

UAF School of Education  
Secondary Post-Baccalaureate Licensure Program  
EDSC 472 Secondary Internship II  
Initial Unit Submission

The unit submission will contain each of the following components.

**-Unit title**

**-One Page Statement of Philosophy**

**-Rationale:** Answer the question, "Why is this unit being taught?" and list Alaska State Student Content and Performance Standards addressed.

**-Unit Objectives:** What will students know or be able to do after experiencing this unit of instruction?

**-A Calendar** of activities that will take place each day the unit is being taught. This calendar may be a copy of your plan book for the duration of the unit. Notations on the calendar may denote changes from planned to actual implementation schedule.

**-Lesson Plans** for each of the unit's lessons

Use a lesson plan format that is most efficient for you. Make sure, however, that each lesson plan contains required components (Objectives, assessment, instruction and modifications for special needs students)

**-Pre and Post Assessments:** Include pre and post assessment instruments. In a graphic display, compare student performances on the pre-assessment to those on the post assessment. Determine and report the percentage of students who made at least a 10% gain in post -assessment results over pre-assessment results. Reflect on pattern(s) which are apparent in the data, explain anomalies and discuss how the outcomes of the post assessment inform your subsequent instructional decisions.

**-Student Supplementary Handouts**-Include any materials given to students that are additional to or in place of the/a text.

**-Student Assignments** with assessments- Include any student assignments (please include a copy of those found in the text) and rubrics that assess these assignments. If an assignment is assessed by means other than a rubric please explain the assessment. Include any quizzes or other formative assessment documents

**-Grade Derivation**-explain how a student's performance in this unit is calculated into the overall grade for the course.

**-Student Work**-Secure permission from several students whose work in assignments and/or summative assessment(s) represents a range of student work. Choose samples of work which indicates that the student has not reached the objectives (unsatisfactory), work which indicates that the student has adequately reached the objectives assessed (satisfactory) and work which indicates the students has surpassed the objective assessed (exemplary). Samples may be collected, copied or photographed. Include instructor feedback given to the students on/with the samples

**-Reflection**-Comment on the overall implementation of the unit.

Explain, specifically, how this unit reflects the implementation of your philosophy of education. Discuss changes you might make the next time this unit is taught.