RURAL DEVELOPMENT

College of Rural and Community Development Department of Alaska Native Studies and Rural Development 907-474-6528 Toll-free 888-574-6528 www.uaf.edu/danrd/

B.A. Degree

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance B.A. degree programs. Students applying for acceptance into the Rural Development program need to complete two department-specific requirements in addition to general university admission: an oral interview with faculty and a written questionnaire. Findings from this process will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire and instructions for the oral interview are found on the DANSRD website under "How to Apply."

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or nonprofits, and state/federal agencies.

Within the B.A. degree program, students will select and develop a concentration in one of five areas:

- The **community health and wellness** concentration is for students with a strong interest in health and wellness. Students focus on the various facets of a healthy rural community. Going beyond the basics of health care, they explore different aspects of wellness within a community and develop tools to attain community wellness goals. Students blend and apply both contemporary and traditional health and wellness tools. Graduates may find employment with tribal governments, health consortia, clinics and schools.
- The community research and indigenous knowledge concentration is for students with interests in applied research involving Alaska Native communities, cultures, languages, ceremonial performances and histories. Students learn principles of ethical research, explore issues of intellectual and cultural property rights, and acquire skills to do ethnographies, oral histories, community surveys and needs assessments, and archival research. Graduates may find employment with museums, ANCSA corporations, tribal governments, and state and federal agencies.
- The concentration in indigenous organization management is designed for students interested in development and operations of indigenous organizations in rural Alaska. Students develop an understanding of the history and constitutional basis for tribal governance, basics of federal Indian law, principles and practices of self-determination, and the mandates of the Alaska Native Claims Settlement Act. They develop skills in planning, budgeting and human resources management. Students can pursue a special interest, such as management of health programs, tribal governance programs or Alaska Native corporations, and tailor the concentration to these specifications through choice of related courses and electives. Graduates may find employment with tribal and municipal governments and organizations, ANCSA corporations, and state and federal agencies.

- The natural resource development concentration is designed for students with an interest in land and resources development, co-management and conservation. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, conservation and ecotourism, and skills for effective public/private/tribal collaboration in resource management. Management strategies for addressing climate change are explored. Graduates may find employment with ANCSA corporations, regional and tribal entities, or state and federal agencies.
- The concentration in rural community business and economic
 development planning is for students interested in creating sustainable economies in rural and indigenous communities, with a
 focus on small business development. Students learn to develop
 business and marketing plans, economic development planning,
 and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA
 corporations, regional development organizations, economic development agencies and as local entrepreneurs.

For more information contact the department toll-free at 888-574-6528 or visit our website: www.uaf.edu/danrd/.

Major — B.A. Degree

Concentrations: Community Health and Wellness; Community Research and Indigenous Knowledge; Indigenous Organization Management; Natural Resource Development; or Rural Community Business and Economic Development Planning.

- 1. Complete the general university requirements (page 190).
- 2. Complete the B.A. degree requirements (page 190), including 39 credits of upper division credits.



