Fall 2010
Registration and fee payment for the fall 2010 semester begins
Deadline for applications for fall 2010 (U.S. citizens) Monday, May 3
Deadline for applications for admission for fall semester (graduate student) Tuesday, June 1
Deadline for applications for fall semester (undergraduate student) Thursday, July 1
Deadline to apply for summer 2010 graduation Monday, April 11
Residence halls open, 8 a.m. Sunday, Aug. 29
Orientation for new students Sunday – Wednesday, Aug. 29 – Sept. 1
First day of instruction/recreation registration begins Thursday, Sept. 2
Labor Day (offices closed — no classes, registration or fee payment) Monday, Sept. 6
Deadline for adding classes, late registration and fee payment, 6 p.m. in person, midnight at UAOnline Friday, Sept. 10
Deadline for 100 percent refund of tuition and fees Friday, Sept. 17
Deadline for student-initiated and faculty-initiated drop courses (does not appear on academic record) Friday, Sept. 17
Deadline for 50 percent refund of tuition (only non refundable) Friday, Sept. 17
Freshmen progress reports due Friday, Sept. 24
Deadline to apply for fall 2010 graduation Friday, Oct. 15
Spring 2011 course listing available at UAOnline Monday, Oct. 25
Deadline for student-initiated and faculty-initiated withdrawals (W grade appears on academic transcript) Friday, Oct. 29
Registration and fee payment for spring 2011 semester begins Monday, Nov. 8
Thanksgiving holiday most offices closed Thursday — Sunday, 23 – 28
Last day of instruction Monday, Dec. 13
Final examinations complete Wednesday — Saturday, Dec. 15 – 18
Residence halls close noon Sunday, Dec. 19
Deadline for faculty to post grades, noon Wednesday, Dec. 22
Winter holiday — most offices closed (opens Jan. 3 at 8 a.m.) Thursday — Sunday, Dec. 23 – Jan. 2

Spring 2011
Deadline for applications for admission for spring 2011 (graduate student) Friday, Oct. 15
Deadline for applications for admission for spring semester (undergraduate student) Monday, Nov. 1
Winterim courses begin Monday, Jan. 3
Deadline for Winterim student-initiated and faculty-initiated withdrawals (W grade appears on academic record) Monday, Jan. 10
Alaska Civil Rights Day (most offices closed) Monday, Jan. 17
Residence halls open, 8 a.m. Wednesday, Jan. 19
Orientation for new students Wednesday, Jan. 19
First day of instruction/recreation registration begins Thursday, Jan. 20
Deadline for adding classes, late registration and fee payment, 6 p.m. in person, midnight at UAOnline Friday, Jan. 21
Deadline for 100 percent refund of tuition and fees Friday, Jan. 28
Deadline for student-initiated and faculty-initiated drop courses (does not appear on academic record) Friday, Feb. 4
Deadline for 50 percent refund of tuition (only non refundable) Friday, Feb. 4
Deadline to apply for spring 2011 graduation Friday, Mar. 4
Registration and fee payment for spring 2011 semester begins Monday, March 28
Last day of instruction Monday, April 11
Final examinations Monday — Thursday, April 11
Commencement Sunday, May 1
Residence halls close noon Sunday, May 15
Deadline for faculty to post grades, noon Monday, May 16
Winterim — most offices closed Wednesday, May 18

UA Fairbanks campus directory phone numbers:

Alaska Native Language Center (400 Brooks)…fyanc@uaf.edu ........................... 474-7871
Alaska Native Studies & Rural Development (103135 Brooks)…fyanstud@uaf.edu ….. 474-6288
Alaska Space Grant Program (369 Duckering)…fyasg@uaf.edu .............................. 474-6833
Alaska Space Grant Program (UAF)…fyasg@uaf.edu ........................................... 474-6833
Arctic Anthropology (310 Jewett)…fyan@uaf.edu .................................................... 474-7288
Arctic Institute of North America (3057)…fyin@uaf.edu ........................................ 474-7288
Arctic Region Supercomputing Center (105 West Ridge Road)…fysrcc@uaf.edu .... 474-8640
Arctic Science and Policy Institute (310 Jewett)…fyaspi@uaf.edu .................. 474-7288
Asian Studies Program (OSA65A Graduate)…fystud@uaf.edu ....................... 474-7116
Athletics & Campus Recreation (211 Faust Hall)…fycamp@uaf.edu ............... 474-7780
Biological & Wildlife Sciences (191 Iseak)…fylbh@uaf.edu .................................. 474-7267
Botany (300 Constitution Hall)…fybot@uaf.edu .................................................. 474-7394
Brooks Beam (Box 707, Bingham, AK 99753) …............................................................ 880-1099
Central Eurasian Studies (315 Lathrop Hall)…fycses@uaf.edu ...................... 474-5384
Campus Technology Services (343 Rasmuson Library)…fytcs@uaf.edu .... 474-4250
Career Services (115 Administration)…fycareers@uaf.edu ....................... 474-7736
Chancellor’s Office (320 Seward Hall)…fychancellor@uaf.edu ............................ 474-7112
Chemical & Biomedical Sciences (194 McNeil)…fychem@uaf.edu ............................ 474-4310
Chemistry Building (Box 997, Ketchikan, AK 99901) ….................................................. 474-3400
Chemistry (3035)…fychemistry@uaf.edu .................................................. 474-7691
Computer Science (418 Chapman)…fycomp@uaf.edu ..................................... 474-4577
Cross-Cultural Studies (166 Park)…fyccs@uaf.edu ........................................... 474-1962
Defense Innovation (5586), Interior Department…fydif@uaf.edu .................. 474-7601
Dining Services (115 Jewett)…fyrds@uaf.edu .................................................. 474-6681
Dietary Sciences (918 Jewett)…fяди＠uaf.edu .................................................. 474-7307
Distance Education, Center for (3101 West Ridge Rd.)…fyeled@uaf.edu .... 474-3944
Economics (203 Duckering)…fyeco@uaf.edu .................................................. 474-7382
Electrical & Computer Engineering (305 Duckering)…fyece@uaf.edu .... 474-7037
Engineering Management and Systems Management (232 Duckering)…fymes@uaf.edu ….. 474-7730
Engineering (College of)…fyengineering@uaf.edu …...................................... 474-7694
Environmental Science & Policy (201A Eielson)…fyesp@uaf.edu ..................... 474-7709
Fisheries & Ocean Sciences, School of (206 O’Neill) ….............................................. 474-7804
Forest, Range & Wildlife Sciences, School of (202 O’Neill)…fynat@uaf.edu ….. 474-7396
Forestry and Wildlife Sciences (302 O’Neill)…fynat@uaf.edu …..................... 474-7396
General Studies (201 Siewers Hall)…fygen@uaf.edu ........................................ 474-4624
Geography (1014 Brooks)…fygeo@uaf.edu .................................................. 474-7374
Geology & Geophysics (308 Eielson)…fygeology@uaf.edu ............................... 474-7565
Geology & Geophysics (194 McNeil)…fygeology@uaf.edu ............................... 474-7565
Government & Politics (3121 Siewers Hall)…fygov@uaf.edu ...................... 474-7806
Graduate School (College of)…fygraduate@uaf.edu ....................................... 474-7444
Graduate School (205 Duckering)…fygraduate@uaf.edu .............................. 474-4677
High Latitude Agriculture (203 O’Neill)…fyhighlat@uaf.edu ......................... 474-7116
History (605G Gruening)…fyhistory@uaf.edu .................................................. 474-7396
Human Resources (College of)…fyhr@uaf.edu .............................................. 474-7849
Interdisciplinary Programs (320 Eielson)…fyinterdisc@uaf.edu .................. 474-7716
...

Directory
The address for all Fairbanks campus departments is: University of Alaska Fairbanks, Fairbanks, AK 99775. The area code for all UAF offices is 907. For additional contact information, visit our online directory at http://edr.alaska.edu.
Welcome to UAF

This catalog is a complete guide to studying at the University of Alaska Fairbanks.

ACCREDITATION

UAF is accredited by the Northwest Commission on Colleges and Universities. Additionally it has the following specialized accreditations, certifications and standards:

- Accreditation Board for Engineering and Technology
- Accrediting Council on Education in Journalism and Mass Communication
- Alaska Police Standards
- American Association of Museums
- American Bar Association
- American Chemical Society
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Allied Health Education Programs
- Commission on Dental Accreditation
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council on Social Work Education
- Federal Aviation Administration
- National Association of Schools of Music
- National Automotive Technicians Education Foundation
- National Center for Construction Education and Research
- National Council for Accreditation of Teacher Education and Alaska State Board of Education
- Society of American Foresters

Programs approved after this catalog was published are online at www.uaf.edu/catalog/current/addendum.html. Current students and those enrolling for the first time should also refer to the class schedule. For the Fairbanks campus, the class schedule is available both in print and online at www.uaf.edu/schedule/. The schedule lists classes offered, locations and meeting times. For a schedule of classes at any of UAF’s community campuses, contact the campus directly. Addresses and phone numbers of campuses and UAF offices are listed on the inside back cover.
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www.alaska.edu/titleIXcompliance/nondiscrimination.
# Degrees and Programs at a Glance

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UA is an AA/EO employer and educational institution
and prohibits illegal discrimination against any individual:
www.alaska.edu/titleIXcompliance/nondiscrimination.
DEGREE CONCENTRATIONS

Many degree programs offer two or more concentrations in specific subject areas. Review degree program descriptions for information about available concentrations.

SPECIAL TRAINING PROGRAMS

Food Science and Nutrition, Law Enforcement Academy, Paramedic Academy, Welding and Materials Technology

OCCUPATIONAL ENDORSEMENTS

Administrative Assistant, Bookkeeping Technician, Entry Level Welder, Financial Services Representative, Medical Billing*, Medical Coding*, Medical Office Reception*, Nurse Aide*, Rural Human Services, Rural Nutrition Services, Rural Utilities Business Management

PRE-PROFESSIONAL OPPORTUNITIES

Chiropractic, Dentistry, Law, Library Science, Medicine, Occupational Therapy, Pharmacy, Physical Therapy, Physician Assistant, Veterinary Medicine

GRADUATE CERTIFICATES/POST BACCALAUREATE CERTIFICATES

Construction Management, Education (K – 12, Special Education), Statistics

* See Health, Allied

ABBREVIATIONS

AA Associate of Arts
AAS Associate of Applied Science
AS Associate of Science
BA Bachelor of Arts
BAS Bachelor of Arts and Sciences
BBA Bachelor of Business Administration
BEM Bachelor of Emergency Management
BFA Bachelor of Fine Arts
BM Bachelor of Music
BS Bachelor of Science
BT Bachelor of Technology
Cert Certificate
Lic Licensure issued by state of AK
MA Master of Arts
MAT Master of Arts in Teaching
MBA Master of Business Administration
MCE Master of Civil Engineering
Med Master of Education
MEE Master of Electrical Engineering
MFA Master of Fine Arts
MNRMG Master of Natural Resources Management and Geography
MS Master of Science
MSE Master of Software Engineering
PhD Doctor of Philosophy
Overview

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The UAF Experience 8
Campuses 10
Colleges and Schools 13
Research Institutes and Centers 16
UAF Fast Facts

- Originally founded in 1917 when Alaska was still a territory, today UAF is America's northernmost Land, Sea and Space Grant institution.
- UAF encompasses the central campus in Fairbanks; Bristol Bay Campus in Dillingham; Chukchi Campus in Kotzebue; Interior-Aleutians Campus; Kuskokwim Campus in Bethel; Northwest Campus in Nome; and Tanana Valley Campus in Fairbanks.
- UAF's geographically diverse student body represents 49 states and 42 foreign countries.
- UAF offers 168 degrees and 33 certificates in 126 disciplines.
- As America’s arctic university, UAF offers a number of unique programs and degrees particularly focused on the biology, climate, natural resources and peoples of northern latitudes, the circumpolar North and the Pacific rim.
- The UAF mascot is the Nanook, a derivation of “nanuq,” the Inupiaq Eskimo word for polar bear. Up until the mid-70s, the men’s basketball team was known as the “Flying Nanooks” because of the regular, and long, airplane rides they took in order to compete with other college teams. Since 1963 all University of Alaska Fairbanks sports teams have been called Nanooks.

Degrees Conferred, Spring 2010

- 44 occupational endorsements
- 30 recommendations for education licensure
- 897 certificates and associate or baccalaureate degrees
- 264 master’s and doctoral degrees

Student Profile, Fall 2009

ENROLLMENT
Fairbanks Campus.................................5,529
Tanana Valley Campus..........................3,371
Bristol Bay Campus................................767
Center for Distance Education .............1,643
Chukchi Campus...................................388
Interior-Aleutians Campus....................647
Kuskokwim Campus.............................335
Northwest Campus...............................469
University of Alaska Fairbanks (total*)...10,446
* Some students attend more than one campus and are not counted twice in the total.

- Female 60%
- Male 40%
- Alaska Native/American Indian 22%
- Undergraduate 88%
- Graduate 12%
- Median age 25

Estimated 2010 – 2011
UAF Annual Costs

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<tr>
<td>Room and board</td>
<td>6,960</td>
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<td>6,960</td>
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<tr>
<td>(double room &amp; 19 meals/week on campus)</td>
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* Western Undergraduate Exchange (see page 64)
** Includes Wood Center student life, student government, technology, transportation, UA network, athletics, Student Recreation Center and health center fees. Does not include health insurance, books, supplies, parking, sustainability, travel, miscellaneous expenses or special costs associated with international or exchange students. Costs are subject to change.
The UAF Experience

UAF — Then and Now

UAF’s Fairbanks campus is located four miles west of downtown Fairbanks on a low ridge overlooking the Chena and Tanana river floodplains. Artifacts found on the bluff tell us tribal groups used the hill beginning perhaps 3,500 years ago. It offered a wide view of the flats below and probably served as a base camp for hunting and gathering.

THE EARLY YEARS

Gold discoveries in the early 1900s brought sudden changes to the Tanana Valley. In 1906 the hill where UAF now stands became part of a federal Agricultural Experiment Station, and in 1915 the U.S. Congress approved money and transferred a piece of land from this station to establish a school of higher education. The institution began as the Alaska Agricultural College and School of Mines, focusing on research and teaching in support of agriculture and mining. Two years later the Alaska Territorial Legislature added funding, and in 1922, when the first building was completed, the college opened its doors to students. In the first semester, a faculty of six offered 16 classes to a student body of 12. Commencement in 1923 consisted of a single graduate.

The institution quickly began to grow. In 1931 the federal government transferred the entire Agricultural Experiment Station to the college. In 1935 the Alaska Territorial Legislature changed the institution’s name to the University of Alaska to reflect the school’s expanding role in research, teaching and public service for all Alaska. By then, faculty and course offerings had grown to include liberal arts, science and engineering.

World War II brought a rapid influx of population and development to the territory. Wartime national awareness of the need for scientific polar research in the interests of defense and communications led to the establishment in 1946 of the Geophysical Institute. Since its inception, the GI has earned an international reputation for studies of the Earth and the physical environment at high latitudes. The university awarded its first Ph.D. degree to a geophysics student in 1955.

STATEHOOD AND BEYOND

The University of Alaska had a significant role in the statehood movement of the 1950s, when the Constitutional Convention was held on campus. The Alaska Constitution was drafted in what is now Constitution Hall and signed in stately Signers’ Hall, now the home of UAF student service and administrative offices. Alaska became the nation’s 49th state in 1959.

Research expanded broadly in the decade of the 1960s with the establishment of institutes in several disciplines. The Alaska Legislature created the Institute of Marine Science in 1960 and the Institute of Arctic Biology two years later. Since 1969 the Geophysical Institute has operated Poker Flat Research Range, providing launch facilities for NASA and the Department of Defense. Poker Flat is the only university-owned rocket range in the world.

In 1970 the university was designated a federal Sea Grant institution for marine research. Alaska Sea Grant develops and supports research, education, and outreach programs and partnerships to help sustain economic development, traditional cultural uses, and conservation of Alaska’s marine, estuarine and coastal watershed resources. Stations in Kodiak and Juneau are also actively involved in marine and fisheries research.

In 1972 the Alaska Legislature established the Alaska Native Language Center and provided operating funds. Since then the university has supported research, documentation and teaching of the state’s 20 Native languages.

To meet the need for expanding services for all Alaskans, the University of Alaska statewide system was created in 1975. Campuses in Anchorage and Juneau were assigned their own chancellors and central staffs, with the statewide administration and overall university president remaining in Fairbanks.

Meanwhile, the main campus in Fairbanks continued to expand. The University of Alaska Museum of the North, one of the state’s most popular visitor attractions, moved into the Otto Geist Building in 1980. A recent expansion nearly doubled the museum’s size, and added a research center, a learning center and an Alaska art gallery. The museum’s unique collection offers the public a view of the rich and varied cultures of the North.

In 1981, UAF enrollment topped 5,000 students for the first time. The university also began to emphasize its shared scholarship and global education efforts in a series of agreements with schools in Japan, Denmark, Canada, People’s Republic of China, Russia and other countries. The institution branched out to include campuses in Bethel, Dillingham, Kotzebue, Nome and the Interior. Learning centers in other communities such as Fort Yukon, Galena, McGrath, Nenana, Tok and Unalaska provide additional education services to rural Alaskans.

UAF’s public service role is filled in part by the statewide Cooperative Extension Service with its 13 district offices. Public broadcasting stations KUAC FM and AlaskaONE TV, the first public stations in the state, are headquartered at UAF.

In 1991 NASA named UAF a Space Grant institution for aerospace research, making it a Land, Sea and Space Grant institution, and one of only a handful of triple-crown universities in the country.
TODAY
UAF’s colleges and schools offer degrees and certificates in 122 disciplines with a variety of vocational and technical programs. Graduate degrees are available in a wide range of academic study. UAF is internationally known for its Pacific Rim and circumpolar North research. It is consistently among the top 100 universities in the nation for funding from the National Science Foundation. UAF is the only doctoral degree-granting institution in Alaska, offering Ph.D. degrees in anthropology, several of the physical and natural sciences, psychology, mathematics and engineering. Master’s degrees are offered in almost 60 fields in the humanities, social sciences, northern studies, physical and natural sciences, and in professional fields such as engineering, justice, education and business administration. Interdisciplinary programs are possible for students who have a research focus in areas where UAF has faculty expertise and research facilities available.

In 2009 Alaska celebrated 50 years of statehood. The university on the hill has made important contributions to the state throughout that half-century, helping find solutions to the state’s unique challenges in areas like arctic engineering, wildlife biology, health care and education. UAF helps power Alaska’s economy by turning students into professionals for Alaska’s workforce.

Students

Individualism and diversity are Alaska traditions. At UAF, students find not only a broad mix of cultures and ages, but also a climate of respect for individual rights and preferences. A student from a rural Alaska village can share knowledge and insights with others from places as distant as Tallahassee or Tokyo. UAF’s enrollment in the fall of 2009 was 10,446 students. Of those, 60 percent are female and 40 percent male; 88 percent are undergraduate and 12 percent are graduate students. UAF students hail from 49 states and 42 foreign countries.

Many UAF students are “nontraditional.” They study at night or after work and balance schoolwork with family responsibilities. The university offers a wide variety of evening and weekend classes. A number of students live in remote areas of the state and attend classes through distance delivery. Using computers, telephones and the latest Internet technology, students can work toward their degrees without leaving home.

Many students take advantage of UAF exchange programs to study in colleges and universities around the world, or through the National Student Exchange program, which offers studies at universities throughout the United States. There are more than 90 different student organizations on campus. Students produce the weekly Sun Star newspaper, run KSUA, the campus radio and television station, and participate in scores of special interest groups.

Faculty

At UAF you find faculty members who are among the best in the country, and because of the low 12 – 1 student/faculty ratio, you receive more personal attention here than you would at almost any other public university in the nation. Once you have chosen a major, you will be assigned a faculty advisor from your academic department. Your advisor will help you choose classes each semester and will explain programs and requirements. You will get to know the faculty not just as professors, but as friends, advisors and mentors. Education is an individual process, different for each person. At UAF, you will be treated as an individual, not just a face in the crowd.

UAF’s Mission

The University of Alaska Fairbanks, the nation’s northernmost Land, Sea, and Space Grant university and international research center, advances and disseminates knowledge through teaching, research and public service with an emphasis on Alaska, the circumpolar North and their diverse peoples. UAF — America’s arctic university — promotes academic excellence, student success and lifelong learning.

—Board of Regents Policy 10.01.03, adopted June 8, 2006

Commitment to Quality

UAF acts continuously to assess and improve the educational experience for its students. Students evaluate their teachers at the end of each semester; those student opinion reports are available for review at Rasmuson Library. Faculty and administrators evaluate courses in the core curriculum every year. Each degree program and certificate is assessed at least every five years. Results are used to change and improve the education provided by UAF. The learning outcomes expected for each degree program can be viewed online at www.uaf.edu/provost/outcomes/.
Campuses

Fairbanks Campus

The 2,250-acre Fairbanks campus offers limitless opportunities for activity and recreation. The main campus has two lakes and miles of trails as well as a major student recreation complex for indoor sports. Facilities are available for basketball, volleyball, badminton, tennis, calisthenics, dance, gymnastics, judo and karate. There are rifle and pistol ranges; courts for handball, racquetball and squash; a jogging track; a swimming pool; weight training and modern fitness equipment areas; an ice arena for recreational skating and hockey; a special aerobics area; and a two-story climbing wall. UAF sponsors intercollegiate athletic teams in men's and women's basketball, men's and women's cross country running and skiing, coed rifle, men's ice hockey and women's volleyball and swimming.

The Wood Center is the focus of many extracurricular activities. With a pub, snack bar, food court, bowling lanes, conference rooms, lounge and games area, the Wood Center is a gathering place for the entire university community.

UAF has some of the best facilities in the state. Performances are scheduled almost every weekend during the academic year in Davis Concert Hall or Salisbury Theatre. The Rasmuson Library, Alaska's largest, offers extensive resource materials in print and online. An array of computer databases provides access to hundreds of academic journals, and Internet connections allow students at remote rural sites to use library resources. The UA Museum of the North is not only one of the top visitor attractions in the state but also a resource for students. Its vast collections are used for demonstration and comparative studies in classrooms and labs.

The Fairbanks campus is the statewide university system's principal research center. Internationally respected institutes provide students with an opportunity to see science in action and participate in research activities.

FAIRBANKS AREA

Fairbanks, Alaska's second largest city, sits on the banks of the Chena River in the heart of Alaska. From the UAF campus, the downtown district is easily accessible via the local bus system and a network of bike trails. The city is steeped in a history of riverboat captains and gold seekers. Its character has been shaped by a large military presence, construction of the Trans-Alaska Pipeline and the continuing oil economy, and a thriving university. It is a city where old quietly blends with new. Striking modern buildings sit side-by-side with log cabins built in the early part of the last century.

With a population of more than 97,500, Fairbanks offers the conveniences of a big city, yet millions of acres of rolling hills and spectacular panoramas are only minutes away.

Denali, the highest mountain in North America, is often visible from many UAF residence hall windows. Whether the sport is canoeing, climbing, running, dog mushing, skiing or fishing, nowhere else compares with Alaska.

TRANSPORTATION TO FAIRBANKS

Fairbanks is easily accessible by land or air. Anchorage is 365 miles away via the Parks Highway or the Alaska Railroad, and Seattle is 2,300 miles away via the Alaska Highway. Major airlines offer several daily flights between Fairbanks and Anchorage, Seattle and many other destinations.

The Alaska Railroad provides a special one-way fare between Anchorage and Fairbanks for all full-time UAF students in summer or regular sessions. Students must ask for the special rate when making reservations and present their student ID to the ticket agent at check-in. For reservations, contact the Alaska Railroad at 907-458-6025 or 800-544-0552.

Community Campuses

In addition to its main Fairbanks campus, UAF has community and rural campuses in downtown Fairbanks, Bethel, Dillingham, Kotzebue and Nome, and maintains six community centers through its Interior-Aleutians Campus in Fairbanks. These branches, part of the College of Rural and Community Development, are central to fulfilling the UAF mission of providing educational opportunities throughout the state. Credits earned at any UAF campus or center are recognized at all UAF campuses, meaning that students may change campuses and transfer all UA credits.

For more information about the College of Rural and Community Development, visit www.uaf.edu/rural/.

BRISTOL BAY CAMPUS IN DILLINGHAM

The Bristol Bay Campus is situated in a 55,000-square-mile region bounded by Bristol Bay, the Bering Sea and the Pacific Ocean. The administrative center is located in Dillingham (about 322 air miles from Anchorage and 570 air miles from Fairbanks) with centers in King Salmon, Togiak and Iliamna. The Bristol Bay Campus serves 32 rural communities as far south as Ivanoff Bay, into the north at Port Alsworth, and west to Togiak.

Enrollment at Bristol Bay Campus ranges from 500 to 800 students. The campus offers an associate of arts degree in general studies and associate of applied science degrees in applied business, community health, early childhood education, human services, information technology, interdisciplinary studies, office management and technology and renewable resources. Bachelor's degrees are offered in elementary education, interdisciplinary studies, rural
Troth Yeddha’

The land now occupied by the University of Alaska Fairbanks campus was called Troth Yeddha’ (wild potato hill) by the Tanana Athabascans. The late Traditional Chief Peter John of Tanana Chiefs Conference of Interior Alaska said, “Our people used to come to this hill to pick Troth. They would paddle up the creek, Troth Yeddha’ No, and camp by the lake, Troth Yeddha’ Mena. Troth Yeddha’ was important, a meeting place. The grandfathers used to come to talk and give advice to one another about what they were going to do. When they learned this place would be used for a school, the university, they came here one last time, to decide what they should do. They decided that the school would be good and would carry on a very similar traditional use of this hill—a place where good thinking and working together would happen. They placed an eagle feather on a pole. This was to let all the people know that the Dena would no longer be using the ridge for a meeting place or to pick wild potatoes. They were also giving a blessing to their grandchildren who would be part of the new school.” Chief Peter John described himself and explained the gesture as “I am Bedzyeh te xwt’ana, caribou clan. My wife is Taneedzo ghetseel na, middle clan. I am proud of it. I am an Indian. What does it mean to put an eagle feather with the United States flag? The eagle feather is a symbol of us. We are part of this new nation. People from all over the world come to the university to go to school and teach. We have something in common. Something all American people can share in. Be proud of it. Make it all the way, not just part way.”

development and social work. Master’s degrees are offered in rural development and education.

The Bristol Bay Campus also provides educational opportunities for the communities within its service area, including vocational-technical, community interest and graduate courses. Classes are offered by distance delivery (audio-conference, video-teleconference, correspondence or Internet) and by instructors using traditional methods. For more information, visit online at www.uafl.edu/bbc/.

CHUKCHI CAMPUS IN KOTZEBOU

The Chukchi Campus is located 26 miles north of the Arctic Circle on the shores of the Chukchi Sea. The campus serves Kotzebue and 10 villages in a region of more than 36,000 square miles. Chukchi offers associate of arts as well as associate of applied science degrees, and courses leading to baccalaureate degrees in education, rural development and social work. Courses are offered by local instructors and through the College of Rural and Community Development audio-conferencing and live Internet instructional systems. For more information, visit online at www.chukchi.alaska.edu.

INTERIOR-ALEUTIANS CAMPUS

The Interior-Aleutians Campus in Fairbanks serves 61 towns and villages within the Doyon region and the Aleutians/Pribilof Islands, an area of about 200,000 square miles. The Interior-Aleutians Campus is the most decentralized of the UAF campuses. Although the director’s office and some faculty are located in Fairbanks, there are interior-Aleutians Campus centers in Fort Yukon, Galena, McGrath, Nenana, Tok and Unalaska. Courses are offered throughout the region via distance delivery, on site by local or visiting instructors, and by correspondence. The campus offers a range of degree programs, including associate of arts and associate of applied science in construction trades technology, educator: para-professional, rural human services, tribal management and veterinary science. Programs for math success and support for future teachers are also available. For more information, visit online at www.uafl.edu/iac/.

KUSKOKWIM CAMPUS IN BETHEL

The Kuskokwim Campus is located in Bethel, and serves approximately 25,000 people in the Yukon-Kuskokwim Delta region of the state, which includes 47 remote Alaska Native Yup’ik and Cup’ik Eskimo and Athabaskan villages with 56 tribes in a 57,000 square-mile-area the size of Illinois. Bethel is a community of about 6,000 people 80 miles inland on the Kuskokwim River. The Kuskokwim Campus offers academic, vocational and community interest courses, as well as courses leading to associate, baccalaureate and master’s degrees, including a bachelor’s degree in Yup’ik language and culture. The Emerging Scholars Program is designed to assist all full-time freshmen in the transition to college, both academically and socially, and in the completion of certificates and degrees. The campus also sponsors one-week summer “Talent Search” programs to prepare incoming students for college. Students may attend classes on campus and through distance delivery. Housing on campus is available in Sackett Hall, which provides suites with space for four students in each. For more information, visit online at www.bethel.uafl.edu.
NORTHWEST CAMPUS IN NOME

Northwest Campus is located in Nome, a community of 3,500 that is the service hub for the 15 villages of the Bering Strait region. This 44,000-square-mile region extends from Shishmaref on the northern edge of the Seward Peninsula to Stebbins on the southern rim of Norton Sound. It includes communities on St. Lawrence and Little Diomede islands. The area contains 570 miles of coastline, which includes all of Norton Sound and portions of the Bering Sea and Arctic Ocean.

The Northwest Campus serves a total population of nearly 10,000. Certificates and associate, bachelor's and master's degrees are offered to the region's residents, with courses taught both traditionally and by distance delivery. Affiliated learning centers are located in the communities of Shishmaref, Savoonga, St. Michael and Unalakleet. The campus responds to vocational, business development, cultural preservation and academic needs of the Bering Strait region. Many courses, programs and degrees are offered in cooperation with regional health and tribal organizations, school districts and corporations. For more information, visit online at www.nwc.uaf.edu.

TANANA VALLEY CAMPUS IN FAIRBANKS

The Tanana Valley Campus fulfills UAF's community college mission in the greater Fairbanks area by offering quality certificate, degree and specialized training programs. Its core purpose is to provide community-driven education to meet needs for workforce development, academic preparation and lifelong learning. TVC helps prepare Alaskans for Alaska's jobs.

TVC offers more than 40 certificate and degree programs such as allied health and nursing, process technology, applied business and accounting, paramedic and law enforcement academies, information technology, fire science, aviation, and early childhood education.

TVC benefits from strong partnerships with local employers in business, industry and organized labor. Many TVC faculty come from active workplace settings, ensuring that TVC students learn from people at the forefront of their professions.

Many TVC classes are held during evenings or weekends; the campus also offers a growing array of courses online. TVC specializes in meeting the needs of non-traditional students who have been away from college or whose work and family obligations make full-time student status challenging as well as traditional students entering college for the first time.

TVC's main campus is located at the Tanana Valley Campus Center at 604 Barnette Street in downtown Fairbanks. At the Student Assistance and Advising Center, students can receive academic advising, register and pay for classes, and take placement tests.

Additional TVC locations in Fairbanks and other communities include:

- Automotive Technology Center: 3202 Industrial Ave.
- Bunnell House Early Childhood Lab School: 703 Chatanika Dr.
- Cosmetology Center: 505 Old Steese Highway
- Downtown Center: 510 Second Ave.
- Fairbanks Pipeline Training Center: 3600 Cartwright Ct.
- Hutchison Institute of Technology: 3750 Geist Rd.
- University Park Building: 100 University Ave.
- Offices on Fort Wainwright and Eielson Air Force Base
- Partnership office at Delta Career Advancement Center in Delta Junction

For more information contact TVC at 907-455-2800 or visit online at www.tvc.uaf.edu.

CENTER FOR DISTANCE EDUCATION AND INDEPENDENT LEARNING

UAF has been a leader in offering distance-delivered opportunities for students throughout Alaska and the world since 1963. The Center for Distance Education and Independent Learning offers more than 135 courses in 43 disciplines. About 70 percent of the courses are offered online and 55 percent are offered as print-based correspondence courses; many are offered both ways. Students are guided through courses using course content developed by university-approved experts and CDE's instructional design team.

Independent learning is an opportunity for students to further their education without the constraint of classroom attendance or, in some cases, the traditional semester time period. Most independent learning courses may be taken either in a semester-based or year-long timeframe. Semester-based courses follow the UAF academic calendar although some courses have an earlier ending date. Students in year-long courses have up to one year from the date of enrollment to finish course work. Semester-based independent learning courses are included in determining full-time/part-time status, eligibility for financial aid and grade point average. Year-long independent learning courses are not included in determining full-time or part-time status and will not affect credit load or semester-based grade point averages. However, these courses will be counted in the student's cumulative totals. CDE independent learning counts as UAF residence credit. For more information, visit online at http://distance.uaf.edu.
Following is a list of UAF’s colleges and schools. UAF offers programs leading to occupational endorsements, certificates and associate, bachelor's and master's degrees in the arts, sciences and professions. Doctoral programs are available in areas of particular strength, such as sciences and mathematics.

**EDUCATION**

The UAF School of Education prepares professional educators for Alaska's unique geographic, cultural and linguistic conditions. Course work and fieldwork in a broad range of undergraduate and graduate programs are available to students on the Fairbanks campus and by distance delivery to rural areas. Programs offered respond to recent standards developed by the National Council of Accreditation of Teacher Education and the Alaska Teacher, Student and Cultural Standards.

Undergraduate degree programs and post-baccalaureate endorsement programs lead to State of Alaska teaching certificates in elementary and secondary education. Our guidance and counseling program leads to a master's degree and a state of Alaska “Type C” certificate. Professional development programs leading to master of education (M.Ed.) degrees include counseling, cross-cultural education, elementary, secondary, reading, and curriculum and instruction.

School of Education staff and faculty work closely with colleagues at the CRCD campuses and school districts across the state to prepare well-qualified pre-service educators and offer professional development opportunities to practitioners. Faculty research focuses on issues of formal and non-formal education related to Alaska Native people and communities, cross-cultural contexts, distance education, indigenous populations and rural issues.

The School of Education Advising Office offers experienced, full-time personnel who provide advice about SOE programs on a drop-in or appointment basis and provide appropriate referrals for financial aid and other information students and interns need. School of Education rural grants, in partnership with rural school districts and UAF community campuses, provide various types of support for rural and Alaska Native students seeking to become teachers, counselors and school leaders. For more information, call 907-474-7341 or visit www.uaf.edu/educ/.

**ENGINEERING AND MINES**

The College of Engineering and Mines includes the academic departments of civil and environmental engineering, electrical and computer engineering, mechanical engineering, mining and geological engineering, petroleum engineering and the research arm of the unit, the Institute of Northern Engineering. INE houses the Arctic Energy Technology Development Laboratory, the Mineral Industry Research Laboratory, the Petroleum Development Laboratory, the Transportation Research Center and the Water and Environmental Research Center.

CEM offers students a challenging academic experience that will allow them to contribute, compete and succeed in today’s global economy. The college offers programs leading to undergraduate and graduate degrees in civil engineering, computer engineering, electrical engineering, arctic engineering, engineering management, environmental quality engineering, environmental quality science, geological engineering, mechanical engineering, science management, mining engineering, mineral preparation engineering and petroleum engineering. An engineering Ph.D. program is also offered.

The baccalaureate degree programs in civil, electrical, geological, mechanical, mining and petroleum engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

CEM’s academic programs provide a basis for advanced study or specialized careers. CEM students benefit from small class sizes through increased interactions with faculty and other students and excellent access to instructional laboratories. The college provides opportunities for undergraduate and graduate students to participate in research. Theoretical and practical hands-on knowledge, in tandem with discipline-related research, provides CEM students with the expertise and training they need for their chosen career path.

CEM departments are active in outreach activities such as Engineering Week, Science Potpourri, educational workshops, the fundamentals of engineering examination review course and a range of short courses for the professional engineering community. Visit www.uaf.edu/cem/ or call 907-474-7730 for more information.

**FISHERIES AND OCEAN SCIENCES**

The School of Fisheries and Ocean Sciences is responsible for statewide programs relating to Alaska’s vast marine and freshwater environments and fisheries.

Marine education, research, fishery technology and extension work are conducted through several departments of the school. The Institute of Marine Science, with major laboratory facilities in Fairbanks and at the Seward Marine Center, focuses on oceanographic research and education. Kasitsna Bay near Homer is the site of a coastal laboratory with spectacular intertidal and subtidal communities. The Global Undersea Research Unit in Fairbanks emphasizes the use of subsenders, remotely operated vehicles, and other undersea observing systems. The Juneau Center is adjacent to the NOAA Fisheries Auke Bay laboratory and near regional laboratories and headquarters of several state and federal agencies. The Fishery Industrial Technology Center at Kodiak houses research in seafood science and sustainable...
The Marine Advisory Program offers public education and outreach statewide from its offices in Anchorage and several coastal communities. The school offers the B.S. degree in fisheries through the fisheries division. M.S. and Ph.D. degrees are offered in oceanography, marine biology and fisheries. Students can pursue studies in seafood science through the interdisciplinary program. Undergraduate fisheries majors are prepared for graduate study or to enter management, private industry or other fields. Fieldwork opportunities are available to undergraduate students through cooperating state and federal agencies. Graduate students prepare for careers including university research and education, and research or management with state and federal agencies and private industry. As part of their degree programs, graduate students conduct research in collaboration with faculty, often in remote locations throughout the oceans and seas around Alaska. For more information, visit www.sfos.uaf.edu or call 907-474-7824.

**GRADUATE SCHOOL**

UAF offers professional licenses, graduate certificates, master's degrees and the doctor of philosophy degree in a number of areas. The Graduate School also manages UAF’s unique interdisciplinary program where students can work on individualized degrees related to current issues. See the graduate degree requirements and specifics on programs offered. The Office of the Graduate School provides information and assistance for prospective and current graduate students, including orientation, teaching assistant training and several scholarship and fellowship programs. Information can be found online at www.uaf.edu/gradsch/ or by calling 907-474-7464.

**LIBERAL ARTS**

As one of the largest colleges at Alaska’s research university, UAF’s College of Liberal Arts supports scholarship that furthers understanding of Alaska and the circumpolar region in a changing global context. Extensive research and creative work informs our teaching to provide students with opportunities to become knowledgeable in and across the arts and humanities, social and behavioral sciences; to develop expertise in specific areas of concentration; and to participate in exciting research both as a graduate student and as an undergraduate. The college provides learning opportunities beyond the classroom that foster responsibility, understanding of vital issues and commitment to place. Core curriculum courses provide breadth to the general education of all UAF undergraduates, while liberal arts undergraduate and graduate programs ground students in their disciplines. More information is available at www.uaf.edu/cla/ or by calling 907-474-7231.

**MANAGEMENT**

School of Management undergraduate programs in economics, accounting, emergency management and business administration provide the foundation for professional careers in private and public organizations of all sizes. The school’s objective is to prepare literate, articulate and broadly educated business generalists with special knowledge about Alaska, the Pacific Rim and the circumpolar North. Three degree programs — the bachelor of business administration, the B.B.A. concentration in accounting and the master of business administration — are nationally accredited by the Association to Advance Collegiate Schools of Business. Only 169 of 555 accredited member institutions of the AACSB have additional specialized accreditation for their accounting programs. All degree programs cover problems and circumstances appropriate to Alaska. These include entrepreneurship, human resource management, international business, regional economic development, regulation, financial institutions and markets, transportation, natural resource economics, travel industry management, and a comprehensive professional program in accounting. Additional information is available online at www.uaf.edu/som/ or by calling 907-474-7461.

**NATURAL RESOURCES AND AGRICULTURAL SCIENCES**

Graduates of the School of Natural Resources and Agricultural Sciences use their academic training to facilitate the wise management of Alaska’s land-based renewable resources. Undergraduate programs lead to bachelor’s degrees in geography, natural resources management with options in resources; plant, animal, and soil sciences; and forestry. The forestry option is accredited by the Society of American Foresters, which is recognized by the Commission on Recognition of Postsecondary Accreditation as the specialized accrediting agency for forestry in the United States.

Faculty and students conduct research at the Agricultural and Forestry Experiment Station in Fairbanks and Palmer, and at the Forest Soils Laboratory in Fairbanks. SNRAS developed its courses and programs in close cooperation with many university units, private industry, and local, state and federal agencies. These cooperative arrangements provide students with opportunities for fieldwork and internships in the degree options listed above, as well as in outdoor recreation, water resources management, park and wilderness management, geographic information systems and research planning and administration. For more information visit online at www.uaf.edu/snras/ or call 907-474-7083.

**NATURAL SCIENCE AND MATHEMATICS**

The College of Natural Science and Mathematics offers undergraduate and graduate degrees in the physical and life sciences, computer science, statistics, mathematics and provides most UAF undergraduate courses in science and mathematics. The UAF baccalaureate core science curriculum and a variety of outreach programs are delivered through CNSM. The college is known for use of modern teaching technologies, access to professors and quality undergraduate student advising. CNSM also offers minors in each of its major disciplines. Academic programs are designed to provide a foundation for professional careers or advanced study. CNSM majors enjoy close working relationships with faculty and other students. The college provides opportunities for
undergraduate and graduate students to work with faculty on research projects. Unique opportunities are available through UAF research centers and institutes, including the Engineering, Science and Technology Experiment Station, the Geophysical Institute, the Institute of Arctic Biology, the UA Museum of the North and the International Arctic Research Center.

CNSM also hosts the Alaska Summer Research Academy, the Alaska Native Science and Engineering Program and Girls on Ice. In these and other programs, high school and university students work with CNSM faculty on original research projects aimed at improving the quality of life in Alaska. The fundamental knowledge gained through courses and working on practical, discipline-related projects provides CNSM graduates with the skills and experience they need to enter the job market or continue their education.

At the graduate level, CNSM offers master of science and master of arts in teaching degrees in the natural sciences and mathematics. These advanced programs provide students with research opportunities in laboratory and field settings throughout Alaska. Doctoral programs offered by CNSM departments provide opportunities for advanced study leading to academic and professional positions. For more information, visit online at www.uaf.edu/cnsm/ or call 907-474-7608.

**RURAL AND COMMUNITY DEVELOPMENT**

The College of Rural and Community Development focuses on the needs of non-traditional students, including students who seek skills and degrees suited to the economy and well-being of rural communities. CRCD promotes workforce preparation, economic development, lifelong learning and community development. CRCD campuses provide general and vocational/technical education at the certificate and associate degree levels, baccalaureate and graduate degrees in rural development, and, in cooperation with the College of Liberal Arts and the School of Education, baccalaureate and graduate degrees in cross-cultural studies, education and social work. In addition, CRCD offers workshops, continuing education and short-term courses, developmental studies, credit for prior learning and other non-degree-oriented services.

CRCD community campuses include Northwest (Nome), Kuskokwim (Bethel), Bristol Bay (Dillingham), Chukchi (Kotzebue) and Interior-Aleutians (Fairbanks, which administers six centers throughout the Interior and the Aleutian Islands), and Tanana Valley (downtown Fairbanks). The Center for Distance Education and Independent Learning provides a variety of distance-delivered courses for degree and non-degree programs throughout the university.

CRCD serves nearly two-thirds of Alaska, encompassing 160 primarily Alaska Native arctic, subarctic and coastal communities. At least 16 indigenous languages are spoken in the region served by CRCD, and the economy spans subsistence hunting and fishing, small-scale village development and cooperatives, and large-scale international corporate development. The College of Rural and Community Development focuses on responding to students and partners to develop the economic and social well-being of Alaska Native communities and beyond. For more information, visit online at www.uaf.edu/rural/ or call 907-474-7143.
UAF's location in Interior Alaska provides easy access to glaciers, permafrost, the Pacific and Arctic oceans, and other elements of a subarctic climate. Accordingly, several research centers and academic departments focus their scholarly work on issues particular to the North. These include the environmental impact of human activities, development of renewable and nonrenewable resources and energy sources, and the understanding and preservation of indigenous northern peoples and cultures.

The vice chancellor for research oversees all university research activities, with primary responsibility for overseeing and advancing the university's research mission. The Center for Research Services directs the development of university research policies and oversees sponsored programs, research integrity, and intellectual property and licensing.

Assistantships are available for graduate students working on research with faculty in many research institutes and centers. Each researcher has a joint appointment with an academic department. Any student interested in specific faculty research projects and the availability of assistantships should contact the appropriate academic department.

AGRICULTURAL AND FORESTRY EXPERIMENT STATION
The Agricultural and Forestry Experiment Station conducts research to enhance the quality of life in Alaska through development of natural, economic and human resources. Research emphasizes factors typical of high latitudes and is designed to provide the information and technology needed to manage renewable resources for the economic and social well-being of Alaskans. This work includes studies of natural and manipulated ecosystems, sustainable soil productivity, food security, genetics for improved plant and animal productivity and enhanced livestock production. Additional research involves economic and legal aspects of resource use, silviculture and forest management, resource use for tourism and recreation, and education and communications in resources management. UAF soil scientists are part of an international team studying the carbon flux in arctic tundra soils as it affects global change.

AFES, in cooperation with state and federal agencies, conducts research at centers in Fairbanks, Palmer, Delta Junction and Nome. AFES faculty have a leadership role in the Long-Term Ecological Research program funded by the National Science Foundation. This research, which is determining the structure and function of northern boreal forest ecosystems, forms the basis for sustainable forest management practices.

AFES faculty at the Fairbanks research center represent the disciplines of agronomy, animal science, economics, food science, forestry, horticulture, land use planning, outdoor recreation, plant pathology, resource policy and law, and soil science. The Palmer research center supports faculty in agronomy, horticulture, range science and soil science. For more information, visit www.uaf.edu/snras/afes/ or call 907-474-7083.

ALASKA COOPERATIVE FISH AND WILDLIFE RESEARCH UNIT
The Cooperative Fish and Wildlife Research Unit is jointly sponsored and financed by UAF, the U.S. Geological Survey, the Alaska Department of Fish and Game, the U.S. Fish and Wildlife Service and the Wildlife Management Institute. The unit supports and guides graduate training in fishery and wildlife biology and management.

Fisheries research focuses on the ecology and fisheries of Alaska fresh water ecosystems, and evaluation and development of cold-water fisheries techniques. Wildlife research is directed toward habitat relationships, avian ecology, wildlife population dynamics, and the impact of northern development on wild animals and their habitats. For more information, visit www.akcfwr.uaf.edu or call 907-474-7661.

ALASKA NATIVE LANGUAGE CENTER
The Alaska Native Language Center was established by state legislation in 1972 to document and preserve the 20 Indian, Aleut and Eskimo languages in Alaska. It is the major center in the United States for the study of Eskimo and Northern Athabaskan languages. ANLC publishes its findings in dictionaries, grammars, story collections and research papers. The center’s library houses a valuable collection of manuscript materials in and on Alaska Native languages, including word lists and documentation dating to the late 1700s. The ANLC library is available for use by scholars and students.

As part of the College of Liberal Arts, ANLCs teaching program offers a B.A. in Yup’ik or Inupiaq Eskimo, an A.A.S. degree or certificate in Native language education and special classes in language literacy. A Career Ladder program trains current and future bilingual educators to teach Native languages in the public schools. For more information, visit www.uaf.edu/anlc/ or call 907-474-7874.

ALASKA QUATERNARY CENTER
The Alaska Quaternary Center, established in 1982, is a focal point for interdisciplinary Quaternary studies and research at UAE. The Quaternary period spans the past two million years, a time of glacial-interglacial climate oscillations, floral and fauna migrations, mammalian extinctions and human evolution. Quaternary studies thus encompass scientific investigations of geologic, climatic, biologic and human systems of the past and present. The AQc comprises researchers in the anthropology, biology and wildlife, and geology and geophysics departments, the School of Natural Resources and Agricultural Sciences, the Institute of Marine Science, the Institute of Arctic Biology and the Geophysical Institute.
The AQC is housed within the Department of Geology and Geophysics and the College of Natural Science and Mathematics. The center sponsors seminars and workshops and hosts visiting speakers from countries throughout the world. Quaternary scholars from UAF regularly collaborate with Canadian, Russian and European colleagues conducting research in Alaska, Siberia and the Yukon, as well as Africa, Mongolia and western Europe. The AQC plays an important role in northern science during this time of increasing interest in studies of global change, biodiversity and other aspects of arctic climates and ecosystems. For more information, call 907-474-5033 or visit www.uaf.edu/aqc/.

ALASKA SEA GRANT COLLEGE PROGRAM
The Alaska Sea Grant College Program is a partnership between the University of Alaska and the National Sea Grant College Program, administered by the National Oceanic and Atmospheric Administration. ASG is housed in the UAF School of Fisheries and Ocean Sciences, with headquarters in Fairbanks. ASG develops and supports research, education, and extension programs and partnerships to help sustain Alaska's society and economy, and conserve Alaska's marine, estuarine and coastal watershed resources.

The Alaska Sea Grant Marine Advisory Program, headquartered in Anchorage, supports a team of field agents who are SFOS faculty members in 10 coastal communities. MAP agents provide a direct link between UAF and coastal residents, helping people learn about, wisely use, and conserve Alaska's marine and coastal resources. Communication specialists, located at ASG headquarters in Fairbanks, annually produce and distribute thousands of educational products about Alaska's seas and coasts, aimed at everyone from children to scientists and policy makers. ASG also recruits students to compete for lucrative, career-building national fellowships. For more information, visit www.alaskaseagrant.org or call 907-474-7086.

INSTITUTE OF ARCTIC BIOLOGY
The Institute of Arctic Biology, established by the Alaska Legislature and the University of Alaska Board of Regents in 1962, advances basic and applied knowledge of high-latitude biological systems through integration of research, student education and service to Alaska and the nation. IAB is Alaska's principal research and educational unit for investigating high-latitude biological systems and providing policy makers necessary knowledge to interpret, predict and manage biological systems.

IAB research focuses on wildlife, conservation biology, ecology, ecosystems, physiology, evolution, genetics, biomedicine and health science. IAB faculty members deliver the curriculum in biology for undergraduate biology majors, an ever-increasing component of chemistry/biochemistry majors’ curricula, and offer wide-ranging, hands-on opportunities for undergraduates in field and laboratory research.

IAB is a world leader in arctic research, graduate education and is an academic gateway to study of the circumpolar Arctic. IAB administers several specialized research programs and facilities. The Toolik Field Station is an internationally recognized arctic research station hosting hundreds of scientists from around the world each year and providing state-of-the-art GIS products and services. The Resilience and Adaptation Program prepares graduate students, scholars, policy-makers and managers to address issues of regional sustainability. The Center for Alaska Native Health Research investigates weight, nutrition and health in Alaska Natives. The Alaska Geobotany Center is dedicated to understanding northern ecosystems through the use of GIS, remote sensing and field experiments. The Bonanza Creek Long-Term Ecological Research program focuses on the long-term consequences of climate change and disturbance in Alaska boreal forests. The Robert G. White Large Animal Research Station maintains colonies of muskoxen, caribou and reindeer for research and public education. The Alaska Basic Neuroscience Program studies mechanisms of neuroprotective adaptations. The Alaska Cooperative Fish and Wildlife Research Unit promotes research and graduate student training in the ecology and management of fish and wildlife. The Spatial Ecology Lab provides state-of-the-art spatial analysis of ecological data and development, testing and application of spatially explicit ecological models. IAB's research greenhouse provides a year-round environment for research and education. The Core DNA Lab keeps UAF at the cutting edge of molecular analysis. IAB animal quarters provide holding and experiment facilities for small animals. For more information, call 907-474-7649 or visit www.iab.uaf.edu.

ARCTIC REGION SUPERCOMPUTING CENTER
The Arctic Region Supercomputing Center provides high performance computing systems, massive data storage systems, visualization, software, security and high bandwidth communications in support of computational research in science and engineering with an emphasis on high latitudes and the Arctic.

ARSC is one of six centers in the U.S. Department of Defense High Performance Computing Modernization Program. It is the only center in the program not affiliated with a branch of the military, and is the sole provider of open research computing for HPCMP. Scientific specialists and technical staff at ARSC provide in-depth assistance and training for new and existing HPC users, tailored consulting and support for successful use of ARSC resources to address problems requiring solutions beyond the capabilities of conventional computers.

The center's petabyte-scale storage facilities and supercomputers are capable of solving trillions of calculations per second and support a worldwide community of researchers 24x7. ARSC is an active collaborator with users and parallel computing experts worldwide to provide early adoption and assessment of next generation technologies. ARSC actively partners with UAF research institutes for grant-seeking and publication, mentoring graduate and undergraduate students and providing internships.

ARSC maintains an access lab and a training lab equipped with Sun Linux workstations for use by faculty, affiliated researchers and students. ARSC supports for-credit university courses in computer art, computational science
and other disciplines with hardware, software and ARSC-affiliated faculty. For information, call 907-450-8600 or visit www.arsc.edu.

**CENTER FOR CROSS-CULTURAL STUDIES**
Established in 1971, the Center for Cross-Cultural Studies is a teaching, research and development unit administered through the UAF College of Liberal Arts. It promotes programs that concentrate on the needs of Alaska’s indigenous societies, with particular regard to education and rural issues.

The center offers academic degree programs and course work in cross-cultural studies. It designs and conducts basic and applied research projects, develops and evaluates alternative educational strategies for Alaska schools and disseminates findings on current research in education and rural community development.

The center gives technical support and information to school districts, social service agencies, Native corporations, tribal governments, community colleges and state and federal agencies in rural Alaska. It provides direction for improving educational, professional and community development opportunities for rural Alaskans, and it is a forum for examining those issues. Curricula incorporating indigenous knowledge and Native ways of knowing are available through the Alaska Native Knowledge Network on the web at www.ankn.uaf.edu. For information, telephone 907-474-1902 or e-mail rjbarnhardt@alaska.edu.

**OFFICE OF ELECTRONIC MINIATURIZATION**
The Office of Electronic Miniaturization is a microelectronic research, development and prototyping organization involved in design, engineering, fabrication, testing and failure analyses of advanced electronic components and systems. OEM facilitates, supports, conducts and integrates research in the area of electronic miniaturization. The office focuses on application specific advanced packaging techniques for chip scale packaging. The fabrication and testing facility is housed in a 1530-square-foot certified clean room located in the Natural Sciences Facility.

A large number of universities in the world have programs in microelectronics, advanced electronics, electronic packaging and nano technology. However, OEM’s fully equipped clean room with the micro-BGATM, related capabilities and our preparedness to do pilot production for government, industry, research and development partners and customers is unique. OEM has successfully produced and qualified several types of chip scale packages. For more information, visit www.uaf.edu/silicontundra/ or call 907-455-2000.

**SCHOOL OF FISHERIES AND OCEAN SCIENCES JUNEAU CENTER**
The Juneau Center is home to eight UAF fisheries faculty members and about 40 graduate students enrolled in the M.S. and Ph.D. fisheries programs. It is located on the University of Alaska Southeast campus on the shore of Juneau’s Auke Bay; several UAS faculty have joint appointments in SFOS and supervise UAF graduate students.

Faculty supervise students’ research on a broad array of biological problems in laboratories that specialize in quantitative stock assessment, biology and ecology of marine and freshwater species, molecular genetics, behavioral ecology and other fields of study. Laboratories at the Juneau Center include specialized facilities for seawater culture of marine animals and plants, quantitative (computer) analysis and fisheries stock assessment, geographic information systems, molecular genetics, salmon culture and marine ecology. Juneau Center students also work in laboratories and facilities of other agencies in Juneau such as NOAA Fisheries’ Auke Bay Laboratory, U.S. Geological Survey’s Glacier Bay Field Station, and the Alaska Department of Fish and Game’s Mark, Tag and Age Lab. For more information, visit www.sfos.uaf.edu/fishdiv/ or call 907-796-6441.

**FISHERY INDUSTRIAL TECHNOLOGY CENTER**
The Fishery Industrial Technology Center, located in Kodiak, contributes scientific and technical expertise to the Alaska seafood industry. As part of the School of Fisheries and Ocean Sciences, FITC is dedicated to fostering the prudent use of marine resources. Its activities focus on education through courses offered at the graduate level, service to the Alaska seafood industry, and research pertinent to seafood harvesting and processing. The sustainable harvesting program is research based on issues such as Steller sea lions and essential fish habitat. The seafood processing program focuses on greater use of Alaska’s seafood harvest and issues of food safety and quality. FITC’s faculty have expertise in the areas of fisheries, oceanography, physiology and nutrition, food chemistry, food microbiology, seafood processing, seafood resource economics and seafood engineering. The School of Fisheries and Ocean Sciences offers graduate courses in seafood science and nutrition as well as interdisciplinary graduate degrees for students within the university system. For more information, call 907-486-1500 or visit www.sfos.uaf.edu/fitc/.

**GEOPHYSICAL INSTITUTE**
Founded in 1948, the Geophysical Institute is a world-renowned center for the study of geophysics from the Sun to the center of the Earth.

Proximity to the Arctic provides excellent opportunities for high-latitude geosciences. Major research programs exist in space physics, atmospheric science, seismology, volcanology, satellite remote sensing, tectonics and sedimentation. The institute operates a rocket range for space research and a satellite ground station with processing and archiving for earth science support. In addition, the Alaska Volcano Observatory, the Alaska Earthquake Information Center and the Alaska Climate Research Center are located at the institute. More than 75,000 books, 350 journals and other specialized media are maintained at the Keith B. Mather Library which is shared with the International Arctic Research Center.

GI faculty and students benefit from the coupled activities of education and research. Undergraduate and graduate students find work in research programs while gaining academic credit toward their degrees. Most GI faculty have
 joint appointments providing teaching opportunities at the College of Natural Science and Mathematics or the College of Engineering and Mines.

The institute focuses on the needs of the state using geophysical data as the basis for decision-making tools. Examples include monitoring of earthquakes and volcanic eruptions leading to hazard alerts to federal and state agencies. Remote sensing specialists use satellite and airborne observations to help fight forest fires and monitor the health of Alaska’s ecosystems. Together with the Arctic Region Supercomputing Center, institute scientists run computer simulations of tsunamis, aiding coastal communities in developing emergency evacuation plans. The institute has programs reaching out to K-12 schools with scientific curricula to educate and motivate potential science students.

More than 500 permanent field sites are operated throughout Alaska which are associated with the Poker Flat Research Range, the Alaska Earthquake Information Center, the Alaska Volcano Observatory and the Permafrost Research Laboratory.

For more information, visit www.gi.alaska.edu or call 907-474-7282.

CENTER FOR GLOBAL CHANGE AND ARCTIC SYSTEM RESEARCH

The Center for Global Change and Arctic System Research facilitates collaborative research by faculty and students in environmental science and earth system studies. The center sponsors an annual student research grant competition that provides support to students for research related to global change with an arctic or subarctic focus presented in an interdisciplinary context. The center also participates in education and outreach activities on global change and arctic system research.

For information on education opportunities in earth system and environmental sciences, see Interdisciplinary Studies in the Degrees and Programs section of this catalog, or call 907-474-5415. For more information about the center and its activities, visit www.gcg.uaf.edu or call 907-474-5818.

INTERNATIONAL ARCTIC RESEARCH CENTER

The International Arctic Research Center was established in 1999 as a cooperative research institute supported by both the U.S. and Japanese governments. Funding comes from the National Science Foundation and the National Oceanic and Atmospheric Administration in the U.S. and from the Japan Agency for Marine-Earth Science and Technology, and Japan Aerospace Exploration Agency.

IARC serves as a focal point of excellence for international collaboration and provides the arctic research community with an unprecedented opportunity to share knowledge about science in the Arctic, with an emphasis on global climate change research. The primary mission of the IARC is to nurture, integrate and synthesize research being conducted internationally by individuals and groups in order to distinguish between natural and man-made changes in the present global warming trend. This effort will make the prediction of global temperatures in the future more accurate.

More than 20 international groups and more than 60 scientists are collaborating with IARC, allowing the institute to meet the UAF mission and goals in a concrete way.

IARC is devoting specific effort to answering the following three questions: (1) Is climate change due to natural or man-made causes? (2) What parameters, processes and interactions are needed to understand and predict future climate change? and (3) What are the likely impacts of climate change?

IARC conducts an internationally popular summer school for young researchers and holds workshops on the integration and synthesis of research. IARC also supports several K – 12 outreach projects.

IARC is located in the Syun-Ichi Akasofu Building adjacent to the Elvey Building on the Fairbanks campus. For more information, call 907-474-7176 or visit www.iarc.uaf.edu.

INSTITUTE OF MARINE SCIENCE

The Institute of Marine Science conducts marine science studies in the world’s oceans, with special emphasis on arctic and Pacific subarctic waters.

The faculty provide expertise in marine biology, biological oceanography, physical, chemical and geological oceanography. Instruction is carried out through the graduate program in marine sciences and limnology in the School of Fisheries and Ocean Sciences, where degrees are offered at the master’s and doctoral levels in various fields of marine science.

Research efforts cover a wide range of disciplines, and some projects are components of large national and international cooperative programs. Institute of Marine Science researchers also participate actively in the broad marine science community, serving on a variety of national and international steering committees, boards, panels and advisory committees.

Research facilities include modern laboratories on the Fairbanks campus; the Seward Marine Center, a major coastal facility in Seward; and the Kasitsna Bay Laboratory, a marine biology field station on Kachemak Bay. The Seward Marine Center supports a high-quality seawater system and excellent biological and chemical laboratories. The Alaska SeaLife Center, a private state-of-the-art mammal and bird research and exhibition facility adjacent to the Seward Marine Center, also offers outstanding research facilities.

Institute of Marine Science research programs include the Virtual Tsunami Center; Alaska Natural Geography in Shore Areas, Census of Marine Life; Alaska Ocean Observing System; GAK1, Gulf of Alaska CTD Time Series; GLOBEC, Global Ocean Ecosystem Dynamics; and NEWNET/ORION, a radiation and climatological monitoring program through autonomous stations at Fairbanks, Seward, Nome, Kotzebue, Point Hope and Barrow. Laboratories and specialists cover areas including acoustics; algae, biological, chemical, fisheries, and geological oceanography; marine biology; mammals; pathology and ecosystems; remote sensing; seagrass studies; and underwater instrumentation.

The main offices, laboratories and computer facilities of IMS are located in the William A. O’Neill, Laurence Irving
and Arctic Health Research buildings on the west ridge of the University of Alaska Fairbanks campus. For more information, visit www.ims.uaf.edu or call 907-474-7229.

INSTITUTE OF NORTHERN ENGINEERING
The Institute of Northern Engineering serves as the research branch of the College of Engineering and Mines. INE faculty engineer solutions for the world's cold regions and beyond. The institute supports faculty and students studying such unique areas as arctic hydrology, renewable energy, ground water contamination, environmental remote sensing, robotics, ecological engineering, cold regions infrastructure, materials technology and mining.

The institute includes the Alaska Center for Energy and Power, Mineral Industry Research Laboratory, Petroleum Development Laboratory, Transportation Research Center, and the Water and Environmental Research Center, home of the Alaska Stable Isotope Facility. INE also participates in many cross-institute endeavors, such as the Alaska Center for Climate Assessment and Policy.

External grant and research support for INE programs approaches $14 million annually. Most of INE's approximately 65 researchers are full-time faculty in the College of Engineering and Mines, allowing research results to reach the classroom quickly. INE has formed a diverse interdisciplinary team in cooperation with other research groups to tackle many varied problems. This environment provides graduate and undergraduate students with extensive hands-on experience, making them particularly valuable as future employees. INE is a student-centered research unit. For more information, visit www.uaf.edu/ine/ or call 907-474-5457.

UNIVERSITY OF ALASKA MUSEUM OF THE NORTH
Voted the "Best Museum in Alaska," the University of Alaska Museum of the North is a vital component of UAF's research and education facilities as well as a thriving visitor attraction.

The museum's research collections hold more than 1.4 million artifacts and specimens representing millions of years of biodiversity and more than 11,000 years of cultural traditions in the North. These collections form the foundation for the museum's exhibits and education programs and serve as a critical source of data for issues unique to the circumpolar North. Using the collections, university students work with the museum's faculty curators on original research aimed at interpreting the region's dynamic environment and cultures.

The museum's Rose Berry Alaska Art Gallery features 2,000 years of Alaskan art — from ancient ivory carvings to contemporary sculptures. In the Gallery of Alaska, exhibit highlights include the state's largest gold display, extensive displays of Alaska Native art and artifacts, and Blue Babe, a 36,000-year-old mummified steppe bison. The museum also hosts several special exhibits each year. In addition, the museum presents artists' residencies, lectures and family programs on a variety of Alaska topics throughout the year. Handheld audio guides supplement the exhibits.

In 2005, the museum opened its new wing. Nationally recognized architect Joan Soranno and the GDM/HGA architectural team designed the expanded museum to convey a sense of Alaska, with innovative lines and spaces evoking images of glaciers, alpine ridges, breakup on the Yukon River and the northern lights. The expansion, a $48 million project, doubled the size of the museum's facilities and included major renovations to the museum's original building.

For more information, visit www.uaf.edu/museum/ or call 907-474-7505.
Getting started

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Registration 41
Applying for Admission: Occupational Endorsement Programs

When to Apply

Applications for admission to occupational endorsement programs are due no later than July 1 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress.

How to Apply

An application form is available at www.uaf.edu/admissions/pdf/undergrad_app.pdf. Application forms may also be requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Application for Admission**
  Applications must be received before the published deadlines, along with a $40 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S funds to the University of Alaska Fairbanks. Please do not send cash.

- **Transcripts**
  Most applicants to occupational endorsement programs are not required to submit high school or college transcripts but all are strongly encouraged to do so. Transfer students who want to receive credit for prior work must submit official transcripts.

Program Completion

Students should check with an advisor for the specific requirements for their program.

Occupational endorsement programs are designed to give students occupational training in a specific field. These programs require between 9 and 29 credit hours and will be posted to the student's transcript upon completion and approval by the academic department. The credit hours may be applied to other undergraduate degree programs (when applicable).

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers' Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823

Admission Requirements

For admission to occupational endorsement programs, official documentation must be provided showing that the applicant:

A. is at least 18 years old, or
B. has a high school diploma*, or
C. has a General Educational Development (GED) diploma.

*To earn a high school diploma in Alaska, a student must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.
Applying for Admission: Certificate or Associate Degree Programs

When to Apply

Freshman and transfer applications for admission to certificate or associate degree programs are due no later than July 1 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress. Transfer students should apply at least three to four months prior to the beginning of the semester in which they plan to enroll.

How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Application for Admission**
  Applications must be received before the published deadlines, along with a $40 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S funds to the University of Alaska Fairbanks. Please do not send cash.

- **Transcripts**
  Most applicants to certificate and associate degree programs are not required to submit high school or college transcripts but all are strongly encouraged to do so. Transfer students who want to receive credit for prior work must submit official transcripts.

- **Test Results**
  Certificate and associate degree applicants with fewer than 30 semester credit hours must submit the results of the ACT Plus Writing (preferred), SAT or ACCUPLACER test. Test results must be less than two years old. These test scores are used to help place the student in English, mathematics and other freshman courses.

  Contact Testing Services at 907-474-5277 or your high school guidance office for information concerning the ACT Plus Writing, SAT or ACCUPLACER tests.

- **International Students**
  See page 31 for additional information.

Admission Requirements

For admission to associate/certificate programs, official documentation must be provided showing that the applicant:

A. is at least 18 years old, or

B. has a high school diploma*, or

C. has a General Educational Development (GED) diploma.

* To earn a high school diploma in Alaska, a student must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.

Students under the age of 18 who will not have a high school diploma or GED prior to the start of their first semester are not admissible but may take courses as a non-degree student. Upon turning 18 they may apply for admission to an associate or certificate level program.

TRANSFER STUDENTS

Transfer students are eligible for admission if they left their previous accredited institution(s) in good standing. Admission status will be determined on an individual basis if a student attended an unaccredited postsecondary institution. Students transferring with fewer than 30 semester hours of transferable credit must submit placement scores from the ACT Plus Writing (preferred), SAT or ACCUPLACER test. Test results must be less than two years old. See Transferring Credits on page 34 for more information.

HIGH SCHOOL STUDENTS

High school students may take classes at UAF. There are two enrollment options — Secondary Student Enrollment and TECH PREP; both have specific requirements but do not require admission to UAF.

HOME-SCHOoled STUDENTS

Home-schooled students may be admitted to an associate or certificate program if the student is at least 18 years old, holds a GED, graduated from a state-sponsored correspondence program with a high school diploma or with the approval of the director of admissions.

After Acceptance

Qualified applicants will receive a letter of acceptance once all items are received and evaluated. This letter will list any conditions under which the student is being admitted.

Qualified applicants who are in their last year of high school or who are attending another college will receive conditional acceptance. Acceptance becomes final when the Office of Admissions receives official transcripts showing the
student has satisfactorily completed all work in progress and that high school seniors have graduated. Acceptance to UAF is final only when the Office of Admissions has accepted all necessary credentials.

REQUEST TO POSTPONE
An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions. Admission may be postponed for up to one calendar year. Students are required to notify the Office of Admissions if they are attending another school outside the University of Alaska Statewide System.

READMISSION OF FORMER DEGREE-SEEKING STUDENTS
Undergraduate degree-seeking students who choose not to enroll for a semester or more may be eligible to re-enroll in their original degree program without reapplying for admission. Students remain eligible to register for classes if:

• they have not been academically disqualified,
• they have not attended a non-UA institution since they were last enrolled at UAF,
• their lapse in enrollment is less than five years, and
• they are continuing with the same degree program as before.

Students who meet all of the above requirements should consult with their academic advisor and register for classes. Students who do not meet all of these requirements should submit a regular undergraduate application for admission along with the $40 processing fee and transcripts of any non-UA course work taken. Students who are unsure about their status should contact the Office of Admissions.

• Fresh Start for Returning Students
Fresh Start can offer a new beginning for students who performed poorly at UAF when enrolled at least two years ago. Students who withdrew from school or were dismissed for academic reasons may apply for readmission and request that their entire prior academic record be disregarded. Students who qualify for Fresh Start will begin their college study anew with no credits attempted or earned, and no quality points reflected in future GPA calculations. Fresh Start can be used only once.

At least two years must have elapsed since the beginning of the last semester the applicant attended UAF. The applicant may be asked to present evidence that the conditions which resulted in poor academic performance have changed enough so there is a reasonable expectation that the student can perform satisfactorily if permitted to resume college study.

All prior course work will remain part of the student’s overall academic record and appear on transcripts, but none of the previously earned credits can be used in a new program. These credits will be included only in GPA computations for graduation with honors (see Graduation with Honors, page 93). A student admitted under Fresh Start may be allowed advanced standing or a waiver of requirements just as any other student, but will not be allowed credit by exam for courses lost in Fresh Start. Students who are interested in Fresh Start should contact the Office of Admissions.

• Readmission of Servicemembers
The Higher Education Opportunity Act of 2008 requires that students who left school to serve in the uniformed services be readmitted into the same program with the same standing they had when they left. UAF allows for special readmission of these students. More information is available at www.uaf.edu/admissions/undergrad/military/.

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823
Applying for Admission: Bachelor’s Degree Programs

When to Apply

Freshman and transfer applications for admission to a bachelor’s degree program are due no later than July 1 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

Students applying to baccalaureate programs after the published deadlines will be considered for admission into premajor, bachelor’s intended status. Applications are processed in the order they are received. Applications received after the published deadlines may not be processed by the beginning of the semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress. Transfer students should apply at least three to four months before the beginning of the semester in which they plan to enroll.

How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Application for Admission**
  Applications must be received before the published deadlines, along with a $50 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S funds to the University of Alaska Fairbanks. Please do not send cash.

  Students applying to baccalaureate programs after the published deadlines will be considered for admission into premajor, bachelor’s intended status. Applications are processed in the order they are received. Applications received after the published deadlines may not be processed by the beginning of the semester.

- **Transcripts**
  - **High school transcripts** — Applicants with no college course work or fewer than 30 transferable semester credit hours of college credit must also submit official high school transcripts.
  - **College transcripts** — Applicants who have college-level coursework must send official college or university transcripts to UAF. To be considered official, transcripts must arrive in sealed envelopes from each institution attended.

- **Test Results**
  Freshman and transfer applicants with fewer than 30 semester credit hours must submit the results of either the ACT Plus Writing (preferred) or the SAT examination. Test results must be less than two years old. These test scores are used to help place the student in English, mathematics and other first year courses.

  Contact Testing Services at 907-474-5277 or your high school guidance office for information concerning the ACT Plus Writing or SAT. Please note, the ACCUPLACER, ASSET, COMPASS or other placement tests do not satisfy this requirement.

- **International Students**
  See page 31 for additional information.

Admission Requirements

For admission to baccalaureate level programs, applicants must:

A. have a high school diploma*, and

B. pass the 16-credit high school core curriculum (see Table 1) with a GPA of at least 2.5, and

C. submit results of the ACT Plus Writing (preferred) or SAT taken within the last two years, and

  • have an overall high school GPA of at least 3.0, OR
Applying in the Western Undergraduate Exchange program. Students must have declared a major in order to participate. General studies students with 75 or more earned credits are not selected when applying. This program is administered by the vice provost. A student who wishes to declare a major must do so in order to participate in this program. To earn a high school diploma in Alaska, you must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.

### Table 1: High School Entrance Requirements for All Bachelor’s Degree Programs

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
<th>Social Sciences</th>
<th>Natural/Physical Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High School Core Curriculum</strong>—Required for all freshmen: 2.50 GPA in core; 16 credits total, which must include:</td>
<td>3 cr in college preparatory mathematics (selected from Algebra I, II, geometry, trigonometry, elementary functions, precalculus or calculus)</td>
<td>3 cr</td>
<td>3 cr (includes 1 cr lab science course in biology, chemistry or physics)</td>
</tr>
<tr>
<td>4 cr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College of Engineering and Mines • College of Natural Science and Mathematics • School of Fisheries and Ocean Sciences • School of Natural Resources and Agricultural Sciences</strong></td>
<td>Algebra-2 cr; Geometry-1 cr; Trigonometry-½ cr; At least an additional ½ cr of advanced math is recommended for computer science, mathematics, physics, statistics and engineering.</td>
<td>3 cr</td>
<td>Physics or Chemistry-1 cr; Natural Sciences-1 cr; Elective-1cr. Both physics and chemistry are strongly recommended for engineering.</td>
</tr>
<tr>
<td>4 cr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College of Liberal Arts • School of Management • College of Rural and Community Development • General Studies (undeclared or exploratory)</strong></td>
<td>Same as high school core; School of Management students should be well prepared in mathematics with at least Algebra II, but precalculus or higher preferred.</td>
<td>3 cr</td>
<td>Same as high school core</td>
</tr>
</tbody>
</table>

- have an overall high school GPA of at least 2.5 AND ACT Plus Writing composite score of at least 18 or SAT total score of at least 1290.

Admission to a specific baccalaureate degree program is based on a combination of your high school GPA and completion of specific high school courses. See Table 1 above for entrance requirements to specific colleges and schools within the university.

Test results from the ACT Plus Writing (preferred) or SAT must be received before a student can be fully admitted. Test results must be less than two years old. This requirement will be waived for students who have successfully completed, with a grade of C or better, the equivalent of 3 credits of 100-level math and 100-level English composition from a regionally accredited institution of higher education within the last two years.

* To earn a high school diploma in Alaska, you must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.

### Pre-Major

Students who have not met the minimum requirements for admission to a baccalaureate degree program will be admitted to pre-major status within the department of their choice.

Students will be changed to major status when their admissions file is complete, they are in good standing, and they have completed 14 credits at the 100-level or above with a C (2.0) average or higher, 9 credits of which must satisfy baccalaureate core requirements.

### General Studies

Students accepted to baccalaureate-level programs who do not select a major will be admitted as general studies students. This program is administered by the vice provost. General studies students with 75 or more earned credits are required to declare a major prior to registration. Students receiving GI assistance or veterans' benefits may be required to change to a declared major to keep their benefits award. Students must have declared a major in order to participate in the Western Undergraduate Exchange program.

### Transfer Students

A transfer student is defined as someone coming into the university with at least 30 transferable semester credits. Transfer students are eligible for admission to a baccalaureate program if they have a 2.0 GPA in their previous course work and left their previous institution(s) in good standing. If applying to a technical or scientific program, students may need to present a higher grade average and proof that they have completed appropriate background courses before they will be admitted. Students transferring into a baccalaureate degree program with fewer than 30 semester hours of transferable credit must also meet the freshman admission requirements listed on page 25. Admission status for students who have attended an unaccredited postsecondary institution will be determined on an individual basis. See Transferring Credits on page 34 for more information.

### Probational Acceptance

Applicants with previous college course work may be admitted with probationary status if their cumulative or most recent term grade point average is less than C (2.0).

### High School Students

High school students may take classes at UAF. One program, Alaska Higher Education Admission Decision (AHEAD), requires formal admittance to UAF. The other two enrollment options, Secondary Student Enrollment and TECH PREP, have specific requirements but do not call for admission to UAF. See the registration section for description of non-admission opportunities.

- **AHEAD Program**

The Alaska Higher Education Admission Decision program allows qualified high school students to be formally admitted to UAF as general studies students. AHEAD students are assigned an academic advisor and follow the registration timeline for degree-seeking students. To qualify, students must have completed three-fourths of their high school core curriculum and have a cumulative 3.0 GPA or higher. Students who wish...
to apply to the AHEAD program may pick up a program application and a UAF undergraduate application for admission from their high school counseling office, or from the UAF Office of Admissions.

**HOME-SCHOoled STUDENTS**

Home-schooled students who have gone through a state-recognized program and have a valid high school diploma may be admitted to a baccalaureate program according to UAF admission standards. See page 25 for more information.

For home-schooled students who have not gone through a state-recognized program, admission to a baccalaureate degree is through an individual review by the director of admissions (or a designee). Applicants are required to submit scores from either the SAT or ACT Plus Writing prior to an admission review. Additional supporting documentation, such as letters of recommendation, may be requested for review by the director of admissions. In some cases, files will be shared with department chairs or faculty for further review.

Students who have not met the minimum requirements for admission to a baccalaureate degree program will be admitted to pre-major status within the department of their choice.

Students will be changed to major status when their admissions file is complete, they are in good standing, and they have completed 14 credits at the 100-level or above with a C (2.0) average or higher, 9 credits of which must satisfy baccalaureate core requirements.

It is especially critical that home-schooled applicants request admission to a baccalaureate program if they anticipate receiving scholarships that require enrollment in a four-year degree program.

**After Acceptance**

**CONDITIONAL AND FINAL ACCEPTANCE**

Qualified applicants will receive a letter of acceptance once all items are received and evaluated. This letter will list any conditions under which the student is being admitted.

Qualified applicants who are in their last year of high school or who are attending another college will receive conditional acceptance. Acceptance becomes final when the Office of Admissions receives official transcripts showing the student has satisfactorily completed all work in progress and that high school seniors have graduated. Acceptance to UAF is final only when the Office of Admissions has accepted all necessary credentials.

**REQUEST TO POSTPONE**

An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions. Admission may be postponed for up to one calendar year. Students are required to notify the Office of Admissions if they are attending another school outside the University of Alaska Statewide System.

**APPLYING FOR A SECOND BACHELOR'S DEGREE**

A student who has already earned a bachelor's degree at another institution and wants to complete a second bachelor's degree must apply for admission as an undergraduate transfer student. Upon official acceptance to a UAF undergraduate degree program, a student who earned a bachelor's degree from a regionally accredited institution will be considered to have completed the equivalent of the UAF baccalaureate core.

**READMISSION OF FORMER DEGREE-SEEKING STUDENTS**

Undergraduate degree-seeking students who choose not to enroll for a semester or more may be eligible to re-enroll in their original degree program without reapplying for admission. Students remain eligible to register for classes if:

- they have not been academically disqualified,
- they have not attended a non-UA institution since they last enrolled at UAF,
- their lapse in enrollment is less than five years, and
- they are continuing with the same degree program as before.

Students who meet all of the above requirements should consult with their academic advisor and register for classes. Students who do not meet all of these requirements should submit a regular undergraduate application for admission along with the $50 processing fee and transcripts of any non-UA course work taken. Students who are unsure about their status should contact the Office of Admissions.

- **Fresh Start for Returning Students**

Fresh Start can offer a new beginning for students who performed poorly at UAF when enrolled at least two years ago. Those who withdrew from school or were dismissed for academic reasons may apply for readmission and request that their entire prior academic record be disregarded. Students who qualify for Fresh Start begin their college study anew with no credits attempted or earned, and no quality points reflected in future GPA calculations. Fresh Start can be used only once.

At least two years must have elapsed since the beginning of the last semester the applicant attended UAF. The applicant may be asked to present evidence that the conditions which resulted in poor academic performance have changed enough so there is a reasonable expectation that the student can perform satisfactorily if permitted to resume college study.

All prior course work will remain part of the student's overall academic record and appear on transcripts, but none of the previously earned credits can be used in a new program. These credits will be included only in GPA computations for graduation with honors (see Graduation with Honors, page 133). A student admitted under Fresh Start may be allowed advanced standing or a waiver of requirements just as any other student, but will not be allowed credit by exam for courses lost in Fresh Start.
Readmission of Servicemembers
The Higher Education Opportunity Act of 2008 requires that students who left school to serve in the uniformed services be readmitted into the same program with the same standing they had when they left. UAF allows for special readmission of these students. More information is available at www.uaf.edu/admissions/undergrad/military/.

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823
Applying for Admission: Graduate Degree Programs

When to Apply

Applicants should apply to a graduate degree program six to nine months before the beginning of the semester in which they plan to enroll. At the latest, applications for graduate admission with all supporting documentation, transcripts and test scores must be received by June 1 for the fall semester and Oct. 15 for the spring semester. Earlier deadlines apply for international applicants.

Most departments require much earlier submission of credentials for graduate study. Contact the prospective department for specific deadlines; the number of students accepted is limited.

Graduate students are strongly encouraged to apply early. Applications received near deadline will be processed as time permits or may be considered for the following semester.

How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Graduate Application for Admission**
  Applications must be received before the published deadlines, along with a $60 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S. funds to the University of Alaska Fairbanks. Please do not send cash.

- **Transcripts**
  The Office of Admissions requires official transcripts of all college-level course work. To be considered official, transcripts must arrive in sealed envelopes from each institution attended.

- **Transcripts for International Applicants**
  International applicants must submit official transcripts showing that a bachelor's degree has been or will be earned, and must submit certified English translations of transcripts of all college-level course work to the Office of Admissions.

- **Test Results**
  Results of the Graduate Record Exam (GRE) are required from applicants to most graduate programs. Some programs also require GRE subject exams. MBA program applicants are required to submit scores from the Graduate Management Admission Test (GMAT). Refer to the admission requirements of your prospective degree program to determine which tests are required.

Results of the GRE are required for all students whose undergraduate GPA is below a B (3.0) average regardless of the departmental requirement.

- **Resume/Vitae**
  Include work and research experience, publications, patents, honors, professional and civic memberships, and foreign travel.

- **Statement of Academic Goals**
  Write a statement indicating why study is desired in a particular program. Include qualifications and educational experience. (For applicants to education programs, a four-to-five-page self-evaluation essay is required.)

- **Letters of Recommendation**
  Send at least three letters of recommendation from people able to vouch for the applicant's academic work, character and ability to undertake graduate study and research.

- **Master of Fine Arts Applicants**
  Master of fine arts applicants must submit writing samples when applying for admission to the creative writing program. An art portfolio (usually slides) must be submitted when applying to the program in art.

- **Interdisciplinary Applicants**
  Submit a Graduate Study Plan (available for download at www.uaf.edu/inds/) and a short research proposal. Applicants must also obtain commitment from a UAF faculty member to serve as advisory committee chair. Contact the Graduate School for specific interdisciplinary procedures.

- **International Students**
  See page 31 for additional information.

- **Students in Western Regional Graduate Programs**
  Students from Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming may be eligible for resident tuition through the Western Regional Graduate Program/Western Interstate Commission for Higher Education (WRGP/WICHE). This program is for students doing graduate work in clinical-community psychology, justice, northern studies or rural development. For more information about this program, contact the Graduate School at 907-474-7546, gradschool@uaf.edu, or online at www.uaf.edu/gradsch/. Students with questions may also contact the WICHE Student Exchange Program at P.O. Box 9752, Boulder, CO 80301-9752, 303-541-0210, or online at http://wrgp.wiche.edu.
Admission Requirements

In general, applicants may be admitted to a graduate program if they have a bachelor’s degree from an accredited institution with at least a 3.0 (B) cumulative undergraduate GPA and a 3.0 (B) GPA in your major. Equivalent accomplishments at a foreign university may be substituted. The undergraduate major should provide suitable preparation for continuation of studies in the field of choice. Some programs require the Graduate Record Exam (GRE) or Graduate Management Admission Test (GMAT) and other special criteria for admission.

For the purposes of admission to graduate study, all grades, including those generated from retaking a course, are included in calculating GPA.

Program heads and/or committees in fields of interest will determine the adequacy of the student’s preparation and whether or not departmental facilities are sufficient for their aims.

Information on specific degree programs is available from academic departments or by contacting the Graduate School at 907-474-7464, gradschool@uaf.edu, or online at www.uaf.edu/gradsch/.

After Acceptance

Qualified applicants can be accepted for admission while enrolled in their last semester at another college. Acceptance is conditional, however, pending receipt of the final transcript indicating satisfactory completion of work in progress and the completion of graduation requirements prior to enrollment at UAF.

Final acceptance to UAF is complete only when the Office of Admissions receives and accepts all credentials.

REQUEST TO POSTPONE
An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions. Admission may be postponed for up to one calendar year with the approval of the academic department and the dean of the graduate school. Students are required to notify the Office of Admissions if they are attending another school outside the University of Alaska Statewide System.

All graduate student requests to postpone are subject to approval by the department to which the student is applying.

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823

Graduate School
University of Alaska Fairbanks
202 Eielson Building
PO Box 757560
Fairbanks, AK 99775-7560
E-mail: gradschool@uaf.edu
Online: www.uaf.edu/gradsch/
Telephone: 907-474-7464
Applying for Admission:
International Students

When to Apply

Applications for admission from international students must reach the Office of Admissions before March 1 for the fall semester and Sept. 1 for the spring semester.

Processing applications for international students takes several months. International students must complete all UAF application requirements as well as meet requirements for U.S. immigration agencies.

Admission Requirements

Information regarding the process for application to baccalaureate or graduate programs can be found in the Getting Started section of this catalog beginning on page 25.

- Transcripts
  The Office of Admissions requires official transcripts of all high school and/or college-level course work signed and sealed by the registrar of the institution(s) attended. Transcripts must be issued in the original language and also must include certified English translations. Please see page 25 for undergraduate student transcript requirements and page 29 for graduate student transcript requirements.

- Immigration requirements
  Once a student has been accepted to UAF, the Office of International Programs will issue a Form I-20, which students must present at a U.S. embassy or consulate in their country of citizenship in order to obtain an F-1 (student) visa. The I-20 form requires the university to certify to U.S. immigration agencies that a student has been accepted for full-time enrollment and has sufficient funds to meet estimated expenses for an academic program.
  Anyone who is already in the United States on an F-1 visa must maintain a full-time course load and may not enroll as a part-time student (less than 12 credits per semester for undergraduate students, or less than 9 credits per semester for graduate students).

- Financial Statements and Documentation
  International students must sign a financial statement and provide documentation that they have funds available to pay all expenses at UAF, as well as round-trip transportation between their home and Alaska. Because the application for F-1 visas requires international students to affirm that they do not intend to live in the United States permanently, they are not eligible for resident tuition fees.

The minimum estimated cost for one school year at UAF for an international student is $26,790 for undergraduate students, $26,675 for graduate students. This covers university fees, room and board on campus, and a reasonable amount of personal expenses. It does not include transportation to and from Alaska, summer living or winter clothing costs. Add approximately $3,600 for summer living expenses.

Residents of countries which hold approved sister city/sister province agreements qualify for resident tuition. Additional information can be found at www.alaska.edu/immigration. A complete list of sister cities and provinces can be found at www.alaska.edu/bor/policy-regulations/ in Chapter 5.10, Tuition and Student Fees. For additional information see Estimated 2010 – 2011 UAF Annual Costs on page 7.

English Proficiency Requirements

Students on an F-1 visa are required to submit scores from the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Testing System) exam unless English is the primary language of their country of origin (i.e., Great Britain, New Zealand, Australia or Canada [except Quebec]). English proficiency may be demonstrated by:

1. Passing the TOEFL with a minimum score of 79 (Internet-based exam), or 213 (computer-based exam), or 550 (paper-based exam) or
2. Passing the IELTS with a minimum score of 6.5.
   A score from the TOEFL or IELTS is required and cannot be waived even though English may be the language of instruction in your educational system. Additionally, some graduate departments may require a higher TOEFL or IELTS score in order to qualify for admission.

Requests for exception to this policy must be submitted in writing to the Office of Admissions. At minimum, students must demonstrate:

1. Completion of four years of college preparatory English and graduation from high school or the equivalent in a country where English is the official language of instruction; or
2. Successful completion (C or higher) of college-level English; or
3. Other substantiation acceptable to the Office of Admissions. Other tests may be required to satisfy application requirements for specific undergraduate or graduate degree programs.
Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online undergraduate requirements: www.uaf.edu/admissions/undergrad/international/
Online graduate requirements: www.uaf.edu/admissions/grad/international/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823

Office of International Programs
University of Alaska Fairbanks
P.O. Box 757760
215 Eielson Building
Fairbanks, AK 99775-7760
E-mail: fyisa@uaf.edu
Online: www.uaf.edu/oip/
Telephone: 907-474-5327
Fax: 907-474-5979

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
Undergraduate Course Placement and Transfer Credits

Course Placement

**MANDATORY PLACEMENT**
Students who do not meet basic skills standards in reading, writing and mathematics must complete appropriate Developmental Education courses. Such students may not enroll in 100-level or above courses that depend on these skills until they have satisfactorily met the exit criteria of the appropriate Developmental Education course(s).

Students without appropriate standardized test scores (such as ACT Plus Writing, SAT, ASSET or ACCUPLACER), advanced placement credits, transfer credits or prerequisite coursework must have UAF-approved placement test scores prior to registering for classes in their first semester at UAF. Placement exams must be taken within two calendar years prior to the start of the course. Students may not enroll in classes unless they meet the placement requirements. Placement into appropriate developmental or core classes must be done with the help of an academic advisor.

Placement tests are available at every UAF community campus as well as Testing Services, the Academic Advising Center, Tanana Valley Campus, Rural Student Services, Center for Distance Education and Northern Military Programs at Fort Wainwright, Eielson Air Force Base and Delta Career Advancement Center.

For placement into English F111X or any developmental English course, students must also have a scored writing sample such as an SAT or ACT writing sample, or a UAF-generated writing sample given along with ASSET, COMPASS, or ACCUPLACER or other placement tests.

Students who enroll in a developmental or core course without meeting the requirements may be withdrawn from the course through the faculty-initiated withdrawal process.

Prerequisite courses must be taken within two calendar years prior to the start of developmental and lower division core math courses. Students may not enroll in Perspectives on the Human Condition courses unless they meet the placement requirements for English F111X (including reading).

Students may not enroll in core science classes unless they have placement at DEV F105 or above and placement into English F111X.

**ENGLISH AND MATHEMATICS**
On the basis of test scores, students may be required to take developmental English, developmental studies (for reading) and/or developmental mathematics courses. These courses are designed to help students achieve competencies necessary to succeed in college-level courses. A student will be placed in English F111X if the student's ACT writing test score is 7 or above, the ACT English score is 18 or above and the ACT reading score is 22 or above (or your SAT writing

<table>
<thead>
<tr>
<th>COURSES</th>
<th>ACT ENGLISH</th>
<th>ACT READING</th>
<th>ACT WRITING TEST*</th>
<th>SAT CRITICAL READING</th>
<th>SAT WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL F211XF213X**</td>
<td>29 – 36</td>
<td>N/A</td>
<td>10 – 12</td>
<td>N/A</td>
<td>640 – 800</td>
</tr>
<tr>
<td>ENGL F111X***</td>
<td>18 – 28</td>
<td>22 – 36</td>
<td>7 – 9</td>
<td>510 – 800</td>
<td>430 – 630</td>
</tr>
<tr>
<td>ENGL F111X*** + DEVS F105</td>
<td>18 – 28</td>
<td>17 – 21</td>
<td>7 – 9</td>
<td>410 – 500</td>
<td>430 – 630</td>
</tr>
<tr>
<td>ENGL F111X*** + DEVS F058</td>
<td>18 – 28</td>
<td>1 – 16</td>
<td>7 – 9</td>
<td>200 – 400</td>
<td>430 – 630</td>
</tr>
<tr>
<td>DEVE F070***</td>
<td>11 – 17</td>
<td>22 – 36</td>
<td>4 – 6</td>
<td>510 – 800</td>
<td>250 – 420</td>
</tr>
<tr>
<td>DEVE F070*** + DEVS F105</td>
<td>11 – 17</td>
<td>17 – 21</td>
<td>4 – 6</td>
<td>410 – 500</td>
<td>250 – 420</td>
</tr>
<tr>
<td>DEVE F070*** + DEVS F058</td>
<td>11 – 17</td>
<td>1 – 16</td>
<td>4 – 6</td>
<td>200 – 400</td>
<td>250 – 420</td>
</tr>
<tr>
<td>DEVE F060</td>
<td>1 – 10</td>
<td>22 – 36</td>
<td>2 – 3</td>
<td>510 – 800</td>
<td>200 – 240</td>
</tr>
<tr>
<td>DEVE F060 + DEVS F105</td>
<td>1 – 10</td>
<td>17 – 21</td>
<td>2 – 3</td>
<td>410 – 500</td>
<td>200 – 240</td>
</tr>
<tr>
<td>DEVE F060 + DEVS F058</td>
<td>1 – 10</td>
<td>1 – 16</td>
<td>2 – 3</td>
<td>200 – 400</td>
<td>200 – 240</td>
</tr>
<tr>
<td>DEVS F105</td>
<td>N/A</td>
<td>17 – 21</td>
<td>N/A</td>
<td>410 – 500</td>
<td>N/A</td>
</tr>
<tr>
<td>DEVS F058</td>
<td>N/A</td>
<td>1 – 16</td>
<td>N/A</td>
<td>200 – 400</td>
<td>N/A</td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Academic advisors should check test score dates on BANNER or UA Online and strongly recommend that students retake if their scores are more than two years old.

* The ACT Writing Test score determines placement for students who have different placement actions based on their ACT English test score.

** The English department is working with community campuses to develop a separate process for students with limited access to ACT/SAT tests who are highly skilled in writing to be placed into ENGL F211X/F213X.

*** DEVE F109—Preparatory College Writing III or DEVS F104—University Communications is strongly recommended for students who earn a grade of C or lower in DEVE F070 or earn lower than a C in ENGL F111X on their first attempt.

www.alaska.edu/titleIXcompliance/nondiscrimination.
score is 430 and SAT critical reading score is 510 or above, or the score on another university-approved placement test is equivalent). However, if the student's standardized test scores are below these minimums and if the high school cumulative GPA is 3.0 or higher, the student may enroll in English F111X with permission of the director of composition or community campus English/humanities faculty.

Students enrolling in developmental English or English courses are required to complete a UAF-approved writing sample for placement as well as the ACT Plus Writing, SAT or ACCUPLACER.

Mathematics course placement will vary according to the type of degree the student is planning to pursue and the corresponding math course(s) needed (see the degree program requirements for more detail). ACT Plus Writing, SAT or ACCUPLACER test scores are used to determine math placement.

Minimum test scores for placement into math and developmental math courses are listed in Table 3 and for English writing and reading courses in Table 2 and Table 4.

It is best to consult with an academic advisor or faculty in the developmental education, English or math department(s) with questions regarding appropriate course placement.

### Table 3: Math, Statistics and Developmental Math Placement Scores

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH F205*</td>
<td>26–36</td>
<td>590 – 800</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>DEV F050 (DEV F05F*/F05F*; ABUS F155*; ECE F117*; HUMS F117*)</td>
<td>1–16</td>
<td>200 – 400</td>
<td>Pre-Algebra: 25 – 49</td>
<td>Arithmetic: 34 – 120 and Elementary Algebra: 0 – 47</td>
<td>Numerical Skills: 33 – 36</td>
</tr>
<tr>
<td>Adult Basic Education (ABE) (ALPA in Fairbanks)</td>
<td>N/A</td>
<td>N/A</td>
<td>Pre-Algebra: 0 – 24</td>
<td>Arithmetic: 0 – 33</td>
<td>Numerical Skills: 23 – 32</td>
</tr>
</tbody>
</table>

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Academic advisors should check test score dates on BANNER or UAOnline and strongly recommend that students retest if test scores are more than two years old.

* Students may take this course if allowed by the major or degree program.

** Students may take TTCH F131 if allowed by the major or degree program and if DEV M105/F106 is not required by the major or degree program.

### Foreign Language

Students may not register for foreign language classes higher than F101 unless they have received credit through CLEP, AP, or another UAF-approved test for the prior levels. Students may enroll in the level of a language at which they are competent, based on prior experience.

### Course Prerequisites

Course prerequisites indicate what previous preparation is needed to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of “C” (2.0) or better in all prerequisite courses.

### Transferring Credits

Credit accepted at UAF that has been earned from other regionally accredited institutions, through military educational experiences or credit accepted by special approval is considered transfer credit. Where possible, transfer credit is equated with UAF courses. See Table 5 for a list of substitutions within the University of Alaska System and Table 6 for substitutions from non-University of Alaska institutions.
UAF is a member of the Servicemembers Opportunity Colleges (SOC) network. For additional information about the SOC program, contact the Office of Admissions.

UAF's transfer credit resource website at http://uaonline.alaska.edu is an unofficial reference for undergraduate students who are considering transferring to UAF. An official evaluation of transfer credits may be obtained only after formal application and admission to degree-seeking status with UAF.

The following regulations apply to transfer of credit:

1. Students are eligible for transfer of credit if they have been admitted to an undergraduate degree or certificate program.

2. The applicability of transfer credit to a student’s major and/or minor requirements is subject to approval by the major and/or minor department. Transfer credit normally isn’t awarded for courses in which the student received grades of C- or lower. Instructor permission may be required for purposes of registration if the transfer credit courses have not satisfied the prerequisite requirements, or if the transferable grade is not equal to a C (2.0) or better.

3. Undergraduate credits earned at the 100-level or above with a C- grade or higher at institutions accredited by one of the six regional accrediting agencies will be considered for transfer. Transfer credit normally isn’t granted for courses with doctrinal religious content or for graduate courses (for undergraduate programs).

4. Transfer credit is awarded for courses in which the student received grades of C- or better. Instructor permission may be required for purposes of registration if the transfer credit courses have not satisfied the prerequisite requirements, or if the transferable grade is not equal to a C (2.0) or better.

**Table 4: ACCUPLACER/ASSET/COMPASS ENGLISH, DEVELOPMENTAL ENGLISH AND READING COURSE PLACEMENT SCORES**

<table>
<thead>
<tr>
<th>COURSES</th>
<th>ACCUPLACER</th>
<th>ACCUPLACER</th>
<th>ACCUPLACER</th>
<th>ASSET</th>
<th>ASSET</th>
<th>UAF WRITING SAMPLE*</th>
<th>COMPASS</th>
<th>COMPASS</th>
<th>COMPASS</th>
<th>COMPASS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SENTENCE SKILLS</td>
<td>READING COMPREHENSION</td>
<td>WRITERPLACER PLUS*</td>
<td>FORM B2</td>
<td>READING SKILLS</td>
<td>FORM B2</td>
<td>WRITING SKILLS</td>
<td>READING SKILLS</td>
<td>E-WRITE (2 – 8)*</td>
<td>E-WRITE (2 – 12)*</td>
</tr>
<tr>
<td>ENGL F211X/F213X**</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>ENGL F111X***</td>
<td>80 – 120</td>
<td>105 – 120</td>
<td>6 – 8</td>
<td>45 – 54</td>
<td>46 – 53</td>
<td>17 – 25</td>
<td>52 – 100</td>
<td>89 – 100</td>
<td>7 – 8</td>
<td>9 – 12</td>
</tr>
<tr>
<td>ENGL F111X*** + DEVS F105</td>
<td>80 – 120</td>
<td>70 – 104</td>
<td>6 – 8</td>
<td>45 – 54</td>
<td>38 – 45</td>
<td>17 – 25</td>
<td>52 – 100</td>
<td>69 – 88</td>
<td>7 – 8</td>
<td>9 – 12</td>
</tr>
<tr>
<td>DEVE F070***</td>
<td>60 – 79</td>
<td>105 – 120</td>
<td>4 – 5</td>
<td>40 – 44</td>
<td>46 – 53</td>
<td>11 – 16</td>
<td>41 – 51</td>
<td>89 – 100</td>
<td>5 – 6</td>
<td>6 – 8</td>
</tr>
<tr>
<td>DEVE F070*** + DEVS F105</td>
<td>60 – 79</td>
<td>70 – 104</td>
<td>4 – 5</td>
<td>40 – 44</td>
<td>38 – 45</td>
<td>11 – 16</td>
<td>41 – 51</td>
<td>69 – 88</td>
<td>5 – 6</td>
<td>6 – 8</td>
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<tr>
<td>DEVS F105</td>
<td>N/A</td>
<td>70 – 104</td>
<td>N/A</td>
<td>N/A</td>
<td>38 – 45</td>
<td>N/A</td>
<td>N/A</td>
<td>69 – 88</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>DEVS F038</td>
<td>N/A</td>
<td>55 – 69</td>
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<td>N/A</td>
<td>35 – 37</td>
<td>N/A</td>
<td>N/A</td>
<td>62 – 68</td>
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</tr>
<tr>
<td>Adult Basic Education</td>
<td>0 – 39</td>
<td>0 – 54</td>
<td>0 – 1</td>
<td>23 – 34</td>
<td>23 – 34</td>
<td>0 – 4</td>
<td>0 – 31</td>
<td>0 – 61</td>
<td>2 – 2</td>
<td></td>
</tr>
</tbody>
</table>

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement.

Academic advisors should check test score dates on BANNER or UAOnline and strongly recommend that students retest if their scores are more than two years old.

* The writing sample (essay) score determines placement for students who have different placement actions based on their ACCUPLACER Sentence Skills, COMPASS Writing Skills, or ASSET Writing Skills score.

** The English department is working with community campuses to develop a separate process for students with limited access to ACT/SAT tests who are highly skilled in writing to be placed into ENGL F211X/213X.

*** DEVE F109—Preparatory College Writing III or DEVS F104—University Communications is strongly recommended for students who earn a grade of C or lower in DEVE F070 or earn lower than a C in ENGL F111X on their first attempt.
Use this course substitution chart to determine how individual courses that meet UAA or UAS general education requirements may substitute for individual UAF baccalaureate core courses.

<table>
<thead>
<tr>
<th>Baccalaureate Core Requirements (number of credits needed)</th>
<th>To meet these UAF core course requirements:</th>
<th>Use any of these UAA general education courses:</th>
<th>Use any of these UAS general education courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (3 cr)</td>
<td>ENGL F111X</td>
<td>ENGL 111</td>
<td>ENGL 111</td>
</tr>
<tr>
<td>Written Communication (3 cr)</td>
<td>ENGL F211X or F213X</td>
<td>ENGL 211, 212, 213, 214, 311, 312 or 414</td>
<td>ENGL 211, 212</td>
</tr>
<tr>
<td>Oral Communication (3 cr)</td>
<td>COMM F131X or F141X</td>
<td>COMM 111, 235, 237 or 241</td>
<td>COMM 111, 235, 237, 241</td>
</tr>
</tbody>
</table>

**COMMUNICATION (9 CR)**

**PERSPECTIVES ON THE HUMAN CONDITION (18 CR)**

History (3 cr)  
Political Economy (3 cr)  
Social Culture (3 cr)  

|                | HIST F100X  | ANTH 101, 200, 202, 250; CEL 292; BA 151; ECON 201, 202, 210; EDEC 105; ENVI 212; GEOG/INTL 101; HNRS 292; HS 220; HUMS/SWK 106; INTL 101; JPC 101; JUST 110, JUST/SOC 251; JUST 330; LSS 111; PARL 101; PS 101, 102, 311, PS/SOC 351; PSY 111, 150; SOC 101, 110, 201, 202; SWK 243; WS200 |
|----------------|-------------|-------------------------------------------------|-------------------------------------------------|
|                | ECON/PS F100X | ANTH 101, 202, 211                                 |
|                | ANTH SOC F100X | ECON 100, 201, 202                                |
|                | ART 261, 262, 360A, 360B; ENGL 121, 201, 202, 301, 302, 305, 306, 307, 310, 383, 445; HIST 101, 102, 121, 122, 131, 132, 341; HNRS 192; HUM 211, 212, 213; (Languages: AKNS 101A, 101B, 102A, 102B, 102C, 201; CHIN 101, 102; ASL, FREN, GER, JPN, RUS, SPAN 101, 102, 201, 202); LING 101; MUS 221, 222; PHIL 101, 201, 211, 212, 313, 314; PS 331, 332, 333; THR 311, 312, 411, 412 |
|                | ENGL/FL F200X | ART 160, 261, 262, 360A, 360B; ENGL 121, 201, 202, 301, 302, 305, 306, 307, 310, 383, 445; HIST 101, 102, 121, 122, 131, 132, 341; HNRS 192; HUM 211, 212, 213; (Languages: AKNS 101A, 101B, 102A, 102B, 102C, 201; CHIN 101, 102; ASL, FREN, GER, JPN, RUS, SPAN 101, 102, 201, 202); LING 101; MUS 221, 222; PHIL 101, 201, 211, 212, 313, 314; PS 331, 332, 333; THR 311, 312, 411, 412 |
|                | HUM F201X | PHIL 301, 302, 303, 304, 405                        |
|                | ANTH 101, 202, 211 | PHIL 301                                           |

**FOREIGN LANGUAGE OPTION**

*OR complete 12 cr from the Perspectives on the Human Condition options above, plus 2 semester-length courses in a single Alaska Native language or other non-English language or 3 semester-length (9 cr) in American Sign Language at the university level.

**MATHEMATICS (3 CR)**

<table>
<thead>
<tr>
<th></th>
<th>MATH 103X, F107X, F161X, F200X, F201X, F202X, F262X, or F272X; STAT F200X, or any math course having one of these as a prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MATH 107, 108, 109, 172, 200, 201, 272; STAT 232, 233, 307</td>
</tr>
<tr>
<td></td>
<td>MATH 107, 131 (or higher mathematics course for bachelor's degree); STAT 107 (or higher statistics course for bachelor's degree)</td>
</tr>
</tbody>
</table>

**NATURAL SCIENCES (8 CR)**

Complete any two 4-cr natural science courses with lab sections

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ASTR 103, 104; BIOL 102 &amp; 103, 111, 112, 115, 116, 178 &amp; 179; CHEM 103 &amp; 103L, 104 &amp; 104L, 105 &amp; 105L, 106 &amp; 106L; ENV/S/GEOG 211 &amp; 211L; GEO 111, 115 &amp; 115L, 178 &amp; 179; LSIS 102, 201, 202; PHYS 123 &amp; 123L, 124 &amp; 124L, 211 &amp; 211L, 212 &amp; 212L (must include at least 1 credit of lab to meet UAF core requirement)</td>
</tr>
<tr>
<td></td>
<td>BIOL 103, 104, 105, 106, 111, 112; CHEM 103, 105, 106; ENVS 101; GEOL 104; PHYS 102, 104, 211, 212 (must include at least 1 credit of lab to meet UAF core requirement)</td>
</tr>
</tbody>
</table>
5. Any student who has completed a bachelor’s degree from a regionally accredited institution will be considered to have completed the equivalent of the baccalaureate core and the associate of arts core when officially accepted to a baccalaureate degree program or associate of arts program at UAF. These students will also be considered to have completed the equivalent of the communication, computation and human relations requirements for the associate of applied science and the certificate.

6. Transfer credit is not included in computation of the UAF GPA.

7. Class standing (e.g., freshman, sophomore, etc.) is based on the number of previous college credits accepted by UAF.

8. Credits may be awarded for formal service schooling and military occupational specialties (MOS) based on recommendations in the “Guide to the Evaluation of Educational Experience in the Armed Services,” published by the American Council on Education. Credit completed through the Community College of the Air Force or Department of Defense courses is included in the category of military experience.

9. A student will be awarded credit for currently valid government and professional certifications that have been reviewed and approved for designated course equivalencies at UAF. A list of these programs is available in the Office of Admissions.

10. Credit may also be awarded for satisfactory completion of training programs, based on recommendations of the American Council on Education and the National Program on non-Collegiate Sponsored Instruction. The award of credit is subject to review and approval of appropriate UAF faculty.

### Table 6: Table of Substitutions: Non-University of Alaska Institutions

This table specifies courses accepted by transfer to UAF from institutions outside the University of Alaska system, that may substitute for UAF’s core curriculum. This table of substitutions applies only to courses accepted by transfer. Students transferring from either UAA or UAS should consult Table 5, substitutions for intra-UA transfers (a brochure listing current intra-UA substitutions is also available from the Office of Admissions at UAF, UAA or UAS), or visit online www.uaf.edu/admissions/undergrad/transfer/.

<table>
<thead>
<tr>
<th>Core Curriculum Courses</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH F107X—Functions for Calculus or MATH F103X—Concepts and Contemporary Applications of Mathematics</td>
<td>a 100-level or above mathematics course having a prerequisite of at least two years of high school algebra</td>
</tr>
<tr>
<td>MATH F200X, F201X, F202X, F262X, F272X, STAT F200X</td>
<td>a calculus or statistics course at the 100-level or above</td>
</tr>
<tr>
<td>ENGL F111X—Intro to Academic Writing</td>
<td>the required first semester composition course at the 100-level (must be basic freshman composition and not developmental)</td>
</tr>
<tr>
<td>ENGL F211X—Academic Writing About Literature OR ENGL F213X—Academic Writing About Soc &amp; Nat Sciences</td>
<td>the second half of the introductory composition series at the 100-level or above</td>
</tr>
<tr>
<td>COMM F131X—Fundamentals of Oral Communication Group Context OR COMM F141X—Fundamentals of Oral Communication Public Context</td>
<td>a 100-level or above performance course in fundamentals of speech communication, public speaking or small group communication</td>
</tr>
<tr>
<td>Natural Sciences—8 credits</td>
<td>courses in basic natural sciences (biology, chemistry, earth sciences, physics) with labs, at the 100-level or above. Non-lab courses are transferable only as a second natural science course. To fulfill core requirements, a transfer student must complete two lab courses or two labs. Transfer of credit for courses in a natural science other than those listed requires approval of the dean of the College of Natural Science and Mathematics</td>
</tr>
</tbody>
</table>

#### Perspectives on the Human Condition

<table>
<thead>
<tr>
<th>Course</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST F100X—Modern World History</td>
<td>a Western or non-Western civilization course at the 100- to 200-level (lower division), excluding individual national histories</td>
</tr>
<tr>
<td>ECON/PS F100X—Political Economy</td>
<td>a course in U.S. or comparative political economy, or U.S. economic history or macroeconomics at the 100-level or higher</td>
</tr>
<tr>
<td>ANTH/SOC F100X—Individual, Society and Culture</td>
<td>an introductory course in anthropology at the 100- or 200-level (lower division), an introductory-level course in sociology or lower-division social problems course, or a course in cross-cultural psychology</td>
</tr>
<tr>
<td>ENGL/FL F200X—World Literatures</td>
<td>an introductory or lower-division course in world or comparative literature</td>
</tr>
<tr>
<td>ART/MUS/THR F200X—Aesthetic Appreciation</td>
<td>a history or appreciation course in art, theatre or music at the 100-level or above</td>
</tr>
<tr>
<td>PHIL F322X—Ethics (Values and Choices)</td>
<td>an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics</td>
</tr>
</tbody>
</table>

#### Other

<table>
<thead>
<tr>
<th>Course</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library and Information Research (0–1 credit)</td>
<td>a 100-level library skills course</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>two semester-length courses in a single Alaska Native language or other non-English language, or three semester-length courses (9 credits) in American sign language at the university level</td>
</tr>
</tbody>
</table>
### TABLE 7  CLEP EXAMS CURRENTLY ACCEPTED

<table>
<thead>
<tr>
<th>Test Name</th>
<th>UAF Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra (College)</td>
<td>MATH F107X or F161X</td>
<td>3</td>
</tr>
<tr>
<td>American Government</td>
<td>PS F101</td>
<td>3</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BIOL F115X/F116X</td>
<td>8</td>
</tr>
<tr>
<td>Calculus</td>
<td>MATH F200X</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>CHEM F105X/F106X</td>
<td>8</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>Mathematics elective credits</td>
<td>3</td>
</tr>
<tr>
<td>English Composition w/ Essay</td>
<td>ENGL F111X</td>
<td>3</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>ACCT F261</td>
<td>3</td>
</tr>
<tr>
<td>French* (College level)</td>
<td>FREN F101/F102</td>
<td>5/5</td>
</tr>
<tr>
<td></td>
<td>FREN F201/F202</td>
<td>3/3</td>
</tr>
<tr>
<td>German* (College level)</td>
<td>GER F101/F102</td>
<td>5/5</td>
</tr>
<tr>
<td></td>
<td>GER F201/F202</td>
<td>3/3</td>
</tr>
<tr>
<td>History of the U.S. I</td>
<td>HIST F131</td>
<td>3</td>
</tr>
<tr>
<td>History of the U.S. II</td>
<td>HIST F132</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>PSY F240</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities elective credits</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>Natural science elective credits</td>
<td>6</td>
</tr>
<tr>
<td>Precalculus</td>
<td>MATH F107/F108</td>
<td>4/3</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>ECON F201</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>ECON F202 or ECON F100X substitute</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (Introductory)</td>
<td>PSY F101</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences/History</td>
<td>Social science elective credits</td>
<td>6</td>
</tr>
<tr>
<td>Sociology (Introductory)</td>
<td>SOC F100X or sociology elective</td>
<td>3</td>
</tr>
<tr>
<td>Spanish* (College level)</td>
<td>SPAN F101/F102</td>
<td>5/5</td>
</tr>
<tr>
<td></td>
<td>SPAN 2F01/F202</td>
<td>3/3</td>
</tr>
<tr>
<td>Western Civilization I</td>
<td>HIST F101 or HIST F100X substitute</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>HIST F102 or HIST F100X substitute</td>
<td>3</td>
</tr>
</tbody>
</table>

* Two to four years language training required — total score determines credit award. Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements.

### TABLE 8  CEEB EXAMINATIONS CURRENTLY ACCEPTED

<table>
<thead>
<tr>
<th>Examination Name</th>
<th>UAF Course Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: History</td>
<td>ART F261/F262</td>
<td>6</td>
</tr>
<tr>
<td>Art: all other exams</td>
<td>ART electives*</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL F115X/F116X</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM F105X/F106X</td>
<td>8</td>
</tr>
<tr>
<td>Classics: Latin Lyric</td>
<td>LANG electives</td>
<td>8</td>
</tr>
<tr>
<td>Classics: Virgil (Level 3)</td>
<td>LANG electives</td>
<td>8</td>
</tr>
<tr>
<td>Comparative Government &amp; Politics</td>
<td>PS F201</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CS F201</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>CS F201/F202</td>
<td>6</td>
</tr>
<tr>
<td>Economics—Macro</td>
<td>ECON F202 or ECON F100X substitute</td>
<td>3</td>
</tr>
<tr>
<td>Economics—Micro</td>
<td>ECON F201</td>
<td>3</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>ENGL F111X</td>
<td>3</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
<td>ENGL F111X</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>GEOS F125X</td>
<td>4</td>
</tr>
<tr>
<td>European History</td>
<td>HIST F101/F102</td>
<td>6</td>
</tr>
<tr>
<td>French Language</td>
<td>FREN F101/F102</td>
<td>10</td>
</tr>
<tr>
<td>French Literature</td>
<td>FREN elective (200-level)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>FREN F201</td>
<td>3</td>
</tr>
<tr>
<td>German Language</td>
<td>GER F101/F102</td>
<td>10</td>
</tr>
<tr>
<td>German Literature</td>
<td>GER electives</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>GER F201</td>
<td>3</td>
</tr>
<tr>
<td>Math: Calculus AB</td>
<td>MATH F200X</td>
<td>4</td>
</tr>
<tr>
<td>Math: Calculus BC</td>
<td>MATH F200X/F201X</td>
<td>8</td>
</tr>
<tr>
<td>Music: Listening &amp; Literature</td>
<td>MUS F123</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MUS electives</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUS F131/F132/F133/F134</td>
<td>8</td>
</tr>
<tr>
<td>Physics B</td>
<td>PHYS F103X/F104X</td>
<td>8</td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td>PHYS F211X</td>
<td>4</td>
</tr>
<tr>
<td>Physics C: Electricity &amp; Magnetism</td>
<td>PHYS F212X</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY F101</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN F101/F102</td>
<td>10</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>SPAN elective (200-level)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>SPAN F201</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT F200X</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Government &amp; Politics</td>
<td>PS F101</td>
<td>3</td>
</tr>
<tr>
<td>U.S. History</td>
<td>HIST F131/F132</td>
<td>6</td>
</tr>
<tr>
<td>World History</td>
<td>HIST F100X</td>
<td>3</td>
</tr>
</tbody>
</table>

X = Course meets baccalaureate core requirement. L = Lab. Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements.

* Portfolios may be submitted to the art department for further evaluation.
TRANSMITTED CREDITS WITHIN THE UA SYSTEM

In order to serve students who transfer among the three institutions that make up the University of Alaska system, UAF, UAA and UAS have identified fully transferable general education requirements for baccalaureate degrees.

Credit for course work successfully completed at one UA institution which applies to general education requirements will fulfill the same categories at all other institutions. This applies even if there is no directly matching course work at the institution to which the student transfers.

Transfer students from UAA or UAS who have completed all general education requirements in the baccalaureate program prior to transferring to UAF will have completed all requirements for the UAF baccalaureate core. Courses taken to complete the general education requirements at UAA or UAS will meet UAF baccalaureate core requirements according to the current table of substitutions for intra-UA transfers (see Table 5). Students should notify the UAF Office of Admissions if they have completed the general education requirements at UAA or UAS when they apply for admission.

Completion of the 35-credit lower-division requirements (100- and 200-level courses) of the UAF baccalaureate core meets the general education requirements at the UAA and UAS.

For more information about transfer credit visit www.uaf.edu/admissions/undergrad/transfer/.

Alternate Ways to Earn Credit

UAF ADVANCED PLACEMENT CREDIT

• English
  Only students with appropriate test scores may receive local advanced placement credit in English. Students with an English ACT score of 29 or higher, or a critical reading score on the SAT of 640 or higher, may receive credit for ENGL F111X upon completion of ENGL F211X or 213X with a C grade or better.
  
  To receive this credit, submit an application for ENGL F111X credit, available from the Office of Admissions or the English department, to the Office of Admissions at the end of the semester in which ENGL F211X or 213X was successfully completed.

• Alaska Native Language
  After completing a course in which the student was placed (above 101) and earning a B grade or higher, the student may ask to receive credit for the two immediately preceding prerequisite courses, if any. However, credit cannot be awarded for such courses if university credit has already been granted (e.g., through College Board Advanced Placement national tests or credit transfer from another college). Credit will not be awarded for special topics courses, individual study courses, literature or culture courses, conversation courses, or any course taught in English.

• Mathematics
  Students placed in an advanced math course who have completed MATH F201X, 202X or 302 at UAF with a C grade or better may also receive credit for any prerequisite calculus course(s). Students should contact the Department of Mathematics and Statistics for more information.

CREDIT BY EXAM

There are several ways to earn college credit by receiving a passing score on an exam. For any of the following credit by exam options, grades are not computed in the UAF GPA. Credit by exam is not considered UAF residence credit and is not considered to be part of the semester course load for classification as a full-time student. Credit by exam is awarded to current or previously enrolled degree-seeking students at UAF. The credit by exam options are briefly outlined here. For more information contact the UAF Office of Testing Services, 211 Gruening, 907-474-5277, e-mail fytest@uaf.edu, or www.uaf.edu/testing/.

• CLEP (College Level Examination Program)
  CLEP is a national testing program that awards college credit for some introductory courses. The exams cost $102 each (costs subject to change) and are administered daily.
  
  See Table 7 for a list of CLEP exams accepted at UAF. To register for a CLEP exam or for more information, contact UAF Testing Services at 907-474-5277. The following criteria apply to CLEP exams:
  1. No credit will be awarded for successfully completing the general exam in the subject areas of humanities, social sciences/history, natural sciences or college mathematics if the student has already earned (from any source) 6 semester credits in any of the subject areas listed above.
  2. Students may not duplicate a course for which credit has already been earned or for which the student is currently enrolled.
  3. Students must wait at least one year after the end of an audited course before taking the CLEP exam for that course.
  4. The minimum passing score for approved CLEP exams is 50 with the exception of the following listed foreign languages scores: French semester I and II, minimum 50, semesters III and IV, minimum 59; German semester I minimum 39, semester II minimum 50, semester III minimum 55, semester IV minimum 60; Spanish semester I minimum 39, semester II minimum 50, semester III minimum 57 and semester IV minimum 63.

• College Board Advanced Placement Exams
  UAF grants advanced credit, with waiver of fees, for a score of three or higher in the College Board (CEEB) Advanced Placement Tests (see Table 8). This test is normally taken during the junior or senior year in high school.

undergraduate.Course Placement and Transfer Credits

university of Alaska Fairbanks
To receive CEEB advanced placement credit, request that an official report of the examination scores be sent to the Office of Admissions from the College Board. Credits may be earned for more than one advanced placement examination.

- **Credit for Language Testing**
  UAF accepts successful test results from Brigham Young University or other national testing programs (subject to Foreign Language Department approval) in languages for which no CLEP test is available, for a maximum of 12 credits. The first 10 credits may be applied to the core curriculum language requirement and any additional credits will be awarded general humanities credit. Results must be submitted directly to the Office of Admissions by the testing agency. For more information on foreign language testing opportunities, call UAF Testing Services at 907-474-5277, or e-mail fytest@uaf.edu.

- **DANTES-DSST (Standardized Subject Tests)**
  DSST is a national testing program that offers exams in traditional academic, vocational/technical and business subject areas. Credit is awarded for successfully completing DANTES tests as recommended by the American Council on Education. Acceptance of the DANTES exam for a specific catalog course or as a major/minor requirement is subject to departmental approval. DSST exams cost $105 each (costs subject to change). To register for a DSST exam, call UAF Testing Services at 907-474-5277, or e-mail fytest@uaf.edu about the availability of DSST testing.

- **International Baccalaureate**
  The International Baccalaureate Diploma Program is a two-year curriculum for students aged 16 to 19 and is similar to the final year of secondary school in Europe. UAF awards credit for IB higher-level exams on which students have earned a score of 4 or better. Students should submit an official copy of their IB exam results to the Office of Admissions.

- **UAF Credit by Exam**
  Credit by exam can be earned at UAF by students who are currently enrolled. Most courses are available for credit by exam, except those with numbers ending -90 through -99 (193, 292, 497, etc.). A course challenged for credit can not duplicate a course for which credit has already been granted credit or in which the student is currently enrolled. Credit by exam may not be requested for audited courses until one year has passed since the end of the semester in which the course was audited.

  Credit by examination forms may be obtained online at www.uaf.edu/testing/, under UAF-Specific Tests, or at the Office of Testing Services in 211 Gruening. For more information on challenging a course call Testing Services at 907-474-5277.

**CREDIT FOR PRIOR LEARNING**
The Academic Advising Center administers the credit for prior learning program, wherein students may earn credit based on learning they have obtained outside the classroom. Students can document the university-level learning they have gained through employment, volunteer service or other life experiences with a portfolio or copies of licenses and certificates earned. Certificate, associate or bachelor’s degree students may earn up to 25 percent of total program requirements through the credit for prior learning program.

Credentials for admitted degree students who are currently enrolled are reviewed by faculty from participating departments who determine if this process is appropriate and make recommendations for awarding prior learning credit. Review is based on equivalency to courses listed in this catalog. Credit received for prior learning does not affect your GPA and is not considered residence credit. The university will award transfer credit for specified national and state authorizations, certificates, credentials and/or examinations (see Transferring Credits, page 34) that do not need credit for prior learning review. For further information or assistance, contact the Academic Advising Center, 509 Gruening Building, 907-474-6396 or advising@uaf.edu. To access the credit for prior learning student handbook online, go to www.uaf.edu/advising/cpl/.

**INDEPENDENT LEARNING**
The Independent Learning Program, administered by the Center for Distance Education and Independent Learning, offers an alternative for people who seek a college education but cannot attend classes. The unique advantage of independent learning is its flexibility. Students select their own hours of study and work at their own pace in surroundings they choose. Independent learning offers the freedom to structure a personal academic schedule and continue educational progress, even when personal circumstances make it impossible to attend scheduled classes.

For UAF students, UAF independent learning courses count as residence credit. When a student enrolls in an independent learning course during the regular semester enrollment period and completes the course during the same semester, the course may be used to determine full-time/part-time status and eligibility for financial aid and scholastic action. The grade will average in your semester and cumulative GPAs.

When students enroll in an independent learning course at other times of the year, the credit and grade will not affect the credit load or semester GPA for any other semester enrollments but will be counted in cumulative totals. It's important to realize that enrollment in these year-based courses does not count toward current semester credit load, and therefore, is not included in determining full-time or part-time student status. The student's status (full- or part-time) can affect things like financial aid or athletics eligibility.

The Center for Distance Education and Independent Learning maintains a comprehensive website where policies regarding enrollment, transfer, withdrawal, extension, fees, materials and course descriptions may be found. A printed listing of courses and CDE policies may also be requested. Please contact the Center for Distance Education.
Registration

You must register and pay tuition and fees to attend classes and earn credit. Registration is held each semester on dates published in the academic calendar (see inside front cover for the Fairbanks campus). For special programs, short courses, seminars and other classes not part of the regular academic calendar, registration is as needed.

Details about procedures and schedules for registering are published online and in separate publications at each campus and branch campus. Registration instructions for the Fairbanks campus are provided in the UAF class schedule, available in April for the upcoming fall semester and in September for the upcoming spring semester. The same information is available online at http://uaonline.alaska.edu or www.uaf.edu/schedule/.

If you register for courses, the university holds you financially responsible for payment of your tuition and fees. The university will not drop your registration if you do not pay. Other consequences for non-payment include not being able to receive your grades or transcripts.

ACADEMIC ADVISING

Academic advising is an important part of planning for your education. Degree-seeking students must obtain an advisor's signature every semester to begin the registration process. All degree and certificate students are required to have an academic advisor. You will work in tandem with your academic advisor to develop a viable educational plan that reflects your academic interests and goals. Your advisor will assist you in determining the best options, alternatives and sequences of classes to take. Non-degree students may also see an advisor, and it is recommended for those taking 9 or more credits in a semester or for those who have accumulated 30 or more UAF credits. Academic advising is available at several campuses. See Services and Resources, page 73, for more information.

PLACEMENT TESTS

Test results are required for first-time degree or certificate students, transfer students with fewer than 30 acceptable credits, or students planning to take 100-level English, reading, mathematics, natural sciences core and perspectives on the human condition core courses. Results from American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) or, for associate degree or certificate students, the ASSET, ACCUPLACER or COMPASS test must be on file with the Office of Admissions before you can register for classes. A hold may be placed on your ability to register if you have not submitted required test scores.

NON-DEGREE STUDENTS

Anyone who wants to attend classes at UAF as a non-degree student can as long as they have the appropriate permissions. Students under the age of 18 can take courses as a non-degree student. Upon turning 18, they may apply for admission to an associate or certificate program. Current high school students should refer to the High School and Secondary School Students section below. Non-degree students are subject to placement examination requirements for freshman courses, and they must maintain a 2.0 GPA to remain in good standing. Any non-degree student who wants to be considered a degree candidate must submit an application for admission, meet regular admission requirements and submit transcripts. Non-degree students are not eligible for financial aid or priority registration.

It's important for potential graduate students to understand that credits earned as a non-degree student might not be accepted for use toward a graduate degree program. Please see the transfer credit section of How to Earn a Graduate Degree (page 201).

HIGH SCHOOL AND SECONDARY SCHOOL STUDENTS

High school and secondary students may take classes at UAF. One program, Alaska Higher Education Admission Decision (AHEAD), requires formal admittance to UAF (see Admissions Requirements). Secondary student enrollment and TECH PREP, however, do not entail formal admission.

- Secondary Student Enrollment

The secondary student enrollment process allows secondary school students to register for UAF classes. A student meeting course prerequisites may enroll in university classes with permission of the instructor or the department head. Students must consult their appropriate school district officials and school counselors for approval prior to registration if they wish to use university courses to meet high school graduation requirements.
Registering for courses at UAF establishes a permanent academic record that reflects student academic performance in all courses attempted. 

Note: Enrollment in UAF courses as a secondary student does not constitute formal admission to the university for the purposes of earning a certificate or degree.

- **Tech Prep Opportunities**
  The Tech Prep program allows students to earn credits toward a UAF certificate or associate degree by completing career and technical education classes in high school that have been approved for college credit by UAF. The classes available for credit vary from school to school, but in general, they are taken from the following areas: applied business; automotive; airframe and powerplant; human services; computer information office systems; allied health; drafting; emergency medical services; and welding. For more information, contact your high school counselor or Tanana Valley Campus at 907-455-2800.

### Adding, Dropping and Withdrawing from Classes

Information about the add/drop process can also be found at http://uaonline.alaska.edu, in the current class schedule at the Registrar’s Office or at www.uaf.edu/schedule/. Adds, drops and withdrawals are not final until the student has completed the appropriate procedure, paid any relevant fees or tuition and submitted all necessary paperwork to the Registrar's Office. If you drop a class within specified time frames, the course will not be part of your academic transcript. Important deadlines are listed in Table 9.

#### NON-ATTENDANCE DROP POLICY

Students are expected to begin attending classes on the first day of instruction. Some departments, in trying to find space for students on wait lists, require that you attend the first class session or notify the department in advance that you cannot attend the first class. If you miss the first class without notifying the department, you may be dropped from the course, and the space may be assigned to a student on the wait list.

At the Fairbanks campus, the class schedule provides information on which courses use the non-attendance drop policy.

<table>
<thead>
<tr>
<th>TABLE 9 IMPORTANT REGISTRATION CHANGE DEADLINES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action</strong></td>
</tr>
<tr>
<td>Adding a class</td>
</tr>
<tr>
<td>Dropping a class (class does not appear on transcript)</td>
</tr>
<tr>
<td>Faculty-initiated drop (class does not appear on transcript)</td>
</tr>
<tr>
<td>Withdrawing from a class (class appears on transcript with W grade)</td>
</tr>
<tr>
<td>Dropping or withdrawing from all of your classes</td>
</tr>
</tbody>
</table>
| Credit-no-credit option | First day of registration for the semester | Third Friday after the first day of instruction for the semester | Undergraduates only 
Only electives not specified in a student's core, major, minor and degree programs are eligible for this option. |
| Faculty-initiated withdrawal (class appears on transcript with W grade) | After the third Friday after the first day of instruction for the semester | Ninth Friday after the first day of instruction | Faculty member will notify the Registrar’s Office |
| Late withdrawal from a class*** | After the last day for student-initiated withdrawals | Last day of instruction for the semester | Advisor's signature required for student in degree program; class instructor, department head and dean's signature required for all students |
| Appeal for late withdrawal | After the last day for student-initiated withdrawals | 30 class days after the beginning of the next regular semester | Reviewed by a campus appeals committee |

Add/drop forms (if necessary), total withdrawal forms and credit-no-credit forms must be submitted to the Registrar’s Office by the appropriate deadlines.

* Add, drop, withdrawal and credit-no-credit option deadlines will be adjusted proportionally for courses that are less than a semester in length.

** The first day of instruction for all semester-length courses is the date indicated in the official semester academic calendar. It might not be the first day that a class meets.

*** Late withdrawals are allowed for exceptional cases only and approval is not automatic.
Because of the high demand for composition (ENGL F111X, 211X, 213X, 313 or 414) and basic speech (COMM F131X or 141X) courses, students who fail to attend either of the first two meetings of a basic course will be dropped even if they registered in advance and paid their fees. If space becomes available in a class from which you have been dropped by the department, you need to follow the add procedure to re-enroll.

WITHDRAWING

• **Withdrawing from a Class**
  If you withdraw from a class later than the third Friday after the first day of instruction (last day to drop classes), a grade of W appears on your academic record. The W grade does not affect your GPA. The last day you can withdraw from a class is the ninth Friday after the first day of instruction. For specific dates, see the academic calendar on the inside cover of this catalog.

• **Total Withdrawal from All Your Classes**
  If you want to withdraw from all your classes later than the third Friday after the first day of instruction (last day to drop classes), use a Total Withdrawal form available at www.uaf.edu/reg/ or from the Registrar's Office. You'll receive a W grade for all classes, which does not impact your GPA. A student-initiated total withdrawal is subject to the same deadlines as withdrawal from a class. For specific dates, see the academic calendar on the inside cover of this catalog.

WITHDRAWALS AFTER THE DEADLINE

Appeals for a late withdrawal after the student-initiated withdrawal deadline — the ninth Friday after the first day of instruction — are exceptions to policy and are allowed only in exceptional cases. Approval is not automatic, and you need to provide documented evidence to support your request. Acceptable serious and compelling reasons may include: 1) death in immediate family; 2) serious illness or injury of student or immediate family; and 3) factors outside of student's control (for example, major employment change, fire, flood). Failing a course or avoiding an unsatisfactory grade is not a serious and compelling reason for seeking a late withdrawal and will not be approved.

Appeals for late withdrawals must be submitted within 30 class days after the beginning of the next regular semester. Forms for an appeal for late withdrawals are available online at www.uaf.edu/reg/forms/, through the Registrar's Office in Signers' Hall at the Fairbanks campus or through local campus student services offices. Once received, the appeal will be evaluated by a campus-wide committee which will return a decision to the student. The decision of the university is final and a student who files a written appeal under these procedures shall be expected to abide by the final disposition of the review, as provided, and may not seek further appeal of the matter under any other procedure within the university.

FACULTY-INITIATED DROP OR WITHDRAWAL

Class instructors have the right to drop students who do not meet course prerequisites, did not obtain a grade of “C” or better in all prerequisite courses or who have not participated substantially in a course. Faculty-initiated drops submitted through the third Friday after the first day of instruction will be treated as a dropped class and will not appear on any student transcript. The faculty-initiated withdrawal may occur after the third Friday but before the ninth Friday after the first day of instruction. A grade of W will appear on a student's academic record for faculty-initiated withdrawals.

Where to Get More Information

Registrar's Office
University of Alaska Fairbanks
102 Signers' Hall
P.O. Box 757495
Fairbanks, AK 99775-7495
E-mail: registrar@uaf.edu
Online: www.uaf.edu/reg/
Telephone: 907-474-6300
Communication via E-Mail 45
Class Standing 45
Full- or Part-time Status/Study Load 45
Grading Options 45
Grading System and Grade Point Average Computation 46
Attendance 47
Academic Progress 47
Academic Standards 47
Appeal of Academic Decisions 49
Students' Rights and Responsibilities 49
Information Release and FERPA 50
To encourage a positive learning environment and high academic standards, universities establish specific scholastic requirements and community rules. At UAF, academic regulations address issues such as grading, academic standing, and student rights and responsibilities. Since policies change from time to time, it’s important for students to stay informed about current requirements. By enrolling at UAF, a student agrees to abide by university rules, regulations and academic standards.

Communication via E-Mail

UAF uses e-mail to communicate with students about many regulations, requirements and responsibilities. E-mail is often the only way some information is distributed so it’s important for you to regularly check your university e-mail account or to forward mail from your UAF account to an account you check frequently. The university automatically assigns you an official UAF e-mail account when you first register for classes. You’re responsible for knowing — and when appropriate, acting on — the contents of all university communications sent to your official UAF e-mail account. If you want to receive university communications at a different e-mail address, you need to forward e-mail from your assigned UAF account to an e-mail address of your choice. You can easily do this online at www.alaska.edu/google/.

Class Standing

Undergraduate students — Class standing is determined by the total credits you have earned.

Freshman...... 0–29 credits  Sophomore... 30–59 credits
Junior............. 60–89 credits  Senior ............ 90 credits

Transfer students are given class standing based on the number of transfer credits accepted by UAF. Non-degree students are registered without class standing.

Graduate students — Students are given the class standing of “graduate” only after being officially admitted to a master’s or doctoral program.

Full- or Part-time Status/Study Load

Undergraduate students — Undergraduate students registered for 12 or more semester credits are classified as full-time students. To complete an undergraduate program in four years, you must earn 16 or 17 credits each semester. You may enroll in up to 18 credits per semester without special permission. To enroll in 19 credits or more, you need a 3.0 cumulative GPA and an overload approval from your advisor.

Credits carried at any UA (or any combination of UAF/UAA/UAS) unit are used to determine study load hours and full time or part time classification. Audited courses, courses taken for credit by examination and year-long correspondence study courses are not included in the study load computation.

Graduate students — A graduate student who is registered for 9 or more semester credits, with 3 or more at the 600-level, is considered as a full-time student (audited credits are not counted toward workload). Except in unusual circumstances, enrollment in the fall/spring semesters is limited to 1 credit per week. You may enroll in up to 14 credits per semester without special permission. To enroll in 15 – 19 credits you must be in good standing and obtain an overload approval from your advisor and department chair. Enrollment in 20 or more graduate credits will be allowed only in extraordinary circumstances, and requires good standing and overload approval from your advisor, department chair, dean and the dean of the graduate school.

Enrollment in the three-week summer session is limited to 3 – 4 credits per session, and enrollment in the six-week summer session is limited to 6 – 8 credits per session.

Credits carried at any UAF department are considered in determining study load hours and full time or part time classification. Courses that are audited are not included in the study load computation.

Grading Options

CREDIT/NO-CREDIT OPTION

Undergraduates only — The credit/no-credit option encourages students to explore areas of interest not necessarily related to their major. This option may be used for one undesignated elective (an elective that is not specifically required for your major) each semester. The deadline for choosing the credit/no-credit option is the third Friday after the first day of instruction for a semester. The instructor does not know your status in the course, and you complete the course the same way as other students in the class. Credit for the course is awarded if your performance is at the C grade or higher; if your performance falls below that level, the course will not appear on your academic record. In either case, the course will not be included in any GPA calculations. If credit is granted, a CR grade will be entered for the course.

Under the credit/no-credit option, students may take undesignated elective courses or courses to meet the minimum credit requirements for a degree. Major or minor
requirements and those specified as foundation courses are not allowed.

AUDITING
Students who want to enroll in one or more courses for informational purposes may only register as an auditor if space is available and auditing is permitted in the class. You pay the standard credit fees for the course, but the credits are not included in the computation of study load for full-time/part-time determination or for overload status. The requirement, acceptance and review of work, and lab privileges are at the discretion of the instructor. A grade of AU (audit) is granted to students who complete an audited course, but no credit is awarded. Audited courses do not apply toward degree requirements, and they will not transfer to other institutions.

When you register you should indicate on the registration form your desire to audit a course. Students who want to change from audit to credit must request the change before the deadline to add a course. Requests made after the third Friday after the first day of instruction must be approved by the instructor of the course. All changes must be made before the deadline for student-initiated withdrawals.

Instructors set the requirements under which an AU grade is to be recorded, and they must submit AU for students who satisfy requirements. Auditors not receiving an AU grade receive a W grade. If you have audited a class, you cannot request local credit by exam for that class for a period of at least one year.

CHANGING FROM CREDIT TO AUDIT
The add/drop process may be used to change from credit status to audit status for a class. The change must be made by the end of the second full week of instruction by following the add/drop process. Changes after this date require approval by the instructor of the course. For degree-seeking students an advisor’s signature is also required. You may not change from credit to audit after the last day for student-initiated withdrawals.

Grading System and Grade Point Average Computation

All course grades are letter grades unless otherwise specified in the class schedule. The method of grading (letter or pass/fail) is an integral part of the course structure and is included in the course description. Instructors are expected to state their grading policies in writing at the beginning of each course. Grades appearing on academic records are:

A An honor grade, indicates originality and independent work, a thorough mastery of the subject and the satisfactory completion of more work than is regularly required.
B Indicates outstanding ability above the average level of performance.
C Indicates a satisfactory or average level of performance.
D The lowest passing grade, indicates work of below-average quality and performance.
F Indicates failure. All F grades, including those earned in pass/fail courses, are included in the GPA calculations.
P Pass — The pass grade indicates satisfactory completion of course requirements at either the undergraduate or graduate level. A pass grade does not affect your GPA but credits earned with pass grades may meet degree requirements and may be used as a measure of satisfactory progress. Satisfactory performance is the equivalent of a C grade or better in undergraduate course work and B grade or better in graduate courses. The entire class must be graded pass/fail and the grading system is noted in the class schedule.
CR Indicates credit was given under the credit-no-credit option.
DF Deferred — This designation is used for courses such as theses and special projects, which require more than one semester to complete. It indicates that course requirements cannot be completed or when institutional equipment breakdown resulted in non-completion by the end of the semester. Credit may be withheld without penalty until the course requirements are met within an approved time.
AU Audit — A registration status indicating that you have enrolled for informational instruction only. No academic credit is granted. You may be given a W if you fail to attend a course you are auditing.
W Withdrawn — Indicates withdrawal from a course after the first two weeks of a semester.
I Incomplete — An incomplete is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, has not been able to complete the course during the regular semester. Normally, an incomplete is assigned in a case when the student is current in the class until at least the last three weeks of the semester or summer session. Negligence or indifference are not acceptable reasons for an “I” grade.

Instructors include a statement of work required of the student to complete the course at the time the “I” grade is assigned and a copy of the notice of the incomplete grade will be sent to the dean of the school or college in which the course is given.

An incomplete must be made up within one year or it will automatically be changed to an “F” grade. The “I” grade is not computed in the student’s grade point average until it has been changed to a regular letter grade by the instructor or until one year has elapsed, at which time it will be computed as an “F.” A senior cannot graduate with an “I” grade in either a university or major course requirement. To determine
a senior's grade point average for honors at graduation, the “I” grade will be computed as a failing grade.

**NB No Basis** — Instructors may award a No Basis (NB) grade if there insufficient student progress and/or attendance for evaluation to occur. No credit is given, nor is “NB” calculated in the GPA. This is a permanent grade and may not be used to substitute for the Incomplete (I). It can't be removed by later completing outstanding work.

**NS Not Submitted** — Grade not submitted by instructor.

The letter grades A, B, C and D may include a “+” or “-” to indicate that a student's level of performance is slightly higher or lower than that of the letter grade alone.

### Computing your GPA

Your grade point average (GPA) is a weighted numerical average of the grades you earn in your courses at UAF. To compute your GPA, divide the total number of credits you have attempted into the total number of grade points you have earned. Grade points are calculated by multiplying the number of grade points awarded, according to the chart below, by the number of credits attempted for the course. The following grades are figured in your GPA: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D- and E. Grades of I, DF, W, P, AU and CR do not carry grade points and do not affect your GPA.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade points per credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**TABLE 10** EXAMPLE OF GRADE POINT AVERAGE COMPUTATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Credits x Grade points per credit</th>
<th>Grade points</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL F111X</td>
<td>4</td>
<td>A</td>
<td>4 cr x 4 pts</td>
<td>16</td>
</tr>
<tr>
<td>COMM F131X</td>
<td>3</td>
<td>D</td>
<td>3 cr x 1 pt</td>
<td>3</td>
</tr>
<tr>
<td>ENGL F111X</td>
<td>3</td>
<td>C</td>
<td>3 cr x 2 pts</td>
<td>6</td>
</tr>
<tr>
<td>MATH F107X</td>
<td>3</td>
<td>B</td>
<td>3 cr x 3 pts</td>
<td>9</td>
</tr>
<tr>
<td>HIST F131</td>
<td>3</td>
<td>F</td>
<td>3 cr x 0 pts</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td></td>
<td></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

34 grade points + 16 credits = 2.13 GPA

Non-credit courses, transfer credits and credit by examination do not affect the GPA calculations. Your “graduating GPA” is your cumulative grade point average at the time of graduation. If, after earning a bachelor's degree, you take more classes from UAF as a non-degree student, grades for those courses won't be factored into your official graduating GPA. The exception is students who are officially admitted to a second degree program.

**Repeating Courses**

All grades (original and retakes) for a course completed at UAF are included on your academic record, but only the last grade earned for a course is computed in your GPA unless the course is one that can be repeated for credit.

### Attendance

You are expected to attend classes regularly; unexcused absences may result in a failing grade. You are responsible for conferring with your instructor concerning absences and the possibility of arranging to make up missed work.

If you are required to participate in either (a) military or (b) UAF-sponsored activities that will cause you to miss class, you must notify your instructor as soon as possible of your absence. You must notify your instructor(s) of all scheduled UAF-required absences for the semester (e.g., travel to athletic events) during the first week of classes.

You and your instructor will make a good faith effort to make suitable arrangements to assure that you can make up classes and work you miss and are not penalized for your excused absence. If suitable arrangements cannot be made, you will be allowed to withdraw from the course without penalty. However, your instructor is under no obligation to allow you to make up missed work for unexcused absences or if notification and arrangements are not made in advance of the absence.

### Academic Progress

Freshman progress reports help students gauge their class performance and, if necessary, seek assistance early in the term. Instructors are responsible for ensuring that students are aware of the grading policy for a course and that homework, exams and other assignments are returned to students in a timely manner. Instructors who have freshmen enrolled in their classes are expected to submit freshman progress reports early in each semester.

### Academic Standards

UAF's scholastic standards are designed to help students take action before their academic record deteriorates to the point that readmission to UAF or another institution is difficult. In
all cases involving poor scholarship, students are encouraged to consult with their advisor, instructors or dean.

Undergraduate and certificate students, or non-degree students enrolled in 12 or more credits, are subject to scholastic action if they fail to earn a GPA of 2.0 at the end of the semester. Scholastic action may result in probation or disqualification from the university.

GOOD STANDING

**Undergraduate students** — You are in good standing if your cumulative GPA and most recent semester GPA are 2.0 or better.

**Graduate students** — To maintain good academic standing in UAF graduate programs, students must:

a. Maintain a cumulative GPA of 3.0 in courses taken since admission to graduate school. Before advancing to candidacy, however, a cumulative GPA of 3.0 is required. You must earn at least a B grade in 400-level courses.

b. Be registered at UAF with a minimum of 6 graduate or 400-level credits per year unless on approved leave of absence.

c. Abide by all parts of the Student Code of Conduct.

d. Have a current graduate study plan or an advancement to candidacy submitted and approved, unless you are still within the first year of graduate study.

e. Have on file with the Graduate School by May 15 of each year an annual report from the graduate advisory committee, certifying satisfactory progress. This is the responsibility of the student. Students starting in January need not submit an annual report until May of the next academic year. If a satisfactory annual report is not filed as specified, the student may be placed on probation.

f. Pass any required qualifying exams or comprehensive exams. Departments may set the number of times a student may retake an exam.

ACADEMIC HONORS

**Undergraduate and certificate students** — To be eligible for academic honors at the end of a semester, you must be a full-time undergraduate degree or certificate student who has completed at least 12 UA institutional credits graded with the letter grades A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D- or F. If you have received an incomplete or deferred grade, your academic honors cannot be determined until those grades have been changed to permanent grades. Academic honors are recorded on your permanent record. You will make the chancellor’s list with a semester GPA of 3.9 and the dean’s list with a GPA of 3.5 or higher. UAF announces the students who have earned honors each semester. Students with incompletes or deferred grades that are changed after publication of honors will not be announced separately. If you’ve requested that information not be released about you (under FERPA), your name will not be released to the media.

**Academic Honors**

**Undergraduate students** — Students whose cumulative and/or semester GPA falls below 2.0 after each fall and spring semester will be put on academic probation. Students on probation may not enroll in more than 13 credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student’s major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file. Removal from probation requires the student’s cumulative and semester GPAs to be at least 2.0.

**Graduate students** — Probationary status indicates a student is not in good standing. When a student is placed on probation, the dean of the school or college and the advisory committee will tell the student what requirements are necessary to be returned to good standing. If a student does not return to good standing by the end of two semesters, he or she may be dismissed from the degree program.

PROBATION

**Undergraduate students** — Students whose cumulative and/or semester GPA falls below 2.0 after each fall and spring semester will be put on academic probation. Students on probation may not enroll in more than 13 credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student’s major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file. Removal from probation requires the student’s cumulative and semester GPAs to be at least 2.0.

**Graduate students** — Probationary status indicates a student is not in good standing. When a student is placed on probation, the dean of the school or college and the advisory committee will tell the student what requirements are necessary to be returned to good standing. If a student does not return to good standing by the end of two semesters, he or she may be dismissed from the degree program.

ACADEMIC DISQUALIFICATION

**Undergraduate students** — Undergraduate students on probation whose semester and cumulative GPAs are less than 2.0 at the end of spring semester will be disqualified from degree-seeking status. Disqualified students may continue their enrollment at UAF only as non-degree students, are limited to a maximum of 10 credits per semester and must register in person. Credit load overrides are permitted under certain circumstances. To be eligible for reinstatement in an academic degree program, the student is expected to earn at least a C grade (2.0) in all courses taken as a non-degree student. To be restored to degree-seeking status, the student must apply for readmission. A student may be reinstated but may still be on probation.

ACADEMIC DISMISSAL

**Graduate students** — If recommended by the department chair, graduate advisory committee and dean of the college or school, and approved by the dean of the Graduate School, a student will be dismissed because of unsatisfactory performance. Unsatisfactory performance is deemed as one or more of the following:

a. Exceeding maximum time limit for degree.

b. Not being registered at UAF for a minimum of 6 credits per year unless on approved leave of absence.

c. Having less than a 3.0 cumulative GPA for courses taken since admission to graduate school.

d. Being on probationary status for more than two consecutive semesters.

e. Violating the Student Code of Conduct.

f. Lacking progress as judged by the advisory committee and documented on the student’s annual report.

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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleixcompliance/nondiscrimination.
g. Having substantive inaccuracies in the original application for admission.

If the student does not have a graduate advisory committee, dismissal can occur upon the recommendation of the department chair and the dean of the college or school, with approval by dean of the Graduate School.

**Appeal of Academic Decisions**

**GRADE ERROR POLICY**
A grade, other than an incomplete or deferred, submitted by your instructor after a course is completed is your final grade and becomes part of your permanent academic record. Your grade will not be changed unless your instructor made a legitimate error in calculating the grade. If you believe an error has occurred contact your instructor immediately. Grade error corrections must be received within 30 class days after the beginning of the next regular semester, and must be approved by the instructor's department head and dean. This is not an appeal of an academic decision.

**GRADE APPEALS POLICY**
A student who wishes to appeal a faculty decision on a final grade must submit a grade appeal form, available at the Registrar's Office. Appeals must be received within 30 class days after the beginning of the next regular semester. By submitting a grade appeal, the student acknowledges that no additional mechanisms exist within the university for the review of the grade, and that the university's administration can not influence or affect the outcome of the review. A copy of the full procedure can be obtained online on the Registrar's Office website at www.uaf.edu/reg/ or through the Registrar's Office, the vice chancellor of students, the Academic Advising Center or any community campus office.

**ACADEMIC DECISIONS OTHER THAN GRADES**
Students who want to appeal an academic decision such as denial of admission, faculty-initiated withdrawal, dismissal from program or pass/fail decisions of a faculty committee on non-course examinations (such as qualifying, comprehensive or thesis examinations) must submit an appeal within 30 class days after the beginning of the next regular semester.

To appeal academic decisions, you should first address the person who made the decision. Often problems can be resolved and misunderstandings cleared up through this step. If the student does not find the informal review decision acceptable, the student may initiate a formal appeal procedure. Formal appeals must be made in writing, and must be received by the Provost no later than 10 days after the student has learned the outcome of the informal review. The office of the provost, university registrar, vice chancellor of students, or dean of the graduate school (for graduate student issues) can give you advice and answers to questions about the process.

By submitting a request for a review, the student acknowledges that no additional mechanisms exist within the university for the review of the decision, and that the university's administration can not influence or affect the outcome of the review.

**Students’ Rights and Responsibilities**

The university subscribes to principles of due process and fair hearings as specified in the “Joint Statement on Rights and Freedoms of Students.” This document can be found in the Office of Student Services. You are encouraged to read it carefully.

Most students adjust easily to the privileges and responsibilities of university citizenship. The university attempts to provide counsel for those who find the adjustment more difficult. UAF may terminate enrollment or take other necessary and appropriate action in cases where a student is unable or unwilling to assume the social responsibilities of citizenship in the university community.

**STUDENT CODE OF CONDUCT**
UAF students are subject to the Student Code of Conduct. In accordance with board of regents' policy 09.02.01, UAF will maintain an academic environment in which freedom to teach, conduct research, learn and administer the university is protected. Students will benefit from this environment by accepting responsibility for their role in the academic community. The principles of the student code are designed to encourage communication, foster academic integrity and defend freedoms of inquiry, discussion and expression across the university community.

UAF requires students to conduct themselves honestly and responsibly, and to respect the rights of others. Conduct that unreasonably interferes with the learning environment or violates the rights of others is prohibited. Students and student organizations are responsible for ensuring that they and their guests comply with the code while on property owned or controlled by the university or at activities authorized by the university.

The university may initiate disciplinary action and impose disciplinary sanctions against any student or student organization found responsible for committing, attempting to commit or intentionally assisting in the commission of any of the following prohibited forms of conduct:

a. cheating, plagiarism or other forms of academic dishonesty
b. forgery, falsification, alteration or misuse of documents, funds or property
c. damage or destruction of property
d. theft of property or services
e. harassment
f. endangerment, assault or infliction of physical harm
g. disruptive or obstructive actions
h. misuse of firearms, explosives, weapons, dangerous
devices or dangerous chemicals
i. failure to comply with university directives
j. misuse of alcohol or other intoxicants or drugs
k. violation of published university policies, regulations,
rules or procedures
1. any other actions that result in unreasonable interfer-
ence with the learning environment or the rights of
others.

This list is not intended to define prohibited conduct in
exhaustive terms, but rather offers examples as guidelines
for acceptable and unacceptable behavior.

Honesty is a primary responsibility of you and every other
UAF student. The following are common guidelines regard-
ing academic integrity:

1. Students will not collaborate on any quizzes, in-class
exams, or take-home exams that contribute to their
grade in a course, unless the course instructor grants
permission. Only those materials permitted by the
instructor may be used to assist in quizzes and
examinations.

2. Students will not represent the work of others as their
own. A student will attribute the source of information
not original with himself or herself (direct quotes
or paraphrases) in compositions, theses, and other
reports.

3. No work submitted for one course may be submitted
for credit in another course without the explicit
approval of both instructors.

Alleged violations of the Code of Conduct will be
reviewed in accordance with procedures specified in regents'
policy, university regulations and UAF rules and procedures.
For additional information and details about the Student
Code of Conduct, contact the dean of students, visit www.
alaska.edu/bor/ or refer to the student handbook that is
printed in the back of the class schedule for each semester.
Students are encouraged to review the entire code.

**STUDENT BEHAVIORAL STANDARDS**

Education at the university is conceived as training for
citizenship as well as for personal self-improvement and
development. Generally, UAF behavioral regulations are
designed to help you work efficiently in courses and live
responsibly in the campus environment. They are not
designed to ignore your individuality but rather to encour-
ge you to exercise self-discipline and accept your social
responsibility. These regulations, in most instances, were
developed jointly by staff and students. You should become
familiar with campus policies and regulations as published
in the student handbook.

**Information Release and FERPA**

The UAF Registrar’s Office is responsible for keeping student
education records. The Family Educational Rights and
Privacy Act (FERPA) of 1974, as amended, protects the
privacy of education records, establishes the right of students
to inspect and review their education records, and provides
guidelines for the correction of inaccurate or misleading data
through informal and formal hearings.

FERPA affords students certain rights with respect to their
education records. They are:

1. The right to inspect and review the student's educa-
tion records within 45 days of the day the university
receives a request for access. Students should submit
a written (letter or FAX) request to the Office of
the Registrar that identifies the record(s) they wish
to inspect. The registrar will make arrangements
for access and notify the student of the time and
place where records may be inspected. If the records
are not maintained by the Office of the Registrar,
registrar-designated staff will refer the student to the
appropriate personnel or office to access the record.

2. The right to request the amendment of a record that
they believe is inaccurate or misleading. A student
may ask the university to amend the student's educa-
tion records if he/she believes they are inaccurate or
misleading or otherwise in violation of the student's
privacy or other rights. If the university decides not
to amend the record as requested by the student, the
university will notify the student of the decision and
advise the student of his or her right to a hearing
regarding the request for amendment. If the university
denies the amendment request after the hearing, the
student is given the right to insert a statement in the
education record.

3. The right to consent to disclosures of personally
identifiable information contained in the student's
education records, except to the extent that FERPA
authorizes disclosure without consent. The univer-
sity may release, without consent, certain directory
information.

The university discloses education records without a
student's written consent under the FERPA exception for
disclosure to school officials with legitimate educational
interests. A school official is a person designated by the
university to perform an assigned function on behalf of
the university, including an individual employed by the
university as an administrator, supervisor, instructor, or
administrative staff member (including law enforcement unit
personnel and health staff) or a volunteer; a person or com-
pany with whom the institution has contracted to perform a
service instead of using university employees (such as an au-
ditor, attorney, or other third party); a member of the Board
of Regents; a governmental entity or any other entity with
which a student is placed as part of his or her education; or
a student serving on an official committee (such as a judicial
or academic review committee or scholarship committee),
or assisting another university official in performing his or her tasks. A university official has a legitimate educational interest if the official needs the student's education record in order to perform work appropriate to his or her position. Upon request, the university also discloses education records without consent to officials of another school in which a student seeks or intends to enroll, or where the student is already enrolled.

The following information is designated as directory information by the university:

a. Names of students
b. Dates of attendance at the university
c. Program/major field(s) of study
d. Degrees and certificates received including dates
e. Participation in officially recognized university activities
f. Academic and co-curricular awards, honors, and scholarships received and dates received
g. Weight and height of students on athletic teams
h. Students' electronic mail addresses
i. Hometown; city and state

A student may inform the Office of the Registrar in writing that he/she does not give permission for the university to release his/her directory information or may submit the request through UAOnline at http://uaonline.alaska.edu. The request is valid until a subsequent request to release directory information is received in writing or through UAOnline. Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

The University of Alaska Board of Regents' Policy and University Regulation (09.04.) regarding education records can be reviewed at www.alaska.edu/bor/policy-regulations/.

• Honors and Scholarships

Names of students receiving awards, scholarships or appearing on the dean's list or chancellor's list are released to the media unless a student has either requested that directory information not be released or has submitted a written request to the Office of Marketing and Communications not to release honors information by five working days after the end of the semester in which the honors were earned.
Costs

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Tuition and Fees

Tuition

Tuition is determined by the number of credit hours in which the student is enrolled, the level of the courses and the student’s residency status (see Table 11).

- Undergraduate students are considered full time at 12 or more credits.
- Graduate students are considered full time at 9 or more credits.
- Students enrolled in no more than 4 credits per semester pay tuition at the resident rate.
- A non-resident surcharge of $353 per credit hour is charged in addition to the resident rate.

<table>
<thead>
<tr>
<th>COURSE LEVEL</th>
<th>RESIDENT (2010-2011)</th>
<th>NON-RESIDENT (2010-2011)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100 – 200-level courses</strong></td>
<td>$147/credit</td>
<td>$300/credit</td>
</tr>
<tr>
<td><strong>300 – 400-level courses</strong></td>
<td>$170/credit</td>
<td>$323/credit</td>
</tr>
<tr>
<td><strong>500-level courses</strong></td>
<td>varies</td>
<td>varies</td>
</tr>
<tr>
<td><strong>600-level courses</strong></td>
<td>$338/credit</td>
<td>$691/credit</td>
</tr>
</tbody>
</table>

Note: Audited credits are charged at the same rate as other credits.

Resident and Non-resident Tuition

Students eligible for Alaska resident tuition generally include:

- an Alaska resident, defined as a person who is a U.S. citizen or eligible noncitizen who has been physically present in Alaska for at least the past two years;
- students who received a State of Alaska Permanent Fund Dividend within the last 12 months and can certify they have been in Alaska for the past 12 months;
- military personnel on active duty, their spouses and dependent children;
- members of the National Guard, their spouses and dependent children;
- veterans of U.S. armed forces, and their dependents, who are eligible for Veteran’s Administration educational benefits;
- dependent children of a person who graduated and holds an associate, bachelor’s, master’s or doctoral degree from the University of Alaska;
- dependent children of an Alaska resident as evidenced by the most current federal income tax return filed within the past 16 months;
- students participating in the Western Interstate Commission on Higher Education (WICHE) Western Regional Graduate Program (WRGP);
- students enrolled in four or fewer credit hours within the UA system during a semester;
- students from other states or provinces whose public universities waive non-resident tuition surcharges for Alaska residents, or who are from foreign cities and provinces with established Alaskan sister city or sister province relationships;
- students designated by the UA Scholars Program as UA Scholars;
- participants of the University of Alaska College Savings Plan;
- spouse or dependent children of a University of Alaska employee; or
- students who graduated within the past 12 months from a qualified Alaska high school.

Students will be considered non-resident if within two years prior to applying for residency they:

- were absent from Alaska for an aggregate of more than 120 days other than documented absences due to illness or attendance at another educational institution while maintaining Alaska residency;
- committed any act inconsistent with Alaska residency, such as claiming residency in another state or voting as a resident of another state;
- registered as a resident in an educational institution in another state; or
- paid tuition at the University of Alaska at the Western Undergraduate Exchange program rate.

To prove physical presence, students must provide documentation of one of the following:

- student moved household goods to Alaska at least two years ago;
- student’s lease, rental or ownership of real property in Alaska for at least the prior two years;
- student’s permanent employment in Alaska for at least the prior two years; or
- other documentation of Alaska residency for the two prior years deemed satisfactory by the UAF Office of Admissions.

Students applying for resident tuition assessment must file an application for resident tuition with the Office of Admissions prior to the published end of the add/drop period for regular semester-length courses for the semester for which residency is sought. Failure to file and provide adequate proof of physical presence by this date will waive any claim that the student was eligible for resident tuition assessment for that semester or prior semesters unless otherwise determined by the Office of Admissions.
Residency criteria, as paraphrased above, are determined by UA Board of Regents residency policy and regulations found at www.alaska.edu/bor/policy/05-10.doc. For additional information and applications, students should contact the Office of Admissions.

Basic Student Fees

ASUAF
Cost: $35 per semester.
Who pays: All students enrolled in 3 or more credits.
What's covered: Associated Students of the University of Alaska Fairbanks (ASUAF) represents student views and concerns to the university administration, board of regents and Alaska Legislature. The ASUAF fee also pays for publication of the UAF student newspaper, the Sun Star; the student-managed ASUAF Concert Board; and KSUA, the student radio and on-campus television station. Other services provided through ASUAF include a free half-hour attorney consultation, ombudsman consultation, student discounts at participating businesses (the ASUAF Student Saver program), free international student identification cards, subsidized student club activities and much more. Contact ASUAF at 907-474-7355 or visit www.asuaf.org.

ATHLETICS AND CAMPUS RECREATION
Cost: $8 per credit hour (to a maximum of $96 per semester)
Who pays: All Fairbanks area students (Fairbanks campus or Tanana Valley Campus sites) enrolled in 3 or more credits.
What's covered: The Athletics and Campus Recreation fee provides admission to all home athletic competitions. Admission will only be guaranteed until the start of each event. Fee excludes post-season competitions. For more information regarding event/ticket policies visit www.alaskananooks.com.

COURSE FEES
Cost: Varies
Who pays: Students enrolled in courses with special fees. See the class schedule for individual classes.
What's covered: Some courses require special equipment, supplies or services and charge a materials fee in addition to tuition. Check course listings in the class schedule to see if material fees are required for any of your classes.

HEALTH INSURANCE
Cost: Annual: $1,073; fall semester 2010: $411; spring semester 2011: $389; spring/summer: $662; summer: $273
Who pays: Fall and spring semesters: students enrolled in 9 or more credits, students living in university housing and all international students with F-1 and J-1 visas (including Canadian students) must have health insurance coverage. If you do not already have health insurance, you must purchase the student health insurance coverage provided through the university. Departments such as the Student Health and Counseling Center, Residence Life (housing) and the Office of International Programs may request proof of insurance from you at any time during the semester. Insurance is optional for students enrolled in 6 – 8 credit hours.

Summer sessions: health insurance is highly recommended for all students. International students are required to have health insurance. Students enrolled in at least 6 credit hours during the summer are eligible to enroll in the university sponsored health insurance plan.

Students must actively attend classes for at least the first 31 days after the date for which coverage is purchased. Correspondence, home study, Internet and distance education courses do not fulfill the eligibility requirements that the student actively attend classes. Students taking 6 or more credit hours who do not meet eligibility requirements because they are not physically attending classes may enroll in the plan on a voluntary basis using the Distance Education enrollment form and paying the Distance Education rate. Distance Education enrollment forms are available at the Student Health and Counseling Center.

What's covered: Most accidents and acute illnesses up to a specified maximum amount per illness or injury. See the health insurance brochure for details at www.uaf.edu/chc/healthplan.html.

How to pay: Insurance is not automatically charged to your account, you must add the health insurance fee to your bill during fee payment. You can also add the insurance premium on the web at http://uaonline.alaska.edu or at the Business Office in Signers’ Hall.

<table>
<thead>
<tr>
<th>TABLE 12</th>
<th>BASIC STUDENT FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Source</strong></td>
<td><strong>Cost</strong></td>
</tr>
<tr>
<td>ASUAF</td>
<td>$35</td>
</tr>
<tr>
<td>Athletics and Campus Recreation</td>
<td>$8/credit to a maximum of $96</td>
</tr>
<tr>
<td><strong>Course Fees</strong> (see the class schedule)</td>
<td>varies</td>
</tr>
<tr>
<td><strong>Health Insurance</strong></td>
<td>varying costs spaced across columns</td>
</tr>
<tr>
<td>Semester (9 credits or more; may be waived if the student has insurance)</td>
<td>fall $411/spring $389</td>
</tr>
<tr>
<td>Annual (may be waived if the student has insurance)</td>
<td>spring/summer $662</td>
</tr>
<tr>
<td></td>
<td>summer $273</td>
</tr>
<tr>
<td></td>
<td>annual $1,073</td>
</tr>
<tr>
<td><strong>Parking Decal</strong></td>
<td>varying costs spaced across columns</td>
</tr>
<tr>
<td>8 credits or fewer</td>
<td>fall $35/spring $37</td>
</tr>
<tr>
<td>9 or more credits</td>
<td>fall $68/spring $71</td>
</tr>
<tr>
<td></td>
<td>annual permit</td>
</tr>
<tr>
<td></td>
<td>$124</td>
</tr>
<tr>
<td><strong>Student Health and Counseling Center</strong></td>
<td>varying costs spaced across columns</td>
</tr>
<tr>
<td>Summer semester (6 or more credits)</td>
<td>$105</td>
</tr>
<tr>
<td></td>
<td>$66</td>
</tr>
<tr>
<td><strong>Student Recreation Center</strong></td>
<td>$75</td>
</tr>
<tr>
<td><strong>Student Sustainability</strong></td>
<td>$20</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>$5/credit to a maximum of $60</td>
</tr>
<tr>
<td><strong>Transportation</strong></td>
<td>varying costs spaced across columns</td>
</tr>
<tr>
<td>1 – 3 credits</td>
<td>none</td>
</tr>
<tr>
<td>4 or more credits</td>
<td>$13</td>
</tr>
<tr>
<td><strong>UA Network</strong></td>
<td>varying costs spaced across columns</td>
</tr>
<tr>
<td>2 percent of tuition</td>
<td>varies</td>
</tr>
<tr>
<td><strong>Wood Center Student Life</strong></td>
<td>varying costs spaced across columns</td>
</tr>
<tr>
<td>1 – 8 credits</td>
<td>none</td>
</tr>
<tr>
<td>9 or more credits</td>
<td>$25</td>
</tr>
</tbody>
</table>

All fees are subject to change.

Tuition and Fees

UA is an AA/EQ employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
Waivers: International students on F-1 and J-1 visas (including Canadian students) who meet specified requirements may get a waiver signed at the Office of International Programs. Evidence of equivalent coverage must be presented in English and in advance of the fee payment period. Call OIP at 907-474-5327 for details.

PARKING DECAL
Cost: Fall semester: $35 for 8 credits or fewer, $68 for 9 or more credits; spring semester: $37 for 8 credits or fewer, $71 for 9 or more credits; or $124 for an annual parking decal.
Who pays: Students who choose to park a vehicle at any UA, UAF or Tanana Valley Campus facility in Fairbanks, whether on or off campus, are required to have a parking decal or permit displayed on the vehicle at all times, including evenings. Costs are based on the combined credit hour enrollment at UAF, TVC and Center for Distance Education, or any class held at a UAF location where credit is given through another location. ( Campus residents may not purchase the multi-car user decal option. Employees are not eligible to purchase parking decals at student rates.)
What’s covered: Parking in decal-required lots and general use lots/spaces at any UA, UAF or Tanana Valley Campus facility in Fairbanks, whether on or off campus.
How to pay: You may add parking to your semester tuition and fees using UAOnline (http://uaonline.alaska.edu) or at the Business Office in Signers’ Hall. Complete your permit purchase at UAF Parking Services’ online system at www.uaf.edu/parking/. On this website choose the type of parking decal/s you need and your payment and delivery options. If you wish to pay for your parking on your student account, choose “student account” as the payment method. You will not be charged twice. If you choose to pick up your decal, visit Parking Services’ new location at 803 Alumni Drive, Room 114 (Facilities Services Building).

It is the responsibility of all students parking a vehicle on UAF property (on or off campus) to be knowledgeable of UAF parking regulations, available at www.uaf.edu/parking/. For more information, call 907-474-PARK (7275), e-mail fypark1@uaf.edu, or visit and chat online at www.uaf.edu/parking/.

STUDENT HEALTH AND COUNSELING CENTER
Cost: $105 per fall or spring semester; $66 summer
Who pays: Fall and spring semesters: students enrolled in 9 credits or more (optional for students taking 6 – 8 credit hours), students living in university housing, and all students purchasing student health insurance. Summer sessions: students enrolled in 6 credits or more (optional for students who are enrolled in less than 6 credits if they are enrolled in the upcoming fall semester for 6 or more credits and were eligible for student health center services in the preceding spring semester).
What’s covered: Basic medical and counseling services at the UAF Student Health and Counseling Center on the Fairbanks campus.
Waivers: Students who meet all of the following conditions may waive the Health Center fee: 1) no courses on the Fairbanks campus or at University Park, 2) not living in university housing and 3) not purchasing the university student health insurance plan. Pick up a health center fee waiver form from the UAF Business Office on the Fairbanks campus, or call 907-474-7043.

