Bachelor's Degrees

How to Earn a Bachelor's Degree 131
General University Requirements 131
Types of Bachelor's Degrees 134
Bachelor's Degree Requirements 134
Baccalaureate Core 135
Beyond the Core 136
Bachelor's Degree Programs 140
Pre-Professional Opportunities 196

Graduate students Parker Bradley, left, and Aaron Dupuis, standing in boat, joined fisheries professor Andy Seitz, second from left, and undergraduate Mark Evans on a fisheries research project on the Yukon River near Eagle, Alaska.
How to Earn a Bachelor’s Degree

To earn a UAF degree, you must satisfy three sets of requirements: general university requirements, degree requirements and program (major) requirements. General university requirements and degree requirements are described in this section of the catalog; major requirements are found in the Bachelor's Degree Programs section; for bachelor's degree requirements in brief, see chart on pages 138 – 139.

If your degree program is delivered collaboratively within the UA system, credits you earn from each UA institution will be counted toward fulfillment of degree requirements and the minimum institutional residency requirements. You must contact Admissions to bring any credit from another UA system in. Credits will not transfer automatically.

Institutional residency requirements are the minimum number of credits you must earn from the campus where you earn a degree.

General University Requirements

For a UAF bachelor's degree, you need at least 120 semester credits, including transfer credits. Of these, 39 credits must be upper-division (300-level or above) of which 24 must be UA residence credits and 15 must be UAF credits.

At least 30 semester credits applicable to any bachelor's degree must be earned at UAF. Transfer students need to earn at least 24 upper-division semester credits at UA of which 15 must be UAF credits. Transfer students must earn at least 12 semester credits in the major and at least 3 semester credits in the minor. You must earn a minimum GPA of 2.0 in all work as well as in your major and minor fields. In addition, you must earn a minimum C grade (2.0) in courses required for your major requirements.

Unless otherwise specified by the appropriate academic unit, a course may be used more than once toward fulfilling degree, certificate, major and minor requirements. Credit hours for these courses count only once toward total credits required for the degree or certificate. Certifying that you have met all major and minor requirements is the responsibility of your department faculty, who notify the Office of Admissions and the Registrar.

If you want to use correspondence study credits from a school other than UAF to satisfy degree requirements, you must have approval for those courses by the dean of the school or college from which you will graduate; otherwise, you take the risk of not having the courses accepted.

Since ENGL F211X and F213X are writing courses, either will satisfy the second half of the requirement in written communication for the bachelor's degree. But you can't enroll in ENGL F211X or F213X without first fulfilling the ENGL F111X requirement. (See Local Advanced Placement Credit — English.)

### Table 19: General University Requirements for Baccalaureate Degrees

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of credits</td>
<td>120</td>
</tr>
<tr>
<td>Credits earned at UAF</td>
<td>30</td>
</tr>
<tr>
<td>Upper-division credit (courses with numbers between F300 and F499)</td>
<td>39</td>
</tr>
<tr>
<td>Additional UAF credit that must be earned by transfer students</td>
<td>12</td>
</tr>
<tr>
<td>Grade point average</td>
<td>2.0 cumulative and 2.0 in both the major and minor</td>
</tr>
<tr>
<td>Minimum grades for major</td>
<td>No grade lower than C (2.0) in courses required for major</td>
</tr>
<tr>
<td>Catalog year that can be used to determine requirements</td>
<td>May use any catalog in effect when enrolled as a degree-seeking student, regardless of major; seven-year limit on catalog year</td>
</tr>
<tr>
<td>Second degree</td>
<td>24 credits beyond the first bachelor's degree and all requirements for the second degree must be met</td>
</tr>
</tbody>
</table>

**MAJORS**

You may declare a major when you are admitted to UAF as a degree-seeking undergraduate student. If you haven't chosen a major you'll be enrolled as a general studies student.

Non-degree students are not eligible to declare a major, be assigned class standing or receive financial aid.

Students enrolled in associate degree or certificate programs who want to declare a bachelor's degree major must apply for admission to a degree program following the standard admission process for bachelor's degree programs. The same is true for students enrolled in a bachelor's degree program who want to declare an associate degree or certificate program major (See admission requirements on page 25.)

- **Changing your Major**
  
  Undergraduate students may change majors by completing a change of major form available from the Office of Admissions and the Registrar or online at the registrar website. A change of major becomes effective after it is processed by the Office of Admissions and the Registrar. Graduating seniors must have change of majors submitted with their graduation application to be considered in that program.

**CONCENTRATIONS**

A concentration is an area of emphasis including the major core courses within a student's degree program. Some programs at UAF require a concentration, others do not. A student may only earn one degree in a specific discipline once. Using different concentrations within a degree program to count as different degrees is not allowed. Double concentrations may be permitted but must be petitioned through the standard undergraduate petition process.
MINORS
A minor is a component of a bachelor's degree. The bachelor of arts, bachelor of arts and sciences and bachelor of emergency management degrees all require a minor. You must satisfactorily complete the requirements for a minor before a B.A., B.A.S., or B.E.M. degree can be awarded. A minor is optional for bachelor of science and bachelor of business administration degrees.

A minor from UAF consists of a minimum of 15 credits, at least 3 of which have to be earned at UAF. Students must earn a cumulative GPA of at least 2.00 (C) in the minor and follow minor requirements from the same academic catalog used for their bachelor's program. An associate of applied science degree or certificate of at least 30 credits earned at any regionally accredited college or university may be used to meet requirements for a minor in B.A. and B.A.S. degree programs.

Some minors require more than 15 credits and approval from the department. Refer to specific requirements listed in the Bachelor's Degree Program section. Students seeking minors can use DegreeWorks to review their options. Results in DegreeWorks will be more accurate after submitting a Declaration of Minor form to the Office of Admissions and the Registrar by the beginning of the senior year.

SECOND BACHELOR'S DEGREE
UAF graduates who want to earn a second bachelor's degree must complete at least 24 hours of credit beyond the first bachelor's degree. Students must meet all general university requirements, degree requirements and major requirements for both degrees.

Students who earned a bachelor's degree from another college or university, must be accepted for admission as a transfer student. All general university requirements (including residency requirement), degree and major requirements must be met. Students who graduated from a regionally accredited college or university, however, will be considered to have completed the equivalent of the UAF baccalaureate core.

DOUBLE DEGREES
Students who want to earn more than one UAF bachelor's degree must complete all general requirements as well as all major and minor requirements (if any) for all degrees. At least 24 semester credit hours beyond the total required for the first degree need to be earned before any additional degrees can be awarded. For two degrees completed at the same time, students may follow requirements from two different catalogs.

RESIDENCE CREDIT
Residence credit is course credit earned through any unit of UAF. Formal classroom instruction, correspondence study, distance-delivered courses, individual study or research at UAF are all considered residence credit. On the other hand, transfer credit, advanced placement credit, credit for prior learning, military service credit and credit granted through nationally prepared examinations are not considered resident credit, nor are credit by examination credits earned through locally prepared tests. None of these types of credit can be applied to UAF residency requirements. UAF residence credit takes precedence over any non-resident credits. For example, if a student has AP credit for a course, but takes the same courses at UAF, the AP credit will be excluded and the UAF course will be applied to the degree requirements.

RESIDENCY REQUIREMENT
Most universities have residency requirements that call for a certain number of credits toward a degree to be earned at the degree-granting school. At UAF, the residency requirement for bachelor's degrees is 30 resident credits.

DEGREE REQUIREMENTS AND TIME LIMITS
You may complete degree requirements in effect and published in the UAF catalog in any one of the previous seven academic years in which you are enrolled as a degree candidate.
student for a bachelor's degree. You're considered enrolled in your degree program when you complete the appropriate degree-seeking student registration procedure. If you do not enroll for a semester or more, or if you enroll through the non-degree student registration process, you aren't considered enrolled as a degree student during that time.

**EXCEPTIONS TO DEGREE REQUIREMENTS**
Occasionally an undergraduate student may request an exception to an academic requirement or regulation. Requests for an academic dispensation must be approved by petition. If you submit a petition on the basis of a disability, the coordinator of disability services will be consulted. Petition forms are available at the Office of Admissions and the Registrar or online at the registrar website. Forms need to be returned to the Office of Admissions and the Registrar with required signatures of approval. The Office of Admissions and the Registrar will notify you once the appropriate person or committee has made a decision about whether to approve your petition. Academic petitions fall into three categories and each involves different processes:

- **Core Curriculum Petitions**
  If your petition deals with baccalaureate core requirements, your advisor and the head of the department of the academic area involved must grant approval. Submit your signed petition to the Office of Admissions and the Registrar. It will then be forwarded to the chair of the faculty senate core curriculum review committee for consideration.

- **Major or Minor Degree Requirement Petitions**
  If you want to waive or substitute courses within your major or minor requirements, you need approval signatures from your advisor and the program head of your major or minor area. Submit your signed petition to the Office of Admissions and the Registrar.

- **Petitions for Other Requirements**
  If your petition deals with general university and/or specific requirements for your degree or other academic policies, you need approval from your advisor and the dean or director of the college or school in which your major is located. Submit your signed petition to the Office of Admissions and the Registrar. It will then be forwarded to the provost for consideration.

**RESERVING COURSES FOR GRADUATE PROGRAMS**
Seniors who have only a few remaining requirements for a bachelor's degree may take courses at the 400- or 600-level graduate course level and have them reserved for an advanced degree. Courses reserved for use toward a graduate program cannot also be counted toward requirements for your bachelor's degree. Unless otherwise notified in writing that the courses are to be used toward the undergraduate program, 600-level graduate courses will automatically be reserved for the advanced degree. To reserve one or more courses, you must be in your final year of an undergraduate program. Submit a written request to the Office of Admissions and the Registrar during the first four weeks of the semester. The request should identify which semester courses you want reserved for graduate study and not counted toward your bachelor's degree. (Reserving courses does not, however, assure that a graduate advisory committee will accept them as part of your eventual graduate program.)

**GRADUATION**

- **Responsibility**
  You are responsible for meeting all requirements for graduation. You are encouraged to use DegreeWorks throughout your college career to ensure you are on track to graduate.

- **Application for Graduation**
  You need to formally apply for graduation. An application for graduation and non-refundable fee must be filed with the Office of Admissions and the Registrar. We encourage students to apply the semester prior to the semester you plan to graduate. If you file your application by the published deadline, the graduation application fee is $50. If you miss that deadline, you can submit a late application for graduation by the published late graduation deadline for that semester. The fee for a late application is $80. Applications for graduation filed after the late deadline are processed for graduation the following semester. Students who apply for graduation and who do not complete degree requirements by the end of the semester must reapply for graduation and repay the fee.

- **Diplomas and Commencement**
  UAF issues diplomas to graduates three times a year: in September, January and June. Students who complete degree requirements for UA Board of Regents-approved academic programs during the academic year are invited to participate in the annual commencement ceremony at the end of spring semester.

  Names of students receiving degrees/certificates appear in the commencement program and are released to the media unless you submit a written request not to do so to the graduation department. Students who do not want their names released can indicate so on the application for graduation form. Graduates are responsible for ordering caps and gowns through the UAF bookstore in early spring.

- **Graduation with Honors**
  Graduation with honors is a tribute that recognizes academic achievement. Honors graduates have earned a cumulative GPA of 3.5 or higher in all college work. If a student's overall cumulative GPA is 3.5 or higher, a student graduates with the distinction of cum laude; 3.75 or higher, magna cum laude; 3.9 or higher and no grade lower than A-, summa cum laude. Your cumulative GPA for graduation with honors is based on all college work attempted at UAF, including any repeated or omitted credits due to Fresh Start.
For transfer students to be considered for graduation with honors, they must have:
- 3.5 cumulative GPA in all attempted UAF credits, and
- UAF residence credit of 48 semester hours for a bachelor’s degree.

Once those requirements are met, a cumulative GPA is calculated combining all college work attempted at UAF, as well as all college work attempted at any other institutions you’ve attended, including repeated credits and any credits that may not have been accepted for transfer to UAF. The combined cumulative GPA must also be 3.5 or higher for a transfer student to graduate with honors.

**Types of Bachelor’s Degrees**

- **Bachelor of Arts**
  The B.A. degree emphasizes written and oral communication skills, creative thinking, critical analyses of texts, understanding cultures, and a working knowledge of social, political and historical contexts. The degree is typically pursued by students whose major areas of study are directed toward humanities, arts and social science disciplines.

- **Bachelor of Arts and Sciences**
  The B.A.S. degree encompasses the contexts of social sciences, mathematics, science, as well as culture and diversity. Students who want a foundation in these areas as well as a broad spectrum of knowledge pursue this degree.

- **Bachelor of Business Administration**
  The B.B.A. degree is the undergraduate equivalent of an M.B.A. Students explore a wide spectrum of business-related issues to develop advanced business, management and administration skills required in organizational settings at senior levels, and to accelerate high-level career development in the workplace.

- **Bachelor of Emergency Management**
  The B.E.M. degree offers a business administration curriculum tailored to meet the needs of a fire department business manager with a minor in Leadership and Civic Engagement.

- **Bachelor of Fine Arts**
  The B.F.A. degree has a rigorous curriculum designed to prepare talented students for professional careers in the arts.

- **Bachelor of Music**
  The B.M. degree encourages acquisition of skills and display of talent in music, with special emphasis on aesthetic performance and understanding.

- **Bachelor of Science**
  The B.S. degree emphasizes oral and written communication skills and analytical skills for examining and solving problems. The degree is typically pursued by students whose major areas of study are directed toward natural sciences, mathematics, statistics, engineering, computer science and some social science fields.

- **Bachelor of Technology**
  The B.T. interdisciplinary degree is designed for students with technical or vocational backgrounds who want to enhance their experiences with more advanced academic pursuits.

**Bachelor’s Degree Requirements**

**THE CORE CURRICULUM**

For a summary of the bachelor’s degree requirements see Table 21. Undergraduate bachelor's study at UAF is characterized by a common set of learning experiences known as the Core Curriculum. The core provides students with a shared foundation of skills and knowledge that, when combined with specialized study in the major and other specific degree requirements, prepares students to better meet the demands of life in the 21st century. Through the baccalaureate core experience, every UAF student is expected to achieve:

- multidimensional competency in written and oral English — including comprehension of complex materials and creation of clearly organized presentations of soundly reasoned thought in both oral and written form;
- a solid grasp of quantitative reasoning and mathematical application;
- an intellectual comfort with the sciences — including the scientific method, frameworks that have nurtured scientific thought, traditions of human inquiry and the impact of technology on the world’s ecosystems;
- an appreciation of cultural diversity and its implications for individual and group values, aesthetics and social and political institutions;
- an understanding of global economic interdependence, sense of historical consciousness and a more critical comprehension of literature and the arts;
- a better understanding of one’s own values, other value systems and relationships between value systems and life choices.

If you completed your bachelor’s degree from a regionally accredited institution, you will be considered to have completed the equivalent of the baccalaureate core when you have been officially accepted to an undergraduate degree program at UAF.

**COURSE CLASSIFICATIONS FOR THE BACCALAUREATE CORE**

Courses that may be used to satisfy general baccalaureate core requirements have course numbers ending with “X.” For example, English F111X, Communication F141X and other “X” courses meet specific core requirements. See the requirements for the baccalaureate core for a listing of other specific core courses. Courses meeting the upper-division writing intensive and oral communication intensive
Baccalaureate Core

Courses used to meet a science or mathematics core requirement may also be used to satisfy the major and/or minor degree requirements. Other core courses may not be used to meet any other requirements for a degree.

Required courses for the baccalaureate core are identified in the course description of the catalog with the following designators:

O — oral communication intensive course
W — writing intensive course

Two courses designated “O/2” are required to complete the oral communication intensive requirement.

Communication

- ENGL F111X—Introduction to Academic Writing (3)
  ENGL F190H may be substituted.
  Complete one of the following:
  • ENGL F211X—Academic Writing about Literature (3)
  • ENGL F213X—Academic Writing about the Social and Natural Sciences (3)

  Complete one of the following:
  • COMM F131X—Fundamentals of Oral Communication: Group Context (3)
  • COMM F141X—Fundamentals of Oral Communication: Public Context (3)

Perspectives on the Human Condition

- ANTH F100X/SOC F100X—Individual, Society and Culture (3)
  ECON F100X or PS F100X—Political Economy (3)
  HIST F100X—Modern World History (3)
  ENGL/FL F200X—World Literature (3)
  Complete any two (4-credit) courses:
  • ART/MUS/THR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music (3)
  • HUM F201X—Unity in the Arts (3)
  • ANS F202X—Aesthetic Appreciation of Alaskan Native Performance (3)

  Complete one of the following six courses:
  • BA F323X—Business Ethics (3)
  • COMM F300X—Communicating Ethics (3)
  • JUST F300X—Ethics and Justice (3)
  • NRM F303X—Environmental Ethics and Actions (3)
  • PS F300X—Ethics and Society (3)
  • PHIL F322X—Ethics (3)

  Or complete 12 credits from the above courses plus one of the following:
  • Two semester-length courses in a single Alaska Native language or other non-English language
  • Three semester-length courses (9 credits) in American Sign Language taken at the university level.

Mathematics

- Complete one of the following:
  • MATH F103X—Concepts and Contemporary Applications of Mathematics (3)
  • MATH F107X—Functions for Calculus* (4)
  • MATH F161X—Algebra for Business and Economics** (3)
  • STAT F200X—Elementary Probability and Statistics (3)

  * No credit may be earned for more than one of MATH F107X or F161X.

  Or complete one of the following:
  • MATH F200X—Calculus I** (4)
  • MATH F201X—Calculus II (4)
  • MATH F202X—Calculus III (4)
  • MATH F262X—Calculus for Business and Economics (4)
  • MATH F272X—Calculus for Life Sciences (4)

  * Or any math course having one of these as a prerequisite
  ** No credit may be earned for more than one of Math F200X, F262X or F272.

Natural Sciences

- Complete any two (4-credit) courses:
  • ATM F101X—Weather and Climate of Alaska (4)
  • BIOL F100X—Human Biology (4)
  • BIOL F103X—Biological Science I (4)
  • BIOL F104X—Natural History (4)
  • BIOL F111X—Human Anatomy and Physiology I (4)
  • BIOL F112X—Human Anatomy and Physiology II (4)
  • BIOL F113X—Fundamentals of Biology I (4)
  • BIOL F116X—Fundamentals of Biology II (4)
  • CHEM F100X—Chemistry in Complex Systems (4)
  • CHEM F103X—Basic General Chemistry (4)
  • CHEM F104X—Introduction to Biochemistry (4)
  • CHEM F105X—General Chemistry (4)
  • CHEM F106X—General Chemistry (4)
  • GEOG F111X—Earth and Environment: Elements of Physical Geography (4)
  • GEOS F100X—Introduction to Earth Science (4)
  • GEOS F101X—The Dynamic Earth (4)
  • GEOS F106X—Life and the Age of Dinosaurs (4)
  • GEOS F112X—History of Earth and Life (4)
  • GEOS F120X—Glaciers, Earthquakes and Volcanoes (4)
  • GEOS F125X—Humans, Earth and Environment (4)
  • MSL F111X—The Oceans (4)
  • PHYS F102X—Energy and Society (4)
  • PHYS F103X—College Physics (4)
  • PHYS F104X—College Physics (4)
  • PHYS F115X—Physical Science I (4)
  • PHYS F116X—Physical Science II (4)
  • PHYS F175X—Astronomy (4)
  • PHYS F211X—General Physics (4)
  • PHYS F212X—General Physics (4)
  • PHYS F213X—Elementary Modern Physics (4)

Library and Information Research

- Complete any two (4-credit) courses:
  • LS F101X or prior to junior standing
  • LS F100X or prior to junior standing

Upper-Division Writing and Oral Communication

- Complete the following at the upper-division level:
  Two writing intensive courses designated (W) and one oral communication intensive course designated (O), or two oral communication intensive courses designated (O/2) (see degree and/or major requirements)

Total credits required

38 – 39

How to Earn a Bachelor's Degree

UNIVERSITY OF ALASKA FAIRBANKS

135
**Beyond the Core**

### Bachelor of Arts

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the baccalaureate core</td>
<td>38 – 39</td>
</tr>
<tr>
<td>Complete the following B.A. requirements in addition to the core:</td>
<td></td>
</tr>
<tr>
<td>Humanities and social sciences</td>
<td>18</td>
</tr>
<tr>
<td>- Any combination of courses at the F100-level or above, with a minimum of 6 credits from the humanities and a minimum of 6 credits in the social sciences OR up to 12 credits in a single non-English language taken at the university level and a minimum of 6 credits in social science.</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>- One course at the F100-level or above in mathematical sciences (math, computer science, statistics)</td>
<td></td>
</tr>
<tr>
<td>Complete one of the following:</td>
<td></td>
</tr>
<tr>
<td>Minor complex*</td>
<td>at least 15</td>
</tr>
<tr>
<td>Foreign/Alaska Native language/American Sign language option</td>
<td>12 – 18</td>
</tr>
<tr>
<td>Two years study of one foreign or Alaska Native language or American Sign language at the university level (high school language credits or native language proficiency may allow students to begin at the intermediate or advanced level)</td>
<td></td>
</tr>
<tr>
<td>Major complex*</td>
<td>at least 30</td>
</tr>
<tr>
<td>Electives</td>
<td>12 – 19</td>
</tr>
<tr>
<td>Minimum credits required for degree</td>
<td>120*</td>
</tr>
</tbody>
</table>

Of the above, at least 39 credits must be taken in upper-division (300-level or higher) courses. Courses beyond 30 credits in a major complex and 15 credits in a minor complex that are not in the primary discipline of that major or minor may be used to fulfill the B.A. degree requirements in humanities, social sciences or mathematics. Courses used to fulfill minor degree requirements may be used at the same time to fill major or general distribution requirements if so designated.

* *Departmental requirements for majors and minors may exceed the minimums indicated. Specific requirements are listed in the following section.*

* *Students who hold a bachelor's degree from a regionally accredited institution are not required to complete the minor complex.*

- **Minors**
  Minors are offered in many subject areas. Requirements for minors are listed in the following section. See the table on pages 4 – 5 for a list of all available degrees, including minors.

  An associate of applied science (A.A.S.) degree or certificate of at least 30 credits earned at any regionally accredited college or university may be used to meet requirements for a minor for the bachelor of arts (B.A.) degree. Students who hold a bachelor's degree from a regionally accredited institution are not required to complete the minor complex.

- **Double Majors**
  If you’re a bachelor of arts degree candidate, you may complete two majors rather than a major and a minor. Your majors must be selected from those approved for the bachelor of arts degree. You’ll need to complete all general requirements plus all requirements for both majors. If you’re completing a double major, you need to officially declare both majors either when you’re admitted or through the change of major procedure. You’ll need to follow the degree requirements in a single catalog for both majors.

### Bachelor of Science

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the baccalaureate core</td>
<td>38 – 39</td>
</tr>
<tr>
<td>Complete the following B.S. requirements in addition to the core:</td>
<td></td>
</tr>
<tr>
<td>Natural sciences</td>
<td>8</td>
</tr>
<tr>
<td>- A one-year sequence in Core-designated natural science courses (see the Natural Sciences List on the previous page). The total natural science courses used to satisfy this requirement as well as the core requirement shall represent at least two different natural sciences.</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>- The Baccalaureate Core shall include a calculus course of at least 3 credits. In addition, a 3-credit course in mathematics, computer science or statistics is required.</td>
<td></td>
</tr>
<tr>
<td>Major complex*</td>
<td>at least 30</td>
</tr>
<tr>
<td>Minor complex (optional)*</td>
<td>15 or more</td>
</tr>
<tr>
<td>Electives</td>
<td>25 – 40</td>
</tr>
<tr>
<td>Minimum credits required for degree</td>
<td>120*</td>
</tr>
</tbody>
</table>

Of the above, at least 39 credits must be taken in upper-division (300-level or higher) courses. Courses beyond 30 credits in a major complex and 15 credits in a minor complex that are not in the primary discipline of that major or minor may be used to fulfill the B.S. degree requirements in mathematics or natural science. Courses used to fulfill minor degree requirements may be used at the same time to fill major or general distribution requirements if so designated.

* Departmental requirements for majors and minors may exceed the minimums indicated, and most B.S. degree programs require 130 credits. Specific requirements are listed in the following section.

- **Double Majors**
  As a bachelor of science degree candidate, you may complete a double major instead of a single major. Your majors must be selected from those approved for the bachelor of science degree. You’ll need to complete all general requirements plus all requirements for both majors. If you’re completing a double major, you need to officially declare both majors either when you’re admitted or through the change of major procedure. You’ll need to follow the degree requirements in a single catalog for both majors.

- **Optional Minor**
  You may elect to complete a minor with the B.S. degree under the following circumstances:

  1. You must declare your minor before the beginning of your final semester in the B.S. degree program. You need to complete a Declaration of Minor form and file it with the Office of Admissions and the Registrar by the end of registration.
  2. Any minor approved for the B.A. degree may serve as a minor for the B.S. degree. All general and specific requirements for minors are the same as those listed for B.A. degree minors, including that courses used to meet minor requirements may not be used to meet major or general distribution requirements unless so designated. The catalog used for the minor must
be the same as the catalog used for the major and
general degree requirements.

3. You must satisfactorily complete the requirements for
the minor before your B.S. degree will be awarded.
The minor will be listed on your transcript along
with the B.S. degree.

BACHELOR OF ARTS AND SCIENCES
See Arts and Sciences in the bachelor's degree programs
section. A minor is required.

BACHELOR OF BUSINESS ADMINISTRATION
All majors must earn a C grade or better in all common body
of knowledge courses, department-specific general require-
ments, major specific requirements, and specific math and
statistics requirements.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the baccalaureate core</td>
<td>38 – 39</td>
</tr>
</tbody>
</table>
| (BA F323X—Business Ethics must be included in the courses used to
meet the Perspectives on the Human Condition requirement.) |
| Complete the following B.B.A. requirements in addition to the core: | |
| Mathematics                                 |         |
| • MATH F161X—Algebra for Business and Economics  | 3       |
| (MATH F262X should be taken to complete the mathematics require-
ment for the core.) |
| Social Sciences and Statistics              | 10      |
| • STAT F200X—Elementary Probability and Statistics (3) |       |
| • ECON 201—Principles of Economics I: Microeconomics (3) |       |
| • ECON 202—Principles of Economics II: Macroeconomics (3) |       |
| • ECON F227—Intermediate Statistics for Economics and Business (3) | |
| Common Body of Knowledge                    | 31 – 34 |
| • AIS F101—Effective Personal Computer Use  |         |
| OR demonstrated computer literacy (0 – 3)  |         |
| • ACCT F261–F262—Accounting Concepts and Uses (6) |       |
| • AIS F310—Management of Information Systems |         |
| or AIS F316—Accounting Information Systems (3) |       |
| • BA F325—Financial Management (3)         |         |
| • BA F330—Legal Environment of Business (4) |         |
| • BA F343—Principles of Marketing (3)      |         |
| • BA F360—Operations Management (3)        |         |
| • BA F390—Organization Theory and Behavior (3) |       |
| • BA F462O—Corporate Strategy (3)         |         |
| • ECON F324—Intermediate Macroeconomics (3) |         |
| or ECON F350—Money and Banking (3)        |         |
| Major complex*                              | at least 27 |
| Minor complex (optional)**                  | at least 15 |

Minimum credits required for degree 120

Of the above, at least 39 credits must be taken in upper-division
(300-level or higher) courses.

*Bachelor's Degrees

BACHELOR OF EMERGENCY MANAGEMENT
The B.E.M. degree offers a business administration curricu-
um tailored to meet the needs of a fire department business
manager with a minor in Leadership and Civic Engagement.
A minor is required.

BACHELOR OF FINE ARTS
B.F.A. general requirements are the same as the requirements
for the B.A. degree except a minor is not required for the
B.F.A.

BACHELOR OF MUSIC
See Music in the Bachelor’s Degree Programs section.

BACHELOR OF TECHNOLOGY
The B.T. degree program offers qualified applicants the
opportunity to expand upon their vocational or technical
education. An A.A.S. degree from an accredited institution
of higher education, or the equivalent, is one of the degree
program requirements. See Technology in the Bachelor’s
Degree Programs section.

How to Earn a Bachelor’s Degree

UNIVERSITY OF ALASKA FAIRBANKS
### Table 21: Summary of Bachelor's Degree Requirements

<table>
<thead>
<tr>
<th>Academic Discipline</th>
<th>Baccalaureate Core</th>
<th>Bachelor of Arts and Bachelor of Fine Arts*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications</strong></td>
<td>ENGL F111X—3 cr &lt;br&gt; ENGL F211X or ENGL F213—3 cr &lt;br&gt; COMM F131X or COMM F141X—3 cr</td>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
</tr>
<tr>
<td><strong>Humanities and Social Sciences</strong></td>
<td>Perspectives on the Human Condition (18 cr): &lt;br&gt; ANTH/SOC F100X—3 cr &lt;br&gt; ECON/PSP F100X—3 cr &lt;br&gt; HIST F100X—3 cr &lt;br&gt; ART/MUS/THR F200X or ANS F202X or HUM F201X—3 cr &lt;br&gt; ENGL/FL F200X—3 cr &lt;br&gt; BA F323X or COMM F300X or JUST F300X or NRM F303X or PHIL F322X or PS F300X—3 cr</td>
<td>Humanities and Social Sciences (18 cr): Any combination of courses at the F100-level or above with a minimum of 6 credits in humanities and 6 credits in social sciences or up to 12 credits of a non-English language taken at the university level and at least 6 credits of social sciences</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>MATH F103X or MATH F107X or MATH F161X or STAT F200X or MATH F200X, F201X, F202X, F262X or F272X or any math course having one of the above as a prerequisite—3 or 4 cr</td>
<td>One 3-credit course at F100-level or above from math, computer sciences or statistics</td>
</tr>
<tr>
<td><strong>Natural Sciences</strong></td>
<td>Complete any two (4-credit) courses. &lt;br&gt; ATM F101X—4 cr &lt;br&gt; BIOL F100X—4 cr &lt;br&gt; BIOL F103X—4 cr &lt;br&gt; BIOL F104X—4 cr &lt;br&gt; BIOL F111X—4 cr &lt;br&gt; BIOL F112X—4 cr &lt;br&gt; BIOL F115X—4 cr &lt;br&gt; BIOL F116X—4 cr &lt;br&gt; CHEM F100X—4 cr &lt;br&gt; CHEM F103X—4 cr &lt;br&gt; CHEM F104X—4 cr &lt;br&gt; CHEM F105X—4 cr &lt;br&gt; CHEM F106X—4 cr &lt;br&gt; GEOG F111X—4 cr &lt;br&gt; GEOS F100X—4 cr &lt;br&gt; GEOS F101X—4 cr &lt;br&gt; GEOS F106X—4 cr &lt;br&gt; GEOS F112X—4 cr &lt;br&gt; GEOS F120X—4 cr &lt;br&gt; GEOS F125X—4 cr</td>
<td>No additional natural science unless required by the major or minor</td>
</tr>
<tr>
<td><strong>Library and Information Research</strong></td>
<td>Successful completion of library skills competency test or LS F100X or F101X—0 – 1 cr (complete during first 2 years)</td>
<td></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Major Complex</strong></td>
<td>At least 30 cr</td>
<td></td>
</tr>
<tr>
<td><strong>Minor Complex</strong></td>
<td>Required: at least 15 cr*</td>
<td></td>
</tr>
<tr>
<td><strong>Total Required</strong></td>
<td>38 – 40 cr</td>
<td>120 cr</td>
</tr>
</tbody>
</table>

*B.F.A. general requirements are the same as the requirements for the B.A. degree except a minor is not required for the B.F.A.
Complete the following degree requirements

<table>
<thead>
<tr>
<th>Bachelor of Emergency Management</th>
<th>Bachelor of Science</th>
<th>Bachelor of Technology</th>
<th>Bachelor of Business Administration</th>
<th>Bachelor of Music</th>
<th>Bachelor of Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>ENGL F314 and 1 other designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>ENGL F314 and 1 other designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>LAS F310 and LAS F420 or LAS F430 (COMM F313X should be taken to meet the Communications requirement.)</td>
</tr>
<tr>
<td>No additional humanities or social sciences unless required by major or minor</td>
<td>No additional humanities or social sciences unless required by major or minor</td>
<td>No additional humanities or social sciences unless required by major or minor</td>
<td>ECON F201—3 cr ECON F202—3 cr ECON F227—3 cr (BA F323X must be included in the courses used to meet the Perspectives on the Human Condition requirement.)</td>
<td>No additional humanities or social sciences except those required in the major</td>
<td>No additional humanities or social sciences except those required in the major</td>
</tr>
<tr>
<td>STAT F200X—3 cr (MATH F107X or MATH F161X must be taken to meet the core math requirement)</td>
<td>One 3-credit course at the F100-level or above from math, computer sciences or statistics (a 3-credit calculus course must be included in core or B.S. requirements)</td>
<td>One 3-credit course at the F100-level or above from math, computer sciences or statistics (MATH F161X must be taken to meet the core math requirement)</td>
<td>STAT F200X—3 cr MATH F161X—3cr (MATH F262X must be taken to meet the core math requirement.)</td>
<td>One 3-credit course at the F100-level or above from math, computer sciences or statistics</td>
<td>MATH F205—3 cr MATH F206—3 cr (MATH F107X or MATH F161X must be taken to meet the core math requirement.)</td>
</tr>
<tr>
<td>No additional natural science required</td>
<td>One-year sequence in one natural science beyond the core-8 cr (Total natural science courses used to meet core and B.S. requirements must represent at least two different natural sciences.)</td>
<td>No additional natural science unless required by the major</td>
<td>No additional natural science required</td>
<td>No additional natural science required</td>
<td>2 additional core lab courses in the 2 disciplines not completed for the core natural sciences from the disciplines of biology, chemistry, physics and geoscience (2 different science discipline lab courses selected from the disciplines of biology, chemistry, physics and geoscience must be taken for the core natural science requirement.)</td>
</tr>
<tr>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
</tr>
<tr>
<td>Electives—at least 7 cr</td>
<td>Electives—at least 7 cr</td>
<td>Electives—at least 7 cr</td>
<td>Electives—at least 7 cr</td>
<td>Electives—at least 7 cr</td>
<td>Electives—at least 7 cr</td>
</tr>
<tr>
<td>At least 40 cr</td>
<td>At least 30 cr</td>
<td>At least 30 cr</td>
<td>85 or more cr</td>
<td>At least 50 cr</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor’s Degree Programs

ACCOUNTING
School of Management
Department of Accounting and Information Systems
907-474-7461
www.uaf.edu/som/programs/acct/

B.B.A. Degree
Minimum Requirements for Degree: 123 credits

The accounting department offers an extensive program for those interested in the fields of general accounting, auditing, managerial accounting, taxation and government accounting. The objectives of the program are to provide a strong business background through an understanding of accounting and to train students for employment in accounting work.

The UAF accounting program is accredited by the Association to Advance Collegiate Schools of Business. The AACSB accredits 120 programs nationwide, and the UAF accounting program is the only program in Alaska with AACSB accreditation.

The accounting program prepares students for certification as Certified Public Accountants, Certified Management Accountants, Certified Financial Managers, Certified Internal Auditors and Certified Fraud Examiners. The UAF accounting program places nearly 100 percent of its graduates.

Major — B.B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: BA F323X* and MATH F262X*.)
2. Complete the B.B.A. degree requirements. (See page 137. As part of the common body of knowledge, complete AIS F316.)
3. Complete ENGL F314W/O2*.
6. Complete free electives..............................................................9 – 13
7. Minimum credits required................................................................123

* Students must earn a C grade (2.0) or better in each course.

Note: The B.B.A. degree requires 50 percent of the accounting, business administration and economics credits to be earned in residence at UAF.

Note: Students within 18 credit hours of fulfilling the requirement for the bachelor’s degree are eligible to take the CPA examination in Alaska. Students completing a bachelor’s degree after Dec. 31, 2000 will be required to meet the state’s 150-hour requirement to receive a CPA certificate.

Minor

1. Complete the following:* ACCT F261—Accounting Concepts and Uses I ........................3 ACCT F262—Accounting Concepts and Uses II ........................3 Upper-division accounting electives ........................................9
2. Minimum credits required.........................................................15

* Students must earn a C grade (2.0) or better in each course.

Note: Courses completed to satisfy this minor can be used to simultaneously satisfy other major or general distribution requirements.

ALASKA NATIVE LANGUAGES
College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-7181
www.uaf.edu/anlc/classes/

Minor only

The Alaska Native language program offers courses in Eskimo, Aleut and Indian languages spoken in the state. Major and minor curricula are offered in Central Yup’ik Eskimo, the largest Alaska Native language in terms of number of speakers; and Inupiaq Eskimo, the second largest. Regular courses are also available in Gwich’in Athabaskan. Individual or small-group instruction is available in other Athabaskan languages as well as in Siberian Yup’ik, Alutiiq, Aleut and Tlingit. UAF is the only university in the United States to provide such programs. Students interested in individual or small group interaction should contact the Alaska Native Language Center.

Professional opportunities for those skilled in Alaska Native languages exist in teaching, research and cultural, educational and political development. The A.A.S. degree and the 30-credit certificate in Native language education for either Inupiaq or Athabascan are available by distance delivery. Both provide training in language and culture for people interested in becoming Native language instructors, and both may serve as a step toward further education.

