

INSTRUCTIONS

1. Use this record book for all the things you do in 4-H this year.
2. Use a separate PROJECT RECORD for each of your projects. This section is also printed separately for convenience.
3. Use your records to look back at the progress you have made during the year. This will be helpful when you write your year-end story and also when you make plans for next year.
4. The record book is your personal work. It should be kept current as the year progresses. Hand written or typing should be your own. You may add pages if you run out of room for entries.
5. The record books are an invaluable documentation of the care, cost and keeping of a large animal. Not to mention, a treasured keepsake of a child's growth and development in a project. To high school age members, these record books can be used as references for jobs, colleges and scholarships.

GUIDELINES FOR MEMBER INVOLVEMENT IN THE 4-H HORSE PROGRAM

- Join 4-H as soon as year begins (October 1) - sign up for Horse Project.
- Need to be age 8 and completed 3rd grade during that 4-H year to participate in the Horse Project.
- Plan to complete Horse Project and receive year end pin:
 1. Attend at least 6 meetings or 10 hours of instruction.
 2. Maintain Record Book with careful attention to
 - Cost of maintaining a horse
 - Health care
 - Feed Record
 - Clinics, Trainings
 - Exhibit or present what you have learned - *best place for this is the 4-H Horse Show*
 - Participate in community service activity
 - Do at least one Public Presentation
 - Participate in at least one district / community event representing 4-H
 3. Become knowledgeable about the advancement program and work towards increasing riding and management skills.
 4. Read through the Record Book to know what is expected throughout the 4-H year. *Note which pages are mandatory for Fair and those to be completed after Fair.*
 5. Encourage parents to read through the Record Book with you as well as the new "Parent Resource Guide".
 6. Turn in the Horse Certificate*** by June 15th to the District Office.
 7. Fill out necessary paperwork for entry into Fair. (i.e. EIA, Release, Entry, Lease if needed)

*** There is a special file cabinet in the Agent's office for Horse Club paperwork. Every Club has its own folder. If the Agent is not in their office please put your paperwork in your Clubs folder. This greatly assists the Agent, your Leader, and you!



Annual 4-H Horse Certification

HOR-M-13

KEEP A COPY FOR YOUR RECORD BOOK AND TURN IN THE ORIGINAL TO THE EXTENSION OFFICE. Due to the Extension Office by June 15 of each 4-H year.

Member's Name _____ Horse's Name _____

Address _____ Date Horse Born _____

City _____ Zip _____ Sex _____ Reg. No _____

Club _____ Breed _____

Horse is Owned by _____ Name of Sire _____

_____ Me _____ My Family Name of Dam _____

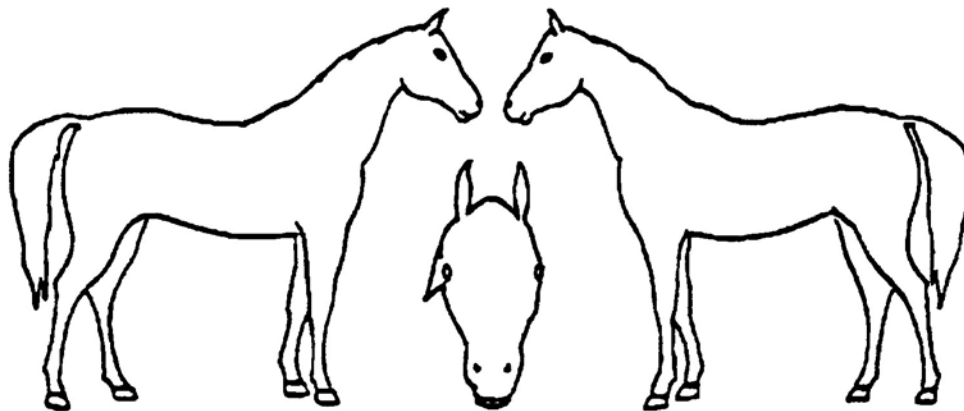
_____ Leased Height _____

Date of the most recent EIA (Coggins Test) _____

When was your horse acquired for 4-H project? _____

Was this your project horse last year? _____ Yes _____ No

Markings and colors. Draw and color or attach photos showing both sides and face.



I certify that this is a 4-H project this year and the above information is correct to the best of my knowledge.

Signature of Member _____ Signature of Leader _____

Signature of Parent _____ Date _____

CIRCLE ONE:

Owner Copy

Extension Copy

Youth Horse Program

Commitment to Excellence



I believe that participation in the 4-H Horse Program should demonstrate my own knowledge, ability, and skill as a caretaker and exhibitor of equines.



I will do my own work to the fullest extent that I am safely capable and will only accept advice and support from others.



I will not use abusive, fraudulent, illegal, deceptive, or questionable practices in the feeding, fitting, and showing of my animal(s), nor will I allow my parents, my supervisor, or any other individuals to employ such practices with my animal(s).