STUDENT RECREATION CENTER
Cost: $75 per semester
Who pays: All Fairbanks area students (Fairbanks campus or Tanana Valley Campus sites) enrolled in 9 or more credits. Students enrolled in 3 – 8 credits who want access to the Student Recreation Center and its facilities have the option of paying the fee that grants permission to use the facilities. This fee is not available for students enrolled in fewer than 3 credits. Students taking courses outside the Fairbanks area are not required to pay this fee.
What’s covered: The SRC fee provides for use of the SRC and its facilities. An adult must accompany anyone under 18 using SRC facilities (unless he or she is a full-time UAF student). Contact the SRC for more information at 907-474-7205.

STUDENT SUSTAINABILITY
Cost: $20 per semester
Who pays: All Fairbanks area students (Fairbanks or Tanana Valley Campus sites) enrolled in 3 or more credits.
What’s covered: The Student Sustainability fee is a student-initiated fee that is invested in energy efficiency programs and renewable energy projects at UAF.

TECHNOLOGY
Cost: $5 per credit hour (to a maximum of $60 per semester)
Who pays: All students.
What’s covered: The fee remains at the campus at which it was collected and is used to support technology that enhances academics.

TRANSPORTATION
Cost: $13 per semester
Who pays: Students enrolled at the Fairbanks campus or Tanana Valley Campus sites and taking 4 credits or more per semester during fall or spring semesters.
What’s covered: The transportation fee pays a portion of the costs of operating shuttle buses that provide transportation throughout campus and to various university facilities off campus.

UA NETWORK FEE
Cost: 2 percent of tuition
Who pays: All students.
What’s covered: The UA network charge covers rapidly rising costs, especially in the maintenance and enhancement of the university-wide technology infrastructure. The 2 percent network charge is applied on a per-credit-hour basis (rounded to the nearest dollar) to tuition, non-resident surcharges if applicable, and fees in lieu of tuition for credit and non-credit courses. The minimum network charge per course is $3.
TABLE 13 OTHER FEES
(per use unless otherwise indicated)

<table>
<thead>
<tr>
<th>Fees</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application for Admission</td>
<td>$40</td>
</tr>
<tr>
<td>Occupational Endorsement, Certificate or Associate Degree</td>
<td>$40</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>$50</td>
</tr>
<tr>
<td>Graduate</td>
<td>$60</td>
</tr>
<tr>
<td>Campus Housing</td>
<td></td>
</tr>
<tr>
<td>Residence halls, per semester</td>
<td>$1,805 – 2,590*</td>
</tr>
<tr>
<td>Fairbanks campus family housing, per month</td>
<td>$750 – 1,630**</td>
</tr>
<tr>
<td>Kuskokwim campus housing</td>
<td>Contact campus</td>
</tr>
<tr>
<td>Credit by Examination</td>
<td>$40/credit</td>
</tr>
<tr>
<td>Credit for Prior Learning</td>
<td>$50 plus $10/credit</td>
</tr>
<tr>
<td>Duplicate Tuition/Fees Receipt</td>
<td>$5/document</td>
</tr>
<tr>
<td>Graduate Student Reinstatement</td>
<td>$50</td>
</tr>
<tr>
<td>Late Add/Late Registration</td>
<td>$50</td>
</tr>
<tr>
<td>Late Payment Fees</td>
<td>$35; $100</td>
</tr>
<tr>
<td>Late Placement Test or Guidance Test</td>
<td>$5</td>
</tr>
<tr>
<td>Meal Plans, per semester</td>
<td>$945 – 1,975</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>$75 fall</td>
</tr>
<tr>
<td></td>
<td>$35 spring</td>
</tr>
<tr>
<td>Payment Plan</td>
<td>$50</td>
</tr>
<tr>
<td>Post Office Box</td>
<td>$45/semester</td>
</tr>
<tr>
<td>Records Duplication</td>
<td>$5/document</td>
</tr>
<tr>
<td>Textbooks (approximate)</td>
<td>$250 – 1,100/semester</td>
</tr>
<tr>
<td>Thesis Binding</td>
<td>$20 minimum/thesis</td>
</tr>
<tr>
<td>Transcripts</td>
<td></td>
</tr>
<tr>
<td>Official (7 – 10 business days)</td>
<td>$7 – 15</td>
</tr>
<tr>
<td>unofficial (24 hour service; pick up only)</td>
<td>$25</td>
</tr>
<tr>
<td>unofficial</td>
<td>$3</td>
</tr>
</tbody>
</table>

All fees are subject to change
* Plus one-time application fee of $35 and a refundable $315 damage deposit
** Plus one-time application fee of $50 and a refundable $600 damage deposit

WOOD CENTER STUDENT LIFE
Cost: $25 per semester
Who pays: All Fairbanks area students (Fairbanks campus or Tanana Valley Campus sites) enrolled in 9 credits or more. Students taking courses outside the Fairbanks area are not required to pay the Wood Center Student Life fee.
What’s covered: The Wood Center Student Life fee supports Nanook traditions such as Starvation Gulch, International Education Week, Winter Carnival and SpringFest as well as student activities and student quality of life projects.

Other Fees

APPLICATION FOR ADMISSION
Cost: $40 – $60
Who pays: Applicants to occupational endorsement, certificate and associate degree programs should include $40 with their admissions application, applicants to bachelor’s programs should include $50 and applicants to graduate programs, $60.

What’s covered: Assessment and processing of prospective student applications.

APPLICATION FOR GRADUATION
Cost: $50 ($80 if late)
Who pays: Students planning to graduate in a given semester must apply for graduation. Early applications are encouraged and can be submitted the semester before expected graduation. Application deadlines are Oct. 15 for Fall; Feb. 15 for spring and July 15 for summer graduation.
What’s covered: Credit check, degree requirement audit and certification of eligibility to graduate.

CAMPUS HOUSING
Fairbanks campus single student housing
Cost: $350 deposit ($35 nonrefundable application fee; $315 refundable damage deposit)
Double rooms $1,805
Single rooms* $2,220
Double room/single occupancy* $2,365
Cutler Apts./quadruple rooms $2,030 – $2,590
* Extremely limited availability.

Fairbanks campus family housing
Cost: $50 nonrefundable application fee, $600 damage deposit ($300 due when you are assigned a housing unit; $300 due at check-in)
Efficiency to three-bedroom apartments: $750 – $1,630

How to apply: Send your completed application and application fee to the UAF Department of Residence Life. Applications are available online at www.uaf.edu/reslife/forms_applications.htm. Room rent and meal plan fees, along with all other fees, are due in full by fee payment end. Information about Residence Life is available at 907-474-7247, housing@uaf.edu, or www.uaf.edu/reslife/.

Kuskokwim Campus housing
For information about campus housing at the Kuskokwim Campus in Bethel, visit www.bethel.uaf.edu or call 907-543-4562.

CREDIT BY EXAMINATION
Cost: $40 per credit hour
Who pays: Students using the credit-by-exam option for earning UAF course credit.
What’s covered: The fee pays for coordinating the exam or other evaluation requirements between student and professor, grade recording and transcription.

CREDIT FOR PRIOR LEARNING
Cost: $50 fee payment plus $10/credit hour for credits earned
Who pays: Students using the credit for prior learning option to earn UAF course credits.
What’s covered: The fee pays for the portfolio or license/certificate review by faculty evaluation committee. If credit is awarded, the fee per credit hour earned pays for grade recording and transcription.
DUPLICATE TUITION/FEES RECEIPT
Cost: $5
Who pays: Anyone requesting a duplicate receipt.
What’s covered: Replacement of lost tuition/fee statement receipts. Duplicate receipts are available from the Business Office in Signers’ Hall.

GRADUATE STUDENT REINSTATEMENT
Cost: $50
Who pays: Graduate students who do not meet registration requirements and fail to file an approved leave of absence may request reinstatement from the dean of the Graduate School and will be charged $50.
What’s covered: Reinstatement processing.

LATE ADD/LATE REGISTRATION
Cost: $50
Who pays: Students given permission to add a class after the last day to pay tuition and fees will be charged a late fee of $50 that must be paid within five business days. This includes drop/add (swap) courses. No late fee will be charged when:
• you add a late start course during the regular registration period for that course, or
• you are moved into a class for which you were wait listed, or
• you change from one section to a different section of the same course, or
• you add a course to replace a canceled course in which you were previously enrolled.
This fee is refundable only if all classes for which you have registered are canceled. See the Registration Details “Changing your registration” section for the procedure for adding a class.
What’s covered: Processing of late payments.

LATE PAYMENT FEES
Cost: $100; $35 per month for late payment plan payments
Who pays: All students who have missed the fee payment deadline and have a balance of $100 or more. An additional $100 fee will be added to accounts which are not paid by the withdrawal deadline.
What’s covered: Processing of late payments.

LATE PLACEMENT TEST OR GUIDANCE TEST
Cost: $5
Who pays: Students who take a placement or guidance test outside of scheduled testing sessions.
What’s covered: Test oversight, administration and recording.

MEAL PLANS
Cost: $945–1,975
Who pays: All residence hall students are required to purchase a meal plan, with the exception of residents living in Cutler Apartment Complex, Wickersham Hall and graduate students. Students who do not live on campus but are interested in purchasing a meal plan can contact Dining Services at 907-474-6661. Please review your dining contract for more details.

What’s covered (per semester):
Platinum — Unlimited meals, including breakfasts at Wood Center Food Court and lunch and dinner at Lola Tilly Commons, and $75 Munch Money. ...................$1,675
Gold — Unlimited meals at Lola Tilly Commons, lunch through dinner Monday through Friday, as well as brunch and dinner Saturday, Sunday and holidays, and $100 Munch Money. (Note: Breakfast may be purchased using Munch Money.) ............................$1,940
Denali Block Meal Plan — 250 meals at Wood Center Food Court or Lola Tilly Commons and $200 Munch Money. ..............................................$1,955
Talkeetna Block Meal Plan — 200 meals at Wood Center Food Court and Lola Tilly Commons and $350 Munch Money. ..............................................$1,975
Nanook Block Meal Plan — 150 meals at Wood Center Food Court and Lola Tilly Commons and $500 Munch Money. ..............................................$1,995
The Upper Classman Block Meal Plan — 75 meals at Wood Center Food Court and Lola Tilly Commons and $100 Munch Money (availability limited, junior standing and above required)........................................$945

Munch Money is a declining balance account used exclusively for food purchases at any UAF campus dining location and at most vending machines. Meal plans and Munch Money can be purchased from Dining Services in 106 Eielson.
Note: Lola Tilly Commons and Wood Center Food Court are closed throughout the UAF holiday break and Spring Break.

NEW STUDENT ORIENTATION
Cost: $75 for the fall semester or $35 for the spring semester
Who pays: Any new student may participate in UAF New Student Orientation on the Fairbanks campus. NSO is required for all first year baccalaureate degree-seeking students entering UAF with less than 30 credits. The program is also required for all EDGE students (first year residential students under 20 years of age entering with fewer than 20 credits). UA Scholars and incoming international students in undergraduate F-1 status.
What’s covered: All materials, sessions, general entertainment and meals not included in student meal plans.

PAYMENT PLAN
Cost: $50
Who pays: Students who are unable to pay all tuition and fees at the beginning of a semester.
What’s covered: Budgeting by distributing the costs of tuition and fees across two or more payment dates. See www.uaf.edu/business/ for additional information.
POST OFFICE BOX
Cost: $45 per box per semester
Who pays: Students who wish to receive U.S. Postal Service mail on campus may rent a post office box in the full service post office located in Constitution Hall. USPS mail is delivered on campus to post office boxes only, not to street addresses.
What’s covered: Post office box space, postal and mail forwarding services.

RECORDS DUPLICATION
Cost: $0.25 per page
Who pays: Anyone who requests copies of their own academic records.
What’s covered: Copies of records in your academic file in the Registrar’s Office (except transcripts from another school). Students need to submit a written request for copies. The Registrar’s Office provides document copies as time permits. All copies provided through this service are stamped “unofficial.”

TEXTBOOKS
Cost: Varies according to course load. You can expect to pay about $250 to $1,100 per semester for textbooks. The cost for books averages about $90 – 115 per course.
Who pays: Students in classes with required texts.
What’s covered: Texts, assigned readings or other course materials assigned by instructors.

Thesis Binding
Cost: $20 minimum for each hardbound copy; other fees may be charged to cover microfilming, copyright, map pockets or postage.
Who pays: Graduate students upon completion of thesis or dissertation.
What’s covered: Book binding for graduate theses and dissertations, including the two copies that are required for the UAF Rasmuson Library.

TRANSCRIPTS
Cost:
- Official transcripts (7 – 10 business days): $7 – 15
- Official transcripts (24 hour service; pick up only): $25
- Unofficial transcripts: $3
Who pays: Anyone who requests their own transcripts from the Registrar’s Office.
What’s covered:
- Unofficial transcripts are accessible via UAOnline. Unofficial transcripts are also available from the Registrar’s Office for $3 per copy. An unofficial transcript is printed on regular paper and released unsealed. Unofficial transcripts are available for pick up or can be mailed only to the student.

Paying Tuition and Fees

All tuition and fees must be paid by the fee payment deadline published in the semester class schedule. This includes room rent, meal plan costs, student activity fees, health fees and deposits. Any charges unpaid at the end of the previous semester are also due and must be paid before you can re-enroll. If you owe money to the university and submit an enrollment form and payment for the current semester, you will not be enrolled into your classes; the payment will be applied toward your debt. If the current semester payment is by check from a source other than the student, the payment will be returned to the source.

Other than tuition and fees, which are due according to every semester’s payment schedule, any charges owed to the university are due within 30 days.

CONSEQUENCES OF NOT PAYING
You are responsible for paying all tuition and fees. The university will not initiate a drop for non-payment. Students must drop within the 100 percent refund period to avoid tuition and fee charges.

UAF withholds transcripts, diplomas or grades from students who have not paid all financial obligations to the institution. Registration may be withheld from any student who is delinquent in paying all charges due the university. Registration, meal plan and housing contracts may be canceled at any time for those who fail to meet installment contract payments or financial obligations. The registration process is not complete until the student has paid all fees and charges due the university.

PAYMENT PLANS
Full details and forms for payment plans are available on the UAF Business Office website at www.uaf.edu/business/. Questions may be directed to 907-474-7384 or business.office@uaf.edu.

TUITION WAIVERS
- Senior Citizen Tuition Waiver
UA Board of Regents policy waives regular tuition for Alaska residents at the age of full Social Security retirement benefits. You are eligible to use the Senior Citizen Tuition Waiver and enroll in UAF courses if:
  - you are a permanent resident of Alaska;
  - you are eligible to receive full Social Security retirement benefits; and
  - there is space in the class or classes you want.
Refunds

TUITION AND FEES
Students who withdraw from courses or cancel enrollment must submit a completed official withdrawal form to the Registrar’s Office. UAF may fully or partially refund undergraduate, graduate and non-resident tuition and fees. The following conditions apply:

1. If UAF cancels a course, students’ tuition and fees will be refunded in full.
2. If a student formally withdraws from a course, UAF will make refunds according to the date of the withdrawal.
   a. If withdrawal is prior to or on the last day of fee payment, UAF will refund 100 percent of tuition and fees. The parking decal fee will be refunded in full if the student returns the parking decal at the time of withdrawal.
   b. If withdrawal is within one week after the last day of fee payment, UAF will refund 50 percent of tuition only. The parking fee will be returned in full (less $5) if the student returns the parking decal at time of withdrawal.
   c. If student withdraws from a class and adds another on the same day through the third Friday of the semester, UAF will exchange tuition.
      NOTE: If the exchange is uneven — e.g., lower level to upper level, or 3 credits to 4 credits — tuition and any fees owed are due the same day.
   d. If withdrawal is after the third Friday of the semester, no refund or exchange of tuition is available.

- Courses Meeting Four Weeks or More But Less Than a Semester
  1. If a student withdraws within five working days of the first class meeting, UAF will refund 100 percent of tuition and fees.
  2. If a student withdraws within six to 10 working days of the first class meeting, UAF will refund 50 percent of tuition only.

3. If a student withdraws on or after the 11th working day after the first class meeting, no refund or exchange of tuition is available.

• Courses Meeting Less Than Four Weeks
   If a student withdraws before the first day of class, UAF will refund 100 percent of tuition and fees. No refund or exchange of tuition is available to students who withdraw on or after the first day of class.

REFUND PROCESSING TIMELINE
1. The date the drop/withdraw is processed by the Registrar’s Office determines eligibility for a refund.
2. For evening or weekend classes, the drop must be processed the next working day for the refund to apply.
3. A student whose registration is canceled as a result of disciplinary action forfeits all rights to a refund of any portion of tuition and fees.
4. If a student’s registration is canceled by a faculty-initiated drop/withdraw, the refund will be based on the date of the drop/withdraw and the policy described in a, b or c above.
5. If you paid fees by check, any refund to which you may be entitled will be processed after your check has cleared the bank.
6. If you owe a debt to the university, any credits resulting from your drop/withdraw will be applied to that debt.
7. Students who receive any type of external funding, including financial aid, may have their refunds applied to the external funding source. In the case of financial aid, the refund will be applied according to federal regulations.
8. Vocational/technical course fees are subject to this refund schedule.
9. Summer Sessions refund policy is separate and is found in the Summer Sessions catalog.
10. In case the operations of UAF are adversely affected by war, riot, natural act, action of civil authority, strike or other emergency or condition, the university reserves the right to take action to curtail part or all of its operations, including action to cancel classes and action to discontinue services. In any case in which a significant curtailment is judged proper by UAF, the university’s liability is limited to (at most) a refund of tuition and fees paid.
EXCEPTION TO POLICY: APPEAL FOR REFUND OF TUITION

Appeals for refund of tuition are exceptions to policy and are only allowed in exceptional cases. Approval is not automatic, and you need to provide documented evidence to support your request. Acceptable serious and compelling reasons may include: 1) death in immediate family; 2) serious illness or injury of student or immediate family; and 3) factors outside of student’s control (for example, major employment change, fire, flood). Failure to comply with published deadlines or regulations is not a serious and compelling reason to seek a refund and will not be approved.

Appeals for refund of tuition must be submitted within 30 class days after the beginning of the next regular semester. Forms for an appeal for refund of tuition are available online at www.uaf.edu/business/forms/ or through the Business Office in Signers’ Hall at the Fairbanks campus. Once received, the appeal will be evaluated by a campus-wide committee which will return a decision to the student. The decision of the committee is final and a student who files a written appeal under these procedures shall be expected to abide by the final disposition of the review, as provided, and may not seek further appeal of the matter under any other procedure within the university. Submission of appeals and appropriate documentation after published deadlines will not be considered. Contact the UAF Business Office for additional information.

HOUSING

Students who move off campus or withdraw from the university will receive room refunds according to the schedule on page 59.

Any refund of room charges will be based upon the days remaining in the semester. A $75 service charge will be subtracted from each refund of meal plan charges, regardless of the date of withdrawal. No refunds are available after the 12th week of the semester.

MEALS

Please refer to your board plan agreement for specific information about meal plan refunds.
Financial Aid

What is Financial Aid

Most students will need financial aid to help pay for the cost of attending college. Financial aid in the form of scholarships, grants, loans and employment is available at the University of Alaska Fairbanks to eligible students who need assistance to attend school.

Financial aid can be used to help pay for tuition, fees, books, supplies and living expenses such as room and board. The financial aid office provides counseling and information services to students and parents and administers a comprehensive program of financial assistance. Specific information regarding financial aid programs at UAF can be found online at www.uaf.edu/finaid/. Definitions for many financial aid terms can be found in the glossary at the back of this catalog. The financial aid office is located in 101 Eielson. We can be reached by phone at 907-474-7256, toll-free at 1-888-474-7256, or via e-mail at financialaid@uaf.edu.

Who Receives Financial Aid

To receive financial aid you must:

1. Be admitted to a financial aid eligible certificate or degree program at UAF;
2. Be a U.S. citizen or eligible non-citizen (F-1 and J-1 students are not eligible for state or federal financial aid, but may apply for University of Alaska Foundation or UAF privately funded scholarships, and graduate fellowships or assistantships.);
3. Be registered with Selective Service if you are a male 18 or more years old;
4. Have a valid social security number;
5. Be making satisfactory academic progress as defined by the financial aid office policy (policies and forms can be found online at www.uaf.edu/finaid/). Definitions for many financial aid terms can be found in the glossary at the back of this catalog. The financial aid office is located in 101 Eielson. We can be reached by phone at 907-474-7256, toll-free at 1-888-474-7256, or via e-mail at financialaid@uaf.edu.

How to Apply for Financial Aid

The forms needed to apply for federal, state and UAF financial aid programs are available at the UAF Financial Aid Office or on our website www.uaf.edu/finaid/.

All students must complete the Free Application for Federal Student Aid (FAFSA) to be considered for grants, scholarships, tuition waivers, loans and work study.

FAFSA forms may be completed online at www.fafsa.ed.gov. The earliest date students may begin completing the form is Jan. 1.

The priority application deadline for UAF is Feb. 15. If you miss the deadline, you may still apply for financial aid, but you might not be eligible for institutional scholarships or some state/federal grants.

Remember to apply for a PIN (Personal Identification Number) at www.pin.ed.gov, which you will use to electronically access and sign your FAFSA. Parents of dependent students will also need a PIN.

<table>
<thead>
<tr>
<th>TABLE 14 ABILITY-TO-BENEFIT</th>
<th>ABILITY-TO-BENEFIT (ATB) APPROVAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVED ABILITY-TO-BENEFIT TESTS*</td>
<td>Ability-to-Benefit (ATB) Yes**</td>
</tr>
<tr>
<td>COMPASS Writing Skills</td>
<td>32+</td>
</tr>
<tr>
<td>COMPASS Reading Skills</td>
<td>62+</td>
</tr>
<tr>
<td>COMPASS PreAlgebra</td>
<td>25+</td>
</tr>
<tr>
<td>ACCUPLACER Sentence Skills</td>
<td>60+</td>
</tr>
<tr>
<td>ACCUPLACER Reading Comprehension</td>
<td>55+</td>
</tr>
<tr>
<td>ACCUPLACER Arithmetic</td>
<td>34+</td>
</tr>
<tr>
<td>ASSET Form B2, C2, D2, E2 Writing Skills</td>
<td>35+</td>
</tr>
<tr>
<td>ASSET Form B2, C2, D2, E2 Reading Skills</td>
<td>35+</td>
</tr>
<tr>
<td>ASSET Form B2, C2, D2, E2 Numerical Skills</td>
<td>33+</td>
</tr>
</tbody>
</table>

* ATB scores correspond to the Department of Education ability-to-benefit test cutoff score. These are important requirements for federal financial aid for students who do not have a high school diploma or GED. Please contact UAF Financial Aid at 907-474-7256, financialaid@uaf.edu or visit www.uaf.edu/finaid/ for more information.

** All applicants must meet or exceed the minimum scores in each of the three approved areas (reading, English and math) in a single testing experience.
Costs of Attending UAF

The information in Table 15 for a typical full-time undergraduate student for the school year is provided to help students estimate the total cost of attending UAF:

<table>
<thead>
<tr>
<th>TABLE 15 ESTIMATED UAF LIVING EXPENSES</th>
<th>Single student living alone off campus</th>
<th>Single student living in UAF residence hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees*</td>
<td>$5,358</td>
<td>$5,358</td>
</tr>
<tr>
<td>Books, supplies</td>
<td>$1,400</td>
<td>$1,400</td>
</tr>
<tr>
<td>Room and board**</td>
<td>$10,250</td>
<td>$6,960</td>
</tr>
<tr>
<td>Transportation</td>
<td>$2,000</td>
<td>$400</td>
</tr>
<tr>
<td>Misc./personal</td>
<td>$2,250</td>
<td>$2,250</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$21,258</td>
<td>$16,368</td>
</tr>
</tbody>
</table>

* Estimate includes Alaska resident tuition costs for freshmen/sophomores. Includes Wood Center student life, student government, technology, transportation, UA network, athletics, Student Recreation Center and health center fees. Does not include health insurance, parking, sustainability, travel or special costs associated with international or exchange students. Add $10,080 for non-resident tuition. Costs are subject to change.

** Double room and 19 meals per week

Standard budgets do not always fit everyone. The financial aid office will try to provide methods of covering unusual expenses such as medical bills, special child care or emergency items. Since eligibility is based on prior year income, you may request a review of your eligibility if your income changes from loss of job, divorce, death or disability.

How Eligibility is Determined

Within two to four weeks after the FAFSA is filed, the financial aid office will receive a student aid report from the U.S. Department of Education. The information on this form is used to determine a student’s eligibility for financial aid at UAF.

Once our office has received this report, students will receive an e-mail from our office either requesting additional information (such as copies of income tax forms, proof of citizenship, etc.) or an award notice detailing your eligibility for financial aid. This information is also available via UAOnline at http://uaonline.alaska.edu. Students should respond to requests for additional information promptly in order to avoid delays.

The total amount of financial aid awarded will be based on the FAFSA results and the student’s cost of attendance.

Scholarships, Grants and Tuition Waivers

Grants are usually based on financial need, whereas scholarship awards are based on academic achievement as well as financial need. These types of aid do not have to be repaid. Most grants and scholarships are designed for undergraduate students.

- **University of Alaska Scholars Program**
  UA Scholars are exceptional graduates of Alaska high schools who are offered a unique opportunity to attend the University of Alaska with an $11,000 scholarship paid over eight semesters at $1,375/semester. The UA Scholars Program encourages Alaska’s high school graduates to pursue their advanced education in the 49th state. Alaska high schools designate the top 10 percent of the junior class at the end of their junior year for the UA Scholars Award. UA Scholars may use their awards at any of the UA system campuses. The award may also be applied to costs of qualified student exchange programs. Contact the UA Scholars coordinator at the Office of Admissions at 907-474-7500 or 1-800-478-1823.

- **Chancellor’s Scholarship**
  This award is available to high school students transitioning to college for the first time. A UA application for admission, including the scholarship supplement form that is part of the application, must be received by Feb. 15 to be considered for this award. You may apply online at http://uaonline.alaska.edu. For more information contact the Office of Admissions at 907-474-7500 or 1-800-478-1823.

- **Human Achievement Award**
  This service award is given to graduating high school seniors and transfer students who demonstrate a record of volunteerism, community service and a commitment to high academic standards. A UA application for admission, including the scholarship supplement form that is part of the application, must be received by Feb. 15 to be considered for this award. You may apply online at http://uaonline.alaska.edu. For more information contact the Office of Admissions at 907-474-7500 or 1-800-478-1823.

- **Talent Grant Award**
  Awards are for graduating high school or transfer students who have demonstrated talent in music, theater, creative writing or art. A UA application for admission, including the scholarship supplement form that is part of the application and a sample or portfolio, must be received by Feb. 15 to be considered for this award. You may apply online at www.uaf.edu/admissions/ or at http://uaonline.alaska.edu. For more information contact the Office of Admissions at 907-474-7500 or 1-800-478-1823.

- **UA Funded Scholarships**
  Several hundred privately funded scholarships are available to all prospective and current students in a variety of academic majors. A UA application for admission, including the scholarship supplement form that is part of the application, must be received by Feb. 15 to be considered for most scholarships. Continuing students must complete the scholarship supplement form only. You may apply online at http://uaonline.alaska.edu. For more information contact the Office of Financial Aid at 907-474-5372 or 1-888-474-7256.
Scholarships are available for students attending any campus in the UA system. Applications are available in the UAF financial aid office or at the UA Foundation Office, 206 Butrovich Building. The deadline is Feb. 15. For information telephone 907-474-7687, e-mail sfnd@alaska.edu, or visit www.alaska.edu/foundation/.

**UAF Merit Scholarship**
This four-year scholarship is available to National Merit Finalists (as determined by the National Merit Scholarship Corporation) who have selected UAF as their first-choice institution. For information contact the Office of Admissions at 907-474-6231 or 1-800-478-1823.

**Army ROTC Scholarships**
The U.S. Army awards four-year scholarships to high school students each year based on nationwide competitions. Students may use these scholarships to attend the university of their choice provided that university is also host to an Army ROTC program. The UAF Army ROTC program supports campus-based competition for four-, three- and two-year scholarships for qualified UAF students. These scholarships may be used for undergraduate or graduate programs. Army ROTC scholarships pay UAF tuition and mandatory fees, $900 annually for books and supplies, and provide a monthly stipend for living expenses ranging from $300 to $500 depending on the length of the scholarship.

For additional information about the Army scholarship program, eligibility requirements and the application process, contact the Department of Military Science at 907-474-6852 or e-mail rotc@uaf.edu.

**Bureau of Indian Affairs (BIA) and Native Corporation Scholarships**
The federal Bureau of Indian Affairs offers grants to undergraduate full-time students. Applicants must be at least one-quarter American Indian or Alaska Native. These grants supplement other financial aid and are based on financial need. Grants range from $50 to $3,000 or more each year. The average grant at UAF is $1,600. Further information on BIA grants can be obtained from the BIA Regional Office, 1675 C Street, Anchorage, Alaska, 99501-5198, or by telephone at 907-271-4115.

Some regional and village corporations provide scholarships to shareholders. Contact your local corporation for details on eligibility and application procedures.

**University of Alaska Grant**
This need-based tuition assistance grant is awarded to eligible students who have completed fewer than 60 credits toward an undergraduate degree. Applicants must complete the Free Application for Federal Student Aid (FAFSA) by April 15, be an Alaska resident, admitted to a degree program, enrolled in at least 6 credits and maintaining satisfactory academic progress. Award amounts vary and are capped at a maximum of $1,000.

**Pell Grant**
The federal Pell Grant is a need-based grant available to undergraduate students to help pay college costs. Since this grant is based on financial need, students must complete the Free Application for Federal Student Aid (FAFSA). A federal processor will send applicants a Student Aid Report (SAR) indicating whether they qualify. Federal Pell Grants will go up to $2,775 per semester for the 2010 – 2011 school year.

**Federal Supplemental Educational Opportunity Grant**
This grant is for exceptionally needy undergraduate students. Award amounts range from $600 to $1,000 each year.

**Student Support Services Program (SSSP) Grants**
Student Support Services offers grant aid to qualified program participants who have made use of the SSSP academic support services and are receiving Pell Grant funds. To be eligible to participate, you must be a first generation college student (neither parent has a college degree), have a documented learning or physical disability, or qualify as a low income student. Visit www.uaf.edu/sssp/ for more information.

**Academic Competitiveness Grant**
An Academic Competitiveness Grant will provide up to $750 for the first year of undergraduate study and up to $1,300 for the second year to full-time students who are eligible for a federal Pell Grant and who successfully completed a rigorous high school program. Second year students must also have maintained a cumulative GPA of at least 3.0. The Academic Competitiveness Grant award is in addition to a Pell Grant award.

**AlaskAdvantage Grant**
The AlaskAdvantage need-based grant is awarded to Alaska residents attending Alaska institutions. Priority is given to students pursuing degrees in Alaska workforce priority programs (such as allied health, social and community services, or teaching) or who have an ACT score of 25 or higher or SAT score of 1180 or higher. Part-time awards range from $500 to $1,000 per academic year. Full-time awards range from $1,000 to $2,000 per academic year.

**National Science and Mathematics Access to Retain Talent Grant**
A National SMART grant will provide up to $4,000 for each of the third and fourth years of undergraduate study to full-time students who are eligible for a federal Pell Grant and who are majoring in physical, life, or computer sciences, mathematics, technology, engineering or in a foreign language determined critical to national security. The student must also have maintained a cumulative GPA of at least 3.0 in coursework required for the major. The National SMART Grant award is in addition to the student’s Pell Grant award.
• Western Undergraduate Exchange Award
UAF participates in the Western Undergraduate Exchange (WUE) administered by the Western Interstate Commission for Higher Education (WICHE). Only new undergraduate degree applicants claiming residency in Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington or Wyoming are considered for a WUE award that reduces non-resident tuition to 1.5 times the resident tuition rate. WUE award applicants must submit an application for admission and clearly mark their interest in WUE on the form. Admission is restricted to an approved list of degree programs. Priority deadline for reviewing WUE applications is Feb. 15. For more information contact the Office of Admissions at 1-800-478-1823 or 907-474-7500, or online at www.uaf.edu/admissions/. Note: Students attending any campus of the University of Alaska system under the Western Undergraduate Exchange (WUE) program are assumed to be receiving the benefit of reduced tuition because of their residency in a partner state. Therefore, time spent in WUE does not count toward the time required to establish residency in Alaska for tuition purposes. If students end their participation in WUE, they could begin establishing residency for tuition purposes as set forth in the resident and non-resident tuition policy on page 53.

Graduate Assistantships

You must be admitted to a graduate program to receive an assistantship. Research and teaching assistantships are awarded to qualified graduate students by each department or program. For application information, contact the department or program directly. For additional information, see How to Earn a Graduate Degree, page 204.

Fellowships are available through the University of Alaska Foundation, the Graduate School and private organizations. A limited number of these awards are granted each year, and the amounts vary. For information, contact the UA Foundation, 907-474-7687 or the Graduate School, 907-474-7464, or visit online at www.uaf.edu/gradsch/.

Loans

Loans represent a major source of assistance as you try to meet the full costs of your education. Educational loans generally have long-term repayment schedules and offer low interest rates. They often have provisions for deferring payments and may offer additional benefits related to financial need.

Any student who borrows money for college should understand the specific conditions and requirements regarding disbursements, deferments and repayment options. Students who fail to meet the conditions of the satisfactory academic progress policy may be denied all federal aid.

UAF participates in the Federal Student Loan Program. The Federal Stafford Loan provides loans from a lender such as a bank through a guarantee agency and UAF. The program offers subsidized and unsubsidized loans. Subsidized loans are for students who have financial need; the government makes interest payments on the loan while the student is in school, in grace period or in deferment. Unsubsidized loans are those for which the student is responsible for interest payments even while in school.

Table 16 below outlines estimated monthly payments over a 10-year repayment period. Loan repayment calculations are available at www.finaid.org.

<table>
<thead>
<tr>
<th>Total Loan</th>
<th>Monthly Payments</th>
<th>8.25 Percent Interest</th>
<th>Total Repayment</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 5,000</td>
<td>$ 61</td>
<td>$ 2,359</td>
<td>$ 7,359</td>
</tr>
<tr>
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<td>$133</td>
<td>$4,718</td>
<td>$14,718</td>
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<tr>
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<td>$23,078</td>
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<tr>
<td>$20,000</td>
<td>$233</td>
<td>$8,965</td>
<td>$28,965</td>
</tr>
<tr>
<td>$25,000</td>
<td>$307</td>
<td>$11,796</td>
<td>$36,796</td>
</tr>
</tbody>
</table>

Students must be enrolled in at least 6 credits to qualify for a state or federal loan. Yearly limits for dependent students are $3,500 for first-year students, $4,500 for second-year students and $5,500 for upper-level undergraduates. Independent students may borrow, including the subsidized federal loan, up to $7,500 as first-year students, $8,500 as second-year students and $10,500 as third- or fourth-year students. Graduate students may borrow $20,500, of which $8,500 can be a subsidized loan. The interest rate varies annually and is capped at 8.25 percent.

The Federal Parent Loan for Undergraduate Students (PLUS) is a program for parents of dependent students. The cost of attending UAF determines the annual loan limits. A variable interest rate or finance charge, not to exceed 9 percent, is determined each year for the federal PLUS programs.

The Alaska Commission on Postsecondary Education (ACPE) offers both federal and state loan programs. These loans are available to all students attending UAF. Through its federal component, AlaskAdvantage offers Stafford (subsidized and unsubsidized) and PLUS loans. State loans include the Alaska Supplemental Education Loan (ASEL), the Family Education Loan, the Teacher Scholarship Loan, and the Winn Brindle Scholarship Loan.

Students seeking an Alaska Supplemental Education Loan (ASEL) must apply using the Free Application for Federal Student Aid (FAFSA) and the ASEL Master Promissory Note. The ASEL loan can be used as a supplement to any other aid, provided the total amount of aid does not exceed a student’s calculated cost of attendance. ASEL approval also requires a student to have good credit. Undergraduates may borrow up to $8,500, and graduate students up to $9,500. Repayment begins no later than six months after the borrower stops attending school at least half time. The interest rate is variable and is made public every July. Interest is charged from the day of disbursement.

The Alaska Family Education Loan Program allows the student’s family to share the cost of the student’s education. A family member can borrow up to $8,500 for an
undergraduate and up to $9,500 for a graduate student. The interest rate is 5 percent and the borrower begins repayment within 60 days of the final disbursement.

The Teacher Scholarship and Winn Brindle Scholarship loans can be used only for specific fields of study. For information on these two programs, please contact the Alaska Commission on Postsecondary Education (ACPE), 3030 Vintage Boulevard, Juneau, Alaska 99801, telephone 1-800-441-2962, or visit online at www.state.ak.us/acpe/.

Applicants must apply each year and applications are available for all Alaska loan programs via the ACPE website or through their offices. UAF receives ACPE loan disbursements via electronic funds transfer (EFT). Loans are processed within 7–10 days from time of receipt at ACPE offices in Juneau or Anchorage and can be disbursed to a student's UAF account within two days of receipt by the financial aid office.

Textbook loans are administered by UAF for enrolled students who have unexpected financial demands. These short-term loans allow students to borrow up to $500. Applicants are required to verify their need for the loan. They must be in good academic standing and have no outstanding debt with UAF. Applications are accepted year-around. A $10 service charge is assessed for each loan. Applications and additional information are available at the UAF Business Office.

**Student Employment**

Campus jobs help many UAF students pay college costs. Many student positions are available across UAF campuses, as well as the University of Alaska statewide system offices in Fairbanks; more than 1,000 students are employed in these jobs. Full-time student status is not required unless specified by a department. However, students who are less than full time are subject to FICA withholding, and departments that hire part-time student employees are subject to the applicable benefit rate charge.

Student employees may work up to 20 hours each week while classes are in session and up to 40 hours when classes are not in session. Pay rates are based on the job classification. The average pay varies from $300 to $500 each month. Since there is no “pool” for workers, students apply directly to the departments with position vacancies. Job announcements and information on how to apply for positions are available from Career Services, fifth floor Grunening Building, 907-474-7596, or from Human Resources, Administrative Services Center, 907-474-7700.

The Federal Work Study program provides jobs for graduate and undergraduate students with financial need. Job placement and working conditions are similar to regular student employment. To qualify for FWS, students must be eligible for federal financial aid as determined based on information provided on the required FAFSA form.

**Veterans’ Services**

Veterans’ Services advises and monitors the educational progress and status of Chapters 30 (New Montgomery GI Bill), 31 (vocational rehabilitation), 32 (VEAP), 35 (Survivors’ and Dependents’ Educational Assistance Program), and 1606 (selected reserve). If you qualify and wish to use your VA educational benefits under Chapters 30, 32, 35, and 1606, you must be admitted to a state-approved degree or certificate program. If you are unsure whether you have a GI bill entitlement, you should contact the VA in Muskogee, Okla., at 1-888-442-4551 or online at www.gibill.va.gov. You can also locate all required forms at www.uaf.edu/veterans/.

If you are qualified and wish to use Chapter 31 benefits, you must meet with the local DVA vocational rehabilitation counselor, who will review, recommend and authorize use of your benefits and forward your paperwork to the UAF veterans’ services office.

Specific questions regarding establishing disability or using Chapter 31 benefits, or general information not associated with education benefits, should be directed to the local Veterans’ Center, 540 Fourth Avenue, Suite 100, Fairbanks, Alaska 99701, or call 907-456-4238. You can apply for veteran’s benefits online at https://vabenefits.va.gov/vonapp/main.asp.

Because the Department of Veterans’ Affairs processes benefit payments as a form of reimbursement, you should initiate your VA paperwork 60-90 days prior to your school start date. The Department of Veterans’ Affairs offers an advance pay program available through the UAF veterans’ services office. To determine if you qualify, stop by the veterans’ services office, 101 Eielson, call 907-474-7256, toll-free: 1-888-474-7256 or e-mail financialaid@uaf.edu.

**Remaining Eligible for Aid**

Students receiving financial aid are required to maintain satisfactory academic progress. Undergraduate students must satisfactorily complete a minimum of 75 percent of total credits attempted each year and have a cumulative grade point average of 2.00 (3.00 for graduate students).

Students may appeal the suspension of aid. Appeals must be in writing and must state the reasons for failure to maintain satisfactory standards of progress, as well as the steps the student will take to meet those standards in the future. Appeals should be directed to the financial aid office, which will determine if the requirements for satisfactory academic progress will be waived. Academic progress requirements are subject to changes in federal or state law and institutional policy. A complete description is available at the financial aid office or at www.uaf.edu/finaid/.

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**Title IX Compliance/Nondiscrimination**

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleixcompliance/nondiscrimination.
Payment to the Student

Disbursement of financial aid is usually in equal amounts. Students are given one-half of the total award at the beginning of each semester. Tuition, fees and all other amounts due to UAF at the time financial aid is released to the student must be paid before the balance of aid is released to the student.

All financial aid checks as well as checks from outside organizations (such as Native corporations, clubs, etc.) are released to students through the Business Office in Signers’ Hall. Students must present proper photo identification before processing a total withdrawal from classes.

Financial aid recipients exceeding the amount of refund determined by university Department of Education regulations concerning return of repayment or return of federal financial aid is based on U.S. Department of Education regulations concerning return of federal financial aid. Any refund or repayment calculation exceeding the amount of refund determined by university policy will be charged to the student. Financial aid recipients are strongly encouraged to confirm the amount of any personal liability before processing a total withdrawal from classes.

Important Financial Aid Dates

- **January 1**
  Apply for federal aid with the Free Application for Federal Financial Aid (FAFSA). It is best to apply well before the time you will need the financial aid.

- **February**
  Apply for admission to UAF. Financial aid cannot be processed for students who have not been admitted to a UAF degree or certificate program.

- **February 15**
  UAF scholarship application due. This application usually requires two to three weeks to complete, so applicants should start early.

- **May to August**
  Complete and mail the Alaska Supplemental Education Loan Application to Juneau or Anchorage or apply online at www.state.ak.us/acpe/.

- **May to July**
  Submit federal loan applications to UAF financial aid office or apply online at www.uaf.edu/finaid/. Processing time is three to four weeks. If sent to UAF in time, loans will be disbursed during fee payment.

- **June 1 for fall; Oct. 15 for spring**
  Deadline for admission to graduate programs, with all supporting documentation, transcripts and test scores.

- **July 1**
  Deadline for undergraduate admission to UAF for the fall semester. This is an absolute MUST. UAF cannot process financial aid for students who have not been admitted.

Rights and Responsibilities of Accepting Financial Aid

As a financial aid recipient at UAF, you have the right to:

1. Know what financial programs are available to you.
2. Know how to apply, how eligibility is determined and what terms and conditions are related to your aid.
3. Know how the university determines whether you are making satisfactory academic progress toward your degree and what happens if you are not making such progress.
4. Request an explanation of your financial aid package, including what portion is gift and what portion must be repaid and the terms of repayment.
5. Know the costs of attending UAF and the refund policy for students who withdraw.

For continued receipt of financial aid you must:

1. Complete and file all financial aid forms accurately and on time.
2. Read and understand all documents you sign. You should also keep copies for your records.
3. Know the limits and conditions of financial aid programs.
4. Notify the financial aid office of any change of address, name, marital status, attendance status or receipt of additional financial awards.

Where to Get More Information

Office of Financial Aid
University of Alaska Fairbanks
101 Eielson Building
P.O. Box 756360
Fairbanks, AK 99775-6360
E-mail: financialaid@uaf.edu
Online: www.uaf.edu/finaid/
Telephone: 907-474-7256
Toll-free: 1-888-474-7256
{housing & dining}
Housing

**Single Student Housing**

Your educational experience at UAF will be one of the great adventures of your life. The UAF Department of Residence Life can be a vital part of that adventure through programs designed to offer you a comfortable, energetic environment in which to live and learn. The community will foster close friendships and academic achievement, help you develop individual leadership ability and will provide opportunities for personal growth.

UAF’s residence halls are some of the best in the state, and they are the only residence halls in the nation that boast a view of the Alaska Range and Denali (Mount McKinley), the highest peak in North America.

Residence Life offers living environments to meet every need. Options include coed buildings by floor, coed buildings by suites, small community atmospheres for rural Alaskans, apartment-style options, single rooms, alcohol-free environments and first-year experience halls. All residential units are pet and smoke free.

Residence hall students have the conveniences of home within walking distance to class. Benefits include:
- 74-channel cable television service
- local telephone service
- high-speed Ethernet connections
- laundry facilities on site
- trained staff on call (24 hours)
- more than 400 programs offered each year

**ELIGIBILITY**

All UAF students are eligible for campus housing, but students are not guaranteed housing until approved by the Department of Residence Life. To better manage occupancy, Residence Life may establish occupancy priorities and eligibility/credit hour requirements.

**APPLICATION PROCESS**

Applications are available through admissions upon admit-
tance to UAF; through Residence Life upon request or online at www.uaf.edu/reslife/residents/apply.htm. Applicants must send $350 ($315 deposit, $35 non-refundable application fee) with the signed housing application. Upon acceptance, Residence Life will return a written confirmation and receipt to the student.

**COSTS**

On-campus costs are comparable to off-campus living costs. When amenities such as telephone service, cable television, computer connections, transportation and laundry facilities are added in, the on-campus costs are even more favorable. Residential fees (room and board) are due in full at fee payment along with all other fees.

Residence hall and board plan fees are listed on page 56. All room and board costs are subject to change. Students whose housing applications have been accepted will be given the opportunity to withdraw without penalty (less application fee) if rates increase after they apply. Contact Residence Life about residence hall fees. Questions about the board plan can be directed to UAF Dining Services, 907-474-6661.

**CONSEQUENCES OF CANCELING A HOUSING CONTRACT**

After Aug. 1, students who have submitted a housing application are expected to live on campus and pay appropriate housing fees for their reserved space. Students who fail to occupy their reserved space by the first day of classes or cancel their reserved space after Aug. 1 will be assessed a minimum of 10 percent of the room rate and forfeit their deposit. Dining plans also carry cancellation consequences. Direct questions to UAF Dining Services 907-474-6661.

On-campus housing applications are for the academic year. Students living on campus for the fall semester are obligated to live on campus for the remainder of the academic year, so long as they are UAF students. Exceptions may be granted for the conditions listed under the “termination/forfeits” section of the agreement.

Room charges and refunds are processed according to the following schedule:

<table>
<thead>
<tr>
<th>Withdrawal Period</th>
<th>Refund Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 1 through class day 7</td>
<td>90 percent of semester housing charge</td>
</tr>
<tr>
<td>Class days 8 – 12</td>
<td>75 percent of semester housing charge</td>
</tr>
<tr>
<td>Class days 13 – 27</td>
<td>50 percent of semester housing charge</td>
</tr>
<tr>
<td>Class days 28 – 42</td>
<td>25 percent of semester housing charge</td>
</tr>
<tr>
<td>Beyond 42 class days</td>
<td>No refund will be issued</td>
</tr>
</tbody>
</table>

Deposits will be carried forward to subsequent academic years for students with applications. Deposits can be forfeited for several reasons. Please refer to the back of the residence hall application for specific details.

**HALLS AND ROOMS**

Every residence hall has common areas — including recreation lounges, study lounges, small kitchens and laundry facilities — designed to foster academic and personal growth. Recreational lounges typically have televisions, couches, tables, chairs and pool tables or ping-pong tables. Hall kitchens generally include a range/oven, refrigerator, microwave, sink, table and chairs. Kitchens are for preparing snacks and not designed to replace the university meal plan.

All student rooms have high-speed Ethernet connections, local telephone service and cable television service. Students must furnish their own twin-long linens, blankets, pillows, towels and telephone. Custodial service is provided for all common areas such as hallways, lounges and centrally located bathrooms.
EDGE PROGRAM
The Education, Development, Growth and Experience (EDGE) program provides support and resources to help traditional first-time freshmen achieve academic success. The EDGE program is mandatory for all first-time freshmen under 20 years of age and who live on campus. EDGE halls have live-in tutors and twice the number of resident advisors as other halls. Alcohol is prohibited in the EDGE halls. Participants receive instruction in academic success skills, campus resources and other topics that foster success.

ROOM USE DURING VACATION PERIODS
All halls are open during Thanksgiving and spring break, but most are closed during the winter break with the exception of Cutler Apartments. All students living on campus in the fall and spring are eligible to remain on campus over the winter break provided they apply and pay the winter break fee. The winter break fee for Cutler Apartments is included in the fall semester rates. Food service is not available during the winter and spring breaks. Summer housing assignments are made through Residence Life.

Family Housing/Graduate Housing
UAF offers a variety of on-campus housing to meet the needs of student families. The university owns and maintains 180 furnished apartments on campus, ranging from one- to three-bedroom units. They are affordable, comfortable and conveniently located near the center of campus. All apartments are smoke- and pet-free.

ELIGIBILITY
Students who are married and accompanied by their spouse, single parents with legal custody of their children, financially interdependent domestic partners and graduate students are eligible for family/graduate housing options at UAF. At least one adult family member must be enrolled as a full-time UAF student. Students planning to be married by the time they move in may apply. However, students may not sign an occupancy agreement until they present a marriage certificate or obtain financial interdependence approval.

APPLICATION PROCESS
Residence Life will mail an application for family housing upon request (also available online at www.uaf.edu/reslife/application.htm). Applicants should return the completed form as soon as possible with a non-refundable $50 application fee. Residence Life establishes waiting lists according to the order in which it receives applications. The application is not a guarantee of accommodations, but it gives Residence Life the information it requires to meet the applicant's needs. All apartment preferences are honored on a first-received, first-served basis. Three-bedroom units are often in high demand.

COSTS
Costs for families living on campus are comparable to the costs of living off campus. On-campus family apartment rental rates include all utilities except telephone and Internet in some units.

Deposits for family housing are $600. Upon acceptance of your assigned apartment, $300 of the deposit is due. The balance of your $600 deposit and your first month's rent is due when you check in. Your occupancy agreement is for the entire academic year, but you may cancel the agreement for spring semester without forfeiting your deposit if you graduate or are not enrolled at UAF. Cancellation requests must be submitted in writing to Residence Life with a 30-day notice of intent to vacate, completing checkout no later than Jan. 3. See the cancellation/termination section of your agreement.

APARTMENTS
The Fairbanks campus maintains five apartment complexes: Stuart Hall and Walsh Hall offer one-bedroom apartments (400 square feet) for couples without children; Hess Village offers one-bedroom (425 square feet), two-bedroom (720 square feet), and three-bedroom (900 square feet) apartments for families with children; and Garden Apartments is a six-plex offering shared two-bedroom apartments. Harwood Hall offers efficiencies (380 square feet) and one-bedroom apartments (470 square feet) for graduate couples without children and single graduate students. All complexes are equipped with laundry facilities.

Campus apartments are fully furnished and usually include Ethernet computer connections, cable television service, laundry facilities and local telephone service.

Immunization Policy and Housing
The University of Alaska strictly enforces immunization and test requirements for students living in high-density housing. To be eligible to live in residence halls and single-student apartment complexes, all students and other persons born after 1956 must complete, sign and submit a health inventory form to the Center for Health and Counseling. The form must show:

1. Proof of immunization against or immunity for measles, mumps, rubella (two MMR are required).
2. Proof of immunization against diphtheria and tetanus (within the past 10 years).
3. PPD screening for tuberculosis (within the past year). If your screening was positive, you must provide evidence of a negative chest X-ray.

Although the university urges all students to be immunized against communicable diseases, these requirements are specifically intended to help ensure the health of all resident students.
MANDATORY IMMUNIZATIONS AND TESTS

Your application for housing may be withheld for your second semester if you have not submitted these items. The university may require additional or expanded immunization and testing if the university community’s health and safety warrants it.

The university may grant exemptions from immunization requirements based on medical or religious reasons. The chancellor may also grant exemptions to people who will occupy student residence facilities for less than a semester. Those exempted from immunization or testing for a disease may be removed from student residence facilities should an outbreak of that disease occur or threaten to occur. Residence Life cannot authorize exceptions to this policy.

See Board of Regents’ Policy, Part IX–Student Affairs, Chapter XI–Student Health. For more information, contact the Student Health and Counseling Center, telephone 907-474-7043, e-mail fyheaco@uaf.edu, or online at www.uaf.edu/chc/.

Where to Get More Information

Department of Residence Life
University of Alaska Fairbanks
Main Floor, Moore-Bartlett-Skarland Complex
P.O. Box 756860
Fairbanks, Alaska 99775-6860
E-mail: housing@uaf.edu
Online: web: www.uaf.edu/reslife/
Telephone: 907-474-7247
Fax: 907-474-6423
The UAF Dining Experience

UAF offers six different meal plans for Fairbanks residential and commuter students. Students can choose from plans ranging from 75 meals per semester to an unlimited number of meals per semester. Breakfast is served at Wood Center Food Court, while lunch and dinner, as well as brunch on the weekend, is served at Lola Tilly Commons.

Meals are served “all you care to eat” style. Options at Lola Tilly Commons include a large salad bar, soup station, pasta station, pizza station, grilled items and daily specials, sandwich bar, vegan and vegetarian dishes, and an ice cream and dessert station. Lola Tilly Commons is located on lower campus in front of McIntosh, Nerland, and Stevens halls. The commons is closed during the winter and spring breaks. Please review your dining contract for more details.

MEAL PLANS

- **The Platinum Meal Plan**: This plan entitles you to an unlimited number of all you care to eat meals for breakfast at Wood Center and lunch and dinner at Lola Tilly Commons. It also includes $75 in Munch Money which may be used in all UAF dining services locations campus-wide. This plan does not include guest privileges. $1,675/semester

- **The Gold Meal Plan**: This plan entitles you to an unlimited number of all you care to eat meals (lunch through dinner only) at Lola Tilly Commons where meals are served Monday – Sunday. This plan includes $100 in Munch Money which may be used in all UAF dining services locations campus-wide. This plan does not include guest privileges. (Note: Breakfast may be purchased using Munch Money). $1,655/semester

- **The Denali Block Meal Plan**: This plan entitles you to 250 meals and $200 Munch Money. Meals can be used for breakfast at Wood Center Grill 155 and lunch and dinner at Lola Tilly. Block meals can be exchanged for $5 per meal at any dining retail location on campus (excluding Subway). $1,940/semester

- **The Talkeetna Block Meal Plan**: This plan entitles you to 200 meals and $350 Munch Money. Meals can be used for breakfast at Wood Center Grill 155 and lunch and dinner at Lola Tilly. Block meals can be exchanged for $5 per meal at any dining retail location on campus (excluding Subway). $1,955/semester

- **The Nanook Block Meal Plan**: This plan entitles you to 150 meals and $500 Munch Money. Meals can be used for breakfast at Wood Center Grill 155 and lunch and dinner at Lola Tilly. Block meals can be exchanged for $5 per meal at any dining retail location on campus (excluding Subway). $1,975/semester

- **The Upper Classman Block Meal Plan**: This plan entitles you to 75 meals and $100 Munch Money (availability limited, junior standing or above required). Meals can be used for breakfast at Wood Center Grill 155 and lunch and dinner at Lola Tilly. Block meals can be exchanged for $5 per meal at any dining retail location on campus (excluding Subway). $945/semester

**USING YOUR MEAL PLAN**

Meals are accessed using the PolarExpress student ID card. With Munch Money that accompanies your plan you have the option of using the PolarExpress Card to eat at any of the campus dining locations or to make purchases at most campus vending machines.

All residence hall students are required to purchase a meal plan, with the exception of residents living in Cutler Apartment Complex, Wickersham Hall and graduate students. Students who do not live on campus but are interested in purchasing a meal plan can contact Dining Services at 907-474-6661. Students wishing to share meals with others may use Munch Money, or purchase the Denali, Talkeetna, Nanook, or Upper Classman Block meal plan, all of which include guest privileges.

Dining services on campus are provided by UAF partner NANA/Sodexo, an international food and facilities management services company. Check Dining Services’ website at www.uafdining.com for additions or changes.

**Where to Get More Information**

Dining Services
University of Alaska Fairbanks
116 Eielson Building
P.O. Box 757815
Fairbanks, Alaska 99775-7815
E-mail: fydining@uaf.edu
Online: web: www.uafdining.com
Telephone: 907-474-6661
Fax: 907-474-5707
Services and Resources

Academic Advising and Learning Assistance

Academic advising is a vital part of your experience as a student at UAF. In fact, academic advising is so important UAF requires you to meet with your academic advisor at least once a semester before you can schedule your courses. Your academic advisor will assist you with the development of an educational plan encompassing your academic and career goals, requirements of your major and your semester-by-semester plan of study in order to make the best use of your credits. Students can also view their degree and major requirements through DegreeWorks, UAF’s graduation positioning system, which is available at UAOnline at http://uaonline.alaska.edu. UAF students who are admitted into a major will be advised by a faculty or staff advisor from their department. Visit www.uaf.edu/advising/ for academic advisor contact information.

The Academic Advising Center in the Gruening Building assists general studies and pre-major students as well as students in majors who are exploring other baccalaureate or pre-professional degree programs. Certificate, associate, vocational and technical program students are advised at the Tanana Valley Campus Student Assistance and Advising Center in downtown Fairbanks. Native and rural Alaska students are encouraged to seek an academic advisor from Rural Student Services in the Brooks Building. Students based at community campuses outside of Fairbanks can contact their local student services staff for information on registration, deadlines and other policies unique to their campuses or regions.

ACADEMIC ADVISING CENTER

Academic Advising Center staff and advisors offer guidance for general studies students (undecided and exploratory), pre-major, AHEAD students, non-degree students and students in transition from a declared major to another degree program. The center also serves as a clearinghouse for general university and degree information. Academic advisors also help students with information about non-traditional credit options like credit for prior learning and pre-professional academic programs like veterinary science, law, dentistry or pharmacy.

The Academic Advising Center, in cooperation with other departments, sponsors student success workshops on a wide variety of special topics including study skills, deciding on a major and overcoming math anxiety. Staff at the Academic Advising Center can provide academic support with reference materials, referrals, and study assistance to build and refresh knowledge in English, math, reading, science and writing. Staff can also help students discover their interests, abilities and aptitudes using software programs, inventories and other tools and assessments that provide guidance about careers and academic majors. These programs are available to students at no charge.

Contact the Academic Advising Center at 509 Gruening Building, 907-474-6396, toll free at 1-888-823-8780 or via e-mail at advising@uaf.edu. Specific information for students, including degree program worksheets, can be found on the web at www.uaf.edu/advising/.

TANANA VALLEY CAMPUS STUDENT ASSISTANCE AND ADVISING CENTER

The Tanana Valley Campus Student Assistance and Advising Center provides advising and support for students in A.A. and A.A.S. degree, certificate and specialized training programs to contribute to a successful learning experience and transition to a career. Staff at the center recognize the unique concerns of adult and returning students as well as traditional students entering college. Advisors can help with pre-admission advising, academic assessment and placement, financial aid information and applications, and assistance with choosing a major.

The center offers academic support through developmental courses, workshops, classroom presentations and one-on-one assistance to help conquer academic hurdles. In addition, the TVC Student Assistance Center staff provide personalized career advice based on job market information and a student’s personal goals. Advisors can help students acquire job finding skills such as resume writing, interviewing and searching for jobs on the web. Staff at the center assure that students have a broad base of support as they plan the move from college to career.

For more information, contact Student Assistance, UAF Tanana Valley Campus Center, 604 Barnette Street, Fairbanks, Alaska 99701, call 907-455-2800, or visit online at www.tvc.uaf.edu/student/.

RURAL STUDENT SERVICES

Rural Student Services is the vital link between the Fairbanks campus and rural Alaska communities. RSS provides comprehensive academic advising services with a focus on the freshman and sophomore years. Advisors at RSS recognize and are sensitive to the unique cultural components of Native and rural students at UAF. RSS advisors provide comprehensive advising and referrals to various support services on the Fairbanks campus. RSS advisors register students for classes, explain academic requirements and explore degree options. Other RSS services include assistance with admissions and financial aid, career advising and student advocacy.

RSS functions as a student center in the Brooks Building to provide an atmosphere where students can share Native cultural traditions on campus and attend a variety of Native student club activities. Students who are enrolled at UAF
and are Alaska Native or come from a rural area are encouraged to use RSS as their home base.

For more information contact Rural Student Services, Brooks Building main floor, call 907-474-7871 or 1-888-478-1452, e-mail fysssp@uaf.edu, or visit online at www.uaf.edu/ruralss/.

**INTERNATIONAL STUDENT ADVISING**

UAF students from other countries face many situations that American students do not encounter. International students must comply with immigration regulations, adapt to a new and often strange culture and adjust to the American system of higher education. International student advisors serve as a liaison between the student and various U.S. immigration agencies. Advisors authorize documents for student visas, help students adjust to UAF and provide immigration and personal assistance. For more information, contact the Office of International Programs by calling 907-474-7677 or 907-474-7583, via e-mail at fyisa@uaf.edu, or online at www.uaf.edu/oip/.

**STUDENT SUPPORT SERVICES**

The Student Support Services program provides students with opportunities for academic development, assists with college requirements, and serves to motivate students towards the successful completion of their degree program. The program is funded by a TRiO grant from the U.S. Department of Education.

Services include a drop-in tutoring center, instruction in mathematics skills, tutorial services, academic advising and mentoring, cultural and social engagement, a loan program for laptop computers and other media, and direct financial assistance to qualified participants.

All services are provided free of charge to eligible students. Our program is staffed with both professional and certified student tutors.

In order to receive SSS program services, a student must have academic need and meet one of the following criteria:

- be financially limited according to federal criteria,
- be a first-generation college student (meaning neither parent has earned a bachelor's degree), or
- have a documented physical or learning disability.

Participants must also be U.S. citizens or permanent residents, enrolled in at least 6 credit hours and intend to obtain a bachelor's degree.

For information, contact Student Support Services in 512 Gruening Building, 907-474-6844, e-mail fysssp@uaf.edu or visit www.uaf.edu/sssp/ for an application.

**TUTORING SERVICES**

Information about lab hours for all Fairbanks campus academic support resources as well as tutoring options is located on the Academic Advising Center website at www.uaf.edu/advising/student/resources/. Many of these resources are free of charge or cost a nominal fee.

- **Accounting Lab**
  The Accounting Lab provides tutoring services to students enrolled in accounting courses. Located in 2251 Bunnell Building, the lab is staffed by accounting graduate students and outstanding undergraduate students. Lab hours are assigned (but flexible) Monday through Friday. For more information, contact the Department of Accounting and Information Systems at 907-474-1945.

- **Chemical Society Tutoring Lab**
  Located in 170 Natural Sciences Facility, students must reserve a time to receive tutoring assistance using the sign up sheet on the door. For more information contact the Department of Chemistry and Biochemistry at 907-474-5510.

- **Developmental Education Math, English and Reading Labs**
  The Department of Developmental Education provides academic support labs in math, English and reading. These labs are located at each of the rural campuses, Tanana Valley Campus and on the Fairbanks campus. Labs provide tutoring and small group instruction for students taking developmental, academic or vocational math, reading and writing courses. Academic support labs supplement and support student learning as well as improve and expand student skills in these areas. For further information contact your local campus or the Department of Developmental Education at 907-474-1112.

- **Foreign Language Laboratory**
  The language lab, located in 609 Gruening, provides assistance in French, Spanish, Japanese, German, Russian and Chinese. Computer programs, CDs, cassettes and spell-checkers are available for student use. Call the Department of Foreign Languages and Literatures at 907-474-7396 for lab hours.

- **Math and Statistics Laboratory**
  This lab provides flexible-hour assistance to students enrolled in mathematics and statistics courses. The lab is coordinated by faculty, and services are provided by students. For more information, contact the math department at 907-474-7332.

- **Supplemental Instruction**
  Supplemental instruction sessions are regularly scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools and predict test items. Students learn how to integrate course content and study skills while working together. SI is designed to reduce rates of attrition within historically difficult courses, improve student grades and increase graduation rates of students. Contact the Academic Advising Center at 907-474-6396 or advising@uaf.edu for more information.

- **Writing Center**
  The Writing Center is open Sunday through Friday for tutoring all enrolled students. The staff, composed of English graduate teaching assistants and outstanding undergraduate students, reviews student writing projects at any stage from planning to drafting and revising.
Academic Computing

The Office of Information Technology provides technology, expertise and resources to support the university's academic mission for students, faculty and staff. There are several student computing labs across the Fairbanks campus, including in 319 Bunnell, 404 Rasmuson and 110 Moore-Bartlett-Skarland. In addition, a video editing/podcast station is available through Campus Technology Services.

The Student Computer Support Center provides free help for student's personal computers and is located in the OIT Desktop Support Office in 226 Bunnell. The residence halls have wired Internet access in dorm rooms and wireless Internet is available in most public areas in all buildings on the UAF campus.

There are many video conference classrooms and other video-enabled rooms available upon request. Video Conferencing Services provides consultation, planning, training and scheduling services. Contact VCS at 907-450-8390 or toll free at 800-910-9601.

The Support Center is your computing helpdesk and gateway to many of the services OIT offers. All of the services above may be requested through the support center. When you need help or technology information, the Support Center is a good place to start. Contact Support Center staff at two walk up locations, at 401 Rasmuson and 102 Butrovich, and at 907-450-8300, toll free at 800-478-8226, via e-mail at helpdesk@alaska.edu or at www.alaska.edu/oit/sc/.

Academic Records, Registration and Graduation

The Registrar's Office supports the academic mission of the university by providing guidance for all students in registration, academic records support, academic policy interpretation, classroom scheduling, degree audits, graduation certification and transcript processing. The Registrar's Office offers various training workshops for students and staff on a wide variety of topics including DegreeWorks, UAOnline, faculty grading and registration. All services (i.e., registration, grades, degree audits and unofficial transcripts) are available through UAOnline at http://uaonline.alaska.edu.

For more information, contact Registrar's Office staff on the first floor of Signers' Hall, call 907-474-6300, e-mail at registrar@uaf.edu or visit www.uaf.edu/reg/.

Alumni Association

The UAF Alumni Association is an active network of graduates and former students who support the university and broadly advocate on its behalf. The association offers scholarships and sponsors various campus events and projects. The association's Alumni Mentor program assists students with degree program and career planning. Through the Alumni Association, students have the opportunity for lifelong involvement with UAF and their former classmates. Call 1-800-770-ALUM or 907-474-7081, or visit www.uaf.edu/alumni/ for more information.

Army ROTC

UAF is home to the only Army Reserve Officers Training Corps (ROTC) in Alaska. The program began in 1922 as a military science curriculum mandatory for all male freshmen and sophomores. In 1935, UA President Charles Bunnell petitioned the War Department to officially open an Army ROTC program at the university. Approval was granted in 1940 and ROTC has continued to develop ever since. Today's UAF military science program is staffed with regular Army and Alaska National Guard officers and non-commissioned officers, providing students with a balance of knowledge and experience. This curriculum challenges students to develop interpersonal, mental and physical skills, cultivating leaders of character, capable of bearing the responsibilities of tomorrow's civil and military leadership positions.

The focus of ROTC is academic excellence and preparing leaders. All students enrolled in at least one course are assigned a faculty member to provide leadership and academic counseling. The counseling is closely monitored by the department head and is conducted twice every semester.

ROTC offers a variety of resources including scholarships, athletic teams and academic assistance. The Arctic Region Supercomputing Center (ARSC), funded by the Department of Defense, gives ROTC students the opportunity to work on ARSC systems through research assistantships.

Neighboring Fort Wainwright offers students numerous opportunities to participate in military activities such as the arctic biathlon competition, mentorships and recreational activities in an arctic environment.

The Department of Military Science hosts several activities and organizations. The Ranger Challenge team, a varsity-level sport, participates in an annual competition against other schools in the western region. Other athletic events include a rifle team and color guard. The color guard routinely participates at the opening of UAF Nanook sporting events. The ROTC Cadet club, also sponsored by the department, is an integral part of the university. Cadet club members organize campus events and public service projects.
FINANCIAL ASSISTANCE
Army ROTC provides financial assistance in the form of scholarships and stipends. The current stipend ranges between $300 and $500 monthly depending on military science class level, and is tax free for all committed cadets. ROTC scholarships also pay 100 percent of tuition and mandatory fees and provide $900 annually for books and supplies. In accordance with NCAA regulations for this university, Army ROTC scholarships may be awarded in conjunction with athletic scholarships. Scholarships are available for four, three or two years and may be used for graduate studies.

Army ROTC also offers partnership, or simultaneous membership programs, with the Reserves and National Guard. These partnerships provide a suite of financial assistance programs for ROTC cadets, including tuition assistance, GI Bill benefits and bonuses, stipends and pay. In addition, Army ROTC at UAF is granted a limited number of room waivers and chancellor's tuition waivers for qualified students. For more information call 907-474-7501 or visit www.uaf.edu/rotc/.

CURRICULUM
Military science courses are the same as any other college-level course and satisfy electives to a maximum of 23 credits toward degree requirements. The military science curriculum is an approved minor which includes credit for one written and one oral intensive course towards a B.S. or B.A. Classes, including outdoor skills labs, are offered every semester. Labs are designed to give students hands-on instruction in areas such as rappelling, skiing and survival.

Army ROTC comprises two levels: the basic course followed by the advanced course. Credit for the basic course can be earned in three ways: by completing freshman and sophomore military science classes, by completing a four-week summer camp or by having prior military basic training. Students incur no obligation to Army ROTC or the Armed Forces during the basic course.

Students who complete the basic course may enter the advanced course, which is normally reserved for juniors and seniors pursuing a commission in the regular Army, Army Reserves or Army National Guard. For more information about ROTC at UAF, see Costs and Financial Aid, Bachelor's Degrees — military science and the military science course descriptions, or contact the Department of Military Science at 907-474-6852/7501, e-mail rotc@uaf.edu.

ASUAF
The Associated Students of the University of Alaska Fairbanks is located in the Wood Center, and all students enrolled in 3 or more credits are ASUAF members. ASUAF runs service departments and programs dedicated to the interests and welfare of UAF students. ASUAF represents UAF students to the university administration, the board of regents and the Alaska Legislature. Officers of ASUAF are selected by the student body in elections held every fall and spring semester. For information, visit ASUAF online at www.asuaf.org, or by phone at 907-474-7355.

Athletics and Recreation
For information on recreational activities or intramurals, call 907-474-5886. For intercollegiate athletics information, call 907-474-7205 or visit online at www.alaskananooks.com.

FACILITIES
Sports and recreation activities at UAF are housed in the Student Recreation Center (SRC), the Patty Ice Arena and the Patty Center. The Student Recreation Center provides a weight room and a large gym floor that can be divided into courts for volleyball, tennis, badminton, soccer and basketball. A two-story climbing wall, an eight-lap-mile running track, aerobic/dance floor and cardiovascular machines allow for many options toward a well-rounded workout.

Outdoor fields for soccer and ultimate Frisbee are next to the SRC, and the campus has many miles of cross-country trails for running, walking and skiing, including a lighted ski trail. Recreational skating and hockey games take place along with many games of broomball at the Patty Ice Arena, which is next to the SRC.

The Patty Center gymnasium is the home of the UAF Nanooks Division II volleyball and basketball teams. The 25-yard swimming pool is adjacent to the showers, sauna and locker room where a limited number of full-length and cubicule lockers are available to rent. The rifle and pistol range and two racquetball courts are also housed in the Patty Center.

During the academic year, SRC facilities are open 6 a.m. – 10 p.m. Monday through Friday, 9 a.m. – 10 p.m. on Saturdays and noon – 7 p.m. on Sundays, with exceptions to the schedule during holiday periods. Eligible students have unlimited access to the facilities when their fees are paid — just remember to bring your workout shoes; street shoes are not allowed on the court or floors.

For more information, contact the SRC at 907-474-5886, or visit online at www.uaf.edu/src/.

INTRAMURAL SPORTS
The SRC offers a wide variety of structured recreational activities. Intramural leagues and competitions, aerobic workouts and fitness and recreation instruction give students many opportunities to stay fit, learn lifetime skills and use the skills they already have. Additionally, SRC users may pursue their individual recreational interests through unstructured use of the facilities. SRC staff members develop and support sports clubs in response to student interests and the resources available.

Students with disabilities are encouraged to use the SRC and the intramural and recreational sports program. Anyone who is confronted with any barrier to participation is urged to contact the SRC office.
INTERCOLLEGIATE ATHLETICS

The UAF Nanooks intercollegiate athletic program is a Division II member of the National Collegiate Athletic Association (NCAA) for men's and women's basketball, cross-country running, cross-country skiing, rifle and women's volleyball. UAF is a Division I member of the NCAA for men's ice hockey, a member of the Great Northwest Athletic Conference (GNAC) and the Central Collegiate Hockey Association (CCHA).

Students who participate in intercollegiate athletics must meet eligibility requirements. Entering freshmen must:
1. Be certified through the NCAA Clearinghouse. For more information, see your high school counselor or call the UAF athletic department at 907-474-7205.
2. Be admitted to UAF in good academic standing.
3. Provide transcripts for any high school and/or college courses taken.
4. Provide ACT or SAT scores.

Transferring students must:
1. Provide high school graduation records including SAT or ACT scores.
2. Provide transcripts or other official records of previous college experience.
3. Meet all UAF and NCAA regulations relating to transferring credits and eligibility.

To remain eligible, UAF student athletes must have:
1. Earned 24 credit hours each year while at UAF.
2. Earned at least a 2.0 GPA during the preceding academic semester while at UAF.
3. Earned at least a cumulative 2.0 GPA while at UAF.
4. Declared a major at the beginning of the third academic year or fifth semester of full-time enrollment.

Each student athlete is responsible for fulfilling UAF and NCAA academic requirements. These requirements may vary depending on the particular sport. The coach of that sport or the intercollegiate athletics department can provide assistance.

Career Services

UAF Career Services provides career counseling, information on graduate schools and job search assistance for students, alumni, staff and faculty. The department administers interest and personality assessments such as the Strong Interest Inventory and the Myers-Briggs Type Indicator. Career Services staff will review resumes and cover letters either during office visits or through UAFCareerConnect, a new online resource for students, alumni and employers. Employment, internships, and on-campus job information is available through the department.

UAF students and alumni opportunities to network with employers and explore careers include on-campus recruitments, career weeks focused on specific fields, and job fairs where students can apply for full-time employment and internships with local, statewide and national employers.

UAF Career Services is located on the first floor of the Eielson Building. For more information contact us at 907-474-7596, e-mail careerservices@uaf.edu, or visit online at www.uaf.edu/career/.

Continuing Education

UAF's Tanana Valley Campus offers training and continuing education programs designed to meet employment needs in the trades and professions. In response to individual and community demands, TVC provides academic short courses, non-credit workshops, supervisory skill seminars for local businesses and agencies, and general programs for cultural enrichment. Continuing education units are not considered when calculating enrollment status for the semester.

Contact the TVC center for professional development at 907-455-2858 for more information.

Working with other UAF colleges and schools, TVC also provides academic courses during evening hours and on weekends at locations both on and off the Fairbanks campus. Alternative course meeting times and locations are designed to meet the needs of working adults and other students whose commitments to jobs, community or family do not allow them to participate in regular semester-based programs.

Some courses are delivered through video, computer programs and the Internet-based Blackboard, allowing students to progress at their own pace. Students can fulfill general university requirements for the baccalaureate degree through night, weekend and distance-delivered courses. TVC also serves the non-degree student with evening courses for general interest. For information, contact the Tanana Valley Campus at 907-455-2800 or 907-455-2877 (TTY and voice).

Cooperative Extension Service

The UAF Cooperative Extension Service is part of the largest informal education system in the world, connecting Extension programs and land-grant colleges and universities in every U.S. territory and state.

Whether teaching people how to can salmon, build a house or compost with worms, Extension Service staff have provided research-based, practical education to Alaskans since 1930. Extension now offers community programs in all areas of the state.

UAF’s public service role is filled in part by Extension faculty and staff located in Anchorage, Bethel, Delta Junction, Fairbanks, Juneau, Kodiak, Nome, Palmer, Sitka and Soldotna, and in affiliate offices with the Tanana Chiefs Conference, Eielson Air Force Base and Thorne Bay.

As the state's gateway to the university system, Extension serves some 60,000 Alaskans annually, providing a link between Alaska's diverse people and communities by
interpreting relevant knowledge of interest to Alaska residents. Major program areas include agriculture/horticulture, natural resources and community development, home economics, consumer science, 4-H youth development, health, housing and energy.

Extension has produced hundreds of publications and videos on a variety of topics with practical information that Alaskans can use. These are available at district offices or online at www.uaf.edu/disability/.

For more information, call 907-474-5211, toll-free at 1-877-520-5211 or visit online at www.uaf.edu/disability/.

**Developmental Education**

The mission of developmental education at UAF is to make educational opportunity and success possible for all students by developing the skills and attitudes necessary to achieve academic excellence and student success, and develop lifelong learning skills.

Developmental education courses prepare students for university academic and vocational/technical programs by improving skills in math, writing and reading. Study skills classes prepare students to successfully negotiate the university experience. A student's need for developmental education courses is determined by high school transcripts, test scores, other achievement data and discussions with counselors, advisors and instructors. Students may also take developmental education courses when they want to improve their skills or proficiency.

There are three categories of developmental education courses: developmental math, developmental English (writing skills), and developmental studies (reading and study skills). Descriptions of developmental education classes are listed in the courses section under developmental math, developmental English and developmental studies.

For more information, contact the Department of Developmental Education offices at 907-474-1112 or visit online at www.uaf.edu/deved/.

**Disability Services**

The Disability Services program, located in 208 Whitaker, provides services to students with documented disabilities. Its goal is to ensure equal access to educational opportunities at UAF. Academic accommodations are free of charge and available to any student who qualifies as an individual with a disability and is enrolled in at least one credit hour.

Disability Services maintains adaptive computer workstations at several places on campus for students with disabilities. Workstations include voice-activated software, screen enlargers and screen readers. UAF has an accessible shuttle bus service equipped with a wheelchair lift for transportation on campus. Most campus buildings, and some student residence halls, are accessible.

For more information contact the director of Disability Services at 907-474-5655 or 907-474-1827 (TTY), e-mail fyds@uaf.edu, or online at www.uaf.edu/disability/.

**Exchange Programs**

**NATIONAL STUDENT EXCHANGE**

UAF is a member of the National Student Exchange. Through this program, qualified students may apply for exchange enrollment at any one of more than 170 public colleges and universities throughout the United States, its territories and Canada. NSE enables students to study at other member institutions and participating schools and take advantage of specialized courses or unique programs. Participation in the program is limited to one year. Exchanges generally take place during the student’s sophomore or junior year. Applicants must have completed a minimum of two consecutive semesters at UAF as full-time degree-seeking students with a 2.5 cumulative GPA. Tuition is assessed by the host institution at the in-state rate, or the student may choose to pay tuition at UAF. The application deadline is Feb. 15 before the term of exchange. For more information, visit www.nse.org and contact the NSE coordinator in the Office of Admissions, 907-474-7500.

Note: Students attending any campus of the University of Alaska system under the National Student Exchange (NSE) program are assumed to be receiving the benefit of reduced tuition because of their enrollment at a NSE partner university in another state. Therefore, time spent in NSE does not count toward the time required to establish residency in Alaska for tuition purposes. If students end their participation in NSE, they could begin establishing residency for tuition purposes as set forth in the UA Resident and Non-resident Tuition policy on page 33.

**STUDY ABROAD AND INTERNATIONAL EXCHANGE PROGRAMS**

Studying abroad for a semester or a year is an excellent opportunity for every UAF student to learn about other cultures and gain international experience while earning academic credit. Students in international exchange and study abroad programs enroll at UAF and receive UAF credit while attending classes in another country. The Alaska Student Loan and most other forms of financial aid may be used for any study abroad or exchange program. Students interested in studying abroad should begin planning early in their UAF careers, particularly because prior study of a foreign language may be required for some programs and is highly recommended for others. A minimum 2.5 cumulative GPA is required. Study abroad and exchange programs are administered by the Office of International Programs.

There are three routes to overseas study at UAF: study abroad, international exchange, and north2north exchange. The countries where these programs are offered are listed in Table 18.

Students participating in study abroad or exchange programs pay a $100 processing fee to UAF. For study abroad programs, all tuition, housing and student fees are paid directly to the program provider or host institution. Students participating in exchange and north2north programs pay...
North2north is a student exchange program organized by the University of the Arctic. Programs are focused on northern studies and are designed to enhance the arctic perspective of UAF academic programs.

For more information, call 907-474-7192, e-mail flyoip2@uaf.edu, or visit online at www.uaf.edu/oip/.

**Greek Life at UAF**

Sigma Sigma Sigma became the first national sorority in Alaska when it was installed at UAF in 1993. Founded in 1898, the sorority has more than 90,000 members nationwide who share a strong commitment to sisterhood, academics and community service as part of the college experience. Sorority membership provides Sigmas with academic support and leadership opportunities.

Sigma Phi Epsilon, the first national fraternity in Alaska, was installed at UAF in 1997. The fraternity began nationally in 1901, founded on the principles of virtue, diligence and brotherly love. It is one of the oldest and most respected fraternities in the nation. Through community service, campus leadership and fraternalism, Sigma Phi Epsilon gives its members the opportunity to live a balanced life.

Alpha Phi Omega is a national, co-ed service fraternity that has set the standard for college campus-based volunteerism since 1925. The organization strives to help each individual member develop leadership skills, experience friendship on many levels and provide service to others.

For more information on Sigma Sigma Sigma, Sigma Phi Epsilon and Alpha Phi Omega, visit us online at www.uaf.edu/studentorgs/ or contact the LIVE Program (Leadership, Involvement, Volunteer Experience) at 907-474-1959.
Honor Societies

These honor societies are active at UAF:
- Gamma Theta Upsilon (geography)
- Golden Key International Honour Society (all disciplines)
- National Society of Collegiate Scholars (all disciplines)
- Phi Alpha Theta (history)
- Phi Kappa Phi (all disciplines)
- Pi Sigma Alpha (political science)
- Psi Chi (psychology)
- Sigma Tau Delta (English)

For more information contact the Honors Program at 907-474-6612 or the LIVE Program at 907-474-1170.

Honors Program

The Honors Program at UAF provides academic and social enrichment opportunities for exceptionally talented, creative and academically motivated students; promotes the highest standards of academic, professional and personal achievement; and encourages students to think critically and to act in ways that benefit society. Students in the Honors Program experience small classes, direct contact with top faculty members and a flexible curriculum. They participate in an intellectual and social community of student scholars, and are encouraged to pursue their own intellectual interests. The Honors Program is based on the conviction that genuine achievement in college means broad competence in areas outside a student's major field of specialization as well as excellence within it.

ELIGIBILITY

Undergraduate students from all disciplines are eligible for admission to the Honors Program. New freshmen should have attained a high school GPA of no less than 3.6 and a composite SAT score of no less than 1820 or an ACT composite score of no less than 27. Sophomores must have a cumulative college GPA of 3.5 and clear admission to UAF. Upper-division applicants with a similar record are admitted as honors thesis scholars.

Students generally enter the Honors program in the fall semester. Applications for entrance the following fall must be on file by May 1, but prospective Honors students are encouraged to apply by February 15 in order to qualify for scholarships. Late applications are considered on a space-available basis, and a limited number of students may be accepted at mid-year. The application for admission to the Honors Program is separate and distinct from the application for admission to the university, and must be submitted separately to the Honors Program office. Promising students already admitted to UAF may be offered enrollment in the program.

PROGRAM FEATURES

The designation of “Graduation with University Honors” is awarded to graduates who complete 27 credits of honors work and a senior Honors capstone project. Students who enter the program as juniors or as seniors qualify for the designation “Honors Thesis Scholar” if they complete 12 credits of honors work and a senior Honors capstone project.

Honors courses are offered in all disciplines, including courses specifically designed for the Honors Program as well as special enrichment sections of standard university courses. Students in the Honors Program may also do individualized study in their majors. Students in the program must be regularly enrolled full-time undergraduate students.

In a typical year, the Honors Program offers courses in the sciences, mathematics, English composition, communication, one or more courses from the core Perspectives on the Human Condition, and courses in business, humanities and the social sciences. For more information and application forms, contact the Honors Program, Box 756282, UAF, Fairbanks, Alaska 99775. The Honors House is located at 520 Copper Lane. Phone 907-474-6612 or visit online at www.uaf.edu/honors/.

Libraries

The Elmer E. Rasmuson Library, with more than 1.1 million volumes, is the largest library in the state. The building was recently renovated and offers wireless networking and walk up ports, as well as designated quiet study spaces with natural lighting, group study rooms and a secure 24-hour study space with an open-access computer lab.

The library offers extensive reference and instructional services for students. Library faculty and staff help students conduct library research using UAF online and print databases and collections. The library information and research course, LS F101, is part of the core curriculum and provides students with an introduction to effective methods of identifying, locating and evaluating information resources.

Online catalogs and databases provide access to library resources at UAF, UA system libraries and libraries nationwide. Rasmuson Library's website serves as a gateway to more than 170 online resources with broad coverage in the sciences, humanities and social sciences, management, and engineering. Web-based indexes and collections link to full-text articles from more than 20,000 periodical titles. Additional web-based resources include reference tools, electronic books, specialized sources for arctic and polar information and indexes to special formats such as government documents and dissertations.

Rasmuson Library is a federal documents depository, receiving 40 percent of the materials published by the U.S. Government Printing Office. Special collections in the library include the internationally recognized Alaska and Polar Regions collections, covering books, periodicals, archival documents, manuscripts, historical photographs, film, oral histories and maps. APR hosts Alaska's Digital
Archives and continues to digitize archival materials in an effort to make more specialized materials available to the public.

The BioSciences Library, in the Arctic Health Research Building on UAF’s West Ridge, is a branch of the Rasmuson Library which provides substantial resources in the life sciences and services. Both libraries provide interlibrary service for materials not owned by UAF libraries. Electronic document delivery for materials in the collections is available for students, faculty and staff.

For Rasmuson Library information, call 907-474-7481, e-mail lyre@uaf.edu, or visit online at http://library.uaf.edu. For BioSciences Library information, call 907-474-7442, e-mail fybmlib@uaf.edu, or visit online at http://library.uaf.edu/biosci/.

### Multicultural Affairs and Diversity

The Office of Multicultural Affairs and Diversity seeks to create an environment of cultural sensitivity and appreciation of all the cultures represented on our campus. The office coordinates cross-cultural programs to promote diversity, offers advice and assistance, tutoring and peer mentoring, and a network of academic and personal support for students. The Office of Multicultural Affairs and Diversity serves as a “home away from home” and a hub for student clubs such as the Black Awareness Student Union, Latin, Arctic Aka Dondo and many other cultural clubs at UAF. All students are welcome to participate in its activities and use its resources. The office is located in 110 Eielson Building. For more information contact the office at 907-474-7300, fax 907-474-5381, or e-mail fyoma@uaf.edu or visit www.uaf.edu/omad/.

### New Student Orientation Program

The goal of New Student Orientation is to help incoming students establish a foundation for success. Orientation is required for all first-year baccalaureate degree students entering UAF with less than 30 credits. The program is also required for all EDGE students (first year residential students under 20 years of age with fewer than 20 credits), UA Scholars and incoming international students in undergraduate F-1 status. All students new to UAF are strongly encouraged to attend.

New Student Orientation features a variety of workshops and activities to address the needs of incoming students, including campus tours, meeting faculty and staff, numerous campus resource seminars and many fun events. Fall semester orientation includes the popular parents’ Family Orientation. Fees are $75 per student for fall orientation and $35 for spring. For more information, contact the New Student Orientation office at 907-474-1103, or visit online at www.uaf.edu/orientation/.

### Northern Military Programs

Northern Military Programs is Interior Alaska’s point of contact for University of Alaska programs and services for military personnel, their families, contractors and civilians. Classes are offered at Fort Wainwright, Eielson Air Force Base and North Pole High School. In addition, NMP offers courses to the Delta community at Fort Greely and the Career Advancement Center in Delta Junction.

Program offerings include the associate of arts degree at UAF, and the bachelor of business administration and the master of public administration degrees at the University of Alaska Southeast via distance education. Courses are offered at times that are convenient for students and via distance delivery. The National Testing Center at Eielson Air Force Base offers CLEP and DANTES testing at no charge for military members.

UAF is a member of the Servicemembers Opportunity Colleges degree network. This program allows for the evaluation of training and education and establishes lower residency requirements for service members.

For information contact Northern Military Programs offices at Eielson Air Force Base, 2623 Wabash Ave, Room 105, 907-377-1396; Fort Wainwright/North Pole, 2107 Montgomery Road, Room 99, 907-356-3826; or Delta/ Ft. Greely, Delta Career Advancement Center, 1696 North Clearwater Ave, 907-895-4605.

### PolarExpress Identification Card

The PolarExpress card is the official UAF photo identification card used by students, staff and faculty for access to UAF facilities and to make purchases.

The PolarExpress card is your identification to check out library books, vote in student elections and to access health and other student services. The card’s magnetic stripe holds a unique key that provides secure access to residence halls, laboratories and the Student Recreation Center. You can deposit money into your Bear Bucks account which is linked to your PolarExpress card. Bear Bucks can be used to pay for goods at all dining services locations, vending machines, photocopiers, the Wood Center counter and the bookstore. Bear Bucks are also accepted at a variety of off campus locations. To view a complete list, visit www.uafbearbucks.com.

For PolarExpress card information, call 907-474-7657 or visit online at www.uaf.edu/fyexpress/.

### Police and Fire Departments

The UAF Police Department was founded in 1991 to meet the increasing needs of the university community. Since then it has become a progressive, proactive department striving toward active community involvement as well as the protection of persons and property on the UAF campus. In
addition to patrol duties the department makes presentations on topics of importance to the community and supports a college-oriented crime prevention program. The department hires college students as part-time community service officers who assist with campus security and patrol issues. These student officers have gone on to work in police agencies around Alaska and the nation as a result of their experience with the UAF Police Department.

The University Emergency Communications Center is a regional 24-hour 911 communications center serving the UAF community as well as a portion of the Fairbanks North Star Borough. In addition to handling local calls, the center also receives 911 calls from communities along the Parks Highway from Fairbanks to Cantwell. The center employs full- and part-time career dispatchers. Dispatchers are trained in law enforcement, emergency medical service (EMS) and fire dispatching.

The University Fire Department provides fire, rescue, EMS response, public assistance and hazardous materials response to the UAF campus as well as the University Fire Service Area and EMS district. The department provides protection for a 26-square-mile area and more than 22,000 people. The department is nationally recognized and staffed full time at two stations, one on campus and one in the fire service area. The department provides plan review and inspection services to the UAF main and remote campuses. The hands-on, interactive program develops highly skilled individuals able to perform all the duties of professional career firefighters. The fire department provides exceptional employment and career opportunities for students who are interested in a career in emergency services.

The emergency telephone for both police and fire is 911. For more information, call 907-474-7721 for the police department, 907-474-5770 for the fire department or visit online at www.uaf.edu/police/ or www.uaf.edu/fire/.

**Post Office**

The full-service campus post office is open 10 a.m. – 4 p.m., Monday – Friday. Located in 107 Constitution Hall, the post office provides postal boxes for students wishing to receive mail on campus. Rent of $45 per semester per box is collected by the post office. When leaving UAF permanently, students are expected to close their box, return the key and provide a forwarding address or the box will be closed and mail returned.

Post office boxes are for individual or family use, they are not to be shared with other students. Mail not addressed to the box holder will be returned. U.S. Postal Service mail is delivered to box holders only through their post office boxes; UPS and FedEx will deliver to the Residence Life Office. There is a $15 charge for replacing a lost box key. Keeping your mailing address up to date will avoid delays and errors in the delivery of your mail.

For more information or to open a post office box, e-mail campuspostoffice@uaf.edu, call 907-474-7215, fax 907-474-7884 or write UAF Campus Post Office, P.O. Box 750100, Fairbanks, AK 99775-0100.

**Student Health and Counseling Center**

At the Student Health and Counseling Center, students may receive health care, counseling, substance abuse evaluation and referral, health education and assistance with health insurance. Students must pay the health center fee to be eligible for these services.

The medical staff provides primary health care and referrals for specialty medical services when appropriate. General office visits for illness and injury are provided at no charge. Physical examinations, medications, laboratory services and medical supplies are provided at reduced cost. Students should call for appointments. Urgent care appointments are available when necessary.

The counseling staff offers individual, group and crisis intervention counseling. Counselors, all with graduate-level training, assist with a variety of personal and interpersonal issues. Students are encouraged to schedule appointments. Students in emergency situations are usually seen the same day. The counseling staff also provides specialized evaluation and referral for alcohol and other drug problems at no charge when requested on a voluntary basis. There is a charge for mandatory evaluations.

Professional staff provide information, health education and referral for individuals and groups seeking to maintain or improve upon physical and mental health.

The Student Health Insurance program is administered through the center. An insurance coordinator is available to answer questions about policy coverage and to assist with information about how to file claims.

The Student Health and Counseling Center, located on the second floor of the Whitaker Building, is open weekdays during the regular academic year. For more information, call 907-474-7043 or 474-7045 (TTY), fax 907-474-5777, e-mail fyheaco@uaf.edu, or visit online at www.uaf.edu/chc/.

**Student Services**

The Division of Student Services provides student-centered programs and services designed to assist students in achieving their personal, academic and career goals. In collaboration with the academic deans, we lead the university in recruiting a diverse student body. With the creative use of ongoing assessment, we support and develop programs and communities that contribute to the retention, success and leadership development of students.

The vice chancellor’s office is a resource and referral center where any student who does not know where to look for a solution to a problem within UAF will find assistance. Student Services departments include Admissions, Financial
Aid, Judicial Services, Career Services, Center for Health and Counseling, Disability Services, Freshman and Transfer Services, Orientation, the Wood Center, Student Activities, Residence Life, the Registrar's Office, Student Leadership Development, Upward Bound and ASUAF. For more information contact Student Services, 514 Gruening Building, e-mail fyses@uaf.edu, call 907-474-7317 or visit online at www.uaf.edu/ses/.

**Summer Sessions and Lifelong Learning**

UAF Summer Sessions offers a wide variety of academic opportunities. Courses are open to undergraduate and graduate degree-seeking students, community members and qualifying high school students. Summer programs begin with Maymester, a two-week intensive term where students can earn up to 3 credits and continue with 12 weeks that are divided primarily into two six-week terms. In addition to academic programs, weekend focus classes respond to the special interests of the community. Summer Sessions sponsors the Earn and Learn program, which offers summer employment to any student (16 years or older) taking 6 or more credits. As a student worker, payroll deduction can be used to pay for tuition, fees and books. In addition, educational opportunities for youth include the Music Academy, Visual Art Academy, the Alaska Summer Research Academy, Spanish Camp and Culinary Arts Camp as well as several sports and recreation camps.

Each summer the UAF campus hosts special events, guest speakers, concerts, the Alaska Book Festival, the Fairbanks Summer Arts Festival and the Fairbanks Shakespeare Theatre.

Summer Sessions and Lifelong Learning also encompasses year-round domestic and international travel study programs as well as educational travel programs within the state; the Osher Lifelong Learning Institute which draws on the experience and talents of older adults (50 years +) in the Fairbanks area to offer new opportunities for continued learning; and Wintermester, a two-week intensive semester at the beginning of January.

For more information, contact Summer Sessions, 216 Eielson Building, by phone at 907-474-7021, toll-free at 1-866-404-7021, e-mail summer@uaf.edu or visit online at www.uaf.edu/summer/.

**Testing Services**

As a national test center, UAF Testing Services administers paper-and-pencil and computer-based exams. The office advises UAF students, prospective students and the community on national testing matters for college admissions and placement and for career and professional certification. Testing Services also coordinates credit by examination for local tests and for the College Level Examination Program (CLEP). The office also does private proctoring. For more information and registration materials, visit Testing Services in 211 Gruening Building, call 907-474-5277, e-mail fytest@uaf.edu, or visit online at www.uaf.edu/testing/.

**Upward Bound Program**

The goal of the Upward Bound Program is improving the graduation rates of high school students and increasing the number of UB graduates who enter colleges and universities. UB offers two strands: a school year program that works with 13 high schools in Alaska, called “target schools,” along with a six-week summer residential program held on the UAF campus, and the Pathways-2-College bridging program.

Upward Bound serves 140 low-income first generation college students who demonstrate potential for academic success and whose parents have not earned college degrees. Services offered in UB target schools include tutorial sessions; educational, recreational or cultural events; group activities; exploration of postsecondary education opportunities and visits to campuses; financial aid application assistance; and participation in the six-week summer program on the UAF campus. The residential summer program emphasizes academic development for 40 target school students selected for participation and strengthens opportunities for enrollment in postsecondary education programs. The summer experience helps UB students become familiar with the UAF campus, residence life, services provided and, most importantly, places an emphasis on academics.

The Pathways-2-College strand is the newest Upward Bound program. Students are selected on their level of UB participation and demonstrated commitment to attend college as a full-time student within a year following high school graduation. P-2-C students have a unique opportunity to begin their academic postsecondary experience and gain a better understanding of the rigors of college life. These 10 students each year will have an early opportunity to experience residential campus life and university level studies with the support and guidance of UB staff mentors. P-2-C students will earn 7 – 8 college credits during the six-week summer session at UAF. This program is only available to active Upward Bound Target School participants.

For more information, call 907-474-5683, e-mail fyub@uaf.edu or visit online at www.ub.uaf.edu.

**Women's Center**

The UAF Women's Center provides resources and support to women students, faculty, staff and women in the UAF community as they pursue individual and collective goals. The center strives to create an atmosphere in which all people are free to affirm and celebrate their differences, including but not limited to differences of gender, race, sexual orientation, class, age, religion and physical and mental ability. Additionally, the center strives to ensure that UAF fulfills
its mission and goals related to the education of women. In accordance with UAF’s mission statement and strategic plan, the Women’s Center exists to educate the university and the community about gender-related issues and thus enhances the possibility of fulfilling the university’s goal to establish “a culturally diverse environment that values and promotes equal treatment of sexes, races and cultural and ethnic groups” throughout our community.

For more information, call 907-474-6360, e-mail fywoc@uaf.edu, or visit online at www.uaf.edu/ufwomen/.

Wood Center

The William Ransom Wood Center, under the Division of Student Services, is the focal point of campus activities and services available to the university and Fairbanks community.

Services available at Wood Center include event scheduling, campus information, dining facilities, a television area, meeting rooms, laundry and shower facilities, and a recreation area with pool tables, video games and a bowling alley. Wood Center also has the campus lost and found center, an automated teller machine, tickets to cultural and sporting events and a branch of the Spirit of Alaska Federal Credit Union.

Wood Center is home to the Student Activities Office and Nanook Traditions. Student Activities organizes events designed to entertain, educate and inspire the UAF community. Nanook Traditions are among UAF’s most highly anticipated annual events. These include the Starvation Gulch bonfires in September, International Education Week in November, Winter Carnival in February and Nanook SpringFest in late April. For more information visit www.uaf.edu/activity/.

Explore Alaska’s wild frontier by joining an Outdoor Adventures excursion. Outdoor Adventures organizes a variety of outings such as hikes, white-water raft trips and rock climbing excursions. We also offer courses such as ice climbing, sea kayaking and wilderness leadership. Outdoor Adventures rents equipment including backpacks, canoes, cross-country skis and much more. Visit Outdoor Adventures in the Wood Center or online at www.uaf.edu/woodcenter/outdoor/ for more information.

The UAF Leadership, Involvement and Volunteer Experience program provides opportunities for students to learn about and practice leadership skills and become involved on campus and in the community. Through the LIVE program students can complete and earn Co-Curricular Opportunities for Leadership Development certificates. The COLD certificates provide tangible ways for students to be recognized for leadership development within the UAF community and beyond. To find out more about the LIVE Program, visit 1011 Wood Center or online at www.uaf.edu/leadership/.

More than 100 student organizations are active on campus, including clubs, honor societies and Greek life organizations. Membership in a student organization can help you make social connections. It can also help in career and leadership development and enhance your resume. Each semester a student organizations fair provides an opportunity to learn more about these diverse groups. You can also contact the LIVE program office to learn more about UAF student organizations.

The Wood Center Pub offers evening entertainment for those 21 and over with live music, an open mic night, movies, trivia games and dance lessons. Special events include theme nights, beer and wine tastings, comedy performances, casing night and more.

For more information on these services and programs, call 907-474-7037 or visit online at www.uaf.edu/woodcenter/.
Occupational endorsements

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How to Earn an Occupational Endorsement

To earn a UAF occupational endorsement, you must satisfy three sets of requirements: general university requirements; occupational endorsement and program (major) requirements. These requirements are all described in this section of the catalog. Requirements for your major are found in the Occupational Endorsement Programs section, beginning on page 87.

If your endorsement program is delivered collaboratively within the UA system (e.g., information technology specialist, early childhood education, human services and rural human services), then the credits you earn from each UA institution will be counted toward fulfillment of the program requirements and fulfillment of the minimum institutional residency requirements. Institutional residency requirements are the minimum number of credits you must earn from the campus where you earn a degree.

Occupational Endorsements

Occupational endorsement programs are designed to give students occupational training in a specific field. These programs are 9 – 30 credit hours and will be posted to the student's transcript upon completion and approval by the academic department. The credit hours may be applied to other undergraduate degree programs where applicable.

General University Requirements

You must earn at least 9 semester hours for an occupational endorsement. At least 30 percent of the program must be earned at UAF. A minimum GPA of 2.0 is required in all work as well as in your major field.

Unless otherwise specified by the appropriate academic unit, a course may be taken more than once toward fulfilling endorsement requirements. However, credit hours for such courses count only once toward total credits required for the degree or certificate.

Once you have applied for graduation, certifying that you have met all major requirements is the responsibility of your department faculty, who will notify the Registrar's Office.

If you want to use correspondence study credits from a school other than UAF to satisfy degree requirements, you must have the approval of those courses by the dean of the school or college from which you will graduate; otherwise, you take the risk the courses will not be accepted.

Residence Credit

Residence credit is course credit earned through any unit of UAF. Formal classroom instruction, correspondence study, distance-delivered courses, individual study or research at UAF are all considered residence credit. On the other hand, transfer credit, advanced placement credit, credit for prior learning, military service credit and credit granted through nationally prepared examinations are not considered residence credit, nor are credit by examination credits earned through locally prepared tests. None of these types of credit can be applied to UAF residency requirements.

Residency Requirement

Most universities have residency requirements that call for a certain number of credits toward a degree to be earned at the degree-granting school. At UAF, the residency requirement for occupational endorsements is 30 percent of the program.

Occupational Endorsement Requirements

In order to earn an occupational endorsement, students must be admitted to the program and complete the requirements listed in the program section of this chapter. A minimum of 9 credits is required to earn an occupational endorsement. At least 30 percent of the program must be completed in residence at UAF. Additional residency credit requirements may be established to meet discipline or accreditation standards.

You must have a cumulative GPA of at least 2.0 in all course work. Some occupational endorsement programs require higher GPAs.

Students may elect to complete their program under the requirements of the catalog in effect at the time of formal acceptance to an occupational endorsement program or the catalog in effect at the time of graduation. If the requirements for the occupational endorsement are not met within five years of formal acceptance into the program, admission expires and the student must reapply for admission and meet the admission and graduation requirements in effect at the time of formal acceptance. Program requirements may require completion in less than five years.

Students may earn more than one occupational endorsement by completing all requirements for each additional program. Additional occupational endorsements must differ by 3 or more credits.
Occupational Endorsement Programs

**ADMINISTRATIVE ASSISTANT**
College of Rural and Community Development
Business Technologies Division
Tanana Valley Campus
907-455-2815
www.tvc.uaf.edu/programs/aaa/

**Occupational Endorsement**
Minimum Requirements for Occupational Endorsement: 18 credits

The administrative assistant occupational endorsement may be earned in one semester and represents a large portion of the course work required for the applied business management certificate. Students must complete all courses with a grade of ‘C’ or better and satisfactorily complete a two-week practicum at the culmination of training in order to earn the endorsement. This program is open to those who have completed the university application process and are at an appropriate English level for ABUS F170 Business English (as shown by COMPASS scores).

**Occupational Endorsement Program**
1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following courses:*  
   - ABUS F102A—Keyboarding: Touch Typing (1)  
   - ABUS F154—Human Relations  
   - ABUS F170—Business English (3)  
   - ABUS F182—Office Procedures  
   - ABUS F183—Advanced Job Readiness Skills  
   - ABUS F199—Practicum in Applied Business  
   - CIOS elective appropriate to skill level  
4. Minimum credits required  15
   * Student must earn a C grade or better in each course.

**BOOKKEEPING TECHNICIAN**
College of Rural and Community Development
Tanana Valley Campus
907-455-2809
www.tvc.uaf.edu/programs/abus/

**Occupational Endorsement**
Minimum Requirements for Occupational Endorsement: 15 credits

The bookkeeping technician occupational endorsement provides students with the education and training to qualify for bookkeeper positions in both small and large businesses. The occupational endorsement may be earned in one semester and represents one-half of the credits required for the accounting technician certificate. This program is open to students with a high school diploma or GED.

**Occupational Endorsement Program**
1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following courses:*  
   - ABUS F101—Principles of Accounting I  
   - ABUS F142—Office Accounting  
   - ABUS F201—Principles of Accounting II  
   - ABUS F202—QuickBooks Accounting  
   - ABUS F220—QuickBooks Accounting  
   - ABUS F240—QuickBooks Accounting  
4. Minimum credits required  3
   * Student must earn a C grade or better in each course.

**ENTRY LEVEL WELDER**
College of Rural and Community Development
Tanana Valley Campus
907-455-2809
www.tvc.uaf.edu/programs/weld/

**Occupational Endorsement**
Minimum Requirements for Occupational Endorsement: 21 credits

The entry level welder occupational endorsement provides training needed to succeed in the structural welding industry and to pass the American Welding Society test, used as an industry standard. The program also covers the safety requirements and mathematics needed in this high-demand occupation.

**Occupational Endorsement Program**
1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:*  
   - WMT F103—Welding I Fundamentals and Safety  
   - WMT F105—Welding II Metal Fabrication  
   - WMT F130—Shielded Metal Arc Welding  
   - WMT F140—Metal Fabrication  
   - WMT F160—Gas Metal Arc Welding  
   - WMT F290—Welding Proficiency  
4. Minimum credits required  3
   * Student must earn a C grade or better in each course.

**FINANCIAL SERVICES REPRESENTATIVE**
College of Rural and Community Development
Business Technologies Division
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2800
www.tvc.uaf.edu/abus/

**Occupational Endorsement**
Minimum Requirements for Occupational Endorsement: 15 credits

The financial services representative program provides education and training to qualify students for customer service and teller positions in banks, credit unions and other financial institutions. This
15-credit occupational endorsement may be earned in one semester and represents half of the credits required for the applied business management certificate in finance. Upon completion of the course work, students may enroll in BA 253-Internship for an optional additional 1 – 3 credits and get practical work experience in a financial institution.

This program is open to students who can document a high school diploma or GED. In order to be hired in any financial institution graduates must be able to pass credit and criminal background checks.

**Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following courses*:  
   ABUS F112—Personal Finance and Investing........................3  
   ABUS F160—Principles of Banking ..................................3  
   ABUS F233—Financial Management ..................................3  
   ABUS F155—Business Math (3)  
      or MATH F100-level or above ...................................3  
   ABUS F154—Human Relations (3)  
      or ABUS F175—Customer Service ...............................3  
4. Minimum credits required ...........................................15  
   ** Student must earn a C grade or better in each course.

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**HEALTH, ALLIED**

College of Rural and Community Development  
Rural Health Programs  
907-455-2050  
www.uaf.edu/crcdhealth/  
Tanana Valley Campus  
907-455-2822  
www.tvc.uaf.edu/programs/health/

**Occupational Endorsement**  
Minimum Requirements for Endorsement: 9 – 13 credits

The occupational endorsements in allied health provide students with the knowledge and technical skills for employment in health care. Occupational endorsements are available in medical billing, medical coding, medical office reception and nurse aide.

Special admission, licensing, or certification requirements may apply to students in this program. Applicants should familiarize themselves with these and speak with a faculty advisor if they have any questions or concerns.

**Medical Billing and Medical Coding**

The occupational endorsements in medical billing and medical coding prepare students for employment in medical offices, clinics, hospitals and other medical facilities. Students in the program learn analysis of medical records and the assigning of codes for indexing diagnoses and procedures to provide information for reimbursement purposes.

**Medical Office Reception**

Students receive education in the theory and skills for both office work and clinical care. Prerequisites for the program include a high school diploma or GED.

**Nurse Aide**

The nurse aide occupational endorsement provides education and training to students in theory and basic nursing skills necessary to become efficient and productive health care team members. Students who successfully complete the program will be prepared to sit for the state of Alaska nurse aide examination for certification. This program is open to those who can document a high school diploma or GED and 10th grade reading level by exam or have the instructor's permission. Students must also be in good physical condition (capable of repeatedly lifting 50 pounds) and have the following immunizations: Hepatitis B full series, two MMRs, chickenpox vaccine (or titer to prove immunity to MMR/chickenpox) and have a negative PPD for tuberculosis within the past year.

Information on any of the Allied Health programs is available from the Allied Health Division at Tanana Valley Campus, PO Box 758040, Fairbanks, AK 99775; by calling 907-455-2822; or by e-mail at fyhealth@uaf.edu; or at www.tvc.uaf.edu/health/

**Medical Billing — Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:*  
   CIOS F150—Computer Business Applications (3)  
      or documentation of computer skills and approved elective ..................................................3  
   HLTH F101—Medical Terminology ................................3  
   HLTH F236—Outpatient Health Care Reimbursement ........3  
   HLTH F237—Inpatient Health Care Reimbursement ........3  
4. Minimum number of credits ........................................12  
   ** Student must earn a C grade or better in each course.

**Medical Coding — Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:*  
   HLTH F101—Medical Terminology ................................3  
   HLTH F208—Human Diseases ........................................3  
   HLTH F235—Medical Coding** .....................................4  
4. Minimum number of credits ........................................13  
   ** Must complete HLTH 235 with a B grade or better.

**Medical Office Reception — Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:*  
   CIOS F150—Computer Business Applications (3)  
      or documentation of computer skills and approved elective ..................................................3  
   HLTH F101—Professional Skills in the Workplace ..........2  
   HLTH F118—Medical Law and Ethics ............................2  
   HLTH F132—Administrative Procedures I ....................2  
4. Minimum number of credits ........................................12  
   ** Student must earn a C grade or better in each course.

**Nurse Aide — Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following courses:  
   HLTH F107—Nurse Aide Training ..................................9  
   or HLTH F111 Personal Care Attendant Training (4)  
      and HLTH F113—Personal Care Attendant to  
      Nursing Assistant Bridge (5) ..................................9  
4. Minimum credits required ..........................................9
LAW ENFORCEMENT ACADEMY
College of Rural and Community Development
Tanana Valley Campus
907-455-2823
www.tvc.uaf.edu/programs/lawacad/

Alaska Police Standards Council Certification
Minimum Requirements for Certification: 16 credits

The Law Enforcement Academy prepares students for a career in law enforcement in the state of Alaska. APSC certification will allow a qualified candidate to work as a commissioned officer in any of approximately 65 state and municipal law enforcement organizations.

The Law Enforcement Academy is an intense semester of full-time study. Students attend class 40 hours per week for one semester. The certification is approved by the Alaska Police Standards Council in compliance with Title 13.85.030 of the Alaska Administrative Code. Courses are not offered separately but must be taken as part of the entire Law Enforcement Academy package.

Special admission, licensing, or certification requirements may apply to students in this program. Applicants should familiarize themselves with these and speak with a faculty advisor if they have any questions or concerns.

Law Enforcement Certification by the Alaska Police Standards Council
1. Complete the following:
   LE F110—Cultural and Behavioral Strategies for Law Enforcement Officers ...........................................1
   LE F115—Enforcement Skills for Law Enforcement Officers ......................................................4
   LE F120—Law Enforcement Operations .................................................................................4
   LE F125—Basic Police Procedures .................................................................................3
   LE F205—Criminal Law for Police Officers ...........................................................................4
2. Minimum credits required ........................................................................................................16

PARAMEDIC ACADEMY
College of Rural and Community Development
Tanana Valley Campus
907-455-2895
www.tvc.uaf.edu/programs/paramedic/

The paramedic academy prepares students to take the national paramedic exam. A passing score qualifies students to apply for a paramedic license through the Alaska State Medical Board.

The paramedic academy offers the highest level of education available to prepare for work in the pre-hospital environment. The most common entry level positions for paramedics are in an ambulance within an emergency response system or in a non-emergency transport service. Paramedics also work in doctors’ offices, urgent care clinics, hospital emergency rooms, intensive care units, laboratories, aeromedical transport services and safety departments in corporate and industrial settings.

UAF’s paramedic academy offers an intensive three-semester course of full-time study. Students may apply their paramedic course credits to more advanced degrees including the A.A.S. in emergency services.

The paramedic academy meets or exceeds the national standards curriculum for the EMT-paramedic. During the first two semesters, the student will complete 500 hours of classroom education and 250 hours of clinical experience. The clinical component includes rotations in a hospital setting, including placements in the emergency room, respiratory therapy, operating room and intensive care unit. In the third semester the student will complete a field internship outside Alaska with an ambulance company supervised by paramedic field preceptors. During the internship the student is responsible for all costs of housing, travel and living expenses in addition to tuition and fees.

The paramedic student should be emotionally stable and have good dexterity, agility and physical coordination. Paramedics must also have the strength to lift and carry heavy loads.

Special admission, licensing or certification requirements may apply to students in this program. Applicants should familiarize themselves with these and speak to a faculty advisor if they have questions or concerns.

Admission Requirements
Application packets for the paramedic academy may be obtained from Tanana Valley Campus, call 907-455-2895 or e-mail at fccmk@uaf.edu. Applications will be reviewed by TVC’s Paramedic Academy Advisory Board. In keeping with certification requirements, class size is limited to 16 students. Completion of EMS F170—Emergency Medical Technician I (6 credits) is a prerequisite for the paramedic academy. Completion of HLTH F114—Fundamentals of Anatomy and Physiology (4 credits) is recommended.

Academy Requirements
1. Complete the following:
   EMS F181—Clinical Rotation I .........................................................4
   EMS F183—Clinical Rotation II .....................................................4
   EMS F280—Paramedicine I .............................................................12
   EMS F282—Paramedicine II ..............................................................12
   EMS F283—Paramedic Internship ........................................................2
2. Minimum credits required ........................................................................................................44

RURAL HUMAN SERVICES
College of Rural and Community Development
Statewide Programs 907-474-5440
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5440
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/rhs/

Occupational Endorsement
Minimum Requirements for Occupational Endorsement: 16 Credits

The rural human services programs are designed to develop strong and healthy rural Alaska Native individuals, families and communities. They provide entry-level training for students preparing for careers as natural helpers/healers in village-based public, private and volunteer human service organizations. The curriculum draws extensively on resource people from the Native community and reflects a strong multicultural orientation that validates, incorporates and builds on Native values and principles.

The occupational endorsement is a concentrated course of study focused on rural behavioral health services which meets the training requirements for Behavioral Health Aide I credentials as developed by the Alaska Native Tribal Health Consortium. The endorsement can also serve as a “stepping stone” to the certificate. Both the Alaska Division of Behavioral Health and the Alaska Native Tribal Health Consortium are currently developing and defining competencies and credentials for Alaska behavioral health care workers. The occupational endorsement program directly parallels the entry level competencies training required under these new systems.

Admission is open to anyone employed by a regional Native health corporation or local entity providing village-based human services, or to individuals recognized by their communities as natural helpers/healers. A high school diploma or GED and/or previous
training or work experience in the delivery of village-based human services are recommended but not required.
This program is delivered collaboratively within the UA system.

**Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:
   - RNS F110—Cross Cultural Bridging ........................................1
   - RNS F115—Issues of Personal Development ...............................1
   - RNS F120—Family Systems I .................................................2
   - RNS F130—Processes of Community Change .............................2
   - RNS F140—Alaska Native Values and Principles ..........................1
   - RNS F150—Introduction to Rural Counseling .............................2
   - RNS F260—Addictions: Intervention and Treatment .....................2
   - RNS F275—Introduction to Mental Health Recovery .....................2
   - RNS F285—Case Management ..............................................2
4. Minimum credits required ................................................................16

*Note: See your advisor if you are not sure which catalog year to use.*

---

**RURAL NUTRITION SERVICES**

College of Rural and Community Development
Interior-Aleutians Campus
907-474-6080
www.uaf.edu/iac/

**Occupational Endorsement**

Minimum Requirements for Occupational Endorsement: 12 credits

The Rural Nutrition Services Program teaches job-related skills and knowledge needed for entry-level employment in a wide range of nutrition-related positions in health care, education, local government and other organizations serving rural Alaska. Students learn nutrition science, behavioral health as it relates to nutrition, Alaska Native knowledge and traditions related to wellness and skills for sharing the information with individuals, groups and communities. Courses are taught within the context of the unique realities of rural Alaskan community food systems.

**Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:*
   - RNS F105—Nutritional Science for the Generations .....................3
   - RNS F120—Alaska Native Food Systems ...................................3
   - RNS F201—Community Nutrition Interventions ..........................2
   - RNS F210—Introduction to Rural Nutrition Counseling ...............2
   - RNS F260—Rural Nutrition Practicum .....................................2 – 3
4. Minimum credits required .........................................................12

* Students earn a C (2.0) grade or better in each course.

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**RURAL UTILITY BUSINESS MANAGEMENT**

College of Rural and Community Development
Division of Rural and Economic Development
Interior-Aleutians Campus
907-474-5439
www.uaf.edu/rural/

**Occupational Endorsement**

Minimum Requirements for Occupational Endorsement: 12 credits

The occupational endorsement in rural utility business management provides education and training in theory and skills necessary for the sustained operation of rural water and waste-water utilities. The program is open to all individuals who wish to apply with the recommendation that they have a high school diploma or GED. It is designed to serve the needs of rural Alaskans who are employed by a rural sanitation utility, or nominated by any of the following: a rural sanitation utility, state of Alaska RUBM program manager or Alaska Native tribal health corporation.

**Occupational Endorsement Program**

1. Complete the general university requirements (page 86).
2. Complete the occupational endorsement requirements (page 86).
3. Complete the following:*  
   - TM F130—Introduction to Utility Management .........................2
   - TM F131—Organizational Management for Utilities ....................2
   - TM F132—Operations Management for Utilities ........................2
   - TM F134—Financial Management for Utilities ..........................2
   - TM F136—Personnel Management for Utilities ..........................2
   - TM F138—Planning for Utilities ...........................................2
4. Minimum credits required .........................................................12

* Student must earn a C grade or better in each course.
Certificates & associate degrees

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Types of Certificates and Associate Degrees 94
Certificate Requirements 94
General Associate Degree Requirements 95
Associate of Arts Requirements 95
Associate of Applied Science Requirements 96
Associate of Science Requirements 96
Certificate and Associate Degree Programs 98
How to Earn a Certificate or Associate Degree

To earn a UAF degree, you must satisfy three sets of requirements: general university requirements; certificate or degree requirements; and program (major) requirements. These requirements are all described in this section of the catalog. Requirements for your major are found in the Certificate and Associate Degree Programs section, beginning on page 98.

If your degree program is delivered collaboratively within the UA system (e.g., information technology specialist, early childhood education, human services and rural human services), then the credits you earn from each UA institution will be counted toward fulfillment of the degree requirements and fulfillment of the minimum institutional residency requirements. Institutional residency requirements are the minimum number of credits you must earn from the campus where you earn a degree.

General University Requirements

You must earn at least 30 semester hours for a certificate and 60 semester hours for an associate degree, including transfer credits. At least 15 semester credits applicable to any certificate or associate degree must be earned at UAF. A minimum GPA of 2.0 is required in all work as well as in your major field. In addition, you must earn a minimum C (2.0) grade in courses required for your associate degree major.

Unless otherwise specified by the appropriate academic unit, a course may be taken more than once toward fulfilling degree, certificate or major requirements. However, credit hours for such courses count only once toward total credits required for the degree or certificate.

Once you have applied for graduation, certifying that you have met all major requirements is the responsibility of your academic advisor, who will notify the Registrar’s Office.

If you want to use correspondence study credits from a school other than UAF to satisfy degree requirements, you must have the approval of those courses by the dean of the school or college from which you will graduate; otherwise, you take the risk the courses will not be accepted.

MAJORS

You may declare a major when you are admitted to UAF as a degree-seeking undergraduate student. If you haven’t chosen a major, you’ll be enrolled as a general studies student. Non-degree students are not eligible to declare a major, be assigned class standing or receive financial aid.

Students enrolled in associate degree or certificate programs who want to declare a bachelor’s degree major must apply for admission to a degree program following the standard admission process for bachelor’s degree programs.

**TABLE 19 GENERAL UNIVERSITY REQUIREMENTS FOR CERTIFICATES AND ASSOCIATE DEGREES**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Certificate</th>
<th>Associate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of credits required</td>
<td>30 credits</td>
<td>60 credits</td>
</tr>
<tr>
<td>Credits that must be earned at UAF</td>
<td>15 credits</td>
<td>15 credits</td>
</tr>
<tr>
<td>(residence credit)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade point average required</td>
<td>2.0 cumulative and in major</td>
<td>2.0 cumulative and in major</td>
</tr>
<tr>
<td>Minimum grades required for major</td>
<td>No grade lower than C (2.0) in courses required for major</td>
<td></td>
</tr>
<tr>
<td>Catalog year that can be used to meet requirements</td>
<td>May use any catalog in effect when enrolled as a degree-seeking student, regardless of major, five-year limit on catalog year</td>
<td>May use any catalog in effect when enrolled as a degree-seeking student, regardless of major, five-year limit on catalog year</td>
</tr>
</tbody>
</table>

(See admission requirements in How to Earn a Bachelor’s Degree.)

- **Changing your Major**

  Undergraduate students may change majors by completing a change of major form available from the Registrar’s Office or at www.uaf.edu/reg. A change of major becomes effective after it is processed by the Registrar’s Office. Students who wish to change majors from one level to another level (i.e. from an associate degree to a bachelor’s degree) must contact the admissions office to apply for a level change.

CONCENTRATIONS

An area of emphasis, including the major core courses within a student’s degree program, is termed a concentration. Some programs at UAF require a concentration, others do not. A student may only earn one degree in a specific discipline once. Using different concentrations within a degree program to count as different degrees is not allowed.

SECOND ASSOCIATE DEGREE

To receive a second associate of applied science degree, you must earn at least 12 credit hours beyond the first associate degree as well as complete all requirements for the major. As long as you have completed the additional 12-hour requirement, you may be awarded two degrees in one semester.
DEGREE REQUIREMENTS AND TIME LIMITS
You may complete degree requirements in effect and published in the UAF catalog in any one of the previous five academic years in which you are enrolled as a degree student for a certificate or associate degree. You are considered enrolled in your degree program when you complete the appropriate degree-seeking student registration procedure. If you do not enroll for a semester or more, or if you enroll through the non-degree student registration process, you aren’t considered enrolled as a degree student during that time.

EXCEPTIONS TO DEGREE REQUIREMENTS
Occasionally an undergraduate student may request an exception to an academic requirement or regulation. Requests for an academic dispensation must be approved by petition. If you submit a petition on the basis of a disability, the coordinator of disability services will be consulted. Petition forms are available at the Registrar’s Office or online at the registrar website. Forms need to be returned to the Registrar’s Office with required signatures of approval. The Registrar’s Office will notify you once the appropriate person or committee has made a decision about whether to approve your petition. Academic petitions fall into three categories and each involve different processes:

• Core Curriculum Petitions
  If your petition deals with baccalaureate core requirements, your advisor and the head of the department of the academic area involved must grant approval. Submit your signed petition to the Registrar’s Office. It will then be forwarded to the chair of the faculty senate core curriculum review committee for consideration.

• Major or Minor Degree Requirement Petitions
  If you want to waive or substitute courses within your major or minor requirements, you need approval signatures from your advisor and the department or program head of your major or minor area. Submit your signed petition to the Registrar’s Office.

• Petitions for Other Requirements
  If your petition deals with general university and/or specific requirements for your degree or other academic policies, you need approval from your advisor and the dean or director of the college or school in which your major is located. Submit your signed petition to the Registrar’s Office. It will then be forwarded to the UAF provost for consideration.

RESIDENCE CREDIT
Residence credit is course credit earned through any unit of UAF Formal classroom instruction, correspondence study, distance-delivered courses, individual study or research at UAF are all considered residence credit. On the other hand, transfer credit, advanced placement credit, credit for prior learning, military service credit and credit granted through nationally prepared examinations are not considered residence credit, nor are credit by examination credits earned through locally prepared tests. None of these types of credit can be applied to UAF residency requirements.

RESIDENCY REQUIREMENT
Most universities have residency requirements that call for a certain number of credits toward a degree to be earned at the degree-granting school. At UAF, the residency requirement for both certificates and associate degrees is 15 resident credits.

GRADUATION

• Responsibility
  You are responsible for meeting all requirements for graduation. You are encouraged to use DegreeWorks throughout your college career to ensure you are on track to graduate.

• Application for Graduation
  You need to formally apply for graduation. An application for graduation and non-refundable fee must be filed with the Office of the Registrar. We encourage you to apply the semester prior to the semester you plan to graduate. If you file your application by the published deadline, the graduation application fee is $50. If you miss that deadline, you can submit a late application for graduation by the published late graduation deadline for the semester. The fee for a late application is $80. Applications for graduation filed after the late deadline are processed for graduation the following semester. Students who apply for graduation and who do not complete degree requirements by the end of the semester must reapply for graduation and repay the fee.

• Diplomas and Commencement
  UAF issues diplomas to graduates three times a year: in September following summer sessions, in January at the end of fall semester and in May at the end of spring semester. Students who complete degree requirements for UA Board of Regents-approved academic programs during the academic year are invited to participate in the annual commencement ceremony at the end of spring semester.

  Names of students receiving degrees/certificates appear in the commencement program and are released to the media unless you submit a written request not to do so to the graduation department. Graduates are responsible for ordering caps and gowns through the UAF bookstore in early spring.

• Graduation with Honors
  Graduation with honors is a tribute that recognizes academic achievement. Honors graduates have earned a cumulative GPA of 3.5 or higher in all college work. If a student's overall cumulative GPA is 3.5 or higher, a student graduates with the distinction of cum laude; 3.75 or higher, magna cum laude; 3.9 or higher and no grade lower than A-, summa cum laude. Your cumulative GPA for graduation with honors is based on all college work attempted at UAF; including any repeated or omitted credits due to fresh start.

How to Earn a Certificate or Associate Degree
For transfer students to be considered for graduation with honors, they must have:

- 3.5 cumulative GPA in all attempted UAF credits, and
- UAF residence credit of 24 semester hours for an associate degree.

Once those requirements are met, a cumulative GPA is calculated combining all college work attempted at UAF as well as all college work attempted at any other institutions you’ve attended, including repeated credits and any credits that may not have been accepted for transfer to UAF. The combined cumulative GPA must also be 3.5 or higher for a transfer student to graduate with honors.

Types of Certificates and Associate Degrees

- **Certificate Programs**
  Certificate programs are designed for students who are preparing for entry-level employment or upgrading in a specific occupation.

- **Associate of Science**
  The A.S. degree represents the completion of a broad-based course of study with an emphasis in the sciences. This degree may serve as a stepping-stone to a science-related baccalaureate program. You may earn only one A.S. degree.

- **Associate of Arts**
  The A.A. is a program of study with an interdisciplinary approach useful for transferring to future degree programs or as a starting point for a career. An emphasis created in an A.A. program can fulfill general education requirements or become the basis for a minor in many bachelor’s programs. The A.A. degree is offered at all UAF campuses as well as online. Students may only earn one A.A.

- **Associate of Applied Science**
  The A.A.S. degree is intended for students who are preparing for entry-level employment or upgrading in a specific occupation. This degree is not intended for transfer into a four-year degree program. However, some courses within the A.A.S. degree may be accepted in a four-year bachelor’s program (each course is considered on an individual basis).

Certificate Requirements

Certificate programs vary in length; however, you can usually complete them in one year. Certificates are awarded in specific occupational fields with emphasis on entering the job market. These certificates can serve as the basis for additional education and are the first step toward an associate of applied science (A.A.S.) degree. For specific major requirements, refer to the degrees and programs section.

If your degree program is delivered collaboratively within the UA system, credits you earn from each UA institution will be counted toward fulfillment of the degree requirements and fulfillment of the minimum institutional residency requirements.

You may enroll in any course for which you are eligible. To earn a certificate, you must formally be admitted to a certificate program and you must earn at least 30 credits, including transfer credit. Fifteen semester hours must be residence credits. You must have a cumulative GPA of at least 2.0 in all course work, as well as in your major. Programs of study for which certificates are granted must contain a recognizable body of instruction in the program-related areas of communication, computation and human relations.

Additional appropriate topics may include safety, industrial safety and environmental awareness. Instruction in the related instructional areas may be embedded within the program curriculum or taught in blocks of specialized instruction. Each approach, however, will have clearly identified content that is pertinent to the general program of study.

**Note:** Students planning to go on to a bachelor’s degree need to work closely with their advisors and are encouraged to select courses meeting core requirements and courses designated within majors and minors. Only those courses with an “X” designator count toward the baccalaureate core.

**Requirements**

**Credits**

**Communication**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete one of the following:</td>
<td>2 – 3</td>
</tr>
<tr>
<td>• ENGL F111X—Introduction to Academic Writing (3)</td>
<td></td>
</tr>
<tr>
<td>• ABUS F170—Business English (3)</td>
<td></td>
</tr>
<tr>
<td>• ABUS F271—Business Communications (3)</td>
<td></td>
</tr>
<tr>
<td>• ENGL F211X—Academic Writing about Literature (3)</td>
<td></td>
</tr>
<tr>
<td>• ENGL F212—Business, Grant and Report Writing* (3)</td>
<td></td>
</tr>
<tr>
<td>• ENGL F213X—Academic Writing about the Social and Natural Sciences (3)</td>
<td></td>
</tr>
<tr>
<td>• COMM F131X—Fundamentals of Oral Communication: Group Context (3)</td>
<td></td>
</tr>
<tr>
<td>• COMM F141X—Fundamentals of Oral Communication: Public Context (3)</td>
<td></td>
</tr>
<tr>
<td>• DEV F104—University Communications (1 – 3)</td>
<td></td>
</tr>
<tr>
<td>• DEV F105—Intensive Reading Development (3)</td>
<td></td>
</tr>
<tr>
<td>• Other program-approved discipline-based communication course or discipline-based courses with embedded communication content. (2 – 3)</td>
<td></td>
</tr>
<tr>
<td>* ENGL F212 does not fulfill the second half of the written communication requirement for the bachelor’s degree.</td>
<td></td>
</tr>
</tbody>
</table>

**Computation**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete one of the following:</td>
<td>2 – 3</td>
</tr>
<tr>
<td>• Any course at the F100-level or above in mathematical sciences (computer science, math or statistics). (3)</td>
<td></td>
</tr>
<tr>
<td>• ABUS F155—Business Math (3)</td>
<td></td>
</tr>
<tr>
<td>• DEVM F105—Intermediate Algebra (3)</td>
<td></td>
</tr>
<tr>
<td>• ECE F117—Math Skills for Early Childhood Educators (3)</td>
<td></td>
</tr>
<tr>
<td>• HLTH F116—Mathematics in Health Care (3)</td>
<td></td>
</tr>
<tr>
<td>• HUMS F117—Math Skills for Human Services (3)</td>
<td></td>
</tr>
<tr>
<td>• PRT F155—Mathematics for Technicians (3)</td>
<td></td>
</tr>
<tr>
<td>• TCH F131—Mathematics for the Trades (3)</td>
<td></td>
</tr>
<tr>
<td>• Other program-approved discipline-based computation course or discipline-based courses with embedded computation content. (2 – 3)</td>
<td></td>
</tr>
</tbody>
</table>
Human Relations

Complete one of the following:
• ANTH F100X/SOC F100X—Individual, Society and Culture (3)
• ABUS F154—Human Relations (3)
• ANL F287—Teaching Methods for Alaska Native Languages (3)
• ECE F245—Child Development (3)
• ED/PSY F245—Child Development (3)
• HLTH F106—Human Behavior in Health Care (3)
• HUMS F120—Cultural Diversity in Human Services (3)
• RHS F110—Cross-Cultural Bridging Skills (1) AND RHS F115—Issues of Personal Development (2)
• Other program-approved discipline-based human relations or discipline-based courses with embedded human relations content. (2 – 3)

Major specialty

at least 21

Electives

30

General Associate Degree Requirements

You must have completed at least 60 semester hours, including transfer credits, to earn a UAF associate degree. At least 15 credits applicable to any associate degree must be UAF resident credits.

Associate of Arts Requirements

The associate of arts degree represents the completion of broad-based college study. This degree may serve as a starting point for your career or as a stepping-stone to a bachelor’s program. You may earn only one A.A. degree.

The curriculum of the associate of arts degree consists of all courses required to meet the University of Alaska Fairbanks baccalaureate core, with the following exceptions:

1. The upper division writing and oral intensive courses are not required
2. In place of the upper division ethics course a humanities or social science elective may be substituted.

All credits for the A.A. degree must be at the F100-level or above with 20 credits at the F200-level or above, and be distributed as follows:

Baccalaureate core credits ......................38 – 44
General electives .................................16 – 22

Requirements

Credits

Communication

9

• ENGL F111X—Introduction to Academic Writing (3)
  ENGL F190H may be substituted.

  Complete one of the following:
  • ENGL F211X—Academic Writing about Literature (3)
  • ENGL F213X—Academic Writing about the Social and Natural Sciences (3)

  Complete one of the following:
  • COMM F131X—Fundamentals of Oral Communication:
    Group Context (3)
  • COMM F141X—Fundamentals of Oral Communication:
    Public Context (3)

Perspectives on the Human Condition (humanities and social sciences) 18

Complete all of the following four courses:
• ANTH F100X/SOC F100X—Individual, Society and Culture (3)
• ECON F100X or PS F100X—Political Economy (3)
• HIST F100X—Modern World History (3)
• ENGL/FL F200X—World Literature (3)

Complete one of the following three courses:
• ART/MUS/THR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music (3)
• HUM F201X—Unity in the Arts (3)
• ANS F202X—Aesthetic Appreciation of Alaskan Native Performance (3)

Complete one of the following six courses:
• BA F323X—Business Ethics (3)
• COMM F300X—Communicating Ethics (3)
• JUST F300X—Ethics and Justice (3)
• NRM F303X—Environmental Ethics and Actions (3)
• PS F300X—Ethics and Society (3)
• PHIL F322X—Ethics (3)

Note: Recommended for students who will earn a B.A. or B.S. degree. An additional social science elective may be substituted for the A.A. degree.

Or complete 12 credits from the above courses plus one of the following:
• Two semester-length courses in a single Alaska Native language or other non-English language
• Three semester-length courses (9 credits) in American Sign Language taken at the university level.

Mathematics 3

Complete one of the following:
• MATH F103X—Concepts and Contemporary Applications of Mathematics (3)
• MATH F107X—Functions for Calculus* (4)
• MATH F161X—Algebra for Business and Economics (3)
• STAT F200X—Elementary Probability and Statistics (3)

* No credit may be earned for more than one of MATH F107X or F161X.

Or complete one of the following:
• MATH F200X—Calculus I (4)
• MATH F201X—Calculus II (4)
• MATH F202X—Calculus III (4)
• MATH F262X—Calculus for Business and Economics (4)
• MATH F272X—Calculus for Life Sciences (4)

* Or any math course having one of these as a prerequisite 3 – 4

Natural Sciences

8

Complete any two (4-credit) courses.
• ATM F101X—Weather and Climate of Alaska (4)
• BIOL F100X—Human Biology (4)
• BIOL F103X—Biology and Society (4)
• BIOL F104X—Natural History (4)
• BIOL F111X—Human Anatomy and Physiology I (4)
• BIOL F1112X—Human Anatomy and Physiology II (4)
• BIOL F115X—Fundamentals of Biology I (4)
• BIOL F116X—Fundamentals of Biology II (4)
• CHEM F100X—Chemistry in Complex Systems (4)
• CHEM F103X—Basic General Chemistry (4)
• CHEM F104X—Beginnings in Biochemistry (4)
• CHEM F105X—General Chemistry (4)
• CHEM F106X—General Chemistry (4)
• GEOG F111X—Earth and Environment: Elements of Physical Geography (4)
• GEOS F100X—Introduction to Earth Science (4)
• GEOS F101X—The Dynamic Earth (4)
• GEOS F112X—History of Earth and Life (4)
• GEOS F120X—Glaciers, Earthquakes and Volcanoes (4)
• GEOS F123X—Humans, Earth and Environment (4)
• MSL F111X—The Oceans (4)
• PHYS F102X—Energy and Society (4)

How to Earn a Certificate or Associate Degree

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual:
www.alaska.edu/titleIXcompliance/nondiscrimination.
• PHYS F103X—College Physics (4)
• PHYS F104X—College Physics (4)
• PHYS F115X—Physical Science I (4)
• PHYS F116X—Physical Science II (4)
• PHYS F175X—Astronomy (4)
• PHYS F211X—General Physics (4)
• PHYS F212X—General Physics (4)
• PHYS F213X—Elementary Modern Physics (4)

Library and Information Research 0 – 1
Successful completion of library skills competency test or LS F100X or 0 – 1
F101X

Total credits required 38 – 39
Students planning to go on to the bachelor's degree are advised to select courses meeting remaining core requirements and courses designated within bachelor's degree majors and minors.

Minimum credits required for degree 60

**Associate of Applied Science Requirements**

Associate of applied science degrees are awarded in specific occupational fields with emphasis on entering the job market. This degree, usually seen as a terminal degree, can serve as the basis for additional education. For specific major requirements, see the Certificate and Associate Degree Programs section beginning on page 98.

Note: Students planning to go on to a bachelor's degree need to work closely with their advisors and are encouraged to select courses meeting core requirements and courses designated within majors and minors. Only courses with an “X” designator count towards the baccalaureate core.

All credits for the A.A.S. degree must be at the F100-level or above and be distributed as follows:

**Requirements**

| Communication | 9 |
| Written Communication | 6 |
| ENGL F111X—Introduction to Academic Writing (3) | |
| Complete one of the following: | |
| • ABUS F271—Business Communications (3) | |
| • ENGL F211X—Academic Writing about Literature (3) | |
| • ENGL F212—Business, Grant and Report Writing* (3) | |
| • ENGL F213X—Academic Writing about the Social and Natural Sciences (3) | |
| * ENGL F212 does not fulfill the second half of the written communication requirement for the bachelor's degree. | |

**Oral Communication**

| 3 |
| Complete one of the following: | |
| • COMM F131X—Fundamentals of Oral Communication: Group Context (3) | |
| • COMM F141X—Fundamentals of Oral Communication: Public Context (3) | |

**Computation**

| 3 |
| Complete one of the following: | |
| • Any course at the F100-level or above in mathematical sciences (computer science, math or statistics. (3) | |
| • ABUS F155—Business Math (3) | |
| • DEV M F105—Intermediate Algebra (3) | |
| • ECE F117—Math Skills for Early Childhood Educators (3) | |
| • HLTH F116—Mathematics in Health Care (3) | |
| • HUMS F117—Math Skills for Human Services (3) | |
| • PRT F155—Mathematics for Technicians (3) | |
| • TTCH F131—Mathematics for the Trades (3) | |
| • other program-approved discipline-based computation course or discipline-based courses with embedded computation content. (3) | |

**Human Relations**

| 3 |
| Complete one of the following: | |
| • ANTH F100X/SOC F100X—Individual, Society and Culture (3) | |
| • ABUS F134—Human Relations (3) | |
| • ANL F287—Teaching Methods for Alaska Native Languages (3) | |
| • ECE F245—Child Development (3) | |
| • EDEPSY F245—Childhood Development (3) | |
| • HUMS F120—Cultural Diversity in Human Services (3) | |
| • RHS F110—Cross-Cultural Bridging Skills (1) AND RHS F115—Issues of Personal Development (2) | |
| • HLTH F106—Human Behavior in Health Care (3) | |
| • other program-approved discipline-based human relations course or discipline-based courses with embedded human relations content. (3) | |

**Major specialty**

| at least 30 |

**Electives to total**

| 60 |

**Minimum credits required for degree**

| 60 |

**Associate of Science Requirements**

The associate of science degree represents the completion of a broad-based course of study with an emphasis in the sciences. This degree may serve as a stepping-stone to a science-related baccalaureate program. You may earn only one A.S. degree.

**Requirements**

| Credits |
|---|---|
| **Communication** | 9 |
| • ENGL F111X—Introduction to Academic Writing (3) | |
| • ENGL F213X—Academic Writing about the Social and Natural Sciences (3) | |
| Complete one of the following: | |
| • COMM F131X—Fundamentals of Oral Communication: Group Context (3) | |
| • COMM F141X—Fundamentals of Oral Communication: Public Context (3) | |

**Humanities and Social Sciences**

| 15 |
| Complete all of the following: |
| • ANTH F100X/SOC F100X—Individual, Society and Culture (3) | |
| • ECON F100X OR PS F100X—Political Economy (3) | |
| • HIST F100X—Modern World History (3) | |
| • ENGL/FL F200X—World Literature (3) | |
| Complete one of the following: | |
| • ART/MUS/THR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music (3) | |
| • HUM F201X—Unity in the Arts (3) | |
| • ANS F202X—Aesthetic Appreciation of Alaskan Native Performance (3) | |
| Or complete 12 credits from the above courses plus one of the following: | |
| • Two semester-length courses in a single Alaska Native language or other non-English language | |
| • Three semester-length courses (9 credits) in American Sign Language. | |
### Mathematics
4
- MATH F107X—Functions for Calculus (4)*

Or complete one of the following:
- MATH F200X—Calculus I (4)
- MATH F272X—Calculus for Life Sciences (4)

* No credit may be earned for more than one of MATH F107X or F161X.

### Natural Sciences
16

Complete any two (4-credit) courses.
- ATM F101X—Weather and Climate of Alaska (4)
- BIOL F100X—Human Biology (4)
- BIOL F103X—Biology and Society (4)
- BIOL F104X—Natural History (4)
- BIOL F111X—Human Anatomy and Physiology I (4)
- BIOL F112X—Human Anatomy and Physiology II (4)
- BIOL F115X—Fundamentals of Biology I (4)
- BIOL F116X—Fundamentals of Biology II (4)
- CHEM F100X—Chemistry in Complex Systems (4)
- CHEM F103X—Basic General Chemistry (4)
- CHEM F104X—Beginnings in Biochemistry (4)
- CHEM F105X—General Chemistry (4)
- CHEM F106X—General Chemistry (4)
- GEOG F111X—Earth and Environment: Elements of Physical Geography (4)
- GEOS F100X—Introduction to Earth Science (4)
- GEOS F101X—The Dynamic Earth (4)
- GEOS F112X—History of Earth and Life (4)
- GEOS F120X—Glaciers, Earthquakes and Volcanoes (4)
- GEOS F125X—Humans, Earth and Environment (4)
- MSL F111X—The Oceans (4)
- PHYS F102X—Energy and Society (4)
- PHYS F103X—College Physics (4)
- PHYS F104X—College Physics (4)
- PHYS F115X—Physical Science I (4)
- PHYS F116X—Physical Science II (4)
- PHYS F175X—Astronomy (4)
- PHYS F211X—General Physics (4)
- PHYS F212X—General Physics (4)
- PHYS F213X—Elementary Modern Physics (4)

Complete a one-year sequence in one natural science beyond the baccalaureate core. The total courses used to satisfy this requirement shall represent at least two different natural sciences.

### Library and Information Research
0-1
- Successful completion of library skills competency test or LS F100X OR F101X

### Concentration specialty
at least 15

Minimum credits required for degree
60
Certificate and Associate Degree Programs

ACCOUNTING, APPLIED
College of Rural and Community Development
Business Technologies Division
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2800
http://www.tvc.uaf.edu/programs/abus/accounting.html

A.A.S. Degree
Minimum Requirements for A.A.S. Degree: 60 credits

The applied accounting program prepares students for entry-level accounting positions in payables and/or receivables, bookkeeping and payroll accounting. This program covers financial decision-making tools for the small business operator as well.

Courses in the applied accounting program address the concerns of modern business people and provide the training necessary to enhance business success. The applied accounting program prepares a student to enter the UAF School of Management’s B.B.A. program in accounting in order to earn the 130 credits required to take the CPA exam in Alaska.

Students entering the A.A.S. program are expected to have basic computer skills equivalent to CIOS F150. Classes are scheduled in the evening to accommodate working students. Microcomputer and office technology labs are available for hands-on training.

Major — A.A.S. Degree
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the A.A.S. degree requirements, complete ABUS F154 for the human relations requirement. ABUS F155 is the recommended computation course.)
3. Complete the following program (major) requirements:* ABUS F101—Principles of Accounting I ........................................3
   ABUS F141—Payroll Accounting ........................................3
   ABUS F142—Office Accounting ..........................................3
   ABUS F175—Customer Service (3) or ABUS F179—Fundamentals of Supervision (3) ..............3
   ABUS F201—Principles of Accounting II ................................3
   ABUS F202—Principles of Accounting III ................................3
   ABUS F210—Income Tax .........................................................3
   ABUS F221—Microcomputer Accounting (3) or ABUS F220—Microcomputer Accounting: QuickBooks (3) ..................3
   ABUS F233—Financial Management ........................................3
   ABUS F235—Fund Accounting for Non-Profits (3) or ABUS F160—Principles of Banking (3) ................ 3
   BA F151—Introduction to Business .........................................3
   CIOS F135—Microcomputer Spreadsheets (3) or CIOS F240—Microcomputer Databases (3) ..............3
   Department-recommended electives .........................................9
4. Minimum credits required ..............................................60
   * Student must earn a C grade or better in each course.
   ** Students with Microsoft Office competency may substitute a more advanced CIOS course which fulfills certificate or degree requirements in lieu of CIOS F150.

Minor
1. Complete the following:
   ABUS F101—Principles of Accounting I ........................................3
   ABUS F201—Principles of Accounting II (3) or ABUS F235—Fund Accounting for Non-Profits (3) ..............3
   ABUS F210—Income Tax .........................................................3
   ABUS F220—Microcomputer Accounting: QuickBooks (3) or ABUS F221—Microcomputer Accounting (3) ..............3
   BA F151—Introduction to Business .........................................3
   CIOS F135—Microcomputer Spreadsheets (3) or CIOS F240—Microcomputer Databases (3) ..............3
   Minimum credits required ..................................................18

ACCOUNTING TECHNICIAN
College of Rural and Community Development
Business Technologies Division
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2800
http://www.tvc.uaf.edu/programs/abus/accounting.html

Certificate
Minimum Requirements for Certificate: 30 credits

The accounting technician program prepares students for entry-level accounting positions in payables and/or receivables, bookkeeping and payroll accounting. This program covers financial decision-making tools for the small business operator as well.

Courses in this program address the concerns of modern business people and provide the training necessary to enhance business success. The accounting technician certificate represents the first year of training toward the applied accounting A.A.S. degree. Students admitted into the accounting B.B.A. degree program may apply their earned certificate credits toward the state of Alaska’s 150 hour requirement for a CPA license.

Students entering the certificate program are expected to have basic computer skills equivalent to CIOS F150. Classes are scheduled in the evening to accommodate working students. Microcomputer and office technology labs are available for hands-on training.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the following certificate requirements:
   a. Complete one of the following communication courses:
      ABUS F170—Business English (3) or ABUS F271—Business Communications (3)
      or ENGL F111X—Introduction to Academic Writing (3) or ENGL F212—Business, Grant, and Report Writing (3) .......3
   b. Complete one of the following computation courses:
      ABUS F135—Business Math (3) or MATH at the 100-level or above ........................................3
   c. Complete the following human relations course:
      ABUS F134—Human Relations ................................................3
3. Complete the following program (major) requirements.
   - ABUS F101—Principles of Accounting I ................................. 3
   - ABUS F141—Payroll Accounting ........................................... 3
   - ABUS F142—Office Accounting I ......................................... 3
   - ABUS F201—Principles of Accounting II (3)
   - or ABUS F235—Fund Accounting for Non-Profits (3) .......... 3
   - ABUS F210—Income Tax ..................................................... 3
   - ABUS F220—Microcomputer Accounting: QuickBooks (3)
   - or ABUS F221—Microcomputer Accounting (3) .......... 3
   - BA F151—Introduction to Business ..................................... 3

4. Minimum credits required ..................................................... 30

APPRENTICESHIP TECHNOLOGIES
College of Rural and Community Development
Bristol Bay Campus 907-842-5100
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2800
www.uaf.edu/rural/

A.A.S. Degree
Minimum Requirements for Degree: 60 credits

The A.A.S. degree in apprenticeship technologies provides career and technical training and supporting course work to prepare students for the rapidly changing global workplace. The program also helps Alaska industries by training workers who can meet increasing certification requirements which reflect complex business and industrial standards.

The apprenticeship technologies program is a 60-credit A.A.S. degree delivered collaboratively through UAA, UAF and UAS. The practical integration of general course work and training for vocational-technical trades specifically reflects the commitment of the university to high-quality instruction and public service. Individuals earning this degree must complete a formal apprenticeship program and hold journey-level status in trades or occupations (including occupational license or occupational certificate) recognized by the U.S. Department of Labor, Office of Apprenticeship and Training.

Students declaring a major in apprenticeship technologies must present documentation of acceptance into an apprenticeship program meeting the requirements of the U.S. Department of Labor, Bureau of Apprenticeship and Training. The appropriate College of Rural and Community Development campus will review the documentation and may recommend up to 38 credits of course work following completion of all courses listed below. Students are encouraged to begin the required courses while completing the apprenticeship program to expand the quality and breadth of the program. Students who complete this program may be eligible to enroll in the B.S. technology degree program at UAA or the B.T. degree program at UAF.

Major — A.A.S. Degree
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96). As part of the A.A.S. degree requirements, complete:
   - ENGL F111X—Introduction to Academic Writing ............... 3
   - ENGL F212—Business, Grant and Report Writing ............... 3
   - COMM F131X—Fundamentals of Oral Communication:
     Group Context (3)
   - or COMM F141X—Fundamentals of Oral Communication:
     Public Context (3) ............................................................. 3
   - STAT F200X—Elementary Probability and Statistics (3)
   - or DEV M F105—Intermediate Algebra (3)
   - or any MATH course at the 100-level or higher (3) .......... 3
   - ABUS F154 or ANTH F100X or SOC F100X ................. 3
3. Complete 6 credits of safety, computer, business, technical, or other advisor-approved courses linked to an identified education or career pathway .................................................. 6
4. Approved apprenticeship program transfer of credit maximum ................................................................. 38
5. Electives to complete 60 credits as needed.
6. Minimum credits required ..................................................... 60

ASSOCIATE OF ARTS
College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2800
www.tvc.uaf.edu/programs/aa/

A.A. Degree
Minimum Requirements for Degree: 60 credits

The associate of arts degree is offered at all UAF campuses. The degree offers a rigorous program of study for the serious student who eventually intends to transfer to a bachelor's degree program. The degree may serve as a starting point for a career or as a stepping-stone to a bachelor's program. You may only earn one A.A. degree.

Major — A.A. Degree
1. Complete the general university requirements (page 92).
2. Complete the A.A. degree requirements (page 95).
3. Minimum credits required ..................................................... 60

ASSOCIATE OF SCIENCE
College of Rural and Community Development
Interior-Aleutians Campus 907-474-5439
www.uaf.edu/iac/

A.S. Degree
Minimum Requirements for Degree: 60 credits

The associate of science degree represents the completion of a broad-based course of study with an emphasis in the sciences. This degree may serve as a stepping-stone to a science-related baccalaureate program. You may earn only one A.S. degree.

Major — A.S. Degree
1. Complete the general university requirements (page 92).
2. Complete the A.S. degree requirements (page 96).
3. Complete concentration area of at least 15 credits from a science-focused area of study in natural sciences, mathematics, statistics, engineering, computer science or from a bachelor of science degree area as determined in coordination with your advisor* ............................................. 15

* UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
AVIATION MAINTENANCE
College of Rural and Community Development
Tanana Valley Campus
907-455-2809
www.tvc.uaf.edu/programs/amt/

Certificate; A.A.S. Degree
Minimum Requirements for Certificate: 31 – 49 credits; for Degree: 64 credits

Aviation maintenance offers an A.A.S. degree and certificates in three areas: airframe, powerplant, or airframe and powerplant.

Students who receive a certificate in airframe and powerplant may elect to complete the A.A.S. degree in aviation maintenance to enhance their employability.

Students in the airframe and powerplant certificate program may complete requirements for the Federal Aviation Administration (FAA) mechanic's certificate with both airframe and powerplant ratings in as little as one year. The aviation maintenance program covers many subject areas, but it places special emphasis on those skills most sought after in the Alaska job market. Through classroom and hands-on laboratory instruction, this intensive curriculum prepares students for entry into the aviation field. Graduates who pass the FAA examinations for the airframe and powerplant ratings are qualified for entry-level positions in the maintenance, repair, overhaul and modification of aircraft.

Students interested in qualifying for an FAA airframe mechanic's certificate may choose to earn only the airframe certificate, and those who wish to qualify for an FAA powerplant mechanic's certificate may choose to earn only the powerplant certificate.

Admission to the airframe and powerplant programs is at the discretion of the program faculty and requires an interview with the faculty advisor. The program normally starts around the first of September of each year. Applicants may start at other times if they meet experience and educational qualifications that meet departmental approval.

Airframe and Powerplant — Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, computation and human relations content is embedded in the major required courses for this program.)
3. Complete the following general requirements:
   - AFPM F145 — Basic Mathematics ........................................1
   - AFPM F146 — Basic Electricity ..............................................2
   - AFPM F147 — Physics for Mechanics .....................................0.5
   - AFPM F148 — Aircraft Drawing .............................................1
   - AFPM F149 — Fluid Lines and Fitting ...................................0.5
   - AFPM F150 — Materials and Processes ................................2
   - AFPM F151 — Cleaning and Corrosion Control .....................1
   - AFPM F152 — Federal Aviation Regulations .......................1
   - AFPM F153 — Weight and Balance ....................................1
   - AFPM F154 — Ground Operations and Servicing ..................0.5
4. Complete the following airframe structures requirements:
   - AFPM F261 — Non Metallic Structures ................................1
   - AFPM F262 — Aircraft Coverings .........................................1
   - AFPM F263 — Aircraft Finishes ..........................................0.5
   - AFPM F264 — Sheet Metal Structures ..................................3
   - AFPM F265 — Aircraft Welding .........................................1.5
   - AFPM F266 — Assembly and Rigging ..................................1.5
   - AFPM F267 — Airframe Inspections ....................................0.5
   - AFPM F270 — Airframe Testing .........................................0.5

Minimum credits required ...............................64
5. Complete the following airframe and components requirements:
   AFPM F230—Aircraft Electrical Systems ..........................................................2.5
   AFPM F253—Transport Category Aircraft ........................................................1
   AFPM F254—Ice and Rain Control Systems ......................................................0.5
   AFPM F256—Communications and Navigation Systems ....................................0.5
   AFPM F258—Cabin Atmosphere Control Systems ............................................1
   AFPM F259—Hydraulic and Pneumatic Systems ..............................................1.5
   AFPM F260—Aircraft Landing Gear Systems ....................................................1.5

6. Complete the following powerplant theory and maintenance requirements:
   AFPM F235—Aircraft Reciprocating Engines ....................................................4.5
   AFPM F240—Turbine Engines ...........................................................................2
   AFPM F271—Powerplant Inspections ................................................................0.5
   AFPM F272—Powerplant Testing ......................................................................0.5

7. Complete the following powerplant systems and components requirements:
   AFPM F231—Powerplant Electrical Systems ......................................................1.5
   AFPM F244—Lubrication Systems .....................................................................1.5
   AFPM F245—Ignition Systems ...........................................................................2
   AFPM F246—Fuel Metering Systems ..................................................................2
   AFPM F248—Induction Systems ........................................................................0.5
   AFPM F249—Powerplant Cooling Systems ..........................................................0.5
   AFPM F250—Powerplant Exhaust Systems ........................................................0.5
   AFPM F252—Propellers .....................................................................................2

8. Complete the following combined systems and components requirements:
   AFPM F251—Fuel Systems ................................................................................1.5
   AFPM F255—Fire Protection Systems ...............................................................0.5
   AFPM F257—Instrument Systems .....................................................................0.5

9. Minimum credits required .............................................................................49

**Airframe — Certificate Program**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the
certificate requirements, the communication, computation and human relations content is embedded in the major required
courses for this program.)

3. Complete the following general requirements:
   AFPM F145—Basic Mathematics ....................................................................1
   AFPM F146—Basic Electricity ..........................................................................2
   AFPM F147—Physics for Mechanics ..................................................................0.5
   AFPM F148—Aircraft Drawing .........................................................................1
   AFPM F149—Fluid Lines and Fitting .................................................................0.5
   AFPM F150—Materials and Processes ..............................................................2
   AFPM F151—Cleaning and Corrosion Control ...............................................1
   AFPM F152—Federal Aviation Regulations .....................................................1
   AFPM F153—Weight and Balance .................................................................1
   AFPM F154—Ground Operations and Servicing ..........................................0.5

4. Complete the following airframe structures requirements:
   AFPM F261—Non-Metallic Structures ...............................................................1
   AFPM F262—Aircraft Coverings ......................................................................1
   AFPM F263—Aircraft Finishes .........................................................................0.5
   AFPM F264—Sheet Metal Structures .................................................................3
   AFPM F265—Aircraft Welding .........................................................................1.5
   AFPM F266—Assembly and Rigging .................................................................1.5
   AFPM F267—Airframe Inspections ..................................................................0.5
   AFPM F270—Airframe Testing .........................................................................0.5

5. Complete the following airframe systems and components requirements:
   AFPM F230—Aircraft Electrical Systems ..........................................................2.5
   AFPM F253—Transport Category Aircraft ........................................................1
   AFPM F254—Ice and Rain Control Systems ......................................................0.5
   AFPM F256—Communications and Navigation Systems ..................................0.5
   AFPM F258—Cabin Atmosphere Control Systems ............................................1
   AFPM F259—Hydraulic and Pneumatic Systems ..............................................1.5
   AFPM F260—Aircraft Landing Gear Systems ....................................................1.5
   AFPM F261—Non-Metallic Structures ...............................................................1
   AFPM F262—Aircraft Coverings ......................................................................1
   AFPM F263—Aircraft Finishes .........................................................................0.5
   AFPM F264—Sheet Metal Structures .................................................................3
   AFPM F265—Aircraft Welding .........................................................................1.5
   AFPM F266—Assembly and Rigging .................................................................1.5
   AFPM F267—Airframe Inspections ..................................................................0.5
   AFPM F270—Airframe Testing .........................................................................0.5

6. Complete the following combined systems and components requirements:
   AFPM F231—Powerplant Electrical Systems ....................................................1.5
   AFPM F244—Lubrication Systems .....................................................................1.5
   AFPM F245—Ignition Systems ...........................................................................2
   AFPM F246—Fuel Metering Systems ...............................................................0.5
   AFPM F248—Induction Systems .......................................................................0.5
   AFPM F249—Powerplant Cooling Systems ......................................................0.5
   AFPM F250—Powerplant Exhaust Systems ......................................................0.5
   AFPM F252—Propellers .....................................................................................2

7. Minimum credits required .............................................................................31

**Powerplant — Certificate Program**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, computation and human relations content is embedded in the major required courses for this program.)

3. Complete the following general requirements:
   AFPM F145—Basic Mathematics ....................................................................1
   AFPM F146—Basic Electricity ..........................................................................2
   AFPM F147—Physics for Mechanics ..................................................................0.5
   AFPM F148—Aircraft Drawing .........................................................................1
   AFPM F149—Fluid Lines and Fitting .................................................................0.5
   AFPM F150—Materials and Processes ..............................................................2
   AFPM F151—Cleaning and Corrosion Control ...............................................1
   AFPM F152—Federal Aviation Regulations .....................................................1
   AFPM F153—Weight and Balance .................................................................1
   AFPM F154—Ground Operations and Servicing ..........................................0.5

4. Complete the following powerplant theory and maintenance requirements:
   AFPM F235—Aircraft Reciprocating Engines ....................................................4.5
   AFPM F240—Turbine Engines ...........................................................................2
   AFPM F271—Powerplant Inspections ................................................................0.5
   AFPM F272—Powerplant Testing ......................................................................0.5

5. Complete the following powerplant systems and components requirements:
   AFPM F231—Powerplant Electrical Systems ....................................................1.5
   AFPM F244—Lubrication Systems .....................................................................1.5
   AFPM F245—Ignition Systems ...........................................................................2
   AFPM F246—Fuel Metering Systems ...............................................................2
   AFPM F248—Induction Systems .......................................................................0.5
   AFPM F249—Powerplant Cooling Systems ......................................................0.5
   AFPM F250—Powerplant Exhaust Systems ......................................................0.5
   AFPM F252—Propellers .....................................................................................2

6. Complete the following combined systems and components requirements:
   AFPM F231—Powerplant Electrical Systems ....................................................1.5
   AFPM F235—Aircraft Reciprocating Engines ....................................................4.5
   AFPM F240—Turbine Engines ...........................................................................2
   AFPM F271—Powerplant Inspections ................................................................0.5
   AFPM F272—Powerplant Testing ......................................................................0.5

7. Minimum credits required .............................................................................31

**Aviation Maintenance — A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the requirements for the airframe and powerplant certificate ..................49

* Student must earn a C grade or better in each course.
A.A.S. Degree

Minimum Requirements for Degree: 60 credits

Planning and preparation are the keys to success in business. The A.A.S. degree in applied business provides students with the skills and training needed to run a business effectively. The program covers basic knowledge and skills, emerging technologies, advanced procedures and interpersonal skills. Courses teach the principles of accounting, management, human relations, math, communications, customer service, computers, law, finance and logic. Instructors provide a practical understanding of the marketplace — not just a textbook view of business.

Potential careers for graduates include entrepreneurship and entry-level positions in business management, tourism, human resources and public administration.

Major — A.A.S. Degree


1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the A.A.S. degree requirements, complete ABUS F154 for the human relations requirement.)
3. Complete the following general business requirements:*  
   ABUS F101—Principles of Accounting I ........................................3  
   ABUS F161—Personal and Business Finance ......................................3  
   ABUS F175—Customer Service ......................................................3  
   ABUS F179—Fundamentals of Supervision .........................................3  
   ABUS F232—Contemporary Management Issues ...................................3  
   ABUS F241—Applied Business Law (3) or ABUS F242—Employment Law (3)  
   .......................................................................................................3  
   ABUS F260—Marketing Practices (3) or ABUS F263—Public Relations (3)  
   .......................................................................................................3  
   BA F151—Introduction to Business ...................................................3
4. Complete one of the following concentrations:*  
   **Administrative Management**  
   Complete the following:  
   ABUS F102C—Keyboarding: Document Formatting .........................1  
   ABUS F116—Using 10-Key Calculators ..............................................1  
   ABUS F134—Alphabetic Filing .........................................................1  
   ABUS F170—Business English .........................................................3  
   ABUS F182—Office Procedures .........................................................3  
   ABUS F183—Advanced Job Readiness Skills ....................................2  
   ABUS F199—Practicum in Applied Business .......................................1  
   ABUS F264—Filing/Records Management .........................................3  
   CIOS electives appropriate to skill level .........................................3  
   ABUS, CIOS or CITS electives appropriate to skill level ....................3

Applied Management

Complete one of the following (21 or more credits):  
   a. A university approved certificate; or  
   b. A professional, technical or vocational license or certification issued by government or industry with training equivalent to a university certificate and 21 department-approved electives.

Computer Applications

Complete the following:  
   CIOS F128—Operating Systems ......................................................3  
   CIOS F130—Microcomputer Word Processing ....................................3  
   CIOS F135—Microcomputer Spreadsheets .........................................3  
   CIOS F240—Microcomputer Databases ............................................3  
   CIOS F146—Using Internet Tools and Technologies (3) or CITS F220—Implementing Internet Tools and Technologies (3)  
   .......................................................................................................3  
   ABUS, ACCT, BA, CITS or CIOS electives ......................................6

Entrepreneurship

Complete the following:  
   ABUS F201—Principles of Accounting II (3) or ABUS F210—Income Tax (3)  
   or ABUS F220—QuickBooks Accounting (3) or ABUS F221—Microcomputer Accounting (3)  
   or ABUS F235—Fund Accounting for Non-Profits (3)  
   .......................................................................................................3  
   ABUS F233—Financial Management (3) or ABUS F234—Introduction to Investing (3)  
   or ABUS F265—Seminar in Applied Marketing  
   or ABUS F272—Small Business Planning  
   or ABUS F273—Managing a Small Business  
   or ABUS F274—E-commerce .........................................................3

Finance

Complete the following:  
   ABUS F160—Principles of Banking ..................................................3  
   ABUS F201—Principles of Accounting II  
   .......................................................................................................3  
   ABUS F210—Income Tax .................................................................3  
   ABUS F220—QuickBooks Accounting (3) or ABUS F221—Microcomputer Accounting (3)  
   or ABUS F225—Seminar in Applied Marketing  
   or ABUS F272—Small Business Planning  
   or ABUS F274—E-commerce .........................................................3

Health Care Management

Complete the following:  
   HLTH F100—Medical Terminology ..................................................3  
   HLTH F118—Medical Law and Ethics ..............................................2  
   HLTH F132—Administrative Procedures I .........................................2  
   HLTH F208—Human Diseases .........................................................3  
   HLTH F234—Administrative Procedures II .......................................4  
   HLTH F235—Medical Coding .........................................................4  
   HLTH F236—Outpatient Health Care Reimbursement .....................3

Human Resources

Complete the following:  
   ABUS F141—Payroll Accounting .....................................................3  
   ABUS F178—Business and Professional Presentations .....................3  
   ABUS F231—Introduction to Personnel .............................................3  
   ABUS F242—Employment Law .......................................................3  
   CIOS F135—Microcomputer Spreadsheets .......................................3  
   CIOS F240—Microcomputer Databases ............................................3  
   ABUS, ACCT, BA or CIOS electives ..............................................3
International Business
a. Complete the following:
   ABUS F178—Business and Professional Presentations ........3
   ABUS F233—Financial Management .....................................3
   ABUS F265—Seminar in Applied Marketing ...........................3
   ABUS F275—Applied International Business .........................3
   Foreign language elective..................................................3
b. Complete one of the following elective options:
   **Option 1**
   ABUS F272—Small Business Planning (3)
   or ABUS F273—Managing a Small Business (3) ...............3
   PS F201—Comparative Politics (3)
   or PS F321W—International Politics (3) ..........................3
   **Option 2**
   ABUS F299—Practicum in Applied Business
   (Study Abroad) ..............................................................6

Management
Complete the following:
ABUS, ACCT, BA, ECON, MATH or STAT or other department-approved electives………………………………….21
Recommended courses include, but are not limited to:
MATH F161X, MATH F262, ACCT F262, ECON F100X,
ECON F200, ECON F201, ECON F202, ECON F227, BA F254,
STAT F200X, ABUS F201, ABUS F202, etc.

Marketing
Complete the following:
ABUS F178—Business and Professional Presentations ........3
ABUS F265—Seminar in Applied Marketing ...........................3
ABUS F274—E-commerce ....................................................3
CIOS F200-level or above desktop publishing or graphics elective..........................................................3
CIOS F200-level or above Internet or web design elective ...3
ABUS, BA or CIOS electives..................................................6

Public Management
Complete the following:
ABUS F235—Fund Accounting .............................................3
PS F100X—Political Economy .............................................3
PS F101—Introduction to American Government and Politics 3
PS F212—Introduction to Public Administration .....................3
PS F403W—Public Policy (3)
   or ABUS F242—Employment Law ....................................3
ABUS, ACCT, CIOS or PS electives....................................6

Recreation and Guiding Management
Complete the following:
ABUS F158—Introduction to Tourism ..................................3
NRM F101—Natural Resources Conservation and Policy ....3
NRM F161—Wilderness Leadership Education ....................3
EMS F152—Emergency Trauma Training First Responder (3)
   or EMS F195—Wilderness First Responder (3)
   or more advanced Emergency First Responder Training (3) 3
EMS F257—Arctic Survival (3)
   or NRM F361—Advanced Wilderness Leadership (3) ........3
RECR electives ....................................................................6

Tourism
a. Complete the following:
   ABUS F158—Introduction to Tourism ..................................3
   ABUS F199—Practicum in Applied Business .........................3
   ABUS F265—Seminar in Applied Marketing ...........................3
   ABUS F275—Applied International Business .........................3
b. Complete 3 credits from the following electives:
   ABUS F256—Small Hotel, Bed and Breakfast, and
   Lodge Operations ............................................................1 – 3

   ABUS F265—Seminar in Applied Marketing
   ABUS F267—Transportation and Logistics
   Management ........................................................................1 – 3
   ABUS F268—Rural Tourism: Planning and Principles ...1 – 3
   ABUS F269—Food and Beverage Management ....................1 – 3
c. Complete one of the following elective options:
   **Option 1**
   ABUS, ACCT, BA, CAH or CIOS electives ..........................6
   **Option 2**
   ABUS F299—Practicum in Applied Business
   (Study Abroad) ..............................................................3
   Foreign language .............................................................3

5. Minimum credits required .................................................60
   * Student must earn a C grade or better in each course.

Minors:

**Applied Business — General Business**
1. Complete the following:
   ABUS F101—Principles of Accounting I ...............................3
   ABUS F161—Personal and Business Finance .........................3
   ABUS F175—Customer Service ...........................................3
   ABUS F232—Contemporary Management Issues (3)
   or ABUS F275—Applied International Business (3) ........3
   ABUS F260—Marketing Practices (3)
   or ABUS F263—Public Relations (3) ...................................3
   BA F131—Introduction to Business ...................................3

2. Minimum credits required .................................................18
   Note: Other courses specific to individual education and career goals may be substituted with program approval.

**Applied Business — Recreation and Guiding Management**
1. Complete the following:
   ABUS F158—Introduction to Tourism ...................................3
   ABUS F175—Customer Service ...........................................3
   NRM F161—Wilderness Leadership Education ....................3
   EMS F152—Emergency Trauma Training First Responder (3)
   or EMS F195—Wilderness First Responder (3)
   or more advanced Emergency First Responder Training (3) ....3

2. Complete six credits from the following electives:
   RECR electives (1-6)
   or NRM F361—Advanced Wilderness Leadership (3)
   or ABUS/NRM/RECR approved practicum (1-6) .................6

3. Minimum credits required .................................................18
   Note: Other courses specific to individual education and career goals may be substituted with program approval.

**BUSINESS MANAGEMENT, APPLIED**

College of Rural and Community Development
Business Technologies Division
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2800
www.tvc.uaf.edu/abus/

**Certificate**

Minimum Requirements for Certificate: 30 credits

Planning and preparation are keys to success in business. The applied business management certificate provides students with the basic principles necessary to run a business effectively. Graduates of
the program will have the foundation of contemporary management skills needed to successfully lead private, public and non-profit organizations through ever-changing social and economic conditions.

