

ALASKA AND UAF SCHOOL OF EDUCATION STANDARDS AND PERFORMANCES FOR CULTURALLY RESPONSIVE, EFFECTIVE PRACTITIONERS

(merging the *Standards for Alaska's Teachers* with the proficiencies UAF expects its candidates to demonstrate)

1	<p>A teacher can describe the teacher's philosophy of education and demonstrate its relationship to the teacher's practice. Performances that reflect attainment of this standard include ...</p> <p>A. Engaging in thoughtful and critical examination of the teacher's practice with others, including describing the relationship of beliefs about learning, teaching, and assessment practice to current trends, strategies, and resources in the teaching profession.</p> <p>B. Demonstrating consistency between a teacher's beliefs and the teacher's practice.</p> <p>UAF School of Education additional performances: <i>Demonstrating a willingness to take professional risks.</i> <i>Demonstrating resiliency and flexibility.</i></p>
2	<p>A teacher understands how students learn and develop and applies that knowledge in the teacher's practice. Performances that reflect attainment of this standard include ...</p> <p>A. Accurately identifying and teaching to the developmental abilities of students.</p> <p>B. Applying learning theory in practice to accommodate differences in how students learn, including accommodating differences in student intelligence, perception, and cognitive style.</p> <p>UAF School of Education additional performances: <i>Providing opportunities for all individuals to learn, no matter their age, race, ethnicity, gender, class, sexual orientation, religious beliefs, ability, or exceptionalities.</i> <i>Assessing and teaching to individual learning preferences, interests, and ways of knowing.</i></p>
3	<p>A teacher teaches students with respect for their individual and cultural characteristics. Performances that reflect attainment of this standard include ...</p> <p>A. Incorporating characteristics of the student's and local community culture into instructional strategies that support student learning.</p> <p>B. Identifying and using instructional strategies and resources that are appropriate to the individual and special needs of students.</p> <p>C. Applying knowledge of Alaska history, geography, economics, governance, languages, traditional life styles, and current issues to the selection of instructional strategies, materials, and resources.</p> <p>UAF School of Education additional performances: <i>Demonstrating and promoting respect for cultural, ethnic, racial, and linguistic diversity.</i> <i>Supporting the rich cultural and linguistic heritage of rural and urban Alaskan communities in their professional lives.</i></p>
4	<p>A teacher knows the teacher's content area and how to teach it. Performances that reflect attainment of this standard include ...</p> <p>A. Demonstrating knowledge of academic structure of the teacher's content area, its tools of inquiry, central concepts, and connections to other domains of knowledge.</p> <p>B. Identifying the developmental stages by which learners gain mastery of the content area, applying appropriate strategies to assess the stage of learning of students in the subject, and applying appropriate strategies, including collaborating with others, to facilitate students' development.</p> <p>C. Drawing from a wide repertoire of strategies, including, where appropriate, instructional applications of technology, and adapting and applying these strategies within the instructional context.</p> <p>D. Connecting the content area to other content areas and to practical situations encountered outside the school.</p> <p>E. Staying current in the teacher's content area and demonstrating its relationship with and application to classroom activities, life, work, and community.</p> <p>UAF School of Education additional performances: <i>Applying content within and across disciplines in culturally responsive ways.</i> <i>Critically examining forms, uses, and accessibility of technology.</i> <i>Demonstrating effective communication skills.</i> <i>Providing opportunities for students to engage in higher order and critical thinking (i.e., reflection, inquiry, and problem solving).</i></p>

5	<p>A teacher facilitates, monitors, and assesses student learning. Performances that reflect attainment of this standard include ...</p> <p>A. Organizing and delivering instruction based on the characteristics of the students and the goals of the curriculum. B. Creating, selecting, adapting, and using a variety of instructional resources to facilitate curricular goals and student attainment of performance standards. C. Creating, selecting, adapting, and using a variety of assessment strategies that provide information about and reinforce student learning and that assist students in reflecting on their own progress. D. Organizing and maintaining records on students' learning and using a variety of methods to communicate student progress to students, parents, administrators, and other appropriate audiences. E. Reflecting on information gained from assessment and adjusting teaching practice as appropriate to facilitate student progress toward learning and curricular goals.</p>
6	<p>A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members. Performances that reflect attainment of this standard include ...</p> <p>A. Creating and maintaining a stimulating, inclusive, and safe learning community in which students take intellectual risks and work independently and collaboratively. B. Communicating high standards for student performance and clear expectations of what students will learn. C. Planning and using a variety of classroom management techniques to establish and maintain an environment in which all students are able to learn. D. Helping students understand their role in sharing responsibility for their learning.</p> <p>UAF School of Education additional performances: <i>Demonstrating personal responsibility for the individual's learning.</i> <i>Striving for equitable outcomes and success for every individual.</i></p>
7	<p>A teacher works as a partner with parents, families, and the community. Performances that reflect attainment of this standard include ...</p> <p>A. Promoting and maintaining regular and meaningful communication between the classroom and students' families. B. Working with parents and families to support and promote student learning. C. Participating in school-wide efforts to communicate with the broader community and involving parents and families in student learning. D. Connecting, through instructional strategies, the school and classroom activities with students' homes and cultures, work places, and the community. E. Involving parents in setting and monitoring student learning goals.</p> <p>UAF School of Education additional performances: <i>Demonstrating respect for students, colleagues, and community members.</i></p>
8	<p>A teacher participates in and contributes to the teaching profession. Performances that reflect attainment of this standard include ...</p> <p>A. Maintaining a high standard of professional ethics. B. Maintaining and updating knowledge of both the teacher's content area(s) and best teaching practices. C. Engaging in instructional development activities to improve the quality of or update classroom, school, or district programs. D. Communicating, working cooperatively, and developing professional relationships with colleagues.</p> <p>UAF School of Education additional performances: <i>Recognizing the legal and ethical responsibilities of a culturally responsive practitioner.</i> <i>Incorporating technology effectively in professional settings.</i> <i>Demonstrating high motivation and commitment to the profession.</i> <i>Demonstrating intellectual curiosity and a commitment to ongoing professional development.</i></p>