Community Health and Wellness	Complete 21 credits from the following:***
Complete 21 credits from the following:***	ABUS F232—Contemporary Management Issues
ANS F242—Native Cultures of Alaska3	ABUS F263—Public Relations
ANS F275—Yup'ik Practices in Spirituality and Philosophy3	ABUS F273—Managing a Small Business
ANS F330—Yup'ik Parenting and Child Development	ANS F310—Indigenous Land Settlements
(Kuskokwim Campus only)1-3	ANS F325—Native Self Government
ANS F348W—Native North American Women3	ANS/PS F425—Federal Indian Law and Alaska Natives
ANS F350W,O—Cross Cultural Communication: Alaskan	ANS F450—Comparative Indigenous Rights and Policies
Perspectives3	BA F307—Introductory Human Resources Management
ANS/ED F370—Issues in Alaska Bilingual and Multicultural	BA F317W—Employment Law
Education	BA F457—Training and Management Development
ANS/ED F420—Alaska Native Education	NORS/PS F205—Leadership, Citizenship and Choice
ANS F461—Native Ways of Knowing	NRM F101—Natural Resources Conservation Policy
EBOT F100—Introduction to Ethnobotany	NRM F464—Wilderness Management
HUMS F260—History of Alcohol in Alaska1	RD F200—Resource Management Research Techniques
HUMS F263—Fetal Alcohol Spectrum Disorder (FASD)1	RD F427—Tribal Contracting and Compacting
HUMS F264—Culture, Chemical Dependency and	RD F430—Indigenous Economic Development and
Alaska Natives	Entrepreneurship
HUMS F280—Prevention and Community Development	RD F451—Human Resource Management for Indigenous
RD F401—Cultural Knowledge of Native Elders	Communities
RD F462—Rural Health and Human Service Systems	RD F460—Women and Development
RD F465—Community Healing and Wellness	RD F492—Rural Development Leadership
RD F470/670—The Alaska Native Claims	Seminar (may earn up to six credits)
Settlement Act: Pre-1971 to present3	TM F101—Introduction to Tribal Government
RD F492—Rural Development Leadership Seminar1-3	TM F105—Introduction to Tribal Finance Applications
RHS; any advisor-approved coursesvaries	TM F120—Introduction to Tribal Natural Resource
RNS F120—Alaska Native Food Systems	Management
TM F114—Tribal Justice in Tribal Court	TM F130—Introduction to Utility Management
TM F116—Juvenile Justice in Tribal Court1	TM F201—Advance Tribal Government
TM F117—Tribal Court Enforcement of Decisions	TM F205—Advanced Tribal Finance Applications
TM F118—Tribal Community and Restorative Justice1	TM F225—Cross Connections: Adapting and Integrating
TWI F110—1110al Colliniumty and Restorative Justice	Title 220 Gross Commercial Transpring and Integrating
·	Principles of Management Conservation
Community Research and Indigenous Knowledge	
Community Research and Indigenous Knowledge Complete 21 credits from the following.***	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages:	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages:	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Natural Resource Development Complete 21 credits from the following:*** ABUS F158—Introduction to Tourism
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Natural Resource Development Complete 21 credits from the following:*** ABUS F158—Introduction to Tourism
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Principles of Management Conservation
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Natural Resource Development Complete 21 credits from the following:*** ABUS F158—Introduction to Tourism
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Natural Resource Development Complete 21 credits from the following:*** ABUS F158—Introduction to Tourism
Community Research and Indigenous Knowledge Complete 21 credits from the following:*** ANL F256—Introduction to Alaska Native Languages: History, Status and Maintenance	Natural Resource Development Complete 21 credits from the following:*** ABUS F158—Introduction to Tourism

Indigenous Organization Management

5. Complete one of the following concentrations:



Rural Community Business and Economic Development Planning

	Complete 21 credits from the following:***
	ABUS F101—Principles of Accounting I
	ABUS F151—Village Based Entrepreneurship1-3
	ABUS F154—Human Relations
	ABUS F155—Business Math
	ABUS F161—Personal and Business Finance
	ABUS F272—Small-Business Planning
	AMIT F101—Introduction to Mining
	ANS/RD F315—Tribal People and Development3
	ANS F325—Native Self Government
	ANS/PS F450—Comparative Indigenous Rights and Policies3
	CM F201—Construction Project Management3
	CM F202—Project Planning and Scheduling3
	NRM F101—Natural Resources Conservation and Policy3
	RD F110—Alaska Native Claims Settlement Act: Land
	Claims in the 21st Century1
	RD F250—Grant Writing for Community Development 1-3
	RD F268—Rural Tourism: Planning and Principles
	RD F427—Tribal Contracting and Compacting3
	RD F460—Women and Development
	RD F470/670—The Alaska Native Claims
	Settlement Act: Pre-1971 to present
	RD F492—Rural Development Leadership
	Seminar (may earn up to six credits)1-3
	TM F170—Fundamentals of Rural Transportation4
	TM F171—Introduction to the Indian Reservation
	Roads Program1
ó.	Minimum credits required120
	Students must earn a C- grade or better in each course.
++	Concentration area and elective credits may also fulfill the humanities, social
	science or mathematics general requirements for the B.A. degree. Prerequisite
	are required for many of these courses; however, prerequisites do not apply to
++	the credit requirement.
**	Recommended courses. Course substitutions relevant to the concentration are
	may be made with approval of the Rural Development faculty advisor.