The program covers basic knowledge and skills, emerging technologies, advanced procedures, and interpersonal skills. Course work includes accounting, management, human relations, math, communications, customer service, computers, law, finance and logic. The curriculum also serves as the first year of training toward the A.A.S. degree in applied business.

Potential careers for graduates include entrepreneurship and entry-level positions in business management, tourism, human resources, public administration and office administration.

Certificate Program


1. Complete the general university requirements (page 92).
2. Complete the following certificate requirements:
   a. Complete 3 credits from one of the following communication courses:
      ABUS F170—Business English (3)
      or ABUS F271—Business Communications (3)
      or ENGL F111X—Introduction to Academic Writing (3)
      or ENGL F212—Business, Grant, and Report Writing (3) ................3
   b. Complete one of the following computation requirements:
      ABUS F155—Business Math (3)
      or any MATH course at the F100-level or above (3) ................3
   c. Complete the following human relations course:
      ABUS F154—Human Relations ..................................................3
3. Complete the following general business courses:
   ABUS F101—Principles of Accounting I (3)
   or ABUS F142—Office Accounting I (3) ..................................3
   ABUS F161—Personal and Business Finance ............................3
   BA F151—Introduction to Business ...........................................3
4. Complete one of the following concentrations:
   Computer Applications
   CIOS F130—Microcomputer Word Processing .........................3
   CIOS F135—Microcomputer Spreadsheets ...............................3
   CIOS F240—Microcomputer Databases ..................................3
   CIOS F146—Using Internet Tools and Technologies ..................3
   or CITS F220—Implementing Internet Tools and Technologies (3) ..................................................3
   Finance
   ABUS F160—Principles of Banking ...........................................3
   ABUS F210—Income Tax .........................................................3
   ABUS F233—Financial Management ........................................3
   ABUS F234—Introduction to Investing .....................................3
   General Business
   ABUS F201—Principles of Accounting II (3)
   or ABUS F210—Income Tax (3)
   or ABUS F220—QuickBooks Accounting (3)
   or ABUS F221—Microcomputer Accounting (3)
   or ABUS F235—Fund Accounting for Non-Profits (3) .............3
   ABUS F179—Fundamentals of Supervision ................................3
   ABUS F232—Contemporary Management Issues (3)
   or ABUS F275—Applied International Business (3) .............3
   ABUS F260—Marketing Practices (3)
   or ABUS F263—Public Relations (3) .................................3
5. Minimum credits required ..................................................30

Note: Other courses specific to individual education and career goals may be substituted with program approval.

Human Resources
ABUS F141—Payroll Accounting .............................................3
ABUS F179—Fundamentals of Supervision ................................3
ABUS F231—Introduction to Personnel ...................................3
ABUS F242—Employment Law .............................................3

International Business
ABUS F178—Business and Professional Presentations ............3
ABUS F275—Applied International Business (3)
   or ABUS F232—Contemporary Management Issues (3) ........3
PS F201—Comparative Politics .............................................3
Foreign language elective ..................................................3

Marketing
ABUS F175—Customer Service .............................................3
ABUS F178—Business and Professional Presentations ............3
ABUS F260—Marketing Practices (3)
   or ABUS F263—Public Relations (3) ..................................3
C IOS F200-level graphics or web design elective .....................3

Office Administration
ABUS F170—Business English .............................................3
ABUS F182—Office Procedures ............................................3
ABUS F199—Practicum in Applied Business .......................1
C IOS Elective appropriate to skill level ................................3
Advisor approved ABUS or C IOS electives .......................2

Public Management
ABUS F235—Fund Accounting .............................................3
PS F100X—Political Economy ............................................3
PS F101—Introduction to American Government and Politics (3)
   or ABUS F232—Contemporary Management Issues (3) ........3
PS F212—Introduction to Public Administration .....................3

Recreational Guiding
ABUS F175—Customer Service .............................................3
NRM F161—Wilderness Leadership Education .....................3
EMS F152—Emergency Trauma Training First Responder (3)
   or EMS F195—Wilderness First Responder (3)
   or more advanced Emergency First Responder Training (3) ....3
RECR electives .................................................................3

Tourism
ABUS F158—Introduction to Tourism .....................................3
ABUS F175—Customer Service .............................................3
ABUS F199—Practicum in Applied Business .......................1
ABUS F256—Small Hotel, Bed and Breakfast, and Lodge Operations (1-3)
   or ABUS F267—Transportation and Logistics Management (1-3)
   or ABUS F268—Rural Tourism: Planning and Principles (1-3)
   or ABUS F269—Food and Beverage Management (1-3) ........3
5. Minimum credits required ..................................................30

Note: Other courses specific to individual education and career goals may be substituted with program approval.
COMMUNITY HEALTH

College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/crdhealth/

Community Health Aide/Practitioner Training Centers:
Anchorage CHA Training Program, ANTHC 907-729-2427;
Norton Sound Health Corp., Nome 907-443-3404;
Southeast Alaska Regional Health Corp., Sitka 907-966-8758;

Certificate; A.A.S. Degree
Minimum Requirements for Certificate: 34 credits; for Degree: 60 credits

The community health aide/practitioner (CHA/P) training program prepares students to provide primary health care services in villages, under the supervision of a referral physician. As a prerequisite, students entering the program must be employed by a regional health corporation.

The educational program consists of four basic training sessions, each four weeks long and followed by a field component in the CHAs village clinic. The curriculum includes the knowledge and skills necessary to provide acute care for common medical problems, emergency care, follow-up care for patients with chronic illnesses, and preventive services including prenatal and well-child care. The training also includes state-approved emergency care courses, completion of a skills checklist, a supervised clinical preceptorship, and passing the CHP statewide examination.

Upon successful completion of all certification requirements, students are awarded a community health practitioner (CHP) certificate by the training center. Students completing the training program also meet the requirements for a university certificate recognizing the credits earned. These credits may be used to satisfy requirements for the A.A.S. degree.

The CHA/P academic review committee (ARC), composed of representatives from the regional health corporations, training centers and university, ensures that the curriculum and certification process is kept uniform throughout the state. The ARC reports to the Association of CHA/P Program Directors and serves in an advisory role to the dean of the College of Rural and Community Development.

For more information about the CHA/P basic training program, contact one of the CHA/P training centers. For more information about the A.A.S. degree, contact the College of Rural and Community Development health programs office at 907-455-2050 or 1-866-955-2050.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, computation and human relations content is embedded in some of the major required courses for this program.)
3. Complete the following:
   CHP F131—Community Health Aide, Session I .................8
   CHP F132—Community Health Aide, Session II .............8
   CHP F133—Community Health Aide, Session III ..........8
   CHP F134—Community Health Aide, Session IV ..........8
   CHP F135—Community Health Aide, Preceptorship ....2
4. Minimum credits required ..............................................34
   Note: The student may take CHP F082 prior to CHP F131 as an option when regionally available.

Major — A.A.S. Degree
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*a. Complete the following:
   CHP F131—Community Health Aide, Session I .................8
   CHP F132—Community Health Aide, Session II .............8
   CHP F133—Community Health Aide, Session III ..........8
   CHP F134—Community Health Aide, Session IV ..........8
   CHP F135—Community Health Aide, Preceptorship ....2
b. Complete 5 or more credits from the following:
   CHP F203—Clinical Update for Community Health Practitioners .................................................................1 – 3
   CHP F204—Mental Health and Substance Abuse .............1 – 3
   CHP F205—Maternal and Infant Health ...........................1 – 3
   CHP F206—Communicable Diseases .............................1 – 3
   CHP F207—Health Education ........................................1 – 3
   CHP F212—Diabetes: Primary Prevention and Village Medical Care .................................................................1 – 3
   CHP F214—Cancer: Risks, Diagnosis and Treatment .......3
   CHP F215—Death and Dying ..........................................3
   CHP F220—Women's Health: Breast and Cervical Cancer Screening .................................................................2
   CHP F250—Current Issues in Rural Health Care** ...........1 – 3
   CHP F293—Special topic courses .................................
   EMS—any F200-level courses
   HLTH—any F200-level courses
4. Complete electives ......................................................6
5. Minimum credits required ..............................................60
   * Student must earn a C grade or better in each course.
   ** May repeat up to 3 credits toward A.A.S. degree.

CONSTRUCTION MANAGEMENT

College of Rural and Community Development
Tanana Valley Campus
907-455-2846
www.tvc.uaf.edu/programs/cm/

A.A.S. Degree
Minimum Requirements for Degree: 65 credits

The construction management program meets growing needs in the construction industry by training entry-level construction managers and by providing continuing education for construction employees.

Construction managers plan, direct and are responsible for oversight of construction projects. They are responsible for coordinating and managing people, materials and equipment; budgets, schedules and contracts; and the safety of employees and the general public. Construction managers determine construction means and methods and the most cost-effective plans and schedules. They track construction costs and administer contract changes to the project budget to maximize profitability. Construction managers monitor work progress to ensure compliance with architectural and engineering drawings and specifications.

Construction managers work in all phases of the construction business — for public and private owners; on small multi-family projects to the largest of skyscrapers and industrial projects; and on rural roads to major highways. Construction managers work closely with architects, engineers, owners and the various contractors on a construction job. The construction manager's duties are varied, challenging and rewarding.

UA's construction management program was developed with input from local contractors and professional industry organizations.

Certificate and Associate Degree Programs
It provides students with a broad knowledge of building systems and construction techniques. CM graduates understand basic principles of business and know about the technical aspects of the construction industry. Graduates are able to function both in the construction office and on the job site.

The CM A.A.S. degree requires four to five semesters to complete. While not a prerequisite, it is recommended that students applying for admission have experience in the construction industry.

Major — A.A.S. Degree

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the A.A.S. degree requirement complete ENGL F111X, ENGL F212 and COMM F131X or COMM F141X for the communications requirement, and MATH F107X for the computation requirement. The human relations content is embedded in some of the major required courses for this program).
3. Complete the following program (major) requirements:*
   - ABUS F101 Principles of Accounting I ..................................................3
   - ABUS F201 Principles of Accounting II .................................................3
   - CM F102 Methods of Building Construction ...........................................3
   - CM F123 Codes and Standards .................................................................3
   - CM F142 Mechanical and Electrical Technology ......................................4
   - CM F163 Building Construction Cost Estimating ......................................3
   - CM F201 Construction Project Management ...........................................3
   - CM F202 Project Planning and Scheduling ..............................................3
   - CM F205 Construction Safety .................................................................3
   - CM F213 Civil Technology ........................................................................4
   - CM F231 Structural Technology .................................................................4
   - CM F263 Civil Construction Cost Estimating ............................................3
   - CM F299 Construction Management Internship ......................................3
   - DRT F170 Beginning AutoCAD .................................................................3
   - MATH F108 Trigonometry ........................................................................4
   - PHYS F103X College Physics ...................................................................4
   - CTT F100—Construction Technology Core (3)
   - CTT F106—Construction Mathematics (3)
   - CTT F110—Residential Carpentry — Level T (8.5)
   - CTT F111—Materials and Tools Used in the Trade (2.5)
   - CTT F112—Floor Systems, Wall and Ceiling Framing (2)
   - CTT F113—Roof Framing, Windows and Exterior Doors (2)
   - CTT F114—Introduction to Concrete Materials and Forms (2) ...............3
   - CTT F115—Residential Carpentry — Level Two (12)
   - CTT F116—Reading Plans and Site Layout — Level One (2)
   - CTT F117—Exterior Finish and Moisture Protection (2)
   - CTT F118—Roofing, Stairs and Metal Studs Applications (3)
   - CTT F119—Drywall and Interior Finish Applications (3) .........................12
   - CTT F199—Student Practicum I .................................................................3
   - HLTH F122—First Aid and CPR ...............................................................1
   - Minimum credits required .................................................................65

* Student must earn a C grade or better in each course.

CONSTRUCTION TRADES TECHNOLOGY
College of Rural and Community Development
Interior-Aleutians Campus
907-474-5430
www.uaf.edu/ia/c

Certificate; A.A.S. Degree

Minimum Requirements for Certificate: 36.5 – 38.5 credits; for Degree: 73 – 75 credits

The construction trades technology program is designed to prepare students to work in the construction industry. The program prepares students for employment in areas where there is a projected shortage of skilled workers and for potential entry into an apprenticeship program.

This program provides students with fundamental knowledge of construction industry expectations as well as hands-on training. It responds to the skills targeted by Alaskan employers. Students completing the certificate program will have completed the first year of the A.A.S. degree program. Graduates of the A.A.S. degree program may pursue opportunities with employers as they acquire a higher level of construction trade skills.

A strong desire to work in the construction trades industry is important. Students must be willing to work collaboratively with industry employees in construction trades in their local area in order to fulfill the practicum components of courses.

Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirement, complete 3 credits each in the communication and human relations requirements.)
3. Complete 3 credits from one of the following computation courses:
   - CTT F106—Construction Mathematics (3)
   - TTCH F131—Mathematics for the Trades (3) ........................................3

4. Complete the following program (major) requirements:
   - CTT F100—Construction Technology Core (3)
   - CTT F101—Basic Construction Safety (1)
   - CTT F102—Introduction to Hand and Power Tools (1)
   - CTT F103—Introduction to Blueprint Reading (1)
   - CTT F104—Basic Communication and Employability Skills (2) ............3
   - CTT F110—Residential Carpentry — Level One (8.5)
   - CTT F111—Materials and Tools Used in the Trade (2.5)
   - CTT F112—Floor Systems, Wall and Ceiling Framing (2)
   - CTT F113—Roof Framing, Windows and Exterior Doors (2)
   - CTT F114—Introduction to Concrete Materials and Forms (2) ............3
   - CTT F115—Residential Carpentry — Level Two (12)
   - CTT F116—Reading Plans and Site Layout — Level One (2)
   - CTT F117—Exterior Finish and Moisture Protection (2)
   - CTT F118—Roofing, Stairs and Metal Studs Applications (3)
   - CTT F119—Drywall and Interior Finish Applications (3) .......................12
   - CTT F199—Student Practicum I .................................................................3
   - HLTH F122—First Aid and CPR ...............................................................1

5. Minimum credits required .................................................................36.5 – 38.5

Major — A.A.S. Degree

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the degree requirements, complete CTT F106 or TTCH F131 for the computation requirement.)
3. Complete the following construction trades technology certificate program requirements:
   - CTT F100—Construction Technology Core (3)
   - CTT F101—Basic Construction Safety (1)
   - CTT F102—Introduction to Hand and Power Tools (1)
   - CTT F103—Introduction to Blueprint Reading (1)
   - CTT F104—Basic Communication and Employability Skills (2) ............3
   - CTT F110—Residential Carpentry — Level One (8.5)
   - CTT F111—Materials and Tools Used in the Trade (2.5)
   - CTT F112—Floor Systems, Wall and Ceiling Framing (2)
   - CTT F113—Roof Framing, Windows and Exterior Doors (2)
   - CTT F114—Introduction to Concrete Materials and Forms (2) ............3
   - CTT F115—Residential Carpentry — Level Two (12)
   - CTT F116—Reading Plans and Site Layout — Level One (2)
   - CTT F117—Exterior Finish and Moisture Protection (2)
   - CTT F118—Roofing, Stairs and Metal Studs Applications (3)
and CTT F119—Drywall and Interior Finish  
Applications (5) .................................................12  
CTT F190—Student Practicum I  ....................................3  
HLTH F122—First Aid and CPR  ..................................1

4. Complete the following program (major) requirements:*  
CTT F150—Plumbing — Level One (4)  
or CTT F151—Introduction to Plumbing Tools and  
Plumbing Drawings (1)  
and CTT F152—Introduction to Plumbing Math (1)  
and CTT F153—Plastic and Copper Pipe and Fittings (1)  
and CTT F154—Fixtures, Faucets, and Venting  
Systems (1) .................................................................4  
CTT F155—Plumbing — Level Two (8)  
or CTT F156—Intermediate Math and Reading  
Commercial Drawings (2)  
and CTT F157—Installing and Testing DWV Piping and  
Other Drains (2)  
and CTT F158—Valves, Faucets and Fixtures: Installation  
and Testing (3)  
and CTT F159—Fuel Gas Systems (1) .................................8  
CTT F170—Residential Electrical — Level One (9)  
or CTT F171—Electrical Safety and Electric Theory (2)  
and CTT F172—Alternating Current, Electrical Test  
Equipment and the NEC (2)  
and CTT F173—Raceways, Boxes, Fittings and Hand  
Bending (2.5)  
and CTT F174—Boxes, Fittings, Conductors,  
Terminations and Splices (2.5) ...........................................9  
CTT F175—Residential Electrical — Level Two (8)  
or CTT F176—Electrical Blueprint Reading, Wiring Devices,  
and Raceway, Box and Fitting Fill (2)  
and CTT F177—Wiring: Commercial and Residential, and  
Grounding (2)  
and CTT F178—Circuit Breakers, Fuses and Electric  
Services (2)  
and CTT F179—Lighting Fixtures and Related  
Components (2) .........................................................8  
CTT F299—Student Practicum II ........................................1.5

5. Minimum credits required ...........................................73 – 75
* Student must earn a C grade or better in each course.

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**CULINARY ARTS**

College of Rural and Community Development  
Tanana Valley Campus  
907-455-2800  
www.tvc.uaf.edu/programs/culinary/

**Certificate; A.A.S. Degree**

Minimum Requirements for Certificate: 37 credits; for Degree: 69 credits

The culinary arts program prepares students for a career in this expanding field. Graduates can seek employment in food production or in management of restaurants, bakeries, hotels, hospitals, camps or any other facility that requires food service as part of its operation. This department offers both an associate degree and a certificate.

**Certificate Program**

**Concentrations: Baking, Cooking, Culinary Arts**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the computation content is included in CAH F256.)
3. Complete the following:  
   CAH F105—Principles of Food Service ................................3  
   CAH F140—Food Production I ........................................5  
   CAH F145—Bakery Production I .......................................5  
   CAH F150—Sanitation ..................................................1  
   CAH F152—Supervisory Development ................................2  
   CAH F161—Pastry Tube Art ............................................1  
   CAH F256—Food Service Accounting ..................................2
4. Complete 2 credits from the following culinary specialty electives:  
   CAH F117—Art in Cake Icing ..........................................2  
   CAH F134—Dining Room Service ....................................2  
   CAH F160—Principles of Nutrition ..................................2  
   CAH F170—Gourmet Cooking .........................................2  
   CAH F171—Gourmet Baking ...........................................2  
   CAH F172—Gourmet Asian/Oriental Cooking ....................2  
   CAH F175—Introduction to Meat Cutting ..........................2  
   CAH F257—Oenology-Hospitality Industry I ........................1  
   CAH F258—Oenology-Hospitality Industry II ........................1
5. Complete one of the following concentrations:

a. Culinary Arts  
   CAH F141—Food Production II ....................................5  
   CAH F146—Bakery Production II ....................................5  

b. Culinary Arts: Baking  
   CAH F146—Bakery Production II ....................................5  
   CAH F247—Bakery Production III ....................................5  

c. Culinary Arts: Cooking  
   CAH F141—Food Production II ....................................5  
   CAH F242—Food Production III ....................................5
6. Minimum credits required ...........................................37

**Major — A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*  
   CAH F105—Principles of Food Service ................................3  
   CAH F140—Food Production I ........................................5  
   CAH F141—Food Production II .......................................5  
   CAH F145—Bakery Production I .......................................5  
   CAH F146—Bakery Production II .......................................5  
   CAH F150—Sanitation ..................................................1  
   CAH F152—Supervisory Development ................................2  
   CAH F242—Food Production III ....................................5  
   CAH F247—Bakery Production III ....................................5  
   CAH F248—Bakery Production IV ....................................5  
   CAH F250—Garde-Manger ............................................2  
   CAH F253—Storeroom Purchasing and Receiving ...............2  
   CAH F255—Food Service Management .............................2  
   CAH F256—Food Service Accounting ...............................2
4. Minimum credits required ...........................................69
* Student must earn a C grade or better in each course.

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* UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual:
www.alaska.edu/titleIXcompliance/nondiscrimination.
DENTAL HYGIENE
College of Rural and Community Development
Tanana Valley Campus
907-455-2834
www.tvc.uaf.edu/programs/health/dh/

A.A.S. Degree
Minimum Requirements for A.A.S. Degree: 69 credits

The registered dental hygienist is a licensed oral health educator and clinical operator who uses preventive, educational and therapeutic methods to help individuals and groups attain and maintain optimum oral health. The dental hygiene A.A.S. degree is a three-year program with one year of prerequisite science and general education courses and two years of course work in dental hygiene. The program prepares graduates clinically and academically to take the National and Western Regional Examining Boards for licensure. Once enrolled as a dental hygiene student, the student can anticipate a four-semester, 40-hour-per-week intensive program. Some evening classes and clinics are scheduled.

The dental hygiene program has received initial accreditation from the Commission on Dental Accreditation of the American Dental Association.

Admission Requirements
Admission to the dental hygiene program is competitive. Six students per year are accepted, based on the following criteria:

1. Complete UAF application.
2. Complete dental hygiene program application.
3. Proof of immunity to rubella, rubeola, varicella, hepatitis A, hepatitis B, tetanus, diphtheria and pertussis.
4. Evidence of freedom from tuberculosis by PPD or chest X-ray within the previous six months.
5. Current CPR certification for health care providers.
6. Complete the required prerequisite with a C* (2.0) or better in each course, and an overall GPA of at least 2.5. GPA is considered in the admission criteria.
7. Scores on the Health Occupational Basic Entrance Test (HOBET).
8. Personal interview for top-tier candidates.
9. Complete prerequisite courses**:
   - BIOL F111X—Human Anatomy and Physiology I ..........4
   - BIOL F112X—Human Anatomy and Physiology II ......4
   - BIOL F240—Beginnings in Microbiology .................4
   - CHEM F103X—Basic General Chemistry ..................4
   - CHEM F104X—Beginnings in Biochemistry: A Survey of Organic Chemistry and Biochemistry .....................4
   - HLTH F203—Science of Nutrition ..........................3
   - PSY F101—Introduction to Psychology .....................3

** Courses with equivalent content transferred from another university may be substituted for the above UAF courses.

Note: Additional information and a complete application packet are available at 907-455-2834 or 907-455-2805, fdhb@uaf.edu, or www.tvc.uaf.edu/programs/health/dh/. It is strongly recommended that interested students work with the dental hygiene advisor while preparing to apply to the program.

Major — A.A.S. Degree
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the degree requirements, complete SOC F100X for the human relations requirement.)

3. Complete the following program (major) requirements:
   - HLTH F130—Dental Radiography and Lab ..................4
   - DH F111—Dental Anatomy Embryology and Histology ....2
   - DH F112—Techniques for Dental Hygienists .............7
   - DH F114—Anatomy of the Orofacial Structures ..........2
   - DH F121—Periodontics I—2
   - DH F122—Techniques II for Dental Hygienists ...........4
   - DH F165—Introduction to Dental Pharmacology ..........2
   - DH F181—Clinical Practicum I .............................4
   - DH F182—Clinical Seminar I ................................1
   - DH F211—Periodontics II ....................................2
   - DH F212—Techniques III for Dental Hygienists ..........3
   - DH F214—Pathology for Oral Tissues .......................2
   - DH F224—Principles of Dental Health ......................3
   - DH F283—Clinical Practicum II ............................5
   - DH F284—Clinical Seminar II ................................1
   - DH F285—Clinical Practicum III ..........................6
   - DH F286—Clinical Seminar III ..............................1
   - DH F310—Oral Pain Control .................................3

4. Minimum credits required........................................69
   * Students must earn a C grade or better in each course.

DIESEL/HEAVY EQUIPMENT
College of Rural and Community Development
Tanana Valley Campus
907-455-2809
www.tvc.uaf.edu/programs/diesel/

Certificate
Minimum Requirements for Certificate: 36 Credits

The diesel and heavy equipment mechanics program offers the student training in the maintenance and repair of trucks, buses and heavy equipment. This one-year certificate program emphasizes hands-on training and in-class experience as students perform preventive maintenance inspections, determine causes of equipment problems and make necessary repairs and adjustments from tune-ups to complete engine and equipment overhauls. Students work on large truck fuel, electrical and air systems, diesel engines, transmissions, differentials, crawler tractor undercarriages, steering and final drives. A student may request credit by examination for any DSLT or MECN class. See department coordinator for details.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, human relations, and computation content is embedded in the major required courses for this program.)
3. Complete the following program (major) requirements:
   - DSLT F101—Safety Including Rigging and Lifting ........1
   - DSLT F103—Basic Equipment and Truck Operation .......1
   - DSLT F105—Preventive Maintenance .......................3
   - DSLT F107—Basic Electrical Systems and Electrical Fuel Injection ............................................3
   - DSLT F212—Heavy Duty Braking Systems .................3
   - DSLT F154—Diesel Fuel Injection ..........................3
   - DSLT F201—Manual Transmissions and Differentials ....3
   - DSLT F202—Heavy Duty Automatic Transmissions .......2
   - DSLT F254—Engines .........................................5
   - MECN F103—Starting and Charging Systems ..........3
MECN F210—Hydraulics..................................................3
WMT F103—Welding I..................................................3
WMT F105—Welding II..................................................3

4. Minimum credits required..........................................36

DRAFTING TECHNOLOGY
College of Rural and Community Development
Tanana Valley Campus
907-455-2845
www.tvc.uaf.edu/programs/drafting/

Certificate
Minimum Requirements for Certificate: 33-34 credits

The drafting technology program includes focused training in computer-aided drafting. Courses combine technical CAD training with the vocabulary and knowledge needed to communicate with future employers in the architectural, engineering and construction fields. Students develop skills in mathematics, drawing and multi-functional CAD techniques. Instruction includes traditional drawing techniques, computer-aided drafting and building information modeling technologies, giving students the knowledge and flexibility to work traditionally and with the most recent drafting technologies. Qualified students have the opportunity to work side-by-side with professionals from the architectural and engineering community in internship situations thereby gaining valuable on-the-job experience.

Students entering the certificate program are expected to have computer skills equivalent to CIOS F150.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following certificate requirements:
   - DRT F104—Introduction to Drafting..................................3
   - DRT F121—Construction Documents and Drawings.............3
   - DRT F170—Beginning CAD...........................................3
   - DRT F210—Intermediate CAD.........................................3
   - DRT F270—Advanced CAD............................................3
4. Complete one of the following concentrations:
   Architectural Drafting
   - CM F102—Methods of Building Construction.....................3
   - CM F123—Codes and Standards..................................3
   - DRT F140—Architectural Drafting..................................3
   Civil Drafting
   - CM F102—Methods of Building Construction.....................3
   - CM F213—Civil Technology...........................................4
   - DRT F150—Civil Drafting.............................................3
   Information Technology
   - CITS F203—Information Technology Support Essentials........4
   - CITS F204—Introduction to Network Support and Administration..................................................3
   - CITS F261—Computer and Information Security................3
   Mechanical and Electrical Drafting
   - CM F102—Methods of Building Construction.....................3
   - CM F142—Mechanical and Electrical Technology................4
   - DRT F155—Mechanical and Electrical Drafting..................3

Process Technology
- PRT F101—Introduction to Process Technology..................3
- PRT F110—Intro to Occupational Safety...........................3
- PRT F117—Drafting for Technicians................................3

Structural Drafting
- CM F102—Methods of Building Construction.....................3
- CM F231—Structural Technology...................................4
- DRT F145—Structural Drafting.....................................3

5. Minimum credits required ........................................33-34

Note: DRT F160 Drafting Internship may be substituted for concentration-specific DRT courses with program approval.

EARLY CHILDHOOD EDUCATION
College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5207
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2883
www.tvc.uaf.edu/programs/e-childhood/

Certificate; A.A.S Degree
Minimum Requirements for Certificate: 31 – 34 credits;
for Degree: 60 credits

This program prepares students for employment as early childhood and child care providers and improves the skills of those already employed in the field. Graduates pursue opportunities with child care centers, head start programs, early childhood education programs, child welfare service agencies, scouting services, staff training, program licensing and public school teacher aide programs. This program meets standards specified by the National Association for the Education of Young Children and leads to state certification as an Early Childhood Education Associate II.

The certification program in early childhood is for students enrolling in college for the first time as well as for those who are educated in other subject areas but desire retraining for employment in this field. Through course work, students gain the knowledge and skills they need to pursue the field-based Child Development Associate Credential and to meet state of Alaska requirements for employment as directors or teachers in licensed centers. Course work also fulfills minor or concentration requirements for degrees in other disciplines.

Students entering either the A.A.S. degree or certificate program should meet with an early childhood advisor to discuss a specific course of study. The required early childhood courses offered by any of the UAF campus sites may be used to meet graduation requirements for the certificate or degree.

An agreement between the UAF College of Rural and Community Development and the University of Alaska Southeast allows students in rural locations to take courses in early childhood education and obtain an A.A.S. degree via distance delivery. Students should contact their advisor for assistance with the selection of general education courses and electives that meet the degree requirements of their campus. The courses for the certificate and A.A.S. degree lay the foundation for the B.A. in Child Development and Family Studies.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the following certificate requirements:
   a. Complete the following communication courses:
      - ENGL F111X—Introduction to Academic Writing..............3
   b. Complete one of the following concentrations:
      Architectural Drafting
      - CM F102—Methods of Building Construction.....................3
      - CM F123—Codes and Standards..................................3
      - DRT F140—Architectural Drafting..................................3
      Civil Drafting
      - CM F102—Methods of Building Construction.....................3
      - CM F213—Civil Technology...........................................4
      - DRT F150—Civil Drafting.............................................3
      Information Technology
      - CITS F203—Information Technology Support Essentials........4
      - CITS F204—Introduction to Network Support and Administration..................................................3
      - CITS F261—Computer and Information Security................3
      Mechanical and Electrical Drafting
      - CM F102—Methods of Building Construction.....................3
      - CM F142—Mechanical and Electrical Technology................4
      - DRT F155—Mechanical and Electrical Drafting..................3

CITRATES AND ASSOCIATE DEGREES

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleixcompliance/nondiscrimination.
b. Complete one of the following computation courses:
   ECE F117—Math Skills for Early Childhood Educators..............3
   Any MATH course at the F100-level or above .........................3

c. Complete the following human relations course:*
   ECE F245—Child Development (3)
   or ABUS F154—Human Relations........................................3

3. Complete the following program (major) requirements:*  
   ECE F101—Introduction to Early Childhood Profession...........3  
   ECE F118—Nutrition, Health, and Safety (3)  
   and ECE F112—Healthy Environments for Young Children (1)  
   and ECE F113—Safe Environments for Young Children (1).....3  
   ECE F132—Young Child and the Family................................1  
   ECE F140—Positive Social Development (3)  
   or ECE F141—Class Management (1)  
   and ECE F142—Social Development of the Young Child (1)  
   and ECE F143—Developing Positive Self-Concepts in Young Children (1)..............................................3

4. Complete 6 credits of child development classes, birth through age 8, from the following, or other advisor-approved credits**:  
   ECE F220—Infant and Toddler Care (3)  
   and ECE F245—Child Development (3)  
   or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)  
   and ECE F107—Child Development II: Preschool and the Primary Years (3).................................................6

5. Complete 6 credits of curriculum from the following or other advisor-approved credits**:  
   ECE F120A—Curriculum I (3)  
   or ECE F105—Developmentally Appropriate Practice (1)  
   and ECE F121—Physical Activities for Young Children (1)  
   and ECE F123—Language and Literature Activities for Young Children (1)  
   and ECE F120B—Curriculum II (3)  
   or ECE F122—Cognitive Activities for Young Children (1)  
   and ECE F124—Creative Activities for Young Children (1)  
   and ECE F125—Math Activities (1)  
   or ECE F127—Language and Creative Expression (3)  
   or ECE F121—Physical Activities for Young Children (1)  
   and ECE F123—Language and Literature Activities for Young Children (1)  
   and ECE F124—Creative Activities for Young Children (1)  
   and ECE F128—Thinking, Reasoning and Discovery (3)  
   or ECE F105—Developmentally Appropriate Practices (1)  
   and ECE F122—Cognitive Activities for Young Children (1)  
   and ECE F125—Math Activities (1)........................................6

6. Complete 3 credits of practicum and reflection from the following or other advisor-approved credits**:  
   ECE F170—Practicum I***(1-3)  
   or ECE F171—Program Management (1)  
   and ECE F172—Professionalism (1)  
   and ECE F173—Reflective Teaching (1)  
   or ECE F115—Responsive and Reflective Teaching (3).............3

7. Minimum credits required.............................................31-34  
   * Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.  
   ** Student must earn a C grade or better in each course.  
   *** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 2 credits. Students without a CDA must enroll for 3 credits.

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** Major — A.A.S. Degree  

1. Complete the general university requirements (page 92).

2. Complete the A.A.S. degree requirements. (See page 96. As part of the A.A.S. degree requirement, complete ECE F117 or any course at the F100-level or above in mathematical sciences for the computation requirement, and ECE F245 for the human relations requirement.)

3. Complete the following:**  
   ECE F101—Introduction to Early Childhood Profession...........3  
   ECE F118—Nutrition, Health and Safety (3)  
   or ECE F111—Nutrition (1)  
   and ECE F112—Healthy Environments for Young Children (1)  
   and ECE F113—Safe Environments for Young Children (1).....3  
   ECE F140—Positive Social Development (3)  
   or ECE F141—Class Management (1)  
   and ECE F142—Social Development of the Young Child (1)  
   and ECE F143—Developing Positive Self-Concepts in Young Children (1)..............................................3

4. Complete 6 credits of child development birth through age 8 from the following or advisor approved**:  
   ECE F220—Infant and Toddler Care (3)  
   and ECE F245—Child Development (3)  
   or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)  
   and ECE F107—Child Development II: Preschool and the Primary Years (3).................................................6

5. Complete 6 credits of curriculum from the following or advisor approved**:  
   ECE F120A—Curriculum I (3)  
   or ECE F105—Developmentally Appropriate Practice (1)  
   and ECE F121—Physical Activities for Young Children (1)  
   and ECE F123—Language and Literature Activities for Young Children (1)  
   and ECE F120B—Curriculum II (3)  
   or ECE F122—Cognitive Activities for Young Children (1)  
   and ECE F124—Creative Activities for Young Children (1)  
   and ECE F125—Math Activities (1)  
   or ECE F127—Language and Creative Expression (3)  
   or ECE F121—Physical Activities for Young Children (1)  
   and ECE F123—Language and Literature Activities for Young Children (1)  
   and ECE F124—Creative Activities for Young Children (1)  
   and ECE F128—Thinking, Reasoning and Discovery (3)  
   or ECE F105—Developmentally Appropriate Practices (1)  
   and ECE F122—Cognitive Activities for Young Children (1)  
   and ECE F125—Math Activities (1)........................................6

6. Complete 3 credits of practicum and reflection from the following or advisor approved**:  
   ECE F170—Practicum I***(1-3)  
   or ECE F171—Program Management (1)  
   and ECE F172—Professionalism (1)  
   and ECE F173—Reflective Teaching (1)  
   or ECE F115—Responsive and Reflective Teaching (3).............3

7. Electives approved by advisor...........................................7-10  
   ECE F271—Seminar (1) – Recommended

8. Minimum credits required.............................................60
* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.
** Students must earn a C grade or better in each course.
*** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 2 credits. Students without a CDA must enroll for 3 credits.

**Minor**

1. Complete the following:
   - ECE F101—Introduction to Early Childhood Profession.............3
2. Complete 15 ECE credits, including a minimum of 6 upper-division ECE credits and excluding special topics (ECE X93) or current issue (ECE F249) courses..................................................15*
3. Minimum credits required..................................................18
   * Students majoring in the B.A. in Child Development and Family Studies may not use courses in the major to meet the requirements for the minor.

**EDUCATOR: PARA-PROFESSIONAL**

College of Rural and Community Development
Interior-Aleutians Campus
907-474-5439
www.uaf.edu/iac/

**Certificate; A.A.S. Degree**

Minimum Requirements for Certificate: 30 credits; for A.A.S. Degree: 60 credits

The educator: para-professional (EDPA) program is designed to prepare students to work in classrooms assisting the classroom teacher. The EDPA curriculum emphasizes school protocols, classroom methods, management and assessment. This program prepares students for employment as a para-professional educator and will improve the skills of those currently employed in various educational settings.

The certificate provides students with fundamental knowledge of how a school system “works” as well as hands-on training in content, methodology, classroom management and student assessment. The curriculum leads into the educator: para-professional associate of applied science degree. Graduates of the A.A.S. degree program may pursue many opportunities with school districts and local education agencies. The program meets mandates established by the No Child Left Behind Act of 2002 for teacher aides as well as the competencies developed by the state of Alaska. Students entering either the certificate or the A.A.S. degree program must meet with a program advisor to discuss a program of studies and to develop an individual learning plan. Students may receive credit for prior learning through work-based experience after evaluation of their learning experiences.

**Certificate Program**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following core requirements:
   - CIOS F100—Intro to Personal Computers.........................1
   - ED F110—Becoming a Teacher in the 21st Century...............1
   - PSY F101—Intro to Psychology ...................................3
   - EDPA F190—Integrating Local Knowledge into the Curriculum ..........................................................1
   - EDPA F199—Practicum .................................................1
   - EDPA F210—Technology in the Classroom ......................1
   - ECE/PSY F245—Child Development ..............................3
4. Complete the following program requirements:
   - EDPA F110—Intro to Para-Professional Education ............2
   - EDPA F120—Classroom Management .............................2
   - EDPA F130—Differentiating Instruction .........................2
   - EDPA F140—Developing Children as Writers .................1
   - EDPA F150—Developing Children as Readers .................1
   - EDPA F160—Primary Math Methods (1) .........................1
     or EDPA F170—Upper Elementary Math Methods (1) ....1
   - EDPA F250—Current Topics for Educators (1) ...............1
5. Minimum credits required..................................................30

**Major—A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program requirements:*:
   - CIOS F100—Intro to Personal Computers.........................1
   - PSY F101—Intro to Psychology ...................................3
   - ED F110—Becoming a Teacher in the 21st Century ............1
   - EDPA F190—Integrating Local Knowledge into the Curriculum ..........................................................1
   - EDPA F210—Technology in the Classroom ......................1
   - EDPA F250—Current Topics for Educators (1) ...............1
   - EDPA F299—Practicum II ..........................................1
   - ECE/PSY F245—Child Development ..............................3
4. Complete 12 credits from one of the following concentration areas or combine no more than 2 concentration areas with 6 credits of course work in each of the two concentration areas*:

   **Alaska Native Languages**
   - ANL F199—Practicum in Native Language Education ........3
   - ANL F251—Introduction to Athabaskan Linguistics ..........3
   - ANL F255—Introduction to Alaska Native Languages: Eskimo-Aleut (3) ..........................3
     or ANL F256—Introduction to Alaska Native Languages:
     Indian Languages (3) .............................................3
   - ANL F287—Teaching Methods of Alaska Native Languages 3
   - ANL F288—Curriculum and Materials Development for
     Alaska Native Languages ........................................3
   - ANL Elective ................................................................3

   **Elementary Education**
   - ECE F105—Developmentally Appropriate Practice ........1
   - ED F102—Orientation to Alaska Native Education ..........2
   - ED F201—Introduction to Education ..............................3
   - ED Elective ................................................................6

   **Special Education**
   - ED F201—Introduction to Education .................. ............2
   - ECE F105—Developmentally Appropriate Practice ........1
   - ECE F230—Introduction to Children with Special Needs ....3
   - ECE F240—Inclusion of Children with Special Needs .......3
   - ECE Elective ...............................................................3

   **Counseling/Social Work**
   - HUMS F120—Cultural Diversity in Human Services .......3
   - HUMS F125—Introduction to the Addictive Process .......3
   - HUMS F205—Basic Principles of Group Counseling .......3
   - HUMS Elective ..........................................................3
Early Childhood Education
ECE F105—Developing Appropriate Practice..........................1
ECE F120—Curriculum and Activities for Young Children........4
or
ECE F121—Physical Activities for Young Children...............1
ECE F122—Cognitive Activities for Young Children..............1
ECE F123—Communicative Activities................................1
ECE F124—Creative Activities for Young Children...............1
ECE F130—Culture, Learning and the Young Child...............1
ECE F140—Positive Social Development............................3
or
ECE F141—Class Management............................................1
ECE F142—Social Development of the Young Child..............1
ECE F143—Developing Positive Self-Concepts
in Young Children..........................................................1
ECE F210—Child Development and Guidance........................3
ECE F235—Screening, Assessment and Recording..................2
ECE Elective ........................................................................3

Information Technology Specialist
CIOS F150—Computer Business Applications ......................1 – 3
CIOS F110—Microcomputer Operating Systems.....................1 – 3
CIOS F146—Using Internet Tools and Technologies...............1 – 3
CIOS F233—Desktop Publishing...........................................1 – 3
CIOS F255—Microcomputer Graphics..................................1 – 3
CIOS Elective ........................................................................1 – 3

Rural Development
ANTH F230—The Oral Tradition: Folklore and Oral History... 3
HIST F250—Alaska History for Local Historians..................3
RD F255—Rural Alaska Land Issues....................................3
RD F265—Perspectives on Subsistence in Alaska (3)
or RD F280—Resource Management Research Techniques (3)
or WLF F201—Wildlife Management Principles (3).........3
Elective ..............................................................................1 – 3

Other Concentration
Any advisor-approved discipline-based concentration area ...12

5. Minimum credits required..............................................60
   * Student must earn a C grade or better in each course.

EMERGENCY SERVICES
College of Rural and Community Development
Tanana Valley Campus
907-455-2853
www.tvc.uaf.edu/programs/emergency/

A.A.S. Degree
Minimum Requirements for Degree: 68 – 73 credits

The UAF emergency services program provides classroom education, hands-on training and practical vocational experience through local fire and rescue organizations. The program offers students a fundamental working knowledge of the various aspects of municipal fire, wildland fire, emergency medical services and hazardous materials control.

Instructors provide a high level of technical expertise on a variety of specialty emergency services. The primary goal of this program is to make our students the most attractive candidates for job openings and promotions within fire and other emergency services fields.

Associate degrees in municipal fire control, wildlands fire control, hazardous materials, emergency medical services and public safety are offered.

Major — A.A.S. Degree

Concentrations: Emergency Medical Services, Hazardous Materials Control, Municipal Fire Control, Public Safety and Wildland Fire Control

Emergency Medical Services
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*
   - EMS F170—EMT: Emergency Medical Technician I...........6
   - FIRE F110—Introduction to Hazardous Waste Operations and Emergency Response .........................3
   - FIRE F121—Fire Behavior and Combustion....................3
   - FIRE F131—Fire Fighter I Series I................................3
   - FIRE F133—Fire Fighter I Series II................................3
   - FIRE F135—Fire Fighter I Series III..............................3
   - FIRE F137—Fire Fighter I Series IV..............................3
   - FIRE F203—Hazardous Materials Chemistry I................3
   - FIRE F205—Hazardous Materials Chemistry II..............3
   - FIRE F207—Hazardous Materials Technician..................3
   - FIRE F209—Hazardous Materials Command/Safety Officer 3
   - FIRE F210—Fire Administration I................................3
   - FIRE F212—Building and Fire Codes ...........................3
   - FIRE F215—Advanced Hazardous Materials Technician 3
   - FIRE F216—Methods of Instruction for Emergency Services Training ..................................................3
   - FIRE F231—Hazardous Materials Tactical Operations 3
   - FIRE F249—Computer Aided Management of Emergency Operations ..................................................3
   - FIRE F293—Special Topics ............................................3
4. General electives ...............................................................6
5. Minimum credits required..............................................69
   * Student must earn a C grade or better in each course.

Hazardous Materials Control
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*
   a. Complete the following:
      - EMS F170—EMT: Emergency Medical Technician I........6
      - FIRE F110—Introduction to Hazardous Waste Operations and Emergency Response .........................3
      - FIRE F121—Fire Behavior and Combustion....................3
      - FIRE F131—Fire Fighter I Series I................................3
      - FIRE F133—Fire Fighter I Series II................................3
      - FIRE F135—Fire Fighter I Series III..............................3
      - FIRE F137—Fire Fighter I Series IV..............................3
      - FIRE F203—Hazardous Materials Chemistry I................3
      - FIRE F205—Hazardous Materials Chemistry II..............3
      - FIRE F207—Hazardous Materials Technician..................3
      - FIRE F209—Hazardous Materials Command/Safety Officer 3
      - FIRE F210—Fire Administration I................................3
      - FIRE F212—Building and Fire Codes ...........................3
      - FIRE F215—Advanced Hazardous Materials Technician 3
      - FIRE F216—Methods of Instruction for Emergency Services Training ..................................................3
      - FIRE F231—Hazardous Materials Tactical Operations 3
      - FIRE F249—Computer Aided Management of Emergency Operations ..................................................3
      - FIRE F293—Special Topics ............................................3
5. Minimum credits required..............................................69
   * Student must earn a C grade or better in each course.

Note: Major electives and general electives must be approved by the student’s advisor.

Municipal Fire Control
1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*
   a. Complete the following:
      - EMS F170—EMT: Emergency Medical Technician I........6
      - FIRE F101—Principles of Emergency Services ..............3
      - FIRE F105—Fire Prevention ........................................3
      - FIRE F107—Strategy and Tactics ...............................3
FIRE F117—Rescue Practices ..............................................3
FIRE F121—Fire Behavior and Combustion ..........................3
FIRE F131—Fire Fighter I Series I .................................3
FIRE F133—Fire Fighter I Series II .................................3
FIRE F135—Fire Fighter I Series III ...............................3
FIRE F137—Fire Fighter I Series IV ...............................3
FIRE F202—Fire Protection Hydraulics and Water Supply ....3
FIRE F203—Hazardous Materials Chemistry I ..........................3
FIRE F206—Building Construction for Fire Protection ........3
FIRE F210—Fire Administration I ................................3
FIRE F214—Fire Protection Systems ................................3

b. Complete 6 credits from the following major specialty electives:
FIRE F115—Fire Apparatus and Equipment .........................3
FIRE F123—Fire Investigations I ......................................3
FIRE F151—Wildland Fire Control I .................................3
FIRE F205—Hazardous Materials Chemistry II .................3
FIRE F207—Hazardous Materials Technician ....................3
FIRE F212—Building and Fire Codes ..................................3
FIRE F216—Methods of Instruction for Emergency Services Training ..............................................3
FIRE F218—Advanced Rescue Practices .........................3
FIRE F232—Fire Fighter II ..........................................3
EMS F261—EMT: Emergency Medical Technician II ............3

4. Minimum credits required .............................................69
   * Student must earn a C grade or better in each course.

   Note: Major electives must be approved by the student's advisor.

Public Safety

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:* 
   a. Complete the following:
      AVTY F231/EMS F237—Arctic Survival ..........................3
      EMS F170—EMT: Emergency Medical Technician I ........6
      EMS F176—Aeromedical Evacuations in Alaska ............3
      FIRE F101—Principles of Emergency Services .................3
      FIRE F105—Fire Prevention ......................................3
      FIRE F117—Rescue Practices ..................................3
      FIRE F127—Vessel Safety: Emergency Equipment and Procedures ..............................................1
      FIRE F131—Firefighter I, Series I ................................3
      FIRE F133—Firefighter I, Series II .............................3
      FIRE F135—Firefighter I, Series III ............................3
      FIRE F137—Firefighter I, Series IV ............................3
      FIRE F218—Advanced Rescue Practices .......................3
      JUST F110—Introduction to Justice ..........................3
      JUST F340—Rural Justice in Alaska ..........................3
      JUST F358—Juvenile Delinquency ..............................3
   b. Complete 9 credits from the following major electives:
      EMS F261—EMT: Emergency Medical Technician II ........3
      FIRE F123—Fire Investigations I ................................3
      FIRE F151—Wildland Fire Control I ............................3
      FIRE F212—Building and Fire Codes ............................3
      FIRE F216—Methods of Instruction for Emergency Services Training ..............................................3
      JUST F345W—Police Problems ..................................3
      JUST F352—Criminal Law ........................................3
      JUST F354—Procedural Law .....................................3

   4. Minimum credits required ...........................................68
   * Student must earn a C grade or better in each course.

Wildland Fire Control

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:* 
   a. Complete the following:
      EMS F170—EMT: Emergency Medical Technician I ........6
      FIRE F131—Firefighter I, Series I ................................3
      FIRE F133—Firefighter I, Series II .............................3
      FIRE F135—Firefighter I, Series III ............................3
      FIRE F137—Firefighter I, Series IV ............................3
      FIRE F151—Wildland Fire Control I ............................3
      FIRE F153—Advanced Wildland Firefighter ..................3
      FIRE F155—Wildland Fire Behavior ................................3
      FIRE F157—Wildland Air Operations and Safety ..........3
      FIRE F159—Wildland Fire Operations Function ............3
      FIRE F252—Wildland Fire Prevention ........................3
      FIRE F254—Wildland Fire Finance Function ................3
      FIRE F262—Wildland Fire Control II ........................3
   b. Complete 12 credits from the following major elective courses:
      FIRE F161—Wildland Fire Logistics Function ..............3
      FIRE F165—Wildland Fire Planning Function ..............3
      FIRE F216—Methods of Instruction for Emergency Services Training ..............................................3
      FIRE F256—Wildland Fire Planning and Multiple Use Management ..............................................3
      FIRE F258—Wildland Fuels Management ....................3
      FIRE F270—Wildland Fire Command Function .............3

   4. Minimum credits required ...........................................69
   * Student must earn a C grade or better in each course.

   Note: Major electives and general electives must be approved by the student's advisor.

Minor

1. Complete the following:
   FIRE F131—Firefighter I, Series I .................................3
   FIRE F133—Firefighter I, Series II ................................3
   FIRE F135—Firefighter I, Series III .............................3
   FIRE F137—Firefighter I, Series IV .............................3
   EMS F170—Emergency Medical Technician I ..................6

2. Minimum credits required .............................................18

Environmental Studies

College of Rural and Community Development
Bristol Bay Campus
907-842-5109
www.uaf.edu/bbc/

Certificate
Minimum Requirements for Certificate: 34 credits

This program addresses many of the environmental issues influencing Alaska communities and provides basic academic preparation for entry-level vocational environmental careers. The program serves as a stepping-stone into science-related associate or baccalaureate programs.

This program may be especially of interest to individuals employed by, and/or interested in employment with state, federal, or tribal agencies or other groups providing natural resource management services. It is recommended that students have completed a high school lab-based science, biology or chemistry course as well as algebra due to the science focus of this program.

Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).*
3. Complete the following requirements:
   a. Complete one of the following communication courses:
      ENGL F111X—Introduction to Academic Writing (3)
      or ABUS F170—Business English (3) .................................3
   b. Complete the following computation course:
      DEV F105—Intermediate Algebra (3)
      or MATH/CS/STAT at the 100 level or higher .....................3
   c. Complete one of the following human relations courses:
      ANTH F100X/SOC F100X—Individual, Society and Culture (3)
      or ABUS F154—Human Relations (3)
      or other program-approved discipline-based human relations
      course ............................................................................3

4. Complete the following program requirements:* 
   a. Complete two science foundation courses:
      BIOL F103X—Biology and Society (4)
      or BIOL F104X—Natural History of Alaska (4)
      or BIOL F115X—Fundamentals of Biology I (4) .....................4
      CHEM F103X—Basic General Chemistry (4)
      or CHEM F105X—General Chemistry I (4) ............................4
   b. Complete the following:
      ENVI F101—Introduction to Environmental Science ..........3
      ENVI F110—Introduction to Water Quality I: Measurement ...1
      ENVI F130—Intro to the National Environmental Policy Act ..1
      ENVI F160—Internship in Environmental Studies ...............1 – 2
      ENVI F260—Field Techniques for Environmental Technicians ........................................2
      ENVI F265—Introduction to Methods in Environmental Studies ........................................2
      GEOG F111X—Earth and Environment: Elements of Physical Geography .....................................4

5. Complete 3 – 4 credits from the following electives:
   BIOL F104X—Natural History of Alaska ................................4
   BIOL F115X—Fundamentals of Biology I ...............................4
   CHEM F104X—Beginnings in Biochemistry .........................4
   CHEM F105X—General Chemistry I ....................................4
   DEVS F100—Introduction to Science ......................................4
   FISH F101—Introduction to Fisheries ....................................3
   HLRM F130—Research Field Logistics ....................2
   NRM F101—Natural Resources Conservation and Policy .....3
   RD F250—Grant Writing for Community Development .......1 – 3
   STAT F200X—Elementary Probability and Statistics*********3 – 3
   Advisor approved elective*** ........................................2

6. Minimum credits required .............................................................................................................34 – 39

* Student must earn a C grade or better in each course.
** Cannot be used for elective credit if used as computational credit.
*** Similar level and subject matter.

ETHBOTANY
College of Rural and Community Development
Tanana Valley Campus
Kuskokwim Campus
907-543-4500
Toll-free: 800-478-5822
www.bethel.uaf.edu

Certificate
Minimum Requirements for Certificate: 30 – 32 credits

The ethnobotany certificate program involves interdisciplinary study of the role of native plants in indigenous cultures. Students will learn about native plants and their uses and ecology in the context of their cultural, social and economic importance by combining scientific and anthropological concepts and methods. The program emphasizes culturally relevant, place-based courses that highlight the ways this information contributes to other fields of study, such as cultural and natural resource management, community development, adaptive resilience, and human health. It is also designed to serve as a bridge to a variety of associate and baccalaureate programs in natural sciences and liberal arts.

This program may be especially of interest to individuals employed by or interested in employment with state, federal or tribal agencies or other local entities in rural Alaska which provide natural resource management services.

Admission requires a high school diploma or GED and interest in science-related fields. It is highly recommended that students have completed two high school lab-based science courses, preferably in biology, chemistry or physics.

Students whose ACT/SAT scores are not sufficient for placement into college level courses will be required to take the ASSET or ACC-UPLACER test and will be placed into the appropriate developmental level course.

Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).*
3. Complete the following requirements:
   a. Complete one of the following communication courses:
      ENGL F111X—Introduction to Academic Writing (3)
      or ABUS F170—Business English (3) .................................3
   b. Complete one of the following computation courses:
      DEV F105—Intermediate Algebra (3)
      or MATH F103X—Concepts and Contemporary Applications of Mathematics (3)
      or MATH F107X—Functions of Calculus (4) ..........................3 – 4
   c. Complete the following human relations courses:
      ANTH/SOC F100X—Individual, Society and Culture ........3
      ABUS F154—Human Relations .........................................3

4. Complete the following program requirements:* 
   a. Complete two science foundation courses:
      BIOL F103X—Biology and Society (4)
      or BIOL F104X—Natural History of Alaska (4)
      or BIOL F116X—Fundamentals of Biology II (4) .................4
      CHEM F103X—Basic General Chemistry (4)
      or CHEM F105X—General Chemistry I (4) ..........................4
   b. Complete the following:
      EBOT F100—Introduction to Ethnobotany .........................3
      EBOT F200—Seminar in Ethnobotany ...............................1
      EBOT F210—Ethical Wildcrafting ....................................1
      EBOT F220—Ethnobotanical Techniques ....................2
      EBOT F230—Ethnobotanical Chemistry ..........................3
   c. Complete 3 – 4 credits of approved electives .................3 – 4
      ENGL F212—Business, Grant and Report Writing ............3
      or ENGL F213X—Academic Writing About the Social and
      Natural Sciences .........................................................3
      or 100-200 level advisor-approved electives from the following
      subject areas: Alaska Native Languages, Alaska Native Studies, Applied Art,
      Anthropology, Economics, Education, Eskimo, Biology or
      Natural Resource Management

5. Minimum credits required ..................................................30 – 32

* Student must earn a C grade or better in each course.
HEALTH, ALLIED
College of Rural and Community Development
Rural Health Programs
907-455-2050
www.uaf.edu/credhealth/
Tanana Valley Campus
907-455-2822
www.tvc.uaf.edu/programs/health/

Certificate; A.A.S. Degree
Minimum Requirements for Certificate: 30 – 38 credits; for Degree: 60 – 69 credits

The occupational endorsement, certificates, degrees and occupational training programs in allied health provide students with the knowledge and technical skills for employment in health care. Course work in phlebotomy is available, as are occupational endorsements in medical billing, medical coding, and medical office reception. Certificates offered include medical assistant, dental assistant, health care reimbursement and medical/dental reception. A.A.S. degrees offered include dental assistant and medical assistant. A.A.S. degrees in nursing and radiologic technology are offered in Fairbanks at the Tanana Valley Campus through the University of Alaska Anchorage.

Special admission, licensing, or certification requirements may apply to students in this program. Applicants should familiarize themselves with these and speak with a faculty advisor if they have any questions or concerns.

Dental Assistant
The dental assistant certificate and A.A.S. degree programs prepare students to become skilled members of the dental health care team. The duties of the dental assistant are among the most comprehensive and varied in the dental office. Upon completion of the course work, students are eligible to take the Dental Assisting National Board (DANB) examination components for radiology and infection control. After 600 hours or six months employment in a dental office, they will be eligible to take the general chairside component of the examination and become Certified Dental Assistants. Prerequisites are graduation from high school or equivalent (GED) and completion of a dental assisting application form.

Health Care Reimbursement
The health care reimbursement certificate program prepares students for employment as medical billers and coders in medical offices, clinics, hospitals and other medical facilities. Students in the program learn analysis of medical records and the assigning of codes for indexing diagnoses and procedures to provide information for reimbursement purposes. The successful completion of this certificate prepares the student for the national certification exam through the American Academy of Professional Coders. The occupational endorsements in medical billing and medical coding are part of the Health Care Reimbursement Certificate.

Medical Assistant, Medical/Dental Reception
The medical assistant certificate and A.A.S. degree programs prepare students for employment in ambulatory care settings. Students receive education in the theory and skills for both office work and clinical care. Prerequisites for the program include a high school diploma or GED and completion of the medical assistant application. The UAF Tanana Valley Campus medical assistant certificate is accredited by the Commission on Accreditation of Allied Health Education Programs upon recommendation of the Medical Assisting Education Review Board (MAERB), CAAHEP, 353 East Wacker Drive, Chicago, IL 60601, 312-553-9355. The medical assistant certificate incorporates both the medical office reception occupational endorsement and the medical/dental reception certificate.

Phlebotomist
Training is also available in phlebotomy. A student who completes the two-course sequence in phlebotomy may sit for national certification through the American Society for Clinical Pathology to become a certified Phlebotomy Technician. Students wishing to enroll in phlebotomy must document current immunizations for measles, mumps, rubella, tetanus and hepatitis A, show a positive antibody titer for chickenpox and hepatitis B, and have received a negative PPD for tuberculosis within the past year.

Nursing Qualifications, Pre-
The Allied Health certificate in pre-nursing qualifications is designed to guide students preparing to apply to the University of Alaska Anchorage associate of applied science in nursing. The certificate includes all of the prerequisite and co-requisite courses for the A.A.S. in nursing in addition to a clinical course. Admission to this certificate program requires a high school diploma or GED and test scores sufficient for placement into ENGL F111X and DEV M060.

Admission to the UAA nursing program is competitive. While this certificate prepares the student to be highly qualified, it does not guarantee admission to the UAA nursing program. Before applying to the UAA A.A.S. program in nursing, students must complete the Nurse Entrance Test and are strongly encouraged to work in a clinical practice. Students should work closely with an advisor while completing this certificate and preparing an application for admission to the nursing program.

Students who have not completed high school chemistry will need to complete either CHEM F100X or CHEM F103X. Students who have not completed high school algebra must take DEV M105 or MATH at the 100-level or higher. Students who have completed high school algebra may take HLTH F116 to review computation skills used in the medical field.

Registered Nurse
The A.A.S. degree in nursing is offered by the University of Alaska Anchorage at the Tanana Valley Campus in cooperation with the Allied Health department. Graduates of the nursing program are prepared to provide effective nursing services to individuals receiving care in inpatient settings and in structured outpatient settings. The academic program provides students with a closely related mix of theory and clinical practice; students gain experience in hospitals, nursing homes, clinics and community agencies. Graduates of this A.A.S. degree are eligible to take the NCLEX examination that grants professional licensure to practice nursing as a Registered Nurse. Additional information is available online at http://nursing.uaa.alaska.edu.

Radiologic Technologist
The A.A.S. degree in radiologic technology is offered by the University of Alaska Anchorage in cooperation with the Tanana Valley Campus and Fairbanks Memorial Hospital. Course work for the degree is delivered through a combination of the traditional classroom setting, distance delivery and clinical experience. Upon completion of the program, students may apply to the American Registry of Radiologic Technologists (ARRT) for national certification. Additional information is available online at http://www.uaa.alaska.edu/ccr/programs/alliedhealth/radtech/.

Information on any of the Allied Health programs is available from the Allied Health Division at Tanana Valley Campus, PO Box 758040, Fairbanks, AK 99775; by calling 907-455-2822; by e-mail at fyhealth@uaf.edu; or at www.tvc.uaf.edu/health/.
Dental Assistant — Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, computation and human relations content is embedded in the major required courses for this program.)

3. Complete the following program (major) requirements:*
   - DA F132—Administrative Procedures for the Dental Assistant 2
   - DA F150—Dental Radiography ........................................... 4
   - DA F151—Dental Infection Control ...................................... 2
   - DA F152—Dental Materials and Applications ............................ 4
   - DA F153—Anatomy for Dental Assistants ................................. 3
   - DA F251—Clinical Chairside I for Dental Assistants ................. 6
   - DA F252—Clinical Chairside II for Dental Assistants .............. 6
   - DA F254—Dental Assistant Practicum ................................... 4
   - HLTH F110—Professional Skills for the Workplace ................. 2
   - HLTH F122—First Aid and CPR ........................................... 1

4. Minimum credits required ............................................. 34
   * Student must earn a C grade or better in each course.

Health Care Reimbursement — Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication and human relations content is embedded in the major required courses for this program.)

3. Complete the following computation requirement:*
   - HLTH F116—Mathematics in Health Care ................................... 3

4. Complete the following:*
   - ABUS F271—Business Communications .................................. 3
   - CIOS F150—Computer Business Applications ........................... 3
   - HLTH F100—Medical Terminology ....................................... 3
   - HLTH F110—Professional Skills for the Workplace ................. 2
   - HLTH F132—Administrative Procedures I ................................. 2
   - HLTH F208—Human Diseases .............................................. 3
   - HLTH F234—Administrative Procedures II ................................ 4
   - HLTH F235—Medical Coding ............................................... 4
   - HLTH F236—Outpatient Health Care Reimbursement ............... 3

5. Minimum credits required ............................................. 30
   * Student must earn a C grade or better in each course.

Medical Assistant — Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94). a. Complete 3 credits from one of the following communication courses:
   - HLTH F116—Mathematics in Health Care ................................... 3
   - HLTH F122—First Aid and CPR ........................................... 1
   - or current First Aid/CPR card
   - HLTH F132—Administrative Procedures I .......................... 2
   - or HLTH F142—Clinical Procedures I ................................. 4
   - HLTH F234—Administrative Procedures II ............................... 4
   - HLTH F236—Healthcare Reimbursement ............................... 3
   - HLTH F244—Clinical Procedures II ......................................... 4
   - HLTH F268—Medical Assisting Practicum (4)
   - or HLTH F261—Medical/Dental Office Reception Practicum (2)
   - and HLTH F267—Medical Assisting Extremity Completion (2 – 4)
   - Minimum credits required ............................................. 38 – 42
   * Student must earn a C grade or better in each course.

Medical/Dental Reception — Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the following certificate requirements:*
   a. Complete 3 credits from one of the following communication courses:
      - ABUS F271—Business Communications (3)
      - or ENGL F111X—Introduction to Academic Writing (3) .......... 3
   b. Complete 3 credits from one of the following computation courses:
      - MATH at the F100-level or above (3)
      - or HLTH F116—Mathematics in Health Care (3) ................. 3
   c. Complete the following human relations course:
      - HLTH F106—Human Behavior in Health Care .......................... 3

3. Complete the following:*
   - CIOS F150—Computer Business Applications (3)
   - or CIOS elective at the F200-level (3) ................................. 3
   - HLTH F100—Medical Terminology ....................................... 3
   - HLTH F110—Professional Skills for the Workplace ................. 2
   - HLTH F118—Medical Law and Ethics ................................. 2
   - HLTH F122—First Aid and CPR ........................................... 1
   - HLTH F132—Administrative Procedures I .......................... 2
   - HLTH F234—Administrative Procedures II ............................... 4
   - HLTH F236—Healthcare Reimbursement ............................... 3
   - HLTH F261—Medical/Dental Office Reception Practicum .......... 2
   - Approved HLTH, CIOS, ABUS, HUMS, DEV or COMM elective ................. 3

4. Minimum credits required ............................................. 30 – 33
   * Student must earn a C grade or better in each course.

Nursing Qualifications, Pre- — Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94). As part of the certificate requirements, complete: Communications
   - ENGL F111X—Introduction to Academic Writing .................. 3
   - DEVM F105—Intermediate Algebra ....................................... 3
   - MATH at the 100-level of higher ........................................ 3
   - Complete 3 credits from one of the following human relations courses:
     - HLTH F106—Human Behavior in Health Care .......................... 3
     - ABUS F154—Human Relations ............................................ 3
     - SOC F100X—Individual, Society and Culture .......................... 3
     - PSY F101—Introduction to Psychology .................................. 3
   - Complete the following program (major) requirements:*
     - HLTH F100—Medical Terminology ....................................... 3
     - HLTH F110—Professional Skills in the Workplace ................. 2
     - HLTH F114—Fundamentals of Anatomy and Physiology (4)
     - or BIOL F100X—Human Biology (4) ....................................... 4
     - HLTH F118—Medical Law and Ethics ....................................... 2
     - HLTH F122—First Aid and CPR ........................................... 1
   - or current First Aid/CPR card
   - HLTH F132—Administrative Procedures I .......................... 2
   - or HLTH F142—Clinical Procedures I ................................. 4
   - HLTH F234—Administrative Procedures II ............................... 4
   - HLTH F236—Healthcare Reimbursement ............................... 3
   - HLTH F244—Clinical Procedures II ......................................... 4
   - HLTH F268—Medical Assisting Practicum (4)
   - or HLTH F261—Medical/Dental Office Reception Practicum (2)
   - and HLTH F267—Medical Assisting Extremity Completion (2 – 4)
   - Minimum credits required ............................................. 38 – 42
   * Student must earn a C grade or better in each course.

Public - Context (3)

COMM F131X - Fundamentals of Communication: Group 3
- or COMM F141X—Fundamentals of Communication: Public Context (3) ................. 3

Private - Context (3)

PSY F101—Introduction to Psychology 3
- or PSY F240—Lifespan Developmental Psychology 3
HTLH F203—Science of Nutrition ...........................................3
BIOL F111X—Human Anatomy and Physiology ..................4
BIOL F112X—Human Anatomy and Physiology II ...............4
BIOL F240—Beginnings in Microbiology .............................4

4. Complete one of the following clinical courses (4 – 9 credits)
   HLTH F107—Nurse Aide Training .......................................9
   HLTH F111—Personal Care Attendant .................................4
   HLTH F113—PCA to CNA Bridge .......................................3
   EMS F170—Emergency Medical Technician I ....................6
   or other approved clinical course

5. Minimum credits required ..............................................37 – 42
   * Student must earn a C grade or better in each course.

**Dental Assistant — A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*
   DA F132—Administrative Procedures for the Dental Assistant 2
   DA F150—Dental Radiography ...........................................4
   DA F151—Dental Infection Control ....................................2
   DA F152—Dental Materials and Applications .....................4
   DA F153—Anatomy for Dental Assistants ..........................3
   DA F251—Clinical Chairside I for Dental Assistants ............6
   DA F252—Clinical Chairside II for Dental Assistants ..........6
   DA F253—Clinical Chairside III for Dental Assistants .......3
   DA F254—Dental Assistant Practicum ..................................4
   HLTH F110—Professional Skills for the Workplace ............2
   HLTH F114—Fundamentals of Anatomy and Physiology .......4
   HLTH F122—First Aid and CPR ........................................1
   or first aid/CPR card
   HLTH F203—Science of Nutrition .....................................3
   HLTH F247—Introduction to Pharmacology ........................2

4. Minimum credits required ..............................................61
   * Student must earn a C grade or better in each course.

**Medical Assistant — A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements* (page 96).
3. Complete the following program (major) requirements:*
   CIOS F150—Computer Business Applications (3)
   or appropriate CIOS elective (3) .......................................3
   HLTH F100—Medical Terminology ....................................3
   HLTH F110—Professional Skills for the Workplace ..........2
   HLTH F114—Fundamentals of Anatomy and Physiology (4)
   or BIOL F100X—Human Biology (4) .................................4
   HLTH F118—Medical Law and Ethics ................................2
   HLTH F122—First Aid and CPR ........................................1
   or current First Aid/CPR card
   HLTH F132—Administrative Procedures I .........................2
   HLTH F142—Clinical Procedures I ...................................4
   HLTH F208—Human Diseases ..........................................3
   HLTH F220—Admission Procedures II ...............................4
   HLTH F236—Healthcare Reimbursement ...........................3
   HLTH F244—Clinical Procedures II ...................................4
   HLTH F247—Introduction to Pharmacology ........................2
   HLTH F268—Medical Assisting Practicum (4)
   or HLTH F261—Medical/Dental Office Reception Practicum (2)
   and HLTH F267—Medical Assisting Externship Completion (2 – 4) .............................................4
   Approved HLTH, CIOS, ABUS, HUMS, DEVS or COMM elective .................................................3 – 7

4. Minimum credits required ..............................................60
   * Student must earn a C grade or better in each course.

**HIGH LATITUDE RANGE MANAGEMENT**

College of Rural and Community Development
Northwest Campus
907-443-2201
www.nwc.uaf.edu

**Certificate**

Minimum Requirements for Certificate: 31 credits

A HLRM program certificate represents the completion of at least 31 credits in the conventional field-based techniques to inventory and monitor northern animal and plant populations combining traditional knowledge with contemporary studies necessary for entry-level natural resource jobs statewide. The certificate also emphasizes place-based domesticated ungulate husbandry and health, applicable regionally and statewide. This certificate may also serve as a bridge to a variety of natural science associate and baccalaureate programs.

Admission is open to all individuals, especially those employed by or interested in employment with state, federal or tribal agencies or other local entities in rural Alaska which provide natural resources management services.

Students should have a high school diploma or GED and an interest in science-related fields. It is strongly recommended that students seeking admission to this program have completed two high school, lab-based science courses preferably in biology, chemistry or physics.

Students whose ACT/SAT scores are not high enough to place them into regular college level classes will be required to take the ASSET or COMPASS test and will be placed into the appropriate developmental level course.

**Certificate Program**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94)*.
3. Complete the following requirements:
   a. Complete the following communication course:
      ENGL F111X—Introduction to Academic Writing ..............3
   b. Complete one of the following computation courses:
      MATH F103X—Concepts and Contemporary Applications of Mathematics (3)
      or ABUS F155—Business Math (3) .................................3
   c. Complete one of the following human relations courses:
      ANTH/SOC F100X—Individual, Society, and Culture (3)
      or ABUS F154—Human Relations (3) .............................3
4. Complete the following program (major) requirements:*
   NRM F101—Natural Resources Conservation and Policy .......3
   BIOL F104X—Natural History of Alaska (4)
   or BIOL F104—Natural History of Alaska (3)
   and BIOL F104L—Natural History of Alaska Laboratory (1) ....4
   HLRM F120—History of Domesticated Alaskan Ungulates ......1
   HLRM F130—Research Field Logistics .............................2
   HLRM F140—High Latitude Range Management ..................2
   HLRM F150—Alaskan Ungulate Husbandry ........................2
   HLRM F160—Meat Production .........................................2
   HLRM F170—Health Issues in Domestic Herds ....................2
   HLRM F201—Field Techniques for Range Management ..........2
   HLRM F205—Research Methods in Range Management ..........2

5. Minimum credits required ..............................................31
   * Student must earn a C grade or better in each course.
HUMAN SERVICES
College of Rural and Community Development
Bristol Bay Campus 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Rural Behavioral Health 1-866-955-2050
Tanana Valley Campus 907-455-2882
Human Services Program 907-455-2842
www.tvc.uaf.edu/programs/hums/

A.A.S. Degree
Minimum Requirements for Degree: 63 credits

Students in the human services program receive skills-based training within a foundation of theory. After completing foundation courses, students select an area of concentration from the following: addictions counseling, behavioral health, or interdisciplinary concentration. Students learn interviewing and assessment, case management, crisis intervention, group counseling techniques and other specific skills needed within their concentration area.

The program prepares students for entry-level positions in human services agencies. Persons with a strong desire to help others, a sincere respect for mankind and a commitment to their own personal growth may find this field rewarding. They must be emotionally stable, flexible and interested in working with people of diverse social, cultural and economic backgrounds. Recovery from life trauma and addictions can be a positive attribute if the student has successfully worked through specific issues and is willing to continue personal growth.

Students who complete an addictions concentration are eligible for certification as chemical dependency counselor technicians through the Alaska Commission for Behavioral Health Certification.

Each concentration is available to B.A. degree students as a minor. The B.A. degree student must complete the concentration and three HUMS elective credits. Concentrations provide students with skills needed for employment. See minor requirements.

This degree program is delivered collaboratively within the UA system.

Major — A.A.S. Degree
Concentrations: Addictions Counseling, Behavioral Health and Interdisciplinary Concentration

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following:* 
   HUMS F101—Introduction to Human Services .................. 3
   HUMS F102—Standards of Practice I .......................... 2
   HUMS F120—Cultural Diversity in Human Services .......... 3
   HUMS F125—Introduction to Addictive Processes ............ 3
   HUMS F202—Standards of Practice II .......................... 1
   HUMS F215—Individual Interviewing ........................... 3
   HUMS F232—Human Service Practicum I ........................ 3
   HUMS F233—Human Service Practicum II ........................ 3
   HUMS F301—Ethics in Human Service .......................... 3
   PSY 101—Introduction to Psychology ............................ 3
4. Complete one of the following family courses for Addictions Counseling and Interdisciplinary Concentration:* 
   ECE F342O—Family Relationships ............................. 3
   HUMS F140—Family Empowerment I ............................ 2
   RHS F120—Family Systems I ................................. 2
   PSY F240—Lifespan Developmental Psychology ............... 3
5. Complete one of the following courses for Addictions Counseling and Interdisciplinary Concentration:* 
   HUMS F205—Basic Principles of Group Counseling ........... 3
   HUMS F210—Crisis and Grief Counseling ..................... 3
   HUMS F310—Management of Complex Cases .................. 3
   3 Complete two of the following courses for the Behavioral Health concentration:* 
   HUMS F205—Basic Principles of Group Counseling ........... 3
   HUMS F210—Crisis and Grief Counseling ..................... 3
   HUMS F310—Management of Complex Cases .................. 3

6. Complete one of the following concentrations*: 
   Addictions Counseling
   a. Complete the following:
      HUMS F105—Personal Awareness and Growth ............... 3
      HUMS F205—Basic Principles of Group Counseling ........ 3
      HUMS F260—History of Alcohol in Alaska ................. 1
      HUMS F261—Substance Abuse Assessment: ASAM PPC II .. 1
      HUMS F263—Fetal Alcohol Spectrum Disorder (FASD) .... 1
      HUMS F266—Dual Diagnosis Intervention and Treatment .... 2
      HUMS F305—Substance Abuse Counseling ................... 3
      HUMS F250—Current Issues in Human Services .......... 1
      or any 1 credit course approved by the Human Services Program ............ 1
   Behavioral Health
   a. Complete the following:
      HUMS F280—Foundations of Community Development and Prevention Practices for the Human Service Professional .... 3
      HUMS F290—Case Management .............................. 3
      HUMS F305—Substance Abuse Counseling ................... 3
      SOC F242—The Family: A Cross-Cultural Perspective (s) 3
   b. Complete 3 elective credits (approved by Human Services Program Coordinator) .................................. 3
   c. If the student is a social work or justice major, then choose one of the following in place of an elective:
      Social Work Majors:
      SWK F103—Introduction to Social Work (s) ................. 3
      Justice Majors:
      JUST F110—Introduction to Justice (s) ....................... 3
   Interdisciplinary Concentration
   a. The interdisciplinary concentration option is made available to students based on their individual needs and goals for specific vocational preparation. The interdisciplinary concentration will include 12 credits at the F200 level or above from the disciplines of social work, psychology, sociology, justice or human services. Three credits from these disciplines can be at the F100 level.
   b. The interdisciplinary concentration will be reviewed and approved by the Human Services Program Coordinator, another human services faculty member and a faculty member representing at least one other discipline. Criteria for the approval of the interdisciplinary concentration is based on the candidate's identified vocational and curricular needs.
      • Examples: 
        HUMS or other acceptable courses that meet a student’s specific need: Workforce Specialty, Family Specialty, Restorative Justice, etc.
      • Courses or a certificate from the UA system (UAA, RHS, PWSCC, etc.) that is aligned with the human services degree program.
      • Example of possible interdisciplinary concentration of human services in restorative justice:
        HUMS F210—Crisis and Grief Counseling ..................... 3
        HUMS F290—Case Management .............................. 3
        JUST F110—Introduction to Justice .......................... 3
Certificate

7. Minimum credits required.......................................................63
   * Student must earn a C grade or better in each course.

For students with the Rural Human Services Certificate (up to 21 credits accepted as a block of courses):

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following:*  
   HUMS F101—Introduction to Human Services .................. 3  
   HUMS F102—Standards of Practice ............................... 2  
   HUMS F202—Standards of Practice II ............................. 1  
   HUMS F233—Human Service Practicum II ....................... 3  
   HUMS F250—Current Issues in Human Services ............... 3  
   or other approved course ......................................... 3
4. Complete three of the following courses:*  
   HUMS F280—Foundations of Community Development and  
   Prevention Practices for the Human Services Professional .... 3  
   HUMS F290—Case Management ..................................... 3  
   HUMS F301—Ethics in Human Service ............................ 3  
   or other approved course ......................................... 3
5. Optional (For B.A. Seeking Students):  
   Social Work Majors: SWK F103—Introduction to  
   Social Work (s) ....................................................... 3  
   or other Social Work approved course ......................... 3  
   Justice Majors: JUST F110—Introduction to Justice (s) ........ 3
6. Minimum credits required.......................................................63
   * Student must earn a C grade or better in each course.

Minor

1. Complete one concentration in human services ................. 15
2. Complete HUMS elective credits ....................................... 3
3. Minimum credits required ....................................................18  
   Note: The Alaska Commission for Behavioral Health Certification has approved 
   the following courses for up to 45 training hours each toward certification 
   or recertification of Chemical Dependency Counselors in the state of Alaska.
4. HUMS F125—Introduction to Addictive Processes ............... 3  
   HUMS F205—Basic Principles of Group Counseling .......... 3  
   HUMS F210—Crisis and Grief Counseling ....................... 3  
   HUMS F215—Individual Interviewing ............................ 3  
   HUMS F260—History of Alcohol in Alaska ...................... 1  
   HUMS F301—Ethics in Human Service ............................ 3  
   HUMS F305—Substance Abuse Counseling ....................... 3  
   Note: Chemical Dependency Counselors currently certified by the Alaska Commission 
   for Behavioral Health Certification are eligible for transfer credit 
   toward the human services degree. Contact the human services program 
   coordinator at 907-455-2842 for more information.

INFORMATION TECHNOLOGY SPECIALIST

College of Rural and Community Development  
Bristol Bay Campus 907-842-5109  
Chukchi Campus 907-442-3400  
Interior-Aleutians Campus 907-474-5439  
Kuskokwim Campus 907-543-4500  
Northwest Campus 907-443-2201  
Tanana Valley Campus 907-455-2800  
www.tvc.uaf.edu/its/

Certificate; A.A.S. Degree

Minimum Requirements for Certificate: 30 credits; for A.A.S. Degree: 60 – 61 credits

The Information Technology Specialist certificate and associate programs teach students how to use, support, implement, and troubleshoot the computer and information technology systems found in educational, governmental and corporate settings.

The certificate program focuses on teaching students the essential skills required to effectively use and troubleshoot computer and computer applications. Students completing the certificate program can continue their education in the Information Technology Specialist A.A.S. or the Applied Business A.A.S. degree program.

The A.A.S. degree program prepares individuals to implement, support, and troubleshoot computer and information technology systems and obtain employment as an IT professional. Associate degrees in computer technology support, network and system administration, and web development and administration are offered.

Students entering either the certificate or A.A.S. degree program should meet with a faculty advisor to discuss program content requirements and develop an education plan that matches the current skills and goals of the student. Students entering the certificate program are expected to have basic computer skills equivalent to CIOS F150. While not a requirement, it is recommended that students applying for admission into the associate program have computer experience equivalent to CIOS F128.

This degree program is delivered collaboratively within the UA system.

Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the human relations requirement, complete ABUS F154 or ANTH F100X/SOC F100X or approved human relations course.)
3. Complete the following program (major) requirements*:  
   a. Complete the following essentials in computing courses:  
      CIOS F128—Using and Configuring PC Operating Systems  
      or CITS F201—Microcomputer Operating Systems Support 3  
      CIOS F130—Microcomputer Word Processing .................. 3  
      CIOS F135—Microcomputer Spreadsheets ........................ 3  
      CIOS F146—Using Internet Tools and Technologies (3)  
      or CITS F220—Implementing Internet Tools  
      and Technologies ................................................. 3
   b. Complete 9 credits from the following or program coordinator approved:  
      CIOS F133—Microcomputer Presentation Software (3)  
      CIOS F189—Microcomputer Applications: Topics ** (3)  
      CIOS F233—Desktop Publishing (3)  
      CIOS F240—Microcomputer Databases (3)  
      CIOS F255—Microcomputer Graphics (3)  
      CIOS F258—Digital Photography (3)  
      CITS F201—Microcomputer Operating Systems Support (3)  
      CITS F202—Microcomputer Hardware Support (3)
CITS F203—Information Technology Support Fundamentals (4)
CITS F204—Introduction to Network Support and Administration (3)
CITS F220—Implementing Internet Tools and Technologies (3)
CITS F221—Graphics and Multimedia for the Web (3) .......... 9
CITS F222—Internet Authoring and Design (3)
4. Pass a certification review requiring students to demonstrate proficiency in the effective use of applications, operating systems, and the Internet.
5. Minimum credits required .................................................. 30

**Major — A.A.S. Degree**

**Concentrations: Computer Technology Support, Network and System Administration, Web Development and Administration**

**Computer Technology Support**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the human relations requirement complete ABUS F154 or ANTH F100X/SOC F100X or approved human relations course.)
3. Complete the following program (major) requirements:*
   a. Complete the following computer technology support courses:
      CITS F201—Microcomputer Operating Systems Support (3)
      and CITS F202—Microcomputer Hardware Support (3)
      or CITS F203—Information Technology Support Fundamentals (4) .................. 4-6
      CITS F204—Introduction to Network Support and Administration (3)
      or CITS F241—Networking and LAN Infrastructure Basics .................. 3-4
      CITS F205—Introduction to Microcomputer Programming (3)
      or CS F103—Introduction to Computer Programming (3)
      or CS F201—Computer Science I (3)
      or CS F205—C Programming (3) ........................................ 3
   b. Complete 15-16 credits from the following or program coordinator approved:
      CITS F212—Server Operating Systems (3)
      CITS F219—Microcomputer Operating Systems: Topics ** (3)
      CITS F220—Implementing Internet Tools and Technologies (3)
      CITS F221—Graphics and Multimedia for the Web (3)
      CITS F222—Internet Authoring and Design (3)
      CITS F224—Web Scripting (3)
      CITS F225—Web Databases and Programming (3)
      CITS F228—Advanced Website Design and Development (3)
      CITS F240—System and Network Services Administration (3)
      CITS F241—Networking and LAN Infrastructure Basics (4)
      CITS F242—Routers and Routing Concepts (4)
      CITS F243—Intermediate Networking and LAN Infrastructure .................. 4
      CITS F244—Advanced Network Infrastructure Services (4)
      CITS F249—Networking and Communications: Topics ** (3)
      CITS F261—Computer and Information Security (3)
      CITS F265—Directory Services Administration (3)
      CITS F282—IT Troubleshooting Skills (3)
      CITS F289—Information Technology: Topics (1-3) ** ..... 15-16
   c. Complete the following IT professional courses:
      CITS F281—Computer Technical Support .................................. 3
      CITS F284—Independent Project (3)
      or CITS F285—Cooperative Work Experience (3) ........... 3
   d. Complete CIOS, CITS or CS electives ................................. 6
5. Minimum credits required .................................................. 60

**Network and System Administration**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the human relations requirement complete ABUS F154 or ANTH F100X/SOC F100X or approved human relations course.)
3. Complete the following program (major) requirements:*
   a. Complete the following system administration courses:**
      CITS F204—Introduction to Network Support and Administration ........................................ 3
      CITS F205—Introduction to Microcomputer Programming (3)
      or CS F103—Introduction to Computer Programming (3)
      or CS F201—Computer Science I (3)
      or CS F205—C Programming (3) ........................................ 3
      CITS F212—Server Operating Systems (3) .................. 3
      CITS F240—System and Network Services Administration .................. 3
      CITS F261—Computer and Information Security (3)
      CITS F265—Directory Services Administration (3)
   b. Complete the following network infrastructure courses:
      CITS F241—Networking and LAN Infrastructure Basics .... 4
      CITS F242—Routers and Routing Concepts .......... 4
      CITS F243—Intermediate Networking and LAN Infrastructure .................. 4
      CITS F244—Advanced Network Infrastructure Services .... 4
   c. Complete the following IT professional courses:
      CITS F281—Computer Technical Support .................................. 3
      CITS F284—Independent Project (3)
      or CITS F285—Cooperative Work Experience (3) ........... 3
   d. Complete 6 credits of CITS or CS electives ................................. 6
4. Pass a certification review requiring students to demonstrate proficiency in the following skill areas: Network Infrastructure and System Administration Skills, Independent Thinking Skills, Human Relations and Support Skills, Professional Practices.
5. Minimum credits required .................................................. 61

**Web Development and Administration**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the human relations requirement complete ABUS F154 or ANTH F100X/SOC F100X or approved human relations course.)
3. Complete the following program (major) requirements:*
   a. Complete the following system administration courses:**
      CITS F204—Introduction to Network Support and Administration ........................................ 3
      CITS F205—Introduction to Microcomputer Programming (3)
      or CS F103—Introduction to Computer Programming (3)
      or CS F201—Computer Science I (3)
      or CS F205—C Programming (3) ........................................ 3
      CITS F212—Server Operating Systems (3) .................. 3
      CITS F240—System and Network Services Administration .................. 3
      CITS F261—Computer and Information Security (3)
      CITS F265—Directory Services Administration (3)
   b. Complete the following web development courses:
      CITS F224—Advanced Network Infrastructure Services (4)
      CITS F249—Networking and Communications: Topics ** (3)
      CITS F261—Computer and Information Security (3)
      CITS F265—Directory Services Administration (3)
      CITS F282—IT Troubleshooting Skills (3)
      CITS F289—Information Technology: Topics (1-3) ** ..... 15-16
   c. Complete the following IT professional courses:
      CITS F281—Computer Technical Support .................................. 3
      CITS F284—Independent Project (3)
      or CITS F285—Cooperative Work Experience (3) ........... 3
   d. Complete CIOS, CITS or CS electives ................................. 6
4. Complete general electives ................................................. 4-8
b. Complete the following web development courses:
   - CITS F220—Implementing Internet Tools and Technologies 3
   - CITS F221—Graphics and Multimedia for the Web 3
   - CITS F222—Internet Authoring and Design 3
   - CITS F224—Web Scripting 3
   - CITS F225—Web Databases and Programming 3
   - CITS F228—Advanced Website Design and Development 3

c. Complete the following IT Professional courses:
   - CITS F281—Computer Technical Support 3
   - CITS F284—Independent Project (3)
   - CITS F285—Cooperative Work Experience 3

d. Complete 3 credits of CITS or CS electives 3

4. Pass a certification review requiring students to demonstrate proficiency in the following skill areas: Web Development and System Administration Skills, Independent Thinking Skills, Human Relations and Support Skills, Professional Practices

5. Minimum credits required 60
   * Student must earn a C grade or better in each course.
   ** May be repeated for different topics.
   *** Students are expected to have completed CITS F201 and F202 or CITS F203 or possess equivalent skills prior to beginning course work in this area.

Note: Upon admission to the certificate or degree program, each student will be assigned a mentor/committee chairperson who will be responsible for determining the student's current level of competency in the various skill areas; assisting the student in determining the courses/experiences necessary for gaining competency in the deficient skill areas; setting up the student's committee to consist of the mentor and at least one other individual who may be a UA faculty member, an adjunct faculty member, or an expert in the student's community; arranging for practical experiences in the student's community; and organizing the committee's final assessment of the student's work and recommending the award of the certificate or degree.

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**INSTRUMENTATION TECHNOLOGY**

College of Rural and Community Development
Tanana Valley Campus
907-455-2906
www.tvc.uaf.edu/programs/inst/

Certificate
Minimum Requirements for Certificate: 32 Credits

The instrumentation technology program will develop entry-level skills in industrial instrumentation. Courses combine the technical know-how, the use of state-of-the-art equipment and hands-on experience necessary for work in a variety of industrial instrumentation fields.

Students are taught the necessary objectives and skills sets required to take the entry-level Instrumentation, Systems and Automation Society certificate examination. This is a nationally recognized certification by industry partners; individuals holding this certification are sought after by industry partners to fill instrumentation technician positions worldwide.

As the process industries expand and automate, the need for qualified technicians increases. This need is currently being addressed by the Industrial Instrumentation & Controls Technology Alliance. TVC and the process technology program are active members of this national alliance.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following program requirements:
   - ELT F101—Basic Electronics: DC Physics 4
   - ELT F102—Basic Electronics: AC Physics 4
   - ELT F246—Electronic Industrial Instrumentation 3
   - PRT F140—Industrial Process Instrumentation I 3
   - PRT F144—Industrial Process Instrumentation II 3
   - PRT F240—Industrial Process Instrumentation III 3
   - PRT F248—Valve Maintenance and Instrumentation 3

4. Minimum credits required 32

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**MINING APPLICATIONS AND TECHNOLOGIES**

College of Rural and Community Development
Tanana Valley Campus
907-455-2906
www.tvc.uaf.edu/programs/protech/

Certificate
Minimum Requirements for Certificate: 31 or 37 credits

This program prepares students for employment in the mining technology industry and provides career development and personal enrichment for experienced miners and workers within the mining industry. Possible career paths for certificate graduates include entry-level positions with exploration, mining, environmental and consulting companies.

Holders of this certificate will be trained to meet the anticipated demand for workers in open pit mining, surface coal mining, underground metal mining, sand and gravel, and placer mining. Two options are available: surface and underground mining techniques is intended for the miner, and mineral processing operations is intended for mineral process operators. After completing AMIT F109 and/or AMIT F129, students will receive the Mine Safety Health Association certificate. Contact the process technology department at 907-455-2868 for information on the MSHA certificate.

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**INTERDISCIPLINARY STUDIES**

Office of Interdisciplinary Programs
907-474-7716
fyinds@uaf.edu
www.uaf.edu/gradsch/classes/interdisciplinary-program/

A.A.S. Degree
Minimum Requirements for Degree: 60 credits

The interdisciplinary program provides flexibility to undergraduate and graduate students who have well-defined goals that do not fit into one of the established majors offered by the university. Interdisciplinary Studies, both graduate and undergraduate programs, is located in the Graduate School office. Help with the application process, contact information for faculty advisors and assistance for interdisciplinary students is available at 907-474-7716 or see www.uaf.edu/gradsch/classes/interdisciplinary-program/.

Major
1. Contact the UAF Office of the Graduate School and Interdisciplinary Programs for materials and procedures.
2. Contact three faculty members to serve as the interdisciplinary studies committee.
4. Conduct committee meeting to finalize degree proposal, title of degree and assessment plan.
5. Submit proposal to appropriate dean for approval.
6. Submit to the vice provost for final approval.
7. Minimum credits required 60
## Certificate Program

### Options: Surface and Underground Mining Techniques or Mineral Processing Operations

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following program requirements for either option A or option B:

#### Option A: Surface and Underground Mining Techniques
- AMIT F101—Introduction to Mining ........................................ 3
- AMIT F109—Underground Mine Safety .................................. 1
- AMIT F110—Underground Mining I ....................................... 3
- AMIT F120—Explosives I .................................................. 3
- AMIT F129—Surface Mining Safety ...................................... 1
- AMIT F130—Surface Mining Operations ................................ 3
- AMIT F155—Drilling Technology ......................................... 3
- AMIT F210—Underground Mining II .................................... 3
- AMIT F220—Explosives II .................................................. 3
- AMIT F230—Field Methods ................................................ 2

#### Option B: Mineral Processing Operations
- AMIT F101—Introduction to Mining ........................................ 3
- AMIT F129—Surface Mining Safety ...................................... 1
- AMIT F130—Surface Mining Operations ................................ 3
- AMIT F135—Introduction to Mining Systems and Equipment .................................................. 4
- AMIT F140—Environmental Permitting ................................. 1
- AMIT F145—Introduction to Mineral Beneficiation .................. 3
- AMIT F154—Water Quality and Flocculants ......................... 3
- AMIT F162—Geochemical Sampling ..................................... 1
- AMIT F230—Field Methods ................................................ 2
- AMIT F231—Heat Leaching ................................................. 1
- PRT F101—Introduction to Process Technology ...................... 3
- PRT F110—Introduction to Occupational Safety, Health and Environmental Awareness ......................... 3
- PRT F140—Industrial Process Instrumentation I .................. 3

4. Minimum credits required .............................................. 31 or 37

## NATIVE LANGUAGE EDUCATION

**College of Liberal Arts**

Department of Alaska Native Languages

907-474-7874

www.uaf.edu/anlc/classes.html

### Certificate; A.A.S. Degree

Minimum Requirements for Certificate: 30 credits; for Degree: 60 credits

The Native language education program trains teachers of Native language and culture, providing course work in Athabaskan, Inupiaq Eskimo or Central Yup’ik Eskimo. The certificate and degree are recognized by some Alaska school districts and serve as steps toward a four-year degree. Candidates for the Central Yup’ik option must score advanced oral proficiency on an oral proficiency exam before being admitted into the program.

### Certificate Program

**Concentrations: Athabaskan, Inupiaq Eskimo, Central Yup’ik Eskimo**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, computation, and human relations content is embedded in some of the major required courses for this program.)
3. Complete one of the following concentrations:

#### Athabaskan
- a. Candidates must demonstrate proficiency or complete a two-semester sequence in the language of the degree.
- b. Complete the following program (major) requirements:
  - ANL F108—Beginning Athabaskan Literacy ......................... 3
  - ANL F199—Practicum in Native Language Education .......... 6
  - ANL F208—Advanced Athabaskan Literacy ......................... 3
  - ANL F251—Introduction to Athabaskan Linguistics ............. 3
  - ANL F250—Alaska Native Languages: History, Status and Maintenance .............................................. 3
  - ANL F287—Teaching Methods for Alaska Native Languages ... 3
  - ANL F288—Curriculum and Materials Development for Alaska Native Languages .................................. 3
  - ED F299—Practicum in Education .................................... 6

#### Inupiaq Eskimo
- a. Candidates must demonstrate proficiency or complete a two-semester sequence in the language of the degree.
- b. Complete the following program (major) requirements:
  - ANL F199—Practicum in Native Language Education .......... 6
  - ANL F250—Alaska Native Languages: History, Status and Maintenance .............................................. 3
  - ANL F287—Teaching Methods for Alaska Native Languages ... 3
  - ANL F288—Curriculum and Materials Development for Alaska Native Languages .................................. 3
  - ED F299—Practicum in Education .................................... 6

#### Central Yup’ik Eskimo
- a. Demonstrate advanced oral/aural proficiency in Yup’ik.
- b. Complete the following program (major) requirements:
  - ESK F109—Orthography .................................................. 3
  - ESK F130—Beginning Yup’ik Grammar ................................ 3
  - ESK F208—Yup’ik Grammar .............................................. 3
  - ESK F250—Yup’ik Literature for Children ......................... 3
  - ESK F251—Teaching Yup’ik Reading and Writing ............... 3
  - ANL F199—Practicum in Native Language Education .......... 6
  - ANL F250—Alaska Native Languages: History, Status and Maintenance .............................................. 3
  - ANL F287—Teaching Methods for Alaska Native Languages ... 3
  - ANL F288—Curriculum and Materials Development for Alaska Native Languages .................................. 3
  - ED F299—Practicum in Education .................................... 6

4. Minimum credits required .............................................. 30

### Major — A.A.S. Degree

**Concentrations: Athabaskan, Inupiaq Eskimo, Central Yup’ik Eskimo**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete one of the following concentrations:

#### Athabaskan
- a. Candidates must demonstrate proficiency or complete a two-semester sequence in the language of the degree.
- b. Complete the following program (major) requirements:
  - ANL F108—Beginning Athabaskan Literacy ......................... 3
  - ANL F199—Practicum in Native Language Education .......... 6
  - ANL F208—Advanced Athabaskan Literacy ......................... 3

**Certificate and Associate Degree Programs 2010 – 2011 CATALOG**

**Certificat**

and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
Inupiaq Eskimo

a. Candidates must demonstrate proficiency or complete a two-semester sequence in the language of the degree.
b. Complete the following program (major) requirements:
   ANL F199—Practicum in Native Language Education........6
   ANL F210—Introduction to Athabascan Linguistics.............3
   ANL F256—Alaska Native Languages: History, Status and
   Maintenance..................................................................3
   ANL F287—Teaching Methods for Alaska Native Languages...3
   ANL F288—Curriculum and Materials Development for
   Alaska Native Languages.............................................3
   ED F299—Practicum in Education....................................6
   ESK F118—Inupiaq Orthography.....................................6
   ESK F218—Inupiaq Composition....................................3
   Eskimo linguistics elective...........................................3

Central Yup’ik Eskimo

a. Demonstrate advanced oral/aural proficiency in Yup’ik.
b. Complete the following program (major) requirements:
   ESK F109—Orthography...............................................3
   ESK F208—Yup’ik Composition.....................................3
   ESK F250—Yup’ik Literature for Children.......................3
   ESK F251—Teaching Yup’ik Reading and Writing...............3
   ANL F199—Practicum in Native Language Education.........3
   ANL F210—Introduction to Athabascan Linguistics.............3
   ANL F256—Alaska Native Languages: History, Status and
   Maintenance..................................................................3
   ANL F287—Teaching Methods for Alaska Native Languages...3
   ANL F288—Curriculum and Materials Development for
   Alaska Native Languages.............................................3
   ED F299—Practicum in Education....................................6

4. Minimum credits required.............................................60
   * Student must earn a C grade or better in each course.
   See Alaska Native Languages

PARALEGAL STUDIES

College of Rural and Community Development
Tanana Valley Campus
907-455-2835
www.tvc.uaf.edu/programs/paralegal/

A.A.S. Degree

Minimum Requirements for Degree: 61 credits

The paralegal studies program trains students for employment as paralegals to assist in the delivery of legal services under the supervision of a practicing lawyer, and provides continuing education and upgrading of skills for paralegals already employed. In addition, the program offers practical law-related topics for UAF students whose main focus is in other areas of study such as political science and justice.

Paralegals and legal assistants are not authorized to provide direct legal services to the public. However, they are qualified to perform rudimentary legal research and produce drafts of letters, office memos, pleadings, contracts, wills and similar documents. Paralegals conduct client and witness interviews, engage in basic fact-finding and investigation, and assist in trial preparation and discovery. At all times they remain cognizant of the ethical responsibilities owed by the supervising lawyer to clients, other lawyers and the court system.

The UAF paralegal studies program does not train lawyers or legal administrators. The associate (A.A.S.) degree is approved by the American Bar Association. The minor is not designed to prepare students to work as paralegals and is not approved by the American Bar Association.

Major — A.A.S. Degree

1. Complete ENGL F111X with a grade of C or better prior to admission to the program.
2. Complete the general university requirements (page 92).
3. Complete the A.A.S. degree requirements (page 96).
4. Complete the following:*  
   PLS F102—Introduction to the Law..................................3
   PLS F103—Introduction to Paralegal Skills......................3
   PLS F105—Paralegal Ethics............................................2
   PLS F210—Civil Procedure............................................3
   PLS F260—Computers in the Law Office..........................3
   PLS F280—Intermediate Legal Research and Writing for
   Paralegals.................................................................3
   PLS F285—Advanced Legal Writing..............................2
   PLS F299—Paralegal Studies Internship.........................3
   PS F101—Introduction to American Government...............3

5. Complete either:
   PS F303—Politics and the Judicial Process (3) or
   PS F300X—Ethics and Society (3) or
   JUST F300X—Ethics and Justice (3)..............................3

6. Complete either:
   PS F435W—Constitutional Law I: Institutions and
   Government Powers (3) or
   PS F436—Constitutional Law II: Civil Rights and
   Civil Liberties (3) or
   JRN F413—Mass Media Law (3)..................................3

7. Complete five of the following:*  
   PLS F203—Torts........................................................3
   PLS F213—Criminal Law for Paralegals........................3
   PLS F215—Contracts/Real Property..............................3
   PLS F240—Family Law................................................3
   PLS F242—Employment and Administrative Law for
   Paralegals.................................................................3
   PLS F250—Probate Law.................................................3
   PLS F275—Business Organizations.................................3
   PLS F293—(special topics course)....................................

8. Minimum credits required.............................................61
   * Student must earn a C grade or better in each PLS, PS, JUST or JRN
course.

Note: Students interested in the paralegal studies degree should consult the program coordinator before enrolling in paralegal courses. Transfer credits for paralegal courses completed at other institutions are subject to approval by the program coordinator. No more than 15 credit hours of paralegal courses completed at other institutions will be applied toward completion of the A.A.S. degree in paralegal studies at UAF.

Minor

1. Complete the following:
   PLS F102—Introduction to Paralegal Studies..................4
   PLS electives.........................................................15

2. Minimum credits required.............................................18
PILOTING, PROFESSIONAL
College of Rural and Community Development
Tanana Valley Campus
907-455-2851
www.tvc.uaf.edu/programs/pilot/

A.A.S. Degree
Minimum Requirements for Degree: 60 credits

The professional piloting program offers a series of aviation piloting courses ranging from ground school classes for private through commercial flying, arctic survival, weather and aircraft maintenance. Rated pilots or military aviators may be eligible for credit based upon experience and FAA certificates, which may be applied towards an associate of applied science degree in professional piloting or a minor in aviation technology. See department personnel for details. UAF does not offer flight instruction.

A minor in aviation technology will give students an opportunity to become familiar with the field of aviation, with particular emphasis on the use of aviation as a tool and economic process within the Alaska environment.

Major — A.A.S. Degree

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*  
   a. AVTY F100—Private Pilot Ground School..........................4  
      AVTY F102—Commercial Ground Instruction ......................3  
      AVTY F155—Preventive Maintenance for Pilots (3) or AFPM advisor-approved course(s) (3) .....................3  
      AVTY F200—Instrument Ground School ..........................4  
      AVTY F230—Arctic Survival ..............................................3  
      AVTY F235—Elements of Weather .....................................3  
   b. Complete 15 credits of program approved major specialty electives* (see web page or contact department for suggested list of courses, many of which the applicant may obtain credit for based upon experience or ratings.)
4. Complete general electives ..............................................10  
5. Minimum credits required ..............................................60  
   * Student must earn a C grade or better in each course.

Minor
Aviation Technology

1. Complete the following foundation courses:  
   AVTY F100—Private Pilot Ground School ..................4  
2. Complete the following core courses:  
   AVTY F155—Preventive Maintenance for Pilots ..................3  
   AVTY F230—Arctic Survival ..............................................3  
   AVTY F235—Elements of Weather .....................................3  
3. Complete 3 credits from the following electives:  
   AVTY Elective (3) or AFPM advisor approved elective (3) ..........3  
4. Minimum credits required ..............................................16

POWER GENERATION
College of Rural and Community Development
Tanana Valley Campus
907-455-2906
www.tvc.uaf.edu/programs/pgen/

Certificate
Minimum Requirements for Certificate: 37 credits

The power generation program will help students develop entry-level skills needed in industrial and commercial electrical power generation and maintenance. Courses combine the technical know-how and hands-on experience necessary to develop entry level workers in a variety of power generation and industrial fields. Students will become familiar with the operation and maintenance of the standard equipment encountered in the power generation industry.

Certificate Program

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following program (major) requirements:*  
   PGEN F101—Intro to Power Generation, Distribution and Alternative Energy .................................................3  
   PGEN F102—Basic Electricity for Power Generation Operators ........................................................................4  
   PGEN F103—Introduction to Power Generation: Maintenance .................................................................4  
   PGEN F104—Gas and Steam Turbines; Co-Generation and Combined Cycle Technologies ..................4  
   PRT F110—Introduction to Occupational Safety, Health and Environmental Awareness ....................3  
   PRT F120—Water Quality Management for Process Industries .........................................................4  
   PRT F140—Industrial Process Instrumentation 1 .....................3  
   WMT F103—Welding 1 ......................................................3  
4. Minimum credits required ..............................................37  
   * Student must earn a C grade or better in each course.

PROCESS TECHNOLOGY
College of Rural and Community Development
Tanana Valley Campus
907-455-2906
www.tvc.uaf.edu/programs/protech/

A.A.S. Degree
Minimum Requirements for Degree: 63 credits

The process technology program prepares students for employment as operations technicians in the process industry, which includes oil and gas production, mining and milling, transportation and refining, chemical manufacturing, power generation, utilities, wastewater treatment facilities maintenance, and food processing.

This A.A.S. degree program incorporates technical and academic courses covering topics such as pumps and turbines, instrumentation, safety and quality control. Summer internships give students valuable practical experience and exposure to the true nature of process technology careers.

Major — A.A.S. Degree

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Demonstrate competence in computer technology skills (through the Process Technology program assessment) or complete one of the following:* 
   DRT F110—Computer Literacy for Technicians (3) 
   or CIOS F150—Computer Business Applications (3) 
   or a program advisor-approved computer applications course (3)..................................................3

4. Complete the following program major requirements*: 
PHT F101—Introduction to Process Technology ..........................3
PHT F110—Introduction to Occupational Safety, Health and Environmental Awareness..................................3
PHT F130—Process Technology I: Equipment .........................4
PHT F140—Industrial Process Instrumentation I ......................3
PHT F144—Industrial Process Instrumentation II .....................3
PHT F230—Process Technology II: Systems .........................4
PHT F231—Process Technology III: Operations ....................4
PHT F250—Process Technology Troubleshooting ..................3
PHT F255—Process Technology Quality .................................1
Major elective credits**..................................................9

5. Minimum credits required: ............................................63
* Student must earn a C grade or better in each course.
** Electives must be approved by the Process Technology Program advisor.

RENEWABLE RESOURCES
College of Rural and Community Development
Rural and Economic Development Division
Fairbanks Campus 907-474-6528
Bristol Bay Campus 800-478-5109 or 907-842-5109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/rural/

A.A.S. Degree
Minimum Requirements for Degree: 60 Credits

The renewable resources degree program is offered by the College of Rural and Community Development on the Fairbanks campus and through rural campuses. Students interested in the degree should first contact a faculty advisor at the Bristol Bay Campus (toll free number above) to discuss program content, requirements and expectations. This two-year A.A.S. degree program helps students gain employment with state, federal or tribal resource management agencies, Alaska Native Claims Settlement Act (ANCsA) corporations or other entities. For those already employed in this field, this program provides an opportunity to improve job skills.

Major — A.A.S. Degree

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements. (See page 96. As part of the A.A.S. degree requirements, complete MATH F103X or MATH F107X, CHEM F103X or CHEM F105X.)
3. Complete the following program (major) requirements:* 
   a. Complete the following: 
       ECON F235—Introduction to Natural Resource Economics ........3
       NRM F101—Natural Resources Conservation and Policy .........3
       NRM F204—Public Lands Law and Policy ........................3
       RD F255—Rural Alaska Land Issues .................................3
   b. Complete one course from each of the following groups: 
      Group 1
      BIOL F104—Natural History of Alaska .........................3
      BIOL F104X—Natural History of Alaska .........................4
      BIOL F115X—Fundamentals of Biology I .......................4
      Group 2
      GEG F111—Elements of Physical Geography ..................3
      GEG F111X—Earth and Environment: Elements of Physical Geography .................3
      GEOS F100X—Introduction to Earth Science ..................4
      NRM F380W—Soils and the Environment .....................3
   c. Complete the following: 
      CIOS F100—Introduction to Personal Computers (1) 
      and CIOS F111—Computer Software for Beginners (2) 
      or CIOS F150—Computer Business Applications (3) ..........3
      FISH F101—Introduction to Fisheries (3) 
      and WLF F101—Survey of Wildlife Science (1) 
      or ABUS F223—Real Estate Law (3) 
      and RD F256—Co-Management of Renewable Resources (3) 
      or BIOL F271—Principles of Ecology (4) 
      and WLF F201—Wildlife Management Principles (3) ..........4 – 7
   d. Complete 9 – 14 credits from the following courses: 
      ANS F310—The Alaska Native Lands Settlement ..............3
      ANTH F242—Native Cultures of Alaska ........................3
      BIOL F116X—Fundamentals of Biology II ....................4
      BIOL F150—Introduction to Marine Biology ..................3
      BIOL F239—Introduction to Plant Biology ....................4
      BIOL F271—Principles of Ecology .................................4
      CE F112—Elementary Surveying ..................................3
      EMS F152—Emergency Trauma Training First Responder ....3
      ENGL F314W, O/2—Technical Writing .........................3
      FISH F101—Introduction to Fisheries .............................3
      MIN F101—Minerals, Man and the Environment ...............3
      NRM F251—Silvics and Dendrology ...............................4
      NRM F304O—Perspectives in Natural Resources Management .................3
      NRM F340—Natural Resources Measurement and Inventory ....3
      RD F265—Perspectives on Subsistence in Alaska .............3
      RD F402—Rural Development Leadership Seminar ............3
      STAT F200X—Elementary Probability and Statistics .........3
      WLF F101—Survey of Wildlife Science .........................1
      WLF F201—Wildlife Management Principles .................3
      WLF F303W—Wildlife Management Techniques .................3
      Or other advisor approved renewable resource related electives ........................................9 – 14

4. Minimum credits required..............................................60
* Student must earn a C grade or better in each course.
Note: Prerequisites required for many courses.
RURAL HUMAN SERVICES
College of Rural and Community Development
Statewide Programs 907-474-5440
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5440
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/rhs/

Certificate
Minimum Requirements for Certificate: 32 Credits

The rural human services programs are designed to develop strong and healthy rural Alaska Native individuals, families and communities. They provide entry-level training for students preparing for careers as natural helpers/healers in village-based public, private and volunteer human service organizations. The curriculum draws extensively on resource people from the Native community and reflects a strong multicultural orientation that validates, incorporates and builds on Native values and principles.

The certificate program is a concentrated course of study focused on rural behavioral health services. Both the Alaska Division of Behavioral Health and the Alaska Native Tribal Health Consortium are currently developing and defining competencies and credentials for Alaska behavioral health care workers.

The certificate program provides additional credentials for service providers who work in related fields and would like additional training in rural behavioral health services. Providers who may want such training could include health aides, family service workers, correctional workers and teachers. Courses are presented in a series of four intensive three-week training sessions at selected delivery sites. A practicum and electives round out the program.

Admission is open to anyone employed by a regional Native health corporation or local entity providing village-based human services, or to individuals recognized by their communities as natural helpers/healers. A high school diploma or GED and/or previous training or work experience in the delivery of village-based human services are recommended but not required.

This degree program is delivered collaboratively within the UA system.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, complete RHS F110 and F115 for the human relations requirement. The communication and computation courses must be completed from the certificate requirements.)
3. Complete the following courses:
   RHS F120—Family Systems I* ...........................................2
   RHS F130—Processes of Community Change .....................2
   RHS F140—Alaska Native Values and Principles ..................1
   RHS F150—Introduction to Rural Counseling* ....................2
   RHS F220—Family Systems II* .......................................2
   RHS F230—Rural Counseling II* .....................................2
   RHS F260—Addictions: Intervention and Treatment* ............2
   RHS F265—Interpersonal Violence* .................................2
   RHS F273—Introduction to Mental Health Recovery .............2
   RHS F285—Case Management* ......................................2
   RHS F287—Rural Human Services Practicum .....................4
   RHS F290—Grief and Healing* .....................................2
4. Minimum credits required ...........................................32

* The Alcohol and Drug Abuse Certification review board has approved these courses toward certification or recertification of Substance Abuse Counselors in the state of Alaska.

Note: Students spend time in intensive study at selected delivery sites.

SAFETY, HEALTH AND ENVIRONMENTAL AWARENESS TECHNOLOGY
College of Rural and Community Development
Tanana Valley Campus
907-455-2906
www.tvc.uaf.edu/osh/

Certificate
Minimum Requirements for Certificate: 37 credits

This program develops entry-level skills in industrial safety, health and environmental awareness. Courses combine the technical know-how, use of state-of-the-art equipment and hands-on experience necessary for students to obtain work in a variety of safety-related industrial fields.

Students are taught the necessary objectives and skills required to take an entry-level Occupational Health and Safety Technologist exam when coupled with other requirements as set forth by the Council on Certification of Health, Environmental and Safety Technologists.

As the process industries expand and automate, the need for qualified safety technicians increases. The Tanana Valley Campus and the Process Technology Program are active members of the American Society of Safety Engineers.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following program requirements:
   PRT F101—Introduction to Process Technology ....................3
   PRT F110—Introduction to Occupational Safety, Health and Environmental Awareness .........................3
   OSH F108—Injury Prevention and Risk Management ..........4
   OSH F110—Program Assessment, Development, and Implementation .................................................4
   OSH F120—Safety Program Management and Recordkeeping .........................................................3
   OSH F180—Introduction to Industrial Hygiene ..................4
   OSH F201—Workplace Injury and Incident Evaluations ......4
   OSH F250—Hazardous Material Operation .......................3
4. Minimum credits required ...........................................37

TRIBAL MANAGEMENT
College of Rural and Community Development
Division of Rural and Economic Development
Interior-Aleutians Campus 907-474-5439
www.uaf.edu/tac/tmp/

Certificate; A.A.S. Degree
Minimum Requirements for Certificate: 30 credits; for Degree: 60 credits

The tribal management program teaches the job-related skills and knowledge needed for entry-level management positions in tribal institutions, local government and other organizations in rural Alaska. Students perform specific tasks, learn basic management rationale and explore issues in tribal government. Each student has an individual educational plan, which is a critical means of tracking progress and a key part of the process of education in a rural-based learning environment. A student career portfolio demonstrates individual accomplishments and the achievement of specific goal-related skills and competencies. The student career portfolio is developed to meet program standards. A copy of the standards is available on request.
Students entering any tribal management course should be familiar with word processing, spreadsheets, databases and the Internet. Each student, with the help of a faculty advisor, is required to organize a personal support team to include a tribal leader or community mentor. Students entering either the A.A.S. degree or certificate program must meet with a faculty advisor to discuss program content, requirements and planning.

**Certificate Program**

1. Complete the general university requirements (page 92).
2. Complete the certificate requirements (page 94).
3. Complete the following requirements:
   a. Complete 3 credits from one of the following computation courses:
      - ABUS F155—Business Math (3)
      - or approved computation course at the 100-level or above (3) ............................................ 3
   b. Complete 3 credits from one of the following communication courses:
      - ABUS F170—Business English (3)
      - or approved communications course at the 100-level or above (3) ............................................ 3
   c. Complete 3 credits from the following human relations courses:
      - ABUS F154—Human Relations (3)
      - or approved human relations course at the 100-level or above (3) ............................................ 3
4. Complete the following program requirements:
   - TM F101—Introduction to Tribal Management .......................... 3
   - TM F105—Introduction to Tribal Finance Applications .......................... 3
   - TM F199—Tribal Management Practicum I .......................... 3
5. Complete 12 credits from any of the following categories:
   a. **Environmental and Natural Resources**
      - BIOL F104—Natural History of Alaska ......................................... 3
      - FISH F101—Introduction to Fisheries ......................................... 3
      - NRM F101—Natural Resources Conservation and Policy .................. 3
      - Advisor approved environmental technology elective .......................... 3
   b. **Health and Social/Human Services**
      - HLTH F105—Introduction to Health Careers .................................. 2
      - HUMS F105—Personal Awareness and Growth .................................. 3
      - HUMS F120—Cultural Diversity in Human Services .......................... 3
      - PSY F101—Introduction to Psychology ......................................... 3
6. **Education and Employment**
   - ED F102—Orientation to Alaska Native Education .......................... 2
7. **Public Administration and Policy**
   - ABUS F179—Fundamentals of Supervision .................................. 3
   - HIST F110—History of Alaska Natives ......................................... 3
8. **Tribal Business**
   - ABUS F135—Recordkeeping for Business .................................. 3
   - ABUS F151—Village Based Entrepreneurship ................................ 3
   - ABUS F158—Introduction to Tourism ......................................... 3
   - BA F151—Introduction to Business ......................................... 3
9. **Economics**
   - ECON F100X—Political Economy .................................. 3
   - ECON F111—Economics of Rural Alaska ......................................... 3
10. **Tribal Planning**
    - RD F250—Grant Writing for Community Development .......................... 3
    - Advisor-approved electives ................................................. 6
11. **Minimum credits required** ................................................. 30

**Major — A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:*
   - TM F101—Introduction to Tribal Management .................................. 3
   - TM F105—Introduction to Tribal Finance Applications .......................... 3
   - TM F199—Tribal Management Practicum I ......................................... 3
   - TM F201—Advanced Tribal Management ............................................ 3
   - TM F205—Advanced Tribal Finance Applications .......................... 3
   - TM F209—Tribal Management Practicum II ............................................ 3
4. Complete 18 credits from any of the following categories:*
   a. **Environmental and Natural Resources**
      - BIOL F104—Natural History of Alaska .................................. 3
      - BIOL F271—Principles of Ecology ......................................... 4
      - FISH F101—Introduction to Fisheries ......................................... 3
      - NRM F101—Natural Resources Conservation and Policy .................. 3
      - NRM F204—Public Lands Law and Policy .................................. 3
      - RD F235—Rural Alaska Land Issues ......................................... 3
      - WLF F201—Wildlife Management Principles .................................. 3
      - Advisor-approved environmental technology elective .......................... 3
   b. **Health and Social/Human Services**
      - HLTH F105—Introduction to Health Careers .................................. 2
      - HUMS F105—Personal Awareness and Growth .................................. 3
      - HUMS F120—Cultural Diversity in Human Services .......................... 3
      - PSY F101—Introduction to Psychology ......................................... 3
   c. **Education and Employment**
      - ED F102—Orientation to Alaska Native Education .......................... 2
   d. **Public Administration and Policy**
      - ABUS F179—Fundamentals of Supervision .................................. 3
      - ABUS F231—Introduction to Personnel ......................................... 3
      - ABUS F232—Contemporary Management Issues .................................. 3
      - AKNP F230—Federal Indian Law ......................................... 3
      - HIST F110—History of Alaska Natives ......................................... 3
      - RD F200—Community Development in the North .................................. 3
      - RD F250—Grant Writing for Community Development .......................... 3
   e. **Tribal Business**
      - ABUS F135—Recordkeeping for Business .................................. 3
      - ABUS F151—Village Based Entrepreneurship ................................ 3
      - ABUS F158—Introduction to Tourism ......................................... 3
      - ABUS F264—Filing/Records Management ......................................... 3
      - BA F151—Introduction to Business ......................................... 3
   f. **Economics**
      - ECON F100X—Political Economy .................................. 3
      - ECON F111—Economics of Rural Alaska ......................................... 3
   g. **Tribal Planning**
      - RD F250—Grant Writing for Community Development .......................... 3
      - Advisor-approved electives ................................................. 6
5. Complete credits in F100-level or higher in consultation with an academic advisor and community mentor .................................. 9
6. Minimum credits required ................................................. 60

* Student must earn a C grade or better in each course.
VETERINARY SCIENCE
College of Rural and Community Development
Interior-Aleutians Campus 907-474-5439
Chukchi Campus 907-442-3400
www.uaf.edu/iac/VTS/home.htm

Certificate
Minimum Requirements for Certificate: 37 – 38 credits

Training in veterinary science and medicine provides a strong base for careers in farming, dog mushing, wildlife management, public health, tribal resource management, environmental health, veterinary technology and for additional education leading to a career as a veterinarian. Information and training for work with domestic small animals, domestic farm animals, reindeer, bison and muskox are incorporated into the program. Certificate graduates are prepared as a veterinarian. Information and training for work with domestic small animals, domestic farm animals, reindeer, bison and muskox are incorporated into the program. Certificate graduates are prepared as a veterinarian.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the following certificate requirements:
   ENGL F111X—Introduction to Academic Writing .................. 3
   MATH F107X—Functions for Calculus** (4)
   or DEVM F105—Intermediate Algebra (3) ..................... 3 – 4
   ANTH/SOC F100X—Individuals, Society, and Culture (3)
   or ABUS F134—Human Relations (3) .................. 3
3. Complete the following program (major) requirements:* 
   CHEM F103X—Basic General Chemistry (4)
   or CHEM F105X—General Chemistry** (4) ............... 4
   BIOL F103—Biology and Society (4)
   or BIOL F116X—Fundamentals of Biology II** (4) ....... 4
   VTS F101—Introduction to Veterinary Science ............. 2
   VTS F110—Veterinary Medical Terminology ............... 3
   VTS F130—Animal Anatomy and Physiology for Veterinary Sciences ......................................... 4
   VTS F140—Basic Animal Husbandry for Veterinary Sciences ......................................................... 3
   VTS F150—Basic Animal Nutrition and Feeding for Veterinary Sciences ..................................... 3
   VTS F160—Animal Diseases for Veterinary Sciences .......... 3
   VTS F199—Veterinary Science Practicum I .................. 2

4. Minimum credits required ........................................... 37 – 38
   * Student must earn a C grade or better in each course.
   ** Students should take the higher level courses if additional degrees will be sought.

WELDING AND MATERIALS TECHNOLOGY
College of Rural and Community Development
Tanana Valley Campus
907-455-2800
www.tvc.uaf.edu/programs/weld/

Welding is an important industrial skill with applications in agriculture, mining, transportation, aviation, oil and gas, and construction. Training ranges from welding basics to advanced pipe and metal plate fabrication.

Classes are small to offer hands-on training and maximum interaction between the student and instructor. Students may request credit by examination for any WMT class. Advanced students may work toward American Welding Society certification or pursue advanced projects. Contact the department for details.

The following courses are part of the welding and materials technology program:

WMT F101—Introduction to Welding .................................. 3
WMT F102—Intermediate Welding .................................... 3
WMT F103—Welding I .......................................................... 3
WMT F105—Welding II ......................................................... 3
WMT F106—Heat Treating/Metal Finishing/Knife Making I .... 3
WMT F117—Oxy-Acetylene Welding and Cutting ............... 3
WMT F130—Shielded Metal Arc Welding (SMAW) ........... 1 – 3
WMT F130—Gas Tungsten Arc Welding (GTAW) .......... 1 – 3
WMT F160—Gas Metal Arc Welding Alum (GMAW) .... 1 – 3
WMT F170—Military Training Welding I ................. 1 – 3
WMT F206—Heat Treating/Metal Finishing/Knife Making II . 3
WMT F210—Uphill Pipe Welding ...................................... 3
WMT F241—Gas Tungsten Arc and Gas Metal Arc Welding 3
WMT F270—Military Training Welding II ....................... 3
WMT F280—Military Training Welding III ....................... 3
WMT F290—Welding Proficiency Maintenance .............. 3

YUP'IK LANGUAGE PROFICIENCY
College of Liberal Arts
Department of Alaska Native Languages
907-474-7874
www.uaf.edu/anl/classes.html
Program available at Kuskokwim Campus only

Certificate; A.A.S. Degree
Minimum Requirements for Certificate: 30 credits; for Degree: 60 credits

The Yup'ik language proficiency program is designed to provide students with the opportunity to pursue structured study of Yup'ik in order to develop intermediate-level speaking and listening skills, as well as basic reading and writing abilities in the language. The certificate may serve as a step on the way to a two-year or four-year degree.

Certificate Program
1. Complete the general university requirements (page 92).
2. Complete the certificate requirements. (See page 94. As part of the certificate requirements, the communication, computation and human relations content is embedded in some of the major required courses for this program.)
3. Complete the following:
   a. ESK F208—Yup'ik Composition..............................................3
      ESK F130—Beginning Yup'ik Grammar....................................3
      ESK F240—Introduction to Reading Yup'ik............................3
   b. Complete one of the following sequences:
      ESK F121—Elementary Central Yup'ik Apprenticeship I ........4
      ESK F122—Elementary Central Yup'ik Apprenticeship II .......4
      ESK F123—Elementary Central Yup'ik Apprenticeship III .....4
      or
      ESK F103—Conversational Central Yup'ik .........................3
      ESK F104—Conversational Central Yup'ik .........................3
      ESK F203—Intermediate Central Yup’ik ..................................3
      ESK F204—Intermediate Central Yup’ik ................................3
   c. Complete one of the following sequences:
      ESK F221—Intermediate Central Yup'ik Apprenticeship I ....3
      ESK F222—Intermediate Central Yup’ik Apprenticeship II ....3
      ESK F223—Intermediate Central Yup’ik Apprenticeship III ....3
      or
      ESK F205—Regaining Fluency in Yup’ik ..............................3
      ESK F206—Regaining Fluency in Yup'ik ..............................3
      ESK F223—Intermediate Central Yup’ik Apprenticeship III ....3

4. Minimum credits required ..................................................30

**Major — A.A.S. Degree**

1. Complete the general university requirements (page 92).
2. Complete the A.A.S. degree requirements (page 96).
3. Complete the following program (major) requirements:* 
   a. Complete the following:
      ESK F208—Yup'ik Composition..............................................3
      ESK F130—Beginning Yup’ik Grammar ..................................3
      ESK F240—Introduction to Reading Yup’ik ............................3
   b. Complete one of the following sequences:
      ESK F121—Elementary Central Yup’ik Apprenticeship I ..........4
      ESK F122—Elementary Central Yup’ik Apprenticeship II .......4
      ESK F123—Elementary Central Yup’ik Apprenticeship III .....4
      or
      ESK F103—Conversational Central Yup’ik ...........................3
      ESK F104—Conversational Central Yup’ik ...........................3
      ESK F203—Intermediate Central Yup’ik ..................................3
      ESK F204—Intermediate Central Yup’ik ................................3
   c. Complete one of the following sequences:
      ESK F221—Intermediate Central Yup’ik Apprenticeship I ....3
      ESK F222—Intermediate Central Yup’ik Apprenticeship II ....3
      ESK F223—Intermediate Central Yup’ik Apprenticeship III ....3
      or
      ESK F205—Regaining Fluency in Yup’ik ..............................3
      ESK F206—Regaining Fluency in Yup’ik ..............................3
      ESK F223—Intermediate Central Yup’ik Apprenticeship III ....3

4. Minimum credits required ..................................................60

* Student must earn a C grade or better in each course.
How to Earn a Bachelor’s Degree

To earn a UAF degree, you must satisfy three sets of requirements: general university requirements, degree requirements and program (major) requirements. General university requirements and degree requirements are described in this section of the catalog; major requirements are found in the Bachelor's Degree Programs section; for bachelor's degree requirements in brief, see chart on pages 138 – 139.

If your degree program is delivered collaboratively within the UA system, credits you earn from each UA institution will be counted toward fulfillment of degree requirements and the minimum institutional residency requirements. You must contact Admissions to bring any credit from another UA system in. Credits will not transfer automatically. Institutional residency requirements are the minimum number of credits you must earn from the campus where you earn a degree.

General University Requirements

For a UAF bachelor's degree, you need at least 120 semester credits, including transfer credits. Of these, 39 credits must be upper-division (300-level or above) of which 24 must be UA residence credits and 15 must be UAF credits.

At least 30 semester credits applicable to any bachelor's degree must be earned at UAF. Transfer students need to earn at least 24 upper-division semester credits at UA of which 15 must be UAF credits. Transfer students must earn at least 12 semester credits in the major and at least 3 semester credits in the minor. You must earn a minimum GPA of 2.0 in all work as well as in your major and minor fields. In addition, you must earn a minimum C (2.0) grade in courses required for your major requirements.

Unless otherwise specified by the appropriate academic unit, a course may be used more than once toward fulfilling degree, certificate, major and minor requirements. Credit hours for these courses count only once toward total credits required for the degree or certificate. Certifying that you have met all major and minor requirements is the responsibility of your department faculty, who notify the Registrar's Office.

If you want to use correspondence study credits from a school other than UAF to satisfy degree requirements, you must have approval for those courses by the dean of the school or college from which you will graduate; otherwise, you take the risk of not having the courses accepted.

Since ENGL F211X and F213X are writing courses, either will satisfy the second half of the requirement in written communication for the bachelor's degree. But you can't enroll in ENGL F211X or F213X without first fulfilling the ENGL F111X requirement. (See Local Advanced Placement Credit — English.)

<table>
<thead>
<tr>
<th>TABLE 20 GENERAL UNIVERSITY REQUIREMENTS FOR BACCALAUREATE DEGREES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum number of credits</td>
</tr>
<tr>
<td>Credits earned at UAF (residence credit)</td>
</tr>
<tr>
<td>Upper-division credit (courses with numbers between F300 and F499)</td>
</tr>
<tr>
<td>Additional UAF credit that must be earned by transfer students</td>
</tr>
<tr>
<td>Grade point average</td>
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<tr>
<td>Minimum grades for major</td>
</tr>
<tr>
<td>Catalog year that can be used to determine requirements</td>
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<tr>
<td>Second degree</td>
</tr>
</tbody>
</table>

MAJORS

You may declare a major when you are admitted to UAF as a degree-seeking undergraduate student. If you haven’t chosen a major you’ll be enrolled as a general studies student. Non-degree students are not eligible to declare a major, be assigned class standing or receive financial aid.

Students enrolled in associate degree or certificate programs who want to declare a bachelor's degree major must apply for admission to a degree program following the standard admission process for bachelor's degree programs. The same is true for students enrolled in a bachelor's degree program who want to declare an associate degree or certificate program major (See admission requirements on page 25.).

- **Changing your Major**
  
  Undergraduate students may change majors by completing a change of major form available from the Registrar's Office or online at the registrar website. A change of major becomes effective after it is processed by the Registrar's Office. Graduating seniors must have change of majors submitted with their graduation application to be considered in that program.

CONCENTRATIONS

A concentration is an area of emphasis including the major core courses within a student’s degree program. Some programs at UAF require a concentration, others do not. A student may only earn one degree in a specific discipline once. Using different concentrations within a degree program to count as different degrees is not allowed. Double concentrations may be permitted but must be petitioned through the standard undergraduate petition process.
MINORS
A minor is a component of a bachelor's degree. The bachelor of arts, bachelor of arts and sciences and bachelor of emergency management degrees all require a minor. You must satisfactorily complete the requirements for a minor before a B.A., B.A.S., or B.E.M. degree can be awarded. A minor is optional for bachelor of science and bachelor of business administration degrees.

A minor from UAF consists of a minimum of 15 credits, at least 3 of which have to be earned at UAF. Students must earn a cumulative GPA of at least 2.00 (C) in the minor and follow minor requirements from the same academic catalog used for their bachelor's program. An associate of applied science degree or certificate of at least 30 credits earned at any regionally accredited college or university may be used to meet requirements for a minor in B.A. and B.A.S. degree programs.

Some minors require more than 15 credits and approval from the department. Refer to specific requirements listed in the Bachelor's Degree Program section. Students seeking minors can use DegreeWorks to review their options. Results in DegreeWorks will be more accurate after submitting a Declaration of Minor form to the Registrar's Office by the beginning of the senior year.

SECOND BACHELOR'S DEGREE
If you're a UAF graduate and want to earn a second bachelor's degree, you must complete at least 24 hours of credit beyond the first bachelor's degree. You must meet all general university requirements, degree requirements and major requirements for both degrees.

If you hold a bachelor's degree from another college or university, you must be accepted for admission as a transfer student. You have to meet all general university requirements (including residency requirement), degree and major requirements. If you graduated from a regionally accredited college or university, however, you will be considered to have completed the equivalent of the UAF baccalaureate core.

DOUBLE DEGREES
If you want to earn more than one UAF bachelor's degree, you must complete all general requirements as well as all major and minor requirements (if any) for all degrees. You'll need to earn at least 24 semester credit hours beyond the total required for the first degree before any additional degrees can be awarded. For two degrees you complete at the same time, you may follow requirements from two different catalogs.

RESIDENCE CREDIT
Residence credit is course credit earned through any unit of UAF. Formal classroom instruction, correspondence study, distance-delivered courses, individual study or research at UAF are all considered residence credit. On the other hand, transfer credit, advanced placement credit, credit for prior learning, military service credit and credit granted through nationally prepared examinations are not considered resident credit, nor are credit by examination credits earned through locally prepared tests. None of these types of credit can be applied to UAF residency requirements. UAF residence credit takes precedence over any non-resident credits. For example, if a student has AP credit for a course, but takes the same courses at UAF, the AP credit will be excluded and the UAF course will be applied to the degree requirements.

RESIDENCY REQUIREMENT
Most universities have residency requirements that call for a certain number of credits toward a degree to be earned at the degree-granting school. At UAF, the residency requirement for bachelor's degrees is 30 resident credits.

DEGREE REQUIREMENTS AND TIME LIMITS
You may complete degree requirements in effect and published in the UAF catalog in any one of the previous seven academic years in which you are enrolled as a degree

<table>
<thead>
<tr>
<th>TABLE 21</th>
<th>DIFFERENCES BETWEEN DOUBLE MAJORS AND DOUBLE DEGREES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Degree(s) earned</strong></td>
<td>Double Majors</td>
</tr>
<tr>
<td>One bachelor's degree is earned. The bachelor of arts (B.A.) degree requires the completion of two majors rather than a major and a minor. Majors are selected from those approved for the B.A. degree. The bachelor of science (B.S.) degree requires the completion of a double major instead of a single major. Majors are selected from those approved for the B.S. degree.</td>
<td>More than one bachelor's degree is earned. Can be the same degree (e.g. two B.A.'s) or different degrees, (e.g., B.A. and B.S., B.B.A. and B.S., B.F.A. and B.A., etc.). Each degree is independent of the other. If requirements for one degree are not completed as scheduled, the other degree may be awarded if all requirements are met.</td>
</tr>
<tr>
<td>Graduation Application</td>
<td>A single graduation application and fee is required.</td>
</tr>
<tr>
<td>Catalog Year</td>
<td>A single catalog is followed for both majors to meet requirements.</td>
</tr>
<tr>
<td>General university requirements and major requirements</td>
<td>All general university requirements and all major requirements for both majors must be met.</td>
</tr>
<tr>
<td>Credit hours required</td>
<td>If one major is from a program that requires 120 total credits and the other major is from a program that requires 130 total credits, the 130 total credits must be completed.</td>
</tr>
</tbody>
</table>
student for a bachelor's degree. You're considered enrolled in your degree program when you complete the appropriate degree-seeking student registration procedure. If you do not enroll for a semester or more, or if you enroll through the non-degree student registration process, you aren't considered enrolled as a degree student during that time.

**EXCEPTIONS TO DEGREE REQUIREMENTS**

Occasionally an undergraduate student may request an exception to an academic requirement or regulation. Requests for an academic dispensation must be approved by petition. If you submit a petition on the basis of a disability, the coordinator of disability services will be consulted. Petition forms are available at the Registrar's Office or online at the registrar website. Forms need to be returned to the Registrar's Office with required signatures of approval. The Registrar's Office will notify you once the appropriate person or committee has made a decision about whether to approve your petition. Academic petitions fall into three categories and each involves different processes:

- **Core Curriculum Petitions**
  If your petition deals with baccalaureate core requirements, your advisor and the head of the department of the academic area involved must grant approval. Submit your signed petition to the Registrar's Office. It will then be forwarded to the chair of the faculty senate core curriculum review committee for consideration.

- **Major or Minor Degree Requirement Petitions**
  If you want to waive or substitute courses within your major or minor requirements, you need approval signatures from your advisor and the department or program head of your major or minor area. Submit your signed petition to the Registrar's Office.

- **Petitions for Other Requirements**
  If your petition deals with general university and/or specific requirements for your degree or other academic policies, you need approval from your advisor and the dean or director of the college or school in which your major is located. Submit your signed petition to the Registrar's Office. It will then be forwarded to the provost for consideration.

**RESERVING COURSES FOR GRADUATE PROGRAMS**

Seniors who have only a few remaining requirements for a bachelor's degree may take courses at the 400- or 600-level graduate course level and have them reserved for an advanced degree. Courses reserved for use toward a graduate program cannot also be counted toward requirements for your bachelor's degree. Unless otherwise notified in writing that the courses are to be used toward the undergraduate program, 600-level graduate courses will automatically be reserved for the advanced degree. To reserve one or more courses, you must be in your final year of an undergraduate program. Submit a written request to the Registrar's Office during the first four weeks of the semester. The request should identify which semester courses you want reserved for graduate study and not counted toward your bachelor's degree. (Reserving courses does not, however, assure that a graduate advisory committee will accept them as part of your eventual graduate program.)

**GRADUATION**

- **Responsibility**
  You are responsible for meeting all requirements for graduation. You are encouraged to use DegreeWorks throughout your college career to ensure you are on track to graduate.

- **Application for Graduation**
  You need to formally apply for graduation. An application for graduation and non-refundable fee must be filed with the Registrar's Office. We encourage students to apply the semester prior to the semester you plan to graduate. If you file your application by the published deadline, the graduation application fee is $50. If you miss that deadline, you can submit a late application for graduation by the published late graduation deadline for that semester. The fee for a late application is $80. Applications for graduation filed after the late deadline are processed for graduation the following semester. Students who apply for graduation and who do not complete degree requirements by the end of the semester must reapply for graduation and repay the fee.

- **Diplomas and Commencement**
  UAF issues diplomas to graduates three times a year: in September, January and June. Students who complete degree requirements for UA Board of Regents-approved academic programs during the academic year are invited to participate in the annual commencement ceremony at the end of spring semester.

  Names of students receiving degrees/certificates appear in the commencement program and are released to the media unless you submit a written request not to do so to the graduation department. Students who do not want their names released can indicate so on the application for graduation form. Graduates are responsible for ordering caps and gowns through the UAF bookstore in early spring.

- **Graduation with Honors**
  Graduation with honors is a tribute that recognizes academic achievement. Honors graduates have earned a cumulative GPA of 3.5 or higher in all college work. If a student's overall cumulative GPA is 3.5 or higher, a student graduates with the distinction of cum laude; 3.75 or higher, magna cum laude; 3.9 or higher and no grade lower than A-, summa cum laude. Your cumulative GPA for graduation with honors is based on all college work attempted at UAF, including any repeated or omitted credits due to fresh start.

  For transfer students to be considered for graduation with honors, they must have:

  - 3.5 cumulative GPA in all attempted UAF credits, and
  - UAF residence credit of 48 semester hours for a bachelor's degree.

  Once those requirements are met, a cumulative GPA is calculated combining all college work attempted at UAF, as

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**UNIVERSITY OF ALASKA FAIRBANKS**

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: [www.alaska.edu/titleixcompliance/nondiscrimination](http://www.alaska.edu/titleixcompliance/nondiscrimination). How to Earn a Bachelor's Degree
well as all college work attempted at any other institutions you've attended, including repeated credits and any credits that may not have been accepted for transfer to UAF. The combined cumulative GPA must also be 3.5 or higher for a transfer student to graduate with honors.

**Types of Bachelor's Degrees**

- **Bachelor of Arts**  
The B.A. degree emphasizes written and oral communication skills, creative thinking, critical analyses of texts, understanding cultures, and a working knowledge of social, political and historical contexts. The degree is typically pursued by students whose major areas of study are directed toward humanities, arts and social science disciplines.

- **Bachelor of Arts and Sciences**  
The B.A.S. degree encompasses the contexts of social sciences, mathematics, science, as well as culture and diversity. Students who want a foundation in these areas as well as a broad spectrum of knowledge pursue this degree.

- **Bachelor of Business Administration**  
The B.B.A. degree is the undergraduate equivalent of an M.B.A. Students explore a wide spectrum of business-related issues to develop advanced business, management and administration skills required in organizational settings at senior levels, and to accelerate high-level career development in the workplace.

- **Bachelor of Emergency Management**  
The B.E.M. degree offers a business administration curriculum tailored to meet the needs of a fire department business manager with a minor in Leadership and Civic Engagement.

- **Bachelor of Fine Arts**  
The B.F.A. degree has a rigorous curriculum designed to prepare talented students for professional careers in the arts.

- **Bachelor of Music**  
The B.M. degree encourages acquisition of skills and display of talent in music, with special emphasis on aesthetic performance and understanding.

- **Bachelor of Science**  
The B.S. degree emphasizes oral and written communication skills and analytical skills for examining and solving problems. The degree is typically pursued by students whose major areas of study are directed toward natural sciences, mathematics, statistics, engineering, computer science and some social science fields.

- **Bachelor of Technology**  
The B.T. interdisciplinary degree is designed for students with technical or vocational backgrounds who want to enhance their experiences with more advanced academic pursuits.

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**Bachelor's Degree Requirements**

**The Core Curriculum**

For a summary of the bachelor degree requirements see Table 22. Undergraduate bachelor's study at UAF is characterized by a common set of learning experiences known as the Core Curriculum. The core provides students with a shared foundation of skills and knowledge, when combined with specialized study in the major and other specific degree requirements, prepares students to better meet the demands of life in the 21st century. Through the baccalaureate core experience, every UAF student is expected to achieve:

- multidimensional competency in written and oral English — including comprehension of complex materials and creation of clearly organized presentations of soundly reasoned thought in both oral and written form;
- a solid grasp of quantitative reasoning and mathematical application;
- an intellectual comfort with the sciences — including the scientific method, frameworks that have nurtured scientific thought, traditions of human inquiry and the impact of technology on the world’s ecosystems;
- an appreciation of cultural diversity and its implications for individual and group values, aesthetics and social and political institutions;
- an understanding of global economic interdependence, sense of historical consciousness and a more critical comprehension of literature and the arts;
- a better understanding of one’s own values, other value systems and relationships between value systems and life choices.

If you completed your bachelor's degree from a regionally accredited institution, you will be considered to have completed the equivalent of the baccalaureate core when you have been officially accepted to an undergraduate degree program at UAF.

**Course Classifications for the Baccalaureate Core**

Courses that may be used to satisfy general baccalaureate core requirements have course numbers ending with “X.” For example, English F111X, Communication F141X and other “X” courses meet specific core requirements. See the requirements for the baccalaureate core for a listing of other specific core courses. Courses meeting the upper-division writing intensive and oral communication intensive requirements for the baccalaureate core are identified in the course description of the catalog with the following designators:

- O — oral communication intensive course
- W — writing intensive course.

Two courses designated “O/2” are required to complete the oral communication intensive requirement.
Baccalaureate Core

Courses used to meet a science or mathematics core requirement may also be used to satisfy the major and/or minor degree requirements. Other core courses may not be used to meet any other requirements for a degree.

Requirements | Credits
---|---
Communication | 9
ENGL F111X—Introduction to Academic Writing (3)
ENGL_F130H may be substituted.

Complete one of the following:
- ENGL F211X—Academic Writing about Literature (3)
- ENGL F213X—Academic Writing about the Social and Natural Sciences (3)

Complete one of the following:
- COMM F131X—Fundamentals of Oral Communication: Group Context (3)
- COMM F141X—Fundamentals of Oral Communication: Public Context (3)

Perspectives on the Human Condition | 18
Complete all of the following four courses:
- ANTH F100X/SOC F100X—Individual, Society and Culture (3)
- ECON F100X or PS F100X—Political Economy (3)
- HIST F100X—Modern World History (3)
- ENGL/FL F200X—World Literature (3)

Complete one of the following six courses:
- ART/MUS/THR F200X—Aesthetic Appreciation: Interrelationship of Art, Drama and Music (3)
- HUM F201X—Unity in the Arts (3)
- ANS F202X—Aesthetic Appreciation of Alaskan Native Performance (3)

Complete one of the following six courses:
- BA F323X—Business Ethics (3)
- COMM F300X—Communicating Ethics (3)
- JUST F300X—Ethics and Justice (3)
- NRM F303X—Environmental Ethics and Actions (3)
- PS F300X—Ethics and Society (3)
- PHIL F322X—Ethics (3)

Or complete 12 credits from the above courses plus one of the following:
- Two semester-length courses in a single Alaska Native language or other non-English language
- Three semester-length courses (9 credits) in American Sign Language taken at the university level.

Mathematics | 3
Complete one of the following:
- MATH F103X—Concepts and Contemporary Applications of Mathematics (3)
- MATH F107X—Functions for Calculus* (4)
- MATH F161X—Algebra for Business and Economics (3)
- STAT F200X—Elementary Probability and Statistics (3)

* No credit may be earned for more than one of MATH F107X or F161X.

Or complete one of the following:
- MATH F200X—Calculus I (4)
- MATH F201X—Calculus II (4)
- MATH F202X—Calculus III (4)
- MATH F262X—Calculus for Business and Economics (4)
- MATH F272X—Calculus for Life Sciences (4)

*Or any math course having one of these as a prerequisite 3 – 4

Natural Sciences

Complete any two (4-credit) courses.
- ATM F101X—Weather and Climate of Alaska (4)
- BIOL F100X—Human Biology (4)
- BIOL F103X—Biotechnology (4)
- BIOL F104X—Natural History (4)
- BIOL F111X—Human Anatomy and Physiology I (4)
- BIOL F112X—Human Anatomy and Physiology II (4)
- BIOL F115X—Fundamentals of Biology I (4)
- BIOL F116X—Fundamentals of Biology II (4)
- CHEM F100X—Chemistry in Complex Systems (4)
- CHEM F103X—Basic General Chemistry (4)
- CHEM F104X—Beginnings in Biochemistry (4)
- CHEM F105X—General Chemistry (4)
- CHEM F106X—General Chemistry (4)
- GEOG F111X—Earth and Environment: Elements of Physical Geography (4)
- GEOG F100X—Introduction to Earth Science (4)
- GEOG F101X—The Dynamic Earth (4)
- GEOG F112X—History of Earth and Life (4)
- GEOG F120X—Glaciers, Earthquakes and Volcanoes (4)
- GEOG F125X—Humans, Earth and Environment (4)
- MSL F111X—The Oceans (4)
- PHYS F102X—Energy and Society (4)
- PHYS F103X—College Physics (3)
- PHYS F104X—College Physics (4)
- PHYS F115X—Physical Science I (4)
- PHYS F116X—Physical Science II (4)
- PHYS F175X—Astronomy (4)
- PHYS F211X—General Physics (4)
- PHYS F212X—General Physics (4)
- PHYS F213X—Elementary Modern Physics (4)

Library and Information Research | 0 – 1
Successful completion of library skills competency test or LS F100X or LS F101X prior to junior standing 0 – 1

Upper-Division Writing and Oral Communication
Complete the following at the upper-division level:
Two writing intensive courses designated (W) and one oral communication intensive course designated (O), or two oral communication intensive courses designated (O/2) (see degree and/or major requirements)

Total credits required | 38 – 39

Beyond the Core

**BACHELOR OF ARTS**

Requirements | Credits
---|---
Complete the baccalaureate core | 38 – 39

Complete the following B.A. requirements in addition to the core:

Humansities and social sciences | 18
- Any combination of courses at the F100-level or above, with a minimum of 6 credits from the humanities and a minimum of 6 credits in the social sciences OR up to 12 credits in a single non-English language taken at the university level and a minimum of 6 credits in social science.

Mathematics | 3
- One course at the F100-level or above in mathematical sciences (math, computer science, statistics)
Complete one of the following:
- Minor complex* at least 15
- Foreign/Alaska Native language/American Sign language option 12 – 18
  Two years study of one foreign or Alaska Native language or American
  Sign language at the university level (high school language credits or na-
  tive language proficiency may allow students to begin at the intermedi-
  ate or advanced level)

<table>
<thead>
<tr>
<th>Major complex*</th>
<th>at least 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>12 – 19</td>
</tr>
</tbody>
</table>

**Minimum credits required for degree** 120*

Of the above, at least 39 credits must be taken in upper-division (300-level or higher) courses. Courses beyond 30 credits in a major complex and 15 credits in a minor complex that are not in the primary discipline of that major or minor may be used to fulfill the B.A. degree requirements in humanities, social sciences or mathematics. Courses used to fulfill minor degree requirements may be used at the same time to fill major or general distribution requirements if so designated.

* Departmental requirements for majors and minors may exceed the minimums indicated. Specific requirements are listed in the following section.

* Students who hold a bachelor's degree from a regionally accredited institution are not required to complete the minor complex.

**Minors**

Minors are offered in many subject areas. Requirements for minors are listed in the following section. See the table on pages 4 – 5 for a list of all available degrees, including minors.

An associate of applied science (A.A.S.) degree or certificate of at least 30 credits earned at any regionally accredited college or university may be used to meet requirements for a minor for the bachelor of arts (B.A.) degree. Students who hold a bachelor's degree from a regionally accredited institution are not required to complete the minor complex.

**Double Majors**

If you're a bachelor of arts degree candidate, you may complete two majors rather than a major and a minor. Your majors must be selected from those approved for the bachelor of arts degree. You’ll need to complete all general requirements plus all requirements for both majors. If you’re completing a double major, you need to officially declare both majors either when you’re admitted or through the change of major procedure. You’ll need to follow the degree requirements in a single catalog for both majors.

**Optional Minor**

You may elect to complete a minor with the B.S. degree under the following circumstances:

1. You must declare your minor before the beginning of your final semester in the B.S. degree program. You need to complete a Declaration of Minor form and file it with the Registrar's Office by the end of registration.

2. Any minor approved for the B.A. degree may serve as a minor for the B.S. degree. All general and specific requirements for minors are the same as those listed for B.A. degree minors, including that courses used to meet minor requirements may not be used to meet major or general distribution requirements unless so designated. The catalog used for the minor must be the same as the catalog used for the major and general degree requirements.

3. You must satisfactorily complete the requirements for the minor before your B.S. degree will be awarded. The minor will be listed on your transcript along with the B.S. degree.

**BACHELOR OF SCIENCE**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the baccalaureate core</td>
<td>38 – 39</td>
</tr>
<tr>
<td>Complete the following B.S. requirements in addition to the core:</td>
<td></td>
</tr>
<tr>
<td>Natural sciences</td>
<td>8</td>
</tr>
<tr>
<td>• A one-year sequence in Core-designated natural science courses (see the Natural Sciences List on the previous page). The total natural science courses used to satisfy this requirement as well as the core requirement shall represent at least two different natural sciences.</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematics**

- The Baccalaureate Core shall include a calculus course of at least 3 credits. In addition, a 3-credit course in mathematics, computer science or statistics is required.

<table>
<thead>
<tr>
<th>Major complex*</th>
<th>at least 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor complex (optional)*</td>
<td>15 or more</td>
</tr>
<tr>
<td>Electives</td>
<td>25 – 40</td>
</tr>
</tbody>
</table>

**Minimum credits required for degree** 120*

Of the above, at least 39 credits must be taken in upper-division (300-level or higher) courses. Courses beyond 30 credits in a major complex and 15 credits in a minor complex that are not in the primary discipline of that major or minor may be used to fulfill the B.S. degree requirements in mathematics or natural science. Courses used to fulfill minor degree requirements may be used at the same time to fill major or general distribution requirements if so designated.

* Students who hold a bachelor's degree from a regionally accredited institution are not required to complete the minor complex.

**Double Majors**

As a bachelor of science degree candidate, you may complete a double major instead of a single major. Your majors must be selected from those approved for the bachelor of science degree. You’ll need to complete all general requirements plus all requirements for both majors. If you’re completing a double major, you need to officially declare both majors either when you’re admitted or through the change of major procedure. You’ll need to follow the degree requirements in a single catalog for both majors.

**Optional Minor**

You may elect to complete a minor with the B.S. degree under the following circumstances:

1. You must declare your minor before the beginning of your final semester in the B.S. degree program. You need to complete a Declaration of Minor form and file it with the Registrar's Office by the end of registration.

2. Any minor approved for the B.A. degree may serve as a minor for the B.S. degree. All general and specific requirements for minors are the same as those listed for B.A. degree minors, including that courses used to meet minor requirements may not be used to meet major or general distribution requirements unless so designated. The catalog used for the minor must be the same as the catalog used for the major and general degree requirements.

3. You must satisfactorily complete the requirements for the minor before your B.S. degree will be awarded. The minor will be listed on your transcript along with the B.S. degree.

**BACHELOR OF ARTS AND SCIENCES**

See Arts and Sciences in the bachelor's degree programs section. A minor is required.
### BACHELOR OF BUSINESS ADMINISTRATION

All majors must earn a C grade or better in all common body of knowledge courses, department-specific general requirements, major specific requirements, and specific math and statistics requirements.

#### Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete the baccalaureate core</strong></td>
<td>38 – 39</td>
</tr>
<tr>
<td>(BA F323X—Business Ethics must be included in the courses used to meet the Perspectives on the Human Condition requirement.)</td>
<td></td>
</tr>
<tr>
<td><strong>Complete the following B.B.A. requirements in addition to the core:</strong></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>• MATH F161X—Algebra for Business and Economics 3</td>
<td></td>
</tr>
<tr>
<td>(MATH F262X should be taken to complete the mathematics requirement for the core.)</td>
<td></td>
</tr>
<tr>
<td>Social Sciences and Statistics</td>
<td>10</td>
</tr>
<tr>
<td>• STAT F200X—Elementary Probability and Statistics (3)</td>
<td></td>
</tr>
<tr>
<td>• ECON 201—Principles of Economics I: Microeconomics (3)</td>
<td></td>
</tr>
<tr>
<td>• ECON 202—Principles of Economics II: Macroeconomics (3)</td>
<td></td>
</tr>
<tr>
<td>• ECON F227—Intermediate Statistics for Economics and Business (3)</td>
<td></td>
</tr>
<tr>
<td>Common Body of Knowledge</td>
<td>31 – 34</td>
</tr>
<tr>
<td>• AIS F101—Effective Personal Computer Use</td>
<td></td>
</tr>
<tr>
<td>OR demonstrated computer literacy (0 – 3)</td>
<td></td>
</tr>
<tr>
<td>• ACCT F261–F262—Accounting Concepts and Uses (6)</td>
<td></td>
</tr>
<tr>
<td>• AIS F310—Management of Information Systems or AIS F316—Accounting Information Systems (3)</td>
<td></td>
</tr>
<tr>
<td>• BA F325—Financial Management (3)</td>
<td></td>
</tr>
<tr>
<td>• BA F330—Legal Environment of Business (4)</td>
<td></td>
</tr>
<tr>
<td>• BA F343—Principles of Marketing (3)</td>
<td></td>
</tr>
<tr>
<td>• BA F360—Operations Management (3)</td>
<td></td>
</tr>
<tr>
<td>• BA F390—Organization Theory and Behavior (3)</td>
<td></td>
</tr>
<tr>
<td>• BA F462O—Corporate Strategy (3)</td>
<td></td>
</tr>
<tr>
<td>• ECON F324—Intermediate Macroeconomics (3)</td>
<td></td>
</tr>
<tr>
<td>or ECON F350—Money and Banking (3)</td>
<td></td>
</tr>
<tr>
<td>Major complex*</td>
<td>at least 27</td>
</tr>
<tr>
<td>Minor complex (optional) **</td>
<td>at least 15</td>
</tr>
</tbody>
</table>

#### Minimum credits required for degree

120

Of the above, at least 39 credits must be taken in upper-division (300-level or higher) courses.

*Departmental requirements for majors may exceed the minimums indicated. Specific requirements are listed in the Degrees and Programs section of the catalog.

**Requirements for minors may exceed 15 credits. Specific requirements are listed in the following section.

### BACHELOR OF EMERGENCY MANAGEMENT

The B.E.M. degree offers a business administration curriculum tailored to meet the needs of a fire department business manager with a minor in Leadership and Civic Engagement. A minor is required.

### BACHELOR OF FINE ARTS

B.F.A. general requirements are the same as the requirements for the B.A. degree except a minor is not required for the B.F.A.

### BACHELOR OF MUSIC

See Music in the Bachelor’s Degree Programs section.

### BACHELOR OF TECHNOLOGY

The B.T. degree program offers qualified applicants the opportunity to expand upon their vocational or technical education. An A.A.S. degree from an accredited institution of higher education, or the equivalent, is one of the degree program requirements. See Technology in the Bachelor’s Degree Programs section.
<table>
<thead>
<tr>
<th>Academic Disciplines</th>
<th>Baccalaureate Core</th>
<th>Bachelor of Arts and Bachelor of Fine Arts*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communications</strong></td>
<td></td>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
</tr>
<tr>
<td><strong>Humanities and Social Sciences</strong></td>
<td>Perspectives on the Human Condition (18 cr): ANTH/SOC F100X—3 cr ECON/PSP F100X—3 cr HIST F100X—3 cr ART/MUS/THR F200X or ANS F202X or HUM F201X—3 cr ENGL/FL F200X—3 cr BA F323X or COMM F300X or JUST F300X or NRM F303X or PHIL F322X or PS F300X—3 cr</td>
<td>Humanities and Social Sciences (18 cr): Any combination of courses at the F100-level or above with a minimum of 6 credits in humanities and 6 credits in social sciences or up to 12 credits of a non-English language taken at the university level and at least 6 credits of social sciences</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>MATH F103X or MATH F107X or MATH F161X or STAT F200X or MATH F200X, F201X, F202X, F262X or F272X or any math course having one of the above as a prerequisite—3 or 4 cr</td>
<td>One 3-credit course at F100-level or above from math, computer sciences or statistics</td>
</tr>
<tr>
<td><strong>Natural Sciences</strong></td>
<td>Complete any two (4-credit) courses. ATM F101X—4 cr BIOL F100X—4 cr BIOL F103X—4 cr BIOL F104X—4 cr BIOL F111X—4 cr BIOL F112X—4 cr BIOL F115X—4 cr BIOL F116X—4 cr CHEM F100X—4 cr CHEM F103X—4 cr CHEM F104X—4 cr CHEM F105X—4 cr CHEM F106X—4 cr GEOG F111X—4 cr GEOS F100X—4 cr GEOS F101X—4 cr GEOS F112X—4 cr GEOS F120X—4 cr GEOS F125X—4 cr</td>
<td>No additional natural science unless required by the major or minor</td>
</tr>
<tr>
<td><strong>Library and Information Research</strong></td>
<td>Successful completion of library skills competency test or LS F100X or F101X—0 – 1 cr (complete during first 2 years)</td>
<td></td>
</tr>
</tbody>
</table>

*B.F.A. general requirements are the same as the requirements for the B.A. degree except a minor is not required for the B.F.A.

**Major Complex**
At least 30 cr

**Minor Complex**
Required: at least 15 cr*

**Total Required**
38 – 40 cr
120 cr
Complete the following degree requirements

<table>
<thead>
<tr>
<th>Bachelor of Emergency Management</th>
<th>Bachelor of Science</th>
<th>Bachelor of Technology</th>
<th>Bachelor of Business Administration</th>
<th>Bachelor of Music</th>
<th>Bachelor of Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>ENGL F314 and 1 other designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>ENGL F314 and 1 other designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>2 designated upper-division writing intensive (W) and either 1 designated upper-division oral intensive (O) course or 2 upper-division oral intensive courses designated O/2</td>
<td>LAS F310 and LAS F420 or LAS F430 (COMM F311X should be taken to meet the Communications requirement).</td>
</tr>
<tr>
<td>No additional humanities or social sciences unless required by major or minor</td>
<td>No additional humanities or social sciences unless required by major or minor</td>
<td>No additional humanities or social sciences unless required by major or minor</td>
<td>ECON F201—3 cr ECON F202—3 cr ECON F227—3 cr (BA F323X must be included in the courses used to meet the Perspectives on the Human Condition requirement.)</td>
<td>No additional humanities or social sciences except those required in the major</td>
<td>No additional humanities or social sciences except those required in the major</td>
</tr>
<tr>
<td>one year in a science or computer sciences (with 1 or 2 courses in science)</td>
<td>One 3-credit course at the F100-level or above from math, computer sciences or statistics (MATH F161X must be taken to meet the core math requirement)</td>
<td>One 3-credit course at the F100-level or above from math, computer sciences or statistics (MATH F161X must be taken to meet the core math requirement)</td>
<td>STAT F200X—3 cr MATH F161X—3cr (MATH F262X must be taken to meet the core math requirement.)</td>
<td>One 3-credit course at the F100-level or above from math, computer sciences or statistics</td>
<td>MATH F205—3 cr MATH F206—3 cr (MATH F107X or MATH F161X must be taken to meet the core math requirement.)</td>
</tr>
<tr>
<td>No additional natural science required</td>
<td>One-year sequence in one natural science beyond the core-8 cr (Total natural science courses used to meet core and B.S. requirements must represent at least two different natural sciences.)</td>
<td>No additional natural science unless required by the major</td>
<td>No additional natural science required</td>
<td>No additional natural science required</td>
<td>2 additional core lab courses in the 2 disciplines not completed for the core natural sciences from the disciplines of biology, chemistry, physics and geoscience (2 different science discipline lab courses selected from the disciplines of biology, chemistry, physics and geoscience must be taken for the core natural science requirement.)</td>
</tr>
<tr>
<td>Computer competency (any computer science or computer applications course)—3 cr</td>
<td></td>
<td></td>
<td>Common Body of Knowledge—31 – 34 cr Free electives—9 – 13 cr</td>
<td>Electives—at least 7 cr</td>
<td></td>
</tr>
<tr>
<td>At least 40 cr</td>
<td>At least 30 cr</td>
<td>At least 30 cr</td>
<td>85 or more cr</td>
<td>At least 56 cr</td>
<td></td>
</tr>
<tr>
<td>At least 15 cr</td>
<td>Optional: at least 15 cr</td>
<td>Optional: at least 15 cr</td>
<td>At least 15 cr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>129 – 131 cr</td>
<td>120 cr</td>
<td>120 cr</td>
<td>122 – 123 cr</td>
<td>120 cr</td>
<td>120 cr</td>
</tr>
</tbody>
</table>
Bachelor’s Degree Programs

ACCOUNTING
School of Management
Department of Accounting and Information Systems
907-474-7461
www.uaf.edu/som/programs/acct/

B.B.A. Degree
Minimum Requirements for Degree: 123 credits

The accounting department offers an extensive program for those interested in the fields of general accounting, auditing, managerial accounting, taxation and government accounting. The objectives of the program are to provide a strong business background through an understanding of accounting and to train students for employment in accounting work.

The UAF accounting program is accredited by the Association to Advance College Schools of Business. The AACSB accredits 120 programs nationwide, and the UAF accounting program is the only program in Alaska with AACSB accreditation.

The accounting program prepares students for certification as Certified Public Accountants, Certified Management Accountants, Certified Financial Managers, Certified Internal Auditors and Certified Fraud Examiners. The UAF accounting program places nearly 100 percent of its graduates.

Major — B.B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: BA F323X* and MATH F262X*.)

2. Complete the B.B.A. degree requirements. (See page 137. As part of the common body of knowledge, complete AIS F316.)

3. Complete ENGL F314W, O/2*.


6. Complete free electives ................................................................9 – 13

7. Minimum credits required ..................................................123 * Student must earn a C grade or better in each course.

Note: The B.B.A. degree requires 50 percent of the accounting, business administration and economics credits to be earned in residence at UAF.

Note: Students within 18 credit hours of fulfilling the requirement for the bachelor's degree are eligible to take the CPA examination in Alaska. Students completing a bachelor’s degree after Dec. 31, 2000 will be required to meet the state’s 150-hour requirement to receive a CPA certificate.

ALASKA NATIVE LANGUAGES
College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-7181
www.uaf.edu/ans/

Minor only

The Alaska Native language program offers courses in Eskimo, Aleut and Indian languages spoken in the state. Major and minor curricula are offered in Central Yup’ik Eskimo, the largest Alaska Native language in terms of number of speakers; and Inupiaq Eskimo, the second largest. Regular courses are also available in Gwich’in Athabascan. Individual or small-group instruction is available in other Athabascan languages as well as in Siberian Yup’ik, Alutiiq, Aleut and Tlingit. UAF is the only university in the United States to provide such programs. Students interested in individual or small group interaction should contact the Alaska Native Language Center.

Professional opportunities for those skilled in Alaska Native languages exist in teaching, research and cultural, educational and political development. The A.A.S. degree and the 30-credit certificate in Native language education for either Inupiaq or Athabascan are available by distance delivery. Both provide training in language and culture for people interested in becoming Native language instructors, and both may serve as a step toward further education.

The Alaska Native language teaching program benefits from the research staff and library of the Alaska Native Language Center. Students have access to researchers who are world leaders in documenting Eskimo and northern Athabascan languages. The library houses more than 15,000 items, virtually everything written about Alaska Native languages, including copies of documentation dating to the 1700s.

Minor

1. Complete the following:
   Any ANL or ESK courses ..........................................................15

2. Minimum credits required ..................................................15

ALASKA NATIVE STUDIES
College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-7181
www.uaf.edu/ans/

B.A. Degree
Minimum Requirements for Degree: 130 credits

Alaska Native Studies seeks to provide students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers
a series of critical perspectives on the contemporary Native experience in pluralistic North American society. The interdisciplinary academic program is built upon a combination of courses offered by the Alaska Native Studies program and other specialized disciplines.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

**Major**

Concentrations: General, Language

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 133).
3. Complete the following program (major) requirements:* 
   a. Complete the following:
      ANL F315—Alaska Native Languages: Eskimo-Aleut** (3) or ANL F316—Alaska Native Languages: Indian Languages** (3).........................3
      ANS/PS F325—Native Self-Government .........................3
      ANS F347—Voices of Native American Peoples .................3
      ANS F401—Cultural Knowledge of Native Elders ............3
      ANS/ANTH F242—Native Cultures of Alaska ..................3
      HIST F110—History of Alaska Natives (3) or ANS F101—Introduction to Alaska Native Studies (3) ....3
   b. Complete one of the following concentrations*:

**General**

1. Complete the following:
   ANS/ENGL F340—Contemporary Native American Literature (3)
   or ANS/ENGL F349—Narrative Art of Alaska Native Peoples (in English Translation) (3).........................3
   ANS/PS F425—Federal Indian Law and Alaska Natives (3) or ANS/PS F450—Comparative Aboriginal Rights and Policies (3) .........................3

2. Complete 9 credits from the following (you may include courses not selected from courses above in general part 1):
   ANS F160—Alaska Native Dance........................................1
   ANS/THR F161—Introduction to Alaska Native Performance .3
   ANS F202X—Aesthetic Appreciation of Alaska Native Performance*................................................3
   ANS F250—Current Alaska Native Leadership Perspectives ....3
   ANS F251—Practicum in Native Cultural Expression ............3
   ANS F300W—Alaska Native Writers Workshop................3
   ANS F310—The Alaska Native Lands Settlement ................3
   ANS/RD F315—Tribal People and Development ..................3
   ANS F320W—Language and Culture: Application to Alaska .3
   ANS F335—Native North Americans.................................3
   ANS F348W—Native North American Women ....................3
   ANS F350WO—Cross Cultural Communication: Alaskan Perspectives ..........................3
   ANS F351—Practicum in Native Cultural Expression ..........3
   ANS F360—Advanced Native Dance ................................1
   ANS F361—Advanced Alaska Native Performance ............3
   ANS/ART F365—Native Art of Alaska ..............................3
   ANS F375—Native American Religion and Philosophy ..........3
   ANS/ED F420—Alaska Native Education ..........................3
   ANS F475—Alaska Native Social Change ..........................3
   PS F263—Alaska Native Politics ...................................3
   RD F255—Rural Alaska Land Issues ...............................3
   SOC F308—Race and Ethnic Relations ............................3
3. Minimum credits required............................................130

**Language**

1. Complete the following:
   ANL F251—Introduction to Athabaskan Linguistics (3) or LING F101—Nature of Language (3) .........................3
   ANL F287—Teaching Methods for Alaska Native Languages..3
   ANL F288—Curriculum and Materials Development for Alaska Native Languages ................................3
   ANS/ANTH F320W—Language and Culture: Applications to Alaska ..................................................3
   LING F4500—Language Policy and Planning ....................3
2. Complete the following Language concentration requirement:
   Three years of 1 Alaska Native language or equivalent** ..........22
3. Minimum credits required............................................130
   * Student must earn a C grade or better in each course.
   ** These courses may be used to fulfill the bachelor of arts requirements for a minor complex, or foreign/Alaska Native language option (page 136).
   *** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.

Note: ANL F255 may be substituted for ANL F315.
Note: ANL F256 may be substituted for ANL F316.

**Minor**

1. Complete the following:
   ANS F300- or F400-level course .....................................3
   ANS F401—Cultural Knowledge of Native Elders ............3
   Alaska Native Studies electives....................................9
2. Minimum credits required............................................15
   * All minor programs must be approved by the department head of Alaska Native Studies and Rural Development.

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**AMERICAN SIGN LANGUAGE**

College of Rural and Community Development
Tanana Valley Campus
907-455-2823
www.tvc.ua.edu

**Minor only**

The minor in American sign language provides students with an opportunity to acquire signing skills and experience American deaf culture and history. Students of ASLG will have a greater understanding of diversity and empathy for people with differing abilities. ASLG students will develop critical thinking skills and be able to sign clearly, be understood and comprehend native signers. ASLG minor students will be required to participate in community events and develop an ethical responsibility to the community in which they live.

**Minor**

1. Complete the following:*  
   ASLG F101—American Sign Language I .......................3
   ASLG F202—American Sign Language II ......................3
   ASLG F203—American Sign Language III ....................3
   ASLG F204—American Sign Language IV ..........................3
   ASLG F205—American Sign Language V .....................3
   ASLG F110—American Sign Language Practice** ............1
2. Minimum credits required............................................15
   * Students must earn a C grade or better in each course.
   ** Can be repeated for up to 3 credits

Note: Courses designated as humanities that are taken for the minor may also be used to fulfill humanities distribution requirements for the B.A. degree.

Courses that are taken for the minor but may not be used to fulfill the Core Perspectives on Human Condition requirements.
ANTHROPOLOGY

College of Liberal Arts
Department of Anthropology
907-474-7288
www.uaf.edu/anthro/

B.A., B.S. Degrees

Minimum Requirements for Degrees: B.A.: 120 credits; B.S.: 130 credits

The Department of Anthropology offers a balanced and flexible program of academic courses and research in cultural anthropology, linguistic anthropology, archaeology and biological anthropology. Anthropology contributes to an understanding of the complex problems of human behavior, biology, language, cultural and social organization, and the relationship of humans to their environments. Research carried out in the field, laboratory and library emphasizes past and present modes of living and the origins and distribution of peoples and cultures throughout the world. Although special attention is given to the circumpolar North, faculty also maintain active research programs elsewhere, such as Africa and North America.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements complete ANTH F100X.*.)

