CHILD DEVELOPMENT AND FAMILY STUDIES

College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Alutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Community and Technical College 907-455-2038
www.uaf.edu/rural/

BA Degree
Minimum Requirements for Degree: 120 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in administration, curriculum and teaching, family support, or infants and toddlers.

The child development and family studies program meets professional preparation standards developed by the National Association for the Education of Young Children. These six core standards and field experiences expectations guide the CDFS BA program content and outline a set of common expectations for professional knowledge, skills and dispositions within the field of early care and education in conjunction with family studies.

The program supports students who desire a strong foundation in the field of early childhood by integrating the early childhood education AAS content requirements with that of the child development and family studies BA. Students are required to complete the program major and one of the specialized concentration areas: administration within the early childhood field, curriculum and teaching, family support, or infant and toddler. Students entering the child development and family studies BA program with an AA or AAS degree in early childhood education from a regionally accredited college or university will receive 23 transfer credits toward the program major. Any additional courses will need to be evaluated on an individual basis.

Flexible course delivery fosters successful completion for early childhood professionals living in both rural and urban areas of Alaska. All program and concentration area courses must be completed with a C grade or better, with the exclusion of all clinical practice course work which must completed with a B grade or better. Completion of the CDFS BA will meet requirements for both a major and minor.

Major — BA Degree

1. Complete the general university requirements.* (See page 131. As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*, MATH F103X*, MATH F107X*, or MATH F161X; BIOL F104X*, GEOG F111X* or GEOS F120X*)

2. Complete the BA degree requirements. (See page 135. As part of the BA social science degree requirements, complete PSY F101)*

   a. Complete three of the following recommended humanities/social science courses as part of your BA degree requirements:*

   - ANS F242—Native Cultures of Alaska ..................................................3
   - ANS F320W—Language and Culture: Applications to Alaska ............3
   - ANS F330—Yupik Parenting and Child Development .......................3
   - ANS F461—Native Ways of Knowing ................................................3
   - ANTH F407—Kinship and Social Organizations ...............................3
   - LING F303W,O—Language Acquisition...........................................3

   b. Complete one of the following recommended mathematics courses as part of your BA core requirements:*

   - CS F101—Computers and Society.......................................................3
   - CS F102—Introduction to Computer Science ......................................3
   - MATH F103X—Concepts and Contemporary Applications of Mathematics .................................................................3
   - MATH F107X—Functions for Calculus ................................................4
   - MATH F161X—Algebra for Business and Economics .........................3

3. Complete the following program (major) requirements:*

   - ECE F101—Overview of the Profession ............................................3
   - ECE F104—Child Development I: Prenatal, Infants and Toddlers ..........3
   - ECE F107—Child Development II: The Preschool and Primary Years ..................3
   - ECE F110—Safe, Healthy, Learning Environments ..............................3
   - ECE F140—Positive Social and Emotional Development ....................3
   - ECE F210—Child Guidance ..............................................................3
   - ECE F229—Foundations in Nutrition and Physical Wellness ...............3
   - ECE F235—Screening, Assessment and Recording (2) or ECE F330—Culture, Learning, and the Young Child (2) ........2
   - ECE F305—Social and Emotional Development: Reflection and Practice .................................................................3
   - ECE F342O—Family Relationships ....................................................3
   - ECE F35O—Play: Foundation for Development ...................................3
   - ECE F445W—Adolescence through the Lifespan ................................3
   - ECE F480—Child Development and Family Studies Portfolio ..............1

4. Complete one of the following concentrations:*

   Administration within the Early Childhood Field***

   Complete the following:*

   - ECE F340—Financial Management ................................................3
   - ECE F341W—Personnel Management ...............................................3
   - ECE F471—Clinical Practice: Organizational Action Research ...........3
   - CIOS F150—Computer Business Applications ................................3
   - ECE F212—Business, Grant and Report Writing .................................3
   - BA S301—Principles of Management (UAS) ......................................3
   - BA S343—Principles of Marketing (UAS) ..........................................3
   - ANS F490—Political and Social Environment of Business (UAS) .........3

   Note: ECON F201 or ECON F202 is a prerequisite for BA S490.

   Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

   Curriculum and Teaching***

   Complete the following:*

   - ECE F240—Inclusion of Children with Special Needs ........................3
   - ECE F310—Constructivist Curriculum .............................................3
   - ECE F360—Assessment in Early Childhood ......................................3
   - ECE F420W—Developing Literacy in the Early Years .......................3
   - ECE F430—Fine Arts in the Early Years ..........................................3
   - ECE F440—Exploring Math and Science in the Early Years ...............3
   - ECE F472—Clinical Practice: Classroom Research* .........................3
   - ECE F473—Clinical Practice: Classroom Management** (3) or ECE F270—Practicum II as approved by CDFS program** (3) ........3

   Family Support****

   Complete the following:*

   - ECE F242—Child and Family Ecology .............................................3
   - ECE F301—Parents as Partners in Education (3) or ECE F302—Building Home Program Relationships: Prenatal to 3 Years (3) .........................3
   - ECE F306W—Building Bridges to Support Family Mental Health ..........3
   - ECE F405—Seminar in Culture and Child Rearing Practices ..............3
   - ECE F410—Supporting Family Relationships through Mentoring ..........3
   - ECE F442—Family Resource Management ........................................3
   - ECE F471—Clinical Practice: Organizational Action Research ..........3
   - SWK F360—Child Abuse and Neglect .............................................3
Infant and Toddler***
Complete the following:*  
ECE F214—Curriculum III: Infant and Toddlers...........................................3  
ECE F302—Building Home Program Relationships........................................3  
ECE F304W—Attachment and Social Development........................................3  
ECE F320—Environment and Curriculum for Infants and Toddlers ......................3  
ECE F405—Seminar in Culture and Child Rearing Practices...............................3  
ECE F421—From Babbling to Talking to Early Literacy....................................3  
ECE F472—Clinical Practice: Classroom Research** ....................................3  
ECE F473—Clinical Practice: Classroom Management** (3) or ECE F270—Practicum II as approved by CDFS program** (3) ...............................................................3  

5. Minimum credits required .................................................................120  
   * Students must earn a C grade or better in each course.  
   ** Student must earn a B grade or higher in each course.  
   *** Students completing any CDFS concentration will need an additional 6 upper-division (300 – 400) credits within the Humanities/Social Science BA general degree requirements.  
   **** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.  

For students entering the program with an AA or AAS degree in early childhood education from a regionally accredited college or university (23 credits accepted as a block of courses).

1. Complete the general university requirements.* (See page 131. As part of the core curriculum requirements, the following courses are recommended: ENGL F213X*; MATH F103X*, MATH F107X* or MATH F161X*; BIOL F104X*, GEOG F111X* or GEOS F120X*.)

2. Complete the BA degree requirements. (See page 135. As part of the BA social science degree requirements, complete PSY F101).*
   a. Complete three of the following humanities/social science courses as part of the BA degree requirements:*  
      ANS F242—Native Cultures of Alaska .........................................................3  
      ANS F320W—Language and Culture: Applications to Alaska ......................3  
      ANS F330—Yupik Parenting and Child Development.................................3  
      ANS F461—Native Ways of Knowing .......................................................3  
      ANTH F407—Kinship and Social Organizations ........................................3  
      LING F303W,O—Language Acquisition ................................................3  
   b. Complete one of the following mathematics courses as part of the BA core requirements:*  
      CS F101—Computers and Society ........................................................3  
      CS F102—Introduction to Computer Science ..........................................3  
      MATH F103X—Concepts and Contemporary Applications of Mathematics .......3  
      MATH F107X—Functions for Calculus ....................................................4  
      MATH F161X—Algebra for Business and Economics ..................................3  

3. Complete the following program (major) requirements:*  
   ECE F305—Social and Emotional Development: Reflection and Practice ............3  
   ECE F342O—Family Relationships ................................................................3  
   ECE F350—Play: Foundation for Development ............................................3  
   ECE F445W—Adolescence through the Lifespan .......................................3  
   ECE F480—Child Development and Family Studies Portfolio ......................1  