The Alaska Native language teaching program benefits from the research staff and library of the Alaska Native Language Center. Students have access to researchers who are world leaders in documenting Eskimo and northern Athabaskan languages. The library houses more than 15,000 items, virtually everything written about Alaska Native languages, including copies of documentation dating to the 1700s.

Minor

1. Complete the following: Any ANL or ESK courses........................................15
2. Minimum credits required.........................................................15
**ALASKA NATIVE STUDIES**

College of Rural and Community Development  
Department of Alaska Native Studies and Rural Development  
907-474-7181  
www.uaf.edu/danrd/  

**B.A. Degree**

Minimum Requirements for Degree: 130 credits

Alaska Native Studies seeks to provide students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in pluralistic North American society. The interdisciplinary academic program is built upon a combination of courses offered by the Alaska Native Studies program and other specialized disciplines.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

**Major — B.A. Degree**

**Concentrations: General, Language**

1. **General**

2. **Language**

3. **Complete the following program (major) requirements:**

   **a. Complete the following:**

   ANS F315—Alaska Native Languages: Eskimo-Aleut** (3)  
   or ANS F316—Alaska Native Languages: Indian Languages** (3) ........................................................... 3

   ANS/PS F325—Native Self-Government .................................................. 3

   ANS F347—Voices of Native American Peoples .................................. 3

   ANS F401—Cultural Knowledge of Native Elders .................................. 3

   ANS/ANTH F320W—Language and Culture: Applications to Alaska .................................................. 3

   ANS/F R315—Tribal People and Development ....................................... 3

   ANS F351—Practicum in Native Cultural Expression .......................... 3

   **b. Complete one of the following concentrations***:

   **General**

   1. **Complete the following:**

      ANS/ENGL F340—Contemporary Native American Literature (3)  
      or ANS/ENGL F349—Narrative Art of Alaska Native Peoples (in English Translation) (3) ........................................................... 3

      ANS/PS F425—Federal Indian Law and Alaska Natives (3)  
      or ANS/PS F450—Comparative Aboriginal Rights and Policies (3) ........................................................... 3

   2. **Complete 9 credits from the following (you may include courses not selected from courses above in general part 1):**

      ANS F160—Alaska Native Dance .................................................. 1

      ANS/THR F161—Introduction to Alaska Native Performance 3

      ANS F202X—Aesthetic Appreciation of Alaska Native Performance** ........................................................... 3

      ANS F250—Current Alaska Native Leadership Perspectives .................................................. 3

      ANS F251—Practicum in Native Cultural Expression .................................. 3

      ANS F300W—Alaska Native Writers Workshop .................................................. 3

      ANS F310—The Alaska Native Lands Settlement .................................................. 3

      ANS/RD F315—Tribal People and Development .................................................. 3

      ANS F320W—Language and Culture: Application to Alaska .................................................. 3

      ANS F335—Native North Americans .................................................. 3

      ANS F348W—Native North American Women .................................................. 3

      ANS F350W.O—Cross Cultural Communication: Alaskan Perspectives .................................................. 3

      ANS F351—Practicum in Native Cultural Expression .................................................. 3

      ANS F360—Advanced Native Dance .................................................. 1

      ANS F361—Advanced Alaska Native Performance .................................. 3

      ANS/ART F365—Native Art of Alaska .................................................. 3

      ANS F375—Native American Religion and Philosophy .................................. 3

      ANS/ED F420—Alaska Native Education .................................................. 3

      ANS F475—Alaska Native Social Change .................................................. 3

      PS F263—Alaska Native Politics .................................................. 3

      RD F255—Rural Alaska Land Issues .................................................. 3

      SOC F308—Race and Ethnic Relations .................................................. 3

   3. **Minimum credits required** .................................................. 130

**Language**

1. **Complete the following:**

   ANL F251—Introduction to Athabascan Linguistics (3)  
   or LING F101—Nature of Language (3) .................................................. 3

   ANL F287—Teaching Methods for Alaska Native Languages .................................................. 3

   ANL F288—Curriculum and Materials Development for Alaska Native Languages .................................................. 3

   ANS/ANTH F320W—Language and Culture: Applications to Alaska .................................................. 3

   LING F4500—Language Policy and Planning .................................................. 3

   2. **Complete the following Language concentration requirement:**

      Three years of 1 Alaska Native language or equivalent** ........................................ 9

   3. **Minimum credits required** .................................................. 130

      * Students must earn a C grade (2.0) or better in each course.

      ** These courses may be used to fulfill the bachelor of arts requirements for a minor or major.

      *** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.

      Note: ANL F255 may be substituted for ANL F315.

      Note: ANL F256 may be substituted for ANL F316.

**Minor**

1. **Complete the following:**

   ANS F300- or F400-level course .................................................. 3

   ANS F401—Cultural Knowledge of Native Elders .................................................. 3

   Alaska Native Studies electives .................................................. 9

2. **Minimum credits required** .................................................. 15

   * All minor programs must be approved by the department head of Alaska Native Studies and Rural Development.

**AMERICAN SIGN LANGUAGE**

College of Rural and Community Development  
Community and Technical College  
907-455-2823  
www.ctc.uaf.edu

**Minor only**

The minor in American sign language provides students with an opportunity to acquire signing skills and experience American deaf culture and history. Students of ASLG will have a greater understanding of diversity and empathy for people with differing abilities. ASLG students will develop critical thinking skills and be able to sign clearly, be understood and comprehend native signers. ASLG students will be required to participate in community events and develop an ethical responsibility to the community in which they live.

**Minor**

1. **Complete the following:**

   ASLG F101 – American Sign Language I .................................................. 3

   ASLG F202 – American Sign Language II .................................................. 3

   ASLG F203 – American Sign Language III .................................................. 3

   ASLG F204 – American Sign Language IV .................................................. 3
ANTHROPOLOGY

College of Liberal Arts
Department of Anthropology
907-474-7288
www.uaf.edu/anthro/

B.A., B.S. Degrees
Minimum Requirements for Degrees: B.A.: 120 credits; B.S.: 130 credits

The Department of Anthropology offers a balanced and flexible program of academic courses and research in cultural anthropology, linguistic anthropology, archaeology, and biological anthropology. Anthropology contributes to an understanding of the complex problems of human behavior, biology, language, cultural, and social organization, and the relationship of humans to their environments. Research carried out in the field, laboratory, and library emphasizes past and present modes of living and the origins and distribution of peoples and cultures throughout the world. Although special attention is given to the circumpolar North, faculty also maintain active research programs elsewhere, such as Africa and North America.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements complete ANTH F100X.* )

2. Complete the B.A. degree requirements (page 136).

3. Complete the following program (major) requirements:*  
   a. Complete the following:
      ANTH F211—Fundamentals of Archaeology (3)  
      or ANTH F221—Introduction to Biological Anthropology (3) .................................................. 3
     ANTH F215—Fundamentals of Social/Cultural Anthropology ....................................................... 3
     ANTH F384—History of Anthropology ................................................................. 3
     ANTH F410—Senior Seminar .............................................................. 3
     LING F101—Nature of Language .......................................................... 3
   b. Complete 6 anthropology electives, with degree classification designator 's' or 'h', at least 4 (12 credits) of which are at the F400-level .......................................................... 18

4. Minimum credits required .......................................................... 120
   * Students must earn a C grade (2.0) or better in each course.

   Note: LING F101 satisfies part of the B.A. humanities requirements.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements complete ANTH F100X.* )

2. Complete the B.S. degree requirements (page 136).

3. Complete the following program major requirements:*  
   a. Complete the following:
      ANTH F211—Fundamentals of Archaeology .................................................. 3
      ANTH F221—Introduction to Biological Anthropology .................................................. 3
      ANTH F215—Fundamentals of Social/Cultural Anthropology (3)  
      or ANTH F320W—Language and Culture: Applications to Alaska (3)  
      or LING F101—Nature of Language (3) .................................................. 3
     ANTH F411O—Senior Seminar .............................................................. 3
   b. Complete the following:
      ANTH F214—World Prehistory ................................................................. 3
      ANTH F405W—Archaeological Methods and Theory .......................................................... 3
      ANTH F423—Paleoanthropology ................................................................. 3
      ANTH F424—Analytical Techniques ............................................................. 3

   c. Complete one of the following:
      ANTH F309—Circumpolar Archaeology .......................................................... 3
      ANTH F315—Human Biology ................................................................. 3

   d. Complete one of the following:
      ANTH F415—Zoarchaeology and Taphonomy .............................................. 3
      ANTH F422—Human Osteology ................................................................. 3

   e. Complete at least 2 of the following electives:**
      ANTH F426—Bioarchaeology ................................................................. 3
      ANTH F428—Ecological Anthropology ................................................... 3
      ANTH F492—Seminar: Physical Anthropology ............................................... 3
      ANTH F492—Seminar: Archaeology .......................................................... 3

4. Minimum credits required .......................................................... 130
   * Students must earn a C grade (2.0) or better in each course.
   ** Courses not selected under "c" or "d" areas may be used to meet this area.

Minor

1. Complete the following:
   ANTH F211—Fundamentals of Archaeology .................................................. 3
   ANTH F215—Fundamentals of Social/Cultural Anthropology .................................................. 3
   ANTH F221—Introduction to Biological Anthropology .................................................. 3
   ANTH F320W—Language and Culture: Applications to Alaska .................................................. 3
   Anthropology electives ................................................................. 6

2. Minimum credits required .......................................................... 18

ARCTIC SKILLS

College of Rural and Community Development
Industrial and Service Technology Division
907-455-2895
www.uaf.edu/rural/

Minor only

The minor in arctic skills is designed for anyone who lives and works in a northern climate and wishes to learn to cope with the outdoor arctic environment.

Students who complete this minor also earn a state of Alaska EMTI certificate and may prepare to take the FAA written exam for partial fulfillment of the private pilot certificate requirements.

Minor

1. Complete the following:
   AVTY F100—Private Pilot Ground School (4)  
   or AVTY F111—Fundamentals of Aviation (3) .................................................. 3 – 4
   AVTY F231—Arctic Survival (3)  
   or EMS F257—Arctic Survival (3) ................................................................. 3
   EMS F170—EMT: Emergency Medical Technician I ........................................... 6
   Approved electives* ................................................................. 3 – 4

2. Minimum credits required .......................................................... 15
   * Approved by program manager
ART
College of Liberal Arts
Department of Art
907-474-7530
www.uaf.edu/art/

B.A., B.F.A. Degrees
Minimum Requirements for Degrees: B.A.: 130 credits; B.F.A.: 130 credits

The art program encourages independent, original and creative thinking while recognizing the role and responsibility of the fine arts within the humanities.

The B.F.A. degree is professionally oriented and designed to prepare students for careers in art. It is the usual prerequisite for graduate studies in art. Admission requires a portfolio review by the art faculty, generally done in the student’s junior year. Enrollment in the B.F.A. program is recommended only for students who are willing to make the considerable commitment of time and energy necessary to achieve professional competence in their major areas. Career opportunities for B.F.A. graduates include artist, designer, arts administrator, art teacher, gallery and museum administrator, and computer-related fields.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:* a. Complete the following:
   ART F105—Beginning Drawing ........................................3
   ART F205—Intermediate Drawing ........................................3
   ART F211—Beginning Sculpture .........................................3
   ART F213—Beginning Painting (Acrylic or Oil) .......................3
   ART F261 and F262—History of World Art ............................6
b. Complete two of the following:
   ART F161—Two-Dimensional Design ..................................3
   ART F162—Color and Design ............................................3
   ART F163—Three-Dimensional Design .................................3
c. Complete one of the following electives:
   ART F201—Beginning Ceramics .........................................3
   ART F207—Beginning Printmaking ....................................3
   ART F209—Beginning Metalsmithing and Jewelry ..................3
   ART F268—Beginning Native Art Studio ..............................3
   ART F371O—Digital Photography and Pixel Painting .............3
d. Complete three upper-division courses from one of these major concentrations:
   Ceramics ........................................................................9
   Computer Art .................................................................9
   Drawing ..........................................................................9
   Metalsmithing .................................................................9
   Native Studio Art ............................................................9
   Painting ...........................................................................9
   Printmaking ......................................................................9
   Sculpture .........................................................................9
   e. Upper-division art history .............................................3
4. Minimum art credits required for major ...............................39
5. Minimum credits required ................................................130
   * Students must earn a C grade (2.0) or better in each course.

Note: Transfer students who are candidates for the B.A. degree or a B.F.A. in art must complete a minimum of 18 credits in art while in residence.

Major — B.F.A. Degree

Concentrations: Ceramics, Computer Art, Drawing, Metalsmithing, Native Studio Art, Painting, Printmaking, Sculpture

1. Complete the general university requirements (page 131).
2. Complete the B.F.A. degree requirements (page 137).
3. Complete the following program (major) requirements:*
   a. Complete the following:
      ART F105—Beginning Drawing ..........................................3
      ART F205—Intermediate Drawing .......................................3
      ART F211—Beginning Sculpture .........................................3
      ART F213—Beginning Painting (Acrylic or Oil) ......................3
      ART F261 and F262—History of World Art ............................6
   b. Complete two of the following:
      ART F161—Two-Dimensional Design ..................................3
      ART F162—Color and Design ............................................3
      ART F163—Three-Dimensional Design .................................3
c. Complete one of the following:
   ART F201—Beginning Ceramics .........................................3
   ART F207—Beginning Printmaking ....................................3
   ART F209—Beginning Metalsmithing and Jewelry ..................3
   ART F268—Beginning Native Art Studio ..............................3
   ART F371O—Digital Photography and Pixel Painting .............3
d. Complete the following:
   Upper-division art history ................................................9
   Major program approved by B.F.A. thesis committee .............30
   Upper-division art electives ..............................................6
   Thesis project ...................................................................3
4. Minimum credits required ................................................130
   * Students must earn a C grade (2.0) or better in each course.
   ** Any upper-division art history class (ART F360, F363W, F364W, F365, F366, F367, ANTH/FART F402, ART F425W, F463, F490, F493, HUM F332 or HUM F469W may apply toward this requirement.
   *** Major program must include at least two, and no more than three, studio areas. Minimum requirement for the first area is 15 upper-division credits. Minimum requirement for the second area is 9 upper-division credits.
   Note: A non-art minor is not required for this degree.
   Note: Transfer students who are candidates for the B.A. degree or a B.F.A. in art must complete a minimum of 18 credits in art while in residence.
   Note: All studio areas in the department are eligible for fulfillment of specialization requirements: ceramics, computer art, metalsmithing, Native art, painting, drawing, printmaking and sculpture.

Minor

1. Complete the following:*
   ART F105—Beginning Drawing ..........................................3
   ART F262—History of World Art ..........................................3
   ART F365—Native Art of Alaska ...........................................3
2. Complete one of the following:*
   ART F161—Two-Dimensional Design ..................................3
   ART F162—Color and Design ............................................3
   ART F163—Three-Dimensional Design .................................3
3. Complete one of the following:*
   ART F201—Beginning Ceramics .........................................3
   ART F211—Beginning Sculpture .........................................3
   ART F268—Beginning Native Art Studio ..............................3
4. Complete one of the following:*
   ART F207—Beginning Printmaking ....................................3
   ART F209—Beginning Metalsmithing and Jewelry ..................3
   ART F371O—Digital Photography and Pixel Painting .............3
5. Minimum credits required ................................................18
   * Students must earn a C grade (2.0) or better in each course.
   Note: A minor in art for the B.A. or B.S. degree is available only to non-art majors.
ARTS AND SCIENCES
School of Education
907-474-7341
www.uaf.edu/educ/

B.A.S. Degree
Minimum Requirements for Degree: 120 credits

The arts and sciences degree program instructs students in the subject areas encompassed in Alaska teacher content and performance standards: English/language arts, mathematics, science, geography, government and citizenship, history, skills for a healthy life, arts, world languages and technology.

The B.A.S. program is a broad-based major, concentrating on key principles and content knowledge in mathematics and science, the social sciences, humanities and fine arts.

Students in the B.A.S. degree program are advised by the School of Education. B.A.S. majors may choose any approved minor. Students who are interested in being teachers are encouraged to choose the education minor.

Major — B.A.S. Degree

1. Complete the general university requirements. (See page 131.
   As part of the core curriculum requirements, complete the following: ART/MUS/THR F200X*, HIST F100X*, ANTH/SOC F100X*, ENG/FL F200X*, MATH F107X* or MATH F161X*, COMM F131X* or COMM F141X*, and two different science discipline laboratory courses selected from biology*, chemistry* or geoscience*. Two years of a non-English language highly recommended.)
2. Complete the following B.A.S. degree major requirements in addition to the core:*  
   a. Complete the following mathematics requirements:
      MATH F205—Mathematics for Elementary School Teachers I……………………………………………………………………..3
      MATH F206—Mathematics for Elementary School Teachers II……………………………………………………………………..3
   b. Complete two additional laboratory courses in the two science disciplines not required for the baccalaureate core.
   c. Complete the following social sciences requirements:
      GEOG F101—Expedition Earth: Introduction to Geography…………………………………………………………………………3
      HIST F131—History of the U.S. (3)
      or HIST F132—History of the U.S. (3)……………………………………………………………………………………………….3
      HIST F461W—History of Alaska………………………………………………………………………………………………………3
      PS F101—Introduction to American Government and Politics……………………………………………………………………….3
   d. Complete the following literature, grammar and writing requirements:
      ENGL F271—Introduction to Creative Writing — Fiction (3)
      or ENGL F272—Introduction to Creative Writing — Poetry (3)
      or ENGL F313W—Writing Non-Fiction Prose (3)
      or ENGL F314W,O/2—Technical Writing (3)
      or JRN F311W—Magazine Article Writing (3)…………………………..3
      ENGL F306—Survey of American Literature: Beginnings to the Civil War (3)
      or ENGL F307—Survey of American Literature: Civil War to the Present (3)
      or ENGL F308—Survey of British Literature: Beowull to the Romantic Period (3)
      or another literature-focused course (3)……………………………….3
      ENGL F317—Traditional English Grammar…………………………….3
   e. Complete the following psychology and language development requirements:
      LING/ED F100 Language, Education and Linguistics (3)
      or LING F101—Nature of Language (3)
      or LING F303W,O—Language Acquisition (3)…………………3
      PSY F240—Lifespan Developmental Psychology (3)
      or PSY/ED F245—Child Development (3)……………………….3
   f. Complete creative expression course or courses from applied courses in music, theatre, photography or art. …………………3
   g. Complete the following understanding diversity and culture requirements:
      ANTH F242—Native Cultures of Alaska…………………3
      Course selected from a list developed by the review committee……………………………………………………………………..3
   h. Complete the following senior seminar requirements:
      LAS F410W,O/2—Scientific Research…………………………….3
      ED F486O/2—Media Literacy……………………………………..3
      HIST F461…………………………………………………………….3
   i. Complete the following technology requirement:
      ED F237—Technology Tools for Teachers…………………5 – 2
   j. Complete the following Praxis test requirements:
      B.A.S. students will be required to have Alaska passing scores on the Praxis I and the Praxis II (test 0014) prior to completing their last semester. Praxis I assesses reading, writing and math; Praxis II “Elementary Content Knowledge” assesses broad knowledge and background in English/language, arts, math, science and social sciences.
      1. Complete minor complex**………………………………….15
   4. Complete electives……………………………………………..0 – 8
   5. Minimum credits required……………………………………..120
   * Students must earn a C grade (2.0) or better in each course.
   ** Departmental requirements for minors may exceed this 15 credit minimum. See other program descriptions for specific minor requirements.

Note: For the B.A.S. degree program, at least 39 credits must be taken in upper-division (F300- and F400-level) courses. Courses taken to fulfill the B.A.S. degree can also be counted for content minors or second majors.

ASIAN STUDIES
College of Liberal Arts
907-474-6507
www.uaf.edu/language/

Minor only

A minor in Asian studies provides interdisciplinary instruction in the varieties of Asian languages and cultures. It enables students to consolidate various course offerings into a meaningful and cohesive program relevant to several major fields of specialization. (Combining a Japanese Studies major with an Asian Studies minor requires approval from both programs.)

Minor

1. Complete 15 credits in approved Asian studies courses:*  
   a. Department of Foreign Languages  
      CHNS F101—Elementary Chinese I………………………………5
      CHNS F102—Elementary Chinese II…………………………….5
      CHNS F201—Intermediate Chinese…………………………….4
      CHNS F202—Intermediate Chinese II…………………………4
      JPN F101—Elementary Japanese I………………………………3
      JPN F102—Elementary Japanese II…………………………….5

* Minor only
JPN F201—Intermediate Japanese I ........................................... 4
JPN F202—Intermediate Japanese II ....................................... 4
b. Department of Geography
GEOG F311W—Geography of Asia ........................................ 3
c. Department of History
HIST F121—East Asian Civilization .................................... 3
HIST F122—East Asian Civilization .................................... 3
HIST F330—Modern China .................................................. 3
HIST F331—Modern Japan ................................................... 3
HIST F333—Foundations of Japanese History ......................... 3
HIST/WMS F414—Women and Gender in East Asian History .3
d. Department of Philosophy
PHIL F202—Introduction to Eastern Philosophy .................... 3
e. Department of Political Science
PS F464W—East Asian Governments and Politics ................. 3

2. Minimum credits required ................................................. 15
* Courses must be distributed among at least three departments and include material on at least two Asian countries. Students are strongly encouraged to include a semester or more of Asian language.

BIOLICAL SCIENCES
College of Natural Science and Mathematics
Department of Biology and Wildlife
907-474-7671
www.bw.uaf.edu

B.A., B.S. Degrees
Minimum Requirements for Degrees: 130 credits

The biological sciences program provides a broad education and sound foundation in the basic principles of biology. Students who major in biological sciences may pursue either a B.A. or B.S. degree. The B.A. requires fewer credits in the major field than the B.S., but it gives greater emphasis in the social sciences and humanities and allows a greater breadth of subject matter.

The B.S. degree includes a foundation in the basic sciences and stronger requirements within the biological sciences than the B.A. Candidates who expect to teach in public secondary schools must be sure that they meet education requirements.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131.
As part of the core curriculum requirements, complete: CHEM F105X* and F106X.*)
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:* 
   BIOL F115X—Fundamentals of Biology I ............................ 4
   BIOL F116X—Fundamentals of Biology II ............................ 4
   BIOL F261—Introduction to Cell and Molecular Biology ......... 4
   BIOL F271—Principles of Ecology ...................................... 4
   BIOL F303—Principles of Metabolism and Biochemistry (4)
   or CHEM F321—Organic Chemistry (3) ............................ 4 – 6
   BIOL F310—Animal Physiology (4)
   or BIOL F111X and F112X—Human Anatomy and
   Physiology I & II (8)
   or BIOL F334W—Structure and Function in Vascular
   Plants (4)
   or BIOL F342—Microbiology (4) ................................. 4 – 8
   BIOL F362—Principles of Genetics .................................... 4
   BIOL F481—Principles of Evolution .................................. 4
   PHYS F103X and PHYS F104X—College Physics (8)
   or PHYS F211X and PHYS F212X—General Physics .......... 8
   b. Complete biology electives** ....................................... 20

4. Minimum credits required ................................................. 130
   * Students must earn a C grade (2.0) or better in each course.
   ** A maximum of 6 credits of independent study (course numbers ending in
   97) may be applied to this requirement. Students may petition to substitute
   chemistry courses (up to 10 credits for the biology electives required for
   the B.S. degree.)

Note: A foreign language is encouraged by the department in meeting require-
ments of the core curriculum.

Note: Biology foundation courses may be used toward partial fulfillment of the
natural science requirement for the B.S. degree with a major in biological sciences.

Note: Candidates for the bachelor of science degree in general science wishing
major in biological sciences must satisfy both the requirements of their
major curriculum and those listed above for a B.A. degree with a major in
biological sciences.

Requirements for Biology Teachers (grades 7 – 12)*

1. Complete all the requirements of the biological sciences B.A. or
   B.S. degree.
2. Complete the following:
   BIOL F310—Animal Physiology (4)
   or BIOL F111X and BIOL F112X—Human Anatomy and
   Physiology (8) ....................................................... 4 – 8
   BIOL F239—Introduction to Plant Biology (4)
   or BIOL F334—Structure and Function in Vascular
   Plants (4) .......................................................... 4
   BIOL F342—Microbiology .............................................. 4

3. Complete one of the following:
   BIOL F305—Invertebrate Zoology (5)
   or BIOL F406—Entomology (4)
   or BIOL F423—Mammalogy (3)
   or BIOL F426W/O—Ornithology (3)
   or BIOL F427—Ichthyology (4) ................................. 3 – 5

4. Complete the following:
   PHIL F481—Philosophy of Science (3) ......................... 3
   * We strongly recommend that prospective secondary science teachers seek
   advising from the UAF School of Education early in your undergraduate
   degree program, so that you can be appropriately advised of the state of
Concentrations: Finance, General Business, Management and Organizations, Marketing

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: BA F323X*; and MATH F262X*.)

2. Complete the B.B.A. degree requirements. (See page 137. As part of the Common Body of Knowledge, complete AIS F310.)

3. Complete the following:*
   - BA F151—Introduction to Business ........................................3
   - ENGL F314W—Technical Writing ........................................3

4. Complete the following program (major) requirements:*
   - BA F307—Introductory Human Resource Management .................3
   - ECON F321—Intermediate Microeconomics (3)
     or ECON F322—Managerial Economics (3) ................................3
   - BA F460—International Business ..........................................3

5. Complete an additional 6 credits from ACCT, BA or ECON.

6. Complete one of the following concentrations:*
   a. Finance
      - Complete four of the following:
        - BA F423W—Investment Analysis ........................................3
        - BA F424—Real Estate and Alternative Investments .................3
        - BA F454O—Student Investment Fund ..................................3
        - BA F455—Portfolio Management ........................................3
        - BA F461—International Finance ........................................3
   b. General Business
      - Complete four School of Management courses (of which at least three must be BA courses) approved by the undergraduate director and of which at least 6 hours must be upper division.
      * Note: At least one course must be designated writing intensive (W).
   c. Management and Organizations
      - Complete four of the following:
        - BA F317W—Employment Law ............................................3
        - BA F447W—Compensation Management ..............................3
        - BA F456W—Small Business Management .............................3
        - BA F457—Training and Management Development ..................3
        - BA F467—Current Topics in Management .............................3
   d. Marketing
      - Complete four of the following:
        - BA F241—Advertising, Sales and Promotion ........................3
        - BA F436—Consumer Behavior ..........................................3
        - BA F445W—Marketing Research .........................................3
        - BA F490—Services Marketing ............................................3
        - BA F491—Current Topics in Marketing ...............................3

7. Minimum credits required ................................................................120
   * Students must earn a C grade (2.0) or better in each course.
   ** Business students may earn a minor as long as their business degree requirements are met first.

Note: The B.B.A. degree requires 50 percent of the accounting, business administration and economics credits to be earned in residence at UAF.

Note: Only one bachelor of business administration degree may be earned with a concentration in general business, finance, management and organizations, or marketing.

Minor*

Finance

1. Complete the following:
   - ACCT F261—Accounting Concepts and Uses I .........................3
   - BA F151—Introduction to Business .......................................3
   - BA F325—Financial Management ........................................3
   - ECON F200—Principles of Economics .................................4

2. Complete one of the following with instructor permission:
   - BA F423W—Investment Analysis ........................................3
   - BA F424—Real Estate and Alternative Investments .................3
   - BA F461—International Finance ........................................3

3. Minimum credits required ......................................................16

General Business

1. Complete five School of Management courses (of which at least three must be BA courses) approved by the undergraduate director and of which at least 6 hours must be upper-division.

2. Minimum credits required .....................................................15

Management and Organizations

1. Complete five of the following:
   - BA F151—Introduction to Business .......................................3
   - BA F307—Introductory Human Resource Management ............3
   - BA F317W—Employment Law ............................................3
   - BA F325—Financial Management .........................................3
   - BA F330—The Legal Environment of Business .......................4
   - BA F343—Principles of Marketing .......................................3
2. Minimum credits required ................................................. 15

Marketing

1. Complete five courses from the following:
   STAT F200X—Elementary Probability and Statistics ....... 3
   BA F151—Introduction to Business ................................. 3
   BA F241—Advertising, Sales and Promotion ................. 3
   BA F343—Principles of Marketing ................................. 3
   BA F436—Consumer Behavior .................................... 3
   BA F490—Services Marketing ................................. 3
   BA F491—Current Topics in Marketing ....................... 3

2. Minimum credits required .............................................. 15

Sports Management

1. Required:
   BA F280—Sports Leadership ....................................... 3
   BA F281—Sports Management ...................................... 3

2. Complete nine credit hours from the following:
   ACCT F261—Accounting Concepts and Uses I ............. 3
   AIS F310—Management of Information Systems ........... 3
   BA F151—Introduction to Business ............................. 3
   BA F253—Internship in Business ............................... 3
   BA F307—Introductory Human Resource Management .... 3
   BA F390—Organizational Theory and Behavior ............. 3
   BA F437—Training and Management Development ......... 3
   PSY F337W—Sports Psychology ................................ 3
   JRN F260—Sports Journalism .................................. 3

3. Minimum credits required ............................................. 15

Sports Management

* Minors applicable to a bachelor of arts or bachelor of science degree.

CHEMISTRY

College of Natural Science and Mathematics
Department of Chemistry and Biochemistry
907-474-3510
www.uaf.edu/chem/

B.A., B.S. Degrees

Minimum Requirements for Degrees: 130 credits

Graduates qualify for employment as teachers of chemistry; supervisors in industry; technical sales personnel; research chemists in federal, state, municipal, academic or industrial laboratories; in pre-medical; and as laboratory technicians. Graduates also find positions in the environmental sciences, oceanography and related interdisciplinary fields. Many chemistry graduates elect to pursue advanced M.S., Ph.D., pharmacology or M.D. degrees.

The chemistry curriculum meets the American Chemical Society standards of introducing the basics of general, organic, inorganic, physical and analytical chemistry, and biochemistry. Undergraduate research leading to publications is strongly encouraged and many of the laboratory-based courses have a research component built into them. There are also options for an ACS-accredited degree which provides students additional exposure to environmental chemistry, biochemistry or forensic chemistry. Limited teaching assistantships are often available for upper division students, which strengthens leadership and communication skills.

The bachelor's degree in environmental chemistry prepares students for public and private sector jobs in the field, or for graduate programs in environmental chemistry and related disciplines. The degree program is designed to provide students with core training in the chemical sciences, while providing exposure to a broad range of related disciplines. Students work with a faculty advisor to select required elective courses that best meet their interests and academic goals. Students are also required to enroll in research credits with a focus on an environmental chemistry topic. This provides an opportunity for students to gain first-hand experience working on advanced topics that are generally outside of the scope of an undergraduate curriculum. See the environmental chemistry graduate program or a description of the field of environmental chemistry.

The chemistry and biochemistry department is housed in the Reichardt Building, which is equipped with research-grade instrumentation, including a high field nuclear magnetic resonance spectrometer, FT infrared spectrometers, atomic absorption spectrometer, UV-VIS diode array spectrometers, two gas chromatographs interfaced with mass spectrometers, a gas chromatograph with a flame ionization detector, high performance liquid chromatograph, capillary electrophoresis and a modern glove box for handling airsensitive chemicals. Equipment for specialized X-ray diffractometry, electron microscopy, liquid scintillation counting, atomic force-field microscopy, dynamic light scattering analyses, etc. is available in cooperation with other UAF departments and institutes. Two computer laboratories equipped with modern chemical software and other software are available for all students enrolled in F200-level or above courses.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X; PHYS F103X and PHYS F104X, or PHYS F211X and PHYS F212X.)

2. Complete the B.A. degree requirements. (See page 136. As part of the B.A. degree requirements, complete: MATH F201X.)


4. Complete the following:
   MATH F202X—Calculus ........................................... 4

5. Minimum credits required ........................................... 130
   * Students must earn a C grade (2.0) or better in each course.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X; PHYS F103X and PHYS F104X, or PHYS F211X and PHYS F212X.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree, complete: MATH F201X. Chemistry foundation courses may be used toward partial fulfillment of the natural science requirement.)

3. Complete the program (major) requirements as listed under Chemistry — B.A. Degree.
4. Complete the following:
   CHEM F402—Inorganic Chemistry**........................................3
   CHEM F450—General Biochemistry Macromolecules (3)
   or CHEM F451—General Biochemistry Metabolism...............3
   CHEM F488—Undergraduate Chemistry and Biochemistry
   Research**..............................................................................4

5. Minimum credits required.........................................................130
   * Students must earn a C grade (2.0) or better in each course.
   ** Advanced courses in the physical or biological sciences or mathem-
   atics may be substituted with permission of the head of the chemistry and
   biochemistry department. However, the student will not receive an ACS-
   certified degree.

Note: Upon completing the recommended curriculum and fulfilling all general
university requirements, the student will receive a bachelor's degree certi-
ified by the American Chemical Society.

Note: The electives must include at least 6 credits at the upper-division level (to
satisfy the UAF general degree requirements for 39 upper-division.)

Concentrations: Biochemistry/Molecular Biology, Environmental
Chemistry, Forensic Chemistry

Biochemistry/Molecular Biology

1. Complete the general university requirements. (See page 131.
   As part of the core curriculum requirements, complete: MATH
   F200X; PHYS F103X and PHYS F104X, or PHYS F211X and
   PHYS F212X.)

2. Complete the B.S. degree requirements. (See page 136. As
   part of the B.S. degree requirements, complete: MATH
   F201X. Chemistry foundation courses may be used toward partial
   fulfillment of the natural science requirement.)

3. Complete the following program (major) requirements:*
   BIOL F115X—Foundations of Biology I....................................4
   BIOL F116X—Fundamentals of Biology II..................................4
   BIOL F342—Microbiology (4)
   or BIOL F362—Principles of Genetics (4)
   CHEM F105X—General Chemistry I.........................................4
   CHEM F106X—General Chemistry II........................................4
   CHEM F212—Chemical Equilibrium and Analysis..................4
   CHEM F321—Organic Chemistry I...........................................3
   CHEM F322—Organic Chemistry II.........................................3
   CHEM F324W—Organic Laboratory.........................................4
   CHEM F331—Physical Chemistry I..........................................4
   CHEM F332—Physical Chemistry II........................................4
   CHEM F413W—Analytical Instrumental Laboratory (3)
   or CHEM F434W—Instrumental Methods in
   Physical Chemistry (3)..........................................................3
   CHEM F450—General Biochemistry Macromolecules (3)
   or CHEM F451—General Biochemistry Metabolism...............3
   CHEM F481—Seminar............................................................1
   CHEM F482O—Seminar..........................................................2
   CHEM F488—Undergraduate Chemistry and Biochemistry
   Research (3).........................................................................3
   Major elective (approved by department head)**..........................6

4. Complete the following:
   MATH F202X—Calculus..........................................................4

5. Minimum credits required.........................................................130
   * Students must earn a C grade (2.0) or better in each course.
   ** CHEM F202, F402 required for ACS-accredited degree.

Environmental Chemistry

1. Complete the general university requirements. (See page 131.
   As part of the core curriculum requirements, complete: MATH
   F200X; PHYS F103X and PHYS F104X, or PHYS F211X and
   PHYS F212X.)

2. Complete the B.S. degree requirements. (See page 136. As
   part of the B.S. degree, complete: MATH F201X. Chemistry
   foundation courses may be used toward partial fulfillment of
   the natural science requirement.)

3. Complete the program (major) requirements as listed under
   Chemistry — B.A. degree.
4. Complete the following chemistry requirements:*  
CHEM F402—Inorganic Chemistry..........................3  
CHEM F450—General Biochemistry Macromolecules (3)  
or CHEM F451—General Biochemistry Metabolism ..........3  
CHEM F488—Undergraduate Chemistry and Biochemistry  
Research......................................................2
5. Complete the following justice requirements:*  
JUST F110—Introduction to Justice..........................3  
JUST F222—Research Methods..............................3  
JUST F251—Criminology ....................................3  
JUST F300X—Ethics and Justice**..........................3  
JUST F394—Procedural Law................................3  
JUST F454W—Advanced Problems in Procedural Law ......3
6. Minimum credits required........................................130  
* Students must earn a C grade (2.0) or better in each course.  
** JUST F300X may not be used to fulfill core ethics requirement.

**Requirements for Chemistry Teachers (grades 7 – 12)**

1. Complete all the requirements of the chemistry B.A. or B.S.  
degree you wish to seek.
2. All prospective chemistry teachers must complete the  
following:  
CHEM F450—General Biochemistry Macromolecules (3)  
or CHEM F451—General Biochemistry Metabolism ..........3  
CHEM F488—Undergraduate Chemistry and Biochemistry  
Research......................................................4
3. All prospective science teachers must complete the following:  
PHIL F481—Philosophy of Science..........................3  
Note: We strongly recommend that prospective secondary science teachers seek  
advising from the UAF School of Education early in your undergraduate  
degree program so that you can be appropriately advised of the state of  
Alaska requirements for teacher licensure. You will apply for admission  
to the UAF School of Education’s post-baccalaureate teacher preparation  
program, a one-year intensive program, during your senior year. Above  
requirements apply to all candidates who apply to the UAF School of  
Education Spring 2006 or later for licensure in chemistry.