2. Complete the B.A. degree requirements (page 135).

3. Complete the following program (major) requirements:*a. Complete the following:
   ANTH F211—Fundamentals of Archaeology (3)
   or ANTH F221—Introduction to Biological Anthropology (3) ...........................................3
   ANTH F215—Fundamentals of Social/Cultural Anthropology ..................................................3
   ANTH F384—History of Anthropology ......................................................3
   ANTH F411O—Senior Seminar ..........................................................3
   LING F101—Nature of Language ........................................................................3
   b. Complete 6 anthropology electives, with degree classification designator ‘s’ or ‘h,’ at least 4 (12 credits) of which are at the F400-level ..........................................................18

4. Minimum credits required .....................................................................120

* Student must earn a C grade or better in each course.
Note: LING F101 satisfies part of the B.A. humanities requirements.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements complete ANTH F100X.*.)

2. Complete the B.S. degree requirements (page 136).

3. Complete the following program major requirements:*a. Complete the following:
   ANTH F211—Fundamentals of Archaeology ..................................................3
   ANTH F221—Introduction to Biological Anthropology ..................................................3
   ANTH F215—Fundamentals of Social/Cultural Anthropology ...........................................3
   or ANTH F320W—Language and Culture: Applications to Alaska (3) .................3
   or LING F101—Nature of Language ..............................................................3
   ANTH F411O—Senior Seminar ........................................................................3
   b. Complete the following:
   ANTH F214—World Prehistory ........................................................................3
   ANTH F405W—Archaeological Methods and Theory ..................................................3
   ANTH F423—Paleoanthropology ........................................................................3
   ANTH F424—Analytical Techniques ........................................................................3
   c. Complete one of the following:
   ANTH F309—Circumpolar Archaeology ........................................................................3
   ANTH F315—Human Biology ..................................................................................3
   d. Complete one of the following:
   ANTH F415—Zoarchaeology and Taphonomy ..................................................3
   ANTH F422—Human Osteology ........................................................................3
   e. Complete at least 2 of the following electives:**
   ANTH F426—Bioarchaeology ........................................................................3
   ANTH F428—Ecological Anthropology ..........................................................3
   ANTH F492—Seminar: Physical Anthropology ..................................................3
   ANTH F492—Seminar: Archaeology ..............................................................3

4. Minimum credits required ......................................................................130

* Student must earn a C grade or better in each course.
** Courses not selected under “c” or “d” areas may be used to meet this area.

Minor

1. Complete the following:
   ANTH F211—Fundamentals of Archaeology ..................................................3
   ANTH F215—Fundamentals of Social/Cultural Anthropology ...........................................3
   ANTH F221—Introduction to Biological Anthropology ..................................................3
   ANTH F320W—Language and Culture: Applications to Alaska ..................................3
   Anthropology electives ..................................................................................3

2. Minimum credits required ......................................................................18

ARCTIC SKILLS

College of Rural and Community Development
Industrial and Service Technology Division
907-455-2895
www.uaf.edu/rural/

Minor only

The minor in arctic skills is designed for anyone who lives and works in a northern climate and wishes to learn to cope with the outdoor arctic environment.

Students who complete this minor also earn a state of Alaska EMTI certificate and may prepare to take the FAA written exam for partial fulfillment of the private pilot certificate requirements.

Minor

1. Complete the following:
   AVTY F100—Private Pilot Ground School (4)
   or AVTY F111—Fundamentals of Aviation (3) ..................................................3 – 4
   AVTY F231—Arctic Survival (3)
   or EMS F257—Arctic Survival (3) ........................................................................3
   EMS F170—EMT: Emergency Medical Technician I ........................................6
   Approved electives* ..................................................................................3 – 4

2. Minimum credits required ......................................................................15

* Approved by program manager.
ART
College of Liberal Arts
Department of Art
907-474-7530
www.uaf.edu/art/

B.A., B.F.A. Degrees
Minimum Requirements for Degrees: B.A.: 130 credits; B.F.A.: 130 credits

The art program encourages independent, original and creative thinking while recognizing the role and responsibility of the fine arts within the humanities.

The B.F.A. degree is professionally oriented and designed to prepare students for careers in art. It is the usual prerequisite for graduate studies in art. Admission requires a portfolio review by the art faculty, generally done in the student's junior year. Enrollment in the B.F.A. program is recommended only for students who are willing to make the considerable commitment of time and energy necessary to achieve professional competence in their major areas. Career opportunities for B.F.A. graduates include artist, designer, arts administrator, art teacher, gallery and museum administrator, and computer-related fields.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:* a. Complete the following:
   - ART F105—Beginning Drawing ........................................3
   - ART F205—Intermediate Drawing ......................................3
   - ART F211—Beginning Sculpture ........................................3
   - ART F213—Beginning Painting (Acrylic or Oil) ..................3
   - ART F261 and F262—History of World Art ..........................6
   b. Complete two of the following:
      - ART F161—Two-Dimensional Design ...............................3
      - ART F162—Color and Design .......................................3
      - ART F163—Three-Dimensional Design ............................3
   c. Complete one of the following electives:
      - ART F201—Beginning Ceramics .....................................3
      - ART F207—Beginning Printmaking ................................3
      - ART F209—Beginning Metalsmithing and Jewelry ...........3
      - ART F268—Beginning Native Art Studio .........................3
      - ART F371O—Digital Photography and Pixel Painting ........3
   d. Complete three upper-division courses from one of these major concentrations:
      - Ceramics ........................................................................9
      - Computer Art ...................................................................9
      - Drawing ..........................................................................9
      - Metalsmithing ..................................................................9
      - Native Studio Art ............................................................9
      - Painting ...........................................................................9
      - Printmaking ......................................................................9
      - Sculpture ..........................................................................9
   e. Upper-division art history ..................................................3
   4. Minimum art credits required ...........................................39
   5. Minimum credits required ................................................130
   * Student must earn a C grade or better in each course.
   Note: Transfer students who are candidates for the B.A. degree or a B.F.A. in art must complete a minimum of 18 credits in art while in residence.

Major — B.F.A. Degree

Concentrations: Ceramics, Computer Art, Drawing, Metalsmithing, Native Studio Art, Painting, Printmaking, Sculpture

1. Complete the general university requirements (page 131).
2. Complete the B.F.A. degree requirements (page 137).
3. Complete the following program (major) requirements:* a. Complete the following:
   - ART F105—Beginning Drawing ........................................3
   - ART F205—Intermediate Drawing ......................................3
   - ART F211—Beginning Sculpture ........................................3
   - ART F213—Beginning Painting (Acrylic or Oil) ..................3
   - ART F261 and F262—History of World Art ..........................6
   b. Complete two of the following:
      - ART F161—Two-Dimensional Design ...............................3
      - ART F162—Color and Design .......................................3
      - ART F163—Three-Dimensional Design ............................3
   c. Complete one of the following:
      - ART F201—Beginning Ceramics .....................................3
      - ART F207—Beginning Printmaking ................................3
      - ART F209—Beginning Metalsmithing and Jewelry ...........3
      - ART F268—Beginning Native Art Studio .........................3
      - ART F371O—Digital Photography and Pixel Painting ........3
   d. Complete the following:
      - Upper-division art history ** ...........................................9
      - Major program approved by B.F.A. thesis committee *** ....30
      - Upper-division art electives ...........................................6
      - Thesis project .................................................................3
   4. Minimum credits required ................................................130
   * Student must earn a C grade or better in each course.
   *** Major program must include at least two, and no more than three, studio areas. Minimum requirement for the first area is 15 upper-division credits. Minimum requirement for the second area is 9 upper-division credits.
   Note: A non-art minor is not required for this degree.
   Note: Transfer students who are candidates for the B.A. degree or a B.F.A. in art must complete a minimum of 18 credits in art while in residence.
   Note: All studio areas in the department are eligible for fulfillment of specialization requirements: ceramics, computer art, metalsmithing, Native art, painting, drawing, printmaking, and sculpture.

Minor

1. Complete the following:* 
   - ART F105—Beginning Drawing ........................................3
   - ART F262—History of World Art ........................................3
   - ART F365—Native Art of Alaska ........................................3
2. Complete one of the following:* 
   - ART F161—Two-Dimensional Design ...............................3
   - ART F162—Color and Design .......................................3
   - ART F163—Three-Dimensional Design ............................3
3. Complete one of the following:* 
   - ART F201—Beginning Ceramics .....................................3
   - ART F211—Beginning Sculpture ......................................3
   - ART F268—Beginning Native Art Studio ............................3
4. Complete one of the following:* 
   - ART F207—Beginning Printmaking ................................3
   - ART F209—Beginning Metalsmithing and Jewelry ...........3
   - ART F213—Beginning Painting (Acrylic or Oil) ..................3
   - ART F371O—Digital Photography and Pixel Painting ........3
5. Minimum credits required ................................................18
   * Student must earn a C grade or better in each course.
   Note: A minor in art for the B.A. or B.S. degree is available only to non-art majors.
**ARTS AND SCIENCES**

School of Education
907-474-7341
www.uaf.edu/educ/

**B.A.S. Degree**

Minimum Requirements for Degree: 120 credits

The arts and sciences degree program instructs students in the subject areas encompassed in Alaska teacher content and performance standards: English/language arts, mathematics, science, geography, government and citizenship, history, skills for a healthy life, arts, world languages and technology.

The B.A.S. program is a broad-based major, concentrating on key principles and content knowledge in mathematics and science, the social sciences, humanities and fine arts.

Students in the B.A.S. degree program are advised by the School of Education. B.A.S. majors may choose any approved minor. Students who are interested in being teachers are encouraged to choose the education minor.

**Major — B.A.S. Degree**

1. Complete the general university requirements. (See page 131.
   As part of the core curriculum requirements, complete the following: ART/MUS/THR F200X*, HIST F100X*, ANTH/ SOC F100X*, ENG/FL F200X*, MATH F107X* or MATH F161X*, COMM F131X* or COMM F141X*, and two different science discipline laboratory courses selected from biology*, chemistry*, physics* and geoscience*. Two years of a non-English language highly recommended.)
2. Complete the following B.A.S. degree major requirements in addition to the core:*a.
   a. Complete the following mathematics requirements:
      MATH F205—Mathematics for Elementary School
      Teachers I..........................................................3
      MATH F206—Mathematics for Elementary School
      Teachers II..........................................................3
   b. Complete two additional laboratory courses in the two science disciplines not completed for the baccalaureate core:
   c. Complete the following social sciences requirements:
      GEOG F101—Expedition Earth: Introduction to Geography...3
      HIST F131—History of the U.S. (3)
      or HIST F132—History of the U.S. (3).........................3
      HIST F461W—History of Alaska.........................3
      PS F101—Introduction to American Government and Politics 3
d. Complete the following literature, grammar and writing requirements:
   e. Complete the following psychology and language development requirements:
      LING/ED F100 Language, Education and Linguistics (3)
      or LING F101—Nature of Language (3)
      or LING F303W—Language Acquisition (3)...............3
      PSY F240—Lifespan Developmental Psychology (3)
      or PSY/ED F245—Child Development (3)...............3
   f. Complete creative expression course or courses from applied courses in music, theatre, photography or art........3
   g. Complete the following understanding diversity and culture requirements:
      ANTH F242—Native Cultures of Alaska........................3
      Course selected from a list developed by the review committee3
   h. Complete the following senior seminar requirement:
      LAS F410W/O/2—Scientific Research........................3
      ED F486O/2—Media Literacy..................................3
   i. Complete the following technology requirement:
      ED F237—Technology Tools for Teachers..................5 – 2
      This course is divided into four modules. Students have the option to test out of any of the four modules or enroll in and successfully complete for a passing grade any module that has not been successfully challenged.
j. Complete the following Praxis test requirement:
   b. B.A.S. students will be required to have Alaska passing scores on the Praxis I and the Praxis II (test 0014) prior to completing their last semester. Praxis I assesses reading, writing and math; Praxis II “Elementary Content Knowledge” assesses broad knowledge and background in English/language, arts, math, science and social sciences.

3. Complete minor complex** ......................................15
4. Complete electives...............................................0 – 8
5. Minimum credits required..............................................120
   * Student must earn a C grade or better in each course.
   ** Departmental requirements for minors may exceed this 15 credit minimum. See other program descriptions for specific minor requirements.

Note: For the B.A.S. degree program, at least 39 credits must be taken in upper-division (F300- and F400-level) courses. Courses taken to fulfill the B.A.S. degree can also be counted for content minors or second majors.

**ASIAN STUDIES**

College of Liberal Arts
907-474-6507
www.uaf.edu/language/

**Minor only**

A minor in Asian studies provides interdisciplinary instruction in the varieties of Asian languages and cultures. It enables students to consolidate various course offerings into a meaningful and cohesive program relevant to several major fields of specialization. (Combining a Japanese Studies major with an Asian Studies minor requires approval from both programs.)

**Minor**

1. Complete 15 credits in approved Asian studies courses:*
   a. Department of Foreign Languages
      CHNS F101—Elementary Chinese I..........................5
      CHNS F102—Elementary Chinese II........................5
      CHNS F201—Intermediate Chinese........................4
      CHNS F202—Intermediate Chinese II....................4
      JPN F101—Elementary Japanese I..........................5
      JPN F102—Elementary Japanese II........................5
      JPN F201—Intermediate Japanese I......................4
      JPN F202—Intermediate Japanese II....................4
b. Department of Geography
   GEOG F311W—Geography of Asia .................................. 3

c. Department of History
   HIST F121—East Asian Civilization ............................. 3
   HIST F122—East Asian Civilization ............................. 3
   HIST F330—Modern China ......................................... 3
   HIST F331—Modern Japan .......................................... 3
   HIST F333—Foundations of Japanese History .................. 3

2. Minimum credits required ........................................ 15
   * Courses must be distributed among at least three departments and include material on at least two Asian countries. Students are strongly encouraged to include a semester or more of Asian language.

BIOLOGICAL SCIENCES
College of Natural Science and Mathematics
Department of Biology and Wildlife
907-474-7671
www.bw.uaf.edu

B.A., B.S. Degrees
Minimum Requirements for Degrees: 130 credits
The biological sciences program provides a broad education and sound foundation in the basic principles of biology. Students who major in biological sciences may pursue either a B.A. or B.S. degree. The B.A. requires fewer credits in the major field than the B.S., but it gives greater emphasis in the social sciences and humanities and allows a greater breadth of subject matter.

The B.S. degree includes a foundation in the basic sciences and stronger requirements within the biological sciences than the B.A. Candidates who expect to teach in public secondary schools must be sure that they meet education requirements.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: CHEM F105X* and F106X.*)

2. Complete the B.A. degree requirements (page 135).

3. Complete the following program (major) requirements:*  
   - BIOL F115X—Fundamentals of Biology I .......................... 4
   - BIOL F116X—Fundamentals of Biology II .......................... 4
   - BIOL F261—Introduction to Cell and Molecular Biology .......... 4
   - BIOL F271—Principles of Ecology ................................... 4
   - BIOL F303—Principles of Metabolism and Biochemistry (4)  
     or CHEM F321—Organic Chemistry (3)                         4 – 6
   - BIOL F310—Animal Physiology (4)                             
     or BIOL F111X and F112X—Human Anatomy and Physiology I & II (8)
   - or BIOL F334W—Structure and Function in Vascular Plants (4)
   - or BIOL F426W—Ornithology (3)
   - or BIOL F427—Ichthyology (4)                                 3 – 5
   - BIOL F432—Microbiology .......................................... 4
   - or BIOL F425—Mammalogy (3)
   - or BIOL F426W/O—Ornithology (3)
   - or BIOL F427—Ichthyology (4)                                3 – 5
   - PHYS F103X and PHYS F104X—College Physics (8)
   - or PHYS F211X and PHYS F212X—General Physics ................. 8

4. Minimum credits required ........................................ 130
   * Student must earn a C grade or better in each course.
   ** A maximum of 6 credits of independent study (course numbers ending in 97) may be applied to this requirement. Students may petition to substitute chemistry courses (up to 10 credits for the biology electives required for the B.S. degree).

Note: A foreign language is encouraged by the department in meeting requirements of the core curriculum.

4. Complete biology electives** ................................... 20

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X* or MATH F272X*; and CHEM F105X* and F106X.*)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete STAT F200X* or STAT F300*. Biology foundation courses may be used toward partial fulfillment of the natural science requirement.)

3. Complete the following program (major) requirements:*  
   a. Complete the following:
      - BIOL F115X—Fundamentals of Biology I .......................... 4
      - BIOL F116X—Fundamentals of Biology II .......................... 4
      - BIOL F261—Introduction to Cell and Molecular Biology .......... 4
      - BIOL F271—Principles of Ecology ................................... 4
      - BIOL F303—Principles of Metabolism and Biochemistry (4)  
        or CHEM F321—Organic Chemistry (3)                         4 – 6
      - BIOL F310—Animal Physiology (4)                             
        or BIOL F111X and F112X—Human Anatomy and Physiology I & II (8)
      - or BIOL F334W—Structure and Function in Vascular Plants (4)
      - or BIOL F426W—Ornithology (3)
      - or BIOL F427—Ichthyology (4)                                 3 – 5
      - PHYS F103X and PHYS F104X—College Physics (8)
      - or PHYS F211X and PHYS F212X—General Physics ................. 8
   
   b. Complete biology electives** ................................... 20

3. Complete one of the following:
   - BIOL F305—Invertebrate Zoology (5)
   - or BIOL F406—Entomology (4)
   - or BIOL F425—Mammalogy (3)
   - or BIOL F426W/O—Ornithology (3)
   - or BIOL F427—Ichthyology (4)                                3 – 5

4. Complete the following:
   - PHIL F481—Philosophy of Science (3) ................................ 3
   * We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program, so that you can be appropriately advised of the state of
Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education’s post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. Above requirements apply to all candidates who apply to the UAF School of Education Spring 2006 or later, for licensure in biology.

**Minor***

1. Complete the following:
   - BIOL F115X—Fundamentals of Biology I
   - BIOL F116X—Fundamentals of Biology II

2. Complete three of the following:
   - BIOL F310—Animal Physiology
   - BIOL F111X and F112X—Human Anatomy and Physiology I and II
   - BIOL F271—Principles of Ecology
   - BIOL F303—Principles of Metabolism and Biochemistry
   - BIOL F334W—Structure and Function in Vascular Plants
   - BIOL F342—Microbiology
   - BIOL F362—Principles of Genetics
   - BIOL F481—Principles of Evolution

3. Minimum credits required: 20

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**BUSINESS ADMINISTRATION**

School of Management
Department of Business Administration
907-474-7461
www.uaaf.edu/som/programs/ba/

**B.B.A. Degree**

Minimum Requirements for Degree: 120 credits

The business administration department offers professional education to students interested in management, finance, human resource management, international business, marketing and travel industry management.

Competent management practices require an education that is both broad and deep. The business administration program prepares students to meet complex technical, economic and social problems and enables them to apply imaginative and responsible leadership to the needs of industry and government.

The undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business.

**Major — B.B.A. Degree**

Concentrations: Finance, General Business, Management and Organizations, Marketing

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: BA F323X*; and MATH F262X*.)

2. Complete the B.B.A. degree requirements. (See page 137. As part of the Common Body of Knowledge, complete AIS F310.)

3. Complete the following:* (With instructor permission:
   - BA 151—Introduction to Business
   - ENGL F314W, O/2—Technical Writing
   - BIOL F115X—Fundamentals of Biology I

4. Complete the following program (major) requirements:* (With instructor permission:
   - ACCT F352—Management Accounting
   - BA 307—Introductory Human Resource Management
   - ECON F321—Intermediate Microeconomics
   - ECON F322—Managerial Economics
   - BA F460—International Business

5. Complete an additional 3 credits from ACCT, BA or ECON.

6. Complete one of the following concentrations:* (With instructor permission:
   a. **Finance**
      - BA F423W—Investment Analysis
      - BA F424—Real Estate and Alternative Investments
      - BA F454O—Student Investment Fund
      - BA F435—Portfolio Management
      - BA F461—International Finance
   b. **General Business**
      - Complete four School of Management courses (of which at least three must be BA courses) approved by the undergraduate director and of which at least 6 hours must be upper division.
      - Note: At least one course must be designated writing intensive (W).
   c. **Management and Organizations**
      - Complete four of the following:
        - BA F317W—Employment Law
        - BA F447W—Compensation Management
        - BA F456W—Small Business Management
        - BA F457—Training and Management Development
      - BA F467—Current Topics in Management
   d. **Marketing**
      - Complete four of the following:
        - BA F241—Advertising, Sales and Promotion
        - BA F436—Consumer Behavior
        - BA F445W—Marketing Research
        - BA F490—Services Marketing
      - BA F491—Current Topics in Marketing

7. Minimum credits required: 120

* Student must earn a C grade or better in each course. ** Business students may earn a minor as long as their business degree requirements are met first.

Note: The B.B.A. degree requires 50 percent of the accounting, business administration and economics credits to be earned in residence at UAF.

Note: Only one bachelor of business administration degree may be earned with a concentration in general business, finance, management and organizations, or marketing.

**Minor***

**Finance**

1. Complete the following:
   - ACCT F261—Accounting Concepts and Uses I
   - BA F131—Introduction to Business
   - BA F325—Financial Management
   - ECON F200—Principles of Economics

2. Complete one of the following with instructor permission:
   - BA F423W—Investment Analysis
   - BA F424—Real Estate and Alternative Investments
   - BA F461—International Finance

3. Minimum credits required: 16

**General Business**

1. Complete five School of Management courses (of which at least three must be B.A. courses) approved by the undergraduate director and of which at least 6 hours must be upper-division.

2. Minimum credits required: 15

**Management and Organizations**

1. Complete five of the following:
   - BA F151—Introduction to Business
   - BA F307—Introductory Human Resource Management
   - BA F317W—Employment Law
   - BA F325—Financial Management
   - BA F330—The Legal Environment of Business
   - BA F343—Principles of Marketing

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Jackie Henry, Assistant Professor, Business Administration.
Bachelor's Degree Programs

BA F360—Operations Management........................................3
BA F390—Organizational Theory and Behavior .........................3
ECON F200—Principles of Economics.....................................4

2. Minimum credits required..................................................15

Marketing

1. Complete five courses from the following:
   STAT F200X—Elementary Probability and Statistics ..............3
   BA F151—Introduction to Business ...................................3
   BA F241—Advertising, Sales and Promotion .........................3
   BA F343—Principles of Marketing ....................................3
   BA F436—Consumer Behavior...........................................3
   BA F490—Services Marketing............................................3
   BA F491—Current Topics in Marketing ..............................3

2. Minimum credits required..................................................15

Sports Management

1. Required:
   BA F280—Sports Leadership...............................................3
   BA F281—Sports Management.............................................3

2. Complete nine credit hours from the following:
   ACCT F261—Accounting Concepts and Uses I .......................3
   AIS F310—Management of Information Systems ..................3
   BA F151—Introduction to Business ...................................3
   BA F253—Internship in Business .......................................3
   BA F307—Introductory Human Resource Management ............3
   BA F390—Organizational Theory and Behavior ....................3
   BA F457—Training and Management Development .................3
   PSY F337W—Sports Psychology .........................................3
   JRN F260—Sports Journalism ............................................3

3. Minimum credits required..................................................15

* Minors credits applicable to a bachelor of arts or bachelor of science degree.

CHEMISTRY

College of Natural Science and Mathematics
Department of Chemistry and Biochemistry
907-474-3510
www.uaf.edu/chem/

B.A., B.S. Degrees

Minimum Requirements for Degrees: 130 credits

Graduates qualify for employment as teachers of chemistry; supervisors in industry; technical sales personnel; research chemists in federal, state, municipal, academic, or industrial laboratories; in pre-medicine; and as laboratory technicians. Graduates also find positions in the environmental sciences, oceanography and related interdisciplinary fields. Many chemistry graduates elect to pursue advanced M.S., Ph.D., pharmacology or M.D. degrees.

The chemistry curriculum meets the American Chemical Society standards of introducing the basics of general, organic, inorganic, physical and analytical chemistry, and biochemistry. Undergraduate research leading to publications is strongly encouraged and many of the laboratory-based courses have a research component built into them. There are also options for an ACS-accredited degree which provides students additional exposure to environmental chemistry, biochemistry or forensic chemistry. Limited teaching assistantships are often available for upper division students, which strengthens leadership and communication skills.

The Bachelors degree in Environmental Chemistry prepares students for public and private sector jobs related to Environmental Science and Technology, or for graduate programs in Environmental Chemistry and related disciplines. The degree program is designed to provide students with core training in the chemical sciences, while exposing them to a broad range of related disciplines. Students work with a faculty advisor to select required elective courses that best meet their interests and academic goals.

Students are also required to enroll in research credits with a focus on an Environmental Chemistry topic. This provides an opportunity for students to gain first-hand experience working on advanced topics that are generally outside of the scope of an undergraduate curriculum. For a description of the field of Environmental Chemistry, see the Environmental Chemistry graduate program.

The chemistry and biochemistry department is housed in the Natural Sciences Facility, which is equipped with research-grade instrumentation, including a high field nuclear magnetic resonance spectrometer, FT infrared spectrometers, atomic absorption spectrometer, UV-VIS diode array spectrometers, two gas chromatographs interfaced with mass spectrometers, a gas chromatograph with a flame ionization detector, high performance liquid chromatograph, capillary electrophoresis and a modern glove box for handling air sensitive chemicals. Equipment for specialized X-ray diffractometry, electron microscopy, liquid scintillation counting, atomic force-field microscopy, dynamic light scattering analyses, etc. is available in cooperation with other UAF departments and institutes. Two computer laboratories equipped with modern chemical software (HyperChem, ACD Labs, ChemDraw, Chem Sketch, Mestrec) and other software such as Word, Excel, PowerPoint and Endnote are available for all students enrolled in F200-level or above courses.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, PHYS F103X and PHYS F104X, or PHYS F211X and PHYS F212X.)

2. Complete the B.A. degree requirements. (See page 135. As part of the B.A. degree requirements, complete: MATH F201X.)

3. Complete the following program (major) requirements:*
   CHEM F105X—General Chemistry......................................4
   CHEM F106X—General Chemistry......................................4
   CHEM F202—Basic Inorganic Chemistry ..............................4
   CHEM F212—Chemical Equilibrium and Analysis ..................4
   CHEM F312—Instrumental Analysis ..................................4
   CHEM F321—Organic Chemistry.......................................4
   CHEM F322—Organic Chemistry.......................................4
   CHEM F324W—Organic Laboratory ..................................4
   CHEM F331—Physical Chemistry......................................4
   CHEM F332—Physical Chemistry .....................................4
   CHEM F413W—Analytical Instrumental Laboratory ...............4
   CHEM F434W—Instrumental Methods in Physical Chemistry ....4
   CHEM F481—Seminar ...................................................1
   CHEM F482O—Seminar ..................................................2

4. Complete the following:
   MATH F202X—Calculus ..................................................4

5. Minimum credits required..................................................130
   * Student must earn a C grade or better in each course.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, PHYS F103X and PHYS F104X, or PHYS F211X and PHYS F212X.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree, complete: MATH F201X. Chemistry foundation courses may be used toward partial fulfillment of the natural science requirement.)
3. Complete the program (major) requirements as listed under Chemistry — B.A. Degree.

4. Complete the following:*  
   CHEM F402—Inorganic Chemistry** .................................................3  
   CHEM F450—General Biochemistry Macromolecules (3)  
   or CHEM F451—General Biochemistry Metabolism …………………3  
   CHEM F488—Undergraduate Chemistry and Biochemistry  
   Research** .................................................................4  

5. Minimum credits required .............................................................130  
   * Student must earn a C grade or better in each course.  
   ** Advanced courses in the physical or biological sciences or mathematic-  
   ** may be substituted with permission of the head of the chemistry and  
   ** biochemistry department. However, the student will not receive an ACS-  
   ** certified degree. 

Note: Upon completing the recommended curriculum and fulfilling all general  
university requirements, the student will receive a bachelor's degree certi-  
** fied by the American Chemical Society. 

Note: The electives must include at least 6 credits at the upper-division level (to  
** satisfy the UAF general degree requirements for 39 upper-division.)

Concentrations: Biochemistry/Molecular Biology, Environmental Chemistry, Forensic Chemistry

Biochemistry/Molecular Biology

1. Complete the general university requirements. (See page 131. As  
part of the core curriculum requirements, complete: MATH  
F200X; PHYS F103X and PHYS F104X, or PHYS F211X and  
PHYS F212X.)

2. Complete the B.S. degree requirements. (See page 136. As part of  
the B.S. degree requirements, complete: MATH F201X. Chemistry foundation  
courses may be used toward partial fulfillment of the natural  
science requirement.)

3. Complete the following:*  
   CHEM F105X—General Chemistry .................................................4  
   CHEM F106X—General Chemistry .................................................4  
   CHEM F202—Basic Inorganic Chemistry ........................................3  
   CHEM F212—Chemical Equilibrium and Analysis  
   .................................................................4  
   CHEM F312—Instrumental Analysis .................................................4  
   CHEM F321, F322—Organic Chemistry ...........................................6  
   CHEM F324W—Organic Laboratory ...............................................4  
   CHEM F331, F332—Physical Chemistry ..............................................8  
   CHEM F413W—Analytical Instrumental Laboratory  
   .................................................................3  
   CHEM F434W—Instrumental Methods in Physical  
   Chemistry .................................................................3  
   CHEM F450—General Biochemistry Macromolecules (3)  
   or CHEM F451—General Biochemistry Metabolism  
   .................................................................3  
   CHEM F481—Seminar .................................................................1  
   CHEM F482O—Seminar ...............................................................2  
   CHEM F488—Undergraduate Chemistry and Biochemistry  
   Research (Environmental Topic) ..................................................2  

4. Complete the following:  
   MATH F202X—Calculus III ............................................................4  
   STAT F300—Statistics .................................................................3  

5. Complete two of the following courses:*  
   BIOL F115X—Fundamentals of Biology I .........................................4  
   BIOL F116X—Fundamentals of Biology II .......................................4  
   GEOS F101X—The Dynamic Earth ..................................................4  
   GEOS F125X—Humans, Earth, and the Environment  
   .................................................................4  
   ATM F101X—Weather and Climate of Alaska .....................................4  

6. Complete one of the following advanced courses:*  
   BIOL F271—Principles of Ecology ...................................................4  
   BIOL F342—Microbiology .............................................................4  
   BIOL F433W—Microbial Ecology ...................................................3  
   BIOL F483—Stream Ecology ..........................................................3  
   ENVE F458—Energy and the Environment .......................................3  
   NRM F380W—Soils and the Environment .........................................3  
   ATM F401—Introduction to Atmospheric Science  
   .................................................................3  
   CHEM F402—Advanced Inorganic Chemistry ...................................3  

7. Complete one of the following advanced courses:*  
   CHEM F406—Atmospheric Chemistry .............................................3  
   CE F341—Environmental Engineering ..........................................4  
   GEOS F417—Introduction to Geochemistry .....................................3  

8. Minimum credits required .............................................................130  
   * Student must earn a C grade or better in each course.  

Forensic Chemistry

1. Complete the general university requirements. (See page 131. As  
part of the core curriculum requirements, complete: MATH  
F200X; PHYS F103X and PHYS F104X, or PHYS F211X and  
PHYS F212X.)

2. Complete the B.S. degree requirements. (See page 136. As part of  
the B.S. degree requirements, complete: MATH F201X. Chemistry foundation  
courses may be used toward partial fulfillment of the natural  
science requirement.)
3. Complete the program (major) requirements as listed under Chemistry — B.A. degree.

4. Complete the following chemistry requirements:*
   CHEM F402—Inorganic Chemistry .................................................. 3
   CHEM F450—General Biochemistry Macromolecules (3) or CHEM F451—General Biochemistry Metabolism ............ 3
   CHEM F488—Undergraduate Chemistry and Biochemistry Research .................................................. 2

5. Complete the following justice requirements:*
   JUST F110—Introduction to Justice .................................................. 3
   JUST F222—Research Methods .................................................. 3
   JUST F251—Criminology .................................................. 3
   JUST F300X—Ethics and Justice** .................................................. 3
   JUST F354—Procedural Law .................................................. 3
   JUST F454W—Advanced Problems in Procedural Law ............ 3

6. Minimum credits required .................................................................. 130
   * Student must earn a C grade or better in each course.
   ** JUST F300X may not be used to fulfill core ethics requirement.

Requirements for Chemistry Teachers (grades 7 – 12)
1. Complete all the requirements of the chemistry B.A. or B.S. degree you wish to seek.
2. All prospective chemistry teachers must complete the following:
   CHEM F450—General Biochemistry Macromolecules (3) or CHEM F451—General Biochemistry Metabolism ............ 3
   CHEM F488—Undergraduate Chemistry and Biochemistry Research .................................................. 4
3. All prospective science teachers must complete the following:
   PHIL F481—Philosophy of Science .................................................. 3
   Note: We strongly recommend that prospective secondary science teachers seeking advising from the UAF School of Education early in your undergraduate degree program so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education’s post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. Above requirements apply to all candidates who apply to the UAF School of Education Spring 2006 or later for licensure in chemistry.

Minor
Chemistry
1. Complete the following:
   CHEM F105X—General Chemistry .................................................. 4
   CHEM F106X—General Chemistry .................................................. 4
2. Complete the following approved electives:
   CHEM F212—Chemical Equilibrium and Analysis* .................................................. 4
   CHEM F321 & CHEM F322—Organic Chemistry .................................................. 6
   CHEM F331 & CHEM F332—Physical Chemistry .................................................. 8
3. Complete one of the following additional chemistry lab courses:
   CHEM F202—Basic Inorganic Chemistry .................................................. 3
   CHEM F324W—Organic Chemistry Lab .................................................. 4
4. Minimum credits required .................................................................. 29 – 30

Biochemistry
1. Complete the following foundation courses:
   CHEM F105X—General Chemistry .................................................. 4
   CHEM F106X—General Chemistry .................................................. 4
2. Complete the following:
   CHEM F321—Organic Chemistry .................................................. 3
   CHEM F322—Organic Chemistry .................................................. 3
   CHEM F331—Physical Chemistry .................................................. 4
   CHEM F451—General Biochemistry — Metabolism .................................................. 3
3. Complete two of the following chemistry lab courses:
   CHEM F202—Basic Inorganic Chemistry .................................................. 3
   CHEM F212—Chemical Equilibrium and Analysis .................................................. 4
   CHEM F324—Organic Chemistry Lab .................................................. 4
4. Minimum credits required .................................................................. 28 – 29

CHILD DEVELOPMENT AND FAMILY STUDIES
College of Rural and Community Development
Bristol Bay Campus 907-842-3109
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5439
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
Tanana Valley Campus 907-455-2038
www.uaf.edu/rural/

B.A. Degree
Minimum Requirements for Degree: 129 credits

This program provides the necessary preparation for early childhood educators who wish to advance their professional knowledge and career opportunities with specialized study in curriculum, administration or family support. A strong desire to work in an early care and education setting with children and their families is important.

Students who have completed the A.A.S. in early childhood education program will have completed the first part of the B.A. program, although completion of the A.A.S. degree is not a requirement for entry to this program. Students majoring in this program will work closely with their advisors and be willing to work collaboratively within their concentration to fulfill the practice components of the course of study.

This program is available through flexible course delivery methods to early childhood educators living in both rural and urban Alaska. Graduates are highly competitive candidates for positions of greater responsibility and compensation in the early care and education profession in Alaska.

Major — B.A. Degree
Concentrations: Administration, Curriculum and Teaching, Family Support

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, BIOL F104X and GEOS F120X or GEOG F111X are recommended. LING F303W, O is recommended to fulfill one of the writing and oral intensive course requirements.)
2. Complete the B.A. degree requirements. (See page 135. As part of the B.A. social science degree requirements, complete PSY F101. Complete ECE F245 or ECE F107. The following courses are also recommended for the humanities/social science requirements: ECE F350, SOC F350W, ASLG F101 and ANS F330. Remaining course requirements should be chosen in consultation with your advisor.)
3. Complete the following program (major) requirements:*
   ECE F101—Overview of the Profession .................................................. 3
   ECE F118—Nutrition, Health and Safety (3) or ECE F111—Nutrition (1)
   and ECE F112—Healthy Learning Environments for Young Children (1)
   and ECE F113—Safe Environments for Young Children (1) .................................................. 3
   ECE F210—Child Guidance .................................................. 3

Bachelor’s Degree Programs 149
Civil engineers plan, design and supervise the construction of public and private structures such as space launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, and water treatment and distribution facilities.

Civil engineers use sophisticated technology and employ computer-aided engineering during design, construction, project scheduling and cost control project phases. They are creative problem solvers involved in community development and the challenges of pollution, deteriorating infrastructure, traffic congestion, energy needs, floods, earthquakes and urban planning.

The civil engineering program at UAF began in 1922 and graduated its first major in 1931. More than 60 percent of Alaska's professional engineers practice in civil engineering. The program at UAF has been accredited since 1940 and is currently accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. All engineering programs in the department give special attention to problems of northern regions.

The civil engineering program educational objectives are:

1. Graduates will have a strong fundamental scientific and technical knowledge base as well as strong critical thinking skills.
2. Graduates will apply their engineering skills to critically analyze and interpret data and be proficient in engineering design accommodating the total project environment.
3. Graduates will be able to communicate with the technical, professional and broader communities in written, verbal and visual formats, including interacting in interdisciplinary contexts.
4. Graduates will demonstrate high standards in ethical, legal and professional obligations to protect human health, welfare and the environment.
5. Graduates will be active in the professional civil engineering community, actively contribute to the profession and pursue life-long learning.

Graduate students may enter one of two programs: the master of civil engineering is for students whose goal is broad professional practice, and the master of science degree is for those who favor an emphasis on research and specialized study.

In addition to general civil engineering courses, the department offers specialties in transportation, geotechnical, structures, water resources, hydrology and environmental studies. These courses emphasize principles of analysis, planning and engineering design in northern regions.

A master's degree program can include courses in environmental engineering, engineering management and other areas. An advanced degree in environmental engineering administered within the civil engineering department is available.

For more information about the civil engineering program mission, goals and educational objectives, visit www.uaf.edu/cem/cee/about/.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X*, CHEM F105X* and CHEM F106X*.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*; PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:* CE F112—Elementary Surveying..................................................3
   CE F302—Introduction to Transportation Engineering..............3
   CE F326W—Introduction to Geotechnical Engineering.............4

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**CURRICULUM AND TEACHING**

a. Complete the following 21 credits:

ECE F140—Social Development.............................................3
ECE F120A—Curriculum I (3) or ECE F127—Language and Creative Expression..............3
ECE F311—Personnel Management........................................3
CIOS F150—Computer Business Applications..........................3
ENGL F212—Business, Grant and Report Writing.....................3
BA S301—Principles of Management (UAS) (3) or ABUS F301W—Leadership..........................3
BA S343—Principles of Marketing (UAS).................................3
BA S490—Political and Social Environment of Business (UAS)........................................................................3

Note: This specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.

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**FAMILY SUPPORT**

a. Complete the following 21 credits:

ECE F132—Young Child and the Family.................................1
HUMS F265—Substance Abuse and the Family.........................2
ECE F242—Child and Family Ecology..................................3
or SOC F242—The Family: A Cross Cultural Perspective........3
SWK F350W—Women's Issues in Social Welfare and Social Work Practice..........................................................3
SWK F360—Child Abuse and Neglect..................................3
ANTH F407—Kinship and Social Organization..........................3
or RD F401—Cultural Knowledge of Native Elders....................3
or RD F460—Women and Development.................................3
ECE F442—Family Resource Management..............................3

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5. Minimum credits required..............................................129

* Student must earn a C grade or better in each course.
The communication program teaches students to communicate effectively and ethically in a rapidly changing world characterized by diversity in gender, culture and belief. It offers a comprehensive background in the discipline in preparation for employment or further education. Students majoring in other disciplines find communication electives valuable additions to their programs.

The program is both theoretical and pragmatic, designed to prepare students for the professional workplace or for advanced study.

## Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:*  
a. Complete the following:  
   - COMM F180—Introduction to Human Communication ..........3  
   - COMM F330—Intercultural Communication.................3  
   - COMM F351—Gender and Communication...............3  
   - COMM F401—Communication Research Methods........3  
   - COMM F425W—Communication Theory......................3  
   - COMM F482W.O—Capstone Seminar in Communication ..3

b. Complete four of the following:**  
   - COMM F300X—Communicating Ethics**.....................3  
   - COMM F320—Communication and Language...............3  
   - COMM F321W—Nonverbal Communication.................3  
   - COMM F322W—Communication in Interpersonal Relationships...3  
   - COMM F331O—Advanced Group Communication............3  
   - COMM F335O—Organizational Communication...........3  
   - COMM F332—Family Communication....................3  
   - COMM F333—Conflict, Mediation, and Communication...3  
   - COMM F380—Communication and Diversity..............3  
   - COMM F432O—Professional Public Speaking..........3  
   - COMM F441—Persuasion................................3  
   - COMM F462W—Communication in Health Contexts........3  
   - COMM F475W—Applied Communication in Training and Development...3

4. Minimum credits required.........................................120  
   * Student must earn a C grade or better in each course.  
   ** With approval of advisor, an appropriate level special topics or independent studies course in communication may be used to meet this requirement.  
   *** If taken to meet the upper-division of baccalaureate core requirement for Ethics/Values and Choices in the Perspectives in the Human Condition, then the student must take an additional F300- or F400-level communication course to complete the major.

## Minor

1. Complete the following:  
   - COMM F180—Introduction to Human Communication ..........3  
   - COMM F330—Intercultural Communication (3)  
     or COMM F351—Gender and Communication...........3

2. Complete communication electives at the F300-level or above ......................................................9

3. Minimum credits required..............................................15  
   Note: Courses designated as social science or humanities that are taken for the minor may also be used to fulfill social science and/or humanities distribution requirements for the B.A. degree.

## COMPUTER ENGINEERING

The mission of the UAF Electrical and Computer Engineering Department is to offer the highest quality, contemporary education in electrical and computer engineering at the undergraduate and graduate levels and to perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Computer engineering is a relatively new discipline. It lies somewhere in the middle between computer science, which covers theory, algorithms, software, networking, graphics and computer architecture — and electrical engineering, which covers microelectronics, electrical circuits and devices, networks, communications systems, computer architecture, hardware design and systems analysis. Computer engineers design, analyze, produce, operate, program and maintain computer and digital systems. They apply theories and principles of science and mathematics to the design of hardware, software, networks and processes to solve technical problems.

Over the past decade, computers have evolved into complex systems that may consist of single machines or many interconnected computers linked by a data network. In one form or another,
computers now control most telephone and communications systems, process control and manufacturing automation systems, management information systems, household appliances, automobiles, transportation systems and medical instrumentation. Computers also form the core of the Internet. To work in the constantly evolving discipline of computer systems engineering, the computer engineer must acquire competence in both digital computer hardware and the fundamentals of software engineering.

Careers in computer engineering are as wide and varied as computer systems themselves. Systems range from embedded computer systems found in consumer products or medical devices; control systems for automobiles, aircraft and trains; to more wide-ranging applications in telecommunications, financial transactions and information systems. The Bureau of Labor Statistics lists computer engineering as the fastest growing occupation in the U.S., with 299,000 jobs in 1998 to a predicted 622,000 jobs in 2008.

The faculty of the Electrical and Computer Engineering Department at UAF seek to provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous and challenging, open and supportive. The B.S. program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of electrical systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for the following program’s educational objectives:

1. Breadth: Graduates will utilize their broad education emphasizing computer engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.

2. Depth: Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in computer engineering, including its scientific principles, rigorous analysis, and creative design.

3. Professional Skills: Develop skills for clear communication and responsible teamwork, and cultivate professional attitudes and ethics, so that graduates are prepared for the complex modern work environment and for lifelong learning.

These objectives serve the department, college and university missions by insuring that all graduates of the program have received a high quality, contemporary education that prepares them for a rewarding career in computer engineering.

Candidates for the B.S. degree are required to take the state of Alaska Fundamentals of Engineering Examination.

For more information about the computer engineering program mission, goals and educational objectives, visit www.uaf.edu/cecm/ece/about/.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, CHEM F105X and CHEM F106X or PHYS F213X.)*

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)*

3. Complete the following program (major) requirements:*  
   - CS F201—Computer Science I…………………………………….3  
   - CS F202—Computer Science II…………………………………3  
   - CS F301—Assembly Language Programming……………………3  
   - CS F311—Data Structures and Algorithms……………………3  
   - CS F321—Operating Systems……………………………………3  
   - CS F331—Programming Languages……………………………..3  
   - EE F102—Introduction to Electrical Engineering………………3  
   - EE F203—Electrical Engineering Fundamentals I……………..4  


5. Minimum credits required………………………………………………135  
   - Student must earn a C grade or better in each course.

**Approved electives**

- Recommended electives are: EE F333, EE F334, EE F434, EE F431, EE F461, EE F464, CS F361, CS F381, CS F472, CS F411, CS F421, CS F431, ES F441, CS F471, CS F481

**Engineering science elective to be chosen from ES F208, ES F331, ME F334, ES F341, ES F346.**

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**COMPUTER SCIENCE**

College of Natural Science and Mathematics  
Department of Computer Science  
907-474-2777  
www.cs.uaf.edu

**B.S., B.S./M.S. Degrees**

Minimum Requirements for Degrees: B.S.: 120 credits; B.S./M.S.: 141 credits

Computer science is the study of information handling and its application to the problems of the world. Computing is widely used in support of science, engineering, business, law, medicine, education and the social sciences. The employment potential for computer science graduates is one of the highest of all majors in the College of Natural Science and Mathematics.

The B.S. and M.S. degrees follow the recommendations of the Association for Computing Machinery (ACM) and the Institute for Electrical and Electronic Engineers (IEEE). The B.S. degree is accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).

The computer science undergraduate program introduces the fundamentals of computer programming, hardware and theory. It emphasizes the application of general principles to real-world problems. Mathematics and engineering play critical roles in the core. A solid background in fundamentals enables graduates to understand the uses of today’s computers and to participate in future developments.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X* and any approved ethics course.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*, PHYS F211X* and PHYS F212X*.)
3. Complete the following:*  
   MATH F307—Discrete Mathematics ........................................3  
   STAT F300—Statistics ....................................................3

4. Complete one of the following:*  
   MATH F302—Differential Equations .....................................3  
   MATH F308W—Abstract Algebra .........................................3  
   MATH F310—Numerical Analysis ........................................3  
   MATH F314—Linear Algebra ..............................................3  
   MATH F371—Probability ..................................................3  
   MATH F408—Mathematical Statistics ....................................3  
   MATH F460—Mathematical Modeling .....................................3

5. Complete the following program (major) requirements:*  
   CS F201—Computer Science I .............................................3  
   CS F202—Computer Science II ...........................................3  
   CS F301—Assembly Language Programming ..........................3  
   CS F311—Data Structures and Algorithms ..............................3  
   CS F321—Operating System ..............................................3  
   CS F331—Programming Languages ......................................3  
   CS F411—Analysis of Algorithms (3) or CS F451—Automata and Formal Languages (3) ....3  
   CS F441—Systems Architecture (3) or EE F443—Computer Engineering (4) ................3 – 4  
   CS F471W—Software Engineering ........................................3  
   CS F472W—Senior Project and Professional Practice ...............3  
   EE F341—Digital and Computer Analysis and Design ..............4  
   ENGL F314W/O/2—Technical Writing ....................................3  
   Electives in computer science at the F300- or F400-level or approved electives (such as EE F443) .............................................9

6. Minimum credits required ................................................120  
   * Student must earn a C grade or better in each course.

**Major — B.S./M.S. Degree**

1. Complete the following admission requirements:  
   a. CS major (junior preferred) or senior standing.  
   b. GPA 3.25 or above based on a minimum of 24 credits. Students must maintain a cumulative GPA of 3.0 to remain in the program.  
   c. Submit GRE (general) scores.  
   d. Submit a study goal statement.  
   e. Submit a UAF graduate application for admission.

2. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X* and any approved ethics course.)

3. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X*, PHYS F211X* and PHYS F212X*.)

4. Complete the following program (major) requirements:*  
   CS F201—Computer Science I .............................................3  
   CS F202—Computer Science II ...........................................3  
   CS F301—Assembly Language Programming ..........................3  
   CS F311—Data Structures and Algorithms ..............................3  
   CS F321—Operating System ..............................................3  
   CS F331—Programming Languages ......................................3  
   CS F441—Systems Architecture ..........................................3  
   CS F471W—Software Engineering ........................................3  
   CS F472W—Senior Project and Professional Practice ...............3  
   EE F341—Digital and Computer Analysis and Design ..............4  
   ENGL F314W/O/2—Technical Writing ....................................3  
   Elective at F300/F400-level ..............................................3  
   MATH F307—Discrete Mathematics ......................................3  
   STAT F300—Statistics ....................................................3

5. Complete the following master core courses:  
   CS F611—Complexity of Algorithms .....................................3  
   CS F631—Programming Language Implementation ..................3  
   CS F641—Advanced Systems Architecture ..............................3  
   CS F671—Advanced Software Engineering .............................3  
   CS F690—Graduate Seminar and Project ................................3  
   CS F691—Graduate Seminar and Project ................................3  
   MATH F307—Discrete Mathematics ......................................3  
   MATH F408—Mathematical Statistics ....................................3  
   MATH F460—Mathematical Modeling .....................................3

6. Pass a written comprehensive exam in the areas of computer algorithms/theory/complexity, computer architecture, computer language and software engineering.

7. Minimum credits required for both degrees .....................................141  
   * Student must earn a C grade or better in each course required for the B.S. degree.

  **Note:** For the master’s degree a student must earn an A or B grade in F400-level courses. The C grade will be accepted in 600-level courses provided a B grade point average is maintained.

  **Note:** This degree program must be completed in seven years or the student will be disqualified from the program. If a student is disqualified, a B.S. in computer science will be awarded if: 1) completed in 10 years, and 2) the student meets the B.S. degree requirements for computer science with the option of substituting CS F411/F451 for CS F611/F651.

**Minor**

1. Complete the following minor requirements:*  
   CS F201—Computer Science I .............................................3  
   CS F202—Computer Science II ...........................................3  
   CS F301—Assembly Language Programming ..........................3  
   CS F311—Data Structures and Algorithms ..............................3  
   CS F321—Operating System ..............................................3  
   CS F331—Programming Languages ......................................3  
   CS F441—Systems Architecture ..........................................3  
   CS F471W—Software Engineering ........................................3  
   CS F472W—Senior Project and Professional Practice ...............3  
   EE F341—Digital and Computer Analysis and Design ..............4  
   ENGL F314W/O/2—Technical Writing ....................................3  
   Electives in computer science at the F300- or F400-level or approved electives (such as EE F443) .............................................9

2. Minimum credits required ..................................................15  
   * Student must earn a grade of C or better in each course used to fulfill the minor requirements.

  **Note:** Courses completed to satisfy this minor can be used to simultaneously satisfy other major or general distribution requirements.

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**EARTH SCIENCE**

College of Natural Science and Mathematics  
Department of Geology and Geophysics  
907-474-7565  
www.uaf.edu/geology/

**B.A. Degree**

Minimum Requirements for Degree: 130 credits

This program provides broad training in various aspects of earth science. It is especially applicable to those wishing to teach earth science or who are entering a field such as resource management.

Basic course work is designed to meet the National Science Teachers Association requirements for teaching secondary school earth science. Students arrange additional required course work and specialization emphasis in consultation with an undergraduate advisor and a faculty member from the appropriate department. Students wishing to enroll in this degree program should contact the head of the geology and geophysics department.

The earth sciences B.A. degree meets the undergraduate requirements for prospective secondary earth science teachers (grades 7–12).

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: NRM F303X*, CHEM F103X and CHEM F104X or CHEM F105X and CHEM F106X or PHYS F103X and PHYS F104X).
2. Complete the B.A. degree requirements. (See page 135. As part of the B.A. degree requirements, complete: PHIL F481 for the humanities requirement.)

3. Complete the following program (major) requirements:*
   GEOG F339—Maps and Landscape Analysis (4)
   or GEOS F408—Photogeology (2)……………………………………2 – 4
   GEOG F307—Weather and Climate ..................................3
   GEOG F402—Resources and Environment .........................3
   GEOS F101X—The Dynamic Earth .................................4
   GEOS F112X—The History of Earth and Life.....................4
   GEOS F225—Field and Computer Methods In Geology .......3
   GEOS F262—Rocks and Minerals ..................................3
   GEOS F304—Geomorphology ........................................3
   GEOS F315W—Paleobiology and Paleontology (4)  
   or BIOL F328O—Biology of Marine Organisms (3)…………..3 – 4
   GEOS F422—Remote Sensing (3)
   or NRM F338—Introduction to GIS (3)............................3
   MSL F111X—The Oceans ..........................................4
   NRM F101—Natural Resource Conservation and Policy .......3
   PHYS F175X—Introduction to Astronomy ..........................3

   Complete an additional approved 9 credit specialization emphasis at the F300-level or above with emphasis in geology, geography, biology, natural resources management or other earth science-related field as approved by the undergraduate advisor. …………………………………………………………………………………9

4. Complete any UAF minor except geography. If appropriate, courses used to satisfy the specialization emphasis requirement can also be applied towards the requirements for a minor.

5. Minimum credits required ..................................................130
   * Student must earn a C grade or better in each course.
   Note: The following courses are recommended to fulfill the upper-division writing and oral intensive requirements (2 “W” courses and 1 “O” course):
   GEOG F473WO, GEOS F463O, GEOS F315W, GEOG F490WO, NRM F304WO, or NRM F380W.
   Note: Geography courses taken to meet the B.A. social science requirement may also be used to fulfill the specialization emphasis and (or) minor requirements. GEOG F402, a major requirement, also satisfies the B.A. social science requirement.
   Note: In consultation with an undergraduate advisor, students should prepare an undergraduate study plan that includes specific courses to satisfy the major and minor complexes. This should be completed by the end of the sophomore year.
   Note: We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program, so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education’s post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. The Earth Science B.A. degree requirements will apply to the UAF School of Education during spring 2006 or later for licensure in secondary earth science.

The department has three undergraduate instructional goals: to provide students with basic tools of analysis and the factual, statistical and descriptive materials they will need to perform their duties as citizens; to introduce economics majors to the various fields of economics to prepare them for positions in business and government and for graduate study; and to offer a course of study suitable for a minor in economics.

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F262X* or MATH F200X.*)

2. Complete the B.A. degree requirements. (See page 135. As part of the B.A. degree requirements, complete: MATH F161X*, ECON F201 and ECON F202, and 3 credits of a political science elective.)

3. Complete the following foundation requirements:*  
   ACCT F261—Accounting Concepts and Uses 1................6
   ECON F227—Intermediate Statistics for Economics and Business ...........3
   ECON F321—Intermediate Microeconomics .......................3
   ECON F324—Intermediate Macroeconomics .......................3
   ECON F439W—Energy Economics (3)
   ECON F443W—International Economics .......................3
   ECON F451W—Public Expenditure Analysis (3) .................3
   ECON F452W—Monetary and Banking II** ......................3
   ECON F463W—International Economics .......................3
   ECON F351—Public Finance (3)
   or ECON F411W—Public Expenditure Analysis (3).............3
   ECON F490W—Industrial Organization (3)
   or ECON F420W—Labor Markets and Public Policy (3) ....3
   ECON F434W—Environmental Economics (3)
   or ECON F439W—Energy Economics (3)..........................3
   BA F460O—International Business ................................3

4. Minimum credits required ..........................120
   * Student must earn a C grade or better in each course.
   ** Up to 6 credits of the following courses may be included: BA F325, F343 and F360. At least 6 credits of electives must be courses designated writing intensive (W).

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F262X* and BA F323X.*)

2. Complete the B.A. degree requirements. (See page 137. As part of the Common Body of Knowledge, complete AIS F310.)

3. Complete the following program (major) requirements:*  
   ECON F321—Intermediate Microeconomics .......................3
   ECON F324—Intermediate Macroeconomics .......................3
   ECON F350—Money and Banking II** .........................3
   ECON F463W—International Economics .......................3
   ECON F351—Public Finance (3)
   or ECON F411W—Public Expenditure Analysis (3).............3
   ECON F490W—Industrial Organization (3)
   or ECON F420W—Labor Markets and Public Policy (3) ....3
   ECON F434W—Environmental Economics (3)
   or ECON F439W—Energy Economics (3)..........................3
   BA F460O—International Business ................................3

4. Complete a minor complex (optional) or free electives to meet minimum credits required.

5. Minimum credits required ..................................................120
   * Student must earn a C grade or better in each course.
   ** If not taken in the B.A. Common Body of Knowledge (CBK).
   Note: At least 6 credits in the major must be courses designated writing intensive (W).

**Minor**

1. Complete the following:
   ECON F201—Principles of Economics I: Microeconomics ......3
   ECON F202—Principles of Economics II: Macroeconomics ...3
   Approved economics courses at the F300-level or above.........12

2. Minimum credits required ..................................................18
Bachelor's Degree Programs
and reliable judgments about each applicant's knowledge, skills, and professional characteristics prior to approval for the year-long internship in a classroom with elementary children.

Students must submit the following information to the School of Education by Feb. 1:

1. Copies of transcripts from all institutions attended.
2. Evidence of plan of completion of all B.A. degree in elementary education degree courses by August 1st (except for those required in the Professional Internship Year), with a minimum of a 2.75 overall GPA, a 2.0 in each major academic area, and a C or better in the UAF Core communication courses and in all required education and math courses. Students with less than a 2.75 overall GPA may be considered for conditional admission in special circumstances.
3. Alaska Passing scores from the Praxis I exams in reading, writing and math, and Praxis II exam (test 0014).
4. Two letters of reference that address qualifications and potential as a teacher.
5. A current and complete resume/curriculum vitae.
6. Two one-page essays on topics determined by the School of Education.
7. Completed Elementary Teacher Education Academic Analysis and Life/Work Form to provide information on breadth and depth of prior course work and/or documented life experiences relative to ten Alaska Student Content Standard areas.
8. A one-to-two-page autobiographical sketch (appropriate for presenting to prospective principals and mentor teachers).
9. Extemporaneous writing sample. Contact the School of Education advising office for date, time and location information.
10. Evidence of successful experiences in teaching and learning situations.
11. Evidence of ability to work collaboratively and respectfully in cross-cultural contexts.
12. Completed Alaska Student Teacher Authorization Packet (including fingerprint cards and criminal background check. Forms are available from the School of Education).
13. Complete an interview, when requested.
14. Some school districts may require interns to pass a general physical exam and require additional shot records.

Note: Students are admitted for a specific academic year and must reapply if they do not enroll in the year in which they were reviewed.

Major — B.A. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete the following*: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X* or MATH F161X*, ART/MUS/THR F200X, BIOL F100X or BIOL F104X, CHEM F100X or PHYS F115X**. Students who choose the language option to meet core ethics requirements (test 0014).

2. Complete the following B.A. degree and program (major) requirements:
   a. Complete the following mathematics requirements:* MATH F205—Mathematics for Elementary School Teachers I .......................................................... 3
      MATH F206—Mathematics for Elementary School Teachers II .................................................. 3
   b. Complete one of the following:
      GEOS F100X—Introduction to Earth Science .................................................. 4
      GEOS F101X—The Dynamic Earth ................................................................. 4
      GEOS F210X—Glaciers, Earthquakes and Volcanoes: Past, Present and Future ................................................. 4
      PHYS F116X—Physical Science II ** ................................................................ 4
   c. Complete the following social sciences requirements:
      ANTH F242—Native Cultures of Alaska ....................................................... 3
      ED/PSY F245—Child Development ............................................................... 3
      GEOG F101—Expedition Earth: Introduction to Geography (3) or GEOG F203—World Economic Geography (3) .................................................................................. 3
      HIST F131—History of the U.S. ................................................................. 3
      HIST F461W—History of Alaska (3) or HIST F115—Alaska, Land and Its People .................................................. 3
      PSY F101—Introduction to Psychology ......................................................... 3
   d. Complete the following humanities requirements:
      ENGL F271—Introduction to Creative Writing — Fiction (3) or ENGL F272—Introduction to Creative Writing — Poetry (3) or ENGL F314W/O2—Technical Writing (3) or JRN F311W—Magazine Article Writing (3) .................................................................................. 3
      ENGL F306—Survey of American Literature: Beginnings to the Civil War (3) or ENGL F307—Survey of American Literature: Civil War to Present (3) or ENGL F308—Survey of British Literature: Beowulf to the Romantic Period (3) or ENGL F309—Survey of British Literature: Romantic Period to the Present (3) or complete another literature-focus course (3) .................................................................................. 3
      ED F486O2—Media Literacy (3) or JRN F308—Film and TV Criticism .................................................................................. 3
      e. ED/LING F100—Language, Linguistics and Education (3) or LING F101—Nature of Language (3) or LING F303W/O—Language Acquisition (3) .................................................................................. 3
      f. ED F329—Teaching with Technology ......................................................... 3
   g. Complete the following education requirements:* ED F110—Becoming a Teacher in the 21st Century .................................................. 1
      ED F201—Introduction to Education ............................................................. 3
      ED F204—Literature for Children ................................................................. 3
      ED F330—Assessment of Learning ............................................................... 3
      ED F350—Communication in Cross-Cultural Classrooms (3) or ED/ANS F420—Alaska Native Education (3) or ED/ANS F461—Native Ways of Knowing (3) .................................................................................. 3
      ED F344W—Foundations of Literacy Development ...................................... 3
      ED F422—Curriculum and Strategies II: High Incidence Disabilities (3) or EDSE F422—Curriculum and Strategies II: High Incidence Disabilities (3) or ED F379—Science Methods and Curriculum Development .................................................. 2
   i. Complete the following professional internship year with integrated course work (first semester): ED F411—Reading, Writing, Language Arts: Methods and Curriculum Development .................................................. 3
      ED F412W—Integrated Social Studies and Language Arts: Methods and Curriculum Development .................................................. 3
      ED F466—Internship and Collaborative Student Teaching ............................................................. 3
      ED F467—Synthesizing the Standards I ....................................................... 1
      ED F478—Math Methods and Curriculum Development ........................................ 2
      ED F479—Science Methods and Curriculum Development .......................... 2
   j. Complete the following professional internship year with integrated course work (second semester): ED F414—Art, Music and Drama in Elementary Classrooms .................................................. 2
      ED F415—Physical and Health Education for Elementary Teachers .................................................. 2
      ED F468O—Internship and Student Teaching ................................................ 6
      ED F469—Synthesizing the Standards II ....................................................... 2
3. Minimum credits required ..................................................130
   * Student must earn a C grade or better in each core
   communication, mathematics and education course.
   ** If PHYS F115X is completed for the core, a student cannot take
   PHYS F116X to fulfill the science requirement in the major.

Minor — Education

Education — General

The General Education minor is designed for any student interested in
education issues who does not intend to pursue a license in
elementary or secondary education.

1. Complete the following:
   ED F110—Becoming a Teacher in the 21st Century ............1
   ED F201—Introduction to Education .................................3
   ED F350—Communication in Cross-Cultural
   Classrooms (3)
   or ANS/ED F420—Alaska Native Education (3) .............3
   PSY F240—Lifespan Developmental Psychology (3)
   or ED/PSY F245—Child Development (3) .......................3
   Approved education electives** .....................................6
   2. Minimum credits required ..............................................16
   * Practicum may be required in each education course.
   ** Contact the School of Education’s Student Services Office
   for list of approved elective courses.

Education Minor — Elementary*

The elementary education minor is designed for students who in-
tend to pursue a license in elementary education. Students who com-
plete ED F110, F201, F330, F344 and EDSE F482 with grades of C
or better will be allowed to substitute this sequence for ED F624,
F625 and F626 in the post-baccalaureate elementary licensure pro-
major available on the UAF campus.

1. Complete the following:
   ED F110—Becoming a Teacher in the 21st Century ............1
   ED F201—Introduction to Education .................................3
   ED F204—Literature for Children .................................3
   ED F330—Assessment of Learning ................................ 3
   ED F344—Foundations of Literacy Development .............3
   ED F350—Communication in Cross-Cultural
   Classrooms (3)
   or ANS/ED F420—Alaska Native Education (3) .............3
   EDSE F482—Inclusive Classrooms for All Children .........3
   2. Minimum credits required ..............................................19
   * Practicum may be required in each education course.

Education Minor — Secondary*

The secondary education minor is designed for students who are
interested in pursuing careers as secondary education teachers. Students
must complete all course work with grades of C (2.0) or better.
Completion of EDSC F205 will meet the EDSC F415 requirement in
the Secondary Licensure program requirement. Completion of EDSE
F482 will meet the EDSC F414 requirement in the Secondary Licensure
Program requirement.

1. Complete the following:
   PSY F240—Lifespan Developmental Psychology .............3
   EDSC F205—Introduction to Secondary Education (3)
   or EDSC F415—Foundations of Modern
   Educational Practice (3) .............................................3
   EDSC F458—Classroom Organization and Management ....3
   EDSC F407—Developing Literacy in the Content Areas ....3
   EDSC F482—Inclusive Classrooms for All Children (3)
   or EDSC F414—Learning, Development and Special
   Needs Instruction (3) .............................................3
   2. Minimum credits required .............................................15
   * Practicum may be required in each education course.

Secondary Post-Baccalaureate Licensure Program

Program delivery is offered in Fairbanks and in areas served by the
College of Rural and Community Development (CRCD) campuses
and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure pro-
gram (31 credits) that prepares post-baccalaureate candidates for
secondary (grades 7 – 12) teaching positions. The program is spe-
cifically designed to prepare candidates to teach in multicultural set-
ings in Alaska. Content that addresses multicultural issues in gen-
eral, and Alaska rural issues in particular, is contained specifically
in EDSC F457—Multicultural Education and School-Community
Relations, and is a fundamental component of the course work with-
in the program. When funding is available, all secondary Fairbanks
candidates participate in a rural practicum.

Student outcomes for the program are based on the Standards for
Alaska’s Teachers located at: www.eed.state.ak.us/standards/pdf/
teacher.pdf.

At the end of the program, if students have successfully met all
of the program requirements, they will be eligible to apply for an
Alaska initial teaching license and will receive certificates of comple-
tion from UAF.

Candidates who enter the Secondary Post-Baccalaureate Licens-
ure program are required to have use of/own a laptop computer before
they begin their internships in the fall semester of their professional
year.

Program Options

Fast Track Option

The Fast Track Option is an intensive three-semester program that
allows candidates (one year unpaid interns) to complete the second-
ary licensure program as full-time students in 12 months. Can-
dates take classes “summer-fall-spring.” The academic year-long in-
ternship is completed during the fall and spring semesters.

Two-Year Option

The Two-Year Option allows candidates (two year unpaid interns)
to complete the secondary post-baccalaureate licensure program as
part-time students over a period of 18 – 24 months. The last semester
of the program requires full-time placement at a public school site.

Teaching While Training Option

The Teaching While Training Option is for candidates (teacher in-
terns) who have secured a teaching position with an Alaskan School
District. Generally, this option is available only to those candidates
in areas of teacher shortage. Candidates complete the secondary post-bac-
calaureate licensure program over a period of 24 months.

Admissions Process and Requirements

Admission to the secondary post-baccalaureate licensure program
includes meeting requirements of the UAF undergraduate admission
process and of the School of Education. Students take their courses
at the 400-level and will NOT be able to apply these courses towards
a master of education degree.

Submit the following information to the UAF Office of Admis-
sions:

1. UAF undergraduate application and application fee.
2. Official transcript of bachelor's degree from accredited
   institution, minimum GPA of 2.75. Applicants who have
   attended more than one university should include transcripts
   from all universities.

Submit the following information to the School of Education:

1. A personal statement of 500 – 800 words explaining your
   motivation for becoming a teacher. Describe how your
academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

2. A vitae/resume.
3. Three current letters of reference that address qualifications and potential as a teacher.
4. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.
5. Alaska Passing scores from the Praxis I exam in reading, writing and mathematics.
6. Academic Content Testing
   a. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (www.eed.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf). In addition, World Language applicants must complete the World Language Exams.
   b. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPic II) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests (www.languagetesting.com/).
7. Demonstrated evidence of content competency in one of the UAF approved secondary endorsement areas (www.uaf.edu/educ/secondary/endorsement_areas.html):
   a. The applicant holds a degree in an approved UAF secondary endorsement area or;
   b. Those applicants who do not hold a degree in the academic content area that they expect to teach, must have documentation of content competency reviewed by a Secondary Program faculty review team prior to application to program. Additional course work may be required to enter the program.
8. Initial Content Preparation complete checklist of each content area you expect to teach (www.uaf.edu/educ/secondary/admissions.html).
9. Demonstrated evidence of technology competency. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.
10. Applicants must submit a placement packet. Contact the School of Education for specific guidelines. The School of Education determines placement approval, change or termination.
11. All applicants will be required to interview with secondary faculty as part of the admission process.

Application Review Process
Applications are due March 1 and are reviewed thereafter for admission into the summer semester. Applications of outstanding candidates may be considered through spring semester. A candidate may be admitted, not admitted, or admitted with stipulations. Stipulations are specified when additional development in a particular area(s) is needed before beginning a secondary post-baccalaureate program.

The UAF School of Education coordinates with appropriate academic departments the review and evaluation of the candidate’s qualifications, professional experiences and academic performance based on the contents of his/her application. The secondary post-baccalaureate program is a selective teacher education program. A comprehensive system including multiple measures is used to assess personal characteristics, communication skills and basic skills of candidates preparing to teach. Multiple assessment measures include a review of transcripts, content area strengths and/or Praxis II scores, personal statement and/or writing proficiency exams, Praxis I scores and letters of reference. A personal interview will be required as part of the admission process.

Upon Acceptance to the Program
The School of Education has a systematic procedure for monitoring the progress of education students from admission through completion of their professional education program to determine if they should continue the program, be advanced to the secondary teaching internship and eventually be recommended for a teaching license. In assessing candidate progress in knowledge, skills and disposition, faculty will review grades, observations, faculty recommendations, demonstrated academic competence and recommendations from the appropriate professionals in the schools. Systematic approaches are used to assist education candidates who are making unsatisfactory progress in their programs, but still maintain potential for successful completion.

Following are specific criteria for entry to the secondary teaching internship:
• successful completion of summer program courses;
• approval of faculty to enter the Secondary Education Internship;
• some school districts may require candidates to pass a general physical exam and require additional shot records; and
• State Alaska Certificate of Authorization, fingerprint cards and money order in the amount of $66 payable to the School of Education by June 1st (this fee is non-refundable once submitted to the state of Alaska). UAF School of Education provides these materials which will then be submitted to the state of Alaska for a criminal background check. Fees are subject to change.

Professional Field Experiences
The Secondary Post-Baccalaureate Licensure Program includes a comprehensive internship experience in an educational setting. Internship placements are arranged and supervised by university faculty in partnership with the principal and staff from the public school. University course work and classroom practice are closely linked and communication about performance in both the course work and classroom practice is shared among the partners. Internships follow the K – 12 school year calendar and not the university academic year calendar.

Performance in the internship must meet stated competencies and individual outcomes. Performance evaluations determine the candidate’s progress toward meeting the State of Alaska Standards for Alaska’s Teacher and the International Society for Technology in Education’s National Education Technology Standards and Performance Indicators for All Teachers and performance guidelines of Specialty Performance Organizations.

It is expected that candidates will demonstrate appropriate professional characteristics with respect to their actions, attitudes and performance. Teacher candidates are required to adhere to the characteristics of professionalism as published in the Secondary Post-Baccalaureate Licensure Handbook, and to abide by the State of Alaska Code of Ethics of the Education Profession. Unacceptable academic performance, an unprofessional attitude, unsatisfactory field
Bachelor's internships in the fall semester of their professional year. Alaska initial teaching license and will receive certificates of comple-
standards for art education. Content/Performance Standards and Frameworks as well as National multicultural settings in Alaska. The content will specifically iden-
program is specifically designed to prepare candidates to teach in rooms. K – 12 Art licensure program (34 credits) that prepares k
Post-Baccalaureate Licensure program does not guarantee an intern-
identify appropriate field experiences, admission to the Secondary Post-Baccalaureate Licensure program does not guarantee an intern-
Program Requirements
1. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School ..........................3
   EDSC F407—Reading Strategies for Secondary Teachers .........................3
   EDSC F414—Learning, Development and Special Needs Instruction ...........3
   EDSC F415—Foundations of Modern Educational Practices (3)
   or EDSC F205—Introduction to Secondary Education (3)
   EDSC F431—Secondary Instruction and Assessment in the
   Content Area (3)*
   or EDSC F432—English/Language Arts Secondary Instruction and Assessment (3)*
   or EDSC F433—Mathematics Secondary Instruction and Assessment (3)*
   or EDSC F434—Science Secondary Instruction and Assessment (3)*
   or EDSC F435—Social Studies Secondary Instruction and Assessment (3)*
   or EDSC F436—Art Secondary Instruction and Assessment (3) ..................3*
   or EDSC F437—World Language Secondary Instruction and Assessment (3)
   EDSC F442—Technology Applications in Education ......................3
   EDSC F457—Multicultural Education and School-Community Relations ....3
   or EDSC F458—Classroom Organization and Management .........3
   EDSC F471—Secondary Teaching: School Internship I
   and Seminar ...........................................3
   EDSC F472—Secondary Teaching: School Internship II
   and Seminar ......................................3
2. Minimum credits required ..........................................................31
   * Candidates must take the section or course that corresponds with their
   major teaching content areas.

K – 12 Art Licensure Program
Offered on the Fairbanks campus only, this is an intensive, class-
room-based K – 12 art licensure program (34 credits) that prepares post-baccalaureate candidates for K – 12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically iden-
tify and discuss current issues of art education and applying Alaska Content/Performance Standards and Frameworks as well as National Standards for Art Education.

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UAF.

Candidates who enter the K – 12 Art Licensure program are re-
quired to have use of/own a laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog (page 158) for the Sec-

Admission Process and Requirements
Applicants will follow the admission process and requirements listed in the catalog (page 157) for the Secondary Post-Baccalaureate Licensure Program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work will be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements
1. Complete the following:
   a. Summer:
      EDSC F415—Foundations of Modern Educational Practices ...3
      EDSC F414—Learning, Development and Special Needs Instruction ...3
      or EDSC F415—Learning, Development and Special
      Education (3)
      or (preferred) PSY F245—Child Development (3) ........3
   b. Fall:
      EDSC F402—Methods of Teaching in the Secondary School ...3
      EDSC F436—Secondary Art Instruction and Assessment ....3
      ED F4633/ART F459—Secondary Internship ..............3
      EDSC F458—Classroom Organization and Management ....3
   c. Spring:
      ED F449—Elementary Art Methods ........................................3
      ED F4322/ART F458—Secondary Internship ...............3
      EDSC F457—Multicultural Education and School-Community Relations ....4
      EDSC F442—Technology Applications in Education .......3
2. Minimum credits required ..........................................................34

ELECTRICAL ENGINEERING
College of Engineering and Mines
Department of Electrical and Computer Engineering
907-474-7137
www.uaf.edu/cem/ece/

B.S. Degree
Minimum Requirements for Degree: 133 credits

The mission of the UAF Electrical and Computer Engineering De-
partment is to offer the highest quality contemporary education at the undergraduate and graduate levels and to perform research appro-
appropriate to the technical needs of the state of Alaska, the nation and
the world.

Electrical and computing engineering encompasses telecommu-
nications, electrical power generation, transmission and distribu-
tion, control systems, and computer applications and design. Elec-
trical engineers can typically expect gainful employment in one or
more of these areas after graduation.

Communication engineers design, build and operate communi-
cation devices and systems, including satellites, antennas, wireless
devices and computer networks. Electric power engineers design
and oversee the construction, installation and maintenance of elec-
trical systems that provide light, heat and power. Power engineers
are also instrumental in the development of systems using modern
power electronic devices to control power generation and distribu-
tion and build electric drives. People trained in computer engineer-
ing automate businesses, factories, pipelines and refineries. They
design control systems and computers that guide trains, planes and
space vehicles. Electrical engineers design the integrated circuits and automatic control systems used in many areas of science and engineering. Process controls in the mining and petroleum industries are also largely the responsibility of the electrical and computer engineer.

Undergraduate research and design project opportunities are available at UAF in the areas of communications, radar, sonar and lidar remote sensing, instrumentation and microwave circuit design, electric power and energy systems, digital and computer engineering and nanotechnology. The Student Rocket Project brings electrical and computer engineering and mechanical engineering students together to build and launch rockets at the Poker Flat Research Range, the only university-affiliated rocket range in the country. This program offers real engineering experience as well as fellowships, paid internships and scholarships.

The curriculum is designed to ensure that fundamentals and specialized skills are acquired by the student. The program prepares engineers to enter practice upon graduation and provides the theoretical background for students entering graduate studies. Candidates for the B.S. degree are required to take the state of Alaska Fundamentals of Engineering Examination in their general field.

The faculty of the Electrical and Computer Engineering Department at UAF seek to provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous and challenging, open and supportive. The BSEE program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of electrical systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for the following program educational objectives:

1. Breadth: Graduates will utilize their broad education emphasizing electrical engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.

2. Depth: Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in electrical engineering, including its scientific principles, rigorous analysis, and creative design. The BSEE program offers depth concentration areas in communications, computer engineering, and power and control.

3. Professional Skills: Develop skills for clear communication and responsible teamwork, and cultivate professional attitudes and ethics, so that graduates are prepared for the complex modern work environment and for lifelong learning.

These objectives serve the department, college and university missions by insuring that all graduates of the BSEE program have received a high quality, contemporary education that prepares them for rewarding careers in electrical engineering.

For more information about the Electrical Engineering Program mission, goals and educational objectives, visit www.uaf.edu/ceem/ece/about/.

Major — B.S. Degree

Concentrations: Communications, Computer Engineering, Power and Control

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, CHEM F105X and CHEM F106X or PHYS F213X.)*

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)*

3. Complete the following program (major) requirements:*
   EE F102—Introduction to Electrical Engineering .......... 3
   EE F203—Electrical Engineering Fundamentals I .......... 4
   EE F204—Electrical Engineering Fundamentals II .......... 4
   EE F303—Electrical Machinery .......................... 3
   EE F311—Applied Engineering Electromagnetics .......... 3
   EE F331—High Frequency Lab .......................... 1
   EE F333W—Physical Electronics ........................ 4
   EE F334—Electronic Circuit Design ..................... 4
   EE F343—Digital Systems Analysis and Design .......... 4
   EE F353—Circuit Theory .............................. 3
   EE F354—Engineering Signal Analysis ................... 4
   EE F471—Fundamentals of Automatic Control .......... 3
   ES F101—Introduction to Engineering ................... 3
   ES F201—Computer Techniques ........................ 3
   ES F208—Mechanics .................................... 4
   ESM F450W—Economic Analysis and Operations .......... 3
   MATH F202X—Calculus .................................. 4
   MATH F302—Differential Equations ...................... 3
   Approved EE elective .................................... 3 – 4
   Approved design elective ................................ 3 – 4
   Approved engineering science elective** ............... 3
   Approved mathematics elective*** ....................... 3


5. Complete one of the following concentrations:*

Communications
   a. Complete the following:
      EE F412—Electromagnetic Waves and Devices .......... 3
      EE F432—Electromagnetics Laboratory ................ 1
      EE F461—Communication Systems ..................... 4
      Approved engineering science elective** .......... 3
   b. Minimum credits required ................................ 135

Computer Engineering
   a. Complete the following:
      EE F443—Computer Engineering Analysis and Design .... 4
      EE F451—Digital Signal Processing ..................... 4
      EE F461—Communication Systems ..................... 4
   b. Minimum credits required ................................ 135

Power and Control
   a. Complete the following:
      EE F404—Electric Power Systems ...................... 4
      EE F406—Electrical Power Engineering ................. 4
      Approved engineering science elective** .......... 3
   b. Minimum credits required ................................ 135

* Student must earn a C grade or better in each course.
** Engineering science elective to be chosen from ES F331, ME F334, ES F341 or ES F346.
*** Mathematics elective to be chosen from the following advanced topics: linear algebra and matrices, probability and statistics, partial differential equations, numerical analysis, advanced calculus or complex variables.

Note: Students must plan their elective courses in consultation with their electrical engineering faculty advisor, and all elective courses must be approved by their electrical engineering faculty advisor.

EMERGENCY MANAGEMENT

School of Management
Department of Business Administration
907-474-7461
www.uaf.edu/som/programs/bem/

B.E.M. Degree

Minimum Requirements for Degree: 129 – 131 credits

There is an ever-increasing demand for fire department and emergency services administrators educated in fire science, emergency
medical services, rescue practices, hazardous materials, terrorism threats and business management practices. The business administration department offers students the opportunity to combine technical expertise derived from the associate of applied science degree in emergency services with a curriculum in business management to become highly competitive candidates for job openings and promotion to chief officer or administrator positions within fire departments and other related fields of emergency services.

Fire chiefs and emergency services administrators of the future will need a combination of knowledge and experience covering fire science, EMS, government and politics, accounting, business practices, personnel management, employment law, organizational theory and behavior, training and management development, organizational communications, technical writing, public policy, and leadership and civic engagement offered in the emergency management degree curriculum.

**Major — B.E.M. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F107X* or MATH F161X* and STAT F200X.*

2. Complete the B.E.M. degree requirements (page 137).*

3. Complete 33 credits of major requirements from the UAF emergency services A.A.S. degree or any regionally accredited institution fire science A.A.S. degree with a cumulative GPA of 2.25 or higher.

4. Complete the following*:
   - ACCT F261—Accounting Concepts/Uses ..................3
   - BA F151—Introduction to Business ....................3
   - BA F307—Personnel Management ........................3
   - BA F317W—Employment Law ..............................3
   - BA F390—Organizational Theory and Behavior ..........3
   - BA F452W—Internship in Emergency Management .......3
   - BA F457—Training and Management Development ......3
   - COMM F335O—Organizational Communications ..........3
   - ECON F200—Principles of Economics ..................4
   - ENGL F314 W, O/2—Technical Writing ..................3
   - PS F101—Introduction to American Government/Poltics 3
   - PS F321—International Politics ...........................3
   - PS F403W—Public Policy ....................................3

5. Complete 15 credits in the Leadership and Civic Engagement minor as follows:
   - a. Complete the following:
      - NORS F205—Leadership, Citizenship and Choice ....3
      - NORS F486—Senior Seminar/Leadership and Civic Engagement .................................................3
   - b. Complete 9 credits from the following. At least one course must be a PS elective and one course must be a HIST elective:
      - PS F202—Democracy and Global Society .............3
      - PS F263—Alaska Native Politics .........................3
      - PS F301—American Presidency ..........................3
      - PS F315—American Political Thought ..................3
      - PS F462—Alaska Government and Politics ..........3
      - HIST F131—History of the U.S. ...........................3
      - HIST F132—History of the U.S. ...........................3
      - HIST F361—Early American History .....................3
      - HIST F364—History of the U.S. 1945-Present ........3
      - RD F300W—Rural Development in a Global Perspective ....3
      - RD F325—Community Development Strategies ........3

6. Minimum credits required .................................129 – 131
   - * Student must earn a C grade or better in each course.

   **Note:** Of the above, at least 39 credits must be taken in upper-division (F300-level or higher) courses.

   **Note:** Must take two upper-division writing intensive and one upper-division oral intensive course(s).

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**ENGLISH**

College of Liberal Arts
Department of English
907-474-7193
www.uaf.edu/english/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

The English department offers core courses in writing and literature, and upper-division courses in literature, linguistics, creative writing, technical writing and literary criticism. The department also offers a two-year M.A. degree in literature and a three-year M.F.A. degree in creative writing. Teaching assistantships are available for both programs. The M.A. degree offers advanced study of literature and literary theory as preparation for teaching or for entering a Ph.D. program. The M.F.A. is a terminal degree, culminating in the production of a publication-quality thesis manuscript of poetry, fiction, drama or creative non-fiction.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following*:
   a. ENGL F310—Literary Criticism ...............................3
   b. Complete one of the following:
      - ENGL F301—Continental Literature in Translation: The Ancient World ..........................3
      - ENGL F302—Continental Literature in Translation: Medieval and Renaissance ..............3
   c. Complete three of the following:
      - ENGL F306—Survey of American Literature: Beginnings to the Civil War ..................3
      - ENGL F307—Survey of American Literature: Civil War to the Present ........................3
      - ENGL F308—Survey of British Literature: Beowulf to the Romantic Period .................3
      - ENGL F309—Survey of British Literature: Romantic Period to the Present ..................3
   d. Complete one of the following:
      - ENGL F422W/02—Shakespeare: History Plays and Tragedies ................................3
      - ENGL F425W/02—Shakespeare: Comedies and Non-Dramatic Poetry .........................3
   e. Complete one of the following:
      - ENGL F317—Traditional English Grammar ................3
      - ENGL F318—Modern English Grammar ....................3
      - ENGL F462—Applied English Linguistics ................3
      - ENGL F472—History of the English Language ............3
   f. Complete 5 ENGL F300- and F400-level courses (at least 3 at the F400-level).

4. Minimum credits required .................................120
   - * Student must earn a C grade or better in each course.

   **Recommended courses for students interested in creative writing:**
   - ENGL F313W—Writing Non-Fiction Prose .................3
   - ENGL F371W—Creative Writing ............................3
   - ENGL F471W—Undergraduate Writer’s Workshop ........3

   **Requirements for English Teachers (Grades 7 – 12)**

1. Complete all the requirements for the English B.A. degree.
2. All prospective English teachers must complete the following:
   - ENGL/FL F200X—World Literature ..........................3
   - LING F101—Nature of Language .............................3
ED F486O—Media Literacy .................................................. 3
ENGL F317—Traditional English Grammar (3)
   or ENGL F318—Modern English Grammar (3) .................. 3
ENGL F472—History of the English Language ...................... 3
ENGL F485—Teaching Composition in the Schools .................. 3
A writing course — see list of approved electives ................. 3
Two multicultural literature courses, including one Alaska
Native literature course, from list of approved electives .......... 6
Note: above courses can also be used as Humanities electives for B.A. degree
requirements. If ENGL/FIL F200X is used to meet core requirements, it may
not meet the B.A. humanities electives requirement.
* Please ask your advisor for an advising sheet for teaching majors. We
strongly recommend that prospective secondary English teachers seek
advising from the UAF School of Education early in their undergraduate
degree program, so that they can be appropriately advised of the State of
Alaska requirements for teacher licensure. They will apply for admission
to the UAF School of Education’s post-baccalaureate one-year intensive
teacher preparation program during their senior year. These new English
degree requirements apply to all candidates who apply to the UAF School of
Education for spring 2006 or later.

Minor

1. Complete two of the following:
   ENGL F301—Continental Literature in Translation: The
   Ancient World (3) .................................................. 3
   or ENGL F302—Continental Literature in Translation:
   Medieval and Renaissance (3) ...................................... 3
   ENGL F306—Survey of American Literature:
   Beginnings to the Civil War ........................................ 3
   ENGL F307—Survey of American Literature:
   Civil War to the Present ............................................ 3
   ENGL F308—Survey of British Literature:
   Beowulf to the Romantic Period ................................... 3
   ENGL F309—Survey of British Literature:
   Romantic Period to the Present ................................... 3

2. Complete the following:
   ENGL F422W/O/2—Shakespeare: History Plays and
   Tragedies (3) ...................................................... 3
   or ENGL F425W/O/2—Shakespeare: Comedies and
   Non-Dramatic Poetry (3) .......................................... 3
   ENGL electives at the F300- or F400-level ....................... 9

3. Minimum credits required .............................................. 18

ENVIRONMENTAL POLITICS

College of Liberal Arts
Department of Political Science
907-474-7609
www.uaf.edu/polisci/

Minor only

Students in the minor program in environmental politics explore the
local, national and international contexts within which key decisions
about the environment are made. Courses examine philosophical and
theoretical perspectives on the environment; ways in which
different countries address issues of resource development and
environmental regulations; international environmental laws, treaties,
and institutions; relationships between environmental protection
and national security; relationships between politics and environmental
science; and the effects of environmental concerns on the
international political economy.

The minor may be used in conjunction with any B.A. degree pro-
gram, including political science, or as an optional addition to any
B.S. degree program. For further information, contact the Depart-
ment of Political Science.

Minor

1. Complete the following*:
   PS F101—Introduction to American Government and Politics 3

2. Complete 12 elective political science credits from the
   following:
   PS F447—U.S. Environmental Politics .......................... 3
   PS F454—International Law and the Environment ............. 3
   PS F455O—Political Economy of the Global Environment ... 3
   PS F456O—Science, Technology and Politics .................. 3
   PS F458—Comparative Environmental Politics ................. 3

3. Minimum credits required ............................................ 15
   * PS F100X is recommended to fulfill the political economy requirement of
   the core curriculum.

ESKIMO

College of Liberal Arts
Department of Alaska Native Languages
907-474-7874
www.uaf.edu/anlc/classes.html

B.A. Degree

Minimum Requirements for Degree: 120 credits

Eskimo languages are spoken by far northern people from the
northeastern tip of Siberia, across Alaska and Canada, to East Greenland.
The Eskimo languages include the four Yupik languages of Alaska and
Siberia as well as Inuit, the Alaska sector of which is called Inu-
piak. In terms of population and numbers of speakers, Central Alas-
kan Yup'ik is by far the largest Alaska Native language; Inupiaq is the
second largest. Eskimo languages are the linguistic heritage of more
than half of Alaska’s Native population.

Students who obtain a B.A. in Central Yup'ik or Inupiaq Eskimo
may be employed as Native language instructors or language special-
ists for school districts or Native organizations. No other university
in the United States offers a B.A. in Eskimo.

Students in linguistics or anthropology may want to complete
a minor in Eskimo to add a distinctly Alaska emphasis to their
degree.

Inupiaq Eskimo — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:* 
   ANL F315—Alaska Native Languages: Eskimo-Aleut .......... 3
   ESK F111—Elementary Inupiaq Eskimo ......................... 3
   ESK F112—Elementary Inupiaq Eskimo ......................... 3
   ESK F211—Intermediate Inupiaq Eskimo ....................... 3
   ESK F212—Intermediate Inupiaq Eskimo ....................... 3
   ESK F417—Advanced Inupiaq Eskimo ........................... 3
   LING F101—Nature of Language (3)
      or ANS F320W—Language and Culture: Applications to (3) ... 3

4. Complete three of the following:*
   ANL F287—Teaching Methods for Alaska Native Languages ... 3
   ANL F316—Alaska Native Languages: Indian Languages ..... 3
   ANS/ENGL F349—Narrative Art of Alaska Native Peoples
      (in English Translation) ................................. 3
   ANTH F242—Native Cultures of Alaska ......................... 3
   ESK F417—Advanced Inupiaq Eskimo ......................... 3
   HIST F110—History of Alaska Natives ........................ 3
   LING/ED F303W—Language Acquisition ....................... 3
   LING F318—Introduction to Phonetics and Phonology ....... 3
   LING F320—Introduction to Morphology ....................... 3
LING F410O—Theory and Methods of Second Language
Teaching .................................................. 3
LING F430—Historical Linguistics .......................... 3
LING F450O—Language, Policy and Planning .......... 3
MUS F223—Alaska Native Music .......................... 3
PS F263—Alaska Native Politics .......................... 3
Yup'ik Eskimo course or approved course ............... 3

5. Minimum credits required .................................. 120
   * Student must earn a C grade or better in each course.

Yup'ik Eskimo — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:*
   ANL F315—Alaska Native Languages: Eskimo-Aleut .... 3
   ESK F101—Elementary Central Yup’ik Eskimo .......... 5
   ESK F102—Elementary Central Yup’ik Eskimo .......... 5
   ESK F201—Intermediate Central Yup’ik ................. 3
   ESK F202—Intermediate Central Yup’ik ................. 3
   ESK F301—Advanced Central Yup’ik Eskimo .......... 3
   ESK F415—Additional Topics in Advanced Yup’ik Eskimo 3
   LING F101—Language of Language (3)
   or ANS F320W—Language and Culture:
   Applications to Alaska (3) .................................. 3

4. Complete two of the following:*  
   ANL F287—Teaching Methods for Alaska Native Languages...3
   ANL F316—Alaska Native Languages: Indian Languages ...3
   ANS/ENGL F349—Narrative Art of Alaska Native Peoples
   (in English Translation) ......................................... 3
   ANTH F242—Native Cultures of Alaska ................... 3
   HIST F110—History of Alaska Natives ..................... 3
   LING/ED F303WQ—Language Acquisition ............. 3
   LING F318—Introduction to Phonetics and Phonology ...3
   LING F320—Introduction to Morphology .................. 3
   LING F430—Historical Linguistics ......................... 3
   LING F450O—Language, Policy and Planning .......... 3
   MUS F223—Alaska Native Music .......................... 3
   PS F263—Alaska Native Politics .......................... 3
   Inupiaq Eskimo course or approved course ............. 3

5. Minimum credits required .................................. 120
   * Student must earn a C grade or better in each course.

Minor

1. Complete Eskimo electives ................................. 15
2. Minimum credits required .................................. 15

FILM STUDIES

College of Liberal Arts
Department of Theatre
907-474-6590
www.uaf.edu/theatre/

Minor only

The interdisciplinary film studies program combines courses in theatre, English and journalism to give students a broad understanding of the role of film and video in modern society. Independent study courses are available, and students can tailor their program to meet particular needs and career objectives.

Minor

1. Complete the following:
   THR/FLM F271—Let's Make a Movie .................... 2
   THR/FLM F331—Directing Film/Video ................. 3
   THR/FLM F334W—Movies and Films ............... 3
2. Complete a minimum of 9 credits from:
   ENGL/FLM F217—Introduction to the Study of Film .... 3
   JRN/FLM F103—History of the Cinema ................ 3
   THR F121—Fundamentals of Acting .................... 3
   THR/FLM F215—Dramatic Literature .................... 3
   THR/FLM F310—Acting for the Camera ............... 3
   THR/FLM F347O—Lighting Design ....................... 3
   THR/FLM F348—Sound Design in the Entertainment Industry ... 3
   THR/FLM F470—Advanced Film and Video Directing .... 3
3. Minimum credits required .................................. 17

FISHERIES

School of Fisheries and Ocean Sciences
Fisheries Program
907-474-7289
www.sfos.uaf.edu/academics/

B.A., B.S. Degree

Minimum Requirements for Degrees: B.A.: 126 credits; B.S.: 126 credits

The undergraduate programs in fisheries offer students broad education and training, preparing graduates to work as professionals in fisheries management, research, conservation, education, policy, harvest and marketing organizations. The programs also provide a solid foundation for graduate study for students contemplating careers in advanced research and management, administration or teaching.

The B.S. degree in fisheries provides students with the knowledge base, skill sets and hands-on experience to obtain positions within state, federal and non-governmental fisheries and natural resources conservation and management agencies in Alaska and throughout North America. Graduates with this degree will be particularly qualified to work for traditional state, provincial, federal, Alaska Native, and Native American agencies in the areas of marine and freshwater fisheries biology and management and fisheries social science.

The B.A. degree in fisheries provides students with the knowledge base, skill sets, and hands-on experience to obtain positions within the fishing and seafood processing industries in Alaska and throughout North America. Graduates with this degree will be qualified to work for traditional fisheries governmental agencies in the areas of business administration, policy development, fisheries education and outreach, or as social scientists.

The minor gives students who are majoring in other areas (i.e. wildlife biology, natural resources management, business, rural and community development, journalism, etc.) a solid introductory background in fisheries.

Fisheries students have opportunities to work with professionals from federal, state, local, tribal and private groups during their required internship or research project. These organizations often hire fisheries students for summer internships, which can turn into full-time jobs after graduation.

The undergraduate fisheries program is administered through the UAF Fairbanks campus. Students have the option of completing their program in Fairbanks or Juneau, with many fisheries courses offered via distance education for students in other outlying areas. The undergraduate fisheries program is designed as a 2+2 program in which students may complete their first two years at UAF, UAS or UAA (or other local UA campus) and their last two years in either Fairbanks or Juneau as a UAF student. Students who are interested in the 2+2 option must contact the UAF fisheries program.

Fairbanks offers an excellent location for the study of Interior Alaska aquatic habitats with a number of subarctic streams and lakes
within easy reach. The Juneau Center has ready access to both marine and freshwater habitats and freshwater and seawater wet labs. The Fishery Industrial Technology Center, located in Kodiak, has facilities for work in harvest technology, seafood technology, seafood biochemistry and microbiology.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following:*  
   ACCT F261—Accounting Concepts and Uses I .................. 3  
   ACCT F262—Accounting Concepts and Uses II ............... 3  
   AIS F101—Effective Personal Computer Use .................. 3  
   ANTH F403W/O—Political Anthropology (3)  
   or ANTH F428—Ecological Anthropology and Regional Sustainability ........... 3  
   BA F307—Introductory Human Resources Management ........ 3  
   BA F343—Principles of Marketing ................................ 3  
   BA F390—Organizational Theory and Behavior (3)  
   or BA F330—The Legal Environment of Business (4) ........ 3-4  
   ECON F200—Principles of Economics (4)  
   or ECON F235—Introduction to Natural Resources (3) ........... 3-4  
   ECON F314 W/O—Technical Writing .............................. 3  
   FISH F101—Introduction to Fisheries ............................... 3  
   FISH F261—Introduction to Fisheries Utilization ............... 3  
   FISH F288—Marine and Freshwater Fishes of Alaska .......... 3  
   FISH F490—Experiential Learning Internship ..................... 1  
   MSL F111X—The Oceans ............................................. 4  
   NRM F407—Environmental Law (3)  
   or PS F447—U.S. Environmental Politics (3)  
   or HIST F411—Environmental History (3) ..................... 3  
   RD F300W—Rural Development in a Global Perspective (3)  
   or RD F300E—Indigenous Knowledge and Community Research (3)  
   or RD F430—Indigenous Economic Development and Entrepreneurship (3) ....... 3  
   Upper division fisheries elective ................................. 3  
4. Minimum credits required ........................................ 126  
   * Student must earn a C grade or better in each course.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X or F272X.)  
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete STAT F401 or STAT F402.)  
3. Complete the following fisheries core requirements:*  
   BIOL F115X—Fundamentals of Biology I ......................... 4  
   BIOL F116X—Fundamentals of Biology II ....................... 4  
   BIOL F271—Principles of Ecology .................................. 4  
   BIOL F310—Animal Physiology ..................................... 4  
   BIOL F362—Principles of Genetics ................................ 4  
   BIOL F473W—Limnology (3)  
   or MSL F411—Current Topics in Oceanographic Research (3)  
   or BIOL F476—Ecosystem Ecology (3)  
   or BIOL F483—Stream Ecology (3) ..................................... 3–4  
   CHEM F103X—General Chemistry ................................... 4  
   CHEM F106X—General Chemistry ................................... 4  
   ECON F200—Principles of Economics (4)  
   or ECON F235—Introduction to Natural Resource Economics (3)  
   or ECON F201—Principles of Economics I: Microeconomics (3)  
   and ECON F202—Principles of Economics II: Macroeconomics (3)  
   ENGL F414W—Research Writing (3) ................................. 3–4  
   FISH F101—Introduction to Fisheries .............................. 3  
   FISH F288—Marine and Freshwater Fishes of Alaska .......... 3  
   FISH F315—Freshwater Fisheries Techniques .................... 3  
   FISH F425—Fish Ecology ............................................ 3  
   FISH F427—Ichthyology .............................................. 3  
   FISH F490—Experiential Learning Internship ..................... 1  
   FISH F487W/O—Fisheries Management ............................ 3  
   MSL F111X—The Oceans .............................................. 4  
   PHYS F103X—College Physics ....................................... 4  
   STAT F200X—Elementary Probability and Statistics ........... 3  
   STAT F401—Regression and Analysis of Variance ............... 4  
   or STAT F402—Scientific Sampling ................................. 3  
4. Complete 12 credits of electives* from Fisheries, Biology or Natural Resource Management (of which 7 credits must be upper division).  
5. Complete 4 credits of electives* from Chemistry, Geology or Physics.  
6. Complete 5 upper-division credits of other electives*.  
7. Minimum credits required ........................................... 126  
   * Student must earn a C grade or better in each course.  
   ** Courses completed in the fisheries core may be used to meet the core natural sciences or B.S. degree natural science requirements but not both.  
Note: Fisheries majors are encouraged to reinforce their fisheries qualifications by earning a minor in a program related to fisheries. Some examples are biology, business management, chemistry, economics, mathematics, natural resources management (animal science), northern studies, statistics or wildlife.

**Minor**

1. Complete the following:  
   FISH F101—Introduction to Fisheries (3)  
   or NRM F101—Natural Resources Conservation and Policy (3)  
   FISH F288—Marine and Freshwater Fishes of Alaska .......... 3  
2. Complete at least 6 credits from the following:  
   FISH F261—Introduction to Fisheries Utilization ............... 3  
   FISH F336—Introduction to Aquaculture .......................... 3  
   FISH F421—Fish Population Dynamics ........................... 4  
   FISH F425—Fish Ecology ............................................ 3  
   FISH F436—Salmon Culture ......................................... 3  
   FISH F487—Fisheries Management .................................. 3  
3. Complete at least 3 credits from one of the following concentrations:  
   **Fisheries Science**  
   BIOL F305—Invertebrate Zoology ................................... 5  
   BIOL F310—Animal Physiology ..................................... 3  
   BIOL F328—Biology of Marine Organisms ......................... 3  
   BIOL F441—Animal Behavior ....................................... 3  
   BIOL F471—Population Ecology .................................... 3  
   BIOL F472W—Community Ecology .................................. 3  
   BIOL F473W—Limnology ............................................. 4  
   BIOL F476—Ecosystem Ecology ..................................... 3  
   BIOL F483—Stream Ecology ......................................... 3  
   NRM F370—Introduction to Watershed Management .............. 3
FISHERIES BUSINESS ADMINISTRATION AND ECONOMICS

ACCT F261—Accounting Concepts and Uses I ................................................. 3
ACCT F262—Accounting Concepts and Uses II ............................................. 3
BA F151—Introduction to Business ................................................................. 4
BA F307—Introductory Human Resource Management ................................... 3
BA F325—Financial Management ................................................................. 3
BA F343—Principles of Marketing ................................................................... 3
BA F390—Organizational Theory and Management ...................................... 3
ECON F200—Principles of Economics ............................................................. 3
ECON F235—Introduction to Natural Resource Economics ........................ 3
ECON F335—Intermediate Natural Resource Economics ............................ 3
ECON F434—Environmental Economics ....................................................... 3

FISHERIES POLICY AND RURAL DEVELOPMENT

ANTH F242—Native Cultures of Alaska ......................................................... 3
ANTH F403W/O—Political Anthropology ....................................................... 3
ANTH F428—Ecological Anthropology and Regional Sustainability .......... 3
HIST F411—Environmental History ............................................................... 3
NRM F407—Environmental Law .................................................................... 3
NRM F430—Resource Management Planning ........................................... 3
PS F101—Introduction to American Government and Politics .................. 3
PS F447—U.S. Environmental Politics ........................................................... 3
RD F200—Community Development in the North ..................................... 3
RD F245—Fisheries Development in Rural Alaska ........................................ 3
RD F265—Perspectives on Subsistence in Alaska ........................................ 3
RD F350O—Indigenous Knowledge and Community Research ............... 3

FOOD SCIENCE AND NUTRITION

School of Fisheries and Ocean Sciences
School of Natural Resources and Agricultural Sciences
907-474-7824
907-474-7923
www.sfos.ua.edu
www.uaf.edu/snras/

Food science is the study of the chemical, biological and engineering aspects of food and its components. Knowledge from diverse scientific disciplines is integrated to develop new methods for processing and fabricating foods while assuring safe, nutritious and acceptable products.

From a chemical, microbiological and physical standpoint, food is the most complex of all natural products. Food science is a high-technology field; the results of research and development reach people and animals daily as safe, nutritious and acceptable foods.

This program emphasizes the food uses of fish, game and other traditional foods. It provides students majoring in a natural science, engineering, northern agriculture or management with a strong emphasis area in food science and nutrition. The food industry is the largest employer in the United States, and job openings are available for people trained as food technologists.

The following courses are part of the food science and nutrition program:

FISH F261—Introduction to Seafood Science and Nutrition .......................... 3
FISH/FSN F460—Food Science and Technology Internship ......................... 3 – 6

FOREIGN LANGUAGES

College of Liberal Arts
Department of Foreign Languages and Literatures
907-474-7396
faforei@uaf.edu
www.uaf.edu/language/

B.A. DEGREE

Minimum Requirements for Degree: 120 credits

Language is the embodiment of culture and an expression of a people’s way of thinking, feeling and viewing the world. We have an increasing need to communicate directly with other peoples to achieve mutual understanding. To learn a new language opens new avenues of thought, new modes of expression and new models of understanding. The study of foreign languages and literatures liberates the student from the confines of one culture.

Foreign language majors are encouraged to spend one or both semesters of their junior year in an exchange program appropriate to their language focus.

Major — B.A. Degree

Concentrations: Two Languages, Single Language (French, German, Spanish)

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete one of the following concentrations:

Two Languages Concentration

a. Complete a minimum of 18 credits at the F200-level or above in the first language: French, German, Japanese, Russian or Spanish. These may include two F400-level courses in the target language taken in residence at UAF.
b. Complete a minimum of 15 credits at the F200-level or above in the second language: French, German, Japanese, Russian or Spanish.

French, German or Spanish Concentration

a. Complete a minimum of 30 credits in the target language at the F200-level or above. These may include target language courses and/or courses taken in the target language on an approved study abroad program and up to 6 credits of advisor-approved electives from Education or Linguistics, but must include two F400-level courses in the target language taken in residence at UAF.

Japanese: see requirements under Japanese Studies major
Russian: see requirements under Russian Studies major

4. Minimum credits required ................................................................. 120

* Student must earn a C grade or better in each course.
** Students may repeat any F400-level language course for credit if the topics vary.
*** F400-level course from another discipline appropriate to the major language may be accepted if approved by your foreign language advisor.
**** The second language does not satisfy the minor requirements.

Note: In addition to a first and second language, students should complete a well-defined minor related to their career goals. When choosing a minor it is highly recommended that students see an advisor as early as possible.

Note: Recommended background courses: LING F101 and LING F216.
Note: F100-level language courses (which are preparatory to, but not part of the foreign language degree) may be counted toward fulfillment of requirements specified under Perspectives on the Human Condition and/or Humanities. Each language counts as a separate discipline.
1. Complete the following:
   - Foreign language credits at the F100-level or above .................3
   - Foreign language credits at the F200-level or above ...............12
2. Minimum credits required ......................................................15

GENERAL SCIENCE
College of Natural Science and Mathematics
Department of Physics
907-474-6108
www.uaf.edu/physics/

B.S. Degree
Minimum Requirements for Degree: 130 credits

The B.S. degree program in general science provides a broad background in the natural sciences. The program allows specialization in at least two disciplines within the natural sciences as well as an additional area of associated interest. This degree offers more breadth in the natural sciences than other degree programs and may be classified as an interdisciplinary degree.

Major — B.S. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.S. degree requirements (page 136).
3. Complete the following program (major) requirements:*
   - BIOL F115X—Fundamentals of Biology I .........................4
   - BIOL F116X—Fundamentals of Biology II .......................4
   - CHEM F105X—General Chemistry*** .........................4
   - CHEM F106X—General Chemistry*** .........................4
   - GEOS F101X—The Dynamic Earth ..........................4
   - GEOS F112X—The History of Earth and Life ..................4
   - MATH F107X—Functions for Calculus ............................4
   - MATH F108—Trigonometry .....................................3
   - MATH F200X—Calculus* .......................................4
   - PHYS F103X—College Physics** ................................4
   - PHYS F104X—College Physics** ................................4

4. Select one of the following by the start of the junior year:****
   a. Two majors.
   b. One major and two minors.
5. Complete one major from the following: biological sciences, chemistry, geosciences or physics. The major requires the completion of at least 20 credits in addition to the foundation courses in the discipline.* .........................................................20
6. Complete one of the following*:
   a. Complete a second major from the following: biological sciences, chemistry, geosciences, physics or mathematics. The major requires the completion of at least 20 credits in addition to the foundation courses in the discipline. .........................................................20
   b. Complete two minors, one of which must be in the natural sciences or mathematics, while the other may be selected from the following disciplines: anthropology, English, French, German, Spanish, Russian, history, political science or economics. The minor must include 12 or more credits in addition to the foundation courses in that discipline. .................................24
7. Minimum credits required ......................................................130

* Student must earn a C grade or better in each course.
** A student does not need to take MATH F107X and MATH F108 if the student completes MATH F200X with a C or better. Complete a B.S. degree mathematics elective for 3 credits if MATH F107X and MATH F108 are not taken.
*** PHYS F211X, F212X and F213X may substitute for PHYS F103X and F104X. CHEM F212 may substitute for CHEM F105X and F106X.

Requirements for General Science Teachers (grades 7 – 10)

1. Complete all the requirements of the general science B.S.
2. If the student opts for one major and two minors, all must represent science or mathematics disciplines;
3. All prospective science teachers must complete the following:
   - PHIL F481—Philosophy of Science (3) .........................3

Note: We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education's post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. Above requirements apply to all candidates who apply to the UAF School of Education Spring 2006 or later for licensure in General Science.

GEOGRAPHY
School of Natural Resources and Agricultural Sciences
UA Geography Program
907-474-7494
www.uaf.edu/snras/geography/

B.A., B.S. Degrees
Minimum Requirements for Degrees: 120 credits

Geography provides a holistic view of the earth as a whole, its distinct and varied regions, as well as the types of and interaction between human activities and the physical world. Geography is the two-way bridge between the physical and social sciences as it explores the interrelationships between the earth’s physical and biological systems and how these environmental systems provide a natural resource base for human societies. Geography also provides the framework for the integration of new and emerging technologies such as GIS and remote sensing with studies in a broad range of academic disciplines.

Geographers are interested in patterns and processes of physical and social change, including climate change, geographic information science and technologies, human settlement patterns, natural resource distribution and management, environmental studies, and in the inherent “sense of place” among peoples throughout the world. Geographic methodologies include observation, measurement, description and analysis of places including likenesses, differences, interdependence and importance.

The geography B.A. degree provides broad cultural training and background in the liberal arts with an emphasis on the circumpolar North and Pacific Rim. The B.A. also provides a geographic perspective based on these regions and prepares students for careers in management, policy, teaching, field-based research, regional planning and private sector careers. The B.A. also provides an excellent foundation for advanced studies in a wide range of academic disciplines.

Three emphasis options are available to students pursuing the B.S. degree: environmental studies, landscape analysis and climate change studies, and geographic information science and technology.

Environmental studies provides the foundation necessary for understanding the natural and social environment, analysis of environmental issues from an interdisciplinary geographic perspective, a diverse technical and scientific approach to environmental issues, and the ability to find balanced solutions to environmental problems.

Landscape analysis and climate change studies integrate and synthesize courses in geography, climate change, physical and biological sciences, and geographic information sciences and technology.
Students will gain a sound and interdisciplinary understanding of how environmental change influences landscape patterns and humans on both spatial (e.g., latitude, altitude) and temporal (e.g., past, future) scales. Senior practicum courses serve as integrating “capstone experiences” enabling students to apply what they have learned in real-world settings.

Geographic information science and technology emphasizes skills and practices in geographic information science, systems, technology and analytical aspects of geography. Courses in statistics, computer programming, GIS, GPS and remote sensing are integrated with the geography core curriculum and courses in natural sciences.

A minor in geography is also available.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following required foundation courses:*  
   GEOG F101—Expedition Earth: Introduction to Geography........................................3  
   GEOG F111X—Earth and Environment: Elements of Physical Geography.................................4  
   GEOG F312—People, Places, and Environment:  
   Principles of Human Geography ..................................................................................3  
   GEOG F338—An Introduction to GIS ..............................................................................3  
   GEOG F490W,O—Geography Seminar ............................................................................3
4. Complete the following program (major) requirements.  
   Students will tailor their program through course selection from the categories below in consultation with their advisor to focus on a subspecialty in the Circumpolar North and/or the Pacific Rim.
   a. Regional Geography: Complete two of the following:  
      GEOG F302—Geography of Alaska .............................................................3  
      GEOG F303—Geography of United States and Canada ........................................3  
      GEOG F305W—Geography of Europe ..............................................................3  
      GEOG F306—Geography of Russia .......................................................................3  
      GEOG F311W—Geography of Asia .......................................................................3  
      GEOG F410—Geography of the Pacific Rim .........................................................3  
      GEOG F427—Polar Geography ..............................................................................3  
   b. Physical Geography: Complete one of the following:  
      GEOG F339—Maps and Landscape Analysis .........................................................3  
      GEOG F307—Weather and Climate ........................................................................3  
      GEOG F412—Geography of Climate Change .........................................................3  
      GEOG F418—Biogeography ....................................................................................3  
   c. Human Geography: Complete one of the following:  
      GEOG F203—World Economic Geography ..........................................................3  
      GEOG F402—Resources and Environment ...........................................................3  
      GEOG F404—Urban Geography ............................................................................3  
      GEOG F405—Political Geography ..........................................................................3  
   d. Technique: Complete one of the following:  
      GEOG F301—Geographic Field Studies ..................................................................3  
      GEOG F309—Cartography .....................................................................................4  
      GEOG F458—Geoscience Applications of GPS and GIS .........................................3  
   e. Electives: Complete two courses (six credits) from any of the above categories, or other courses appropriate to the student's chosen program of study. Both courses must be at F300-level or higher and approved by the student's advisor.
5. Complete approved electives ..........................................................open
6. Minimum credits required .............................................................120

Note A: Geography majors are encouraged to reinforce their program focus with a minor in one of the following areas:  

Note B: Students and faculty advisors should review carefully, prerequisites for courses outlined in each required and/or optional area. In some instances, courses, either in geography or other fields require successful completion of anywhere from 1 – 3 prerequisite courses. Therefore, students and faculty should note minimum degree credit hours are 120, but the actual number of required course credits may exceed that number.

**Major — B.S. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.S. degree requirements (page 136).
3. Complete the following required foundation courses:*  
   GEOG F101—Expedition Earth: Introduction to Geography ........................................3  
   GEOG F111X—Earth and Environment: Elements of Physical Geography .........................4  
   GEOG F312—People, Places, and Environment:  
   Principles of Human Geography ................................................................................3  
   GEOG F338—An Introduction to GIS ............................................................................3  
   GEOG F490W,O—Geography Seminar ........................................................................3
4. Complete one of the following options:*  
   a. **Geography Option I — Environmental Studies**  
      a. Complete the following:  
         GEOG F207—Research Methods and Statistics in Geography ..................................3  
         GEOG F307—Weather and Climate ........................................................................3  
         GEOG F339—Maps and Landscape Analysis ..........................................................3  
         GEOG F402—Resources and Environment .............................................................3  
      b. Complete 6 credits from the following environmental studies electives:  
         GEOG/NRM F463—Wilderness Concepts ................................................................3  
         NRM F303X—Environmental Ethics and Actions** ...........................................3  
         NRM F407—Environmental Law ...........................................................................3  
   a. Complete 9 credits from the following environmental system electives:  
      ANTH F428—Ecological Anthropology and Regional Sustainability** ....................3  
      BIOL F271—Principles of Ecology** .........................................................................4  
      BIOL/NRM F277—Introduction to Conservation Biology** ...................................3  
      GEOG F304—Geomorphology ..................................................................................3  
      NRM F375—Forest Ecology** ..................................................................................3  
      NRM F380W—Soils and the Environment** ...............................................................3  
   a. Complete 3 credits from the following environmental management electives:  
      FISH F487W,O—Fisheries Management** .................................................................3  
      NRM F365—Principles of Outdoor Recreation Management ...................................3  
      NRM F430—Resource Management Planning .............................................................3  
      NRM/WLF F431—Wildlife Law and Policy** ..............................................................3  
      NRM F450—Forest Management** ............................................................................3  
      NRM F480—Soil Management for Quality and Conservation**  
      b. Complete one of the following techniques courses:  
         GEOG F301—Geographic Field Studies ..................................................................3  
         GEOG F309—Cartography .....................................................................................4  
         GEOG F435—GIS Analysis ....................................................................................4  
         GEOS F458—Geoscience Applications of GPS and GIS** .....................................3  
   a. **Geography Option II — Landscape Analysis and Climate Change Studies**  
      a. Complete B.S. degree options, STAT F200X or 300, and prerequisite courses BIOL F115X, BIOL F116X, and CHEM F105X.  
      b. Complete the following Processes requirements  
         (geomorphology, climate, ecology, systems):  
         GEOG F307—Weather and Climate ........................................................................3  
         GEOG F412—Geography of Climate and Environmental Change  
         GEOG F418—Biogeography .......................................................................................3  
         BIOL F271—Principles of Ecology** .........................................................................4  
         GEOS F304—Geomorphology** ...............................................................................3
c. Complete one of the following Processes electives:
   BIOL F467—Ecosystems of Alaska.................................3
   or BIOL F469 O—Landscapes Ecology and
   Wildlife Habitat (3)***
   or NRM F370—Watershed Management (3)***
   or NRM F380 W—Soils and the Environment(3)***
   or a processes-oriented content course approved by
   Geography faculty advisor.

d. Complete the following Patterns requirements (Field Methods,
   GIS/Remote Sensing Tools):
   GEOG F309—Cartography .................................................4
   GEOG F339—Maps and Landscape Analysis ..................3
   GEOG F435—GIS Analysis .............................................4
   GEOS F458—Geoscience Applications*** .......................3

e. Complete at least one of the following Patterns electives:
   GE F471—Remote Sensing for Engineering*** ...............3
   or GEO F422—Geoscience Applications of Remote
   Sensing*** .......................................................................3
   or GEO F434—Remote Sensing of the Cryosphere*** ......3
   or NRM F641—Remote Sensing Applications in Natural
   Resources*** ..................................................................4

f. Complete the following Senior Practicum requirements
   (program synthesis):
   GEOG F488—Geographic Assessment and Prediction of
   Natural Hazards .............................................................3
   GEOG F489W—Senior Practicum: Field Studies in Landscape
   Analysis and Climate Change .........................................4

Geography Option III — Geographic Information Science
   and Technology (GIS&T)

a. Complete B.S. degree options, including prerequisite course,
   PHYS F103X.

b. Complete the following GIS&T breadth:
   CS F103—Introduction to Computer Programming*** .......3
   STAT F200X—Elementary Probability and Statistics*** ....3
   GEOG F339—Maps and Landscape Analysis ..................3
   GEOG F341—GIS Analysis .............................................3
   NRM/GEOG F300—Internship in Natural Resources
   Management and Geography ........................................4

c. Complete at least two courses of remote sensing electives:
   GE F471—Remote Sensing for Engineering*** ...............3
   GEO F422—Geoscience Applications of
   Remote Sensing*** .......................................................3
   GEO F434—Remote Sensing of the Cryosphere*** ......3
   NRM F641—Remote Sensing Applications in Natural
   Resources ......................................................................4

d. Complete at least two courses of GIS electives:
   GE F377—GIS in Geological and Environmental
   Engineering*** ............................................................3
   GEOG F309—Cartography ..............................................4
   GEO S F458—Geoscience Applications of GPS and GIS*** 3
   NRM F380 W—GIS Programming*...............................3

e. Complete at least two courses in Landscape electives:
   BIOL F4690—Landscapes Ecology and Wildlife Habitat
   (3).................................................................................3
   GEO S F304—Geomorphology*** ....................................3
   GEO S F408—Phytoecology*** .......................................3
   GEO S F430—Statistics and Data Analysis in Geology*** ....3

5. Minimum credits required .............................................120

* Student must earn a C grade or better in each course.

** If used to fulfill core requirements, NRM F303X may not also count
   towards geography major.

*** Prerequisites required.

◊ Graduate level credit used to complete this undergraduate degree program
   may NOT be applied towards future graduate degree programs.

Note: Students and faculty advisors should review carefully, prerequisites for
   courses outlined in each required and/or optional area. In some instances,
   courses, either in geography or other fields require successful comple-

GEOLOGICAL ENGINEERING

College of Engineering and Mines
Department of Mining and Geological Engineering
907-474-7388
www.uaf.edu/cem/ge/

B.S. Degree

Minimum Requirements for Degree: 134 credits

The mission of the geological engineering program is to advance and disseminate knowledge related to mineral and energy exploration, evaluation, development and production; engineering site selection, construction and construction material production; and groundwater and geo-environmental engineering including geologic hazards assessment, through creative teaching, research and public service with an emphasis on Alaska, the North and its diverse peoples.

Geological engineering deals with the application of geology. Geological engineers work with the environment in the true sense of the word. Properties of earth materials exploration activities, geophysical and geochemical prospecting, site investigations and engineering geology are all phases of geological engineering.

The program prepares students for employment with industry, consulting companies and government agencies.

The educational objectives of the geological engineering program are:

1. To prepare graduates for employment in one of the following professional areas: mineral and energy exploration and development; geotechnical engineering; groundwater engineering; or geo-environmental engineering.

2. To prepare graduates to meet the unique challenges of geological engineering problems germane to cold regions, especially Alaska.

3. To prepare graduates for graduate studies and the pursuit of lifelong learning.

For more information about the Geological Engineering Program mission, goals and educational objectives, visit www.uaf.edu/cem/ge/about/.

Major — B.S. Degree

1. Complete the general university requirements (page 131).

2. Complete the B.S. degree requirements (page 136).

3. Complete the following program (major) requirements:*
   CHEM F103X—General Chemistry** .........................4
   CHEM F106X—General Chemistry** .........................4
   ES F201—Computer Techniques .............................3
   ES F208—Mechanics .................................................4
   ES F331—Mechanics of Materials ...........................3
   ES F341—Fluid Mechanics ......................................4
GE F101—Introduction to Geological Engineering ...........................................1
GE F261—General Geology for Engineers.......................................................3
GE F365—Geological Materials Engineering..................................................3
GE F375—Principles of Engineering Geology and
Terrain Analysis .................................................................................................3
GE F381W—Field Methods and Applied Design I ............................................2
GE F382W—Field Methods and Applied Design II............................................4
GE F405—Exploration Geophysics .....................................................................3
GE F420—Subsurface Hydrology ......................................................................3
GE F471—Remote Sensing for Engineering ......................................................3
GE F480W—Senior Design ................................................................................3
GEOS F213—Mineralogy ....................................................................................4
GEOS F214—Petroleum and Petrography ..........................................................4
GEOS F322—Stratigraphy and Sedimentation ..................................................4
GEOS F332—Ore Deposits and Structure ..........................................................3
MATH F200X—Calculus I ...................................................................................4
MATH F201X—Calculus II ..................................................................................4
MATH F202X—Calculus III................................................................................4
MATH F302—Differential Equations ..................................................................3
MIN F202—Mine Surveying ..............................................................................3
MIN F370—Rock Mechanics ..........................................................................3
MIN F408—Mineral Valuation and Economics.................................................3
PHYS F211X—General Physics ........................................................................4
PHYS F212X—General Physics ........................................................................4
STAT F200X—Elementary Probability and Statistics........................................3
Technical electives ............................................................................................6

4. Minimum credits required ...............................................................................134
   * Student must earn a C grade or better in each ES, GE, GEOS, MIN and
teaching elective courses.
   ** Satisfies core or B.S. degree requirements but not both.
   *** Technical elective credits must contain engineering design and be selected
by the student from a list of approved technical electives from the geological
engineering program in conjunction with his or her advisor and
approved by the department.
Note: Candidates for the B.S. degree in geological engineering are required to
take the state of Alaska Fundamentals of Engineering examination, which
is a first step toward registration as professional engineers.
Note: Students may initiate their geological engineering program in Anchorage
and transfer to Fairbanks upon completion of the freshman and sophomore
years. Students intending to transfer to UAF should communicate with a
faculty member of the UAF mining and geological engineering department.

3. Complete the following program (major) requirements:*
   GEOS F101X—The Dynamic Earth .................................................................4
   GEOS F112X—The History of Earth and Life..................................................4
   GEOS F213—Mineralogy ................................................................................4
   GEOS F214—Petroleum and Petrography .......................................................4
   GEOS F225—Field and Computer Methods in Geology ................................2
   GEOS F304—Geomorphology........................................................................3
   GEOS F314—Structural Geology ....................................................................4
   GEOS F315W—Paleobiology and Paleontology ............................................4
   GEOS F322—Stratigraphy and Sedimentation ..............................................4
   GEOS F311W—Field Geology** .....................................................................8
   GEOS F410—Statistics and Data Analysis in Geology....................................3
   MATH F201X—Calculus II .............................................................................4
   Electives ............................................................................................................open

4. Complete 15 credits of upper-division GEOS courses or upper-
division courses as approved by the undergraduate advisor.*

5. Minimum credits required ............................................................................130
   * Student must earn a C grade or better in each GEOS course and in all
courses that fulfill requirement 3.
   ** GEOS F351 is offered at UAF when there is sufficient demand. In years
when GEOS F351 is not offered (decision made early in fall semester),
students are required to take a 6-credit field geology class at another
institute. The geology and geophysics undergraduate advisor will assist
students in placement in a field geology class.

Studies in geophysics: Students interested in pursuing a program in geo-
physics are encouraged to pursue a major in geology which includes GEOS
F418 and F416 with a minor in physics. Students should consult with the
geology department regarding constructing a plan of study.

GLOBAL STUDIES
College of Liberal Arts
907-474-7231
www.ua.edu/clas/

Minor Only

The minor in global studies is an interdisciplinary program whose
purpose is to enhance students' understanding of issues resulting
from an increasingly interdependent world. The global studies pro-
gram provides students pursuing a bachelor's degree an opportunity to
broaden their intellectual horizon beyond their chosen major and
achieve a more integrated vision of contemporary global problems,
alternative conceptions of global society and relevant strategies for
moving toward a more just and humane world order.

Minor

1. Complete the following:
   GEOS F101X—The Dynamic Earth .................................................................4
   Approved GEOS electives .............................................................................12

2. Minimum credits required ............................................................................16

GEOLOGY
College of Natural Science and Mathematics
Department of Geology and Geophysics
907-474-7565
www.ua.edu/geoology/

B.S. Degree

Minimum Requirements for Degree: 130 credits

Graduates in geology have broad backgrounds in the earth sciences
and firm foundations in mathematics, physics and chemistry. There
are many concentrations available in the geological sciences, and
the suggested curricula are intended to be flexible enough to allow
students to pursue their own emphasis in the junior and senior years.
The bachelor's degree prepares students for positions with industry
or government or for graduate studies.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As
   part of the core curriculum requirements, complete MATH
   F200X, CHEM F101X and F102X.)
2. Complete the B.S. degree requirements. (See page 136. As part of
   the B.S. degree, complete: STAT F200X or F300; PHYS F103X
   and F104X, or PHYS F211X and F212X.)
**Culture and Global Society**

ANTH/RD F315—Tribal People and Development .................. 3
ANTH/WMS F445—Gender in Cross-Cultural Perspective ........ 3
COMM F330—Intercultural Communication .......................... 3
ENGL F218—Themes in Literature: Colonial and Post-Colonial Literature ........................................... 3
ENGL F360—Multi-Ethnic Literatures of the United States .... 3
LING F216—Languages of the World ................................ 3
PHIL F482—Comparative Philosophy and Religions ............... 3

**Science Policy and the Environment**

ANTH F428—Ecological Anthropology and Regional Sustainability ......................................................... 3
BIOL F476—Ecosystem Ecology ........................................ 3
GEOG/NRM F338—Introduction to Geographic Information Systems .......................................................... 3
HIST F411—Environmental History .................................... 3
NRM/NORS F432—Literature and the Environment .............. 3
PS F434—International Law and the Environment ................. 3
PS F4350—Political Economy of the Global Environment .... 3
PS F4560—Science, Technology and Politics ....................... 3

**Peace, Human Rights and Global Society**

ENGL F280—Introduction to Colonial and Post-Colonial Literature .............................................................. 3
ENGL F380—Topics in Colonial and Post-Colonial Literature ................................................................. 3
HIST F316—Europe since 1945 ........................................... 3
PHIL/PS F472—Ethics and International Affairs .................... 3
PS F203—Peace, War and Security ...................................... 3
PS F3220—International Law and Organization .................. 3
SOC F4050—Social Movements and Social Change .......... 3

3. Complete a civic engagement/internship project ................. 1 – 3
4. Minimum credits required ........................................... 16 – 18

**HISTORY**

College of Liberal Arts
Department of History
907-474-7126
www.uaf.edu/history/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

The history department seeks to make students aware of human cultural heritage, the great problems that have faced humans throughout history and how we have sought to solve them.

The department also trains students to apply the historical method which offers analysis based on the dimension of time. Discussion, focused on concrete, specific events, persons and judgments, explains why things are as they are. Students learn effective historical research and writing.

Through the study of history, students prepare for careers in public service agencies; as members of management teams, particularly in the area of policy analysis; for careers in teaching; or for advanced work in history and other social sciences.

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete HIST F100X.)
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:*
   a. Complete three of the following:
      HIST F101—Western Civilization ................................ 3
      HIST F102—Western Civilization ................................ 3
      HIST F121—East Asian Civilization ............................ 3
      HIST F122—East Asian Civilization ............................ 3
      HIST F131—History of the U.S. ................................ 3
      HIST F132—History of the U.S. ................................ 3
   b. Complete the following:
      HIST F275—Perspectives on History ........................... 3
c. Complete 5 HIST courses at the F300- or F400-level, at least 2 of which must be at the F400-level ................................. 15
d. Of the courses for the major, at least two (at any level) must be taken in each of the following three fields. These courses must be approved by an advisor.
   1. United States history
   2. European history
   3. Other areas, such as
      a. Northern history (including Alaska)
      b. World or non-western (non-U.S., non-European) history
      c. Women's history
e. Complete the following:
      HIST F475W—Historiography ................................... 3
      HIST F476W/O—Senior Thesis ................................... 3
   * Student must earn a C grade or better in each course.
   **Note:** Students who are considering graduate work in histor are strongly urged to take at least two years of a foreign language.

**Minor**

1. Complete HIST electives at the F300-level or above ........ 6
2. Complete HIST electives ........................................... 12
3. Minimum credits required ........................................... 18

**INTERDISCIPLINARY STUDIES**

Office of Interdisciplinary Programs
907-474-7716
fyinds@uaf.edu
www.uaf.edu/gradsch/classes/interdisciplinary-program/

**B.A., B.S., B.T. Degrees**

Minimum Requirements for Degrees: 130 credits

The UAF interdisciplinary program provides flexibility to students who have well-defined goals that do not fit into one of the established majors offered by the university. Two tracks are available for students. First, programs with well-defined interdisciplinary goals that do not fit into established majors, and second, a general studies degree completion option. The program, with well-defined goals, is available to undergraduate and graduate students (see page 233 for graduate information). Interdisciplinary studies, both graduate and undergraduate programs, are administered by the Graduate School office. Help with the application process, contact information for faculty advisors and assistance for interdisciplinary students is available at 907-474-7716 or see www.uaf.edu/gradsch/classes/interdisciplinary-program/

**Interdisciplinary Goals Option**

Students may submit a proposal for an interdisciplinary program after completing 15 credits at UAF as long as they have at least 30 credits remaining in the proposed degree program. The proposed curriculum must differ significantly from established degree
programs at UAF and will require evidence that the necessary facilities and faculty are available to ensure an approximation of a normal undergraduate degree. All general requirements for the B.A., B.S. or B.T. degree must be met.

In developing an interdisciplinary proposal, the student should specify the degree (B.A., B.S. or B.T.), include an explanation of how the proposed program differs substantially from established UAF programs, and include a discussion showing that current UAF resources are adequate to meet the requirements of the proposed program. (A minimum of two disciplines is required for the interdisciplinary degree.) The student then obtains an advisory committee of at least three faculty members from the appropriate disciplines and holds at least one formal meeting with the full committee to review the proposal. The committee will appoint a chair, review the proposed program, select a degree title in concert with the student and make its recommendation. Applicants then submit the proposal for the program they wish to pursue to the Dean of the Graduate School, specifying the degree, proposed curriculum work sheet and rationale. The degree is awarded through the school or college of the chair of the committee, subject to approval by the Dean of the Graduate School.

Students interested in pursuing an undergraduate interdisciplinary degree can contact the Office of the Graduate School and Interdisciplinary Programs for help in finding faculty advisors and developing their curriculum proposal.

**General Studies Degree Completion Option (may not be used as a double major)**

Students may not declare this major until they have accumulated at least 100 credits.

**B.A., B.S. or B.T. degree**

1. Contact the UAF Office of the Graduate School and Interdisciplinary Programs for materials and procedures. Prepare and submit a rationale/justification letter.
2. Three faculty members serving in the Academic Advising Center or at Rural Campuses will serve as the degree completion interdisciplinary studies committee.
3. Prepare rationale/justification letter explaining the need for the degree completion program.
4. Conduct committee meeting to finalize degree proposal.
5. Submit to the dean of the Graduate School for final approval.
6. Complete all the requirements for the baccalaureate program including:
   a. Completing the Core curriculum
   b. Completing the residency requirement
   c. Completing 39 upper-division credits
   d. Completing the PRAXIS I pre-professional skills test. This test should be completed when Core requirements are satisfied but may be taken the last semester in the program.
7. Minimum credits required ......................................................130

**JAPANESE STUDIES**

College of Liberal Arts
Department of Foreign Languages and Literatures
907-474-7396
www.uaf.edu/language/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

Students majoring in Japanese studies are required to successfully complete at least one semester on an exchange program in Japan. Spending a full academic year abroad is strongly encouraged.

**Major — B.A. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following Japanese Studies core requirements (all courses in this category are taught in Japanese):* (15)
   - JPN F301—Advanced Japanese** ........................................3
   - JPN F302—Advanced Japanese** .........................................3
   - JPN F431—Studies in Japanese Culture** .................................3
   - JPN F432—Studies in Japanese Language** ..............................3
   - JPN F475—Seminar on Contemporary Japan .............................3
4. Complete 6 credits from the following Japanese Studies electives:*  
   - JPN F330—Classical Japanese Literature ..................................3
   - JPN F331W—Women's Voices in Japanese Literature ................3
   - JPN F332—Japanese Cultural Traditions and Arts ....................3
   - JPN F333—Twentieth Century Japanese Prose Fiction ................3
   - JPN F482—Selected Topics in Japanese ................................3
5. Complete 12 additional credits from the following Japan-related electives as approved by an advisor:*** ****
   - JPN F210—Beginning Kanji ....................................................2
   - JPN F310—Intermediate Kanji ................................................2
   - JPN F311—Advanced Kanji ....................................................2
   - JPN F330—Classical Japanese Literature .................................3
   - JPN F331W—Women's Voices in Japanese Literature ................3
   - JPN F332—Japanese Cultural Traditions and Arts ....................3
   - JPN F333—Twentieth Century Japanese Prose Fiction ................3
   - JPN F482—Selected Topics in Japanese ................................3
   - HIST F121—East Asian Civilization .......................................3
   - HIST F122—East Asian Civilization .......................................3
   - HIST F330—Modern Japan ....................................................3
   - HIST F333—Foundations of Japanese History ............................3
   - HIST F414—Women and Gender in East Asian History ...............3
   - GEOG F311W—Geography of Asia .........................................3
   - PS F321—International Politics .............................................3
   - PS F464W—East Asian Governments and Politics ....................3
6. Completion of semester exchange in Japan or written departmental approval.**
7. Minimum credits required ......................................................120
   * Student must earn a C grade or better in each course.
   ** After completion of language training through the 202-level, students may study in Japan as long as they complete a minimum of 15 credits of Japanese language study at the upper-division level to fulfill the Japanese Studies core requirements. JPN F475 must be taken in residence at UAF.
   *** Instructor-approved Japan-related courses taken during time abroad may count toward this requirement.
   **** Courses taken to satisfy requirement 4 may not be retaken or otherwise counted to satisfy requirement 5.

Note: Students planning a double major for a single B.A. may double count a maximum of 9 credits from the major requirements toward a second major. Students earning two degrees (B.A./B.S.) are not subject to double counting restrictions.
### Minor

1. Complete the following:
   - Japanese course credits at the 100-level or above ........................................ 3
   - Japanese course credits at the 200-level or above ........................................ 12

2. Minimum credits required ..................................................................................... 15

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### JOURNALISM

College of Liberal Arts  
Department of Journalism  
907-474-7761  
www.uaf.edu/journal

#### B.A. Degree

Minimum Requirements for Degree: 123 – 124 credits

The journalism program offers a solid curriculum designed to prepare students to leave the classroom and be ready to take their places in the nation’s newsrooms. In addition to the solid academic background they receive in the classroom, students get practical experience by working with media on and off campus. On campus, these include public television and public radio stations, a student-owned FM station and the campus newspaper. Off campus, students have opportunities to intern with a variety of radio and television stations, newspapers and other media-related businesses and organizations, both in and out of Alaska.

The department runs several laboratory facilities including a news writing/digital photography lab, a multimedia lab, a digital audio production lab, a digital video editing lab, two photography labs and a photography studio, and an electronic newsroom. The department is accredited by the Accrediting Council on Education in Journalism and Mass Communication.

#### Major—B.A. Degree

**Concentrations: Broadcast Journalism, New Media, News-Editorial, Photojournalism**

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements. (See page 135. As part of the B.A. degree requirements, complete HIST F132.)
3. Complete the following program (major) requirements:
   - JRN F101—Introduction to Mass Communications ........................................ 3
   - JRN F202—News Reporting and Writing ....................................................... 3
   - JRN F400—Professional Media Internship .................................................... 3
   - JRN F413—Mass Media Law and Regulation .............................................. 3
   - JRN F421—Journalism in Perspective ......................................................... 3
   - JRN F490—Online Publication: “Extreme Alaska” ...................................... 3
4. Complete credits outside of journalism ......................................................... 80
5. Complete one of the following concentrations:*"  

**Broadcast Journalism**

a. Complete the following:
   - JRN F215—Radio Production ........................................................................ 3
   - JRN F251—Television Production .................................................................. 3
   - JRN F452W—Radio and Television News Writing ...................................... 3
   - JRN F453O—Television News Reporting ....................................................... 3
b. Complete two courses from the list of approved journalism electives.
c. Minimum credits required ................................................................................... 124

**New Media**

a. Complete the following:
   - JRN F250—Website Design ........................................................................... 3
   - JRN F323—Editing for Journalists ................................................................... 3

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JRN F390—New Media Toolkit ............................................................................ 3  
JRN F484—Multimedia Theory and Practice ....................................................... 3
b. Complete two courses from the list of approved journalism electives.
c. Minimum credits required ................................................................................... 123

#### News-Editorial

a. Complete the following:
   - JRN F311—Magazine Article Writing .............................................................. 3  
   - JRN F323—Editing for Journalists .................................................................. 3  
   - JRN F406—Photojournalism II ....................................................................... 3
   - JRN F407—Inkjet Printing ............................................................................... 3
b. Complete two courses from the list of approved journalism electives.
c. Minimum credits required ................................................................................... 123

#### Photojournalism

a. Complete the following:
   - JRN F203—Basic Photography ....................................................................... 3
   - JRN F215—Radio Production ........................................................................ 3
   - JRN F220—Adobe Photoshop .......................................................................... 3
   - JRN F240—Foreign Corresponding .................................................................. 3
   - JRN F250—Website Design ............................................................................ 3
   - JRN F251—Television Production .................................................................. 4
   - JRN F280—Video Storytelling ......................................................................... 3
   - JRN F311W—Magazine Article Writing ............................................................ 3
   - JRN F323—Editing for Journalists .................................................................. 3
   - JRN F342—Typography and Publication Design ............................................ 3
   - JRN/THR/FLM F347O—Lighting Design ......................................................... 3
   - JRN/WMS F300—Women, Minorities and the Mass Media .......................... 3
   - JRN F390—New Media Toolkit ....................................................................... 3
   - JRN F401—Beat Reporting ................................................................................ 3
   - JRN F402—Advanced Photography ............................................................... 3
   - JRN F454—Advanced TV News Production .................................................... 3
   - JRN F455W—Science Writing for Magazines and Newspapers .................. 3
   - JRN F480—Documentary Filmmaking ............................................................. 3
   - JRN/ART F484—Multimedia Theory and Practice ......................................... 3
   - JRN F493—Special Topics ............................................................................... 3
   - JRN F497—Independent Study ........................................................................ 3

b. Complete two courses from the list of approved journalism electives.
c. Minimum credits required ................................................................................... 123

#### Approved journalism electives:*  

- JRN F203—Basic Photography ........................................................................... 3
- JRN F215—Radio Production ........................................................................... 3
- JRN F220—Adobe Photoshop ........................................................................... 3
- JRN F240—Foreign Corresponding ................................................................... 3
- JRN F250—Website Design .............................................................................. 3
- JRN F251—Television Production .................................................................... 4
- JRN F280—Video Storytelling .......................................................................... 3
- JRN F311W—Magazine Article Writing ............................................................. 3
- JRN F323—Editing for Journalists .................................................................... 3
- JRN F342—Typography and Publication Design .............................................. 3
- JRN/THR/FLM F347O—Lighting Design ............................................................. 3
- JRN/WMS F300—Women, Minorities and the Mass Media ............................ 3
- JRN F390—New Media Toolkit ......................................................................... 3
- JRN F401—Beat Reporting .................................................................................. 3
- JRN F402—Advanced Photography ................................................................. 3
- JRN F454—Advanced TV News Production ...................................................... 3
- JRN F455W—Science Writing for Magazines and Newspapers .................... 3
- JRN F480—Documentary Filmmaking ............................................................... 3
- JRN/ART F484—Multimedia Theory and Practice ........................................... 3
- JRN F493—Special Topics .................................................................................. 3
- JRN F497—Independent Study .......................................................................... 3

* Student must earn a C grade or better in each course in the major requirements and any course offered through the Department of Journalism.

** To assure the journalist a broad liberal arts education, 80 credits must be outside of journalism, 65 of which should be from traditional liberal arts courses offered by any of these departments: AKNP, ALST, ANL, ANS, ANTH, ART, ASLG, ATM, BIOR, CHEM, COMM, ECON, ENGL, ENV, ESP, FISH, FL, FREN, FSN, GEOG, GEOS, GER, HIST, HONR, HUM, JPN, JUST, LING, LS, MATH, MSL, MUS, NORS, NRM, PHIL, PHYS, PSY, PSY, RUSS, SOC, SPAN, STAT, THR, WMS.

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www.alaska.edu/titleixcompliance/nondiscrimination.

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** Either JRN F471O or F472O may be used as approved JRN electives in the New Media concentration.

Note: In order to earn a B.A. degree in journalism, at least 39 credits must be taken in upper-division (F300-level or higher) courses.

** If taken to meet the upper-division of baccalaureate core requirement for ethics/values and choices in the Perspectives on the Human Condition, then student must take an additional upper-division justice elective for 3 credits to complete the major.

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### JUSTICE
College of Liberal Arts
Justice Program
907-474-3500
www.uaf.edu/justice/

** B.A. Degree **

Minimum Requirements for Degree: 120 credits

The justice discipline represents a melding of theoretical and applied concepts, and the B.A. degree in justice, as well as the M.A. degree in administration of justice, reflects that dichotomy. Consequently, students explore theoretical models associated with different aspects of the criminal justice system, but also study the structure and administration of the criminal justice system.

The applied science nature of the discipline results in graduates with a B.A. degree in justice being able to favorably compete for professional positions within various justice employment fields. This also creates opportunities for internships with various justice agencies for justice juniors and seniors.

#### Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:*  
   - JUST F110—Introduction to Justice........................................3  
   - JUST F125—Introduction to Addictive Processes...................3  
   - JUST F222—Research Methods...........................................3  
   - JUST F251—Criminology....................................................3  
   - JUST F300X—Ethics and Justice**......................................3  
   - JUST F340—Rural Justice in Alaska.................................3  
   - JUST F338—Juvenile Delinquency.................................3  
   - JUST F460O—American Crime Control............................3  
4. Complete 18 credits from the following:*  
   a. Justice electives ..................................................................................................................3  
   b. Six credits from the following:  
      - ANTH F242—Native Cultures of Alaska..............................3  
      - ANTH F320W—Language and Culture: Applications to Alaska (3) ......................................3  
      - COMM F330—Intercultural Communications (3) ................3  
      - HUMS F205—Basic Principles of Group Counseling ..........3  
      - PSY F330—Social Psychology........................................3  
      - PSY F370—Drugs and Drug Dependence ......................3  
      - SOC F201—Social Problems..........................................3  
      - SOC F301—Rural Sociology.........................................3  
      - SOC F335—Deviance and Social Control.....................3  
      - JUST electives .................................................................................................................3  
5. Minimum credits required ..................................................................................120  
   * Student must earn a C grade or better in all department courses used to satisfy minor requirements.

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#### LAW AND SOCIETY

College of Liberal Arts
Department of Political Science
907-474-7609
www.uaf.edu/polisci/

** Minor only **

This program helps students understand law in relationship to the larger society. It is based firmly on the view that the law is a rich humanistic tradition and study of legal ideas and institutions will promote sustained reflection on such fundamental concepts and values as equality, freedom, privacy, justice and human rights.

While the program is of special interest to students who plan graduate studies in law or careers in government service, it is recommended for any student who desires to understand the role of law in society. The program provides students with tools for reasoned appraisal of how the law works, ideas and policies that underlie it, and the ability to think clearly and analyze arguments critically.

1. Complete the following 9 credits:  
   - PS F303—Politics and the Judicial Process ...............................3  
   - PS F435W—Constitutional Law I: Federalism ..........................3  
   - PS F436W—Constitutional Law II: Civil Rights and Liberties ....3  
2. Complete 6 credits from the following:  
   - ANS F423—Federal Indian Law and Alaska Natives 3  
   - BA F317W—Employment Law............................................3  
   - BA F330—The Legal Environment of Business...................4  
   - JRN F413—Mass Media Law and Regulation.........................3  
   - JUST F352—Criminal Law..................................................3  
   - JUST F354—Procedural Law...............................................3  
   - PS F322O—International Law and Organization.................3  
   - PS F450—Comparative Aboriginal Rights and Policies .........3  
   - SOC F443—Sociology of Law..............................................3  
3. Minimum credits required ..................................................................................15

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#### LEADERSHIP AND CIVIC ENGAGEMENT

College of Liberal Arts
Northern Studies Program
907-474-7126
www.uaf.edu/northern/

** Minor only **

The minor in leadership and civic engagement is administered by the northern studies program. Its purpose is to strengthen the abilities of UAF graduates to lead and contribute effectively in both the public and private spheres, especially in the Alaska public policy context.
LINGUISTICS
College of Liberal Arts
Linguistics Program
907-474-6585
www.uaf.edu/linguist/

B.A. Degree
Minimum Requirements for Degree: 120 credits

Linguistics is the study of language and covers a variety of subjects from theories of grammar and how we produce language to applications of linguistic knowledge in areas such as language teaching. The undergraduate degree program seeks to give an overview of the discipline to raise students’ awareness of the many aspects of that uniquely human phenomenon, language.

Major — B.A. Degree
1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:
   a. Complete the following background-related requirements:**
      Foreign or Native language (four semesters or equivalent) and a second language (two semesters).***...........12 – 16
      LING F101—Nature of Language ..................................3
   b. Complete the following:*
      ENGL F318—Modern English Grammar..........................3
      LING F318—Introduction to Phonetics and Phonology........3
      LING F320—Introduction to Morphology..........................3
      LING F430—Historical Linguistics (3)
      or LING F420—Semantics (3)........................................3
      LING F482—Seminar in Linguistics................................3
   c. Complete six of the following:*  
      ANL F251—Introduction to Athabaskan Linguistics .........3
      ANL F315—Alaska Native Languages: Eskimo-Aleut ...3
      ANL F316—Alaska Native Languages: Indian Languages...3
      ANS F320W—Language and Culture: Applications of Alaska.3
      ANTH/WMS F308W—Language and Gender................3
      COMM F320—Communication and Language................3
      ENGL F462—Applied English Linguistics......................3
      ENGL F472—History of the English Language................3
      LING F4100—Theory and Methods of Second Language
      Teaching..................................................3
      LING F420—Semantics.........................................3
      LING F430—Historical Linguistics...............................3

LING F431—Field Methods in Descriptive Linguistics I........3
LING F434—Field Methods in Descriptive Linguistics II......3
LING F4500—Language, Policy and Planning........................3
   or other upper-division LING electives.
4. Minimum credits required...........................................120

Minor
1. Complete the following:
   LING F101—Nature of Language ................................3
   LING F318—Introduction to Phonetics and Phonology ....3
   LING F320—Introduction to Morphology (3)
   or ENGL F318—Modern English Grammar (3).***...........3
2. Complete two LING electives.****................................6
3. Minimum credits required...........................................15
   * Student must earn a C grade or better in each course.
   ** Where appropriate, these courses may be counted toward fulfillment of core requirements or B.A. degree requirements, but not both.
   *** It is recommended that at least one of the languages be other than an Indo-European language.
   **** Three of these credits may be from related courses in other departments listed in the linguistics major under 3c.

MATHEMATICS
College of Natural Science and Mathematics
Department of Mathematics and Statistics
907-474-7332
www.dms.uaf.edu

B.A., B.S. Degrees
Minimum Requirements for Degrees: 120 credits

The number of new fields in which professional mathematicians find employment grows continually. This department prepares students for careers in industry, government and education.

In addition to the major programs, the department provides a number of service courses in support of other programs within the university. Current and detailed information on mathematics degree and course offerings is available from the department.

The department maintains a math lab which is available for assistance to all students studying mathematics at the baccalaureate level. The Department of Mathematics and Statistics also offers programs in statistics (see separate listings).

Major — B.A. or B.S. Degree
1. Complete the following pre-major requirement:
   a. Students must be ready to matriculate into MATH F200X before they will be allowed to declare mathematics as their major.
2. Complete the general university requirements (page 131).
3. Complete the B.A. or B.S. degree requirements. (See page 135 or page 136. As part of the B.S. degree requirements, complete PHYS F103X and PHYS F104X, or PHYS F211X and PHYS F212X.)
4. Complete the following program (major) requirements:*  
   a. MATH F200X—Calculus I*.....................................4
   b. MATH F201X—Calculus II*..................................4
   c. MATH F202X—Calculus III*..................................4
   d. MATH F215—Introduction to Mathematical Proofs ........2
   e. MATH F314—Linear Algebra..................................3
   f. MATH F401W—Introduction to Real Analysis...............3
   g. MATH F403W—Abstract Algebra............................3
   h. MATH F4900—Senior Seminar ..............................1

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5. Complete 21 additional credits of electives.* Acceptable
elective courses include any MATH course at the F300-level
or above, any STAT course at the F300-level or above, and
CS F201. At least 15 credits must be MATH courses. [For
exceptions see below.***] The following are some suggested
elective packages:
a. Pure math electives:
   MATH F305—Geometry ................................................. 3
   MATH F320—Topics in Combinatorics .......................... 3
   MATH F422—Introduction to Complex Analysis ........... 3
   MATH F404—Topology .................................................. 3
   Additional elective credits ........................................... 9
b. Applied math electives:
   MATH F302—Differential Equations ............................. 3
   MATH F421—Applied Analysis ...................................... 4
   MATH F422—Introduction to Complex Analysis ........... 3
   MATH F460—Mathematical Modeling .......................... 3
   Complete two of the following:
   MATH F307—Discrete Mathematics ............................... 3
   MATH F310—Numerical Analysis .................................. 3
   STAT F300—Statistics .................................................. 3
   Additional elective credits ........................................... 3
c. Requirements for mathematics teachers (grades 7 – 12):****
   CS F201—Computer Science I ................................. 3
   MATH F305—Geometry ............................................... 3
   MATH F306—Introduction to the History and Philosophy of
   Mathematics .......................................................... 3
   STAT F300—Statistics (3) or MATH F371—Probability and
   MATH F408—Mathematical Statistics (6) .................. 3 – 6
   Two courses chosen from:
   MATH F302—Differential Equations (3)
   MATH F320—Topics in Combinatorics (3)
   MATH F321—Number Theory (3)
   MATH F310—Numerical Analysis (3)
   MATH F460—Mathematical modeling (3) ..................... 6
   Additional elective credits ........................................... 3
d. Statistics concentration electives:
   MATH F371—Probability ............................................... 3
   MATH F408—Mathematical Statistics .............................. 3
   MATH F460—Mathematical Modeling ............................ 3
   STAT F300—Statistics .................................................. 3
   STAT F401—Regression and Analysis of Variance ........ 4
   Additional elective credits ........................................... 6
6. Minimum credits required ........................................... 120
   * Student must earn a C grade (2.0) or better in each course.
   ** Satisfies core or B.A. or B.S. degree requirements.
   *** In some cases, courses with strong mathematical content from other
disciplines may be used as electives. Such an elective package must be
approved by an advisor in the Department of Mathematics and Statistics.
The requirement that at least 15 credits be math courses still applies.
**** We strongly recommend that prospective secondary science teachers seek
advising from the UAF School of Education early in your undergraduate
degree program, so that you can be appropriately advised of the state of
Alaska requirements for teacher licensure. You will apply for admission
to the UAF School of Education's post-baccalaureate teacher preparation
program, a one-year intensive program, during your senior year. Note: All
mathematics majors — including double majors — must have an advisor
from the Department of Mathematics and Statistics.
Note: At least 12 approved mathematics credits at the F300-level or above must
be taken while in residence on the Fairbanks campus.

Minor

1. Complete the following:
   Math F200X—Calculus I .............................................. 4
   Math F201X—Calculus II ............................................ 4
   Math F202X—Calculus III .......................................... 4
   At least 9 additional credits from MATH F213, STAT F300, any
   F300- or F400-level MATH course; or electives approved by a
   mathematics advisor ................................................. 9
2. Minimum credits required ....................................... 21
   Note: Courses completed to satisfy this minor can be used to simultaneously
   satisfy other major or general distribution requirements.

MECHANICAL ENGINEERING
College of Engineering and Mines
Department of Mechanical Engineering
907-474-7136
www.uaf.edu/cem/me/

B.S., B.S./M.S. Degrees

Minimum Requirements for Degree: B.S.: 131 credits; B.S./M.S.: 151 credits

The mission of the mechanical engineering department at UAF is to
offer the highest quality contemporary education at undergraduate
and graduate levels, and to perform research appropriate to the tech-
nical needs of the state of Alaska, the nation and the world.

Mechanical engineers conceive, plan, design and direct the man-
ufacturing, distribution and operation of a wide variety of devices,
machines and systems for energy conversion, environmental control,
materials processing, transportation, materials handling and other
purposes. Mechanical engineers are engaged in creative design, ap-
plied research, development and management. A degree in mechani-
cal engineering also frequently forms the base for entering law, medi-
cal or business school, as well as for graduate work in engineering.

The objectives of the mechanical engineering program are to pro-
duce graduates who are able to compete successfully on the world
stage at the professional level; deal with the significant local, regional,
national and global issues facing humankind; continue to develop as
engineers through lifelong learning; and serve as resources of tech-
nical knowledge for the state as well as the nation, especially with
respect to northern issues. The Engineering Accreditation Com-
mision of ABET has accredited the B.S. degree program in mechanical
engineering since 1980.

Because engineering is based on mathematics, chemistry and
physics, students are introduced to the basic principles in these ar-
eas during their first two years of study. The third year encompasses
courses in the engineering science — extensions to the basic sci-
ces forming the foundation to engineering synthesis and design.
The design project course draws on much of the student's previous
learning through a simulated industrial design project. Throughout
the four-year program, courses in communication, humanities and
social sciences are required because mechanical engineers must be
able to communicate effectively in written, oral and graphical form.

Students may choose an emphasis in aerospace or petroleum
engineering. Because of UAF's unique location, special emphasis is
placed on cold regions engineering problems. This fact is high-
lighted in the technical elective, arctic engineering. Candidates for
the B.S. degree in mechanical engineering are required to take the
state of Alaska Fundamentals of Engineering examination in their
general field.
Undergraduate students who plan to pursue graduate studies in engineering may also choose an accelerated degree for a master's in mechanical engineering. This program speeds the process and allows qualified mechanical engineering students to complete both a bachelor of science and a master of science degree in five years.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X, CHEM F105X and CHEM F106X.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete MATH F201X, PHYS F211X and PHYS F212X.)

3. Complete the following program (major) requirements:*  
   - ES F101—Introduction to Engineering………………………….3  
   - ES F201—Computer Techniques……………………………………3  
   - ES F209—Statics…………………………………………………..3  
   - ES F210—Dynamics………………………………………………..3  
   - ES F301—Engineering Analysis…………………………………….3  
   - ES F307—Elements of Electrical Engineering………………..…3  
   - ES F331—Mechanics of Materials……………………………..….3  
   - ES F341—Fluid Mechanics…………………………………………3  
   - ES F346—Basic Thermodynamics…………………………………3  
   - ESM F450W—Economic Analysis and Operations……………..3  
   - MATH F202X—Calculus III………………………………………..4  
   - MATH F302—Differential Equations…………………………….3  
   - ME F302—Dynamics of Machinery…………………………….4  
   - ME F308—Measurement and Instrumentation………………….3  
   - ME F313—Mechanical Engineering Thermodynamics……….3  
   - ME F321—Industrial Processes…………………………………..3  
   - ME F334—Elements of Material Science/Engineering……….3  
   - ME F403—Machine Design………………………………………3  
   - ME F408—Mechanical Vibrations………………………………3  
   - ME F415W—Thermal Systems Laboratory……………………….3  
   - ME F441—Heat and Mass Transfer…………………………….3  
   - ME F487W/O—Design Project………………………………...3  
   - Electives**…………………………………………………………6  
   - Technical electives***…………………………………………..3  
   - Electives………………………………………………………….2  

4. Minimum credits required…………………..………………131  
   * Student must earn a C grade or better in each of the program (major) requirements, with exception of ES F101.
   ** Mechanical engineering course at F400-level or above.
   *** Engineering course at F400-level or above.

Note: Students electing to complete an emphasis in aerospace engineering must complete the sequence of aerospace courses (ME F450, F451, F452 and F453) as part of their program requirements and complete a senior design project that is related to aerospace engineering.

Note: Students electing to complete an emphasis in petroleum engineering must complete the sequence of petroleum-related course (ME F409 and F416 or equivalent, plus two F400-level PETE courses) as part of their program requirements and complete a senior design project that is related to petroleum engineering.

Note: Students must plan their elective courses in consultation with their mechanical engineering faculty advisor, and obtain the advisor’s approval for all elective courses.

**Major — B.S./M.S. Degree**

1. Complete the following admission requirements:  
   a. ME major (junior preferred) or senior standing.  
   b. GPA 3.25 or above (based on minimum of 24 credits in ME major requirements). Students must maintain a cumulative GPA of 3.0 to remain in the program.  
   c. Submit three letters of reference.  
   d. Submit GRE (general) scores.  
   e. Submit a study goal statement.  
   f. Submit a UAF graduate application for admission.

2. Complete the general university requirements (page 131).

3. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)

4. Complete the master's degree requirements (page 205).

5. Complete the following B.S. program (major) requirements:  
   - ES F101—Introduction to Engineering…………………………3  
   - ES F201—Computer Techniques………………………………3  
   - ES F209—Statics………………………………………………..3  
   - ES F210—Dynamics……………………………………………….3  
   - ES F301—Engineering Analysis………………………………3  
   - ES F307—Elements of Electrical Engineering………………3  
   - ES F331—Mechanics of Materials…………………………….3  
   - ES F341—Fluid Mechanics……………………………………….3  
   - ES F346—Basic Thermodynamics……………………………..3  
   - ESM F450W—Economic Analysis and Operations…………3  
   - MATH F202X—Calculus III………………………………………4  
   - MATH F302—Differential Equations…………………………3  
   - ME F302—Dynamics of Machinery…………………………3  
   - ME F308—Measurement and Instrumentation………………3  
   - ME F313—Mechanical Engineering Thermodynamics………3  
   - ME F321—Industrial Processes………………………………3  
   - ME F334—Elements of Material Science/Engineering………3  
   - ME F403—Machine Design……………………………………3  
   - ME F408—Mechanical Vibrations……………………………..3  
   - ME F415W—Thermal Systems Laboratory……………………3  
   - ME F441—Heat and Mass Transfer…………………………….3  
   - ME F487W/O—Design Project………………………………3  

6. Complete the following M.S. program (major) requirements:  
   - ME F608—Advanced Dynamics………………………………3  
   - ME F631—Advanced Mechanics of Materials………………..3  
   - ME F634—Advanced Materials Engineering………………….3  
   - ME F641—Advanced Fluid Mechanics………………………..3  
   - ME F642—Advanced Heat Transfer…………………………..3  

7. Complete the thesis or non-thesis requirements:  
   **Thesis**  
   - ME F699—Thesis…………………………………………………..6  
   - Electives……………………………………………………………9  
   (Electives approved by student’s advisory committee with at least 3 credits at the graduate level)
   **Non-Thesis**  
   - ME F698—Project………………………………………………….3  
   - Electives…………………………………………………………12  
   (Electives approved by student’s advisory committee with at least 6 credits at the graduate level)

8. Minimum credits required for both degrees………………..…………151  
   Note: This degree program must be completed in seven years or the student will be disqualified from the program. If a student is disqualified for exceeding the seven year limit, a Mechanical Engineering B.S. degree will be awarded if: 1) course work is completed in 10 years, and 2) the student meets all ME B.S. requirements.

**Military Science and Leadership**

College of Liberal Arts  
Department of Military Science and Leadership  
907-474-7501  
www.uaf.edu/rotc/

**Minor only**

The Army Reserve Officers’ Training Program (ROTC) is America’s primary officer training program. The Nanook Battalion is a cooperative effort agreed to by the Army and UAF as a means of providing
junior officer leadership in the interest of national security. The goal of the program is to assist young men and women with leadership potential in obtaining commissions in the Army Reserve, National Guard or Regular Army.

Military science and leadership is an approved minor for the B.A. degree. Army instructors train students in leadership, management and decision-making through academic instruction and practical experience laboratories. These instructors impart qualities necessary for the Army officer and civilian executive.

ROTC is divided into the basic course for freshmen and sophomores and the advanced course for juniors and seniors. Programs and courses can be adjusted to meet specific needs of individual students who desire to enroll but are past their freshman year.

Basic military science courses are open to all students regardless of whether or not they intend to seek an Army commission. There is no military obligation incurred by enrolling in any of the basic courses.

Students who complete the basic course and desire to pursue the program for a commission may apply for enrollment in the advanced course. A special basic camp, two-year program is available for transfer students and others who were unable to take ROTC prior to their last two years in school. This program allows immediate acceleration into the advanced course. Students should consult the professor of military science prior to June 1 annually for information concerning the basic camp. Students with prior military service may also apply for immediate enrollment as an advanced course student. Applicants must be physically qualified and be selected by the professor of military science. The criterion for selection is based on both academic proficiency and leadership potential. Students who wish to enroll in advanced classes but do not desire to earn a commission may do so with the approval of the department head.

There are many activities sponsored by the Nanook Battalion. The ROTC Color Guard team opens UAF hockey, basketball and other sporting and communal events. They provide a recognized trained and dedicated guard for the national colors during the national anthem and opening ceremony. The Ranger Challenge team represents the Nanook Battalion and UAF in an annual military skill-based competition in Hawaii. The Nanook Battalion has a complete set of match grade rifles and pistols for marksmanship training. Army training such as Airborne School, Air Assault School, Northern Warfare Training and Mountaineering School are also offered to students.

At an annual UAF ceremony, awards are presented for outstanding academic, athletic and leadership achievement, as well as excellence in ROTC skills.

Completion of the advanced program will lead to service in the Army as a commissioned officer. Students who compete for a commission are provided a monthly stipend. Advanced course students receive a monthly subsistence allowance during the school year. This allowance is tax free. Students enrolled in military science are furnished uniforms and texts by the department. Army ROTC scholarships are available for tuition and lab fees, and provide a book allowance in addition to the stipend. Scholarships are awarded for two, three or four years on a competitive basis. Interested students should contact the military science department for further details.

**MINING ENGINEERING**

College of Engineering and Mines  
Department of Mining and Geological Engineering  
907-474-7388  
www.uaf.edu/cem/min/

**B.S. Degree**

Minimum Requirements for Degree: 132 credits

As the nation’s northernmost accredited mining engineering program, our mission is to advance and disseminate knowledge for exploration, evaluation, development and efficient production of mineral and energy resources with assurance of the health and safety of persons involved and protection of the environment, through creative teaching, research and public service with an emphasis on Alaska, the North and its diverse peoples.

The mining engineering program emphasizes engineering as it applies to the exploration and development of mineral resources and upon the economics of the business of mining. The program offers specializations in exploration, mining or mineral beneficiation.

Students are prepared for job opportunities with mining and construction companies, consulting and research firms, equipment manufacturers, investment and commodity firms in the private sector, as well as with state and federal agencies.

The mining engineering program educational objectives are to graduate competent engineers who are prepared for employment in the mineral and energy industries in temperate and arctic regions, are prepared to solve problems germaine to Alaska, and are prepared for graduate studies at the masters or doctoral level.

Mineral engineers may aspire to, and achieve, the highest positions in the industry: operating or engineering management, government agency director or entrepreneur. Starting salaries are among the highest in the engineering profession.

Students may initiate their mining engineering program in Anchorage and transfer to Fairbanks upon completion of their freshman or sophomore year. Anchorage students intending to transfer to Fairbanks should contact faculty of the UAF mining engineering department.

Candidates for the B.S. degree in mining engineering must take the state of Alaska Fundamentals of Engineering examination. The Fundamentals of Engineering examination is a first step toward registration as a professional engineer.

The minor in mining engineering provides non-mining engineering students with an opportunity to acquire employable skills in the mining profession. Students in the mining engineering minor will be trained in a broad variety of topics such as mine ventilation, ground control, mine operation, economics, environmental law and labor management. Students will have the choice of other mining topics to make up the minor requirements.

For more information about the Mining Engineering Program mission, goals and educational objectives, visit www.uaf.edu/cem/min/about/.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: CHEM F105X, CHEM F106X, LS F101X and MATH F200X.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and PHYS F212X.)

3. Complete the following program (major) requirements:*  
   ES F208—Mechanics ..................................................4  
   ES F307—Elements of Electrical Engineering .................3  
   ES F331—Mechanics of Materials ...............................3  
   ES F341—Fluid Mechanics ......................................4

**Minor**

1. Complete the following:  
   MILS electives* ......................................................19

2. Minimum credits required ........................................19

   * Electives must be approved by the department.
ES F346—Basic Thermodynamics ................................................. 3
GE F261—General Geology for Engineers................................. 3
GEOS F262—Rocks and Minerals .............................................. 3
GEOS F332—Ore Deposits and Structure .................................... 3
MIN F103—Introduction to Mining Engineering ......................... 1
MIN F104—Mining Safety and Operations Lab ......................... 1
MIN F202—Mine Surveying ..................................................... 3
MIN F225—Quantitative Methods in Mining Engineering .............. 2
MIN F226—Introduction to Mine Development ......................... 2
MIN F301—Mine Plant Design .................................................. 3
MIN F302—Underground Mine Environmental Engineering .......... 3
MIN F313—Introduction to Mineral Preparation ......................... 3
MIN F370—Rock Mechanics ................................................... 3
MIN F407W—Mine Reclamation and Environmental Management .... 3
MIN F408O—Mineral Valuation and Economics ......................... 2
MIN F409—Operations Research and Computer Applications in Mineral Industry ........................................... 3
MIN F443—Principles and Applications of Industrial Explosives .... 3
MIN F454—Underground Mining Methods ................................ 3
MIN F482—Computer Aided Mine Design-VULCAN ................. 3
MIN F484—Surface Mining Methods II ..................................... 2
MIN F489W—Mining Design Project I ....................................... 1
MIN F490W—Mining Design Project II ...................................... 2
MIN F485—Mining Engineering Exit Exam ................................ 0

4. Complete the following program (major) requirements:
   MATH F202X—Calculus ....................................................... 4
   MATH F302—Differential Equations ....................................... 4

5. Complete 3 credits* from the following recommended technical electives:**
   GE F440—Slope Stability ................................................... 3
   MIN F401—Mine Site Field Trip ......................................... 2
   MIN F447—Placer Mining ................................................. 3
   MIN F472—Ground Control ............................................... 3
   MIN F481—Computer Aided Mine Design-TECHBASE ............. 3
   MIN F415—Coal Preparation ............................................. 3
   MIN F646—Mining Engineering in the Arctic ......................... 3
   CE F603—Arctic Engineering ........................................... 3
   Approved technical electives ............................................. 3 – 6

6. Minimum credits required .................................................. 132
   * Students must earn a C grade or better in each course.
   ** Students must plan their elective courses in consultation with their mining engineering faculty advisor. Technical electives are selected from the list of the approved technical electives for mining engineering program and other programs course listing. All elective courses must be approved by the department head.

Minor
1. Complete 15 credits from the following:*
   MIN F301—Mine Plant Design ............................................ 3
   MIN F313—Introduction to Mineral Preparation ....................... 3
   MIN F370—Rock Mechanics ............................................. 3
   MIN F407W—Mine Reclamation and Environmental Management .... 2
   MIN F409—Operations Research/Computer Applications ............ 3
   MIN F370—Rock Mechanics ............................................. 3
   MIN F407W—Mine Reclamation and Environmental Management .... 2
   MIN F408O—Mineral Valuation and Economics ....................... 2
   MIN F409—Operations Research/Computer Applications ............ 3
   MIN F443—Principles and Applications of Industrial Explosives .... 3
   MIN F482—Computer-Aided Mine Design ................................ 3
   Advisor approved mining elective ....................................... 1

2. Minimum credits required .................................................. 15
   * Students must earn a C grade or better in each course.

MUSIC
College of Liberal Arts
Department of Music
907-474-7555
www.uaf.edu/music/

B.A., B.M. Degrees
Minimum Requirements for Degrees: B.A.: 130 credits;
B.M.: 120 – 144 credits

The music curriculum is designed to satisfy cultural and professional objectives. The B.A. degree in music provides a broad, liberal education with a concentration in music. The B.M. degree in music education offers thorough preparation in teacher training with sufficient time to develop excellence in performance areas. The B.M. degree in performance offers intensive specialization for those desiring professional training in music performance.

Recitals and concerts provide students with a variety of musical experiences which expand their regular curriculum.

The music department of UAF is a full member of the National Association of Schools of Music, the national accrediting organization.

Notes for All Undergraduate Music Degrees

The various music organizations maintained by the department offer participation for students in all academic divisions of the university. Music majors will be required to earn a minimum of 8 credits in large ensembles: MUS F101 (University Chorus), MUS F203 (Fairbanks Symphony Orchestra), MUS F205 (Wind Symphony), MUS F211 (Choir of the North). Wind and percussion instrumentalists are required to take a minimum of 4 credits in MUS F205 (Wind Symphony). Piano majors may substitute up to 2 credits of MUS F307—Piano Accompanying.

Each student (major or non-major) who enrolls in private applied lessons must be currently enrolled in a large ensemble. Requirements for students registered for class lessons vary with disciplines and are at the discretion of the instructor.