I will read, understand, and follow the rules without exception, of all horse shows in which I am a participant, and ask that my parents and the supervisor of my project do the same.



I wish for my horse project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.



I realize that I am responsible for:

- the proper care and safe, humane treatment of my animals,
- the safe handling of my animal at all times,
- demonstrating strong moral character as an example to others.

Exhibitor

Date

Parent / Guardian

Date

Project Supervisor

Date

GENERAL ACTIVITIES

Your 4-H experience should include opportunities for developing leadership, giving public presentations, and participating in citizenship and community service activities.

4-H LEADERSHIP

List 4-H offices held, (such as club president, secretary, etc.) committees served on, and other leadership activities where you helped or taught someone else. Include all club, community, district and state 4-H leadership activities.

Date	Event/Office Committee	What I did	Who Benefited (Include Number)

PUBLIC PRESENTATIONS

Include all demonstrations, illustrated talks, speeches, and talent presentations given to your club, or in your community that relate to any 4-H project or activity. Include all informal presentations as well as planned presentations given at fairs, contests, radio or TV talks or interviews.

Date	Title of Talk	Project/ Subject	Where Given	Number in Audience

Duplicate this page if necessary

CITIZENSHIP / COMMUNITY SERVICE

List activities you did without pay to help others. Include activities done with your club as well as by yourself. News articles written, window displays or other 4-H promotional activities should be included.

Date	Type of Service	What I did	Who Benefited (Number)

4-H EVENTS ATTENDED

List all noncompetitive events you attended such as achievement programs, workshops, tours, rally day, camp, teen events, etc. Events have a definite time and place and can be project related or general 4-H events.

Date	Event / Location	What I did / Learned

Duplicate this page if necessary

NAME OF PROJECT _____ YEARS IN THIS PROJECT _____

NAME OF MEMBER _____ YEARS IN 4-H _____

PROJECT COMMITMENT

This is what I want to do and learn: include description of animals you plan to have, items you hope to make; skills you want to learn, etc.

Member's Signature

Date

This is what my leader agreed to do to help me learn:

Leader's Signature

Date

This is what my parent (s)/ guardian agreed to do to help me:

Parent(s)/Guardian Signature

Date

WORMING RECORD **Mandatory for Fair by District, check with District Office**

Date	Weight	Product & Amount Given	Cost
		TOTAL	

HOOF CARE RECORD **Mandatory for Fair by District, check with District Office**

Date	Hoof Service Performed (trim/shoeing)	Cost
		TOTAL

FEED RECORD **Mandatory for Fair by District, check with District Office**

Record the amount in pounds and ounces and type of hay, grain, and supplement fed. Record expenses on expense page. RECORD ONLY WHEN YOU CHANGE YOUR FEEDING PROGRAM.

Date	Feed (Hay / Grain / Supplement)	Reason for Change

PROJECT HIGHLIGHTS

Complete After Fair

Do this report when your project is completed. It should show growth in your project as reflected by at least *SIX NEW* things learned this year.

What was learned:

Unusual events, successes or problems solved:

To do differently next time:

4-H PICTURES

Pictures of you with your 4-H project, participating in 4-H activities, receiving recognition, or results of your 4-H work. Caption each photograph with an explanation of the picture.

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4-H CLIPPINGS AND CORRESPONDENCE

Include copies of newspaper clippings about your 4-H work and letters received by you through 4-H in the current year. Highlight your name in articles.

The Power of 4-H

“It’s a powerful thing when kids team up with adults to learn new skills, improve their communities, explore the wonders of today’s world, prepare for tomorrow’s opportunities and have fun! That’s the power of 4-H!”

Taken from Michigan 4-H Today, 1996

4-H is an endless parade of enthusiastic young people, exhilarated by the great challenges of tomorrow, because they have already conquered the small challenges of today.

There are more than 5 million participants in 4-H, proving that young people respond to the 4-H challenge to do the difficult - “To Make the Best Better”.

4-H not only asks for the best work youngsters can produce, it gives them the guidance for accomplishing their goals.

Adults and youth, with a gift for leadership and liking for young people, volunteer their time to lead local groups, showing youngsters the “how to” and “why” of various activities.

4-H is an exciting, “Learning By Doing” experience in which 4-H’ers can select projects and set their own goals. By completing their projects, they have learned useful skills, dignity of work and the satisfaction of responsibility. By comparing their accomplishments with others, 4-H’ers develop higher standards of excellence and the self-confidence to broaden their goals and interests.

The Motto

To Make The Best Better

The Pledge

I pledge
My HEAD to clearer thinking,
My HEART to greater loyalty,
My HANDS to larger service,
My HEALTH to better living,
For my club, my community,
My country, and my world.

The Slogan

Learn By Doing