Minor

Chemistry

1. Complete the following:  
CHEM F105X—General Chemistry I..........................4  
CHEM F106X—General Chemistry II........................4
2. Complete the following approved electives:  
CHEM F212—Chemical Equilibrium and Analysis*.............4  
CHEM F321—Organic Chemistry I..........................3  
CHEM F322—Organic Chemistry II..........................3  
CHEM F331—Physical Chemistry I..........................4  
CHEM F332—Physical Chemistry II..........................4
3. Complete one of the following additional chemistry lab  
courses:  
CHEM F202—Basic Inorganic Chemistry.....................3  
CHEM F324W—Organic Chemistry Lab.......................4
4. Minimum credits required........................................29 – 30

Biochemistry

1. Complete the following foundation courses:  
CHEM F105X—General Chemistry I..........................4  
CHEM F106X—General Chemistry II........................4
2. Complete the following:  
CHEM F321—Organic Chemistry I..........................3  
CHEM F322—Organic Chemistry II..........................3  
CHEM F331—Physical Chemistry I..........................4  
CHEM F451—General Biochemistry — Metabolism.............3
3. Complete two of the following chemistry lab courses:  
CHEM F202—Basic Inorganic Chemistry.....................3  
CHEM F212—Chemical Equilibrium and Analysis.............4  
CHEM F324—Organic Chemistry Lab.........................4
4. Minimum credits required........................................28 – 29

**Child Development and Family Studies**

College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Community and Technical College 907-455-2038
www.uaf.edu/rural/

B.A. Degree

Minimum Requirements for Degree: 129 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in curriculum, administration or family support. A strong desire to work in an early care and education setting with children and their families is important.

Students who have completed an A.A.S. in early childhood education will have completed the first part of the B.A. program, although completion of the A.A.S. degree is not a requirement for entry to this program. Students majoring in this program must work closely with their advisors and be willing to work collaboratively within their concentration to fulfill the practicum components of the course of study.

This program is available through flexible course delivery methods to early childhood educators living in both rural and urban Alaska. Graduates are highly competitive candidates for positions of greater responsibility and compensation in the early care and education profession in Alaska.

Major — B.A. Degree

Concentrations: Administration, Curriculum and Teaching, Family Support

1. Complete the general university requirements. (See page 131.  
As part of the core curriculum requirements, BIOL F104X  
and GEOG F111X are recommended. LING  
F303W, O is recommended to fulfill one of the writing and oral  
intensive course requirements.)
2. Complete the B.A. degree requirements. (See page 136. As  
part of the B.A. social science degree requirements, complete  
PSY F101. Complete ECE F245 or ECE F107. The following  
courses are also recommended for the humanities/social science  
requirements: ECE F350, SOC F350W, ASLG F101 and ANS  
F330. Remaining course requirements should be chosen in  
consultation with your advisor.)
3. Complete the following program (major) requirements:*  
ECE F101—Overview of the Profession........................3  
ECE F118—Nutrition, Health and Safety (3)  
or ECE F111—Nutrition (1)  
and ECE F112—Healthy Learning Environments for  
Young Children (1)  
and ECE F113—Safe Environments for  
Young Children (1).........................................3  
ECE F210—Child Guidance .................................3
Civil engineers plan, design and supervise the construction of public and private structures such as space launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, and water treatment and distribution facilities.

Civil engineers use sophisticated technology and employ computer-aided engineering during design, construction, project scheduling and cost control project phases. They are creative problem solvers involved in community development and the challenges of pollution, deteriorating infrastructure, traffic congestion, energy needs, floods, earthquakes and urban planning.

The civil engineering program at UAF began in 1922 and graduated its first major in 1931. Many of the more than 800 men and women who have graduated since then work in a wide range of positions all over Alaska. More than 60 percent of Alaska's professional engineers practice in civil engineering. The program at UAF has been accredited since 1940 and is currently accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. All engineering programs in the department give special attention to problems of northern regions.

The civil engineering program educational objectives are:

1. Graduates will have a strong fundamental scientific and technical knowledge base as well as strong critical thinking skills.
2. Graduates will apply their engineering skills to critically analyze and interpret data and be proficient in engineering design accommodating the total project environment.
3. Graduates will be able to communicate with the technical, professional and broader communities in written, verbal and visual formats, including interacting in interdisciplinary contexts.
4. Graduates will demonstrate high standards in ethical, legal and professional obligations to protect human health, welfare and the environment.
5. Graduates will be active in the professional civil engineering community, actively contribute to the profession and pursue lifelong learning.

Graduate students may enter one of two programs: the master of civil engineering is for students whose goal is broad professional practice, and the master of science degree is for those who favor an emphasis on research and specialized study.

In addition to general civil engineering courses, the department offers specialties in transportation, geotechnical, structures, water resources, hydrology and environmental studies. These courses emphasize principles of analysis, planning and engineering design in northern regions.

A master's degree program can include courses in environmental engineering, engineering management and other areas. An advanced degree in environmental engineering administered within the civil engineering department is available.

For more information about the civil engineering program mission, goals and educational objectives, visit [www.uaf.edu/cem/cee/about/](http://www.uaf.edu/cem/cee/about/).

### Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X*, CHEM F105X* and CHEM F106X*.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*; PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:*  
   CE F112—Elementary Surveying.........................................................3  
   CE F302—Introduction to Transportation Engineering ..............3  
   CE F326W—Introduction to Geotechnical Engineering ..........4  
   CE F326W—Introduction to Geotechnical Engineering ..........4

---

**CURRICULUM AND TEACHING**

Complete the following 21 credits:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE F140—Social Development</td>
</tr>
<tr>
<td>ECE F120A—Curriculum I (3)</td>
</tr>
<tr>
<td>or ECE F127—Language and Creative Expression</td>
</tr>
<tr>
<td>ECE F340—Financial Management</td>
</tr>
<tr>
<td>ECE F341—Personnel Management</td>
</tr>
<tr>
<td>CROS F150—Computer Business Applications</td>
</tr>
<tr>
<td>ENGL F212—Business, Grant and Report Writing</td>
</tr>
<tr>
<td>BA S301—Principles of Management (UAS) (3)</td>
</tr>
<tr>
<td>or ABUS F301W—Leadership</td>
</tr>
<tr>
<td>BA S343—Principles of Marketing (UAS)</td>
</tr>
<tr>
<td>BA S490—Political and Social Environment of Business (UAS)</td>
</tr>
</tbody>
</table>

---

**FAMILY SUPPORT**

Complete the following 21 credits:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE F132—Young Child and the Family</td>
</tr>
<tr>
<td>HUMS F265—Substance Abuse and the Family</td>
</tr>
<tr>
<td>ECE F242—Child and Family Ecology</td>
</tr>
<tr>
<td>or SOC F242—The Family: A Cross Cultural Perspective</td>
</tr>
<tr>
<td>SWK F360—Child Abuse and Neglect</td>
</tr>
<tr>
<td>ANTH F407—Kinship and Social Organization</td>
</tr>
<tr>
<td>or RD F401—Cultural Knowledge of Native Elders</td>
</tr>
<tr>
<td>or RD F460—Women and Development</td>
</tr>
<tr>
<td>ECE F442—Family Resource Management</td>
</tr>
</tbody>
</table>

---

5. **Minimum credits required** 120

* Students must earn a C grade (2.0) or better in each course.

---

**B.S. Degree**

Minimum Requirements for Degree: 134 credits

Civil engineers plan, design and supervise the construction of public and private structures such as space launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, and water treatment and distribution facilities.

Civil engineers use sophisticated technology and employ computer-aided engineering during design, construction, project scheduling and cost control project phases. They are creative problem solvers involved in community development and the challenges of pollution, deteriorating infrastructure, traffic congestion, energy needs, floods, earthquakes and urban planning.

The civil engineering program at UAF began in 1922 and graduated its first major in 1931. Many of the more than 800 men and women who have graduated since then work in a wide range of positions all over Alaska. More than 60 percent of Alaska's professional engineers practice in civil engineering. The program at UAF has been accredited since 1940 and is currently accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. All engineering programs in the department give special attention to problems of northern regions.

The civil engineering program educational objectives are:

1. Graduates will have a strong fundamental scientific and technical knowledge base as well as strong critical thinking skills.
2. Graduates will apply their engineering skills to critically analyze and interpret data and be proficient in engineering design accommodating the total project environment.
3. Graduates will be able to communicate with the technical, professional and broader communities in written, verbal and visual formats, including interacting in interdisciplinary contexts.
4. Graduates will demonstrate high standards in ethical, legal and professional obligations to protect human health, welfare and the environment.
5. Graduates will be active in the professional civil engineering community, actively contribute to the profession and pursue lifelong learning.

Graduate students may enter one of two programs: the master of civil engineering is for students whose goal is broad professional practice, and the master of science degree is for those who favor an emphasis on research and specialized study.

In addition to general civil engineering courses, the department offers specialties in transportation, geotechnical, structures, water resources, hydrology and environmental studies. These courses emphasize principles of analysis, planning and engineering design in northern regions.

A master's degree program can include courses in environmental engineering, engineering management and other areas. An advanced degree in environmental engineering administered within the civil engineering department is available.

For more information about the civil engineering program mission, goals and educational objectives, visit [www.uaf.edu/cem/cee/about/](http://www.uaf.edu/cem/cee/about/).

### Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X*, CHEM F105X* and CHEM F106X*.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*; PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:*  
   CE F112—Elementary Surveying.........................................................3  
   CE F302—Introduction to Transportation Engineering ..............3  
   CE F326W—Introduction to Geotechnical Engineering ..........4  

---

**CIVIL ENGINEERING**

College of Engineering and Mines  
Department of Civil and Environmental Engineering  
907-474-7241  
[www.uaf.edu/cem/cee/](http://www.uaf.edu/cem/cee/)  

---

B.S. Degree

Minimum Requirements for Degree: 134 credits

Civil engineers plan, design and supervise the construction of public and private structures such as space launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, and water treatment and distribution facilities.

Civil engineers use sophisticated technology and employ computer-aided engineering during design, construction, project scheduling and cost control project phases. They are creative problem solvers involved in community development and the challenges of pollution, deteriorating infrastructure, traffic congestion, energy needs, floods, earthquakes and urban planning.

The civil engineering program at UAF began in 1922 and graduated its first major in 1931. Many of the more than 800 men and women who have graduated since then work in a wide range of positions all over Alaska. More than 60 percent of Alaska's professional engineers practice in civil engineering. The program at UAF has been accredited since 1940 and is currently accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. All engineering programs in the department give special attention to problems of northern regions.

The civil engineering program educational objectives are:

1. Graduates will have a strong fundamental scientific and technical knowledge base as well as strong critical thinking skills.
2. Graduates will apply their engineering skills to critically analyze and interpret data and be proficient in engineering design accommodating the total project environment.
3. Graduates will be able to communicate with the technical, professional and broader communities in written, verbal and visual formats, including interacting in interdisciplinary contexts.
4. Graduates will demonstrate high standards in ethical, legal and professional obligations to protect human health, welfare and the environment.
5. Graduates will be active in the professional civil engineering community, actively contribute to the profession and pursue lifelong learning.

Graduate students may enter one of two programs: the master of civil engineering is for students whose goal is broad professional practice, and the master of science degree is for those who favor an emphasis on research and specialized study.

In addition to general civil engineering courses, the department offers specialties in transportation, geotechnical, structures, water resources, hydrology and environmental studies. These courses emphasize principles of analysis, planning and engineering design in northern regions.

A master's degree program can include courses in environmental engineering, engineering management and other areas. An advanced degree in environmental engineering administered within the civil engineering department is available.

For more information about the civil engineering program mission, goals and educational objectives, visit [www.uaf.edu/cem/cee/about/](http://www.uaf.edu/cem/cee/about/).
CE F331—Structural Analysis ........................................... 3
CE F334—Properties of Materials .................................. 3
CE F344—Water Resources Engineering ........................ 3
CE F400—FE Exam ......................................................... 0
CE F432—Steel Design ................................................... 3
CE F438W—Design of Engineered Systems ................. 3
CE F441—Environmental Engineering ............................ 4
CE F490—Civil Engineering Seminar ............................. 5
CE F491—Civil Engineering Seminar ............................. 5
DRT F170—Beginning AutoCAD .................................. 3
ES F101—Introduction to Engineering ........................... 3
ES F201—Computer Techniques .................................... 3
ES F209—Statics ............................................................... 3
ES F210—Dynamics ......................................................... 3
ES F301—Engineering Analysis ...................................... 3
ES F331—Mechanics of Materials .................................. 3
ES F341—Fluid Mechanics ............................................. 4
ESM F422—Engineering Decisions ................................ 3
ESM F450W—Economic Analysis and Operations ........ 3
GE F261—General Geology for Engineers ...................... 3
MATH F202X—Calculus III ............................................ 4
MATH F302—Differential Equations ............................... 3
Technical electives ...................................................... 12

4. Minimum credits required ........................................ 134

   * Students must earn a C grade (2.0) or better in each course.
   ** Technical electives must include 3 credits in the field of environmental
     engineering or transportation, 6 credits of CE, ENVE, ESM courses or
     approved technical courses, and 3 credits of either ES F307 or ES F346.
     Students must earn a C grade (2.0) or better in each technical elective
     course. Up to two graduate-level courses may be used towards gradu-
     ation. Graduate-level courses must be approved by student advisor and
     the student must be within two semesters of graduation and have at least a 3.0
     GPA to take graduate-level courses.

Note: The ability to use computers for normal class work is expected in all
engineering classes above the F100-level.

COMMUNICATION

College of Liberal Arts
Department of Communication
907-474-6991
www.uaf.edu/comm/

B.A. Degree

Minimum Requirements for Degree: 120 credits

The communication program teaches students to communicate effectively and ethically in a rapidly changing world characterized by diversity in gender, culture and belief. It offers a comprehensive background in the discipline in preparation for employment or further education. Students majoring in other disciplines find communication electives valuable additions to their programs.

The program is both theoretical and pragmatic, designed to prepare students for the professional workplace or for advanced study.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:* a. Complete the following:
   COMM F180—Introduction to Human Communication .......... 3
   COMM F330—Intercultural Communication .......................... 3
   COMM F331—Gender and Communication ............................ 3
   COMM F401—Communication Research Methods ..................... 3
   COMM F425W—Communication Theory .............................. 3
   COMM F482W—Capstone Seminar in Communication .............. 3

b. Complete four of the following:**
   COMM F300X—Communicating Ethics********* ...................... 3
   COMM F320—Communication and Language .......................... 3
   COMM F321W—Nonverbal Communication ............................ 3
   COMM F322W—Communication in Interpersonal
     Relationships ......................................................... 3
   COMM F331O—Advanced Group Communication .................... 3
   COMM F335O—Organizational Communication ........................ 3
   COMM F332—Family Communication .................................. 3
   COMM F333—Conflict, Mediation, and Communication ............ 3
   COMM F380—Communication and Diversity ......................... 3
   COMM F432O—Professional Public Speaking ........................ 3
   COMM F441—Persuasion .................................................. 3
   COMM F462W—Communication in Health Contexts ................. 3
   COMM F475W—Applied Communication in Training and
     Development ....................................................... 3

4. Minimum credits required ........................................... 120

   * With approval of advisor, an appropriate level special topics or indepen-
     dent studies course in communication may be used to meet this require-
     ment.

   ** If taken to meet the upper-division of baccalaureate core requirement for
     Ethics/Values and Choices in the Perspectives in the Human Condition,
     the student must take an additional F300- or F400-level communica-
     tion course to complete the major.

MINOR

1. Complete the following:
   COMM F180—Introduction to Human Communication .......... 3
   COMM F330—Intercultural Communication (3) or
   COMM F351—Gender and Communication ........................... 3

2. Complete communication electives at the F300-level or above .......... 9

3. Minimum credits required ........................................... 15

   The ability to use computers for normal class work is expected in all
   communication classes above the F100-level.

COMPUTER ENGINEERING

College of Engineering and Mines
Department of Electrical and Computer Engineering
907-474-7137
www.uaf.edu/cem/ece/

B.S. Degree

Minimum Requirements for Degree: 133 credits

The mission of the UAF Electrical and Computer Engineering Department is to offer the highest quality, contemporary education in electrical and computer engineering at the undergraduate and graduate levels and to perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Computer engineering is a relatively new discipline. It lies somewhere in the middle between computer science, which covers theory, algorithms, software, networking, graphics and computer architecture — and electrical engineering, which covers microelectronics, electrical circuits and devices, networks, communications systems, computer architecture, hardware design and systems analysis. Computer engineers design, analyze, produce, operate, program and maintain computer and digital systems. They apply theories and principles of science and mathematics to the design of hardware, software, networks and processes to solve technical problems.

Over the past decade, computers have evolved into complex systems that may consist of single machines or many interconnected computers linked by a data network. In one form or another,
computers now control most telephone and communications systems, process control and manufacturing automation systems, management information systems, household appliances, automobiles, transportation systems and medical instrumentation. Computers also form the core of the Internet. To work in the constantly evolving discipline of computer systems engineering, the computer engineer must acquire competence in both digital computer hardware and the fundamentals of software engineering.

Careers in computer engineering are as wide and varied as computer systems themselves. Systems range from embedded computer systems found in consumer products or medical devices; control systems for automobiles, aircraft and trains; to more wide-ranging applications in telecommunications, financial transactions and information systems.

The faculty of the Electrical and Computer Engineering Department at UAF seek to provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous and challenging, open and supportive. The B.S. program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of electrical systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for the program’s educational objectives:

1. Breadth: Graduates will utilize their broad education emphasizing computer engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.

2. Depth: Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in computer engineering including its scientific principles, rigorous analysis, and creative design.

3. Professional Skills: Graduates will apply skills for clear communication, responsible teamwork, professional attitudes and ethics needed to succeed in the complex modern work environment.

These objectives serve the department, college and university missions by insuring that all graduates of the program have received a high quality, contemporary education that prepares them for a rewarding career in computer engineering.

Candidates for the B.S. degree are required to take the state of Alaska Fundamentals of Engineering Examination in their general field.

For more information about the computer engineering program mission, goals and educational objectives, visit www.uaf.edu/cem/ece/about/.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, CHEM F105X and CHEM F106X or PHYS F213X.)*

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)*

3. Complete the following program (major) requirements:* CS F201—Computer Science I..................................................3
   CS F202—Computer Science II............................................3
   CS F301—Assembly Language Programming........................3
   CS F311—Data Structures and Algorithms...........................3
   CS F321—Operating Systems............................................3
   CS F331—Programming Languages...................................3
   EE F102—Introduction to Electrical Engineering.........................3
   EE F203—Electrical Engineering Fundamentals I.....................4
   EE F204—Electrical Engineering Fundamentals II.....................4
   EE F333W—Physical Electronics......................................4

   EE F311—Applied Engineering Electromagnetics....................3
   EE F331—High Frequency Lab...........................................3
   EE F333—Digital Systems Analysis and Design.....................4
   EE F353—Circuit Theory..................................................3
   EE F354—Engineering Signal Analysis................................3
   EE F443—Computer Engineering Analysis and Design................4
   EE F444W—Embedded Systems Design................................4
   EE F463—Communication Networks....................................3
   ES F101—Introduction to Engineering................................2
   ESM F450W—Economic Analysis and Operations......................3
   MATH F202X—Calculus III..............................................4
   MATH F302—Differential Equations..................................3
   MATH F307—Discrete Mathematics.....................................3
   Approved electives**....................................................9
   Approved engineering science elective***..............................3

5. Minimum credits required ...........................................133

* Students must earn a C grade (2.0) or better in each course.
** Recommended electives are: EE F334, EE F434, EE F431, EE F461, EE F464, EE F471, CS F361, CS F381, CS F412, CS F421, CS F431, CS F471, CS F481
*** Engineering science elective to be chosen from ES F208, ES F331, ME F334, ES F341, ES F346.

---

**COMPUTER SCIENCE**

College of Engineering and Mines
Department of Computer Science
907-474-2777
www.cs.uaf.edu

**B.S., B.S./M.S. Degrees**

Minimum Requirements for Degrees: B.S.: 120 credits; B.S./M.S.: 141 credits

Computer science is the study of information handling and its application to the problems of the world. Computing is widely used in support of science, engineering, business, law, medicine, education and the social sciences, and offers abundant employment opportunities.

The B.S. and M.S. degrees follow the recommendations of the Association for Computing Machinery (ACM) and the Institute for Electrical and Electronic Engineers (IEEE). The B.S. degree is accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

The computer science undergraduate program introduces the fundamentals of computer programming, hardware and theory. It emphasizes the application of general principles to real-world problems. Mathematics and engineering play critical roles in the core. A solid background in fundamentals enables graduates to understand the uses of today’s computers and to participate in future developments.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X* and any approved ethics course.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*, PHYS F211X* and PHYS F212X*.)

3. Complete the following:* MATH F307—Discrete Mathematics..................................................3
   STAT F300—Statistics....................................................3
Major — B.S./M.S. Degree

1. Complete the following admission requirements:
   a. CS major (junior preferred) or senior standing.
   b. GPA 3.25 or above based on a minimum of 24 credits. Students must maintain a cumulative GPA of 3.0 to remain in the program.
   c. Submit GRE (general) scores.
   d. Submit a study goal statement.
   e. Submit a UAF graduate application for admission.

2. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X* and any approved ethics course.)

3. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*, PHYS F211X* and PHYS F212X*.)

4. Complete the following program (major) requirements:*  
   CS F201—Computer Science I ..............................................3  
   CS F202—Computer Science II .........................................3  
   CS F301—Assembly Language Programming ..........................3  
   CS F311—Data Structures and Algorithms ..........................3  
   CS F321—Operating System ..............................................3  
   CS F331—Programming Languages ....................................3  
   CS F411—Analysis of Algorithms (3) or CS F431—Automata and Formal Languages (3) ........3  
   CS F441—Systems Architecture ..........................................3  
   or EE F443—Computer Engineering (4) ..............................3 – 4  
   CS F471W—Software Engineering .......................................3  
   CS F472W/O—Senior Project and Professional Practice ..........3  
   EE F341—Digital and Computer Analysis and Design ..........4  
   ENGL F314W/O2—Technical Writing ..................................3  
   Electives in computer science at the F300- or F400-level or approved electives (such as EE F443) ..................9

6. Minimum credits required ......................................... 120  
   * Students must earn a C grade (2.0) or better in each course.

EARTH SCIENCE

College of Natural Science and Mathematics  
Department of Geology and Geophysics  
907-474-7565  
www.uaf.edu/geology/

B.A. Degree

Minimum Requirements for Degree: 130 credits

This program provides broad training in various aspects of earth science. It is especially applicable to those wishing to teach earth science or who are entering a field such as resource management. Basic course work is designed to meet the National Science Teachers Association requirements for teaching secondary school earth science. Students arrange additional required course work and specialization emphasis in consultation with an undergraduate advisor and a faculty member from the appropriate department. Students wishing to enroll in this degree program should contact the head of the geology and geophysics department.

The earth sciences B.A. degree meets the undergraduate requirements for prospective secondary earth science teachers (grades 7 – 12).

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: NRM F303X*, CHEM F103X and CHEM F104X or CHEM F105X and CHEM F106X or PHYS F103X and PHYS F104X).

2. Complete the B.A. degree requirements. (See page 136. As part of the B.A. degree requirements, complete: PHIL F481 for the humanities requirement.)
3. Complete the following program (major) requirements:*  
   GEOG F339—Maps and Landscape Analysis (4) or GEOS F408—Photogeology (2)..............2 – 4 
   GEOG F307—Weather and Climate ..................................3 
   GEOG F402—Resources and Environment ..........................3 
   GEOS F101X—The Dynamic Earth .................................4 
   GEOS F112X—The History of Earth and Life ..........................4 
   GEOS F225—Field and Computer Methods In Geology ..........3 
   GEOS F262—Rocks and Minerals ....................................3 
   GEOS F304—Geomorphology .............................................3 
   GEOS F315W—Paleobiology and Paleontology (4) or BIOL F3280—Biology of Marine Organisms (3)......3 – 4 
   GEOS F422—Remote Sensing (3) or NRM F338—Introduction to GIS (3)......................3 
   MSL F111X—The Oceans .................................................4 
   NRM F101—Natural Resource Conservation and Policy........3 
   PHYS F175X—Introduction to Astronomy .............................3 
   Complete an additional approved 9 credit specialization  
   emphasis at the F300-level or above with emphasis in geography,  
   biology, natural resources management or other  
   earth science-related field as approved by the undergraduate  
   advisor .................................................................9 

4. Complete any UAF minor except geology: If appropriate,  
   courses used to satisfy the specialization emphasis requirement  
   can also be applied towards the requirements for a minor.  

5. Minimum credits required ..................................................130  
   * Students must earn a C grade (2.0) or better in each course.  
   Note: The following courses are recommended to fulfill the upper-division writing and oral intensive requirements (2 "W" courses and 1 "O" course): 
   GEOS F475WO, GEOS F463O, GEOS F315W, GEOG F490WO, NRM F304W, or NRM F380W.  
   Note: Geography courses taken to meet the B.A. social science requirement may  
   also be used to fulfill the specialization emphasis and (or) minor requirements. 
   GEOG F402, a major requirement, also satisfies the B.A. social science requirement.  
   Note: In consultation with an undergraduate advisor, students should prepare  
   an undergraduate study plan that includes specific courses to satisfy the  
   major and minor complexes. This should be completed by the end of the  
   sophomore year.  
   Note: We strongly recommend that prospective secondary science teachers seek  
   advising from the UAF School of Education early in your undergraduate degree program, so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education’s post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. The Earth Science B.A. degree requirements will apply to the UAF School of Education during spring 2006 or later for licensure in secondary earth science.

---

**ECONOMICS**

School of Management  
Department of Economics  
907-474-7461  
www.uaf.edu/som/programs/econ/  

**B.A., B.B.A. Degrees**  
Minimum Requirements for Degrees: 120 Credits  

Economics is the study of social activities concerned with the production, distribution and consumption of goods and services. Nearly all social phenomena and problems have economic aspects, and therefore, knowledge of economic systems and their relations with each other is essential to an understanding of the complex world in which we live.

The department has three undergraduate instructional goals: to provide students with basic tools of analysis and the factual, statistical and descriptive materials they will need to perform their duties as citizens; to introduce economics majors to the various fields of economics to prepare them for positions in business and government and for graduate study; and to offer a course of study suitable for a minor in economics.

---

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F262X* or MATH F200X.* )

2. Complete the B.A. degree requirements. (See page 136. As part of the B.A. degree requirements, complete: MATH F161X*, ECON F201 and ECON F202, and 3 credits of a political science elective.)

3. Complete the following foundation requirements:*  
   ACCT F261—Accounting Concepts and Uses I .................3 
   ECON F227—Intermediate Statistics for Economics and Business .............................................3 
   ECON F321—Intermediate Microeconomics .........................3 
   ECON F324—Intermediate Macroeconomics ..........................3 
   ECON F463W—International Economics ............................3 
   STAT F200X—Elementary Probability and Statistics ..........3 
   Economics electives at the F300-level or above** ..........18

4. Minimum credits required ..................................................120  
   * Students must earn a C grade (2.0) or better in each course.  
   ** Up to 6 credits of the following courses may be included: BA F325, F343 and F360. At least 6 credits of electives must be courses designated writing intensive (W).

---

**Major — B.B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F262X* and BA F323X.* )

2. Complete the B.B.A. degree requirements. (See page 137. As part of the Common Body of Knowledge, complete AIS F310.)

3. Complete the following program (major) requirements:*  
   ECON F321—Intermediate Microeconomics ..........................3 
   ECON F324—Intermediate Macroeconomics** ......................3 
   ECON F350—Money and Banking II** ...............................3 
   ECON F463W—International Economics ............................3 
   ECON F351—Public Finance (3) or ECON F431W—Public Expenditure Analysis (3) ........3 
   ECON F409W—Industrial Organization (3) or ECON F420W—Labor Markets and Public Policy (3) ..3 
   ECON F434W—Environmental Economics (3) or ECON F439W—Energy Economics (3) ...............3 
   BA F4600—International Business ..................................3 

4. Complete a minor complex (optional) or free electives to meet minimum credits required.  

5. Minimum credits required ..................................................120  
   * Students must earn a C grade (2.0) or better in each course.  
   ** If not taken in the B.B.A. Common Body of Knowledge (CBK).  

---

**Minor**

1. Complete the following:  
   ECON F201—Principles of Economics I: Microeconomics ........3 
   ECON F202—Principles of Economics II: Macroeconomics ....3 
   Approved economics courses at the F300-level or above ........12 

2. Minimum credits required ..................................................18
B.A. Degree and Post-baccalaureate Licensures
Minimum Requirements for Degree: 130 credits;
Post-baccalaureate secondary licensure: 31 credits;
Music Education: 33 credits (See the B.M. in Music Education).
Art K – 12 licensure: 34 credits

The University of Alaska Fairbanks complies fully with the institutional reporting requirements mandated in Title II of the Higher Education Act Amendments of 1998. Please contact the School of Education for a copy of the report.

The UAF School of Education prepares students from across Alaska, as well as from other states and nations, to work in urban and rural Alaska and to work with multicultural and minority — especially Alaska Native — students. To fulfill our commitment to enhancing educational opportunities for the state’s rural and Native populations, faculty actively and knowledgeably utilize educational technology to deliver all School of Education programs to students in most areas of the state.

The School of Education offers bachelor’s degrees in arts and sciences and elementary education; and post-baccalaureate programs in elementary education, secondary education, counseling, curriculum and instruction, and reading, several of which lead to state endorsements.

The UAF School of Education is approved by the Alaska Department of Education and Early Development to recommend its students for Alaska licensure as elementary and secondary teachers, reading specialists, and school counselors. Courses are available on-site and by distance delivery through the Kuskokwim, Bristol Bay, Interior-Aleutians, Chukchi, and Northwest campuses, as well as on the Fairbanks campus. Faculty research in cross-cultural studies, curriculum and instruction, language and literacy, and small rural schools supports the mission of the School of Education.

Priority for enrollment in field-based courses is given to rural students formally admitted to degree and licensure programs. All inquiries should be addressed to one of the rural campuses or to the School of Education’s Student Services Office.

Candidates for elementary and secondary licensures are required to have use of own a laptop computer: elementary, before enrolling in ED 329 and 344; secondary, before the fall semester. Computers may be of any type but must have capacities that enable candidates to meet School of Education requirements. Candidates enrolled in School of Education courses at any level (with the exception of 500 level professional development courses) are eligible to purchase a Macintosh laptop computer at a special discount through the School of Education. Laptop requirements and purchase information can be viewed by accessing the “Technology Requirement” link at the website of the School of Education, www.uaf.edu/educ/. If you have questions about how a laptop purchase will fit in with your current financial aid package, please contact the UAF Financial Aid Office.

Licensure Information

UAF education programs are approved by the Alaska State Board of Education and accredited by the National Council for the Accreditation of Teacher Education. For information about these programs, contact one of the UAF School of Education academic advisors.

Certification is awarded by the Alaska Department of Education and Early Development in Juneau. Therefore, students must meet all requirements specified by EED at the time of their application for the teaching certificate. In addition to completing an approved teacher training program, the state of Alaska requires that all initial applicants provide evidence of passing scores on one of various state identified skills tests; the UAF School of Education requires Praxis I for this purpose. For additional information, see the Alaska State Department of Education and Early Development website.

B.A. Degree, Elementary Education

Students in the bachelor of arts in elementary education degree program are assessed relative to national and state standards, including National Council for Accreditation of Teacher Education standards, the Alaska Teacher Standards, the Alaska Student Content and Performance Standards, and the Alaska Standards for Culturally Responsive Schools. Course work provides students on the Fairbanks campus and in remote sites with the experience necessary to be eligible for an elementary teacher license. The integrated major/ minor degree requirements are designed to prepare students to meet standards that recognize, respect and build upon Alaska’s cultural, linguistic and geographic factors.

The interdisciplinary degree requirements provide breadth in the content areas necessary for successful teaching at an elementary level. They provide depth in the opportunities to connect theory and practice in real classroom, school, and community contexts. Students completing this degree benefit from collaborative efforts with academic departments across campus and from School of Education partnerships with a wide range of Alaska’s rural and urban schools and districts.

The degree has four central components: (1) subject area course work in the designated UAF core requirements; (2) additional subject area course work in those areas important for successful teaching at an elementary level; (3) an integrated set of education courses and fieldwork in schools and the community to provide the foundation for a successful professional internship year; and (4) a capstone year-long school internship with a mentor teacher, with concurrent enrollment in professional course work that focuses on the integration and application of theory, research and practice in real school environments. Students follow the calendar of the school or district in which they complete their internship. Candidates serving internships are charged a $130 fee per semester.

Degree and program requirements include multiple types of ongoing assessments throughout the programs. There is a strong emphasis on performance assessment and portfolio development and evaluation relative to national and state standards.

Transition/Admission Requirements

B.A. in elementary education students should enroll in the School of Education’s recommended sequence of core and major course requirements during their first two years. By following the sequence recommended in Transition One (see School of Education website), students will be knowledgeable about their status relative to their progress toward meeting the criteria for admission to the professional internship year. To make certain that students will be able to receive the support necessary to prepare for the internship year, all B.A. in Elementary Education students are required to submit Praxis I scores (passing scores are not required until applying to the internship year) to the School of Education prior to enrolling in EDSE F482, and Praxis II (test 0014) test scores must be submitted with the Intern Year Admission packet. Prior to enrollment in professional-year courses and prior to receiving an internship placement in a classroom, all students must submit the materials listed below and meet admission requirements as described in Transition Two. Declaring a B.A. major in elementary education does not guarantee admission to the professional internship year.

Internships begin in August or September on the date when teachers return to school (this varies across districts). Since internship placements are arranged with principals and mentor teachers in the spring, all materials necessary for determining admission to the School of Education must be submitted by Feb. 1. Faculty in the School of Education consider multiple criteria in making valid and reliable judgments about each applicant’s knowledge, skills, and
professional characteristics prior to approval for the year-long internship in a classroom with elementary children.

Students must submit the following information to the School of Education by Feb. 1:

1. Copies of transcripts from all institutions attended.
2. Evidence of plan of completion of all B.A. degree in elementary education degree courses by August 1st (except for those required in the Professional Internship Year), with a minimum of a 2.75 overall GPA, a 2.0 in each major academic area, and a C or better in the UAF Core communication courses and in all required education and math courses. Students with less than a 2.75 overall GPA may be considered for conditional admission in special circumstances.

3. Alaska Passing scores from the Praxis I exams in reading, writing and math, and Praxis II exam (test 0014).
4. Two letters of reference that address qualifications and potential as a teacher.
5. A current and complete resume/curriculum vitae.
6. Two one-page essays on topics determined by the School of Education.
7. Completed Elementary Teacher Education Academic Analysis and Life/Work Form to provide information on breadth and depth of prior course work and/or documented life experiences relative to ten Alaska Student Content Standard areas.
8. A one-to-two-page autobiographical sketch (appropriate for presenting to prospective principals and mentor teachers).
9. Extemporaneous writing sample. Contact the School of Education advising office for date, time and location information.
10. Evidence of successful experiences in teaching and learning situations.
11. Evidence of ability to work collaboratively and respectfully in cross-cultural contexts.

12. Completed Alaska Student Teacher Authorization Packet (including fingerprint cards and criminal background check. Forms are available from the School of Education).

13. Complete an interview, when requested.
14. Some school districts may require interns to pass a general physical exam and require additional shot records.

Note: Students are admitted for a specific academic year and must reapply if they do not enroll in the year in which they were reviewed.