Attendance at recitals and concerts provides students with a variety of musical experiences which expand their regular curriculum; therefore, registration for MUS F190 (Recital Attendance) is mandatory until majors have passed eight semesters and minors have passed two. All applied music students enrolled in MUS F261 or higher are required to perform in at least one student recital during each semester of study.

At the end of each semester, all music majors must demonstrate a satisfactory level of proficiency of performance (Performance Juries) in their applied major in order to advance to the next level of study. A student may elect to continue study at the 200-level to prepare to pass requirements for admission to upper-division study. The performance jury at the end of the first semester of study serves as an audition for students wishing to enter a B.M. program in music education or performance. Competency levels required for each degree must be achieved in one performance area.

A piano proficiency jury examination must be successfully completed by the end of the student's second year in the program. See the Music Department Handbook for details.

Students who desire to enroll in music theory or ear training courses will complete a placement examination and be allowed to enter at their appropriate level.

Students must earn a C grade or better in each course of their major concentration. MUS F493 is repeatable up to 6 credits. MUS F153, F307, F313, F317 are repeatable for credit. MUS F161—F162, F261—F262, F361—F362, F461—F462 are repeatable up to 6 credits.
Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete a piano placement test during the first week of classes.
4. Complete the following program (major) requirements:
   a. Complete the following:
      - MUS F131 and F132 — Basic Theory ........................................4
      - MUS F133 and F134 — Basic Ear Training .................................4
      - MUS F161–F462 — Private Lessons (major area) ......................12
      - MUS F190 — Recital Attendance ............................................0
      - MUS F221 and F222 — History of Music .................................6
      - MUS F231 and F232 — Advanced Theory ................................4
      - MUS F233 and F234 — Advanced Ear Training .......................2
      - MUS F253 — Piano Proficiency .............................................0
      - MUS F331 — Form and Analysis ..........................................3
      - MUS F332 — Introduction to Music Technology .......................3
   b. Large ensembles ........................................................................6
   c. Complete 6 credits from the following:
      - MUS F421W — Music before 1620 ........................................3
      - MUS F422W — Music in the Seventeenth and Eighteenth Centuries ..................................................3
      - MUS F423W — Music of the Nineteenth Century ....................3
      - MUS F424W — Music in the Twentieth Century .......................3
      - MUS F410W — Women in Music ............................................3
   d. Complete 9 credits from the following secondary area:*
      - MUS F124 — Music in World Cultures ..................................3
      - MUS F153 — Functional Piano .............................................1
        Private Lessons (secondary performance area) .....................2 or 4
      - MUS F223 — Alaska Native Music ........................................3
      - MUS F253 — Piano Proficiency .............................................0
      - MUS F307 — Chamber Music .............................................1
      - MUS F313 — Opera Workshop .............................................1 – 3
      - MUS F317 — Arctic Chamber Orchestra .................................1
      - MUS F403 — Special Topics .............................................1 – 6

5. Minimum credits required ....................................................130

Major — B.M. Degree (Performance)

1. Complete the following B.M. degree admission requirement:
   a. Audition on the major instrument.
2. Complete the general university requirements. (See page 131. As
   part of the core curriculum requirements, voice performance
   majors must complete one year of language study. Selection
   of the language will be made in consultation with the voice
   advisor.)
3. Complete a piano placement test during the first week of classes.
4. Complete the following degree and program (major) requirements:
   a. Complete the following:
      - MUS F161–F462 — Private Lessons (major) ......................24
      - MUS F131 and F132 — Basic Theory .................................4
      - MUS F133 and F134 — Basic Ear Training .........................4
      - MUS F221 and F222 — History of Music ...........................6
      - MUS F231 and F232 — Advanced Theory .........................4
      - MUS F233 and F234 — Advanced Ear Training .................2
      - MUS F331 — Form and Analysis .....................................3
      - MUS F332 — Introduction to Computer-based Music
        Technology ....................................................................3
      - MUS F351O — Conducting ............................................3
      - MUS F390 — Junior Recital .............................................0
      - MUS F409 — Senior Recital .............................................0
   b. Complete 6 credits from the following:
      - MUS F431 — Counterpoint .............................................3
      - MUS F432 — Orchestration and Arranging .........................3
      - MUS F433 — Seminar in Musical Composition ...................3
      - MUS F434 — Advanced Harmonic Analysis .........................3
      - MUS F435 — Private Lessons in Music Composition ..........2 – 4
   c. Complete 6 credits from the following:
      - MUS F421W — Music before 1620 ..................................3
      - MUS F422W — Music in the Seventeenth and
        Eighteenth Centuries ..................................................3
      - MUS F423W — Music of the Nineteenth Century ...............3
      - MUS F424W — Music in the Twentieth Century .................3
   d. Complete 9 credits from the following secondary area:*
      - MUS F124 — Music in World Cultures ................................3
      - MUS F153 — Functional Piano ........................................1
        Private Lessons (secondary performance area) .....................2 or 4
      - MUS F223 — Alaska Native Music ....................................3
      - MUS F253 — Piano Proficiency ........................................0
      - MUS F307 — Chamber Music .........................................1
      - MUS F313 — Opera Workshop ........................................1 – 3
      - MUS F317 — Arctic Chamber Orchestra ............................1
      - MUS F403 — Special Topics .............................................1 – 6

5. Minimum credits required ....................................................133

Major — B.M. Degree (Music Education)

Concentrations: Elementary, Secondary, K – 12

1. Complete the following B.M. degree admission requirement:
   a. Audition on the major instrument.
2. Complete the general university requirements (page 131).
3. Complete a piano placement test during the first week of classes.
4. Complete the following degree and program (major) requirements:
   a. Complete the following:
      - MUED F101 — Introduction to Music Education .................2
      - MUED F201 — Introduction to Music Education .................2
      - MUED F315 — Music Methods and Techniques .................10
      - MUED F316 — Practicum in Middle School Classroom
        Techniques ....................................................................1
      - EDSE F482 — Inclusive Classrooms for All Children .............3
      - ANS/ED F420 — Alaska Native Education (3)
        or ED F350 — Communication in Cross-Cultural
        Classrooms (3) ..............................................................3
      - PSY F240 — Lifespan Developmental Psychology ...............3
      - MUED F310 — Conducting .............................................3
      - MUED F309 — Elementary School Music Methods ..........3
   b. Complete the following:
      - MUED F310 — Conducting .............................................3
      - MUED F309 — Elementary School Music Methods ..........3
      - ED F452O — Elementary Internship .................................3 – 12
   c. Complete a multicultural elective** ....................................3
   d. Complete one of the following concentrations:
      Elementary
      a. Complete the following:
         - MUED F309 — Elementary School Music Methods ..........3
         - ED F452O — Elementary Internship .................................3 – 12
      b. Minimum credits required .............................................138
BACHELORS DEGREES
Secondary

a. Complete the following:
   MUED F405W—Secondary School Music Methods .............................. 3
   ED F4530—Secondary Internship .................................................. 3 – 12
b. Minimum credits required ....................................................... 138

K – 12

a. Complete the following:
   MUED F309—Elementary School Music Methods ............................ 3
   MUED F405W—Secondary School Music Methods ............................ 3
   ED F4540—Student Teaching K – 12 ......... 15
b. Minimum credits required ....................................................... 144

* Music education majors must have completed the necessary prerequisites
  and have been admitted to the teacher education program prior to accept-
  tance for placement in student teaching.

** Contact the Office of Certification and Advising (School of Education) for
  a list of approved courses that meet this requirement.

Minor

1. Students must select from one of the options defined below:

   Option A

   a. Select twelve credits from the following courses:
      MUS F103—Fundamentals of Music ........................................ 3
      MUS F124—Music in World Cultures ................................. 3
      MUS F131—Basic Theory .................................................. 2
      MUS F132—Basic Theory .................................................. 2
      MUS F133—Basic Ear Training ........................................... 2
      MUS F134—Basic Ear Training ........................................... 2
      MUS F221—History of Music .............................................. 3
      MUS F222—History of Music .............................................. 3
      MUS F223—Alaska Native Music ......................................... 3
      MUS F231—Advanced Theory ............................................. 2
      MUS F232—Advanced Theory ............................................. 2
      MUS F203—Orchestra ...................................................... 3
      MUS F207—UAF Jazz Band ................................................ 1
      MUS F211—Choir of the North ............................................ 1
      MUS F319—Alaska Chamber Chorale .................................. 1
   b. Select two credits from the following music large ensemble
courses:
      MUS F101—University Chorus ............................................. 1
      MUS F203—Orchestra ...................................................... 1
      MUS F205—Wind Ensemble ............................................... 1
      MUS F207—UAF Jazz Ensemble ........................................... 1
      MUS F211—Choir of the North ............................................ 1
      MUS F319—Alaska Chamber Chorale .................................. 1
   c. Select four credits from the following courses in private lessons
   or class lessons:
      MUS F151—Class Lessons ................................................ 1
      MUS F161-F462—Private Lessons ...................................... 2
   d. MUS F190—Recital Attendance (two semesters) ...................... 0
   e. Total credits .............................................................. 18

   Option B

   a. Select six credits from the following courses:
      MUS F103—Fundamentals of Music ........................................ 3
      MUS F124—Music in World Cultures ................................. 3
      MUS F131—Basic Theory .................................................. 2
      MUS F132—Basic Theory .................................................. 2
      MUS F133—Basic Ear Training ........................................... 2
      MUS F134—Basic Ear Training ........................................... 2
      MUS F221—History of Music .............................................. 3
      MUS F222—History of Music .............................................. 3
      MUS F223—Alaska Native Music ......................................... 3
      MUS F231—Advanced Theory ............................................. 2
      MUS F232—Advanced Theory ............................................. 2
      MUS F421W—Music before 1620 ......................................... 3
   b. Select four credits from the following music large ensemble
courses:
      MUS F101—University Chorus ............................................. 1
      MUS F203—Orchestra ...................................................... 1
      MUS F205—Wind Ensemble ............................................... 1
      MUS F207—UAF Jazz Band ................................................ 1
      MUS F211—Choir of the North ............................................ 1
      MUS F319—Alaska Chamber Chorale .................................. 1
   c. Select eight credits from the following courses in private
   lessons or chamber music:
      MUS F161—Private Lessons ......................................... 2
      MUS F307—Chamber Music .......................................... 1
   d. Total credits .............................................................. 18

   Note: No substitutions permitted between options. It is recommended that stu-
dents contact the Music Department for advisement on appropriate course
selections before selecting courses. All performance courses are subject to
course enrollment studio space limitations. Large ensemble courses are
available subject to currently available vacancies for different instrumental
areas. Private lessons and large ensemble courses may require passing of a
performance audition. Prerequisite requirements apply.

NATURAL RESOURCES MANAGEMENT

School of Natural Resources and Agricultural Sciences
907-474-7083
www.uaf.edu/snras/

B.S. Degree

Minimum Requirements for Degree: 130 credits

Natural resources management is making and implementing deci-
sions to develop, maintain or protect ecosystems to meet human
needs and values. The core natural resources management curricu-
ulum provides students with a broad education in the various natural
resources and their related applied fields. Programs can be tailored
to enhance a student’s depth or breadth in a given field of interest. The
programs are designed for students desiring careers in resource man-
agement or in other fields requiring knowledge of resources manage-
ment and students planning advanced study, as well as those wishing
to be better informed citizens.

The B.S. degree has three concentrations: forestry; high latitude
agriculture; and resources. The forestry concentration offers stu-
dents the opportunity to focus on the multi-resource management
of forests and associated ecosystems for the sustained production of
goods and services and to prepare for forestry related employment.

The natural resources management/forestry program is the only
accredited four-year forestry program in Alaska.

The goals of UAF’s forestry program are to produce graduates who
are highly competitive in obtaining professional employment, who
have the knowledge to perform well on the job and who are valued
for work in Alaska and the circumpolar North; maintain close stu-
dent interaction with faculty and provide opportunity for students
to obtain practical professional experience as part of their education;
and to prepare students for lifelong learning and responsible partici-
pation in decision-making about the use of natural resources.

The university provides students with a foundation in the biologi-
cal, social and physical sciences and a blend of classroom, laboratory
and field work to develop skills for a career in forestry. The forestry
program leads to a professional degree in forestry. The program is
accredited by the Society of American Foresters (SAF).

The high latitude agriculture concentration offers opportunities
for scientific study and education in areas such as field and
greenhouse plant production, domestication and propagation of native plants, revegetation, domestic and native animal production, and agricultural and ecological aspects of soil science. The resources concentration emphasizes responsible stewardship in the management of multiple resources that occur in natural systems. Field and laboratory activities and applications of knowledge gained are stressed throughout the program. Internships and work-study arrangements are often available for qualified students.

State and federal agencies such as the Alaska Department of Natural Resources, Agricultural Research Service, U.S. Forest Service, Bureau of Land Management, Natural Resource Conservation Service and U.S. Fish and Wildlife Service contribute significantly to the instructional program by providing guest lecturers and internship and field work opportunities for students.

**Major — B.S. Degree**

**Concentrations: Forestry; High Latitude Agriculture; Resources**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete a MATH — Calculus course.)

2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete STAT F200X*.)

3. Complete the following (major) requirements:*  
   BIOL F115X—Fundamentals of Biology I ..........................4  
   BIOL F116X—Fundamentals of Biology II* ..........................4  
   BIOL F271—Principles of Ecology ................................4  
   CHEM F105X—General Chemistry* ..............................4  
   CHEM F106X—General Chemistry*** .............................4  
   ECON F239—Introduction to Natural Resource Economics ....3  
   NRM F101—Natural Resources Conservation and Policy ......3  
   NRM F106—Orientation to Natural Resource Management ....1  
   NRM F304WO—Perspectives in Natural Resources Management ................................................3 – 4  
   NRM F380W—Soils and the Environment ..........................3  
   NRM F405W—Senior Thesis in Natural Resources Management .........................................................2  
   NRM F406W—Senior Thesis in Natural Resources Management II .........................................................2  

4. Complete one of the following concentrations:*  

**Forestry**

a. Complete the following:  
   BIOL F239—Introduction to Plant Biology (4)  
   or NRM F211—Introduction to Applied Plant Science (3)  
   ...............................................................................3 – 4  
   ECON F330—Intermediate Natural Resource Economics ....3  
   GEOS F101X—The Dynamic Earth ..................................4  
   NRM F204—Public Lands Law and Policy ........................3  
   NRM F251—Silvics and Dendrology ...............................4  
   NRM F290—Resource Management Issues at High Latitudes .................................................................2  
   NRM F338—Introduction to Geographic Information Systems .................................................................3  
   NRM F340—Natural Resources Measurement and Inventory .................................................................3  
   NRM F365—Principles of Outdoor Recreation Management ..........................3  
   NRM F370—Introduction to Watershed Management .........3  
   NRM F430—Resource Management Planning ..................3  
   NRM F450—Forest Management ....................................3  
   NRM F440—Silviculture ................................................3  
   NRM F452—Forest Health and Protection ........................3  
   NRM F453—Forest and Wildlife Resources Management (3)  
   or FISH F487W—Aquaculture .....................................3  
   ..................................................................3  

b. Complete three of the following to total at least 8 credits.*  

i. Complete at least one of the following non-measurements courses:  
   BIOL F331—Systematic Botany .......................................4  
   FIRE—Any course on wildland fire control/management 3  
   GEOS F408—Photogeology ...........................................2  
   NRM F277—Introduction to Conservation Biology ............3  
   NRM F300—Internship in Natural Resources Management ...1 – 6  
   NRM F303X—Environmental Ethics and Actions*** ........3  
   NRM F312—Introduction to Range Management ..........3  
   WLF F201—Wildlife Management Principles (3)  
   or FISH F487W—Aquaculture (3)  
   ........................................................................2  

d. Complete at least 12 credits beyond those taken to fulfill categories above in a support field which is a group of courses selected for its clear pertinence to a cohesive program. Support fields may include but are not limited to: animal science, chemistry, communications, education, engineering, forestry, geography, marketing, natural resources management, nutrition, plant science, rural development or soils. The courses must be approved by the student’s academic advisor prior to attaining senior standing.

* The same course cannot be used to satisfy requirements in both sections a and c.
Resources

a. Complete the following:
ECON F335O—Intermediate Natural Resource Economics ..................3
GEOS F101X—The Dynamic Earth ...........................................4
NRM F204—Public Lands Law and Policy ..................................3
NRM F231—Silvics and Dendrology ........................................4
NRM F290—Resource Management Issues at
High Latitudes ....................................................................2
NRM F312—Introduction to Range Management (3)
NRM F480—Soil Management for Quality and
Conservation (3)............................................................3
NRM F338—Introduction to Geographic
Information Systems .........................................................3
NRM F340—Natural Resources Measurement and
Inventory ....................................................................3
NRM F365—Principles of Outdoor Recreation Management .......3
NRM F370—Introduction to Watershed Management ..........3
NRM F430—Resource Management Planning ..................3
WLF F201—Wildlife Management Principles (3)
or FISH F487WO—Fisheries Management (3) .................3

b. Complete at least 9 credits from the humans and the
environmental electives category. Courses involve human
effects on the environment and its products through
management. Substitutions may be made only with the
permission of the student's academic advisor and the
department head.
ANTH F428—Ecological Anthropology and Regional
Sustainability ..................................................................3
ECON F437W—Regional Economic Development .................3
FISH F261—Introduction to Fish Utilization .........................3
FISH F487WO—Fisheries Management .........................3
FIRE F256—Wildland Fire Planning and Multiple Use
Management ..................................................................3
GEOG F427—Polar Geography ..............................................3
MIN F101—Minerals, Man and the Environment .................3
MIN F407W—Mine Reclamation and Environmental
Management ..................................................................3
NRM F277—Introduction to Conservation Biology ..............3
NRM F300—Internship in Natural Resources
Management and Geography ..........................................3
NRM F312—Introduction to Range Management ..........3
NRM/WLF F431—Wildlife Law and Policy ......................3
NRM F430—Forest Management ........................................3
NRM F440—Silviculture .....................................................3
NRM F465—Outdoor Recreation Planning .........................3
NRM F480—Soil Management for Quality and
Conservation ..................................................................3
RD F255—Rural Alaska Land Issues ................................3
RD F265—Perspectives on Subsistence in Alaska .............3
RD F300O—Indigenous Knowledge and
Community Research .....................................................3
WLF F201—Wildlife Management Principles ..................3
WLF F41902—Waterfowl and Wetlands Ecology and
Management ..............................................................4

c. Select at least 9 credits in an approved support field. Selections
may include courses listed within the humans and the
environmental elective category, and need not be limited
to those with NRM designators. Courses are selected for
their clear pertinence to a cohesive program and must be
approved by the student's academic advisor prior to attaining
senior standing. Examples include but are not limited to:
communications, data management, economics, marketing,
recreation or resources policy. Support fields may also include
subject areas in forest and plant, animal, and soil sciences.

5. Minimum credits required .................................................130

Note: Courses required for the major may also be used to satisfy the general
university and B.S. degree requirements as appropriate.

Minor

1. Complete the following:
NRM F101—Natural Resources Conservation and Policy ........3
NRM electives* ..................................................................15

2. Minimum credits required ..................................................18

* At least 6 credits must be upper-division. The minor program must be
approved by an NRM advisor.

NORTHERN STUDIES

College of Liberal Arts 907-474-7126
www.uaf.edu/northern/

B.A. Degree

Minimum Requirements for Degree: 130 credits

The northern studies program offers an interdisciplinary study of
northern problems and policy issues. The purpose of the northern
studies program is to give interested students a broader study of the
northern region — its environment, peoples and problems.

The geographic location of UAF is outstanding for the study
of northern issues. Students examine the countries and regions
throughout the circumpolar North and their distinctive problems,
such as the survival of indigenous populations, environmental and
wilderness issues, high rates of alcoholism and suicide, fragile envi-
ronments, adaptation to extreme cold and cycles of light and dark-
ness and adult development in small frontier societies.

The northern studies curriculum is centered around an inter-
disciplinary course (NORS F484W—Seminar in Northern Studies)
which is taken in the senior year.

For information on studying at McGill University, Montreal,
Canada; the University of Copenhagen, Denmark; or opportunities
for study in the former U.S.S.R., see Exchange Programs and Study
Abroad Programs, page 78.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following northern studies core requirements:* 
   ANL F315—Alaska Native Languages: Eskimo-Aleut ..............3
   ANTH F242—Native Cultures of Alaska ............................3
   BIOL F104—Natural History of Alaska .............................3
   GEOG F427—Polar Geography ........................................3
   HIST F483W—20th Century Circumpolar History .............3
   NORS F484W—Seminar in Northern Studies ...................3
   PS F263—Alaska Native Politics (3)
   or PS F462—Alaska Government and Politics (3) ............3

4. Complete 15 credits* from 2 of the following groups:**
   a. Anthropology
      ANTH F302—Ethnography of Siberia (s) .......................3
      ANTH F309—Circumpolar Archaeology .......................3
      ANTH F313—Ethnography of Alaska (s) ....................3
      ANTH/FANTH F320W—Language and Culture: Applications to Alaska ..........................3
      ANTH F383—Athabascan Peoples of Alaska and
      Adjacent Canada ......................................................3
      ANTH F472—Culture and History of the North Atlantic ....3
b. Geography
GEOG F302—Geography of Alaska..........................3
GEOG F303—Geography of United States and Canada.....3
GEOG F306—Geography of Russia..........................3
c. History
HIST F404—Modern Scandinavia............................3
HIST F461W—History of Alaska..............................3
HIST F463—Foundations of Russian History ...............3
HIST F464—History of Russia ................................3
HIST F481—Paleo Exploration and Its Literature ..........3
d. Political Science
PS/ANS F325—Native Self-Government.....................3
PS/ANS F450—Comparative Aboriginal Rights and Policies..3
PS F452—International Relations of the North ..........3
PS F454—International Law and the Environment ..........3
PS F460W—Government and Politics of Canada ..........3
PS F468W—Government and Politics of Russia ............3
e. Humanities
ART F365—Native Art of Alaska............................3
ART F367—Eskimo Art ......................................3
ENGL F349—Narrative Art of Alaska Native Peoples (in English Translation) ..................................3
ENGL F350—Literature of Alaska and the Yukon Territory........3
Northern language*** ..................................10
** Student must earn a C grade or better in each course.
*** Students are encouraged to use the major in conjunction with a discipline-based major. Double majors linking northern studies with, for example, Alaska Native studies, anthropology, geography, history or political science majors may double count a maximum of 9 credits from the above groupings toward the second major. Other majors may double count a maximum of 9 credits toward their university distribution requirements.

5. Minimum credits required ................................130

The curriculum prepares graduates to meet the demands of modern technology while emphasizing, whenever possible, the special problems encountered in Alaska. Located in one of the largest oil-producing states in the nation, the UAF petroleum engineering department offers one of the most modern and challenging degree programs available.

The petroleum engineering program educational objectives are:

1. Provide students with a broad knowledge of the principles of petroleum engineering and their application.
2. Provide students with the knowledge and skills required to design and analyze petroleum engineering problems, taking into account, safety, environmental and societal impacts.
3. Provide students with the skills necessary to perform in the multi-disciplinary environment of the 21st century.
4. Provide students with appreciation for the value of continuing professional development in maintaining their professional competence.
5. Assure that graduates from the program are well-prepared to succeed in their professional careers, whether they pursue graduate studies or enter the work force in industry, academia or government.

For more information about the Petroleum Engineering Program mission, goals and educational objectives, visit www.uaf.edu/cem/pete/about/.

Major — B.S. Degree

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X, CHEM F105X and F106X, and LS F101X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X and F212X.)
3. Complete the following program (major) requirements:*:
   ES F201—Computer Techniques ................................3
   ES F208—Mechanics .........................................4
   ES F311—Mechanics of Materials ............................3
   ES F341—Fluid Mechanics ....................................4
   ES F346—Basic Thermodynamics ............................3
   GE F201—General Geology for Engineers (3) or GEOF F101X—The Dynamic Earth (4) .................3 – 4
   GEOS F370—Sedimentary and Structural Geology for Petroleum Engineers ...........................................4
   PETE F103—Survey of Energy Industries ..................1
   PETE F104—Fundamentals of Petroleum ....................1
   PETE F205—Fundamentals of Drilling Practices ..........1
   PETE F206—Introduction to Petroleum Production ........1
   PETE F301—Reservoir Rock and Fluid Properties ..........4
   PETE F302—Well Logging ....................................3
   PETE F303W—Reservoir Rock and Fluid Properties Laboratory .........................................................1
   PETE F407—Petroleum Production Engineering ............3
   PETE F411W—Drilling Fluids Laboratory ...................3
   PETE F421—Reservoir Characterization ....................3
   PETE F426—Drilling Engineering .............................3
   PETE F431—Natural Gas Engineering .........................2
   PETE F456—Petroleum Evaluation and Economic Decisions..3
   PETE F466—Petroleum Recovery Methods ..................3
   PETE F476—Petroleum Reservoir Engineering .............3
   PETE F478—Well Test Analysis ................................2
   PETE F481W—Well Completions and Stimulation Design ..3
   PETE F487A—Petroleum Project Design* ..................1
   PETE F487BW—Petroleum Project Design .................1
   PETE F489—Reservoir Simulation ............................2

BACHELOR’S DEGREES

P ETROLEUM ENGINEERING

College of Engineering and Mines
Department of Petroleum Engineering
907-474-7734
www.uaf.edu/cem/pete/

B.S. Degree

Minimum Requirements for Degree: 134 credits

The mission of the petroleum engineering program is to provide its students with quality education and training in the field of petroleum engineering through effective teaching, research and public service, with emphasis on Alaska petroleum resources.

Petroleum engineering offers a unique look at the challenging problems confronting the petroleum industry. This program requires an understanding of many disciplines including mathematics, physics, chemistry, geology and engineering science. Courses in petroleum engineering deal with drilling, formation evaluation, production, reservoir engineering, computer simulation and enhanced oil recovery.

UNIVERSITY OF ALASKA FAIRBANKS

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
Engineering elective**..........................................................3
Technical elective**..........................................................3

4. Complete the following program (major) requirements:
   MATH F202X—Calculus III .................................................4
   MATH F302—Differential Equations .....................................3
   MATH F310—Numerical Analysis (3)
   or ES F301—Engineering Analysis .....................................3

5. Complete the Fundamentals of Engineering Exam (as approved by
   the Board of Architects, Engineers and Land Surveyors).

6. Minimum credits required ..............................................................134
   *   Student must earn a C grade or better in each course.
   **  PETE F487A is prerequisite for PETE F487B. Must take both courses to
       meet the oral communication and writing intensive requirements.
   *** As approved by advisor (e.g. ME F416 or ES F307).
   **** As approved by advisor (e.g. CE F603).

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PHILOSOPHY

College of Liberal Arts
Department of Philosophy and Humanities
907-474-7343
www.uaf.edu/philosophy/

B.A. Degree

Minimum Requirements for Degree: 130 credits

The courses in philosophy are designed to confront the student with
the fundamental problems of both Western and non-Western philo-
sophical heritages and introduce the student to independent reflection
on them, thus broadening his/her perspectives for the various
areas of specialization in science, the social sciences and humanities.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete two semester-length courses of non-English language
   study at the college level.*
4. Complete the following program (major) requirements:**
   a. Complete the following:
      PHIL F102—Introduction to Philosophy .................................3
      PHIL F104—Logic and Reasoning .........................................3
      PHIL F202—Introduction to Western Philosophy ....................3
      PHIL F331—History of Ancient Greek Philosophy ..................3
      PHIL F332—History of Modern Philosophy:
      Descartes to Kant ................................................................3
      PHIL F471—Contemporary Philosophical Problems ..................3
   b. Complete six of the following electives:
      PHIL F108—Science, Critical Thinking and Pseudoscience ......3
      PHIL F322X—Ethics*** .........................................................3
      PHIL F341O—Theories of Knowledge .......................................3
      PHIL F342—Theories of Reality ..............................................3
      PHIL F353—Survey of Buddhist Thought .................................3
      PHIL F361—Philosophy in Literature ......................................3
      PHIL F362—Feminist Philosophy ...........................................3
      PHIL F381—Topics in Logic ..................................................3
      PHIL F402—Biomedical Ethics ..............................................3
      PHIL F411W/O—Classical Political Theory ...............................3
      PHIL F412W—Modern Political Theory ..................................3
      PHIL F421—Aesthetics ..........................................................3
      PHIL F472—Ethics in International Affairs ...............................3
      PHIL F481—Philosophy of Science .........................................3
      PHIL F482—Comparative Philosophy and Religions .................3
      PHIL F485—Topics in Comparative Philosophies ....................3
      PHIL F487—Conceptual Issues in Evolutionary Biology ..........3
      PHIL F493—Special Topics ..................................................3
      PHIL F499W—B.A. Thesis in Philosophy ..................................3
5. Minimum credits required ............................................................130

Minor

1. Complete the following:
   PHIL F102—Introduction to Philosophy .....................................3
   PHIL F331—History of Ancient Greek Philosophy ....................3
   PHIL F352—History of Modern Philosophy:
   Descartes to Kant ..................................................................3
   PHIL elective at the F400-level ....................................................3
2. Complete two of the following:
   PHIL F104—Logic and Reasoning ............................................3
   PHIL F108—Science, Critical Thinking and Pseudoscience ........3
   PHIL F110—Introduction to Political Philosophy .......................3
   PHIL F202—Introduction to Eastern Philosophy .........................3
   PHIL F322X—Ethics*** ...........................................................3
   PHIL F341O—Theories of Knowledge .........................................3
   PHIL F342—Theories of Reality .................................................3
   PHIL F353—Survey of Buddhist Thought ....................................3
   PHIL F361—Philosophy in Literature .........................................3
   PHIL F381—Topics in Logic .....................................................3
   PHIL F402—Biomedical Ethics ................................................3
   PHIL F411W/O—Classical Political Theory .................................3
   PHIL F412W—Modern Political Theory .....................................3
   PHIL F421—Aesthetics ..............................................................3
   PHIL F472—Ethics in International Affairs ..................................3
   PHIL F481—Philosophy of Science ............................................3
   PHIL elective at the F400-level ....................................................3
3. Minimum credits required ............................................................18
   *   Non-English language may be used to meet general degree requirements.
   **  Student must earn a C grade or better in each course.
   *** PHIL F322X may not be counted toward a philosophy major or minor if
       used to fulfill core requirements.

PHYSICS

College of Natural Science and Mathematics
Department of Physics
907-474-7339
www.uaf.edu/physics/

B.A., B.S. Degrees

Minimum Requirements for Degrees: 120 credits

The science of physics is concerned with the nature of matter and
energy in all physical systems, from elementary particles to the struc-
ture and origin of the universe. Physics, together with mathematics
and chemistry, provides the foundation for work in all fields of the
physical sciences and engineering, and contributes greatly to other
disciplines such as the biosciences and medicine.

The undergraduate curriculum provides a solid foundation in
classical and modern physics, with emphasis on both its experimen-
tal and theoretical aspects. A student completing this curriculum can
be well prepared for advanced study in physics and related sciences,
and for other careers that also require refined abilities in problem
solving.

The physics department is also responsible for the bachelor's de-
gree programs in general science and applied physics. These pro-
grams are also described in this catalog.
Major — B.A. Degree
1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following program (major) requirements:
   a. Complete the following:*  
      PHYS F211X—General Physics ................................. 4  
      PHYS F212X—General Physics ................................. 4  
      PHYS F213X—Elementary Modern Physics ................. 4  
      PHYS F301—Introduction to Mathematical Physics ...... 4  
      PHYS approved electives ...................................... 20
   b. Complete the following:
      MATH F200X—Calculus I* .................................. 4  
      MATH F201X—Calculus II* .................................. 4  
      MATH F202X—Calculus III .................................. 4  
      MATH electives at the F300-level or above ............... 3  
5. Minimum credits required ...................................... 120
   * Student must earn a C grade or better in each course.
   ** Satisfies core curriculum or B.A. degree requirements, but not both.

Major — B.S. Degree
1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, these courses are suggested: CHEM F105X and CHEM F106X; GEOS F101X; BIOL F115X.)
2. Complete the B.S. degree requirements (page 136).
3. Complete the following program (major) requirements:*  
   PHYS F211X—General Physics ................................. 4  
   PHYS F212X—General Physics ................................. 4  
   PHYS F213X—Elementary Modern Physics ................. 4  
   PHYS F220—Introduction to Computational Physics ...... 4  
   PHYS F301—Introduction to Mathematical Physics ...... 4  
   Electives at the F300-level or above ...................... 20
   a. Complete the following:
      MATH F200X—Calculus I* .................................. 4  
      MATH F201X—Calculus II* .................................. 4  
      MATH F202X—Calculus III .................................. 4  
      MATH electives at the F300-level or above ............... 3  
   b. Complete the following:
      MATH F200X—Calculus I** .................................. 4  
      MATH F201X—Calculus II** .................................. 4  
      MATH F202X—Calculus III .................................. 4  
      MATH electives at the F300-level or above ............... 3  
5. Minimum credits required ...................................... 120
   * Student must earn a C grade or better in each course.
   ** Satisfies core curriculum or B.A. degree requirements, but not both.

PHYSICS, APPLIED
College of Natural Science and Mathematics
Department of Physics
907-474-7339
www.uaf.edu/physics/

B.S. Degree
Minimum Requirements for Degree: 120 credits; 124 credits for concentration in Technical Management

The science of physics is concerned with the nature of matter and energy for all physical systems, from elementary particles to the structure and origin of the universe. Physics, together with mathematics and chemistry, provides the foundation for work in all fields of the physical sciences and engineering and contributes greatly to other fields such as the biosciences and medicine.

The field of applied physics encompasses those areas that have developed practical applications from fundamental research in physics in the last century, including space physics, plasma physics, condensed matter physics, device physics, surface physics, biophysics, laser physics and reactor physics.

The undergraduate curriculum provides a solid foundation in general physics. Students may study applied physics in one of three concentrations or may design a course of study appropriate for individual goals. Examples outside the approved concentrations could include engineering physics and biophysics. In all cases, the credits in applied physics (items “d” and “e” in each course outline) must be appropriate for the chosen subject area.

The concentration in Technical Management provides an opportunity to combine basic knowledge of physics with an aptitude for leadership in business. Declared physics majors in good standing with appropriate grades, department mentoring, and with approval for some courses are upon graduation welcome to apply to the M.B.A. program in UAF’s School of Management. GMAT exam required.

Major — B.S. Degree with no concentration
1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete MATH F201X, PHYS F211X and PHYS F212X.)
3. Complete the following program (major) requirements:
   a. Complete the following:
      MATH F202X—Calculus III .................................................4
      PHYS F213X—Elementary Modern Physics* .........................4
      PHYS F220—Introduction to Computational Physics* ............4
      PHYS F301—Introduction to Mathematical Physics* ...............4
      PHYS F341—Classical Physics I: Particle Mechanics* .......... 4
      PHYS F342—Classical Physics II: Electricity and Magnetism* ..................4
   b. Complete mathematics credits at the F200-level or above ..........9
   c. Complete physics credits at the F300-level or above* .......... 9
   d. Complete credits in applied physics** ...............................17
4. Minimum credits required .............................................120

Concentrations: Atmospheric Physics, Computational Physics, Technical Management

Atmospheric Physics

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete: MATH F200X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete: MATH F201X, PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:
   a. Complete the following:
      MATH F202X—Calculus III .................................................4
      PHYS F213X—Elementary Modern Physics* .........................4
      PHYS F220—Introduction to Computational Physics* ............4
      PHYS F301—Introduction to Mathematical Physics* ...............4
      PHYS F341—Classical Physics I: Particle Mechanics* .......... 4
      PHYS F342—Classical Physics II: Electricity and Magnetism* ..................4
   b. Complete mathematics credits at the F200-level or above ..........9
   c. Complete physics credits at the F300-level or above* .......... 9
   d. Complete the following:
      ATM F401—Introduction to Atmospheric Science ..................3
      ATM F413—Atmospheric Radiation .................................. 3
      ATM F445—Atmospheric Dynamics .................................. 3
   e. Complete credits in other relevant upper-division courses* ** ..........................8
4. Minimum credits required .............................................120

Computational Physics

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete MATH F201X, PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:
   a. Complete the following:
      MATH F202X—Calculus III .................................................4
      PHYS F213X—Elementary Modern Physics* .........................4
      PHYS F220—Introduction to Computational Physics* ............4
      PHYS F301—Introduction to Mathematical Physics* ...............4
      PHYS F341—Classical Physics I: Particle Mechanics* .......... 4
      PHYS F342—Classical Physics II: Electricity and Magnetism* ..................4
   b. Complete mathematics credits at the F200-level or above ..........9
   c. Complete physics credits at the F300-level or above* .......... 9
   d. Complete the following:
      MATH F310—Numerical Analysis ...................................... 3
      CS F201—Computer Science I ......................................... 3
      CS F202—Computer Science II ........................................ 3
   e. Complete credits in other relevant upper-division courses* ** ..........................5
4. Minimum credits required .............................................120

Technical Management

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X.)
2. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete MATH F201X, PHYS F211X* and PHYS F212X*.)
3. Complete the following program (major) requirements:
   a. Complete the following:
      MATH F202X—Calculus III .................................................4
      PHYS F213X—Elementary Modern Physics* .........................4
      PHYS F220—Introduction to Computational Physics* ............4
      PHYS F301—Introduction to Mathematical Physics* ...............4
      PHYS F341—Classical Physics I: Particle Mechanics* .......... 4
      PHYS F342—Classical Physics II: Electricity and Magnetism* ..................4
   b. Complete mathematics credits at the F200-level or above ..........9
   c. Complete physics credits at the F300-level or above* .......... 9
   d. Complete the following in the concentration:
      MATH F310—Numerical Analysis ...................................... 3
      CS F201—Computer Science I ......................................... 3
      CS F202—Computer Science II ........................................ 3
   e. Complete credits in other relevant upper-division courses* ** ..........................5
4. Minimum credits required .............................................120

POLITICAL SCIENCE

College of Liberal Arts
Department of Political Science
907-474-7609
www.uaf.edu/polisci/

B.A. Degree

Minimum Requirements for Degree: 120 credits

The Department of Political Science offers a B.A. degree as well as minors in law and society, environmental politics and political science. Graduate-level courses in political science are available through the
The study of political science provides education for citizenship in a changing nation and world. Political science provides a sound preparation in the social sciences. As the study of power, political science explains who gets what, when, where and how. It examines the struggles over claims to authority that shape our lives and our world. As the study of values, it examines why citizens obey or rebel, the nature of just societies, and the ways individuals reconcile personal liberty with political authority. As the science of political behavior, it analyzes the actions of interest groups, political parties and public officials. Politics is an omnipresent force, not only in governments but in families, social organizations, schools and decision-making bodies of all types—from student councils to international institutions. A solid understanding of local, national and international politics will benefit any student throughout his or her career.

Courses are offered in the traditional fields of international and comparative politics, American government, political theory, public policy and public law. The department also offers classes in environmental policy and politics, Native American studies, the politics of science and women's studies. In addition to course offerings and faculty expertise, the department presents real world opportunities for political science students to apply their learning. Those include numerous internship and scholarship opportunities in Alaska and the rest of the United States. Students can participate in model United Nations simulations, join the political science honor society Pi Sigma Alpha, aid faculty as research assistants and take part in numerous other department projects such as bringing speakers to campus or hosting roundtables on important issues. Graduate students may also serve as teaching assistants.

The political science B.A. has led students to graduate work in the social sciences; employment in the media and public relations; teaching at high school and university levels; and careers in business corporations and non-profits at the state and national levels. Political science provides a broad understanding of the formation, application and change of the law, as well as research techniques and standards of argumentation essential to legal practice. The study of political science also prepares students for work in various fields of government. Alaska offers job prospects for political science graduates as managers in state and local governments and as legislators and legislative staff members. Graduates are also qualified to work outside of Alaska in numerous public and private sector jobs.

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete PS F100X, PS F300X and HIST F100X.)
2. Complete the B.A. degree requirements (page 135).
3. Complete the following major (program) requirements:*  
   - PS F101—Introduction to American Government and Politics ..................................................3  
   - PS F222—Political Science Research Methods ..........................................................3  
   - PS F499W or PS F475 or the Alaska Universities Legislative Internship Program or other approved internship earning at least 3 transferable upper-division credits ..................................................3  
4. Complete 24 credits in political science. Include at least one course from the following sub-disciplinary groups:*  
   a. Group A—American Government and Politics  
      - PS F212—Introduction to Public Administration ..................................................3  
      - PS F301—Introduction to American Government and Politics ..............................................3  
      - PS F302—Congress and Public Policy ..........................................................3  
      - PS F401W—Political Behavior ..........................................................3  
      - PS F403W—Public Policy ..........................................................3  
      - PS F462—Alaska Government and Politics ..................................................3  
   b. Group B—Public Law  
      - PS F303—Politics and the Judicial Process ..................................................3  
      - PS/JUST F404—Introduction to Legal Research and Writing ........................................3  
      - PS F435W—Constitutional Law I: Federalism ..................................................3  
      - PS F436W—Constitutional Law II: Civil Rights and Liberties ..................................................3  
   c. Group C—Comparative Politics  
      - PS F201—Comparative Politics ..........................................................3  
      - PS F202—Democracy and Global Society ..................................................3  
      - PS F460W—Government and Politics of Canada ..................................................3  
      - PS F464W—East Asian Governments and Politics ..................................................3  
      - PS/HIST F467W—Political Development in Latin America and the Caribbean ..................................................3  
      - PS F468W—Government and Politics of Russia ..................................................3  
   d. Group D—International Politics  
      - PS F321—International Politics ..........................................................3  
      - PS F3220—International Law and Organization ..................................................3  
      - PS F323—International Political Economy ..................................................3  
      - PS F437—United States Foreign Policy ..................................................3  
   e. Group E—Political Theory  
      - PS F314W—Political Ideologies ..........................................................3  
      - PS F315—American Political Thought ..................................................3  
      - PS/WMS F340—Women and Politics ..................................................3  
      - PS/PHIL F411W/O—Classical Political Theory ..................................................3  
      - PS/PHIL F412W—Modern Political Theory ..................................................3  
5. Minimum credits required ..................................................120  
   * Student must earn a C grade or better in each course.

**Minor**

1. Complete the following:  
   - PS F101—Introduction to American Government and Politics ..................................................3  
   - Complete at least four political science courses at the F200-, F300- or F400-level ..................................................12  
2. Minimum credits required ..................................................15

**PSYCHOLOGY**

College of Liberal Arts  
Department of Psychology  
907-474-7007  
www.uaf.edu/psych/

**B.A., B.S. Degrees**

Minimum Requirements for Degrees: 120 credits

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

In addition to active engagement in the classroom, students participate in research and community service. Programs in psychology facilitate an understanding of the human experience as an interaction of biological, psychological, social and cultural processes. Graduates of the undergraduate program in psychology have been successful in gaining entrance to graduate school in a variety of fields including psychology, medicine, business and law. Graduation with an undergraduate psychology degree has allowed students to become employed in a variety of entry-level human services and business positions.
The Alaska Natives into Psychology (ANPsych) program helps train Alaska Natives and American Indians as psychologists or other behavioral health professionals to address the significant shortage of these professionals in Alaska, particularly rural Alaska. ANPsych supports native communities in building wellness in their villages. The ANPsych program is housed in the psychology departments at UAF and UAA and serves as a training pipeline to provide social, financial and academic support for students and behavioral health paraprofessionals who wish to continue their education. The program strives to attract Native high school and undergraduate students seeking a degree in psychology. In addition, a select group of Native students receive similar support for advanced training in psychology at the graduate level.

**Major — B.A. or B.S. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. or B.S. degree requirements (pages 135 or page 136).
3. Complete the following program (major) requirements:*  
   a. Complete the following:  
      - PSY F101—Introduction to Psychology ........................................3  
      - PSY F275—Introduction to Social Science Research  
        Methods .................................................................3  
      - PSY F483—Senior Seminar ................................................3  
   b. Complete one course from each of the following specialized areas:  
      - Research  
        PSY/SOC F250—Introductory Statistics for  
        Behavioral Sciences ..................................................3  
        PSY/SOC F480W—Qualitative Social Science Research ..........3  
        STAT F200X—Elementary Probability and Statistics ............3  
      - Biological Perspectives  
        PSY F335—Physiological Psychology ....................................3  
        PSY F370—Drugs and Drug Dependence ............................3  
        PSY F470—Sensation and Perception ................................3  
      - Social Perspectives  
        PSY/SOC F330—Social Psychology ....................................3  
        PSY F390W, O—Industrial and Organizational Psychology ....3  
        PSY F443W—Community Psychology ................................3  
      - Psychological Perspectives  
        PSY F304—Personality ..................................................3  
        PSY F343—Abnormal Psychology ......................................3  
        PSY F440—Learning and Cognition ..................................3  
      - Multicultural/Diversity  
        PSY F310O—Cross-Cultural Psychology ..............................3  
        PSY/SOC F333/WMS F332—Human Sexualities Across  
        Cultures .................................................................3  
        PSY/WMS F360O—Psychology of Women Across Cultures ......3  
   c. Complete 12 additional PSY credits (you may also choose from  
      the courses listed in the specialized areas above).  
   d. Complete one community service course.**

4. Minimum credits required .................................................120  
   * Student must earn a C grade or better in each course.  
   ** Community service courses: PSY F310, F345, F443 and F470.  
   Note: Student may not count more than 6 credits of any combination of PSY  
   F497 and F498 toward the degree.  
   Note: Student may apply an unlimited number of PSY F392/F492 and PSY  
   F393/F493 credits toward the degree provided the topics are different for  
   each course.

**Minor**

1. Complete the following:  
   - PSY F101—Introduction to Psychology ................................3  
   - PSY electives ............................................................12  
2. Minimum credits required ..................................................15

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**RURAL DEVELOPMENT**

College of Rural and Community Development  
Department of Alaska Native Studies and Rural Development  
Fairbanks Campus 907-474-6528/1-888-574-6528 toll-free  
Anchorage office 907-279-2700/1-800-770-9531 toll-free  
Bristol Bay Campus 907-842-8316  
Chukchi Campus 907-442-3400  
Interior-Aleutians Campus 907-474-5439  
Kuskokwim Campus 907-543-4500  
Northwest Campus 907-443-2201  
www.uaf.edu/danrd/

**B.A. Degree**

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery.

Students in the rural development program gain a broad understanding of Alaska’s relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, and project management and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or non-profits, and state/federal agencies.

Undergraduate degree students develop a concentration in one of five areas: community business and economic development; community research and indigenous knowledge; land, resources and environmental management; rural health and human services management; or tribal and local government administration.

Special application requirements and deadlines apply for distance B.A. degree programs. For more information contact the department toll-free at 1-800-770-9531 or visit our website.

**Major — B.A. Degree**

**Concentrations:** Community Business and Economic Development;  
Community Research and Indigenous Knowledge; Land, Resources  
and Environmental Management; Rural Health and Human Services  
Management; Tribal and Local Government Administration

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following:*  
   - RD F300W—Rural Development in a Global Perspective ........3  
   - RD F325—Community Development Strategies ..................3  
   - RD F350O—Indigenous Knowledge and  
     Community Research ..................................................3  
   - RD F331—Strategic Planning for Rural Communities ..........3  
   - RD F332—Rural Business Planning and  
     Proposal Development ..................................................3  
   - RD F400—Rural Development Internship ............................3  
   - RD F450—Managing Rural Projects and Programs ...............3  
   - RD F475W—Rural Development Senior Project ..................3
4. Complete the following elective courses:*  
RD elective.........................................................3  
RD, ANS or ED electives.................................3

5. Complete one of the following concentrations:**  

**Community Business and Economic Development**  
Complete 21 credits from the following:  
ABUS F151—Village Based Entrepreneurship.............2  
ABUS F179—Fundamentals of Supervision..................3  
ABUS F232—Contemporary Management Issues**.........3  
ABUS F233—Financial Management.........................3  
ABUS F241—Applied Business Law I.........................3  
ABUS F272—Small Business Planning.......................3  
ABUS F273—Managing a Small Business....................3  
ACCT F261—Accounting Concepts and Uses I..............3  
ACCT F262—Accounting Concepts and Uses II..............3  
ANS F310—The Alaska Native Lands Settlement.........3  
ANS/PS F425—Federal Indian Law and Alaska Natives...3  
BA F151—Introduction to Business***......................3  
CS F101—Computers and Society.........................3  
ECON F111—Economics of Rural Alaska....................3  
ECON F200—Principles of Economics.........................4  
ENGL F212—Business, Grant and Report Writing........3  
ENGL F314W/O2—Technical Writing.......................3  
SOC F407W—Work and Occupations.........................3  
Approved electives*..............................................6 or more  
Note: Designed for students interested in creating sustainable economic development for rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA corporations, regional development organizations, economic development agencies and as local entrepreneurs.

**Community Research and Indigenous Knowledge**  
Complete 21 credits from the following:  
ANL F315—Alaska Native Languages: Eskimo-Aleut........3  
ANL F316—Alaska Native Languages: Indian Languages...3  
ANS/ANTH F320W—Language and Culture: Applications to Alaska.................................................................3  
ANS F350W/O—Cross Cultural Communication: Alaskan Perspectives.........................................................3  
ANS F351—Practicum in Native Cultural Expression......1 - 3  
ANS F401—Cultural Knowledge of Native Elders***...........3  
ANTH F230—The Oral Tradition: Folklore and Oral History..3  
APAR F100—Basic Video Workshop.............................1  
APAR F103—Editing Videotape...................................1  
COMM F330—Intercultural Communication..................3  
CS F101—Computers and Society..............................3  
ENGL F313W—Writing Non-Fiction Prose..................3  
ENGL F314W/O2—Technical Writing.........................3  
ENGL/ANS F349—Narrative Art of Alaska Native Peoples (in English Translation).................................3  
HIST F250—Alaska History for Local Historians...........3  
HIST F470W—Seminar in Alaskan History....................3  
JRN F215—Radio Production.....................................3  
JRN F311W—Magazine Article Writing.......................3  
JRN F404—Photojournalism I..................................3  
JRN F452W—Radio and Television News Writing.........3  
LS F309—Information Resources..............................3  
RD F425—Cultural Impact Analysis***......................3  
SOC F250—Introductory Statistics for Behavioral Sciences 3  
SOC/PSY F480W—Qualitative Social Science Research....3  
Approved electives*..............................................3 or more  
Note: Designed for students with interests in researching Alaska Native communities, cultures, languages, ceremonial performances and histories. Students learn principles of ethnomethod research, explore issues of intellectual and cultural property rights, and acquire skills in doing ethnographies, oral histories, community surveys and needs assessments, and archival research. Graduates find employment with museums, ANCSA corporations, tribal governments, and federal and state agencies.

**Land Resources and Environmental Management**  
Complete 21 credits from the following:  
ABUS F223—Real Estate Law..................................3  
ANS F310—The Alaska Native Lands Settlement............3  
ANS/PS F425—Federal Indian Law and Alaska Natives....3  
BIOL F104—Natural History of Alaska.......................3  
BIOL F150—Introduction to Marine Biology................3  
BIOL F271—Principles of Ecology............................4  
BIOL/NRM F277—Introduction to Conservation Biology.....3  
CE F112—Elementary Surveying..............................3  
CS F101—Computers and Society.............................3  
ECON F235—Introduction to Natural Resource Economics..3  
ENGL F314W/O2—Technical Writing.........................3  
FISH F101—Introduction to Fisheries.........................3  
FISH F487W/O—Fisheries Management......................3  
GEOG/NRM F338—Introduction to Geographic Information Systems.............................3  
GEO F101X—The Dynamic Earth..............................4  
MIN F101—Minerals, Man and the Environment............3  
MSL F111X—The Oceans........................................4  
NRM F101—Natural Resources Conservation and Policy***............................................................3  
NRM F204—Public Lands Law and Policy....................3  
NRM F340—Natural Resources Measurement and Inventory..3  
NRM F430/F630—Resource Management Planning.........3  
RD F235—Rural Alaska Land Issues***........................3  
RD F265—Perspectives on Subsistence in Alaska..........3  
RD F280—Resource Management Research Techniques....3  
WLF F201—Wildlife Management Principles................3  
WLF F303W—Wildlife Management Techniques..............3  
Approved electives*..............................................3 or more  
Note: Designed for students with an interest in land and resources co-management, development and conservation. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, and skills for effective public/private/tribal collaboration in resource management. Graduates find employment with ANCSA corporations, regional and tribal entities, state and federal agencies, and private businesses.

**Rural Health and Human Services Management**  
Complete 21 credits from the following:  
ABUS F134—Human Relations..................................3  
ABUS F179—Fundamentals of Supervision..................3  
ABUS F231—Introduction to Personnel.......................3  
ANS/PS F425—Federal Indian Law and Alaska Natives....3  
ENGL F314W/O2—Technical Writing.........................3  
HUMS F120—Cultural Diversity in Human Service...........3  
HUMS/JUST F125—Introduction to Addictive Processes...3  
HUMS F203—Basic Principles of Group Counseling.......3  
HUMS F210—Crisis and Grief Counseling....................3  
HUMS F215—Individual Interviewing.........................2-3  
HUMS F250—Current Issues in Human Service..............1-4  
HUMS F301—Ethics in Human Service.......................3  
HUMS F305—Substance Abuse Counseling..................3  
JUST F340—Rural Justice in Alaska..........................3  
PS/ANS F325—Native Self-Government.......................3  
PSY F240—Life-span Developmental Psychology............3  
PSY F443W—Community Psychology.........................3  
RHS F110—Cross-Cultural Bridging Skills..................3  
RHS F120—Family Systems I....................................2  
RHS F130—Processes of Community Change.................2  
RHS F140—Alaska Native Values and Principles...........1  
RHS F150—Introduction to Rural Counseling..............2

**BACHELOR'S DEGREES**

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual:

www.alaska.edu/titleIXcompliance/nondiscrimination.
RHS F220—Family Systems II..........................2
RHS F260—Addictions: Intervention and Treatment...2
RHS F265—Interpersonal Violence..........................2
RHS F270—Networking, Negotiating and Conflict
Resolution.......................................................2
RHS F285—Case Management..............................2
RHS F290—Grief and Healing...............................2
SOC F242—The Family: A Cross-Cultural Perspective..3
SOC F301—Rural Sociology.................................3
PSY F370—Drugs and Drug Dependence................3
SWK F103—Introduction to Social Work................3
SWK F320W—Rural Social Work............................3
Approved electives**........................................6 or more
Note: Designed for students interested in leadership for healthy
communities, management of rural health programs and issues of
community healing and wellness. Students learn principles and practices of
community wellness, skills in financial and human resources management,
and contemporary issues of importance in leading toward healthy
communities. Graduates find employment with rural health corporations,
tribal and municipal governments in rural Alaska. Students develop an
understanding of the history and constitutional basis for tribal governance,
tribal and municipal governments and organizations, ANCSA corporations, and state
and federal agencies.

Tribal and Local Government Administration
Complete 21 credits from the following:
ABUS F154—Human Relations..................................3
ABUS F179—Fundamentals of Supervision..............3
ABUS F232—Contemporary Management Issues.......3
ACCT F261—Accounting Concepts and Uses I..........3
ACCT F262—Accounting Concepts and Uses II.........3
ACCT F414—Governmental and Nonprofit Accounting..3
ANS F310—The Alaska Native Lands Settlement.......3
ANS F350WO—Cross-Cultural Communication: Alaskan
Perspectives......................................................3
ANS/PS F425—Federal Indian Law and Alaska Natives***3
ANS/PS F450—Comparative Aboriginal Rights and Policies...3
BA F330—The Legal Environment of Business.........4
COMM F330—Intercultural Communication.............3
COMM F335O—Organizational Communication ..........3
CS F101—Computers and Society..........................3
ECON F351—Public Finance.................................3
ENGL F212—Business, Grant, and Report Writing.....3
ENGL F314W/O—Technical Writing.......................3
JUST F340—Rural Justice in Alaska........................3
NRM F204—Public Lands Law and Policy..............3
NRM F430/F630—Resource Management Planning......3
PS F101—Introduction to American Government and
Politics............................................................3
PS F212—Introduction to Public Administration........3
PS F263—Alaska Native Politics***........................3
PS/ANS F325—Native Self-Government..................3
PS F403W—Public Policy.....................................3
PS F462/NORS F662—Alaska Government and Politics...3
SOC/PSY F250—Introductory Statistics for
Behavioral Sciences.........................................3
SOC F407O—Work and Occupations......................3
Approved electives**........................................3 or more
Note: Designed for students interested in development and operations of
tribal and municipal governments in rural Alaska. Students develop an
understanding of the history and constitutional basis for tribal governance,
basis of federal Indian law, and principles and practices of self-
determination. They develop skills in planning, budgeting, and human
resources management. Graduates find employment with tribal and
municipal governments and organizations, ANCSA corporations, and state
and federal agencies.

6. Minimum credits required................................120
* Student must earn a C grade or better in each course.
** Elective credits may also fulfill the humanities, social science or math-
ematics general requirements for the B.A. degree. Prerequisites are required
for many of these courses; however, prerequisites do not apply to the credit
requirement.
*** Recommended courses. Course substitutions may be made with approval of
the faculty advisor.

Minor
1. Complete the following:
RD F300—Rural Development in a Global Perspective....3
RD electives at the F200-level or above....................15
2. Minimum credits required..................................18

RUSSIAN STUDIES
College of Liberal Arts
Department of Foreign Languages and Literatures
907-474-7396
www.uaf.edu/language/

B.A. Degree
Minimum Requirements for Degree: 120 credits

Students majoring in Russian studies are encouraged to spend one or
two semesters on an exchange program in Russia.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
3. Complete the following Russian studies core requirements:*
   RUSS F201—Intermediate Russian I............................................4
   RUSS F202—Intermediate Russian II..............................................4
   RUSS F301WO—Advanced Russian..............................................3
   RUSS F320WO—Advanced Russian..............................................3
   RUSS F431—Studies in Russian Culture.........................................3
   RUSS F432—Studies of Russian Literature.................................3
   RUSS F482—Selected Topics in Russian Literature.......................3
4. Complete 9 credits from the following Russian Studies
electives:* ANTH F302—Ethnography of Siberia..............................3
   BA F4600—International Business..............................................3
   ECON F463W—International Economics.....................................3
   GEOG F306—Geography of Russia.............................................3
   HIST F315—Europe: 1900 – 1945...............................................3
   HIST F464—History of Russia..................................................3
   PS F468W—Government and Politics of Russia.........................3
5. Minimum credits required.............................................120
   * Student must earn a C grade or better in each course.
   Note: RA F460 and ECON F463 are recommended for students who are plan-
ning to minor in business administration. Please contact the business
administration department for prerequisites.

Minor
1. Complete the following:
   15 credits from the Russian studies core or an advisor-approved
   combination from the Russian studies core and Russian studies
electives..............................................................15
2. Minimum credits required.............................................15
**SOCIAL WORK**

College of Liberal Arts
Department of Social Work
907-474-7240
Chukchi Campus 907-442-3400
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/socwork/

**B.A. Degree**

Minimum Requirements for Degree: 123 credits

Graduates in social work qualify for beginning practice positions in child welfare, mental health, services for the aged, family agencies, youth programs, health services, Native corporations and other social agencies. Social work applies knowledge in the behavioral sciences to deal with the emotional and social problems of individuals, families and communities.

The curriculum includes a liberal arts base, foundation requirements in the behavioral sciences, and sequences in social policy and services, practice methods and field instruction. A major emphasis is the preparation of the student for beginning social work practice with rural and Alaska Native populations.

Students learn to work with people on a personal level and are placed in a social agency as part of their course work during the senior year. A Title IV-E entitlement grant provides stipends to senior students doing practicums in child protection.

Students wishing to focus on understanding the aging process from a social work perspective and working with older adults may specialize in gerontology. Majors will take SWK F342—Human Behavior in the Social Environment II, SWK F370—Services and Support for an Aging Society, and an approved elective with gerontology content. Students minoring in social work can choose either the general social work minor or a social work minor with a specialization in gerontology.

The UAF baccalaureate social work program is accredited by the Council on Social Work Education. This degree program is delivered collaboratively within the UA system.

**Major — B.A. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete SOC F100X or ANTH F100X.) (As part of the core curriculum requirements, complete BIOL F100X, F103X, F115X, F116X, F111X, or F112X.)

2. Complete the B.A. degree requirements. (See page 135. As part of the B.A. degree requirements, complete ANS/ANTH F242 and PSY F101.)

3. Compete the following program (major) requirements:* a. Complete the following:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK F103—Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK F220—Ethics, Values and Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWK F305O—Social Welfare History</td>
<td>3</td>
</tr>
<tr>
<td>SWK F306—Social Welfare: Policies and Issues</td>
<td>3</td>
</tr>
<tr>
<td>SWK F320W—Rural Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK F341—Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>SWK F342—Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>SWK F373W—Research Methods in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK F460—Social Work Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SWK F461—Practicum in Social Work I*</td>
<td>3 or 6</td>
</tr>
<tr>
<td>SWK F463—Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SWK F464—Practicum in Social Work II*</td>
<td>3 or 6</td>
</tr>
<tr>
<td>SWK F466—Practicum in Social Work III*</td>
<td>3 or 6</td>
</tr>
</tbody>
</table>

b. Complete two courses from the following special problems areas:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMS F205—Basic Principles of Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HUMS F305—Substance Abuse Counseling</td>
<td>3</td>
</tr>
<tr>
<td>SWK F310—Fetal Alcohol Spectrum Disorder</td>
<td>3</td>
</tr>
<tr>
<td>SWK F330—Seminar in International Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK F350W—Women’s Issues in Social Welfare and Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWK F360—Child Abuse and Neglect</td>
<td>3</td>
</tr>
<tr>
<td>SWK F370—Services and Support for an Aging Society</td>
<td>3</td>
</tr>
<tr>
<td>SWK F470—Substance Abuse Theories and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>SWK F484—Seminar in Social Work Practice Areas</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Minimum credits required...............................................123

   * Student must earn a grade or better in each course.

   ** Students must complete a total of 12 credits of practicum, and students must take SWK F461 (Practicum I) and SWK F464 (Practicum II) for at least 6 of these credits. SWK F466 (Practicum III) is an option for students who have completed SWK F461 and SWK F464 for less than 12 credits.

   *** Students wishing to specialize in gerontology should take SWK F342, SWK F370 and an approved elective from the following list:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS F401—Cultural Knowledge of Native Elders</td>
<td>3</td>
</tr>
<tr>
<td>ANTH F315—Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH F317—Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>COMM F462—Communications in Health Contexts</td>
<td>3</td>
</tr>
<tr>
<td>SOC F310—Sociology of Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minor**

1. Complete the following:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK F103—Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK F220—Ethics, Values and Social Work Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Complete three SWK designated courses, excluding SWK F460, F461, F463 and F464

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK F342—Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>SWK F370—Services and Support for an Aging Society</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Minimum credits required.............................................15

**Minor with Specialization in Gerontology**

1. Complete the following:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK F103—Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK F220—Ethics, Values and Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SWK F342—Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Choose one course from the list of courses with aging content:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS F401—Cultural Knowledge of Native Elders</td>
<td>3</td>
</tr>
<tr>
<td>ANTH F315—Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH F317—Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>COMM F462—Communication in Health Contexts</td>
<td>3</td>
</tr>
<tr>
<td>SOC F310—Sociology of Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Minimum credits required.............................................15

**SOCIOMETRY**

College of Liberal Arts
Department of Sociology
907-474-5494
www.uaf.edu/sociology/

**B.A., B.S. Degree**

Minimum Requirements for Degrees: 120 credits

Sociology is a scientific discipline that teaches us about ourselves and the groups of which we are a part. The sociological perspective equips the graduate with critical thinking and analytical problem-solving skills necessary for a variety of careers. A person with a sociology undergraduate degree can apply sociology in any work environment, including human services, government, business, community activism and public health agencies. The sociology
department also prepares individuals to pursue graduate studies in sociology or professional programs for careers in law, medicine, business, education and social policy.

**Major — B.A. or B.S. Degree**

1. Complete the general university requirements (page 131).
2. Complete the B.A. or B.S. degree requirements. (See page 135 and page 136. As part of the baccalaureate core requirements, complete SOC 100X.)
3. Complete the following program (major) requirements:*
   - SOC F201—Social Problems ........................................3
   - SOC F263—Social Inequality and Stratification ................3
   - SOC F303—Early Sociological Thought ........................3
   - SOC F308—Race and Ethnic Relations ........................3
   - SOC F373W—Research Methods in the Social Sciences ....3
   - SOC F490—Capstone Seminar ....................................3
4. Complete one course from the following research methods:
   - SOC/PSY F250—Introductory Statistics for the Behavioral Sciences
   - STAT F200X—Elementary Probability and Statistics ........3
   - SOC/PSY F480W—Qualitative Social Science Research ......3
5. Complete 12 credits * from the following electives:**
   - SOC F202—Sociology of Popular Culture ......................3
   - SOC F242—The Family: A Cross-Cultural Perspective ....3
   - SOC F301—Rural Sociology .......................................3
   - SOC F307O—Demography ........................................3
   - SOC F308—Urban Sociology ......................................3
   - SOC F310—Sociology of Aging ..................................3
   - SOC/WMS F320—Sociology of Gender ........................3
   - SOC/PSY F330—Social Psychology ...............................3
   - SOC/PSY F333/WMS F332—Human Sexualities Across Cultures ..................................................3
   - SOC F335—Deviance and Social Control .........................3
   - SOC/ED F345—Sociology of Education ..........................3
   - SOC F350W—Childhood and Society ................................3
   - SOC F405O—Social Movements and Social Change ........3
   - SOC F407O—Work and Occupations .............................3
   - SOC F435—Sociology of Law ....................................3
   - SOC F440O—Environmental Sociology ........................3
   - SOC F460—Global Issues in Sociological Perspective ....3
   - SOC/PSY F480W—Qualitative Social Science Research .....3
6. Minimum credits required ........................................120
   * Student must earn a C grade or better in each course.
   ** Courses from this group not used toward the major may be applied toward B.A. general degree requirements where applicable.

**Minor**

1. Complete the following:
   - SOC F201—Social Problems ........................................3
   - SOC electives .......................................................15
2. Minimum credits required ........................................18

**STATISTICS**

College of Natural Science and Mathematics
Department of Mathematics and Statistics
907-474-7332
www.dms.uaf.edu

**B.S. Degree**

Minimum Requirements for Degree: 120 credits

Statistics is a collection of methods and theories for making decisions or estimating unknown quantities from incomplete information.

Statistical techniques are useful, for example, in estimating plant, animal and mineral abundances; forecasting social, political and economic trends; planning field plot experiments in agriculture; performing clinical trials in medical research; and maintaining quality control in industry. Employment opportunities are excellent for statisticians in many of these areas of application.

The curriculum for the B.S. degree program in statistics was developed using guidelines proposed by the American Statistical Association and provides graduates with a strong mathematics, computation and statistics background and integrates this with an area of application. The program allows considerable flexibility in the choice of the area of application by requiring a minor in any area offered by UAF.

The statistics program is administered by the Department of Mathematics and Statistics. In addition to the B.S. in statistics, the department offers a bachelor's degree in mathematics with an emphasis in statistics. A minor in statistics is also available.

**Major — B.S. Degree**

1. Complete the following pre-major requirement:
   a. Students must be ready to matriculate into MATH F200X before they will be allowed to declare statistics as their major.
2. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete MATH F200X. ENGL F314 is recommended to fulfill one of the writing intensive course requirements.)
3. Complete the B.S. degree requirements. (See page 136. As part of the B.S. degree requirements, complete MATH F201X.*)
4. Complete the following statistics core courses:*
   - MATH F202X—Calculus III ........................................4
   - MATH F314—Linear Algebra ..................................3
   - MATH F371—Probability ........................................3
   - MATH F408—Mathematical Statistics ......................3
   - STAT F200X—Elementary Probability and Statistics (3)
     or STAT F300—Statistics (3) ....................................3
   - STAT F401—Regression and Analysis of Variance ..........4
   - STAT F402—Scientific Sampling ................................3
   - STAT F408—Mathematical Statistics ......................3
   - STAT F461—Applied Multivariate Statistics ................3
   - STAT, MATH or statistical discipline oriented course approved by the statistics program coordinator ................3
5. Complete two of the following statistics or mathematics electives:*  
   - MATH F307—Discrete Mathematics ..........................3
   - MATH F310—Numerical Analysis ..............................3
   - MATH F401W—Introduction to Real Analysis ..............3
   - MATH F402—Intermediate Real Analysis ....................3
   - MATH F460—Mathematical Modeling .........................3
   - STAT F461—Applied Multivariate Statistics ................3
   - STAT, MATH or statistical discipline oriented course approved by the statistics program coordinator ................3
6. Complete two of the following computational electives:*  
   - CS F103—Introduction to Computing Programming (3)  
     or any higher-level CS course (3) ............................3
   - AIS F101—Effective Personal Computer Use ................3
   - NRM F338—Introduction to Geographic Information Systems ........................................3
   - NRM F435—GIS Analysis ........................................4
7. Complete a minor in any discipline in which UAF offers a minor. A mathematics minor is completed by all statistics majors and may be used to meet this requirement.
8. Minimum credits required ........................................120
   * Student must earn a C grade or better in each course.

Note: A double major in statistics and math may be obtained by completing the following: 2, 3, 4, 5 and 6 above, MATH F215, F308, F401W, F4900 and 9 additional credits in upper-division math or statistics. A math elective package is MATH F371 and MATH F408, and STAT F401 and STAT
Minimum Requirements for Degree: 120 credits

1. Complete the following requirements (page 131).

2. Complete the following B.T. degree requirements.
   - ENGL F314W/O2 — Technical Writing ..................................................3
   - MATH/CS/ST elective at the F100-level ..................................................3
   - TTCH F301 — Technology and Society ..................................................3
   - Computer competency .................................................................3
   - Specialties Electives, ........................................................................6
      (Advisor approved upper-division internship or advanced technical experience.)

3. Complete 30 credits of interdisciplinary studies approved by a faculty committee.*

4. Complete 30 credits at UAF (either completed in residence or accepted by transfer as equivalent to specific UAF courses) from one of the following areas of specialization:
   - An associate of applied science degree from an accredited institution of higher education. In general, the name of the degree shall be bachelor of technology.
   - Substitute one of the following qualifications in an applied or technical field with the approval of the Curricular Affairs Committee of the Faculty Senate:
     a. A.A.S. or similar degree earned at a non-accredited institution, deemed appropriate by the faculty.
     b. State or federal certification deemed appropriate by the faculty.
     c. Journeyman status in trades and industry, deemed appropriate by the faculty.

5. Minimum credits required .................................................................120
   * Student must earn a C grade or better in each course.

See Interdisciplinary Studies in the degrees program section.
Note: At least 39 credits must be F300-level or above.

Theatre

College of Liberal Arts
Department of Theatre
907-474-6990
907-474-7751 Ticket Office
907-474-7048 Fax
www.uaf.edu/theatre/

B.A. Degree

Minimum Requirements for Degrees: 120 credits

The theatre department teaches basic and advanced courses in theatre arts, technology and appreciation. The department recognizes the importance of the role of fine arts within the humanities program of a liberal arts education. Courses in theatre help develop a student’s sense of self-worth while encouraging independent, original and creative thinking.

Classes and productions are open to theatre majors and minors and students in other fields. These experiences provide unique opportunities for creative expression and development when coupled with other programs.

Major — B.A. Degree

Concentrations: Design/Technical Theatre, Directing, Film, Performance

1. Complete the general university requirements (page 131).

2. Complete the B.A. degree requirements (page 135).

3. Complete the following program (major) requirements:* 
   - THR F101 — Theatre Practicum (2)
   - THR F201 — Theatre Practicum (2)
   - THR F301 — Theatre Practicum (2)
   - THR F401 — Theatre Practicum (2) ..................................................2
   - THR F121 — Fundamentals of Acting ..................................................3
   - THR F190 — Audition or Portfolio Review Participation 0.........................0
   - THR F215 — Dramatic Literature .........................................................3
   - THR F241 — Basic Stagecraft ...............................................................4
   - THR F220 — Voice and Diction for the Theatre ........................................3
   - THR F221 — Intermediate Acting .........................................................3
   - THR F225 — Movement for the Actor ...................................................3
   - THR/FLM F310 — Acting for the Camera ...............................................3
   - THR/FLM F331 — Directing Film/Video ...............................................3
   - THR F401 — The Theatre Practicum ....................................................2
   - THR F411W — Theatre History I ..........................................................3
   - THR F411W — Theatre History II .........................................................3
   - THR F411W — Theatre History III .......................................................3
   - THR F411W — Theatre History IV .......................................................3

4. Complete one of the following concentrations:*
   Design/Technical Theatre
   - a. Complete the following:
      THR F332 — Directing Theatre ..........................................................3
   - b. Complete one of the following:
      THR F320 — Voice and Diction for the Theatre ....................................3
      THR F221 — Intermediate Acting .........................................................3
      THR F225 — Movement for the Actor ...................................................3
      THR/FLM F310 — Acting for the Camera ...............................................3
      THR/FLM F331 — Directing Film/Video ...............................................3
   - c. Complete a minimum of 12 credits of the following:
      THR/FLM F245 — Stage and Film Production Management ..................3
      THR F247 — Introduction to Theatrical Design ..................................3
      THR/FLM F271 — Let’s Make a Movie ..................................................3
      THR/FLM F334W — Movies and Films; Watching and Analyzing .........3
      THR F341 — Intermediate Stagecraft ..................................................3
THR F343—Scene Design ..............................................3
THR/FLM F347O—Lighting Design ..............................3
THR F348—Sound Design for the Entertainment Industry ....3
THR F351—Makeup for Theatre ..................................3
THR F355—History of Fashion and Dress .......................3
THR F413W—Playscript Analysis ..............................3
THR F416W—Performance Studies Abroad ....................6
THR F417—Internship in Theatre Practice .................1 – 6
THR F447—Lighting Design II .......................................3
THR F456—Advanced Topics in Costume Design and Construction ..............................................3
THR F499—Thesis Project .............................................3

Directing
a. Complete one of the following:
   THR/FLM F334W—Movies and Film ..........................3
   THR F341—Intermediate Stagecraft ............................3
   THR F343—Scene Design ...........................................3
   THR/FLM F347O—Lighting Design ..............................3
   THR F348—Sound Design for the Entertainment Industry ....3
   THR F351—Makeup for Theatre ..................................3
   THR F355—History of Fashion and Dress .......................3
   THR F456—Advanced Topics in Costume Design and Construction ..............................................3
b. Complete the following:
   THR/FLM F245—Stage and Film Production Management ...3
   THR F247—Introduction to Theatrical Design .................3
   THR F332—Directing Theatre .......................................3
   THR F413W—Playscript Analysis ..............................3
c. Complete a minimum of 3 credits of the following:
   THR F220—Voice and Diction for the Theatre ...............3
   THR F221—Intermediate Acting ...................................3
   THR F225—Movement for the Actor ............................3
   THR/FLM F271—Let’s Make a Movie ..........................3
   THR/FLM F310—Acting for the Camera .......................3
   THR F331—Directing Film/Video ..................................3
   THR F416W—Performance Studies Abroad ....................6
   THR F417—Internship in Theatre Practice .................1 – 6
   THR F410—Styles Acting .............................................3
   THR/FLM F470—Advanced Film and Video Directing ....3

Film & Multimedia
a. Complete the following:
   THR/FLM F271—Let’s Make a Movie ..........................3
   THR/FLM F310—Acting for the Camera .......................3
   THR/FLM F331—Directing Film/Video ..........................3
   THR/FLM F470—Advanced Film and Video Directing ....3
b. Complete two of the following:
   THR/FLM F245—Stage and Film Production Management ...3
   THR F247—Introduction to Theatrical Design .................3
   THR/FLM F334W—Movies and Films ..........................3
   THR/FLM F347O—Lighting Design ..................................3
   THR F348—Sound Design for the Entertainment Industry ....3
   THR F413W—Playscript Analysis ..............................3
   THR F416W—Performance Studies Abroad ....................6
   THR F417—Internship in Theatre Practice .................1 – 6
   THR F499—Thesis Project .............................................3

Performance
a. Complete the following:
   THR F220—Voice and Diction for the Theatre ...............3
   THR F221—Intermediate Acting ...................................3
   THR F321—Advanced Acting .......................................3
   THR F332—Directing Theatre .......................................3
b. Complete one of the following:
   THR F247—Introduction to Theatrical Design .................3
   THR F341—Intermediate Stagecraft ............................3
   THR F343—Scene Design ...........................................3
   THR/FLM F347O—Lighting Design ..............................3
   THR F348—Sound Design for the Entertainment Industry ....3
   THR F351—Makeup for Theatre ..................................3
   THR F355—History of Fashion and Dress .......................3
   THR F413W—Playscript Analysis ..............................3
c. Complete a minimum of 3 credits from the following:
   THR F225—Movement for the Actor ............................3
   THR/FLM F271—Let’s Make a Movie ..........................3
   THR/FLM F310—Acting for the Camera .......................3
   THR F416W—Performance Studies Abroad ....................6
   THR F417—Internship in Theatre Practice .................1 – 6
   THR F410—Styles Acting .............................................3
   THR F499—Thesis Project .............................................3

5. Minimum credits required ........................................120

Minor
1. Complete the following:
   THR F121—Fundamentals of Acting ............................3
   THR F215—Dramatic Literature ..................................3
   THR F241—Basic Stagecraft .......................................4
   THR electives* .....................................................8

2. Minimum credits required ........................................18
* No more than 5 credits in theatre practicum may be applied to the minor.

Note: Production participation requirement — Theatre, being a collaborative art, is dependent on the participation of people in all aspects of theatrical production: acting, designing, crew work, box-office, publicity, directing, etc. For this reason, students majoring or minoring in theatre are expected to participate actively and continuously in the production activities of the theatre department throughout their academic career at UAF. Theatre majors are required to take three credits of theatre practicum and are encouraged to take it for elective credits as well. Theatre majors and minors are expected to attend all theatre department “Town Meetings” and to talk regularly with a theatre department faculty member (an advisor) regarding their participation so that they may plan a working course of action to fulfill this requirement.

See Film Studies.

WILDLIFE BIOLOGY AND CONSERVATION
College of Natural Science and Mathematics
Department of Biology and Wildlife
907-474-7671
www.bw.uaf.edu

B.S. Degree
Minimum Requirements for Degree: 130 credits

The undergraduate wildlife program provides basic education and training. This degree is designed for students whose objective is to accomplish the research needed to provide additional information on wild animal populations, their habitat and habitat-animal relationships. This degree is also for students whose primary interests involve interpreting, applying or disseminating research findings, rather than their acquisition. A wildlife B.S. degree is appropriate for students contemplating careers in wildlife agency administration, in developing and implementing wildlife management plans and in public information and education. The curriculum provides a solid foundation for graduate study and meets requirement for certification by The Wildlife Society.
The geographic location of the university is particularly advantageous for the study of wildlife biology. Spruce forest, aspen-birch forest, alpine tundra, bogs and several types of aquatic habitats are within easy reach. Studies can be made in many other habitats ranging from the dense forests of southeastern Alaska to arctic tundra.

Adverse study collections of plants and animals are available, and a 2,000-acre study area is near the campus. Wildlife biology students have ample opportunity for close association with the personnel of the Alaska Cooperative Fish and Wildlife Research Unit, Institute of Arctic Biology and several local offices of the federal and state conservation agencies. These agencies often provide support for graduate student projects, and program faculty usually hire a number of students for summer field work. Thus, an unusually good opportunity is available for students to gain experience and to make job connections.

**Major — B.S. Degree**

1. Complete the general university requirements. (See page 131. As part of the core curriculum requirements, complete COMM F141X.)

2. Complete the B.S. degree requirements (page 136).

3. Complete the following program (major) requirements:*  
   a. Complete the following:
      - BIOL F115X—Fundamentals of Biology I**..................................4
      - BIOL F116X—Fundamentals of Biology II**..................................4
      - BIOL F239—Introduction to Plant Biology..................................4
      - BIOL F271—Principles of Ecology.............................................4
      - BIOL F310—Animal Physiology................................................4
      - BIOL F317—Comparative Anatomy of Vertebrates..........................4
      - BIOL F331—Systematic Botany................................................3
      - BIOL F362—Principles of Genetics............................................4
      - BIOL F425—Mammalogy..........................................................3
      - BIOL F426W/O/2—Ornithology................................................3
      - ENGL F314W/O/2—Technical Writing (3) or ENGL F414W—Research Writing (3)..................................................3
      - NRM F101—Natural Resources Conservation and Policy................3
      - NRM F204—Public Lands Law and Policy (3) or NRM F407—Environmental Law (3) ..................................................3
      - WLF F101—Survey of Wildlife Science........................................1
      - WLF F201—Wildlife Management Principles..................................3
      - WLF F303W—Wildlife Management Techniques................................3
      - WLF F410—Wildlife Populations and Their Management................3
      - WLF F460—Wildlife Nutrition..................................................4
   b. Complete at least one of the following:
      - BIOL F471—Population Ecology...............................................3
      - WLF F433—Conservation Genetics.............................................3
      - WLF F469O—Landscape Ecology and Wildlife Habitat....................3
   c. Complete the following:
      - CHEM F103X—General Chemistry**........................................4
      - CHEM F106X—General Chemistry**........................................4
      - MATH F200X—Calculus (4)** or MATH F272X—Calculus for Life Sciences (3)**........3 – 4
      - PHYS F103X—College Physics..................................................4
      - STAT F200X—Elementary Probability and Statistics (3)*** or STAT F300—Statistics (3)***.................................................3
      - STAT F401—Regression and Analysis of Variance***.........................4
   d. Complete three of the following:
      - BIOL F303—Principles of Metabolism and Biochemistry................4
      - BIOL F406—Entomology..........................................................4
      - BIOL F427—Ichthyology..........................................................3
      - BIOL F411W/O/2—Animal Behavior................................ ..........3
      - BIOL F472W—Community Ecology.............................................3
      - BIOL F473W—Limnology..........................................................4
      - BIOL F474—Plant Ecology.......................................................4
      - BIOL F481—Principles of Evolution..........................................3
      - NRM F312—Introduction to Range Management..............................3
      - NRM F338—Introduction to Geographic Information Systems...............3
      - NRM F435—GIS Analysis..........................................................4
      - NRM F370—Introduction to Watershed Management.........................3
      - NRM F380W—Soils and the Environment.....................................3
      - NRM F450—Forest Management................................................3
      - WLF F305—Wildlife Diseases..................................................3
      - WLF F419O/2—Waterfowl and Wetlands Ecology and Management.......4
   e. Complete electives

4. Complete all the requirements of the wildlife biology B.S. degree.

5. Minimum credits required...........................................................130
   * Student must earn a C grade or better in each course.
   ** Satisfies a core requirement.
   *** Satisfies a B.S. degree requirement.

**Note:** B.S. degree candidates are strongly urged to obtain work experience in wildlife-related positions with public resource agencies or private firms. Faculty members can help students contact potential employers.

**Requirements for biology teachers (grades 7 – 12):**

1. Complete all the requirements of the wildlife biology B.S. degree.

2. All prospective biology teachers must complete the following:
   - BIOL F342—Microbiology..........................................................4
   - BIOL F481—Principles of Evolution.............................................4
   - BIOL F303—Principles of Metabolism and Biochemistry (4) or CHEM F321 and CHEM F322—Organic Chemistry (6)........4 – 6

3. All prospective science teachers must complete the following:
   - PHIL F481—Philosophy of Science (3)........................................3
   * We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program, so that you can be appropriately advised of the state of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education's post-baccalaureate teacher preparation program, a one-year intensive program, during your senior year. Above requirements apply to all candidates who apply to the UAF School of Education Spring 2006 or later; for licensure in biology.

**Minor**

1. Complete the following:
   - WLF F303W—Wildlife Management Techniques............................3
   - WLF F410—Wildlife Populations and Their Management................3
   - WLF F460—Wildlife Nutrition..................................................4
   - Approved BIOL and WLF electives*...........................................6

2. Minimum credits required...........................................................15
   * Only biology or wildlife electives that are not required for the student's major.

**Note:** Prerequisites for required courses include BIOL F115X-F116X, BIOL F406, BIOL F425, BIOL F471, BIOL F310, STAT F200X or F300, and WLF F201. Depending upon a student's major, some of these prerequisites may satisfy the 6 elective credits in biology and wildlife required for this minor.
WOMEN’S AND GENDER STUDIES
College of Liberal Arts
907-474-6249
www.uaf.edu/women/

Minor only

Women's and gender studies offers an interdisciplinary minor focusing on women, girls, and historical and contemporary experiences related to femaleness. In addition, the minor offers students the opportunity to study multiple issues related to gender, such as masculinities, femininities and sexualities. In addition to an introductory course and a theory course focusing on women's studies, the minor draws from a variety of other disciplines, including: Alaska Native studies, anthropology, communication, education, English, foreign languages, history, journalism, justice, linguistics, literature, music, philosophy, political science, psychology, social work and sociology. The particular strength of the program lies in its interdisciplinarity, its wide diversity of course offerings and its inquiry into gender issues. The multiple voices and perspectives provide broad understanding of diverse issues related to both women and gender. The minor helps students prepare for a wide variety of personal and career pursuits as gender issues and women are involved in every aspect of human experience.

Minor

1. Complete the following:
   WMS F201—Introduction to Women's and Gender Studies..........................3
2. Complete at least 12 additional credits from courses cross-listed with WMS [and that are from two or more disciplines,] subject to the approval of a Women’s Studies advisor.................................12
3. Minimum credits required.................................................................15

YUP’IK LANGUAGE AND CULTURE
College of Liberal Arts
Department of Alaska Native Languages
907-543-4500 or 907-474-7874
www.uaf.edu/anlc/classes.html
Program available at Kuskokwim Campus only

B.A. Degree

Minimum Requirements for Degree: 120 credits

The Yup’ik language and culture, or Yupiit Nakmiin Qaneryaraat Piciryaraat-llu, program strives to reinforce a Yup’ik identity that is centrally dependent on the language and culture, prepares the student for success in the world, and leads to acceptance at home. The program is based on the philosophy that a strong command of the Yup’ik language leads to a complete understanding of the Yup’ik way of life, the world around us, and our place in it.

Depending on interest, students in the program are encouraged to complete a minor in education or Alaska Native and rural development.

Major — B.A. Degree

1. Complete the general university requirements (page 131).
2. Complete the B.A. degree requirements (page 135).
Pre-Professional Opportunities

UAF students may develop a program of study that prepares them for a variety of professional or graduate programs. Pre-professional advising provides information about groundwork for admission to a specific graduate program or professional school.

**CHIROPRACTIC**

Pre-Professional Advising  
907-474-6396

Chiropractors diagnose and treat patients whose health problems are associated with the body's muscular, nervous and skeletal systems, especially the spine. Chiropractors believe that interference with these systems impairs the body's normal functions and lowers its resistance to disease. The chiropractic approach to health care is holistic, stressing the patient's overall health and wellness. It recognizes that many factors affect health, including exercise, diet, rest, environment and heredity. Chiropractors provide natural, drugless, nonsurgical health treatments and rely on the body's inherent recuperative abilities.

Completion of a chiropractic program typically results in a doctor of chiropractic (D.C.) degree. Schools generally accept students who have completed at least 90 credits of college level work. A bachelor's degree can often be completed at the chiropractic school on the way to earning the D.C. degree. Expect to spend at least three years in an undergraduate program and four years at a chiropractic school.

Admission is competitive, so take advantage of any course work or experience that may give you an advantage. Make sure that you at least meet the minimum GPA and prerequisite requirements for every school you apply to.

Admission requirements vary by school. While chiropractic schools tend to be consistent in their prerequisites, it is important to check for the admission requirements of the specific school that you are interested in.

Many UAF students choose to major in either biological sciences or chemistry while pursuing a pre-chiropractic curriculum. Since students are not required to complete a degree for admission, choosing a major is up to each student. Having a basic understanding of what is required for a UAF bachelor's degree, and following the recommendations to some extent, can benefit the student if goals change and a bachelor's degree becomes necessary.

Students who are considering becoming chiropractors should contact their major department or the Academic Advising Center to be assigned an academic advisor. See www.uaf.edu/advising/preprof/chiropractic/ for detailed information on preparing for chiropractic school while at UAF.

**DENTISTRY**

Pre-Professional Advising  
907-474-6396

Dentistry is concerned with the prevention, diagnosis and treatment of oral disease and disorders. Professional dental study typically involves a four-year program of graduate classroom instruction, lab work and hands-on patient treatment. Students who want to specialize within the field may pursue advanced training at the post-doctoral level. Specialists and general dentists must be licensed by the state before practicing.

While a definite pre-dentistry curriculum is not required for admission to dental school, students planning to apply should include specific courses in their undergraduate studies. At UAF, these are biology (BIOL F115X and F116X), chemistry (CHEM F103X and F104X, or F105X and F106X), organic chemistry with lab (CHEM F321, F322, and F324), and physics (PHYS F103X and F104X). Some schools suggest additional science course work in areas such as anatomy and physiology (BIOL F111X and F112X).

Dental schools expect students to have a broad general background in the social sciences and humanities. Some dental schools accept applicants after their third year of undergraduate work, but the majority of students entering dental school have completed a bachelor's degree. A strong undergraduate academic record and high scores on the Dental Admission Test (DAT) are desirable for admission.

Students who are considering dentistry as a career should contact the Academic Advising Center. An academic advisor will help students plan an appropriate undergraduate program and explore professional schools, licensing requirements and financial aid. See www.uaf.edu/advising/preprof/dentistry/ for detailed information on preparing for dental school while at UAF.

**LAW**

Pre-Professional Advising  
907-474-6396

Law education prepares students to become attorneys, judges, public servants, teachers or administrators in government or the private sector. Attorneys are concerned with the interpretation of law and its application to specific situations. This involves in-depth research, writing reports and briefs, advising clients and representing parties in the courts.

Law school consists of three years of graduate-level study. Instruction includes classroom lectures and discussion, considerable research and practice of courtroom procedures. Law school graduates must pass a state bar exam in order to practice.

Completion of a bachelor's degree is required for admission to most law schools. Students should have a strong academic record and high scores on the Law School Admission Test (LSAT). While law schools do not prescribe a specific undergraduate major for admission, a liberal arts education is the best preparation. Students planning a legal career should select courses that enhance oral and written communication skills, expand understanding of human values and institutions, and develop analytical reasoning and logical thinking. English, philosophy, history, literature and the social sciences are valuable areas of pre-law study. Courses in accounting and economics are helpful as well. Recent trends indicate that students with an undergraduate degree in the natural sciences and engineering are gaining in favor for law school admission.

Students interested in a legal career can obtain assistance through the Academic Advising Center for discussing program planning, professional schools and financial planning. See www.uaf.edu/advising/preprof/law/ for detailed information on preparing for law school while at UAF.
**Pre-Professional Advising**

**907-474-6396**

**LIBRARY SCIENCE**

A graduate degree in library and information science prepares students for professional positions in the management of information in libraries and other environments. According to one graduate program description, the “contemporary librarian has become an essential part of the complex communication/information network that now encircles the globe. Today’s information professional must understand how information is created and disseminated in society; must be familiar with print, non-print, and electronic media; and must be adept in the use of computers, automated techniques, and information networks.”

One to two years of graduate course work in a broad spectrum of areas is generally required for a professional career in library science. The program covers planning and evaluation related to acquiring, organizing and accessing information in library settings. Students also learn to manage, design and deliver information services. Some programs may offer special emphasis on topics such as law or medicine.

Library schools prepare professionals from a variety of academic backgrounds. The caliber of the applicant’s undergraduate work and results of the Graduate Record Exam are important considerations for acceptance to a professional library studies program.

At UAF, pre-library science students pursue an extensive general undergraduate education. Courses in computer applications and programming, statistics and foreign languages help to satisfy the demands and admission requirements of graduate programs in library science. A background in the social and physical sciences is equally important as the number of specialized libraries increases. Advisement for students interested in library science is available through the Academic Advising Center. See www.uaf.edu/advising/preprof/libraryscience/ for more information.

**MEDICINE**

**Pre-Professional Advising**

**907-474-7608 or 474-6396**

Physicians serve a broad range of medical functions. They diagnose disease, prescribe treatment, supervise patient care and participate in the improved delivery of health services. Many physicians branch off into basic and applied medical research, teaching or administration.

Professional medical education consists of four years of graduate-level study. Typically, the first two years of medical school are composed of classroom instruction and laboratory work, and the second two years consist of clinical rotations. Medical school graduates may elect to continue their training in a one-year internship and/or a one- to three-year residency. The residency option is required in order to specialize in medicine.

Medical schools evaluate each applicant’s overall academic achievement together with results of the Medical College Admission Test (MCAT). While medical schools do not require a specific undergraduate major, they generally expect applicants to have a foundation in biology, chemistry and physics. UAF courses that satisfy this are biology (BIOL F115X and F116X), chemistry (CHEM F103X and F104X, or F105X and F106X), organic chemistry with lab (CHEM F321, F322, and F324), and physics (PHYS F103X and F104X). Other science course work such as anatomy and physiology (BIOL F111X and F112X), as well as a background in the social sciences and humanities, is not usually required for admission but can strengthen a pre-med curriculum. Medical schools will consider applicants for admission after their third year of undergraduate work, but most entering medical students have completed a bachelor’s degree.

Students who are considering medicine as a career choice should contact the dean of the College of Natural Science and Mathematics or the Academic Advising Center. An academic advisor will help the student with pre-med program advisement, exploration of professional schools and licensing requirements, and financial planning. See www.uaf.edu/advising/preprof/medicine/ for more information.

**OCCUPATIONAL THERAPY**

**Pre-Professional Advising**

**907-474-7608 or 474-6396**

Occupational therapists help patients improve their ability to perform tasks in living and working environments. They work with individuals who suffer from a mentally, physically, developmentally or emotionally disabling condition. Occupational therapists use treatments to develop, recover or maintain the daily living and work skills of their patients. The therapist helps clients not only to improve their basic motor functions and reasoning abilities, but also to compensate for permanent loss of function. The goal is to help clients have independent, productive and satisfying lives.

Students interested in pursuing a degree in occupational therapy should gain experience working or volunteering alongside a licensed occupational therapist. Many schools require that students have an understanding of what is involved and have shown the motivation to obtain some experience in the field. Any work experience (paid or unpaid) in an occupational therapy setting will help expose you to the field.

Admission to an occupational therapy program is competitive, so take advantage of any course work or experience that may give you an added advantage. Admission is based upon several factors including overall academic achievement (most requiring a 3.0 GPA minimum), and work experience in health-care situations. Requirements vary by school, so check with the admissions offices for several schools where you are interested in applying.

Take the Graduate Record Exam prior to starting the last year of your undergraduate work. Prepare for the GRE by getting a study guide or taking a preparation course. GPA and GRE scores are often the first items that a school uses to narrow the pool of applicants.

Most OT schools offer either a master’s degree, combined bachelor’s and master’s degree, or doctoral degree. For a combined master’s/bachelor’s program, general courses may be completed at UAF prior to transferring to the OT school. For entry into a master’s or doctoral program, a bachelor’s degree must be completed first.

Most OT schools do not require that students complete a specific major, however, all require students to complete specific prerequisites.

Admission requirements vary by school. It is important to check the admission requirements of the specific school that you are interested in to be sure that you will meet all of the prerequisites.

Students considering a career in occupational therapy should contact the Academic Advising Center or the department of their intended major. See www.uaf.edu/advising/preprof/occupationaltherapy/ for detailed information on preparing for occupational therapy school while at UAF.
**PHARMACY**
Pre-Professional Advising  
907-474-6396

Pharmacists play a vital health care role. Pharmacists are drug experts whose responsibilities include a range of care for patients, from dispensing medications to maximizing patients’ response to drugs.

Most schools with pharmacy programs offer a doctoral degree. The degree requires six years to complete, the first two of which are spent pursuing pre-pharmacy general education requirements (completed at the intended pharmacy school or transferred to that school); the last four years encompass pharmacy courses and professional preparation taken in residence at a pharmacy school.

Admission to a pharmacy school is competitive, so take advantage of any course work or experience that may give you an added edge. A minimum GPA is required by some schools, but attaining the minimum does not guarantee admission. Prerequisite courses typically required before being admitted to a pharmacy program include general chemistry with lab (CHEM F103X, F106X), organic chemistry with lab (CHEM F321, F322 and F324), physics (PHYS F103X and F104X), mathematics (MATH F107X, F108, F200X, and/or F201X) and English (ENGL F111X, F211X/F213X) among others. Careful planning is necessary because course requirements differ among schools.

Students considering a career as a pharmacist can learn more at [www.uaf.edu/advising/preprof/pharmacy/](http://www.uaf.edu/advising/preprof/pharmacy/) and should see an academic advisor in the Academic Advising Center.

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**PHYSICAL THERAPY**
Pre-Professional Advising  
907-474-6396

Physical therapists are dedicated to the promotion of health and the prevention of disease. Specifically, they provide assessment, evaluation and rehabilitation of the muscular, skeletal and nervous systems after injury or disease. Physical therapists work in hospital rehabilitation units, in private rehabilitation practices, and in orthopedic and sports medicine clinics. Many also serve as administrators, researchers and educators.

Physical therapy education typically consists of a two-year program leading to a certificate, a bachelor's or a master's degree. The current trend across the nation is toward the master's, which requires completion of a bachelor's degree before admission. As in most health care professions, the first half of physical therapy training consists of classroom instruction and the second half emphasizes clinical practice. After completion of programs accredited by the American Physical Therapy Program, students are eligible to test for licensure in all 50 states.

Acceptance to physical therapy programs is very competitive and is based on overall academic performance (most require a minimum 3.0 GPA), achievement in foundational sciences, and work experience in health care. Graduate programs usually require the Graduate Record Examination. UAF does not prescribe a specific pre-physical therapy major, but offers a complete series of courses required for admission to most graduate programs. These include general biology (BIOL F115X, F116X), general chemistry (CHEM F105X, F106X), physics (PHYS F103X, F104X), anatomy and physiology (BIOL F111X and F112X), and statistics (STAT F200X). Careful planning is necessary, as course requirements differ among schools.

Students considering a career in physical therapy should contact the Academic Advising Center. An academic advisor will help plan a program of study and explore professional schools and licensing requirements. See [www.uaf.edu/advising/preprof/physicaltherapy/](http://www.uaf.edu/advising/preprof/physicaltherapy/) for more information.

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**VETERINARY MEDICINE**
Pre-Professional Advising  
907-474-6396

Veterinary medicine is concerned with two primary areas: the first is the diagnosis, prognosis, treatment and prevention of animal health problems; and the second is protection of the public from animal borne disease through food safety inspection and other methods. Veterinarians also work in the fields of research and education.

A professional program in veterinary medicine generally requires four years of graduate study. In the first three years, students gain a solid foundation through classroom instruction and laboratory work. The final year consists of clinical rotations. Specialization within veterinary medicine requires further study at the post-doctoral level.

Although a bachelor's degree is not required for admission into veterinary school, most entering students have completed a four-year undergraduate degree. Veterinary schools will consider applicants from all disciplines, but because specific course requirements vary among schools, students must be sure to check the admission standards of the school they are interested in. In general, pre-veterinary students should include the following undergraduate courses: introductory chemistry (CHEM F105X, F106X), organic chemistry (CHEM F321, F322, F324), biochemistry (CHEM F451, F452), biology (BIOL F115X, F116X, F342, F362, F418), statistics (STAT F200X), and physics (PHYS F103X, F104X).

Admission to veterinary school is based on the strength of the applicant's undergraduate academic record and test scores on either the Veterinary College Admissions Test or the Graduate Record Examination. Work experience in veterinary medicine is highly recommended.

Advising for students considering veterinary medicine as a career choice is available through the Academic Advising Center. See [www.uaf.edu/advising/preprof/vetmedicine/](http://www.uaf.edu/advising/preprof/vetmedicine/) for more information.
How to Earn a Graduate Degree

General university and specific degree requirements for UAF graduate programs are described in this section of the catalog, along with requirements for each graduate program. You'll find instructions for applying for admission beginning on page 29.

UAF tenured faculty, tenure track faculty and research faculty are not eligible to become candidates for a graduate degree within the discipline in which they teach.

Academics, Policies and Regulations

Many academic policies and regulations apply to both graduate and undergraduate students. These guidelines are relevant to your academic experience at UAF and important for you to read and understand. Topics include definitions and requirements for official university communications, full- and part-time student status, academic progress, academic dismissal, grading system and policies, FERPA and the student code of conduct. See page 45 for descriptions of UAF academics, policies and regulations.

General University Requirements

• Catalog and Time Limit
  You may elect to graduate under the degree requirements in effect the first semester of your enrollment in your graduate degree program or under the catalog in effect when you graduate. However, if you do not meet continuous registration requirements, you waive the right to use the catalog in effect when you first entered your graduate program; you will use either the catalog in effect during the semester of your re-entry or the catalog in effect when you graduate.

  All non-academic policies and regulations listed in the current catalog apply, regardless of the catalog you are using for your degree requirements. You must satisfactorily complete all course work listed on your Advancement to Candidacy form and all other degree requirements within seven years for a master's degree and 10 years for a Ph.D.

• Grades and Grade Point Average (GPA)
  You must have a cumulative GPA of 3.0 (B) in the courses identified on your Advancement to Candidacy form to remain in good standing and in order to graduate. You must earn a 3.0 or better (no P grades) in F400-level courses; a C (2.0) grade will be accepted in F600-level courses for the purposes of satisfying degree requirements, provided you remain in good standing.

• Registration Requirement
  Graduate students must be registered for at least 6 credits per year (fall, spring, summer), in graduate or F400-level courses relevant to the graduate degree, while actively working toward a degree. Those who wish to temporarily suspend their studies should obtain an approved leave of absence.

  You must be registered for at least 3 graduate credits in the semester in which you receive your degree and you must apply for graduation in that semester.

• Temporary Leave of Absence
  If you need to temporarily suspend studies while earning a graduate degree, you must obtain an approved leave of absence. If you fail to register for at least 6 graduate or F400-level credits in a school year (fall, spring or summer semester) or to obtain a leave of absence, you will be dropped from graduate study and will have to be reinstated before resuming graduate studies. Contact the Graduate School for information at 907-474-7464.

• Transfer Credit
  Up to one-half of all graduate degree credits approved for a graduate program may be transferred from UAA and UAS. No more than one-third of approved program credits may be transferred from other accredited institutions outside the UA system. Transferred credits may not be used towards a previously earned degree. A minimum B grade (3.0) is required in all graduate courses presented for transfer.

• Credits Earned While Non-Degree Seeking
  A student who earned post-baccalaureate degree credits while studying as a non-degree student at UAF may, with approval of the graduate advisory committee, apply those credits toward a graduate degree. However, no more than one-half of all credits used to meet the requirements of a graduate degree may be credits earned as a non-degree student.

• Course Restrictions
  You may not use credit by examination, audited courses, F100-, F200-, F300-, and F500-level courses, or courses taken under the credit/no credit option to fulfill the basic course requirements of any degree program. No more than 12 credits of special topics courses (F693 or F695) or individual study (F697) may be used toward a graduate degree. The dean of the Graduate School must approve requests for exceptions to the limit.

• Deficiencies
  Your advisory committee may require that you remedy certain deficiencies in your program. Your committee will determine early in the program both how to remedy the deficiencies and the minimum level of performance...
required of you. Graded undergraduate courses taken to remedy a deficiency must receive a grade of B (3.0) or better. Deficiency courses are not listed on the Advancement to Candidacy form.

**English Proficiency**
You must be proficient in written and oral English. Your advisory committee will determine requirements to remove any such deficiencies. These requirements may not be used to fulfill the language/research tool requirement of some departments.

**Cooperative Programs**
Some students may develop cooperative programs using specific courses from other universities before being admitted to graduate study at UAF. As part of the application process, the cooperative program must be included in an approved Graduate Study Plan (GSP). The student must complete a minimum of 12 semester credits in residence at UAF, in addition to thesis and research. The following guidelines are for collaborative Ph.D. graduate studies across all UA academic units. Some individual degree programs have different requirements which are included in specific program descriptions in the graduate degree program section of the catalog. The guidelines described here apply only to programs that have not established different requirements.

1. At least four faculty members shall serve on the graduate advisory committee for each Ph.D. student. At least two committee members shall be UAF faculty. One of the UAF committee members must be on a tenure-track appointment in a Ph.D.-granting department. The committee shall be chaired or co-chaired by a UAF faculty member.

2. The graduate advisory committee and its chair and/or co-chairs must be approved by the program director and the dean of the Graduate School.

3. UAF rules and regulations on graduate studies shall apply to all UAF graduate students, including those concurrently enrolled at UAA and UAS.

4. The graduate advisory committee must meet at least once a year to update the Graduate Study Plan and to review the student's progress toward the degree. The annual progress report must be signed by all committee members and submitted to the dean of the UAF Graduate School.

5. A comprehensive exam committee composed of the student's advisory committee will administer the Ph.D. comprehensive exam for each student.

6. The Ph.D. thesis defense is to be conducted on the UAF campus.

**GRADUATE ADVISORY COMMITTEE**
A graduate advisory committee is normally appointed within the first semester of study to guide students in developing and completing their degree programs. Committee members for graduate degrees are approved by the appropriate dean, usually upon recommendation of the department head, and by the dean of the Graduate School. Advisory committees for interdisciplinary students are approved by the dean of the Graduate School. Each interdisciplinary student follows procedures through the department of his or her advisory committee chair. The committee chair's department will be the “home” of the interdisciplinary student for academic purposes.

The graduate advisory committee's major responsibilities are to formulate a Graduate Study Plan, in consultation with the student, by the end of the student's second semester in the graduate program; to develop a tentative timetable for completion of all requirements for the degree program; to monitor the student's progress in course work and research; to provide advice and feedback to the student on that progress; to file an Annual Report of Graduate Student Advisory Committee with the Graduate School; to approve, where appropriate, a research topic; to supervise the preparation of the research thesis or project when one is required; to uphold the standards of the college/school and the university; to inform the dean, in writing, if a student's performance is inadequate and provide relevant recommendations; and to formulate and conduct the comprehensive examination and other exams as required by the department. The student's advisor (major professor, advisory committee chair) acts as head of the graduate advisory committee and takes the lead in fulfilling these responsibilities.

**Master's Degree**
The core advisory committee of master's degree students must consist of three approved UAF faculty members. Participating faculty above this number are considered additional committee members. Committee membership must be approved by the home department, unit dean and the dean of the Graduate School.

Retired or emeritus UAF faculty who have an association with the home department may serve on master's advisory committees, upon expressed approval by the home department.

Faculty from other universities and other professionals who are not employed by UAF may serve as either core or additional committee members on master's advisory committees, upon expressed approval by the home department. They may not serve as the chair of an advisory committee, but may serve as co-chair.

**Doctoral Degree**
The core advisory committee of doctoral degree students must consist of four approved UAF faculty members (all must have a Ph.D. or equivalent). For interdisciplinary students, one advisory committee member must be from a Ph.D.-granting department or be approved as the graduate school representative by the graduate school dean, based on prior experience advising Ph.D. students. Participating faculty above this number are considered additional committee members. Committee membership must be approved by the home department, unit dean and the dean of the Graduate School.
Retired or emeritus UAF faculty who have an association with the home department may serve on doctoral advisory committees, upon expressed approval by the home department.

Faculty from other universities and other professionals who are not employed by UAF may serve as either core or additional committee members on doctoral advisory committees (all must have a Ph.D. or equivalent), upon expressed approval by the home department. They may not serve as the chair of an advisory committee, but may serve as co-chair.

**GRADUATE STUDY PLAN**

Graduate students must file a Graduate Study Plan (GSP) with the Graduate School before the end of their second semester in a UAF graduate degree program. The GSP outlines the curriculum of study and a timetable the student must follow in meeting graduate degree requirements. The GSP is prepared by the advisory committee in consultation with the student. It is an agreement of mutual expectations between the student and the faculty committee. The GSP not only contains the specific degree requirements but also indicates the mechanism for fulfilling these requirements (e.g., via course work, examinations, readings, internships or other supervised experience) and a projected timetable.

**CHANGING PROGRAMS**

Graduate students may change their program only when the areas of emphasis or the degree are within the same department (e.g., from an M.A. in anthropology to a Ph.D. in anthropology, or from a Ph.D. in Biochemistry and molecular biology to a Ph.D. in environmental chemistry). If the change meets those requirements, you may change programs by completing a change of major form, available from the Graduate School's website. Regardless of when you submit the form, a change of program doesn’t become effective until the beginning of the upcoming fall or spring semester. If, however, you want to change to a program in a different department, school or college (e.g., from an M.S. in civil engineering to an M.S. in biology), you must submit a new application for admission so faculty in the new degree program may fully review your credentials. For more information, contact the Graduate School at 907-474-7464.

**ADVANCEMENT TO CANDIDACY**

Advancement to candidacy formally establishes your specific degree requirements and should be done as soon as possible after qualifying. At the latest, you should submit your application for advancement to candidacy one semester before you are awarded your degree.

The finalized Graduate Study Plan should be the basis for completing the Advancement to Candidacy form. The GPA for all courses listed on the Advancement to Candidacy form must be ≥3.0, and no graduate courses with grades below C (2.0), or undergraduate courses with grades below B (3.0), can be used.

Admission to graduate study does not imply advancement to candidacy for a degree. The graduate advisory committee has the option of refusing to recommend a student to candidacy.

**Master's Degree**

You may apply for advancement to candidacy for a specific master's degree if you are in good standing and you have:

1. Satisfactorily completed at least 9 semester credits of graduate study at UAF (study after admission to a specific degree program).
2. Received approval of a provisional thesis or project topic.
3. Received approval of the finalized Graduate Study Plan, including specific course work to be completed and any other requirements.

**Doctoral Degree**

You may apply for advancement to candidacy for the Ph.D. degree if you are in good standing and you have:

1. Completed the full time equivalent of two academic years of graduate study.
2. Completed at least 9 UAF credits.
3. Received approval of the Graduate Study Plan.
4. Obtained approval of the advisory committee for the title and synopsis of the thesis.
5. Passed a written comprehensive examination.

**EXAMINATIONS**

Examinations are given in both written and oral form, depending upon the policy of the program unit, the decision of the advisory committee and the specific examination being taken.

**Placement Examinations**

Some programs have formalized placement exams designed to pinpoint a student's strengths and weaknesses as an aid in developing the Graduate Study Plan. This evaluation is carried out during the student's first semester at the university, preferably in the first month, and may be written, oral or both.

**Qualifying Examinations**

A few master's degree programs require the student to complete a written and/or oral qualifying examination before advancement to candidacy. This examination is an interim evaluation of academic progress; the student may pass unconditionally or conditionally. A conditional pass indicates specific weaknesses that the student must remedy before degree requirements are completed. The Graduate Study Plan and later the Advancement to Candidacy form should include mechanisms for addressing these weaknesses.

**Comprehensive Examination**

The comprehensive examination is given to determine whether the student has integrated knowledge and understanding of the principles and concepts underlying major and related fields. It may be oral or written or a combination of both. Ph.D. degree students normally take a written comprehensive examination within two academic years of entering the program, but no later than two academic years before the expected completion
of the degree (whichever is earliest). The Ph.D. student’s advisory committee may choose to give an oral examination to supplement the written comprehensive examination. Each Ph.D. student must pass the comprehensive examination prior to advancement to candidacy.

**Defense of Project**

Graduate Students who are required to complete a project in partial fulfillment of degree requirements must pass an oral defense of project examination. The defense will consist of a presentation followed by questions on the research, analysis and written presentation. All committee members must be present at the project defense.

**Defense of Thesis Examination**

Graduate students who are required to complete a thesis in partial fulfillment of degree requirements must pass an oral defense of thesis examination. The defense will consist of a presentation followed by questions on the research, analysis and written presentation. The Graduate School will not accept a thesis for final submission until the student has successfully defended it. All committee members must be present for the defense of thesis.

**Examination Committee**

In most cases, the student’s graduate advisory committee prepares and gives the examinations under guidelines formulated by the faculty of the department in which the degree is being taken. In a few programs, examinations are replaced or supplemented by departmental or school examinations and administered by an established examining committee.

**Outside Examiner**

An outside examiner representing and appointed by the dean of the Graduate School is required at all Ph.D. oral examinations (except the placement examination). The examiner must be from a different department than the student and the chair of the advisory committee. The outside examiner is present to determine that a stringent, unbiased examination is fairly administered and evaluated.

**Language/Research Tool Requirement**

Proficiency in a second language or a research tool is not a university requirement, but some departments or programs may make this requirement. An advisory committee may specify a language or research tool if its requirements exceed those of the program. The specific language or research tool is determined by the advisory committee, guided by policies of the administrative unit in which the degree is offered. Generally, competency in a second language is required. However, upon approval of the department or program head, the committee may substitute computer languages, statistics, mathematics, or study in areas such as history or philosophy of science, business, administration, law, or economics. In all instances, topics selected must support the student’s degree program.

**GRADUATION**

- **Responsibility**
  You are responsible for meeting all requirements for graduation.

- **Application for Graduation**
  You must be registered for at least 3 graduate credits in the semester in which you receive your degree. You must file an application for graduation and a non-refundable fee with the Registrar’s Office. We encourage you to apply for graduation in the semester prior to the semester you plan to graduate. Applications for graduation filed after the published deadline will be processed for graduation the following semester. You need not have all requirements met before you apply for graduation. The application is an indication that you are planning to finish all degree requirements during the intended graduation semester. Students who apply for graduation and who do not complete degree requirements by the end of the semester must reapply for graduation and pay the fee again.

- **Diplomas and Commencement**
  UAF issues diplomas to graduates three times each year: in September, January and June. All students who complete degree requirements during the academic year are invited to participate in the annual commencement ceremony at the end of spring semester. Names of students receiving degrees appear in the commencement program and are released to the media unless a written request not to do so has been received by the graduation department. Students who do not want their names to be released may so indicate on the application for graduation form. Graduates are responsible for ordering caps and gowns through the UAF bookstore in early spring.

**Graduate Assistantships**

Graduate assistants generally receive stipends of $10,500 to $13,500 for the academic year. Graduate assistants can be paid for a maximum of 20 hours per week while school is in session. Rare exceptions to this rule must be approved by the student’s committee chair, department head, dean and the Graduate School dean. Students with assistantships must be registered for at least 9 credits during the fall and spring semesters (audited credits are not eligible).

Teaching assistantships include a tuition payment by the university for no more than 10 credits during each semester if the workload is 15 to 20 hours per week. If the workload is 10 to 14 hours per week, no more than 5 credits will be included. No tuition will be included if the workload is less than 10 hours per week.

Research assistantships include a tuition payment by grants/contracts for no more than 10 credits during each semester if the workload is 15 to 20 hours per week. If the workload is 10 to 14 hours per week, no more than 5 credits will be included. No tuition will be included if the workload is less than 10 hours per week.
Tuition payments may be used for tuition only. All fees are the responsibility of the student unless the department or grant makes other arrangements with the UAF Business Office prior to registration.

Students who have a 10 – 20 hour per week research or teaching assistantship during the summer semester may apply for a summer tuition scholarship. To be eligible for the summer tuition scholarship, students must have been enrolled at UAF full-time in the preceding fall and spring semesters. Please see the Graduate School for further information or an application.

A graduate student with a GPA less than 3.0 for one semester will be allowed to petition to continue as a graduate assistant for the next semester. A maximum one semester exception will be allowed per student. The petition by the student must be approved by the student’s advisory committee chair, department head and dean.

Graduate Certificates

Graduate certificate programs are designed to provide education past the baccalaureate level and/or to meet clearly defined educational needs of students who have already completed a master's degree. Completion of a graduate certificate should prepare students to better accomplish their goals or meet employment criteria.

These programs typically require between 12 and 15 credits and provide the student with formal recognition of mastery of a clearly defined academic topic. The credit hours may be applied to other graduate programs where applicable.

Requirements for Graduate Certificates

In order to earn a graduate certificate, students must be admitted to the program and complete the requirements listed in the program section of this chapter. Most graduate certificates are between 12-18 credits. You must have a cumulative GPA of at least 3.0 in all course work and be registered in the semester you plan to graduate.

Students may elect to complete their program under the requirements of the catalog in effect at the time of formal acceptance to a graduate certificate program or the catalog in effect at the time of graduation. Students may earn more than one graduate certificate by completing all requirements for each additional program.

Requirements for Graduate Degrees

MASTER'S DEGREES

UAF offers research-oriented (thesis or project) and practice-oriented (non-thesis) master's degrees. Research-oriented programs are designed to direct graduate students toward scholarly activity that leads to the acquisition of new knowledge. Practice-oriented programs prepare graduate students for professional practice and direct them toward application or transmission of existing knowledge. All degree requirements must be completed within a seven-year period. UAF tenured faculty, tenure track faculty and research faculty are not eligible to become candidates for a graduate degree within the discipline in which they teach.

The minimum requirements for a master's degree at UAF are as follows (individual departments may have additional requirements):

- **Steps Required for All Master's Degrees**
  1. Formulate a unified degree program, in cooperation with your graduate advisory committee. Degree programs must be composed of courses in the discipline or clearly related to and/or supportive of that discipline. All courses to be applied toward the degree must be approved by the advisory committee and follow the requirements set forth by the department that sponsors the degree.
  
  2. Specifically, master's degree students must:
     a. Submit a Graduate Study Plan (GSP) and an Appointment of Committee form. The GSP and Appointment of Committee forms should be submitted by the end of the first year of study.
     b. Submit a Report of Advisory Committee form to the Graduate School annually.
     c. Be registered for at least 6 graduate or F400-level credits per year (fall, spring and summer combined) or have an approved leave of absence form on file.
     d. Pass a written and/or oral comprehensive examination which may be combined with a project or thesis defense. Some programs (e.g., the M.B.A. degree program) may substitute a capstone course or synthesizing paper for the comprehensive examination. This includes demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree.
     e. Submit an Advancement to Candidacy form to the Graduate School. Once submitted, this form supplants the GSP and formally establishes specific degree requirements.
     f. Pass an oral defense of the thesis or project if a thesis or project is required.
     g. Submit an application for graduation and be registered for at least 3 graduate credits in the semester in which the degree is to be awarded.
     h. Complete all degree requirements within the seven-year time limit.

- **Credit Requirements**
  1. Successfully complete a minimum of 30 semester credits.
  
  2. Successfully complete at least 21 semester credits, including those earned for thesis and research/project, at the F600-level. Remaining credits may be applied from courses at the F400-level.
3. No F100-, F200-, F300-, or F500-level credits or audited courses may be applied toward master’s degree requirements.

4. For programs requiring a thesis, a maximum of 12 credits of thesis (699)/research (698) (with a minimum of 6 credits of thesis) may be applied toward degree requirements. For programs requiring a project, a maximum of 6 research (698) credits may be applied toward degree requirements. A student may enroll in as many thesis and/or research credits as needed to remain in good standing.

- **Second Master’s Degree Programs**
  At the discretion of your advisory committee, admitting department and dean, you may transfer up to 20 percent of the minimum number of credits required for a UAF master’s degree from a previously earned master’s degree. Transferred credit may not be research, project or thesis credit. The transferred credit must be for completed graduate-level courses and not portions of a course. For a 30-credit master’s degree, for example, up to 6 graduate credits may be transferred; for a 45-credit master’s degree, up to 9 graduate credits may be transferred. The following requirements apply to students who wish to pursue a second master’s degree:
  1. Submit a new application, including application processing fee, updated transcripts and three new reference letters.
  2. Acceptable GRE scores submitted previously may be applied to a second master’s degree.
  3. Fulfill all general university requirements for the second master’s degree, including taking a comprehensive exam (if required), completing a minimum of 30 semester credits (including thesis, research and transfer credits), and passing a defense of thesis or project.
  4. All work used to fulfill degree requirements for a second master’s degree must be completed within seven years.

**DOCTOR OF PHILOSOPHY DEGREE**
The doctor of philosophy degree is granted in recognition of scholarly attainment and proven ability. UAF tenured faculty, tenure track faculty and research faculty are not eligible to become candidates for a graduate degree within the discipline in which they teach at UAF.

- **Steps Required for all Doctoral Degrees**
  1. The Ph.D. degree requires at least three full years of study beyond the baccalaureate degree. (See transfer credit.)
  2. In addition to satisfactory completion of a plan of study developed in accordance with requirement listed above, the Ph.D. candidate must:
     a. Submit a Graduate Study Plan (GSP) and an Appointment of Committee form. The GSP and Appointment of Committee forms should be submitted by the end of the first year of study.
     b. Submit a Report of Advisory Committee form to the Graduate School annually.
     c. Be registered for at least 6 graduate or F400-level credits per year (fall, spring and summer combined) or have an approved leave of absence form on file.
     d. Submit an Advancement to Candidacy form to the Graduate School. Once submitted, this form supplants the GSP and formally establishes specific degree requirements.
     e. Satisfactorily complete a thesis that is a substantial contribution to the body of knowledge in the area.
     f. Pass an oral defense of thesis examination (an Outside Examiner is required).
     g. Apply for graduation and be registered for at least 3 graduate credits in the semester in which the degree is awarded.
     h. Complete all degree requirements within the 10-year time limit.

**Credit Requirements**
1. A minimum of 18 thesis (699) UAF credits must be earned.
2. No F100-, F200-, F300-, F500-level credits or audited courses may be applied toward the Ph.D.’s degree requirements.

**EXCEPTIONS TO DEGREE REQUIREMENTS**
Deviations from academic requirements and regulations for graduate students must be approved by academic petition using the form available on the Graduate School website. Petitions must be approved by the student’s graduate advisory committee, the department chair of the student’s program, the dean of the school or college and the dean of the Graduate School.

**Types of Master’s Degrees**

**MASTER OF ARTS — WITH THESIS**
1. Successfully complete at least 30 credits of course work including at least 6 credits of thesis (F699). No more than 12 thesis/research (F699/F698) credits may be counted toward the minimum degree credits. At least 21 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Pass a written and/or oral comprehensive examination (may be combined with the thesis defense).
3. Present and defend the thesis.
4. Submit a completed and signed thesis defense form to the Graduate School.
5. Archive the thesis in the UAF Rasmuson Library.
MAJOR OF ARTS — WITH PROJECT

1. Successfully complete at least 30 credits of course work including at least 6 credits of project work (F698), unless the degree requirements of a particular program specify that a 3-credit project is permitted. No more than 6 research (F698) credits may be counted toward the minimum degree credits. At least 21 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Pass a written and/or oral comprehensive examination (may be combined with the project defense).
3. Present and defend the project.
4. Submit a completed and signed project defense form to the Graduate School.

MAJOR OF ARTS IN TEACHING

The master of arts in teaching (M.A.T.) program is designed to serve baccalaureate graduates who qualify for the Alaska secondary school certificate, who intend to make secondary school classroom teaching their career, and who wish to take additional work in their teaching major and/or minor as well as in professional education courses. A bachelor's degree and teaching credentials are required for admission to an M.A.T. program. A student enrolls in the department in which the approved M.A.T. program is located. The M.A.T. degree has been approved for the following subject areas: biology, mathematics and physics. The M.A.T. degree requires that the student:

1. Complete general university and master's degree requirements.
2. Complete 36 credits, of which at least 24 credits, including research, must be at the F600-level. No more than 6 credits of research may apply toward the degree.
3. Pass a written comprehensive exam given by the student's advisory committee. There is no thesis requirement.

MAJOR OF SCIENCE — WITH PROJECT

1. Successfully complete at least 30 credits of course work including at least 6 credits of project work (F698), unless the degree requirements of a particular program specify that a 3-credit project is permitted. No more than 6 research (F698) credits may be counted toward the minimum degree credits. At least 21 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Pass a written and/or oral comprehensive examination (may be combined with the project defense).
3. Present and defend the project.
4. Submit a completed and signed project defense form to the Graduate School.

MAJOR OF SCIENCE — WITH THESIS

1. Successfully complete at least 30 credits of course work including at least 6 credits of thesis (F699). No more than 12 thesis/research (F699/F698) credits may be counted toward the minimum degree credits. At least 21 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Pass a written and/or oral comprehensive examination (may be combined with the thesis defense).
3. Present and defend the thesis.
4. Submit a completed and signed thesis defense form to the Graduate School.
5. Archive the thesis in the UAF Rasmuson Library.

MAJOR OF BUSINESS ADMINISTRATION

1. Complete at least 30 credits of course work. At least 24 credits must be at the F600-level (6 at the F400-level).
2. Successful completion of a capstone course that includes demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree.

MAJOR OF CIVIL ENGINEERING

1. Complete at least 30 credits of course work. At least 21 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Complete a comprehensive exam or capstone course that includes demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree.

MAJOR OF EDUCATION

1. Complete at least 30 credits of course work. At least 24 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Complete a comprehensive exam or synthesizing paper that includes demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree.

MAJOR OF ELECTRICAL ENGINEERING

1. Complete at least 32 credits of course work. At least 26 credits, including those earned for thesis and research/project, must be at the F600-level.
2. Complete a comprehensive exam or capstone course that includes demonstration of the ability to synthesize information in the field at a level appropriate for a master's degree.

MAJOR OF FINE ARTS

A general description is available in creative writing (see English) and art.

MAJOR OF NATURAL RESOURCES MANAGEMENT AND GEOGRAPHY

A general description is available in the graduate degree programs listing.

MAJOR OF SOFTWARE ENGINEERING

A general description is available in the graduate degree programs listing.
SPECIALIZED PROGRAMS
The master’s programs in northern studies, administration of justice and rural development at UAF have been selected as unique or specialized graduate programs by the Western Regional Graduate Program (WRGP) of the Western Interstate Commission for Higher Education (WICHE). This designation means that residents of Arizona, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington and Wyoming who major in any of these specialized programs at UAF pay resident tuition.

PEACE CORPS MASTER’S INTERNATIONAL PROGRAM
UAF and the U.S. Peace Corps participate in a cooperative master’s degree program. This program provides an opportunity to integrate graduate study in rural development or natural resources management with international development practice through Peace Corps field experience.

To complete the program, two semesters of course work for the master’s degree in rural development or natural resources management must be taken on the campus. This year of course work is followed by a two-year Peace Corps Volunteer assignment. On completion of the volunteer assignment, students return to the UAF campus to finish the master’s degree requirements.

Students completing the program will be awarded a master of arts degree in rural development in the College of Rural and Community Development or a master of science degree in natural resources management in the School of Natural Resources and Agricultural Sciences.

Additional information is available by e-mail at peacecorps@uaf.edu or by calling 907-474-7464.
## Graduate Degree Programs

### ANTHROPOLOGY
College of Liberal Arts
Department of Anthropology
907-474-7288
www.uaf.edu/anthro/

#### M.A., Ph.D. Degrees
Minimum Requirements for Degrees: M.A.: 30 credits; Ph.D.: 18 thesis credits

The anthropology program offers a balanced and flexible program of academic courses and research opportunities in cultural anthropology, linguistic anthropology, archaeology and biological anthropology. Anthropology contributes to an understanding of the complex problems of human behavior, biology, language, cultural and social organization, and the relationship of humans to their environments. Research carried out in the field, laboratory and library emphasizes past and present modes of living and the origins and distribution of peoples and cultures throughout the world, with special attention to the circumpolar North. The graduate program emphasizes general preparation in the field of anthropology. Such preparation enables graduates of the master's program to pursue more advanced training leading to the Ph.D. in anthropology, prepares them to teach anthropology within secondary education and/or undergraduate levels of higher education or prepares students for career positions with various levels of government in which some anthropological background and/or expertise is beneficial. Field research in Alaska is a common experience for graduate students in anthropology. All students must have fieldwork and laboratory experience appropriate to the discipline or subdiscipline.

The primary focus of the Ph.D. program is on the circumpolar North, although graduate students and faculty also conduct research elsewhere, in particular Africa and North America. The Ph.D. is available with an emphasis in any of the four subfields of anthropology.

#### Graduate Program — M.A. Degree
Complete the admission process including the following:

1. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete the following:
   - ANTH F629—Structures of Anthropological Argument ..........3
   - ANTH F652—Research Design and Professional Development Seminar .......................................................3
5. Complete 18 credits established by the advisory committee, or complete the following requirements for a linguistic anthropology master's degree:
   a. Complete at least four semesters of an appropriate language (requirement may be met by previous language study or demonstrated competence).
   b. Complete the following courses as part of the 18 credits required by the advisory committee (noted in part 5):
      - ANTH F631—Language and Culture Seminar ..................3
      - ANTH/LING F632—Field Methods in Descriptive Linguistics ..........................................................3
6. Complete one of the following:
   - ANTH F698—Research (6)
   - ANTH F699—Thesis (6)

7. Minimum credits required ........................................30 – 36
   Note: At least 24 credits must be regular course work (not research or thesis) with 21 of these credits at the F600-level.

#### Graduate Program — Ph.D. Degree
Complete the admission process including the following:

1. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the Ph.D. degree requirements (page 206).
4. Complete course work in anthropology and related disciplines as determined by the advisory committee.
5. Complete one foreign language and a research tool, or two foreign languages.
6. Minimum credits required ........................................18

### ARCTIC ENGINEERING
College of Engineering and Mines
Department of Civil and Environmental Engineering
907-474-7241
www.uaf.edu/cem/cee/

#### M.S. Degree
Minimum Requirements for Degree: 30 credits

The arctic engineering program trains graduate engineers to deal with the challenges of design, construction and operations in cold regions of the world. Climatic, geological and logistical conditions of the Arctic and subarctic create special problems and require knowledge and techniques not usually covered in engineering courses.

A thorough understanding of heat transfer processes is of primary importance, and the properties of frozen ground and water are basic to most engineering in the Arctic. Arctic conditions also uniquely affect hydraulics, hydrology and utility operations.

Core required courses in the arctic engineering program teach engineers to understand and adapt to cold region problems. Students round out the program with advanced elective courses in a particular field of interest. Arctic engineering research carried out by faculty can provide students with opportunities for theses or project papers dealing with the most current arctic knowledge.

Development of petroleum and other natural resources has accentuated the demand for engineers who understand northern operations. Skilled engineers are needed both in private industries involved in development and within government agencies that plan and regulate development activity.

#### Graduate Program — M.S. Degree

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete at least five of the following core courses:
   - CE F681—Frozen Ground Engineering .............................3
   - CE F682—Ice Engineering (3)
   - CE F683—Arctic Hydrology and Hydraulic Engineering 3
   - CE F684—Arctic Utility Distribution ..............................3
   - ME F685—Arctic Heat and Mass Transfer ........................3
   - ME F687—Arctic Materials Engineering ..........................3

4. Complete the following requirements (page 206).
4. CE F698 or F699—Thesis or Project ........................................3
5. Electives * .................................................................12 – 15
6. Minimum credits required..................................................30
* All electives must be in areas related to or supportive of the student’s degree program and approved by the student’s graduate advisory committee.

Note: CE F693—Arctic engineering is not an approved elective for the M.S. in arctic engineering.

See Civil Engineering.

See Engineering for Ph.D. program.

See Engineering Management.

See Environmental Engineering and Environmental Quality Science.

See Science Management.

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ART

College of Liberal Arts

Department of Art

907-474-7530

www.uaf.edu/art/

M.F.A. Degree

Minimum Requirements for Degree: 60 credits

The M.F.A. degree provides artists with the necessary background to compete for state, national and international positions. Career opportunities include placement in state and federal arts organizations, galleries, museums, colleges and universities. This degree includes exposure to contemporary art world issues, the historic role of the artist and northern art. The M.F.A. degree in visual art is a terminal degree. Study is two-thirds in studio art. The degree culminates in a solo gallery exhibition.

Graduate Program — M.F.A. Degree

Concentrations: Ceramics, Computer Art, Drawing, Native Arts, Painting, Photography, Printmaking, Sculpture

1. Complete the following admission requirements:
   a. Submit a separate portfolio of work (about 20 slides or the appropriate equivalent depending on field of study).
   b. Complete a B.F.A. degree from a university other than UAF or complete one consecutive year of classes from an accredited M.F.A. program other than UAF. In cases where an exceptional portfolio is submitted, students with a B.A. in art, or other undergraduate degree, will be accepted provisionally and will be required to complete one consecutive year of classes from an accredited university other than UAF.

2. Complete the master’s degree requirements (page 203).

3. Complete the following:
   ART F661—Mentored Teaching in Art .........................1
   ART F663—Seminar in Art History ..............................3
   ART F690—Current Problems ......................................3
   ART F698—MFA Project* (5)
   or ART F699—MFA Thesis* (5) ................................5
   Electives in art history, humanities or philosophy** ......6

4. Complete at least two studio areas at the F600-level*** ....39

5. Minimum credits required .............................................60
   * Studio with 2 hour oral comprehensive examination
   ** The F600-level classes in these areas can be taken with additional requirements. Courses may be chosen from the following: ART F624, F625, F663 and F673.

*** Courses may be chosen from the following: ART F601, F607, F611, F613, F619, F672, F684, JRN F605.

Note: Graduate students are required to be enrolled in a mentored teaching section while teaching.

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ATMOSPHERIC SCIENCES

College of Natural Science and Mathematics

Department of Atmospheric Sciences

907-474-7368

www.uaf.edu/asp/

M.S., Ph.D. Degrees

Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

The field of atmospheric science covers a wide variety of disciplines involving the physical and chemical properties and processes of the atmosphere. Emerging trends in atmospheric science stress the interactions of the atmosphere with other components (i.e. land, sea ice, ocean) in the total earth system.

The UAF Geophysical Institute, the International Arctic Research Center and other university research institutes support active research programs in high-latitude atmospheric science that include faculty from the biology, chemistry, physics and other departments. Current research by atmospheric sciences focuses on: atmospheric chemistry/biogeochemistry, climate modeling, cloud and aerosol physics, mesoscale modeling, numerical weather prediction and aviation weather. In addition, scientists affiliated with the research institutes conduct research on ocean-atmosphere interactions, dynamic meteorology, microclimatology, polar meteorology, radiative transfer, cryosphere-atmosphere interactions and remote sensing.

Graduate students are an integral component of this research, both in the laboratory and the field. Research institutes provide excellent environments for research in atmospheric science as well as interdisciplinary research with scientists in other research areas.

Graduate Program — M.S. Degree

1. Complete the general university requirements (page 201).

2. Complete the master’s degree requirements (page 205).

3. Complete four of the following basic courses in atmospheric sciences:
   ATM F601—Introduction to Atmospheric Science ...........3
   ATM F606—Atmospheric Chemistry ..............................3
   ATM F613—Atmospheric Radiation ..............................3
   ATM F615—Cloud Physics ...........................................3

4. Complete additional approved F600-level courses ..........12

5. Complete ATM F699—Thesis ...........................................6 – 12

6. Minimum credits required .............................................30

Graduate Program — Ph.D. Degree

1. Complete the general university requirements (page 201).

2. Complete the Ph.D. degree requirements (page 206).

3. Complete the following basic courses in atmospheric sciences:
   ATM F601—Introduction to Atmospheric Science ...........3
   ATM F606—Atmospheric Chemistry ..............................3
   ATM F613—Atmospheric Radiation ..............................3
   ATM F615—Cloud Physics ...........................................3
   ATM F645—Atmospheric Dynamics ............................3

4. Complete the additional course requirements determined in conjunction with the graduate advisory committee.

5. Minimum credits required .............................................18
BIOCHEMISTRY AND MOLECULAR BIOLOGY
College of Natural Science and Mathematics
Department of Chemistry and Biochemistry
907-474-5510
www.uaf.edu/chem/

M.S., Ph.D. Degrees
Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

Biochemistry and molecular biology is an interdepartmental program administered by the Department of Chemistry and Biochemistry with research support through the Institute of Arctic Biology. A broad range of biomedical research experiences are available including molecular and cellular neuroscience, proteomics, protein structure-function and molecular toxicology. The Arctic environment provides additional research opportunities in environmental biochemistry, adaptations and molecular genetics.

UAF faculty and affiliate faculty at collaborating institutions provide a rich academic environment encompassing both research and comprehensive course offerings. Students with career interests in biotechnology, pharmaceutical sciences, environmental health, genetics and biomedicine are encouraged to apply. Students are normally accepted with financial support (fellowships, research assistantships and/or teaching assistantships) along with tuition waivers.

Graduate Program — M.S. Degree
1. Complete the general university requirements (page 201).
2. Complete the master’s degree requirements (page 205).
3. Complete the following three core courses:
   CHEM F654—Protein Structure and Function .........................3
   CHEM F657—Molecular Foundations of Gene Expression .......3
   CHEM F674—Membrane Biochemistry and Biophysics.........3
5. Minimum credits required ........................................30

Graduate Program — M.S. Degree with Neuroscience Option
1. Complete the general university requirements (page 201).
2. Complete the master’s degree requirements (page 205).
3. Complete the following three core courses:
   CHEM F654—Protein Structure and Function .........................3
   CHEM F657—Molecular Foundations of Gene Expression .......3
   CHEM F674—Membrane Biochemistry and Biophysics.........3
4. Complete the following neuroscience course:
   BIOL F617—Neurobiology........................................3
5. Complete a neuroscience research thesis
6. Minimum credits required ........................................30

Graduate Program — Ph.D. Degree
1. Complete the general university requirements (page 201).
2. Complete the Ph.D. degree requirements (page 206).
3. Complete the following three core courses:
   CHEM F654—Protein Structure and Function .........................3
   CHEM F657—Molecular Foundations of Gene Expression .......3
   CHEM F674—Membrane Biochemistry and Biophysics.........3
4. Complete three electives.
7. Minimum credits required (including core courses) ..........38

Graduate Program — Ph.D. Degree with Neuroscience Option
1. Complete the general university requirements (page 201).
2. Complete the Ph.D. degree requirements (page 206).
3. Complete the following three core courses:
   CHEM F654—Protein Structure and Function .........................3
   CHEM F657—Molecular Foundations of Gene Expression .......3
   CHEM F674—Membrane Biochemistry and Biophysics.........3
4. Complete three electives with two of the electives in neurosciences.
7. Minimum credits required (including core courses) ..........38

BIOLOGICAL SCIENCES
College of Natural Science and Mathematics
Department of Biology and Wildlife
907-474-7671
www.bw.uaf.edu

Ph.D. Degree
Minimum Requirements for Degree: 18 thesis credits

The biological sciences program provides a broad education as well as a sound foundation in the basic principles of biology. Candidates who expect to teach in public secondary schools must be sure that education requirements are met.

Graduate Program — Ph.D. Degree
Concentrations: Biology, Botany, Wildlife Biology and Conservation, Zoology

1. Complete the admission process including the following:
   a. Submit scores from both the GRE General Test (required) and the GRE Subject Test in Biology (required for applicants holding only a bachelor's degree; highly recommended for applicants who have already earned a master's degree).
   b. If English is not your native language, submit scores from both the Test of Spoken English (TSE) and the Test of Written English (TWE), as well as TOEFL scores. Requests, including justification, for exceptions to this requirement should be made to the chair of the department.
2. Complete the general university requirements (page 201).
3. Complete the Ph.D. degree requirements (page 206).
4. As part of the Ph.D. degree requirement, complete the following:
   a. If entering with only a bachelor's degree, complete and pass the departmental written and oral Ph.D. qualifying examination.
   b. Complete and pass a written and oral comprehensive examination by the graduate advisory committee.
   c. In this program or in previous post-baccalaureate programs, complete course work at least equivalent to that required for the M.S. degree.
5. Minimum credits required ........................................18

See Biology.
See Wildlife Biology.
**BIOLOGY**

College of Natural Science and Mathematics  
Department of Biology and Wildlife  
907-474-7671  
www.bw.uaf.edu

**M.S., M.A.T. Degrees**

Minimum Requirements for Degrees: M.S.: 30 credits; M.A.T.: 36 credits

UAF biology graduate students have extraordinary opportunities to conduct independent biological research in controlled-experiment or field settings, taking advantage of arctic, alpine and boreal environments near campus or at remote locations. The department has close connections with the National Science Foundation taiga Long Term Ecological Research (LTER) site, located about 20 miles from campus. Our students also have access to the tundra LTER site at Toolik Lake, where the UAF Institute of Arctic Biology runs a field station.

Facilities available to graduate students on the Fairbanks campus include small mammal colonies, the Large Animal Research Station, both electron and light microscope laboratories, an imaging laboratory and a greenhouse facility. Students and faculty work on systematic collections in the UA Museum of the North using a variety of approaches from traditional morphology to molecular biology.

The program has strong research emphases in arctic plant ecology, plant-animal coevolution, insect ecology (terrestrial and aquatic), bird and mammal physiological ecology, vertebrate population dynamics, biology of seabirds, molecular evolution and systemsatics, pollution ecology, wetland ecology, population genetics, ungulate biology and wildlife management.

Advanced degree recipients gain significant teaching experience conducting labs, and a few take primary responsibility for instruction in a course at the undergraduate level. Our graduates have pursued careers in education at the university, community college and secondary levels. Many find professional positions with state and federal resource agencies, with whom the department faculty maintain close contact.

The Department of Biology and Wildlife has approximately 100 graduate students. The atmosphere is informal and students and faculty interact frequently, not only in small-enrollment classes, but also on field trips and in community and social settings.

Research assistantships are available on a competitive basis. Teaching assistantships in department courses provide excellent experience. Competitive fellowships are available through the UAF Graduate School. Applicants interested in graduate assistantships should contact the department for assistance application forms.

**Graduate Program — M.S. Degree**

1. Complete the admission process including the following:  
   a. Submit scores from both the GRE General Test (required) and the GRE Subject Test in Biology (highly recommended).  
   b. If English is not your native language, submit scores from both the Test of Spoken English (TSE) and the Test of Written English (TWE), as well as TOEFL scores. Requests, including justification, for exceptions to this requirement should be made to the chair of the department.

2. Complete the general university requirements (page 201).

3. Complete the M.S. — with Thesis degree requirements (page 206).

4. As part of the M.S. degree requirements, complete and pass the departmental written and oral master’s comprehensive examination.

5. Minimum credits required: 30

**Graduate Program — M.A.T. Degree**

1. Complete the admission process including the following:  
   a. Submit scores from both the GRE General Test (required) and the GRE subject Test in Biology (highly recommended).  
   b. If English is not your native language, submit scores from both the Test of Spoken English (TSE) and the Test of Written English (TWE), as well as TOEFL scores. Requests, including justification, for exceptions to this requirement should be made to the chair of the department.

2. Complete the general university requirements (page 201).

3. Complete the M.A.T. degree requirements (page 207).

4. Minimum credits required: 36

Note: Persons interested in this degree program should contact the department chair.

See Biological Sciences for Ph.D. program.

See Wildlife Biology.

**BUSINESS ADMINISTRATION**

School of Management  
907-474-4622  
www.uaf.edu/som/programs/ba/

**M.B.A. Degree**

Minimum Requirements for Degree: 30 credits

The School of Management offers professional education applicable to the fields of management, finance, human resource management, international business, marketing and travel industry management to individuals interested in entering industry or government.

The program prepares graduates to meet the complex problems of the technical, economic and social environment and to enable them to provide imaginative and responsible leadership to industry and government.

The UAF program recognizes that competence in the practice of management necessitates education with both breadth and depth. The graduate program is accredited by the Association to Advance Collegiate Schools of Business.

**Graduate Program — M.B.A. Degree**

**Concentrations: Capital Markets, General Management**

1. Complete the admission process including the following:  
   a. Applications will be reviewed on a continuous basis  
   b. UAF B.B.A. students may be admitted to the M.B.A. program prior to graduating if they meet one of the following:  
      i. Have at least a ‘B’ in BA F325, BA F343, BA F360, BA F390 and ECON F227  
      ii. Have senior standing and an overall GPA of 3.25 or have at least a ‘B’ in BA F325, BA F343, BA F360, BA F390 and ECON F227  
      iii. Have senior standing, an overall GPA of 3.0 and a minimum GMAT score of 500 (an average GRE score of 500 will also be accepted)  
   c. Non-UAF applicants with a bachelor’s degree with a business major from an AACSB-accredited institution and a 3.25 GPA will be admitted without taking the GMAT or GRE. Other applicants must submit results from the GMAT or GRE.  
   d. Students with a graduate degree from an accredited institution will be admitted without taking the GMAT or GRE.

2. Complete the general university requirements (page 201).

3. Complete the master’s degree requirements (page 205).

4. If a student earns grades of two Cs, one D, or one F in courses that are part of his/her M.B.A. program, the student will no
longer be in good standing in the M.B.A. program even if his/ her cumulative GPA remains at or above 3.0. M.B.A. Students who are not in good standing will be subject to review and may be dismissed by the M.B.A. committee. Students may not use more than two F600-level courses with C grades on their Advancement to Candidacy application. An A or B grade must be earned in F400-level courses.

5. Complete the following foundation courses if previous college work is not in business:
   - ACCT F602—Accounting for Managers ..................3
   - BA 652—Fundamentals of Business ....................3
   - ECON 621—Fundamentals of Economics .....................3
   - ECON 628—Analytical Methods for Economics and Business ................3

6. Complete the following advanced M.B.A. core courses after all foundation course requirements (part 5) are completed:
   - BA F617—Organizational Theory for Managers ..............3
   - BA F643—Marketing Management ................................3
   - BA F675—Quantitative Methods for Managers ..............3
   - BA F680—Financial Markets and Strategy ....................3

7. Complete the following capstone course:
   - BA F690—Corporate Strategy ..................................3

8. Complete one of the following concentrations:*
   Capital Markets
   - ACCT F605—Contemporary Topics in Accounting ..........3
   - BA F620—Portfolio Theory and Asset Pricing .............3
   - BA F630—Derivative Securities ................................3
   - BA F681—Fixed Income Securities and Markets ..........3
   - BA F682—Financial Statement Analysis ....................3
   - BA F691—Advanced Topics in Business ....................3
   - BA F698) for thesis. ...................................................3
   - Minimum credits required .....................................30

General Management
   - ACCT F605—Contemporary Topics in Accounting ..........3
   - AIS F673—Technology Management ..........................3
   - BA F607—Human Resources Management ...................3
   - BA F682—Financial Statements Analysis ....................3
   - BA F683—Advanced Topics in Marketing ...................3
   - BA F691—Advanced Topics in Business ....................3
   - Minimum credits required .....................................30
   * Both concentrations may be earned for degree, however, courses used in one concentration may not be used to meet requirements in the other concentration.

CHEMISTRY
College of Natural Science and Mathematics
Department of Chemistry and Biochemistry
907-474-3510
www.uaf.edu/chem/

M.A., M.S. Degrees
Minimum Requirements for Degrees: 30 credits

Graduates in chemistry qualify for employment in many fields as teachers of chemistry; supervisors in industry; technical sales personnel; research chemists in federal, state, municipal, academic or industrial laboratories; in pre-medicine; and as laboratory technicians. The rapid introduction of chemical techniques in all branches of commerce and the creation of many synthetic products have caused substantial growth in the profession. In addition to the traditional employment opportunities in chemistry, well-qualified graduates find positions in the fields of environmental sciences, oceanography and related interdisciplinary fields. Many recipients of chemistry master's degrees continue their education to obtain Ph.D. degrees at other universities.

The department offers well-equipped laboratories housing instrumentation for nuclear magnetic resonance spectrometry, infrared, ultraviolet/visible, and atomic absorption spectrophotometry, mass spectrometry, gas chromatography, amino acid analysis and HPLC. Additional equipment for gas chromatography/mass spectrometry, x-ray diffractometry, electron microscopy and liquid scintillating counters is available in cooperation with other UAF departments and institutes.

Graduate Program — M.A. Degree*

1. Complete the requirements for the M.S. degree in chemistry.
   * This is a non-thesis degree program. Substitute a research project (CHEM F698) for thesis.

Graduate Program — M.S. Degree

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete a research-based thesis.
4. Complete seminar ..................................................2
5. Complete at least one semester of assisting in an undergraduate chemistry laboratory.
6. Minimum credits required .....................................30
   See Biochemistry and Molecular Biology.
   See Environmental Chemistry.

CIVIL ENGINEERING
College of Engineering and Mines
Department of Civil and Environmental Engineering
907-474-7241
www.uaf.edu/cem/cee/

M.C.E., M.S. Degrees
Minimum Requirements for Degrees: 30 credits

Civil engineers plan, design and supervise the construction of facilities essential to modern life in both the public and private sectors. These facilities vary widely in nature, size and scope: space launching facilities, offshore structures, bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, treatment and distribution facilities for water and collection and treatment facilities for wastewater.

Civil engineers use sophisticated technology and employ computer-aided engineering during project phases of design, construction, project scheduling and cost control. Civil engineers are problem solvers involved in community development and improvement. They meet the challenges of pollution, deteriorating infrastructure, traffic congestion, energy needs, floods, earthquakes, urban redevelopment and community planning. The opportunity for creativity is unlimited.

The civil engineering program at UAF began in 1922, had its first graduate in 1931 and since has graduated more than 800 men and women. Many of these graduates work in Alaska's cities, towns and villages in a wide range of responsible positions. More than 60 percent of Alaska's professional engineers practice in civil engineering. The UAF civil engineering program has been accredited since 1940 by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. All engineering programs in the department give special attention to problems of northern regions.
Graduate students may enter one of two programs: the master of civil engineering is for those whose goal is broad professional practice. Those whose interests or background favor a specialized program, with emphasis on research and/or advanced specialized study, will ordinarily select the master of science degree.

In addition to general civil engineering courses, specialties are available in transportation, geotechnical, structures, water resources, hydrology and environmental studies. These courses emphasize principles of analysis, planning and engineering design in northern regions.

A master's degree program can include courses in environmental engineering, engineering management and other areas. An advanced degree in environmental engineering, administered within the civil engineering department, is available.

**Graduate Program — M.C.E. Degree**

1. Complete the following admission requirements:
   a. Complete a bachelor's degree in civil engineering.
   b. International students must complete the TOEFL with a score of 575 or better.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete a project
5. Minimum credits required

   Note: M.C.E. candidates will have passed a fundamentals of engineering examination prior to the awarding of the degree.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirements:
   a. Complete a bachelor's degree in civil engineering.
   b. International students must complete the TOEFL with a score of 575 or better.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete a thesis
5. Minimum credits required

   See Arctic Engineering.
   See Engineering for Ph.D. program.
   See Engineering Management.
   See Science Management.
   See Environmental Engineering and Environmental Quality Science.

**COMMUNICATION, PROFESSIONAL**

College of Liberal Arts
Department of Communication
907-474-6591
www.uaf.edu/comm/

**M.A. Degree**

Minimum Requirements for Degree: 30 – 34 credits

The communication program prepares students to handle the challenges of communicating effectively and ethically in a rapidly changing world characterized by diversity in gender, cultural background and belief.

The M.A. in professional communication provides advanced education for individuals in or pursuing communication related careers in public/nonprofit organizations, media organizations, health care organizations or in higher education. Students take courses that focus on organizational communication theory and practices.

The program is both theoretically and pragmatically oriented to prepare students for the professional workplace or for doctoral study in organizations.

**Graduate Program — M.A. Degree**

1. Complete the following additional admission requirement: Submit academic writing sample.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete the following:
   a. COMM F600—Introduction to Professional Communication
   b. Complete two of the following electives:
   c. Teaching assistants complete the following:

   **Notes:**
   * Students may take F400- and F600-level courses in art, education, English, journalism, communication, marketing, business administration and northern studies as well as graduate level independent studies to fulfill 6 credits of the elective requirement, if approved by the student's committee. Students will also be able to apply up to 6 credits of appropriate graduate level coursework from other universities in the elective area if approved by the student's committee.
   ** This 1 credit course may be taken up to four times.

   ** The comprehensive examination is to be taken no later than the student's fourth semester of work.

**COMPUTER SCIENCE**

College of Natural Science and Mathematics
Department of Computer Science
907-474-2777
www.cs.uaf.edu

**M.S. Degree**

Minimum Requirements for Degree: 30 credits

Computer science is the study of information handling and its application to the problems of the world. Computing is widely used in support of activities in science, engineering, business, law, medicine, education and the social sciences.

The M.S. degree follows the recommendations of the Association for Computing Machinery and the Institute for Electrical and Electronic Engineers. The program provides breadth and depth in course work and culminates with a major unifying project. This program is available to students who have completed a B.S. degree in computer science at most institutions. Students from other universities who have completed a substantial portion of a bachelor's level computer
Graduate Program — M.S. Degree

1. Complete the following admission requirements:
a. A four-year ABET college degree in engineering and at least two years' construction experience; or a four-year non-ABET college degree in engineering, science or mathematics and at least four years construction experience; or a four-year college degree and at least six years construction experience; or at least 10 years construction experience.

2. Complete the general university requirements (page 201), and
   a. The student must enroll in one course per year to remain in good standing.
   b. The graduate advisory committee will be a construction management certificate faculty member or faculty committee as appointed by the dean of CEM.
   c. The student will complete a graduate study plan after completing 5 credits.

3. Complete the graduate certificate requirements (page 205).

4. Complete 15 credits from the following courses:
a. Human relations and communication
   - BA F607 — Human Resources Management (3)
   - or ESM F601 — Managing and Leading Engineering Organizations (3)
   or other approved human relations courses

b. Construction project management and scheduling
   - CE F620 — Civil Engineering Construction (3)
   - or ESM F609 — Project Management (3)
   - or ESM F608 — Legal Principles for Engineering Management (3)
   or other approved construction project management


c. Technical management of construction and costs
   - CE F451 — Construction Cost Estimation and Bid Preparation (3)
   - or CE F605 — Arctic Engineering (3)
   - or ESM F622 — Engineering Decisions (3)
   - or other approved technical management of construction and costs courses


d. Business and Financial aspects of construction
   - ACCT F602 — Accounting for Managers (3)
   - or ESM F605 — Engineering Economics (3)


e. Other technical areas
   - CE F603 — Arctic Engineering (3)
   - or ENVE F644 — Environmental Laws and Permitting (3)

5. Minimum credits required

CONSTRUCTION MANAGEMENT

College of Engineering and Mines
Department of Civil and Environmental Engineering
907-474-6121
www.uaa.alaska.edu/cem/cee/

Graduate Certificate

Minimum Requirements for Certificate: 15 credits

The graduate certificate in construction management is designed to advance the managerial skills and decision-making abilities of engineers and other professionals in the construction industry. The program was designed in collaboration with construction industry employers and continues to engage industry as a partner in the program. Engineers and other construction professionals will enhance their skills to help prepare them for more responsible jobs and help them advance to more responsible management positions. The program permits flexibility of course selection within the major rubrics: human relations, communications, construction project management and technical construction areas.

Graduate Program — Graduate Certificate

1. Complete the following admission requirements:
   a. A four-year ABET college degree in engineering and at least two years' construction experience; or a four-year non-ABET college degree in engineering, science or mathematics and at least four years construction experience; or a four-year college degree and at least six years construction experience; or at least 10 years construction experience.
   b. The student must enroll in one course per year to remain in good standing.
   c. The student will complete a graduate study plan after completing 5 credits.

   Complete 15 credits from:
   - CS F611 — Complexity of Algorithms
   - CS F631 — Programming Language Implementation
   - CS F641 — Advanced Systems Architecture
   - CS F671 — Advanced Software Engineering
   - CS F690 — Graduate Seminar and Project
   - CS F691 — Graduate Seminar and Project
   - Approved electives

2. Complete the following:
   - CS F611 — Complexity of Algorithms
   - CS F631 — Programming Language Implementation
   - CS F641 — Advanced Systems Architecture
   - CS F671 — Advanced Software Engineering
   - CS F690 — Graduate Seminar and Project
   - CS F691 — Graduate Seminar and Project
   - Approved electives

3. Minimum credits required

COUNSELING

School of Education
907-474-7341
www.uaa.alaska.edu/edu/graduate/counseling.html

M.Ed. Degree

Minimum Requirements for Degree: 48 or 51 credits

The primary purpose of this program is to prepare counselors at the graduate level with specific training in the areas of counseling and consultation for education, social and career decisions. Completion of this program meets requirements for Alaska licensure as a school counselor. In addition, this program may also serve as a basis for pursuing additional requirements necessary for licensure as a professional counselor (i.e., mental health).

The program emphasizes a developmental perspective, focusing on issues pertinent to providing guidance and counseling services, consultation and program development in multicultural settings.

Graduate Program — M.Ed. Degree

1. Complete the following admission requirements:
   a. Applications will be reviewed on March 1 for admission to the fall semester.
   b. Admission requires a bachelor's degree in a program of study such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by the school counselor.
   c. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).
4. Complete internship placements appropriate to the student's declared area of interest.

5. Complete the following course requirements:
   - COUN F613—Foundations of Counseling ..................................3
   - COUN F623—Counseling Theories and Applications I ..................3
   - COUN F628—Child and Adolescent Development .........................3
   - COUN F629—Counseling Interventions ........................................3
   - COUN F632—Career Development .............................................3
   - COUN F630—Appraisal for Counselors ........................................3
   - COUN F634—Practicum in Individual Counseling .............................3
   - COUN F636—Internship I* .......................................................3-9
   - COUN F647—Professional Ethics ..................................................3
   - COUN F660—Cross-Cultural Counseling .......................................3
   - COUN F674—Group Counseling ..................................................3
   - COUN F690—Internship II* .......................................................3-9
   - COUN F699—Research Project (3 – 6) ............................................3-6
   - ED F601—Introduction to Applied Social Science Research ............3

6. Complete the following classes for school counseling track:
   - COUN F640—School Counseling ..................................................3
   - Elective credits .............................................................................3

7. Complete the following classes for community counseling track:
   - COUN F638—Advanced Lifespan Development ...............................3
   - COUN F650—Cross Cultural Psychopathology ................................3
   - COUN F666—Family and Network Therapy ....................................3

8. Minimum credits required .........................................................48 or 31
   * Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary. For community counseling, students must complete 3 credits of Internship I — Community and 3 credits of Internship II — Community.

   Note: Courses assigned by the student’s graduate committee to remove deficiencies will not be allowed as part of the graduate program.

School Counselor Certification Program

1. Complete the following admission requirements:
   a. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
   b. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.

2. Complete the following certification requirements:
   - COUN F613—Foundations of Counseling ..................................3
   - COUN F623—Counseling Theories and Applications I ..................3
   - COUN F628—Child and Adolescent Development .........................3
   - COUN F629—Counseling Interventions ........................................3
   - COUN F632—Career Development .............................................3
   - COUN F630—Appraisal for Counselors ........................................3
   - COUN F634—Practicum in Individual Counseling .............................3
   - COUN F636—Internship I* .......................................................3-6
   - COUN F646—School Counseling ..................................................3
   - COUN F647—Professional Ethics ..................................................3
   - COUN F660—Cross-Cultural Counseling .......................................3
   - COUN F674—Group Counseling ..................................................3
   - COUN F690—Internship II* .......................................................3-6

3. Minimum credits required .......................................................39
   * Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary.

CROSS-CULTURAL STUDIES

College of Liberal Arts
Department of Alaska Native Studies
907-474-1902
www.uaf.edu/ccs/

M.A. Degree

Minimum Requirements for Degree: 36 Credits

The cross-cultural studies M.A. degree program emphasizes indigenous knowledge systems. The program is designed to provide graduate students from various fields of interest an opportunity to pursue in-depth study of the role and contributions of indigenous knowledge in the contemporary world. Students are expected to demonstrate the ability to work effectively with indigenous people in their studies.

Graduate Program — M.A. Degree

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete at least 6 credits in a field setting, including minimum of one week camp with elders.
4. Complete at least 36 semester hours beyond the bachelor's degree level. (Students may transfer a maximum of 9 hours from another university into their program.)
5. Complete at least 30 of the 36 semester hours at the F600-level.
6. Satisfactorily complete a comprehensive examination.
7. Complete the following core courses:
   - CCS F601—Documenting Indigenous Knowledge ..........................3
   - CCS F608—Indigenous Knowledge Systems ................................3
   - CCS F612—Traditional Ecological Knowledge ..............................3
   - CCS/ED F690—Seminar in Cross-Cultural Studies ........................3
8. Complete at least one of the following cross-cultural studies specialization courses:
   - ANS/ED F461—Native Ways of Knowing ......................................3
   - CCS/ED F610—Education and Cultural Processes ........................3
   - RD F425—Cultural Impact Analysis ............................................3
9. Complete a minimum of 15 credits of approved electives to provide specialization depth. Example of approved electives include the following:
   - ANS F475—Alaska Native Social Change ....................................3
   - CCS F602—Cultural and Intellectual Property Rights ....................3
   - CCS/ED F603—Field Study Research Methods .............................3
   - CCS/ED F611—Cultural, Cognition and Knowledge Acquisition .........3
   - CCS/ED F613—Alaska Standards for Culturally Responsive Schools .......................................................3
10. Complete CCS F698—Field Study/Elder Apprenticeship ...............6
11. Minimum credits required .........................................................36

ECONOMICS, RESOURCE AND APPLIED

School of Management
Department of Economics
907-474-7461
www.uaf.edu/som/programs/msecon/

M.S. Degree

Minimum Requirements for Degree: 30 – 33 credits

Economics is the study of social activities concerned with the production, distribution and consumption of goods and services. In
today's complex world, nearly all social phenomena and problems have economic aspects. Organized knowledge of the functioning of our economy and its relations with other economic systems is therefore essential to an understanding of the world in which we live.

The economics department offers study leading to the M.S. degree in resource and applied economics. The resource economics program offers a specialization in the economics of natural resources with emphasis in a variety of specific fields possible through interdisciplinary elective courses and thesis research. These might include fisheries, wildlife management, land resources management, agriculture, oil and minerals, water resources or forest management.

The program consists of core course work in micro- and macro-economic theory, mathematical economics, economic methods and courses in the economic theory and public policy of natural resources. Master's candidates may select a thesis or non-thesis option. Thesis topics, consistent with students' interest and project requirements, may be selected from current research projects of the department or from one of the several research institutes on campus. Most research projects deal with issues pertinent to the development and management of Alaska's renewable and nonrenewable resources.

Graduate Program — M.S. Degree
1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Students may be accepted into the program subject to identified deficiencies being rectified. Unconditional acceptance into the program requires completion of intermediate microeconomics and macroeconomics, basic statistics and one semester of calculus.

4. Complete the following:
   ECON F601—Microeconomic Theory .......................... 3
   ECON F603—Macroeconomic Theory ........................ 3
   ECON F623—Mathematical Economics ....................... 3
   ECON F626—Econometrics ................................... 3
   ECON F635—Renewable Resource Economics .............. 3
   ECON F636—Non-Renewable Resource Economics ....... 3

5. Complete the thesis or non-thesis requirements:
   Thesis*
   a. Complete the following:
      ECON F699—Thesis ............................................. 6
      Electives ....................................................... 6
   b. Minimum credits required .................................... 30

   Non-Thesis*
   a. Complete the following:
      ECON F698—Project ........................................... 3
      Electives at the F600-level .................................. 6
      Electives ....................................................... 6
   b. Minimum credits required .................................... 33
* Complete at least 25 credits at the F600-level.

EDUCATION
School of Education
907-474-7341
www.uaf.edu/educ/

M.Ed. Degree and Post-Baccalaureate Licensures
Minimum Requirements for Art K – 12 Licensure: 34 credits;
Elementary Post-Baccalaureate Licensure: 35 – 39 credits; Music
K – 12 Licensure: 33 credits (Contact the Music Department);
Secondary Post-Baccalaureate Licensure: 31 credits; Special Educa-
tion K – 12 Post-Baccalaureate Licensure Program Certificate of
Completion: 30 credits; M.Ed.: 30 credits

The University of Alaska Fairbanks complies fully with the institutional
reporting requirements mandated in Title II of the Higher Education Act
Amendments of 1998. Please contact the School of Education for a copy
of the complete report.

The UAF School of Education prepares students from across
Alaska, as well as from other states and nations, to work in urban
and rural Alaska and to work with multicultural and minority —
especially Alaska Native — students. To fulfill our commitment to
enhancing educational opportunities for the state's rural and Native
populations, faculty actively and knowledgeably utilize educational
technology to deliver all School of Education programs to students
in most areas of the state.

The School of Education offers programs in elementary educa-
tion, secondary education, counseling, curriculum and instruction,
and reading at both the post-baccalaureate and master of education
degree levels. During their internships, candidates pay an additional
fee. Charges are added to fee statements each semester.

The UAF School of Education is approved by the Alaska Depart-
ment of Education and Early Development to recommend its stu-
dents for Alaska licensure as elementary and secondary teachers
and school counselors. Courses are available on-site and by distance
delivery through the Kuskokwim, Bristol Bay, Interior-Aleutians,
Chukchi, and Northwest campuses, as well as on the Fairbanks
campus. Faculty research in cross-cultural studies, curriculum and
instruction, language and literacy, and small rural schools support
the mission of the School of Education.

Priority for enrollment in field-based courses is given to rural
students formally admitted to degree and licensure programs. All
inquiries should be addressed to one of the rural campuses or to the
School of Education’s Student Services office.

Candidates for elementary and secondary licenses are required
to have use of/own a laptop computer: elementary, before enrolling
in ED 329 and 344; secondary, before the fall semester. This com-
puter may be of any type but must have capacities that enable the
candidate to meet School of Education requirements. Candidates
enrolled in School of Education courses at any level (with the excep-
tion of 500 level professional development courses) are eligible to
purchase a Macintosh laptop computer at a special discount through
the School of Education.

Licensure Information

UAF education programs are approved by the Alaska State Board
of Education standards and accredited by the National Council for
the Accreditation of Teacher Education. For information about these
programs contact one of the School of Education academic advisors.

The state of Alaska requires that all initial applicants for a teach-
ing certificate provide evidence of passing Alaska qualifying scores
on the Praxis I; Academic Skills Assessment including the Pre-Prof-
essional Skills Test (PPST) and/or the Computer-Based Academic
Skills Assessment (CBT). For additional information, visit the web-
site of the State Department of Education and Early Development at
www.edd.state.ak.us/TeacherCertification/.

Art K – 12 Licensure Program toward M.Ed., Secondary Education
Offered on the Fairbanks campus only, this is an intensive, class-
room-based K – 12 art licensure program (34 credits) that prepares
post-baccalaureate candidates for K – 12 teaching positions. The
program is specifically designed to prepare candidates to teach in
multicultural settings in Alaska. The content will specifically iden-
tify and discuss current issues of art education and applying Alaska
content/performance standards and frameworks as well as national
standards for art education.

Candidates who apply as graduate applicants may simultane-
ously pursue teacher licensure and the M.Ed. secondary education
degree. Significant additional course work will be required. (See re-
quirements for M.Ed. secondary education.)

GRADUATE DEGREES

UNIVERSITY OF ALASKA FAIRBANKS

UA is an AA/EO employer and educational institution
and prohibits illegal discrimination against any individual:
www.alaska.edu/titleixcompliance/nondiscrimination.
At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching license and will receive certificates of completion from UA.

Candidates who enter the K – 12 Art Licensure program are required to have use of their own laptop computer before they begin their internships in the fall semester of their professional year.

For program options and professional field experiences information, please see information listed in the catalog (page 219) for the secondary post-baccalaureate licensure program.

Admission to the secondary post-baccalaureate licensure program toward M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and the School of Education. Candidates take five of the licensure courses at the 600-level.

Admission Process and Requirements
Applicants will follow the admission process and requirements listed in the catalog (page 219) for the secondary post-baccalaureate licensure program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

Program Requirements

1. Complete the following:
   a. Summer:
      EDSC F415—Foundations of Modern Educational Practices ........................................3  
      ED F614—Learning, Development and Special Needs Instruction ........................................3  
      PSA F240—Lifespan Development (3)  
      or (preferred) PSA F245—Child Development (3) ........................................3  
   b. Fall:
      EDSC F402—Methods of Teaching in the Secondary School ........................................3  
      EDSC F636—Secondary Art Instruction and Assessment ........................................3  
      ED F453/ART F459—Secondary Internship ........................................3  
      EDSC F658—Classroom Organization and Management ........................................3  
   c. Spring:
      ED F449—Elementary Art Methods ........................................3  
      ED F452/ART F458—Elementary Internship ........................................3  
      EDSC F657—Multicultural Education and School-Community Relations ........................................4  
      EDSC F642—Technology Applications in Education ........................................3  

2. Minimum credits required..................................................34

Elementary Post-Baccalaureate Licensure Program

This program is offered in Fairbanks and College of Rural and Community Development campus service areas. The elementary teacher post-baccalaureate program is an intensive, year-long program designed to provide students with the course work and internship experience necessary to meet the Alaska Teacher Standards and be eligible for licensure as an elementary teacher in Alaska. This classroom-based program is built upon the principle of partnership — a cooperative effort between interns, mentor teachers and university faculty partners.

Students begin the program in the summer with a nine-credit block of courses. Students who complete the undergraduate courses ED F110, F201, F330, F344, and EDSE F482 can use these to fulfill the summer requirements. During the academic year of the school district, all students complete two semesters of integrated university courses and internship.

At the end of the school year, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska Elementary License and will receive a certificate of completion from UA.

Elementary applicants apply as graduate-level licensure students. They may choose to complete this licensure program as part of the M.Ed. degree in elementary education. However, application to the M.Ed. degree program should be made at the beginning of elementary post-baccalaureate course work to avoid losing credits for the M.Ed. degree. (See M.Ed. elementary education options requirements.) Candidates who enter the elementary post-baccalaureate licensure program are required to have laptop computers prior to enrolling in ED F344 or F624.

Admission and Application Information

It is recommended that students submit applications before Dec. 15 to provide time to complete prerequisites if necessary. Applications will be reviewed as submitted. Deadline is February 15.

Admission includes meeting both UAF graduate admissions requirements and the School of Education admissions requirements.

Graduate School Requirements:
Submit the following to the UAF Office of Admissions with a copy to the School of Education:

1. UAF Graduate application and fee.
2. Official transcript of bachelor's degree from an accredited institution and official transcripts from all institutions attended. A GPA of at least 3.0 (B grade) in undergraduate degree is required but students with less than a 3.0 may be considered for conditional admission in special circumstances.
3. Graduate Record Examination (GRE) scores if undergraduate GPA is below 3.0.
4. Three letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. Four-to-five-page essay indicating: reasons for wanting to become a teacher, assessment of academic and personal strengths relative to teaching, future plans and reasons for selecting the elementary post-baccalaureate program.

School of Education Requirements
Submit the following information directly to the School of Education, using School of Education forms:

1. Alaska passing scores from the Praxis I exam in reading, writing and mathematics and score from Praxis II Elementary Content exam (test 0014).
2. Completed academic analysis form to provide information on breadth and depth of prior course work relative to 10 Alaska Student Content Standard areas. If additional course work is required, it must be completed prior to beginning the program.
3. Extemporaneous writing sample, autobiography, evidence of technology competence, evidence of successful paid or volunteer teaching/learning experience, evidence of successful cross-cultural experience.
4. Evidence of technology competence through successful completion of ED F237 or by successfully challenging each of the four components of the two-credit course.
5. Completed Alaska Department of Education and Early Development authorization packet (fingerprints cards and criminal background check necessary to work in schools). Packet is available from the School of Education.
6. Some school districts may require interns to submit a physical examination form.
Program Requirements

1. During the summer semester complete the following graduate level credits; or complete ED F110, F201, F330, F344 and EDSE F482 prior to Aug 1 of the internship year.
   ED F624—Foundations of Education in Alaska: From Segregation to Standards
   ED F625—Exceptional Learners and Child Development: Individual and Cultural Characteristics
   ED F626—Teaching Reading, Writing and Language Arts
   * ED F624 meets the state of Alaska requirement for an approved multicultural/cross-cultural communication course.

