

COMMUNICATION 141X
FUNDAMENTALS OF ORAL COMMUNICATION (PUBLIC CONTEXT)
Fall 2009
Monday, Wednesday, and Friday 11:45 am – 12:45 pm

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Office Hours: Monday – 1:00pm – 2:30pm
Wednesday – 1:00pm – 2:30pm

"80% of the final exam will be based on the one lecture you missed and the one book you didn't read." - Anonymous

Brief Course Description:

This course is an introduction to the skills of effective public presentations. It is designed to help you become more competent and comfortable in communicating in situations where you are responsible for sharing information with and persuading groups of other people. This is a skills development course **requiring** student participation and attendance. A significant part of your learning will come from observation of class presentations. Your presence in class is an essential component of your success and grade in this course, because class participation in discussions and activities is a required element of your grade. The important point to remember is that a skill takes time to develop properly. Each student must be prepared to spend time in class and outside class in the study and preparation of presentations.

THE COURSE SCHEDULE IS PROVIDED BELOW. THE FOLLOWING PAGES CONTAIN MORE INFORMATION ON THE NATURE OF THIS COURSE. YOU WILL BE EXPECTED TO KNOW ALL OF THE INFORMATION IN THIS SYLLABUS. BE SURE TO READ IT VERY CAREFULLY, TOGETHER WITH THE ASSIGNMENT DESCRIPTIONS IN THE SUPPLEMENTARY INFORMATION PACKET. YOU ARE RESPONSIBLE FOR ALL OF THIS INFORMATION, INCLUDING THE INFORMATION ON DEADLINES AND GRADING POLICIES.

POLICY: It is the policy of the Department of Communication that, due to the developmental nature of this class, students who are not present in the classroom during the first OR second day of the semester may be dropped from the class by the Instructor (wait listed students included).

11:45am – 12:45pm Monday/Wednesday/Friday
Syllabus is subject to change

Date	Assignment Due/Class Topic
September 4	Syllabus/Schedule/Introductions
September 7	No Class – Labor Day
September 9	Introductions
September 11	Diagnostic Presentations
September 14	Diagnostic Presentations
September 16	Expectations and Grading Explanation
September 18	Competency Overview
September 21	Competency 2
September 23	Competency 3
September 25	Competency 4
September 28	Competency 5
September 30	Competency 6
October 2	Competency 7
October 5	Competency 8
October 7	In Class Assignment - Outline
October 9	Individual Presentations
October 12	Individual Presentations
October 14	Individual Presentations
October 16	Speech Analysis
October 19	Speech Analysis
October 21	MIDTERM - Eight Competencies
October 23	In Class Assignment – Visual Aid
October 26	In Class Assignment – Visual Aid
October 28	In Class Assignment – Visual Aid
October 30	In Class Assignment – Visual Aid
November 2	Visual Aid Presentations
November 4	Visual Aid Presentations
November 6	Visual Aid Presentations
November 9	In Class Assignment - Persuasion
November 11	In Class Assignment - Persuasion
November 13	In Class Assignment - Persuasion
November 16	In Class Assignment - Persuasion
November 18	In Class Assignment - Persuasion
November 20	1 st Persuasive Presentation
November 23	1 st Persuasive Presentation
November 25	1 st Persuasive Presentation
November 27	NO CLASS – THANKSGIVING BREAK
November 30	In Class Assignment – Persuasion: <i>Speaker Analysis Due</i>
December 2	In Class Assignment – Persuasion
December 4	2 nd Persuasive Presentation
December 7	2 nd Persuasive Presentation
December 9	2 nd Persuasive Presentation
December 11	Review For Final
December 16	Final Exam : 10:15am – 12:15pm

UAF Speaker Analysis and Reflection

Due any time on or before November 30th

Approximate Length: 1-2 pages, typed and proofread

Attend a presentation at UAF (or in the Fairbanks community) during the semester. During the presentation you will take notes, keeping in mind the 8 competencies you are evaluated on when you present, and using those to analyze the speaker(s). Refer to the *Supplementary Information Packet* for more detailed information about each competency.

Write an analysis and reflection on the speaker(s) you observed and how she/he performed based on the competencies. What did the speaker do well? What could the speaker have improved upon to make him/her a better presenter? Include your opinions about whether the presenter was effective as part of the reflection on the presentation. Critical thinking is an expectation. **Turn in a program or some documentation that you attended the presentation along with your paper.**