** Major — B.A. Degree **

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete the following*: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X* or MATH F161X*, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)

2. Complete the following B.A. degree and program (major) requirements:
   a. Complete the following mathematics requirements:* MATH F205—Mathematics for Elementary School Teachers I .......................................................... 3
      MATH F206—Mathematics for Elementary School Teachers II ................................................. 3
   b. Complete one of the following:
      GEOS F100X—Introduction to Earth Science .............................................. 4
      GEOS F101X—The Dynamic Earth ................................................................. 4
      GEOS F120X—Glaciers, Earthquakes and Volcanoes: Past, Present and Future .................. 4
      PHYS F116X—Physical Science II ** .............................................................. 4
c. Complete the following social sciences requirements: ANTH F242—Native Cultures of Alaska .................................................. 3
      ED/PSY F245—Child Development ................................................................. 3
      GEOG F101—Expedition Earth: Introduction to Geography (3) or GEOG F203—World Economic Geography (3) .................. 3
      HIST F131—History of the U.S. ................................................................. 3
      HIST F461W—History of Alaska (3) or HIST F115—Alaska, Land and Its People (3) ........ 3
      PSY F101—Introduction to Psychology .............................................................. 3

d. Complete the following humanities requirements: ENGL F271—Introduction to Creative Writing — Fiction (3) or ENGL F272—Introduction to Creative Writing — Poetry (3) or ENGL F314W/O2—Technical Writing (3) or JRN F311W—Magazine Article Writing (3) ........................................ 3
      ENGL F306—Survey of American Literature: Beginnings to the Civil War (3) or ENGL F307—Survey of American Literature: Civil War to Present (3) or ENGL F308—Survey of British Literature: Beowulf to the Romantic Period (3) or ENGL F309—Survey of British Literature: Romantic Period to the Present (3) or complete another literature-focus course (3) .................. 3
      ED F486O/2—Media Literacy (3) or JRN F308—Film and TV Criticism .................. 3

e. ED/LING F100—Language, Linguistics and Education (3) or LING F101—Nature of Language (3) .......................... 3
   f. ED F329—Teaching with Technology ............................................................. 3

g. Complete the following education requirements:* ED F110—Becoming a Teacher in the 21st Century .............. 1
      ED F201—Introduction to Education .................. 3
      ED F204—Literature for Children .................. 3
      ED F330—Assessment of Learning .................. 3
      ED F350—Communication in Cross-Cultural Classrooms (3) or ED/ANS F420—Alaska Native Education (3) or ED/ANS F461—Native Ways of Knowing (3) .................. 3
      ED F344W—Foundations of Literacy Development .......... 3
      EDSE F422—Curriculum and Strategies II: High Incidence .......... 3
      EDSE F482—Inclusive Classrooms for All Children .......... 3

h. Complete the following professional internship year with integrated course work (first semester):
   i. Complete the following professional internship year with integrated course work (second semester):
   ED F411—Reading, Writing, Language Arts: Methods and Curriculum Development .................. 3
   ED F412W—Integrated Social Studies and Language Arts: Methods and Curriculum Development ........ 3
   ED F456—Internship and Collaborative Student Teaching .......... 3
   ED F457—Synthesizing the Standards I .................. 1
   ED F478—Math Methods and Curriculum Development ........ 2
   ED F479—Science Methods and Curriculum Development ........ 2
   ED F480—Internship and Student Teaching .................. 6
   ED F499—Synthesizing the Standards II .................. 2

3. Minimum credits required ........................................................................ 130

* Students must earn a C grade (2.0) or better in each core communications, mathematics and education course.

** If PHYS F115X is completed for the core, a Students cannot take PHYS F116X to fulfill the science requirement in the major.
Minor — Education

Education — General

The General Education minor is designed for any student interested in education issues who does not intend to pursue a license in elementary or secondary education.

1. Complete the following:
   - ED F110 — Becoming a Teacher in the 21st Century ............1
   - ED F201 — Introduction to Education ..........................3
   - ED F330 — Communication in Cross-Cultural Classrooms (3)
     or ANS/ED F420 — Alaska Native Education (3) ............3
   - PSY F240 — Lifespan Developmental Psychology (3)
     or ED/PSY F245 — Child Development (3) ....................3
   - Approved education electives** ................................6
   - Minimum credits required ......................................16

* Practicum may be required in each education course.

** Contact the School of Education’s Student Services Office for a list of approved elective courses.

Education Minor — Elementary*

The elementary education minor is designed for students who intend to pursue a license in elementary education. Students who complete ED F110, F201, F330, F344 and EDSE F482 with grades of C or better will be allowed to substitute this sequence for ED F624, F625 and F626 in the post-baccalaureate elementary licensure program available on the UAF campus.

1. Complete the following:
   - ED F110 — Becoming a Teacher in the 21st Century ............1
   - ED F201 — Introduction to Education ..........................3
   - ED F204 — Literature for Children .............................3
   - ED F330 — Assessment of Learning ............................3
   - ED F344 — Foundations of Literacy Development .............3
   - ED F350 — Communication in Cross-Cultural Classrooms (3)
     or ANS/ED F420 — Alaska Native Education (3) ............3
   - EDSE F482 — Inclusive Classrooms for All Children ..........3
   - Minimum credits required ......................................19

* Practicum may be required in each education course.

Education Minor — Secondary*

The secondary education minor is designed for students who are interested in pursuing careers as secondary education teachers. Students must complete all course work with grades of C (2.0) or better. Completion of EDSC F205 will meet the EDSC F415 requirement in the Secondary Licensure program requirement. Completion of EDSE F482 will meet the EDSC F414 requirement in the Secondary Licensure Program requirement.

1. Complete the following:
   - PSY F240 — Lifespan Development Psychology (3)
     or ED/PSY F245 Child Development (3) .......................3
   - EDSC F205 — Introduction to Secondary Education (3)
     or EDSC F415 — Foundations of Modern Educational Practice (3)
   - EDSC F458 — Classroom Organization and Management ....3
   - EDSC F407 — Developing Literacy in the Content Areas .....3
   - EDSC F482 — Inclusive Classrooms for All Children (3)
     or EDSC F414 — Learning, Development and Special Needs Instruction (3) ........................................3
   - Minimum credits required ......................................15

* Practicum may be required in each education course.

Secondary Post-Baccalaureate Licensure Program

Program delivery is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (31 credits) that prepares post-baccalaureate candidates for secondary (grades 7 – 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC F457 — Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum.

Student outcomes for the program are based on the Standards for Alaska’s Teachers located at: [www.eed.state.ak.us/standards/pdf/teacher.pdf](http://www.eed.state.ak.us/standards/pdf/teacher.pdf).

Students must apply to graduate with a certificate of completion through the Office of Admissions and the Registrar, Graduation Services. At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license.

Candidates who enter the Secondary Post-Baccalaureate Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

Program Options

Fast Track Option

The Fast Track Option is an intensive three-semester program that allows candidates (one year unpaid interns) to complete the secondary licensure program as full-time students in 12 months. Candidates take classes “summer-fall-spring.” The academic year-long internship is completed during the fall and spring semesters.

Two-Year Option

The Two-Year Option allows candidates (two-year unpaid interns) to complete the secondary post-baccalaureate licensure program as part-time students over a period of 18 – 24 months. The last semester of the program requires full-time placement at a public school site.

Teaching While Training Option

The Teaching While Training Option is for candidates (teacher interns) who have secured a teaching position with an Alaskan School District. Generally, this option is available only to those candidates in areas of teacher shortage. Candidates complete the secondary post-baccalaureate licensure program over a period of 24 months.

Admissions Process and Requirements

Admission to the secondary post-baccalaureate licensure program includes meeting requirements of the UAF undergraduate admission process and of the School of Education. Students take their courses at the 400-level and will NOT be able to apply these courses towards a master of education degree.

Submit the following information to the UAF Office of Admissions:

1. UAF undergraduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution, minimum GPA of 2.75. Applicants who have attended more than one university should include transcripts from all universities.

Submit the following information to the School of Education:

1. A personal statement of 300 – 800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in
instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

2. A vitae/resume.

3. Three current letters of reference that address qualifications and potential as a teacher.

4. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.

5. Alaska Passing scores from the Praxis I exam in reading, writing and mathematics.

6. Academic Content Testing
   a. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to reach. The scores must meet the score set by the State of Alaska (www.eed.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf). In addition, World Language applicants must complete the World Language Exams.
   b. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPic II) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests (www.languagetesting.com).

7. Demonstrated evidence of content competency in one of the UAF approved secondary endorsement areas (www.uaf.edu/educ/secondary/endorsement_areas/).
   a. The applicant holds a degree in an approved UAF secondary endorsement area or;
   b. Those applicants who do not hold a degree in the academic content area that they expect to teach, must have documentation of content competency reviewed by a Secondary Program faculty review team prior to application to program. Additional course work may be required to enter the program.

8. Initial Content Preparation complete checklist of each content area you expect to teach (www.uaf.edu/educ/secondary/admissions/).

9. Demonstrated evidence of technology competence. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.

10. Applicants must submit a placement packet. Contact the School of Education for specific guidelines. The School of Education determines placement approval, change or termination.

11. All applicants will be required to interview with secondary faculty as part of the admission process.

Application Review Process

Applications are due March 1 and are reviewed thereafter for admission into the summer semester. Applications of outstanding candidates may be considered through spring semester. A candidate may be admitted, not admitted, or admitted with stipulations. Stipulations are specified when additional development in a particular area(s) is needed before beginning a secondary post-baccalaureate program.

The UAF School of Education coordinates with appropriate academic departments the review and evaluation of the candidate’s qualifications, professional experiences and academic performance based on the contents of his/her application. The secondary post-baccalaureate program is a selective teacher education program. A comprehensive system including multiple measures is used to assess personal characteristics, communication skills and basic skills of candidates preparing to teach. Multiple assessment measures include a review of transcripts, content area strengths and/or Praxis II scores, personal statement and/or writing proficiency exams, Praxis I scores and letters of reference. A personal interview will be required as part of the admission process.

Upon Acceptance to the Program

The School of Education has a systematic procedure for monitoring the progress of education students from admission through completion of their professional education program to determine if they should continue the program, be advanced to the secondary teaching internship and eventually be recommended for a teaching license. In assessing candidate progress in knowledge, skills and disposition, faculty will review grades, observations, faculty recommendations, demonstrated academic competence and recommendations from the appropriate professionals in the schools. Systematic approaches are used to assist education candidates who are making unsatisfactory progress in their programs, but still maintain potential for successful completion.

Following are specific criteria for entry to the secondary teaching internship:

- successful completion of summer program courses;
- approval of faculty to enter the Secondary Education Internship;
- some school districts may require candidates to pass a general physical exam and require additional shot records; and
- State Alaska Certificate of Authorization, fingerprint cards and money order in the amount of $66 payable to the School of Education by June 1st (this fee is non-refundable once submitted to the state of Alaska). UAF School of Education provides these materials which will then be submitted to the state of Alaska for a criminal background check. Fees are subject to change.

Professional Field Experiences

The Secondary Post-Baccalaureate Licensure Program includes a comprehensive internship experience in an educational setting. Internship placements are arranged and supervised by university faculty in partnership with the principal and staff from the public school. University course work and classroom practice are closely linked and communication about performance in both the course work and classroom practice is shared among the partners. Internships follow the K – 12 school year calendar and not the university academic year calendar.

Performance in the internship must meet stated competencies and individual outcomes. Performance evaluations determine the candidate’s progress toward meeting the State of Alaska Standards for Alaska's Teacher and the International Society for Technology in Education's National Education Technology Standards and Performance Indicators for All Teachers and performance guidelines of Specialty Performance Organizations.

It is expected that candidates will demonstrate appropriate professional characteristics with respect to their actions, attitudes and performance. Teacher candidates are required to adhere to the characteristics of professionalism as published in the Secondary Post-Baccalaureate Licensure Handbook, and to abide by the State of Alaska Code of Ethics of the Education Profession. Unacceptable academic performance, an unprofessional attitude, unsatisfactory field reports, violation of professional ethics, or other factors may result in removal from the field experience and denial of the Institutional Recommendation for teacher certification.
Internship placements are made in partnership with participating school districts, which may request additional information and/or preparation from candidates according to the district’s established policies and practices. Because cooperating districts also determine the number of placements available for candidates, placement may become competitive if the number of applicants exceeds the number of spaces. Districts also reserve the right to refuse or terminate placements when candidates do not meet a minimum standard of performance. Thus, while the University will make every effort to identify appropriate field experiences, admission to the Secondary Post-Baccalaureate Licensure program does not guarantee an internship placement.

Program Requirements

1. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School ........3
   EDSC F407—Reading Strategies for Secondary Teachers ..........3
   EDSC F414—Learning, Development and Special Needs Instruction .........................................................3
   EDSC F415—Foundations of Modern Educational Practices (3)
   or EDSC F205—Introduction to Secondary Education (3)
   EDSC F431—Secondary Instruction and Assessment in the Content Area (3)*
   or EDSC F432—English/Language Arts Secondary Instruction and Assessment (3)*
   or EDSC F433—Mathematics Secondary Instruction and Assessment (3)*
   or EDSC F434—Science Secondary Instruction and Assessment (3)*
   or EDSC F435—Social Studies Secondary Instruction and Assessment (3)*
   or EDSC F436—Art Secondary Instruction and Assessment (3) ...............................................................3*
   or EDSC F437—World Language Secondary Instruction and Assessment (3)
   EDSC F442—Technolgy Applications in Education ..........3
   EDSC F457—Multicultural Education and School-Community Relations ..................................................3
   EDSC F458—Classroom Organization and Management ..........4
   EDSC F471—Secondary Teaching: School Internship I and Seminar ..........................................................3
   EDSC F472—Secondary Teaching: School Internship II and Seminar .......................................................3

   2. Minimum credits required .................................................................31

   * Candidates must take the section or course that corresponds with their major teaching content areas.

K – 12 Art Licensure Program

Offered on the Fairbanks campus only, this is an intensive, classroom-based K – 12 art licensure program (34 credits) that prepares post-baccalaureate candidates for K – 12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska Content/Performance Standards and Frameworks as well as National Standards for Art Education.

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K – 12 Art Licensure program are required to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog (page 158) for the Secondary Post-Baccalaureate Licensure program.

Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog (page 157) for the Secondary Post-Baccalaureate Licensure Program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content coursework may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
   a. Summer:
      EDSC F415—Foundations of Modern Educational Practices (3)
      or EDSC F205—Introduction to Secondary Education (3)
      EDSC F414—Learning, Development and Special Needs Instruction .................................................................3
      PSY F240—Lifespan Development (3)
      or (preferred) PSY F245—Child Development (3) ..................3
   b. Fall:
      EDSC F402—Methods of Teaching in the Secondary School ......3
      EDSC F436—Secondary Art Instruction and Assessment ........3
      ED F433/ART F459—Secondary Internship .................................................3
      EDSC F438—Classroom Organization and Management ..........3
   c. Spring:
      ED F449—Elementary Art Methods ................................................3
      ED F432/ART F458—Elementary Internship ..............................3
      EDSC F437—Multicultural Education and School-Community Relations .....................................................3
      EDSC F442—Technology Applications in Education ................3

2. Minimum credits required .................................................................34

---

ELECTRICAL ENGINEERING

College of Engineering and Mines
Department of Electrical and Computer Engineering
907-474-7137
www.uaf.edu/cem/ece/

B.S. Degree

Minimum Requirements for Degree: 135 credits

The mission of the UAF Electrical and Computer Engineering Department is to offer the highest quality contemporary education at the undergraduate and graduate levels and to perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Electrical and computer engineering encompasses telecommunications, electrical power generation, transmission and distribution, control systems, and computer applications and design. Electrical engineers can typically expect gainful employment in one or more of these areas after graduation.

Communication engineers design, build and operate communication devices and systems, including satellites, antennas, wireless devices and computer networks. Electric power engineers design and oversee the construction, installation and maintenance of electrical systems that provide light, heat and power. Power engineers are also instrumental in the development of systems using modern power electronic devices to control power generation and distribution and build electric drives. People trained in computer engineering automate businesses, factories, pipelines and refineries. They design control systems and computers that guide trains, planes and space vehicles. Electrical engineers design the integrated circuits and automatic control systems used in many areas of science and technology.

---

BACHELOR'S DEGREES
engineering. Process controls in the mining and petroleum industries are also largely the responsibility of the electrical and computer engineer.

Undergraduate research and design project opportunities are available at UAF in the areas of communications, radar, sonar and lidar remote sensing, instrumentation and microwave circuit design, electric power and energy systems, digital and computer engineering and nanotechnology. The Student Rocket Project brings electrical and computer engineering and mechanical engineering students together to build and launch rockets at the Poker Flat Research Range, the only university-affiliated rocket range in the country. This program offers real engineering experience as well as fellowships, paid internships and scholarships.

The curriculum is designed to ensure that fundamentals and specialized skills are acquired by the student. The program prepares engineers to enter practice upon graduation and provides the theoretical background for students entering graduate studies. Candidates for the B.S. degree are required to take the state of Alaska Fundamentals of Engineering Examination in their general field.

The faculty of the Electrical and Computer Engineering Department at UAF seek to provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous and challenging, open and supportive. The BSEE program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of electrical systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for the following program educational objectives:

1. Breadth: Graduates will utilize their broad education emphasizing electrical engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.

2. Depth: Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in electrical engineering, including its scientific principles, rigorous analysis, and creative design. The BSEE program offers depth concentration areas in communications, computer engineering, and power and control.

3. Professional Skills: Graduates will apply skills for clear communication, responsible teamwork, professional attitudes and ethics needed to succeed in the complex modern work environment. These objectives serve the department, college and university missions by insuring that all graduates of the BSEE program have received a high quality, contemporary education that prepares them for rewarding careers in electrical engineering.

For more information about the Electrical Engineering Program mission, goals and educational objectives, visit www.uaf.edu/som/ece/about/.

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>EE F311—Applied Engineering Electromagnetics</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>EE F331—High Frequency Lab</td>
</tr>
<tr>
<td>Power and Control</td>
<td>EE F333W—Physical Electronics</td>
</tr>
<tr>
<td></td>
<td>EE F334—Electronic Circuit Design</td>
</tr>
<tr>
<td></td>
<td>EE F343—Digital Systems Analysis and Design</td>
</tr>
<tr>
<td></td>
<td>EE F352—Computer Engineering Analysis and Design</td>
</tr>
<tr>
<td></td>
<td>EE F353—Circuit Theory</td>
</tr>
<tr>
<td></td>
<td>EE F354—Engineering Signal Analysis</td>
</tr>
<tr>
<td></td>
<td>EE F471—Fundamentals of Automatic Control</td>
</tr>
<tr>
<td></td>
<td>ES F101—Introduction to Engineering</td>
</tr>
<tr>
<td></td>
<td>ES F201—Computer Techniques</td>
</tr>
<tr>
<td></td>
<td>ES F208—Mechanics</td>
</tr>
<tr>
<td></td>
<td>ESM F450W—Economic Analysis and Operations</td>
</tr>
<tr>
<td></td>
<td>MATH F202X—Calculus</td>
</tr>
<tr>
<td></td>
<td>MATH F302—Differential Equations</td>
</tr>
</tbody>
</table>

Approved EE elective: 3 – 4
Approved design elective: 3 – 4
Approved engineering science elective: 3
Approved mathematics elective: 3


5. Complete one of the following concentrations:* Communications

   Complete the following:
   EE F412—Electromagnetic Waves and Devices
   EE F432—Electromagnetics Laboratory
   EE F461—Communication Systems

   Approved engineering science elective: 3

Computer Engineering

Complete the following:
EE F443—Computer Engineering Analysis and Design
EE F451—Digital Signal Processing
EE F461—Communication Systems

Power and Control

Complete the following:
EE F404—Electric Power Systems
EE F406—Electrical Power Engineering

Approved engineering science elective: 3

6. Minimum credits required: 135

* Students must earn a C grade (2.0) or better in each course.
** Engineering science elective to be chosen from ES F331, ME F334, EE F341 or ES F346.
*** Mathematics elective to be chosen from the following advanced topics: linear algebra and matrices, probability and statistics, partial differential equations, numerical analysis, advanced calculus or complex variables.

Note: Students must plan their elective courses in consultation with their electrical engineering faculty advisor, and all elective courses must be approved by their electrical engineering faculty advisor.

EMERGENCY MANAGEMENT

School of Management
Department of Business Administration
907-474-7461
www.uaf.edu/som/programs/bem/

B.E.M. Degree

Minimum Requirements for Degree: 120 – 121 credits

The Bachelor of Emergency Management degree program focuses on development of the skill sets required to lead and manage individuals and organizations in an increasingly more complex and integrated emergency management and homeland security environment. The program builds upon an individual’s technical capabilities.
derived from education, training and experience in the fire, law enforcement, military or other related fields. This technical expertise is then combined with a curriculum of business administration and emergency management and homeland security instruction. This focus provides students with the operations management knowledge needed to lead and manage individuals, departments or agencies on a day-to-day basis while simultaneously preparing them to excel and lead during times of crisis at the local, regional, national or international levels. This degree is designed specifically to meet the needs of those who provide administrative oversight, supervisory control or leadership and management within the fields of fire, law, emergency medical services, security and other related fields at the local, state, federal and international levels. The degree also provides responders the opportunity to further their education, increase their competitive advantage for promotion and advance their operational understanding of the highly integrated emergency management and homeland security environment of today.

**Major — B.E.M. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F107X* or MATH F161X* and STAT F200X.*)
2. Complete the B.E.M. degree requirements (page 137).*
3. Complete 33 credits of major requirements from the UAF emergency services A.A.S. degree or any regionally accredited institution fire science A.A.S. degree with a cumulative GPA of 2.25 or higher.
4. Complete the following*: ACCT F261—Accounting Concepts/Uses .................. 3
   BA F307—Personnel Management .................. 3
   BA F343—Principles of Marketing .................. 3
   BA F390—Organizational Theory and Behavior ........ 3
   BA F457—Training and Management Development .......... 3
   ECON F201—Principles of Economics I: Microeconomics .. 3
   ED F486O/2—Media Literacy .......................... 3
   ENGL F314 W, O/2—Technical Writing ................ 3
   HSEM F412—Emergency Planning and Preparedness ........ 3
   HSEM F423—Disaster Response Operations and Management .................. 3
   HSEM F434—All Hazards Risk Analysis ................ 3
   HSEM F445—Business Continuity and Crisis Management .... 3
   HSEM F456—Leadership and Influence During Crisis ........ 3
5. Complete 3 credits from the following:
   BA F317W—Employment Law .................. 3
   BA F452W—Internship in Emergency Management ........ 3
   BA F490—Services Marketing .................. 3
   COMM F300X—Communicating Ethics ................ 3
   COMM F335O—Organizational Communications ........ 3
   COMM F353—Conflict, Mediation, and Communication .... 3
   BA F490—Services Marketing .................. 3
6. Minimum credits required .................. 120 – 121
   * Students must earn a C grade (2.0) or better in each course.
   Note: Of the above, at least 39 credits must be taken in upper-division (F300-level or higher) courses.
   Note: Must take two upper-division writing intensive and one upper-division oral intensive course(s).

**ENGLISH**

College of Liberal Arts
Department of English
907-474-7193
www.uaf.edu/english/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

The English department offers core courses in writing and literature, and upper-division courses in literature, linguistics, creative writing, technical writing and literary criticism. The department also offers a two-year M.A. degree in literature and a three-year M.F.A. degree in creative writing. Teaching assistantships are available for both programs. The M.A. degree offers advanced study of literature and literary theory as preparation for teaching or for entering a Ph.D. program. The M.F.A. is a terminal degree, culminating in the production of a publication-quality thesis manuscript of poetry, fiction, drama or creative non-fiction.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following*: a. ENGL F310—Literary Criticism .................................. 3
   b. Complete one of the following:
      ENGL F301—Continental Literature in Translation: The Ancient World ........ 3
      ENGL F302—Continental Literature in Translation: Medieval and Renaissance .... 3
   c. Complete three of the following:
      ENGL F306—Survey of American Literature:
      Beginnings to the Civil War ................................ 3
      ENGL F307—Survey of American Literature:
      Civil War to the Present .................................. 3
      ENGL F308—Survey of British Literature:
      Beowulf to the Romantic Period ........................... 3
      ENGL F309—Survey of British Literature:
      Romantic Period to the Present ............................ 3
   d. Complete one of the following:
      ENGL F422W/O/2—Shakespeare: History Plays and Tragedies .................. 3
      ENGL F425W/O/2—Shakespeare: Comedies and Non-Dramatic Poetry ............ 3
   e. Complete one of the following:
      ENGL F317—Traditional English Grammar ................................ 3
      ENGL F318—Modern English Grammar ................................ 3
      ENGL F462—Applied English Linguistics ................................. 3
      ENGL F472—History of the English Language ................................. 3
   f. Complete one of the following:
      ENGL F410W/O/2—Studies in American Literature up to 1900 ..................... 3
      ENGL F415W/O/2—Studies in 17th and 18th Century British Literature .......... 3
      ENGL F420W/O/2—Studies in Medieval and 16th Century British Literature .... 3
      ENGL F440W/O/2—Studies in 20th and 21st Century American Literature ....... 3
      ENGL F455W/O/2—Studies in 19th Century British Literature .................... 3
      ENGL F460W/O/2—Studies in Comparative/World Literature .................... 3
Recommended courses for students interested in creative writing:

ENGL F273—Introduction to Creative Non-Fiction ...............3
ENGL F371W—Intermediate Creative Writing ..................3
ENGL F471W—Undergraduate Writer’s Workshop ..............3

Requirements for English Teachers (Grades 7 – 12)*

1. Complete all the requirements for the English B.A. degree.
2. All prospective English teachers must complete the following:
   - ENGL FL F200X—World Literature ..........................3
   - LING F101—Nature of Language ..............................3
   - ED F4860—Media Literacy ......................................3
   - ENGL F317—Traditional English Grammar (3)
     or ENGL F318—Modern English Grammar (3) ...........3
   - ENGL F472—History of the English Language ............3
   - ENGL F485—Teaching Composition in the Schools .......3
   - A writing course — see list of approved electives .........3
   - Two multicultural literature courses, including one Alaska
     Native literature course, from list of approved electives ....6

* Students must earn a C grade (2.0) or better in each course.

Minor

1. Complete two of the following:
   - ENGL F301—Continental Literature in Translation: The
     Ancient World (3)
   - or ENGL F302—Continental Literature in Translation:
     Medieval and Renaissance (3) .................................3
   - ENGL F306—Survey of American Literature:
     Beginnings to the Civil War ....................................3
   - ENGL F307—Survey of American Literature:
     Civil War to the Present .......................................3
   - ENGL F308—Survey of British Literature:
     Beowulf to the Romantic Period ...............................3
   - ENGL F309—Survey of British Literature:
     Romantic Period to the Present ...............................3

2. Complete the following:
   - ENGL F422W—Shakespeare: History Plays and
     Tragedies (3)
   - or ENGL F425W—Shakespeare: Comedies and
     Non-Dramatic Poetry (3) .......................................3
   - ENGL electives at the F300- or F400-level .................9

3. Minimum credits required .......................................18

Minor only

Students in the minor program in environmental politics explore the local, national and international contexts within which key decisions about the environment are made. Courses examine philosophical and theoretical perspectives on the environment; ways in which different countries address issues of resource development and environmental regulations; international environmental laws, treaties, and institutions; relationships between environmental protection and national security; relationships between politics and environmental science; and the effects of environmental concerns on the international political economy.

The minor may be used in conjunction with any B.A. degree program, including political science, or as an optional addition to any B.S. degree program. For further information, contact the Department of Political Science.

Minor

1. Complete the following*:
   - PS F101—Introduction to American Government and Politics 3
2. Complete 12 elective political science credits from the following:
   - PS F447—U.S. Environmental Politics .......................3
   - PS F454—International Law and the Environment ..........3
   - PS F455O—Political Economy of the Global Environment .3
   - PS F456O—Science, Technology and Politics ................3
   - PS F458—Comparative Environmental Politics ............3

3. Minimum credits required .......................................15

* PS F100X is recommended to fulfill the political economy requirement of the core curriculum.

ESKIMO

College of Liberal Arts
Department of Alaska Native Languages
907-474-7874
www.uaf.edu/anlc/classes/

B.A. Degree

Minimum Requirements for Degree: 120 credits

Eskimo languages are spoken by far northern people from the northeastern tip of Siberia, across Alaska and Canada, to East Greenland. The Eskimo languages include the four Yupik languages of Alaska and Siberia as well as Inuit, the Alaska sector of which is called Inupiaq. In terms of population and numbers of speakers, Central Alaskan Yup'ik is by far the largest Alaska Native language; Inupiaq is the second largest. Eskimo languages are the linguistic heritage of more than half of Alaska's Native population.

Students who obtain a B.A. in Central Yup'ik or Inupiaq Eskimo may be employed as Native language instructors or language specialists for school districts or Native organizations. No other university in the United States offers a B.A. in Eskimo.

Students in linguistics or anthropology may want to complete a minor in Eskimo to add a distinctly Alaska emphasis to their education.

Inupiaq Eskimo — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).

3. Complete the following program (major) requirements:*  
   ANL F315—Alaska Native Languages: Eskimo-Aleut...........3  
   ESK F111—Elementary Inupiaq Eskimo...........................5  
   ESK F112—Elementary Inupiaq Eskimo .........................5  
   ESK F211—Intermediate Inupiaq Eskimo ......................3  
   ESK F212—Intermediate Inupiaq Eskimo ......................3  
   ESK F417—Advanced Inupiaq Eskimo .........................3  
   LING F101—Nature of Language (3) or ANS F320—Language and Culture: Applications to Alaska (3) ...............3

4. Complete three of the following:*  
   ANL F287—Teaching Methods for Alaska Native Languages...3  
   ANL F316—Alaska Native Languages: Indian Languages ......3  
   ANS/ENGL F349—Narrative Art of Alaska Native Peoples  
      (in English Translation) ...........................................3  
   ANTH F242—Native Cultures of Alaska .......................3  
   ESK F417—Advanced Inupiaq Eskimo .........................3  
   HIST F110—History of Alaska Natives .......................3  
   LING/ED F303W—Language Acquisition ......................3  
   LING F318—Introduction to Phonetics and Phonology .......3  
   LING F320—Introduction to Morphology .....................3  
   LING F4100—Theory and Methods of Second Language  
      Teaching ..........................................................3  
   LING F430—Historical Linguistics ..............................3  
   LING F450O—Language, Policy and Planning ...............3  
   MUS F223—Alaska Native Music ...............................3  
   PS F263—Alaska Native Politics ...............................3  
   Yup’ik Eskimo course or approved course ..................3

5. Minimum credits required........................................120  
   * Students must earn a C grade (2.0) or better in each course.

Yup’ik Eskimo — B.A. Degree

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 136).

3. Complete the following program (major) requirements:*  
   ANL F315—Alaska Native Languages: Eskimo-Aleut...........3  
   ESK F101—Elementary Central Yup’ik Eskimo ...............5  
   ESK F102—Elementary Central Yup’ik Eskimo ...............5  
   ESK F201—Intermediate Central Yup’ik ......................3  
   ESK F202—Intermediate Central Yup’ik ......................3  
   ESK F301—Advanced Central Yup’ik Eskimo ................3  
   ESK F415—Additional Topics in Advanced Yup’ik Eskimo ....3  
   LING F101—Nature of Language (3) or ANS F320—Language and Culture: Applications to Alaska (3) ...............3

4. Complete two of the following:*  
   ANL F287—Teaching Methods for Alaska Native Languages...3  
   ANL F316—Alaska Native Languages: Indian Languages ......3  
   ANS/ENGL F349—Narrative Art of Alaska Native Peoples  
      (in English Translation) ...........................................3  
   ANTH F242—Native Cultures of Alaska .......................3  
   HIST F110—History of Alaska Natives .......................3  
   LING/ED F303W—Language Acquisition ......................3  
   LING F318—Introduction to Phonetics and Phonology .......3  
   LING F320—Introduction to Morphology .....................3  
   LING F430—Historical Linguistics ..............................3  
   LING F450O—Language, Policy and Planning ...............3  
   MUS F223—Alaska Native Music ...............................3  
   PS F263—Alaska Native Politics ...............................3  
   Inupiaq Eskimo course or approved course ................3

5. Minimum credits required........................................120  
   * Students must earn a C grade (2.0) or better in each course.

Minor

1. Complete Eskimo electives............................................15

2. Minimum credits required...........................................15

FILM

College of Liberal Arts  
Department of Theatre  
907-474-6590  
www.uaf.edu/theatre/

B.A. Degree

Minimum Requirements for Degrees: 120 credits

A degree in film will provide students with a critical understanding of the history, theory and technologies of cinema and new media arts, while giving students the opportunities, tools and resources needed for careers in media industries, to pursue graduate study, or become media artists. Through an interdisciplinary approach to film and media studies, the program will produce media-literate professionals who can play a leading role in an increasingly information-centered world where every profession will require skilled media creators.

Film students will have opportunities to produce their own creative, time-based content for a wide variety of multimedia applications. Emphasis will be placed on the cultures, lifestyles and environments of Alaska and the North, and the unique opportunities they afford for skilled media creators and artists.

Major – B.A. Degree

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 136).

3. Complete the following program (major) requirements:*  
   a. Complete the following:  
      FLM/ART F172—Previsualization and Preproduction for Digital Cinema ........................................3  
      FLM/ENG  F217—Introduction to the Study of Film ........3  
      FLM/JRN F290—Digital Video Editing ........................3  
      FLM/THR F334W—Movies and Films ........................3  
      FLM/THR F271—Let’s Make a Movie (3) or FLM/JRN F280—Video Storytelling ......3  
      FLM/THR F331—Directing Film/Video (3) or FLM/JRN F480—Documentary Filmmaking .........3  
   b. Complete 6 credits from Film Studies, including at least one upper division course:  
      THR F121—Fundamentals of Acting ..........................3  
      FLM/JRN F251—Television Production ........................4  
      FLM/JRN F280—Video Storytelling ..........................3  
      FLM/THR F310—Acting for the Camera .....................3  
      FLM/ART F371—Digital Photography and Pixel Painting ....3  
      FLM/THR F3470—Lighting Design ............................3  
      FLM F358—Lights, Camera, Audio ............................3  
      FLM/ART/ANTH F460—Cross-Cultural Filmmaking ..........3  
      FLM/THR F470—Advanced Film and Video Directing .........3  
      FLM/ART F472—Visualization and Animation ..........3  
      FLM/ART F475—Digital Video Compositing .................3  
      FLM/ENG/THR F488—Dramatic Writing ........................3  
      FLM F481—Special Topics in Film Production ..........3
FLM F493—Independent Study ..................................................3
FLM F418—Internship in Film Production ..............................1–6
FLM F498—Film Research ....................................................3
FLM F499—Film Thesis .......................................................3

4. Of the above, students must complete 15 credits at the F300- or
F400-level, at least 6 credits of which must be at the F400-level.

5. Minimum credits required ................................................120

* Students must earn a C grade (2.0) or better in each course.

Note: Courses used to satisfy the major cannot be used for the minor.

Film Studies Minor

1. Complete the following:
   THR/FLM F271—Let’s Make a Movie ..................................2
   THR/FLM F331—Directing Film/Video ..................................3
   THR/FLM F334W—Movies and Films ..................................3

2. Complete a minimum of 9 credits from:
   ENGL/FLM F217—Introduction to the Study of Film ..........3
   JRN/FLM F105—History of the Cinema ...............................3
   THR F121—Fundamentals of Acting ..................................3
   THR/FLM F215—Dramatic Literature .................................3
   THR/FLM F310—Acting for the Camera ..............................3
   THR/FLM F347O—Lighting Design ........................................3
   THR F348—Sound Design in the Entertainment Industry ......3
   THR/FLM F470—Advanced Film and Video Directing ..........3

3. Minimum credits required ...............................................17

FISHERIES

School of Fisheries and Ocean Sciences
Fisheries Program
907-474-7289
www.sfos.uaf.edu/academics/

B.A., B.S. Degree

Minimum Requirements for Degrees: B.A.: 125 credits; B.S.: 120
credits

The undergraduate programs in fisheries offer students broad educa-
tion and training, preparing graduates to work as professionals in
fisheries management, research, conservation, education, policy, har-
vest and marketing organizations. The programs also provide a solid
foundation for graduate study for students contemplating careers in
advanced research and management, administration or teaching.

The B.S. degree in fisheries provides students with the knowledge
base, skill sets and hands-on experience to obtain positions within
state, federal and non-governmental fisheries and natural resources
conservation and management agencies in Alaska and throughout
North America. Graduates with this degree will be particularly quali-
ﬁed to work for traditional state, provincial, federal, Alaska Native,
and Native American agencies in the areas of marine and freshwater
fisheries biology and management and fisheries social science.

The B.A. degree in fisheries provides students with the knowl-
dge base, skill sets, and hands-on experience to obtain positions
within the fishing and seafood processing industries in Alaska and
throughout North America. Graduates with this degree will be quali-
fied to work for traditional fisheries governmental agencies in the
areas of business administration, policy development, fisheries edu-
cation and outreach, or as social scientists.

The minor gives students who are majoring in other areas (i.e.
wildlife biology, natural resources management, business, rural and
community development, journalism, etc.) a solid introductory
background in fisheries.

Fisheries students have opportunities to work with profession-
als from federal, state, local, tribal and private groups during their
required internship or research project. These organizations often
hire fisheries students for summer internships, which can turn into
full-time jobs after graduation.

The undergraduate fisheries program is administered through the
UAF Fairbanks campus. Students have the option of completing
their program in Fairbanks or Juneau, with many fisheries courses
offered via distance education for students in other outlying areas.
The undergraduate fisheries program is designed as a 2+2 program
in which students may complete their first two years at UAF, UAS or
UAA (or other local UA campus) and their last two years in either
Fairbanks or Juneau as a UAF student. Students who are interested
in the 2+2 option must contact the UAF fisheries program.