2. During the fall semester complete the following:
   ED F411—Reading, Writing, Language Arts: Methods and Curriculum Development
   ED F412W—Integrated Social Studies and Language Arts: Methods and Curriculum Development
   ED F466—Internship and Collaborative Student Teaching
   ED F467—Synthesizing the Standards I
   ED F478/F678—Mathematics Methods and Curriculum Development
   ED F479/F688—Science Methods and Curriculum Development

3. During the spring semester complete the following:
   ED F414—Art, Music and Drama in the Elementary Classroom
   ED F417—Physical Education and Health Education for Elementary Teachers
   ED F4680—Internship and Student Teaching
   ED F469—Synthesizing the Standards II

4. Minimum credits required

Secondary Post-Baccalaureate Licensure Program toward M.Ed., Secondary Education

Program is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (31 credits) that prepares post-baccalaureate candidates for secondary (grades 7 – 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC F657, Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the M.Ed. secondary education degree. Significant additional course work will be required. (See requirements for M.Ed. secondary education option.)

Student outcomes for the program are based on the Standards for Alaska's Teachers located at: www.eed.state.ak.us/standards/pdf/teacher.pdf.

At the end of the program, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska initial teaching licenses and will receive certificates of completion from UAF.

Candidates who enter the secondary post-baccalaureate licensure program are required to have use of/own laptop computers before they begin their internships in the fall semester of their professional year.

Program Options: Fast Track, Two-Year or Teaching While Training

Fast Track Option

The Fast Track Option is an intensive three-semester program that allows candidates (one year unpaid interns) to complete the secondary licensure program as full-time students in 12 months. Candidates take class “summer-fall-spring.” The academic year-long internship is completed during the fall and spring semesters.

Two-Year Option

The Two-Year Option allows candidates (two year unpaid interns) to complete the secondary post-baccalaureate licensure program as part-time students over a period of 18 – 24 months. The last semester of the program requires full-time placement at a public school site.

Teaching While Training Option

The Teaching While Training Option is for candidates (teacher interns) who have secured a teaching position with an Alaskan School District. Generally, this option is available only to those candidates in areas of teacher shortage. Candidates complete the secondary post-baccalaureate licensure program over a period of 24 months.

Admissions Process and Requirements

Admission to the secondary post-baccalaureate licensure program toward an M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and of the School of Education. Candidates take five of the licensure courses at the 600-level.

Submit the following information to the UAF Office of Admissions:

1. UAF graduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities.
3. Graduate Record Examination scores if undergraduate GPA is less than 3.0.
4. Three current letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. A personal statement of 1200 -1500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on personal strengths you possess, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Submit the following information to the School of Education:

1. Extemporaneous writing sample.
2. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
3. Academic Content Testing
   a. Content area exams: Candidates must submit a score report from the relevant content knowledge Praxis II subject test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (www.eed.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf). In addition, world language applicants must complete the world language exams.
   b. World language exams: Applicants applying to teach a world language are required to submit Praxis II scores in the target language and are required to submit scores for the ACTFL Oral

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
Proficiency Interview (OPic II) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests (www.languagetesting.com).

4. Demonstrated evidence of content competency in one of the UAF-approved secondary endorsement areas (www.uaf.edu/educ/secondary/endorsement_areas.html).
   a. The applicant holds a degree in an approved UAF secondary endorsement area or;
   b. Those applicants who do not hold a degree in the academic content area that they expect to teach, must have documentation of content competency reviewed by a secondary program faculty review team prior to application to program. Additional course work may be required to enter the program.

5. Initial content preparation: complete a checklist of each content area you expect to teach (www.uaf.edu/educ/secondary/admissions.html).

6. Evidence of competence in use of technology, demonstrated by successful completion of ED F237—Technology Tools, or by passing the School of Education’s computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.

7. Applicants must submit a placement packet; contact the School of Education for specifics. The School of Education determines placement approval, change or termination.

8. All applicants will be required to interview with secondary faculty as part of the admission process.

Application Review Process

Applications are due March 1 and are reviewed thereafter for admission into the summer semester. Applications of outstanding candidates may be considered through spring semester. A candidate may be admitted, not admitted, or admitted with stipulations. Stipulations are specified when additional development in a particular area(s) is needed before beginning a secondary post-baccalaureate program.

The UAF School of Education coordinates the review and evaluation of the candidate's qualifications, professional experiences and academic performance with appropriate academic departments based on the contents of his/her application. The secondary post-baccalaureate program is a selective teacher education program. A comprehensive system including multiple measures is used to assess personal characteristics, communication skills and basic skills of candidates preparing to teach. Multiple assessment measures include a review of transcripts, content area strengths and/or Praxis II scores, personal statement and/or writing proficiency exams, Praxis I and/or GRE exam scores, and letters of reference. A personal interview will be required as part of the admission process.

Upon Acceptance to the Program

The School of Education has a systematic procedure for monitoring the progress of education students from admission through completion of their professional education program to determine if they should continue the program, be advanced to the secondary teaching internship and eventually be recommended for a teaching license. In assessing candidate progress in knowledge, skills and disposition, faculty will review grades, observations, faculty recommendations, demonstrated academic competence and recommendations from the appropriate professionals in the schools. Systematic approaches are used to assist education candidates who are making unsatisfactory progress in their programs, but still maintain potential for successful completion.

The following are specific criteria for entry to the secondary teaching internship:

- successful completion of summer program courses;
- approval of faculty to enter the secondary education internship;
- some school districts may require candidates to pass a general physical exam and require additional shot records; and
- State of Alaska Certificate of Authorization, fingerprint cards and money order in the amount of $66 to the School of Education by June 1 (this fee is non-refundable once submitted to the state of Alaska). The UAF School of Education provides these materials which will then be submitted to the state of Alaska for a criminal background check. Fees are subject to change. These materials will be provided to the student.

Professional Field Experiences

The Secondary Post-Baccalaureate Licensure Program includes a comprehensive internship experience in an educational setting. Internship placements are arranged and supervised by university faculty in partnership with the principal and staff from the public school. University course work and classroom practice are closely linked and communication about performance in both the course work and classroom practice is shared among the partners. Internships follow the K – 12 school year calendar and not the university academic year calendar.

Performance in the internship must meet stated competencies and individual outcomes. Performance evaluations determine the candidate’s progress toward meeting the State of Alaska Standards for Alaska’s Teacher and the International Society for Technology in Education’s National Education Technology Standards and Performance Indicators for All Teachers and performance guidelines of Specialty Performance Organizations.

It is expected that candidates will demonstrate appropriate professional characteristics with respect to their actions, attitudes and performance. Teacher candidates are required to adhere to the characteristics of professionalism as published in the Secondary Post-Baccalaureate Licensure Handbook, and to abide by the State of Alaska Code of Ethics of the Education Profession. Unacceptable academic performance, an unprofessional attitude, unsatisfactory field reports, violation of professional ethics, or other factors that may result in removal from the field experience and denial of the Institutional Recommendation for teacher certification.

Internship placements are made in partnership with participating school districts, which may request additional information and/or preparation from candidates according to the district’s established policies and practices. Because cooperating districts also determine the number of placements available for candidates, placement may become competitive if the number of applicants exceeds the number of spaces. Districts also reserve the right to refuse or terminate placements when candidates do not meet a minimum standard of performance. Thus, while the University will make every effort to identify appropriate field experiences, admission to the Secondary Post-Baccalaureate Licensure program does not guarantee internship placement.

Program Requirements

1. Complete the following for secondary licensure:
   - EDSC F402—Methods of Teaching in the Secondary School...3
   - EDSC F407—Reading Strategies for Secondary Teachers ....3
   - EDSC F614—Learning, Development and Special Needs Instruction ..................................................3
   - EDSC F415—Foundations of Modern Educational Practices...3
   or EDSC F205—Introduction to Secondary Education........3
EDSC F631—Secondary Instruction and Assessment in the Content Area* (3)  
or EDSC F632—English/Language Arts Secondary Instruction and Assessment* (3)  
or EDSC F633—Mathematics Secondary Instruction and Assessment* (3)  
or EDSC F634—Science Secondary Instruction and Assessment* (3)  
or EDSC F635—Social Studies Secondary Instruction and Assessment* (3)  
or EDSC F636—Art Secondary Instruction and Assessment* (3)  
or EDSC F637—World Language Secondary Instruction and Assessment* (3)  
EDSC F642—Technology Applications in Education………………..3  
EDSC F657—Multicultural Education and School-Community Relations………………..4  
EDSC F658—Classroom Organization and Management ……3  
EDSC F471—Secondary Teaching: School Internship I and Seminar …………..3  
EDSC F472—Secondary Teaching: School Internship II and Seminar …………..3  

2. Minimum credits required………………………………………………31  
   * Candidates must take the section or course that corresponds with their major teaching content areas.

Special Education K – 12 Post-Baccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice. The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and developments in particular areas is needed before beginning a graduate degree program.*

The master of education in counseling program reviews applications on March 1 only.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general Graduate Record Examination if undergraduate GPA is below 3.0.
3. Submit a four-five page essay which describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

Master of Education in Counseling

Students may earn an M.Ed. degree in counseling with specialization in school or community counseling. Refer to the counseling program section of this catalog for more information.
Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements (page 201).
2. Complete M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following course requirements:
   - ED F601—Introduction to Applied Social Science Research (3)
   - or CCS F601—Documenting Indigenous Knowledge Systems ........................................... 3
   - ED/CCS F603—Field Study Research Methods ................................................................. 3
   - ED F698—Research (6)
   - or ED F699—Thesis ........................................................................................................ 6
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
   - ED/CCS F610—Education and Cultural Processes ............................................................ 3
   - ED/CCS F611—Culture, Cognition and Knowledge Acquisition ........................................ 3
   - ED F616—Education and Socioeconomic Change ............................................................... 3
   - ED F620—Language, Literacy and Learning ...................................................................... 3
   - ED/LING F621—Cultural Aspects of Language Acquisition .............................................. 3
   - ED F631—Small Schools Curriculum Design ................................................................. 3
   - ED F669—Reading Language and Culture ......................................................................... 3
6. Complete at least 15 credits of approved electives in cross-cultural education in consultation with the student's graduate advisory committee ........................................................................... 15
7. Minimum credits required .................................................................................................. 30

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the general university requirements (page 201).
2. Complete M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following course requirements:
   - ED F601—Introduction to Applied Social Science Research .......................... 3
   - ED/CCS F603—Field Study Research Methods ................................................................. 3
   - ED F612—Foundations of Education .................................................................................. 3
   - ED F630—Curriculum Development .................................................................................. 3
   - ED F659—Multimedia Tools for Teachers .......................................................................... 3
   - ED F686—Assessment and Testing in K – 12 School .......................................................... 3
   - ED F698—Research (6)
   - or ED F699—Thesis ........................................................................................................ 6
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
   - ED/CCS F610—Education and Cultural Processes ............................................................ 3
   - ED/CCS F611—Culture, Cognition and Knowledge Acquisition ........................................ 3
   - ED F616—Education and Socioeconomic Change ............................................................... 3
   - ED F620—Language, Literacy and Learning ...................................................................... 3
   - ED/LING F621—Cultural Aspects of Language Acquisition .............................................. 3
   - ED F631—Small Schools Curriculum Design ................................................................. 3
   - ED F669—Reading Language and Culture ......................................................................... 3
6. Complete one F600-level education elective course ......................................................... 3
7. Minimum credits required .................................................................................................. 30

Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. License and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed undergraduate courses 110, 201, 330, 410 and EDSE F482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

Program Requirements

1. Complete the general university requirements (page 201).
2. Complete M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the graduate-level elementary post-baccaulaureate licensure program.
4. Complete the following course requirements:
   - ED F624—Foundations of Education in Alaska: From Segregation to Standards ............... 3
   - ED F625—Exceptional Learners and Child Development: Individual and Cultural Characteristics .................................................................................................................. 3
   - ED F626—Teaching Reading, Writing, and Language Arts ............................................. 3
   - ED F678—Mathematics Methods and Curriculum Development ....................................... 2
   - ED F688—Science Methods and Curriculum Development ............................................ 2
   - ED F601—Introduction to Applied Social Science Research (3)
   - or CCS F601—Documenting Indigenous Knowledge Systems (3) .................................... 3
   - ED/CCS F603—Field Study Research Methods ................................................................. 3
   - ED F698—Research (6)
   - or ED F699—Thesis ........................................................................................................ 6
5. Complete two graduate-level elective courses approved by candidate's graduate committee .................................................................................................................. 6
6. Minimum credits required .................................................................................................. 30

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements (page 201).
2. Complete M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   - ED F601—Introduction to Applied Social Science Research (3)
   - or CCS F601—Documenting Indigenous Knowledge Systems ............................................ 3
   - ED/CCS F603—Field Study Research Methods ................................................................. 3
   - LING F602—Second Language Acquisition ................................................................. 3
   - LING F610—Theory and Methods of Second Language Learning .................................... 3
   - ED F669—Reading Language and Culture ......................................................................... 3
   - ED F698—Research (6)
   - or ED F699—Thesis ........................................................................................................ 6
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
   - ED/CCS F610—Education and Cultural Processes ............................................................ 3
   - ED/CCS F611—Culture, Cognition and Knowledge Acquisition ........................................ 3
   - ED F616—Education and Socioeconomic Change ............................................................... 3
   - ED F620—Language, Literacy and Learning ...................................................................... 3
   - ED/LING F621—Cultural Aspects of Language Acquisition .............................................. 3
   - ED F631—Small Schools Curriculum Design ................................................................. 3
6. Complete one F600-level education elective course ......................................................... 3
7. Minimum credits required .................................................................................................. 30
6. Complete two F600-level education elective courses ............... 6
7. Minimum credits required .................................................. 30

**Master of Education in Reading**

**Program Requirements**

1. Complete the general university requirements (page 201).
2. Complete the M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following admission requirements:
   a. Current elementary, secondary or K – 12 teaching certificate.
   b. At least one year of teaching experience.
   c. Access to school/class for internship practicum (as demonstrated by letter of support from one or more schools).
5. Complete the following course requirements:
   - ED F669—Reading, Language and Culture ...................... 3
   - ED F601—Introduction to Applied Social Science Research ... 3
   - ED F603—Field Study Research Methods ........................ 3
   - ED F670—Developing Reading and Literacy: ECE-12 ......... 3
   - ED F671—Reading and Cognition .................................. 3
   - ED F672—Literature and Reading: Supporting Readers at All Levels ................................................................. 3
   - ED F673—Reading and Literacy in the Content Area ......... 3
   - ED F683—Instruction and Assessment in Reading I .......... 3
   - ED F684—Instruction and Assessment in Reading II ........... 3
   - ED F698—Research (6)
   or ED F699—Thesis (6) .................................................... 6
6. Minimum credits required .................................................. 33

**K – 12 Reading Endorsement Only**

1. Complete the following admission requirements:
   a. Application to the K – 12 reading endorsement only program follows the same admission requirements and procedures as the M.Ed. in reading.
   b. People who currently hold master's degrees in education may apply.
2. Complete the following K – 12 reading endorsement courses:
   - ED F669—Reading, Language and Culture ...................... 3
   - ED F670—Developing Reading and Literacy: ECE-12 ......... 3
   - ED F671—Reading and Cognition .................................. 3
   - ED F672—Literature and Reading: Supporting Readers at All Levels ................................................................. 3
   - ED F673—Reading and Literacy in the Content Area ......... 3
   - ED F683—Instruction and Assessment in Reading I .......... 3
   - ED F684—Instruction and Assessment in Reading II ........... 3
   - ED F698—Research ........................................................... 3
3. Minimum credits required .................................................. 24

**Master of Education in Secondary Education**

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF Secondary Post-Baccalaureate Licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master's degree requirements must be met within seven years of beginning the program.

**Program Requirements**

1. Complete the general university requirements (page 201).
2. Complete the M.Ed. degree requirements (page 207).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.
4. Complete the following course requirements:
   - EDSC F614—Learning, Development and Special Needs Instruction ................................................................. 3
   - EDSC F631—Secondary Instruction and Assessment in the Content Area ......................................................... 3
   - EDSC F632—English/Language Arts Secondary Instruction and Assessment ................................................. 3
   - EDSC F633—Mathematics Secondary Instruction and Assessment ................................................................. 3
   - EDSC F634—Science Secondary Instruction and Assessment ................................................................. 3
   - EDSC F635—Social Studies Secondary Instruction and Assessment ................................................................. 3
   - EDSC F636—Art Secondary Instruction and Assessment ................................................................. 3
   - EDSC F637—World Language Secondary Instruction and Assessment ......................................................... 3
   - EDSC F642—Teaching with Technology ........................................... 3
   - EDSC F657—Multicultural Education and School-Community Relations ......................................................... 4
   - EDSC F658—Classroom Organization and Management ...... 3
   - CCS F601—Documenting Indigenous Knowledge Systems (3) or ED F601—Introduction to Applied Social Science Research ......................................................... 3
5. Complete the following for the thesis option:
   - ED/CCS F603—Field Study Research Methods .................. 3
   - ED F699—Thesis ................................................................. 6
6. Complete one graduate-level elective course approved by the candidate's graduate committee ............................................. 3
6. Complete the following for the Project option:
   - ED/CCS F603—Field Study Research Methods .................. 3
   - ED F698—Project ................................................................. 6
7. Complete the following for the Comprehensive Exam option:
   - Twelve graduate-level elective credits approved by candidate's graduate committee ............................................. 12
8. Minimum credits required .................................................. 31

**Master of Education in Special Education**

Prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately to those that are specific to Alaska, and who are culturally responsive, effective practitioners. The primary purpose of this program is to prepare special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents. Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: foundations in special education, development and characteristics of learners, individual learning differences, instructional strategies, learning environments and social interactions, communication, instructional planning, assessment, and professional and ethical practice.

The program, which shares a strong common core with the special education MEd programs at UAA and UAS, provides development in collaboration/consultation models and program development in
multicultural settings. Completion of this program meets requirements for Alaska licensure as a special education teacher.

Program Requirements

1. Complete the following admission requirements:
   a. Admission requirements for the master of education degree.
   b. Current teaching certificate and eligibility for a current Alaska teaching certificate.
2. Complete the general university requirements (page 201).
3. Complete the M.Ed. degree requirements (page 207).
4. Complete the following:
   EDSE F605—Early Childhood Special Education ..................3
   EDSE F610—Assessment of Students with Disabilities ..........3
   EDSE F612—Curriculum and Strategies I: Low Incidence ........3
   EDSE F622—Curriculum and Strategies II: High Incidence .......3
   EDSE F632—Special Education Law: Principles and Practices ...........................................3
   EDSE F677—Reading Assessment, Curriculum and Strategies .............................................3
5. Complete one of the following:
   EDSE F625—Teaching Mathematics to Special Learners (3)
   or EDSE F640—Collaboration and Consultative Methods (3) ...........................................3
6. Complete one of the following:
   EDSE F624—Social/Emotional Development, Assessment and Intervention (3)
   or EDSE F633—Autism: Communication and Social Disorders (3)
   or EDSE F642—Autism and Asperger Syndrome:
     Social and Behavioral Issues (3) ...........................................3
7. Complete the following field study and research courses:
   ED F601—Introduction to Applied Social Science Research ...3
   ED F603—Field Study Research Methods ..........................3
   ED F694—Special Education Practicum* ..........................3
   ED F696—Special Education Portfolio* ..............................3
8. Minimum credits required ............................................36
   * Must complete a practicum and portfolio in a school setting

Educational Leadership

The Master of Education in educational leadership is a statewide program offered through the University of Alaska Anchorage (UAA) for more information see the following website: http://coe.uaa.alaska.edu/programs/leadership/.

Interdisciplinary Ph.D. Degree

Students wishing to further their education beyond a master of education degree may pursue an interdisciplinary Ph.D. degree. For more information, refer to the program section on interdisciplinary studies — Ph.D. degree.

ELECTRICAL ENGINEERING

College of Engineering and Mines
Department of Electrical and Computer Engineering
907-474-7137
www.uaf.edu/cem/ece/

M.E.E., M.S. Degrees

Minimum Requirements for Degrees: M.E.E.: 32 credits; M.S.: 30 credits

The M.E.E. degree program, designed for the practicing professional engineer, focuses on a major project. The M.S. degree includes a written thesis and oral defense for those students interested in research and development. UAF offers an engineering Ph.D. program for students with an approved curriculum. Capable students with undergraduate degrees in physics, mathematics or related sciences, as well as in various branches of engineering, may also be admitted for graduate study. A student with adequate background can usually complete M.S. requirements within two academic years and a Ph.D. in another three academic years.

Graduate degree programs in electrical and computer engineering are closely connected with research activities of the faculty. The main areas of research include communications, radar, lidar and sonar remote sensing, instrumentation and microwave circuit design, electric power and energy systems, digital and computer engineering, nanotechnology, controls and robotics. Current research topics include high latitude satellite communications, rocket telemetry, radio wave propagation, ultra wide band wireless communications, electromagnetic and acoustic wave propagation, remote biomedical and environmental instrumentation, microwave design, digital signal processing, digital and physical electronics, computer applications, remote hybrid electric power systems, electric power system design and analyses, electric power quality improvement, system identification, simulation, computer-controlled systems, control theory, robotics and automation.

A number of on- and off-campus research facilities are available to students. Satellite, rocket and ground-based communication studies are carried out both on campus and at Poker Flat Research Range. The Sounding Rocket Laboratory provides opportunities for developing instrumentation for sounding rocket payloads launched from Poker Flat Research Range — the only university-operated rocket range in the world. The Arctic Region Supercomputing Center on campus provides a wide array of tools for digital system research. The department also has a variety of research laboratories available, including microwave, wireless communications, ultra wide band technology, waves, power electronics/robotics, instrumentation and digital laboratories.

Alaska's environment and remote location provide unique opportunities for research in a wide range of areas, such as the use of acoustic, light and radio wave techniques for measuring fish in Alaskan rivers to the geophysical properties of the aurora. Remote sensing for biomedical (animal tracking) and environmental (ground water and air monitoring) applications is an important research area for Alaska. Electric power systems research includes issues related to isolated rural Alaskan communities, analysis of larger interconnected generation, transmission and distribution systems serving major Alaskan population centers, and the use of alternative energy systems.

Graduate students in electrical and computer engineering at UAF receive the highest quality, contemporary education available at the graduate level and perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Graduate Program — M.E.E. Degree

1. Complete the following admission requirement:
   a. Submit GRE scores.
2. Complete one of the following admission requirements:
   a. Complete a bachelor's degree in electrical engineering.
   b. Students with bachelor's degrees in other fields should work out a program to address any background deficiencies with their graduate committee.
3. Complete the general university requirements (page 201).
4. Complete the master's degree requirements (page 205).
5. Complete 32 credits.
6. Minimum credits required ............................................. 30*

   * At least 26 credits must be at the F600-level. A research project is not required, although up to 6 credit hours of research may be completed as part of the degree program. If a research project is part of the degree program, an oral project presentation and defense is required.

Graduate Program — M.S. Degree

1. Complete the following admission requirement:
   a. Submit GRE scores.
2. Complete one of the following admission requirements:
   a. Complete a bachelor's degree in electrical engineering.
   b. Students with bachelor's degrees in other fields should work out a program to address any background deficiencies with their graduate committee.
3. Complete the general university requirements (page 201).
4. Complete the master's degree requirements (page 205).
5. Minimum credits required ............................................. 30*

   * At least 26 credits must be at the F600-level.

Engineering Management

College of Engineering and Mines
Department of Civil and Environmental Engineering
907-474-7241
www.uaf.edu/esm/

M.S. Degree

Minimum Requirements for Degree: 30 credits

The engineering management program is designed for graduate engineers who will hold executive or managerial positions in engineering, construction, industrial or governmental organizations. The program includes human relations, financial, economic, quantitative, technical and legal subjects useful in solving problems of management.

Graduate Program — M.S. Degree

1. Complete the following admission requirements and recommendations:
   a. Complete a bachelor's degree in an engineering discipline.
   b. On-the-job experience in engineering is recommended.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Present project reports which provide comprehensive analysis and propose solutions to a situation in an engineering or scientific management setting. Pass an oral comprehensive examination.
5. Complete courses from the four main engineering management subject areas as follows:
   a. Human Element (two courses required)
      ESM F601—Managing and Leading Engineering Organizations ............................................. 3
      BA F607—Human Resources Management ............................................. 3
   b. Project Management (two courses required)
      ESM F609—Project Management (3)
      or ESM F608—Legal Principles for Engineering Management (3)
      or CE F620—Civil Engineering Construction (3) ................... 6
   c. Quantitative Methods (one course required)
      ESM F622—Engineering Decisions (3)
      or ESM F620—Statistics for ESM (3)
      or ESM F621—Operations Research (3) ...................... 3
   d. Financial (two courses required)
      ACCT F602—Accounting for Managers .................. 3
      ESM F605—Engineering Economic Analysis* .............. 3
ENGLISH

College of Liberal Arts
Department of English
907-474-7193
www.uaf.edu/english/


Minimum Requirements for Degrees: M.A.: 30 – 36 credits; M.F.A.: 45 credits; M.F.A./M.A.: 45 credits

The English department offers core courses in writing and literature, and upper-division courses in literature, linguistics, creative writing, technical writing and literary criticism. The department also offers a two-year M.A. degree in literature, a three-year M.F.A. degree in creative writing and an M.F.A./M.A. combined degree in creative writing and literature that can be completed in three years. Teaching assistantships are available for the three programs. The M.A. degree offers advanced study of literature and literary theory, as preparation for teaching or for entering a Ph.D. program. The M.F.A. degree is a terminal degree, culminating in the production of a publication-quality thesis manuscript of poetry, fiction, drama or creative non-fiction. The M.F.A./M.A. is a combined degree designed for qualified individuals who wish to produce a publication-quality thesis manuscript of creative writing, but also would like to pursue in a systematic manner the study of literature and literary theory in preparation for college teaching or entering a Ph.D. program.

Graduate Program — M.A. Degree

1. Complete the following admission requirements:
   a. Submit GRE scores.
   b. Submit academic writing sample.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Pass a written comprehensive examination based on a standardized reading list; the examination is to be taken in the student's second year of work. The examination will be held on the Saturday ending the fourth full week of classes in the spring semester.
5. Students may advance to candidacy when their advisory committee deems that they have made satisfactory progress toward completion of their degree.
6. Pass an oral defense of the thesis or non-thesis project.
7. Complete the thesis or non-thesis requirement:
   **Thesis**
   a. Complete the following:
      ENGL F601—Bibliography, Methods and Criticism .................3
      Students are required to take ENGL F601 in their first year of study.
      ENGL F685—Teaching College Composition (3)*
      or ENGL F600-level elective course (3) .........................3
   b. Complete the following:
      ENGL F609—Thesis....................................................6
      ENGL electives**..................................................18
   c. Complete three of the following electives:
      ENGL F603—Studies in British Literature: Old and Middle English..................................................3
      ENGL F604—Studies in British Literature: Renaissance and 17th Century........................................3
      ENGL F606—Studies in British Literature: Restoration and 18th Century........................................3
      ENGL F607—Studies in British Literature: 19th Century ........3
   d. Complete one of the following electives:
      ENGL F609—Early and Romantic American Literature ..........3
      ENGL F611—American Realism and Modernism...............3
      ENGL F612—Twentieth Century American Literature ..........3
   e. Complete one of the following electives:
      ENGL F608—Studies in British Literature after 1900 ............3
      ENGL F614—Studies in Comparative Literature ................3
      ENGL F615—Contemporary Literature ..........................3
   f. Pass an oral defense of the thesis.
   g. Minimum credits required ...........................................30

Non-Thesis

a. Complete the following:
   Complete required courses and distribution of electives in a, c, d and e in the thesis option. ..........................21
Complete additional approved ENGL F600-level electives ......9
Complete ENGL F698—Research (maximum) ......................6
Complete a research paper which the advisory committee judges to be of publishable quality.
Pass an oral defense of the project
b. Minimum credits required .............................................36
   * Recommended if you are a teaching assistant or planning to teach.
   ** To maximize breadth of study, M.A. students and their advisors will draft individualized courses of study with the following program requirements in mind. The advisor will direct students to courses covering the required areas, subject to particular exemptions based upon undergraduate course work. Exemptions and any subsequent revisions of the course of study must have the agreement of the advisor and department head. Plans can be revised to substitute an appropriate seminar for one of the courses.

Note: Students may apply up to 3 credit hours of independent study toward the English M.A. degree requirements.

Graduate Program — Creative Writing, M.F.A. Degree

1. Complete the following admission requirements:
   a. Submit GRE scores.
   b. Submit creative writing sample.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete and pass a written comprehensive examination, based on a standardized reading list; examination to be taken no later than student's fourth semester of work. Examination will be held on the Saturday ending the fourth full week of classes in the spring semester.
5. Students may advance to candidacy when their advisory committee deems that they have made satisfactory progress in both academic and writing areas.
6. Complete the following:
      ENGL F601—Bibliography, Methods and Criticism .................3
      Students are required to take ENGL F601 in their first year of study.
      ENGL F671—Writers' Workshop........................................9
      ENGL F685—Teaching College Composition (3)*
      or ENGL elective course F600-level ..............................3
      ENGL F699—Thesis....................................................6
ENGL approved electives................................................................6
Literature seminars**.................................................................12

7. Complete two of the following:
   ENGL F681—Forms of Poetry ..................................................3
   ENGL F682—Forms of Fiction ..................................................3
   ENGL F684—Forms of Non-Fiction Prose ..................................3

8. Minimum credits required........................................................45
   * Recommended if you are a teaching assistant or planning to teach.
   ** Minimum of four to be determined by student's advisory committee.
   A literature class is one that does not have as its primary purpose the
   training of a student to be a creative writer or to teach composition.
The following English courses are considered those that meet the
literature-seminar requirement for the MFA degree: ENGL F603, F604, F606, F607, F608, F609, F611, F612, F614, F615, F620 and versions of F692 and F693 that meet the above criteria.

Note: A student may petition the Thesis Advisory Committee and the Department Chair to take up to 6 credit hours of Independent Study to be applied toward the English MFA electives requirement. Note: The English department requires that a student receive an A or B grade for all F600-level courses that the student wishes to apply toward the master's degree programs.

Graduate Program — M.F.A./M.A. Combined Degree in Creative Writing and Literature

1. A student who wishes to be awarded an M.F.A./M.A. combined degree in creative writing and literature must be admitted to both programs;
2. Fulfill all general university requirements and master's degree requirements and all course requirements within both programs (double counting allowed);
3. Pass comprehensive examinations in both programs;
4. Complete a thesis required for an M.F.A. degree and
   a. a thesis required for an M.A. degree,
   b. OR a scholarly essay which from a critical and/or historical perspective supplements the M.F.A. thesis and which the advisory committee(s) must judge to be of publishable quality,
   c. OR a scholarly essay on a topic approved by the advisory committee(s) and likewise judged as publishable.
5. Pass an oral examination of materials submitted from 4 above.
6. Finish all requirements in order to be awarded the combined degree instead of the M.A. or M.F.A. separately (i.e., a student may not claim at any time more than one degree for the same work).

ENVIRONMENTAL CHEMISTRY
College of Natural Science and Mathematics
Department of Chemistry and Biochemistry
907-474-5510
www.uaf.edu/chem/

M.S., Ph.D. Degrees
Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

Environmental Chemistry is a diverse and highly interdisciplinary field that focuses on the chemical processes influencing the composition and chemical speciation of natural systems (air, water, and soils), the chemical fate and mobility of contaminants in the environment, chemical processes that affect the toxicity and bioavailability of contaminants and chemical aspects of contaminant remediation and pollution prevention (green chemistry). The common link to all these areas of study is a focus on the underlying chemical structure, reactivity and mechanisms that dictate the extent and rates of environmentally important chemical reactions. Environmental chemistry is a challenging field, requiring core training in physical, analytical, organic and inorganic chemistry and an understanding of how these disciplines can be applied to complex environmental systems. It is also a highly rewarding discipline, as it provides a quantitative and fundamental approach to understanding the processes that influence the quality of the environment we live and work in.

The UAF Department of Chemistry and Biochemistry offers B.S., M.S. and Ph.D. degrees in Environmental Chemistry. The program provides education and research opportunities focused on the molecular scale aspects of Environmental Science. Our faculty are involved in a wide range of projects from field studies of chemical transformation and transport, to laboratory and modeling studies of the basic mechanisms of environmental reactions, to the development of novel chemistry useful in contaminant remediation. The program is centered in the Natural Sciences Building on the UAF campus that houses state-of-the-art classrooms, laboratories and computer facilities to support education and research activities. Located in the “Heart of Alaska,” UAF is home to numerous research institutes and centers that focus on Arctic science and engineering and provide great opportunities for collaboration and cross-disciplinary studies focused on the chemistry of polar and sub-arctic systems.

The graduate program in Environmental Chemistry provides advanced training in the concepts and methods of Molecular Environmental Sciences. The M.S. degree prepares students for careers in the Environmental Science and Technology sector as a specialist in the analysis and interpretation of Environmental Chemical data and/or for more advanced studies in Environmental Chemistry or related disciplines. The requirement of a Masters Thesis provides an opportunity for students to gain expertise in a particular sub-discipline and, more importantly, gain experience in research methods, presentation skills and critical thinking. The Ph.D. provides advanced training beyond the level of a Masters degree with the expectation that Ph.D. recipients will be acknowledged as experts in their particular topic of study. This is accomplished primarily through the Ph.D. thesis, which is a body of independent research that presents new findings on forefront topics related to molecular processes in the environment. The Ph.D. degree in Environmental Chemistry prepares students for careers in academia or the public and private research sectors. Graduate (M.S. and Ph.D.) students in the Environmental Chemistry program are typically supported through teaching and research assistantships or fellowships.

Graduate Program — M.S. Degree
1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete the following environmental core courses:
   CHEM F605—Aquatic Chemistry .............................................3
   CHEM F606—Atmospheric Chemistry ....................................3
   CHEM F631—Environmental Fate and Transport ....................3
4. Complete two seminar courses
   CHEM F691—Research Presentation Techniques .....................1
   CHEM F692—Seminar .........................................................1
5. Approved electives ..............................................................3 – 6*
6. Complete a thesis ...............................................................12
7. Minimum credits required....................................................30 – 33

Graduate Program — Ph.D. Degree
1. Complete the general university requirements (page 201).
2. Complete the Ph.D. degree requirements (page 206).
3. Complete the following environmental core courses:
   CHEM F605—Aquatic Chemistry .............................................3
   CHEM F606—Atmospheric Chemistry ....................................3
   CHEM F631—Environmental Fate and Transport ....................3
4. Complete two seminar courses.
   CHEM F691—Research Presentation Techniques ........................... 1
   CHEM F692—Seminar .................................................................. 1
5. Approved electives ................................................................. 3 – 6*
6. Complete a thesis ................................................................. 18
7. Minimum credits required ...................................................... 32 – 35
   See Biochemistry and Molecular Biology.
   See Chemistry.
   * Approved electives (both M.S. and Ph.D.)

Note: Students in the atmospheric focus area should also take CHEM F601—
Fundamentals of Atmospheric Science. Students in the terrestrial/aquatic focus area should also take GEOCS F618—Introduction to Geochemistry
and CHEM F609/GEOCS F633—Environmental Geochemistry. Additional
work requirements may be specified by the students committee.

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ENVIRONMENTAL ENGINEERING AND
ENVIRONMENTAL QUALITY SCIENCE

College of Engineering and Mines
Department of Civil and Environmental Engineering
907-474-6129
www.uaf.edu/cem/cee/env/

M.S. Degree

Minimum Requirements for Degree: 30 credits

The environmental engineering and environmental quality science program offers an M.S. degree in environmental engineering for engineers and an M.S. degree in environmental quality science for scientists.

Career opportunities for graduates include water supply, treatment and distribution, waste treatment, water and air pollution, solid waste disposal, hazardous and toxic waste management, pollution prevention, environmental impact evaluation, administration of environmental programs and regulatory compliance. Graduates are prepared to hold positions in government, industry, consulting or academia.

Graduate Program — Environmental Engineering, M.S. Degree

1. Complete the following admission requirements:
   a. Complete the equivalent of a UAF course in basic computer techniques.
   b. Complete the TOEFL exam (only required of non-native English speakers. The minimum score required is 575 for the paper test, or 213 for the computerized test).
   c. Complete a B.S. in engineering from an ABET accredited institution with a GPA of 3.0 or higher.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).

4. Complete the thesis or non-thesis requirements for one of the environmental engineering and environmental quality science concentration areas listed below.

Concentrations for Environmental Engineering and Environmental Quality Science: Environmental Contaminants, Environmental Science and Management, Water Supply and Waste Treatment

Environmental Contaminants

a. Complete the following
   CE F663—Groundwater Dynamics ............................................. 3
   ENVE F641—Aquatic Chemistry ................................................. 3
   ENVE F642—Contaminant Hydrology ........................................... 3
   ENVE F647—Biotechnology ....................................................... 3
   ENVE F649—Hazardous and Toxic Waste Management ............... 3
   ENVE F650—Seminar* (1) ......................................................... 2
   ENVE F653—Measurements Laboratory ...................................... 1
   ENVE F698—Project (3) or ENVE F699—Thesis ......................... 6
   Approved electives** .................................................................. 6 – 9

b. Minimum credits required ...................................................... 30
   * Complete two semesters at 1 credit each.
   ** Electives as approved by the student’s committee (6 credits for thesis option; 9 credits for project option).

Note: In addition to the courses listed in any of the concentration areas, electives include but are not limited to: BIOL F642, F680, F682, F685, F603, F661, F683, F684; CHEM F631, F655; ENVE F658, GE F620; MATH F608, F615.

Environmental Science and Management

a. Complete five of the following courses
   ENVE F641—Aquatic Chemistry ................................................. 3
   ENVE F644—Environmental Management and Law ................... 3
   ENVE F647—Biotechnology ....................................................... 3
   ENVE F649—Hazardous and Toxic Waste Management ............... 3
   ENVE F651—Environmental Risk Assessment ............................ 3
   ENVE F652—Toxicology for Engineers and Scientists ................ 3

b. Complete the following
   ENVE F650—Seminar* (1) ......................................................... 2
   ENVE F653—Measurements Laboratory ...................................... 1
   ENVE F698—Project (3) or ENVE F699—Thesis ......................... 6
   Approved electives** .................................................................. 6 – 9

c. Minimum credits required ...................................................... 30
   * Complete two semesters at 1 credit each.
   ** Electives as approved by the student’s committee (6 credits for thesis option; 9 credits for project option). For Environmental Engineering candidates, 6 elective credits must be from the following: CE F663, ENVE F642, F643, F645, F646 and F648.

Note: In addition to the courses listed in any of the concentration areas, electives include but are not limited to: BIOL F642, F680, F682, F685 CE F603, F661, F683, F684; CHEM F631, F655; ENVE F658; GE F620; and MATH F608, F615.

Water Supply and Waste Treatment

a. Complete the following
   ENVE F641—Aquatic Chemistry ................................................. 3
   ENVE F645—Unit Processes — Chemical and Physical ............... 3
   ENVE F646—Unit Processes — Biological ................................... 3
   ENVE F647—Biotechnology ....................................................... 3
   ENVE F650—Seminar* (1) ......................................................... 2
   ENVE F653—Measurements Laboratory ...................................... 1
   ENVE F698—Project (3) or ENVE F699—Thesis ......................... 6
   Approved electives** .................................................................. 6 – 9

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www.alaska.edu/title IXcompliance/nondiscrimination.
b. Complete one of the following
   ENVE F643—Air Pollution Management........................3
   ENVE F648—Solid Waste Management..........................3
   ENVE F649—Hazardous and Toxic Waste Management.........3
c. Minimum credits required........................................30
   * Complete two semesters at 1 credit each.
   ** Electives as approved by the student's committee (6 credits for thesis option; 9 credits for project option).
   Note: In addition to the courses listed in any of the concentration areas, electives include but are not limited to: BIOL F642, F680, F682, F685; CE F603, F661, F683, F684; CHEM F631, F635; ENVE F658, GE F620; MATH F608, F615.
   See Arctic Engineering.
   See Civil Engineering.
   See Engineering for Ph.D. program.
   See Engineering Management.
   See Science Management.

FISHERIES

School of Fisheries and Ocean Sciences
907-474-7289
www.sfos.uaf.edu/academics/

M.S., Ph.D. Degrees

Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

Graduate degree program students attend classes and work with faculty in Juneau and/or Fairbanks. Academic programs can be developed in one of the following subject areas: fisheries management (Juneau and Fairbanks), fish/invertebrate biology (Juneau and Fairbanks) and aquaculture (Juneau). Research assistantships are available. Applicants should contact the fisheries program for further information and application forms.

Fairbanks’ geographic location is advantageous for the study of interior Alaska aquatic habitats. A number of subarctic streams and lakes are within easy reach. Main access to the marine environment from the Fairbanks campus is in Prince William Sound and Cook Inlet.

The Juneau Center, School of Fisheries and Ocean Sciences, houses the UAF fisheries science program in southeast Alaska. The Juneau Center has well-equipped labs, including freshwater and seawater wet labs and computer labs. There is ready access to both marine and freshwater habitats. The Juneau Center is located near the Auke Bay National Marine Fisheries Service Laboratory north of Juneau. The Fishery Industrial Technology Center is located in Kodiak. It has new facilities for work in harvest technology; seafood technology; seafood biochemistry and microbiology.

Fisheries students in Fairbanks and Juneau have an opportunity to associate with personnel of federal and state conservation agencies. These agencies often hire students for summer field work.

Graduate Program — M.S. Degree

1. Complete the following admission requirements:
   a. Prerequisites: calculus, elementary statistics, ichthyology or invertebrate zoology and computer competency.
   b. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the master’s degree requirements (page 205).
4. Complete the following:
   FISH F699—Thesis..................................................6 – 12
   STAT F401—Regression and Analysis of Variance ..........4
   Electives including at least one:
   FISH F421—Fisheries Population Dynamics...............4
   FISH F601—Quantitative Fishery Science....................3
   FISH F621—Advanced Fish Population Dynamics...........4
   FISH F622—Advanced Fish Population Dynamics II........4
   Graduate seminars .................................................2

5. Minimum credits required...........................................30
   Note: Students working in subject areas involving significant non-English literature may be expected to read the appropriate foreign language.

Graduate Program — Ph.D. Degree

1. Complete the following admission requirement:
   a. Complete a master’s degree in a fisheries-related field or meet the requirements as outlined below to be accepted directly into a Ph.D. program without a master’s degree.
   b. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the Ph.D. degree requirements (page 206).
4. Complete at least one year of full-time course work, as approved by the student’s advisory committee.
6. Minimum credits required...........................................18

Admission to Ph.D. program directly from bachelor’s program:
Entering graduate students whose highest earned degree is the baccalaureate are normally admitted as master of science candidates. However, exceptionally able and accomplished students in this category are eligible for direct admission to the Ph.D. program. Criteria for direct admission to the Ph.D. program from the baccalaureate are:
1. Endorsement by proposed chair of graduate advisory committee AND 2 or 3 below.
2. At least one first-authored manuscript published or accepted for publication in a peer-reviewed scientific journal or receipt of an NSF, NIH, or similar prestigious pre-doctoral fellowship. OR
3. Demonstrated research proficiency (e.g. undergraduate thesis, Research Experiences for Undergraduates or other intensive research experience) documented in the application AND either (1) attained a GPA of at least 3.5 at the undergraduate level, or (2) scored at the 80% level in two of three categories in the GRE.

Students who elect this route must fulfill course requirements as outlined for BOTH the M.S. and Ph.D. degrees. Applicants who do not meet these criteria may enter the graduate program as M.S. candidates, and in exceptional cases may petition for conversion to the Ph.D. program after Advancement to Candidacy (for the M.S.). Such petitions must be approved both by the student’s current (M.S.) and proposed (Ph.D.) advisory committee and the department director or designee.

GENERAL SCIENCE

College of Natural Science and Mathematics
Department of Physics
907-474-6108
www.uaf.edu/physics/

M.S. Degree

Minimum Requirements for Degree: 30 credits

The general science program offers M.S. degrees in the biological sciences, chemistry, the geosciences and physics. The M.S. degree may be described as a breadth degree, rather than a depth degree, so a candidate normally pursues a course of study in one of these disciplines and is cooperating with at least one other discipline.
**Graduate Program — M.S. Degree**

1. Complete the following admissions requirement:
   a. Complete a baccalaureate degree with a 3.0 GPA.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. At least 21 credits must be earned in science and mathematics. At least 12 credits must be earned in the major discipline selected. A thesis (maximum of 3 credits or project (no credit) must be completed in the major discipline. It is not intended that the individual courses comprising the program merely satisfy the credit requirements; each course should contribute to the specific aim of the candidate, and the thesis or project should reflect this aim.
5. Minimum credits required .......................................................30
   See Physics, Applied.
   See Physics, Computational.
   See Physics.
   See Physics, Space.

**GEOLOGICAL ENGINEERING**

College of Engineering and Mines
Department of Mining and Geological Engineering
907-474-7388
www.uaf.edu/cem/ge/

**M.S. Degree**

Minimum Requirements for Degree: 30 – 33 credits

Geological engineering deals with the application of geology. Geological engineers work with the environment in the true sense of the word. Properties of earth materials exploration activities, geophysical and geochemical prospecting, site investigations and engineering geology are all phases of geological engineering.

The graduate program prepares students for employment within industry, consulting companies and government agencies.

**Graduate Program — M.S. Degree**

1. Complete a comprehensive entrance exam.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete the thesis or non-thesis requirements:
   **Thesis**
   a. Complete 12 credits from the following with a maximum of 6 credits from the selected research focus group:
      **Geotechnical Engineering Focus Area:**
      GE F440—Slope Stability ...............................................3
      GE F665—Advanced Geological Materials Engineering ...... 3
      GE F666—Advanced Engineering Geology ....................3
      GE F668—Tunneling Geotechniques ..............................3
      GE F671—Engineering Application of Digital Image Processing ..................................................3
      **Geoenvironmental Engineering Focus Area:**
      GE F610—Subsurface Hydrology ..................................3
      GE F620—Advanced Groundwater Hydrology ..................3
      GE F622—Unsaturated Soil Geoengineering ....................3
      GE F649—Hazardous and Toxic Waste Management ..........3
      **Georesource Engineering Focus Area**
      GE F631—Electron Microprobe Methods ........................3
      GE F630—Advanced Applied Mining Geology .................3
      GE F633—Fluid Inclusion Methods in Mineral and Petroleum Exploration ..............................................3
      GE F635—Advanced Geostatistical Applications ..............3
      MIN F621—Advanced Mineral Economics ........................3
      **Non-Thesis**
      b. Geological engineering courses* and technical electives ........14
      GE F692—Graduate Seminar ........................................1
      GE F699—Thesis .....................................................6
      c. Minimum credits required ...........................................33

   *NOTE: Geological engineering courses may be taken from any focus group that is approved by the graduate advisory committee.

**GEOLGY**

College of Natural Science and Mathematics
Department of Geology and Geophysics
907-474-7365
www.uaf.edu/geology/

**M.S., Ph.D. Degrees**

Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

Graduates in geology have broad backgrounds in the earth sciences and firm foundations in mathematics, physics and chemistry. There are many concentrations available in the geological sciences, and the suggested curricula are intended to be flexible enough to allow students to pursue their own emphasis. The M.S. program is tailored to the special research and study interest of the student.

There are about 40 professional geoscientists in residence on campus and graduate students normally participate in the ongoing research of these professionals. Teaching and research assistantships are available to graduate students in many of these areas.
Graduate Program — M.S. Degree

Concentrations: Economic Geology; General Geology; Petroleum Geology; Quaternary Geology; Remote Sensing; and Volcanology

1. Complete the following admission requirements:
   a. Submit GRE scores.
   b. Complete a background at least to the level of a B.S. concentration in geology, geophysics or earth science.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
   b. Complete any deficiencies concurrently with this degree.
4. Submit a written thesis proposal; and pass a written or oral comprehensive examination.
6. Complete one of the following concentrations:
   Economic Geology
   a. Complete GEOS F675, GEOS F618 or equivalent; GEOS F418 or equivalent; 9 credits in applied geoscience; and at least one course in mineral economics or engineering management, as approved by the graduate advisory committee.
   b. Minimum credits required.......................................................30
   General Geology
   a. Complete 12 credits at the F600-level as approved by the graduate advisory committee.
   b. Minimum credits required.......................................................30
   Petroleum Geology
   a. Complete 12 credits of course work at the F600-level from courses in the following disciplines: structural geology, stratigraphy, sedimentology, geophysics and/or petroleum engineering, as approved by the graduate advisory committee.
   b. Minimum credits required.......................................................30
   Quaternary Geology
   a. Complete 9 credits in Quaternary geology and at least one course in another area of Quaternary studies, as approved by the graduate advisory committee.
   b. Minimum credits required.......................................................30
   Remote Sensing
   a. Complete GEOS F654 or GEOS F657 and 10 credits in remote sensing-related courses, as approved by the graduate advisory committee.
   b. Minimum credits required.......................................................30
   Volcanology
   a. Complete 12 credits at the F600-level in volcanology-related courses, as approved by the graduate advisory committee.
   b. Minimum credits required.......................................................30

Graduate Program — Ph.D. Degree

1. Complete the following admission requirement:
   a. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the course work requirements for the appropriate M.S. concentration.
4. Complete the Ph.D. degree requirements (page 206).
5. As part of the Ph.D. degree requirements, complete the following:
   a. Complete and pass a written and oral comprehensive examination.
   b. Complete and submit a written thesis proposal for approval.
   c. Complete a research program as arranged with the graduate advisory committee.
6. Minimum credits required .......................................................18
   Note: In addition to courses listed under the geology and geophysics program, students should check the course listings under the College of Engineering and Mines and the marine science program.
   Note: In addition to the facilities available directly through the instructional program, UAF has active research laboratories in the fields of seismology, volcanology, paleomagnetism, isotopic geochronology, glaciology and ice physics in the Geophysical Institute (see Geophysical Institute under Research). These laboratories can frequently provide topics for M.S. and Ph.D. theses. Other laboratories are also available in other divisions on campus, as listed under Research Institutes and Centers, page 16.

GEOPHYSICS

College of Natural Science and Mathematics
Department of Geology and Geophysics
907-474-7565
www.uaf.edu/geology/

M.S., Ph.D. Degrees

Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

Graduate Program — M.S. Degree

Concentrations: Solid-Earth Geophysics; Snow, Ice and Permafrost Geophysics; Remote Sensing Geophysics

1. Complete the following admission requirements:
   a. Submit GRE scores.
   b. Complete a background at least to the level of a B.S. concentration in geology, geophysics or an appropriate physical science or engineering.
   c. Complete MATH F421 and MATH F422; or equivalent.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
   b. Complete any deficiencies concurrently with this degree.
4. Submit a written thesis proposal and pass an oral comprehensive examination centered on this proposal.
6. Complete 6 credits of the following geophysics core requirements:
   GEOS F602—Geophysical Fields ..................................................3
   GEOS F620—Geodynamics ..........................................................3
   GEOS F654—Visible and Infrared Remote Sensing ..........................3
   GEOS F657—Microwave Remote Sensing ........................................3
7. Complete one of the following concentrations:
   Solid-Earth Geophysics
   a. Complete 6 credits from the following:
      GEOS F604—Intermediate Seismology ........................................3
      GEOS F605—Geochronology ......................................................3
      GEOS F613—Global Tectonics ...................................................3
      GEOS F655—Tectonic Geodesy ..................................................3
      GEOS F671—Volcano Seismology ................................................3
   b. Minimum credits required.......................................................30
Snow, Ice and Permafrost Geophysics
a. Complete 6 credits from the following:
   GEOS F614—Ice Physics..................................................3
   GEOS F615—Sea Ice..........................................................3
   GEOS F616—Permafrost......................................................3
   GEOS F617—Glaciers..........................................................3
b. Minimum credits required..................................................30

Remote Sensing
a. Complete 7 credits from the following list:
   GEOS F654—Visible and Infrared Remote Sensing .............3
   GEOS F657—Microwave Remote Sensing..........................3
   GEOS F622—Digital Image Processing in the Geosciences....3
   GEOS F434/F634—Remote Sensing of the Cryosphere.........4
   GEOS F484/F684—Remote Sensing Bi-Weekly Seminar........1
   GEOS F676—Remote Sensing of Volcanic Eruptions...........3
   GEOS F639—InSAR and its Applications..........................3
   ATM F413/F613—Atmospheric Radiation..........................3
b. Complete 6 credits from relevant geology and geophysics
courses as agreed by the advisory committee.
c. Minimum credits required..................................................30

Graduate Program — Ph.D. Degree
1. Complete the following admission requirement:
a. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the course work requirements for the appropriate
   M.S. concentration.
4. Complete the Ph.D. degree requirements (page 206).
5. As part of the Ph.D. degree requirements, complete the
   following:
a. Complete and pass a written and oral comprehensive
   examination.
b. Complete and submit a written thesis proposal for approval.
c. Complete a research program as arranged with the graduate
   advisory committee.
d. Complete 18 credits of thesis, write a thesis and pass an oral
   defense of thesis.
6. Minimum credits required.....................................................18

INDIGENOUS STUDIES
College of Liberal Arts
College of Rural and Community Development
School of Education
907-474-7464
www.uaf.edu/ccs/IndigenousPhD/

Ph.D. Degree
Minimum Requirements for Degree: 48 credits

Indigenous studies doctoral candidates will participate in research
activities across a variety of UAF academic disciplines and applied
fields. Students are encouraged to engage in comparative studies
with other indigenous peoples around the world and to focus their
dissertation research on issues of relevance to Alaska and the Arctic.
Using the interdisciplinary Ph.D. model of academic assignment, the
student's home base will be in the school or college of the student's
major advisor, who also serves as an affiliate faculty member for the
program.

The program objectives and its curriculum center around five
thematic areas of study: indigenous studies/research, indigenous
knowledge systems, indigenous education/pedagogy, indigenous
languages and indigenous leadership. Students may focus on one of
these areas or draw on multiple themes in collaboration with their
graduate committee to develop their areas of knowledge and disser-
tation research. In collaboration with the graduate committee, each
student will develop a program of course work and research that
produces a unique intellectual contribution to the applied fields as-
associated with Indigenous Studies.

Graduate Program — Ph.D. Degree
1. Complete the general university requirements (page 201).
2. Complete the Ph.D. degree requirements (page 206).
a. Complete required and elective courses.
b. Complete the following:
   ANL/CCS/ED/RD/ F608—Indigenous Knowledge Systems ...3
   ANL/CCS/ED/RD/ F690—Seminar in Cross-Cultural Studies ..3
c. Complete two of the following core courses:
   ANL F601—Seminar in Language Revitalization...............3
   ANTH F631—Language and Culture Seminar...................3
   ANTH F646—Geographic Anthropology ..........................3
   ANTH/Biol/ECON/NRM F647—Regional Sustainability .......3
   ANTH/BIOL/ECON/NRM F649—Integrated Assessment
   and Adaptive Management ...........................................3
   ANTH/NORS F610—Northern Indigenous Peoples and
   Contemporary Issues..................................................3
   CCS F602—Cultural and Intellectual Property Rights........3
   CCS/ED F610—Education and Cultural Processes.............3
   CCS/ED F611—Culture, Cognition and Knowledge
   Acquisition..................................................................3
   CCS F612—Traditional Ecological Knowledge..................3
   ED/LING F621—Cultural Aspects of Language Acquisition ..3
   ED F616—Education and Socio-Economic Change.............3
   ED F620—Language, Literacy and Learning........................3
   ED F660—Educational Administration in Cultural
   Perspective..................................................................3
   RD F600—Circumpolar Indigenous Leadership Symposium...3
   RD F601—Political Economy of the Circumpolar North......3
   RD F631—Management Strategies for Rural Development....3
   RD F632—Indigenous Organization Management.............3
d. Complete two of the following research courses:
   ANTH F624—Analytical Techniques............................3
   ANTH F637—Methods in Ethnohistorical Research............3
   CCS F601—Documenting Indigenous Knowledge..............3
   CCS/ED F603—Field Study Research Methods................3
   RD F650—Community-Based Research Methods................3
   e. Complete four specialty elective courses.....................12
   f. Complete doctoral dissertation
   ANL/CCS/ED/RD F699—Thesis........................................18

3. Minimum credits required..................................................48
   Completion of 18 distance credits will constitute residency.

Note Recommended additional academic experience:
Students are encouraged to enroll in a minimum of one semester of course
work at a partner institution with program offerings related to their area
of specialization. Students are encouraged to make at least one formal
academic presentation at a statewide, national or international meeting, as
well as a community-level presentation in Alaska. Students are encouraged
to study a language other than English, as appropriate for the thematic
area in which they are enrolled.
INTERDISCIPLINARY STUDIES

Office of the Graduate School and Interdisciplinary Programs
907-474-7464
fygrads@uaf.edu
www.uaf.edu/gradsch/classes/interdisciplinary-program/

M.A., M.S., Ph.D. Degrees
Minimum Requirements for Degrees: M.A. and M.S.: 30 credits; Ph.D.: 18 thesis credits

The UAF interdisciplinary program provides flexibility to students who have well-defined goals that do not fit into one of the established majors offered by the university. Interdisciplinary Studies is located in the Graduate School Office. Help with the application process, contact information for faculty advisors and assistance for interdisciplinary students is available at 907-474-7464 or see www.uaf.edu/gradsch/classes/interdisciplinary-program/.

Graduate Program — M.A. or M.S. degree
1. Complete the admission process including the following:
   a. Submit GRE scores
   b. In consultation with a UAF faculty member: prepare and submit a statement of research goals and justification for interdisciplinary approach, and a preliminary graduate study plan.
2. Complete the general university requirements (page 201).
3. Complete the master’s degree requirements (page 205).
4. Pass a comprehensive examination.
5. Minimum credits required: 30

Graduate Program — Ph.D. degree
1. Complete the admission process including the following:
   a. Submit GRE scores
   b. In consultation with a UAF faculty member: prepare and submit a statement of research goals and justification for interdisciplinary approach, and a preliminary graduate study plan.
2. Complete the general university requirements (page 201).
3. Complete the Ph.D. degree requirements (page 206).
4. Pass written and oral comprehensive exams.
5. Minimum credits required: 18

Linguistics, Applied

College of Liberal Arts
Linguistics Program
907-474-6585
www.uaf.edu/linguist/

M.A. Degree
Minimum Requirements for Degree: 30 credits

Linguistics is the study of language and covers a variety of subjects including theories of grammar and how we produce language. It has a number of applications, including language teaching, teaching of English as a second or foreign language, and documentation of endangered languages.

Graduate students in applied linguistics may pursue a general program or develop a concentration in either language documentation or second language acquisition and teacher education. Students are expected either to have or to develop proficiency in at least one language other than English, as demonstrated by a proficiency exam or a comparable measure determined by the student’s graduate committee. Students pursuing certification in Second Language Acquisition and Teacher Education (SLATE) must demonstrate proficiency in the language they intend to teach.

The general program provides students with a practical foundation in linguistics but remains broad enough to allow exploration of a variety of possible thesis topics.

Justice, Administration of

College of Liberal Arts
Justice Program
907-474-5500
www.uaf.edu/justice/

M.A. Degree
Minimum Requirements for Degree: 30 credits

The justice discipline represents a melding of theoretical and applied concepts, and the M.A. degree in administration of justice reflects that dichotomy. Consequently, students explore theoretical models associated with different aspects of the criminal justice system, but also study the structure and administration of the criminal justice system.

The M.A. degree in administration of justice has been designed as a web-based degree program in order to accommodate the needs of justice professionals for whom taking a two-year leave of absence from their profession is not feasible, or for whom relocating to the Fairbanks vicinity is not possible. The M.A. degree program has attracted justice professionals from throughout the country who have found the flexibility of a web-based format useful.

Graduate Program — M.A. Degree
1. Complete the general university requirements (page 201).
2. Complete the master’s degree requirements (page 205).
3. Complete a minimum of 18 graduate UAF credits.
4. Receive a passing grade on a written comprehensive exam administered on the UAF campus in conjunction with attendance in JUST F690.
5. Receive a passing grade on an oral defense examination of a thesis or project.
6. Complete a thesis or project.
7. Complete the following:
   JUST F605—Administration and Management of Criminal Justice Organizations ..........................................................3
   JUST F615—Justice Program Planning/Evaluation and Grant Writing .................................................................3
   JUST F620—Personnel Management in Criminal Justice ..........3
   JUST F625—Legal Aspects of Criminal Justice Management ..3
   JUST F640—Community/Restorative Justice .................................................3
   JUST F690—Seminar in Critical Issues and Criminal Justice Policy ..............................................................3
   JUST F698/F699—Master’s Project or Thesis ............................6
8. Complete 6 credits from the following:
   JUST F610—Ethics in Criminal Justice Management ..........3
   JUST F630—Media and Community Relations for Criminal Justice Administrators ...........................................3
   JUST F650—Analysis Techniques for the Criminal Justice Administrator ......................................................3
   JUST F670—Seminar in the Administration of Juvenile Justice .................................................................3
9. Minimum credits required: 30
Language documentation is designed to provide practical foundations in linguistics, techniques of fieldwork and documentation, with special focus on Alaska Native languages.

Second Language Acquisition and Teacher Education (SLATE) is designed for students interested in teaching English as a second language, a foreign or Alaska Native language. It is designed to provide theoretical and practical foundations in second language acquisition, language teaching, materials development, and language assessment.

**Graduate Program — M.A. Degree**

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete the following core courses:
   - **LING F600**—Research Methods .............................................. 3
   - **LING F601**—Principles of Linguistic Analysis ............................... 3

4. Complete one of the following concentrations:

   **General**
   a. Complete the following:
      - **LING F602**—Second Language Acquisition ................................. 3
      - **LING F603**—Phonetics and Phonology ........................................ 3
      - **LING F604**—Morphology and Syntax ........................................ 3
   b. Complete three of the following:
      - **LING F610**—Theory and Methods of Second Language Teaching.......... 3
      - **LING F611**—Curriculum and Materials Development ..................... 3
      - **LING F612**—Language Assessment ............................................ 3
      - **LING F620**—Semantics ............................................................... 3
      - **LING F627**—Description and Documentation .................................. 3
      - **LING F630**—Historical Linguistics ............................................. 3
      - **LING F631**—Field Methods I ...................................................... 3
      - **LING F634**—Field Methods II .................................................... 3
      - **LING F650**—Language Policy and Planning .................................. 3
   c. Complete two electives approved by graduate committee.

   **Language Documentation**
   a. Complete the following:
      - **LING F603**—Phonetics and Phonology ........................................ 3
      - **LING F604**—Morphology and Syntax ........................................ 3
      - **LING F620**—Semantics ............................................................... 3
      - **LING F627**—Description and Documentation .................................. 3
      - **LING F630**—Historical Linguistics ............................................. 3
      - **LING F631**—Field Methods I ...................................................... 3
      - **LING F634**—Field Methods II .................................................... 3
      - **LING F650**—Language Policy and Planning .................................. 3
   b. Complete one elective approved by graduate committee.

   **Second Language Acquisition Teacher Education**
   a. Complete the following:
      - **LING F602**—Second Language Acquisition ................................. 3
      - **LING F610**—Theory and Methods of Second Language Teaching .......... 3
   b. Complete three of the following:
      - **LING F611**—Curriculum and Materials Development ..................... 3
      - **LING F612**—Language Assessment ............................................ 3
      - **LING F650**—Language Policy and Planning .................................. 3
      - **LING F660**—Internship ............................................................... 3
   c. Complete one elective approved by graduate committee.

5. Complete one of the following:
   - **LING F698**—Research (6) ............................................................
   - **LING F699**—Thesis (6) ............................................................... 6

6. Minimum credits required................................................................. 30

**MARINE BIOLOGY**

School of Fisheries and Ocean Sciences
Graduate Program in Marine Sciences and Limnology
907-474-7289
www.efs.uaf.edu/academics/degrees/grad/marinebiology/

**M.S., Ph.D. Degrees**

Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

The marine biology graduate program focuses on the ecology, physiology and biochemistry/molecular biology of marine organisms. Students may pursue either a M.S. or Ph.D. degree in marine biology. Graduate students are afforded excellent opportunities for laboratory and field research through the Institute of Marine Science. Laboratory facilities are available in Fairbanks, the Seward Marine Center, the Juneau Center, School of Fisheries and Ocean Sciences, the Fishery Industrial Technology Center in Kodiak and at the Kasitsna Bay Laboratory. Opportunities for field work are available on the R/V Little Dipper, which operates in Resurrection Bay.

Students may select courses offered by the graduate program in marine sciences and limnology, the fisheries program, the biology and wildlife department and the chemistry and biochemistry department.

Students considering graduate study in marine biology should have a strong background in biology, molecular biology or biochemistry. Students are admitted on the basis of their ability and the capability of the program to meet their particular interests and needs. Faculty review requests for admission throughout the year. Stipends for financial support are awarded competitively. Limited fellowship support is available. Most students are supported on research projects that relate directly to their degree research.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirement:
   a. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
5. Complete the following:
   - **MSL F610**—Marine Biology ......................................................... 3
   - **MSL F613**—Physiology of Marine Organisms .................................. 3
   - **MSL F650**—Biological Oceanography .......................................... 3
   - **MSL F651**—Marine Biology and Ecology Field Course (4) or  
     **MSL F611**—Field Problems in Marine Biology (3) or an equivalent field course at another institution ...... 4 – 5
   - **MSL F692**—Seminar ................................................................. 3
6. Minimum credits required................................................................. 30

**Graduate Program — Ph.D. Degree**

1. Complete the following admission requirement:
   a. Submit GRE scores.
2. Complete the general university requirements (page 201).
3. Complete the Ph.D. degree requirements (page 206).
4. Complete course work at least equivalent to that required for the M.S. degree.
5. Minimum credits required................................................................. 18
**MATHEMATICS**
College of Natural Science and Mathematics  
Department of Mathematics and Statistics  
907-474-7332  
www.dms.uaf.edu

**M.A.T., M.S., Ph.D. Degrees**
Minimum Requirements for Degrees:  
M.A.T.: 36 credits; M.S.: 30 – 35 credits; Ph.D.: 18 thesis credits

The number of new fields in which professional mathematicians find employment grows continually. This department prepares students for careers in industry, government and education.

The M.S. in mathematics prepares students for Ph.D. work, in addition to providing a terminal degree for those planning to enter industry or education. The M.A.T. degree prepares graduates to teach secondary school mathematics. The aim of the Ph.D. program is to provide the student with the expertise to accomplish significant research in applied or pure mathematics, as well as to provide a broad and deep professional education.

In addition to the major programs, the department provides a number of service courses in support of other programs within the university. Current and detailed information on mathematics degrees and course offerings is available from the department.

The Department of Mathematics and Statistics also offers programs in statistics (see separate listings).

**Graduate Program — M.A.T. Degree**

1. Complete the following admission requirements:
   a. Submit three letters of recommendation concerning the applicant's educational background and quantitative training.
   b. Submit complete transcripts for all college-level work.
   c. Submit a resume.
   d. Submit a written statement of goals.
   e. The department does not require any GRE, but recommends applicants provide GRE general scores.
   f. Complete and submit a TOEFL score of at least 600 (this requirement is only for foreign applicants who seek a teaching assistantship).
   g. The department gives preference to foreign applicants who also submit results of the Test of Spoken English (TSE).

2. Complete the general university requirements (page 201).
3. Complete the M.A.T. degree requirements (page 207).
4. Complete the following mathematics (core) courses:
   - MATH F641—Real Analysis .................................................. 4
   - MATH F641—Real Analysis .................................................. 4
   - MATH F645—Complex Analysis ............................................. 4
   - MATH F651—Topology ......................................................... 4

5. Minimum credits required ........................................................................ 36
   * At least 12 credits must be at the F600-level.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirements:
   a. Submit three letters of recommendation concerning the applicant's educational background and quantitative training.
   b. Submit complete transcripts for all college-level work.
   c. Submit a resume.
   d. Submit a written statement of goals.
   e. The department does not require any GRE, but recommends applicants provide GRE general scores.
   f. Complete and submit a TOEFL score of at least 600 (this requirement is only for foreign applicants who seek a teaching assistantship).
   g. The department gives preference to foreign applicants who also submit results of the Test of Spoken English (TSE).

2. Complete the general university requirements (page 201).

3. Complete the M.S. degree requirements (page 208).
4. Complete the master's degree requirements (page 205) including a written comprehensive exam.

**Graduate Program — Ph.D. Degree**

1. Complete the following admission requirements:
   a. Submit three letters of recommendation concerning the applicant's educational background and quantitative training.
   b. Submit transcripts indicating completion of a masters degree in mathematics or equivalent.
   c. Submit a resume.
   d. Submit a written statement of goals.
   e. The department does not require any GRE, but recommends applicants provide GRE general scores.
   f. Complete and submit a TOEFL. (For teaching assistantship consideration, foreign applicants whose native language is not English. Score of at least 600.)
   g. The department gives preference to applicants who also submit results of the Test of Spoken English (TSE).

2. Complete the general university requirements (page 201).
3. Complete the Ph.D. degree requirements (page 206).
4. Minimum credits required ........................................................................ 18

**MECHANICAL ENGINEERING**
College of Engineering and Mines  
Department of Mechanical Engineering  
907-474-7136  
www.uaf.edu/cem/me/

**M.S. Degree**
Minimum Requirements for Degree: 30 credits

The mission of the mechanical engineering department at UAF is to offer the highest quality, contemporary education at undergraduate and graduate levels, and to perform research appropriate to the technical needs of the state of Alaska, the nation and the world.

Mechanical engineers conceive, plan, design and direct the manufacturing, distribution and operation of a wide variety of devices, machines and systems for energy conversion, environmental control, materials processing, transportation, materials handling and other purposes. Mechanical engineers are engaged in creative design, applied research, development and management.

The goals and objectives of the mechanical engineering program are to offer a mechanical engineering program designed to prepare its graduates for careers at the professional level; maintain, as a base, ABET accreditation of the undergraduate program; provide continuing educational opportunities for graduate engineers; serve as a source of technical knowledge for the state as well as the nation; conduct research in all areas of mechanical engineering including cold regions mechanical engineering; and offer a graduate program in mechanical engineering at the M.S. and Ph.D. levels.

The educational objectives of the department are that graduates from the mechanical engineering program must be able to apply the knowledge of mathematics, science and engineering; be able to design and conduct experiments, as well as to analyze and interpret...
data; be able to design a system, component or process to meet 
desired needs; be able to function on multi-interdisciplinary teams; be 
able to identify, formulate and solve engineering problems; under-
stand professional and ethical responsibility; be able to communi-
cate effectively; have the broad education necessary to understand 
the impact of engineering solutions in a global and societal context; 
recognize the need for, and be able to engage in, life-long learning; 
understand contemporary issues; and be able to use the techniques, 
skills and modern engineering tools necessary for engineering prac-
tice. The department ensures that each course in the curriculum 
plays a meaningful role in satisfying one or more of these objectives.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirement:
   a. Submit GRE scores.

2. Complete the general university requirements (page 201).

3. Complete the master’s degree requirements (page 205).

4. Complete the following:
   - ME F631—Advanced Mechanics of Materials ................................. 3
   - ME F634—Advanced Materials Engineering ................................. 3
   - ME F641—Advanced Fluid Mechanics ........................................... 3
   - ME F642—Advanced Heat Transfer ............................................... 3
   - ME F608—Advanced Dynamics ...................................................... 3

5. Complete the thesis or non-thesis requirements:

   **Thesis**
   a. Complete the following:
      - ME F699—Thesis ........................................................................ 6
      - Electives * .................................................................................. 9
   b. Minimum credits required ............................................................... 30

   **Non-Thesis**
   a. Complete the following:
      - Electives * ................................................................................ 12
      - ME F698—Project ......................................................................... 3
   b. Minimum credits required ............................................................... 30

   * ME or other engineering, science, or mathematics courses approved by the
   student’s advisory committee.

   See Engineering for Ph.D. degree program.

**MINERAL PREPARATION ENGINEERING**

College of Engineering and Mines
Department of Mining and Geological Engineering
907-474-7388
www.uaf.edu/cem/min/

**M.S. Degree**

Minimum Requirements for Degree: 30 – 36 credits

The mineral preparation engineering program offers specialization in the processes used to concentrate target minerals and remove undesired material from mined ore. Interdisciplinary study of chemistry, physics, the geological sciences and engineering are integrated to allow the characterization, separation, agglomeration, extraction and handling of mineral particles.

Since large quantities of solid waste and process water are often produced as a result of mineral extraction, pollution control technology is also an important aspect of mineral preparation.

Students are prepared for career opportunities in the mineral industry, consulting and research firms, environmental industry, and investment and commodity firms in the private sector.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirement:
   a. Submit GRE scores.

2. Complete the general university requirements (page 201).

3. Complete the master’s degree requirements (page 205).

4. Complete the following:
   - MIN F415—Coal Preparation ......................................................... 3
   - MPR F601—Froth Flotation ................................................................. 3
   - MPR F606—Plant Design ................................................................. 3
   - MPR F688—Graduate Seminar I ......................................................... 1

4. Complete the thesis or non-thesis requirements:

   **Thesis**
   a. Complete the following:
      - MPR F699—Thesis ........................................................................ 6
      - Technical electives ....................................................................... 14
   b. Minimum credits required ............................................................... 30

   **Non-Thesis**
   a. Complete the following:
      - MPR F698—Research/Project ......................................................... 6
      - Technical electives ....................................................................... 20
   b. Minimum credits required ............................................................... 36

**MINING ENGINEERING**

College of Engineering and Mines
Department of Mining and Geological Engineering
907-474-7388
www.uaf.edu/cem/min/

**M.S. Degree**

Minimum Requirements for Degree: 31 – 37

The mining engineering program emphasizes engineering as it applies to the exploration and development of mineral resources and upon the economics of the business of mining. The program offers specialization in exploration, mining or mineral beneficiation.

Students are prepared for job opportunities with mining and construction companies, consulting and research firms, equipment manufacturers, investment and commodity firms in the private sector, as well as with state and federal agencies.

Mining engineers may aspire to, and achieve, the highest positions in the industry: operating or engineering management, government agency director or entrepreneur.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirement:
   a. Submit GRE scores.

2. Complete the general university requirements (page 201).

3. Complete the master’s degree requirements (page 205).

4. Complete the following:
   - ME F631—Advanced Mechanics of Materials ................................. 3
   - ME F634—Advanced Materials Engineering ................................. 3
   - ME F641—Advanced Fluid Mechanics ........................................... 3
   - ME F642—Advanced Heat Transfer ............................................... 3
   - ME F608—Advanced Dynamics ...................................................... 3

5. Complete the thesis or non-thesis requirements:

   **Thesis**
   a. Complete the following:
      - ME F699—Thesis ........................................................................ 6
      - Electives .................................................................................... 12
   b. Minimum credits required ............................................................... 30

   **Non-Thesis**
   a. Complete the following:
      - ME F698—Project ......................................................................... 3
   b. Minimum credits required ............................................................... 30

   * ME or other engineering, science, or mathematics courses approved by the
   student’s advisory committee.

   See Engineering for Ph.D. degree program.
MUSC
College of Liberal Arts
Department of Music
907-474-7555
www.uaf.edu/music/

M.A. Degree
Minimum Requirements for Degree: 30 credits

The academic content of the graduate program is determined by the student and his or her graduate advisory committee. Each graduate student's program is individually tailored and designed to meet the student's professional interests and aspirations, consistent with program requirements. (The UAF academic diploma will read: Master of Arts in Music. It will not display any reference to the student's area of music specialization.) Recitals and concerts provide students with a variety of musical experiences which expand the regular curriculum.

The music department of UAF is a full member of the National Association of Schools of Music, the national accrediting organization.

Graduate Program — M.A. Degree in Music

Concentrations: Conducting, Music Education, Music History, Performance, Theory/Composition

1. Complete the following admission requirements:
   a. Take an evaluative preliminary examination in music theory and history.*
   b. Music education majors must complete an essay that includes 1) their philosophy of music education, and 2) a discussion of what they believe to be the most current issues in music education.
   c. Composition majors must submit examples of previous work.
   d. Performance majors must demonstrate acquaintance with solo literature of the various historical periods through audition or submission of performance tapes.

2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).**
4. MUS F601—Introduction to Graduate Study.....................3
5. MUS F625—Topics in Music History...............................3
   or MUS F631—Seminar in Music Theory: History
   and Pedagogy ..........................................................3
6. Two semesters of any music performance ensemble ...............2
7. Six credits to be selected from MUS F421, MUS F422, MUS F423 or MUS F424.
8. No more than 12 credits of MUS F697 allowed
9. MUS F698: Research (6 credits).
10. Twenty-one credits must be at F600-level. Optionally, no more than 9 credits of F400-level.
11. Complete at least 16 credits in a primary area of specialization (includes research), with the balance in a secondary area.
12. Students majoring in vocal performance or music history must demonstrate proficiency in languages appropriate to their area of concentration. Proficiency will be determined by the student's graduate committee in conjunction with the Department of Foreign Languages. Graduate students studying applied music and/or presenting recitals are governed by the same regulations concerning recital preparation, recital jury pre-hearings, and jury examinations as apply to undergraduate students. These regulations are described in the Music Handbook.
13. Successfully complete comprehensive oral examination in music history and theory.
14. Successfully complete oral defense of thesis, recital program notes, or project.
15. Minimum credits required.............30 (36 if thesis is included)
   * This preliminary exam, to help determine the areas of strength and deficiency, will cover the following areas: a) music theory, b) music history and literature, c) demonstration of keyboard proficiency, and d) performance ability. Applicants will be accepted from any accredited institution; be prepared to the degree program, however, all students (including UAE graduates) must take these preliminary examinations.
   ** After completing about one semester of the program, students will meet with their advisory committee to define precisely the student's major area of specialization. Such specialization is not to be conceived narrowly as a thesis topic, but rather as a broad area in which the student plans to spend a significant amount of their study. Advisory meetings may be repeated until such time as the student has satisfactorily defined the area of specialization. Each student, with the approval of the advisory committee, shall develop an appropriate final project or thesis. A thesis is required for students majoring in music theory and music history. Performance majors must present a graduate recital and prepare a supporting paper on selected aspects of the recital.
   *** Private lessons at either the senior or graduate level. Committee may suggest further study if remedial work is deemed necessary.

Note: All F600-level courses are restricted to graduate students; however, graduate students may elect some of their courses from upper-division undergraduate courses (F300- or F400-level).

NATURAL RESOURCES AND SUSTAINABILITY
School of Natural Resources and Agricultural Sciences
School of Management
907-474-7188
www.uaf.edu/snras/
www.uaf.edu/som/

Ph.D. Degree
Minimum Requirements for Degree: 18 credits

The joint Ph.D. Program in natural resources and sustainability prepares future leaders as academic researchers, agency professionals and analysts of non-governmental organizations and communities for careers at the frontiers of science in the management of natural resources and environment.

Exploring and understanding natural resource management systems requires both a well-defined skill set and a clear understanding of how specific problems are linked to broader cultural, ecological and geopolitical contexts. Thus, the study of natural resources and sustainability encompasses a spectrum of topics. The Ph.D. builds on the existing strengths of the School of Natural Resources and Agricultural Sciences and School of Management faculty members to educate students in specific areas while training them to be conversant in the broader range of relevant topic areas.

The program objectives and its curriculum center around three thematic areas of study: 1) resource economics, 2) resource policy and sustainability science, and 3) forest and agricultural sciences. Each student draws on a common set of core courses, and with his/her graduate committee, develops a program of course work and research that produces a unique intellectual contribution to the applied field of natural resources and sustainability. Students elect to focus on one of the three thematic areas or they choose to integrate focal points to develop their areas of knowledge and dissertation research.
Graduate Program — Ph.D. Degree

1. Complete the general university requirements (page 201).
2. Complete the Ph.D. degree requirements (page 206).
3. Complete course work in thematic area(s) as determined by the advisory committee.
4. Required and elective elements of the plan of study:
   a. Complete the following core course requirements:
      NRM 647—Regional Sustainability .......................... 3
      NRM 649—Integrated Assessment and Adaptive Management ........................................... 3
      NRM 694—Natural Resources and Sustainability Ph.D. Seminar
         Complete two semesters ..................................... 2
   b. Outreach activity of one annual public presentation
   c. Advancement to candidacy occurs when the student demonstrates mastery in understanding sustainability and in-depth knowledge of the student's dissertation research topic areas. Requirements for advancement to candidacy are determined by the academic committee of the student, and shall be consistent with the candidacy requirements for Ph.D. studies at UAF. The basis of the evaluation will be written and oral comprehensive exams.
   d. Dissertation defense seminar
   e. Dissertation defense examination
   f. Doctoral dissertation
5. Minimum credits required ..................................... 26

NATURAL RESOURCES MANAGEMENT
School of Natural Resources and Agricultural Sciences
907-474-7083
www.uaf.edu/snras/

M.S., M.N.R.M.G. Degrees
Minimum Requirements for Degrees: M.S.: 30 credits; M.N.R.M.G.: 35 credits

The two master's degrees offered by the School of Natural Resources and Agricultural Sciences are designed for students desiring careers in resources management and students planning doctoral work, as well as those wishing to be better-informed citizens. The courses and curriculum for the two degrees were developed in cooperation with groups and agencies that work professionally with resource management in Alaska. These agencies, including the Alaska Department of Natural Resources, Alaska Department of Fish and Game, Agricultural Research Service, U.S. Forest Service, Bureau of Land Management, Natural Resources Conservation Service, and U.S. Fish and Wildlife Service contribute significantly to the program by providing guest lecturers and internship and research opportunities for students.

Because of the diversity and broad scope of the field, each degree is customized according to the student's interests and advisory committee's recommendations. Student research projects and theses have typically been in the fields of forest management, land use planning, soil management, natural resource policy, range management, parks and recreation management, horticulture, agronomy, animal science, climate change, and GIS.

A bachelor of science or bachelor of arts degree in a relevant discipline is required for acceptance into either program. Candidates should have general familiarity with the major resource fields. The student's committee may require the student to take courses to remedy any deficiencies; these credits will not count toward the credits required for the degree.

Applications must submit three letters of recommendation, official GRE scores, undergraduate transcripts and a statement of the applicant's goals. The latter should include information about why you are applying for the degree, why you chose UAF and SNRAS, and how such a degree would fit into your career goals. Applications cannot be considered until all these items have been received by the Admissions Department.

The M.S. degree in natural resource management is designed for those intending to pursue a career conducting research in management problems and/or to proceed on to a doctoral program. Thesis research in natural resources management is directed toward resource problems and based on hypothesis testing.

The master's degree in natural resource management and geography is designed to prepare students for a management career in natural resources planning and administration; communication and public information; and/or operational innovation, improvement and impact assessment. While not requiring scientific research, the work is expected to involve critical reflection, empirical inquiry and intellectual honesty. A written product (an “opus”) and an oral presentation demonstrating sound scholarship will be required. Final acceptance of the project will be by the student's committee and the associate dean of SNRAS.

Graduate Program — M.S. Degree

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete the following:
   NRM F601—Research Methods in Natural Resources .................. 2
   or an approved research methods course
   NRM F692—Graduate Seminar ............................................. 3
   NRM F699—Thesis .......................................................... 6 – 12
   Statistics course at the F400-level or above ** ......................... 3
4. Additional approved courses as needed to total 30 credits (these courses will be approved by the student's committee). Up to 6 of these credits may be 400-level courses.
5. Complete and successfully defend the thesis.
6. Minimum credits required ......................................... 30
   * Requirement may be met with a research methods course in a discipline related to natural resources management.
   ** Requirement may be met with a statistics course in mathematical sciences or in a discipline related to natural resources management.

Graduate Program — M.N.R.M.G. Degree

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete the following:
   NRM F601—Research Methods in Natural Resources (2)
   or an approved research methods course
   NRM F692—Graduate Seminar ............................................. 3
   NRM F698—Non-thesis research/project .................................. 6
   Statistics course at the F400-level or above ** ......................... 3
4. Additional approved courses as needed to total 35 credits (these courses will be approved by the student's committee and the SNRAS dean). Up to 9 of these credits may be 400-level courses.
5. Complete and successfully defend the opus.
6. Minimum credits required ........................................... 35
   * Requirements may be met with a research methods course in a discipline related to natural resources management.
   ** Requirements may be met with a statistics course in mathematical sciences or in a discipline related to natural resources management.
The northern studies program offers an interdisciplinary study of northern problems and policy issues. The purpose of the northern studies program is to give interested students a broader study of the northern region — its environment, peoples and problems.

The geographic location of UAF is outstanding for the study of northern issues. Students examine the countries and regions throughout the circumpolar North, and their distinctive problems, such as the survival of indigenous populations, environmental and wilderness issues, high rates of alcoholism and suicide, fragile environments, adaptation to extreme cold and cycles of light and darkness and adult development in small frontier societies.

The M.A. program is designed especially for students who live and work in the North and who want to expand their knowledge of the history, economics, politics, psychology and anthropology of northern regions. Many northern studies students are seeking employment with northern agencies and want to develop a broad perspective on northern issues. Some students plan to pursue doctoral work in a discipline such as history or anthropology and seek a master's degree with a broad approach. Other students are employed as teachers, military personnel, or agency staff and want a rich, interdisciplinary program. The program is suitable for any of these goals, and it is designed to be compatible with either full-time graduate study or full-time employment.

The M.A. program offers three concentrations: northern history, environmental politics and policy, and individualized study. Students of northern history benefit from the availability of the Alaska and circumpolar collections of the UAF library, UA Museum of the North, and the Polar Regions Collection. The environmental politics and policy concentration focuses on political, social and psychological responses to environmental change. The individualized study concentration has a focus selected by the student.

The program offers a thesis or non-thesis option. The choice of option is guided by the student's interests and goals, the graduate advisory committee, and the requirements of the university. Faculty in the program are drawn from such disciplines as Alaska Native studies, art, anthropology, economics, English, geography, history, library science, political science and psychology.

For information on studying at McGill University, Montreal, Canada; the University of Copenhagen, Denmark; or opportunities for study in the former U.S.S.R., see International Study Abroad and Exchange Programs.

**Graduate Program — M.A. Degree**

**Concentrations: Individualized Study, Environmental Politics and Policy, and Northern History**

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete the following:
   - NORS F600—Perspectives of the North............................3
   - NORS F601—Research Methods and Sources in the North......3
4. Complete two elective courses at the F400- or F600-level........6
5. Complete one of the following:
   - NORS F698—Project.............................................6
   - NORS F699—Thesis..............................................6 – 12
6. Complete one of the following concentrations:
   **Individualized Study**
   Complete 12 credits from the following:
   a. Course offerings selected from the relevant department** and,
   b. Courses offered within the Northern Studies program,
   c. Any of the following:
      - NORS F606—Science, Technology and Development in the Northern Regions........................................3
      - NORS F614—Human Adaptation to the Circumpolar North..................................................3
      - NORS F640—Ethics and Reporting in the Far North........................................................................3
      - NORS F652—International Relations of the North.................................................................3
      - NORS F660—Government and Politics of Canada.................................................................3
      - NORS F662—Alaska Government and Politics...........................................................................3
      - NORS F668—Government and Politics of Russia..........................................................................3
      - NORS F680—Comparative Education..................................................................................3

   **The individualized study concentration may be used as a basis for a M.A. thesis/project typically under the direction of a faculty member in the most relevant department.**

   **Some students may, with the consent of their graduate committee, develop an individualized program with an emphasis on Alaska Native studies, northern art, northern sociology, northern policy studies, or another northern field or discipline.**

   **Environmental Politics and Policy**
   Complete 12 credits from the following:
   - NORS/PS F603—Public Policy..................................................3
   - NORS/PS F647—U.S. Environmental Policy..................................3
   - NORS F648—Environmental Politics of the Circumpolar North....................................................................3
   - NORS/PS F654—International Law and the Environment.................................................................3
   - NORS/PS F655—Political Economy of the Global Environment............................................................3
   - NORS/PS F656—Science, Technology and Politics.................................................................3
   - NORS/PS F658—Comparative Environmental Politics........................................................................3
   - NORS F613—Wilderness and Environmental Psychology..........................................................3

   **The environmental politics and policy concentration may be used as a basis for the M.A. thesis/project.**

   **Note:** The environmental politics and policy concentration is a clear track toward interdisciplinary doctoral programs.

   **Northern History**
   a. Complete the following:
      - NORS/HIST F690—Researching and Writing Northern History..................................................3
   b. Complete 9 credits from the following:
      - HIST F470—Seminar in Alaska History ..................................................................................3
      - NORS F661/HIST F662—History of Alaska..................................................................................3
      - NORS/HIST F663—Foundations of Russian History..........................................................3
      - NORS/HIST F664—Modern Russia .........................................................................................3
      - NORS/HIST F681—Polar Exploration and its Literature............................................................3
      - NORS/HIST F683—20th Century Circumpolar History.................................................................3
       * The northern history concentration may be used for the M.A. thesis/project.

   7. Minimum credits required........................................................................30
OCEANOGRAPHY
School of Fisheries and Ocean Sciences
Graduate Program in Marine Sciences and Limnology
907-474-7289
www.sfos.uaf.edu/academics/degrees/grad/oceanography/

M.S., Ph.D. Degrees
Minimum Requirements for Degrees: M.S.: 30 credits; Ph.D.: 18 thesis credits

This program offers M.S. degrees in several concentration areas of oceanography: physical, chemical, biological, geological and fisheries. Limnological research projects are also undertaken under the oceanography degree. The Ph.D. degree is offered in oceanography.

Opportunities for laboratory and field work are available through the School of Fisheries and Ocean Sciences, including the Institute of Marine Science. These include laboratories in Fairbanks, the Seward Marine Center, Kasitsna Bay, the Juneau Center and the Fishery Industrial Technology Center in Kodiak. Research vessels operated by the institute and school include the R/V Little Dipper, which operates on day trips in Resurrection Bay. Laboratory facilities include a seawater system at Seward and a variety of modern and analytical instrumentation, including stable isotope mass spectrometers, a gamma spectrometer, a flow cytometer facility, and gas and liquid chromatography equipment. Mainframe and personal computing facilities are readily accessible to graduate students.

Oceanography is both interdisciplinary and multidisciplinary. For both M.S. and Ph.D. oceanography students, research emphasis is on processes influencing the ocean’s circulation, composition, biological productivity and geology. Students considering graduate study in oceanography should have a strong background in physics, chemistry, biology, geology or mathematics, and a working familiarity with the other subjects.

Graduate Program — M.S. Degree
Concentrations: Biological, Chemical, Fisheries, Geological, Physical

1. Complete the following admission requirement:
   a. Submit GRE scores.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).

4. Complete one of the following concentrations:

   Biological, Chemical, Geological, Physical
   a. Complete the following:
      MSL F620—Physical Oceanography .....................................3
      MSL F630—Geological Oceanography ....................................3
      MSL F650—Biological Oceanography ....................................3
      MSL F660—Chemical Oceanography ....................................3
      MSL F692—Seminar .........................................................3
      MSL F699—Thesis* ..........................................................open
      Electives* ....................................................................open
   b. Minimum credits required ................................................30
      * Appropriate to area of concentration

   Fisheries
   a. Complete the following:
      MSL F620—Physical Oceanography .....................................3
      MSL F630—Geological Oceanography ....................................3
      MSL F640—Fisheries Oceanography .....................................4
      MSL F650—Biological Oceanography ....................................3
      MSL F660—Chemical Oceanography ....................................3
      MSL F692—Seminar .........................................................3
      MSL F699—Thesis ............................................................open
      Electives ........................................................................open
   b. Minimum credits required ................................................30

Graduate Program — Ph.D. Degree
1. Complete the following admission requirement:
   a. Submit GRE scores.

2. Complete the general university requirements (page 201).

3. Complete the Ph.D. degree requirements (page 206).

4. Complete course work equivalent to M.S. degree.*

5. Minimum credits required ................................................18

* There are no fixed course requirements, nor is an M.S. degree required to earn the Ph.D. degree. However, a candidate for the Ph.D. degree in oceanography (biological, chemical, fisheries, geological, and physical oceanography) will be expected to have completed course work at least equivalent to that required for the corresponding M.S. degree.

Note: Students are admitted to the graduate program in marine sciences and limnology on the basis of their ability and the capability of the program to meet their particular interests and needs. Applications are considered throughout the year but students should apply by March 1 to have the best chance for admission and financial support for the subsequent fall semester. Assistanship stipends are awarded competitively and limited fellowship support is available. Most students are supported on research projects that relate directly to their degree research.

Note: Oceanography majors must demonstrate field experience aboard an oceanographic vessel.

PETROLEUM ENGINEERING
College of Engineering and Mines
Department of Petroleum Engineering
907-474-7734
www.uaf.edu/cem/pete/

M.S. Degree
Minimum Requirements for Degree: 30 – 36 credits

Petroleum engineering offers a unique look at the challenging problems confronting the petroleum industry. This program requires an understanding of many disciplines including mathematics, physics, chemistry, geology and engineering science. Courses in petroleum engineering deal with drilling, formation evaluation, production, reservoir engineering, computer simulation and enhanced oil recovery.

The curriculum prepares graduates to meet the demands of modern technology while emphasizing, whenever possible, the special problems encountered in Alaska. Located in one of the largest oil-producing states in the nation, the UAF petroleum engineering department offers modern and challenging degree programs.

The M.S. program is intended to provide students with an advanced treatment of petroleum engineering concepts. Students may choose either a thesis or non-thesis option. Research and teaching assistantships are available.

A doctoral degree program is offered with concentration in petroleum engineering for qualified students (see Engineering). Contact the graduate program coordinator or the petroleum engineering department for more information.

Graduate Program — M.S. Degree
1. Complete the following admission requirement:
   a. Complete a B.S. degree in engineering or the natural sciences.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).

4. Complete the thesis or non-thesis requirements:

   Thesis
   a. Complete four of the following:
      PETE F607—Advanced Production Engineering ..................3
      PETE F610—Advanced Reservoir Engineering ....................3
      PETE F621—Applied Reservoir Characterization ...............3

240 Graduate Degree Programs

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleixcompliance/nondiscrimination.
Graduate programs in general science, computational physics and space matter physics, complex dynamics of non-linear systems, ice physics propagation and scattering, solar-terrestrial relations, condensed physics and chemistry, provides the foundation for work in all fields of the sciences and engineering, and contributes greatly to other disciplines such as the biosciences and medicine. Advanced study at the graduate level is offered in various areas of physics and applied physics, including many of the research specialties found at the UAF's Geophysical Institute. Faculty and student research programs currently emphasize investigations of auroral, ionospheric, magnetospheric and space plasma physics, the physics and chemistry of the upper and middle atmosphere, radio-wave propagation and scattering, solar-terrestrial relations, condensed matter physics, complex dynamics of non-linear systems, ice physics and infrasound.

The physics department is also responsible for the graduate degree programs in general science, computational physics and space physics. These programs are also described in this catalog.

**Graduate Program — M.S. Degree**

1. Complete the general university requirements (page 201).
2. Complete the master’s degree requirements (page 205).
3. Complete the thesis or non-thesis requirements:
   **Thesis**
   a. Complete the following:
      PHYS F699—Thesis..................................................6 – 12
Computational physics requires expertise in advanced computing environments, in the relevant mathematical foundations and in the specific physics discipline. This M.S. degree program is directed toward students with undergraduate academic backgrounds in physics or other closely associated fields, such as engineering, that have the appropriate physics course work. This degree is relevant for students seeking careers in any areas that require expertise in the modeling and simulation of physical systems.

**Graduate Program — M.S. Degree**

1. Complete the following admissions requirements:
   a. Complete a B.S. degree in physics.
   b. Complete MATH F421 and MATH F422.
2. Complete the general university requirements (page 201).
3. Complete the master's degree requirements (page 205).
4. Complete the thesis or non-thesis requirements:

   **Thesis Option**
   a. Complete the following
      PHYS F611—Mathematical Physics I ........................................3
      PHYS F612—Mathematical Physics II ........................................3
      PHYS F629—Methods of Numerical Simulation in Fluids and Plasma ........................................3
      PHYS F699—Thesis ..................................................................6 – 12
   b. Complete approved PHYS F600-level courses ............................6
   c. Complete at least 3 credits from the following:
      Approved MATH F600-level courses (excluding MATH/PHYS F611 and F612) ........................................3
      Approved CS F600-level courses ...........................................3
   d. Minimum credits required* ......................................................30

   * At least 24 credits must be from regular course work for thesis option.

   **Non-Thesis Option**
   a. Complete the following
      PHYS F611—Mathematical Physics I ........................................3
      PHYS F612—Mathematical Physics II ........................................3
      PHYS F629—Methods of Numerical Simulation in Fluids and Plasma ........................................3
      PHYS F698—Research .............................................................3 – 6
   b. Complete approved PHYS F600-level courses ............................9
   c. Complete at least 3 credits from the following:
      Approved MATH F600-level courses (excluding MATH/PHYS F611 and F612) ........................................3
      Approved CS F600-level courses ...........................................3
   d. Minimum credits required* ......................................................33

   * At least 30 credits must be from regular course work for non-thesis option.

See Physics.

**Graduate Program — Ph.D. Degree**

1. Complete the general university requirements (page 201).
2. Complete the Ph.D. degree requirements (page 206).*
3. Complete and pass a written and oral comprehensive examination.
4. Minimum credits required ......................................................18

   * Complete in accordance with the physics department's policies and procedures manual for graduate students.

See Physics.

**PSYCHOLOGY, CLINICAL-COMMUNITY**

College of Liberal Arts
Department of Psychology
907-474-7012
ayphd@uaa.alaska.edu
fypsyphd@uaf.edu
http://psyphd.alaska.edu

**Ph.D. Degree**

Minimum Requirements for Degree: 115 credits

The Ph.D. program in clinical-community psychology with a rural, indigenous emphasis is a partnership between the departments of psychology at UAF and UAA. Although the degree is awarded by UAF, the only doctoral degree granting institution in the UA system, students can complete the entire degree program in residence at UAA. All program courses are co-taught across campuses via video conference and all program components are delivered by faculty at both campuses. The student experience is identical regardless of students’ city of residence (Fairbanks or Anchorage). The program focus includes clinical, community and cross-cultural psychology with an emphasis on indigenous, Alaska Native and American Indian psychology. As a UAF-UAA partnership, the program integrates the strengths and resources of both campuses to advance academic excellence, promote innovative and practical research, and provide solid graduate training in clinical-community psychology.
The program ensures that graduates have obtained the full range of clinical training mandated for doctoral-level clinical psychologists and will be adequately prepared for licensure as psychologists. Accreditation for the program is being sought from the American Psychological Association as soon as eligibility has been reached.

Students apply to the joint Ph.D. program in clinical-community psychology at both UAA and UAF. All applicants submit identical application materials to both institutions; materials are collected and evaluated by the joint UAA/UAF Ph.D. admissions committee which makes admissions recommendations to the dean of the UAF graduate school. Applicants may specify a preference for either campus as a location for their studies. For more information about the application process, visit the program website at http://psyphd.alaska.edu.

Graduate Program — Ph.D. Degree

Admission Requirements

1. Application deadline: Received by December 15 for the following fall admission. This is the only opportunity for program admission each year.

2. Compliance with the university requirements for a doctoral degree and admission to graduate studies as detailed in the UAF catalog.

3. Minimum of a bachelor’s degree (B.S. or B.A. or B.Ed.); major in psychology or related field preferred. All requirements for bachelor’s degree must be completed by June 30 prior to matriculation.

4. Minimum undergraduate grade point average of 3.0.

5. Minimum 3.0 grade point average in major and in all psychology courses.

6. Course work in the areas of abnormal psychology, statistics, research methods and one of the following: personality, clinical psychology, social psychology or community psychology. All prerequisite course work must be completed by June 30 prior to matriculation.

7. Letter of intent describing the applicant’s interest and purpose in studying clinical-community psychology, the reasons why a Ph.D. in clinical-community psychology at UAA/UAF is sought at this point in the applicant’s professional development, and demonstrating an understanding of relevant professional ethics.

8. Professional vita, including documentation regarding academic, research and professional experiences, special projects and activities, and recognitions or honors.

9. Three professional references (preferably curriculum or research advisors, major course instructors with whom the student had contact in more than one course, and/or supervisors).

10. Disclosure statement, located at http://psyphd.alaska.edu/approcedures.htm, must accompany the application to the program. Lifetime criminal background check must be submitted by students invited to a personal interview at least two weeks prior to the interview.

Graduation Requirements

1. Complete the general university requirements (page 201).

2. Complete the program and additional requirements listed below:

Program Requirements

Students must complete 26 required courses (for a total of 70 credits), 18 credits of dissertation, 18 credits of predoctoral internship and 9 credits of electives. Students must accumulate a minimum of 115 credits to graduate and must have completed all required course work. Students entering the program with a masters degree in psychology or related field must complete at least two years of full-time course work, 18 credits of dissertation, and one year of predoctoral internship, all approved by the student’s advisory committee.

3. Cultural Immersion: During their first year in the Ph.D. program, students must participate in a cultural immersion experience as defined by program faculty. This experience will be coordinated by the directors of clinical training (DCTs) and will also be attended by at least one faculty member per campus who teaches in the Ph.D. program. The experience is not graded but must be completed before students are allowed to register for courses.

4. Complete the following required courses:
   - PSY F601—Clinical/Community/Cross-Cultural Integration Seminar (3 years, 1 credit per year) ..................................................3
   - PSY F602—Native Ways of Knowing ..................................................3
   - PSY F603—Alaska and Rural Psychology ..................................................3
   - PSY F604—Biological and Pharmacological Bases of Behavior ..................3
   - PSY F605—History and Systems ..................................................1
   - PSY F607—Cognition, Affect and Culture ..................................................3
   - PSY F611—Ethics and Professional Practice ..................................................3
   - PSY F612—Human Development in a Cultural Context ..................................................3
   - PSY F616—Program Evaluation and Community Consultation I ..................................................3
   - PSY F617—Program Evaluation and Community Consultation II ...........3
   - PSY F622—Multicultural Psychopathology ..................................................3
   - PSY F623—Intervention I ........................................................................3
   - PSY F629—Intervention II ........................................................................3
   - PSY F632—Community Psychology Across Culture ..................................................3
   - PSY F633—Tests and Measurement in Multicultural Context ..............3
   - PSY F639—Research Methods ..................................................3
   - PSY F632—Practicum Placement — Clinical I ..................................................3
   - PSY F653—Practicum Placement — Clinical II ..................................................3
   - PSY F657—Quantitative Analysis ..................................................3
   - PSY F658—Qualitative Analysis ..................................................3
   - PSY F672—Practicum Placement — Community I ..................................................3
   - PSY F673—Practicum Placement — Community II ..................................................3
   - PSY F679—Multicultural Psychological Assessment ..................................................3
   - PSY F681—Substances of Abuse in Alaska ..................................................1
   - PSY F682—Substance Abuse Assessment and Treatment Planning ..................................................1
   - PSY F683—Clinical Interventions in Substance Abuse ..................................................1
   - PSY F686—Predoctoral Internship ..................................................18
   - PSY F699D—Dissertation ..................................................18
   - Electives ........................................................................3

5. Minimum credits required: ..................................................115

Additional Requirements

6. Clinical-Community Competency: Students must demonstrate clinical-community competency before being allowed to apply for internship. Clinical competency is demonstrated through preparation of a clinical-community portfolio that will be evaluated by an ad hoc committee consisting of four clinically trained faculty members (two per campus) who teach in the doctoral program. Criteria for the portfolio will be clearly defined and samples will be provided for students.
7. **Research Competency**: Students must demonstrate research competency before being allowed to register for dissertation credits. Research competency is demonstrated through preparation of a research portfolio that will be evaluated by an ad hoc committee consisting of four research-trained faculty members (two per campus) who teach in the doctoral program. Criteria for the portfolio will be clearly defined and samples will be provided for students.

8. **Advancement to Candidacy**: Before students are allowed to register for dissertation credits, they will be reviewed for performance by the joint UAA/UAF Ph.D. committee, using existing university standards and forms for advancement to candidacy. Review will be based on faculty experience with students to date, submitted paperwork and student's progress through the program. Feedback from the review will be provided to the student by her or his advisor.

9. **Doctoral Dissertation Proposal Defense**: Before commencing data collection for a dissertation project, students must defend their proposal to their dissertation committee. The defense must be based on a written dissertation proposal to be distributed to the dissertation committee after approval by the dissertation chair. The defense will be an oral presentation to the committee by the student and will not be a public meeting. For data-collection-based dissertations, the proposal must also be approved by the UAA or UAF Institutional Review Board before data collection can commence.

10. **Doctoral Dissertation**: A doctoral dissertation must be carried out successfully and approved by a doctoral dissertation committee. The dissertation committee will consist of at least four members. It is recommended that the dissertation chair be on the same campus as the student. There must be at least one committee member from each psychology department at UAF and UAA. Content areas can vary widely, but must be related to clinical, community, or cross-cultural issues and applicable in Alaska settings.

11. **Advancement to Internship**: Students must apply to the local director of clinical training (DCT) before being permitted to apply for a predoctoral internship. DCTs will review the students' course work, assure that all prior milestones have been mastered (i.e., clinical-community competency, research competency, doctoral dissertation defense and advancement to candidacy) before approving the student for internship and before writing a letter of support for the student (typically required by all approved internship sites). Lifetime criminal background check must also be completed before students can advance to internship.

12. **Predoctoral Internship**: A full-time, one-year predoctoral internship is required. This internship should meet the criteria laid out by the American Psychological Association; selection of an Association of Psychology Postdoctoral and Internship Centers-approved internship is encouraged. Placements in Alaska are preferred, but not required.

13. **Strict compliance with APA ethical guidelines is required throughout participation in the degree program. Violations can result in immediate dismissal from the program and failure to graduate. Completion of an annual disclosure statement is also required. Affirmative answers may result in dismissal from the program and failure to graduate. The disclosure statement may be viewed at http://psyphd.alaska.edu.**

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**RURAL DEVELOPMENT**

College of Rural and Community Development  
Department of Alaska Native Studies and Rural Development  
Fairbanks Campus 907-474-6528/1-888-574-6528 toll-free  
Anchorage office 907-279-2700/1-800-770-9531 toll-free  
Bristol Bay Campus 907-842-8316  
Chukchi Campus 907-442-3400  
Interior-Aleutians Campus 907-474-5439  
Kuskokwim Campus 907-543-4500  
Northwest Campus 907-443-2201  
www.uaf.edu/danrd/ma-program/

**M.A. Degree**  
Minimum Requirements for Degree: 30 credits

The Department of Alaska Native Studies and Rural Development M.A. program is designed to educate leaders who understand the dynamic relationship of rural Alaska with the global economy and who have professional skills in areas of leadership, business development, administration and conflict management. Graduates typically take positions with tribal and municipal governments, fisheries, tourism, Native corporations, regional health corporations or non-profits, state/federal agencies, or other private businesses.

Graduate degree students gain a broader theoretical understanding of development processes in Alaska and the circumpolar North. Graduate students complete a thesis or applied community development project, and have opportunities for international study and research.

Students can earn the M.A. degree either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance M.A. degree programs. For more information contact the department toll-free 1-800-770-9531 or visit www.uaf.edu/danrd/ma-program/.

**Graduate Program — M.A. Degree**

1. Complete the general university requirements (page 201).
2. Complete the master's degree requirements (page 205).
3. Complete the following core courses:  
   - RD F600—Circumpolar Indigenous Leadership Symposium ...3  
   - RD F601—Political Economy of the Circumpolar North ........3  
   - RD F625—Community Development Strategies:  
     Principles and Practices ............................................3  
   - RD F630—Community-Based Research Methods ................3  
   - RD F651—Management Strategies for Rural Development ....3  
4. Complete 9 – 12 elective credits at the F600-level (up to 6 credits may be at the F400-level with approval from the graduate committee):  
   - RD F425—Cultural Impact Analysis ................................3  
   - RD F632—Indigenous Organization Management ............3  
   - RD F655—Circumpolar Health Issues .............................3  
   - ANTH F610—Northern Indigenous Peoples and  
     Contemporary Issues ..................................................3  
   - CCS F608—Indigenous Knowledge Systems ...................3  
5. Complete one of the following:  
   - Research Project .....................................................6  
   - Thesis ........................................................................6 – 9  
6. Minimum credits required ..............................................30
**SCIENCE MANAGEMENT**

College of Engineering and Mines  
Department of Civil and Environmental Engineering  
907-474-6121  
www.uaf.edu/esm/

**M.S. Degree**

Minimum Requirements for Degree: 30 credits

The science management curriculum is designed for graduate scientists who will hold executive or managerial positions in engineering, construction, industrial or governmental organizations. It includes human relations, financial, economic, quantitative, technical and legal subjects useful in solving management problems.

**Graduate Program — M.S. Degree**

1. Complete the following admission requirements:  
   a. Complete a bachelor's degree in a scientific field.  
   b. On-the-job professional experience is recommended.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).

4. Present projects which provide comprehensive analysis and propose solutions to a situation in an engineering or scientific management setting. Pass an oral comprehensive examination.

5. Complete courses from the four main engineering management subject areas as follows:  
   a. Human Element (two courses required)  
      - ESM F601—Managing and Leading Engineering Organizations ...............................................3  
      - BA F607—Human Resources Management .................................................................3  
   b. Project Management (two courses required)  
      - ESM F609—Project Management (3)  
      - ESM F608—Legal Principles for Engineering Management (3)  
      - CE F620—Civil Engineering Construction (3) ..................................................6  
   c. Quantitative Methods (one course required)  
      - ESM F622—Engineering Decisions (3)  
      - or ESM F620—Statistics for ESM (3)  
      - or ESM F621—Operations Research (3) ..........................................................3  
   d. Financial (two courses required)  
      - ACCT F602—Accounting for Managers ..............................................................3  
      - ESM F605—Engineering Economic Analysis* ..................................................3

6. Complete the following:  
   - ESM F684—Engineering/Science Management Project ..............................................3

7. Minimum credits required.........................................................................................30

*Note: Balance of credits may be managerial or technical electives as approved by the student's graduate advisory committee.  
* May be waived with prior undergraduate economics coursework.

See Arctic Engineering.  
See Engineering for Ph.D. program.  
See Engineering Management.  
See Environmental Engineering and Environmental Quality Science.

**SOFTWARE ENGINEERING**

College of Natural Science and Mathematics  
Department of Computer Science  
907-474-2777  
www.dms.uaf.edu

**M.S.E. Degree**

Minimum Requirements for Degree: 30 credits

Software engineering is defined as “the application of a systematic, disciplined, quantifiable approach to the development, operation and maintenance of software” (IEEE Standard Glossary of Software Engineering Terminology).

Graduates of the UAF M.S.E. program will be prepared to develop high-quality software products which meet required deadlines within budget constraints, understand complex software-intensive systems and to participate in their development and application while adopting different process roles. Those roles include software architecture, design, construction, test and project management.

The UAF software engineering program is based on recommendations from Carnegie Mellon University’s Software Engineering Institute and standardization efforts such as the international SWE-BOK (Software Engineering Body of Knowledge). Local, national and international employment opportunities for software engineers continue to be numerous.

**Graduate Program — M.S.E. Degree**

1. Complete the UAF admission process including the following:  
   a. Submit GRE general scores.  
   b. Complete at least a bachelor's degree at an accredited institution with a GPA of at least 3.0. Complete course work or possess practical knowledge at the advanced undergraduate level in each of the following areas: computer organization, discrete mathematics, algorithms and data structures, object-oriented programming (e.g., C++, FORTRAN95, or Java), and an in-depth knowledge of at least two of the following topics: compiler techniques, comparative programming languages, operating systems or database systems.  
   c. Have at least two years of relevant software development experience or equivalent.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).

4. Complete the following:  
   - CS F602—Software Project Management .................................................................3  
   - SWE F671—Advanced Software Engineering ..........................................................3  
   - SWE F673—Software Requirements Engineering ..................................................3  
   - SWE F674—Software Architecture ........................................................................3  
   - SWE F690—Graduate Seminar and Project ...............................................................3  
   - SWE F691—Graduate Seminar and Project ...............................................................3

5. Minimum credits required..........................................................................................30

*Note: Each student must take and pass a comprehensive examination covering material from all of the required courses listed in item four above. CS F670/SWE F670—Computer Science for Software Engineers is required as a deficiency course for students without B.S. in computer science.  
See Computer Science.
STATISTICS
College of Natural Science and Mathematics
Department of Mathematics and Statistics
907-474-7332
www.dms.uaf.edu

Graduate Certificate, M.S. Degree
Minimum Requirements for Certificate: 12 credits; M.S.: 30 credits

Statistics is a collection of methods and theories used to make decisions or estimate unknown quantities from incomplete information. Statistical techniques are useful, for example, in estimating plant, animal and mineral abundances; forecasting social, political and economic trends; planning field experiments in agriculture; performing clinical trials in medical research; and maintaining quality control in industry. Employment opportunities are excellent for statisticians in many of these areas.

As a post-baccalaureate program, the certificate in statistics is equivalent to a full year of graduate statistics courses and is ideal for current graduate students in disciplines other than statistics (especially the sciences). The graduate certificate in statistics encourages a more in-depth study of statistics and provides students a credential recognizing their quantitative expertise.

The M.S. degree program in statistics builds upon UAF's strength in the sciences and our setting in Alaska by introducing a strong quantitative alternative or supplement to existing programs. The curriculum is built around four statistics core courses and flexibility in selection of elective courses. The core courses are designed to blend mathematical statistics course work typical of most M.S. programs in statistics with real applications. We believe this blending provides a substantial improvement in the graduate's skills.

Graduates of this program could be labeled quantitative biologists, biometricians, quantitative geologists, geostatisticians, or mathematical statisticians depending upon their specific course work. In addition, this program prepares individuals for Ph.D. level work in statistics or their area of application.

The statistics program is administered by the Department of Mathematics and Statistics.

Graduate Program—Graduate Certificate

1. Complete the following admission requirements:
   a. Hold a baccalaureate degree from an accredited institution
   b. Complete MATH F200X, MATH F201X and MATH 202X or equivalent*
   c. Complete STAT F401 or equivalent*

2. Complete the general university requirements (page 201).

3. Complete the graduate certificate requirements (page 205).

4. Complete the following:
   STAT F651—Statistical Theory I ................................................. 3

5. Complete one of the following options:
   a. Complete one of the following:
      STAT F632—Statistical Theory II (4)
      or STAT F653—Statistical Theory III (3) .......................... 3 – 4
   b. Complete two of the following:
      STAT F602—Experimental Design ........................................ 3
      STAT F605—Spatial Statistics ............................................. 3
      STAT F611—Time Series .................................................. 3
      STAT F621—Distribution-Free Statistics .............................. 3
      STAT F631—Categorical Data Analysis ............................... 3
      STAT F651—Statistical Theory I ........................................ 3

6. Complete one of the following electives to total 12 credits for the certificate
   STAT F641—Bayesian Statistics ............................................ 3
   PHYS F628—Digital Time Series Analysis ............................. 3
   WLF/FISH F625—Analysis of Vertebrate Populations Survival Movement ................................................. 3
   FISH F601—Quantitative Fishery Science ............................. 3
   ECON F626—Econometrics ................................................ 3
   ECON F627—Advanced Econometrics .................................. 3
   ESM F621—Operations Research .......................................... 3
   MATH F641—Real Analysis ............................................... 4
   MIN/GE F635—Geostatistical Ore Reserve Estimation .............. 3

7. Minimum credits required .................................................. 12
   * Student must earn a C grade or better in each course.

Graduate Program—M.S. Degree

1. Complete the following admission requirements:
   a. Submit three letters of recommendation concerning the applicant's educational background and quantitative training
   b. Submit complete transcripts for all college-level work
   c. Submit a resume
   d. Submit a written statement of goals
   e. Submit GRE scores
   f. The applicant must have completed a bachelor's degree from an accredited institution with a GPA of at least 3.0.
   g. Must have completed the following courses or their equivalent with a B grade or better: full calculus sequence (MATH F200X, F201, F202); or students completing MATH F262X or F272 must take MATH F201X and F202X before acceptance; and a course in linear algebra (MATH F314), at least one introductory statistics or probability course (STAT F200X, F300 or MATH F371, F408). Students lacking MATH F314 may be accepted on probation.

2. Complete the general university requirements (page 201).

3. Complete the master's degree requirements (page 205).

4. Complete the following statistics (core) courses:
   STAT F651—Statistical Theory I ................................................. 3
   STAT F652—Statistical Theory II ............................................ 4
   STAT F653—Statistical Theory III—Linear Models ................. 3
   STAT F654—Statistical Consulting Seminar ........................... 1
   STAT F698—Project ......................................................... 3

5. Complete two of the following courses:
   STAT F461—Applied Multivariate Statistics ........................ 3
   STAT F602—Experimental Design ......................................... 3
   STAT F605—Spatial Statistics ................................................ 3
   STAT F621—Distribution Free Statistics ............................... 3
   STAT F631—Categorical Data Analysis ................................. 3
   STAT F641—Bayesian Statistics ............................................ 3
   STAT F661—Sampling Theory .............................................. 3
   STAT F611—Time Series .................................................. 3

6. Complete at least 6 credits of approved courses from an application area or courses with substantial statistical and/or mathematical content.*

7. Minimum credits required ................................................. 30
   * Students working in subject areas involving significant non-English literature will be expected to read the appropriate foreign language.

Note: Each student must take and pass a three-part comprehensive exam. The first part, written by the statistics faculty, is a written exam (not a take-home exam) covering the material in the core statistics courses. The second part is a take-home exam covering the student's area of application. The last part is an oral exam covering any material from courses the student has taken along with their project.
WILDLIFE BIOLOGY AND CONSERVATION

College of Natural Science and Mathematics
Department of Biology and Wildlife
907-474-7671
www.bw.uaf.edu

M.S. Degree
Minimum Requirements for Degree: 30 credits

The geographic location of the university is particularly advantageous for the study of wildlife biology. Spruce forest, aspen-birch forest, alpine tundra, bogs and several types of aquatic habitats are within easy reach. Studies can be made in many other habitats ranging from the dense forests of southeastern Alaska to arctic tundra.

Adequate study collections of plants and animals are available, and a 2,000-acre study area is near the campus. Wildlife biology students have ample opportunity for close association with the personnel of the Alaska Cooperative Fish and Wildlife Research Unit, Institute of Arctic Biology and several local offices of federal and state conservation agencies. These agencies often provide support for graduate student projects, and program faculty usually hire a number of students for summer field work. Exceptional opportunities are available for students to gain experience and make job connections.

The Department of Biology and Wildlife, the Institute of Arctic Biology, and the Alaska Cooperative Fish and Wildlife Research Unit cooperate in offering graduate work leading to the M.S. degree. Detailed information on the graduate program in wildlife biology and management is available from the chair of the wildlife program.

The Alaska Cooperative Fish and Wildlife Research Unit and Institute of Arctic Biology offer a limited number of research assistantships. Teaching assistantships are available in the Department of Biology and Wildlife.

Graduate Program — M.S. Degree

1. Complete the following admission requirement:
   a. Submit scores from both the GRE general test (required) and the GRE subject test in biology (highly recommended).
   b. If English is not your native language, submit scores from both the Test of Spoken English (TSE) and the Test of Written English (TWE), as well as TOEFL scores. Requests, including justification, for exceptions to this requirement should be made to the chair of the department.

2. Complete the general university requirements (page 201).
3. Complete the M.S. — with Thesis degree requirements (page 207).
4. As part of the M.S. degree requirements, complete and pass the departmental written and oral master's comprehensive examination.
5. Minimum credits required ................................................................. 30

   See Biological Sciences for Ph.D. program.
   See also Biology for M.S., M.A.T. program.
Courses

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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
How to Read the Course Descriptions

This section contains complete information for all UAF courses. Unless otherwise indicated, course frequency refers to the offering of courses at the Fairbanks campus. The courses listed in this catalog are not offered at all UAF sites but may be offered if demand warrants and qualified faculty are available.

Courses are regularly offered at Bristol Bay Campus at Dillingham, Chukchi Campus at Kotzebue, Kuskokwim Campus at Bethel and Northwest Campus at Nome. Through the Interior-Aleutians Campus, courses are available at Fort Yukon, Galena, McGrath, Nenana, Tok and Unalaska. Information about the frequency of courses at these community sites can be obtained from the local UAF representative.

Course Numbers

The first numeral of a course numbered in the hundreds indicates the year in which a student typically takes the course. For example, ENGL F111X is usually for first-year students and ENGL F318 is for third-year students. Freshman and sophomore students are cautioned to register for upper-division (300- and 400-) level courses only if they have adequate preparation and background to undertake advanced study in the field in which those courses are offered.

000-049—Non-credit courses

050-099—Developmental courses

Developmental courses are preparatory courses that do not apply to associate, baccalaureate or graduate degree requirements.

100-299—Lower-division courses

300-499—Upper-division courses

Freshman and sophomore students may be required to obtain special permission to take 300- and 400-level courses unless the courses are required in the first two years of their curriculum as printed in this catalog.

500-599—Post-baccalaureate professional courses

500-level courses are intended as post-baccalaureate experiences for professionals to continue their education at a level distinct from graduate level education. 500-level special topics and independent study courses (593, 595, 597) do not apply toward any degree, certification or credential program. 500-level courses are not interchangeable with 600-level courses for graduate degree programs.

600-699—Graduate Courses

A few well-qualified undergraduates may be admitted to graduate courses with approval of the instructor. Students may not apply such a course to requirements for both a baccalaureate and a graduate degree.

STACKED AND CROSS-LISTED COURSES

Some courses are offered by an interdisciplinary program (such as Women's Studies) with a specific disciplinary content (e.g., History). Some courses containing interdisciplinary content are sponsored by several departments (e.g., Theatre/Art/Music F200X). These courses are “cross-listed” and are designated in the class listings by “cross-listed with ______.”

Courses are also sometimes offered simultaneously at different levels (for example: 100/200 or 400/600) with the higher level credit requiring additional effort and possibly a higher order of prerequisites from students. Such courses are referred to as “stacked” and are designated in the class listings by “stacked with ______.” In the case of 400/600-level stacked courses, graduate student enrollment and a higher level of effort and performance is required on the part of students earning graduate credit.

Courses simultaneously stacked and cross-listed are designated in the class listing as “Stacked with ______ and cross-listed with ______.”

For all stacked courses, the course syllabus (not the catalog) must stipulate course content and requirements for each level. The catalog should indicate the difference in prerequisites for each level.

Graduate students may not take any 600-level courses for credit if they have already received 400-level credit for that course in their undergraduate work. Individual exceptions to this rule include those courses where there has been a major shift in focus, and should be judged by the instructor and the department.

SPECIAL OR RESERVED NUMBERS

Courses with the suffix X (ENGL F111X, MATH F103X), meet specific baccalaureate core requirements. Courses with suffixes W or O meet upper-division writing intensive or oral communication intensive course requirements for the baccalaureate core.

Courses identified with numbers ending in -92 are seminars, covering various topics which may include group discussions and guest speakers; ending in -93 are special topics courses, normally offered one time only; -94, trial courses, offered in anticipation of becoming a permanent course; -95, special topics summer session courses, offered only during the summer; -97, individual study in subject areas not normally available; -98, non-thesis research/project, preparing for professional practice; and -99, thesis/dissertation, preparing for scholarly or research activity.
Courses identified with these special or reserved numbers may be available at all levels (e.g., 193, 293, 393, etc.) at the discretion of any department, although offerings above the level of approved programs must be approved in advance by the Provost (e.g., 600-level offerings in areas without approved graduate programs or 300- and 400-level courses in areas without approved baccalaureate programs). These courses may be repeated for credit.

Course Credits

One credit represents satisfactory completion of 800 minutes of lecture, 1,600 or 2,400 minutes of laboratory (or studio or other similar activity), whichever is appropriate. (It is understood that an average student will be expected to spend 1,600 minutes of study and preparation outside of class in order to meet the learning objectives for the unit of credit in lecture.)

The following standards establish the minimum requirements for an academic unit of credit:

1. 800 minutes of lecture (plus 1,600 minutes of study)
2. 1,600 or 2,400 minutes of laboratory (or studio or other similar activity)
3. 2,400–4,800 minutes of supervised practicum
4. 2,400–8,000 minutes of internship (or externship, clinical)
5. 2,400–4,800 minutes of supervised scholarly activity

Credit hours may not be divided, except half-credit hours may be granted at the appropriate rate. For short courses and classes of less than one semester in duration, course hours may not be compressed into fewer than three days per credit. Any course compressed to less than six weeks must be approved by the college or school’s curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

Following the title of each course, the number of credits is listed for each semester. Thus “3 credits” means three credits may be earned. Credit may not be given more than once for a course unless the course has been designated as repeatable for credit. Figures in parentheses at the end of course descriptions indicate the number of lecture, laboratory, and practicum, internship or scholarly activity hours the class meets each week for one semester. The first number represents lecture hours; the second, laboratory; and the third, practicum, internship or scholarly activity. For example (2+3) indicates that a class has two hours of lecture and three of laboratory work each week. A designation of (1+0+6) indicates that the course meets for one hour each week of lecture and 6 hours each week of practicum, internship or other scholarly activity.

Identifying Courses

X—The Baccalaureate Core
Courses used to satisfy general baccalaureate core requirements have course numbers ending with the suffix X. For example, English F111X and Communication F141X meet specific core requirements. See baccalaureate core requirements for a listing of other specific courses.

O—Oral Communication Intensive Course

W—Writing Intensive Course

Courses meeting upper-division writing and oral communication intensive requirements for the baccalaureate core are identified in the course description section of the catalog with the suffixes O and W. Two courses designated O/2 are required to complete the oral communication intensive requirement.

Specific Degree Requirements

Courses that may be used to satisfy specific degree requirements (e.g., humanities elective for the B.A. degree, or natural science elective for the B.S. degree) are identified in the course description section by the following degree requirement designators:

h—humanities
s—social science
m—mathematics
n—natural science

For example, you may use ANTH F309—Arctic Prehistory (s), to satisfy the “social science elective” requirement for a bachelor of arts degree. Some courses, including all special topics and individual study courses, are not given course classifications.

Course Frequency

A frequency of offering designator such as “Offered Fall” or “Offered Alternate Spring” follows many course descriptions. Every effort is made to ensure this designator is correct. However, students should review the current class schedule or check with individual departments for the most accurate and up-to-date information on future course offerings.

A Sample Course Description

ENGL F310 W
3 Credits

Literary Criticism (h)

Course title

Offered Spring

Writing (W) or oral (O) intensive designator

Degree requirement designator

course no.

department

no. of credits

lecture + lab hours

frequency of offering

(Prerequisite: ENGL F111X or permission of instructor) (3+0)

How to Read the Course Descriptions
ACCOUNTING

Students enrolling in School of Management courses are expected to have completed the necessary prerequisites for each course.

A per semester student computing facility user fee will be assessed for student enrolling in one or more School of Management courses (AIS, ACCT, BA and ECON) except ECON F100X. This fee is in addition to any materials fees.

ACCT F261  Accounting Concepts and Uses I (s)
3 Credits
An understanding of basic financial statements from a user perspective (investors, managers and creditors) is strongly emphasized. Topical coverage of financial and managerial issues is integrated throughout the semester. Material is presented in a fashion that promotes development of communication skills.

Prerequisites: Sophomore standing or higher; placement, concurrent enrollment, or completion of MATH at the F100-level or above. (3+0)

ACCT F262  Accounting Concepts and Uses II
3 Credits
Continuation of ACCT F261 with introduction of advanced topics.

Prerequisites: ACCT F261. (3+0)

ACCT F263  Accounting Processes
1 Credit
Laboratory covering processes and procedures of accounting. Includes journals, ledgers and recording techniques, and understanding of contemporary accounting issues.

Prerequisites: AIS F101; ACCT F261; ACCT F262 or concurrent enrollment in ACCT F262. (3+0)

ACCT F330  Income Tax
3 Credits
Offered Fall or Spring
Survey of basic concepts of federal taxation with emphasis on taxation of individuals and the impact of taxes on business and investment planning.

Prerequisites: ACCT F262. (3+0)

ACCT F342  Managerial Cost Accounting
3 Credits
Offered Fall or Spring
Cost accounting with managerial emphasis on planning, control and decision making. Topics include cost-volume profit analysis, costing systems, profit planning, flexible budgets, standard costs, responsibility accounting, inventory costing alternatives, and relevant costs for decision making. For accounting majors. Note: No credit may be earned for more than one of ACCT F342 or ACCT F352. Prerequisites: ACCT F262. (3+0)

ACCT F352  Management Accounting
3 Credits
Offered Fall or Spring
Business policy profit planning, resource planning, control concepts, reporting for management control and impact of public reporting on management decisions. Note: For non-accounting majors only. No credit may be earned for more than one of ACCT F342 or ACCT F352. Prerequisites: ACCT F261; ACCT F262. (3+0)

ACCT F356  Internship in Accounting
1-3 Credits
Offered as Demand Warrants
Supervised accounting work experience in an approved position related to the student’s career interests. Number of credits earned depends upon the type of position and time worked. No student may count more than 9 internship credits towards an undergraduate degree, with these credits being electives. Internship credits may not be taken as one of the two required senior-level accounting electives. Prerequisites: Permission of the SOM advisor. (0+6-14)

ACCT F361  Intermediate Accounting
3 Credits
Offered Fall
Discussions of financial accounting topics from the perspective of both accounting practice and theory. Working capital and fixed asset accounts are emphasized. Ethical and international accounting issues are emphasized throughout the sequence. Prerequisites: ACCT F262. (3+0)

ACCT F362  Intermediate Accounting
3 Credits
Offered Spring
Discussion of financial accounting topics from the perspective of both accounting practice and theory. Long-term liabilities and stockholders equity are emphasized. Ethical and international accounting issues are emphasized throughout. Prerequisites: ACCT F361. (3+0)

ACCT F401  Advanced Accounting
3 Credits
Offered Fall or Spring
Accounting for business combinations: parent-subsidiary and home office/branch relationships, partnerships and multinational enterprises. Prerequisites: ACCT F362. (3+0)

ACCT F404  Advanced Cost Accounting and Controllership
3 Credits
Offered Fall or Spring
Study of the controllership function with emphasis on advanced cost and managerial accounting topics related to contemporary organizations. Prerequisites: ACCT F342. (3+0)

ACCT F414  Governmental and Nonprofit Accounting
3 Credits
Offered Fall or Spring
Accounting for governmental units, public schools, colleges and universities, health care providers, voluntary health and welfare organizations and other nonprofit organizations. Prerequisites: ACCT F361. (3+0)

ACCT F430  Advanced Taxes
3 Credits
Offered Fall or Spring
Advanced study of income taxation, emphasizing federal taxation of corporations and partnerships. Prerequisites: ACCT F330. (3+0)

ACCT F452 W  Auditing
3 Credits
Offered Fall or Spring
Introduction to the professional standards and procedures applicable to an auditor’s examination of financial statements. Compliance and Operational auditing, ethical and legal responsibilities, and international auditing issues emphasized. Prerequisites: ACCT F362; AIS F316; ENGL F111X; ENGL F211X or ENGL F213X. (3+0)

ACCT F472  Advanced Auditing
3 Credits
Offered Fall or Spring
Advanced auditing theory and practice. Audit techniques and internal controls. Evaluation of computer systems. Includes contemporary topics, governmental auditing, federal and state single audits. For auditor practitioners and students without field experience in auditing. Prerequisites: ACCT F452. (3+0)

ACCT F602  Accounting for Managers
3 Credits
Offered Fall or Spring
A complete and balanced treatment of the concepts, procedures and uses of financial accounting. Coverage includes the accounting cycle, accounting principles, mass processing of transactions, internal control, inventories and merchandising operations, long-lived assets and liabilities, corporate accounting and reporting, partnership accounting, financial statements, funds flow analysis, cost systems for manufacturing operations, and managerial accounting. Prerequisites: Graduate standing; or approval of the M.B.A. director. (3+0)

ACCT F605  Contemporary Topics in Accounting
3 Credits
Offered Fall or Spring, As Demand Warrants
An advanced seminar designed to meet the accounting needs of managers. These topics can range from taxes to management control systems. May be taken twice for credit when topic changes. Prerequisites: ACCT F602; graduate standing; or permission of the M.B.A. director. (3+0)

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## ACCOUNTING AND INFORMATION SYSTEMS

Students enrolling in School of Management courses are expected to have completed the necessary prerequisites for each course.

A per semester student computing facility user fee will be assessed for student enrolling in one or more School of Management courses (ACCT, BA, and ECON) except ECON F100X. This fee is in addition to any materials fees.

### AIS F101 Effective Personal Computer Use
3 Credits
Using and understanding advanced computing software applications. Course develops conceptual and practical knowledge of advanced presentation/communications software, database programs and operating systems. (3+0)

### AIS F224 Advanced MS Excel
1 Credit
Offered as Demand Warrants
Advanced features of the Microsoft Excel spreadsheet program. Includes spreadsheet design and layout, customized graphics, customized reports using database features, optimization/statistical techniques and programming with the Excel macro language. Prerequisites: AIS F101 or permission of instructor. Student is assumed to have basic proficiency with Microsoft Excel. (1+0)

### AIS F225 Windows Networking and Administration
1 Credit
Offered as Demand Warrants
Network engineering skills required to implement and support the Microsoft Windows OS. Includes installation, configuration, peer-to-peer networking, interoperability with Novell Netware, tuning and troubleshooting. Prerequisites: AIS F101; Experience using the Microsoft Windows OS; or permission of instructor. (1+0)

### AIS F310 Management of Information Systems
3 Credits
The role information technology plays in organizations including its impact on information systems, management and business strategy. A conceptual model of system design is introduced and basic business internal controls are surveyed. Prerequisites: AIS F101. (3+0)

### AIS F312 W Information Systems Technology
3 Credits
Offered as Demand Warrants
Introduction to the hardware and systems software underlying information systems; provides background to understand computer marketing literature and to select among technology alternatives. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X. (3+0)

### AIS F316 Accounting Information Systems
3 Credits
Offered Fall or Spring
Accounting systems for business and public entities. Emphasis on internal control functions and design concepts. Prerequisites: AIS F101; ACCT F262. (3+0)

### AIS F410 Systems Analysis and Program Design
3 Credits
Offered as Demand Warrants
The system development life cycle for database-oriented information systems in both mainframe and microcomputer environments. Includes programming in one or more fourth-generation languages and a term project. Prerequisites: AIS F310 or AIS F312. (3+0)

### AIS F414 Database Design for Management Information
3 Credits
Offered as Demand Warrants
Combines advanced systems analysis using modern techniques of data modeling with study of management and administrative problems in coordination and management of organization data resources; focusing on needs of medium-sized and large organizations. Prerequisites: AIS F310 or CS F401. (3+0)

### AIS F673 Technology Management
3 Credits
Offered as Demand Warrants
Overview of the skills a manager needs to administer an information systems department, including extensive discussions of current trends in management of IS and the IS industry. Prerequisites: Graduate standing or approval of the M.B.A. director. (3+0)

## AIRFRAME AND POWERPLANT

### AFPM F111 General Airframe and Powerplant
3 Credits
Offered as Demand Warrants
Shop practices, basic math, applied physics, FAA regulations, basic electricity, aircraft weight and balance, ground operations and servicing, cleaning and corrosion control, and materials and process. Preparation for the FAA Mechanics Airframe Structures Written, Oral and Practical Exam. Special fees apply. Prerequisites: Experience requirements of FAR 65.77 or permission of instructor. (3+0)

### AFPM F145 Basic Mathematics
1 Credit
Offered as Demand Warrants
Review of applied and technical mathematics related to the construction and engines of aircraft. Common, decimal, fractions and mixed numbers; extracting square roots and raising numbers to a given power; solving ratios, proportions and percentage problems; fundamental algebraic operations. Special fees apply. Prerequisites: Admission to Airframe & Powerplant program or permission of instructor. (1+0)

### AFPM F146 Basic Electricity
2 Credits
Offered as Demand Warrants
Electrical theory and concepts for the aviation mechanic. Ohm's law, electrical circuits, diagrams, batteries and a variety of electrical components. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (2+0)

### AFPM F147 Physics for Mechanics
0.5 Credit
Offered as Demand Warrants
Applications of mechanics; levers, sound, fluid and heat dynamics. Basic aircraft structures and aerodynamics. (Course does not fulfill natural science requirements for any degree.) Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (0.5+0)

### AFPM F148 Aircraft Drawing
1 Credit
Offered as Demand Warrants
Basic drafting. Drawings, symbols and schematic diagrams, sketches of repairs and alterations, blueprint information, graphs and charts. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (1+0)

### AFPM F149 Fluid Lines and Fittings
0.5 Credit
Offered as Demand Warrants
Rigid and flexible fluid lines and fittings, fabrication and installation. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (0.5+0)

### AFPM F150 Materials and Processes
2 Credits
Offered as Demand Warrants
Basic shop practices, including selection, identification and installation of aircraft hardware and materials, precision measuring tools and operations, basic heat treating processes, forms of nondestructive inspections. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (2+0)
AFPM F151  Cleaning and Corrosion Control  
1 Credit  Offered as Demand Warrants  
Basic aircraft cleaning materials, methods and corrosion control. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (1+0)

AFPM F152  Federal Aviation Regulations  
1 Credit  Offered as Demand Warrants  
Federal Aviation Regulations for maintenance of aircraft. Maintenance forms and records, publications, privileges and limitations of aircraft mechanics. Also available through the Center for Distance Education. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (1+0)

AFPM F153  Weight and Balance  
1 Credit  Offered as Demand Warrants  
Weighing procedures, weight, arms, moments, center of gravity computations and placarding. Aircraft loading, required forms, weighing. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (1+0)

AFPM F154  Ground Operations and Servicing  
0.5 Credit  Offered as Demand Warrants  
Starting, moving, servicing, securing and fueling aircraft. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (0.5+0)

AFPM F205  Airframe Structures  
3 Credits  Offered as Demand Warrants  
Aircraft wood, dope, fabric finishes, welding, sheet metal, assembly and rigging and inspection. Preparation for the FAA Mechanics Airframe Structures written, oral and practical exam. Special fees apply. Prerequisites: Experience requirements of FAR 65.77 or permission of instructor. (3+0)

AFPM F206  Airframe System and Components  
2 Credits  Offered as Demand Warrants  
Aircraft electrical, hydraulic and pneumatic systems. Landing gear, instruments, fuel, communication and navigation, cabin atmosphere control, and fire protection systems. Inspection, checking, troubleshooting, repair and servicing. Preparation for the FAA Mechanics Airframe Structures written, oral and practical exam. Special fees apply. Prerequisites: Experience requirements of FAR 65.77 or permission of instructor. (2+0)

AFPM F215  MOS Powerplant Theory/Maintenance  
2 Credits  Offered as Demand Warrants  
Jet engine fundamentals, analysis and testing. Inspecting turbo jets, turbo shaft and turbo fan engines. Overhaul, inspection and fundamentals of reciprocating engines. Preparation for the FAA Mechanics Airframe Structures written, oral and practical exam. Special fees apply. Prerequisites: Experience requirements of FAR 65.77 or permission of instructor. (2+0)

AFPM F216  MOS Powerplant System/Components  
3 Credits  Offered as Demand Warrants  
Fuel metering, induction systems, propellers, control systems and powerplant electricity. Repair, inspection, service and troubleshooting. Preparation for the FAA Mechanics Airframe Structures written, oral and practical exam. Special fees apply. Prerequisites: Experience requirements of FAR 65.77 or permission of instructor. (3+0)

AFPM F230  Aircraft Electrical Systems  
2.5 Credits  Offered as Demand Warrants  
Wiring, control, indication and protection devices for AC and DC systems. Inspection, troubleshooting service and repair of these systems. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (2.5+0)

AFPM F231  Powerplant Electrical Systems  
1.5 Credits  Offered as Demand Warrants  
Installation, inspection, testing, servicing engine electrical system wiring, controls, indicators and protective devices. Repair and service of electrical generating systems. Special fees apply. (1.5+0)

AFPM F235  Aircraft Reciprocating Engines  
4.5 Credits  Offered as Demand Warrants  
History and development of the aircraft reciprocating engine. Repair, overhaul and inspection of various types of engines. Operation and troubleshooting of engines. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (4.5+0)

AFPM F240  Turbine Engines  
2 Credits  Offered as Demand Warrants  
Development, theory and operation of turbine engines. Engine design, performance, accessories and subsystems. Engine maintenance and overhaul. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (2+0)

AFPM F244  Lubricating Systems  
1.5 Credits  Offered as Demand Warrants  
Identification and selection of lubricants for aircraft powerplants. Inspection, service, troubleshooting and repair of the lubrication systems and components. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (1.5+0)

AFPM F245  Ignition Systems  
2 Credits  Offered as Demand Warrants  
Overhaul, inspection and troubleshooting of reciprocating and gas turbine ignition systems. Repair and bench testing of components. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (2+0)

AFPM F246  Fuel Metering Systems  
2 Credits  Offered as Demand Warrants  
Fundamental operation of fuel metering systems in aircraft powerplants. Technical data to repair and overhaul carburetors and components. Inspecting, troubleshooting and adjusting turbine engine fuel metering systems and electronic fuel controls. Special fees apply. Prerequisites: Admission to the A & P Program or permission of instructor. (2+0)

AFPM F248  Induction Systems  
0.5 Credit  Offered as Demand Warrants  
Operation and service of aircraft induction, preheat, anti-ice and supercharger systems. Special fees apply. (0.5+0)

AFPM F249  Powerplant Cooling Systems  
0.5 Credit  Offered as Demand Warrants  
Inspection, service and repair of engine cooling systems - both air and liquid cooled installations. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (0.5+0)

AFPM F250  Powerplant Exhaust Systems  
0.5 Credit  Offered as Demand Warrants  
Inspection, service and repair of engine exhaust systems. Includes operations of turbo compounded engines, thrust reversers and noise suppressors. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (0.5+0)

AFPM F251  Fuel Systems  
1.5 Credits  Offered as Demand Warrants  
Inspection, servicing, troubleshooting and repair of aircraft and engine fuel systems and components. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (1.5+0)

AFPM F252  Propellers  
2 Credits  Offered as Demand Warrants  
Identification and nomenclature of aircraft propellers. Operation, control and repair of both reciprocating and turbine engine installations. Special fees apply. Prerequisites: Admission to A & P Program or permission of instructor. (0+0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>F233</td>
<td>Transport Category Aircraft</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>Introduction to transport category aircraft systems and components. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(1+0)</em></td>
</tr>
<tr>
<td>F274</td>
<td>Ice and Rain Control Systems</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Inspection, operation and troubleshooting of de-ice and anti-ice systems. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F255</td>
<td>Fire Protection Systems</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Inspection, servicing, troubleshooting and repair of aircraft and engine fire detection and extinguishing systems. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F256</td>
<td>Communications and Navigation Systems</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Operation of aircraft avionics, autopilots and antennas, including inspection and installation. Special fees apply. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F257</td>
<td>Instrument Systems</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Inspection, troubleshooting, removal and replacement of aircraft and engine instruments and indicating systems. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F258</td>
<td>Cabin Atmosphere Control Systems</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>Aircraft pressurization, air conditioning, heating and oxygen systems. Operation, inspection, troubleshooting, service and repair. Special fees apply. <em>(1+0)</em></td>
</tr>
<tr>
<td>F239</td>
<td>Hydraulic and Pneumatic Systems</td>
<td>1.5</td>
<td>Offered as Demand Warrants</td>
<td>Operation of hydraulic and pneumatic systems and uses in aircraft. Identification of hydraulic fluids, seals, hydraulic and pneumatic control devices, inspection and servicing and troubleshooting. Special fees apply. <em>(1.5+0)</em></td>
</tr>
<tr>
<td>F260</td>
<td>Aircraft Landing Gear Systems</td>
<td>1.5</td>
<td>Offered as Demand Warrants</td>
<td>Simple and complex landing gear systems. Operation, service and repair of mechanical and hydraulic retraction mechanisms. Wheel, tire and brake service. Aircraft speed and configuration warning systems, electric brake controls, anti-skid systems, landing gear position and warning systems. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(1.5+0)</em></td>
</tr>
<tr>
<td>F261</td>
<td>Non-Metallic Structures</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>Inspection, service and repair of wood structures. Preliminary and secondary repair of interior and service of plastic, honeycomb, bonded, and composite and laminated structures. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(1+0)</em></td>
</tr>
<tr>
<td>F262</td>
<td>Aircraft Coverings</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>Selection, application, inspection and testing of fabric and fiberglass coverings and methods of repair. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(1+0)</em></td>
</tr>
<tr>
<td>F263</td>
<td>Aircraft Finishes</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Identification and selection of aircraft finishing materials. Application of paints, dopes, primers and trim. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program and permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F264</td>
<td>Sheet Metal Structures</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Aircraft sheet metal fabrication, inspection and repair, including rivets and fasteners. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(3+0)</em></td>
</tr>
<tr>
<td>F265</td>
<td>Aircraft Welding</td>
<td>1.5</td>
<td>Offered as Demand Warrants</td>
<td>Contemporary welding methods on aircraft structures. Oxyacetylene, arc, inert gas and brazing techniques. Inspection of welded structure and safety procedures. Special fees apply. <em>(1.5+0)</em></td>
</tr>
<tr>
<td>F266</td>
<td>Airframe Inspection</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Precluded for Federal Aviation Administration written, oral and practical exams for the powerplant mechanics' license. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F270</td>
<td>Airframe Testing</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Preparation for the Federal Aviation Administration written, oral and practical exams for the powerplant mechanics' license. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F271</td>
<td>Powerplant Inspections</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Methodology and record keeping for inspection of aircraft reciprocating and gas turbine engines. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F272</td>
<td>Powerplant Testing</td>
<td>0.5</td>
<td>Offered as Demand Warrants</td>
<td>Preparation for the Federal Aviation Administration written, oral and practical exams for the powerplant mechanics' license. Special fees apply. <strong>Prerequisites:</strong> Admission to A &amp; P Program or permission of instructor. <em>(0.5+0)</em></td>
</tr>
<tr>
<td>F325</td>
<td>Inspection Authorization Preparation</td>
<td>2</td>
<td>Offered as Demand Warrants</td>
<td>Technical background training for the working airframe and powerplant mechanic in selecting, reviewing and utilizing the appropriate federal regulatory and advisory information as well as the manufacturer's maintenance information to inspect and return to service aircraft, engines, propellers, appliances and related parts in accordance with FAR Part 65.95. Final exam is the FAA Inspection Authorization exam administered by an FAA airworthiness inspector. <strong>Prerequisites:</strong> FAA A &amp; P Certificate, meet additional requirements of FAR 65.91. <em>(1+2)</em></td>
</tr>
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</table>

**ALASKA NATIVE LANGUAGES**

Note: Two semester-length courses in a single Alaska Native Language or other non-English language taken at the university level may replace 6 credits in the Perspectives on the Human Condition section of the Core. ANL F141-F142 may be used to meet this requirement but then may not be used to meet humanities degree requirement.

