ELECTRICAL ENGINEERING

College of Engineering and Mines
Department of Electrical and Computer Engineering
907-474-7137
http://cem.uaf.edu/ece/

BS Degree
Minimum Requirements for Degree: 135 credits

The mission of the UAF Electrical and Computer Engineering Department is to offer the highest quality contemporary education at the undergraduate and graduate levels and to perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Electrical and computing engineering encompasses telecommunication, electrical power generation, transmission and distribution, control systems, and computer applications and design. Electrical engineers can typically expect gainful employment in one or more of these areas after graduation.

Communication engineers design, build and operate communication devices and systems, including satellites, antennas, wireless devices and computer networks. Electric power engineers design and oversee the construction, installation and maintenance of electrical systems that provide light, heat and power. Power engineers are also instrumental in the development of systems using modern power electronic devices to control power generation and distribution and build electric drives. People trained in computer engineering automate businesses, factories, pipelines and refineries. They design control systems and computers that guide trains, planes and space vehicles. Electrical engineers design the integrated circuits and automatic control systems used in many areas of science and engineering. Process controls in the mining and petroleum industries are also largely the responsibility of the electrical and computer engineer.

Undergraduate research and design project opportunities are available at UAF in the areas of communications, radar, sonar and lidar remote sensing, instrumentation and microwave circuit design, electric power and energy systems, digital and computer engineering and nanotechnology. The Student Rocket Project brings electrical and computer engineering and mechanical engineering students together to build and launch rockets at the Poker Flat Research Range, the only university-affiliated rocket range in the country. This program offers real engineering experience as well as fellowships, paid internships and scholarships.

The curriculum is designed to ensure that fundamentals and specialized skills are acquired by the student. The program prepares engineers to enter practice upon graduation and provides the theoretical background for students entering graduate studies. Candidates for the BS degree are required to take the State of Alaska Fundamentals of Engineering Examination in their general field.

The faculty of the Electrical and Computer Engineering Department at UAF seek to provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous and challenging, open and supportive. The BSEE program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of electrical systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for the following program educational objectives:

1. Breadth: Graduates will utilize their broad education emphasizing electrical engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.

2. Depth: Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in electrical engineering, including its scientific principles, rigorous analysis, and creative design. The BSEE program offers depth concentration areas in communications, computer engineering, and power and control.

3. Professional Skills: Graduates will apply skills for clear communication, responsible teamwork, professional attitudes and ethics needed to succeed in the complex modern work environment.

These objectives serve the department, college and university missions by inuring that all graduates of the BSEE program have received a high quality, contemporary education that prepares them for rewarding careers in electrical engineering.

For more information about the Electrical Engineering Program mission, goals and educational objectives, visit http://cem.uaf.edu/ece/abt/.

Major — BS Degree

Concentrations: Communications, Computer Engineering, Power and Control

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, CHEM F105X and CHEM F106X or PHYS F213X.)*

2. Complete the BS degree requirements. (See page 136. As part of the BS degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)*

3. Complete the following program (major) requirements:*

   EE F102—Introduction to Electrical Engineering ..........................3
   EE F203—Electrical Engineering Fundamentals I .........................4
   EE F204—Electrical Engineering Fundamentals II .......................4
   EE F303—Electrical Machinery .............................................4
   EE F311—Applied Engineering Electromagnetics ........................3
   EE F331—High Frequency Lab ............................................1
   EE F333W—Physical Electronics ........................................4
   EE F334—Electronic Circuit Design ....................................4
   EE F343—Digital Systems Analysis and Design .........................4
   EE F353—Circuit Theory ..................................................4
   EE F354—Engineering Signal Analysis ....................................3
   EE F471—Fundamentals of Automatic Control .........................3
   ES F101—Introduction to Engineering ..................................3
   ES F201—Computer Techniques .........................................3
   ES F208—Mechanics .......................................................4
   ESM F450W—Economic Analysis and Operations .....................3
   MATH F202X—Calculus ..................................................4
   MATH F302—Differential Equations ...................................3
   Approved EE elective ...................................................3 – 4
   Approved EE design elective ...........................................3 – 4
   Approved engineering science elective* ................................3
   Approved mathematics elective** .......................................3


5. Complete one of the following concentrations:*

Communications

Complete the following:

   EE F412—Electromagnetic Waves and Devices .........................3
   EE F432—Electromagnetics Laboratory .................................1
   EE F461—Communication Systems .....................................4
   Approved engineering science elective* ................................3

Computer Engineering

Complete the following:

   EE F443—Computer Engineering Analysis and Design .............4
   EE F451—Digital Signal Processing .....................................4
   EE F461—Communication Systems .....................................4
Power and Control
Complete the following:
EE F404—Electric Power Systems .............................................. 4
EE F406—Electrical Power Engineering ........................................... 4
Approved engineering science elective** ........................................ 3
6. Minimum credits required .......................................................... 135
* Students must earn a C- grade or better in each course.

