CHILD DEVELOPMENT AND FAMILY STUDIES

College of Rural and Community Development
Department of Social and Human Development
www.uaf.edu/rural/

B.A. Degree
Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experience expectations guide the CDFS B.A. program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education A.A.S. content requirements with that of the child development and family studies B.A.. Students are required to complete the program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the child development and family studies B.A. program with an A.A. or A.A.S. degree in early childhood education from a regionally accredited college or university will receive 23 transfer credits toward the program major. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must completed with a B grade or better. Completion of the CDFS B.A. will meet requirements for both a major and minor.

Major — B.A. Degree

1. Complete the general university requirements.* (See page 147. As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, MATH F113X*, MATH F122X*, or MATH F151X*; BIOL F104X*; GEOG F111X* or GEOS F120X*)

2. Complete the B.A. degree requirements. (See page 147. As part of the B.A. social science degree requirements, complete PSY F101)*

a. Complete three of the following recommended humanities/social science courses as part of your B.A. degree requirements:*  
   ANS F242—Native Cultures of Alaska .................................................. 3  
   ANS F320W—Language and Culture: Applications to Alaska ............ 3  
   ANS F330—Yup’ik Parenting and Child Development .................... 3  
   ANS F461—Native Ways of Knowing ............................................. 3  
   ANTH F407—Kinship and Social Organizations ............................ 3  
   LING F303W,O—Language Acquisition ........................................ 3  

b. Complete one of the following recommended mathematics courses as part of your B.A. core requirements:*  
   CS F101—Computers and Society ................................................. 3  
   CS F102—Introduction to Computer Science ............................... 3  
   MATH F113X—Concepts and Contemporary Applications ............. 3  
   MATH F122X—Algebra for Business and Economics .................... 3  
   MATH F151X—College Algebra for Calculus .............................. 4  

c. Complete the following program (major) requirements:*  
   ECE F101—Overview of the Profession ....................................... 3  
   ECE F104—Child Development I: Prenatal, Infants and Toddlers ........ 3  
   ECE F107—Child Development II: The Preschool and Primary Years ................................................................. 3  
   ECE F110—Safe, Healthy, Learning Environments ...................... 3  
   ECE F140—Positive Social and Emotional Development .............. 3  
   ECE F210—Child Guidance ....................................................... 3  
   ECE F229—Foundations in Nutrition and Physical Wellness ........... 3  
   ECE F235—Screening, Assessment and Recording (2)  
   or ECE F330—Culture, Learning, and the Young Child (2) ............ 2  
   ECE F305—Social and Emotional Development: Reflection and Practice .................................................................................. 3  
   ECE F342O—Family Relationships .............................................. 3  
   ECE F350—Play: Foundation for Development .......................... 3  
   ECE F445W—Adolescence through the Lifespan ......................... 3  
   ECE F480—Child Development and Family Studies Portfolio........... 1  

3. Complete one of the following concentrations:*  
   Administration Within the Early Childhood Field***  
   Complete the following:*  
   ECE F340—Financial Management ............................................. 3  
   ECE F341W—Personnel Management .......................................... 3  
   ECE F471—Clinical Practice: Organizational Action Research ........ 3  
   CIOS F150—Computer Business Applications ........................... 3  
   ENGL F212—Business, Grant and Report Writing ....................... 3  
   BA S301—Principles of Management (UAS) .............................. 3  
   BA S343—Principles of Marketing (UAS) ................................. 3  
   BA S490—Political and Social Environment of Business (UAS) ....... 3  
   Note: ECON F201 or ECON F202 is a prerequisite for BA S490.  
   Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

   Curriculum and Teaching***  
   Complete the following:*  
   ECE F240—Inclusion of Children with Special Needs ..................... 3  
   ECE F310—Constructivist Curriculum ........................................ 3  
   ECE F360—Assessment in Early Childhood ................................ 3  
   ECE F420W—Developing Literacy in the Early Years .................. 3  
   ECE F430—Fine Arts in the Early Years ..................................... 3  
   ECE F440—Exploring Math and Science in the Early Years .......... 3  
   ECE F472—Clinical Practice: Classroom Research** .................... 3  
   ECE F473—Clinical Practice: Classroom Management** (3)  
   or ECE F270—Practicum II as approved by CDFS program** (3)  

   Family Support****  
   Complete the following:*  
   ECE F242—Child and Family Ecology ....................................... 3  
   ECE F301—Parents as Partners in Education (3)  
   or ECE F302—Building Home Program Relationships:  
   Prenatal to 3 Years (3) .............................................................. 3  
   ECE F306W—Building Bridges to Support Family  
   Mental Health ........................................................................... 3  
   ECE F405—Seminar in Culture and Child Rearing Practices .......... 3  
   ECE F410—Supporting Family Relationships through  
   Mentoring ............................................................................... 3  
   ECE F442—Family Resource Management ................................. 3  
   ECE F471—Clinical Practice: Organizational Action Research ...... 3  
   SWK F360—Child Abuse and Neglect ......................................... 3
Infant and Toddler***
Complete the following:*  
ECE F214—Curriculum III: Infant and Toddlers .........................3  
ECE F302—Building Home Program Relationships ........................ 3  
ECE F304W—Attachment and Social Development ..................3  
ECE F320—Environment and Curriculum for Infants and Toddlers ..................3  
ECE F405—Seminar in Culture and Child Rearing Practices ........3  
ECE F421—From Babbling to Talking to Early Literacy ............3  
ECE F472—Clinical Practice: Classroom Research** ..........3  
ECE F473—Clinical Practice: Classroom Management** (3) or ECE F270—Practicum II as approved by CDFS program** (3) ..........3

4. Minimum credits required ..................................................120  
   * Students must earn a C grade or better in each course.  
   ** Student must earn a B grade or higher in each course.  
   *** Students completing any CFDS concentration will need an additional 6 upper-division (300–400) credits within the Humanities/Social Science B.A. general degree requirements.  
   **** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.

