**INDIGENOUS STUDIES**

College of Liberal Arts  
College of Rural and Community Development  
School of Education  
907-474-7464  
www.uaf.edu/cxcs/indigenousphd/

**PhD Degree**

**Minimum Requirements for Degree: 48 credits**

Indigenous studies doctoral candidates will participate in research activities across a variety of UAF academic disciplines and applied fields. Students are encouraged to engage in comparative studies with other indigenous peoples around the world and to focus their dissertation research on issues of relevance to Alaska and the Arctic. Using the interdisciplinary PhD model of academic assignment, the student’s home base will be in the school or college of the student’s major advisor, who also serves as an affiliate faculty member for the program.

The program objectives and its curriculum center around five thematic areas of study: indigenous studies/research, indigenous knowledge systems, indigenous education/pedagogy, indigenous languages and indigenous leadership. Students may focus on one of these areas or draw on multiple themes in collaboration with their graduate committee to develop their areas of knowledge and dissertation research. In collaboration with the graduate committee, each student will develop a program of course work and research that produces a unique intellectual contribution to the applied fields associated with Indigenous Studies.

**PhD Degree**

1. Complete the general university requirements (page 202).
2. Complete the PhD degree requirements (page 207).
   a. Complete required and elective courses.
   b. Complete the following:
      ANL/CCS/ED/RD F608—Indigenous Knowledge Systems......3
      ANL/CCS/ED/RD F690—Seminar in Cross-Cultural Studies......3
   c. Complete two of the following core courses:
      ANL F601—Seminar in Language Revitalization...............3
      ANTH F631—Language and Culture Seminar..................3
      ANTH F646—Economic Anthropology.........................3
      ANTH/BIOL/ECON/NRM F647—Regional Sustainability.........3
      ANTH/BIOL/ECON/NRM F649—Integrated Assessment and Adaptive Management............................................3
      ANTH/NORS F610—Northern Indigenous Peoples and Contemporary Issues ..................................................3
      CCS F602—Cultural and Intellectual Property Rights.........3
      CCS/ED F610—Education and Cultural Processes.............3
      CCS/ED F611—Culture, Cognition and Knowledge Acquisition...3
      CCS F612—Traditional Ecological Knowledge................3
      ED/LING F621—Cultural Aspects of Language Acquisition....3
      ED F616—Education and Socio-Economic Change.............3
      ED F620—Language, Literacy and Learning..................3
      ED F660—Educational Administration in Cultural Perspective..3
      RD F600—Circumpolar Indigenous Leadership Symposium.....3
      RD F601—Political Economy of the Circumpolar North.......3
      RD F651—Management Strategies for Rural Development......3
      RD F652—Indigenous Organization Management................3
   d. Complete two of the following research courses:
      ANTH F624—Analytical Techniques.............................3
      ANTH F637—Methods in Ethnohistorical Research............3
      CCS F604—Documenting Indigenous Knowledge...............3
      CCS/ED F603—Field Study Research Methods................3
      RD F650—Community-Based Research Methods................3
   e. Complete four specialty elective courses .....................12
   f. Complete doctoral dissertation
      ANL/CCS/ED/RD F699—Thesis..................................18
3. Minimum credits required ...........................................48

Completion of 18 distance credits will constitute residency.

Note: Recommended additional academic experience:

Students are encouraged to enroll in a minimum of one semester of course work at a partner institution with program offerings related to their area of specialization. Students are encouraged to make at least one formal academic presentation at a statewide, national or international meeting, as well as a community-level presentation in Alaska. Students are encouraged to study a language other than English, as appropriate for the thematic area in which they are enrolled.