** Engineering science elective to be chosen from ES F331, ME F334, ES F341 or ES F346.
*** Mathematics elective to be chosen from the following advanced topics: linear algebra and matrices, probability and statistics, partial differential equations, numerical analysis, advanced calculus or complex variables.
Note: Students must plan their elective courses in consultation with their electrical engineering faculty advisor, and all elective courses must be approved by their electrical engineering faculty advisor.
Baccalaureate Core Requirements

Communication ........................................... 9 Credits
• ENGL F111X—Introduction to Academic Writing...............................(3)
  ENGL F190H may be substituted.

Complete one of the following:
• ENGL F211X—Academic Writing about Literature.............................(3)
• ENGL F213X—Academic Writing about the Social and Natural Sciences....(3)

Complete one of the following:
• COMM F131X—Fundamentals of Oral Communication: Group Context .......(3)
• COMM F141X—Fundamentals of Oral Communication: Public Context.....(3)

Perspectives on the Human Condition ......... 18 Credits

Complete all of the following four courses:
• ANTH F102X/SOC F102X—Individual, Society and Culture..................(3)
• ECON F100X or PS F100X—Political Economy ......................................(3)
• HIST F100X—Modern World History .......................................................(3)
• ENGL/FL F200X—World Literature ..............................................................(3)

Complete one of the following three courses:
• ART/MUS/THR F200X—Aesthetic Appreciation: Interelelationship of Art, Drama and Music.................................................................(3)
• HUM F201X—Unity in the Arts.................................................................(3)
• ANS F202X—Aesthetic Appreciation of Alaskan Native Performance ......(3)

Complete one of the following six courses:
• BA F323X—Business Ethics.................................................................(3)
• COMM F300X—Communicating Ethics....................................................(3)
• JUST F300X—Ethics and Justice.............................................................(3)
• NRM F303X—Environmental Ethics and Actions......................................(3)
• PS F300X—Ethics and Society ............................................................(3)
• PHIL F322X—Ethics......................................................................................(3)

Or complete 12 credits from the above courses plus one of the following:
• Two semester-length courses in a single Alaska Native language or other non-
  English language.
• Three-semester-length courses (9 credits) in American Sign Language taken at
  the university level.

Mathematics ................................................. 3 Credits

Complete one of the following:
• MATH F103X—Concepts and Contemporary Applications of Mathematics .................................................................(3)
• MATH F107X—Functions for Calculus*.......................................................(4)
• MATH F161X—Algebra for Business and Economics**............................(3)
• STAT F200X—Elementary Probability and Statistics ................................(3)
  * No credit may be earned for more than one of MATH F107X or F161X.
  ** No credit may be earned for more than one of Math F200X, F262X or F272.

Natural Sciences ....................................... 8 Credits

Complete any two (4-credit) courses.
• ATM F101X—Weather and Climate of Alaska ...........................................(4)
• BIOL F100X—Human Biology.................................................................(4)
• BIOL F101X—Biology of Sex .................................................................(4)
• BIOL F103X—Biology and Society ...........................................................(4)
• BIOL F104X—Natural History .................................................................(4)
• BIOL F115X—Fundamentals of Biology I ..................................................(4)
• BIOL F116X—Fundamentals of Biology II ................................................(4)
• BIOL F210X—Introduction to Human Nutrition ......................................(4)
• BIOL F211X—Human Anatomy and Physiology I ....................................(4)
• BIOL F214X—Human Anatomy and Physiology II ...................................(4)
• CHEM F100X—Chemistry in Complex Systems ......................................(4)
• CHEM F103X—Basic General Chemistry ...............................................(4)
• CHEM F104X—Beginnings in Biochemistry ............................................(4)
• CHEM F105X—General Chemistry ...........................................................(4)
• CHEM F106X—General Chemistry ...........................................................(4)
• GEOG F111X—Earth and Environment: Elements of Physical Geography....(4)
• GEO F100X—Introduction to Earth Science ..........................................(4)
• GEO F101X—The Dynamic Earth ............................................................(4)
• GEO F106X—Life and the Age of Dinosaurs ...........................................(4)
• GEO F112X—History of Earth and Life ...................................................(4)
• GEO F120X—Glaciers, Earthquakes and Volcanoes ................................(4)
• GEO F125X—Humans, Earth and Environment .......................................(4)
• MSL F111X—The Oceans .......................................................................(4)
• PHYS F102X—Energy and Society ..........................................................(4)
• PHYS F103X—College Physics .................................................................(4)
• PHYS F104X—College Physics .................................................................(4)
• PHYS F115X—Physical Science I .............................................................(4)
• PHYS F175X—Astronomy ........................................................................(4)
• PHYS F211X—General Physics .................................................................(4)
• PHYS F212X—General Physics .................................................................(4)
• PHYS F213X—Elementary Modern Physics .............................................(4)

Library and Information Research .............. 0 – 1 Credit

• Successful completion of library skills competency test or LS F100X or
  LS F101X prior to junior standing

0 – 1

Upper-Division Writing and Oral Communication

Complete the following at the upper-division level:
• Two writing intensive courses designated (W) and one oral communication
  intensive course designated (O), or two oral communication intensive courses
  designated (O/2) (see degree and/or major requirements)

  Total credits required 38 – 39

All degrees (e.g. B.A., B.S., etc.) require additional courses. Refer to specific degree and program requirements. Students must earn a C- grade or better in each course used toward the baccalaureate core.