

Student Name _____

Transition One: Entry into BAE Candidate Status

Activity/Requirement	Candidate Status	TARGET	ACCEPTABLE	PROVISIONAL	UNACCEPTABLE
Completion of required credits towards the BAE degree GPA: _____ Date: _____ Credits: _____ Date: _____	(Circle One) T A P U	Overall GPA of 3.0 and completion of more than 45 credits toward degree	Overall GPA of 2.5 and completion of 45 credits toward degree	Overall GPA of between 2.0 and 2.5 and completion of at least 45 credits toward degree	GPA below 2.0 and/or fewer than 45 credits successfully completed toward degree
Completion of the following courses: ANTH 242 _____ COMM 131 or 141 _____ ENGL 111 _____ ENGL 211 or 213 _____ MATH 107 _____ one additional required social studies core course _____ one required science course _____	(Circle One) T A P U	Completion of all required courses with A's and B's in all courses	Completion of all required courses with a C or better	Completion of all required courses with no more than two C's OR completion of all, except one, of the required courses with a C or better	More than 2 C's in required courses OR more than 1 course not completed
ED 237 grade or demonstrated technology competency _____	(Circle One) T A P U	Grade of A or B in ED 237 or successful challenge of course	Grade of C or better in ED 237 or successful challenge of course	ED 237 not completed and challenge not yet attempted	Grade of D or lower in ED 237 and/or unsuccessful challenge of course
Completion and grades in: ED 110 _____ ED 201 _____ ED 204 _____	(Circle One) T A P U	Pass in ED 110 and A's or B's in 201 and 204	Pass in ED 110 and C or better in 201 and 204	Pass in ED 110 and C or better in 201 and 204	Fail in ED 110 and/or ED 201 and therefore not eligible to enroll in ED 204
PCFF's in: ED 110 _____ ED 201 _____ ED 204 _____	(Circle One) T A P U	PCFF's received from School of Education instructors and from ED 201 cooperating teacher with no 0's or 1's	PCFF's received from School of Education instructors and from ED 201 cooperating teacher with fewer than two "0"s or "1"s.	Low ratings of more than two 0's or 1's on PCFF prompted development of a Plan of Action. The goals of the plan were met.	Low ratings (i.e., more than two 0's or 1's) on PCFF prompted plan of action. The goals were not met.
Preliminary attempt made at Praxis 1 exam Reading: _____ Date: _____ Writing: _____ Date: _____ Math: _____ Date: _____	(Circle One) T A P U	Praxis 1 test is taken and passed in all areas and scores are submitted to UAF and AK DOEED	Praxis 1 test is taken and scores are submitted to UAF and AK Dept. of Education & Early Development. Student receives passing scores on at least 2 of the 3 Praxis tests.	Praxis 1 test is taken and scores are submitted to UAF and AK Dept. of Education & Early Development. A plan to improve reading, writing, and math competencies will be developed for students who do not have passing scores.	Student has not taken Praxis I tests.

Candidate has successfully completed TRANSITION 1 – Date: _____

Transition Review Log:

Comments:

Advisor: _____ Student initials: _____ Date: _____

Comments:

Advisor: _____ Student initials: _____ Date: _____

Comments:

Advisor: _____ Student initials: _____ Date: _____