ANL F108 Beginning Athabaskan Literacy *(h)*

1-3 Credits Offered as Demand Warrants

Introduction to reading and writing in one of the Athabaskan languages. For speakers of the language who want to become literate. *(1-3+0)*
ANL F121 Conversational Alaska Native Language (h) 1-3 Credits Offered Fall
Introduction to speaking and understanding one of the Alaska Native languages. Focus on communication in everyday situations. Note: Does not satisfy core curriculum requirements. (1-3+0)

ANL F122 Conversational Alaska Native Language (h) 1-3 Credits Offered Spring
Introduction to speaking and understanding one of the Alaska Native languages. Focus on communication in everyday situations. Prerequisites: ANL F121 in the same language or permission of instructor. Note: Does not satisfy core curriculum requirements. (1-3+0)

ANL F141 Beginning Athabascan-Koyukon or Gwich’in (h) 5 Credits Offered Fall
Introduction to an Alaska Athabascan language. Class will deal with one of the eleven Athabascan languages spoken in Alaska. Literacy and grammatical analysis for speakers. For non-speakers, a framework for learning to speak, read and write the language. (5+0)

ANL F142 Beginning Athabascan (h) 5 Credits Offered Spring
Introduction to an Alaska Athabascan language. Class will deal with one of the eleven Athabascan languages spoken in Alaska. Literacy and grammatical analysis for speakers. For non-speakers, a framework for learning to speak, read and write the language. Prerequisites: ANL F141 in the same language or permission of instructor. (5+0)

ANL F150 Interpreteive Communication (s) 1 Credit Offered as Demand Warrants
Communication processes in Yup’ik and English speaking cultures. Solutions to identify problem areas in cross-cultural communication. Situations such as conversations, meetings, translating and interpreting. Interpreting meaning in what is communicated between people of different sociocultural backgrounds. Kuskokwim Campus only. (1+0)

ANL F151 Interethic Communications (s) 3 Credits Offered as Demand Warrants
Understanding differences in cross-cultural interaction. Application of cross-cultural interactions to various communication settings. Concentrates on Yup’ik ways of communication. Kuskokwim Campus only. (3+0)

ANL F199 Practicum in Native Language Education 3 Credits Offered as Demand Warrants
Individualized work experience. Variable credit (depending on the quantity and quality of the work experience). Offered on campus and via distance delivery. When offered via distance delivery, a local mentor (usually principal or teacher) must be willing to work with the student on the local level. (3+0)

ANL F208 Advanced Athabascan Literacy (h) 1-3 Credits Offered as Demand Warrants
Expository and creative writing for native speakers; reading Athabascan literature; elicitation, transcription and editing of cultural materials from elders. (1-3+0)

ANL F221 Intermediate Conversational Alaska Native Language (h) 1-3 Credits Offered as Demand Warrants
Continuation of ANL F121, ANL F122. Focus on conversational skills in a particular Alaska Native language. On completion of this course the student should not only be able to function at a low level of fluency but should also have the skills necessary to increase fluency through continued use of the language. Prerequisites: ANL F121; ANL F122; or permission of instructor. (1-3+0)

ANL F241 Intermediate Athabascan-Koyukon or Gwich’in (h) 3 Credits Offered Fall
Continuation of beginning Athabascan-Koyukon or Gwich’in. One of these two languages will be taught. Development of conversational ability, additional grammar and vocabulary. Prerequisites: ANL F141 and ANL F142 in the same language or permission of instructor. (3+0)

ANL F242 Intermediate Athabascan-Koyukon or Gwich’in 3 Credits Offered Spring
Continuation of beginning Athabascan-Koyukon or Gwich’in. One of these two languages will be taught. Development of conversational ability, additional grammar and vocabulary. Prerequisites: ANL F141 and ANL F142 in the same language or permission of instructor. (3+0)

ANL F251 Introduction to Athabascan Linguistics (h) 3 Credits Offered Summer, As Demand Warrants
An introduction to the linguistic structure of the Athabaskan family of languages, drawing on examples from the Athabaskan languages of Alaska. Writing systems, word structure, texts, and language relationships. Techniques for accessing linguistic reference materials and the role of linguistic documentation in language revitalization and language learning. (3+0)

ANL F255 Introduction to Alaska Native Languages: Eskimo-Aleut 3 Credits Offered as Demand Warrants
Overview of languages native to Alaska with special attention to the Eskimo-Aleut languages. Focus on a specific language or language area (optional as most relevant to a regional student body). Includes history, present and future of basic language structure, oral, linguistic and educational literature. (3+0)

ANL F256 Introduction to Alaska Native Languages: History, Status and Maintenance 3 Credits Offered Spring Even-numbered Years
Overview of languages native to Alaska. Focus on a specific language or language area (optional as most relevant to a regional student body). History, current status and factors affecting the future maintenance of Alaska’s languages. Topics include educational policies, lexical development (including corpus planning and standardization), language status (including language maintenance and revival issues). (3+0)

ANL F287 Teaching Methods for Alaska Native Languages (h) 3 Credits Offered as Demand Warrants
Methodological approaches and practice in teaching Native language and literacy to both speakers and non-speakers. Prerequisites: Knowledge of a Native language. (3+0)

ANL F288 Curriculum and Materials Development for Alaska Native Languages (h) 3 Credits Offered as Demand Warrants
Preparation and evaluation of curriculum and classroom materials for teaching Native languages. Prerequisites: ANL F287; Knowledge of a Native language; or permission of instructor. (3+0)

ANL F289 Practicum in Native Language Education II 3 or 4 Credits Offered as Demand Warrants
Individualized work experience. Supervised teaching with an experienced teacher overseeing student instructional activities and assisting with the class as needed. Note: Course may be repeated once for credit. Graded Pass/Fail. Prerequisites: ANL F199; ANL F287; ANL F288. (3 or 4+0+10)

ANL F315 Alaska Native Languages: Eskimo-Aleut (h) 3 Credits Offered as Demand Warrants
A survey of the Native languages of Alaska, particularly Eskimo-Aleut: history, present and future, with examples of language structure, present situation and prospects as a cultural force. Open to all students. (3+0)

ANL F316 Alaska Native Languages: Indian Languages (h) 3 Credits Offered as Demand Warrants
A survey of all Native languages of Alaska; particularly of the Indian languages: Athabaskan-Eyak-Tlingit, Haida and Tsimshian. History, present and future; examples of language structure, present situation and prospects as a cultural force. Open to all students. (3+0)
ANL F401  Alaska Native Language Apprenticeship (h)  
5 Credits  Offered as Demand Warrants  
Structured study of an Alaska Native Language. Select and work intensively with a mentor (a native speaker of the language selected). Choice of mentor requires faculty approval. Meet regularly with mentor (minimum 10 hours per week) and participate in regular training sessions to work toward fluency. Graded Pass/Fail. Prerequisites: One year university-level study in language of internship or permission of instructor. (0.5+10+10)  

ANL F402  Alaska Native Language Apprenticeship (h)  
5 Credits  Offered as Demand Warrants  
Structured study of an Alaska Native language. Select and work intensively with a mentor (a native speaker of the language selected). Choice of mentor requires faculty approval. Meet regularly with mentor (minimum 10 hours per week) and participate in regular training sessions to work toward fluency. Graded Pass/Fail. Prerequisites: ANL F401. (0.5+10+10)  

ANL F452  Principles of Linguistic Analysis for Alaska Native Languages  
3 Credits  Offered as Demand Warrants  
Systematic principles of phonology, morphology, syntax and semantics for the Athabaskan-Eyak-Tlingit, Haida, Tsimshian and Eskimo-Aleut language families. This language family is central to this course; the specific Alaska Native language emphasized will be dependent on student interest. Includes exposure to a variety of references and tools available for research in Alaska Native languages and linguistics. Prerequisites: LING F101 or ANL F251. (3+0)  

ANL F601  Seminar in Language Revitalization  
3 Credits  Offered as Demand Warrants  
Language teaching and acquisition strategies appropriate to under-documented and less commonly taught languages. Students write an applied research proposal related to local language endangerment issues and strategies for improving teaching either at the school or community level. Emphasis on students’ class presentation and research ideas. Prerequisites: LING F450; ANTH F451 or LING F601. (3+0)  

ANL F608  Indigenous Knowledge Systems  
3 Credits  Offered Fall  
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska. Prerequisites: Graduate standing or approval of instructor. Cross-listed with CCS F608; ED F608; RD F608. (3+0)  

ANL F651  Topics in Athabaskan Linguistics  
3 Credits  Offered Fall Even-numbered Years  
Graduate-level introduction to important topics in Athabaskan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; the syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once for credit with permission of instructor. Prerequisites: LING F601 or equivalent; graduate standing. Recommended: LING F603; LING F604. Cross-listed with LING F651. (3+0)  

ANL F690  Seminar in Cross-Cultural Studies  
3 Credits  Offered as Demand Warrants  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize their prior graduate studies and research. Seminar is taken near the terminus of a graduate program. Prerequisites: Advancement to candidacy and permission of student’s graduate committee. Cross-listed with CCS F690; ED F690; RD F690. (3+0)  

ALASKA NATIVE POLITICS  

AKNP F151  Alaska Native Claims Settlement Act  
3 Credits  Offered as Demand Warrants  
A general survey of the Alaska Claims Settlement Act of 1971. Historical overview of land claims of various tribes in the Lower 48 and in Alaska. Current status of regional, village and nonprofit Native corporations. Future issues related to implementation of ANCSA. Also available through the Center for Distance Education. (3+0)  

AKNP F212  Duties and Powers of Local Government  
1 Credit  Offered as Demand Warrants  
Development, operation and improvement of local government in Alaska. Future of local government in bush Alaska. For citizen, practitioner and advocate. (1+0)  

AKNP F230  Federal Indian Law  
3 Credits  Offered as Demand Warrants  
Principles of federal Indian law and the extent to which these principles apply to Alaska Natives. Foundation of principles that formed the basis of the relationship of the United States to the tribes, and development of this relationship. Legal perspective and land issues. Prerequisites: English placement test. (3+0)  

AKNP F233  Tribal Government Issues  
1 Credit  Offered as Demand Warrants  
Tribal governments and related issues. Political status and lawmaking, judicial and regulatory powers. Sovereignty, tribal enrollment and membership. Selected federal statutes and Indian Law affecting Alaska Native tribes. Potential role of tribal governments in planning for Alaska Natives’ future defined and discussed. (1+0)  

ALASKA NATIVE STUDIES  

ANS F100  Preparing for College and Student Success  
1 Credit  
Presentations on time and financial management, test-taking strategies, study techniques, UAF and community resources, GPA calculation, UAF catalog information, core requirements, goal-setting and personal choices. Provides students with the information and skills necessary for a successful UAF experience. Instruction by the staff of Rural Student Services. Native leaders will be invited as regular guest speakers. (1+0)  

ANS F101  Introduction to Alaska Native Studies (h)  
3 Credits  Offered as Demand Warrants  
Introductory information on the Alaska Native community. Overview of significant Native issues. Review of pertinent literature and resources. (3+0)  

ANS F102  Orientation to Alaska Native Education  
2 Credits  
A seminar in issues related to Alaska Native and rural education. Through weekly meetings held both on campus and in Fairbanks schools, students examine and discuss issues with Alaska Native educators on topics related specifically to rural and urban Alaska Native education. Issues include: Native ways of knowing, local control, curriculum development for small/multi-graded rural schools, cultural differences in teaching and learning, and bilingual programs. Graded Pass/Fail. Prerequisites: Permission of instructor. Cross-listed with ED F102. (2+0)  

ANS F111  History of Alaska Natives (s)  
3 Credits  Offered Fall  
The history of Alaska Natives from contact to the signing of the Land Claims Settlement Act. Cross-listed with HIST F110. (3+0)
ANS F150 Topics in Alaska Regional Cultural History (s) 3 Credits
Offered as Demand Warrants
Cultural history of the peoples of a selected region of Alaska, which will vary depending on demand and instructor expertise. Methods including physical anthropology, ethnohistory, linguistics, archaeology; social anthropology, ethnography, ecology and climatology will be used. Includes the issues of culture change due to Alaska Native and Euro-American contacts. Recommended: ANS F242. (3+0)

ANS F160 Alaska Native Dance (h) 1 Credit
Traditional Native Alaskan dancing, singing and drumming of songs from Alaska's major indigenous groups taught by guest Native elders and dancers. If there is sufficient interest, a dance group will be assembled using class members for spring presentations primarily in the Fairbanks area, including the Festival of Native Arts. Graded Pass/Fail. (0+2)

ANS F161 Introduction to Alaska Native Performance (h) 3 Credits
Offered Fall
For Native and non-Native students with no prior acting or theatre experience. Includes both academic and practical components to examine traditional Alaska Native theatre mythology, ritual, ceremony and performance methods. Application of exercises and developmental scenes drawn from Alaska Native heritage. Cross-listed with THR F161. (3+0)

ANS F202X Aesthetic Appreciation of Alaska Native Performance (h) 3 Credits
Offered Fall
Understanding and application of the cultural principles of Alaska Native oral narrative performances. Topics are arranged by the five broad Alaska Native regions and include lectures on culture, principles of visual arts analysis of oral narratives, musical expression and hands-on involvement in Alaska Native theatrical arts. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. (3+0)

ANS F223 Alaska Native Music (h) 3 Credits
Offered as Demand Warrants
Eskimo and Indian dance and song styles in Alaska. Emphasis on the sound, effect and purpose unique to each and the collection methods, analysis and the development of a broad musical perspective. Cross-listed with MUS F223. (3+0)

ANS F242 Native Cultures of Alaska (s) 3 Credits
The traditional Aleut, Eskimo and Indian (Athabascan and Tlingit) cultures of Alaska. Eskimo and Indian cultures in Canada. Linguistic and cultural groupings, population changes, subsistence patterns, social organization and religion in terms of local ecology. Pre-contact interaction between groups. Also available through the Center for Distance Education. Cross-listed with ANTH F242. (3+0)

ANS F250 Current Alaska Native Leadership Perspectives (s) 3 Credits
Offered as Demand Warrants
Prominent leaders in the Native community are brought into direct classroom contact with students to discuss important issues in rural Alaska and the larger Native community. (3+0)

ANS F251 Practicum in Native Cultural Expression 1-3 Credits
Provides individual supervised activities in the formal organization, promotion and expression of Alaska Native cultural heritage. May be repeated to a maximum of three credits. Graded Pass/Fail. Prerequisites: Permission of the department head. (1-3+0)

ANS F268 Beginning Native Art Studio (h) 3 Credits
Understanding and applying traditional designs and technologies of Native art. Special fees apply. Prerequisites: ART F105 or permission of instructor. Cross-listed with ART F268. (1+4)

ANS F275 Yup’ik Practices in Spirituality and Philosophy (h) 3 Credits
Offered as Demand Warrants
Exploration of the processes in Yup’ik natural religion and the underlying philosophy that is the basis for Yup’ik existence in the spiritual realm. Wholeness of Yup’ik existence as it integrates into Western religion and philosophy. (3+0)

ANS F300 W Alaska Native Writers Workshop (h) 3 Credits
Offered as Demand Warrants
Rhetorical methods of creative expression of the Alaska Native experience. Emphasis on the student's development of expressive abilities in a variety of Native and Western forms. Publication of student work a possibility. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; and permission of instructor. (3+0)

ANS F310 The Alaska Native Lands Settlement (s) 3 Credits
Offered as Demand Warrants
Native corporation goals and methods as they implement the Alaska Native Claims Settlement Act and establish themselves within the larger political economy. Also available through the Center for Distance Education. Prerequisites: ANTH F242 or PS F263 or HIST F110; ECON F101; ECON F137; or permission of instructor. (3+0)

ANS F315 Tribal People and Development (s) 3 Credits
Offered Spring Even-numbered Years
Impact of socioeconomic development processes on tribal peoples in less developed world societies. Implications of these processes for Alaska Native people. Prerequisites: Junior standing or permission of instructor. Cross-listed with RD F315. (3+0)

ANS F320 W Language and Culture: Applications to Alaska (s) 3 Credits
Offered Spring
Language, ethnicity and their interrelationships. Communicating ethnic identity. Patterns of language use which affect communication between ethnic groups. Applicability of these concepts to Native/non-Native communication patterns. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; LING F101. Cross-listed with ANTH F320. (3+0)

ANS F325 Native Self Government (s) 3 Credits
Offered as Demand Warrants
Indigenous political systems, customary law and justice in Alaska emphasizing the organization of Native governance under federal Indian law and Alaska state-chartered local government. Comparisons between Alaska Native political development and those of tribes in the contiguous 48 states and northern hemisphere tribal people. Prerequisites: HIST F110; PS F263; or permission of instructor. Cross-listed with PS F325. (3+0)

ANS F330 Yup’ik Parenting and Child Development (h) 1-3 Credits
Offered as Demand Warrants
Processes, methods and evaluation of Yup’ik child rearing including how it is affected by other cultures and how these can be integrated into the process. Only offered at Kuskokwim Campus. Prerequisites: PSY F240 or permission of instructor. (1-3+0)

ANS F335 Native North Americans (s) 3 Credits
Offered as Demand Warrants
Interdisciplinary examination of the ecological, cultural, historical and political experiences of Native Americans. Includes archaeological evidence, ethnographic data and indigenous accounts. Readings selected from all of North America with an emphasis on Alaska Natives. Prerequisites: ANS F101; ANS F242; or permission of instructor. (3+0)
ANS F340 Contemporary Native American Literature (h) 3 Credits Offered Fall Contemporary Native American writing in English, including novels, short stories, poetry and plays. Examples of Native American film when related to a written work. Works discussed in relation to cultural contexts and interpretations. Prerequisites: ENGL F111X or permission of instructor. Cross-listed with ENGL F340. (3+0)

ANS F347 Voices of Native American Peoples (h) 3 Credits Offered Spring Even-numbered Years Exploration of the forms by which Native American peoples have narrated their life experiences. Includes oral narratives, written autobiographies, memoirs and speeches, and an introduction to the social, historical and cultural content surrounding these texts. Readings selected from all of North America with an emphasis on Alaska Natives. Prerequisites: ENGL F111X. Cross-listed with ENGL F347. (3+0)

ANS F348 W Native North American Women (s) 3 Credits Offered as Demand Waivants Interdisciplinary examination of the relationship between Native American women and their social settings and cross-cultural experiences. Includes issues of political, economic and social solutions as employed by women in a large multi-ethnic nation-state. Prerequisites: ANS F160 or permission of instructor. Cross-listed with WMS F348. (3+0)

ANS F349 Narrative Art of Alaska Native Peoples (in English Translation) (h) 3 Credits Offered Fall Even-numbered Years Traditional and historical tales by Aleut, Eskimo, Athabaskan, Eyak, Tlingit, Haida and Tsimshian storytellers. Bibliography, Alaska Native genres and viewpoints, and structural and thematic features of tales. Prerequisites: ENGL F111X or permission of instructor. Cross-listed with WMS F349. (3+0)

ANS F350 W,O Cross Cultural Communication: Alaskan Perspectives (s) 3 Credits Offered Fall Culture influences on communication patterns. Examines how misunderstandings may develop from differently organized ways of speaking and thinking when cultures come in contact. Focus on Alaska, with its diversity of cultures and languages, as a microcosm for examining these issues, particularly as they affect Native and non-Native communication in institutional settings. Prerequisites: COMM F113X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; SOC F100X; or permission of instructor. Cross-listed with ENGL F350. (3+0)

ANS F351 Practicum in Native Cultural Expression 1-3 Credits Offered as Demand Waivants Individual supervised activities in advanced organization, promotion and expression of Alaskan Native cultural heritage projects (Festival of Native Arts leadership, Tuma Theatre, Theta magazine, etc.). Continuation of ANS F251. Graded Pass/Fail. Prerequisites: Permission of instructor. (1-3+0)

ANS F360 Advanced Native Dance (h) 1 Credit Offered Spring Advanced dance techniques with emphasis on the cultural meanings of the performance. Graded Pass/Fail. Prerequisites: ANS F160 or permission of instructor. (1+0+1)

ANS F361 Advanced Alaska Native Performance (h) 3 Credits Offered as Demand Waivants In-depth study of Alaska Native theatre techniques and tradition, including traditional dance, song and drumming techniques, mask characterizations and performance application and presentation of a workshop production developed by the students during the semester. Prerequisites: ANS THR F161. Cross-listed with THR F361. (2+3)

ANS F365 Native Art of Alaska (h) 3 Credits Offered Fall Art forms of the Eskimo, Indian and Aleut from prehistory to the present. Changes in forms through the centuries. Prerequisites: Advanced standing or permission of instructor. Cross-listed with ANTH F365; ART F365. (3+0)

ANS F366 Northwest Coast Indian Art (h) 3 Credits Offered as Demand Waivants Arts of the Northwest Coast Indians and the place of art in their culture. Cross-listed with ANTH F366; ART F366. (3+0)

ANS F367 Eskimo Art (h) 3 Credits Offered Spring Even-numbered Years Eskimo art from Alaska, Canada and Siberia beginning with the earliest known pieces to the beginning of the 20th century. Cross-listed with ANTH F367; ART F367. (3+0)

ANS F368 Intermediate Native Art Studio (h) 3 Credits Understanding and applying advanced traditional designs and technologies of Native art. Special fees apply. Prerequisites: ART F268 or permission of instructor. Cross-listed with ART F368. (1+4)

ANS F370 Issues in Alaska Bilingual and Multicultural Education 1 Credit Offered as Demand Waivants Current issues related to Alaska bilingual and multicultural education. Students must attend all three days of the annual Alaska Bilingual/Multicultural Education and Equity Conference and write a paper reflecting on how they will use information gained from the conference in their own multicultural education context. Course may be repeated for credit since the content of the conference changes each year. Graded Pass/Fail. Prerequisites: Prior course work at the lower-division level. Cross-listed with ED F370. (1+0)

ANS F375 Native American Religion and Philosophy (h) 3 Credits Offered Spring Even-numbered Years Philosophical aspects of Native American world views. Systems of belief and knowledge, explanations of natural phenomena, relationship of humans to natural environment through ritual and ceremonial observances. Recommended: PHIL F102. (3+0)

ANS F381 W Alaska Natives in Film (h) 3 Credits Offered Spring Odd-numbered Years Analysis of the portrayal of Alaska’s Inupiaq and Yup’ik peoples (with some on Canada’s Inuit) through select films and readings. Learning to critically analyze films and understanding how various film techniques are accomplished while focusing on feature films’ treatment and use of Northern peoples in film, as well as looking at the social impact of such films. Also available through the Center for Distance Education. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Recommended: ART MUS THR F208X. Cross-listed with FLM F381. (1.5+2-4)

ANS F401 Cultural Knowledge of Native Elders (h) 3 Credits Offered Fall Study with prominent Native tradition-bearers in Native philosophies, values and oral traditions. Traditional knowledge elicited through the cultural heritage documentation process. Analysis of existing interactions between cultural traditions and contemporary American life as experienced by Native elders. Prerequisites: HIST F110; ANTH F242; upper-division standing. Cross-listed with ED F401. (3+0)

ANS F420 Alaska Native Education (s) 3 Credits Offered Fall School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required. Prerequisites: ANTH F242 or permission of instructor. Stacked with ED F606. Cross-listed with ED F420. (3+0)
ANS F425  Federal Indian Law and Alaska Natives (s) 3 Credits Offered Fall Even-numbered Years
The special relationship between the federal government and Native Americans based on land transactions and recognition of tribal sovereignty. Federal Indian law and policy evolving from this relationship. Legal rights and status of Alaska Natives. Prerequisites: PS F101; HIST F110; or permission of instructor. Recommended: PS F263. Cross-listed with PS F425. (3+0)

ANS F450  Comparative Indigenous Rights and Policies (s) 3 Credits Offered as Demand Warrants
A case-study approach in assessing aboriginal rights and policies in different nation-state systems. Seven aboriginal situations examined for factors promoting or limiting self-determination. Prerequisites: Upper-division standing or permission of instructor. Cross-listed with PS F450. (3+0)

ANS F461  Native Ways of Knowing (h) 3 Credits Offered Spring
Focus on how culture and worldview shape who we are and influence the way we come to know the world around us. Emphasis on Alaska Native knowledge systems and ways of knowing. Prerequisites: Upper-division standing. Cross-listed with ED F461. (3+0)

ANS F468  Advanced Native Art Studio (h) 3 Credits
Advanced traditional designs and technologies of Native art. Use of contemporary materials to interpret traditional forms. Special fees apply. Prerequisites: ART F368 or permission of instructor. Cross-listed with ART F468. (3+0)

ANS F472 W  Rural Alaska, Natives and the Press (h) 3 Credits Offered as Demand Warrants
Analysis of the historical role rural Alaska and Alaska Natives have played in the statewide press, including Native and non-Native journalists/publishers and their impact on Alaska history and the public mind. Analysis of the rural press, portrayal of rural Alaska in the urban press and the role of cultural journalism. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

ANS F475  Alaska Native Social Change (s) 3 Credits Offered as Demand Warrants
Tradition and change in Native social institutions in contemporary society. Methods of identifying and analyzing significant Native social change processes for public understanding. Prerequisites: ANTH F242 or permission of instructor. (3+0)

AMERICAN SIGN LANGUAGE

ASLG F101  American Sign Language I (h) 3 Credits Offered as Demand Warrants
Visual-gestural language used by most deaf Americans. Acquisition of receptive and expressive conversational skills. Cultural aspects of everyday life experiences of deaf people. (3+0)

ASLG F110  American Sign Language Practice (h) 1 Credit Offered as Demand Warrants
Skill development in use of American Sign Language. Conducted entirely in sign language with aspects of deaf culture included. All skill levels. May be repeated twice for credit. Graded Pass/Fail. (1+0)

ASLG F202  American Sign Language II (h) 3 Credits Offered as Demand Warrants
Expressive and receptive conversational skills. Understanding the culture that is an integral part of the language. Continuation of American Sign Language I. Prerequisites: ASLG F101 or permission of instructor. (3+0)

ASLG F203  American Sign Language III (h) 3 Credits Offered as Demand Warrants
Grammar, conceptual structure and lexical items of American Sign Language. Cultural awareness and expressive and receptive signing skills for communicating and understanding American Sign Language in diverse contexts. Continuation of ASLG F101 and ASLG F202. Prerequisites: ASLG F202 or permission of instructor. (3+0)

ASLG F204  American Sign Language IV (h) 3 Credits Offered as Demand Warrants
Spontaneous and interactive use of American Sign Language. Grammar, structure and lexical components. Cultural aspects supporting communication in American Sign Language at an advanced level. A continuation of ASLG F203. Prerequisites: ASLG F203 or permission of instructor. (3+0)

ASLG F205  American Sign Language V (h) 3 Credits Offered as Demand Warrants
Highly advanced analysis of American Sign Language, including classifiers, grammar and lexicon. Expanded receptive and expressive skill development based on extensive cultural knowledge of the Deaf community in America. Prerequisites: ASLG F204 or permission of instructor. (3+0)

ANTHROPOLOGY

ANTH F100X  Individual, Society and Culture (s) 3 Credits
An examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. (3+0)

ANTH F101  Introduction to Anthropology (s) 3 Credits Offered as Demand Warrants
Human societies and cultures based on the findings of the four subfields of the discipline: archaeological, biological, cultural and linguistic. Also available through the Center for Distance Education. (3+0)

ANTH F105  Introduction to the History and Culture of the Seward Peninsula 1 Credit
Cultural history of the Seward Peninsula peoples for the last 10,000 years using physical anthropology, ethnography, ethnohistory, linguistics, archaeology, ecology and climatology. Eskimo and Euroamerican cultures which have existed in western Alaska. Cross-listed with HIST F105. (1+0)

ANTH F111  Ancient Civilizations (s) 3 Credits Offered Fall
Major civilizations of the Old and New World from a comparative, anthropological perspective. Antecedents and influences of these civilizations on their neighbors. Economics, science, religion and social organization of these civilizations. (3+0)

ANTH F211  Fundamentals of Archaeology (s) 3 Credits Offered Fall
Methods and techniques of archaeological field and laboratory research. (2+3)

ANTH F214  World Prehistory (s) 3 Credits Offered Spring Even-numbered Years
Explores the archaeological evidence from the Old and New Worlds for the development of human culture, from the very beginning of humankind to the rise of ancient urban societies. Prerequisites: ANTH F100X or ANTH F111 or ANTH F211 or permission of instructor. (3+0)
### ANTH F215 Fundamentals of Social/Cultural Anthropology (s)
3 Credits  
Offered Spring  
Introduction to the basic concepts, subfields and techniques of social/cultural anthropology. Includes non-Western and Western ethnographic topics, and discussion of career options. Recommended: ANTH F211. (3+0)

### ANTH F221 Introduction to Biological Anthropology
3 Credits  
Offered Fall  
Survey of genetics, evolutionary mechanisms, adaptation, primate studies, the human fossil record and human variation. Provides a basic understanding of humans from a biological, evolutionary and temporal perspective. (3+0)

### ANTH F230 The Oral Tradition: Folklore and Oral History (h)
3 Credits  
Offered as Demand Warrants  
Study and collection of folklore and oral history. Importance of oral tradition in human communication and the advantages and disadvantages of recording and studying it. Sociocultural anthropology and anthropological linguistics in relation to oral traditions. Methods of folklorists, historians and academicians. Field project required. (3+0)

### ANTH F242 Native Cultures of Alaska (s)
3 Credits  
The traditional Aleut, Eskimo and Indian (Athabaskan and Tlingit) cultures of Alaska. Eskimo and Indian cultures in Canada. Linguistic and cultural groupings, population changes, subsistence patterns, social organization and religion in terms of local ecology. Pre-contact interaction between groups. Also available through the Center for Distance Education. Cross-listed with ANS F242. (3+0)

### ANTH F245 Culture and Global Issues (s)
3 Credits  
Offered as Demand Warrants  
Introduces students to the anthropological study of globalization and global issues including the deterritorialization of culture, global social movements, culture and capital, immigration and culture, and modern and postmodern approaches to the study of culture and society. Begins with the history of global ethnography, but focuses primarily on contemporary issues. Prerequisites: ANTH F100X. (3+0)

### ANTH F301 World Ethnography (s)
3 Credits  
Offered Spring Even-numbered Years  
Survey of ethnographic research on peoples and cultures of selected geographic regions of the world, in both historical and contemporary perspective. Content of the course varies and is contingent on available faculty expertise. Course may be repeated once for credit when content varies. Prerequisites: ANTH F100X or permission of instructor. (3+0)

### ANTH F302 Ethnography of Siberia (s)
3 Credits  
Offered as Demand Warrants  
Survey of ethnographic research on peoples and cultures of Siberia, including the Russian Far East, in both historical and contemporary perspective. Prerequisites: ANTH F100X or permission of instructor. (3+0)

### ANTH F308 W.O Language and Gender (s)
3 Credits  
Offered Fall Odd-numbered Years  
Examination of relationships between language and gender, drawing on both ethnographic and linguistic sources. Topics include power, socialization and sexism. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or ENGL F111X; or permission of instructor. Cross-listed with WMS F308; WMS F308. (3+0)

### ANTH F309 Circumpolar Archaeology (s)
3 Credits  
Offered Fall Odd-numbered Years  
Archaeology of the circumpolar world from initial occupations through the historic period. Cultural and chronological variability in human adaptation to high latitudes. Causes and consequences of population movement, environmental change and cultural interaction in the Old and New World, as understood through archaeology. Prerequisites: Permission of instructor. (3+0)

### ANTH F313 Ethnography of Alaska (s)
3 Credits  
Offered Fall Odd-numbered Years  
Survey of ethnographic research on peoples and cultures of Alaska, in both historical and contemporary perspective. Content of the course varies and may cover Aleuts and other peoples of the Alaskan Southwest; Inupiaq and Inuit peoples; peoples of the Alaskan Southeast; or Athabaskan peoples. Prerequisites: ANTH F100X or permission of instructor. (3+0)

### ANTH F315 Human Biology (n)
3 Credits  
Offered Spring Even-numbered Years  
Biological of recent and modern human populations, including systematics, behavior, ecology and inter- and intrapopulation genetic and morphological variations. Human adaptations to heat, cold, high altitudes and changing nutritional and disease patterns. Human skeletal biology, including metrical and non-metrical variation, aging and sexing skeletal remains, and paleopathology. Prerequisites: ANTH F221 or BIOL F103X. (2+3)

### ANTH F317 Human Growth and Development (h)
3 Credits  
Offered as Demand Warrants  
Life-span approach to physiological (and cognitive) growth and development in fossil through modern humans. Begins with a summary of human biology and genetics. Proceeds through major phases in life: prenatal, infancy, childhood, adolescence, adult and old age. Includes detailed soft and hard tissue developments in these phases of life. Prerequisites: ANTH F221. (3+0)

### ANTH F320 W Language and Culture: Applications to Alaska (s)
3 Credits  
Offered Spring  
Language, ethnicity and their interrelationships. Communicating ethnic identity. Patterns of language use which affect communication between ethnic groups. Applicability of these concepts to Native/non-Native communication patterns. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; LING F101; or permission of instructor. Cross-listed with ANS F320. (3+0)

### ANTH F360 Indigenous Art and Culture (h)
3 Credits  
Offered as Demand Warrants  
Overview of the aesthetic expressions of the cultures of Africa, Oceania and Native North America. Cultural and social factors will be studied through visual art from these areas. Cross-listed with ART F360. (3+0)

### ANTH F365 Native Art of Alaska (h)
3 Credits  
Offered Fall  
Art forms of the Eskimo, Indian and Aleut from prehistory to the present. Changes in forms through the centuries. Prerequisites: Advanced standing or permission of instructor. Cross-listed with ANS F365; ART F365. (3+0)

### ANTH F366 Northwest Coast Indian Art (h)
3 Credits  
Offered as Demand Warrants  
Arts of the Northwest Coast Indians and the place of art in their culture. Cross-listed with ANS F366; ART F366. (3+0)

### ANTH F367 Eskimo Art (h)
3 Credits  
Offered Spring Even-numbered Years  
Eskimo art from Alaska, Canada and Siberia beginning with the earliest known pieces to the beginning of the 20th century. Cross-listed with ANS F367; ART F367. (3+0)

### ANTH F382 The People of Alaskan Southeast (s)
3 Credits  
Examination of the cultural and chronological variability in human adaptation to high latitudes. Causes and consequences of population movement, environmental change and cultural interaction in the Old and New World, as understood through archaeology. Prerequisites: Permission of instructor. (3+0)

### ANTH F383 Athabaskan Peoples of Alaska and Adjacent Canada (s)
3 Credits  
Offered Fall Even-numbered Years  
Contemporary conditions and traditional heritage of the Athabaskan populations of Alaska and Canada. Impact of Euroamericans on these populations and cultures. Prerequisites: ANTH F242 or permission of instructor. (3+0)
ANTH F384   History of Anthropology
3 Credits   Offered Fall
Major theoretical approaches in anthropology chronologically from formulation of the discipline of anthropology to current theory. Nature of the discipline, its goals and methods, and the relevance of theoretical perspectives to interpretations in anthropology. Prerequisites: ANTH F215 or permission of instructor. (3+0)

ANTH F402   Anthropology of Art (s)
3 Credits   Offered as Demand Warrants
Anthropological study of art in cross-cultural perspective. Social context of art production and use and cross-cultural variations in definition of an artist's role. Prerequisites: Senior standing or permission of instructor. Cross-listed with ART F402. Stacked with ANTH F602. (3+0)

ANTH F403 W.O   Political Anthropology (s)
3 Credits   Offered Spring Odd-numbered Years
Political systems and the law. Case studies from nonindustrial societies, developing nations and parapolitical systems or encapsulated societies, such as Native peoples in the U.S. Political structures and institutions; social conflict, dispute settlement, social control and the law; political competition over critical resources; and ethnicity. Prerequisites: ANTH F215; COMM F313X or COMM F414X; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Stacked with ANTH F603. (3+0)

ANTH F405 W   Archaeological Method and Theory (s)
3 Credits   Offered Spring Even-numbered Years
Archaeological methods and analysis as the framework for different perspectives in archaeology. Application to specific research problems. Prerequisites: ANTH F211; ENGL F111X; ENGL F211X; or ENGL F213X. Stacked with ANTH F605. (3+0)

ANTH F407   Kinship and Social Organization (s)
3 Credits   Offered Spring Even-numbered Years
Forms and function of family and household organization, kinship and marriage in diverse human sociocultural systems. Case studies from tribal and complex societies including contemporary United States. Prerequisites: ANTH F215 or permission of instructor. Stacked with ANTH F607. (3+0)

ANTH F409   Anthropology of Religion (s)
3 Credits   Offered Fall Odd-numbered Years
Religion or supernatural belief from the perspective of anthropology. Religion in the context of "primitive" society as well as its role in complex society. Religious practitioners, ritual, belief systems and the relationship of religious behavior to other aspects of social behavior. Prerequisites: ANTH F100X; ANTH F215; or permission of instructor. Stacked with ANTH F609. (3+0)

ANTH F411 O   Senior Seminar in Anthropology (s)
3 Credits   Offered Spring
The integrated nature of anthropological inquiry. Includes a four-field approach to anthropology in a discussion-intensive setting. Student may focus on an interdisciplinary theme or a topic other than their own specialization. Prerequisites: COMM F131X or COMM F414X, Anthropology major with senior standing, or permission of instructor. (3+0)

ANTH F415   Zooarchaeology and Taphonomy
3 Credits   Offered Fall Even-numbered Years
Identification of bones, how vertebrate bone remains may be used to study archaeological site formation processes, site organization, subsistence practices and animal procurement strategies. Preservation in modern depositional environments, paleoecology, vertebrate mortality profiles and demographic structure, site seasonality, bone breakage, taphonomy and faunal remains, and human land use practices. (2+3)

ANTH F422   Human Osteology
3 Credits
Human skeletal analysis: bone biology, skeletal anatomy, aging and sexing, metric and non-metric traits of skeleton and dentition, paleopathology and paleodemography. Inferences on genetic relationships between and patterned behavior within prehistoric groups derived from skeletal material. Prerequisites: ANTH F221 or permission of instructor. Stacked with ANTH F625. (0+6)

ANTH F423   Paleoanthropology
3 Credits   Offered Spring Odd-numbered Years
Analysis of the Plio-Pleistocene hominid fossil record, including comparative primate and hominid skeletal and dental anatomy, systematics, taphonomy and long-term biobehavioral adaptations. Prerequisites: ANTH F212 or ANTH F221 or permission of instructor. Stacked with ANTH F623. (2+3)

ANTH F424   Analytical Techniques
3 Credits   Offered Fall Even-numbered Years
Classification, sampling, collection and analysis of anthropological data: parametric and nonparametric significance tests and measures of association, analysis of frequency data, estimating resemblance using multiple variables, computer simulations and analysis. Prerequisites: ANTH F211 or ANTH F221; any college level mathematics course; or permission of instructor. Stacked with ANTH F624. (3+0)

ANTH F426   Bioarchaeology
3 Credits   Offered Spring Even-numbered Years
Innovative methods for studying past interactions between biological and cultural factors, as revealed through human and faunal skeletal and plant remains. From these data sources, health, diet, social organization and interactions and life histories of past populations, as well as the environments in which they lived, are reconstructed and examined. Prerequisites: ANTH F211 or equivalent; ANTH F221. Stacked with ANTH F626. (3+0)

ANTH F428   Ecological Anthropology and Regional Sustainability
3 Credits   Offered Spring Even-numbered Years
Biological, environmental and cultural factors and their interplay in defining the human condition, with examples from the Arctic and other populations. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)

ANTH F432   Field Methods in Descriptive Linguistics (h)
3 Credits   Offered Spring Odd-numbered Years
Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing and ethics in the field. Projects include making transcriptions of familiar language, and later, working on unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper. Prerequisites: LING F318; LING F320; or permission of instructor. Cross-listed with LING F431. Stacked with ANTH F632; LING F631. (3+0)

ANTH F434   Field Methods in Descriptive Linguistics II
3 Credits   Offered Fall Odd-numbered Years
Second semester of Field Methods sequence. Plan a linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either the traditional field work involving finding and working with a consultant, or work involving research in archival materials on languages no longer spoken. Prerequisites: LING F431 or ANTH F432. Cross-listed with LING F434. Stacked with LING F634; ANTH F634. (3+0)

ANTH F445   Gender in Cross-Cultural Perspective (s)
3 Credits   Offered Spring Even-numbered Years
Gender as both cultural construction and social relationship is examined through readings in comparative ethnographies portraying gender roles in a broad variety of societies, from hunter-gatherer to industrial. New theoretical and methodological approaches in anthropology for exploring and understanding the experiences of women and men in their cultural variety are presented
Prerequisites: ANTH F215 or WMS F201 or permission of instructor. Cross-listed with WMS F445. Stacked with ANTH F645. (3+0)

ANTH F446 Economic Anthropology (s)
3 Credits Offered Fall Even-numbered Years
Relationships between economic and other social relations. Pre-industrial societies. Relevance of formal economics to small-scale societies and developing nations. Exchange, formal and substantive economics, market economics, rationality, political economy and the economics of development. Prerequisites: A cultural anthropology class or permission of instructor. Stacked with ANTH F646. (3+0)

ANTH F451 Quaternary Seminar
3 Credits Offered as Demand Warrants
Discussion of the Quaternary Period (relatively recent past - spanning the past two million years) in order to gain a better understanding of the landscape, biota and climate of the present day. Quaternary studies are concerned with the historical dimension of the natural sciences. This seminar will range widely over diverse interdisciplinary subjects of Quaternary interest, such as paleoclimatology, paleobiogeography, vertebrate paleontology, and sedimentology. Prerequisites: GEOS F315; GEOS F304; GEOS F322. Cross-listed with GEOS F452. Stacked with ANTH F651; GEOS F651. (3+0)

ANTH F465 Geoarchaeology
3 Credits Offered as Demand Warrants
Geological context of archaeological sites and the geologic factors that affect their preservation, with emphasis on Alaska. Includes a one or two-day weekend field trip in late April or early May. Special fees apply. Prerequisites: GEOS F101X, an introductory course in archaeology, or permission of instructor. Cross-listed with GEOS F465. (3+0)

ANTH F470 Oral Sources: Issues in Documentation (h)
3 Credits Offered Fall
Preparation for recording and use of oral resources. Examines how meaning is conveyed through oral traditions and personal narratives and the issues involved with recording and reproducing narratives. Includes management of oral recordings, ethical and legal considerations, issues of interpretation and censorship, and the use of new technologies to access and deliver recordings. Prerequisites:At least one undergraduate ANTH course and one undergraduate HIST course, or permission of instructor. Cross-listed with nors F470. Stacked with ANTH F670; NORS F670. (3+0)

ANTH F472 Culture and History in the North Atlantic (s)
3 Credits Offered Spring Odd-numbered Years
Ancient Norse culture and society. Includes readings of Old Norse poetry and Icelandic sagas in translation, with secondary analyses and archaeological background. Includes Greenlandic myths and contemporary ethnographic accounts of Iceland, Greenland and the Faroe Islands. Prerequisites: ANTH F100X. Recommended: ANTH F213. Stacked with ANTH F672; NORS F672. (3+0)

ANTH F602 Anthropology of Art
3 Credits Offered as Demand Warrants
Anthropological study of art in a cross-cultural perspective. Social context of art production and use, cross-cultural variations in definition of an artist's role. Prerequisites: Senior standing or permission of instructor. Stacked with ANTH F402; ART F402. (3+0)

ANTH F603 Political Anthropology
3 Credits Offered Spring Odd-numbered Years
Political systems and the law. Case studies from nonindustrial societies, developing nations and parapolitical systems or encapsulated societies, such as Native peoples in the U.S. Political structures and institutions; social conflict, dispute settlement, social control and the law; political competition over critical resources; and ethnicity. Prerequisites: Graduate standing. Stacked with ANTH F403. (3+0)

ANTH F605 Archaeological Method and Theory
3 Credits Offered Spring Even-numbered Years
Archaeological methods and analysis as the framework for different perspectives in archaeology. Application to specific research problems. Prerequisites: ANTH F211 or permission of instructor. Stacked with ANTH F405. (3+0)

ANTH F606 Folklore and Mythology: Anthropological Perspective
3 Credits Offered as Demand Warrants
Intensive introduction to anthropological theory concerning oral traditions and the verbal arts. Attention is paid to classic historical approaches, but discussion of contemporary focus on context and performance is highlighted. Students will research topics of individual interest. Prerequisites: Upper-division undergraduate anthropology course or permission of instructor. (3+0)

ANTH F607 Kinship and Social Organization
3 Credits Offered Spring Even-numbered Years
Forms and function of family and household organization, kinship and marriage in diverse human sociocultural systems. Case studies from tribal and complex societies including contemporary United States. Prerequisites: Graduate standing or permission of instructor. Stacked with ANTH F407. (3+0)

ANTH F609 Anthropology of Religion
3 Credits Offered Fall Odd-numbered Years
Religion or supernatural belief from the perspective of anthropology. Religion in the context of “primitive” society as well as its role in complex society. Religious practitioners, ritual, belief systems and the relationship of religious behavior to other aspects of social behavior. Prerequisites: Graduate standing or permission of instructor. Stacked with ANTH F409. (3+0)

ANTH F610 Northern Indigenous Peoples and Contemporary Issues
3 Credits Offered Fall Odd-numbered Years
This course examines a number of issues affecting northern indigenous peoples from a comparative perspective, including perspectives from Alaska, Canada, Greenland and the Soviet Union. Issues include the impact of the alienation of land on which these peoples depend; the relationship between their small, rural microeconomies and the larger agroindustrial market economies of which they are a part; education, language loss and cultural transmission; alternative governmental policies towards indigenous peoples; and contrasting world views. Prerequisites: Graduate standing or upper-division standing with permission of instructor. Cross-listed with NORS F610. (3+0)

ANTH F612 Paleocoeology
3 Credits Offered as Demand Warrants
Advanced study of Quaternary environments. The influences of climatic change and the interrelationships of physical and biological factors on the distribution and evolution of biota, including humans, will be discussed. Prerequisites: Graduate standing or permission of instructor. (3+0)

ANTH F616 Anthropologic Background for Resilience and Adaptation
1 Credit Offered Fall
Provides the anthropological background that is necessary for understanding the role of anthroplogy in complex systems involving interactions among biological, economic, and social processes. Designed for incoming students of the Resilience and Adaptation Program (RAP), who have not received training in anthropology. Prerequisites: Graduate student enrollment or permission of instructor. (1+0)

ANTH F617 Resilience Internship
2 Credits Offered Fall
Students of the Resilience and Adaptation Program participate in internships to broaden their interdisciplinary training, develop new research tools and build expertise outside their home disciplines. Internships are for eight to ten weeks of full time commitment and take place during the student's first summer in the program. In autumn students meet to discuss their internship experiences and make public presentations. Prerequisites: ANTH/BIOL/ECON/NRM F667;
ANTH/BIO/ECON/NRM F668; or permission of instructor. Cross-listed with BIOL F613; ECON F613; NRM F613. (2+0)

**ANTH F618 Historical Archaeology**

3 Credits

Offered as Demand Warrants

Historical archaeology of the Americas examines colonial and frontier archaeology as experienced by Euroamericans, in addition to contact and post contact archaeology of Native North Americans. Current perspectives in American historical archaeology, including a review of goals, problem orientation and the manner in which archaeological and documentary data are used for anthropological interpretation. **Prerequisites:** ANTH F405 or ANTH F605 or permission of instructor. (3+0)

**ANTH F623 Paleoanthropology**

3 Credits

Offered Spring Odd-numbered Years

Analysis of the Plio-Pleistocene hominid fossil record, including comparative primate and hominid skeletal and dental anatomy, systematics, taphonomy and long-term biobehavioral adaptations. **Prerequisites:** Graduate standing or permission of instructor. Stacked with ANTH F423. (2+3)

**ANTH F624 Analytical Techniques**

3 Credits

Offered Fall Even-numbered Years

Classification, sampling, collection and analysis of anthropological data: parametric and nonparametric significance tests and measures of association, analysis of frequency data, estimating resemblance using multiple variables, computer simulations and analysis. **Prerequisites:** Graduate standing in Anthropology. Stacked with ANTH F424. (3+0)

**ANTH F625 Human Osteology**

3 Credits

Offered Fall Odd-numbered Years

Human skeletal analysis: bone biology, skeletal anatomy, aging and sexing, metric and non-metric traits of skeleton and dentition, paleopathology, and paleodemography. Inferences on genetic relationships between and patterned behavior within prehistoric groups derived from skeletal material. **Prerequisites:** ANTH F315; graduate standing; or permission of instructor. Stacked with ANTH F422. (3+0)

**ANTH F626 Bioarchaeology**

3 Credits

Offered Spring Even-numbered Years

Innovative methods for studying past interactions between biological and cultural factors as revealed through human and faunal skeletal and plant remains. From these data sources, health, diet, social organization and interactions and life histories of past populations, as well as the environments in which they lived, are reconstructed and examined. **Prerequisites:** Graduate standing; or permission of instructor. **Recommended:** ANTH F415; ANTH F625. Stacked with ANTH F426. (3+0)

**ANTH F629 Structures of Anthropological Argument**

3 Credits

Offered Fall

Reading and analysis of examples from various paradigms in anthropology, past and present. Presents a thorough grounding in forms of anthropological argument and preparation for the research and writing process. Includes evolutionary, Boasian, structural-functional, structural as well as subdisciplinary linguistic, archaeological and biological forms of argument. **Prerequisites:** Graduate standing or permission of instructor. (3+0)

**ANTH F630 Anthropological Field Methods**

3 Credits

Offered Spring Odd-numbered Years

Concentration on the practical concerns and aspects of conducting anthropological field research. Includes the relevant literature and significant discussions on the different aspects of fieldwork. In addition, students will gain practical experience in the problems, techniques and methods of fieldwork involving people from similar or distinct cultural backgrounds. The preparation of research proposals is also given attention. **Prerequisites:** Graduate standing in Anthropology or permission of instructor. (3+0)

**ANTH F631 Language and Culture Seminar**

3 Credits

Offered Spring Even-numbered Years

In-depth examination of the interrelation between language and culture in the context of the theories of human communication, semiotics and maintenance of cultural boundaries. In particular, the influence of the Sapir-Whorf hypothesis in anthropological thinking today and the field of ethnoscienc e will be examined, as well as language change in contact situations with emphasis on emergence of pidgin and Creole languages and effects of the introduction of writing. **Prerequisites:** Graduate standing; previous credit in anthropological or descriptive linguistics; or permission of instructor. (3+0)

**ANTH F632 Field Methods in Descriptive Linguistics**

3 Credits

Offered Spring Odd-numbered Years

Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing, and ethics in the field. Projects include making transcriptions of familiar language, and later, working on unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper. **Prerequisites:** LING F318; LING F320; or permission of instructor. Cross-listed with LING F631. Stacked with ANTH F432; LING F431. (3+0)

**ANTH F634 Field Methods in Descriptive Linguistics II**

3 Credits

Offered Fall Odd-numbered Years

Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property and repatriation. Course work includes lectures and group elicitation with a speaker of non-Indo-European language. Projects may involve either the traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken. **Prerequisites:** ANTH F632 or LING F631. Cross-listed with LING F634. Stacked with ANTH F434; LING F434. (3+0)

**ANTH F637 Methods in Ethnohistorical Research**

3 Credits

Offered Spring Even-numbered Years

Students of anthropology are introduced to the methods of historical research, particularly the critical evaluation of written documents, problems of archaic language and paleography; and methods for assessing art and folklorist tradition as sources of history. Oral history and the data of language and archaeology are considered. **Prerequisites:** Graduate standing in anthropology or permission of instructor. (3+0)

**ANTH F645 Gender in Cross-Cultural Perspective**

3 Credits

Offered Spring Even-numbered Years

Gender as both cultural construction and social ethnographies relationship is examined through readings in comparative ethnographies portraying gender roles in a broad variety of societies, from hunter-gatherer to industrial. New theoretical and methodological approaches in anthropology for exploring and understanding women's and men's experiences in their cultural variety are presented. **Prerequisites:** Graduate standing or permission of instructor. Stacked with ANTH F445; WMS F445. (3+0)

**ANTH F646 Economic Anthropology**

3 Credits

Offered Fall Even-numbered Years

Relationships between economic and other social relations. Pre-industrial societies. Relevance of formal economics to small-scale societies and developing nations. Exchange, formal and substantive economics, market economics, rationality, political economy and the economics of development. **Prerequisites:** Graduate standing or permission of instructor. Stacked with ANTH F446. (3+0)

**ANTH F647 Global to Local Sustainability**

3 Credits

Offered Fall

Explores the basic principles that govern resilience and change of ecological and social systems. Principles are applied across a range of scales from local communities to the globe. Working within and across each of these scales, students address the processes that influence ecological, cultural and economic
sustainability, with an emphasis on northern examples. Prerequisites: Graduate standing and permission of instructor. Cross-listed with BIOL F647; ECON F647; NRM F647. (3+0)

ANTH F649  Integrated Assessment and Adaptive Management 3 Credits  Offered Spring
An interdisciplinary exploration of the theoretical and practical considerations of integrated assessment and adaptive management. Students survey concepts important in understanding societal and professional-level decision-making. Students work as individuals and as a team to undertake case studies with relevance to integrated assessment and adaptive management. Collectively, the class builds a portfolio of cases and conducts an integrated assessment. Note: In case of enrollment limit, priority will be given to graduate students in the Resilience and Adaptation Program in order for them to be able to meet their core requirements. Prerequisites: Graduate student standing in a natural science, social science, or interdisciplinary program at UAF or another university or permission of instructor. The course is designed to fit into the sequence of Resilience and Adaptation Program’s core courses. It is open to other graduate students interested in and prepared to conduct interdisciplinary studies relating to sustainability. Recommended: ANTH/BIOLECON/NRM F647; ANTH/BIOLECON/NRM F648; ANTH/BIOLECON/NRM F667. Cross-listed with BIOL F649; ECON F649; NRM F649. (3+0)

ANTH F652  Research Design and Professional Development Seminar 3 Credits  Offered Spring
How to develop problem-based research in anthropology and prepare research proposals, grant proposals and publications along with critical evaluations of similar material. Topics include preparation of oral presentations for professional meetings, lectures and seminars; curriculum vitae preparation; and project budgeting. Prerequisites: Upper-division anthropology course or permission of instructor. (3+0)

ANTH F653  Current Perspectives in Cultural Resource Management 3 Credits  Offered Fall Odd-numbered Years
Cultural resource management. Includes historic preservation and environmental law. Reviews pertinent legislation pertaining to the protection of historic properties and presents a series of real world problems confronted by archaeologists. Cultural resource management will be treated historically within a context of the development of American archaeology. Emphasis on practical aspects of career development. Prerequisites: Graduate standing or permission of instructor. (3+0)

ANTH F667  Resilience Seminar I 1 Credit  Offered Fall
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. A considerable portion of the seminar is student-directed, with students assuming leadership in planning seminar activities with the instructor. Graded Pass/Fail. Prerequisites: Enrolled in Resilience and Adaptation Graduate Program or permission of instructor. Recommended: ANTH/BIOLECON/NRM F647. Cross-listed with BIOL F667; ECON F667; NRM F667. (2+0)

ANTH F668  Resilience Seminar II 1 Credit  Offered Spring
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research relevant to sustainability. The seminar provides support to each student planning his/her summer internship and preparing and presenting a thesis research prospectus. Graded Pass/Fail. Prerequisites: ANTH/BIOLECON/NRM F647; ANTH/BIOLECON/NRM F667; or permission of instructor. Cross-listed with BIOL F668; ECON F668; NRM F668. (2+0)

ANTH F670  Oral Sources: Issues in Documentation 3 Credits  Offered Fall
Preparation for recording and use of oral resources. Examines how meaning is conveyed through oral traditions and personal narratives and the issues involved with recording and reproducing narratives. Includes management of oral recordings, ethical and legal considerations, issues of interpretation and censorship and the use of new technologies to access and deliver recordings. Prerequisites: At least one undergraduate ANTH course and one undergraduate HIST course, or permission of instructor. Cross-listed with NORS F670. Stacked with ANTH F470; NORS F470. (3+0)

ANTH F672  Culture and History in the North Atlantic 3 Credits  Offered Spring Odd-numbered Years
Study of ancient Norse culture and society. Includes readings of Old Norse poetry and Icelandic sagas in translation, with secondary analyses and archaeological background. Includes Greenlandic myths and contemporary ethnographic accounts of Iceland, Greenland and the Faroe Islands. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F672. Stacked with ANTH F472. (3+0)

ANTH F675  Political Ecology of the Oceans 3 Credits  Offered Alternate Spring
Introduction to the field of political ecology in the marine sphere. Topics include the sociology of scientific knowledge, traditional and local ecological knowledge, politics of resource management, processes of marine enclo- sure, environmental values, marine conservation, environmental justice, and colonialism and economic development. Prerequisites: Graduate standing or permission of instructor. Cross-listed with FISH F675. (3+0)

APAR F100  Basic Video Workshop 1 Credit  Offered as Demand Warrants
Basic video equipment operation and elementary equipment maintenance. Camera techniques, portable video recorders, lighting, audio and simple video production. (1+0)

APAR F103  Editing Videotape 1 Credit  Offered as Demand Warrants
Principles and operations in electronic editing of videotape. Persons completing this course may use Media Center videotape editing facilities. (1+1)

APAR F105  Community TV Production 1 Credit  Offered as Demand Warrants
Video production for the Nome Public Access Cable Television (NPACT) channel in a ten-week “hands-on” training lab using a variety of video equipment. Each student will produce at least one 30-minute production. Offered at Northwest Campus. (1+1)

APAR F107  Beading 1 Credit  Offered as Demand Warrants
Application of beads to various materials, three kinds of stitches and use of a bead loom. (1+1)

APAR F140  Clothing Construction 1 Credit  Offered as Demand Warrants
Techniques of clothing construction for the home sewer. Development of sewing skills necessary to create garments for the beginner as well as the more experienced sewer. (1+0)

APAR F150  Introduction to Traditional Crafts 1-3 Credits  Offered as Demand Warrants
Introduction to traditional crafts such as basket weaving, birch bark basket-making, beading, carving, canoe or kayak making, etc. Topics vary based on community need and interest and will be identified each semester. Course may be repeated for credit with each new topic. (1-3+0)
APAR F137  Skin Sewing  
1-2 Credits  Offered as Demand Warrants  
Fundamentals of skin sewing. Projects (e.g. slippers, mukluk, mittens, fur hats, vests and ruffs) dependent upon student ability and experience. (1-2+0)

APAR F250  Intermediate Traditional Crafts  
1-3 Credits  Offered as Demand Warrants  
Continued development of traditional crafts such as basket weaving, birch bark basket-making, beading, carving, canoe or kayak making, etc. Topics vary based on community need and interest and will be identified each semester. Course may be repeated for credit with each new topic. Prerequisites: APAR F150 or permission of instructor. (1-3+0)

APPLIED BUSINESS

ABUS F031  Bookkeeping For Business  
3 Credits  Offered as Demand Warrants  
Basic concepts and procedures of practical bookkeeping. Recording and reporting financial data for service and merchandising business. Covers businesses owned by one individual only (sole proprietorships). Special fees apply. (3+0)

ABUS F070  Job Readiness Skills  
1 Credit  
Pre-employment and human relation skills necessary for job success, including how to identify career choices and employment opportunities; how to prepare a resume, job applications, cover and follow-up letters; and how to develop human relation skills. The student will select, prepare and be interviewed for jobs which match his/her skills identified through a self-assessment inventory. Offered at Northwest Campus. Also offered pass/fail as ABUS F070P. Special fees apply. (1+0)

ABUS F101  Principles of Accounting I  
3 Credits  
Accounting concepts and procedures for service businesses and for merchandising businesses owned by a single proprietor. A preparer's approach emphasizes the use of debits and credits to account for the details of business transactions. Also available through the Center for Distance Education. (3+0)

ABUS F102A  Keyboarding: Touch Typing  
1-3 Credits  
Instruction in the mastery of alphabetic keyboard touch typing, skill building and document formatting. Skills mastered can be applied to typewriters, CRTs, computer terminals, or other equipment with a keyboard. May be repeated twice for credit. Graded Pass/Fail. (1-3+0)

ABUS F102B  Keyboarding: Skill Building  
1-3 Credits  
Instruction in the mastery of alphabetic keyboard touch typing, skill building and document formatting. Skills mastered can be applied to typewriters, CRTs, computer terminals, or other equipment with a keyboard. May be repeated twice for credit. Graded Pass/Fail. (1-3+0)

ABUS F102C  Keyboarding: Document Formatting  
1-3 Credits  
Instruction in the mastery of alphabetic keyboard touch typing, skill building and document formatting. Skills mastered can be applied to typewriters, CRTs, computer terminals, or other equipment with a keyboard. May be repeated twice for credit. Graded Pass/Fail. (1-3+0)

ABUS F108  Keyboarding II/Intermediate Typewriting  
3 Credits  Offered as Demand Warrants  
Instruction and training to attain at least minimal typing skill, experience and knowledge necessary for a typist beginning an office career. Lab arranged. Prerequisites: CIOS F106 or one year high school typing or permission of instructor. (3+0)

ABUS F116  Using 10-Key Calculators  
1 Credit  Offered as Demand Warrants  
Using the efficient 10-key touch method to solve business problems on a calculator. Emphasis is placed on developing occupational proficiency in the use of calculating machines for initial job placement. (1+0)

ABUS F120  Personal Finance and Investing  
1-3 Credits  Offered as Demand Warrants  
Personal financial planning, goal setting and investing. Stocks, bonds, trusts, securities, options, real estate and other investment vehicles. Inflation, taxes, interest rates, retirement and selecting financial planners. Also available through the Center for Distance Education. (1-3+0)

ABUS F130  Real Estate  
3 Credits  Offered as Demand Warrants  
Broad social and economic impact of real estate. Buying, selling, leasing and investing in residential and investment real estate. Contracts, deeds, mortgages, leases, title insurance, sales, brokerage and other related subjects. Fundamental preparation for the Real Estate licensing examination. (3+0)

ABUS F134  Alphabetic Filing  
1 Credit  
Mastery and use of ARMA filing rules as they apply to alphabetic, subject, numeric and geographic filing. (0+3)

ABUS F135  Record Keeping for Business  
3 Credits  Offered as Demand Warrants  
Skills in keeping business records and banking procedures as a cashier, sales clerk, purchasing agent or payroll clerk. (3+0)

ABUS F141  Payroll Accounting  
1-3 Credits  Offered Fall  
Payroll records and laws. Methods to compile and calculate payroll information, earnings, deductions and net wages. City, state and federal tax report forms. For payroll personnel. (1-3+0)

ABUS F142  Office Accounting I  
1-3 Credits  Offered Fall  
Basic accounting procedures in retail, service and trade businesses. The complete accounting cycle, including record keeping, posting and preparation of financial statements, bank reconciliation, payroll computations and closing books. Accounts receivable, accounts payable, purchasing, credit and other accounting requirements. Recommended: ABUS F101; ABUS F141; concurrent enrollment or completion of ABUS F201; ABUS F220. (1-3+0)

ABUS F143  Office Accounting II  
2 Credits  Offered as Demand Warrants  
Financial activities of partnerships and corporations with emphasis on accrual basis of accounting. Notes payable, notes receivable, interest transactions, bad debts, partnership equity accounting, corporate stock transactions, corporate earnings, capital transactions, bonds, long term liabilities and investments. (2+0)

ABUS F151  Village Based Entrepreneurship  
1-3 Credits  Offered as Demand Warrants  
Technical and personal requirements for establishing and maintaining a small business in a rural village: advantages and disadvantages of operating a small business in a rural village. May be offered in three, 1 credit modules (a, b and c). (1-3+0)

ABUS F154  Human Relations  
3 Credits  
Attitudes, self-concepts, personal communication styles, motivation, interactions, positive reinforcements, team building and leadership development. (3+0)
ABUS F153 Business Math  
1-3 Credits  
Review of basic math computation skills applied to various business areas. Emphasis on applications. (1-3+0)

ABUS F158 Introduction to Tourism  
1-3 Credits  
Offered as Demand Warrants  
Forces which influence international and domestic hospitality, leisure, travel and recreation industries. Socioeconomic models and measure of regional impact, demand and supply. (1-3+0)

ABUS F160 Principles of Banking  
3 Credits  
Offered as Demand Warrants  
Banking in today's economy. Language and documents of banking, check processing, teller functions, deposits, credit and payment functions, loans, investments, trust, the Federal Reserve System and other regulatory agencies. (3+0)

ABUS F161 Personal and Business Finance  
3 Credits  
Explores the management of personal and family finances, including financial planning, budgeting, time value of money, consumer buying, personal credit, savings and investment, home ownership and mortgages, insurance, estate planning, retirement, consumer fraud, and laws. (3+0)

ABUS F170 Business English  
3 Credits  
Offered as Demand Warrants  
Comprehensive review of grammar, punctuation, capitalization and spelling, with emphasis on business and office occupations. Recommended: DEVE F070; DEV F104; placement into ENGL F111X; or departmental/instructor permission. (3+0)

ABUS F173 Customer Service  
3 Credits  
Offered Fall  
Presents customer service as integral to business success. Preparation for effective interaction with customers. Includes trends, interpretation of trends and development of fundamental skills necessary to achieve excellence. Recommended: BA F151; ABUS F154. (3+0)

ABUS F178 Business and Professional Presentations  
3 Credits  
Offered Spring  
Organizing a message, document design, visual presentations, analyzing audiences, communicating the message and presenting financial information. (3+0)

ABUS F179 Fundamentals of Supervision  
3 Credits  
Offered Spring  
Effective supervisory concepts including planning, organizing and staffing functions. Communicating and delegating effectively, morale, productivity, decision making, positive position discipline and performance goals development. (3+0)

ABUS F182 Office Procedures  
3 Credits  
Offered as Demand Warrants  
Duties and responsibilities of general office employees including filing, processing mail, telephone communication, meeting the public, office supplies, banking, employment procedures and grooming. (3+0)

ABUS F183 Advanced Job Readiness Skills  
1-3 Credits  
Offered as Demand Warrants  
Practical information necessary to help students choose meaningful employment as well as build their own employment portfolio. Materials used will allow students to learn more about themselves, engage in personal assessment and learn how this information relates to different careers. Students will complete target resumes, cover letters, follow-up letters, applications, job search strategies, mock job interviews and a professional portfolio. Recommended: Job readiness. This class is designed for students embarking into the job market. (1-3+0)

ABUS F188 Personal Income Tax  
1 Credit  
Offered Fall  
Taxable income, deductions, credit, exemptions, and computation. Computer use, record keeping methods, tax forms and new tax laws. (1+0)

ABUS F199 Practicum in Applied Business  
1-3 Credits  
Supervised training and work experience. Analysis of work experience and relationship of the job to career and academic goals. Managerial concepts, problems of working with groups and individuals, organizational structures, communications and planning. Prerequisites: Permission of instructor. (0+0)

ABUS F201 Principles of Accounting II  
3 Credits  
Introduction to accounting concepts and procedures for a business. Emphasis is on the accounting cycle and the recording, summarizing and interpretation of accounting data. Recommended: Math placement at F100-level or above. (3+0)

ABUS F202 Principles of Accounting III  
3 Credits  
Offered Spring  
Continuation of elementary accounting concepts and procedures with the introduction of cost accounting principles for manufacturing and service operations. Job order costing, process costing, cost-volume-profit, budgeting and variances are introduced. Prerequisites: ABUS F201 or permission of instructor. Recommended: Math placement at F100-level or above. (3+0)

ABUS F207 Machine Transcription  
2 Credits  
Offered as Demand Warrants  
Training in machine transcription with emphasis on mailable copies. Review of language skills and vocabulary included. Prerequisites: CIOS F108 or permission of instructor. (2+0)

ABUS F208 Medical Machine Transcription  
2 Credits  
Offered as Demand Warrants  
Instruction and practice in formatting medical papers including Medicare and admission forms, a dental report, preparing patient histories, medical reports, file cards and other medical documents. Practice in transcribing from machine dictation and in using medical terminology correctly. Prerequisites: ABUS F108; ABUS F207. (2+0)

ABUS F209 Legal Machine Transcription  
2 Credits  
Offered as Demand Warrants  
Instruction and practice in formatting legal papers including a lease, bill of sale, subpoena, stipulations, interrogatories, notices and various types of orders. Transcription from machine dictation; using the language of the law correctly. (2+0)

ABUS F210 Income Tax  
3 Credits  
Income tax fundamentals. Includes how to complete basic income tax forms/ schedules for individuals and small business owners. Covers taxable income, deductions, credits, exemptions, computation, record keeping methods, new tax laws and strategies to reduce taxes. (3+0)

ABUS F220 Microcomputer Accounting: QuickBooks  
3 Credits  
Basic microcomputer principles. Includes entering transactions, analyzing results, correcting errors and organizing business finances. QuickBooks is a widely used accounting software application. Also available through the Center for Distance Education. Prerequisites: ABUS F101 or permission of instructor. (3+0)

ABUS F221 Microcomputer Accounting  
3 Credits  
Computer processing of accounting transactions. Software packages, microcomputer systems and hardware, computer terminology, system analysis and
ABUS F223  Real Estate Law
3 Credits  Offered as Demand Warrants
Deeds and conveyances, mortgages, liens, rentals, appraisals and other transactions in real estate and law. Also available through the Center for Distance Education. (3+0)

ABUS F230  Applied Intermediate Accounting
3 Credits  Offered Spring
Review of accounting principles with emphasis on working capital, plant assets, intangible assets and financial statement presentation. Current accounting pronouncements. (3+0)

ABUS F231  Introduction to Personnel
1-3 Credits  Offered as Demand Warrants
Company organizational structure, job analysis, staffing and organization, employee growth and development, employee supervision and developing leadership skills. May be offered in three one credit modules. (1-3+0)

ABUS F232  Contemporary Management Issues
3 Credits  Offered Fall
Management functions, including planning, organizing, staffing, directing and controlling, human aspects of management, and decision making. 
Prerequisites: BA F151 or permission of instructor. (3+0)

ABUS F233  Financial Management
3 Credits  Offered Spring
Internal financial controls, fraud, and internal audit. Recommended: Completion of BA F151; ABUS F101 or ACCT F261. (3+0)

ABUS F234  Introduction to Investing
3 Credits  Offered Fall
An in-depth study of investment for personal use. The overall investment environment is described and conceptual tools needed by investors are presented. Popular investment vehicles such as common stocks, bonds, preferred stocks, convertible securities, and mutual funds are addressed. Recommended: ABUS F161. (3+0)

ABUS F235  Fund Accounting for Non-Profits
3 Credits  Offered Fall
Accounting for nonprofit organizations, governmental units, health care providers, voluntary health and welfare organizations, public schools, colleges, universities and other organizations using fund accounting. 
Prerequisites: ABUS F101. (3+0)

ABUS F241  Applied Business Law I
3 Credits  Offered Fall
Legal aspects of business problems. Principles, institutions and administration of law in contracts, agency, employment, personal sales and property ownership. Also available through the Center for Distance Education. 
Prerequisites: BA F151. (3+0)

ABUS F242  Employment Law
3 Credits  Offered as Demand Warrants
Labor and employment law with emphasis on case analysis. Recommended: BA F151. (3+0)

ABUS F256  Small Hotel, Bed and Breakfast, and Lodge Operations
1-3 Credits  Offered as Demand Warrants
Introduction to hospitality industry focusing on the development and operation of small hotels, bed and breakfast accommodations, and lodge operations. May be offered in three 1 credit modules. (1-3+0)

ABUS F260  Marketing Practices
3 Credits
Designed to give students a real-world view of basic marketing principles and practices. Emphasizes planning strategy and application of marketing concepts in analysis of case studies. Examines nature of marketing and its environment, selecting target markets and developing a market mix: product, price, promotion and distribution. (3+0)

ABUS F261  Filing/Records Management
3 Credits  Offered Spring
Instruction in basic alphabetic storage with filing rules and cross-referencing and procedures for retrieving records manually. Includes adaptations of the alphabetic storage method including geographic, numeric and subject; storing and retrieving special records (card files, visible records, microrecords); organization and operation of records management programs and control of records systems. (3+0)

ABUS F263  Seminar in Applied Marketing
3 Credits  Offered Spring
Analysis of the managerial relevance of current issues in marketing as found in the professional and/or popular marketing literature. A historical perspective will be provided through classic readings from the literature. Students will be expected to read, analyze and discuss assigned readings in a seminar atmosphere with a view toward understanding the rationale of applied marketing management practices such as theory, marketing mix and ethics. The relation and role of marketing, relative to other functional areas of the firm, will be explored. 
Prerequisites: ABUS F260 or permission of instructor. (3+0)

ABUS F267  Transportation and Logistics Management
1-3 Credits  Offered as Demand Warrants
Understanding of issues and challenges concerning structure and management of air, sea, rail and highway transportation systems. Emphasis on effective management of the transporting of people and goods intra-Alaska and to destinations that are served from Alaska. 
Prerequisites: ABUS F158 or permission of instructor. (1-3+0)

ABUS F269  Food and Beverage Management
1-3 Credits  Offered as Demand Warrants
Development of a successful food and beverage system from its inception to operation. Menu planning, purchasing, preparation, service and food/beverage cost control. 
Prerequisites: ABUS F158 or permission of instructor. (1-3+0)

ABUS F271  Business Communications
3 Credits  Offered as Demand Warrants
Composition and evaluation of various kinds of common communications between a business person and associates, customers and dealers. Included are interoffice memos, letters, reports and oral communications. 
Prerequisites: ABUS F170 or permission of instructor. (3+0)
ABUS F272  Small Business Planning
3 Credits  Offered Spring
Elements of small business planning processes including the components of a written business plan. (3+0)

ABUS F273  Managing A Small Business
3 Credits  Offered Spring
Entrepreneurship and management, starting a new business, buying an existing business or franchise. Managing, marketing, staffing, financing, budgeting, pricing, operational analysis and controls. (3+0)

ABUS F274  E-commerce
1-3 Credits  Offered Fall
Exploration of trends in Internet commerce. Analysis of the elements needed to build and manage a successful e-commerce business. Website planning and creation include information design, navigation design and site presentation. Recommended: ABUS F273, BA F151 and CIOS F150. (1-3+0)

ABUS F275  Applied International Business
3 Credits  Offered Spring
Case study and research-oriented approach to cultural, economic, political, social, logistical and other business issues in the ever-changing international business environment. Recommended: ABUS F273 and BA F151. (3+0)

ABUS F288  Professional Certification Preparation
1-3 Credits  Offered as Demand Warrants
Prepares students for national or industry specific certification examination. Course may be taken three times for a maximum of 4 credits. Graded Pass/Fail. Recommended: Experience or course work in exam area. Course is intended as preparation for certification exam. (1-3+0)

ABUS F299  Practicum in Applied Business
1-9 Credits  Offered as Demand Warrants
Supervised training and work experience (local or foreign study abroad). Analysis of work experience and relationship of the job to career and academic goals. Managerial concepts, problems of working with groups and individuals, organizational structures, communications and planning. Prerequisites: Permission of instructor. (0+0)

APPLIED PHOTOGRAPHY

APHO F073  Process and Print Color Slides
1 Credit  Offered as Demand Warrants
Development of color film, preparation of projection slides, color prints and enlargements, mixing color filters for special effects, and setting up a small home darkroom. Students must have a camera and obtain their own film and film processing. (1+0)

APHO F074  Process/Print Color Negatives
1 Credit  Offered as Demand Warrants
Developing print film using the Kodak Flexicolor C-41 and Hobby-pac processes. Making proof sheets and enlargements using Extaprint 2, Hobby-pac and Ektalux processes. Students must have a camera and two rolls of film. (1+0)

ARABIC

ARAB F100A  Elementary Arabic 1A (h)
3 Credits  Offered as Demand Warrants
Designed for beginning students of the Arabic language and culture, with emphasis on the fundamentals of the spoken language, vocabulary and grammatical structure. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. (3+0)

ARAB F100B  Elementary Arabic 1B (h)
3 Credits  Offered as Demand Warrants
Continuation of ARAB F100A. Increasing emphasis on the fundamentals of the spoken language, vocabulary and grammatical structure, and expanded information on culture. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. Prerequisites: ARAB F100A or permission of instructor. (3+0)

ART

ART F100  Art Exploration
3 Credits  Offered as Demand Warrants
Exposure to design, printmaking, weaving and sculpture. Individual studio projects, lectures, and field trips introduce areas for further study. (3+0)

ART F101  Introduction to Ceramics
3 Credits  Offered as Demand Warrants
Making and firing clay objects. Study of clay methods, forming decorations, glazing and firing. For beginning students only. (3+0)

ART F104  Introduction to Drawing
1-3 Credits  Offered as Demand Warrants
Still life, portrait, interior and landscape compositions using basic drawing materials. Emphasizes self-expression by developing spontaneous artistic ideas into a more focused style. For the student with little or no training in drawing to explore his or her drawing abilities. (1-3+0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART F105</td>
<td>Beginning Drawing (h)</td>
<td>3</td>
<td>Basic elements in drawing. Emphasis on a variety of techniques and media. Special fees apply. (1+4)</td>
</tr>
<tr>
<td>ART F113</td>
<td>Introduction to Painting</td>
<td>1-3</td>
<td>Offered as Demand Warrants. Investigation of basic materials, various media and techniques available for painting. (1-3+2)</td>
</tr>
<tr>
<td>ART F122</td>
<td>Introduction to Stained Glass (h)</td>
<td>1-3</td>
<td>Offered as Demand Warrants. Fundamental skills to construct stained glass pieces. Basics of glass cutting, leading and soldering. Each student completes a one square-foot window, a large group project and a sun catcher. (2+4)</td>
</tr>
<tr>
<td>ART F125</td>
<td>Aleut Basketry Practicum (h)</td>
<td>1</td>
<td>Offered as Demand Warrants. Introduction to techniques of Aleut basketry; including design elements and Attu, Atka and Unalaska style lids and knobs. Historical and artistic overview of the art form. Offered at Aleutian/Regional Center only. (0+3)</td>
</tr>
<tr>
<td>ART F127</td>
<td>Introduction to Weaving (h)</td>
<td>3</td>
<td>fundamentals of weaving taught through basic techniques and processes for four-shaft loom woven structures. Includes loom terminology and function, warping and threading, basic pattern drafting and designing, color and texture. Introduces tapestry techniques. (1+4)</td>
</tr>
<tr>
<td>ART F161</td>
<td>Two-Dimensional Design (h)</td>
<td>3</td>
<td>Fundamentals of pictorial form; principles of composition, organization, and structure. Special fees apply. (1+4)</td>
</tr>
<tr>
<td>ART F162</td>
<td>Color and Design (h)</td>
<td>3</td>
<td>Fundamentals of color principles and interactions. Emphasis on two dimensions. Special fees apply. (1+4)</td>
</tr>
<tr>
<td>ART F163</td>
<td>Three-Dimensional Design (h)</td>
<td>3</td>
<td>Provides an introduction to fundamental concepts and organization of three-dimensional forms, which include but are not limited to the applied arts and industrial design. Various materials such as clay, glass, metal and wood will be utilized. Special fees apply. (1+4)</td>
</tr>
<tr>
<td>ART F200X</td>
<td>Aesthetic Appreciation: Interrelation of Art, Drama, and Music (h)</td>
<td>3</td>
<td>Understanding and appreciation of art, drama, and music through an exploration of their relationships. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. Prerequisites: placement in ENGL F111X or higher; sophomore standing; or permission of instructor. Cross-listed with MUS F200X; THR F200X. (3+0)</td>
</tr>
<tr>
<td>ART F201</td>
<td>Beginning Ceramics (h)</td>
<td>3</td>
<td>Foundation experience with clay. Overview of the medium of ceramics and its possibilities. Special fees apply. Prerequisites: ART F105; ART F161 or ART F162 or ART F163; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F205</td>
<td>Intermediate Drawing (h)</td>
<td>3</td>
<td>Exploration of pictorial composition and creative interpretation of subjects. Special fees apply. Prerequisites: ART F105. (1+4)</td>
</tr>
<tr>
<td>ART F207</td>
<td>Beginning Printmaking (h)</td>
<td>3</td>
<td>Concepts and techniques of printmaking. Subject areas taken from relief, intaglio, serigraphy and lithography. Special fees apply. Prerequisites: ART F105; ART F161 or ART F162 or ART F163; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F209</td>
<td>Beginning Metalsmithing and Jewelry (h)</td>
<td>3</td>
<td>Basic techniques of fine metalsmithing and jewelry. Special fees apply. Prerequisites: ART F105; ART F161 or ART F162 or ART F163; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F211</td>
<td>Beginning Sculpture (h)</td>
<td>3</td>
<td>Basic sculpture techniques and principles. Special fees apply. Prerequisites: ART F105; ART F161 or ART F162 or ART F163; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F213</td>
<td>Beginning Painting (Acrylic or Oil) (h)</td>
<td>3</td>
<td>Basic materials and techniques in either medium. Pictorial principles and organization of paintings. Prerequisites: ART F105; ART F161 or ART F162 or ART F163; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F223</td>
<td>Watercolor Painting (h)</td>
<td>3</td>
<td>Offered as Demand Warrants. Painting in various transparent and opaque media (watercolor, tempera, polymer, casein). Emphasis on techniques and subjects. Prerequisites: ART F105; ART F161 or ART F162 or ART F163; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F227</td>
<td>Woven Fabric Design (h)</td>
<td>3</td>
<td>Continuation of ART F127. Exploration of color and texture in loom structures. Includes basic fiber technology and color theory. Topics vary each semester and include blocks, units, laces, twills and R.A.G.S. recycle. Course may be repeated for credit when topic changes. Prerequisites: ART F127. (1+4)</td>
</tr>
<tr>
<td>ART F233</td>
<td>Beginning Field Painting (h)</td>
<td>1</td>
<td>Offered as Demand Warrants. Introductory course consists of three or four days painting at outdoor locations, usually in the summer. Lectures and directed study are used to establish student understanding of landscape painting from drawing and/or small painted studies to finished oil and acrylic paintings. Use of basic painting and drawing materials will be covered. Concepts of space, light, color, composition, scale and specific elements of landscape paintings such as water, reflections, skies, aerial and linear perspective will be addressed. Sessions will be in the field with some supporting sessions in the studio. Courses in the past have been held at Denali, McCarthy, Brooks Range, Valdez and Cordova. Recommended: ART F105; ART F213. (0.5+1.5)</td>
</tr>
<tr>
<td>ART F247</td>
<td>Introduction to Theatrical Design (h)</td>
<td>3</td>
<td>Offered Fall. Introduction to all the design elements used in the theatre. Analysis of line, texture, color, and how they relate to designing for the theatre including costumes, scenery and lighting. Cross-listed with THR F247. (3+0)</td>
</tr>
<tr>
<td>ART F261</td>
<td>History of World Art (h)</td>
<td>3</td>
<td>Offered Spring. Origins of art and its development from the beginning through contemporary painting, sculpture and architecture. ART F261-262 may be taken in reverse order; however, course content is presented in a chronological sequence beginning with fall semester. Prerequisites: Sophomore standing. (3+0)</td>
</tr>
<tr>
<td>ART F262</td>
<td>History of World Art (h)</td>
<td>3</td>
<td>Offered Spring. Origins of art and its development from the beginning through contemporary painting, sculpture and architecture. ART F261-262 may be taken in reverse order; however, course content is presented in a chronological sequence beginning with fall semester. Prerequisites: Sophomore standing. (3+0)</td>
</tr>
</tbody>
</table>

**Art History**
order; however, course content is presented in a chronological sequence beginning with fall semester. Prerequisites: Sophomore standing. (3+0)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART F268</td>
<td>Beginning Native Art Studio (h)</td>
<td>3</td>
<td>Understanding and applying the traditional designs and technologies of Native art. Special fees apply: Prerequisites: ART F105 or permission of instructor. Cross-listed with ANS F268. (1+4)</td>
</tr>
<tr>
<td>ART F301</td>
<td>Intermediate Ceramics (h)</td>
<td>3</td>
<td>Continuation of beginning ceramics. Emphasis on developing proficiency in ceramic studio practices and processes. Special fees apply. Prerequisites: ART F201 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F305</td>
<td>Advanced Drawing (h)</td>
<td>3</td>
<td>Development and refinement of individual problems in drawing. Can be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F205 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F307</td>
<td>Intermediate Printmaking (h)</td>
<td>3</td>
<td>Continuation of ART F207 with emphasis on refinement of technique and color printing. Special fees apply. Prerequisites: ART F207 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F309</td>
<td>Intermediate Metalsmithing and Jewelry (h)</td>
<td>3</td>
<td>Further investigation of material processes and techniques; some emphasis on design. Special fees apply. Prerequisites: ART F209 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F311</td>
<td>Intermediate Sculpture (h)</td>
<td>3</td>
<td>Exploration in materials and concepts of sculpture. Emphasis on personal creativity and skill development. Special fees apply. Prerequisites: ART F211 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F313 O</td>
<td>Intermediate Painting (h)</td>
<td>3</td>
<td>Continued development of expressive skills in painting in any media. Emphasis on pictorial and conceptual problems. Prerequisites: ART F213; COMM F131X or COMM F141X. (1+4)</td>
</tr>
<tr>
<td>ART F324</td>
<td>Watercolor Painting and Composition (h)</td>
<td>3</td>
<td>Development of individual approach to watercolor media. Can be repeated for credit with permission of instructor. Prerequisites: ART F223. (1+4)</td>
</tr>
<tr>
<td>ART F333</td>
<td>Intermediate Field Painting (h)</td>
<td>1</td>
<td>Offered as Demand Warrants. Intermediate course consists of three or four days painting at outdoor locations, usually in the summer. Lectures and directed study are used to broaden student understanding of landscape painting from drawings and/or small painted studies to finished oil and acrylic paintings. Concepts of space, light, color, composition, scale and specific elements of landscape paintings such as water, reflections, skies, aerial and linear perspective will be addressed. Sessions will be in the field with some supporting sessions in the studio. Courses in the past have been held at Denali, McCarthy, Brooks Range, Valdez and Cordova. Prerequisites: ART F213 or ART F233. Recommended: ART F105; ART F205. (0.5+1.5)</td>
</tr>
<tr>
<td>ART F347 O</td>
<td>Lighting Design (h)</td>
<td>3</td>
<td>Offered Fall Even-numbered Years. Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained. Student will spend approximately $40 for materials for this class. Also available through the Center for Distance Education. Prerequisites: COMM F131X or COMM F141X; THR F343; or permission of instructor. May be taken concurrently with THR F343. Cross-listed with FLM F347; JRN F347; THR F347. (3+0)</td>
</tr>
<tr>
<td>ART F360</td>
<td>Indigenous Art and Culture (h)</td>
<td>3</td>
<td>Offered as Demand Warrants. Overview of the aesthetic expressions of the cultures of Africa, Oceania and Native North America. Cultural and social factors will be studied through the visual art from these areas. Cross-listed with ANTH F360. (3+0)</td>
</tr>
<tr>
<td>ART F363 W</td>
<td>History of Modern Art (h)</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years. Development of modern art forms and theories in the visual arts from the late 19th century to the present. Concentration on the artistic pluralism of 20th century art forms: Cubism, Futurism, Surrealism, Expressionism, Constructivism, Nonobjective Art, Abstract Expressionism, Pop Art, Realism and many other “isms.” Prerequisites: ART F262; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ART F364 W</td>
<td>Italian Renaissance Art (h)</td>
<td>3</td>
<td>Offered Spring Even-numbered Years. Development of the Renaissance from early Florentine to the High Renaissance of Venice. Study of art by Masaccio, Michelangelo, DaVinci, Titian, etc. Prerequisites: ART F261; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ART F365 W</td>
<td>Native Art of Alaska (h)</td>
<td>3</td>
<td>Offered Fall. Art forms of the Eskimo, Indian and Aleut from prehistory to the present. Changes in forms through the centuries. Prerequisites: Advanced standing or permission of instructor. Cross-listed with ANTH F365. (3+0)</td>
</tr>
<tr>
<td>ART F366</td>
<td>Northwest Coast Indian Art (h)</td>
<td>3</td>
<td>Offered as Demand Warrants. Arts of the Northwest Coast Indians and the place of art in their culture. Cross-listed with ANTH F366; ANTH F366. (3+0)</td>
</tr>
<tr>
<td>ART F367</td>
<td>Eskimo Art (h)</td>
<td>3</td>
<td>Offered Spring Even-numbered Years. Eskimo art from Alaska, Canada and Siberia beginning with the earliest known pieces to the beginning of the 20th century. Cross-listed with ANTH F367; ANTH F367. (3+0)</td>
</tr>
<tr>
<td>ART F368</td>
<td>Intermediate Native Art Studio (h)</td>
<td>3</td>
<td>Understanding and applying advanced traditional designs and technologies of Native art. Special fees apply. Prerequisites: ART F268 or permission of instructor. Cross-listed with ANTH F368. (3+0)</td>
</tr>
<tr>
<td>ART F371 O</td>
<td>Digital Photography and Pixel Painting</td>
<td>3</td>
<td>An introduction to the world of digital imaging with applications in fine and commercial art. It is expected that students will become competent at creating real-looking images of impossible subjects as well as detecting their creation by others. The varied ethical issues engendered by this expertise will be addressed in depth. Students will be required to gain proficiency in visual design for electronic and print publication. Special fees apply. Prerequisites: COMM F131X or COMM F141X; Macintosh OS or Windows OS experience with graphic applications; one college level studio art course. Cross-listed with JRN F371; FLM F371. (1+4)</td>
</tr>
<tr>
<td>ART F401</td>
<td>Advanced Ceramics (h)</td>
<td>3</td>
<td>Offered as Demand Warrants. Emphasis on developing as aesthetically perceptive and technically proficient ceramic artist. Individual and group projects include kiln firings. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F301 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Description</td>
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<tr>
<td>ART F402</td>
<td>Anthropology of Art</td>
<td>3</td>
<td>Anthropological study of art in cross-cultural perspective. Social context of art production and use, cross-cultural variations in definition of an artist’s role. Prerequisites: Senior standing or permission of instructor. Cross-listed with ANTH F402. Stacked with ANTH F602. (3+0)</td>
</tr>
<tr>
<td>ART F407 O</td>
<td>Advanced Printmaking</td>
<td>3</td>
<td>Individual development of technical and creative processes. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F307; COMM F131X or COMM F141X. (1+4)</td>
</tr>
<tr>
<td>ART F409</td>
<td>Advanced Metalsmithing and Jewelry</td>
<td>3</td>
<td>Materials and processes; introduction to holloware skills and forging. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F309 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F411</td>
<td>Advanced Sculpture</td>
<td>3</td>
<td>Principles, practices and concepts of sculpture. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F311 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F413 O</td>
<td>Advanced Painting</td>
<td>3</td>
<td>Individual experimentation and technical/conceptual development in painting. Can be repeated for credit with permission of instructor. Prerequisites: ART F313; COMM F131X or COMM F141X. (1+4)</td>
</tr>
<tr>
<td>ART F417</td>
<td>Lithography</td>
<td>3</td>
<td>An exploration of stone and metal plate lithography. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F105; ART F207; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F419</td>
<td>Life Drawing</td>
<td>3</td>
<td>Drawing from life: study of artistic anatomy. May be repeated for credit with permission of instructor. Special fees apply: Prerequisites: ART F305 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F424 O</td>
<td>Field Artists of the North</td>
<td>3</td>
<td>Study of field artists and their work, from the explorer artists of yesteryear to today's field artists using a variety of traditional and contemporary media in their creations. Students will conceive and conduct their own study projects, producing a body of work that will demonstrate the principles and practice of a field artist. Prerequisites: ART F105; a studio art course (ART F161, ART F162, ART F163, ART F205, ART F211, ART F213 or JRN F203); COMM F131X or COMM F141X. Stacked with ART F624; NORS F624. (3+0)</td>
</tr>
<tr>
<td>ART F425 W</td>
<td>Visual Images of the North</td>
<td>3</td>
<td>Examination of the imagery of the people and landscapes of the polar regions, centering on such issues as depiction of arctic peoples and customs by Europeans, documentary versus artistic goals, translations from original sketches to published images, relationship of polar imagery to prevailing historical styles and the influence of changing world views on modes of polar representation between the 16th and 20th centuries. Prerequisites: ENGL F111X; ENGL F211X or F213X; or permission of instructor. Cross-listed with NORS F425. (3+0)</td>
</tr>
<tr>
<td>ART F427</td>
<td>Relief</td>
<td>3</td>
<td>Woodcut and monotype with emphasis on color. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F105; ART F207; ART F213; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F433</td>
<td>Advanced Field Painting</td>
<td>1</td>
<td>Advanced course consists of three or four days painting at outdoor locations, usually in the summer. Lectures and directed study are used to broaden and develop student understanding of landscape painting from drawings and/or small painted studies to finished oil and acrylic paintings. Concepts of space, light, color, composition, scale and specific elements of landscape paintings such as water, reflections, skies, aerial and linear perspective will be addressed. Emphasis will be on individual experimentation and technical/conceptual development. Sessions will be in the field with some supporting sessions in the studio. Courses in the past have been held at Denali, McCarthy, Brooks Range, Valdez and Cordova. Prerequisites: ART F313 or ART F333. (0.5+1.5)</td>
</tr>
<tr>
<td>ART F437</td>
<td>Intaglio</td>
<td>3</td>
<td>Intaglio printmaking with emphasis on experimentation and color photo intaglio printing. May be repeated for credit with permission of instructor. Special fees apply: Prerequisites: ART F105; ART F162; ART F207; or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F441</td>
<td>Lost Wax Casting</td>
<td>3</td>
<td>Design and execution of jewelry and other small metal objects by lost wax casting. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F409 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F442</td>
<td>Nonferrous Forging</td>
<td>3</td>
<td>Design and execution of hammer-forged nonferrous metal objects. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F409 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F447</td>
<td>Silkscreen</td>
<td>3</td>
<td>Silkscreen printing with photo process. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F409 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F450</td>
<td>Raku Pottery</td>
<td>3</td>
<td>Raku clay bodies, glazes and decorations. Kiln building. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F201 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F451</td>
<td>Earthenware</td>
<td>3</td>
<td>Earthenware clay bodies, glazes, decorations and firing techniques. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F201 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>ART F453</td>
<td>Kiln Design and Construction</td>
<td>3</td>
<td>Kiln design and construction including building and firing a kiln. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F201 or permission of instructor. (1+4)</td>
</tr>
</tbody>
</table>

**Prerequisites:**
- ART F105
- ART F161, ART F162, ART F163
- ART F205, ART F211, ART F213 or JRN F203
- COMM F131X or COMM F141X

**Special Fees:**
- May be repeated for credit with permission of instructor. Special fees apply.
ART F457 O Papermaking (h) 3 Credits  Offered as Demand Warrants
Production of paper from rags and linters for use as an end in itself as well as a support for art. Two- and three-dimensional projects are required. Experimentation is encouraged. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F105; ART F207; ART F163 or ART F211; COMM F131X or COMM F141X; or permission of instructor. (1+4)

ART F458 O Elementary Internship 3–15 Credits Supervised teaching in elementary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on the number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Graded Pass/Fail. Special fees apply. Prerequisites: COMM F131X or COMM F141X; successful completion of methods practicum and methods course-work with a C or better. Post-baccalaureate students must be admitted to the Art K-12 licensure program. Passing Praxis I scores. Cross-listed with ED F452. (1+0+42)

ART F459 O Secondary Internship 3–15 Credits Supervised teaching in secondary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending upon number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Graded Pass/Fail. Special fees apply. Prerequisites: COMM F131X or COMM F141X; successful completion of methods practicum and methods course-work with a C or better. Post-baccalaureate students must be admitted to K-12 Art licensure program. Passing Praxis I scores. Cross-listed with ED F453. (1+0+42)

ART F463 Seminar in Art History (h) 3 Credits  Offered Fall Odd-numbered Years
A seminar providing a forum for discussion of a particular historical period or art historical idea. Topics vary each semester and will not be repeated during a two-year period. Topics include: art since 1945, women in twentieth-century art, the American landscape tradition, etc. Stacked with ART F663. (3+0)

ART F467 Photoprocess Printmaking (h) 3 Credits  Offered Every Third Spring
Production of etchings, lithographs and silkscreen prints using photo mechanical processes. Elements of electrophotography and desktop publishing explored. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F105; ART F262; ART F207; or permission of instructor. (1+4)

ART F468 Advanced Native Art Studio (h) 3 Credits Advanced traditional designs and technologies of Native art. Use of contemporary materials to interpret traditional forms. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F368 or permission of instructor. Cross-listed with ANS F468. (1+4)

ART F469 W Architecture: Art, Design, Technology and Social Impact (h) 3 Credits  Offered Spring Even-numbered Years
Concepts of environmental, urban and industrial design. Relationship of human and natural environment is stressed in this history of architecture with special attention given to contemporary conditions in urban areas and effects of industrialization and mechanization on human living and working spaces, artistic design and aesthetics. Prerequisites: ART F261 and ART F262 or HUM F201X and HUM F202; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with HUM F469. (3+0)

ART F470 O Advanced Digital Design (h) 3 Credits  Offered Spring
Project-oriented class in graphic design with applications from journalism to fine and commercial art. Students will be expected to have a background in programs likely to include web design, digital photography and graphic design. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: COMM F131X or COMM F141X; JRN F250; JRN F350 or ART F371 or JRN F371; one college level studio art course. Cross-listed with JRN F471. (1+4)

ART F472 O Visualization and Animation (h) 3 Credits  Offered Fall
An introduction to visualization and animation with applications in fine and commercial art and science. Students will produce a series of three dimensional animation projects which will introduce them to the tools and concepts used by animation and visualization professionals. Note: May be repeated for credit. Special fees apply. Prerequisites: ART F371 or equivalent; COMM F131X or COMM F141X. Cross-listed with FLM F472; JRN F472. (1+4)

ART F474 W History of the Role of the Artist (h) 3 Credits  Offered Spring Even-numbered Years
Survey of theory and practices of professional training and education of the artist in relationship to political, social and philosophical conditions. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Recommended: ART F261, ART F262. Stacked with ART F673. (3+0)

ART F475 Digital Video Compositing (h) 3 Credits  Offered as Demand Warrants
Digital compositing techniques for creating moving imagery. The course covers video manipulation, layering images, synthesizing realistic video imagery, integration of live action and computer generated animation. Course can be repeated for a total of nine credits with permission of instructor. Prerequisites: ART F472 or JRN F472 or FLM F472 or equivalent. Cross-listed with FLM F475. (1+4)

ART F477 Monotypes and Monoprints (h) 3 Credits  Offered as Demand Warrants
Exploration and practice of creating singular, unique prints, which are not expected to be editioned. Contemporary and traditional techniques practiced with an emphasis on drawing, color and design in the finished print compositions. Special fees apply. Prerequisites: ART F105. Recommended: ART F161 or ART F162; ART F207. (1+4)

ART F484 Multimedia Theory and Practice (h) 3 Credits  Offered Spring
Study of techniques needed to produce multimedia with a special project for a university or community agency as the required final project. For the purpose of this course multimedia is defined as computer-based, user-driven products with audio, visual and text components and also video or film where appropriate. Primary program is Flash. Special fees apply. Prerequisites: Understanding of computer graphics (programs like Illustrator, Freehand, etc.) plus some mastery of a specialty like writing, art, or television production. Cross-listed with JRN F484. Stacked with ART F684; JRN F684. (3+3)

ART F490 Current Problems 3 Credits  Offered Fall Even-numbered Years
A forum for discussion of those aesthetic and professional problems confronted by artists. Topics are agreed upon by instructor and students, and students research and lead discussion on these topics. Topics may include: approaches to figuration of contemporary painting and sculpture, health hazards for the professional artist, portfolio development and access to galleries, making art far from major cultural centers, etc. Stacked with ART F690. (3+0)

ART F499 Thesis Project 1–3 Credits Directed work toward individual exhibition; completed outside regularly scheduled classes. Required for B.FA. candidates. Prerequisites: Senior standing. (0+0)
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</thead>
<tbody>
<tr>
<td>ART F601</td>
<td>Ceramics</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in ceramics with lectures, demonstrations, independent research and production of ceramics at a level commensurate with graduate standing. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F603</td>
<td>Graduate Photography</td>
<td>2-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in photography, with lectures, demonstrations, independent research and production of photography at a level commensurate with graduate standing. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (1+2-8)</td>
</tr>
<tr>
<td>ART F605</td>
<td>Drawing</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of topic in general drawing with lectures, demonstrations and independent research and production of drawing at a level commensurate with graduate standing. May be repeated for credit. Prerequisites: ART F305 or equivalent; and graduate standing. (0+0)</td>
</tr>
<tr>
<td>ART F607</td>
<td>Printmaking</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in printmaking with lectures, demonstrations, independent research and production of printmaking at a level commensurate with graduate standing. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F609</td>
<td>Metalsmithing</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in metalcraft with lectures, demonstrations, independent research and production of metalcraft at a level commensurate with graduate standing. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F611</td>
<td>Sculpture</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in sculpture with lectures, demonstrations, independent research and production of sculpture at a level commensurate with graduate standing. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F613</td>
<td>Painting</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in painting with lectures, demonstrations, independent research and production of painting at a level commensurate with graduate standing. May be repeated for credit. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F619</td>
<td>Life Drawing</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Exploration of selected topics in drawing with lectures, demonstrations, independent research and production of drawing at a level commensurate with graduate standing. May be repeated for credit. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F624</td>
<td>Field Artists of the North</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Study of field artists and their work, from the explorer artists of yesteryear to today's field artists using a variety of traditional and contemporary media in their creations. Students will conceive and conduct their own study projects, producing a body of work that will demonstrate the principles and practice of a field artist. Prerequisites: ART F105 and a studio art course (ART F161, ART F162, ART F163, ART F205, ART F211, ART F213 or JRN F203.) Cross-listed with NORS F624. Stacked with ART F424. (3+0)</td>
</tr>
<tr>
<td>ART F625</td>
<td>Visual Images of the North</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years</td>
<td>Examination of the two-dimensional imagery of the people and landscapes of the polar regions, centering on such issues as depiction of arctic peoples and customs by Europeans, documentary vs. artistic goals, translations from original sketches to published images, relationship of polar imagery to prevailing historical styles, and the influence of changing world views on modes of polar representation between the 16th and 20th centuries. Cross-listed with NORS F625. (3+0)</td>
</tr>
<tr>
<td>ART F633</td>
<td>Graduate Field Painting</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>A forum for discussion of a particular historical period or art historical idea. Topics vary each semester and will not be repeated during a two-year period. Topics include art since 1945, women in twentieth-century art, and the American landscape tradition, etc. Prerequisites: Graduate standing or permission of instructor. Note: May be repeated for credit. (1+0)</td>
</tr>
<tr>
<td>ART F648</td>
<td>Native Arts</td>
<td>1-6</td>
<td>Advanced traditional designs and technologies of Native art. Use of contemporary materials to interpret traditional forms. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ART F468; graduate standing; or permission of instructor. (0+0)</td>
<td></td>
</tr>
<tr>
<td>ART F661</td>
<td>Mentored Teaching in Art</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>Mentored teaching provides consistent contact of course-related issues between teaching assistants and mentoring faculty. Graduates are required to be enrolled in a mentored teaching section while teaching. Graded Pass/Fail. Prerequisites: Graduate standing or permission of instructor. (h)</td>
</tr>
<tr>
<td>ART F663</td>
<td>Seminar in Art History</td>
<td>3</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Topics vary each semester and will not be repeated during a two-year period. Topics include art since 1945, women in twentieth-century art, and the American landscape tradition, etc. Prerequisites: Graduate standing or permission of instructor. Note: May be repeated for credit. (1+0)</td>
</tr>
<tr>
<td>ART F671</td>
<td>Two- and Three-Dimensional Computer Design</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Visualization and animation with applications to two- and three-dimensional computer design and typography. Emphasis on visual design for electronic and print publication. Includes animation of the components of 3-D models. May be repeated for credit. Special fees apply. Prerequisites: ART F471; graduate standing; or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F672</td>
<td>Advanced Computer Visualization in Art</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
<td>Computer visualization in art with production and reproduction of projects chosen from a wide range of topics. Includes lectures, demonstrations and laboratory experience. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (0+0)</td>
</tr>
<tr>
<td>ART F673</td>
<td>History of the Role of the Artist</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Survey of theory and practices of professional training and education of the artist in relationship to political, social and philosophical conditions. Prerequisites: Graduate standing or permission of instructor. Stacked with ART F474. (3+0)</td>
</tr>
</tbody>
</table>
ART (ART) — ATMOSPHERIC SCIENCE (ATM)

ART F684 Multimedia Theory and Practice
3 Credits Offered Spring
Study of techniques needed to produce multimedia with a special project for some university or community agency as the required final project. For the purpose of this course multimedia is defined as computer based, user-driven products with audio, visual and text components, and also video or film where appropriate. Primary program is Flash. Special fees apply. Prerequisites: Understanding of computer graphics (programs like Illustrator, Freehand, etc.) plus some mastery of a specialty like writing, art, or television production. Cross-listed with JRN F684. Stacked with ART F484; JRN F484; (3+0)

ART F690 Current Problems
3 Credits Offered Fall Even-numbered Years
A forum for discussion of aesthetic and professional problems confronted by artists. Topics are agreed upon by instructor and students, and students research and lead discussion on these topics. Topics may include: approaches to figuration of contemporary painting and sculpture, health hazards for the professional artist, portfolio development and access to galleries, making art far from major cultural centers, etc. Prerequisites: Graduate standing or permission of instructor. Stacked with ART F490. (3+0)

ATM F101X Weather and Climate of Alaska (n)
4 Credits Offered Spring
Focus on the Alaska atmosphere as an important part of our environment. Includes fundamental laws of physics and chemistry, the behavior of atmospheres on rotating planes, clouds, precipitation and weather systems. Includes societal impacts of weather worldwide and investigations into global climate change. Prerequisites: Placement in ENGL F111X or higher; placement in DEV F105 or higher; or permission of instructor. (3+3)

ATM F401 Introduction to Atmospheric Science
3 Credits Offered Fall
Fundamentals of atmospheric science. Includes energy and mass conservation, internal energy and entropy, atmospheric water vapor, cloud microphysics, equations of motion, hydrostatics, phase oxidation, heterogeneous chemistry, the ozone layer, fundamentals of biogeochemical cycles, solar and terrestrial radiation and radiative-convective equilibrium. Also includes molecular, cloud and aerosol absorption and scattering. Prerequisites: CHEM F105X; CHEM F106X; MATH F302; PHYS F212X. Stacked with ATM F601; CHEM F601. (3+0)

ATM F413 Atmospheric Radiation
3 Credits Offered Fall Odd-numbered Years
Atmospheric radiation including the fundamentals of blackbody radiation theory and radiative properties of atmospheric constituents. Discussion of gaseous absorption including line absorption, broadening effects and radiative transfer. Includes scattering, radiative properties of clouds, and radiation climatology. Prerequisites/Co-requisites: ATM F401. Stacked with ATM F613. (3+0)

ATM F444 Synoptic Analysis and Forecasting
3 Credits Offered Spring Even-numbered Years
Weather systems and the techniques used to understand and predict their behavior. Topics include atmospheric observations, synoptic analysis techniques, satellite image interpretation, kinematics, fronts and frontogenesis, life cycles of extratropical cyclones, mesoscale phenomena, numerical weather prediction and interpretation of forecast products. Prerequisites: ATM F401; ATM F445. Stacked with ATM F644. (3+0)

ATM F445 Atmospheric Dynamics
3 Credits Offered Fall Even-numbered Years
Fundamentals of equations of motion, conservation laws, balance relationships and coordinate systems. Vorticity dynamics includes vortex filaments and tubes, vorticity equations, Rossby-Haurwitz waves, Ertel’s PV principle for the potential vorticity, EPV in isentropic coordinates. Includes balance and quasi-geostrophy, QG theory, scaling of the QG system, the w equation, QG and numerical modeling. Prerequisites/co-requisites: ATM F401. Stacked with ATM F645. (3+0)

ATM F456 Climate and Climate Change
3 Credits Offered Fall Odd-numbered Years
The climate of planet Earth and its changes with time. Radiative fluxes, greenhouse gases, energy budget, hydrological cycle, the atmospheric composition and climatic zones. Physical and chemical reasons for climate change. Prerequisites: Any 400 level Physics or Chemistry course or ATM F401 or permission of instructor; basic computer skills. (3+0)

ATM F488 Undergraduate Research
1-3 Credits
Advanced research topics from outside the usual undergraduate requirements. Prerequisites: Permission of instructor. Recommended: A substantial level of technical/scientific background. (0+0)

ATM F601 Introduction to Atmospheric Science
3 Credits Offered Fall
Fundamentals of atmospheric science. Includes energy and mass conservation, internal energy and entropy, atmospheric water vapor, cloud microphysics, equations of motion, hydrostatics, phase oxidation, heterogeneous chemistry, the ozone layer, fundamentals of biogeochemical cycles, solar and terrestrial radiation and radiative-convective equilibrium. Also includes molecular, cloud and aerosol absorption and scattering. Prerequisites: Graduate standing. Cross-listed with CHEM F601. Stacked with ATM F401. (3+0)

ATM F606 Atmospheric Chemistry
3 Credits Offered Spring Odd-numbered Years
Chemistry of the lower atmosphere (troposphere and stratosphere) including photochemistry, kinetics, thermodynamics, box modeling, biogeochemical cycles and measurements techniques for atmospheric pollutants. Study of important impacts to the atmosphere which result from anthropogenic emissions of pollutants, including acid rain, the “greenhouse” effect, urban smog and stratospheric ozone depletion. Prerequisites/co-requisites: ATM F601 or permission of instructor. Cross-listed with CHEM F606. Stacked with CHEM F406. (3+0)

ATM F613 Atmospheric Radiation
3 Credits Offered Fall Odd-numbered Years
Fundamentals of blackbody radiation theory and radiative properties of atmospheric constituents. Discussion of gaseous absorption including line absorption, broadening effects and radiative transfer. Includes scattering, radiative properties of clouds, and radiation climatology. Prerequisites/co-requisites: ATM F601; graduate standing. Stacked with ATM F613. (3+0)

ATM F615 Cloud Physics
3 Credits Offered Spring Even-numbered Years
Basic properties of condensed water vapor in the atmosphere. Formation and behavior of clouds including the nature of atmospheric aerosols, nucleation and growth of water droplets and ice crystals, the development of precipitation, nature of mixed-phase (water and ice) clouds, how transfer of radiation depends on the character of clouds, and how humans are modifying clouds and precipitation both intentionally and unintentionally. Field trips will collect data at the Arctic Facility for Atmospheric Remote Sensing (AFARS). Microscopic examination and have available for use of a sophisticated cloud model. Prerequisites: ATM F601; graduate standing; or permission of instructor. (3+0)

ATM F620 Climate Journal Club Seminar
1 Credit Offered Spring
The “Climate Group” is an informal meeting for researchers and graduate students. The seminars alternate between progress reports on ongoing research and journal club contributions. The main interests articles, formal and informal presentation by locals and visitors will be on the agenda. Participating students will be exposed to a free format discussion of modern ideas in climate related disciplines. All students are encouraged to contribute and students
taking the course for credit are required to lead the discussion for one session. This may include the presentation of a research plan/results, or a discussion of a journal article. Students will be graded on at least one presentation and participation in the class. Graded Pass/Fail. Prerequisites: Graduate standing or permission of instructor. (1+0)

ATM F621 Introduction to Computational Meteorology
1 Credit Offered Fall
Introduce the basic knowledge on how to apply software related to atmospheric sciences problems. This includes knowledge of UNIX LINUX, FORTRAN90, IDL, ncl, Matlab and how to read NetCDF files, grid-files, etc., which are special data formats in which climate data are available. Students will learn how to run given software products on UNIX LINUX and other platforms and basic tools to modify these programs for their purposes. Prerequisites: Graduate standing (1+0)

ATM F624 Oceanic-Atmospheric Gravity Waves
3 Credits Offered Spring; As Demands Warrants
An introduction to the dynamics of surface and internal gravity waves in non-rotating and rotating fluids including, derivation/solutions of the wave equation, approximations to the governing equations, particle motions and wave energetics, dispersion relationships, phase and group velocities, normal mode and WKB theory, refraction, reflection, critical layer absorption, wave instabilities. Prerequisites: MSL F620; MATH F302; or permission of instructor. Cross-listed with MSL F624. (3+0)

ATM F631 Environmental Fate and Transport
3 Credits Offered Spring Even-numbered Years
Examination of the physical properties that govern the behavior, fate and transport of contaminants released into the environment. Topics include air-water partitioning and exchange, organic solvent-water partitioning, diffusion, sorption, chemical and biological transformation reactions, and modeling concepts. Cross-listed with CHEM F631. (3+0)

ATM F644 Synoptic Analysis and Forecasting
3 Credits Offered Spring Even-numbered Years
Weather systems and the techniques used to understand and predict their behavior. Topics include atmospheric observations, synoptic analysis techniques, satellite image interpretation, kinematics, fronts and frontogenesis, life cycles of extratropical cyclones, mesoscale phenomena, numerical weather prediction and interpretation of forecast products. Prerequisites: ATM F601; ATM F645. Stacked with ATM F444. (3+0)

ATM F645 Atmospheric Dynamics
3 Credits Offered Fall Even-numbered Years
Examination of the fundamental forces and basic conservation laws that govern the motion of the atmosphere. Topics include momentum, continuity equations, circulation, vorticity, thermodynamics, the planetary boundary layer and synoptic scale motions in mid-latitudes. Prerequisites/co-requisites: ATM F601: graduate standing. Stacked with ATM F445. (3+0)

ATM F646 Atmospheric Dynamics II
3 Credits Offered Spring Odd-numbered Years
Continuation of ATM F645. Includes geophysical fluid dynamics as applied to the atmosphere. Topics include linear perturbation theory, gravity waves, Rossby waves, numerical weather prediction, baroclinic instability, frontogenesis, general circulation, stratospheric and tropical dynamics. Prerequisites: Graduate standing. (3+0)

ATM F656 Climate and Climate Change
3 Credits Offered Fall Odd-numbered Years
The climate of planet Earth and its changes with time. Radiative fluxes, greenhouse effects, energy budget, hydrological cycle, the atmospheric composition and climatic zones. Physical and chemical reasons for climatic change. Prerequisites: Graduate standing; calculus, physics or related courses at F400-level, basic computer skills. Recommended: ATM F601 or ATM F401; basic computer knowledge to plot and analyze climate data. (3+0)

ATM F662 Numerical Modeling and Parameterization Methods
3 Credits Offered Spring Even-numbered Years
Construction of models from fundamental equations and the necessity of parametrizations. Simplification and discretization of equations, numerical methods, model-grids, analytical modeling, boundary and initial conditions, parametrizations and evaluation of model results. Scale-dependency, limitations of parametrizations and coupled modeling are elucidated. Students apply and code aspects of models themselves. Prerequisites: Graduate standing; calculus, physics or related F400-level basic computer skills. Recommended: ATM F601; basic knowledge in Fortran and UNIX LINUX. (3+0)

ATM F688 Atmospheric Science Informal Seminar
1 Credit Offered Spring
Review of ongoing research in atmospheric science to learn about research results, ideas and direction long before they are published in journals. Presentations cover the broad range of atmospheric sciences and links to other disciplines as required to answer questions on global variability, climate change and assessment studies. Graded Pass/Fail. Prerequisites: Graduate standing in atmospheric science or permission of instructor. (1+0)

AUTOMOTIVE

AUTO F080 Driver and Safety Education
2 Credits Offered as Demand Warrants
Driver education for the beginning driver. Alaska Driver’s Manual, material necessary to gain an Alaska Driver’s Permit. Defensive driving methods for accident-free driving and basic mechanical information. (2+0)

AUTO F081 Behind-the-Wheel Training
1 Credit Offered as Demand Warrants
Practical driver training in actual situations. Expected student outcome is obtaining a State of Alaska driver’s license. Prerequisites: Must have a valid Alaska Driver’s Permit. (0+3)

AUTO F100 Introduction to Small Engine Repair
1 Credit Offered as Demand Warrants
Parts and functions of a small engine and its electrical system. Dismantling procedures, cleaning and reassembly techniques, gasket-making, lubrication, troubleshooting, and minor repairs. (1+0)

AUTO F102 Introduction to Automotive Technology
3 Credits Offered as Demand Warrants
Provides career information in the automotive industry. Shop safety, hand tools, fasteners, fittings, and an introduction to the major automotive systems. Special fees apply. (2+2)

AUTO F106 Auto/Diesel Engine Cooling and Climate Control Systems
4 Credits Offered as Demand Warrants
Theory, diagnostics and repair of motor vehicle A/C, heating, engine cooling and automatic temperature control systems. Covers R-12 and R-143 refrigerant recovery, and related EPA regulations. Special fees apply. Recommended: AUTO F110. (3+3)

AUTO F110 Basic Electrical Systems
3 Credits Offered as Demand Warrants
The history and origins of electrical theory, the generation of electricity and diagnosis, minor repair and general servicing of alternators, starters and batteries. Special fees apply. (2+2)

AUTO F113 Gasoline Fuel Delivery Systems
4 Credits Offered as Demand Warrants
Basics of carburation and electronic fuel injection. Emphasis on theory, diagnostic/repair skills, inputs and outputs of the PCM, engine performance, use
of on-board diagnostic data (OBD II) and special test equipment. Special fees apply. **Recommended:** AUTO F110. (2+2)

**AUTO F122**  Engine Theory and Diagnosis
3 Credits  Offered as Demand Warrants
Introduction to fundamental aspects of engine design, general diagnosis and engine related service, to include combustion process, engine noise, basics of exhaust emissions, vacuum/pressure, compression, intake and exhaust systems, valve and ignition timing. Special fees apply. **Prerequisites:** AUTO F102 or instructor permission. **Recommended:** AUTO F110. (2+2)

**AUTO F131**  Automotive Electrical II
3 Credits  Offered as Demand Warrants.
Theory, diagnosis and repair of automotive electrical/electronic systems to include testing tools, schematics and on-board computers. Special fees apply. **Prerequisites:** AUTO F110 or permission of instructor. **Recommended:** AUTO F102. (2+2)

**AUTO F150**  Brake Systems
4 Credits  Offered as Demand Warrants
Theory, diagnosis and servicing of light- and heavy-duty vehicle hydraulic brake and traction control systems. Includes discussion and tasks on disc brakes, drum brakes, power assist systems and anti-lock/traction controls. Special fees apply. **Prerequisite:** AUTO F110. (3+3)

**AUTO F162**  Suspension Alignment
4 Credits  Offered as Demand Warrants
Theory, diagnosis and repair of suspension, steering and wheel alignment of automobiles and trucks. Special fees apply. (3+3)

**AUTO F170**  Snowmachine Maintenance and Repair
1 Credit  Offered as Demand Warrants
Fundamental skills for operation and repair. Engine tune-up, lubrication, belt and track repair, alignment and basic problems encountered during operation. Graded Pass/Fail. Special fees apply. (1+0)

**AUTO F172**  All-Terrain Vehicle Maintenance and Repair
1 Credit  Offered as Demand Warrants
Teaches fundamental skills for maintenance and repair of an All-Terrain Vehicle. Only one type of ATV will be the focus of the class, examples being: 4-wheelers, dirt bikes, hovercrafts. Engine tune-up, lubrication, clutch and belt, if applicable, transmission troubleshooting, tire and wheel repair, alignment and other basic problems encountered during operation along with safe shop procedures. Graded Pass/Fail. Graded Pass/Fail. (1+0)

**AUTO F190**  Automotive Practicum I
1-6 Credits  Offered as Demand Warrants.
Provides supervised workplace experience in selected industry settings. Integrates knowledge and practice to achieve competencies in basic skills. A maximum of 6 credits may be earned. **Prerequisites:** Advisor approval required. (0+0+1-6)

**AUTO F202**  Auto Fuel and Emissions Systems
4 Credits  Offered as Demand Warrants
Builds on the skills and knowledge gained in AUTO F122. Combustion chemistry, volumetric efficiency, design and function of emission control devices, laws and regulations concerning vehicle emissions are covered, with an emphasis on interfacing with on-board computers, automotive computer networking, and four and five gas analysis. Special fees apply. **Prerequisites:** AUTO F102; AUTO F122. (3+2)

**AUTO F209**  Automatic Transmissions and Transaxles
5 Credits  Offered as Demand Warrants
Automatic transmissions and transaxles. Includes the operation, diagnosis and repair of planetary gears, clutches, pumps, hydraulic controls and electronic shifting controls. Study and hands-on tasks. Special fees apply. **Recommended:** AUTO F110 strongly recommended. (4+3)

**AUTO F213**  Engine Analyzer, Scopes and Scan Tools
4 Credits  Offered as Demand Warrants
Use and interpretation of diagnostic analyzers for spark ignition engines, digital data, fault code and input/output information retrieval, scan tool usage and other diagnostic tools used in the vehicle repair industry. Special fees apply. **Recommended:** AUTO F110. (3+3)

**AUTO F219**  The Auto/Diesel Repair Business
2 Credits  Offered as Demand Warrants
Overview of practices common in the vehicle repair industry. Includes flat rate, repair order write-up, customer relations, repair industry related OSHA and EPA regulations, and financing and acquiring a repair business. Special fees apply. (2+0)

**AUTO F222**  Automotive Engine Performance
3 Credits  Offered as Demand Warrants
Builds on skills and knowledge gained in AUTO F122 and AUTO F202. Applies strategies for diagnosing fuel and ignition systems, automotive computers and multiplexing. Includes communication strategies, on-board diagnostics, testing and diagnosis of engine performance-related components. Special fees apply. **Prerequisites:** AUTO F122; AUTO F202; or permission of instructor. (2+2)

**AUTO F227**  Automotive Electrical III
3 Credits  Offered as Demand Warrants
The theory, diagnosis and repair of automotive electrical and electronic systems to include accessories. Special fees apply. **Prerequisites:** AUTO F131. (2+2)

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**AVIATION TECHNOLOGY**

**AVTY F100**  Private Pilot Ground School
4 Credits  Offered as Demand Warrants
Study of aircraft and engine operation and limitations, aircraft flight instruments, navigation, navigation computers, national weather information and dissemination services. Federal aviation regulations, flight information publications, radio communications and navigation. Preparation for FAA private pilot-airplane written exam. Also available through the Center for Distance Education. (4+0)

**AVTY F101**  Private Pilot Flight Training
2 Credits  Offered as Demand Warrants
Flight instruction is arranged by student through approved pilot school or independent flight instructor. Training will meet federal aviation regulations. Course completion requires awarding of private pilot certificate. **Prerequisites:** Department approval required. (2+0)

**AVTY F102**  Commercial Ground Instruction
3 Credits  Offered as Demand Warrants
Advanced study of aircraft performance, airplane systems (including complex single engine, multi-engine and turboprop aircraft), navigation, regulations and meteorology. Employment considerations for commercial pilots surveyed. Preparation for the FAA commercial pilot-airplane written exam. (3+0)

**AVTY F103**  Commercial Flight Training
2 Credits  Offered as Demand Warrants
Flight instruction is arranged by student through approved pilot school or independent flight instructor. Training will meet federal aviation regulations. Course completion requires awarding of commercial pilot certificate. **Prerequisites:** Private Pilot certificate, AVTY F102 or concurrent enrollment, or passing score on FAA Commercial Pilot written exam, department approval required. (2+0)

**AVTY F105**  Seaplane Flight Training
1 Credit  Offered as Demand Warrants
Flight instruction is arranged by student through approved pilot school or independent flight instructor. Training will meet federal aviation regulations.
Course completion requires awarding of single-engine sea rating. **Prerequisites:** Private pilot certificate or higher, department approval required. (1+0)

**AVTY F107**

**Multi-Engine Flight Training**

1 Credit  
Offered as Demand Warrants

Flight instruction is arranged by student through approved pilot school or independent flight instructor. Training will meet federal aviation regulations. Course completion requires awarding of multi-engine rating. **Prerequisites:** Private pilot certificate or higher, department approval required. (1+0)

**AVTY F108**

**Introduction to Ski**

1 Credit  
Offered as Demand Warrants

Pilot instruction with a certified flight instructor or flight school in techniques of ski-plane operation and cold weather maintenance. The student is responsible for making arrangements for an appropriate aircraft, instructor and financing. **Prerequisites:** Private pilot certificate. (1+0)

**AVTY F109**

**Glider Flight Training**

1 Credit  
Offered as Demand Warrants

Flight instruction is arranged by student through approved pilot school or independent flight instructor. Training will meet federal aviation regulations. Course completion requires awarding of glider and private or commercial pilot certificate with a glider category rating. **Prerequisites:** Department approval. (1+0)

**AVTY F111**

**Fundamentals of Aviation**

3 Credits  
Offered as Demand Warrants

Basic concepts associated with the aircraft and its environment. Aircraft and its components, including basic systems, Federal Aviation Administration regulations, airports and airspace utilization, aeronautical charts, navigation, weather theory, medical and emergency factors. (3+0)

**AVTY F116**

**Aviation History**

3 Credits  
Offered as Demand Warrants

Aviation from its early days to the present. People, places and machines contributing to the development of Alaskan aviation. (3+0)

**AVTY F121**

**Introduction to Aviation Safety**

2 Credits  
Offered as Demand Warrants

An introduction to aviation safety designed to develop a positive attitude toward safety, refresh aeronautical knowledge and improve aeronautical skills. **Prerequisites:** Pilot’s Certificate or enrollment in Aviation program. Proof required first day of class. (2+0)

**AVTY F155**

**Preventive Maintenance**

1-3 Credits  
Offered as Demand Warrants

Mechanics of the airplane, its powerplant and systems to enable the student to evaluate malfunctions and make maintenance decisions. Designed for the pilot-owner. Special fees apply. **Prerequisites:** Pilot’s Certificate or enrollment in Aviation program. Proof required first day of class. (1-3+0)

**AVTY F200**

**Instrument Ground School**

4 Credits  
Offered as Demand Warrants

Instrument flight operations in detail, altitude instrument flying, air traffic control and navigation facilities, pilot responsibilities. IFR enroute charts, instrument approach procedures. Federal Aviation Regulations, flight planning, human factors and meteorology. Includes optional visits to FAA, RAPCO and ARTCC facilities. **Prerequisites:** Pilot’s Certificate or enrollment in Aviation program. Proof required first day of class. (3+3)

**AVTY F201**

**Instrument Pilot Training**

2 Credits  
Offered as Demand Warrants

Flight instruction is arranged by student through approved pilot school or independent flight instructor. Cost of flight instruction varies with location of instruction. Training will be in accordance with current Federal Aviation Regulations. Course completion requires awarding of instrument rating. **Prerequisites:** Private or Commercial Pilot Certificate or AVTY F200 or concurrent enrollment or passing score on FAA Private or Commercial Pilot written exam, or permission of instructor; department approval. (2+0)

**AVTY F202**

**Flight Instructor Ground School**

3 Credits  
Offered as Demand Warrants

Preparation for the FAA certified flight instructor or advanced ground instructor written exam. **Prerequisites:** Commercial pilot certificate or permission of instructor. (3+0)

**AVTY F203**

**Flight Instructor Flight Training**

2 Credits  
Offered as Demand Warrants

Flight instruction is arranged by student through approved pilot school or independent flight instructor. Training meets federal aviation regulations. Course completion requires awarding of certified flight instructor certificate. **Prerequisites:** Commercial pilot certificate with instrument rating; AVTY F202; or concurrent enrollment; or passing score on FAA flight instructor written exams; department approval. (2+0)

**AVTY F205**

**Instrument Instructor Flying**

3 Credits  
Offered as Demand Warrants

Preparation for certification as an instrument flight instructor. **Prerequisites:** Commercial flight instructor certificate and department approval. (3+0)

**AVTY F206**

**ATP Ground Instruction**

4 Credits  
Offered as Demand Warrants

Preparation for the FAA airline transport pilot written exam. **Prerequisites:** Compliance with FAR 61.151 and 61.155 or department permission. (4+0)

**AVTY F207**

**ATP Flying**

2 Credits  
Offered as Demand Warrants

Qualification for single- or multi-engine FAA airline transport pilot certificate. **Prerequisites:** Commercial pilot certificate, 1500 hours of flight time as pilot or equivalent as described in FAR 61.155; AVTY F206 or passing score on FAA airline transport pilot written exam; current FAA first class medical certificate. (2+0)

**AVTY F220**

**Basic Flight Physiology**

3 Credits  
Offered as Demand Warrants

Understanding the physiology of flight and using this knowledge to explain why certain phenomena occur to the mind and body during flight. **Prerequisites:** Pilot’s Certificate or enrollment in Aviation program. Proof required first day of class. (3+0)

**AVTY F226**

**Flight Engineer Ground School**

4 Credits  
Offered as Demand Warrants

A comprehensive examination of the major systems of one of the following aircraft: turbojet (B-727, DC-8, B-707); turboprop (L-382, L-188); or reciprocating (DC-6). Preparation for the FAA flight engineer written exam. **Prerequisites:** FAA commercial pilot license and instrument rating or equivalent; department approval. (4+0)

**AVTY F231**

**Arctic Survival**

3 Credits  
Offered as Demand Warrants

Use of principles, procedures, techniques and equipment to survive extreme arctic conditions and assist in safe recovery. Lab required. Special fees apply. Cross-listed with EMS F235. (3+0)

**AVTY F232**

**Aviation Astronomy and Navigation**

3 Credits  
Offered as Demand Warrants

Air navigation and astronomy; including charts, equipment, star and constellation identification, and calculations. (3+0)

**AVTY F235**

**Elements of Weather**

3 Credits  
Offered as Demand Warrants

Weather as it affects aircraft operators with an emphasis on interior Alaska. (3+0)
AVTY F239 Aircraft Dispatcher
4 Credits Offered as Demand Warrants
Coordinating functions involving the aircraft and other departments of an airline business. Those wanting to be eligible for aircraft dispatcher certificate must be 23 years of age. (4+0)

AVTY F402 Aircraft Management
3 Credits Offered as Demand Warrants
Securing, dispatching and monitoring aircraft operations. Safety, security, community relations, cost-effective scheduling and personnel management for mission scheduling. (3+0)

AVTY F405 Advanced Aircraft Operations
3 Credits Offered as Demand Warrants
Techniques and requirements associated with the operation of turbine-powered aircraft, remotely piloted aircraft, helicopters and STOL aircraft for pilots and air workers; safety; systems; aerodynamics; operating characteristics. Prerequisites: AVTY F100 or AVTY F111 or AVTY F301 or permission of instructor. (3+0)

AVTY F410 Techniques of Bush Flying
2 Credits Offered as Demand Warrants
Flight training emphasizing emergency procedures in remote locations, off-airport operations, critical flight attitudes, low-level flight, terrain flying, special maneuvers and unique soft and short field takeoffs and landings. Prerequisites: AVTY F231; AVTY F235; AVTY F301; commercial rating; 20 hours taildragger time. (1+2)

BIOLOGY

BIOL F100X Human Biology (n)
4 Credits Offered Fall; As Demand Warrants
Introduction to scientific methodology and biological principles with a focus on humans as biological organisms. Topics include organization of the human body, human genetics, human development and the relationship between our bodies and health. Includes lecture, discussion, lab and projects. Offered through distance education. Offered at the Northwest campus as demand warrants. May not be used as biology elective credit for a major in biological sciences. Note: Intended for non-science majors and those seeking preliminary instruction before beginning study in health-related areas. Offered through Tanana Valley Campus and Rural campuses as demand warrants. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+3)

BIOL F103L Biology and Society Laboratory
1 Credit Offered Spring
A laboratory section only of BIOL 103X designed for transfer students that are non-science majors who have completed a natural science course with no laboratory at another institution. This lab cannot be used as a biology elective by biological science majors. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (0+3)

BIOL F103X Biology and Society (n)
4 Credits Offered Spring; Fall at Northwest Campus
Fundamental principles of biology; emphasis on their application to humans in the modern world. Lectures, laboratory demonstrations, experiments and discussions of contemporary biological topics. For non-science majors; cannot be used as a biology elective by biological science majors. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+3)

BIOL F104 Natural History of Alaska
3 Credits Offered Fall
The physical environment peculiar to the North and important in determining the biological setting; major ecosystem concepts to develop an appreciation for land use and wildlife management problems in both terrestrial and aquatic situations. May not be used as biology elective credit for a major in biological science. Offered Spring and Fall via Independent Learning. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+0)

BIOL F104L Natural History of Alaska Laboratory
1 Credit Offered Fall
A laboratory section only of BIOL 104X designed for transfer students that are non-science majors who have completed a natural science course with no laboratory at another institution. This lab cannot be used as a biology elective by biological science majors. Special fees apply. Prerequisites: A natural science course with no laboratory and permission of instructor. (0+3)

BIOL F104X Natural History of Alaska (n)
4 Credits Offered Fall
The physical environment peculiar to the North and important in determining the biological setting; major ecosystem concepts to develop an appreciation for land use and wildlife management problems in both terrestrial and aquatic situations. May not be used as biology elective credit for a major in biological science. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+3)

BIOL F111X Human Anatomy and Physiology I (n)
4 Credits Offered Fall
Integrated view of human structure and function for students in pre-professional allied health programs, biology, physical education, psychology and art. Covers cells, tissues and organs, skeletal and muscle systems, the nervous system, and integument. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. Recommended: High school biology; High school algebra CHEM F105X-CHEM F106X or CHEM F103X-CHEM F104X. (3+3)

BIOL F112X Human Anatomy and Physiology II (n)
4 Credits Offered Spring
Integrated view of human structure and function for students in pre-professional allied health programs, biology, physical education, psychology and art. Examines circulatory, respiratory, digestive, excretory, endocrine and reproductive systems. Special fees apply. Prerequisites: BIOL F111X; placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. Recommended: High school biology, high school algebra, CHEM F105X-CHEM F106X or CHEM F103X-CHEM F104X; ENGL F111X. (3+3)

BIOL F115X Fundamentals of Biology I (n)
4 Credits Offered Fall
Introduction to the principles of biology for science majors, with emphasis on chemistry of life, cell structure, metabolism, genetics and animal form and function. Students for whom this course is required for their major will be given preference when space is limited. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in MATH F107X or higher; or permission of instructor. Prerequisite/co-requisite: CHEM F105X or permission of instructor. Recommended: High school biology. (3+3)

BIOL F116X Fundamentals of Biology II (n)
4 Credits Offered Spring
Continuation of topics addressed in BIOL F115X, with emphasis on evolutionary biology, diversity of life, plant form and function and ecology. Students for whom this course is required for their major will be given preference when space is limited. Special fees apply. Prerequisite: BIOL F115X. (3+3)

BIOL F135 The Third Kingdom: Mushrooms and other Fungi
3 Credits Offered Fall Even-numbered Years
Introduction to fungi of the world with an emphasis on Alaska arctic, subarctic and subantarctic environs. Designed to encourage more in-depth study, but is primarily for traditionally non-science orientations. Form, function, symbiosis, taxa, social, industrial and technological applications are emphasized. (3+0)

278 Course Descriptions

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL F150</td>
<td>Introduction to Marine Biology</td>
<td>3</td>
<td>Offered as Demand Warrants. Survey of marine organisms, evolution of marine life, habitats and communities of ocean zones, productivity and marine resources. For non-science majors; may not be used as biology elective credit for a major in biological science. Available via Independent Learning only. (3+0)</td>
</tr>
<tr>
<td>BIOL F233</td>
<td>Biology of the Non-vascular Plants</td>
<td>3</td>
<td>Structural, function, comparative development, taxonomy, phylogeny and life histories of non-vascular cryptogams (blue-green algae, algae, fungi, lichens, mosses, liverworts and horn worts). Special fees apply. Prerequisites: BIOL F115X; BIOL F116X. (2+3)</td>
</tr>
<tr>
<td>BIOL F239</td>
<td>Introduction to Plant Biology (n)</td>
<td>4</td>
<td>Offered Fall. Plant biology including plant form and function (morphology, physiology and development), ecology (including interactions with herbivores, pollinators and microbes), conservation, evolution and economic botany. Emphasis on vascular plants (particularly angiosperms) but includes comparisons with nonvascular plants. Prerequisites: BIOL F115X; BIOL F116X. (3+3)</td>
</tr>
<tr>
<td>BIOL F240</td>
<td>Beginnings in Microbiology</td>
<td>4</td>
<td>Offered as Demand Warrants. Fundamentals of microbiology. Survey of the microbial world, interactions between microbes and host, microbial human diseases, the environmental and economic impact of microorganisms. Provides background in basic and applied microbiology with emphasis on the role microorganisms play in human health and life. Offered at Tanana Valley Campus. Special fees apply. Prerequisites: One course in high school or college-level biology required, or permission of the instructor. Recommended: One course in chemistry. Note: May not be used as biology elective credit for a major in biological sciences. (3+3)</td>
</tr>
<tr>
<td>BIOL F261</td>
<td>Introduction to Cell and Molecular Biology (n)</td>
<td>4</td>
<td>Offered as Demand Warrants. An introduction to the structure and function of cells. Topics include: the structure and function of cellular components, including proteins, membranes and organelles; understanding how cells communicate; and how information is processed in the cell via DNA replication, transcription and translation. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; CHEM F105X; CHEM F106X or concurrent enrollment. Cross-listed with CHEM F261. (3+3)</td>
</tr>
<tr>
<td>BIOL F271</td>
<td>Principles of Ecology (n)</td>
<td>4</td>
<td>Basic principles in physiological, ecosystem, population and community ecology. Environmental factors and their influence on plants and animals. Structure, growth and regulation of populations. The ecosystem concept, bio-geochemical cycles, and the structure and function of major terrestrial biomes. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; LS F100 or LS F101 or successful completion of library skills competency test; or permission of instructor. (3+3)</td>
</tr>
<tr>
<td>BIOL F277</td>
<td>Introduction to Conservation Biology</td>
<td>3</td>
<td>Offered Spring. Introduction to the basic ecological, genetic, management, legal and historical developments in conservation biology, and focused efforts to manage biological diversity resources, with a status review of important habitats and endangered species. Prerequisites: BIOL F115X, BIOL F116X. Cross-listed with NRM F277. (3+0)</td>
</tr>
<tr>
<td>BIOL F288</td>
<td>Marine and Freshwater Fishes of Alaska</td>
<td>3</td>
<td>Offered Spring Even-numbered Years. Biology of the marine and freshwater fishes of Alaska including their evolutionary relationships, biogeography, life-history, ecology, behavior and importance to people. Prerequisites: FISH F101 or permission of instructor. Cross-listed with FISH F288. (3+0)</td>
</tr>
<tr>
<td>BIOL F303</td>
<td>Principles of Metabolism and Biochemistry</td>
<td>4</td>
<td>Offered Fall. Introduction to metabolism at the molecular level. Topics include structure and function of proteins, allostery and feedback, biological regulation and the major pathways of carbon and nitrogen metabolism. Presented in an evolutionary and ecological context. Prerequisites: BIOL F115X; BIOL F116X; CHEM F105X; CHEM F106X. (3+3)</td>
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<tr>
<td>BIOL F305</td>
<td>Invertebrate Zoology (n)</td>
<td>4</td>
<td>Offered Spring Even-numbered Years. Classification, structure, function, evolution and life histories of invertebrate animals. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; BIOL F271. (3+3)</td>
</tr>
<tr>
<td>BIOL F310</td>
<td>Animal Physiology (n)</td>
<td>4</td>
<td>Offered Fall. Animal function, including respiration, digestion, circulation, nerve and muscle function, hormones and reproduction. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; CHEM F105X; CHEM F106X. (3+3)</td>
</tr>
<tr>
<td>BIOL F317</td>
<td>Comparative Anatomy of Vertebrates (n)</td>
<td>4</td>
<td>Offered as Demand Warrants. Anatomy, phylogeny and evolution of the vertebrates. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X. (2+3)</td>
</tr>
<tr>
<td>BIOL F328 O</td>
<td>Biology of Marine Organisms</td>
<td>3</td>
<td>Offered Spring. Marine organisms: ocean as a habitat, distribution, classification, functional morphology, and general biology of the major biological groups; man and the oceans. Prerequisites: COMM F131X or COMM F141X; upper-division standing in a biologically oriented major. (3+0)</td>
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<tr>
<td>BIOL F331</td>
<td>Systematic Botany (n)</td>
<td>4</td>
<td>Offered Spring. Classification of flowering plants with emphasis on Alaskan flora; taxonomic principles, classical and experimental methods of research. Preregistration is required to ensure that each student will prepare a plant collection. Special fees apply. Prerequisites: BIOL F239 or permission of instructor. Recommended: BIOL F362. (2+6)</td>
</tr>
<tr>
<td>BIOL F334 W</td>
<td>Structure and Function in Vascular Plants (n)</td>
<td>4</td>
<td>Offered Spring Odd-numbered Years. Morphology, anatomy and physiology of vascular plants, stressing the interrelationships between development, anatomy, growth, water relations, photosynthesis, transport and metabolism. Prerequisites: BIOL F239; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+3)</td>
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<tr>
<td>BIOL F342</td>
<td>Microbiology (n)</td>
<td>4</td>
<td>Offered Spring. Morphology and physiology of microorganisms. The role of these organisms in the environment and their relationship to humans. Concepts of immunology. Laboratory stresses aseptic techniques for handling microorganisms. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; CHEM F105X. (3+3)</td>
</tr>
<tr>
<td>BIOL F362</td>
<td>Principles of Genetics (n)</td>
<td>4</td>
<td>Offered Spring. Principles of inheritance; physiochemical properties of genetic systems. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; CHEM F105X; MATH F107X or higher. (3+3)</td>
</tr>
<tr>
<td>BIOL F402 W</td>
<td>Biomedical and Research Ethics (h)</td>
<td>3</td>
<td>Offered Fall. Issues in biomedical ethics. Topics will vary but include discussion of moral principles and problems of research ethics and medical ethics, such as: animal and human experimentation; data management; informed consent; therapeutic and non-therapeutic research; physician/patient relationship; autonomy; assisted reproductive technologies; euthanasia; organ transplantation; and allocation of scarce medical resources. Prerequisites: ENGL F111X; either</td>
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ENGL F211X or ENGL F213X; junior or senior standing; a course in philosophy, science, or nursing; permission of instructor. Recommended: A course in philosophy, science or nursing. Cross-listed with PHIL F402. (3+0)

BIOL F406 Entomology (n) 4 Credits Offered Spring Odd-numbered Years Biology of insects and related arthropods, with emphasis on evolution, ecology, behavior, biodiversity, morphology and systematics. Lab emphasizes identification and collection. Prerequisites: BIOL F115X; BIOL F116X; BIOL F271; or permission of instructor. (3+3)

BIOL F417 O Neurobiology 3 Credits Offered Spring Even-numbered Years Organization and function of the vertebrate nervous system from the subcellular to the organismal levels. Neural bases of sensations, specific behaviors and homeostasis. Applications of basic neurobiological research to pathological conditions. Examples taken mostly from the recent vertebrate literature. Prerequisites: BIOL F310; COMM F131X or COMM F141X; or permission of instructor. Stacked with BIOL F617. (3+0)

BIOL F422 Physiological Ecology of Overwintering 3 Credits Offered as Demand Warrants Investigation of physiological and behavioral responses of animals and plants to winter in northern environments. Analysis of biologically relevant environmental changes that accompany winter, and comparison of alternative strategies that organisms use to cope with winter including: photoperiodism, acclimatization, arctic endurance, migration, hibernation, supercooling and freeze tolerance. Includes principles of thermoregulation, conductance and fattening. Includes field studies of overwintering of insects and amphibians. Prerequisites: BIOL F310 or permission of instructor. Stacked with BIOL F623. (2+3)

BIOL F425 Mammalogy (n) 3 Credits Offered Fall Variety of mammals, their behavior, life histories, identification, phylogeny and systematics, morphology, distribution and zoogeography. Prerequisites: BIOL F317 or permission of instructor; junior standing or above. (2+3)

BIOL F426 W/O2 Ornithology (n) 3 Credits Offered Spring Evolution, anatomy, physiology, distribution, migration, breeding biology of birds, their classification and identification. Prerequisites: BIOL F115X; BIOL F116X; COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (2+3)

BIOL F427 Ichthyology (n) 4 Credits Offered Spring Major groups of fishes, emphasizing fishes of northwestern North America. Classification structure, evolution, general biology and importance to man. Cross-listed with FISH F427. (3+3)

BIOL F433 Conservation Genetics 3 Credits Offered Spring Concepts of population genetics, phylogenetics, pedigree analysis, systematics and taxonomy as they apply to conservation of species. Evaluating the impact of small population size, population fragmentation, inbreeding, hybridization, taxonomic uncertainties and other factors on viability and management of species. Prerequisites: BIOL F271 or equivalent; BIOL F362 or equivalent; or permission of instructor. Recommended: BIOL F277; NRM F277. Cross-listed with WLF F433. Stacked with BIOL F633; WLF F633. (3+0)

BIOL F441 W/O2 Animal Behavior (n) 3 Credits Offered Fall Genetic and physiological bases of behavior, evolutionary and ecological principles of individual and social behavior, sociobiology and techniques of behavioral observation and analysis. Prerequisites: BIOL F271; BIOL F310; COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (2+3)
BIOL F261 or BIOL F342; or permission of instructor. Stacked with BIOL F662. (3+0)

BIOL F465 Immunology
3 Credits Offered Spring Odd-numbered Years
Adaptive immune response including its components and activation from cells to molecules, clonal selection, antigen recognition, and discrimination between foreign and self. Concepts applied on the level of intact organisms addressing allergies, autoimmunity, transplantation, tumors and disease (AIDS). Prerequisites: BIOL F115X and BIOL F116X and BIOL F310; or BIOL F111X and BIOL F112X; or permission of instructor. (3+0)

BIOL F467 Ecosystems of Alaska (n)
3 Credits Offered Summer Even-numbered Years; As Demand Warrants
Focus on the application of ecological principles to field research. Emphasis on the integration of ecology with climatology, geology and hydrology to understand the functioning of ecosystems at local and regional scales. One week of intensive lecture and library research followed by 10 days of field research in the major ecosystems of Alaska. Special fees apply. Prerequisites: AN: An undergraduate course in ecology, geology, hydrology or climatology and permission of instructor. (2+3)

BIOL F469 O Landscape Ecology and Wildlife Habitat
3 Credits Offered Spring
A problem-based learning and critical thinking approach to modern methods in landscape ecology, including geographic information systems, remote sensing, modeling, software and the Internet. Graduate students are expected to help undergraduates with occurring problems and questions. Special fees apply. Prerequisites: BIOL F271 or equivalent; COMM F131X or COMM F132X. Cross-listed with WLF F469. Stacked with BIOL F669; WLF F669. (3+3)

BIOL F471 Population Ecology (n)
3 Credits Offered Spring
Biological populations of plants and animals, including population structure, natality, mortality, population growth, regulation of population size, population interactions in competition, herbivory, predation and parasitism. Prerequisites: A calculus course, BIOL F271 for biology majors; WLF F201 for wildlife majors; either course for others. (2+3)

BIOL F472 W Community Ecology (n)
3 Credits Offered Fall Even-numbered Years
Structure of plant and animal communities and their organization. Structuring forces of competition, predation, herbivory, mutualisms, and the flow of energy and nutrients. Latitudinal gradients in species richness and biogeography. Prerequisites: BIOL F271; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (2+3)

BIOL F473 W Limnology
4 Credits Offered Fall
The ecology of inland waters emphasizing lakes and rivers. Lecture provides graphically oriented view of concepts. Workshops provide role-playing exercises for integrating social, economic and ecological aspects of managing freshwater systems. Laboratory involves team-based original research from proposal to manuscript. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; BIOL F271; CHEM F105X; CHEM F106X; ENGL F111X; ENGL F211X or F213X or permission of instructor. (2+3+2)

BIOL F474 Plant Ecology (n)
4 Credits Offered Spring Even-numbered Years
Principles and contemporary topics in plant ecology. Autoecology, community ecology, ecosystem ecology and evolutionary ecology. Prerequisites: BIOL F239, BIOL F271, STAT F200X. (3+3)

BIOL F475 Vegetation Description and Analysis
2 Credits Offered Fall Even-numbered Years
Methods of vegetation science including sampling, classification, gradient analysis, ordination, field description and mapping. Field trips to the plant communities of interior Alaska. Special fees apply. Prerequisites: BIOL F474 or other general ecology course; permission of instructor. (1+3)

BIOL F476 Ecosystem Ecology
3 Credits Offered Fall Odd-numbered Years
Focus on the biological and physical principles that govern functioning of terrestrial ecosystems. Emphasis on how plants, animals and microorganisms control the movement of water, carbon and nutrients through ecosystems. Discussion of how changes in these processes have altered global cycles of carbon, water and nutrients and sustainability of the world's ecosystems. Prerequisites: BIOL F271 or BIOL F239 or permission of instructor. (3+0)

BIOL F481 Principles of Evolution
4 Credits
Patterns and processes of evolutionary change are used to explore the unifying principles of the biological sciences. Basic models of population genetics, quantitative genetics, development, phylogenetics and systematics are used to build a conceptual framework for study of living systems. Special fees apply. Prerequisites: BIOL F271; BIOL F362; STAT F200X; junior standing; or permission of instructor. Note: STAT F200X may be taken concurrently. Stacked with BIOL F681. (3+3)

BIOL F483 Stream Ecology
3 Credits Offered Spring
The ecology of streams and rivers focusing on physical, chemical and biological processes. Prerequisites: BIOL F115X; BIOL F116X; BIOL F271. Recommended: CHEM F105X; CHEM F106X. (3+0)

BIOL F485 Global Change Biology
3 Credits Offered Fall Odd-numbered Years
Contemporary science and policy concerns of global change that involve biological processes. Includes structural and functional responses and sensitivities of biological processes to environmental changes (such as climate and human uses of land and biological resources); implications of biological responses to global change for conservation and management of biological resources; and the social and economic consequences of biological responses to global change. Prerequisites: BIOL F271; CHEM F105X; CHEM F106X. Cross-listed with WLF F485. (3+0)

BIOL F486 Vertebrate Paleontology (n)
3 Credits Offered Spring Odd-numbered Years
The study of vertebrate evolution through geologic time. Covers the temporal range, diversity and systematics of major vertebrate groups as documented in the fossil record, with an emphasis on current problems in vertebrate evolutionary pattern and process. Labs emphasize comparative morphology and identification of major vertebrate groups. Prerequisites: BIOL F310; or BIOL F317; or GEOG F315; or permission of instructor. Cross-listed with GEOS F486. Stacked with GEOS F686; BIOL F686. (2+3)

BIOL F487 Conceptual Issues in Evolutionary Biology
3 Credits Offered Spring Odd-numbered Years
Analysis of some of the main models which explain evolutionary change, followed by consideration of the practical implications these models have on the study of biological phenomena in general. Cross-listed with PHIL F487. Stacked with BIOL F687; PHIL F687. (3+0)

BIOL F602 Research Design
3 Credits Offered Fall
An introduction to the philosophy, performance and evaluation of hypothesis/deductive research in the biological sciences, with emphasis on hypothesis formulation and testing. Each student will develop a research proposal. Prerequisite: Graduate standing or permission of instructor. Cross-listed with WLF F602. (3+0)
BIOL F604 Scientific Writing, Editing, and Revising in the Biological Sciences 3 Credits Offered Spring
For students who are ready to produce a manuscript or thesis chapter. Topics include the publishing process (e.g., the role of editors and reviewers), preparing to write (selecting a journal, authorship), the components of the scientific paper, revising and editing manuscripts, and responding to reviews. Students will produce a complete manuscript. Prerequisites: Graduate standing in Biology or related discipline and permission of instructor. (3+0)

BIOL F605 Animal Stable Isotope Ecology 3 Credits Offered Spring Odd-numbered Years Recent primary literature in stable isotope ecology, which uses naturally occurring variation in stable isotopes of carbon, nitrogen, oxygen, hydrogen and sulphur as markers of organismal and ecological processes. The focus will be on animal studies, including diet reconstruction, mixing models, food web, metabolism, nutrient allocation and migration. Prerequisite: Graduate standing; or permission of instructor. (3+0)

BIOL F611 Fish Physiology 3 Credits Offered in Juneau, As Demand Warrants Physiology of the living fishes. Prerequisites: BIOL F310 [BIOL S310-J]; BIOL F427. (3+0)

BIOL F613 Resilience Internship 2 Credits Offered Fall
Students of the Resilience and Adaptation Program participate in internships to broaden their interdisciplinary training, develop new research tools, and build expertise outside their home disciplines. Internships are for eight to ten weeks of full time commitment and take place during the student's first summer in the program. In the autumn students meet to discuss their internship experiences and make public presentations. Prerequisites: ANTH/Biol/ECON/NRM F667; ANTH/Biol/ECON/NRM F668; or permission of instructor. Cross-listed with ANTH F617; ECON F613; NRM F613. (2+0)

BIOL F614 Foraging Ecology 2 Credits Offered Fall Even-numbered Years
The dynamics of herbivory, emphasizing the foraging process, and including mechanisms of feeding, feeding behavior, habitat and plant selection, physiological influences on feeding, plant and community level responses, plant defenses against herbivory and management of plant-herbivore systems. Prerequisites: Graduate standing or approval of instructor. Cross-listed with WLF F614. (2+0)

BIOL F615 Systematic and Comparative Biology 3 Credits Offered Fall Even-numbered Years
Concepts of systematic biology basic to a rigorous and complete understanding of modern evolutionary theory. Systematics provides the historical framework critical to a variety of comparative analyses in biology. Recent innovations in phylogenetic analyses will be explored. Prerequisites: Graduate standing in biology or permission of instructor. (3+0)

BIOL F616 Ecological Background for Resilience and Adaptation 1 Credit Offered Fall
Provides the ecological background that is necessary for understanding the role of ecology in complex systems involving interactions among biological, economic, and social processes. Designed for incoming students of the Resilience and Adaptation Program (RAP), who have not received training in ecology. Prerequisites: Graduate student enrollment or permission of instructor. Cross-listed with NRM F616. (1+0)

BIOL F617 Neurobiology 3 Credits Offered Spring Even-numbered Years
Organization and function of the vertebrate nervous system from the subcellular to organismal levels. Neural bases of sensations, specific behaviors and homeostasis. Applications of basic neurobiological research to pathological conditions. Examples taken mostly from the recent vertebrate literature. Prerequisites: BIOL F310 and graduate standing; or permission of instructor. Stacked with BIOL F417. (3+0)

BIOL F618 Biogeography 3 Credits Offered Spring
Spatial and temporal geography of plant and animal groups; emphasis on environmental and historical features controlling present patterns of distribution. Prerequisites: Graduate standing or permission of instructor. (3+0)

BIOL F622 Current Issues in Conservation Biology 3 Credits Offered Spring Odd-numbered Years
Critical discussion of contemporary issues concerning extinction patterns, population viability and the preservation, design and management of habitats for populations/species of concern. Stresses integration of principles and policies into strategies for biological conservation. Prerequisites: Graduate standing; BIOL F471 or WLF F410; or permission of instructor. Cross-listed with WLF F622. (3+0)

BIOL F623 Physiological Ecology of Overwintering 3 Credits Offered as Demand Warrants
Investigation of physiological and behavioral responses of animals and plants to winter in northern environments. Analysis of biologically relevant environmental changes that accompany winter, and comparison of alternative strategies that organisms use to cope with winter including: photoperiodism, acclimatization, arctic endurance, migration, hibernation, supercooling and freeze tolerance. Includes principles of thermoregulation, conductance and fattening. Includes field studies of overwintering of insects and amphibians. Prerequisites: BIOL F310 or permission of instructor. Stacked with BIOL F422. (2+3)

BIOL F629 Advanced Animal Behavior 3 Credits Offered Fall Even-numbered Years
Adaptive nature of behavior in relation to the physical, biological and social environment. Focus on mechanistic (endocrinological and molecular) approaches to studying behavior. Prerequisites: BIOL F441 and graduate standing; or permission of instructor. (3+0)

BIOL F633 Conservation Genetics 3 Credits Offered Spring
Concepts of population genetics, phylogenetics, pedigree analysis, systematics and taxonomy as they apply to conservation of species. Evaluating the impact of small population size, population fragmentation, inbreeding, hybridization, taxonomic uncertainties and other factors on viability and management of species. Prerequisites: BIOL F271 and BIOL F362 or equivalent or permission of instructor. Recommended: BIOL F277; NRM F277. Cross-listed with WLF F633. Stacked with BIOL F433; WLF F433. (3+0)

BIOL F644 Advanced Topics in Evolution 3 Credits Offered Spring
Modern theory and subdisciplinary directions in the expanding field of evolutionary biology. Topics include adaptation, speciation, reinforcement, comparative method, group selection, phylogenetics, advanced systematics, geographic variation and the role of evolutionary biology in society. May be repeated for credit when content varies. Prerequisites: Undergraduate course in evolution or permission of instructor. (3+0)

BIOL F645 W.O Molecular Ecology and Evolution (s) 3 Credits Offered Fall Odd-numbered Years
An introduction to theory and computational techniques used to analyze and interpret DNA sequence variation among populations and closely related species. Special fees apply. Prerequisites: BIOL F362; BIOL F481; graduate standing or permission of instructor. Stacked with BIOL F445. (2+3)

BIOL F647 Global to Local Sustainability 3 Credits Offered Fall
Explores basic principles that govern resilience and change of ecological and social systems. Principles are applied across a range of scales from local communities to the globe. Working within and across each of these scales, students
address the processes that influence ecological, cultural and economic sustainability, with an emphasis on northern examples. **Prerequisites:** Graduate standing in a natural science, social science, humanities, or interdisciplinary program at UAF; and permission of instructor. Cross-listed with ANTH F647; ECON F647; NRM F647. (3+0)

**BIOL F649** Integrated Assessment and Adaptive Management  
3 Credits  
Offered Spring  
Interdisciplinary exploration of the theoretical and practical considerations of integrated assessment and adaptive management. Students survey concepts important in understanding societal and professional-level decision-making. Students work as individuals and as a team to undertake case studies with relevance to integrated assessment and adaptive management. The class builds a portfolio of cases and conducts an integrated assessment. Note: In case of enrollment limit, priority will be given to graduate students in the Resilience and Adaptation Program in order for them to be able to meet their core requirements. **Prerequisites:** Graduate student standing in a natural science, social science, humanities or interdisciplinary program at UAF or another university; or permission of instructor. The course is designed to fit into the sequence of Resilience and Adaptation Program’s core courses. It is open to other graduate student interested in and prepared to conduct interdisciplinary studies relating to sustainability. Recommended: ANTH/BIOLOGY/ECON/NRM F647; ANTH/BIOLOGY/ECON/NRM F667. In case of enrollment limits, priority will be given to graduate students in the Resilience and Adaptation Program in order for them to be able to meet their core requirement. Cross-listed with ANTH F649; ECON F649; NRM F649. (3+0)

**BIOL F650** Fish Ecology  
3 Credits  
Offered Fall Odd-numbered Years  
The ecology of fish is examined from the community aspect. Current literature on inter- and intraspecific relationships, influence of the environment on community structure, behavior and production is emphasized. **Prerequisites:** BIOLOGY F473 [BIOL S423-J]; FISH F400. Cross-listed with FISH F650. (2+3)

**BIOL F653** Molecular Biology  
4 Credits  
Offered Fall Odd-numbered Years  
In-depth coverage of eukaryotic and prokaryotic gene function, including the applications of recombinant DNA technology to the biological sciences. **Prerequisites:** Graduate standing; BIOL F303 or BIOL F362 or CHEM F321; or permission of instructor. Cross-listed with CHEM F653. Stacked with BIOL F453; CHEM F453. (3+3)

**BIOL F656** Environmental Toxicology  
3 Credits  
Offered Spring Even-numbered Years  
Environmental toxicology will focus on the general properties and principles of persistent and/or poisonous (toxic) chemicals commonly encountered in air, water, fish and wildlife. Numerous natural and synthetic chemicals in the environment will be discussed from a global perspective with some bias towards arctic and subarctic regions. Special fees apply. **Prerequisites:** CHEM F451; BIOL F303; or one semester each of organic chemistry and cell or molecular biology or permission of instructor. Cross-listed with BIOL F653. Stacked with BIOL F455; CHEM F455. (3+0)

**BIOL F659** Wildlife Nutrition  
4 Credits  
Offered Fall  
The energy nutrient requirements of vertebrate animals in relation to their ecology, physiology and life history. Concepts and techniques used by wildlife biologists to understand relationships between wild animals and their habitats. Techniques for constructing energy and nutrient budgets of wild animals and applications of these budgets to population-level processes and habitat management. Special fees apply. **Prerequisites:** BIOL F310; BIOL F271; graduate standing; or permission of instructor. Cross-listed with WLF F660. Stacked with BIOL F459; WLF F460. (3+3)

**BIOL F662** Concepts of Infectious Disease  
3 Credits  
Offered Spring  
Covers infectious disease biology using examples of different pathogens and exploring the concepts of their biology and the implication of these principles on pathology, epidemiology and sociology of infectious diseases. **Prerequisites:** Graduate standing; BIOL F261 or BIOL F342; or permission of instructor. Stacked with BIOL F462. (3+0)

**BIOL F665** Aquatic Entomology  
2 Credits  
Offered Fall  
Aquatic invertebrate taxonomy, mostly to the family level, and ecology. Includes field trips to learn collecting techniques and habitats. **Prerequisites:** Graduate standing or permission of instructor; students must be able to safely wade in streams and wetlands. Cross-listed with FISH F665. (1+3)

**BIOL F667** Resilience Seminar I  
1 Credit  
Offered Fall  
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. A considerable portion of the seminar is student-directed, with students assuming leadership in planning seminar activities with the instructor. Graded Pass/Fail. **Prerequisites:** Student must be enrolled in Resilience and Adaptation graduate program or permission of instructor. Recommended: ANTH/BIOLOGY/ECON/NRM F647 (taken concurrently). Cross-listed with ANTH F667; ECON F667; NRM F667. (2+0)

**BIOL F668** Resilience Seminar II  
1 Credit  
Offered Spring  
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. The seminar provides support to each student planning his/her summer internship and preparing and presenting a thesis research prospectus. Graded Pass/Fail. **Prerequisites:** ANTH/BIOLOGY/ECON/NRM F647; ANTH/BIOLOGY/ECON/NRM F667; or permission of instructor. Cross-listed with ANTH F668; ECON F668; NRM F668. (2+0)

**BIOL F669** Landscape Ecology and Wildlife Habitat  
3 Credits  
Offered Spring  
A problem based learning and critical thinking approach to modern methods in landscape ecology, including geographic information systems, remote sensing, modeling, software and the Internet. Graduate students are expected to help undergraduates with occurring problems and questions. Special fees apply. **Prerequisites:** Graduate standing. Cross-listed with WLF F669. Stacked with BIOL F469; WLF F469. (2+3)

**BIOL F672** Ecosystem Processes  
3 Credits  
Offered Fall Odd-numbered Years  
A comparative approach to the structural and functional components of terrestrial ecosystems, emphasizing primary and secondary production and the dynamics of nutrient cycling processes. Interactions between producers, consumers and decomposition processes, and effects on the efficiencies of nutrient and energy transfers. **Prerequisites:** Graduate standing or permission of instructor. (2+2)

**BIOL F675** Plant Physiological Ecology  
3 Credits  
Offered Fall Even-numbered Years  
Physiological ecology of dormancy, germination, growth, photosynthesis, water relations and nutrition with an emphasis on northern and other stressful environments; relationship to community and ecosystem processes. **Prerequisites:** Graduate standing; BIOL F239; BIOL F334; BIOL F474; or permission of instructor. Cross-listed with ECON F675. (2+3)

**BIOL F676** Interdisciplinary Modeling of High Latitude Global Change  
4 Credits  
Offered Fall Even-numbered Years  
Introduces students to approaches to modeling how regional and global environmental change influences biological and social systems in high latitudes and how the responses of these systems influence the regional and global functioning of the earth system. **Prerequisites:** STAT F200X or equivalent; graduate standing; or permission of instructor. Cross-listed with NRM F676. (3+3)
BIOLOGICAL SCIENCE (BIOL) — BUSINESS ADMINISTRATION (BA)

BIOL F677 Advanced Topics in Plant Ecology and Systematics
3 Credits Offered Spring
One of four topics is covered each year: 1) Current issues and concepts in plant population and community ecology. 2) Reproductive ecology — pollination, seed dispersal, breeding systems and coevolution. 3) Plant families of the world. 4) Plant-animal interactions — evolution and ecology. Note: May be repeated for credit when topic differs. Prerequisites: BIOL F474; graduate standing; or permission of instructor. (3+0)

BIOL F679 Cellular and Molecular Neuroscience
3 Credits Offered Fall
This 3 credit course is team-taught by neuroscience faculty in Chemistry and Biology. The course goal is to provide a comprehensive overview of the molecular and cellular aspects of the adult and developing nervous system in vertebrates, particularly humans. Topics addressed will include neuroanatomy, electrophysiology and synaptic transmission, cellular neuroscience, neuropharmacology, and neurodevelopment. Prerequisites: Two F300-level courses in BIOL or CHEM or PSY F345 or permission of instructor. Cross-listed with CHEM F670. (3+0)

BIOL F680 Data Analysis in Biology
3 Credits Offered Fall Even-numbered Years
Biological applications of nonparametric statistics, including tests based on binomial and Poisson distributions, analysis of two-way and multiway contingency tables, and tests based on ranks; multivariate statistics, including principal component analysis, ordination techniques, cluster analysis, and discriminate analysis; and time-series analysis. Introduction to the use of the computer and use of statistical packages. Each student will analyze a data set appropriate to the student’s research interests. Prerequisites: STAT F200X; STAT F401; either graduate standing in a biologically oriented field; or permission of instructor. Cross-listed with WLF F680. (2+3)

BIOL F681 Principles of Evolution
4 Credits
Patterns and processes of evolutionary change are used to explore the unifying principles of the biological sciences. Basic models of population genetics, quantitative genetics, development, phylogenetics and systematics are used to build a conceptual framework for study of living systems. Special fees apply. Prerequisites: Graduate standing with courses in genetics, ecology and statistics; or permission of instructor. Stacked with BIOL F481. (3+3)

BIOL F686 Vertebrate Paleontology
3 Credits Offered Spring Odd-numbered Years
The study of vertebrate evolution through geologic time. Covers the temporal range, diversity and systematics of major vertebrate groups as documented in the fossil record, with an emphasis on current problems in vertebrate evolutionary pattern and process. Labs emphasize comparative morphology and identification of major vertebrate groups. Prerequisites: BIOL F310; or BIOL F317; or GEOS F315; or permission of instructor. Cross-listed with BIOL F486; GEOS F486. Stacked with GEOS F686. (2+3)

BIOL F687 Conceptual Issues in Evolutionary Biology
3 Credits Offered Spring Odd-numbered Years
Analysis of some of the main models which explain evolutionary change followed by consideration of the practical implications these models have on the study of biological phenomena in general. Cross-listed with PHIL F687. Stacked with BIOL F487; PHIL F487. (3+0)

BUSINESS ADMINISTRATION

Students enrolling in School of Management courses are expected to have completed the necessary prerequisites for each course.

A per semester student computing facility user fee will be assessed for student enrolling in one or more Management courses (AIS, ACC2, BA and ECON) except ECON F100X. This fee is in addition to any materials fees.

BA F151 Introduction to Business (s)
3 Credits
Business organization, nature of major business functions such as management, finance, accounting, marketing, personnel administration. Opportunities and requirements for professional business careers. Also available through the Center for Distance Education. (3+0)

BA F241 Advertising, Sales and Promotion
3 Credits Offered Fall or Spring
Advertising, publicity, sales management, sales promotion, direct marketing and the interrelationships necessary for effective promotions in domestic or international, small or large, goods or services, and for-profit or nonprofit organizations. (3+0)

BA F253 Internship in Business
1-3 Credits
Supervised work experience in an approved position related to the student’s career interests or objectives. Number of credits depends on type of position and time worked. No student can count more than eight internship credits towards a degree. Prerequisites: Approval of program or department head. (1-3+1-3)

BA F254 Personal Finance
3 Credits
Emphasis on personal investments and financial management. (3+0)

BA F280 Sports Leadership
3 Credits Offered as Demand Warrants
Provides leadership theory and develop leadership skills for application internal and external to their sport. Focus on the identification and development of leadership skills/abilities and application within the classroom, a sport and for an on-campus project. (3+0)

BA F281 Sports Management
3 Credits Offered as Demand Warrants
Provides a basic understanding of managing amateur and professional sports organizations and the legal issues involved. Topics such as stadium financing, risk management contracts and human resource management, public versus private sector labor laws, collective bargaining and drug testing will be examined. Prerequisites: Sophomore standing. (3+0)

BA F305 Leadership Alaska: Making a Difference (s)
4 Credits Offered Spring
A leadership seminar and practicum which will involve building community, developing networks, learning leadership theories, understanding civic responsibility, and creating an action project through which the student becomes a leader. Prerequisites: Either be an Alaska Scholar; an Honors student; a member of the National Society of Collegiate Scholars; have a 3.25 GPA; or permission of instructor. (4+0)

BA F307 Introductory Human Resources Management
3 Credits
Introduction to management principles and personnel practice in industry, analysis of labor-management problems, methods and administration of recruiting, selecting, training and compensating employees, and labor laws and their applications. Also available through the Center for Distance Education. (3+0)

BA F317 W Employment Law
3 Credits Offered Fall or Spring
Basic personnel and human resource management law, including labor law and current management practices in administering collective bargaining agreements. Emphasis on the major federal and Alaska state laws affecting personnel management. Prerequisites: BA F307 or concurrent enrollment; ENGL F111X; ENGL F211X or ENGL F213X. (3+0)

284 Course Descriptions UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
BA F323X  Business Ethics (h)  3 Credits  Offered Fall, Spring, Summer; As Demand Warrants  A grounding in ethical theories and basic issues of moral thought, with examples which highlight the pitfalls in practical ethics which future managers are likely to face, and the need to design organizations so as to promote ethical behavior. (3+0)

BA F325  Financial Management  3 Credits  Offered Fall or Spring  Time value of money, bond and stock valuation, capital budgeting, risk-return trade-offs and option pricing. Prerequisites: ACCT F261; ECON F200; MATH F262X; STAT F200X. (3+0)

BA F330  The Legal Environment of Business  4 Credits  The judicial system, legal processes, administrative procedures, law of torts, contract and agency government regulation of business, business ethics, corporate social responsibility and the uniform commercial code. Also available through the Center for Distance Education. (4+0)

BA F343  Principles of Marketing  3 Credits  Management of a firm's marketing effort focusing on products, distribution, pricing and promotion to targeted consumers. Practices appropriate to domestic or international, small or large, goods or services, and for-profit or non-profit organizations included. Also available through the Center for Distance Education. (4+0)

BA F360  Operations Management  3 Credits  Operations management with an emphasis on systematic planning, design and operation of the processes that produce goods and deliver services that customers recognize to be of superior quality. Topics include operations strategy, process design, quality control, statistical process control, project scheduling, material requirements planning and just-in-time systems. Prerequisites: AIS F101; STAT F200X. (3+0)

BA F390  Organizational Theory and Behavior  3 Credits  Understanding how and why organizations behave as they do, assessing whether the behavior is functional or dysfunctional, and learning to understand and change motivation, leadership, communications, group dynamics, conflict management, layout, technology, structure and policies to create high-functioning organizations. (3+0)

BA F423 W  Investment Analysis  3 Credits  Offered Spring; Intended for undergraduates. Prerequisites: BA F325; ENGL F111X; ENGL F211X or ENGL F213X. (3+0)

BA F424  Real Estate and Alternative Investments  3 Credits  Offered Spring; Develops skills required to value and finance residential and commercial real estate. Financing instruments, markets and taxation issues specific to real estate are covered in the first half; alternative investments such as REITs will be presented in the second half of the course. Prerequisites: BA F325. (3+0)

BA F436  Consumer Behavior (s)  3 Credits  Offered Fall or Spring; Effects of nationality, culture, social class, family, personality, symbolism and persuasion on consumptive behavior. Qualitative methodologies such as focus groups covered. Prerequisites: BA F343 or PSY/SOC F330. (3+0)

BA F445 W  Marketing Research  3 Credits  Offered Fall or Spring; Basic processes and tools of marketing research with emphasis on utilization of research findings as an integral part of the managerial decision-making process. Techniques of qualitative and quantitative data-gathering and analysis to solve a marketing problem. Practices appropriate to domestic or international, small or large, goods or services, and for-profit or nonprofit organizations. Prerequisites: BA F343; ECON F227; ENGL F111X; ENGL F211X or ENGL F213X; upper division B.B.A. standing; or permission of the SOM advisor. (3+0)

BA F447 W,O  Compensation Management  3 Credits  Offered Fall or Spring; Theory and practice of wage and salary, benefits and risk management. Planning, administration, auditing, adjusting and budgeting for compensation and risk. Prerequisites: BA F307; COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X. (3+0)

BA F452 W  Internship in Emergency Management  3 Credits  Offered as Demand Warrants; A supervised practical work experience to enable students to apply their course work in a fire department or closely related field of emergency services. Admission dependent upon approved sponsorship arrangements. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; B.E.M. degree major; upper division standing; permission of instructor. Recommended: Four semesters of bachelor core; business administration courses. (0+6)

BA F453  Internship in Business Administration  1-3 Credits  Offered as Demand Warrants; A supervised practical work experience to enable students to apply their coursework in a business environment. Admission dependent upon approved sponsorship arrangements. Repeated for a maximum of six credits. Prerequisites: Accumulative 3.0 GPA in ACCT and BA courses. (0+2-9)

BA F454 O  Student Investment Fund  3 Credits  Offered Summer; Hands-on experience in portfolio management. Students will be making investment and diversification decisions affecting the $500,000 Student Investment Fund. Prerequisites: COMM F131X or COMM F141X; BA F325 or equivalent; upper division B.B.A. standing; permission of the SOM advisor or instructor. (3+0)

BA F455  Portfolio Management  3 Credits  Offered Fall; The second course involved with the hands-on management of the $500,000 Student Investment Fund. Students will carry out the duties of officers of the fund and will be responsible for portfolio diversification and management decisions affecting the fund. Prerequisites: BA F454; upper division B.B.A. standing; permission of the SOM advisor or instructor. (3+0)

BA F456 W  Small Business Management  3 Credits  Offered Fall or Spring; Operations and special problems of the small business with emphasis on both existing firms and new ventures. Starting new businesses, buying growing concerns, acquiring and operating franchises, establishing lines of credit, management, legal matters, profit planning, pricing, inventory levels, record systems, tax regulations and employee supervision. Prerequisites: ACCT F261; ACCT F262; ENGL F111X; ENGL F211X or ENGL F213X. (3+0)

BA F457  Training and Management Development  3 Credits  Offered Fall or Spring; Theory and practice of employee training programs, needs assessments, learning theories, instructional design, training techniques and evaluation, management development and career development techniques and practices. Prerequisites: BA F307. (3+0)
BA F460 O  International Business
3 Credits  Offered Fall or Spring
Relationships among nations with particular emphasis on the business, economic, and sociocultural institutions that influence the performance of managers. Formulation of objectives, strategies and organizational structures within the context of international diversity. Prerequisites: COMM F131X or COMM F141X. Recommended: Senior standing. (3+0)

BA F461 International Finance
3 Credits  Offered Fall or Spring
Development of analytical skills, logical thought processes and information literacy necessary to make and implement investment decisions in a global setting. Prerequisites: BA F325. (3+0)

BA F462 O  Corporate Strategy
3 Credits  An integrative approach to strategy formation and implementation to achieve organizational goals. Students will be introduced to theoretical perspectives and associated methodologies directed toward resolving the unstructured problems and opportunities which confront general managers at the highest levels of an organization. Prerequisites: COMM F131X or COMM F141X; ACCT F352 or ACCT F342; BA F325; BA F343; BA F360; BA F390; ECON F321 or ECON F322 or ECON F324 or ECON F350; upper division B.B.A. standing; or permission of the SOM advisor. Exception: B.B.A. economics majors do not need ACCT F352 or ACCT F342. (3+0)

BA F467  Current Topics in Management
3 Credits  Offered Fall or Spring
Examines current management trends with regard to major theories and practices in the field. Topics of interest could include organizational development, performance appraisal, personnel selection and international human resources management. Prerequisites: BA 307; BA 390. (3+0)

BA F490 Services Marketing
3 Credits  Offered Fall or Spring
Marketing principles in the service sector with special emphasis on such service industries as banking, healthcare, recreation, retailing and tourism. Includes practices appropriate to domestic or international, small or large, and for-profit organizations. Prerequisites: BA F343. (3+0)

BA F491 Current Topics in Marketing
3 Credits  Offered Fall or Spring
Examines current marketing trends with regard to production, distribution, promotion, pricing and target markets. Focus on trends in Alaska, the U.S. and worldwide. Prerequisites: BA F343. (3+0)

BA F607  Human Resources Management
3 Credits  Offered Fall or Spring, As Demand Warrants
The study of the effective management of human resources in organizations to include employee planning and recruiting, selection and orientation, training and career development, performance evaluation, compensation, EEO, occupational safety and health, and labor relations. Prerequisites: Graduate standing or permission of M.B.A. director. (3+0)

BA F617  Organizational Theory for Managers
3 Credits  Offered Fall or Spring
Overview of the history, concepts, literature and applications in organizational theory. Emphasis on applications and cases applying organizational theory concepts to management. Prerequisites: Graduate standing or permission of M.B.A. director. (3+0)

BA F620 Portfolio Theory and Asset Pricing
3 Credits  Offered as Demand Warrants
Examination of modern normative portfolio theory and asset pricing. Includes mathematics of portfolio analysis, single-period risk and return measures, and the process of optimal portfolio selection. Prerequisites: M.B.A. standing. (3+0)

BA F630 Derivative Securities
3 Credits  Offered as Demand Warrants
Derivative securities including options strategies, binomial and Black-Scholes pricing models, commodity and interest-rate futures, hedging strategies using options and futures, and risk management. Prerequisites: M.B.A. standing. (3+0)

BA F643 Marketing Management
3 Credits  Offered Fall or Spring
Provides managerial approach to examining processes for identifying prospective opportunities, as well as review of marketing mix elements relating to planning, developing and implementing marketing plans. Topics include market segmentation, buyer behavior, product policy and strategy, pricing, promotion and sales force management, distribution channel policy, competitive behavior, market research and marketing ethics. Prerequisites: Graduate standing or permission of M.B.A. director. (3+0)

BA F652 Fundamentals of Business
3 Credits  Offered Fall
Introduction to business and management. Class sessions will be used to overview all functional business disciplines and to discuss the disciplines in relation to one another. Graduate standing; or permission of M.B.A. Director. (3+0)

BA F675 Quantitative Methods for Managers
3 Credits  Offered Fall or Spring
An in-depth treatment of quantitative research methods in the applied context. The usefulness of those techniques to the managerial decision-making process. Research skills are presented as a set of tools that enable managers to make better decisions. Prerequisites: STAT F200X or equivalent and graduate standing; or permission of M.B.A. director. (3+0)

BA F680 Financial Markets and Strategy
3 Credits  Offered Fall or Spring
Description of capital markets, development of the major financial theories that explain how to value financial instruments, and examination of how these theories can be used by corporations to evaluate real investments. How firms choose among the various instruments available to them for financing operations and how these instruments help firms manage risks. These corporate financial decisions are viewed as part of the overall corporate strategy of firms, affecting investment and operating strategies, product market strategies, and the ways in which executives are compensated. Prerequisites: ACCT F602; graduate standing; or permission of M.B.A. director. (3+0)

BA F681 Fixed Income Securities and Markets
3 Credits  Offered Fall or Spring, As Demand Warrants
Fixed income securities and markets including treasury, agency, mortgage-backed and corporate securities, municipal bonds and derivatives. Introduces technical issues relating to duration, convexity and bond-portfolio management. Prerequisites: M.B.A. standing. (3+0)

BA F682  Financial Statement Analysis
3 Credits  Offered Fall or Spring, As Demand Warrants
How to comprehend and critically evaluate financial statements. Building on topics introduced in a first-year course in financial accounting, analyze additional disclosures typically included in financial statements. These activities will be useful in tasks related to valuation, credit decisions, competitor assessment and bankruptcy predictions. Prerequisites: M.B.A. standing. (3+0)

BA F683 Advanced Topics in Marketing
3 Credits  Offered Fall or Spring, As Demand Warrants
Current topics and issues in marketing management, such as political and services marketing, marketing communications, marketing in Alaska or other relevant subjects. Note: May be taken twice for credit when topic changes. Prerequisites: M.B.A. standing. (3+0)
BA F690  Corporate Strategy  3 Credits  Offered Fall or Spring  
An integrative approach to strategy formation and implementation (decision-making) to achieve organization goals. Students will be introduced to theoretical perspectives and associated methodologies directed toward resolving the unstructured problems and opportunities which confront general managers at the highest levels of an organization. BA F690 is an advanced seminar taken during the student's last spring semester. Prerequisites: M.B.A. standing. (3+0)

BA F691  Advanced Topics in Business  3 Credits  Offered Fall or Spring, As Demand Warrants  
Developing managers' ability to excel in specialized areas of business such as entrepreneurship and risk management. May be taken twice for credit when topic changes. Note: May be taken twice for credit when topic changes. Prerequisites: M.B.A. standing. (3+0)

CHEMISTRY

CHEM F075  Introduction to Chemical Sciences  3 Credits  Offered as Demand Warrants  
Units of measurement, atomic and molecular structure, chemical bonding, metabolism, radioactivity, oxidation-reduction reactions, solutions, acids and buffers. For the non-science major. (3+0)

CHEM F100X  Chemistry in Complex Systems (n)  4 Credits  
Fundamentals of chemistry with an emphasis on the role of chemistry in environmental and life systems. The role of feedback systems on chemical behavior is illustrated in atmospheric, aquatic, nuclear and nutritional systems. For non-science majors. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M105 or higher; or permission of instructor. (3+3)

CHEM F103X  Basic General Chemistry (n)  4 Credits  Offered Fall  
Fundamentals of chemistry including historical and descriptive aspects as well as basic mathematical concepts. Fulfills the laboratory part of the natural science requirement and prepares the student for CHEM F105X. Note: This course satisfies elective credit only. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M105 or higher; or permission of instructor. (3+3)

CHEM F104X  A Survey of Organic Chemistry and Biochemistry (n)  4 Credits  Offered Spring  
Fundamentals of chemistry as applied to biological systems. Bridges the gap between a general chemistry course and biochemical concepts of other health-related sciences. Recommended for health-science degree candidates and non-science majors interested in the central role of chemistry in life. May be used to meet the general laboratory science requirement or for preparation for CHEM F105X. Special fees apply. Prerequisites: CHEM F103X; placement in ENGL F111X or higher; placement in DEV M105 or higher; or permission of instructor. (3+3)

CHEM F105X  General Chemistry I (n)  4 Credits  
CHEM F105X-F106X, together, constitute the standard one-year engineering and science-major general chemistry course with laboratory. Major subjects include measurements, calculations, atomic and molecular structure, gas laws, stoichiometry, an introduction to organic chemistry, chemical reactions and related energy changes. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in MATH F107X or higher; or a B or better in CHEM F103X; or permission of instructor and department chair. (3+3)

CHEM F106X  General Chemistry II (n)  4 Credits  
Major subjects include reaction kinetics, equilibrium (including acids and bases, solubility and complex ion formation), nuclear chemistry, electrochemistry, and descriptive chemistry of the elements. Special fees apply. Prerequisites: C Grade or better in CHEM F105X; placement in ENGL F111X or higher; placement in MATH F107X or higher; or permission of instructor and department chair. (3+3)

CHEM F190  Alaska Statewide High School Science Symposium  2 Credits  Offered Spring  
Students employ the scientific method to approach a problem of personal interest. Student work is molded into a research paper delivered orally in a formal scientific presentation for judges with wide-ranging experiences. Graded Pass/Fail. Special fees apply. Prerequisites: High School student grades 9-12. Recommended: Research completion, abstract and paper writing/submission, ASHSSS presentation. (0+10)

CHEM F202  Basic Inorganic Chemistry (n)  3 Credits  Offered Spring  
Lecture includes brief review of general chemistry, atomic structure, covalent bonds, molecular structure, nuclear chemistry, group theory and molecular symmetry. Lab involves the synthesis of known and novel inorganic complexes using a glovebox and Schlenk/vacuum line techniques, and characterization of the complexes by nuclear magnetic resonance, infrared, ultraviolet-visible absorption and mass spectrometries. Furthermore, cyclic voltammetry, HyperChem calculations, and SciFinder Scholar are used and students give oral presentations describing lab projects at the end of the year. presentations. Special fees apply. Prerequisites: CHEM F106X. (2+3)

CHEM F212  Chemical Equilibrium and Analysis (n)  4 Credits  Offered Fall  
Aqueous chemical equilibrium as applied to chemical analysis, separations, spectrophotometry, potentiometry and factors considered in the analytical approach. Lab portion will include introductory experiments in analytical and instrumental techniques. Prerequisites: Grade of C or better in CHEM F106X; MATH F107X or equivalent. (3+3)

CHEM F261  Introduction to Cell and Molecular Biology (n)  4 Credits  
An introduction to the structure and function of cells. Topics include: the structure and function of cellular components, including proteins, membranes and organelles; understanding how cells communicate; and how information is processed in the cell via DNA replication, transcription and translation. Special fees apply. Prerequisites: BIOL F115X; BIOL F116X; CHEM F105X; CHEM F106X. Cross-listed with BIOL F261. (3+3)

CHEM F312  Instrumental Analysis (n)  4 Credits  Offered Fall  
Analytical theory, instrumentation, and methodology course focused on the analysis of inorganic and organic compounds present in various environmental matrices. Subjects include gas and liquid chromatography, atomic spectrophotometry, electrochemistry, and mass spectrometry. The lab component of the course will allow students an opportunity to directly apply lecture material in hands-on experiments using modern analytical instrumentation. Prerequisites: CHEM F212. Co-requisites: CHEM F331. (3+3)

CHEM F313  Chemical Analysis of Dynamic Systems (n)  2 Credits  Offered Fall  
Introduction to modern methods of chemical analysis for the solution of specific environmental or biochemical problems. Focus on planning efficient experiments, ensuring reliable results and specific operations done in the lab. Laboratory experiments are multi-week projects requiring bench chemistry and instrumental methods. Collaborative groups are used in the laboratory and in writing laboratory reports. Special fees apply. Co-requisite: CHEM F212 or junior standing. (1+4)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Prerequisites and Notes</th>
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</thead>
<tbody>
<tr>
<td>CHEM F321</td>
<td>Organic Chemistry I</td>
<td>3</td>
<td>Offered Fall</td>
<td>A systematic study of the more important functional groups of carbon compounds, including their mechanisms of reaction, methods of synthesis, and physical and spectroscopic properties. Prerequisites: CHEM F106X or permission of instructor. (3+0)</td>
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<tr>
<td>CHEM F322</td>
<td>Organic Chemistry II</td>
<td>3</td>
<td>Offered Spring</td>
<td>A systematic study of the more important functional groups of carbon compounds, including their mechanisms of reaction, methods of synthesis and physical and spectroscopic properties. Prerequisites: CHEM F321 or permission of instructor. (3+0)</td>
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<tr>
<td>CHEM F324 W</td>
<td>Organic Laboratory (n)</td>
<td>4</td>
<td>Offered</td>
<td>A laboratory designed to illustrate modern techniques of isolation, purification, analysis and structure determination of covalent, principally organic, compounds. Prerequisites: CHEM F321. (3+0)</td>
</tr>
<tr>
<td>CHEM F331</td>
<td>Physical Chemistry</td>
<td>4</td>
<td>Offered Fall</td>
<td>Principles of thermodynamics and kinetics with applications to phase equilibria, solutions, chemical equilibrium and electrochemistry. Prerequisites: CHEM F106X; MATH F202X; PHYS F104X or PHYS F212X; or permission of instructor. (3+3)</td>
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<tr>
<td>CHEM F332</td>
<td>Physical Chemistry II</td>
<td>4</td>
<td>Offered Spring</td>
<td>Atomic and molecular structure, and spectroscopy, and statistical mechanics. Prerequisites: CHEM F331 or permission of instructor. (3+3)</td>
</tr>
<tr>
<td>CHEM F402</td>
<td>Inorganic Chemistry</td>
<td>3</td>
<td>Offered Fall</td>
<td>Symmetry and group theory, molecular orbital theory, solid state chemistry, acids and bases, redox reactions, non-aqueous solvents, descriptive chemistry of some main group elements. Prerequisites: CHEM F331 or permission of instructor. (3+3)</td>
</tr>
<tr>
<td>CHEM F406</td>
<td>Atmospheric Chemistry</td>
<td>3</td>
<td>Offered SpringOdd-numbered Years</td>
<td>Chemistry of the lower atmosphere (troposphere and stratosphere) including photochemistry, kinetics, thermodynamics, box modeling, biogeochemical cycles and measurement techniques for atmospheric pollutants; study of important impacts to the atmosphere which result from anthropogenic emissions of pollutants, including acid rain, the ‘greenhouse’ effect, urban smog and stratospheric ozone depletion. Prerequisites: CHEM F332 or equivalent or permission of instructor. Stacked with CHEM F606; ATOM F606. (3+0)</td>
</tr>
<tr>
<td>CHEM F413 W</td>
<td>Analytical Instrumental Laboratory (n)</td>
<td>3</td>
<td>Offered Spring</td>
<td>A laboratory course focusing on the acquisition and interpretation of chromatographic and spectroscopic data for quantitative chemical measurements. Students will learn effective experimental planning and execution, critical evaluation of experimental data and written communication in the context of the chemical sciences. Special fees apply. Prerequisites: CHEM F312; ENGL F111X; ENGL F211X or ENGL F213X. Co-requisite: CHEM F332. Chemistry major or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>CHEM F418 W</td>
<td>Developmental Biology (n)</td>
<td>4</td>
<td>Offered SpringEven-numbered Years</td>
<td>Morphological and molecular aspects of the development of multicellular organisms, with emphasis on the regulation of morphogenesis. Laboratory involves team-based research focusing on fundamental aspects of vertebrate embryo development. Prerequisites: BIOL F115X; BIOL F116X; BIOL F310; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with BIOL F418. (3+3)</td>
</tr>
<tr>
<td>CHEM F420</td>
<td>NMR Spectroscopy of Natural Products</td>
<td>3</td>
<td>Offered SpringOdd-numbered Years</td>
<td>Use of nuclear magnetic resonance (NMR) spectroscopy for the interpretation of the structure of organic molecules. Both one- and two-dimensional techniques will be covered. Theory will be introduced but most of the course will be structural elucidation by NMR. Includes training and use of the Varian Mercury NMR instrument. Prerequisites: CHEM F321; CHEM F332. Stacked with CHEM F620. (3+0)</td>
</tr>
<tr>
<td>CHEM F434 W</td>
<td>Instrumental Methods in Physical Chemistry (n)</td>
<td>3</td>
<td>Offered Fall</td>
<td>A modern laboratory course with three major components: 1) experiments related to concepts learned in CHEM F331 and CHEM F332 including, but not limited to, spectroscopy, conductance, and diffusion; 2) computer use in problem solving, data analysis and word processing; and 3) technical writing with emphasis on preparation of papers for publication. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Co-requisites: CHEM F332. (1+6)</td>
</tr>
<tr>
<td>CHEM F445</td>
<td>Molecular Evolution</td>
<td>4</td>
<td>Offered Fall</td>
<td>The study of structure, function and evolution of hereditary molecules (nucleic acids). Special fees apply. Prerequisites: BIOL F362. Stacked with CHEM F645. (3+3)</td>
</tr>
<tr>
<td>CHEM F450</td>
<td>General Biochemistry — Macromolecules</td>
<td>3</td>
<td>Offered Fall</td>
<td>Focuses on the biochemistry of the two principal macromolecules: nucleic acids and proteins. Topics include: nucleotides metabolism, DNA structure and topology, DNA replication, DNA repair and recombination, cell cycle regulation, RNA transcription and processing. Gene expression, translation and protein metabolism. Biomedical relevance and contemporary techniques will be addressed if appropriate. Prerequisites: CHEM F332 or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>CHEM F451</td>
<td>General Biochemistry — Metabolism</td>
<td>3</td>
<td>Offered Fall</td>
<td>The biochemistry of metabolism. Topics include: chemistry of amino acids and its implication, protein structure-function, enzyme catalysis, glucose and glycogen metabolism and regulation, bioenergetics, lipid metabolism and biomembranes, amino acid metabolism and regulation of metabolism. Biomedical relevance and contemporary techniques will be addressed if appropriate. Prerequisites: CHEM F332; or permission of instructor. Recommended: CHEM F331. (3+0)</td>
</tr>
<tr>
<td>CHEM F453 O/2</td>
<td>Molecular Biology</td>
<td>4</td>
<td>Offered FallOdd-numbered Years</td>
<td>Provides in-depth coverage of eukaryotic and prokaryotic gene function, including the applications of recombinant DNA technology to the biological sciences. Prerequisites: BIOL F362 or CHEM F321 or BIOL F303; COMM F131X or COMM F414X; or permission of instructor. Stacked with BIOL F453. (3+3)</td>
</tr>
<tr>
<td>CHEM F453 WO</td>
<td>Environmental Toxicology</td>
<td>3</td>
<td>Offered SpringEven-numbered Years</td>
<td>Environmental toxicology will focus on the general properties and principles of persistent and/or poisonous (toxic) chemicals commonly encountered in air, water, fish and wildlife. Numerous natural and synthetic chemicals in the environment will be discussed from a global perspective with some bias towards arctic and subarctic regions. Special fees apply. Cross-listed with BIOL F455. (0+0)</td>
</tr>
</tbody>
</table>
CHEM F470  Cellular and Molecular Neuroscience  3 Credits  Offered Fall
This 3 credit course is team-taught by neuroscience faculty in Chemistry and Biology. The course goal is to provide a comprehensive overview of the molecular and cellular aspects of the adult and developing nervous system in vertebrates, particularly humans. Topics addressed will include neuroanatomy, electrophysiology and synaptic transmission, cellular neuroscience, neuropharmacology, and neurodevelopment. Prerequisites: Two F300-level courses in BIOL or CHEM or PSY 345; or permission of instructor. Stacked with CHEM F670. Cross-listed with BIOL F679. (3+0)

CHEM F472  Systems Neuroscience  3 Credits  Offered Spring
This 3 credit course is given in collaboration with the University of Montana and Montana State University. The course goal is to provide a comprehensive overview into the architecture and function of various neurological systems in the mammalian central nervous system, particularly in humans. Topics addressed will include but are not limited to the visual system, the auditory system, the limbic system, pain, neuropathologies, and CNS injuries. Each topic will address known and suspected pathologies and include discussions with clinicians from the St. Patrick Hospital and Health Sciences Center in Missoula, MT. This course will be taught using Access Grid Node technology, an audio/video internet broadcasting system. Prerequisites: Two F300-level courses in Biology/Chemistry, or Psychology/Philosophy; or permission of instructor. Stacked with CHEM F672. (3+0)

CHEM F474  Neurochemistry  3 Credits  Offered Spring Even-numbered Years
Covers basic and applied aspects of interneuronal signaling of specific neurotransmitter systems. Lectures will be based on chapters from assigned text as well as recent and historical literature relevant to these topics. Basic concepts introduced in lectures will be applied through guided discussion of original research papers. Students will learn to prepare "peer reviews" of selected papers and critically discuss original research. Prerequisites: BIOL F115X; CHEM F322; BIOL F4170 or CHEM F470 or PSY F335. (3+0)

CHEM F481  Seminar  1 Credit
Introduction to the techniques and style of technical oral presentation generally accepted by professional chemists. Class will meet two hours per week, the first hour in closed session, the second, open to the public. Seminar attendance and participation in observing and critiquing presentations by graduate students, chemistry faculty, and their peers is required. Note: Oral communication intensive credit is earned upon successful completion of CHEM F482. Graded Pass/Fail. Prerequisites: COMM F131X or COMM F141X. (2+0)

CHEM F482 O  Seminar  2 Credits
Introduction to the techniques and style of technical oral presentation generally accepted by professional chemists. Class will meet two hours per week, the first hour in closed session, the second, open to the public. Preparation of a 40 minute presentation to be delivered twice, first, to others in the course in the closed session for critiquing and suggestions for improvement and later, in the open seminar for evaluation by all. Prerequisites: CHEM F481; COMM F131X or COMM F141X. (2+0)

CHEM F488  Undergraduate Chemistry and Biochemistry Research  1-6 Credits
Advanced research topics from outside the usual undergraduate laboratory offerings. The student will be required to make presentations and turn in a final report. Research areas range from atmospheric chemistry to molecular biology. A substantial level of chemistry or biochemistry background is assumed. Special fees apply. (0+1-6)

CHEM F601  Introduction to Atmospheric Science  3 Credits  Offered Fall
Fundamentals of atmospheric science. Includes energy and mass conservation, internal energy and entropy, atmospheric water vapor, cloud microphysics, equations of motion, hydrostatics, phase oxidation, heterogeneous chemistry, the ozone layer, fundamentals of biogeochemical cycles, solar and terrestrial radiation and radiative-convective equilibrium. Also includes molecular, cloud and aerosol absorption and scattering. Prerequisites: Graduate standing. Cross-listed with ATM F601. Stacked with ATM F401. (3+0)

CHEM F602  Advanced Inorganic Chemistry  3 Credits  Offered Spring Odd-numbered Years
Symmetry and group theory, molecular orbital theory, descriptive chemistry of some main group elements and the transition metals, coordination chemistry and crystal field theory; kinetics and mechanisms, organometallic chemistry, bioinorganic chemistry. Prerequisites: CHEM F402. (3+0)

CHEM F603  Aquatic Chemistry  3 Credits  Offered Fall Even-numbered Years
Chemistry of aquatic systems, including the development of equilibrium and kinetic models to understanding the speciation, transformation and partitioning of inorganic chemical species in natural and engineered water systems. Emphasis is on the study of acid-base chemistry, complexation, precipitation-dissolution and reduction-oxidation reactions. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ENVE F641. (3+0)

CHEM F606  Atmospheric Chemistry  3 Credits  Offered Spring Odd-numbered Years
Chemistry of the lower atmosphere (troposphere and stratosphere) including photochemistry, kinetics, thermodynamics, box modeling, biogeochemical cycles and measurement techniques for atmospheric pollutants; study of important impacts to the atmosphere which result from anthropogenic emissions of pollutants, including acid rain, the “greenhouse” effect, urban smog and stratospheric ozone depletion. Prerequisites/Corequisite: ATM F601 or permission of instructor. Cross-listed with ATM F606. Stacked with CHEM F406. (3+0)

CHEM F609  Environmental Geochemistry  3 Credits  Offered Spring Even-numbered Years
Focus on advanced topics and methods in chemistry of aquatic and soil environment. Detailed treatment of the thermodynamic, kinetic and structural principles involved in the description and modeling of low-temperature aqueous geochemical systems. Particular emphasis on heterogeneous interactions, including dissolution/precipitation, sorption and microbial processes, involved in the partitioning, transformation and transport of chemical species in the environment. Prerequisites: ENVE F641 or GEOS F618 or permission of instructor. Cross-listed with GEOS F633. (3+0)

CHEM F612  Advanced Analytical Chemistry: Chemometrics  3 Credits  Offered Spring Odd-numbered Years
Strategies and methods used by analytical chemists to maximize the chemical information content of data obtained in chemical measurements (i.e. chemometrics). Methods include univariate and multivariate approaches. Topics include the design of experiments, sampling, instrumental calibration and prediction, robust statistical methods, data preprocessing and pattern recognition. Emphasis on examples in optical spectroscopy, field analytical chemistry and iterative investigations. Prerequisites: CHEM F332; CHEM F412; or permission of instructor. (3+0)

CHEM F620  NMR Spectroscopy of Natural Products  3 Credits  Offered Spring Odd-numbered Years
Use of nuclear magnetic resonance (NMR) spectroscopy for the interpretation of the structure of organic molecules. Both one- and two-dimensional techniques will be covered. Theory will be introduced but most of the course will be structural elucidation by NMR. Includes training and use of the Varian Mercury NMR instrument. Prerequisites: Graduate standing or permission of instructor. Stacked with CHEM F420. (3+0)
CHEM F621  Enzymology and Bio–Organic Chemistry  
3 Credits  
Offered Spring Even-numbered Years  
Applications of the methods and concepts of physical organic chemistry to enzyme-catalyzed reactions. Prerequisites: CHEM F451. (3+0)

CHEM F622  Biosynthesis of Plant Natural Products  
3 Credits  
Offered Fall Even-numbered Years  
Three major pathways of plant secondary metabolism: terpene, shikimate and acetogenic pathways. Includes discussion of offshoots of these pathways to various classes of alkaloids. Use of stable and radioisotopes in conjunction with modern NMR spectroscopy and kinetic isotope effects will be stressed. Prerequisites: CHEM F322. (3+0)

CHEM F623  Molecular Modeling  
3 Credits  
Offered Spring Even-numbered Years  
Theory and practice of quantum and molecular mechanics methods in organic, physical, inorganic and environmental chemistry and biochemistry; applications of computational software on workstations and multi-processor servers. Prerequisites: Graduate standing in chemistry of biochemistry, one year each of graduate course in physical, organic and analytical chemistry or equivalent or permission of instructor. Recommended: CHEM F402. (2+0+3)

CHEM F631  Environmental Fate and Transport  
3 Credits  
Offered Spring Even-numbered Years  
Examination of the physical properties that govern the behavior, fate and transport of contaminants released into the environment. Topics include air-water partitioning and exchange, organic solvent-water partitioning, diffusion, sorption, chemical and biological transformation reactions, and modeling concepts. Cross-listed with ATM F631. (3+0)

CHEM F632  Molecular Spectroscopy  
3 Credits  
Offered Spring Odd-numbered Years  
Application of quantum mechanics to molecular bonding and spectroscopy. Topics include: applications of lasers to probe chemical reactivity, photochemistry and the detection of trace compounds in mixtures. Variable content. May be repeated for credit. Prerequisites: CHEM F332. (3+0)

CHEM F645  Molecular Evolution  
4 Credits  
Offered Fall Odd-Numbered Years  
Structure, function and evolution of hereditary molecules (nucleic acids). Special fees apply. Prerequisites: BIOL F362 or permission of instructor. Stacked with CHEM F445. (3+3)

CHEM F653  Molecular Biology  
4 Credits  
Offered Fall Odd-numbered Years  
In-depth coverage of eukaryotic and prokaryotic gene function, including the applications of recombinant DNA technology to the biological sciences. Prerequisites: BIOL F362 or CHEM F321 or BIOL F303, or permission of instructor. Cross-listed with BIOL F653. Stacked with CHEM F453; BIOL F453. (3+3)

CHEM F654  Protein Structure and Function  
3 Credits  
Offered Fall Odd-numbered Years  
Contemporary topics in peptide and protein biochemistry. Topics include peptide synthesis, protein modification, comparative aspects of structure, protein engineering, enzyme and receptor function as well as molecular modeling. Prerequisites: CHEM F451. (3+0)

CHEM F655  Environmental Toxicology  
3 Credits  
Offered Spring Even-numbered Years  
Environmental toxicology will focus on the general properties and principles of persistent and/or poisonous (toxic) chemicals commonly encountered in air, water, fish and wildlife. Numerous natural and synthetic chemicals in the environment will be discussed from a global perspective with some bias towards arctic and subarctic regions. Special fees apply. Prerequisites: CHEM F451; BIOL F303, or one semester each of organic chemistry and cell or molecular biology or permission of instructor. Cross-listed with BIOL F655. Stacked with BIOL F455; CHEM F455. (3+0)

CHEM F657  Molecular Foundations of Gene Expression  
3 Credits  
Offered Fall Even-numbered Years  
The molecular regulation of gene expression in prokaryotes and eukaryotes in the context of development and disease. Major topics include: protein/DNA interactions, structure-function relations of transcription factors, signal transduction, control of transcription and translation, chromatin structure and DNA replication. Prerequisites: CHEM F451; CHEM F456; CHEM F461 or equivalent; or permission of instructor. (3+0)

CHEM F658  Current Techniques in Biochemistry  
3 Credits  
Offered Spring Even-numbered Years  
Focuses on current techniques in biochemistry. This is a laboratory intensive course covering: Restriction Enzymes, polymerase chain reaction (PCR), DNA electrophoresis, Enzyme Linked Immunosorbent Assays (ELISA), DNA recombination and cloning, protein purification by affinity chromatography, protein electrophoresis, Western blots, enzyme kinetics, protein quantification by spectrophotometry, and basic tissue culture techniques. It is an important goal of this graduate course to emphasize experimental design, evaluation, and trouble shooting within each of the biochemical techniques and also to challenge students to develop their own experimental designs, evaluate the scope and limitations of the design/technique, and propose solutions for potential problems. Special fees apply. Prerequisites: CHEM F450; CHEM F451; graduate standing; or permission of the instructor. (1+6)

CHEM F660  Chemical Oceanography  
3 Credits  
Offered Spring  
An integrated study of the chemical, biological and physical processes that determine the distribution of chemical variables in the sea. The distribution of stable and radioisotopes are used to follow complex chemical cycles, with particular emphasis on the cycles of nutrient elements. The chemistry of carbon is considered in detail. Implications of the mid-ocean ridge vent system to ocean chemistry are examined. Prerequisites: Graduate standing or permission of instructor. Cross-listed with MSL F660. (3+0)

CHEM F670  Cellular and Molecular Neuroscience  
3 Credits  
Offered Fall  
This 3 credit course is team-taught by neuroscience faculty in Chemistry and Biology. The course goal is to provide a comprehensive overview of the molecular and cellular aspects of the adult and developing nervous system in vertebrates, particularly humans. Topics addressed will include neuroanatomy, electrophysiology and synaptic transmission, cellular neuroscience, neuropharmacology, and neurodevelopment. Prerequisites: Two F300-level courses in BIOL or CHEM or PSY F345 or permission of instructor. Stacked with CHEM F470. Cross-listed with BIOL F679. (3+0)

CHEM F672  Systems Neuroscience  
3 Credits  
Offered Spring  
This 3 credit course is taught in collaboration with the University of Montana and Montana State University. A comprehensive overview into the architecture and function of various neurological systems in the mammalian central nervous system, particularly in humans. Topics will include but are not limited to the visual system, the auditory system, the limbic system, pain, neuropathologies and CNS injuries. Each topic will address known and suspected pathologies and include discussions with clinicians from the St. Patrick Hospital and Health Sciences Center in Missoula, MT. The course will be taught using Access Grid Node technology, an audio/video internet broadcasting system. Prerequisites: Two F300-level courses in BIOL/ CHEM or PSY/PHIL or graduate standing or permission of instructor. Stacked with CHEM F472. (3+0)

CHEM F674  Membrane Biochemistry and Biophysics  
3 Credits  
Offered Fall Odd-numbered Years  
Basic biophysical and molecular processes associated with membrane-mediated events in the context of cellular physiology. Major topics include biochemical and biophysical characteristics of membrane lipids; structure-function relation of membrane proteins; protein trafficking/targeting; vesicle transport and membrane fusion/exocytosis; the nature of membrane excitability; and the role of membrane in bioenergetics. Prerequisites: CHEM F451; CHEM F456; CHEM F461 or equivalent, or permission of instructor. (3+0)
CHEM F688  Biochemical and Molecular Biology Seminar
0-1 Credit
A seminar on various topics related to biochemical and molecular biology including discussions of recent literature and research results. (1+0)

CHEM F691  Research Presentation Techniques
1 Credit
Offered Spring
A study of research presentation techniques. Emphasis on research design. Special fees apply. Prerequisites: Graduate standing in physical sciences or permission of instructor. (1+0)

CHEM F692  Seminar
1 Credit
Offered Spring
A seminar on various topics related to biochemistry and molecular biology including discussions of recent literature and research results. (1+0)

CHNS F101  Elementary Chinese I (h)
5 Credits
Offered Fall Odd-numbered Years
First year spoken and written Chinese. Emphasis on the basic elements of the language to acquire skills in listening, speaking, reading and writing. About 300 characters will be taught. Cultural aspects will be presented. (3+0)

CHNS F102  Elementary Chinese II (h)
5 Credits
Offered Spring Even-numbered Years
First year spoken and written Chinese. Emphasis on the basic elements of the language to acquire skills in listening, speaking, reading and writing. Approximately 300 characters will be taught. Cultural aspects are presented. Prerequisites: CHIN F101 or equivalent. (3+0)

CHNS F201  Intermediate Chinese I (h)
4 Credits
Offered Fall Even-numbered Years
Continuation of CHNS F102. Continue to gain language skills by learning more characters/vocabulary and broadened sentence patterns. About 200 characters and 700 vocabulary words will be taught. Prerequisites: CHNS F102 or equivalent. (3+0)

CHNS F202  Intermediate Chinese II (h)
4 Credits
Offered Spring Odd-numbered Years
Continuation of CHNS F102. Continue to gain language skills by learning more characters/vocabulary and broadened sentence patterns. About 200 characters and 700 vocabulary words will be taught. Prerequisites: CHNS F201 or equivalent. (3+0)

CIVIL ENGINEERING

A per semester fee for computing facility user fee is assessed for CEM engineering courses. This fee is in addition to any lab/materials fee.