Minor

1.	Complete the following:	
	Any three-credit RD course at the 300 level or above	
	RD electives at the F200 level or above	.1:
2	Minimum credits required	1

Baccalaureate Core Requirements

Communication
ENGL F111X—Introduction to Academic Writing(3)
Complete one of the following: • ENGL F211X—Academic Writing about Literature(3) • ENGL F213X—Academic Writing about the Social and Natural Sciences(3)
Complete one of the following: COMM F121X—Introduction to Interpersonal Communication(3) COMM F131X—Fundamentals of Oral Communication: Group Context(3) COMM F141X—Fundamentals of Oral Communication: Public Context(3)
Perspectives on the Human Condition 18 Credits
Complete all of the following four courses: • ANTH F100X/SOC F100X—Individual, Society and Culture
Complete one of the following three courses: • ART/MUS/THR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music(3) • HUM F201X—Unity in the Arts(3) • ANS F202X—Aesthetic Appreciation of Alaska Native Performance(3)
3
Complete one of the following six courses: BA F323X—Business Ethics
3

Or complete 12 credits from the above courses plus one of the following:

- Two semester-length courses in a single Alaska Native language or other non-English language
- Three semester-length courses (9 credits) in American Sign Language taken at the university level.

Mathematics 3 C	Credits
Complete one of the following: • MATH F113X—Concepts and Contemporary Applications of	
Mathematics	(3)
MATH F151X—College Algebra for Calculus*	(4)
MATH F152X—Trigonometry	
MATH F156X—Precalculus	(4)
MATH F122X—Algebra for Business and Economics**	(3)
STAT F200X—Elementary Probability and Statistics	(3)
* No credit may be earned for more than one of MATH F151X or F122X.	
Or complete one of the following:*	

* Or any math course having one of these as a prerequisite

Natural Sciences 8 Cı	redits
-----------------------	--------

_	
C	omplete any two (4-credit) courses.
•	ATM F101X—Weather and Climate of Alaska(4)
•	BIOL F100X—Human Biology(4)
•	BIOL F101X—Introduction to Animal Behavior(4)
•	BIOL F103X—Biology and Society(4)
•	BIOL F104X—Natural History(4)
•	BIOL F115X—Fundamentals of Biology I(4)
•	BIOL F116X—Fundamentals of Biology II(4)
•	BIOL F120X—Introduction to Human Nutrition(4)
•	BIOL F213X—Human Anatomy and Physiology I(4)
•	BIOL F214X—Human Anatomy and Physiology II(4)
•	CHEM F100X—Chemistry in Complex Systems(4)
•	CHEM F103X—Basic General Chemistry(4)
•	CHEM F104X—Beginnings in Biochemistry(4)
•	CHEM F105X—General Chemistry(4)
•	CHEM F106X—General Chemistry(4)
•	GEOG F111X—Earth and Environment: Elements of Physical Geography(4)
•	GEOS F100X—Introduction to Earth Science(4)
•	GEOS F101X—The Dynamic Earth(4)
•	GEOS F106X—Life and the Age of Dinosaurs(4)
•	GEOS F112X—History of Earth and Life(4)
•	GEOS F120X—Glaciers, Earthquakes and Volcanoes(4)
•	GEOS F125X—Humans, Earth and Environment(4)
•	MSL F111X—The Oceans(4)
•	PHYS F102X—Energy and Society(4)
•	PHYS F103X—College Physics(4)
•	PHYS F104X—College Physics(4)
•	PHYS F115X—Physical Science I(4)
•	PHYS F175X—Astronomy(4)
•	PHYS F211X—General Physics(4)
•	PHYS F212X—General Physics(4)
•	PHYS F213X—Elementary Modern Physics(4)
	Q

Library and Information Research0-1 Credit

Successful completion of library skills competency test or LS F100X or LS F101X prior to junior standing

0-1

Upper-Division Writing and Oral Communication

Complete the following at the upper-division level:

 Two writing intensive courses designated (W) and one oral communication intensive course designated (O), or two oral communication intensive courses designated (O/2) (see degree and/or major requirements)

Total credits required 38-39

All degrees (e.g. B.A., B.S., etc.) require additional courses. Refer to specific degree and program requirements. Students must earn a C- grade or better in each course used toward the baccalaureate core.



^{**} No credit may be earned for more than one of MATH F251X, F222X or F232X.