

**STUDENT ADVISEMENT SHEET – Proposed Program**  
**2004-2005 UAF Undergraduate or Graduate Elementary Post-Baccalaureate Licensure Program**  
**with a Masters of Education in Curriculum and Instruction Option**

NAME \_\_\_\_\_

PREREQUISITES	ELEMENTARY LICENSURE PROGRAM*	M.ED. IN CURRICULUM & INSTRUCTION*
<p><b>1. PPST</b>            R _____ (322/175)            W _____ (321/174)            M _____ (318/173)</p> <p><b>2. Grade point average</b>            Minimum 2.75 undergraduate;            3.0 graduate            Grade point average _____  <i>Graduate Applicants with less than 3.0</i>  <i>Must take Graduate Record Exam*</i>            Verbal Score _____            Quantitative Score _____            Analytical Score _____  <i>*Graduate Record Examination scores</i>  <i>should be close to the 50% range.</i></p> <p><b>3. Alaska Content Standards</b>            English/Language Arts _____            Mathematics _____            Science _____            Geography _____            Government _____            History _____            Skills for Healthy Life _____            Arts _____            World Languages _____            Technology _____</p> <p><b>4. Approved Alaska studies course &amp; an approved multicultural course</b>            _____            _____</p> <p><i>Note: ED 624 Foundations Of Education in Alaska &amp; ED 350 Communications in Cross-Cultural Classrooms meet the State multi-Cultural requirement.</i></p>	<p style="text-align: center;"><b>ELEMENTARY LICENSURE PROGRAM*</b>  <i>Complete all courses. *Must be admitted to the Elementary Post-baccalaureate Licensure Program.</i></p> <p><b>Phase I: Summer Session</b>            ED 624--Foundations of Education: From Segregation to Standards 3____            ED 625-- Exceptional Learners &amp; Child Development: Individual &amp; Cultural Characteristics 3____            ED 626--Teaching Reading, Writing &amp; Language Arts 3____</p> <p><b>Phase II: Fall Semester</b>            ED 411--Reading, Writing, Language Arts: Methods &amp; Curriculum Development 3____            ED 412(W)--Integrated Social Studies &amp; Language Arts: Methods &amp; Curriculum Development 3____            ED 466--Internship &amp; Collaborative Student Teaching 3____            ED 478/678--Integrated Mathematics &amp; Science: Methods &amp; Curriculum Development 4____</p> <p><b>Phase III: Spring Semester</b>            ED 310--Art, Music &amp; Drama in the Elementary Classroom 2____            ED 327--Physical Education &amp; Health Education for Elementary Teachers 2____            ED 468(O)--Internship &amp; Student Teaching 6____            ED 469--Portfolio Development II 2____</p> <p style="text-align: center;"><i>Eligible for recommendation of a Type A Teaching license upon successful completion of the above courses</i></p>	<p style="text-align: center;"><b>M.ED. IN CURRICULUM &amp; INSTRUCTION*</b></p> <p><b>Phase IV:</b>            Complete 12 required core credits for M.Ed. (see UAF Catalog). One course from each of the following sections:  <b>a. Complete one of the following courses</b>            CCS 601--Documenting Indigenous Knowledge Systems <i>or</i> 3____            ED 601 Intro to Applied Science 3____</p> <p><b>b. Complete the following course</b>            ED/CCS 603--Field Study Research Methods 3____</p> <p><b>c. Complete the following course</b>            ED 689--Pro-seminar in Applied Education Research 3____</p> <p><b>d. ED 698—Research</b> 3____            (Student's graduate committee must Approve research project)</p> <p><b>f. Request permission from graduate Committee</b> to use ED 624, ED 625, ED 626 &amp; ED 678 in Curriculum Instruction Strand.  <i>*Minimum credits required with a minimum of 24 credits at the 600 level.</i></p> <p><b>e. Complete two graduate level elective courses</b> approved by candidate's graduate committee (6 credits).            _____            _____</p> <p><i>*Must be admitted to the M.Ed. degree, complete the M.Ed. required core courses listed above, and complete all the elementary post-baccalaureate licensure coursework to earn this degree.</i></p>

**GENERAL EDUCATION COURSES FOR  
ELEMENTARY LICENSURE  
PROGRAM**

This education course sequence is designed for students who intend to pursue a license in elementary education at the post-baccalaureate level. Students who complete the courses with a grade of C or better will be allowed to substitute this sequence for ED 624/625/626 in the Post-Baccalaureate Elementary Licensure Program available, on the Fairbanks campus. These courses, however, cannot be used to meet master's degree requirements.

1. Complete the following:

- ED 110— Becoming a Teacher  
in the 21<sup>st</sup> Century 1 \_\_\_\_\_
- ED 201— Introduction to  
Education 3 \_\_\_\_\_
- ED 330-- Assessment of  
Learning 3 \_\_\_\_\_
- ED 410W-Foundations of Literacy  
Development 3 \_\_\_\_\_
- EDSE 482-Inclusive Classrooms  
For All Children 3 \_\_\_\_\_

2. Minimum credits required (13 credits)