

2003 USDA Higher Education Grant Project Mini-Grant Scoring Sheet

REVIEWER _____

PROJECT NAME: _____

REGION: _____

SECONDARY SCREENING: (All remaining grant applications will be divided up by the regions served by the five campuses of the College of Rural Alaska. A "0" must be assigned if there is no evidence of the concept in the project proposal. A number "1" is the lowest score or a poor rating; a number "5" is the highest score or an excellent rating.)

I. Project Need (___ of possible 20)

- a. Does the proposal demonstrate how the educational and social needs of students in rural Alaska will be met? 0 1 2 3 4 5
- b. Does the project present science, math and/or natural resource education in an Alaskan "subsistence agriculture" context through experiential learning? 0 1 2 3 4 5
- c. Are the scientific or mathematic principles sound? 0 1 2 3 4 5
- e. Is the target population (student ages, grade levels, special needs or characteristics, number of students served, community member benefits) well defined? 0 1 2 3 4 5

Subtotal: _____

II. Project Description (___ of possible 35)

- a. Are the project goals and objectives clearly defined? 0 1 2 3 4 5
- b. Are the project goals and objectives clearly measurable? 0 1 2 3 4 5
- c. Does the proposal document which *Alaska State Standards for Culturally Responsive Schools* and/or *Alaska State Curriculum Standards* are addressed with this project? 0 1 2 3 4 5
- d. Does the project proposal describe the relationship of this project to higher education and/or to UAF faculty? 0 1 2 3 4 5
- e. Does the proposal describe the ways in which the project will promote students' understanding of mathematics and scientific concepts in the context of phenomena present in Alaska or specifically in their region? 0 1 2 3 4 5
- f. Is a realistic timeline included in the proposal? (i.e. can the activities reasonably be accomplished as planned?) 0 1 2 3 4 5
- g. Does the proposal include a description of the expected impacts the project may have on the local community? 0 1 2 3 4 5

Subtotal: _____

III. Partnerships, Roles, and Commitments (___ of possible 10)

- a. Does the project describe the role of outside partnerships with community leaders, business leaders, CRA regional campus faculty, other university or agency personnel, and/or elders? 0 1 2 3 4 5
- b. Are there defined outside financial commitments to the project and are there descriptions of the qualifications of those individuals or organizations included? 0 1 2 3 4 5

Subtotal: _____

IV. Budget (___ of possible 10)

- a. If the budget includes more than \$2,500 for computer hardware, software or peripherals, has the applicant clearly explained why the computer expenditures are "essential" (i.e. why the project cannot be completed on current school equipment)? 0 1 2 3 4 5
- b. Is the budget narrative clear as to what will be purchased or donated, what funds are being used, and how the applicant calculated the amount budgeted? 0 1 2 3 4 5

Subtotal: _____

V. Outreach Plan (__ of possible 5)

- a. Does the applicant define how their project will be shared with CRA, other teachers, schools, and school districts? 0 1 2 3 4 5

Subtotal: _____

VI. Evaluation Plan (___ of possible 20)

- a. How well has the applicant described how each goal and objective will be measured both before and after the project completion? 0 1 2 3 4 5
- b. Is there a pre and post project student assessment piece (i.e. academic attitudes, skills, knowledge, etc.)? 0 1 2 3 4 5
- c. How well has the applicant defined their plan for assessing and documenting student involvement and student achievement? 0 1 2 3 4 5
- d. Does the applicant describe the documentation and/or measurement of the potential community impact of this project? 0 1 2 3 4 5

Subtotal: _____

TOTAL GRANT APPLICATION SCORE: _____ of possible 100

REVIEWER COMMENTS (Reviewer will return only this section of the Screening Tool to Mini-Grant Manager by 30 March 2004):

The strongest part of your proposal was:

The weakest part of your proposal was:

My suggestions for strengthening your project are:

Other comments:

TOTAL GRANT APPLICATION SCORE: _____ of possible 100

- This proposal is approved as written
- This proposal cannot be approved until the following changes are made by 15 April 2004

- This proposal is not approved