Fairbanks offers an excellent location for the study of Interior
Alaska aquatic habitats with a number of subarctic streams and lakes
within easy reach. The Juneau Center has ready access to both mar-
ine and freshwater habitats and freshwater and seawater wet labs.
The Fishery Industrial Technology Center, located in Kodiak, has
facilities for work in harvest technology, seafood technology, seafood
biochemistry and microbiology.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following:*  
   ACCT F261—Accounting Concepts and Uses I ...................3
   ANS F350W/O—Cross Cultural Communication: Alaskan Perspectives (3)
   or ANS F401—Cultural Knowledge of Native Elders ..........3
   ANTH F403W/O—Political Anthropology (3)
   or ANTH F428—Ecological Anthropology and Regional
   Sustainability .................................................................3
   BA F307—Introductory Human Resources Management (3)
   or BA F343—Principles of Marketing .................................3
   BA F390—Organizational Theory and Behavior (3)
   or BA F330—The Legal Environment of Business (4) ....3 – 4
   ECON F235—Introduction to Natural Resources ..................3
   ENGL F314 W/O—Technical Writing .................................3
   FISH F101—Introduction to Fisheries ..................................3
   FISH F261—Introduction to Fisheries Utilization .................3
   FISH F288—Fish and Fisheries of Alaska ............................3
   FISH F411—Human Dimensions of Environmental Systems ...3
   FISH F490—Experiential Learning Internship .....................1
   NRM F407—Environmental Law (3)
   or HIST F411—Environmental History (3) .......................3
   PS F447—U.S. Environmental Politics (3)
   or PS F454—International Law and the Environment (3)
   or PS F455O—Political Economy of the Global Environment (3)
   or PS F458—Comparative Environmental Politics (3) .........3
   RD F300W—Rural Development in a Global Perspective (3)
   or RD F350O—Indigenous Knowledge and Community
   Research (3)
   or RD F430—Indigenous Economic Development and
   Entrepreneurship (3) ..........................................................3
   STAT F200X—Elementary Probability and Statistics ..........3
   Upper division fisheries electives .................................3

4. Minimum credits required ...............................................125

* Students must earn a C grade (2.0) or better in each course.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131.
As part of the core curriculum requirements, complete MATH
F200X or F272X.) Complete the B.S. degree requirements. (See
page 136. As part of the B.S. degree requirements, complete
STAT F401 or STAT F402.)
2. Complete the following fisheries core requirements:*  
   BIOL F115X—Fundamentals of Biology I**.................................4  
   BIOL F116X—Fundamentals of Biology II**............................4  
   BIOL F271—Principles of Ecology........................................4  
   BIOL F310—Animal Physiology.............................................4  
   BIOL F362—Principles of Genetics........................................4  
   BIOL F473W—Limnology (4)  
      or MSL F411—Current Topics in Oceanographic Research (3)  
      or BIOL F476—Ecosystem Ecology (3)  
      or BIOL F483—Stream Ecology (3)  
      or FISH F440—Introductory Oceanography for Fisheries (3) ........................................3 – 4  
   CHEM F105X—General Chemistry I***.................................4  
   CHEM F106X—General Chemistry II***.................................4  
   ECON F235—Introduction to Natural Resource Economics (3)  
   or ECON F201—Principles of Economics I: Microeconomics (3) ..................................................3  
   ENGL F414W—Research Writing.............................................3  
   FISH F101—Introduction to Fisheries....................................3  
   FISH F288—Fish and Fisheries of Alaska.................................3  
   FISH F301—Biological Ecology of Fishes (4)  
      or FISH F305—Invertebrate Zoology................................4  
   FISH F315—Freshwater Fisheries Techniques (3)  
      or FISH F414—Field Methods in Marine Ecology and Fisheries (3) ........................................3  
   FISH F411—Human Dimensions of Environmental Systems  
      ............................................................................3  
   FISH F425—Fish Ecology (3)  
      or FISH F426—Behavioral Ecology of Fishes (3)  
      or FISH F428—Physiological Ecology of Fishes................3  
   FISH F487W—Fisheries Management....................................3  
   FISH F490—Experiential Learning Internship .........................1  
   PHYS F103X—College Physics**............................................4  
   STAT F200X—Elementary Probability and Statistics...............3  
   STAT F401—Regression and Analysis of Variance*** (4)  
      or STAT F402—Scientific Sampling***.............................3  
3. Complete 12 credits of electives* from Fisheries, Biology or  
   Natural Resource Management (of which at least 4 credits must  
   be upper division).  
4. Complete 4 credits of electives* from Chemistry, Geology  
   or Physics.  
5. Complete 4 credits of other electives*.  
6. Minimum credits required .................................................120  
   * Students must earn a C grade (2.0) or better in each course.  
   ** Courses completed in the fisheries core may be used to meet the core natural  
      sciences or B.S. degree natural science requirements but not both.  
   *** STAT F401 or STAT F402 may be used to meet the B.S. degree mathematics  
      requirements.  
   Note: Fisheries majors are encouraged to reinforce their fisheries qualifications by  
   earning a minor in a program related to fisheries. Some examples are  
   biology, business management, chemistry, economics, mathematics,  
   natural resources management (animal science), northern studies, statistics or  
   wildlife.  

**Minor**  
1. Complete the following:  
   FISH F101—Introduction to Fisheries (3)  
      or NRM F101—Natural Resources Conservation and Policy (3) .............................................3  
   FISH F288—Fish and Fisheries of Alaska.................................3  
2. Students must take at least 6 additional credit hours designated  
   FISH, with the exception of any FISH F492 courses.  
3. Students may apply at most 3 credit hours from one of the  
   following concentrations:  
   **Fisheries Science**  
   BIOL F305—Invertebrate Zoology........................................5  
   BIOL F310—Animal Physiology.........................................3  
   BIOL F328—Biology of Marine Organisms............................3  
   BIOL F441—Animal Behavior..............................................3  
   BIOL F471—Population Ecology..........................................3  
   BIOL F472W—Community Ecology......................................3  
   BIOL F473W—Limnology..................................................4  
   BIOL F476—Ecosystem Ecology..........................................3  
   BIOL F483—Stream Ecology..............................................3  
   NRM F370—Introduction to Watershed Management...............3  
   **Fisheries Business Administration and Economics**  
   ACCT F261—Accounting Concepts and Uses I........................3  
   ACCT F262—Accounting Concepts and Uses II.......................3  
   BA F151—Introduction to Business......................................4  
   BA F307—Introductory Human Resources Management............3  
   BA F325—Financial Management.........................................3  
   BA F330—The Economic Environment of Business................3  
   BA F343—Principles of Marketing.......................................3  
   BA F390—Organizational Theory and Management.................3  
   ECON F200—Principles of Economics...................................3  
   ECON F235—Introduction to Natural Resource Economics....3  
   ECON F335—Intermediate Natural Resource Economics........3  
   ECON F434—Environmental Economics..............................3  
   **Fisheries Policy and Rural Development**  
   ANS F350WO—Cross Cultural Communication: Alaskan Perspectives.............................................3  
   ANS F401—Cultural Knowledge of Native Elders....................3  
   ANTH F242—Native Cultures of Alaska.................................3  
   ANTH F403WO—Political Anthropology................................3  
   ANTH F428—Ecological Anthropology and Regional  
      Sustainability.................................................................3  
   HIST F411—Environmental History.....................................3  
   NRM F407—Environmental Law..........................................3  
   NRM F430—Resource Management Planning........................3  
   PS F101—Introduction to American Government  
      and Politics.....................................................................3  
   PS F447—U.S. Environmental Politics.................................3  
   PS F454—International Law and the Environment................3  
   PS F455O—Political Economy of the Global Environment....3  
   PS F458—Comparative Environmental Politics....................3  
   RD F200—Community Development in the North..................3  
   RD F245—Fisheries Development in Rural Alaska.................3  
   RD F256—Co-management of Renewable Resources.................3  
   RD F265—Perspectives on Subsistence in Alaska....................3  
   RD F300W—Rural Development in a Global Perspective.........3  
   RD F350O—Indigenous Knowledge and Community  
      Research.........................................................................3  
   RD F430—Indigenous Economic Development  
      and Entrepreneurship....................................................3  
4. Minimum credits required .................................................15
FOOD SCIENCE AND NUTRITION

School of Fisheries and Ocean Sciences
School of Natural Resources and Agricultural Sciences
907-474-7824
907-474-7083
www.sfos.uaf.edu
www.uaf.edu/snras/

Food science is the study of the chemical, biological and engineering aspects of food and its components. Knowledge from diverse scientific disciplines is integrated to develop new methods for processing and fabricating foods while assuring safe, nutritious and acceptable products.

From a chemical, microbiological and physical standpoint, food is the most complex of all natural products. Food science is a high-technology field; the results of research and development reach people and animals daily as safe, nutritious and acceptable foods.

This program emphasizes the food uses of fish, game and other traditional foods. It provides students majoring in a natural science, engineering, northern agriculture or management with a strong emphasis area in food science and nutrition. The food industry is the largest employer in the United States, and job openings are available for people trained as food technologists.

The following courses are part of the food science and nutrition program:

FISH F261—Introduction to Seafood Science and Nutrition .................................................. 3
FISH/FSN F460—Food Science and Technology Internship .................................................. 3 – 6

FOREIGN LANGUAGES

College of Liberal Arts
Department of Foreign Languages and Literatures
907-474-7396
fafore@uaf.edu
www.uaf.edu/language/

B.A. Degree

Minimum Requirements for Degree: 120 credits

Language is the embodiment of culture and an expression of a people’s way of thinking, feeling and viewing the world. We have an increasing need to communicate directly with other peoples to achieve mutual understanding. To learn a new language opens new avenues of thought, new modes of expression and new models of understanding. The study of foreign languages and literatures liberates the student from the confines of one culture.

Foreign language majors are encouraged to spend one or both semesters of their junior year in an exchange program appropriate to their language focus.

Major — B.A. Degree

Concentrations: Two Languages, Single Language (French, German, Spanish)

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete one of the following concentrations:
   a. Two Languages Concentration
      1. Complete a minimum of 18 credits at the F200-level or above in the first language: French, German, Japanese, Russian or Spanish. These must include two F400-level courses in the target language taken in residence at UAF.
   2. Complete a minimum of 30 credits in the target language at the F200-level or above. These may include target language courses and/or courses taken in the target language on an approved study abroad program and up to 6 credits of advisor-approved electives from Education or Linguistics, but must include two F400-level courses in the target language taken in residence at UAF.

Japanese: see requirements under Japanese Studies major
Russian: see requirements under Russian Studies major

French, German or Spanish Concentration

1. Complete a minimum of 15 credits at the F200-level or above in the second language: French, German, Japanese, Russian or Spanish.

FOREIGN LANGUAGES

College of Natural Science and Mathematics
Department of Physics
907-474-6108
www.uaf.edu/physics/

B.S. Degree

Minimum Requirements for Degree: 130 credits

The B.S. degree program in general science provides a broad background in the natural sciences. The program allows specialization in at least two disciplines within the natural sciences as well as an additional area of associated interest. This degree offers more breadth in the natural sciences than other degree programs and may be classified as an interdisciplinary degree.

Major — B.S. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.S. degree requirements (page 136).
3. Complete the following program (major) requirements:
   a. BIOL F115X—Fundamentals of Biology I ........................................ 4
   b. CHEM F105X—General Chemistry ........................................ 4
   c. GEOS F101X—The Dynamic Earth ........................................ 4
   d. GEOS F112X—The History of Earth and Life .......................... 4
   e. MATH F107X—Functions for Calculus .................................. 4
   f. MATH F108—Trigonometry .................................................... 3
4. Select one of the following by the start of the junior year:****
a. Two majors.
b. One major and two minors.

5. Complete one major from the following: biological sciences, chemistry, geosciences or physics. The major requires the completion of at least 20 credits in addition to the foundation courses in the discipline.* .................................................................20

6. Complete one of the following*: a. Complete a second major from the following: biological sciences, chemistry, geosciences, physics or mathematics. The major requires the completion of at least 20 credits in addition to the foundation courses in the discipline. .................................20 b. Complete two minors, one of which must be in the natural sciences or mathematics, while the other may be selected from the following disciplines: anthropology, English, French, German, Spanish, Russian, history, political science or economics. The minor must include 12 or more credits in addition to the foundation courses in that discipline. ...............24

7. Minimum credits required .......................................................130

* Students must earn a C grade (2.0) or better in each course.
** A student does not need to take MATH F107X and MATH F108 if the student completes MATH F200X with a C or better. Complete a B.S. degree mathematics elective for 3 credits if MATH F107X and MATH F108 are not taken.
*** PHYS F211X, F212X and F213X may substitute for PHYS F103X and F104X. CHEM F212 may substitute for CHEM F105X and F106X.
**** A general science student, after meeting with his/her general science advisor, should contact the head of the major/minor department as early as possible to determine course requirements in that discipline. These courses will be determined by the department head of the discipline and will reflect the student’s needs as well as the intent of the general science program.

Requirements for General Science Teachers (grades 7 – 12)

1. Complete all the requirements of the general science B.S.

2. If the student opts for one major and two minors, all must represent science or mathematics disciplines:

3. All prospective science teachers must complete the following:

PHIL F481—Philosophy of Science (3) ..............................................3

Note: We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education’s post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. Above requirements apply to all candidates who apply to the UAF School of Education Spring 2006 or later for licensure in General Science.

** GEOGRAPHY**

School of Natural Resources and Agricultural Sciences
UA Geography Program
907-474-7494
www.uasg.uaf.edu

B.A., B.S. Degrees

Minimum Requirements for Degrees: 120 credits

Geography provides a holistic view of the earth, its distinct and varied regions, as well as the types of and interaction between human activities and the physical world. Geography is the two-way bridge between the physical and social sciences as it explores the interrelationships between the earth’s physical and biological systems and how these environmental systems provide a natural resource base for human societies. Geography also provides the framework for the integration of new and emerging technologies such as GIS and remote sensing with studies in a broad range of academic disciplines.

Geographers are interested in patterns and processes of physical and social change, including climate change, geographic information science and technologies, human settlement patterns, natural resources distribution and management, environmental studies, and in the inherent “sense of place” among peoples throughout the world. Geographic methodologies include observation, measurement, description and analysis of places including likenesses, differences, interdependence and importance.

The geography B.A. degree provides broad cultural training and background in the liberal arts with an emphasis on the circumpolar North and Pacific Rim. The B.A. also provides a geographic perspective based on these regions and prepares students for careers in management, policy, teaching, field-based research, regional planning and private sector careers. The B.A. also provides an excellent foundation for advanced studies in a wide range of academic disciplines.

Three emphasis options are available to students pursuing the B.S. degree: environmental studies, landscape analysis and climate change studies, and geographic information science and technology.

Environmental studies provides the foundation necessary for understanding the natural and social environment, analysis of environmental issues from an interdisciplinary geographic perspective, a diverse technical and scientific approach to environmental issues, and the ability to find balanced solutions to environmental problems.

Landscape analysis and climate change studies integrate and synthesize courses in geography, climate change, physical and biological sciences, and geographic information sciences and technology. Students will gain a sound and interdisciplinary understanding of how environmental change influences landscape patterns and humans on both spatial (e.g. latitude, altitude) and temporal (e.g. past, future) scales. Senior practicum courses serve as integrating “capstone experiences” enabling students to apply what they have learned in real-world settings.

Geographic information science and technology emphasizes skills and practices in geographic information science, systems, technology and analytical aspects of geography. Courses in statistics, computer programming, GIS, GPS and remote sensing are integrated with the geography core curriculum and courses in natural sciences.

A minor in geography is also available.

Major — B.A. Degree

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 136).


4. Complete the following program (major) requirements. Students will tailor their program through course selection from the categories below in consultation with their advisor to focus on a subspecialty in the Circumpolar North and/or the Pacific Rim.

a. Regional Geography: Complete two of the following:

GEOG F302—Geography of Alaska .............................................3 GEOG F303—Geography of United States and Canada ..........................3 GEOG F305W—Geography of Europe ..............................................3 GEOG F306—Geography of Russia ..................................................3 GEOG F311W—Geography of Asia ..................................................3 GEOG F410—Geography of the Pacific Rim .....................................3 GEOG F427—Polar Geography ......................................................3
### Major — B.S. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.S. degree requirements (page 136).
3. Complete the following required foundation courses:*  
   - GEOG F101—Expedition Earth: Introduction to Geography...3  
   - GEOG F111X—Earth and Environment: Elements of Physical Geography...4  
   - GEOG F312—People, Places, and Environment: Principles of Human Geography...3  
   - GEOG F338—An Introduction to GIS...3  
   - GEOG F490W/O—Geography Seminar...3
4. Complete one of the following options:*  
   **Geography Option I — Environmental Studies**
   - a. Complete the following:  
     - GEOG F207—Research Methods and Statistics in Geography...3  
     - GEOG F307—Weather and Climate...3  
     - GEOG F339—Maps and Landscape Analysis...3  
     - GEOG F402—Resources and Environment...3  
   - b. Complete 6 credits from the following environmental studies electives:  
     - GEOG F463—Wilderness Concepts...3  
     - NRM F303X—Environmental Ethics and Actions**...3  
     - NRM F407—Environmental Law...3  
   - c. Complete 9 credits from the following environmental system electives:  
     - ANTH F428—Ecological Anthropology and Regional Sustainability**...3  
     - BIOL F271—Principles of Ecology***...4  
     - BIOL/NRM F277—Introduction to Conservation Biology***...3  
     - GEO F304—Geomorphology...3  
     - NRM F375—Forest Ecology***...3

   **Geography Option II — Landscape Analysis and Climate Change Studies:**
   - a. Complete B.S. degree options, STAT F200X or 300, and prerequisite courses BIOL F115X, BIOL F116X, and CHEM F105X.
   - b. Complete the following Processes requirements (geomorphology, climate, ecology, systems):  
     - GEOG F307—Weather and Climate...3  
     - GEOG F412—Geography of Climate and Environmental Change...3  
     - GEOG F418—Biogeography...3  
     - BIOL F271—Principles of Ecology***...4  
     - GEO F304—Geomorphology***...3  
   - c. Complete one of the following Processes electives:  
     - BIOL F467—Ecosystems of Alaska***...3  
     - or BIOL F469 O—Landscape Ecology and Wildlife Habitat (3)**...3  
     - or NRM F370—Watershed Management (3)**...3  
     - or NRM F380 W—Soils and the Environment(3)**...3  
   - d. Complete 3 credits from the following environmental management electives:  
     - FISH F487W/O—Fisheries Management***...3  
     - NRM F365—Principles of Outdoor Recreation Management...3  
     - NRM F430—Resource Management Planning...3  
     - NRM/WLF F431—Wildlife Law and Policy***...3  
     - NRM F450—Forest Management***...3  
     - NRM F480—Soil Management for Quality and Conservation***...3

   **Geography Option III — Geographic Information Science and Technology (GIS&T)**
   - a. Complete B.S. degree options, including prerequisite course, PHYS F103X.
   - b. Complete the following GIS&T breadth:  
     - CS F103—Introduction to Computer Programming***...3  
     - STAT F200X—Elementary Probability and Statistics***...3  
     - GEOG F339—Maps and Landscape Analysis...3  
     - GEOG F435—GIS Analysis...3
GEOG F300—Internship in Natural Resources Management and Geography ................................................................. 3
c. Complete at least two courses of remote sensing electives:
GE F471—Remote Sensing for Engineering*** ........................................ 3
GEOS F422—Geoscience Applications of Remote Sensing*** ....................... 3
GEOS F434—Remote Sensing of Cryosphere*** ........................................ 3
NRM F641—Remote Sensing Applications in Natural Resources .................. 4
d. Complete at least two courses of GIS electives:
GE F376—GIS in Geological and Environmental Engineering*** ..... 3
GEOS F309—Digital Cartography and Geo-Visualization ......................... 4
GEOS F458—Geoscience Applications of GPS and GIS*** ...................... 3
NRM F638—GIS Programming ......................................................... 3
e. Complete at least two courses in Landscape electives:
BIOL F4690—Landscape Ecology and Wildlife Habitat*** ...................... 3
GEOS F304—Geomorphology*** ...................................................... 3
GEOS F408—Photogeology*** ......................................................... 3
GEOS F430—Statistics and Data Analysis in Geology*** ......................... 3

5. Minimum credits required .................................................................. 120
* Students must earn a C grade (2.0) or better in each course.
** If used to fulfill core requirements, NRM F303X may not also count
towards geography major.
*** Prerequisites required.
◊ Graduate level credit used to complete this undergraduate degree program
   may NOT be applied towards future graduate degree programs.
Note: Students and faculty advisors should carefully review prerequisites for
courses outlined in each required and/or optional area. In some instances,
courses, either in geography or other fields require successful completion
of from 1 – 3 prerequisite courses. Therefore, students and faculty should
note minimum degree credit hours are 120, but the actual number of
required course credits may exceed that number.

Minor
1. Complete the following:
GEOS F101—Expedition Earth: Introduction to Geography (3)
   or GEOS F203—World Economic Geography (3) .................. 3
GEOS F111X—Earth and Environment: Elements of Physical Geography .... 4
GEOS electives ........................................................................... 8–9
2. Minimum credits required .................................................................. 15

GEOLOGICAL ENGINEERING
College of Engineering and Mines
Department of Mining and Geological Engineering
907-474-7388
http://ge.uaf.edu

B.S. Degree
Minimum Requirements for Degree: 134 credits

The mission of the geological engineering program is to advance and
disseminate knowledge related to mineral and energy exploration,
evaluation, development and production; engineering site selection,
construction and construction material production; and groundwater
and geoenvironmental engineering including geologic hazards
assessment, through creative teaching, research and public service
with an emphasis on Alaska, the North and its diverse peoples.

Geological engineering deals with the application of geology in
the environment. Properties of earth materials exploration activities,
egyophysical and geochemical prospecting, site investigations and en-
geniering geology are all phases of geological engineering.

The program prepares students for employment with industry,
consulting companies and government agencies.

The educational objectives of the geological engineering program
are to produce:
1. Graduates who are employable in one of the following
   professional areas: mineral and energy exploration
   and development; geotechnical engineering; groundwater
   engineering; or geo-environmental engineering.
2. Graduates will possess technical knowledge required to meet
   the unique challenges of geological engineering problems
germane to cold regions, especially Alaska.
3. Graduates will pursue life-long learning through continuing
   education opportunities, professional registration/certification,
   and/or graduate studies.
For more information about the Geological Engineering Program
mission, goals and educational objectives, visit http://ge.uaf.edu.

Major — B.S. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.S. degree requirements (page 136).
3. Complete the following program (major) requirements:*
   CHEM F105X—General Chemistry** ........................................... 4
   CHEM F106X—General Chemistry** ........................................... 4
   ES F201—Computer Techniques ............................................... 3
   ES F208—Mechanics ................................................................ 4
   ES F331—Mechanics of Materials ............................................. 3
   ES F341—Fluid Mechanics ....................................................... 4
   GE F101—Introduction to Geological Engineering ..................... 1
   GE F261—General Geology for Engineers .................................. 3
   GE F365—Geological Materials Engineering .......................... 3
   GE F375—Principles of Engineering Geology and
   Terrain Analysis ........................................................................ 3
   GE F381W—Field Methods and Applied Design I ..................... 2
   GE F382W—Field Methods and Applied Design II ..................... 2
   GE F405—Exploration Geophysics ............................................. 3
   GE F420—Subsurface Hydrology ............................................... 3
   GE F471—Remote Sensing for Engineering ................................ 3
   GE F480W—Senior Design ...................................................... 3
   GEOS F213—Mineralogy .............................................................. 4
   GEOS F214—Petrology and Petrography ...................................... 4
   GEOS F322—Stratigraphy and Sedimentation .............................. 4
   GEOS F332—Ore Deposits and Structure .................................... 3
   MATH F200X—Calculus I** ....................................................... 4
   MATH F201X—Calculus II** ....................................................... 4
   MATH F202X—Calculus III** ...................................................... 4
   MATH F302—Differential Equations .......................................... 3
   MIN F202—Mine Surveying ...................................................... 3
   MIN F370—Rock Mechanics ..................................................... 3
   MIN F4080—Mineral Valuation and Economics .......................... 3
   PHYS F211X—General Physics** ............................................... 4
   PHYS F212X—General Physics** ............................................... 4
   STAT F200X—Elementary Probability and Statistics ................. 3
   Technical electives*** ............................................................... 6

4. Minimum credits required .......................................................... 134
   * Students must earn a C grade (2.0) or better in each ES, GE, GEOS, MIN
     and technical elective courses.
   ** Satisfies core or B.S. degree requirements but not both.
   *** Technical elective credits must contain engineering design and be selected
      by the student from a list of approved technical electives from the geological
      engineering program in conference with his or her advisor and ap-
      proved by the department.

Note: Candidates for the B.S. degree in geological engineering are required to
take the state of Alaska Fundamentals of Engineering examination, which is
a first step toward registration as professional engineers.

Note: Students may initiate their geological engineering program in Anchorage
and transfer to Fairbanks upon completion of the freshman and sophomore
years. Students intending to transfer to UAF should communicate with a
faculty member of the UAF mining and geological engineering department.
GEOLOGY
College of Natural Science and Mathematics
Department of Geology and Geophysics
907-474-7565
www.uaf.edu/geology/

B.S. Degree
Minimum Requirements for Degree: 130 credits

Graduates in geology have broad backgrounds in the earth sciences and firm foundations in mathematics, physics and chemistry. There are many concentrations available in the geological sciences, and the suggested curricula are intended to be flexible enough to allow students to pursue their own emphasis in the junior and senior years. The bachelor's degree prepares students for positions with industry or government or for graduate studies.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X, CHEM F105X and F106X.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree, complete: STAT F200X or F300; PHYS F103X and F104X, or PHYS F211X and F212X.)

3. Complete the following program (major) requirements:*  
   GEOS F101X—The Dynamic Earth ...........................4
   GEOS F112X—The History of Earth and Life ..................4
   GEOS F213—Mineralogy .......................................4
   GEOS F214—Petrology and Petrography ......................4
   GEOS F225—Field and Computer Methods in Geology .......2
   GEOS F304—Geomorphology ..................................3
   GEOS F314—Structural Geology ...............................4
   GEOS F315W—Paleobiology and Palaeontology .............4
   GEOS F322—Stratigraphy and Sedimentation ...............4
   GEOS F351W—Field Geology** ...............................8
   GEOS F430—Statistics and Data Analysis in Geology ......3
   MATH F201X—Calculus II .....................................4
   Electives ..................................................................open

4. Complete 15 credits of upper-division GEOS courses or upper-division courses as approved by the undergraduate advisor.*

5. Minimum credits required ........................................130
   * Students must earn a C grade (2.0) or better in each GEOS course and in all courses that fulfill requirement 4.
   ** GEOS F351 is offered at UAF when there is sufficient demand. In years when GEOS F351 is not offered (decision made early in fall semester), students are required to take a 6-credit field geology class at another institution. The geology and geophysics undergraduate advisor will assist students in placement in a field geology class.

   Note: Students interested in a program in geosciences are encouraged to pursue a minor in geology which includes GEOS F418 and F416 with a minor in physics. Students should consult with the geology department regarding constructing a plan of study.

Minor

1. Complete the following:  
   GEOS F101X—The Dynamic Earth ...........................4
   Approved GEOS electives .....................................12

2. Minimum credits required ........................................16

GEOLOGY

GLOBAL STUDIES
College of Liberal Arts
907-474-7231
www.uaf.edu/cla/

Minor Only

The minor in global studies is an interdisciplinary program whose purpose is to enhance students' understanding of issues resulting from an increasingly interdependent world. The global studies program provides students pursuing a bachelor's degree an opportunity to broaden their intellectual horizon beyond their chosen major and achieve a more integrated vision of contemporary global problems, alternative conceptions of global society and relevant strategies for moving toward a more just and humane world order.

Minor

1. Complete one entry level course from among the following:  
   ANTH F416—Economic Anthropology .........................3
   GEOG F203—World Economic Geography ....................3
   ENGL F280—Colonial and Post-Colonial Literature ........3
   PS F202—Democracy and Global Society ....................3

2. Complete four different courses (12 credits) from one of the following concentrations:

   Global Economic and Political Dynamics
   ANTH F416—Economic Anthropology .........................3
   PS F202—Democracy and Global Society ....................3
   PS F323—International Political Economy ..................3
   RD F300W—Rural Development in a Global Perspective ...3
   SOC F460—Global Issues in Sociological Perspective ......3

   Culture and Global Society
   ANTH/RD F313—Tribal People and Development ............3
   ANTH/WMS F445—Gender in Cross-Cultural Perspective ...3
   COMM F330—Intercultural Communication ..................3
   ENGL F218—Themes in Literature: Colonial and Post-Colonial Literature ........................................3
   ENGL F360—Multi-Ethnic Literatures of the United States .3
   LING F216—Languages of the World ...........................3
   PHIL F482—Comparative Philosophy and Religions .......3

   Science Policy and the Environment
   ANTH F428—Ecological Anthropology and Regional Sustainability ....................................3
   BIOL F476—Ecosystem Ecology ..................................3
   GEOG/NRM F338—Introduction to Geographic Information Systems ........................................3
   HIST F411—Environmental History ............................3
   NRM/NORS F432—Literature and the Environment .........3
   PS F454—International Law and the Environment .........3
   PS F455O—Political Economy of the Global Environment 3
   PS F456O—Science, Technology and Politics ...............3

   Peace, Human Rights and Global Society
   ENGL F280—Introduction to Colonial and Post-Colonial Literature ........................................3
   ENGL F380—Topics in Colonial and Post-Colonial Literature ........................................3
   HIST F316—Europe since 1945 ..................................3
   PHIL/PS F472—Ethics and International Affairs .............3
   PS F203—Peace, War and Security .............................3
   PS F322O—International Law and Organization ............3
   SOC F405O—Social Movements and Social Change .........3

3. Complete a civic engagement/internship project ...........1 – 3

4. Minimum credits required ........................................16 – 18
The history department seeks to make students aware of human cultural heritage, the great problems that have faced humans throughout history and how we have sought to solve them.

The department also trains students to apply the historical method which offers analysis based on the dimension of time. Discussion, focused on concrete, specific events, persons and judgments, explains why things are as they are. Students learn effective historical research and writing.

Through the study of history, students prepare for careers in public service agencies; as members of management teams, particularly in the area of policy analysis; for careers in teaching; or for advanced work in history and other social sciences.

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete HIST F100X.)*
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:* 
   a. Complete three of the following:
      HIST F101—Western Civilization .........................3
      HIST F102—Western Civilization .........................3
      HIST F121—East Asian Civilization ......................3
      HIST F122—East Asian Civilization ......................3
      HIST F131—History of the U.S. ..........................3
      HIST F132—History of the U.S. ..........................3
   b. Complete the following:
      HIST F275—Perspectives on History ......................3
   c. Complete 5 HIST courses at the F300- or F400-level, at least 2 of which must be at the F400-level. .........................15
   d. Of the courses for the major, at least two (at any level) must be taken in each of the following three fields. These courses must be approved by an advisor.
      1. United States history
      2. European history
      3. Other areas, such as
         Northern history (including Alaska)
         World or non-western (non-U.S., non-European) history
         Women's history
   e. Complete the following:
      HIST F475W—Historiography .............................3
      HIST F476W/O—Senior Thesis ............................3
4. Minimum credits required ....................................120

*Students must earn a C grade (2.0) or better in each course.

**Minor**

1. Complete HIST electives at the F300-level or above ..........6
2. Complete HIST electives ....................................12
3. Minimum credits required ....................................18

---

**INTERDISCIPLINARY STUDIES**

Office of Interdisciplinary Programs
907-474-7716
fyinds@uaf.edu
www.uaf.edu/gradsch/classes/interdisciplinary-program/

**B.A., B.S., B.T. Degrees**

Minimum Requirements for Degrees: 130 credits

The UAF interdisciplinary program provides flexibility to students who have well-defined goals that do not fit into one of the established majors offered by the university. Two tracks are available for students. First, programs with well-defined interdisciplinary goals that do not fit into established majors, and second, a general studies degree completion option. The program, with well-defined goals, is available to undergraduate and graduate students (see page 230 for graduate information). Interdisciplinary studies, both graduate and undergraduate programs, are administered by the Graduate School office. Help with the application process, contact information for faculty advisors and assistance for interdisciplinary students is available at 907-474-7716 or see www.uaf.edu/gradsch/classes/interdisciplinary-program/.

**Interdisciplinary Goals Option**

Students may submit a proposal for an interdisciplinary program after completing 15 credits at UAF as long as they have at least 30 credits remaining in the proposed degree program. The proposed curriculum must differ significantly from established degree programs at UAF and will require evidence that the necessary facilities and faculty are available to ensure an approximation of a normal undergraduate degree. All general requirements for the B.A., B.S. or B.T. degree must be met.

In developing an interdisciplinary proposal, the student should specify the degree (B.A., B.S. or B.T.), include an explanation of how the proposed program differs substantially from established UAF programs, and include a discussion showing that current UAF resources are adequate to meet the requirements of the proposed program. (A minimum of two disciplines is required for the interdisciplinary degree.) The student then obtains an advisory committee of at least three faculty members from the appropriate disciplines and holds at least one formal meeting with the full committee to review the proposal. The committee will appoint a chair, review the proposed program, select a degree title in concert with the student and make its recommendation. Applicants then submit the proposal for the program they wish to pursue to the Dean of the Graduate School, specifying the degree, proposed curriculum work sheet and rationale. The degree is awarded through the school or college of the chair of the committee, subject to approval by the Dean of the Graduate School.

Students interested in pursuing an undergraduate interdisciplinary degree can contact the Office of the Graduate School and Interdisciplinary Programs for help in finding faculty advisors and developing their curriculum proposal.

**General Studies Degree Completion Option (may not be used as a double major)**

Students may not declare this major until they have accumulated at least 100 credits.

**B.A., B.S. or B.T. degree**

1. Contact the UAF Office of the Graduate School and Interdisciplinary Programs for materials and procedures. Prepare and submit a rationale/justification letter.
2. Three faculty members serving in the Academic Advising Center or at Rural Campuses will serve as the degree completion interdisciplinary studies committee.
3. Prepare rationale/justification letter explaining the need for the degree completion program.

4. Conduct committee meeting to finalize degree proposal.

5. Submit to the dean of the Graduate School for final approval.

6. Complete all the requirements for the baccalaureate program including
   a. Completing the Core curriculum
   b. Completing the residency requirement
   c. Completing 39 upper-division credits
   d. Completing the PRAXIS I pre-professional skills test. This test should be completed when Core requirements are satisfied but may be taken the last semester in the program.

7. Minimum credits required ................................................................. 130

---

**JAPANESE STUDIES**

College of Liberal Arts
Department of Foreign Languages and Literatures
907-474-7396
www.uaf.edu/language/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

Students majoring in Japanese studies are required to successfully complete at least one semester on an exchange program in Japan. Spending a full academic year abroad is strongly encouraged.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 136).

3. Complete the following Japanese Studies core requirements (all courses in this category are taught in Japanese)*: (15)
   - JPN F301—Advanced Japanese** ................................................. 3
   - JPN F302O—Advanced Japanese** ............................................. 3
   - JPN F431—Studies in Japanese Culture** .................................. 3
   - JPN F432—Studies in Japanese Language** ............................. 3
   - JPN F475—Seminar on Contemporary Japan ............................ 3

4. Complete 6 credits from the following Japanese Studies electives:*  
   - JPN F330—Classical Japanese Literature .................................. 3
   - JPN F331W—Women's Voices in Japanese Literature ................. 3
   - JPN F332—Japanese Cultural Traditions and Arts .................. 3
   - JPN F333—Twentieth Century Japanese Prose Fiction ............. 3
   - JPN F482—Selected Topics in Japanese ................................. 3

5. Complete 12 additional credits from the following Japan-related electives as approved by an advisor:*  
   - JPN F210—Beginning Kanji .................................................... 2
   - JPN F310—Intermediate Kanji .............................................. 2
   - JPN F311—Advanced Kanji .................................................. 2
   - JPN F330—Classical Japanese Literature ............................... 3
   - JPN F331W—Women's Voices in Japanese Literature ............... 3
   - JPN F332—Japanese Cultural Traditions and Arts ................. 3
   - JPN F333—Twentieth Century Japanese Prose Fiction ............. 3
   - JPN F482—Selected Topics in Japanese ................................. 3
   - HIST F121—East Asian Civilization ..................................... 3
   - HIST F122—East Asian Civilization ..................................... 3
   - HIST F331—Modern Japan ................................................... 3
   - HIST F333—Foundations of Japanese History ......................... 3
   - HIST F414—Women and Gender in East Asian History ............. 3
   - GEOG F311W—Geography of Asia ........................................ 3
   - PS F321—International Politics ........................................... 3
   - PS F464W—East Asian Governments and Politics .................... 3

6. Completion of semester exchange in Japan or written departmental approval.**

7. Minimum credits required .............................................................. 120

   * Students must earn a C grade (2.0) or better in each course.

   ** After completion of language training through the 202-level, students may study in Japan as long as they complete a minimum of 15 credits of Japanese language study at the upper-division level to fulfill the Japanese Studies core requirements. JPN F475 must be taken in residence at UAF.

   *** Instructor-approved Japan-related courses taken during time abroad may count toward this requirement.

   **** Courses taken to satisfy requirement 4 may not be retaken or otherwise counted to satisfy requirement 5.

   Note: Students planning a double major for a single B.A. may double count a maximum of 9 credits from the major requirements toward a second major. Students earning two degrees (B.A./B.A.) are not subject to double counting restrictions.

---

**JOURNALISM**

College of Liberal Arts
Department of Journalism
907-474-7761
www.uaf.edu/journalism/

**B.A. Degree**

Minimum Requirements for Degree: 123 – 124 credits

The journalism program offers a solid curriculum designed to prepare students to leave the classroom and be ready to take their places in the nation’s newsrooms.

In addition to the solid academic background they receive in the classroom, students get practical experience by working with media on and off campus. On campus, these include public television and public radio stations, a student-owned FM station and the campus newspaper. Off campus, students have opportunities to intern with a variety of radio and television stations, newspapers and other media-related businesses and organizations, both in and out of Alaska.