For students entering the program with an A.A. or A.A.S. degree in early childhood education from a regionally accredited college or university (23 credits accepted as a block of courses).

1. Complete the general university requirements.* (See page 148. As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*; MATH F113X, MATH F122X* or MATH F151X; BIOL F104X*, BIOG F111X or GEOG F120X*.)
2. Complete the B.A. degree requirements. (See page 148. As part of the B.A. social science degree requirements, complete PSY F101).*
   a. Complete three of the following humanities/social science courses as part of the B.A. degree requirements:*  
      ANS F242—Native Cultures of Alaska ..................................3  
      ANS F320W—Language and Culture: Applications to Alaska ....3  
      ANS F330—Yupik Parenting and Child Development ............3  
      ANS F461—Native Ways of Knowing ..................................3  
      ANTH F407—Kinship and Social Organizations ..................3  
      LING F303W, O—Language Acquisition .................................3
   b. Complete one of the following mathematics courses as part of the B.A. core requirements:*  
      CS F101—Computers and Society ........................................3  
      CS F102—Introduction to Computer Science .........................3  
      MATH F113X—Concepts and Contemporary Applications  
      of Mathematics .......................................................................3  
      MATH F122X—Algebra for Business and Economics ................4  
      MATH F151X—College Algebra for Calculus ............................3
3. Complete the following program (major) requirements:*  
   ECE F305—Social and Emotional Development: Reflection  
   and Practice ...........................................................................3  
   ECE F342O—Family Relationships ...........................................3  
   ECE F350—Play: Foundation for Development ......................3  
   ECE F445W—Adolescence through the Lifespan .....................3  
   ECE F480—Child Development and Family Studies Portfolio 1
4. Complete one of the following concentrations:*  
   Administration Within the Early Childhood Field***  
   Complete the following:*  
   ECE F340—Financial Management ........................................3  
   ECE F341W—Personnel Management ......................................3  
   ECE F471—Clinical Practice: Organizational Action Research ....3  
   CIOS F150—Computer Business Applications .........................3  
   ENGL F212—Business, Grant and Report Writing ....................3  
   BA S301—Principles of Management (UAS) ..............................3  
   BA S343—Principles of Marketing (UAS) .................................3  
   BA S490—Political and Social Environment of Business (UAS) ..3  
   Note: ECON F250 or ECON F202 is a prerequisite for BA S490.
   Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.
   Curriculum and Teaching***  
   Complete the following:*  
   ECE F240—Inclusion of Children with Special Needs ................3  
   ECE F310—Constructivist Curriculum .....................................3  
   ECE F360—Assessment in Early Childhood ..............................3  
   ECE F420W—Developing Literacy in the Early Years ..............3  
   ECE F430—Fine Arts in the Early Years ....................................3  
   ECE F440—Exploring Math and Science in the Early Years ......3  
   ECE F472—Clinical Practice: Classroom Research** .............3  
   ECE F473—Clinical Practice: Classroom Management** (3) or ECE F270—Practicum II as approved by CDFS program** (3) ..........3
   Family Support*** ****  
   Complete the following:*  
   ECE F242—Child and Family Ecology .....................................3  
   ECE F301—Parents as Partners in Education (3) or ECE F302—Building Home Program Relationships: Prenatal to 3 Years (3) ..........3  
   ECE F306W—Building Bridges to Support Family Mental Health ....3  
   ECE F405—Seminar in Culture and Child Rearing Practices ......3  
   ECE F410—Supporting Family Relationships through Mentoring ........................................................................3  
   ECE F442—Family Resource Management ...............................3  
   ECE F471—Clinical Practice: Organizational Action Research ....3  
   SWK F360—Child Abuse and Neglect***  
   Infant and Toddler***  
   Complete the following:*  
   ECE F214—Curriculum III: Infant and Toddlers .........................3  
   ECE F302—Building Home Program Relationships ..................3  
   ECE F304W—Attachment and Social Development ................3  
   ECE F320—Environment and Curriculum for Infants and Toddlers .................................................................3  
   ECE F405—Seminar in Culture and Child Rearing Practices ......3  
   ECE F421—From Babbling to Talking to Early Literacy ............3  
   ECE F472—Clinical Practice: Classroom Research** .............3  
   ECE F473—Clinical Practice: Classroom Management** (3) or ECE F270—Practicum II as approved by CDFS program** (3) ..........3
5. Minimum credits required ..................................................120  
   * Students must earn a C grade or better in each course.  
   ** Student must earn a B grade or higher in each course.  
   *** Students completing any CFDS concentration will need an additional 6 upper-division (300–400) credits within the Humanities/Social Science B.A. general degree requirements.  
   **** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.