4. Complete one of the following concentrations:*  
   ** Administration Within the Early Childhood Field***  
   Complete the following:*  
   ECE F340—Financial Management ................................................................3  
   ECE F341W—Personnel Management ...........................................................3  
   ECE F471—Clinical Practice: Organizational Action Research .........................3  
   CIOS F150—Computer Business Applications ............................................3  
   ENGL F212—Business, Grant and Report Writing ..........................................3  
   BA S301—Principles of Management (UAS) ................................................3  
   BA S343—Principles of Marketing (UAS) ....................................................3  
   BA S490—Political and Social Environment of Business (UAS) .................3  
   Note: ECON F201 or ECON F202 is a prerequisite for BA S490.  
   Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see the current University of Alaska Southeast catalog. These courses are available by distance delivery.  
   ECE F242—Child and Family Ecology ....................................................3  
   ECE F301—Parents as Partners in Education (3)  
   or ECE F302—Building Home Program Relationships: Prenatal to 3 Years (3) .................................................................3  
   ECE F306W—Building Bridges to Support Family Mental Health .................3  
   ECE F405—Seminar in Culture and Child Rearing Practices .........................3  
   ECE F410—Supporting Family Relationships through Mentoring ................3  
   ECE F442—Family Resource Management ................................................3  
   ECE F471—Clinical Practice: Organizational Action Research .......................3  
   SWK F360—Child Abuse and Neglect .......................................................3  

   ** Infant and Toddler***  
   Complete the following:*  
   ECE F214—Curriculum III: Infant and Toddlers ...........................................3  
   ECE F302—Building Home Program Relationships ........................................3  
   ECE F304W—Attachment and Social Development .......................................3  
   ECE F320—Environment and Curriculum for Infants and Toddlers ..................3  
   ECE F405—Seminar in Culture and Child Rearing Practices  
   ECE F421—From Babbling to Talking to Early Literacy ................................3  
   ECE F472—Clinical Practice: Classroom Research** ..................................3  
   ECE F473—Clinical Practice: Classroom Management** (3) or ECE F270—Practicum II as approved by CDFS program** (3) .................................................3  

5. Minimum credits required .................................................................120  
   * Students must earn a C grade or better in each course.  
   ** Student must earn a B grade or higher in each course.  
   *** Students completing any CDFS concentration will need an additional 6 upper-division (300 – 400) credits within the Humanities/Social Science BA general degree requirements.  
   **** Note: Students completing the family support concentration need to complete SWK F103 as a prerequisite to SWK F360.
Baccalaureate Core Requirements

Communication ................................................. 9 Credits
• ENGL F111X—Introduction to Academic Writing..........................(3)
  ENGL F190H may be substituted.

Complete one of the following:
• ENGL F211X—Academic Writing about Literature..........................(3)
• ENGL F213X—Academic Writing about the Social and Natural Sciences ... (3)

Complete one of the following:
• COMM F131X—Fundamentals of Oral Communication: Group Context ....(3)
• COMM F141X—Fundamentals of Oral Communication: Public Context....(3)

Perspectives on the Human Condition .......... 18 Credits

Complete all of the following four courses:
• ANTH F100X/SOC F100X—Individual, Society and Culture.................(3)
• ECON F100X or PS F100X—Political Economy ..................................(3)
• HIST F100X—Modern World History ..............................................(3)
• ENGL/FL F200X—World Literature ..................................................(3)

Complete one of the following three courses:
• ART/MUS/THTR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music.................................................................(3)
• HUM F201X—Unity in the Arts ............................................................(3)
• ANS F202X—Aesthetic Appreciation of Alaskan Native Performance ....(3)

Complete one of the following six courses:
• BA F323X—Business Ethics...............................................................(3)
• COMM F300X—Communicating Ethics ..............................................(3)
• JUST F300X—Ethics and Justice .........................................................(3)
• NRM F303X—Environmental Ethics and Actions .................................(3)
• PS F300X—Ethics and Society ...........................................................(3)
• PHIL F322X—Ethics ............................................................................(3)

Or complete 12 credits from the above courses plus one of the following:
• Two semester-length courses in a single Alaska Native language or other non-
  English language.
• Three-semester-length courses (9 credits) in American Sign Language taken at
  the university level.