The department runs several laboratory facilities including a news writing/digital photography lab, a multimedia lab, a digital audio production lab, a digital video editing lab, two photography labs and a photography studio, and an electronic newsroom. The department is accredited by the Accrediting Council on Education in Journalism and Mass Communication.

**Major — B.A. Degree**

Concentrations: Broadcast Journalism, New Media, News-Editorial, Photjournalism

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements. (See page 136. As part of the B.A. degree requirements, complete HIST F132*).

3. Complete the following program (major) requirements:*  
   - JRN F101—Introduction to Mass Communications .................... 3
   - JRN F202—News Reporting and Writing ................................. 3
   - JRN F400—Professional Media Internship ............................. 3
   - JRN F413—Mass Media Law and Regulation .......................... 3
   - JRN F421—Journalism in Perspective .................................. 3
   - JRN F490—Online Publication: “Extreme Alaska” .................. 3

4. Complete credits outside of journalism** ...................................... 80
5. Complete one of the following concentrations:

**Broadcast Journalism**

a. Complete the following:
   - JRN F215—Radio Production ........................................3
   - JRN F251—Television Production .................................4
   - JRN F452W—Radio and Television News Writing ............3
   - JRN F453O—Television News Reporting ..........................3
b. Complete two courses from the list of approved journalism electives.
c. Minimum credits required .................................. 123

**New Media**

a. Complete the following:
   - JRN F250—Website Design ........................................3
   - JRN F323—Editing for Journalists ..................................3
   - JRN F401—Beat Reporting (or another beat course as approved by advisor) ..................................................3
   - JRN F444W—Investigative Reporting ..............................3
b. Complete two courses from the list of approved journalism electives.***
c. Minimum credits required .................................. 123

**Photojournalism**

a. Complete the following:
   - JRN F203—Basic Photography ........................................3
   - JRN F404—Photojournalism I .........................................3
   - JRN F406—Photojournalism II .........................................3
   - JRN F407—Inkjet Printing ............................................3
b. Complete two courses from the list of approved journalism electives.
c. Minimum credits required .................................. 123

**Approved journalism electives:**

- JRN F203—Basic Photography ........................................3
- JRN F215—Radio Production ...........................................3
- JRN F220—Adobe Photoshop .........................................3
- JRN F240—Foreign Corresponding ..................................3
- JRN F250—Website Design ............................................3
- JRN F251—Television Production .....................................4
- JRN F280—Video Storytelling ........................................3
- JRN F311W—Magazine Article Writing ...........................3
- JRN F323—Editing for Journalists ..................................3
- JRN F324—Typography and Public Design .........................3
- JRN/THR/FLM F347O—Lighting Design ............................3
- JRN/WMS F3800—Women, Minorities and the Mass Media ..3
- JRN F390—New Media Toolkit .........................................3
- JRN F401—Beat Reporting ............................................3
- JRN F402—Advanced Photography ..................................3
- JRN F404—Photojournalism I .........................................3
- JRN F405—Advanced Photography Seminar ......................3
- JRN F406—Photojournalism II .........................................3
- JRN F407—Inkjet Printing ............................................3
- JRN F411W—Writing for a Living .....................................3
- JRN F440—Ethics and Reporting in the Far North ..............3
- JRN F444W—Investigative Reporting ...............................3
- JRN F452—Radio and Television News Writing .................3
- JRN F453O—Television News Reporting ...........................3
- JRN F454—Advanced TV News Production .........................3
- JRN F456W—Science Writing for Magazines and Newspapers ....................................................3
- JRN F480—Documentary Filmmaking ...............................3
- JRN/ART F484—Multimedia Theory and Practice ..............3
- JRN F493—Special Topics ............................................3
- JRN F497—Independent Study ......................................3

* Students must earn a C grade (2.0) or better in each course in the major requirements and any course offered through the Department of Journalism.

** To assure the journalist gets a broad liberal arts education, 80 credits must be outside of journalism, 65 of which should be from traditional liberal arts courses offered by any of these departments: ARNP, ALST, ANL, ANS, ANTH, ART, ASLG, ATM, BIOL, CHEM, COMM, ECON, ENGL, ENVE, ESK, FISH, FL, FREN, FSN, GEOG, GEOS, GER, HIST, HONR, HUM, JPN, JUST, LING, LS, MATH, MUS, NORS, NRM, PHIL, PHYS, PS, PSI, RUSS, SOC, SPAN, STAT, THR, WMS.

*** Either JRN F471O or F472O may be used as approved JRN electives in the New Media concentration.

**Note:** In order to earn a B.A. degree in journalism, at least 39 credits must be taken in upper-division (F300-level or higher) courses.

**Minor**

1. Complete the following:
   - JRN F101—Introduction to Mass Communications ..............3
   - JRN F202—News Reporting and Writing ..........................3
   - Approved JRN electives ..............................................9

2. Minimum credits required .................................. 15

* Students must earn a C grade (2.0) or better in all department courses used to satisfy minor requirements.

**JUSTICE**

College of Liberal Arts
Justice Program
907-474-5300
www.uaf.edu/justice/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

The justice discipline represents a melding of theoretical and applied concepts, and the B.A. degree in justice, as well as the M.A. degree in administration of justice, reflects this dichotomy. Consequently, students explore theoretical models associated with different aspects of the criminal justice system, but also study the structure and administration of the criminal justice system.

The applied science nature of the discipline results in graduates with a B.A. degree in justice being able to favorably compete for professional positions within various justice employment fields. This also creates opportunities for internships with various justice agencies for justice juniors and seniors.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:*

   - JUST F110—Introduction to Justice ................................3
   - JUST F125—Introduction to Addictive Processes .............3
   - JUST F222—Research Methods ....................................3
   - JUST F251—Criminology ............................................3
   - JUST F300X—Ethics and Justice ...............................3
   - JUST F340—Rural Justice in Alaska .............................3
   - JUST F358—Juvenile Delinquency ...............................3
   - JUST F460O—American Crime Control .........................3
4. Complete 18 credits from the following:*  
a. Justice electives .......................................................... 12  
b. Six credits from the following:  
  ANTH F242—Native Cultures of Alaska .......................... 3  
  ANTH F320W—Language and Culture: Applications to Alaska (3)  
  or COMM F330—Intercultural Communications (3) .... 3  
  HUMS F205—Basic Principles of Group Counseling ...... 3  
  PSY F330—Social Psychology .................................. 3  
  PSY F370—Drugs and Drug Dependence .................... 3  
  SOC F201—Social Problems ................................ 3  
  SOC F301—Rural Sociology .................................. 3  
  SOC F335—Deviance and Social Control ...................... 3  
  JUST electives .......................................................... 3 – 6
5. Minimum credits required .............................................. 120  
* Students must earn a C grade (2.0) or better in each course.  
** If taken to meet the upper-division baccalaureate core requirement for ethics/values and choices in the Perspectives on the Human Condition, then the student must take an additional upper-division justice elective for 3 credits to complete the major.

Minor

1. Complete the following:  
   JUST F110—Introduction to Justice ............................. 3  
   JUST electives ......................................................... 12  
2. Minimum credits required ............................................. 15

LAW AND SOCIETY

College of Liberal Arts  
Department of Political Science  
907-474-7609  
www.uaf.edu/polisci/

Minor only

This program helps students understand law in relationship to the larger society. It is based firmly on the view that the law is a rich humanistic tradition and study of legal ideas and institutions will promote sustained reflection on such fundamental concepts and values as equality, freedom, privacy, justice and human rights.

While the program is of special interest to students who plan graduate studies in law or careers in government service, it is recommended for any student who desires to understand the role of law in society. The program provides students with tools for reasoned appraisal of how the law works, ideas and policies that underlie it, and the ability to think clearly and analyze arguments critically.

Minor

1. Complete the following 9 credits:  
   PS F303—Politics and the Judicial Process ................. 3  
   PS F435W—Constitutional Law I: Federalism ............ 3  
   PS F436W—Constitutional Law II: Civil Rights and Liberties .... 3
2. Complete 6 credits from the following:  
   ANTH F425—Native American Law and Alaska Natives ... 3  
   BA F317W—Employment Law .................................. 3  
   BA F330—The Legal Environment of Business ............. 4  
   JRN F413—Mass Media Law and Regulation ............... 3  
   JUST F392—Criminal Law ..................................... 3  
   JUST F394—Procedural Law ................................... 3  
   PS F322W—International Law and Organization .......... 3  
   PS F430—Comparative Aboriginal Rights and Policies ... 3  
   SOC F435—Sociology of Law .................................. 3
3. Minimum credits required ............................................ 15

LEADERSHIP AND CIVIC ENGAGEMENT

College of Liberal Arts  
Northern Studies Program  
907-474-7126  
www.uaf.edu/northern/

Minor only

The minor in leadership and civic engagement is administered by the northern studies program. Its purpose is to strengthen the abilities of UAF graduates to lead and contribute effectively in both the public and private spheres, especially in the Alaska public policy context.

Minor

1. Complete the following:  
   NORS F205—Leadership, Citizenship and Choice .......... 3  
   NORS F486—Senior Seminar in Leadership and Civic Engagement .................................................. 3
2. Complete three courses from the following. At least one course must be a PS elective and one course must be a HIST elective.  
   PS F202—Democracy and Global Society ................. 3  
   PS F263—Alaska Native Politics ..................... 3  
   PS F301—American Presidency ......................... 3  
   PS F315—American Political Thought ............... 3  
   PS F462—Alaska Government and Politics .......... 3  
   HIST F131—History of the United States ................. 3  
   HIST F361—Early American History .......... 3  
   HIST F364—History of the U.S. 1945 – Present .............. 3  
   RD F300W—Rural Development in a Global Perspective .. 3  
   RD F325—Community Development Strategies ... 3
3. Minimum credits required .......................................... 15

LINGUISTICS

College of Liberal Arts  
Linguistics Program  
907-474-6385  
www.uaf.edu/linguist/

B.A. Degree

Minimum Requirements for Degree: 120 credits

Linguistics is the study of language and covers a variety of subjects from theories of grammar and how we produce language to applications of linguistic knowledge in areas such as language teaching. The undergraduate degree program seeks to give an overview of the discipline to raise students’ awareness of the many aspects of that uniquely human phenomenon, language.

Major — B.A. Degree

1. Complete the general university requirements (page 131).  
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:*  
a. Complete the following background-related requirements:**  
   Foreign or Native language (four semesters or equivalent) and a second language (two semesters)**  
   LING F101—Nature of Language .......................... 3
b. Complete the following:*  
   ENGL F318—Modern English Grammar .................. 3  
   LING F318—Introduction to Phonetics and Phonology .... 3  
   LING F320—Introduction to Morphology ................ 3  
   LING F430—Historical Linguistics (3)  
   or LING F420—Semantics (3) ......................... 3  
   LING F482—Seminar in Linguistics .................. 3

174 Bachelor's Degree Programs
c. Complete six of the following:*  
ANL F251—Introduction to Athabaskan Linguistics…………..3  
ANL F315—Alaska Native Languages: Eskimo-Aleut…………3  
ANL F316—Alaska Native Languages: Indian Languages……3  
ANS F320W—Language and Culture: Applications of Alaska…3  
ANTH/WMS F308W—Language and Gender…………………3  
COMM F320—Communication and Language………………3  
ENGL F462—Applied English Linguistics…………………..3  
ENGL F472—History of the English Language………………3  
LING F4100—Theory and Methods of Second Language  
Teaching……………………………………………………3  
LING F420—Semantics………………………………………3  
LING F430—Historical Linguistics…………………………3  
LING F431—Field Methods in Descriptive Linguistics I……3  
LING F434—Field Methods in Descriptive Linguistics II……3  
LING F4500—Language, Policy and Planning……………..3  
or other upper-division LING electives.

4. Minimum credits required………………………………120

** Minor **

1. Complete the following:  
LING F101—Nature of Language ……………………………3  
LING F318—Introduction to Phonetics and Phonology …..3  
LING F320—Introduction to Morphology (3)  
or ENGL F318—Modern English Grammar (3) ………..3  
2. Complete two LING electives. ****………………… ………6  
3. Minimum credits required………………………………15  
   * Students must earn a C grade (2.0) or better in each course.  
   ** Where appropriate, these courses may be counted toward fulfillment of  
   core requirements or B.A. degree requirements, but not both.  
   *** It is recommended that at least one of the languages be other than an Indo-  
   European language.  
   **** Three of these credits may be from related courses in other departments  
   listed in the linguistics major under 3c.

---

** Mathematics **

College of Natural Science and Mathematics  
Department of Mathematics and Statistics  
907-474-7332  
www.dms.uaf.edu  

** B.A., B.S. Degrees **

Minimum Requirements for Degrees: 120 credits

The number of new fields in which professional mathematicians find employment grows continually. This department prepares students for careers in industry, government and education. In addition to the major programs, the department provides a number of service courses in support of other programs within the university. Current and detailed information on mathematics degrees and course offerings is available from the department. The department maintains a math lab which is available for assistance to all students studying mathematics at the baccalaureate level. The Department of Mathematics and Statistics also offers programs in statistics (see separate listings).

** Major — B.A. or B.S. Degree **

1. Complete the following pre-major requirement:  
   Students must be ready to matriculate into MATH F200X before  
   they will be allowed to declare mathematics as their major.  
2. Complete the general university requirements (page 131).  
3. Complete the B.A. or B.S. degree requirements. (See page 136.  
   As part of the B.S. degree requirements, complete PHYS F103X  
   and PHYS F104X, or PHYS F211X and PHYS F212X.)

---

4. Complete the following program (major) requirements:*  
   MATH F200X—Calculus I*……………………………………4  
   MATH F201X—Calculus II*…………………………………4  
   MATH F202X—Calculus III…………………………………4  
   MATH F215—Introduction to Mathematical Proofs………2  
   MATH F314—Linear Algebra………………………………3  
   MATH F401W—Introduction to Real Analysis………………3  
   MATH F405W—Abstract Algebra…………………………3  
   MATH F4900—Senior Seminar………………….…………1

5. Complete 21 additional credits of electives.* Acceptable  
   elective courses include any MATH course at the F300-level  
   or above, any STAT course at the F300-level or above, and  
   CS F201. At least 15 credits must be MATH courses. [For  
   exceptions see below.***] The following are some suggested  
   elective packages:  
   a. Pure math electives:  
      MATH F305—Geometry……………………………………3  
      MATH F320—Topics in Combinatorics…………………3  
      MATH F422—Introduction to Complex Analysis………3  
      MATH F404—Topology…………………………………3  
      Additional elective credits……………………………9  
   b. Applied math electives:  
      MATH F302—Differential Equations…………………3  
      MATH F421—Applied Analysis…………………………4  
      MATH F422—Introduction to Complex Analysis………3  
      MATH F460—Mathematical Modeling…………………3  
      Complete two of the following:  
      MATH F307—Discrete Mathematics…………………3  
      MATH F310—Numerical Analysis……………………3  
      STAT F300—Statistics…………………………………3  
      Additional elective credits……………………………3  
   c. Requirements for mathematics teachers (grades 7 – 12):****  
      CS F201—Computer Science I…………………………3  
      MATH F305—Geometry…………………………………3  
      MATH F306—Introduction to the History and Philosophy of  
      Mathematics……………………………………………3  
      STAT F300—Statistics (3)  
      or MATH F371—Probability  
      and MATH F408—Mathematical Statistics (6)………3 – 6  
      Two courses chosen from:  
      MATH F302—Differential Equations (3)  
      MATH F320—Topics in Combinatorics (3)  
      MATH F321—Number Theory (3)  
      MATH F310—Numerical Analysis (3)  
      MATH F460—Mathematical modeling (3)………………6  
      Additional elective credits……………………………3  
   d. Statistics concentration electives:  
      MATH F371—Probability…………………………………3  
      MATH F408—Mathematical Statistics……………………3  
      MATH F460—Mathematical Modeling……………………3  
      STAT F300—Statistics…………………………………3  
      STAT F401—Regression and Analysis of Variance……4  
      Additional elective credits……………………………6  

6. Minimum credits required………………………………120  
   * Students must earn a C grade (2.0) or better in each course.  
   ** Satisfies core or B.A. or B.S. degree requirements.  
   *** In some cases, courses with strong mathematical content from other  
   disciplines may be used as electives. Such an elective package must be  
   approved by an advisor in the Department of Mathematics and Statistics.  
   The requirement that at least 15 credits be math courses still applies.  
   **** We strongly recommend that prospective secondary science teachers seek  
   advising from the UAF School of Education early in your undergraduate  
   degree program, so that you can be appropriately advised of the state of  
   Alaska requirements for teacher licensure. You will apply for admission  
   to the UAF School of Education’s post-baccalaureate teacher preparation  
   program, a one-year intensive program, during your senior year. Note: All
students electing to complete an emphasis in aerospace engineering must complete the sequence of aerospace courses (ME F450, F451, F452 and F453) as part of their program requirements and complete a senior design project that is related to aerospace engineering.

Note: Students must plan their elective courses in consultation with their mechanical engineering faculty advisor, and obtain the advisor’s approval for all elective courses.

Major — B.S./M.S. Degree

1. Complete the following admission requirements:
   a. ME major (junior preferred) or senior standing
   b. GPA 3.25 or above (based on minimum of 24 credits in ME major requirements). Students must maintain a cumulative GPA of 3.0 to remain in the program.
   c. Submit three letters of reference.
   d. Submit GRE (general) scores.
   e. Submit a study goal statement.
   f. Submit a UAF graduate application for admission.

Undergraduate students who plan to pursue graduate studies in engineering may also choose an accelerated degree for a master’s in mechanical engineering. This program speeds the process and allows qualified mechanical engineering students to complete both a bachelor of science and a master of science degree in five years.

B.S., B.S./M.S. Degrees

Minimum Requirements for Degree: B.S.: 131 credits; B.S./M.S.: 151 credits

The mission of the mechanical engineering department at UAF is to offer the highest quality contemporary education at undergraduate and graduate levels, and to perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Mechanical engineers conceive, plan, design and direct the manufacturing, distribution and operation of a wide variety of devices, machines and systems for energy conversion, environmental control, materials processing, transportation, materials handling and other purposes. Mechanical engineers are engaged in creative design, applied research, development and management. A degree in mechanical engineering also frequently forms the base for entering law, medical or business school, as well as for graduate work in engineering.

The objectives of the mechanical engineering program are to produce graduates who are able to compete successfully on the world stage at the professional level; deal with the significant local, regional, national and global issues facing humankind; continue to develop as engineers through lifelong learning; and serve as resources of technical knowledge for the state as well as the nation, especially with respect to northern issues. The Engineering Accreditation Commission of ABET has accredited the B.S. degree program in mechanical engineering since 1980.

Because engineering is based on mathematics, chemistry and physics, students are introduced to the basic principles in these areas during their first two years of study. The third year encompasses courses in the engineering science — extensions to the basic sciences forming the foundation to engineering synthesis and design. The design project course draws on much of the student’s previous learning through a simulated industrial design project. Throughout the four-year program, courses in communication, humanities and social sciences are required because mechanical engineers must be able to communicate effectively in written, oral and graphical form.

Students may choose an emphasis in aerospace or petroleum engineering. Because of UAF’s unique location, special emphasis is placed on cold regions engineering problems. This fact is highlighted in the technical elective, arctic engineering. Candidates for the B.S. degree in mechanical engineering are required to take the state of Alaska Fundamentals of Engineering examination in their general field.
2. Complete the general university requirements (page 131).

3. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)

4. Complete the master's degree requirements (page 202).

5. Complete the following B.S. program (major) requirements:
   - ES F101—Introduction to Engineering ...........................................3
   - ES F201—Computer Techniques ................................................3
   - ES F209—Statics .............................................................................3
   - ES F210—Dynamics ........................................................................3
   - ES F301—Engineering Analysis ....................................................3
   - ES F307—Elements of Electrical Engineering ..............................3
   - ES F331—Mechanics of Materials ................................................3
   - ES F341—Fluid Mechanics ............................................................4
   - ES F346—Basic Thermodynamics ...............................................3
   - ES F450W—Economic Analysis and Operations .........................3
   - MATH F201X—Calculus .................................................................4
   - MATH F302—Differential Equations ............................................3
   - ME F302—Dynamics of Machinery .............................................3
   - ME F308—Measurement and Instrumentation ............................3
   - ME F313—Mechanical Engineering Thermodynamics ................3
   - ME F321—Industrial Processes ..................................................3
   - ME F334—Elements of Materials Science/Engineering ...............3
   - ME F403—Machine Design ..........................................................3
   - ME F408—Mechanical Vibrations ..............................................3
   - ME F415W—Thermal Systems Laboratory ..................................3
   - ME F441—Heat and Mass Transfer ............................................3
   - ME F487W/O—Design Project ....................................................3

6. Complete the following M.S. program (major) requirements:
   - ME F608—Advanced Dynamics ................................................3
   - ME F631—Advanced Mechanics of Materials ..............................3
   - ME F634—Advanced Materials Engineering ................................3
   - ME F641—Advanced Fluid Mechanics .........................................3
   - ME F642—Advanced Heat Transfer ...........................................3

7. Complete the thesis or non-thesis requirements:
   **Thesis**
   - ME F699—Thesis ...........................................................................6
   - Electives .........................................................................................9
   
   (Electives approved by student's advisory committee with at least 3 credits at the graduate level)

   **Non-Thesis**
   - ME F698—Project .........................................................................3
   - Electives .........................................................................................12
   
   (Electives approved by student's advisory committee with at least 6 credits at the graduate level)

8. Minimum credits required for both degrees .........................151

   **Note:** This degree program must be completed in seven years or the student will be disqualified from the program. If a student is disqualified for exceeding the seven year limit, a mechanical engineering B.S. degree will be awarded if: 1) course work is completed in 10 years, and 2) the student meets all ME B.S. requirements.

---

**MILITARY SCIENCE AND LEADERSHIP**

College of Liberal Arts
Department of Military Science and Leadership
907-474-7501
www.uaf.edu/rotc/

**Minor only**

The Army Reserve Officers’ Training Program (ROTC) is America’s primary program for training military officers. The Nanook Battalion is a cooperative effort agreed to by the Army and UAF as a means of providing junior officer leadership in the interest of national security. The goal of the program is to assist young men and women with leadership potential in obtaining commissions in the Army Reserve, National Guard or Regular Army.

Military science and leadership is an approved minor for the B.A. degree. Army instructors train students in leadership, management and decision-making through academic instruction and practical experience laboratories. These instructors impart qualities necessary for the Army officer and civilian executive.

ROTC is divided into the basic course for freshmen and sophomores and the advanced course for juniors and seniors. Programs and courses can be adjusted to meet specific needs of individual students who desire to enroll but are past their freshman year.

Basic military science courses are open to all students regardless of whether or not they intend to seek an Army commission. There is no military obligation incurred by enrolling in any of the basic courses.

Students who complete the basic course and desire to pursue the program for a commission may apply for enrollment in the advanced course. A special basic camp, two-year program is available for transfer students and others who were unable to take ROTC prior to their last two years in school. This program allows immediate acceleration into the advanced course. Students should consult the professor of military science prior to June 1 annually for information concerning the basic camp. Students with prior military service may also apply for immediate enrollment as an advanced course student. Applicants must be physically qualified and be selected by the professor of military science. The criterion for selection is based on both academic proficiency and leadership potential. Students who wish to enroll in advanced classes but do not desire to earn a commission may do so with the approval of the department head.

There are many activities sponsored by the Nanook Battalion. The ROTC Color Guard team opens UAF hockey, basketball and other sporting and communal events. They provide a recognized trained and dedicated guard for the national colors during the national anthem and opening ceremony. The Ranger Challenge team represents the Nanook Battalion and UAF in an annual military skill-based competition in Hawaii. The Nanook Battalion has a complete set of match grade rifles and pistols for marksmanship training. Army training such as Airborne School, Air Assault School, Northern Warfare Training and Mountaineering School are also offered to students.

At an annual UAF ceremony, awards are presented for outstanding academic, athletic and leadership achievement, as well as excellence in ROTC skills.

Completion of the advanced program will lead to service in the Army as a commissioned officer. Students who compete for a commission are provided a monthly stipend. Advanced course students receive a monthly subsistence allowance during the school year. This allowance is tax free. Students enrolled in military science are furnished uniforms and texts by the department. Army ROTC scholarships are available for tuition and lab fees, and provide a book allowance in addition to the stipend. Scholarships are awarded for two, three or four years on a competitive basis. Interested students should contact the military science department for further details.

**Minor**

1. Complete the following:
   - MILS electives* .................................................................19

2. Minimum credits required .........................................................19

* Electives must be approved by the department.
MINING ENGINEERING
College of Engineering and Mines
Department of Mining and Geological Engineering
907-474-7388
www.uaf.edu/cem/min/

B.S. Degree
Minimum Requirements for Degree: 132 credits

As the nation's northernmost accredited mining engineering program, our mission is to advance and disseminate knowledge for exploration, evaluation, development and efficient production of mineral and energy resources with assurance of the health and safety of persons involved and protection of the environment, through creative teaching, research and public service with an emphasis on Alaska, the North and its diverse peoples.

The mining engineering program emphasizes engineering as it applies to the exploration and development of mineral resources and upon the economics of the business of mining. The program offers specializations in exploration, mining or mineral beneficiation.

Students are prepared for job opportunities with mining and construction companies, consulting and research firms, equipment manufacturers, investment and commodity firms in the private sector, as well as with state and federal agencies.

The mining engineering program educational objectives are to graduate competent engineers who
  • are employable in the mineral and energy industries,
  • can solve problems germane to Alaska, and
  • are professionals and understand the need to stay technically current.

Mining engineers may aspire to, and achieve, the highest positions in the industry: operating or engineering management, government agency director or entrepreneur. Starting salaries are among the highest in the engineering profession.

Students may initiate their mining engineering program in Anchorage and transfer to Fairbanks upon completion of their freshman or sophomore year. Anchorage students intending to transfer to Fairbanks should contact faculty of the UAF mining engineering department.

Candidates for the B.S. degree in mining engineering must take the state of Alaska Fundamentals of Engineering examination. The Fundamentals of Engineering examination is a first step toward registration as a professional engineer.

The minor in mining engineering provides non-mining engineering students with an opportunity to acquire employable skills in the mining profession. Students in the mining engineering minor will be trained in a broad variety of topics such as mine ventilation, ground control, mine operation, economics, environmental law and labor management. Students will have the choice of other mining topics to make up the minor requirements.

For more information about the Mining Engineering Program mission, goals and educational objectives, visit www.uaf.edu/cem/min/about/.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131.)
   As part of the core curriculum requirements, complete: CHEM F105X, CHEM F106X, LS F101X and MATH F200X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X and PHYS F211X.)
3. Complete the following program (major) requirements:*  
   ES F341—Fluid Mechanics .................................................. 4  
   ES F346—Basic Thermodynamics ...................................... 3  
   GE F261—General Geology for Engineers .......................... 3  
   GEOS F262—Rocks and Minerals ..................................... 3  
   GEOS F332—Ore Deposits and Structure ............................ 3  
   MIN F103—Introduction to Mining Engineering .................. 1  
   MIN F104—Mining Safety and Operations Lab .................... 1  
   MIN F202—Mine Surveying .......................................... 3  
   MIN F223—Quantitative Methods in Mining Engineering ....... 2  
   MIN F226—Introduction to Mine Development .................... 2  
   MIN F301—Mine Plant Design ...................................... 3  
   MIN F302—Underground Mine Environmental Management .... 3  
   MIN F313—Introduction to Mine Preparation ...................... 3  
   MIN F370—Rock Mechanics .......................................... 3  
   MIN F407W—Mine Reclamation and Environmental Management 3  
   MIN F408W—Mineral Valuation and Economics ................... 3  
   MIN F409—Operations Research and Computer Applications in Mineral Industry ........................................... 3  
   MIN F443—Principles and Applications of Industrial Explosives ............................................................. 3  
   MIN F454—Underground Mining Methods ......................... 3  
   MIN F482—Computer Aided Mine Design—VULCAN .......... 3  
   MIN F484—Surface Mining Methods II ............................ 2  
   MIN F489W—Mining Design Project I .............................. 1  
   MIN F490W—Mining Design Project II ............................. 2  
   MIN F485—Mining Engineering Exit Exam ......................... 0
4. Complete the following program (major) requirements:
   MATH F202X—Calculus .................................................. 4
   MATH F302—Differential Equations .................................. 3

5. Complete 3 credits* from the following recommended technical electives:**
   GE F440—Slope Stability .................................................. 3
   MIN F401—Mine Site Field Trip ....................................... 2
   MIN F447—placer Mining ............................................... 3
   MIN F472—Ground Control ............................................ 3
   MIN F481—Computer Aided Mine Design—TECHBASE ........ 3
   MIN F413—Coal Preparation .......................................... 3
   MIN F646—Mining Engineering in the Arctic ..................... 3
   CE F603—Arctic Engineering ......................................... 3
   Approved technical electives ......................................... 3 – 6

6. Minimum credits required .............................................. 201
* Students must earn a C grade (2.0) or better in each course.
** Students must plan their elective courses in consultation with their mining engineering faculty advisor. Technical electives are selected from the list of the approved technical electives for mining engineering program and other programs course listing. All elective courses must be approved by the department head.

Minor

1. Complete the following:*
   MIN F103—Introduction to Mining Engineering .................. 1
   MIN F226—Introduction to Mine Development .................... 2
   Complete 12 MIN credits from the following:
   MIN F104—Mining Safety and Operations Lab .................... 1
   Electives at 300- or 400-level ........................................... 11–12

2. Minimum credits required ............................................. 15
* Students must earn a C grade (2.0) or better in each course.
MUSIC

College of Liberal Arts
Department of Music
907-474-7555
www.uaf.edu/music/

B.A., B.M. Degrees

Minimum Requirements for Degrees: B.A.: 130 credits;
B.M.: 120 – 144 credits

The music curriculum is designed to satisfy cultural and professional objectives. The B.A. degree in music provides a broad, liberal education with a concentration in music. The B.M. degree in music education offers thorough preparation in teacher training with sufficient time to develop excellence in performance areas. The B.M. degree in performance offers intensive specialization for those desiring professional training in music performance.

Recitals and concerts provide students with a variety of musical experiences which expand their regular curriculum.

The music department of UAF is a full member of the National Association of Schools of Music, the national accrediting organization.

Notes for All Undergraduate Music Degrees

The various music organizations maintained by the department offer participation for students in all academic divisions of the university. Music majors will be required to earn a minimum of 8 credits in large ensembles: MUS F101 (University Chorus), MUS F203 (Fairbanks Symphony Orchestra), MUS F205 (Wind Symphony), MUS F211 (Choir of the North). Wind and percussion instrumentalists are required to take a minimum of 4 credits in MUS F205 (Wind Symphony). Piano majors may substitute up to 2 credits of MUS F307—Piano Accompanying.

Each student (major or non-major) who enrolls in private applied lessons must be currently enrolled in a large ensemble. Requirements for students registered for class lessons vary with disciplines and are at the discretion of the instructor.

Attendance at recitals and concerts provides students with a variety of musical experiences which expand their regular curriculum; therefore, registration for MUS F190 (Recital Attendance) is mandatory until majors have passed eight semesters and minors have passed two. All applied music students enrolled in MUS F261 or higher are required to perform in at least one student recital during each semester of study.

At the end of each semester, all music majors must demonstrate a satisfactory level of proficiency of performance (Performance Juries) in their applied major in order to advance to the next level of study. A student may elect to continue study at the 200-level to prepare to pass requirements for admission to upper-division study. The performance jury at the end of the first semester of study serves as an audition for students wishing to enter a B.M. program in music education or performance. Competency levels required for each degree must be achieved in one performance area.

A piano proficiency jury examination must be successfully completed by the end of the student’s second year in the program. See the Music Department Handbook for details.

Students who desire to enroll in music theory or ear training courses will complete a placement examination and be allowed to enter at their appropriate level.

Students must earn a C grade (2.0) or better in each course of their major concentration. MUS F493 is repeatable up to 6 credits. MUS F153, F307, F313, F317 are repeatable for credit. MUS F161–F162, F261–F262, F361–F362, F461–F462 are repeatable up to 6 credits.

Major — B.A. Degree

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 136).

3. Complete a piano placement test during the first week of classes.

4. Complete the following program (major) requirements:

   a. Complete the following:
      MUS F131 and F132—Basic Theory ...........................................4
      MUS F133 and F134—Basic Ear Training ......................................4
      MUS F161–F362—Private Lessons (major area) ............................12
      MUS F190—Recital Attendance ................................................0
      MUS F221 and F222—History of Music ........................................6
      MUS F231 and F232—Advanced Theory .......................................4
      MUS F233 and F234—Advanced Ear Training ...............................2
      MUS F253—Piano Proficiency ...................................................0
      MUS F331—Form and Analysis ..................................................3
      MUS F332—Introduction to Music Technology .............................3

   b. Large ensembles .....................................................................6

   c. Complete 6 credits from the following:
      MUS F421W—Music Before 1620.................................................3
      MUS F422W—Music in the Seventeenth and Eighteenth Centuries ..........................................................3
      MUS F423W—Music of the Nineteenth Century ................................3
      MUS F424W—Music in the Twentieth Century ..............................3
      MUS F410W—Women in Music ................................................3

5. Minimum credits required ....................................................130

Major — B.M. Degree (Performance)

1. Complete the following B.M. degree admission requirement:
Audition on the major instrument.

2. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, voice performance majors must complete one year of language study. Selection of the language will be made in consultation with the voice advisor.)

3. Complete a piano placement test during the first week of classes.

4. Complete the following degree and program (major) requirements:

   a. Complete the following:
      MUS F161–F462—Private Lessons (major) ...................................24
      MUS F131 and F132—Basic Theory .............................................4
      MUS F133 and F134—Basic Ear Training .......................................4
      MUS F221 and F222—History of Music ........................................6
      MUS F231 and F232—Advanced Theory .......................................4
      MUS F233 and F234—Advanced Ear Training ...............................2
      MUS F331—Form and Analysis ..................................................3
      MUS F332—Introduction to Computer-based Music Technology ........3
      MUS F351O—Conducting ..........................................................3
      MUS F390—Junior Recital .........................................................0
      Large ensembles ....................................................................8
      MUS F190—Recital Attendance ..................................................0
      MUS F490—Senior Recital .........................................................0

   b. Complete 6 credits from the following:
      MUS F431—Counterpoint .........................................................3
      MUS F432—Orchestration and Arranging ......................................3
      MUS F433—Seminar in Musical Composition ...............................3
      MUS F434—Advanced Harmonic Analysis ..................................3
      MUS F435—Private Lessons in Music Composition ........................2 – 4

   c. Complete 6 credits from the following:
      MUS F421W—Music Before 1620.................................................3
      MUS F422W—Music in the Seventeenth and Eighteenth Centuries ..........................................................3
      MUS F423W—Music of the Nineteenth Century ................................3
      MUS F424W—Music in the Twentieth Century ..............................3
Major — B.M. Degree (Music Education)

Concentrations: Elementary, Secondary, K – 12

1. Complete the following B.M. degree admission requirement: Audition on the major instrument.

2. Complete the general university requirements (page 131).

3. Complete a piano placement test during the first week of classes.

4. Complete the following degree and program (major) requirements:
   - Large ensembles .................................................. 8
   - MUS F131 and F132—Basic Theory .......................... 4
   - MUS F133 and F134—Basic Ear Training ...................... 4
   - MUS F161 – F461—Private Lessons (major) .................. 14
   - MUS F190—Recital Attendance .................................. 0
   - MUS F221 and F222—History of Music ......................... 6
   - MUS F231 and F232—Advanced Theory ....................... 4
   - MUS F233 and F234—Advanced Ear Training ................ 2
   - MUS F253—Piano Proficiency .................................... 0
   - MUS F331—Form and Analysis ................................... 3
   - MUS F332—Introduction to Music Technology ............... 3
   - MUS F351O—Conducting ......... .............................. 3
   - MUS F390—Junior Recital ......................................... 0
   - MUS F432—Orchestration and Arranging ...................... 3

5. Complete the following education requirements:
   a. Contact the School of Education for application procedures for admission to the teacher education program.*
   b. Complete the following:
      - MUED F110—Becoming a Music Teacher in the 21st Century .................. 2
      - MUED F201—Introduction to Music Education .......................... 2
      - MUED F315—Music Methods and Techniques ..................... 10
      - MUED F316—Practicum in Middle School Classroom Techniques .................. 1
      - EDSE F482—Inclusive Classrooms for All Children ............... 3
      - ANS/ED F420—Alaska Native Education (3) or ED F350—Communication in Cross-Cultural Classrooms (3) .......... 3
      - PSY F240—Lifespan Developmental Psychology ................... 3
   c. Complete a multicultural elective** ................................ 3

6. Complete one of the following concentrations:
   **Elementary**
   a. Complete the following:
      - MUED F309—Elementary School Music Methods .................. 3
      - ED F452O—Elementary Internship .................................. 3 – 12
   b. Minimum credits required ......................................... 138

Secondary

a. Complete the following:
   - MUED F405W—Secondary School Music Methods .................. 3
   - ED F430—Secondary Internship .................................. 3 – 12
   - Minimum credits required ......................................... 138

K – 12

a. Complete the following:
   - MUED F309—Elementary School Music Methods .................. 3
   - MUED F405W—Secondary School Music Methods .................. 3
   - ED F430—Student Teaching K – 12 .................................. 15
   - Minimum credits required ......................................... 144

* Music education majors must have completed the necessary prerequisites and be admitted to the teacher education program prior to acceptance for placement in student teaching.

** Contact the Office of Certification and Advising (School of Education) for a list of approved courses that meet this requirement.

Minor

1. Students must select from one of the options defined below:

   **Option A**
   a. Select twelve credits from the following courses:
      - MUS F103—Fundamentals of Music ......................... 3
      - MUS F124—Music in World Cultures ......................... 3
      - MUS F131—Basic Theory ...................................... 2
      - MUS F132—Basic Theory ...................................... 2
      - MUS F133—Basic Ear Training ................................ 2
      - MUS F134—Basic Ear Training ................................ 2
      - MUS F221—History of Music ................................... 3
      - MUS F222—History of Music ................................... 3
      - MUS F223—Alaska Native Music ................................. 3
      - MUS F231—Advanced Theory .................................. 2
      - MUS F232—Advanced Theory .................................. 2
      - MUS F421W—Music Before 1620 ................................. 3
      - MUS F422W—Music in the Seventeenth and Eighteenth Centuries .................. 3
      - MUS F423W—Music in the Nineteenth Century ............ 3
      - MUS F424W—Music Since 1900 ................................. 3
   b. Select two credits from the following music large ensemble courses:
      - MUS F101—University Chorus .................................. 1
      - MUS F203—Orchestra ............................................ 1
      - MUS F205—Wind Ensemble ...................................... 1
      - MUS F207—UAF Jazz Ensemble .................................. 1
      - MUS F211—Choir of the North .................................. 1
      - MUS F319—Alaska Chamber Chorale ............................. 1
   c. Select four credits from the following courses in private lessons or class lessons:
      - MUS F151—Class Lessons ....................................... 1
      - MUS F161–F462—Private Lessons ............................... 2
   d. MUS F190—Recital Attendance (two semesters) ............ 0
   e. Total credits .................................................. 18

   **Option B**
   a. Select six credits from the following courses:
      - MUS F103—Fundamentals of Music ......................... 3
      - MUS F124—Music in World Cultures ......................... 3
      - MUS F131—Basic Theory ...................................... 2
      - MUS F132—Basic Theory ...................................... 2
      - MUS F133—Basic Ear Training ................................ 2
      - MUS F134—Basic Ear Training ................................ 2
      - MUS F221—History of Music ................................... 3
      - MUS F222—History of Music ................................... 3
      - MUS F223—Alaska Native Music ................................. 3
      - MUS F231—Advanced Theory .................................. 2
      - MUS F232—Advanced Theory .................................. 2
      - MUS F421W—Music Before 1620 ................................. 3
NATURAL RESOURCES MANAGEMENT
School of Natural Resources and Agricultural Sciences
907-474-7083
www.uaf.edu/snras/

B.S. Degree
Minimum Requirements for Degree: 130 credits

Natural resources management involves making and implementing decisions to develop, maintain or protect ecosystems to meet human needs and values. The core natural resources management curriculum provides students with a broad education in the various natural resources and their related applied fields. Programs can be tailored to enhance a student's depth or breadth in a given field of interest. The program is designed for students desiring careers in resources management or in other fields requiring knowledge of resources management and students planning advanced study, as well as those wishing to be better informed citizens.

The B.S. degree offers three concentrations: forestry; high latitude agriculture; and humans and the environment. The forestry concentration offers students the opportunity to focus on the multi-resource management of forests and associated ecosystems for the sustained production of goods and services and to prepare for forestry-related employment. The natural resources management/forestry program is the only accredited four-year forestry program in Alaska.

The goals of UAF’s forestry program are: to produce graduates who are highly competitive in obtaining professional employment, who have the knowledge to perform well on the job and who are valued for work in Alaska and the circumpolar North; to maintain close student interaction with faculty and provide opportunities for students to obtain practical professional experience as part of their education; and to prepare students for lifelong learning and responsible participation in decision-making about the use of natural resources.

The university provides students with a foundation in the biological, social and physical sciences and a blend of classroom, laboratory and field work to develop skills for a career in forestry. The program is accredited by the Society of American Foresters (SAF).

The high latitude agriculture concentration offers opportunities for scientific study and education in areas such as field and greenhouse plant production, domestication and propagation of native plants, revegetation, domestic and native animal production, and agricultural and ecological aspects of soil science.

The humans and the environment concentration focuses on human interactions with the environment and the balancing of uses, needs and values regarding natural resources. Humans and the environment students will gain a solid foundation in the physical sciences relevant to resources management, but will be distinguished by a focus on social science coursework. Students have the opportunity to integrate international study into the degree option. Humans and the environment graduates will have skills needed to identify differing social values, understand policy and the legal foundations of resource management issues, and have knowledge of methods to develop management plans and implement decisions. Graduates will be well-positioned for a variety of careers in public resource management agencies, tribal organizations, private firms and non-profits.

Graduates of the program will have acquired a foundation in the biological, social and physical sciences and a blend of classroom, laboratory and fieldwork experience needed to develop skills for a career. The forestry program leads to a professional degree in forestry. The program is accredited by the Society of American Foresters. State and federal agencies such as the Alaska Department of Natural Resources, Agricultural Research Service, U.S. Forest Service, Bureau of Land Management, Natural Resource Conservation Service and U.S. Fish and Wildlife Service contribute significantly to the instructional program by providing guest lecturers and internship and fieldwork opportunities for students.

Major — B.S. Degree

Concentrations: Forestry; High Latitude Agriculture; Humans and the Environment

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete a MATH — Calculus course.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete STAT F200X.*)
3. Complete the following (major) requirements:*  
   - BIOL F115X — Fundamentals of Biology I** ................................................. 4
   - BIOL F116X — Fundamentals of Biology II** ............................................. 4
   - BIOL F271 — Principles of Ecology ............................................................ 4
   - CHEM F105X — General Chemistry*** ...................................................... 4
   - CHEM F106X — General Chemistry**** .................................................... 4
   - ECON F235 — Introduction to Natural Resource Economics .................. 3
   - NRM F101 — Natural Resources Conservation and Policy ................... 3
   - NRM F106 — Orientation to Natural Resource Management .................. 1
   - NRM F304WO — Perspectives in Natural Resources Management .......... 3
   - NRM F380W — Soils and the Environment .................................................. 3
   - NRM F405W — Senior Thesis in Natural Resources Management I ........... 2
   - NRM F406W — Senior Thesis in Natural Resources Management II .......... 2
4. Complete one of the following concentrations:*  
   a. Complete the following:  
      - BIOL F239 — Introduction to Plant Biology (4) or NRM F211 — Introduction to Applied Plant Science (3) ................................................................. 3 – 4
      - ECON F335O — Intermediate Natural Resource Economics .................. 3
      - GEOS F101X — The Dynamic Earth ....................................................... 4
      - NRM F204 — Public Lands Law and Policy ........................................... 3
      - NRM F251 — Silvics and Dendrology .................................................... 4
      - NRM F290 — Resource Management Issues at High Latitudes ............... 4
      - NRM F338 — Introduction to Geographic Information Systems .............. 3
NRM F340—Natural Resources Measurement and Inventory .................................................................3
NRM F365—Principles of Outdoor Recreation Management ..........................................................3
NRM F370—Introduction to Watershed Management .................................................................3
NRM F430—Resource Management Planning ...........................................................................3
NRM F450—Forest Management .................................................................................................3
NRM F440—Silviculture ...............................................................................................................3
NRM F452—Forest Health and Protection ..................................................................................3
NRM F453—Harvesting and Utilization of Forest Products .........................................................3
WLF F201—Wildlife Management Principles (3) or FISH F487W—Fisheries Management (3)......3

b. Complete three of the following to total at least 8 credits:****

i. Complete at least one of the following non-measurements courses:

BIOL F331—Systematic Botany .................................................................................................4
FIRE—Any course on wildland fire control/management .......................................................3
GEOS F408—Photogeology ........................................................................................................2
NRM F277—Introduction to Conservation Biology ..................................................................3
NRM F300—Internship in Natural Resources Management *****............................................1 – 6
NRM F303—Environmental Ethics and Actions****** ..............................................................3
NRM F312—Introduction to Range Management ......................................................................3
WLF F201—Wildlife Management Principles (3) or FISH F487W—Fisheries Management (3)......3

ii. Complete at least one of the following measurements courses:

CE F112—Elementary Surveying .............................................................................................3
GEOS F422—Geoscience Applications of Remote Sensing .....................................................3
NRM F435—GIS Analysis ...........................................................................................................3
STAT F401—Regression and Analysis of Variance ..................................................................4
STAT F402—Scientific Sampling ..............................................................................................3
* Students must earn a C grade (2.0) or better in each course.
** Satisfies core natural science requirement.
***** Must be forestry related.
****** If used to fulfill the baccalaureate core requirement for ethics/values and choices in the perspectives on the human condition, NRM F303X may not also count toward a natural resources management major. However, in this case, only two courses that total at least 5 credits are required from this list, exclusive of NRM F303X.

High Latitude Agriculture

a. Complete the following:

BIOL F331—Systematic Botany (4) or BIOL F310—Animal Physiology (4) or BIOL F317—Comparative Anatomy of Vertebrates (4) ....4
NRM F211—Introduction to Applied Plant Science .................................................................3
NRM F290—Resource Management Issues at High Latitudes ................................................2
NRM F312—Range Management ............................................................................................3
NRM F320—Animal Science ......................................................................................................3
NRM F480—Soil Management for Quality Conservation (3) or NRM F485—Soil Biology * (3) ..........................................................................................................................3
or NRM F466—Environmental Soil Chemistry (3) .............................................................3

b. Complete at least 8 credits in biology, botany, physics, chemistry, geosciences and/or mathematics, in addition to the above basic courses. Courses must be approved for science majors.

c. Complete at least 9 credits in natural resources management electives:

any NRM course at the F200-level or above that has not been used to meet other requirements.
d. Complete at least 12 credits beyond those taken to fulfill categories above in a support field which is a group of courses selected for its clear pertinence to a cohesive program. Support fields may include but are not limited to: animal science, chemistry, communications, education, engineering, forestry, geography, marketing, natural resources management, nutrition, plant science, rural development or soils. The courses must be approved by the student’s academic advisor prior to attaining senior standing.

* The same course cannot be used to satisfy requirements in both sections a and c.

Humans and the Environment

a. Complete the following human dimension courses:

ECON F335—Intermediate Natural Resource Economics ..................................................3
NRM F204—Public Lands Law and Policy ...........................................................................3
NRM F365—Principles of Outdoor Recreation Management ..............................................3
NRM F430—Resource Management Planning .....................................................................3
NRM F465—Survey Research in Natural Resources Management .........................................3

b. Complete at least 12 credits of resource management courses:

FISH F487W—Fisheries Management ..................................................................................3
NRM F312—Range Management ........................................................................................3
NRM F340—Natural Resources Measurement and Inventory ............................................3
NRM F370—Introduction to Watershed Management ..........................................................3
NRM F410—Numerical Methods for Natural Resources Management ................................3
NRM F430—Resource Management Planning .....................................................................3
NRM F450—Forest Management ..........................................................................................3
NRM F463—Wilderness Management ..................................................................................3
NRM F480—Soil Management for Quality Conservation ....................................................3
WLF F201—Wildlife Management Principles .....................................................................3

C. Complete at least 2 credits from the following applied experiential courses:

NRM F290—Resource Management Issues at High Latitudes (2)
or NRM F300—Internship in Natural Resources Management and Geography (2) ...............2-6

D. Complete 9 credits in a skills-building single field of study:

Skills building provides depth of study in fields employed in humans and the environment-related careers. Courses to be determined by students in consultation with their advisor and approval of the department head. Examples of skills building fields are: agriculture, art, aviation, business, computer application, curation, fire science, fisheries management, forestry, GIS/remote sensing, hazardous materials, language, law enforcement, statistics and wildlife management .................................................................9

e. Complete 15 credits in breadth electives:

Electives in humans and the environment provide exposure to a breadth of topic areas relevant to understanding human interaction with the natural environment. A list of approved classes for each topic area is available from the department. 9 credits must be at the 300-level or above. Students are required to complete at least 3 credits from 3 separate topic areas in meeting the 15 credit requirement:

Alaska and Native Alaskans
Energy and Minerals
Environmental Issues
Law and Politics
Parks and Wilderness ........................................................................................................15

5. Minimum credits required .................................................................................................130

Note: Courses required for the major may also be used to satisfy the general university and B.S. degree requirements as appropriate.

Minor

1. Complete the following:

NRM F101—Natural Resources Conservation and Policy ..................................................3
NRM electives* .......................................................................................................................15

2. Minimum credits required ..............................................................................................18

* At least 6 credits must be upper-division. The minor program must be approved by an NRM advisor.
NORTHERN STUDIES
College of Liberal Arts
907-474-7126
www.uaf.edu/northern/

B.A. Degree
Minimum Requirements for Degree: 130 credits

The northern studies program offers an interdisciplinary study of northern problems and policy issues. The purpose of the northern studies program is to give interested students a broader study of the northern region — its environment, peoples and problems.

The geographic location of UAF is outstanding for the study of northern issues. Students examine the countries and regions throughout the circumpolar North and their distinctive problems, such as the survival of indigenous populations, environmental and wilderness issues, high rates of alcoholism and suicide, fragile environments, adaptation to extreme cold and cycles of light and darkness and adult development in small frontier societies.

The northern studies curriculum is centered around an interdisciplinary course (NORS F484W—Seminar in Northern Studies) which is taken in the senior year.

For information on studying at McGill University, Montreal, Canada; the University of Copenhagen, Denmark; or opportunities for study in the former U.S.S.R., see Exchange Programs and Study Abroad Programs, page 79.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following northern studies core requirements:* 
   a. ANL F315—Alaska Native Languages: Eskimo-Aleut..................3
   b. ANTH F242—Native Cultures of Alaska.................................3
   c. BIOL F104—Natural History of Alaska................................3
   d. GEOG F427—Polar Geography ........................................3
   e. HIST F483W—20th Century Circumpolar History ......................3
   f. NORS F484W—Seminar in Northern Studies ..........................3
   g. PS F263—Alaska Native Politics (3) or PS F462—Alaska Government and Politics (3) ..................3

4. Complete 15 credits* from 2 of the following groups:**
   a. ANTH F302—Ethnography of Siberia (s) ..............................3
   b. ANTH F309—Circumpolar Archaeology ................................3
   c. ANTH F313—Ethnography of Alaska (s) ..............................3
   d. ANS/ANTH F320W—Language and Culture: Applications to Alaska and Adjacent Canada ..............3
   e. ANTH F383—Athabaskan Peoples of Alaska and Adjacent Canada .............................................3
   f. ANTH F472—Culture and History of the North Atlantic ..........3
   g. GEOG F302—Geography of Alaska ......................................3
   h. GEOG F303—Geography of United States and Canada .............3
   i. GEOG F306—Geography of Russia ......................................3

5. Minimum credits required ...............................................130

* Students must earn a C grade (2.0) or better in each course.

** Students are encouraged to use the major in conjunction with a discipline-based major. Double majors linking northern studies with, for example, Alaska Native studies, anthropology, geography, history or political science majors may double count a maximum of 9 credits from the above groupings toward the second major. Other majors may double count a maximum of 9 credits toward their university distribution requirements.

Minor
1. Complete the following:
   a. ANL F315—Alaska Native Languages: Eskimo-Aleut..................3
   b. ANTH F242—Native Cultures of Alaska.................................3
   c. BIOL F104—Natural History of Alaska................................3
   d. GEOG F427—Polar Geography ........................................3
   e. HIST F483W—20th Century Circumpolar History ......................3
   f. PS F263—Alaska Native Politics (3) or PS F462—Alaska Government and Politics ......................3

2. Minimum credits required ..............................................18

PETROLEUM ENGINEERING
College of Engineering and Mines
Department of Petroleum Engineering
907-474-7734
www.uaf.edu/cem/pete/

B.S. Degree
Minimum Requirements for Degree: 134 credits

The mission of the petroleum engineering program is to provide its students with quality education and training in the field of petroleum engineering through effective teaching, research and public service, with emphasis on Alaska petroleum resources.

Petroleum engineering offers a unique look at the challenging problems confronting the petroleum industry. This program requires an understanding of many disciplines including mathematics, physics, chemistry, geology and engineering science. Courses in petroleum engineering deal with drilling, formation evaluation, production, reservoir engineering, computer simulation and enhanced oil recovery.

The curriculum prepares graduates to meet the demands of modern technology while emphasizing, whenever possible, the special problems encountered in Alaska. Located in one of the largest oil-producing states in the nation, the UAF petroleum engineering department offers one of the most modern and challenging degree programs available.

The petroleum engineering program educational objectives are:

1. Provide students with a broad knowledge of the principles of petroleum engineering and their application.
2. Provide students with the knowledge and skills required to design and analyze petroleum engineering problems, taking into account, safety, environmental and societal impacts.
3. Provide students with the skills necessary to perform in the multi-disciplinary environment of the 21st century.
4. Provide students with appreciation for the value of continuing professional development in maintaining their professional competence.

5. Assure that graduates from the program are well-prepared to succeed in their professional careers, whether they pursue graduate studies or enter the work force in industry, academia or government.

For more information about the Petroleum Engineering Program mission, goals and educational objectives, visit www.uaf.edu/cem/ pete/about/.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, CHEM F103X and F106X, and LS F101X.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and F212X.)


4. Complete the following program (major) requirements: MATH F202X—Calculus III ........................................4 MATH F302—Differential Equations ...........................3 MATH F310—Numerical Analysis (3) or ES F301—Engineering Analysis ...........................3

5. Complete the Fundamentals of Engineering Exam (as approved by the Board of Architects, Engineers and Land Surveyors).

6. Minimum credits required ......................................134

* Students must earn a C grade (2.0) or better in each course.

** PETE F487A is prerequisite for PETE F487B. Must take both courses to meet the oral communication and writing intensive requirements.

*** As approved by advisor (e.g. ME F416 or ES F307).

**** As approved by advisor (e.g. CE F603).

PHILOSOPHY

College of Liberal Arts
Department of Philosophy and Humanities
907-474-7343
www.uaf.edu/philo/

B.A. Degree

Minimum Requirements for Degree: 130 credits

The courses in philosophy are designed to confront the student with the fundamental problems of both Western and non-Western philosophical heritages and introduce the student to independent reflection on them, thus broadening his/her perspectives for the various areas of specialization in science, the social sciences and humanities.

Major — B.A. Degree

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 136).

3. Complete two semester-length courses of non-English language study at the college level.*

4. Complete the following program (major) requirements:**

a. Complete the following:

PHIL F102—Introduction to Philosophy ..........................3 PHIL F104—Logic and Reasoning .................................3 PHIL F202—Introduction to Eastern Philosophy ..................3 PHIL F351—History of Ancient Greek Philosophy ...............3 PHIL F352—History of Modern Philosophy: Descartes to Kant .........................................................3 PHIL F471—Contemporary Philosophical Problems ...............3

b. Complete six of the following electives:


5. Minimum credits required ......................................130

Minor

1. Complete the following:

PHIL F102—Introduction to Philosophy ..........................3 PHIL F351—History of Ancient Greek Philosophy ...............3 PHIL F352—History of Modern Philosophy: Descartes to Kant .........................................................3 PHIL elective at the F400-level ..................................3

2. Complete two of the following:

PHIL F104—Logic and Reasoning .................................3 PHIL F108—Science, Critical Thinking and Pseudoscience ........3 PHIL F110—Introduction to Political Philosophy ..................3 PHIL F202—Introduction to Eastern Philosophy ..................3
PHIL F322X—Ethics*** .......................................................... 3
PHIL F341O—Theories of Knowledge........................................ 3
PHIL F342—Theories of Reality................................................. 3
PHIL F353—Survey of Buddhist Thought................................. 3
PHIL F361—Philosophy in Literature......................................... 3
PHIL F381—Topics in Logics.................................................... 3
PHIL F402—Biomedical Ethics................................................. 3
PHIL/PS F411W,O—Classical Political Theory............................ 3
PHIL/PS F412W—Modern Political Theory................................. 3
PHIL F421—Aesthetics........................................................... 3
PHIL F472—Ethics in International Affairs................................. 3
PHIL F481—Philosophy of Science............................................ 3
PHIL F482—Comparative Philosophy and Religions...................... 3
PHIL F485—Topics in Comparative Philosophies.......................... 3
PHIL F487—Conceptual Issues in Evolutionary Biology............... 3

3. Minimum credits required ................................................................ 18
   * Non-English language may be used to meet general degree requirements.
   ** Students must earn a C grade (2.0) or better in each course.
   *** PHIL F322X may not be counted toward a philosophy major or minor if used to fulfill core requirements.

PHYSICS
College of Natural Science and Mathematics
Department of Physics
907-474-7339
www.uaf.edu/physics/

B.A., B.S. Degrees
Minimum Requirements for Degrees: 120 credits

The science of physics is concerned with the nature of matter and energy in all physical systems, from elementary particles to the structure and origin of the universe. Physics, together with mathematics and chemistry, provides the foundation for work in all fields of the physical sciences and engineering, and contributes greatly to other disciplines such as the biosciences and medicine.

The undergraduate curriculum provides a solid foundation in classical and modern physics, with emphasis on both its experimental and theoretical aspects. A student completing this curriculum can be well prepared for advanced study in physics and related sciences, and for other careers that also require refined abilities in problem solving.

The physics department is also responsible for the bachelor's degree programs in general science and applied physics. These programs are also described in this catalog.

Major — B.A. Degree
1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:
   a. Complete the following:*  
      PHYS F211X—General Physics........................................... 4
      PHYS F212X—General Physics........................................... 4
      PHYS F213X—Elementary Modern Physics.......................... 4
      PHYS F301—Introduction to Mathematical Physics............... 4
      PHYS approved electives.............................................. 20
   b. Complete the following:
      MATH F200X—Calculus I** ............................................. 4
      MATH F201X—Calculus II** ............................................ 4
      MATH F202X—Calculus III............................................. 4
      MATH electives at the F300-level or above .......................... 3
   c. Minimum credits required.................................................. 120
      * Students must earn a C grade (2.0) or better in each course.
      ** Satisfies core curriculum or B.A. degree requirements, but not both.

Major — B.S. Degree
1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, these courses are suggested: CHEM F105X and CHEM F106X; GEOS F101X, BIOL F113X.)
2. Complete the B.S. degree requirements (page 136).
3. Complete the following program (major) requirements:*  
   PHYS F211X—General Physics........................................... 4
   PHYS F212X—General Physics........................................... 4
   PHYS F213X—Elementary Modern Physics.......................... 4
   PHYS F220—Introduction to Computational Physics............... 4
   PHYS F301—Introduction to Mathematical Physics............... 4
   PHYS F313—Thermodynamics and Statistical Physics............. 4
   PHYS F341—Classical Physics I: Particle Mechanics.............. 4
   PHYS F342—Classical Physics II: Electricity and Magnetism..... 4
   PHYS F343—Classical Physics III: Vibration and Waves........... 4
   PHYS F381W,O—Physics Laboratory.................................... 3
   PHYS F382W—Physics Laboratory....................................... 3
   PHYS F421—Quantum Mechanics......................................... 4
   PHYS F462—Geometrical and Physical Optics....................... 4
   PHYS F471—Advanced Topics in Physics I**........................... 3
   PHYS F472—Advanced Topics in Physics II**........................ 3
4. Complete the following program (major) requirements:
   MATH F200X—Calculus I*** ............................................. 4
   MATH F201X—Calculus II*** ............................................. 4
   MATH F202X—Calculus III............................................... 4
   MATH electives at the F300-level or above ............................... 6
5. Minimum credits required ..................................................... 120
   * Students must earn a C grade (2.0) or better in each course.
   ** Students must take at least three emphasis topics from F471 and at least three application topics from F472
   *** Satisfies core curriculum or B.S. degree requirements, but not both.
   **** Suggested electives: MATH F314, F421 and F422.

Note: Other courses suggested to fulfill minimum credit requirements: ES F201, F307 and F308.

Requirements for physics teachers (grades 7 – 12)
1. Complete all the requirements of the B.A. or B.S. degree.
2. All prospective physics teachers must complete the following: CHEM F105X and CHEM F106X—General Chemistry ........ 8
   PHYS F211X—General Physics........................................... 4
   PHYS F212X—General Physics........................................... 4
   PHYS F213X—Elementary Modern Physics.......................... 4
   PHYS F220—Introduction to Computational Physics............... 4
   PHYS F301—Introduction to Mathematical Physics............... 4
   PHYS approved electives............................................... 16
   MATH electives......................................................... 3
3. All prospective science teachers must complete the following:
   PHIL F481—Philosophy of Science (3).................................. 3
   Note: We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program, so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education's post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year.

Minor
1. Complete the following:
   PHYS F103X – F104X—College Physics (8)
   or PHYS F211X – F212X—General Physics (8)....................... 8
2. Complete the following:
   PHYS F213X—Elementary Modern Physics.......................... 4
   Electives at the F300 – F400-level...................................... 8
3. Minimum credits required ..................................................... 20
PHYSICS, APPLIED
College of Natural Science and Mathematics
Department of Physics
907-474-7339
www.uaf.edu/physics/

B.S. Degree
Minimum Requirements for Degree: 120 credits; 124 credits for concentration in Technical Management

The science of physics is concerned with the nature of matter and energy for all physical systems, from elementary particles to the structure and origin of the universe. Physics, together with mathematics and chemistry, provides the foundation for work in all fields of the physical sciences and engineering and contributes greatly to other fields such as the biosciences and medicine.

The field of applied physics encompasses those areas that have developed practical applications from fundamental research in physics in the last century, including space physics, plasma physics, condensed matter physics, device physics, surface physics, biophysics, laser physics and reactor physics.

The undergraduate curriculum provides a solid foundation in general physics. Students may study applied physics in one of three concentrations or may design a course of study appropriate for individual goals. Examples outside the approved concentrations could include engineering physics and biophysics. In all cases, the credits in applied physics (items “d” and “e” in each course outline) must be appropriate for the chosen subject area.

The concentration in Technical Management provides an opportunity to combine basic knowledge of physics with an aptitude for leadership in business. Declared physics majors in good standing with appropriate grades, department mentoring, and with approval for some courses are, upon graduation, welcome to apply to the M.B.A. program in UAF’s School of Management. GMAT exam required.

Major — B.S. Degree with no concentration

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete MATH F201X, PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:
   a. Complete the following:
      MATH F202X—Calculus III ................................................. 4
      PHYS F213X—Elementary Modern Physics* ....................... 4
      PHYS F220—Introduction to Computational Physics* ........ 4
      PHYS F301—Introduction to Mathematical Physics* ............ 4
      PHYS F341—Classical Physics I: Particle Mechanics* .......... 4
      PHYS F342—Classical Physics II: Electricity and Magnetism* ................................................. 4
   b. Complete mathematics credits at the F200-level or above .... 9
   c. Complete physics credits at the F300-level or above* .......... 9
   d. Complete the following:*  
      ATM F401—Introduction to Atmospheric Science ................ 3
      ATM F413—Atmospheric Radiation .................................. 3
      ATM F443—Atmospheric Dynamics .................................. 3
   e. Complete credits in other relevant upper-division courses* ** ................................................. 8
4. Minimum credits required ........................................................................ 120

Concentrations: Atmospheric Physics, Computational Physics, Technical Management

Atmospheric Physics

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F201X)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:
   a. Complete the following:
      MATH F202X—Calculus III ................................................. 4
      PHYS F213X—Elementary Modern Physics* ....................... 4
      PHYS F220—Introduction to Computational Physics* ........ 4
      PHYS F301—Introduction to Mathematical Physics* ............ 4
      PHYS F341—Classical Physics I: Particle Mechanics* .......... 4
      PHYS F342—Classical Physics II: Electricity and Magnetism* ................................................. 4
   b. Complete mathematics credits at the F200-level or above .... 9
   c. Complete physics credits at the F300-level or above* .......... 9
   d. Complete the following:*  
      ATM F401—Introduction to Atmospheric Science ................ 3
      ATM F413—Atmospheric Radiation .................................. 3
      ATM F443—Atmospheric Dynamics .................................. 3
   e. Complete credits in other relevant upper-division courses* ** ................................................. 8
4. Minimum credits required ........................................................................ 120
b. Complete mathematics credits at the F200-level or above, which can include courses needed for the M.B.A. program, including:
STAT F200X—Elementary Probability and Statistics or equivalent .........................................................9

C. Complete physics credits at the F300-level or above* ..........12

D. Complete the following in the concentration, which can be prerequisites for entrance into the UAF School of Management's M.B.A. program****.
ACCT F261, F262—Accounting Concepts and Uses .............6
BA F325—Financial Management* ................................3
BA F330—The Legal Environment of Business* .............3
BA F343—Principles of Marketing* ............................3
BA F360—Operations Management ..........................3
BA F390—Organizational Theory and Behavior ..............3

4. Minimum credits required ........................................124

* Students must earn a C grade (2.0) or better in each course.

** Note: These credits must be in a chosen subject area and approved before the beginning of the student's final semester by the head of the physics department.

*** Prerequisites are MATH F202X, STAT F200X, PHYS F220 or permission of the M.B.A. director.

**** Students can be required to earn a B grade or better if applying for the M.B.A. program.
Note: Must exclude PHYS F103X and F104X from core curriculum natural science requirement.

See General Science.

POLITICAL SCIENCE
College of Liberal Arts
Department of Political Science
907-474-7609
www.uaf.edu/polisci/

B.A. Degree
Minimum Requirements for Degree: 120 credits

The Department of Political Science offers a B.A. degree as well as minors in law and society, environmental politics and political science. Graduate-level courses in political science are available through the northern studies concentration in environmental politics and policy. Doctoral study in political science is available through the interdisciplinary studies program of the Graduate School.

The study of political science provides education for citizenship in a changing nation and world. Political science provides a sound preparation in the social sciences. As the study of power, political science explains who gets what, when, where and how. It examines the struggles over claims to authority that shape our lives and our world. As the study of values, it examines why citizens obey or rebel, the nature of just societies, and the ways individuals reconcile personal liberty with political authority. As the science of political behavior, it analyzes the actions of interest groups, political parties and public officials. Politics is an omnipresent force, not only in governments but in families, social organizations, schools and decision-making bodies of all types—from student councils to international institutions. A solid understanding of local, national and international politics will benefit any student throughout his or her career.

Courses are offered in the traditional fields of international and comparative politics, American government, political theory, public policy and public law. The department also offers classes in environmental politics and policy, Native American studies, the politics of science and women's studies. In addition to course offerings and faculty expertise, the department presents real world opportunities for political science students to apply their learning. Those include numerous internship and scholarship opportunities in Alaska and the rest of the United States. Students can participate in model United Nations simulations, join the political science honor society Pi Sigma Alpha, aid faculty as research assistants and take part in numerous other department projects such as bringing speakers to campus or hosting roundtables on important issues. Graduate students may also serve as teaching assistants.

The political science B.A. has led students to graduate work in the social sciences; employment in the media and public relations; teaching at high school and university levels; and careers in business corporations and non-profits at the state and national levels. Political science provides a broad understanding of the formation, application and change of the law, as well as research techniques and standards of argumentation essential to legal practice. The study of political science also prepares students for work in various fields of government. Alaska offers job prospects for political science graduates as managers in state and local governments and as legislators and legislative staff members. Graduates are also qualified to work outside of Alaska in numerous public and private sector jobs.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete PS F100X, PS F300X and HIST F100X.)
2. Complete the B.A. degree requirements (page 136).
3. Complete the following major (program) requirements:*
   PS F101—Introduction to American Government and Politics ............................................................3
   PS F222—Political Science Research Methods .................3
   PS F499W or PS F475 or the Alaska Universities Legislative Internship Program or other approved internship earning at least 3 transferable upper-division credits ........................................3
4. Complete 24 credits in political science. Include at least one course from four of the following sub-disciplinary groups:* a. Group A—American Government and Politics
   PS F212—Introduction to Public Administration .............3
   PS F301—American Presidency ....................................3
   PS F302—Congress and Public Policy ..........................3
   PS F401W—Political Behavior .....................................3
   PS F403W—Public Policy .............................................3
   PS F462—Alaska Government and Politics ........................3
b. Group B—Public Law
   PS F303—Politics and the Judicial Process ..........................3
   PS/JUST F404—Introduction to Legal Research and Writing ...3
   PS F435W—Constitutional Law I: Federalism ..................3
   PS F436W—Constitutional Law II: Civil Rights and Liberties ..............................................................3
c. Group C—Comparative Politics
   PS F201—Comparative Politics .....................................3
   PS F202—Democracy and Global Society .........................3
   PS F460W—Government and Politics of Canada .............3
   PS F464W—East Asian Governments and Politics ..........3
   PS/HIST F467W—Political Development in Latin America and the Caribbean ....................................3
   PS F468W—Government and Politics of Russia ..................3
d. Group D—International Politics
   PS F321—International Politics ....................................3
   PS F322O—International Law and Organization .............3
   PS F323—International Political Economy ......................3
   PS F437—United States Foreign Policy ..........................3
e. Group E—Political Theory
   PS F314W—Political Ideologies ....................................3
   PS F315—American Political Thought ............................3
   PS/WMS F340—Women and Politics ..............................3
   PS/PHIL F411W/O—Classical Political Theory ................3
   PS/PHIL F412W—Modern Political Theory ........................3
5. Minimum credits required..............................................120
   * Students must earn a C grade (2.0) or better in each course.

Minor

1. Complete the following:
   PS F101—Introduction to American Government and Politics .................................................................3
   Complete at least four political science courses at the F200-, F300- or F400-level .............................................12
2. Minimum credits required.............................................15

PSYCHOLOGY
College of Liberal Arts
Department of Psychology
907-474-7007
www.uaf.edu/psych/

B.A., B.S. Degrees
Minimum Requirements for Degrees: 120 credits

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

In addition to active engagement in the classroom, students participate in research and community service. Programs in psychology facilitate an understanding of the human experience as an interaction of biological, psychological, social and cultural processes.

Graduates of the undergraduate program in psychology have been successful in gaining entrance to graduate school in a variety of fields including psychology, medicine, business and law. Graduation with an undergraduate psychology degree has allowed students to become employed in a variety of entry-level human services and business positions.

The Alaska Natives into Psychology (ANPsych) program helps train Alaska Natives and American Indians as psychologists or other behavioral health professionals to address the significant shortage of these professionals in Alaska, particularly rural Alaska. ANPsych supports native communities in building wellness in their villages. The ANPsych program is housed in the psychology departments at UAF and UAA and serves as a training pipeline to provide social, economic, and human development for rural Alaska. The B.A. degree in psychology is designed to educate a new generation of community leaders for rural Alaska. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery.

Bachelor's Degree Programs

2011 – 2012 CATALOG
Students in the rural development program gain a broad understanding of Alaska’s relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, and project management and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or non-profits, and state/federal agencies.

Undergraduate degree students develop a concentration in one of five areas: community business and economic development; community research and indigenous knowledge; land, resources and environmental management; rural health and human services management; or tribal and local government administration.

Special application requirements and deadlines apply for distance B.A. degree programs. For more information contact the department toll-free at 800-770-9531 or visit our website.

**Major — B.A. Degree**

**Concentrations:** Community Business and Economic Development; Community Research and Indigenous Knowledge; Land, Resources and Environmental Management; Rural Health and Human Services Management; Tribal and Local Government Administration

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following:*  
   - RD F300W — Rural Development in a Global Perspective .......... 3  
   - RD F325 — Community Development Strategies ......................... 3  
   - RD F350W — Indigenous Knowledge and Community Research .................................................. 3  
   - RD F351 — Strategic Planning for Rural Communities ........ 3  
   - RD F352 — Rural Business Planning and Proposal Development .................................................. 3  
   - RD F400 — Rural Development Internship .............................. 3  
   - RD F450 — Managing Rural Projects and Programs ............. 3  
   - RD F475W — Rural Development Senior Project ................. 3
4. Complete the following elective courses:*  
   - RD elective........................................................................ 3  
   - RD, ANS or ED electives..................................................... 6
5. Complete one of the following concentrations:**  
   - **Community Business and Economic Development**
     Complete 21 credits from the following:
     - ABUS F151 — Village Based Entrepreneurship .................. 2  
     - ABUS F179 — Fundamentals of Supervision ....................... 3  
     - ABUS F232 — Contemporary Management Issues** 3  
     - ABUS F233 — Financial Management .................................... 3  
     - ABUS F241 — Applied Business Law I .............................. 3  
     - ABUS F272 — Small Business Planning ............................. 3  
     - ABUS F273 — Managing a Small Business ......................... 3  
     - ACCT F261 — Accounting Concepts and Uses I ................ 3  
     - ACCT F262 — Accounting Concepts and Uses II ................ 3  
     - ANS F310 — The Alaska Native Lands Settlement ............ 3  
     - ANS/PS F425 — Federal Indian Law and Alaska Natives .... 3  
     - BA F151 — Introduction to Business** 3  
     - CS F101 — Computers and Society ...................................... 3  
     - ECON F111 — Economics of Rural Alaska .......................... 3  
     - ECON F200 — Principles of Economics ............................... 4  
     - ENGL F212 — Business, Grant and Report Writing .......... 3  
     - ENGL F314W/O/2 — Technical Writing .............................. 3  
     - SOC F407W — Work and Occupations ..................................... 3  
     - Approved electives** ..................................................... 6 or more  

   *Note: Designed for students interested in creating sustainable economic development for rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA corporations, regional development organizations, economic development agencies and as local entrepreneurs.