Mathematics ......................................................... 3 Credits

Complete one of the following:
• MATH F103X—Concepts and Contemporary Applications of
  Mathematics .......................................................................................(3)
• MATH F107X—Functions for Calculus* ................................................(4)
• MATH F161X—Algebra for Business and Economics** ............................(3)
• STAT F200X—Elementary Probability and Statistics ............................(3)
  * No credit may be earned for more than one of MATH F107X or F161X.

Or complete one of the following:*
• MATH F200X—Calculus I* ...................................................................(4)
• MATH F201X—Calculus II ...................................................................(4)
• MATH F202X—Calculus III ..................................................................(4)
• MATH F262X—Calculus for Business and Economics ..........................(4)
• MATH F272X—Calculus for Life Sciences .............................................(4)

  * Or any math course having one of these as a prerequisite
  ** No credit may be earned for more than one of Math F200X, F262X or F272.

Natural Sciences ................................................... 8 Credits

Complete any two (4-credit) courses.
• ATM F101X—Weather and Climate of Alaska .......................................(4)
• BIOL F100X—Human Biology ..............................................................(4)
• BIOL F101X—Biology of Sex .................................................................(4)
• BIOL F103X—Biology and Society .........................................................(4)
• BIOL F104X—Natural History ...............................................................(4)
• BIOL F115X—Fundamentals of Biology I ................................................(4)
• BIOL F116X—Fundamentals of Biology II ...............................................(4)
• BIOL F20X—Introduction to Human Nutrition .....................................(4)
• BIOL F211X—Human Anatomy and Physiology I .................................(4)
• BIOL F214X—Human Anatomy and Physiology II ...............................(4)
• CHEM F100X—Chemistry in Complex Systems .....................................(4)
• CHEM F103X—Basic General Chemistry .............................................(4)
• CHEM F104X—Beginnings in Biochemistry ..........................................(4)
• CHEM F105X—General Chemistry .......................................................(4)
• CHEM F106X—General Chemistry .......................................................(4)
• CHEM F111X—Earth and Environment: Elements of Physical Geography ...(4)
• GEOG F100X—Introduction to Earth Science ....................................(4)
• GEOF F101X—The Dynamic Earth ......................................................(4)
• GEOG F106X—Life and the Age of Dinosaurs .....................................(4)
• GEOG F112X—History of Earth and Life .............................................(4)
• GEOG F120X—Glaciers, Earthquakes and Volcanoes .............................(4)
• GEOG F125X—Humans, Earth and Environment ...............................(4)
• MSL F111X—The Oceans .....................................................................(4)
• PHYS F102X—Energy and Society .......................................................(4)
• PHYS F103X—College Physics .............................................................(4)
• PHYS F104X—College Physics .............................................................(4)
• PHYS F115X—Physical Science I ..........................................................(4)
• PHYS F175X—Astronomy ....................................................................(4)
• PHYS F211X—General Physics ............................................................(4)
• PHYS F212X—General Physics .............................................................(4)
• PHYS F213X—Elementary Modern Physics .........................................(4)

Library and Information Research .............. 0 – 1 Credit

• Successful completion of library skills competency test or LS F100X or
  LS F101X prior to junior standing 

0 – 1

Upper-Division Writing and Oral Communication

Complete the following at the upper-division level:
• Two writing intensive courses designated (W) and one oral communication
  intensive course designated (O), or two oral communication intensive courses
  designated (O/2) (see degree and/or major requirements)

Total credits required 38 – 39

All degrees (e.g. B.A., B.S., etc.) require additional courses.
Refer to specific degree and program requirements.
Students must earn a C- grade or better in each course used toward the baccalaureate core.