   - **Community Research and Indigenous Knowledge**
     Complete 21 credits from the following:
     - ANL F313 — Alaska Native Languages: Eskimo-Aleut ........ 3  
     - ANL F316 — Alaska Native Languages: Indian Languages .... 3  
     - ANS/ANTH F320W — Language and Culture: Applications to Alaska .................................................. 3  
     - ANS F350W/O — Cross Cultural Communication: Alaskan Perspectives .................................................. 3  
     - ANS F351 — Practicum in Native Cultural Expression .......... 3  
     - ANS F401 — Cultural Knowledge of Native Elders** 3  
     - ANTH F230 — The Oral Tradition: Folklore and Oral History .... 3  
     - APAR F100 — Basic Video Workshop .................................. 1  
     - APAR F103 — Editing Videotape ......................................... 1  
     - COMM F330 — Intercultural Communication ..................... 3  
     - CS F101 — Computers and Society ...................................... 3  
     - ENGL F313W — Writing Non-Fiction Prose ......................... 3  
     - ENGL F314W/O/2 — Technical Writing .................................. 3  
     - ENGL/ANS F349 — Narrative Art of Alaska Native Peoples (in English Translation) .................................. 3  
     - HIST F250 — Alaska History for Local Historians ............... 3  
     - HIST F470W — Seminar in Alaskan History ...................... 3  
     - JRN F215 — Radio Production ........................................... 3  
     - JRN F311W — Magazine Article Writing .......................... 3  
     - JRN F404 — Photojournalism ............................................. 3  
     - JRN F452W — Radio and Television News Writing .......... 3  
     - LS F309 — Information Resources ....................................... 1  
     - RD F425 — Cultural Impact Analysis** 3  
     - SOC F250 — Introductory Statistics for Behavioral Sciences .... 3  
     - SOC/PSY F480W — Qualitative Social Science Research 3  
     - Approved electives.......................................................... 3 or more

   **Land Resources and Environmental Management**
   Complete 21 credits from the following:
   - ABUS F223 — Real Estate Law ........................................... 3  
   - ANS F310 — The Alaska Native Lands Settlement ............ 3  
   - ANS/PS F425 — Federal Indian Law and Alaska Natives .... 3  
   - BIOL F104 — Natural History of Alaska ............................ 3  
   - BIOL F150 — Introduction to Marine Biology .................. 3  
   - BIOL F271 — Principles of Ecology .................................... 4  
   - BIOL/NRM F277 — Introduction to Conservation Biology .... 3  
   - CE F112 — Elementary Surveying ..................................... 3  
   - CF F101 — Computers and Society .................................. 3  
   - ECON F235 — Introduction to Natural Resource Economics .... 3  
   - ENGL F314W/O/2 — Technical Writing .............................. 3  
   - FISH F101 — Introduction to Fisheries .............................. 3  
   - FISH F487W/O — Fisheries Management .......................... 3  
   - GEOF/NRM F338 — Introduction to Geographic Information Systems .................................................. 3  
   - GEOS F101X — The Dynamic Earth ................................... 4  
   - MIN F101 — Minerals, Man and the Environment ............. 3  
   - MSL F111X — The Oceans .................................................. 4  
   - NRM F101 — Natural Resources Conservation and Policy** 3  
   - NRM F204 — Public Lands Law and Policy ..................... 3  
   - NRM F340 — Natural Resources Measurement and Inventory .. 3
 Bachelor's Degree Programs

NRM F430/F630—Resource Management Planning ...........................................3
RD F255—Rural Alaska Land Issues** .............................................................3
RD F265—Perspectives on Subsistence in Alaska .........................................3
RD F280—Resource Management Research Techniques ............................3
WLF F201—Wildlife Management Principles .............................................3
WLF F303W—Wildlife Management Techniques .........................................3
Approved electives** .............................................................................. 3 or more

Note: Designed for students with an interest in land and resources
co-management, development and conservation. Students learn about
traditional ecological knowledge, principles of natural resources
management and policy, adaptive management, and skills for effective
public/private/tribal collaboration in resource management. Graduates find
employment with ANCSA corporations, regional and tribal entities, state
and federal agencies, and private businesses.

Rural Health and Human Services Management
Complete 21 credits from the following:

ABUS F154—Human Relations ..................................................................3
ABUS F179—Fundamentals of Supervision ...............................................3
ABUS F231—Introduction to Personnel ......................................................1 – 3
ANS/PS F425—Indian Law and Alaska Natives ........................................3
ENGL F314W/02—Technical Writing .........................................................3
HUMS F120—Cultural Diversity in Human Service .................................3
HUMS/JUST F125—Introduction to Addictive Processes .........................3
HUMS F205—Basic Principles of Group Counseling ...............................3
HUMS F210—Crisis and Grief Counseling ...............................................3
HUMS F215—Individual Interviewing .......................................................2 – 3
HUMS F250—Current Issues in Human Service ......................................1 – 4
HUMS F301—Ethics in Human Service .......................................................3
HUMS F305—Substance Abuse Counseling ............................................3
JUST F340—Rural Justice in Alaska .........................................................3
PS/ANS F325—Native Self-Government ....................................................3
PSY F240—Lifespan Developmental Psychology ......................................3
PSY F445W—Community Psychology .....................................................3
RHS F110—Cross-Cultural Bridging Skills ..............................................1
RHS F120—Family Systems I ..................................................................2
RHS F130—Processes of Community Change ........................................2
RHS F140—Alaska Native Values and Principles ......................................1
RHS F150—Introduction to Rural Counseling .........................................2
RHS F220—Family Systems II .................................................................2
RHS F260—Addictions: Intervention and Treatment ..............................2
RHS F265—Interpersonal Violence ..........................................................2
RHS F270—Networking, Negotiating and Conflict Resolution ...............2
RHS F285—Case Management ................................................................2
RHS F290—Grief and Healing .................................................................2
SOC F242—The Family: A Cross-Cultural Perspective ............................3
SOC F301—Rural Sociology ..................................................................3
PSY F370—Drugs and Drug Dependence ...............................................3
SWK F103—Introduction to Social Work .................................................3
SWK F320W—Rural Social Work ..............................................................3
Approved electives** .............................................................................. 6 or more

Note: Designed for students interested in leadership for healthy
communities, management of rural health programs and issues of
community healing and wellness. Students learn principles and practices
of community wellness, skills in financial and human resources management,
and contemporary issues of importance in leading toward healthy
communities. Graduates find employment with rural health corporations,
tribal and municipal governments, educational institutions, and state and
federal agencies.

Tribal and Local Government Administration
Complete 21 credits from the following:

ABUS F154—Human Relations ..................................................................3
ABUS F179—Fundamentals of Supervision ...............................................3
ABUS F232—Contemporary Management Issues ....................................3
ACCT F261—Accounting Concepts and Uses I .......................................3
ACCT F262—Accounting Concepts and Uses II ......................................3
ACCT F414—Governmental and Nonprofit Accounting ..........................3
ANS F310—The Alaska Native Lands Settlement ....................................3
ANS F350WO—Cross-Cultural Communication: Alaskan Perspectives ....3
ANS/PS F425—Federal Indian Law and Alaska Natives** .........................3
ANS/PS F450—Comparative Aboriginal Rights and Policies .................3
BA F330—The Legal Environment of Business ......................................4
COMM F330—Inter-cultural Communication .........................................3
COMM F3350—Organizational Communication .....................................3
CS F101—Computers and Society ............................................................3
ECN F351—Public Finance .....................................................................3
ENGL F212—Business, Grant, and Report Writing .................................3
ENGL F314W/02—Technical Writing .......................................................3
JUST F340—Rural Justice in Alaska .........................................................3
NRM F204—Public Lands Law and Policy ...............................................3
NRM F430/F630—Resource Management Planning .............................3
PS F101—Introduction to American Government and Politics .............3
PS F212—Introduction to Public Administration .....................................3
PS F263—Alaska Native Politics*** ...........................................................3
PS/ANS F325—Native Self-Government ....................................................3
PS F403W—Public Policy ....................................................................3
PS F462/NORS F662—Alaska Government and Politics .........................3
SOC/PSY F250—Introductory Statistics for Behavioral Sciences ...........3
SOC F4070—Work and Occupations .......................................................3
Approved electives** .............................................................................. 3 or more

Note: Designed for students interested in development and operations of
tribal and municipal governments in rural Alaska. Students develop an
understanding of the history and constitutional basis for tribal governance,
basics of federal Indian law, and principles and practices of self-
determination. They develop skills in planning, budgeting, and human
resources management. Graduates find employment with tribal and
municipal governments and organizations, ANCSA corporations, and state
and federal agencies.

6. Minimum credits required .................................................................120
   * Students must earn a C grade (2.0) or better in each course.
   ** Elective credits may also fulfill the humanities, social science or math-
   ematics general requirements for the B.A. degree. Prerequisites are required
   for many of these courses; however, prerequisites do not apply to the credit
   requirement.
   *** Recommended courses. Course substitutions may be made with approval of
   the faculty advisor.

Minor
1. Complete the following:
   RD F300—Rural Development in a Global Perspective ......................3
   RD electives at the F200-level or above .............................................. 15
2. Minimum credits required .................................................................18

RUSSIAN STUDIES

College of Liberal Arts
Department of Foreign Languages and Literatures
907-474-7396
www.uaf.edu/language/

B.A. Degree

Minimum Requirements for Degree: 120 credits

Students majoring in Russian studies are encouraged to spend one or
two semesters on an exchange program in Russia.

Major — B.A. Degree
1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
The UAF baccalaureate social work program is accredited by the Council on Social Work Education. This degree program is delivered collaboratively within the UA system.

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete SOC F100X or ANTH F100X.) (As part of the core curriculum requirements, complete BIOL F100X, F103X, F115X, F116X, F111X, or F112X.)

2. Complete the B.A. degree requirements. (See page 136. As part of the B.A. degree requirements, complete ANS/ANTH F242 and PSY F101.)

3. Complete the following program (major) requirements:* 
   
a. Complete the following:
   
   SWK F103—Introduction to Social Work........................................3
   SWK F220—Ethics, Values and Social Work Practice..........................3
   SWK F305O—Social Welfare History..............................................3
   SWK F306—Social Welfare: Policies and Issues................................3
   SWK F320W—Rural Social Work....................................................3
   SWK F341—Human Behavior in the Social Environment I....................3
   SWK F342—Human Behavior in the Social Environment II.................3
   SWK F375W—Research Methods in Social Work.............................3
   SWK F460—Social Work Practice I...............................................3
   SWK F461—Practicum in Social Work I**....................................3 or 6
   SWK F463—Social Work Practice II...............................................3
   SWK F464—Practicum in Social Work II**....................................3 or 6
   SWK F466—Practicum in Social Work III**...................................3 or 6

   b. Complete two courses from the following special problems areas:
   
   HUMS F205—Basic Principles of Group Counseling..........................3
   HUMS F305—Substance Abuse Counseling....................................3
   SWK F310—Fetal Alcohol Spectrum Disorder..................................3
   SWK F330—Seminar in International Social Work............................3
   SWK F350W—Women's Issues in Social Welfare and Social Work Practice.........................................................3
   SWK F360—Child Abuse and Neglect............................................3
   SWK F370—Substance Abuse Theories and Treatment.......................3
   SWK F484—Seminar in Social Work Practice Areas..........................3

4. Minimum credits required..........................................................123
   
   * Students must earn a C grade (2.0) or better in each course.
   ** Students must complete a total of 12 credits of practicum, and students must take SWK F342, SWK F370 and an approved elective from the following list:
   ANS F401—Cultural Knowledge of Native Elders
   ANTH F315—Human Biology
   ANTH F317—Human Growth and Development
   COMM F462—Communications in Health Contexts
   SOC F310—Sociology of Aging

   *** Students wishing to specialize in gerontology should take SWK F342, SWK F370 and an approved elective from the following list:
   ANS F401—Cultural Knowledge of Native Elders
   ANTH F315—Human Biology
   ANTH F317—Human Growth and Development
   COMM F462—Communications in Health Contexts
   SOC F310—Sociology of Aging

**Minor**

1. Complete the following:
   
   SWK F103—Introduction to Social Work........................................3
   SWK F220—Ethics, Values and Social Work Practice..........................3

2. Complete three SWK designated courses, excluding SWK F460, F461, F463 and F464 .........................................................9

3. Minimum credits required................................................................15

**Minor with Specialization in Gerontology**

1. Complete the following:
   
   SWK F103—Introduction to Social Work........................................3
   SWK F220—Ethics, Values and Social Work Practice..........................3

---

**SOCIAL WORK**

* College of Liberal Arts
  * Department of Social Work
  * 907-474-7240
  * Chukchi Campus 907-442-3400
  * Kuskokwim Campus 907-543-4500
  * Northwest Campus 907-443-2201
  * www.uaf.edu/socwork/

**B.A. Degree**

Minimum Requirements for Degree: 123 credits

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and communities.

The curriculum includes a liberal arts base, foundation requirements in the behavioral sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

Students learn to work with people on a personal level and are placed in a social agency as part of their course work during the senior year. A Title IV-E entitlement grant provides stipends to senior students doing practicums in child protection.

Students wishing to focus on understanding the aging process from a social work perspective and working with older adults may specialize in gerontology. Majors will take SWK F342—Human Behavior in the Social Environment II, SWK F370—Services and Support for an Aging Society, and an approved elective with gerontology content. Students minoring in social work can choose either the general social work minor or a social work minor with a specialization in gerontology.
SWK F342—Human Behavior in the Social Environment II ........................................3
SWK F370—Services and Support for an Aging Society ........................................3

2. Choose one course from the following:
   ANS F401—Cultural Knowledge of Native Elders ..............................................3
   ANTH F315—Human Biology ........................................................................3
   ANTH F317—Human Growth and Development ................................................3
   COMM F462—Communication in Health Contexts ...........................................3
   SOC F310—Sociology of Aging ......................................................................3

3. Minimum credits required ..............................................................................15

---

**SOCIOLGY**

College of Liberal Arts
Department of Sociology
907-474-5494
www.uaf.edu/sociology/

**B.A., B.S. Degree**

Minimum Requirements for Degrees: 120 credits

Sociology is a scientific discipline that teaches us about ourselves and the groups of which we are a part. The sociological perspective equips the graduate with critical thinking and analytical problem-solving skills necessary for a variety of careers. A person with a sociology undergraduate degree can apply sociology in any work environment, including human services, government, business, community activism and public health agencies. The sociology department also prepares individuals to pursue graduate studies in sociology or professional programs for careers in law, medicine, business, education and social policy.

**Major — B.A. or B.S. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. or B.S. degree requirements. (See page 136 and page 136. As part of the baccalaureate core requirements, complete SOC 100X.)
3. Complete the following program (major) requirements:*
   SOC F201—Social Problems ........................................................................3
   SOC F263—Social Inequality and Stratification .............................................3
   SOC F303—Early Sociological Thought .........................................................3
   SOC F308—Race and Ethnic Relations ..........................................................3
   SOC F373W—Research Methods in the Social Sciences ...............................3
   SOC F490—Capstone Seminar ..................................................................3

4. Complete one course from the following research methods:
   SOC/PSY F250—Introductory Statistics for the Behavioral Sciences ..........3
   STAT F200X—Elementary Probability and Statistics ...................................3
   SOC/PSY F480W—Qualitative Social Science Research ...............................3

5. Complete 12 credits* from the following electives:**
   SOC F202—Sociology of Popular Culture .....................................................3
   SOC F242—The Family: A Cross-Cultural Perspective ....................................3
   SOC F301—Rural Sociology .......................................................................3
   SOC F307O—Demography ..........................................................................3
   SOC F309—Urban Sociology .....................................................................3
   SOC F310—Sociology of Aging ..................................................................3
   SOC/WMS F320—Sociology of Gender ..........................................................3
   SOC/PSY F330—Social Psychology ..............................................................3
   SOC/PSY F333/WMS F332—Human Sexualities Across Cultures ...............3
   SOC F335—Deviance and Social Control ......................................................3
   SOC/ED F345—Sociology of Education .......................................................3
   SOC F350W—Childhood and Society ............................................................3
   SOC F405O—Social Movements and Social Change ....................................3
   SOC F407O—Work and Occupations ............................................................3

6. Minimum credits required ............................................................................120

   * Students must earn a C grade (2.0) or better in each course.
   ** Courses from this group not used toward the major may be applied toward B.A. general degree requirements where applicable.

---

**STATISTICS**

College of Natural Science and Mathematics
Department of Mathematics and Statistics
907-474-7332
www.dms.uaf.edu

**Minor Only**

Minimum Requirements for Degree: 120 credits

Statistics is a collection of methods and theories for making decisions or estimating unknown quantities from incomplete information. Statistical techniques are useful, for example, in estimating plant, animal and mineral abundances; forecasting social, political and economic trends; planning field plot experiments in agriculture; performing clinical trials in medical research; and maintaining quality control in industry. Employment opportunities are excellent for statisticians in many of these areas of application.

**Minor**

1. Complete the following:
   STAT F200X—Elementary Probability and Statistics (3)
   or STAT F300—Statistics (3) .................................................................3
   STAT F401—Regression and Analysis of Variance ....................................4
   MATH F371—Probability* ........................................................................3
   MATH F408—Mathematical Statistics .......................................................3
   MATH, STAT or STAT related course work ** ........................................3

2. Minimum credits required ............................................................................16

   * MATH F371 requires MATH F200X, F201X and F202X as prerequisites.
   ** e.g., BA F360, GEOS F430, ANTH F424, MATH F460, etc.

Note: Courses completed to satisfy this minor can be used to simultaneously satisfy other major or general distribution requirements.

Note: Fisheries majors selecting the research option need only complete MATH F371 and MATH F408 in addition to their fisheries requirements to obtain a minor in statistics.

---

**TECHNOLOGY**

Office of Interdisciplinary Programs
907-474-7716

**B.T. Degree**

Minimum Requirements for Degree: 120 credits

This program offers qualified applicants the opportunity to expand upon their vocational/technical education. The interdisciplinary studies B.T. degree allows exceptional students to tailor a bachelor's degree program to their unique needs. Information and advising for this degree is through the Office of the Graduate School and Interdisciplinary Programs.
Major — B.T. Degree

1. Complete the general university requirements (page 131).
2. Complete the following B.T. degree requirements.
   ENGL F314W,O/2—Technical Writing .........................................3
   MATH/CS/STAT elective at the F100-level ..................................3
   TTH/CH F301—Technology and Society .....................................3
   Computer competency ..........................................................3
   Specialty Electives ................................................................6
   (Advisor approved upper-division internship or advanced
   technical experience.)
3. Complete 30 credits of interdisciplinary studies approved by a
   faculty committee.
4. Complete 30 credits at UAF (either completed in residence
   or accepted by transfer as equivalent to specific UAF courses)
   from one of the following areas of specialization:
   a. An associate of applied science degree from an accredited
      institution of higher education. In general, the name of the
      degree shall be bachelor of technology.
   b. Substitute one of the following qualifications in an applied
      or technical field with the approval of the Curricular Affairs
      Committee of the Faculty Senate:
      • A.A.S. or similar degree earned at a non-accredited
        institution, deemed appropriate by the faculty.
      • State or federal certification deemed appropriate by the
        faculty.
      • Journeyman status in trades and industry, deemed
        appropriate by the faculty.

5. Minimum credits required .....................................................120
   * Students must earn a C grade (2.0) or better in each course.
   See Interdisciplinary Studies in the degrees program section.
   Note: At least 39 credits must be F300-level or above.

THEATRE

College of Liberal Arts
Department of Theatre
907-474-6590
907-474-7751 Ticket Office
907-474-7048 Fax
www.uaf.edu/theatre/

B.A. Degree
Minimum Requirements for Degrees: 120 credits

The theatre department teaches basic and advanced courses in theatre
arts, technology and appreciation. The department recognizes the
importance of the role of fine arts within the humanities program
of a liberal arts education. Courses in theatre help develop a student's
sense of self worth while encouraging independent, original and cre-
ative thinking.

Classes and productions are open to theatre majors and minors
and students in other fields. These experiences provide unique op-
portunities for creative expression and development when coupled
with other programs.

Major — B.A. Degree

Concentrations: Design/Technical Theatre, Directing, Film, Performance

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements:* 
   THR F101—Theatre Practicum (2) 
   or THR F201—Theatre Practicum (2) 
   or THR F301—Theatre Practicum (2) 
   or THR F401—Theatre Practicum (2) ........................................2
   THR F121—Fundamentals of Acting .........................................3
   THR F190—Audition or Portfolio Review Participation ..........0
   THR F191—Audition or Portfolio Review Participation ..........0
   THR F215—Dramatic Literature ..............................................3
   THR F241—Basic Stagecraft ..................................................4
   THR F254—Costume Design and Construction I .....................3
   THR F290—Audition or Portfolio Review Participation II .......0
   THR F291—Audition or Portfolio Review Participation II .......0
   THR F411W—Theatre History I .............................................3

4. Complete one of the following concentrations:* 
   Design/Technical Theatre
   a. Complete the following:
      THR F332—Directing Theatre ..............................................3
   b. Complete one of the following:
      THR F220—Voice and Diction for the Theatre .....................3
      THR F221—Intermediate Acting .........................................3
      THR F225—Movement for the Actor ..................................3
      THR/FLM F310—Acting for the Camera .............................3
      THR/FLM F331—Directing Film/Video .................................3
   c. Complete a minimum of 12 credits of the following:
      THR/FLM F245—Stage and Film Production Management ....3
      THR F247—Introduction to Theatrical Design .....................3
      THR/FLM F271—Let's Make a Movie .................................3
      THR/FLM F334W—Movies and Films; Watching and
      Analyzing ...........................................................................3
      THR F341—Intermediate Stagecraft ...............................3
      THR F343—Scene Design ....................................................3
      THR/FLM F347O—Lighting Design ....................................3
      THR F348—Sound Design for the Entertainment Industry ....3
      THR F351—Makeup for Theatre .........................................3
      THR F355—History of Fashion and Dress .........................3
      THR F413W—Playscript Analysis ........................................3
      THR F416W—Performance Studies Abroad .......................6
      THR F417—Internship in Theatre Practice .........................1 – 6
      THR F447—Lighting Design II .............................................3
      THR F456—Advanced Topics in Costume Design and
      Construction .................................................................3
      THR F499—Thesis Project ................................................3

   Directing
   a. Complete one of the following:
      THR/FLM F334W—Movies and Film ................................3
      THR F341—Intermediate Stagecraft ................................3
      THR F343—Scene Design ....................................................3
      THR/FLM F347O—Lighting Design ....................................3
      THR F348—Sound Design for the Entertainment Industry ....3
      THR F351—Makeup for Theatre .........................................3
      THR F355—History of Fashion and Dress .........................3
      THR F413W—Playscript Analysis ........................................3
      THR F416W—Performance Studies Abroad .......................6
      THR F417—Internship in Theatre Practice .........................1 – 6
      THR F447—Lighting Design II .............................................3
      THR F456—Advanced Topics in Costume Design and
      Construction .................................................................3
   b. Complete the following:
      THR/FLM F245—Stage and Film Production Management ....3
      THR F247—Introduction to Theatrical Design .....................3
      THR F332—Directing Theatre ..............................................3
      THR F413W—Playscript Analysis ........................................3
   c. Complete a minimum of 3 credits of the following:
      THR F220—Voice and Diction for the Theatre .....................3
      THR F221—Intermediate Acting .........................................3
      THR F225—Movement for the Actor ..................................3
      THR/FLM F271—Let's Make a Movie .................................3
      THR/FLM F310—Acting for the Camera .............................3
Film & Multimedia

a. Complete the following:
   THR/FLM F271—Let’s Make a Movie ......................... 3
   THR/FLM F310—Acting for the Camera .................... 3
   THR/FLM F331—Directing Film/Video .................... 3
   THR/FLM F470—Advanced Film and Video Directing .... 3

b. Complete two of the following:
   THR/FLM F245—Stage and Film Production Management .. 3
   THR F247—Introduction to Theatrical Design ............. 3
   THR/FLM F334W—Movies and Films ...................... 3
   THR/FLM F347O—Lighting Design ......................... 3
   THR F348—Sound Design for the Entertainment Industry .. 3
   THR F413W—Playscript Analysis .................. 3
   THR F416W—Performance Studies Abroad ................. 6
   THR F417—Internship in Theatre Practice ................. 1 – 6
   THR F499—Thesis Project .................................. 3

Performance

a. Complete the following:
   THR F220—Voice and Diction for the Theatre ............... 3
   THR F221—Intermediate Acting ........................... 3
   THR F321—Advanced Acting ................................ 3
   THR F332—Directing Theatre .............................. 3

b. Complete one of the following:
   THR F247—Introduction to Theatrical Design ............. 3
   THR F341—Intermediate Stagecraft ....................... 3
   THR F343—Scene Design .................................. 3
   THR/FLM F347O—Lighting Design ......................... 3
   THR F348—Sound Design for the Entertainment Industry .. 3
   THR F351—Makeup for Theatre ............................. 3
   THR F355—History of Fashion and Dress ................. 3
   THR F413W—Playscript Analysis .................. 3

c. Complete a minimum of 3 credits from the following:
   THR F225—Movement for the Actor ....................... 3
   THR/FLM F271—Let’s Make a Movie ..................... 3
   THR/FLM F310—Acting for the Camera .................... 3
   THR F416W—Performance Studies Abroad ................. 6
   THR F417—Internship in Theatre Practice ................. 1 – 6
   THR F410—Styles Acting .................................. 3
   THR F499—Thesis Project .................................. 3

5. Minimum credits required ..................................... 120

Minor

1. Complete the following:
   THR F121—Fundamentals of Acting ....................... 3
   THR F215—Dramatic Literature ........................... 3
   THR F241—Basic Stagecraft ................................ 3
   THR electives* .............................................. 4
   THR electives* .............................................. 8

2. Minimum credits required .................................... 18
   * No more than 3 credits in theatre practicum may be applied to the minor.

The minor program requires the approval of a member of the theatre faculty in advance of formally declaring the minor, preferably no later than the first semester of the junior year.

Note: Production participation requirement — Theatre, being a collaborative art, is dependent on the participation of people in all aspects of theatrical production: acting, designing, crew work, box-office, publicity, directing, etc. For this reason, students majoring or minoring in theatre are expected to participate actively and continuously in the production activities of the theatre department throughout their academic career at UAF. Theatre majors are required to take three credits of theatre practicum and are encouraged to take it for elective credits as well. Theatre majors and minors are expected to attend all theatre department “Town Meetings” and to talk regularly with a theatre department faculty member (an advisor) regarding their participation so that they may plan a working course of action to fulfill this requirement. See Film Studies.

WILDLIFE BIOLOGY AND CONSERVATION

College of Natural Science and Mathematics
Department of Biology and Wildlife
907-474-7671
www.bw.ua.edu

B.S. Degree

Minimum Requirements for Degree: 130 credits

The undergraduate wildlife program provides basic education and training. This degree is designed for students whose objective is to accomplish the research needed to provide additional information on wild animal populations, their habitat and habitat-animal relationships. This degree is also for students whose primary interests involve interpreting, applying or disseminating research findings, rather than their acquisition. A wildlife B.S. degree is appropriate for students contemplating careers in wildlife agency administration, in developing and implementing wildlife management plans and in public information and education. The curriculum provides a solid foundation for graduate study and meets requirements for certification by The Wildlife Society.

The geographic location of the university is particularly advantageous for the study of wildlife biology. Spruce forest, aspen-birch forest, alpine tundra, bogs and several types of aquatic habitats are within easy reach. Studies can be made in many other habitats ranging from the dense forests of southeastern Alaska to arctic tundra.

Adequate study collections of plants and animals are available, and a 2,000-acre study area is near the campus. Wildlife biology students have ample opportunity for close association with the personnel of the Alaska Cooperative Fish and Wildlife Research Unit, Institute of Arctic Biology and several local offices of the federal and state conservation agencies. These agencies often provide support for graduate student projects, and program faculty usually hire a number of students for summer fieldwork. Thus, an unusually good opportunity is available for students to gain experience and to make job connections.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete COMM F141X.)

2. Complete the B.S. degree requirements (page 136).

3. Complete the following program (major) requirements:* a. Complete the following:
   BIOL F115X—Fundamentals of Biology I*** .................. 4
   BIOL F116X—Fundamentals of Biology II*** ................. 4
   BIOL F239—Introduction to Plant Biology .................... 4
   BIOL F271—Principles of Ecology ............................ 4
   BIOL F310—Animal Physiology .............................. 4
   BIOL F317—Comparative Anatomy of Vertebrates .......... 4
   BIOL F331—Systematic Botany .............................. 4
   BIOL F362—Principles of Genetics ............................ 4
   BIOL F425—Mammalogy ...................................... 3
   BIOL F426W/O2—Ornithology ............................... 3
   ENGL F314W/O2—Technical Writing (3) .................... 3
   or ENGL F414W—Research Writing (3) ..................... 3
   NRM F101—Natural Resources Conservation and Policy .... 3

   See Film Studies.
NRM F204—Public Lands Law and Policy (3)
or NRM F407—Environmental Law (3)..............3
WLF F101—Survey of Wildlife Science ..............1
WLF F201—Wildlife Management Principles ..........3
WLF F303W—Wildlife Management Techniques .......3
WLF F410—Wildlife Populations and Their Management ..3
WLF F460—Wildlife Nutrition .............................................4
b. Complete at least one of the following:
   BIOL F471—Population Ecology .................................3
   WLF F433—Conservation Genetics ..............................3
   WLF F460—Wildlife Nutrition ...............................3
   WLF F460—Wildlife Nutrition .............................................4

4. Complete electives

5. Minimum credits required ......................................130
   * Students must earn a C grade (2.0) or better in each course.
   ** Satisfies a core requirement.
   *** Satisfies a B.S. degree requirement.
Note: B.S. degree candidates are strongly urged to obtain work experience in
wildlife-related positions with public resource agencies or private firms.
Faculty members can help students contact potential employers.

Requirements for biology teachers (grades 7 – 12)*

1. Complete all the requirements of the wildlife biology B.S.
degree.
2. All prospective biology teachers must complete the following:
   BIOL F342—Microbiology ...........................................4
   BIOL F481—Principles of Evolution ............................4
   BIOL F303—Principles of Metabolism and Biochemistry (4) or
   CHEM F321 and CHEM F322—Organic Chemistry (6) ... 4 – 6
3. All prospective science teachers must complete the following:
   PHIL F481—Philosophy of Science (3) .........................3
   * We strongly recommend that prospective secondary science teachers seek
     advising from the UAF School of Education early in your undergraduate
     degree program, so that you can be appropriately advised of the state of
     Alaska requirements for teacher licensure. You will apply for admission to
     the UAF School of Education's post-baccalaureate teacher preparation
     program, a one-year intensive program, during your senior year. Above
     requirements apply to all candidates who apply to the UAF School of
     Education Spring 2006 or later, for licensure in biology.

Minor*

1. Complete the following:
   WLF F303W—Wildlife Management Techniques ............3
   WLF F410—Wildlife Populations and Their Management ..3
   WLF F460—Wildlife Nutrition ..........................................4
   Approved BIOL and WLF electives* .................................6
2. Minimum credits required ......................................15
   * Only biology or wildlife electives that are not required for the students
   major.
Note: Prerequisites for required courses include BIOL F115X-F116X, BIOL
F271, BIOL F310, STAT F200X or F300, and WLF F201. Depending upon
a student's major, some of these prerequisites may satisfy the 6 elective
credits in biology and wildlife required for this minor.

WOMEN'S AND GENDER STUDIES
College of Liberal Arts
907-474-6249
www.uaf.edu/women/

Minor only

Women's and gender studies offers an interdisciplinary minor focusing
on women, girls, and historical and contemporary experiences related
to feminality. In addition, the minor offers students the opportunity
to study multiple issues related to gender, such as masculinities,
femininities and sexualities. In addition to an introductory course and
a theory course focusing on women's studies, the minor draws from
a variety of other disciplines, including: Alaska Native studies,
anthropology, communication, education, English, foreign
languages, history, journalism, justice, linguistics, literature, music,
philosophy, political science, psychology, social work and sociology.
The particular strength of the program lies in its interdisciplinary,
its wide diversity of course offerings and its inquiry into gender
issues. The multiple voices and perspectives provide broad under-
standing of diverse issues related to both women and gender. The
minor helps students prepare for a wide variety of personal and ca-
cer pursuits as gender issues and women are involved in every as-
pect of human experience.

Minor

1. Complete the following:
   WMS F201—Introduction to Women's and Gender Studies ....3
2. Complete at least 12 additional credits from courses cross-listed
   with WMS [and that are from two or more disciplines,] subject
   to the approval of a Women's Studies advisor .........................12
3. Minimum credits required ......................................15

YUP'IK LANGUAGE AND CULTURE
College of Liberal Arts
Department of Alaska Native Languages
907-343-4300 or 907-474-7874
www.uaf.edu/anlc/classes/
Program available at Kuskokwim Campus only

B.A. Degree
Minimum Requirements for Degree: 120 credits

The Yup'ik language and culture, or Yupiit Nakmiiq Qaneryaraat
Piciyrraan-llu, program strives to reinforce a Yup'ik identity that is
centrally dependent on the language and culture, prepares the
student for success in the world, and leads to acceptance at home.
The program is based on the philosophy that a strong command of the
Yup'ik language leads to a complete understanding of the Yup'ik way of life, the world around us, and our place in it.

Depending on interest, students in the program are encouraged to complete a minor in education or Alaska Native and rural development.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 136).
3. Complete the following program (major) requirements.*
   a. Complete one of the following sequences:
      - ESK F221—Intermediate CY Apprenticeship 1 ...................3
      - ESK F222—Intermediate CY Apprenticeship 2 ...................3
      - ESK F223—Intermediate CY Apprenticeship 3 ...................3
      or
      - ESK F204—Conversational Central Yup’ik IV .................3
      - ESK F205—Regaining Fluency in Yup’ik .......................3
      - ESK F206—Regaining Fluency in Yup'ik .........................3
      or
      - ESK F240—Introduction to Reading Yup’ik ....................3
      - ESK F250—Yup'ik Literature for Children .....................3
      - ESK F251—Teaching Yup'ik Reading and Writing ..............3
   b. Complete the following:
      - ESK F130—Beginning Yup'ik Grammar .........................3
      - ESK F208—Yup’ik Composition .................................3
      - ESK F375 O—Yup’ik Philosophy and Spirituality
        (Umyuarteqsaraq) ...........................................3
      - ESK F330 W—Central Yup’ik Literature (Yupiit Quliraitnek Igaryaraq) ...........................................3
      - ESK F488 W—Documenting Cultural and Oral Traditions
        (Caliarkaq) ...................................................3
   c. Complete two of the following:
      - ANL F287—Teaching Methods for Alaska Native Languages...3
      - ANL F288—Curriculum and Materials Development for Alaska Native Languages ...........................................3
      - ANS F111—History of Alaska Natives ............................3
      - ANS/ANTH F242—Native Cultures of Alaska .................3
      - ANS/ANTH F320—Language and Culture ........................3
      - ESK F230—Introduction to Interpreting and Translating ......3
      - ESK F231—Introduction to Interpreting and Translating II ....3
      - ESK F240—Introduction to Reading Yup’ik ....................3
      - ESK F250—Yup’ik Literature for Children .....................3
      - ESK F251—Teaching Yup’ik Reading and Writing ..............3
      - LING F402—Second Language Acquisition ....................3
      - LING F410—Theory and Methods of Language Teaching ....3
      - LING F450O—Language Policy and Planning ..................3
4. Minimum credits required ..............................................120

* Students must earn a C grade (2.0) or better in each course.

---

**Pre-Professional Opportunities**

UAF students may develop a program of study that prepares them for a variety of professional or graduate programs. Pre-professional advising provides information about groundwork for admission to a specific graduate program or professional school. Most professional schools do not require a specific major for admission to their program. However, many courses may be required before admittance into the program, so a student must research admissions requirements carefully.

The Academic Advising Center provides academic advising for all pre-professional areas. The Biology and Wildlife Department and the Chemistry Department provide additional academic advising for the medical, dental, pharmacy, veterinary and allied health pre-professional programs. The Justice Department provides academic advising for law pre-professional programs.

Descriptions of each of the following professions and some information about required undergraduate coursework are at [www.uaf.edu/advising/preprof/](http://www.uaf.edu/advising/preprof/). Contact the Academic Advising Center at 907-474-6396 or uaf.advising@alaska.edu for more information.

- Architecture
- Chiropractic
- Dentistry
- Law
- Library Science
- Medicine (allopathic and osteopathic)
- Museum Studies
- Occupational Therapy
- Optometry
- Pharmacy
- Physical Therapy
- Physician Assistant
- Podiatry
- Veterinary Medicine