CE F112  Elementary Surveying
3 Credits
Offered Spring
Basic plane surveying; use of transit, level, theodolite and total station. Traverses, public land system, circular curves, cross-sectioning and earthwork. Special fees apply. Prerequisites: MATH F108. (2+3)

CE F302  Introduction to Transportation Engineering
3 Credits
Offered Fall
Introduction to multimodal transportation systems and the factors that influence the planning, design and operation of the systems. Prerequisites: CE junior standing or permission of instructor. (3+0)

CE F326  Introduction to Geotechnical Engineering
4 Credits
Offered Spring
Fundamentals of geotechnical engineering including identification and classification of soil, physical and mechanical properties of soil, subsurface exploration, laboratory testing techniques, seepage, compaction, stresses in soil, soil consolidation, and drained and undrained shear strength of soil. Special fees apply. Prerequisites: ES F331; GE F261. (3+3)

CE F331  Structural Analysis
3 Credits
Offered Spring
Analysis of statically determinate and indeterminate structures to include beams, trusses and frames. Internal force resultants, shear and moment diagrams, deflections, internal stresses. Influence lines and criteria for moving loads. Indeterminate analysis to include methods of consistent deflections, slope deflection and moment distribution. Introduction to matrix methods. Special fees apply. (2+3)

CE F334  Properties of Materials
3 Credits
Offered Fall

CE F341  Environmental Engineering
4 Credits
Offered Spring
Fundamentals of environmental engineering including theory and application of water and wastewater, solid waste and air quality engineering practice; natural processes that influence pollutant fate and use of these processes in engineered systems for pollution control. Prerequisites: CHEM F106X; ES F341; or graduate standing. (3+3)

CE F344  Water Resources Engineering
3 Credits
Offered Fall
Fundamentals of engineering hydrology and hydraulic engineering. Water cycle and water balance, precipitation, evaporation, runoff, statistical methods, flood control, open channels and groundwater. Special fees apply. Prerequisites: ES F341. (3+0)

CE F400  FE Exam
0 Credits
Complete the FE application and take the State of Alaska Fundamentals of Engineering Exam in the same semester of course enrollment. Graded Pass/ Fail. Prerequisites: Senior standing in civil engineering. (0+0)

CE F405  Highway Engineering
3 Credits
Offered Fall
Design of geometric elements of streets and highways with emphasis on safety and efficiency. Roadway functional classification, design controls, vertical and horizontal alignments, cross sections, interchanges and intersections. Co-requisite: CE F302 or permission of instructor. (2+3)

CE F406  Traffic Engineering
3 Credits
Offered Spring
Operation and control of transportation systems with emphasis on traffic on highways and streets. Traffic control devices, data collection, capacity and level of service analysis, intersection signalization, traffic impact analysis, accident analysis and other safety considerations. Prerequisites: CE F405 or permission of instructor. (2+3)

CE F415  Advanced Surveying
3 Credits
Offered Fall
Azimuth by astronomic methods. Route surveying, including horizontal and vertical curves, spirals, cross-sectioning and earthwork. Reduction of electronic distance measurements. Alaska State Plane Coordinate System, both old (NAD27) and new (NAD83). Special fees apply. Prerequisites: CE F112. (2+3)
CE F416  Boundary Surveying
1 Credit  Offered as Demand Warrants
Surveying problems related to land subdivision with emphasis on the legal aspects. Metes and bounds descriptions and platted subdivisions. Prerequisites: CE F112 or permission of instructor. (1+0)

CE F422  Foundation Engineering
3 Credits  Offered Fall
Bearing capacity of soils and effects of settlements on structure. Design of footings and rafts, pile and pier foundations, retaining walls and anchored bulkheads. Foundations on frozen soils and construction problems in foundation engineering. An introduction to slope stability analysis. Prerequisites: CE F326; ES F301. (3+0)

CE F423  Introduction to Earthquake Engineering
3 Credits  Offered Spring Even-numbered Years
Introduction to sources of earthquakes; source mechanism and source parameters; attenuation relationships; earthquake response of single and multi-degree of freedom systems; earthquake response spectra and earthquake-induced liquefaction and densification of soil. Prerequisites: CE F326. (3+0)

CE F424  Introduction to Permafrost Engineering
3 Credits  Offered Spring Odd-numbered Years
Introduction to permafrost and frozen ground engineering, types of permafrost and ways of its formations, factors important for permafrost existence, hazards related to permafrost, index, thermal, and mechanical properties of frozen and thawing soils, methods of thermal analysis of soil freezing and thawing, foundations design alternatives, pipelines, roads and airfields in the permafrost region. Prerequisites: CE F326; or permission of instructor. Recommended: CE F422; GE F384. (3+0)

CE F425  Advanced Soil Mechanics
3 Credits  Offered as Demand Warrants
Soil formation, identification and classification, physical and mechanical properties of soil, seepage, drainage and frost action, subsoil investigation, bearing capacity of soils, and lateral earth pressures and stability of slopes. Special fees apply. Prerequisites: CE F326; ES F301. (2+3)

CE F432  Steel Design
3 Credits  Offered Fall
Design philosophies and current practice related to steel design are covered. Describes how the understanding modes of failure are used to design structural members with an appropriate factor of safety to satisfy strength and serviceability (performance). Tension members, fasteners, welds, column buckling, beam behavior and beam-columns will be discussed. The current AISC specifications are used. Special fees apply. Prerequisites: CE F331; ES F331. (2+3)

CE F433  Reinforced Concrete Design
3 Credits  Offered Fall

CE F434  Timber Design
3 Credits  Offered as Demand Warrants

CE F435  Design and Construction of Bridges
3 Credits  Offered Spring
Design-build technology for bridge structures is introduced. A bridge system is developed for a given crossing with predetermined specifications. Alternate designs are developed. These alternatives are based on design calculations, prepared drawings and suitability. Design ideas are developed and tested to verify if the idea meets the design assumptions. Techniques in design, fabrication, fund raising, project management, fiscal responsibility, safety, public speaking and teamwork are learned and used during the semester. The final structure will be load tested and graded based on meeting the goals of the specifications. Prerequisites: Permission of instructor. Recommended: CE F432. (1+6)

CE F438 W/O  Design of Engineered Systems
3 Credits  Offered Spring
System design principles for large-scale constructed facilities. Application of ethics, liability and legal principles to professional practice. Emphasis on teamwork and leadership. Prerequisites: COMM F131X or COMM F141X; ENGL F111X or ENGL F211X or ENGL F213X; CE F405 or CE F422 or CE F432 or CE F433 or CE F434 or CE F442 or CE F445; last year of civil engineering B.S. program. (3+0)

CE F442  Environmental Engineering Design
3 Credits  Offered Fall
Design of pollution control and remediation systems. Theories and principles for the design of engineering systems for environmental protection, management and control. Water and wastewater treatment and solid waste management. Special fees apply. Prerequisites: CE F341. (3+0)

CE F445  Hydrologic Analysis and Design
3 Credits  Offered Spring
Design and analysis; extended coverage of hydrologic concepts from CE F344. Precipitation, snow cover and evaporation analysis; groundwater hydraulics; runoff analysis and prediction; statistical hydrology; application of simulation models. Design of structures such as culverts, reservoirs, wells, pumps and pipe networks. Prerequisites: CE F344. (2+3)

CE F451  Construction Cost Estimating and Bid Preparation
3 Credits  Offered Fall
Compilation and analysis of the many items that influence and contribute to the cost of projects to be constructed. Preparation of cost proposals and study of bidding procedures. Recommended: College math. (3+0)

CE F470  Civil Engineering Internship
1 Credit
Supervised work experience in engineering organizations. Assignments individually arranged with cooperating organizations and agencies. Course may be repeated three times. Each repeat must be for a different type of project. As part of the requirements for earning credit, the student must have a letter of release of information from the company, prepare a written report and make an oral presentation. Program must be approved in advance by the department. Prerequisites: Upper division standing; permission of department coordinator. (0+3)

CE F490  Civil Engineering Seminar
0.5 Credit  Offered Fall
CE 490-491, together, constitute the standard one-year engineering seminar. The class is designed to provide the student with exposure to the latest information available from researchers and practicing professionals in industry. Graded Pass/Fail. Prerequisites: Junior/senior standing. (0.5+0)

CE F491  Civil Engineering Seminar
0.5 Credit  Offered Spring
CE 490-491, together, constitute the standard one-year engineering seminar. The class is designed to provide the student with exposure to the latest information available from researchers and practicing professionals in industry. Graded Pass/Fail. Prerequisites: Junior/senior standing. (0.5+0)

CE F603  Arctic Engineering
3 Credits
Application of engineering fundamentals to problems of advancing civilization to polar regions. Logistics, foundations on frozen ground and ice thermal aspects of structures, materials, transport and communications, and heat...
Prerequisites: Math F302; ES F331. Recommended: Graduate standing in engineering. (3+0)

CE F631 Advanced Structural Analysis
3 Credits Offered Spring Odd-numbered Years
Derivation of the basic equations governing linear structural systems. Application of stiffness and flexibility methods to trusses and frames. Solution techniques utilizing digital computers. Planar structures and space structures (trusses and frames) will be covered. Both exact and approximate solution techniques will be reviewed. Prerequisites: CE F331 or permission of instructor. (3+0)

CE F633 Theory of Elastic Stability
3 Credits Offered Spring Odd-numbered Years
The theory and implementation of the buckling of slender elements will be covered. Both lateral and local buckling concepts will be discussed. Emphasis will be placed on developing the ability to evaluate if a member is likely to buckle. The course will cover elastic and inelastic buckling of columns. Other topics include lateral torsional buckling of beams, potential buckling of beam-columns and rigid frame members and the buckling of non standard shapes. Prerequisites: CE F331; CE F432; MATH F302. (3+0)

CE F634 Structural Dynamics
3 Credits Offered as Demand Warrants
This course covers the theory of structural dynamics. Subjects include equations of motion for un-damped single and multiple degree of freedom systems. Free vibration and response to harmonic and periodic excitations will be studied. Response to arbitrary, step and pulse type excitations are studied in preparation for a study of earthquake type loading. The basic concepts related to the interaction of a structure to an earthquake event will be discussed. Prerequisites: ES F210; CE F331; MATH F302. (3+0)

CE F635 Numerical Methods for Geo-Mechanics and Soil-Structure Interaction
3 Credits Offered as Demand Warrants
Applications of numerical methods for problems involving seepage, consolidation, foundation on expansive soils and pile installation. Finite difference and element methods, non-linear analysis techniques, elasto-plastic formulation and analysis, models for soil-structure interaction, solution accuracy and reliability. Prerequisites: CE F326; graduate standing; or permission of instructor. Recommended: MATH F302. (3+0)

CE F637 Earthquakes: Seismic Response of Structures
3 Credits Offered as Demand Warrants
Fundamentals of structural earthquake engineering: strong ground motion phenomena; dynamic analysis of structural systems for seismic motion; response spectrum and time history methods, design of structural systems for lateral forces; shearwalls and diaphragms; moment-resistive frames, braced frames; current design criteria and practice; connection details, serviceability requirement; story drift, non-structural building elements; soil-structure interaction. Prerequisites: ES F210 or permission of instructor. (3+0)

CE F640 Prestressed Concrete
3 Credits Offered as Demand Warrants

CE F646 Structural Composites
3 Credits Offered as Demand Warrants
The basics of structural composite theory. Basic design procedures related to structural composite members and the structural analysis of members made of various materials to create laminates or sandwich panels will be covered. Prerequisites: ES F331; CE F331 or permission of instructor. (3+0)
CE F650  Bridge Engineering  
3 Credits  Offered as Demand Warrants  
Covers structural systems, loading and analysis by influence lines. Slab and girder bridges considering composite design, prestressed and concrete bridges and how these bridges are designed and rated using AASHTO specifications. **Prerequisites:** CE F432; CE F433; or permission of instructor. (3+0)

CE F661  Advanced Water Resources Engineering  
3 Credits  Offered Spring Odd-numbered Years  
Engineering hydraulics and hydrology including use of standard computer models to solve water resource engineering problems. Saint Venant shallow water equations. Introduction to perturbation method. **Recommended:** Permission of instructor. (3+0)

CE F662  Open Channel and River Engineering  
3 Credits  Offered Spring Even-numbered Years  
Principles of open channel flow, specific energy, hydraulic jump, transitions and controls, uniform and non-uniform flows, steady and unsteady flows, numerical solution for unsteady flows. River engineering, stream channel mechanics, and mechanics of sedimentation. **Recommended:** Permission of instructor. (3+0)

CE F663  Groundwater Dynamics  
3 Credits  Offered Fall Even-numbered Years  
Fundamentals of geohydrology, hydraulics of flow through porous media, well hydraulics, groundwater pollution, and groundwater resources development. **Recommended:** Permission of instructor. (3+0)

CE F664  Sediment Transport  
3 Credits  Offered Spring Even-numbered Years  
Fundamentals of sediment transport processes in rivers, oceans and reservoirs. Bed-load and suspended-load transports. Mechanics of turbidity currents. Reservoir sedimentation. Numerical modeling. **Prerequisites:** Graduate standing or permission of instructor. (3+0)

CE F676  Coastal Engineering  
3 Credits  Offered as Demand Warrants  
Review of deep and shallow water waves, littoral drift, coastal structures, pollution problems and harbor seiches. **Prerequisites:** ES F341 or permission of instructor. (3+0)

CE F681  Frozen Ground Engineering  
3 Credits  Offered Fall Odd-numbered Years  
Nature of frozen ground, thermal properties of frozen soils, classification, physical and mechanical properties of frozen soils, subsurface investigation of frozen ground, thaw settlement and thaw consolidation, slope stability and principles of foundation design in frozen ground. **Prerequisites:** **Training or experience in soil mechanics.** (3+0)

CE F682  Ice Engineering  
3 Credits  Offered Spring Odd-numbered Years  
The factors governing design of marine structures, which must contend with the presence of ice. Topics include ice growth, ice structure, mechanical properties and their dependence on temperature and structure, creep and fracture, mechanics of ice sheets, forces on structures, and experimental methods. **Prerequisites:** ES F331, MATH F202X, training or experience in soil mechanics. (3+0)

CE F683  Arctic Hydrology and Hydraulic Engineering  
3 Credits  Offered Fall Odd-numbered Years  
Aspects of hydrology and hydraulics unique to engineering problems of the north. Although the emphasis will be on Alaskan conditions, information from Canada and other circumpolar countries will be included in the course. **Prerequisites:** CE F444 or equivalent. (3+0)

CE F684  Arctic Utility Distribution  
3 Credits  Offered Spring Even-numbered Years  
Practices and considerations of utility distribution in Arctic regions. Emphasis on proper design to include freeze protection, materials, energy conservation and system selection. **Prerequisites:** ES F341 or permission of instructor. (3+0)

CE F685  Topics in Frozen Ground Engineering  
3 Credits  Offered as Demand Warrants  
Selected frozen ground foundation engineering problems will be explored in depth including refrigerated foundations and pile foundations. **Prerequisites:** CE F681. (3+0)

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**COMMUNICATION**

Note: Due to enrollment pressures, it is Department of Communication policy to drop students from the class roll who fail to attend either of the first two meetings of a basic course (COMM F131X and COMM F141X) even if they have preregistered. **Prerequisite for all F600-level communication courses is admission to the M.A. degree Professional Communication program or permission of instructor.**

COMM F131X  Fundamentals of Oral Communication: Group Context  
3 Credits  Offered Spring Odd-numbered Years  
Presentational speaking skills: individual and group. Includes verbal and nonverbal skills, critical thinking in selecting and organizing materials, audience analysis and speaking presentation. Group skills include task and relational interaction, required interdependence, working across cultural differences, group decision-making and shared logistics of presentation. Student evaluations are based on nationally normed speaking competencies. (3+0)

COMM F141X  Fundamentals of Oral Communication: Public Context  
3 Credits  Offered Spring Even-numbered Years  
Speaking skills for individual presentation. Includes verbal and nonverbal skills, critical thinking in selecting and organizing materials, audience analysis, informative and persuasive speaking, and actual presentations. Student evaluations are based on nationally normed speaking competencies. (3+0)

COMM F180  Introduction to Human Communication (s)  
3 Credits  Offered Spring  
Critical thinking about fundamental concepts in human communication in interpersonal, group, public, organizational and intercultural settings. Introduction to inquiry into human communication as a social and human science. (3+0)

COMM F300X  Communicating Ethics (h)  
3 Credits  Offered Fall Odd-numbered Years  
An examination of ethical choices which are communicated in everyday encounters. Examines human moral development from a variety of perspectives, including feminist interpretations. Creation and communication of human values explored through the discussion of a series of contemporary dilemmas. Also available through the Center for Distance Education. **Prerequisites:** Junior standing; placement in ENGL F111X or higher; or permission of instructor. (3+0)

COMM F320  Communication and Language (s)  
3 Credits  Offered Spring  
Examination of the nature of language and its place in human communication, with special attention to the creation of meaning in conversation. **Prerequisites:** Any lower-division communication course or permission of instructor. (3+0)

COMM F321 W  Nonverbal Communication (s)  
3 Credits  Offered Fall Even-numbered Years  
Non-lexical behavior in human communication, including consideration of space, physical environment, physical appearance and dress, kinesics, facial
expression and non-lexical vocal behavior. Prerequisites: Any lower division communication course; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

COMM F322 W Communication in Interpersonal Relationships (s)
3 Credits
An examination of communication in the most basic human context, the relational dyad. Emphasis on the ongoing, co-construction of the relationship as communicative action. Discussion of interpersonal relationships generally, and extensive discussion of communication in the patterns of coming together, relationship maintenance, relational and personal growth in relationships, relational conflict, and relational disengagement. Theoretical and practical perspectives. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

COMM F330 Intercultural Communication (s)
3 Credits Offered Spring
The nature and sources of problems in communication that may arise when persons with different cultural backgrounds interact. Emphasis on problems in intercultural communication in Alaska. Prerequisites: Any lower-division communication course or permission of instructor. (3+0)

COMM F331 O Advanced Group Communication (s)
3 Credits
Current research and theory in intergroup and intragroup relations. Topics include the study of leadership, power, group structure, participation and conflict. Prerequisites: COMM F131X or COMM F141X; any lower-division communication course; or permission of instructor. (3+0)

COMM F335 O Organizational Communication (s)
3 Credits
Examines current theoretical and methodological approaches undergirding the construction of organizations via the communication process. Includes functional (message flow, load and network analysis) as well as interpretive (metaphors, narratives and organizational culture) approaches to the study of organizational communication. Prerequisites: COMM F131X or COMM F141X; any lower-division communication course; or permission of instructor. (3+0)

COMM F351 Gender and Communication (s)
3 Credits Offered Fall
Basic socialization differences exist in the communication practices of women and men in every culture, resulting in differing cultural constructions of male and female gender. Those differences are addressed in the interpersonal, organizational and cultural contexts. Exploration of cultural female/male dichotomy as well as individual similarities. Prerequisites: Any lower-division communication course or permission of instructor. Cross-listed with WMS F351. (3+0)

COMM F332 Family Communication (s)
3 Credits
Exploration of the functions of communication in marriage and the family, sequences and patterns of family communication, family communication as a continual process of coping with dialectical tensions, and the complexity of changing family life in Western societies. Prerequisites: Any lower-division communication course or permission of instructor. Recommended: COMM F322. (3+0)

COMM F353 Conflict, Mediation, and Communication (s)
3 Credits
Examines conflict as a complex communication event, together with the role of the mediator in building constructive outcomes in conflicts. Emphasis on developing skills to engage in mediation. Prerequisites: Any F100-level communication course or permission of instructor. (3+0)

COMM F380 Communication and Diversity (s)
3 Credits Offered Spring
Provides students with a cognitive and experiential foundation for understanding how the communication process works in the context of diversity. Includes an in-depth examination of those processes and products of processes that lead communicators to devalue differences in one another. (3+0)

COMM F401 Communication Research Methods (s)
3 Credits Offered Fall
Quantitative and qualitative research methodologies employed in the conduct of research on communication phenomena. Prerequisites: Any F300-level communication course; senior standing; or permission of instructor. (3+0)

COMM F425 W Communication Theory (s)
3 Credits Offered Spring
Theories of human communication, as well as the nature of inquiry into human communication phenomena. Issues include the nature of communication as a discipline, critical and scientific inquiry, and major paradigms or perspectives within which communication theories are created. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; any F300-level communication courses; senior standing; or permission of instructor. (3+0)

COMM F432 O Professional Public Speaking
3 Credits
Professional clear effective speaking. Uses evaluation criteria and assignments to build speaking competencies. Professional preparation for students whose career path includes public speaking. Prerequisites: COMM F131X or COMM F141X; senior standing. (3+0)

COMM F441 Persuasion (s)
3 Credits
Examination of communication situations which involve attempts to modify the beliefs, attitudes, values, intentions or behaviors of another individual or group of individuals. Explores the process, methods and ethics of attempts to affect change via persuasive communication. Prerequisites: Any F300-level communication course or permission of instructor. (3+0)

COMM F462 W Communication in Health Contexts (s)
3 Credits
Health communication as an established context for communication study will be explored. Problems in health communication will be examined as well as how those problems are exacerbated by the various matters of diversity, language and setting. Communication between health care professionals, between health care providers and health care consumers, between health care facilities and communities, and the legal perspectives of health communication will be topical. Prerequisites: Any F300-level communication course; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

COMM F469 Communication Internship
1-3 Credits Offered as Demand Warrants
Links academic and professional on-site learning. Students must arrange an appropriate internship. The internship must be relevant to communication, provide guided learning experiences in a profession that would be appropriate and of interest for employment after graduation, and include a minimum of 150 hours on-site. COMM F469 receives a deferred grade, which will then be completed following (or concurrent) fall semester when the student enrolls in COMM F470. Evaluation will be done by both site supervisor and course instructor, and the grade assigned will apply to the credits for both COMM F469 and COMM F470. Prerequisites: Junior or senior standing; permission of instructor. (0+0-10-30)

COMM F470 Communication Internship Seminar
3 Credits Offered as Demand Warrants
Will improve job-hunting and networking skills and apply organizational communication theories (workplace socialization processes, cultural rituals, negotiation of power, social capital, emotional labor, etc.). COMM F469 receives a deferred grade, which will then be completed following (or concurrent) fall semester when the student enrolls in COMM F470. Evaluation will be done by both site supervisor and course instructor, and the grade assigned will apply to the credits for both COMM F469 and COMM F470. Prerequisites: COMM F469; junior or senior standing; permission of instructor. (3+0)
COMM F475 W Applied Communication in Training and Development (s)

3 Credits
Applies communication theory and research to organizational settings. Includes the identification and assessment of problems and opportunities that would benefit from the application of communication interventions including training, development and transformation technologies. Prerequisites: Any F300-level communication course; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

COMM F482 W.O Capstone Seminar in Communication (s)

3 Credits Offered Spring
Original research to demonstrate ability to read and understand social research, synthesize information, formalize a research question and use research skills. This senior capstone course requires a research project presented in a public speaking forum. Prerequisites: COMM F131X or COMM F141X; COMM F401; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

COMM F600 Introduction to Professional Communication

3 Credits Offered Fall
An introduction to professional practices important to communication careers. Professional writing and editing methods and techniques used in academic and/or professional careers. Development and presentation of professional reports which would include quantitatively- and qualitatively-based support. APA style guide will be covered. Prerequisites: Enrollment in M.A. in Professional Communication or permission of instructor. (3+0)

COMM F601 Communication Research Methodologies: Social Science

3 Credits Offered Fall
Introduction to the range of methodologies used to produce both practical and theoretic knowledge in the discipline. Presents the relationships between scientific questions, appropriate selection of methodology and types of knowledge products. Note: COMM/JRN F601 is a required core course for the M.A. in Professional Communication. Cross-listed with JRN F601. (3+0)

COMM F602 Communication Research Methodologies: Human Science

3 Credits Offered Spring
An introduction to research using a constructionist epistemology and the methodologies of the human science contexture. Includes evaluation and preparation of research using a variety of methodologies and to employ the data collection techniques that are implied by those methodologies. Prerequisites: COMM F601; COMM F625; or permission of the instructor. (3+0)

COMM F622 Interpersonal Interaction

3 Credits
All understandings of communication study begin at the interpersonal level because this is the context in which the relation of self and the social is most clear. Interpersonal Interaction will provide students an opportunity to investigate a particular communication context of their choice (health, family, aging, conflict, relational, education, etc.) and ways in which interpersonal interactions interconnect human social life at all levels of lived experience. Prerequisites: Enrollment in M.A. in Professional Communication degree or permission of instructor. (3+0)

COMM F625 Communication Theory

3 Credits Offered Fall
Required course for the master's degree in Professional Communication. The course is designed to acquaint students with both the historical evolution of the discipline against the backdrop of the evolution of the social sciences and with the theoretical perspectives of knowledge-building that have marked that disciplinary evolution. Students will learn the contextual interconnectedness of philosophy and theory. Finally, Communication Theory will also make the essential connections between theoretical perspectives and their professional uses. Cross-listed with JRN F625. (3+0)

COMM F631 Teambuilding

3 Credits Offered as Demand Warrants
Small group communication theory and methods linked to professional applications. Ways to create, maintain and reward productive work teams. Face-to-face and mediated group sessions will be discussed as well as the impact of professional work groups on organizational teambuilding. Students will work with teambuilding interventions that they will be able to apply in a variety of organizational settings. Prerequisites: COMM F600. Recommended: COMM F625. (3+0)

COMM F635 Organizational Culture and Communication

3 Credits
Contemporary perspectives on communication in the organizational context. The interpretive paradigm will be examined in terms of the broad range of knowledge currently being generated by communication scholars and other professionals who are looking more closely at the ways communication produces the social contexts in which it occurs. Human organizations and their transparency to the communication of their members is the pragmatic substance of the course. Prerequisites: Enrollment in M.A. in Professional Communication degree or permission of instructor. (3+0)

COMM F642 Health Communication

3 Credits Offered as Demand Warrants
Health Communication is intended to give students and interested professionals in related fields access to the most current research in this area. The course will address human communication at every level of interaction in the provision of health care: interpersonal (e.g., doctor/patient), small group (e.g., clinic cardiac team), intra-organizational (e.g., medical staff and business staff), inter-organizational (e.g., hospital and schools), public campaigns (e.g., Center for Disease Control and prevention initiatives on drunk driving), and associated communication factors such as culture and diversity. Includes involvement in research and grant-proposal writing. Prerequisites: Enrollment in M.A. in Professional Communication degree or permission of instructor. (3+0)

COMM F661 Mentored Teaching in Communication

1 Credit
Mentored teaching provides consistent contact on course-related issues between teaching assistants and mentoring faculty. Graded Pass/Fail. Prerequisites: Enrollment in M.A. of Professional Communication or permission of instructor; award of teaching assistantship in communication. Note: Teaching assistants are required to be enrolled in a mentoring teaching section while teaching. May be repeated up to four times for credit. (1+0+2)

COMM F675 Training and Development Communication

3 Credits Offered Spring
Training and Development Communication offers students practical, current understandings of planned training, development and transformation processes as they are applied in the organizational setting. The information and class projects will help prepare training and development specialists, consultants and others whose interest is in this growing communication field. Prerequisites: Enrollment in M.A. in Professional Communication degree or permission of instructor. (3+0)

COMM F680 Communication and Diversity in the Professional World

3 Credits Offered Spring
Case study methods applied to the ever-expanding problems of communication in a changing workplace. The diversity of gender, race, ethnicity, nationality, physical ability, sexual orientation and age are reshaping the professional world at every level and communication professionals are increasingly called upon to formulate ways of accommodating this change. The course will prepare students to address diversity and planned changes in the workplace. Prerequisites: Enrollment in M.A. in Professional Communication degree or permission of instructor. (3+0)
COMM F682  Seminar in Communication  3 Credits  Offered as Demand Warrants
A variable content seminar intended to give students an opportunity to work closely with communication faculty in the study of topics, ideas or methodologies significant to the communication discipline (e.g., relational conflict, social construction, narrative research, etc.). Prerequisites: Enrollment in M.A. in Professional Communication degree or permission of instructor. (3+0)

COMM F699  Thesis  1-9 Credits
Every candidate for the communication concentration of the master's degree in professional communication will complete a thesis project. The requirement consists of an original piece of communication research directed by a member of the graduate faculty in the communication department. The completed and accepted thesis will be presented in an appropriate public forum. Graded Pass/Fail. (0+0)

COMMUNITY HEALTH

CHP F082  Community Health Aide — Pre-session I  1-3 Credits  Offered as Demand Warrants
Assists the newly employed Community Health Aide to function in the village clinic until he/she enters Session I. Patient evaluation, use of the manual, reporting patients, medicines and lab tests. Emergency care is included if students have not had emergency trauma training. Prerequisites: Employment by the health corporation as a community health aide or permission of instructor. (1-3+0)

CHP F131  Community Health Aide — Session I  8 Credits  Offered as Demand Warrants
Introduction to providing village primary health care services with remote supervision of a physician. Topics include CHP standard of care, use of the CHA/P Manual, history-taking and physical exam, lab tests, reporting to the physician, medical charting and medication administration. Supervised clinical experiences prepare the student to conduct patient evaluation of common village health problems of children and adults. Introduction to human anatomy and function, wellness and disease concepts, crisis intervention and emergency care. A 200-hour field component at the students' village clinic follows the didactic program. Graded Pass/Fail. Prerequisites: Employed as CHA by a health corporation or permission of the instructor. (3+0)

CHP F132  Community Health Aide — Session II  8 Credits  Offered as Demand Warrants
Reinforces problem-oriented patient encounter process. Includes patient education, introduction to prenatal and well child care, sexually transmitted diseases, HIV, substance abuse, mental illness and death and dying issues. Session I material and emergency care are reinforced and expanded upon. Includes 200-hour field component at the students' village clinic. Graded Pass/Fail. Prerequisites: CHP F131. (8+0)

CHP F133  Community Health Aide — Session III  8 Credits  Offered as Demand Warrants
Session II content reinforced and expanded upon. Additional topics include prenatal care, family planning, fetal alcohol syndrome, emergency delivery techniques, newborn and well child care including immunizations, nutrition, dental health, adult health surveillance, family violence and sexual abuse/rape and clinic management. A 200-hour field component at the students' village clinic follows the didactic program. Graded Pass/Fail. Prerequisites: CHP F132. (8+0)

CHP F134  Community Health Aide — Session IV  8 Credits  Offered as Demand Warrants
Common patient problems within the body systems are reviewed with a focus on assessment skills and management plans. Previous session content is reviewed. Follow-up care for patients with chronic illness, injury prevention, tuberculosis, cancer, environmental health, post partum care, adolescent care and older adult/elder care. A 200-hour field component at the students' village clinic follows the didactic program. Graded Pass/Fail. Prerequisites: CHP F133. (8+0)

CHP F135  Community Health Aide Preceptorship  2 Credits  Offered as Demand Warrants
Supervised primary care clinical experience. Minimum of 30 contact hours of direct patient care required. Students provide patient care in a variety of clinical settings including outpatient (acute and emergency care), prenatal, well child and chronic care clinics. Additional experiences are scheduled with the referral center (hospital) departments. Graded Pass/Fail. Prerequisites: CHP F134. (2+0)

CHP F203  Clinical Update for Community Health Practitioners  1-3 Credits  Offered as Demand Warrants
Review, update and reinforcement of knowledge and skills taught in CHP F131, CHP F132, CHP F133 and CHP F134. Emphasis is on patient evaluation skills, use of the manual, patient treatment plan, medicines, prenatal care, well-child care, chronic patient care and emergency care. Clinical training is provided. Prerequisites: CHP F134. (1-3+0)

CHP F206  Mental Health and Substance Abuse  1-3 Credits  Offered as Demand Warrants
Instruction in listening skills, drug therapy and family dynamics for crisis intervention, long term care in the area of mental health and substance abuse. Other topics include the mentally ill patient, the substance abuser, the co-dependent and prevention activities for the village. Prerequisites: CHP F134 or permission of instructor. (1-3+0)

CHP F207  Maternal and Infant Health  1-3 Credits  Offered as Demand Warrants
Review of the anatomy of the reproductive system, family planning, pregnancy, fetal development, prenatal care, prenatal education, emergency delivery, post-partum care for mother and baby, and well-child evaluations and immunizations. Prerequisites: CHP F134 or permission of instructor. (1-3+0)

CHP F208  Communicable Diseases  1-3 Credits  Offered as Demand Warrants
Expands concepts in relation to diagnosis, management and prevention of sexually transmitted diseases. Skills taught include male and female genitalia exam, pelvic exam, pap smear, gonorrhea culture and chlamydia culture. Prevention and patient education are emphasized. Prerequisites: CHP F134 or permission of instructor. (1-3+0)

CHP F210  CHAM Use and Documentation  1 Credit
Review and explore many types of patient encounters encompassed by the scope of practice of the Alaska Community Health Aide/Practitioner (CHA/P). Focus is on professional standard of care issues and provision of competent and legal documentation of patient encounters. Emphasis on proper use of the Alaska Community Health Aide/Practitioner (CHAM) to conduct and document the encounter and its legal significance. Prerequisites: CHP F131; CHP F132. Special restrictions: Employed as a Community Health Aide by a Native Tribal Health Organization. (0+0+32)

CHP F211  Health Education  1-3 Credits  Offered as Demand Warrants
Methods and philosophy of health education, use and sources of audiovisual materials, presentation planning and participation in school and community health programs are included. A variety of teaching methods including role playing for individual and group presentations permit CHPs to practice their health education knowledge and skills. (1-3+0)
CHP F212 Diabetes: Primary Prevention and Village Medical Care
1-3 Credits Offered as Demand Warrants
Pathophysiology, primary prevention and follow-up treatment of the disease diabetes. Topics include the problem of Type II diabetes in rural Alaska. CHP role in the village health care system, Type I and Type II diabetes, primary prevention of Type II diabetes, village medical care and referral, patient education, emergency care and diabetes medications. The clinical training portion of the course is available for Community Health Aides/Practitioners only. (1-3+0)

CHP F214 Cancer: Risks, Diagnosis and Treatment
3 Credits Offered Spring, As Demand Warrants
Causes and facts about cancer in the Alaska Native population. Includes cancer risk factors, healthy lifestyle behaviors and the importance of early screening. Presents cancer diagnosis and treatment. Explores pain management, loss and grief. Includes self-care, stress and burnout issues for family and caregivers. Recommended: CHP F134. (3+0)

CHP F215 Death and Dying
3 Credits Offered as Demand Warrants
Focusing on contemporary primary care issues relating to death and dying. Improving individual coping skills in loss and grief situations. Topics include theories of grief and loss, care of the terminally ill patient, suicide, euthanasia, traumatic death and neonatal death. Cultural perspectives on dying, body preparation, burial rites, advanced directives, death certificates and legal issues reviewed. (3+0)

CHP F220 Women's Health: Breast and Cervical Cancer Screening
2 Credits Offered as Demand Warrants
Review of anatomy, physiology and pathophysiology of the female breasts and genitals, with reinforcement of identification of risk factors as they relate to the development of breast and cervical cancer. Skills taught include female breast and genital history taking, examination to include Pap, chlamydia and gonorrhea specimen collection, development of appropriate assessments and plans. Areas emphasized: prevention and/or early detection. Prerequisites: CHP F134 or permission of instructor. (2+0)

CHP F250 Current Issues in Rural Health Care
1-3 Credits Offered as Demand Warrants
Selected current issues in medical education intended for, but not limited to, community health aides/practitioners with emphasis on expanding concepts relating to understanding, diagnosis and management of illnesses common to rural Alaskan communities. May be repeated for credit. Community Health majors may apply up to a maximum of three credits towards the F200-level major specialty requirements for A.A.S. degree. Graded Pass/Fail. (1-3+0)

CITS F201 Microcomputer Operating Systems Support
1-3 Credits Offered as Demand Warrants
Comprehensive exploration of a current microcomputer operating system: use, configuring, installing and administering. Topics include end-user and technical support. Also offered Pass/Fail as CITS F201P Recommended: CIOS F128 or equivalent skills. (1-3+0)

CITS F202 Microcomputer Hardware Support
1-3 Credits Offered as Demand Warrants
Fundamental hardware and software (associated with hardware) configuration and troubleshooting. Includes installing, removing and configuring computer hardware components; installing and configuring software applications and operating systems to support hardware; diagnosing hardware and software problems; and developing troubleshooting and configuration procedures. Recommended: CITS F201 or equivalent skills. (1-3+0)

CITS F203 Information Technology Support Fundamentals
4 Credits Offered as Demand Warrants
Overview of skills and knowledge required by professional computer support technicians to support and troubleshoot computer operating systems and computer hardware, including the purpose and function of the internal components of a computer, how to assemble a computer system, install an operating system and the basic skills and knowledge required to connect to and share resources in a network environment. Recommended: CIOS F128 or equivalent skills. (4+0)

CITS F204 Introduction to Network Support and Administration
3 Credits Offered as Demand Warrants
Features and functions of networking components and the knowledge and skills needed to install, configure and troubleshoot basic networking hardware, protocols and services. Develop technical ability in the areas of media and topologies, protocols and standards, network implementation and basic network administration and support. Recommended: CITS F201; CITS F202; or equivalent skills. (3+0)

CITS F205 Introduction to Microcomputer Programming
1-3 Credits Offered as Demand Warrants
Microcomputer programming focused on programming concepts for applications, operating systems and web technologies. Supplementing and integrating computer applications with built-in programming tools. Recommended: CIOS F130; CIOS F135; CIOS F240; CITS F201 or equivalent skills. (1-3+0)

CITS F212 Server Operating Systems
3 Credits Offered as Demand Warrants
Fundamentals in installing, configuring and maintaining server operating systems. Learn how to configure and administer network accounts, resources, and common services deployed on server operating systems. Prerequisite: CITS F201; CITS F202; or CITS F203 or permission of instructor. Recommended: CITS F204; or F241; or equivalent skills. (3+0)

CITS F219 Microcomputer Operating Systems: Topics
1-4 Credits Offered as Demand Warrants
In-depth and comprehensive technical class covering operating system skills and concepts. Course may be repeated for credit. Special fees apply. Prerequisites: CITS F201 or equivalent skills. (1-4+0)

CITS F220 Implementing Internet Tools and Technologies
3 Credits Offered as Demand Warrants
Exploration of advanced Internet topics. Building a presence on the Internet — evaluate web hosting services, domain names and registration services. How to implement and understand web communication tools and develop and understand the impact of participating in social networks and the changing nature of these networks. Recommended: CIOS F146 or equivalent skills. (3+0)

CITS F221 Graphics and Multimedia for the Web
3 Credits Offered as Demand Warrants
Creating graphics and multimedia content for the Web. Graphic topics include formats, size and resolution, optimization and design fundamentals. Multimedia topics include animation, interactivity and combining sound, speech, graphics, photographs and video. Recommended: CIOS F130; or equivalent skills. (3+0)

CITS F222 Internet Authoring and Design
1-3 Credits Offered as Demand Warrants
Comprehensive survey of a professional authoring tool to create documents for effective distribution through the Internet. Includes design and preparation of documents for electronic distribution. Also available through the Center for Distance Education. Recommended: CIOS F146 and CIOS F130 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. (1-3+0)

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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
CITS F224  Web Scripting  
3 Credits  Offered as Demand Warrants  
Introduction to client-side Web page scripting. Covers basic programming concepts, including data representation, functions, control structures and arrays. Topics include client-side scripting with JavaScript, object-oriented JavaScript, design issues, error handling, security, the Document Object Model and dynamic HTML and AJAX. Prerequisites: CITS F205; or CS F103; F201; or F205; CITS F222; or permission of instructor. (3+0)

CITS F225  Web Databases and Programming  
3 Credits  Offered as Demand Warrants  
Programming and database design as it relates to creating dynamic web sites and applications. Develop web applications to automate websites, create and access web databases, provide tools for users to modify parts of their own website, show random data, create and access files on the fly and reduce repetitive maintenance. Course topics include CSS, SS, DHTML, SQL, PHP and other web technologies. Recommended: CITS F220; CITS F222; or equivalent skills. (3+0)

CITS F228  Advanced Website Design and Development  
3 Credits  Offered as Demand Warrants  
Plan and implement professional and comprehensive websites that utilize and integrate multiple website design and development technologies such as XHTML, CSS, XML, Java, Web APIs, client-side and server-side programming, graphics and multimedia, and web communication tools. Prerequisites: CITS F221; F222; F224; F225; or permission of instructor. (3+0)

CITS F240  System and Network Services Administration  
3 Credits  Offered as Demand Warrants  
Implement and administer the core network services operating within a network environment. Topics include: DHCP, DNS, remote access, file and print, Web, update and patch management, security and network management services. Develop a conceptual understanding of each network service and learn how to plan, implement and administer each service. Prerequisites: CITS F204; or F241; or permission of instructor. Recommended: CITS F212. (3+0)

CITS F241  Networking and LAN Infrastructure Basics  
4 Credits  Offered as Demand Warrants  
Design and implementation of networks in small- to medium-sized environments. Focuses on network terminology and protocols, local-area networks (LANs), wide-area networks (WANs), open systems interconnection model, cabling, cabling tools, routers, router programming, Ethernet, Internet protocol addressing and network standards. Special fees apply. Recommended: CITS F201; CITS F202; or equivalent skills. (4+0)

CITS F242  Routers and Routing Concepts  
4 Credits  Offered as Demand Warrants  
The skills and knowledge necessary to configure routers, manage router software, configure routing protocols. Troubleshooting internets and implementing IP-based networks. Prerequisites: CITS F241 or permission of instructor. (4+0)

CITS F243  Intermediate Networking and LAN Infrastructure  
4 Credits  Offered as Demand Warrants  
Provide an understanding of the intermediate LAN technologies and protocols used to build hierarchical networks. Learn how to configure and integrate LAN devices and technologies into hierarchical internetworks. Topics include: switch configuration, virtual LANs, spanning tree protocol, and VLAN trunking protocol, inter-VLAN routing, and wireless LANs. Prerequisites: CITS F241; or permission of instructor. (4+0)

CITS F244  Advanced Network Infrastructure Services  
4 Credits  Offered as Demand Warrants  
Provides the skills and knowledge to select and implement advance services used within a network infrastructure. Learn to implement and configure common wide area network (WAN) data link protocols, how to create and implement security policies, access control lists and advanced addressing services. Learn to detect, troubleshoot and correct common network implementation issues. Topics include: WAN technology and terminology, PPP, frame relay, network security, DHCP, NAT, IPv6 and network troubleshooting. Prerequisites: CITS F242; CITS F243; or permission of instructor. (4+0)

CITS F249  Networking and Communications: Topics  
1-4 Credits  Offered as Demand Warrants  
In-depth technical and comprehensive coverage of networking and communications services and concepts. Note: May be repeated for credit. Special fees apply. Recommended: CITS F241 or equivalent skills. (1-4+0)

CITS F261  Computer and Information Security  
3 Credits  Offered as Demand Warrants  
The fundamental concepts of computer and information security. Course topics include: understanding threats to a computing infrastructure, understanding encryption technologies, securing communications and applications, security policies and responding to incidents. Prerequisites: CITS F204; or F241; or permission of instructor. (3+0)

CITS F265  Directory Services Administration  
3 Credits  Offered as Demand Warrants  
The purpose and components that make up directory services and the role these services play in storing, organizing and managing information in a network environment. How to create and configure directory service objects to manage access to network resources, to implement and manage group policy objects, and to backup, restore, monitor and troubleshoot directory service related issues. Prerequisite: CITS F204 or F241; CITS F212; or permission of instructor. Recommended: CITS F240; or equivalent skills. (3+0)

CITS F281  Computer Technical Support  
1-3 Credits  Offered as Demand Warrants  
Prepares students to provide technical support to computer users. Skills include: diagnosing problems, researching solutions, meeting user needs, developing training materials, and giving workshops and lessons. Course may be repeated for credit. Prerequisites: Comprehensive experience using the Internet. (1-3+0)

CITS F282  IT Troubleshooting Skills  
1-3 Credits  Offered as Demand Warrants  
Practical IT troubleshooting skills, including hardware, software, networks and operating systems. The course will include practical and useful troubleshooting scenarios. May be repeated for a total of 12 credits. Recommended: In-depth knowledge of networks, operating systems, hardware and software. (1-3+0)

CITS F284  Independent Project  
1-3 Credits  Offered as Demand Warrants  
Student created project or internship that includes learning new skills, applying the skills to significant problems, and demonstrating the results to other computer users. Includes application of learned skills in a professional manner. Prerequisites: 12 credits in CITS courses and permission of instructor. (1-3+0)

CITS F285  Cooperative Work Experience  
3 Credits  Offered as Demand Warrants  
On-the-job training related to occupational objectives. Weekly seminar with coordinator required. Prerequisites: 12 credits in CITS courses and permission of instructor. (3+0)

CITS F288  Professional Certification Review  
1-3 Credits  Offered as Demand Warrants  
Prepares students for national or industry specific certification examination. (1-3+0)

CITS F289  Information Technology: Special Topics  
1-3 Credits  Offered as Demand Warrants  
Comprehensive coverage of a specific information technology topic. Recommended: CITS F201; CITS F202; CITS F203; or equivalent skills. (1-3+0)
CIOs F100  Introduction to Personal Computers  1 Credit
Offered as Demand Warrants
Introduction to basic computer skills including using the mouse and menus, opening and exiting applications, creating basic word processing and spreadsheet files, basic file management, web browsing, e-mail and virus protection. Graded Pass/Fail. (1+0)

CIOs F103  Computer Survey  1-3 Credits
Offered as Demand Warrants
An introduction to the world of computers emphasizing microcomputers. Provides computer terminology and how to use computers as a tool to make work easier and to extend the reach of the mind. (1-3+0)

CIOs F128  Using and Configuring PC Operating System  3 Credits
Offered as Demand Warrants
How to use, set up, and configure a current PC operating system including basic troubleshooting and maintenance. Recommended: CIOs F130 or equivalent computer literacy including saving or retrieving files, use of office applications, Internet and e-mail. (3+0)

CIOs F130  Microcomputer Word Processing  1-3 Credits
Offered as Demand Warrants
Comprehensive exploration of topics related to using microcomputer word processors. Includes creating, formatting and revising documents; using proofreading and editing tools; implementing styles; using templates; and customizing the application. Recommended: CIOs F130 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. (1-3+0)

CIOs F133  Microcomputer Presentation Software  1-3 Credits
Offered as Demand Warrants
Designing effective presentations. Includes organizing and designing an effective presentation of information using current microcomputer software. Recommended: CIOs F150 or equivalent skills. (1-3+0)

CIOs F135  Microcomputer Spreadsheets  1-3 Credits
Offered as Demand Warrants
Comprehensive exploration of topics related to using microcomputer spreadsheets. Includes creating, formatting and revising spreadsheets; creating formulas, graphics and charts; and using spreadsheets to organize, analyze and query information. Also available through the Center for Distance Education. Recommended: CIOs F150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. (1-3+0)

CIOs F146  Using Internet Tools and Technologies  1-3 Credits
Offered as Demand Warrants
Presentation of the Internet. Includes using and configuring current World Wide Web and e-mail, and other communication tools; developing searching strategies; current and future trends; and basic web authoring. Develop a basic understanding of technologies and protocols used on the Internet. Also available through the Center for Distance Education. Recommended: Basic computer literacy, including saving and retrieving files and using basic software. (1-3+0)

CIOs F150  Computer Business Applications  1-3 Credits
Offered as Demand Warrants
Basic introduction to using a computer and office applications. Includes the operating system, how to save/retrieve files; word processing, document creation and formatting; spreadsheets (basic formulas and functions); and the Internet (browsing, searching and e-mail). Provides basic computer literacy and prepares for CIOs F110; CIOs F130; CIOs F134 and CIOs F146. No previous computer experience is required.) (1-3+0)

CIOs F152  Introduction to Microcomputers in Small Businesses  1-3 Credits
Offered as Demand Warrants
Microcomputers used in small business or professional practice by owners or employees. Overview of computers, uses and means of evaluation when purchasing equipment. Does not satisfy certificate or degree requirements. (1-3+0)

CIOs F189  Microcomputer Applications: Topics  1-3 Credits
Offered as Demand Warrants
Extensive coverage of a specific microcomputer application. May be repeated for credit. (1-3+0)

CIOs F215  Information Technology Certification I  1-4 Credits
Offered as Demand Warrants
In-depth technical and comprehensive coverage of skills required for the first stage of a specific information technology certification. Course may be repeated for different certifications. Special fees apply. Prerequisites: Instructor approval. (1-4+0)

CIOs F216  Information Technology Certification II  1-4 Credits
Offered as Demand Warrants
In-depth technical and comprehensive coverage of skills required for the intermediate stage of a specific information technology certification. Course may be repeated for different certifications. Special fees apply. Prerequisites: Instructor approval. (1-4+0)

CIOs F217  Information Technology Certification III  1-4 Credits
Offered as Demand Warrants
In-depth technical and comprehensive coverage of skills required for the advanced stage of a specific information technology certification. Course may be repeated for different certifications. Special fees apply. Prerequisites: Instructor approval. (1-4+0)

CIOs F218  Information Technology Certification IV  1-4 Credits
Offered as Demand Warrants
In-depth technical and comprehensive coverage of skills required for a specialized or advanced stage of a specific information technology certification. Course may be repeated for different certifications. Prerequisites: Instructor approval. (1-4+0)

CIOs F230  Advanced Word Processing  1-3 Credits
Offered as Demand Warrants
Advanced concepts of word processing using various software. Prerequisites: CIOs F130. (1-3+0)

CIOs F231  Introduction to Desktop Publishing  1-2 Credits
Offered as Demand Warrants
Entry-level desktop publishing course introducing the chief features of a page layout program. Step-by-step instructions to create at least three simple publications. Prerequisites: Previous computer experience. (1-2+0)

CIOs F233  Desktop Publishing  1-3 Credits
Publication design and layout using desktop publishing software. Includes integrating text and graphics, page layout design, scanning and basic image editing. Also available through the Center for Distance Education. Recommended: CIOs F150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. (1-3+0)

CIOs F234  Advanced Desktop Publishing  1-3 Credits
Utilization of the advanced features of a page layout program to create camera-ready mechanicals for fliers, brochures and newsletters. Exploration of the elements of good design and the requirements for professional publishing. Prerequisites: CIOs F233 or permission of instructor. (1-3+0)

300  Course Descriptions

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
### COMPUTER SCIENCE

A per semester fee for computing facilities will be assessed for one or more CS courses. This fee is in addition to any materials fees.

**CS F101**
**Computers and Society (m)**
3 Credits
Computer literacy for everyone. Overview of computing machines and automatic data processing. Interaction between social institutions and automated decision-making. Introduction to business applications software and electronic mail. Some programming for understanding, not for skill development. Also available through the Center for Distance Education. **Prerequisites:** Two years of high school mathematics, including at least one year of algebra. (3+0)

**CS F102**
**Introduction to Computer Science (m)**
3 Credits
Introduction to computer science including a discussion of binary numbers, data representation, hardware, software, programming layers, operating systems, applications and networks. This web-based course is offered through the Center for Distance Education. Also available through the Center for Distance Education. **Prerequisites:** Two years of high school mathematics including at least one year of algebra. (3+0)

**CS F103**
**Introduction to Computer Programming (m)**
3 Credits
Programming for non-majors and for those computer science students without the background for CS F201. Concepts of object-oriented programming and algorithm design within the syntax of the JAVA programming language. **Prerequisites:** Math placement at the 100-level. (3+0)

**CS F201**
**Computer Science I (m)**
3 Credits
The discipline of computer science including problem solving, algorithm development, structured programming, top-down design, good programming style, object-oriented programming and elementary data structures. Concepts implemented with extensive programming experience in a structured language and with a group programming project. **Prerequisites:** One year high school level programming or CS F103 and mathematics placement at the F200-level. (3+0)

**CS F202**
**Computer Science II (m)**
3 Credits
The discipline of computer science including problem solving, algorithm development, structured programming, top-down design, good programming style, object-oriented programming and elementary data structures. Concepts implemented with extensive programming experience in a structured language and with a group programming project. **Prerequisites:** CS F201. (3+0)

**CS F205**
**C Programming (m)**
3 Credits
Offered as Demand Warrants
A high-level programming course using C for students with some experience in other programming languages such as Java, Perl, Basic, Pascal or Fortran. **Prerequisites:** One year high school programming, CS F103 or CS F201 or ES F201. (3+0)

**CS F221**
**Introduction to LINUX (m)**
3 Credits
Offered Fall Even-numbered Years
Introduction to the LINUX operating system including system features, script- shell instructions, controlling user processes, maintaining and administering a LINUX system. (3+0)

**CS F301**
**Assembly Language Programming (m)**
3 Credits
Offered Fall
Organization of computer registers, I/O and control. Digital representation of data. Symbolic coding, instructions, addressing modes, program segmentation, linkage, macros and subroutines. **Prerequisites:** CS F201. (3+0)

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### CIOS Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIOS F240</td>
<td>Microcomputer Databases</td>
<td>1-3</td>
<td>Offered as Demand Warrants</td>
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<tr>
<td></td>
<td>Comprehensive introduction to microcomputer databases. Includes basic database concepts; how to maintain and update databases; how to build and use queries and forms; and how to build reports. Introduction to database design. Also available through the Center for Distance Education. <strong>Recommended:</strong> CIOS F150, and CIOS F130 or CIOS F135 or equivalent skills. (1-3+0)</td>
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</tr>
<tr>
<td>CIOS F242</td>
<td>Advanced Databases</td>
<td>1-3</td>
<td>Offered as Demand Warrants</td>
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<td></td>
<td>In-depth, technical and comprehensive coverage of varied database skills and concepts. Course may be repeated for credit. <strong>Requirements:</strong> CIOS F240 or equivalent skills. (1-3+0)</td>
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</tr>
<tr>
<td>CIOS F251</td>
<td>Integrated Software</td>
<td>1-3</td>
<td>Offered as Demand Warrants</td>
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<tr>
<td></td>
<td>Focusing on microcomputer applications that integrate multiple tasks into a single tool. Emphasis on integrating and combining information from multiple computer applications. <strong>Prerequisites:</strong> Prior to taking this advanced class, the student is expected to have competence in specific applications and be comfortable using Word, Excel, PowerPoint and Access. (1-3+0)</td>
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<tr>
<td>CIOS F255</td>
<td>Microcomputer Graphics</td>
<td>1-3</td>
<td>Offered as Demand Warrants</td>
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<td>Comprehensive survey of microcomputer graphics using a graphics application. Includes use of professional-level graphics programs to create sophisticated graphics for a variety of uses. Also available through the Center for Distance Education. <strong>Recommended:</strong> CIOS F150 or equivalent computer literacy including saving/retrieving files, use of office applications, Internet and e-mail. (1-3+0)</td>
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<tr>
<td>CIOS F257</td>
<td>Digital Video</td>
<td>1-3</td>
<td>Offered as Demand Warrants</td>
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<td>Comprehensive survey of creating and editing digital video using microcomputer tools. Includes the use of professional-level digital video applications to create short videos for a variety of uses. May be repeated for a total of 12 credits. <strong>Recommended:</strong> Experience with microcomputer graphic applications such as Photoshop. (1-3+0)</td>
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<tr>
<td>CIOS F258</td>
<td>Digital Photography</td>
<td>1-3</td>
<td>Offered as Demand Warrants</td>
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<td></td>
<td>Comprehensive survey of tools and methods to create and edit digital images using microcomputer tools. Includes the use of professional-level digital photography applications. May be repeated for a total of 12 credits. <strong>Recommended:</strong> Experience with microcomputer graphic applications such as Photoshop. (1-3+0)</td>
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<tr>
<td>CIOS F302</td>
<td>Using the Internet</td>
<td>1</td>
<td>Accessing Internet services including Usenet, a global electronic bulletin board; Telnet to log on to other computer systems; Gopher and Worldwide Web menu systems; Archie file searches; FTP file transfers; binary file uploads/downloads; and listservs. Ongoing Independent Learning. <strong>Prerequisites:</strong> CIOS F302. (1+0)</td>
</tr>
<tr>
<td>CIOS F303</td>
<td>Applying Telecommunications</td>
<td>1</td>
<td>Design and implementation of an approved project using telecommunications in the classroom or work place, or an in-depth research paper. Ongoing Independent Learning. <strong>Prerequisites:</strong> CIOS F302. (1+0)</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Notes</td>
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<tr>
<td>CS F307</td>
<td>Discrete Mathematics</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
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<tr>
<td>CS F311</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
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<tr>
<td>CS F321</td>
<td>Operating Systems</td>
<td>3</td>
<td>Offered Fall</td>
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<tr>
<td>CS F331</td>
<td>Programming Languages</td>
<td>3</td>
<td>Offered Alternate Fall Odd-numbered Years</td>
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<tr>
<td>CS F361</td>
<td>Systems Security and Administration</td>
<td>3</td>
<td>Offered Fall</td>
</tr>
<tr>
<td>CS F381</td>
<td>Computer Graphics</td>
<td>3</td>
<td>Offered Fall</td>
</tr>
<tr>
<td>CS F405</td>
<td>Introduction to Artificial Intelligence</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
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<tr>
<td>CS F411</td>
<td>Analysis of Algorithms</td>
<td>3</td>
<td>Offered Fall</td>
</tr>
<tr>
<td>CS F421 W</td>
<td>Distributed Operating Systems</td>
<td>3</td>
<td>Offered Fall</td>
</tr>
<tr>
<td>CS F425</td>
<td>Database Systems</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years</td>
</tr>
<tr>
<td>CS F431 W</td>
<td>Programming Language Implementation</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
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<tr>
<td>CS F441</td>
<td>System Architecture</td>
<td>3</td>
<td>Offered Fall</td>
</tr>
<tr>
<td>CS F451</td>
<td>Automata and Formal Languages</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years</td>
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<tr>
<td>CS F460</td>
<td>Introduction to Digital Forensics</td>
<td>3</td>
<td>Offered Fall</td>
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<tr>
<td>CS F462</td>
<td>Intrusion Detection Systems</td>
<td>3</td>
<td>Offered Fall</td>
</tr>
<tr>
<td>CS F463</td>
<td>Cryptography and Data Security</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years</td>
</tr>
<tr>
<td>CS F471 W</td>
<td>Software Engineering</td>
<td>3</td>
<td>Offered Fall</td>
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</tbody>
</table>

**Course Descriptions**

**CS F307 Discrete Mathematics (m)**

Logic, counting, sets and functions, recurrence relations graphs and trees. Additional topics chosen from probability theory. **Prerequisites:** MATH F201X or permission of instructor. Cross-listed with MATH F307. (3+0)

**CS F311 Data Structures and Algorithms (m)**

Data structures and the algorithms for their manipulation. Object-oriented programming, arrays, tables, stacks, queues, trees, linked lists, sorting, searching and hashing. **Prerequisites:** CS F202. (3+0)

**CS F321 Operating Systems (m)**

Functions of files and operating systems. Review of required architectural features. The PROCESS concept. Storage management, access methods and control, interrupt processing, scheduling algorithms, file organization and management, and resource accounting. **Prerequisites:** CS F301. (3+0)

**CS F331 Programming Languages (m)**

Syntax and semantics of widely differing programming languages. Syntax specification, block structure, binding, data structures, operators and control structures. Comparison of several languages such as ALGOL, LISP, SNOBOL and APL. **Prerequisites:** CS F311. (3+0)

**CS F361 Systems Security and Administration (m)**

Advanced systems programming including privileged instructions and system services, authentication technologies, host-based and network-based security issues. Applications to asynchronous I/O, process control and communication, device drivers and file management. **Prerequisites:** CS F301. (3+0)

**CS F381 Computer Graphics (m)**

Creation of computer-generated images on programmable 3-D graphics hardware. Color, lighting, textures, hidden surfaces, 3-D geometric transformations, curve and surface representations, 2-D and 3-D user interfaces, and the visual modeling of physical phenomena. **Prerequisites:** CS F202; MATH F202X or MATH F314. (3+0)

**CS F405 Introduction to Artificial Intelligence (m)**

Examine diverse branches of AI placing AI in larger context of computer science and software engineering. Knowledge representation formalism and search technology. Programming methodologies; procedural systems such as expert systems and blackboard systems and non-procedural systems such as neural networks. Software engineering aspects of problem selection, knowledge acquisition, verification and validation. Individual projects. **Prerequisites:** CS F311 or permission of instructor. (3+0)

**CS F411 Analysis of Algorithms (m)**

Analysis of classic algorithms, their implementation and efficiency. Topics from combinatorics (sets, graphs), algebra (integer arithmetic, primes, polynomial arithmetic, GCD, Diophantine equations, encryption), systems (parsing searching, sorting) and theory (recursion, Turing machines). The complexity classes P, NP and NP complete. **Prerequisites:** MATH F307, CS F311. (3+0)

**CS F421 W Distributed Operating Systems (m)**

Detailed level study of distributed operating system algorithms, functions and associated implementation. Distributed operating system tuning methods and security. Role of distributed operating systems in net-centric computing. Programming, documentation and evaluation of distributed operating system segments as projects. **Prerequisites:** CS F321; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+0)

**CS F425 Database Systems (m)**

Data independence, modeling, relationships and organization. Hierarchical, network and relational data models; canonical schema. Data description languages, SQL, query facilities, functional dependencies, normalization, data integrity and reliability. Review of current database software packages. **Prerequisites:** CS F311; CS F321. (3+0)

**CS F431 W Programming Language Implementation (m)**

Design and implementation of major phases of high level language translators including scanning, parsing, translation, code generation and optimization. Students develop a compiler for a language in a group project which emphasizes good software engineering practices in structured design, testing and documentation. **Prerequisites:** CS F331; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+0)

**CS F441 System Architecture (m)**

Computer design fundamentals, performance and cost, pipelining, instruction-level parallelism, memory hierarchy design, storage systems, and vector processing. **Prerequisites:** CS F321; EE F431. (3+0)

**CS F451 Automata and Formal Languages (m)**

Finite automata, regular languages, phrase structured grammars, context free language, push down automata, deterministic context free languages, recursive and recursively enumerable languages, Turing machines, decision problems, and undecidability. **Prerequisites:** MATH F307; CS F201. (3+0)

**CS F460 Introduction to Digital Forensics (m)**

Takes a hands-on approach to the forensics examination of computer technology. Focuses on the forensic process, methods, and tools utilized to collect and preserve and examine digital evidence. Course topics include: collection, preservation and examination of evidence from computers including file systems, e-mail and malicious code. **Prerequisites:** CS F321; or permission of instructor. (3+0)

**CS F462 Intrusion Detection Systems (m)**

Focus on IDS theory and practice and its importance; the origin and resolution of common security threats and vulnerabilities; host and network approaches to IDS implementation; and the legal, ethical, and privacy issues associated with IDS use and policies. **Prerequisites:** CS F361; or permission of instructor. (3+0)

**CS F463 Cryptography and Data Security (m)**

Specialized study of cryptography and its application in securing data systems, with an emphasis on applied cryptography. Topics include history of cryptography, encryption, digital signatures, authentication, electronic commerce, key distribution and management, private and public key cryptography, and protocols. **Prerequisites:** MATH F307; CS F311; or permission of instructor. (3+0)

**CS F471 W Software Engineering (m)**

Introduction to basic software engineering principles, techniques, methods and standards as applied to the engineering of complex software systems. Topics from software system development process models, multiple view system modeling and specification using UML, classification of software
systems, project management and legal issues. Prerequisites: Senior standing; CS F311; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with SWE F471. (3+0)

**CS F472 W.O**  Senior Project and Professional Practice  
3 Credits  
Offered Spring  
Group projects in a real computer industry environment and produce appropriate documentation and reports. Nature, ethics, and legal considerations of the computer science profession are discussed with an emphasis on ethics. Additional topics include project management, design methodologies, technical presentation, human-machine interface and programming team interactions. Prerequisites: Senior standing; CS F471; COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+0)

**CS F480**  Topics in Computer Science  
3 Credits  
Offered as Demand Warrants  
Topics include, but are not limited to: computational linear algebra, cryptography, parallel algorithm development and analysis. Note: Course may be repeated when topics change. (0+3)

**CS F481**  Topics in Computer Graphics (m)  
3 Credits  
Offered Spring  
Hardware, software and techniques used in computer graphics taken from topics such as volume rendering, particle systems, shading, image processing, computer aided design, video effects, animation and virtual environments. Prerequisites: CS F381. (3+0)

**CS F490**  Student Internship (m)  
1-3 Credits  
Students work on computer science project under the joint direction of a faculty member and participating industry or governmental agency. Graded Pass/Fail. Prerequisites: Junior standing and acceptance in an approved internship program. (0+0)

**CS F602**  Software Project Management  
3 Credits  
Offered Spring  
Work in an IT project environment to produce appropriate documentation and reports. Nature, ethics and legal considerations of managing IT projects are discussed. Includes project management, design methodologies, scope management, risk management, human-machine interface and IT team interactions. Prerequisites: Graduate standing or permission of instructor. (3+0)

**CS F605**  Artificial Intelligence  
3 Credits  
Offered Spring Even-numbered Years  
Study and writing of AI programs: expert systems, expert system shells, blackboard systems, neural networks. Representation of knowledge, pattern analysis, inference networks, neural network training. Study of software engineering aspects of AI software. Prerequisites: Graduate standing or permission of CS graduate advisor. (3+0)

**CS F611**  Complexity of Algorithms  
3 Credits  
Offered Fall  
Theoretical analysis of various algorithms: topics include sorting, searching, selection, polynomial evaluation, NP completeness, decidability. Prerequisites: CS F411. (3+0)

**CS F621**  Advanced Systems Programming  
3 Credits  
Offered as Demand Warrants  
Multiprogramming and multiprocessing systems. File and program security. Scheduling optimization and system tuning. I/O processing, archiving and system recovery, and initialization. Study of current systems. Prerequisites: CS F311 and CS F321. (3+0)

**CS F622**  Performance Evaluation  
3 Credits  
Offered as Demand Warrants  
A survey of techniques of modeling and testing concurrent processes and the resources they share. Includes levels and types of system simulation, performance prediction, benchmarking and synthetic loading, hardware and software monitors. Prerequisites: CS F321 or permission of Computer Science graduate advisor. (3+0)

**CS F625**  Database Systems Design  
3 Credits  
Offered Fall  
The design and analysis of database systems including data independence, relationships, and organization. Focus on data models, file organization and security, index organization, data integrity and reliability. Review of current database software packages. Design and implementation of a database application project. Prerequisites: CS F311. (3+0)

**CS F631**  Programming Language Implementation  
3 Credits  
Offered Fall  
Formal treatment of programming language translation and compiler design. Parsing context-free languages, translation specifications, machine independent code, NBE scanners, symbol tables, parsers and recursive descent. Programming of compiler or interpreter segments as projects. Prerequisites: CS F411 or permission of Computer Science graduate advisor. (3+0)

**CS F641**  Advanced Systems Architecture  
3 Credits  
Offered Spring  
A study of advanced single processor systems. Detailed study of multiprocessor architectures, such as vector architectures, massively parallel processors and shared-memory multi-processors. Prerequisites: CS F441 or permission of Computer Science graduate advisor. (3+0)

**CS F642**  Advanced Computer Networks  
3 Credits  
Offered Fall  
A study of networks of interacting computers. The problems, rationales and possible solutions for both distributed processing and distributed databases will be examined. Major national and international protocols will be presented. Prerequisites: Graduate standing or permission of Computer Science graduate advisor. (3+0)

**CS F651**  The Theory of Computation  
3 Credits  
Offered Spring Odd-numbered Years  
Languages and formal models of algorithms: Turing machines, phrase structured grammars and recursive functions. Undecidability, the halting problem, Rice's Theorem. Prerequisites: CS F451. (3+0)

**CS F661**  Optimization  
3 Credits  
Offered Fall Even-numbered Years  
Linear and nonlinear programming, simplex method, duality and dual simplex method, post-optimal analysis, constrained and unconstrained nonlinear programming, Kuhn-Tucker condition. Applications to management, physical and life sciences. Computational work with the computer. Prerequisites: Knowledge of calculus, linear algebra, and computer programming. Cross-listed with MATH F661. (3+0)

**CS F670**  Computer Science for Software Engineers  
3 Credits  
An overview and survey of the theoretical underpinnings of computer science. Topics are taken from the areas of algorithms and data structures; computer architecture; computer networks, communications, and operating systems; computability and formal languages; languages and compilation. Also available through the Center for Distance Education. Prerequisites: Graduate standing. Cross-listed with SWE F670. (3+0)

**CS F671**  Advanced Software Engineering  
3 Credits  
Offered Spring  
Advanced software development as an engineering discipline. Includes investigation of current tools, standards, foundation and trends in software engineering from component-ware, software system composition, e-systems, software architecture and CASE tools. Prerequisites: CS F471. Cross-listed with SWE F671. (3+0)
CS F672 Software Process Improvement
3 Credits  Offered Spring Odd-numbered Years
Commonly applied methods for improving the software development process. Emphasis on the Software Engineering Institute's Capability Maturity Model, and specifically on the key process areas of Level 2 and Level 3 of that model. These include software configuration management, software quality assurance and software standards. Prerequisites: CS F671 or permission of instructor. Cross-listed with SWE F672. (3+0)

CS F673 Software Requirements Engineering
3 Credits  Offered as Demand Warrants
Focus on the requirements analysis phase of the software development life cycle. Study ways to obtain, analyze and specify complete and correct sets of requirements. Critique of selected requirements analysis models. Study of current large scale software developments that have failed or are failing. Development of software requirements specifications for large and real software systems via team efforts. Also available through the Center for Distance Education. Prerequisites: CS F671 or permission of instructor. Cross-listed with SWE F673. (3+0)

CS F674 Software Architecture
3 Credits  Offered Spring
Software architectural styles are introduced and defined as structural descriptions of software systems. Methods for constructing and binding software systems are introduced and specified as operational views. The architectural approach, as a classical engineering method for describing structure and behavior of technical artifacts, will be applied for the composition of software systems. Prerequisites: CS F671. Cross-listed with SWE F674. (3+0)

CS F680 Topics in Computer Science
1-4 Credits  Offered as Demand Warrants
Example topics include, but are not limited to, software requirements engineering, cryptography, parallel algorithm development and analysis. May be repeated for credit with change of topic. Prerequisites: Varies with each topic. Recommended: Varies with each topic. (1-4+0)

CS F681 Topics in Computer Graphics
3 Credits  Offered Spring
Hardware, software and techniques used in computer graphics taken from topics such as refresh, storage, raster scan technology, volume rendering, particle systems, shading, image processing, computer aided design, video effects, animation and virtual environments. Prerequisites: CS F481 and MATH F314. (3+0)

CS F690 Graduate Seminar and Project
1-6 Credits  Offered Fall
First semester of two-semester seminar in which students will, individually or in teams, work on and present the results of major programming or literature survey projects in computer science or software engineering. Written and oral reports will be required. Graded Pass/Fail. Prerequisites: 12 credits in graduate computer science or software engineering courses; or permission of Computer Science or Software Engineering graduate advisor. Cross-listed with SWE F690. (1-6+0)

CS F691 Graduate Seminar and Project
3 Credits  Offered Spring
Second semester of a two-semester seminar in which students will, individually or in teams, work on and present the results of major programming or literature survey projects in computer science or software engineering. Written and oral reports will be required. Graded Pass/Fail. Prerequisites: CS F690; 12 credits in graduate computer science or software engineering courses; or permission of Computer Science or Software Engineering graduate advisor. Cross-listed with SWE F691. (3+0)
CONSTRUCTION TRADES TECHNOLOGY

CTT F100  Construction Technology Core  3 Credits  Offered as Demand Warrants
Basic construction techniques using OSHA approved standards by stressing how to follow safe work practices and procedures, how to safely use hand and power tools, how to extract information from construction blueprints and drawings, good housekeeping habits, and material handling on the construction site. This course is divided into six modules. Each module must be successfully completed. May be repeated twice for credit. (Alternative: CTT F101; CTT F102; CTT F103; CTT F104.) (2+1.5)

CTT F101  Basic Construction Safety  1 Credit  Offered as Demand Warrants
Introduction to basic construction safety using OSHA approved standards. Focus is on safe work practices and procedures, the proper inspection of safety equipment before use and the proper use of safety equipment. (Alternative to CTT F100 when taken with CTT F102; CTT F103; CTT F104.) (0.5)

CTT F102  Introduction to Hand and Power Tools  1 Credit  Offered as Demand Warrants
Introduction to basic hand and power tools used in construction and maintenance of the building construction trades. Includes an orientation, introduction to materials and advanced techniques used in framing a structure and to exterior doors and windows commonly installed on construction projects and their proper installation. This course is divided into seven modules. Each module must be successfully completed. (Alternative: CTT F11; CTT F112; CTT F113; CTT F114.) Prerequisites: CTT F100 or permission of instructor. (5+7)

CTT F110  Residential Carpentry — Level I  8.5 Credits  Offered as Demand Warrants
Introduction to basic materials and framing techniques used in the construction trades. Includes an orientation, introduction to materials and advanced tools used in the trades. Includes techniques used in framing a structure and to exterior doors and windows commonly installed on construction projects and their proper installation. This course is divided into seven modules. Each module must be successfully completed. (Alternative: CTT F11; CTT F112; CTT F113; CTT F114.) Prerequisites: CTT F100 or permission of instructor. (5+7)

CTT F111  Materials and Tools Used in the Trade  2.5 Credits  Offered as Demand Warrants
Examines the sources and uses of various softwoods and hardwoods, the grading system for lumber and plywood, composition and uses of various engineered sheet materials and laminated lumber products and the many kinds of fasteners and adhesives used with wood and masonry construction. Expands on the hand and power tool information provided in the construction technology course and introduces the carpentry trimmer to additional tools used in the carpentry trade. (Alternative to CTT F110 when taken with CTT F112; CTT F113; CTT F114.) Prerequisites: CTT F100 or permission of instructor. (2+1)

CTT F112  Floor Systems, Wall and Ceiling Framing  2 Credits  Offered as Demand Warrants
Focuses on framing basics. Includes the procedures for laying out and constructing a wood floor using common lumber as well as engineered building materials, procedures for laying out and framing walls and ceilings, roughing in doors and window openings, construction corners and partition Ts, bracing walls and ceilings, and applying sheathing. (Alternative to CTT F110 when taken with CTT F111; CTT F113; CTT F114.) Prerequisites: CTT F111 or permission of instructor. (1+2)

CTT F113  Roof Framing, Windows, and Exterior Doors  2 Credits  Offered as Demand Warrants
Describes the various kinds of roofs and instructions for laying out rafters for gable roofs; hip roof, and valley intersections. Includes both stick built and truss built roofs; various types of windows, skylights, exterior doors, and instructions for installing weather stripping and lock sets. (Alternative to CTT F110 when taken with CTT F111; CTT F112; CTT F114.) Prerequisites: CTT F112 or permission of instructor. (1+2)

CTT F114  Introduction to Concrete Materials and Forms  2 Credits  Offered as Demand Warrants
Introduction to various cements and other materials which when mixed form various types of concrete. Includes concrete volume estimates, concrete tests, concrete curing methods, reinforcement materials such as rebar, bar supports and welded-wire fabric and tasks in the construction of foundations and flat work. (Alternative to CTT F110 when taken with CTT F111; CTT F112; CTT F113.) Prerequisites: CTT F113 or permission of instructor. (1+1)

CTT F115  Residential Carpentry — Level II  12 Credits  Offered as Demand Warrants
This course builds upon the skills learned in CTT F110. Includes methods and techniques used to locate structures and install exterior siding and related element protection. Various types of roofing and installation of those materials, types and methods of drywall and its installation and interior finish applications. This course is divided into eleven modules. Each module must be successfully completed. (Alternative: CTT F116; CTT F117; CTT F118; CTT F119.) Prerequisites: CTT F110 or permission of instructor. (6+12)

CTT F116  Reading Plans and Site Layout — Level I  2 Credits  Offered as Demand Warrants
This course builds upon CTT F110. Introduces the principles, equipment and methods used to perform site layout tasks of distance measurements, differential leveling and the site layout responsibilities of individuals on the
CONSTRUCTION TRADES TECHNOLOGY (CTT)

**Course Descriptions**

**Overview**

**sit.** (Alternative to CTT F115 when taken with CTT F117; CTT F118; CTT F119.) **Prerequisites:** CTT F110 or permission of instructor. (1+2)

**CTT F117** Exterior Finish and Moisture Protection

2 Credits

Offered as Demand Warrants

Introduction to materials and installation techniques used in various types of siding. Includes the installation procedures and basic requirements for insulation, moisture control and ventilation. (Alternative to CTT F115 when taken with CTT F116; CTT F118; CTT F119.) **Prerequisites:** CTT F116 or permission instructor approval. (1+2)

**CTT F118** Roofing, Stairs and Metal Studs Applications

3 Credits

Offered as Demand Warrants

Introduction to materials and installation techniques for a number of basic types of roofing. Includes installation techniques of stairs and metal studs. (Alternative to CTT F115 when taken with CTT F116; CTT F117; CTT F119.) **Prerequisites:** CTT F117 or permission of instructor. (2+2)

**CTT F119** Drywall and Interior Finish Applications

5 Credits

Offered as Demand Warrants

Introduction to materials, tools and procedures used to install and finish gypsum drywall on walls and ceilings and to correct drywall finishing problems. Includes installation of various types of doors and their related hardware in several types of walls, materials, tools and procedures used to lay out, install, and maintain suspended ceilings and the different types of trim. (Alternative to CTT F115 when taken with CTT F116; CTT F117; CTT F119.) **Prerequisites:** CTT F116 or permission of instructor. (1+2)

**CTT F120** Introductory Skills for the Crew Leader

1 Credit

Offered as Demand Warrants

Basic leadership skills required for the job. Practicing effective human relations skills: communicating, listening, motivating workers, solving conflict, scheduling, safety and resource control that are an essential part of the crew leader's job. **Prerequisites:** CTT F100 or permission of instructor. (1+0)

**CTT F121** Train the Trainer

2 Credits

Journeypersons are needed to transfer their skills to younger workers and this program will provide the skilled person with an intense series of discussions related to teaching strategies, classroom management and leadership, group dynamics and evaluation of training. Program completers may qualify for adjunct status with UAE. **Prerequisites:** Skilled journeyperson in specific skill area or permission of instructor. (2+0)

**CTT F130** Introduction to Facilities Maintenance

1 Credit

Offered as Demand Warrants

Provides students with basic safety instruction of hand and power tools and chemicals used in the facilities maintenance occupation in accordance with Federal OSHA regulations. The students will be instructed in the safe work practices of Personal Protective Equipment (PPE) requirements which support awareness of job-site hazards and protections, such as lockout/tag out and hazardous communications. (0+0)

**CTT F131** Interior Repairs: Drywall, Woodwork Trim, Window Replacement

1 Credit

Offered as Demand Warrants

Provides students with basic theory of drywall repair (removing, replacing, texturing and painting). Special tools will be used in applying trim to ceilings, walls and door frames. Instruction will be given in selecting, cutting and fastening trim, removing and replacing damaged windows, replacing opening and closure mechanisms and in reapplying trims and paintings. (0+0)

**CTT F132** Flooring Installation: Vinyl, Wood and Parquet

1 Credit

Offered as Demand Warrants

Introduces students to concepts and practical applications of installing flooring, wood and parquet floor coverings. Students will learn how to install underlayment, vinyl flooring tiles, trim and baseboard components, as well as, use special tools for correctly installing parquet flooring with subflooring installation. (0+0)

**CTT F133** Cabinet Installation with Countertops

1 Credit

Offered as Demand Warrants

Provides students with basic concepts of installing cabinets with countertops and identify different types of cabinet construction (stock, semi-custom and custom built). Students will be shown be different types of wood products and be introduced to special tools. Face-to-face instruction and practical application of different techniques of installing base cabinets and top or wall cabinets will be shown. (0+0)

**CTT F134** Garbage Disposal Installation

1 Credit

Offered as Demand Warrants

Inform students of the basic knowledge of installing a garbage disposal unit in a basic kitchen cabinet. Students will learn how to use special tools in connecting drain and waste piping and venting systems from a house unit. Students will review safety issues related to the proper handling of plumbing hand and power tools in the installation process. (0+0)

**CTT F135** Boiler Troubleshooting and Burner Repair

2 Credits

Offered as Demand Warrants

Focuses on the basic components of boilers and burners used in industry for heating residential and commercial properties. Key concepts and strategies related to the process and safety operations of combustion, boiler thermodynamics, control systems, fuel pumps, ignition systems, draft and venting principles and boiler operation according to Alaska code. Upon completion of the training each student may sit for the State of Alaska Boiler Class 4 License. (0+0)

**CTT F136** Landscaping and Horticulture

2 Credits

Offered as Demand Warrants

Introduces students to the process/procedure of preparing and landscaping a grounded area. Students will be introduced to concepts of placement of appropriate plants and vegetation, maintenance of edged and mowed lawn area, weed and fertilization control and watering schedules. (0+0)

**CTT F137** Appliance Troubleshooting and Repair

2 Credits

Offered as Demand Warrants

Provides students with conceptual and practical applications in troubleshooting and repairing appliances. Students will be instructed in diagnostic skills that support repairing and replacing components in various equipment such as refrigerators, washing machines, dishwashers, clothes dryer and oven and cook-tops. **Prerequisite:** Instructor approval. (0+0)

**CTT F138** Troubleshooting HVAC Systems

2 Credits

Offered as Demand Warrants

Provides conceptual and practical applications for students wishing to become a HVAC technician. Topics will explore diagnosis of equipment problems in operation, testing and adjusting conventional and electronic thermostats. Students will also receive instruction on the operation of common electrical, electronic and pneumatic circuits used to control HVAC systems. **Recommended:** Instructor approval if student has not taken CTT courses. (0+0)

**CTT F139** Plumbing — Level I

4 Credits

Offered as Demand Warrants

Introduction to basic plumbing techniques, math, hand and power tools, extraction of information from construction drawings and materials used in the plumbing trade. This course is divided into ten (10) modules. Each module must be successfully completed. (Alternative: CTT F151; CTT F152; CTT F153; and CTT F154.) **Prerequisites:** CTT F110 or permission of instructor. (3+2)

**CTT F151** Introduction to Plumbing Tools and Drawings

1 Credit

Offered as Demand Warrants

Introduction to a plumber’s basic hand and power tools, their care and maintenance, and safety procedures. Includes the basics of reading plumbing blueprints and drawings and specific plumbing drawings such as isometric and oblique pictorial drawings, orthographic drawings and schematic drawings. (Alternative to CTT F130 when taken with CTT F132; CTT F133; and CTT F134.) **Prerequisites:** CTT F110 or permission of instructor approval. (1+0.5)
Introduction to Plumbing Math

1 Credit  Offered as Demand Warrants

A review of basic math skills and how those skills relate to pipe measuring and fitting techniques. Introduction to pipe measuring and the basics of figuring simple offsets. (Alternative to CTT F150 when taken with CTT F151; CTT F153; and CTT F154.) Prerequisites: CTT F151 or permission of instructor. (1+0)

Plastic and Copper Pipe and Fittings

1 Credit  Offered as Demand Warrants

Introduction to the various types of plastic and copper pipe used in the plumbing industry. Includes various methods of joining plastic and copper pipe and a variety of fittings commonly found in commercial and residential dwellings. (Alternative to CTT F150 when taken with CTT F151; CTT F152; CTT F154.) Prerequisites: CTT F152 or permission of instructor. (0.5+1)

Fixtures, Faucets and Venting Systems

1 Credit  Offered as Demand Warrants

Covers the various types of fixtures plumbers install, including sinks, bathtubs, water closets, garbage disposals, dishwashers and mop basins. An overview of the drain, waste and vent system from inside the building, where the liquid drains into pipes, to the sewer and waste treatment plants. (Alternative to CTT F150 when taken with CTT F151; CTT F152; CTT F153.) Prerequisites: CTT F153 or permission of instructor. (0.5+1)

plumbing — Level II

8 Credits  Offered as Demand Warrants

Introduction to basic plumbing techniques, math, hand and power tools, extraction of information from construction drawings and materials used in the plumbing trade. This course is divided into thirteen modules. Each module must be successfully completed. Generally, each will have two components, a written exam and a hands-on competency test. (Alternative: CTT F156; CTT F157; CTT F158; CTT F159.) Prerequisites: CTT F150 or permission of instructor. (4.5+7)

Intermediate Math and Reading Commercial Drawings

2 Credits  Offered as Demand Warrants

Techniques for calculating simple, rolling and parallel offsets. Includes how to interpret and use civil, architectural, structural, mechanical, plumbing and electrical drawings when installing plumbing systems. (Alternative to CTT F155 when taken with CTT F157; CTT F158; CTT F159.) Prerequisites: CTT F150; CTT F152; or permission of instructor. (1+2)

Installing and Testing DWV Piping and Other Drains

2 Credits  Offered as Demand Warrants

Examination of the installation process for drain, waste and vent (DWV) piping and the procedures for locating DWV stacks and fixtures, installing and connecting DWV stacks using hangers and supports, determining grade and testing and inspecting plumbing installations. Includes the proper techniques for locating, installing and connecting roof, floor and area drains according to code. (Alternative to CTT F153 when taken with CTT F156, CTT F158, and CTT F159.) Prerequisites: CTT F156 or permission of instructor. (1+2)

Valves, Faucets and Fixtures: Installation and Testing

3 Credits  Offered as Demand Warrants

Examination of the many types and uses of valves, and valve repair and replacement. Includes how to locate, connect and test water supply piping while observing safety guidelines and the installation of basic plumbing fixtures, including bathtubs, shower stalls, lavatories, sinks, water closets, urinals, as well as their valves and faucets. Students will learn about gas-fired, electric, solar and indirect water heaters and review the proper installation and testing techniques. Includes troubleshooting and repair of fixtures, valves and faucets in accordance with safety guidelines. (Alternative to CTT F155 when taken with CTT F156; CTT F157; CTT F159.) Prerequisites: CTT F157 or permission of instructor. (2+2)

Fuel Gas Systems

1 Credit  Offered as Demand Warrants

Introduction to the various types of fuel gas and fuel oil systems. Includes characteristics of the different fuels and system installation and appliances. (Alternate to CTT F155 when taken with CTT F156; CTT F157; CTT F158.) Prerequisites: CTT F158 or permission of instructor. (0.5+1)

Residential Electrical — Level I

9 Credits  Offered as Demand Warrants

Introduction to basic electrical techniques, electrical theory, and extraction of information from construction drawings, tools, and materials used in the electrical trades. Course is divided into twelve modules. Each module must be successfully completed. (Alternative: CTT F171; CTT F172; CTT F173; CTT F174.) Prerequisites: CTT F115 or permission of instructor. (8+2)

Electrical Safety and Electric Theory

2 Credits  Offered as Demand Warrants

Course covers the safety rules as applied to handling and working with electrical systems and circuits. Includes the required OSHA mandated lockout/tag out procedures, basic electrical theory and circuit calculations involving the application of Ohm’s and Kirchoff’s laws. The student is made aware of precautions to take for various electrical hazards found on the job site. (Alternative to CTT F170 when taken with CTT F172; CTT F173; CTT F174.) Prerequisites: CTT F115 or permission of instructor. (2+0)

Alternating Current, Electrical Test Equipment and the NEC

2 Credits  Offered as Demand Warrants

Introduction to the principles of alternating current and the operation and applications of various types of electrical test equipment. Includes National Electrical Code. (Alternative to CTT F170 when taken with CTT F171; CTT F173; CTT F174.) Prerequisites: CTT F117 or permission of instructor. (2+0)

Raceways, Boxes, Fittings, and Hand Bending

2.5 Credits  Offered as Demand Warrants

Introduction to various types of raceways, boxes and fittings, and applications and installation procedures for various types of fasteners and anchors. Also covered are methods and procedures used in cutting, bending, and reaming conduit. (Alternative to CTT F171 when taken with CTT F172; and CTT F174.) Prerequisites: CTT F172 or permission of instructor. (2+1)

Boxes and Fittings, Conductors, Terminations and Splices

2.5 Credits  Offered as Demand Warrants

Introduction to methods and procedures used in the selection and installation of outlet boxes and fittings. Topics include various types of conductors, how conductors are rated by the NEC, and the different methods used for pulling conductors through conduit runs. (Alternative to CTT F170 when taken with CTT F171; CTT F172; CTT F173.) Prerequisites: CTT F173 or permission of instructor. (2+1)

Residential Electrical — Level II

8 Credits  Offered as Demand Warrants

Introduction to basic electrical techniques, electrical theory and extraction of information from construction drawings, tools and materials used in the electrical trades. This course is divided into ten modules. Each module must be successfully completed. (Alternative: CTT F176; CTT F177; CTT F178; CTT F179.) Prerequisites: CTT F170 or permission of instructor. (4+8)

Electrical Blueprint Reading, Wiring Devices and Raceway, Box and Fitting Fill

2 Credits  Offered as Demand Warrants

Introduction to electrical blueprint reading. Includes methods and procedures used when sizing and selecting wiring devices. (Alternative to CTT F175 when taken with CTT F177; CTT F178; CTT F179.) Prerequisites: CTT F170 or permission of instructor. (1+2)
CONSTRUCTION TRADES TECHNOLOGY (CTT) — COUNSELING (COUN)

CTT F177  Wiring: Commercial and Residential and Grounding  
2 Credits  Offered as Demand Warrants  
Introduction to grounding and various types of switches and receptacles used in commercial and industrial wiring. (Alternative to CTT F175 when taken with CTT F176; CTT F178; CTT F179.) Prerequisites: CTT F176 or permission of instructor.  (1+2)  

CTT F178  Circuit Breakers, Fuses and Electric Services  
2 Credits  Offered as Demand Warrants  
Introduction to methods and procedures used in selection and installation of circuit breakers and fuses and in the installation of electric services. (Alternative to CTT F175 when taken with CTT F176; CTT F177; CTT F179.) Prerequisites: CTT F177 or permission of instructor.  (1+2)  

CTT F179  Lighting Fixtures and Related Components  
2 Credits  Offered as Demand Warrants  
Covers methods and procedures used in the handling and installation of different types of lamps and lighting fixtures and builds on the information and lighting principles previously covered. Topics include information on the operation of specific types of lamps and related lighting fixtures and circuit controls. (Alternative to CTT F175 when taken with CTT F176; CTT F177; CTT F178.) Prerequisites: CTT F178 or permission of instructor.  (1+2)  

COUN F119  Student Practicum I  
1-3 Credits  
Provides the student the opportunity to practice and develop the skills learned in the classroom. Skills will be developed under the guidance of journeyman and/or qualified personnel on the job site. Course may be repeated twice for a total of three credits. Prerequisites: CTT F115 or permission of instructor.  (0+2-6)  

CTT F299  Student Practicum II  
1.5 Credits  Offered as Demand Warrants  
Provides the student the opportunity to practice and develop the skills learned in the classroom. Skills will be developed under the guidance of journeyman and/or qualified personnel on the job site. Prerequisites: CTT F155 or permission of instructor.  (0+3)  

CTT F299P  Student Practicum II  
1.5 Credits  Offered as Demand Warrants  
Provides the student the opportunity to practice and develop the skills learned in the classroom. Skills will be developed under the guidance of journeyman and/or qualified personnel on the job site. Graded Pass/Fail. Prerequisites: CTT F155 or permission of instructor.  (0+3)  

COUN F615  Foundations of Counseling  
3 Credits  Offered Fall, As Demand Warrants  
Introduction to the philosophies, organization, patterns and techniques that aid counselors in preparing clients for responsible decision-making in modern society. Prerequisites: Admittance to Counseling program; or permission of instructor.  (3+0)  

COUN F623  Counseling Theories and Applications I  
3 Credits  Offered as Demand Warrants  
A survey of the major theoretical systems of counseling and psychotherapy combined with a laboratory experience focused on building microskills in counseling. Specific application of theoretical principles will be investigated, analyzed and described. Prerequisites: Admittance to Counseling program; or permission of instructor. Cross-listed with PSY F660.  (3+2)  

COUN F628  Child and Adolescent Development  
3 Credits  Offered Fall  
Focus on developmental processes and sequences of change that children experience within each developmental domain from birth through adolescence. Prerequisites: Admittance to Counseling program; or permission of instructor.  (3+0)  

COUN F629  Counseling Interventions  
3 Credits  Offered Spring  
Course examines various intervention strategies/techniques for working with individuals across the lifespan in a variety of situations. Attention is placed on assisting children, youth and adults in accomplishing developmental tasks appropriate to their psychosocial growth. Prerequisites: COUN F623; admission to the Counseling program; or permission of instructor.  (3+0)  

COUN F630  Appraisal for Counselors  
3 Credits  Offered Fall; As Demand Warrants  
Introduction to the kinds of assessment information school and community counselors utilize in the assessment process. Prerequisites: COUN F623; admission to the Counseling program; or permission of instructor.  (3+0)  

COUN F632  Career Development  
3 Credits  Offered Fall  
An introduction to the theories of career development, career choices and how to translate theory into practice. Emphasis will be on career education development and the utilization of information resources for facilitating the career choice decision-making process. Prerequisites: COUN F615; admission to the Counseling program; or permission of instructor.  (3+0)  

COUN F634  Practicum in Individual Counseling  
3 Credits  Offered Spring, Summer; As Demand Warrants  
Supervised practice in basic counseling skills and techniques. Supervised work with one-on-one counseling relationships. Actual practice in listening, problem identification, goal setting and session management. Prerequisites: COUN F623; admission to the Counseling program; permission of instructor.  (2+7)  

COUN F636  Internship I  
3 Credits  
Supervised practice in school or community setting. Focus on directed practice of particular skills relevant to the counselor's role. Weekly seminars will cover actual and role playing situations providing opportunities to operationalize theory in counseling, interventions and ethical issues. (3 credits required for elementary internship; 3 credits required for secondary internship; 3 credits required for community internship; students may take all three.) Special fees apply. Prerequisites: COUN F634; admission to Counseling program; permission of instructor.  (2+7)  

COUN F638  Adult Development  
3 Credits  Offered Spring As Demand Warrants  
An overview of physical, cognitive, personality and social development across the adult life span, from high school graduation through death. Major theories and research findings in the field of adult development are explored with an emphasis on examining how individuals progress through a series of predictable stages during their lifetime. Prerequisites: COUN F615; admission to Counseling program; or permission of instructor.  (3+0)  

COUN F646  School Counseling  
3 Credits  Offered Fall  
Topics related to the role of the school counselor such as consultation, career guidance and culturally appropriate assessment. Prerequisites: COUN F623; admission to the Counseling program; or permission of instructor. Cross-listed with PSY F646.  (3+0)  

COUN F647  Professional Ethics  
3 Credits  Offered Fall  
The ethical standards of the American Psychological Association and the American Counseling Association will be examined, discussed and compared. Students will be provided with opportunities to apply these general principles.

Course Descriptions  
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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
to specific cases. Students will be expected to demonstrate a knowledge of the principles of these ethical codes and an ability to apply them to their reality based manifestations. Also available through the Center for Distance Education. Prerequisites: Admittance to Counseling program, or permission of instructor. Cross-listed with PSY F647. (3+0)

COUN F650 Cross-Cultural Psychopathology
3 Credits
Offered Fall
An overview of contemporary perspectives on child and adult psychological disorders from the perspective of cultural psychology. Fundamentals of therapeutic interviewing. Training in use of the DSM-IV diagnostic system. Examination of the role of culture, ethnicity, gender and social class in symptom formation and the experience of illness, and critical examination of these issues in clinical application of the DSM-IV. Training in DSM-IV cultural formulation. Prerequisites: PSY F345; COUN F623; admittance to the Counseling program; or permission of instructor. Cross-listed with PSY F650. (3+0)

COUN F660 Cross-Cultural Counseling
3 Credits
Offered Spring; As Demand Warrants
An examination of cultural and ethnic variables in human nature and their effect on the counseling process. Specific focus will be placed on the nature and function of culture, cultural variables in the context of the human experience, universal and culture specific aspects of the counseling process, barriers to effective cross-cultural counseling, specific ethnic and cultural considerations, and methods of intellectual training with special emphasis on Alaskan applications. Prerequisites: Admittance to the Counseling program; or permission of instructor. Cross-listed with PSY F661. (3+0)

COUN F666 Family and Network Therapy
3 Credits
Offered Spring
Survey of concepts and theories of function and dysfunction in the area of couples and families as social networks. In addition, it provides an introduction to the skills necessary for one who would intervene in these systems. Prerequisites: COUN F623; admittance to the Counseling program; or permission of instructor. Cross-listed with PSY F666. (3+0)

COUN F674 Group Counseling
3 Credits
Offered Spring, Alternate Summer, As Demand Warrants
Kinds and types of groups with emphasis on methods, problems and needed skills in working with groups in a counseling situation. Prerequisites: COUN F623; admittance to the Counseling program; or permission of instructor. Cross-listed with PSY F674. (3+0)

COUN F690 Internship II
3-9 Credits
Opportunity to perform all the activities that a regularly employed counselor would be expected to perform in a school or community setting. At the completion of the internship the student will be able to demonstrate knowledge and skills needed to administer school and/or community counseling services. (3 credits required for elementary internship; 3 credits required for secondary internship; 3 credits required for community internship; student may take all three.) Special fees apply. Prerequisites: COUN F634; COUN F636; permission of instructor. (0v3-9)

CROSS-CULTURAL STUDIES

CCS F602 Cultural and Intellectual Property Rights
3 Credits
Offered Spring
Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies. Prerequisites: Graduate standing or approval of the instructor. (3+0)

CCS F603 Field Study Research Methods
3 Credits
Focus on techniques for conducting both quantitative and qualitative field research. Particular emphasis on considerations for conducting field research in cross-cultural settings. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ED F603. (3+0)

CCS F604 Documenting Indigenous Knowledge
3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting. Prerequisites: Graduate standing or approval of the instructor. Cross-listed with: ED F604. (3+0)

CCS F608 Indigenous Knowledge Systems
3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska. Prerequisites: Graduate standing or approval of instructor. Cross-listed with RD F608; ED F608; ANL F608. (3+0)

CCS F610 Education and Cultural Processes
3 Credits
Offered as Demand Warrants
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context. Also available through the Center for Distance Education. Cross-listed with ED F610. (3+0)

CCS F611 Culture, Cognition and Knowledge Acquisition
3 Credits
Offered Fall
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems. Cross-listed with ED F611. (3+0)

CCS F612 Traditional Ecological Knowledge
3 Credits
Offered Spring
Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study. Prerequisites: Graduate standing or approval of the instructor. Cross-listed with RD F612. (3+0)

CCS F613 Alaska Standards for Culturally Responsive Schools
3 Credits
Offered as Demand Warrants
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the “Alaska Standards for Culturally Responsive Schools” including standards for students, teachers, curriculum, schools and communities. Cross-listed with ED F613. (3+0)

CCS F616 Education and Socioeconomic Change
3 Credits
Offered as Demand Warrants
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic. Also available through the Center for Distance Education. Cross-listed with: ED F616 (3+0)
### CROSS-CULTURAL STUDIES (CCS) — CULINARY ARTS (CAH)

<table>
<thead>
<tr>
<th>CAH F620</th>
<th>Critiquing Indigenous Literature for Alaska's Children</th>
<th>3 Credits</th>
<th>Offered as Demand Warrants</th>
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<tbody>
<tr>
<td></td>
<td>Provides educators with a comprehensive framework for reviewing literature that is written about and for Alaska's indigenous children. An in-depth look at how children’s literature influences the image of the indigenous children of Alaska and provides a foundation for selecting curriculum materials that accurately represent and address the cultural context of the students and communities they serve. This is a distance education/audio-conference course. Prerequisites: Graduate standing, teaching certificate, or approval of the instructor. (3+0)</td>
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<thead>
<tr>
<th>CAH F631</th>
<th>Culture, Community and the Curriculum</th>
<th>3 Credits</th>
<th>Offered Fall</th>
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<tr>
<td></td>
<td>Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska. Also available through the Center for Distance Education. Cross-listed with: ED F631 (3+0)</td>
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<thead>
<tr>
<th>CAH F690</th>
<th>Seminar in Cross-Cultural Studies</th>
<th>3 Credits</th>
<th>Offered as Demand Warrants</th>
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<tr>
<td></td>
<td>Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize their prior graduate studies and research. Seminar is taken near the terminus of a graduate program. Prerequisites: Advancement to candidacy and permission of student’s graduate committee. Cross-listed with ANL F690; ED F690; RD F690. (3+0)</td>
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### CULINARY ARTS

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<tr>
<th>CAH F060</th>
<th>Basic Techniques of Cooking I</th>
<th>3 Credits</th>
<th>Special fees apply.</th>
<th>Prerequisites: Permission of instructor. (1.5+6)</th>
</tr>
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| CAH F070 | Basic Techniques of Cooking II | 6 Credits | An open ended course providing an appropriate learning sequence for students with special needs. Special fees apply. | Prerequisites: Permission of instructor. (3+12) |

| CAH F105 | Principles of Food Service I | 3 Credits | Offered Fall, As Demand Warrants | Food service and the principle variations which students may encounter in the industry; professional standards, kitchen safety, first aid, storeroom operation, kitchen equipment and basic culinary terminology. (3+0) |

| CAH F117 | Art in Cake Icing | 2 Credits | The preparation of cakes for icing and decorating. Topics include borders, clowns, flowers, leaves, pattern transfer, frozen buttercream, confectionery coating, royal icing, plus designing cakes, and rolled buttercream. Use of an airbrush, flow in techniques and tiered cake assembly covered. Graded Pass/Fail. (1+2) |

| CAH F140 | Food Production I | 5 Credits | Basic food service skills in a commercial kitchen environment. Standardized recipes and procedures stressed. End product critiqued daily. Student assignments rotate between stock and soup station, vegetable station, pantry, and service line and grill. Emphasis on sanitary food handling practices and professional work habits. Special fees apply. (5+0) |

| CAH F141 | Food Production II | 5 Credits | Continuation of CAH F140 with emphasis on preparation and use of small sauces, sautéing, roasting, braising, stewing and broiling. Salad bar preparation and grill service covered. Special fees apply. (5+0) |

| CAH F145 | Bakery Production I | 5 Credits | Basic commercial baking skills and procedures. Standardized recipes and procedures stressed. End product critiqued daily. Emphasis on sanitary food handling practices and professional work habits. Special fees apply. (5+0) |

| CAH F146 | Bakery Production II | 5 Credits | Continuation of CAH F145 with emphasis on Danish and French pastries, combination breads, tortes and fancy dessert items. Materials fee: See note at beginning of section. Special fees apply. (5+0) |

| CAH F150 | Food Service Sanitation | 2 Credits | Designed for entry-level through supervisory personnel of food service establishments. Basic microbiology; safe food handling techniques; good hygienic practices; pest control; employee training and the Alaska laws governing food service establishments. Upon successful completion the student can earn ServSafe Managers Certification from the National Restaurant Association Education Foundation; the course also satisfies a requirement for certification with the American Culinary Federation. (2+0) |

| CAH F152 | Supervisory Development | 2 Credits | Problems and challenges that food service supervisors deal with every day. Development of personnel management methods. (2+0) |

| CAH F154 | Dining Room Service | 2 Credits | American-style table service. Dining room service, management, controls and methods. (2+0) |

| CAH F160 | Principles of Nutrition | 2 Credits | Basic principles of nutrition with emphasis on nutrients and their function in relation to human health. (2+0) |

| CAH F161 | Pastry Tube Art | 1 Credit | Basic cake and food product techniques including borders, flowers, cake decorating and proper use of pastry tube bags. (1+1) |

| CAH F170 | Gourmet Cooking | 2 Credits | Preparation and service of gourmet beef, poultry and seafood entrees for the home cook. Recipes represent new ideas in home entertainment and menus change every semester. Graded Pass/Fail. Special fees apply. (2+0) |

| CAH F171 | Gourmet Baking | 2 Credits | Preparation of a wide range of breads, pastries, fancy desserts, French pastry and simple tortes. Recipes represent traditional methods of baking along with current trends in home entertainment. Graded Pass/Fail. Special fees apply. (2+0) |

| CAH F172 | Gourmet Asian Cooking | 2 Credits | Preparing and serving Asian dishes. Study and use of proper cooking methods will be emphasized. Students prepare and enjoy a full meal during each class session. Graded Pass/Fail. Special fees apply. (0.5+3) |
CAH F174  Vegetarian Cooking  
2 Credits  
Preparation and service of vegetarian foods and balanced meals. Use of nourishing condiments will be explored. Recipes will include some seasonal, ethnic and gourmet foods; however the emphasis will be on preparing quick, healthful, tasty meatless meals. Graded Pass/Fail. Special fees apply. (0.5+3)

CAH F175  Introduction to Meat Cutting I  
2 Credits  
Offered as Demand Warrants.  
Professional meat cutting for lamb, beef, pork, poultry, and seafood; health regulations using current industry standards; sausage making and meat curing. Graded Pass/Fail. Special fees apply. (1.5+2.5)

CAH F176  Heart Healthy and Diabetic Cooking  
1 Credit  
Demonstrations of healthy cooking using glycemic index and other heart healthy and diabetic texts, in order to encourage participants to monitor weight, control blood sugar, reduce risk of heart disease and manage type 1 and 2 diabetes. Graded Pass/Fail. Special fees apply. Prerequisites: Students must be 21 years of age to enroll. (1+3)

CAH F177  Introduction to Zymurgy  
1 Credit  
Introduction to the history, science and process of brewing. Focus will be on the importance of sanitation for the home brewery, brewing traditional styles with an introduction to specialty brews. Attention will be given to the pairing of beer styles to food. Graded Pass/Fail. Special fees apply. Prerequisites: CAH F177; must be at least 21 years of age to enroll. (1+3)

CAH F178  Intermediate Zymurgy  
1 Credit  
Introduction to the history, science and process of brewing beer. Emphasis in brewing will focus on the use of adjuncts, their specific purposes and the effects they have on the brewing/fermentation process will be paramount. Focus will be on the importance of sanitation for the home brewery, brewing traditional styles with an introduction to specialty brews. Attention will be given to the pairing of beer styles of food, as well as the use of beer in cooking. Focus will be on the more advanced style of brewing called partial mash. We may, time and weather permitting, brew a batch from grain. All brews done in this class will make use of adjuncts and/or grains. Graded Pass/Fail. Special fees apply. Prerequisites: CAH F177; must be at least 21 years of age to enroll. (1+3)

CAH F199  Culinary Arts Workstudy Externship  
1-12 Credits  
Offered Summer, As Demand Warrants.  
Practice in a variety of food service operations, learning current cooking methods and techniques. Student evaluations by the externship coordinator and the employer. Enrollment by special permission only. (0+0)

CAH 230  Menu Planning  
1 Credit  
The importance of the menu in various food operations. The menu is considered to be the controlling factor in both commercial and noncommercial food service operations. Using a menu as a management tool in every area of the operation from planning the facility, purchasing food items, promoting items to customers and providing service to help ensure success. The student will plan and write a variety of menus. Recommended: CAH F140; CAH F146; CAH F150. (1+0)

CAH F242  Food Production III  
5 Credits  
Continuation of CAH F141 with emphasis on a la carte and production cooking. Students prepare foods for the advanced table service class. Foods will represent current trends in the industry with kitchen organization and professional methods stressed. Special fees apply. Prerequisites: CAH F141. (5+0)

CAH F243  Food Production IV  
5 Credits  
Continuation of CAH F242 with emphasis on international and new trends in American Cooking. The role of the garde manger in the modern kitchen explored. Special fees apply. Prerequisites: CAH F242 or permission of instructor. (5+0)

CAH F247  Bakery Production III  
5 Credits  
Continuation of CAH F146 with emphasis on specialty breads, desserts, cakes, tortes and French pastries. Ability to plan and organize production, schedule and supervise other students emphasized. Special fees apply. Prerequisites: CAH F146 or permission of instructor. (5+0)

CAH F248  Bakery Production IV  
5 Credits  
Continuation of CAH F247 with emphasis on pastry buffet. Students will produce artistic centerpieces, decorated tortes and cakes, assorted French pastries, petit fours and candies. Special fees apply. Prerequisites: CAH F146; CAH F247; or permission of instructor. (5+0)

CAH F250  Garde Manger  
2 Credits  
Offered as Demand Warrants.  
A hands-on experience in buffet. Presentation of hot and cold foods. Students produce pates, mousses, forcemeats, aspics and other items essential to culinary expertise. (2+0)

CAH F253  Storeroom Purchasing and Receiving  
2 Credits  
Offered as Demand Warrants.  
Formal and informal methods of purchasing, receiving and storing of food and nonfood items in food service operations. Specifications, par inventory systems and controls. (2+0)

CAH F255  Food Service Management  
2 Credits  
Offered as Demand Warrants.  
The management team's responsibility in food service operation. Students assume the role of kitchen manager, dining room manager and general manager. (2+0)

CAH F256  Food Service Accounting  
2 Credits  
Offered as Demand Warrants.  
Principles and practices concerned with determination of food cost, labor cost, beverage cost and the basic accounting practices necessary to operate a successful food service operation. (2+0)

CAH F257  Oenology-Hospitality Industry I  
1 Credit  
Offered as Demand Warrants.  
Study and evaluation of the wines of France, Germany, Italy and the California wine producing areas. Focus on “point of sale” approach for first level serving staff. Special attention to selecting for individual meals. Graded Pass/Fail. Special fees apply. Prerequisites: Must be at least 21 years of age to enroll. (1+0)

CAH F258  Oenology-Hospitality Industry II  
1 Credit  
Offered as Demand Warrants.  
A continuation of CAH F257 with in-depth evaluation and study of the major wine producing areas of the Pacific Northwest, California, France, Germany and Italy. Focus on preparing the new sommelier. Special attention to selections for building cellar and developing breadth in the restaurant. Graded Pass/Fail. Special fees apply. Prerequisites: CAH F257 or permission of instructor. Must be at least 21 years of age to enroll. (1+0)

CAH F259  Advanced Oenology  
1 Credit  
Offered as Demand Warrants.  
The study and evaluation of the wines of France and Germany. Emphasis on the marketing production, serving and control of wine sales. Graded Pass/Fail. Special fees apply. Prerequisites: CAH F257; CAH F258; or permission of instructor. Must be at least 21 years of age to enroll. (1+0)
DENTAL ASSISTING (DA) — DENTAL HYGIENE (DH)

DENTAL ASSISTING

DA F132 Administrative Procedures for the Dental Assistant 2 Credits Offered Fall
Administrative responsibilities performed by dental assistants in dental facilities. Includes duties of the office assistant, receptionist or secretary, and insurance coordinator. Focus on reception, telephone procedures, scheduling, public relations, insurance and professionalism. Prerequisites: High school graduation, GED, or permission of instructor. (2+0)

DA F150 Dental Radiography 4 Credits
The study of film and digital radiographic techniques in the dental practice. Introduces student to radiographic anatomy and radiation physics. Includes safety in exposing, processing and mounting dental radiographs. Presents hazardous materials handling, equipment operation and maintenance. Prepares students for the Dental Assisting National Board's radiology health and safety examination. Special fees apply. (3+2)

DA F151 Dental Infection Control 2 Credits
Principles and practices of infection control in the dental office. Includes knowledge of disease, microbiology, transmission prevention and methods of compliance with OSHA and CDC regulations. Prepares students for the Dental Assisting National Boards infection control examination. (2+0)

DA F152 Dental Materials and Applications 4 Credits
Physical and chemical properties of restorative dental materials and the application of those materials. Includes properties and manipulation of gypsum material, impression materials and custom trays, basic crown and bridge procedures. Special fees apply. Prerequisites: HLTH F151 or may be taken concurrently. (2+4)

DA F153 Anatomy for Dental Assistants 3 Credits
Study of anatomy as it applies to the field of dental assisting. Includes basic body systems and an in-depth examination of dental embryology, histology, morphology and head/neck anatomy. (3+0)

DA F251 Clinical Chairside I for Dental Assistants 6 Credits
Introduction to dental assisting. Beginning skills necessary to function as a chairside dental assistant in a general dentistry practice. Emphasis on developing clinical skills in four-handed dentistry techniques. Special fees apply. Prerequisites: DA F151 or may be taken concurrently. (3+6)

DA F252 Clinical Chairside II for Dental Assistants 6 Credits
Emphasizes advanced dental assisting skills necessary in general dentistry. Includes taking impressions for study models, radiography, matrix assembly, rubber dam application, assisting with the administration of local anesthetics, temporary crowns, oral health and nutrition. Includes introduction to specialty practices. Special fees apply. Prerequisites: HLTH F251. (3+6)

DA F253 Clinical Chairside III for Dental Assistants 3 Credits
Continued learning in the dental specialties including prosthodontics, endodontics, periodontics, pedodontics, orthodontics, and oral and maxillofacial surgery. Special fees apply. Prerequisites: HLTH F251; HLTH F252; permission of program coordinator. (2+2)

DA F254 Dental Assistant Practicum 4 Credits
Clinical, off-campus course for dental assisting students. Placement in general and specialty dental offices under direct supervision by participating dentist and program faculty. Includes seminars to discuss progress and experiences. Graded Pass/Fail. Prerequisites: HLTH F122; HLTH F132; HLTH F150; HLTH F152; HLTH F153; HLTH F234; HLTH F251; HLTH F252; HLTH F253; enrollment by special permission only. (1+0+20)

DENTAL HYGIENE

DH F111 Dental Anatomy, Embryology and Histology 2 Credits Offered Fall
Introduction to embryology and histology of the periodontal tissues. Includes discussion of dental accretions and cariology. Special fees apply. Prerequisites: Admission to the dental hygiene program or permission of department. (2+0)

DH F112 Techniques I for Dental Hygienists 7 Credits Offered Fall
A pre-clinical course introducing the basic dental hygiene procedures including data gathering, patient education and basic instrumentation. Emphasis is placed on skill development in basic instrumentation and infection control. Special fees apply. Prerequisites: Admission to the dental hygiene program. (3+8)

DH F114 Anatomy of the Orofacial Structures 2 Credits Offered Fall
Provides students with knowledge to perform technical skills within the oral cavity, especially those relating to dental screening and record-taking. Special fees apply. Prerequisites: Permission of department. (2+0)

DH F121 Periodontics I 2 Credits
Introduction to periodontal disease. Emphasis is placed on recognition of periodontal disease and treatment planning. Prerequisites: Admission to the dental hygiene program. (2+0)

DH F122 Techniques II for Dental Hygienists 4 Credits Offered Spring
Introduces adjunctive techniques used in dental hygiene treatment. Basic manipulation of dental materials. Emphasis is placed on care of materials and restorations that are encountered intra- orally during dental hygiene treatment. Radiology lab provides opportunity to develop competence in exposing radiographs on patients under direct faculty supervision. Special fees apply. Prerequisites: Admission to the dental hygiene program. (2+4)

DH F165 Introduction to Dental Pharmacology 2 Credits Offered Fall
Introduction to general concepts of pharmacology, the nature of drug reactions, individual responses to drugs, principles of neuropharmacology, toxicology, anti-infective therapy, effect of drugs on cardiovascular, endocrine and other body systems. Emphasis is placed on drugs used in dentistry. Prerequisites: Permission of department. (2+0)

DH F181 Clinical Practicum I 4 Credits Offered Spring
Provides opportunity for the student to achieve clinical skill competency with individuals presenting themselves as periodontally healthy or with signs of gingivitis. Special fees apply. Prerequisites: Admission to the dental hygiene program. (0+0+12)

DH F182 Clinical Seminar I 1 Credit Offered Spring
Discussion and evaluation of clinical experiences encountered in DH F181. Emphasis is placed on review of treatment plans and case presentation. Introduces ethical and legal concerns of the dental hygiene profession. Guest speakers, patient management and teamwork are emphasized. Prerequisites: Admission to the dental hygiene program. (1+0)
DH F211  Periodontics II
2 Credits  Offered Fall
Develops familiarity with current non-surgical and surgical techniques in the treatment of periodontal disease. Nutrition and immunology as it relates to periodontal diseases are discussed. Case presentations are made by students. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better. (2+0)

DH F212  Techniques III for Dental Hygienists
3 Credits  Offered Fall
Advanced dental hygiene instruments and intra-oral techniques. Provides for discussion of patients with special needs. Special fees apply. Prerequisites: Completion of all F100-level dental hygiene class with a C grade (2.0) or better. (1+4)

DH F214  Pathology of Oral Tissues
2 Credits  Offered Fall
Includes the signs, symptoms, contagion recognition of selected diseases of the oral cavity and systemic diseases that manifest themselves in the oral cavity. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better; or permission of instructor. (2+0)

DH F224  Principles of Dental Health
3 Credits  Offered Spring
Provides a broad understanding of community dental health and dental epidemiology. Students develop and implement a basic community dental health project. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better. (2+0+3)

DH F283  Clinical Practicum II
5 Credits  Offered Fall
Provides opportunity to achieve clinical skill competency with individuals presenting themselves with mild to moderate periodontal disease. Conducted in a clinical setting with volunteer patients and individualized instruction. Special fees apply. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better. (0+0+15)

DH F284  Clinical Seminar II
1 Credit  Offered Fall
Discussion and evaluation of clinical experiences encountered in DH F283. Emphasis is placed on review of treatment plans and case presentations of patients exhibiting mild to moderate periodontal disease. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better. (2+0)

DH F285  Clinical Practicum III
6 Credits  Offered Spring
Provides opportunity to achieve clinical skill competency with individuals presenting themselves with moderate to advanced periodontal disease. Learning occurs through student practice and individualized instruction. Special fees apply. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better. (0+0+18)

DH F286  Clinical Seminar III
1 Credit  Offered Spring
Discussion and evaluation of clinical experiences encountered in DH F285. Emphasis is placed on review of treatment plans and case presentations of patients exhibiting mild to moderate periodontal disease. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better. (2+0)

DH F310  Oral Pain Control for Dental Hygienists
3 Credits  Offered Fall
Examines pharmacology, armamentarium, anatomical and physiological consideration, administration techniques and potential complication of local anesthetic. Analyzes pharmacology, techniques, medical contraindications and management complications accompanying administration and monitoring of nitrous oxide. Special fees apply. Prerequisites: Completion of all F100-level dental hygiene classes with a C grade (2.0) or better or current Alaska licensure in dental hygiene: permission of department; current certification in cardiopulmonary resuscitation. (1.5+3)

DEVE F060  Preparatory College Writing I
3 Credits
Intensive work in the process of writing and revising to improve one's writing skills. Prerequisites: Appropriate placement test scores or permission of instructor. (3+0)

DEVE F068  College Writing Skills
1-3 Credits
Individualized instruction in written language skills. Open entry/open exit, one credit modules in spelling/vocabulary, writing and grammar usage. Enrollment in one or more modules based on diagnosed need or student decision; may be repeated. Does not fulfill degree requirements in written communications or humanities. Graded Pass/Fail. (1-3+0)

DEVE F070  Preparatory College Writing II
3 Credits
Instruction in writing to improve students' fluency, accuracy and communication skills. Preparation for ENGL F111X. Also available through the Center for Distance Education. Prerequisites: Appropriate placement test scores or permission of instructor. (3+0)

DEVE F109  Preparatory College Writing III
3 Credits
Strengthen preparatory college writing skills they need for ENGL F111X, including research, writing and revising, and critical reading skills. Prerequisites: Appropriate placement test scores or permission of instructor. (3+0)

DEVM F030  Prealgebra
3 Credits
Operations with whole numbers, fractions, decimals, percents and ratios, signed numbers, evaluation of algebraic expressions and evaluation of simple formula. Metric measurement system and geometric figures. Also available through the Center for Distance Education. Prerequisites: Appropriate placement test scores. (3+0)

DEVM F051  Math Skills Review
1 Credit  Offered as Demand Warrants
Develops and reviews basic mathematical terminology, theory and operations as outlined by the Alaska State Mathematics Standards. Mathematics topics focus on reviewing the six basic “strands” of mathematical content: numeration, measurement, estimation and computation, function and relationship, geometry, and statistics and probability. Approaches to problem solving will emphasize the process of mathematical thinking, communication and reasoning. It is an appropriate course for those preparing for the High School Qualifying Exam in Alaska or those needing a review of basic math skills in preparation for a math placement test at UAF. May be repeated for a total of three credits. Graded Pass/Fail. (1+0)

DEVM F056  Math Fast Track: Prealgebra/Elementary Algebra
1 Credit  Offered 3 times per year: Augustmester, Wintermester, Maymester
A 20-hour intensive review of math concepts offered prior to each semester. Covers prealgebra and elementary algebra topics to prepare qualified students to potentially improve their math course placement. Students should have a
history of being successful in equivalent levels of math, although they may not recall enough information to place well on the placement test. Students who are successful in this class have the possibility of advancing through one or two semesters of development math. Graded Pass/Fail. Prerequisites: Placement into DEVM F050 or DEVM F060. (1-0)

DEVM F060 Elementary Algebra
3 Credits
First year high school algebra. Evaluating and simplifying algebraic expressions; solving first degree equations and inequalities, integer exponents, polynomials, factoring, rational expressions, equations and graphs of lines. Also available through the Center for Distance Education. Prerequisites: Grade of C or better in DEVM F050; or ABUS F155, or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (3+0)

DEVM F061 Review of Elementary Algebra
1 Credit
Designed to assist students in reviewing material covered by DEVM F060. Individuals who have not previously taken an elementary algebra course are recommended to enroll in DEVM F060. Available via Independent Learning only. (1-0)

DEVM F062 Alternative Approaches to Math: Elementary Algebra
3 Credits
Algebraic topics. Includes operations with polynomial expressions, first- and second-degree equations, graphing, integral and relational exponents, and radicals using alternative teaching styles. Prerequisites: Grade of C or better in DEVM F050; or ABUS F155; or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (3+0)

DEVM F065 Mathematics Skills
1-3 Credits
Designed to assist students in reviewing and reinforcing course concepts covered by DEVM F050. DEVM F060, DEVM F062, DEVM F105 and DEVM F106. Consists of instruction which may include lab instruction, individual student work or group work. May be repeated. Recommended for students who need more time and help to master the material in Developmental Math courses. (1-3+0)

DEVM F066 Advanced Math Fast Track: Elementary/Intermediate Algebra Review
1 Credit
Offered 3 times per year: Augustmester, Wintermester, Maymester.
A 20-hour intensive review of math concepts offered prior to each semester. Covers elementary and intermediate algebra topics to prepare students to potentially improve their math course placement. Students should have a history of being successful in equivalent levels of math, although they may not recall enough information to place well on the placement test. Students who are successful in this class have the possibility of advancing through one or two semesters of development math. Graded Pass/Fail. Prerequisites: Placement into DEVM F060 or DEVM F105 or DEVM F106. (1+0)

DEVM F071 Review of Intermediate Algebra
1 Credit
Course reviews material covered by DEVM F105. Individuals who have not taken an intermediate algebra course on the high-school level are recommended to enroll in DEVM F105. Available via Independent Learning only. (1+0)

DEVM F081 Review of Basic Geometry
1 Credit
High school geometry without formal proofs. Topics include basic definitions, measurement, parallel lines, triangles, polygons, circles, area, solid figures and volume. Available via Independent Learning only. Prerequisites: DEVM F060. (1+0)

DEVM F082 Hands-On Geometry
1 Credit
Basic concepts and uses of geometry. Emphasis on “hands-on” and applied problems. Prerequisites: A solid knowledge of arithmetic — no algebra required. (1+0)

DEVM F103 Intermediate Algebra
3 Credits
Second year high school algebra. Operations with rational expressions, radicals, rational exponents, logarithms, inequalities, quadratic equations, linear systems, functions, Cartesian coordinate system and graphing. To matriculate to MATH F107X from DEVM F105 a grade of B or higher is required. Also available through the Center for Distance Education. Prerequisites: Grade of C or better in DEVM F060; or DEVM F062; or DEVM F105; or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (3+0)

DEVM F106 Intensive Intermediate Algebra
4 Credits
Algebraic topics. Includes exponents, radicals, graphing, systems of equations, quadratic equations and inequalities, logarithms and exponentials, and complex numbers using alternative teaching styles. Note: This course satisfies elective credit only. Prerequisites: Grade of C or better in DEVM F060; or DEVM F062; or DEVM F105; or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (4+0)

DEVS F052 Reading Enhancement
3 Credits
Offered as Demand Warrants
Intensive instruction in reading designed to increase vocabulary and comprehension skills necessary for successful reading in the content areas of college courses. (3+0)

DEVS F058 Reading Skills
1-3 Credits
Offered as Demand Warrants
Course emphasis is on improving reading comprehension using texts and other materials. Focus is on paragraph structure to recognize main idea, supporting details and author’s purpose. Study techniques for recognizing new vocabulary. Small groups allow individually designed course of instruction to meet the needs of the students. Open entry/open exit. May be repeated. Graded Pass/Fail. Prerequisites: Placement or permission of instructor. (1-3+0)

DEVS F065 Spelling Improvement
1 Credit
Offered as Demand Warrants
A diagnostic/prescriptive approach for improving spelling skills. (1+0)

DEVS F066 Vocabulary Development
1 Credit
Offered as Demand Warrants
Designed to increase vocabulary substantially and to provide tools for further vocabulary growth. (1+0)

DEVS F100 Introduction to Science
4 Credits
Introduction to skills needed to succeed in core science courses. Topics include scientific terminology, scientific mathematical notation, and the fundamentals of chemistry, physics and biology. Includes basic scientific lab techniques and the skills needed to learn scientific material. Prerequisites: Elementary algebra and college reading level. (3+3)

DEVS F101 Skills for College and Career Success
3 Credits
A diverse menu of study skills for the student entering the college environment. Skills include active listening, effective reading, taking usable notes, test taking, communication, time and money management. Students learn
personal development skills that assist in addressing intrusive issues that impact the learning process, increasing self-esteem, and relating these skills to the classroom and later to a career. Class sessions offer diverse learning experiences. (3+0)

DEVS F102  Introduction to Distance Education
1-3 Credits   Offered as Demand Warrants
A diverse menu of study skills for the student entering the distant learning college environment. Skills include: active listening, effective reading, taking usable notes, test preparation and test taking strategies, communication, and the use of technology as a study resource - all in the distance learning context. Additionally, personal development elements such as time management, working with university representatives, and accessing local resources will provide skills to maximize the learning experience and address the intrusive issues that impact the learning process. (1-3+0)

DEVS F104  University Communications
1-3 Credits   Offered as Demand Warrants
Introduces the unique methods of communication required at the college level. May link with selected lecture courses. May be repeated. (1-3+0)

DEVS F105  Intensive Reading Development
3 Credits
Develops vocabulary, reading strategies, speed and comprehension needed to read, understand and retain information in college textbooks and the skills to write in essay form, about material read. Prerequisites: Placement or permission of instructor. (3+0)

DEVS F106  Speed Reading
1 Credit
Introduction to newest speed reading techniques. Development of flexible reading rates and increased comprehension and vocabulary skills. Application of techniques to study, professional and leisure reading. (1+0)

DEVS F107  Reader-Writer Workshop
3 Credits   Offered as Demand Warrants
A reader-writer workshop to develop fluency in reading and writing skills for persons whose first language is not English. Intensive speaking, listening, reading and writing activities. Prerequisites: Placement by examination or student decision. (3+0)

DEVS F108  Study Skills Lab
1 Credit   Offered as Demand Warrants
Improvement of study skills in areas of greatest need on an individual or small group basis in the lab or other workshop or individualized format. Topics include time and stress management, listening/note taking, library research and memory. Course may be repeated for credit when content varies. (1+0)

DEVS F110  College Success Skills
1 Credit
An introduction and overview of the diverse skills, strategies and resources available to ensure success in the college experience. Topics include study skills, time management, career planning, stress management, communication skills, test taking and personal development skills. Graded Pass/Fail. (1+0)

DEVS F111  Reading in the Mathematical Sciences
1 Credit
Will improve reading skills in math and will support students in their math class. Will provide a supplement instruction time focusing on the introduction and/or development of reading skills that will aid in solving math problems and understanding and retaining the math information delivered in the class. This course will be linked to a math course. Graded Pass/Fail. (1+0)

DEVS F112  Reading in the Natural Sciences
1 Credit
Will improve student success in their current and future natural science classes. Will provide a supplement instructional time focusing on introducing and/or developing reading skills that will aid in reading, understanding, and retaining science information delivered in the natural science lecture and lab. Skills emphasized will include identifying, organizing and prioritizing topic, main idea, and details, note taking, and using effective reading to improve test performance. Must be linked to freshman level science class. Graded Pass/Fail. (1+0)

DEVS F150  Life Work Planning
1 Credit
Planning for a satisfying career choice based on realistic assessment of self, accurate knowledge of the world of work and experience with ways to activate career plans. Enables students to evaluate potential careers and to make educational and job search plans. Graded Pass/Fail. (1+0)

DEVS F160  The Resume: Key to Success
1 Credit
Use the resume writing process to develop job seeking skills: locating the hidden market; researching job potential; learning to fill out effective applications; designing and printing a custom resume; assembling a portfolio; and developing effective interview skills. Recommended: DEVS F130. (1+0)

DEVS F185  Straight Thinking
3 Credits   Offered as Demand Warrants
A study of inductive, deductive and seductive thinking, and skill building to recognize and use all three. Critical thinking skills to analyze newspaper, magazine and spoken arguments. Political speeches and other media presentations examined. Effective and convincing presentation of one's own ideas including formal and informal logic. (3+0)

DEVELOPMENTAL STUDIES (DEVS) — DIESEL TECHNOLOGY (DSLT)

DIESEL TECHNOLOGY

DSLT F101  Safety Including Rigging and Lifting
1 Credit   Offered Fall
Materials covered will be the importance of and proper use of personal protective gear and air ventilation systems; how to identify harmful chemicals in a shop atmosphere and how to use them in a safe manner; the importance of identifying the weight of an item before lifting with lifting equipment or by hand, and proper lifting procedures of heavy items when using a lifting device. Special fees apply. (1+0)

DSLT F103  Basic Equipment and Truck Operation
1 Credit   Offered Fall
Basic operation of heavy equipment and diesel trucks to include: stating, clutching, braking, and steering procedures. Basic forklift operation to include: lifting weight, calculation and point of balance of machine versus lifting load. Special fees apply. (0.5+1.5)

DSLT F105  Preventive Maintenance
3 Credits   Offered Fall
Perform scheduled preventive maintenance on vehicles and heavy equipment. Gain knowledge of lubricants, filters, lubrication points and proper fluid levels and understanding of what to look for when performing a visual inspection. Special fees apply. Prerequisites: DSLT F101; DSLT F103. (1.5+3)

DSLT F107  Basic Electrical Systems and Electronic Fuel Injection
3 Credits   Offered Fall
DC voltage and amperage, fuses, circuit breakers, relays and junction boxes will be covered along with an understanding of wiring schematics and identification of and repair of lighting. Special fees apply. (1.5+3)

DSLT F123  Heavy Duty Braking Systems
3 Credits   Offered as Demand Warrants
Braking systems for commercial trucks and heavy equipment applications; compressor testing and overhaul, relay valves, actuators, wear limits, acceptable tolerances, brake lining replacement, government regulations and pneumatic controls; evolving technologies such as anti-lock brakes. Remove and
replace brake shoes, drums, hardware, S-cams and air chambers. Includes the inspection, preventive maintenance and overhaul of a commercial truck or heavy equipment braking system. Special fees apply. **Prerequisites: DSLT F101; DSLT F103. (1.5+3)**

**DSLT F154 Diesel Fuel Injection**  
3 Credits Offered Fall  
Theory and functional operation of all common diesel fuel injection systems including those produced by modern Bosch, Mack, Cummins, Caterpillar and Detroit Diesel. Direct injection and pre-combustion fuel injection systems. Testing procedures, when testing high pressure diesel injection pumps and injectors as well as removing, installing and adjusting the most common systems used in the heavy truck and heavy equipment industry. Special fees apply. (2+2)

**DSLT F201 Manual Transmissions and Differentials**  
3 Credits Offered As Demand Warrants  
Theory, diagnosis and repair of manual transaxles and transmissions, transfer cases, differentials, clutch assemblies, power take off units, drivshafts and axles as well as removing and installing clutches, transmissions and differentials in a truck or piece of heavy equipment. Preventive maintenance and cold weather component problems will also be covered. Special fees apply. **Prerequisites: DSLT F101; DSLT F103. (1+4)**

**DSLT F202 Heavy Duty Automatic Transmissions**  
2 Credits Offered Spring  
Theory, operation and troubleshooting of heavy duty automatic transmissions; hydraulic, electrohydraulic, pneumatic and electronic controls. Prepares the student to overhaul Allison, ZF and similar automatic transmissions. Special fees apply. (1+3)

**DSLT F254 Engine**  
5 Credits Offered Fall  
Understanding the two cycle and four cycle diesel engine. Performing tune-ups, as well as disassembling and reassembling a modern diesel engine commonly found in the heavy truck or heavy equipment industry. Special fees apply. **Prerequisites: DSLT F101; DSLT F103; DSLT F105; or permission of instructor. (2.5+5)**

## DRAFTING TECHNOLOGY

**DRT F101 Introduction to Drafting**  
3 Credits Offered as Demand Warrants  
Introduction to basic drafting skills necessary to communicate in the building, construction, design and process technology industries for freshman-level students and for certificate or associate degree-seeking students. Limited manual drafting techniques will be used to gain basic skills and to contrast the speed and accuracy to that of computer-aided drafting (CAD). Special fees apply. (2+2)

**DRT F110 Computer Literacy for Technicians**  
3 Credits Offered as Demand Warrants  
Introduction to operating systems and their applications to technology. Emphasis will be placed on computer literacy for technology and industrial business applications relevant to technicians. Special fees apply. (2+2)

**DRT F112 Introduction to GIS**  
3 Credits Offered as Demand Warrants  
Provides drafters with a general overview of what GIS is, who uses GIS, where GIS is used, and how GIS information is obtained and assimilated. There will be a section of practical use on one of the following systems: Manifold, Autodesk Map, or Arch View. (3+0)

**DRT F115 Graphics I**  
3 Credits Offered as Demand Warrants  
Study and application of methods, problems and solutions in graphic design using AutoCAD and Viz. (3+0)

**DRT F121 Construction Documents and Drawings**  
3 Credits Offered as Demand Warrants  
Reading and interpretation of construction documents for residential, light commercial and heavy commercial structures using conventional symbols and representation. (3+0)

**DRT F123 Uniform Building Code**  
3 Credits Offered as Demand Warrants  
Covers the minimum required construction standards of the Uniform Building Code. Use of local zoning ordinances and the UBC as comprehensive building guides and their principal aspects applied to various building types and trades. Concentrates on zoning, the UBC and some fire codes. Mechanical and electrical codes are introduced only for student familiarity. **Recommended: Working knowledge of building systems. (3+0)**

**DRT F140 Architectural Drafting**  
3 Credits Offered as Demand Warrants  
Architectural drafting principles including site plans, foundations, floor plans, elevations, architectural sections, framing plans, area plans and graphic standards. Special fees apply. (2+2)

**DRT F141 Architectural Concepts**  
2 Credits Offered as Demand Warrants  
Architectural drafting concepts including basic site plans, foundations, floor plans, elevations, architectural sections, framing plans, area plans and graphic standards. Also available through the Center for Distance Education. (2+0)

**DRT F145 Structural Drafting**  
3 Credits Offered Fall  
Introduces technical skills needed by structural drafters and technicians to work with structural engineers. Includes office practices, staff relationships, and structural drawing production. Develops computer-aided drafting skills in symbols, conventions, dimensioning systems, sheet organizations, code analysis and research methods for steel, wood, and reinforced concrete buildings. Special fees apply. **Prerequisites: DRT F170 or permission of program coordinator. (3+0)**

**DRT F150 Civil Drafting**  
3 Credits Offered as Demand Warrants  
Civil drafting principles including plotting traverse and surveys by bearing and distance, latitudes and departures, topographic drawings and maps, contours and elevations, profiles and highway curves, cross-section drawings and grading plans. Special fees apply. (2+2)

**DRT F151 Civil Concepts**  
2 Credits Offered as Demand Warrants  
Overview of civil drafting concepts and survey drafting including the plotting of traverse and surveys by bearing and distance. Also available through the Center for Distance Education. (2+0)

**DRT F155 Mechanical and Electrical Drafting**  
3 Credits Offered as Demand Warrants  
Introduces technical analysis, theory, code requirements, and CAD techniques to produce construction drawings for mechanical and electrical building systems. Includes drafting conventions, drawing symbols, terminology, and research methods for residential and commercial building systems and equipment. Special fees apply. **Prerequisites: DRT F170 or permission of program coordinator. (3+0)**

**DRT F170 Beginning CAD**  
3 Credits  
Instruction in basic working knowledge of CAD software and its applications in drafting. Topics covered include an introduction to CAD software
applications, basic CAD skills and tools, through plotting finished drawings. Practical applications. Special fees apply. (2+2)

DRT F210 Intermediate CAD
3 Credits Offered as Demand Warrants
Techniques for construction and drafting output using CAD. Emphasis will be on the construction drawings produced for a building project and the software tools used in this process. Special fees apply. Prerequisites: DRT F170 or permission of program coordinator. (2+2)

DRT F250 Civil Drafting II — Advanced
3 Credits Offered as Demand Warrants
Techniques of highway design, boundaries, right of way layouts, curves and grades, bridges, cut and fill detail drawings, gas and water services, sewers, culverts, signs and guard rails. Special fees apply. Prerequisites: DRT F150; DRT F151; or permission of program coordinator. (2+2)

DRT F260 Drafting Internship
1-6 Credits Offered as Demand Warrants
Supervised work experience in process organizations. Assignments will be individually arranged with cooperating organizations from the private and public sectors. A maximum of 6 credits may be earned. Special fees apply. Prerequisites: Permission of program coordinator. (0+3-18)

DRT F270 Advanced CAD
3 Credits Offered as Demand Warrants
Advanced areas of CAD (3-D, menu modifications and Auto lisp). Special fees apply. Prerequisites: DRT F170; DRT F210; or permission of program coordinator. (2+2)

EARLY CHILDHOOD EDUCATION

ECE F101 Introduction to Early Childhood Profession
3 Credits Includes historical foundation, current issues and trends, exposure to a variety of developmentally appropriate programs, contemporary needs of children and families, the importance of being an advocate, professional standards and career opportunities, introduction to NAEYC and the code of ethical conduct. (2.75+0.5)

ECE F102 Essentials of Parenting
3 Credits Offered as Demand Warrants
An introductory course to help new parents with basic information and skills needed to care for young children. Includes basics of child development, infant care and relationship-building, nutrition and budgeting. May be offered through the high schools with a tech-prep agreement and applied to the early childhood degree programs as elective credit. (3+0)

ECE F104 Child Development I: Prenatal, Infants and Toddlers (s)
3 Credits Foundation in child development prenatal to age 3. Focuses on developmental theories and indigenous perspectives in the prenatal, infancy and toddler periods. Emphasis areas include culturally appropriate practices, developmental domains, relationships and bonding, appropriate environments and curriculum, observation, and early intervention. This course is comparable to ECE F220. Will receive credit for either ECE F104 or ECE F220. To meet the six credit child development requirements for the AAS degree, students must take either ECE F104 with ECE F107 or ECE F220 with ECE F245. Prerequisites: ECE F101; placement in ENGL F111X or higher; or permission of instructor. Recommended: Computer with adequate and appropriate software, access to printer, audio conference and internet, and fax machine as needed. (2+2)

ECE F105 Developmentally Appropriate Practice
1 Credit
Introduction to developmentally and culturally appropriate teaching practice in early childhood settings. Topics include basic verbal skills, inclusion, the teaching process, organizing a class, lesson planning and curriculum development. Note: Successful completion of this course is required prior to enrollment in any of the ECE activity classes. This class may be taken concurrently (in the same semester) with the ECE activity classes. (0.75+0.5)

ECE F106 SEED Level I (Alaska System for Early Education Development)
1 Credit Offered as Demand Warrants
An entry level overview of the Alaska System for Early Education Development (SEED). Through class instruction and guided self-study, students explore the basics of an early childhood career path. Graded Pass/Fail. (1+0)

ECE F107 Child Development II: The Preschool and Primary Years (s)
3 Credits
Foundation in child development ages 3-8. Focuses on physical, cognitive, communication, emotional and social development with an emphasis on indigenous knowledge, and cultural and traditional child care practices. Theories and program models will be examined and critiqued. Covers developmental screenings, referrals, inclusion and services for children with special needs. This course is comparable to ECE F245. Students will receive credit for either ECE F107 or ECE F245. To meet the six credit child development requirement for the AAS degree, students must take either ECE F107 with ECE F104 or ECE F245 with ECE F220. Prerequisites: ECE F101; ECE F104; placement in ENGL F111X or higher; or permission of instructor. Recommended: Computer with adequate and appropriate software, access to printer, audio conference and internet, and fax machine as needed. (2+2)

ECE F110 Safe, Healthy, Learning Environments
3 Credits Offered Spring
Establishing and maintaining physically and psychologically safe and healthy learning environments for children. Includes common illnesses, preventive health care, nutritional needs, safety aspects of caring for young children, and Alaska laws and regulations relating to safe and healthy learning environments. Space, relationships, materials and routines are explored as resources for constructing interesting, secure and enjoyable environments that encourage safe and healthy play, exploration and learning. Note: Alternative: ECE F112; ECE F113; ECE F114. (3+0)

ECE F111 Nutrition for Young Children
1 Credit Offered Spring
Appropriate ways to meet the nutritional needs of infants and young children, including laws, regulations and appropriate practices relative to food handling service. (1+0)

ECE F112 Healthy Environments for Young Children
1 Credit Offered Spring
Establishing and maintaining a physically and psychologically safe environment for children, including common illnesses, preventive health care and Alaska laws and regulations relating to the health of young children. Note: Alternative to ECE F110 when taken with ECE F113 and ECE F114. (1+0)

ECE F113 Safe Environments for Young Children
1 Credit Offered Spring
Establishing and maintaining a physically and psychologically safe environment for children, including safety aspects of caring for young children and Alaska laws and regulations relating to safety. Note: Alternative to ECE F110 when taken with ECE F112 and ECE F114. (1+0)

ECE F114 Learning Environments
1 Credit Offered Spring
Space, relationships, materials and routines as resources for constructing interesting, secure and enjoyable environments that encourage play, exploration
and learning. Note: Alternative to ECE F110 when taken with ECE F112 and ECE F113. (1+0)

**ECE F115**  
Responsive and Reflective Teaching  
3 Credits  
Offered Fall  
How to be ethical, responsive, productive, and well-informed practitioners in the field of early childhood. Emphasis on using traditional and local knowledge and values to inform practice, manage personnel and programs, and provide appropriate services and support to young children and their families. Includes the NAECY Code of Ethics and NAECY Standards. Use of observation to transform teaching and management practices. Lab required. This course combines existing courses ECE F171 (1), ECE F172 (1) and ECE F173 (1), and is comparable to ECE F170. Students should take either ECE F115 or ECE F170 or the three one-credit courses (ECE F171, F172, and F173) to meet the practicum and reflection requirement for the Certificate and AAS degree.  
Prerequisites: ECE F101; placement in ENGL F111X or higher; or permission of instructor. Recommended: Computer with adequate and appropriate software, access to printer, audio conference and internet, and fax machine as needed. (2+2)

**ECE F117**  
Math Skills for Early Childhood Educators  
3 Credits  
Offered Spring  
Computation involving percentages, estimation, problem solving, reading and creating graphs and tables, data organization and interpretation. Emphasis on applications of computational skills. Cross-listed with HUMS F117. (3+0)

**ECE F118**  
Nutrition, Health and Safety  
3 Credits  
Offered Fall  
Establishing and maintaining physically and psychologically safe, healthy, inclusive and appropriate environments for children ages 0-8 that emphasize local and community knowledge. Includes nutrition and safe food handling, common illnesses, preventative health care and safety practices indoors and outdoors. Incorporates laws and regulations relative to course content. Lab required. This course combines existing courses ECE F111, ECE F112 and ECE F113. Students should take either ECE F118 or the three one-credit courses (ECE F111, F112 and F113) to meet the nutrition, health and safety course requirement for the Certificate and AAS degree.  
Prerequisites: ECE F101; placement in ENGL F111X or higher; or permission of instructor. Recommended: Computer with adequate and appropriate software, access to printer, audio conference and internet, and fax machine as needed. (2+2)

**ECE F120A**  
Curriculum I  
3 Credits  
Offered Fall  
Curriculum and activities to advance the physical, language and literacy competencies of young children, including teacher techniques and attitudes for establishing integrated, meaningful and relevant experiences within indoor and outdoor environments. Developmentally appropriate methods of facilitating individual and small group experiences, teacher-directed times, transitions and assessment are included. Note: Alternative: ECE F105; ECE F121; ECE F123. (2.5+1)

**ECE F120B**  
Curriculum II  
3 Credits  
Offered Spring  
Curriculum and activities to advance the cognitive development of young children with emphasis on science, math and creativity. Includes a variety of approaches to curriculum development, assessment and necessary skills for early childhood teachers. Note: Alternative: ECE F122; ECE F124; ECE F125. (2.5+1)

**ECE F121**  
Physical Activities for Young Children  
1 Credit  
Offered Fall  
Essentials of creating an environment which provides space, materials, equipment and activities to promote the physical development of children. Note: Alternative to ECE F120A when taken with ECE F105, ECE F123. (1+0)

**ECE F122**  
Cognitive Activities for Young Children  
1 Credit  
Offered Fall  
Curriculum planning and facilitation of activities and experiences which encourage questioning, probing and problem-solving skills appropriate for different developmental levels and various learning styles of young children. Note: Alternative to ECE F120B when taken with ECE F124 and ECE F125. (1+0)

**ECE F123**  
Language and Literature Activities for Young Children  
1 Credit  
Offered Fall  
Curriculum planning and facilitation of activities that help children acquire and use language as a means of communicating their thoughts and feelings. Includes nonverbal communication and understanding of others. Note: Alternative to ECE 120A when taken with ECE F105 and ECE F121. (1+0)

**ECE F124**  
Creative Activities for Young Children  
1 Credit  
Offered Fall  
Curriculum planning and facilitation of activities which provide a variety of experiences and media that stimulate children to explore and express their creative ability. Note: Alternative to ECE F120B when taken with ECE F122 and ECE F125. (1+0)

**ECE F125**  
Math Activities  
1 Credit  
Offered Spring  
Overview of how children construct mathematical meanings. Introduction to mathematical learning principles and experiences for children, 3 - 8 years. Note: Alternate to ECE F120B when taken with ECE F122 and ECE F124.  
Prerequisites: ECE F105 or concurrent enrollment. (1+0)

**ECE F126**  
Activities for School-Age Child Care  
1 Credit  
Offered as Demand Warrants  
For child care staff who work in after-school and/or summer programs. Focus on daily activity schedules and appropriate, fun, challenging activities and projects for young school-age children. (1+0)

**ECE F127**  
Language and Creative Expression  
3 Credits  
Culturally and developmentally appropriate curriculum to promote language and literacy, creativity, and physical development. Emphasis on emergent curriculum, active learning, play observation and creative expression methodologies. Understanding of emergent literacy in young children and how to promote children's development in pre-reading activities. Emphasizes incorporating indigenous knowledge, local materials, resources, elders, artists and parents in addressing language and creative expression development in young children. Lab required. This course combines existing courses ECE F211, ECE F213 and ECE F214, and is comparable to ECE F120A. Students should take either ECE F127 or ECE F210 or the three one-credit courses (ECE F211, F213 and F214) to meet curriculum requirement for the Certificate and AAS Degree.  
Prerequisites: ECE F101; ECE F104 combined with ECE F107 or ECE F245 and ECE F220; ECE F115; placement in ENGL F111X or higher. Recommended: Computer with adequate and appropriate software, access to printer, audio conference and internet, and fax machine as needed. (2+2)

**ECE F128**  
Thinking, Reasoning, and Discovery  
3 Credits  
Emphasizes developmentally and culturally appropriate curriculum in the area of cognition. Development and implementation of curriculum that fosters children's development in numeracy, problem solving, intellectually autonomous decision-making, and inquiry in physical and natural sciences based on the individual needs and characteristics of young children. Emphasizes the principles and practices of culturally appropriate, local knowledge and resources being used with young children. Lab required. This course combines existing courses ECE F105, ECE F122 and ECE F125, and is comparable to ECE F120B. Students should take either ECE F128 or ECE F210 or the three one-credit courses (ECE F105, ECE F122 and ECE F125) to meet curriculum requirements for the Certificate and AAS Degree.  
Prerequisites: ECE F101; ECE F104; ECE F107 or ECE F245; ECE F220; ECE F115; placement in ENGL  
318 Course Descriptions  
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www.alaska.edu/titleIXcompliance/nondiscrimination.  
2010 – 2011 CATALOG
ECE F130 Culture, Learning and the Young Child
2 Credits Offered Fall
Ways each child within a culture comes to know, accept and take pride in himself or herself. Maintaining a culturally appropriate, open, friendly and cooperative caring relationship with each child's family. (2+0)

ECE F132 Young Child and the Family
1 Credit Offered Spring
Introduction to the importance of a positive and productive relationship between families and the child development centers. Emphasis on using this relationship to coordinate child rearing efforts of both the family and the educator. (1+0)

ECE F135 Family Day Care Home Provider Training
1 Credit Offered as Demand Warrants
Operation of safe, successful day care home or family day care program. Overview of laws and regulations, business practices, parental concerns, health and safety, activities, space planning, snack and meal service, community support, and provider concerns. (1+0)

ECE F140 Positive Social Development
3 Credits Offered Fall
Classroom management techniques for teachers working with groups of children 3-8 years old. Explores the importance of a strong self-concept and methods for helping children develop positive self-esteem and a pro-social orientation. Includes skills necessary to provide appropriate guidance including: setting limits, use of logical and natural consequences and helping children learn social problem solving, conflict resolution and negotiation. Note: Alternative: ECE F141; ECE F142; ECE F143. (2.5+0.5)

ECE F141 Class Management
1 Credit Offered Fall
Classroom management for teachers working with groups of children 3-8 years old. Explores skills needed to provide an environment in which children can begin to learn and practice appropriate and acceptable behaviors as individuals and as a group. Appropriate guidance including: setting limits, use of logical and natural consequences and helping children learn social problem solving, conflict resolution and negotiation. Note: Alternative to ECE F140 when taken with ECE F142 and ECE F143. (1+0)

ECE F142 Social Development of the Young Child
1 Credit Offered Fall
Explores skills that help each child feel accepted in the group. Encourages communication empathy and mutual respect among children and adults. Emphasis on methods used to promote pro-social skills such as sharing, making friends, helping children learn social problem solving, conflict resolution and negotiation. Note: Alternative to ECE F140 when taken with ECE F141 and ECE F143. (1+0)

ECE F143 Developing Positive Self-Concepts in Young Children
1 Credit Offered Fall
Explores the importance of a strong self-concept and methods for helping children develop positive self esteem. Emphasis on providing success-oriented activities, encouraging acceptance and expression of children's feelings and developing pride as an individual and as a member of a cultural/ethnic group. Note: Alternative to ECE F140 when taken with ECE F141 and ECE F142. (1+0)

ECE F170 Practicum I
1-3 Credits
A guided student teaching experience in working with a group of 0-8 year old children. Students apply skill in providing quality early care and education based on the knowledge of early childhood theories and approved practices.

Assumes increasing responsibility for planning and lead teaching. Alternative: ECE F171, ECE F172, ECE F173. Prerequisites: ECE F101, ECE F110, ECE F120, ECE F140, ECE F245. (0.5+0)

ECE F171 Program Management
1 Credit Offered as Demand Warrants
The importance of coordination and communication among staff in the classroom. Emphasis on effective group planning, using resources, improving communication, sharing information about children, maintaining records, and establishing and following policies, rules and regulations. Note: Alternative to ECE F170 when taken with ECE F172, ECE F173. (1+0)

ECE F172 Professionalism
1 Credit Offered as Demand Warrants
Awareness of one's own personal qualities, feelings, and values that affect the teaching atmosphere; one's relationships with children; one's own teaching style. Note: Alternative to ECE F170 when taken with ECE F171, ECE F173. (1+0)

ECE F173 Reflective Teaching
1 Credit Offered as Demand Warrants
Students will develop and expand their capacities to be self-reflective teachers. Promote skills to understand and reflect on early childhood principles, theories and their teaching practices in programs for young children birth to age eight. Note: Alternative to ECE F170 when taken with ECE F171, ECE F172. Prerequisites: ECE F101; ECE F110; ECE F120A; ECE F120B; ECE F140; ECE F245. (0.5+3.5)

ECE F210 Child Development and Guidance
3 Credits Offered Spring
Guidance and discipline approaches for young children, based on an understanding of child development and of developmentally appropriate education practices. Such an understanding assists teachers and parents in addressing the cause of a behavior problem rather than the symptoms. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. (3+0)

ECE F220 Infant and Toddler Care
3 Credits Offered Spring
Developmentally appropriate care and nurturance of infants and toddlers, with an emphasis on the importance of building relationships. Includes activities to stimulate development and learning and support communication, guidance and health. Demonstration of research-based techniques is integral to the course. Weekly practice labs (14 hours) required. Prerequisites: ECE F245 or permission of instructor. (2.5+1)

ECE F230 Introduction to Children with Special Needs
3 Credits Offered as Demand Warrants
An overview of categories of exceptionality includes hearing and visual impairments; learning, speech and language disabilities; emotional disturbances; physical and mental challenges; and the gifted and talented. Prerequisites: ECE F245; placement in ENGL F111X or higher; or permission of instructor. (3+0)

ECE F235 Screening, Assessment and Recording
2 Credits Offered as Demand Warrants
Information to help teachers of young children understand the purpose of screening. Presents use of good screening procedures. Explores the importance of assessing young children's development and provides tools and practice for recording and evaluating children's progress towards goals. Includes a variety of evaluation tools for assessing young children's development. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. Recommended: ECE F105. (2+0)

ECE F240 Inclusion of Children with Special Needs
3 Credits Offered Fall
Developmental, social, educational and legal (PL94-142 and 99-457) issues related to the education of young children with special needs. Includes the role of the teacher in identifying, assessing and individualizing educational programs for young children with special needs. Emphasis on
including the children in the least restrictive and most responsive environments. Prerequisites: ECE F245; placement in ENGL F111X or higher, or permission of instructor. (3+0)

ECE F242 Child and Family Ecology 3 Credits Offered as Demand Warrants
Examines the influences the family has on the child, family dynamics and issues impacting families. Focus on the importance of understanding relationship building, support for families and interpersonal skill development that is culturally conducive with individual communities. Examines the ECE program's policies and procedures on families and parental involvement. Includes practical applications of course reading and content. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. (2.5+1)

ECE F245 Child Development (s) 3 Credits
Examination of human relationships with and among children from a multicultural perspective. Includes physical, intellectual, emotional and social development beginning before birth through middle childhood. Requires child observations. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. (3+0)

ECE F249 Current Issues in Early Childhood Education 1-3 Credits Offered as Demand Warrants
Selected current issues of importance to the human services, early childhood education or child development and family studies fields. Repeatable for credit by Early Childhood Education and Child Development and Family Studies majors to a maximum of nine credits. (1-3+0)

ECE F270 Practicum II 3 Credits
An advanced guided field experience in working with a group of young children in a school or center. May include teaching in a team situation and working with families. Prerequisites: ECE F170; placement in ENGL F111X or higher. (0.5+0)

ECE F271 Practicum Seminar 1 Credit
Seminar to accompany summative practicum ECE F270. Forum for exchange of ideas and reflections on the practicum experience, reading, developmentally and culturally appropriate practices, case studies and development of professional portfolio. Corequisite: ECE F270. Prerequisites: Permission of Instructor. Recommended: Completion of all ECE credits towards A.A.S. Degree. (1.5+0)

ECE F299 Practicum for CDAs 1-3 Credits
A practical application of all previous CDA competency courses. The student will assume responsibility for children in an approved early childhood setting. (CDA curriculum.) Prerequisites: Placement in ENGL F111X or higher. (0+0)

ECE F301 Parents as Partners in Education 3 Credits Offered Spring Odd-numbered Years
Study of strategies that will assist those who work with children and/or families to facilitate supportive partnerships with parents. Includes partnerships, contemporary issues, school and home-based programs, rights and responsibilities, professional ethics, and parents with special or unique needs. Prerequisites: ECE F245 or permission of instructor. (1.5+3)

ECE F310 Constructivist Curriculum 3 Credits Offered Fall Even-numbered Years
A focus on the issues involved in developing constructive curriculum for young children. Includes a foundation in the aims and assumptions of constructivist teaching and key components of this type of curriculum. Emphasis is on best practices for constructivist classrooms. Prerequisites: ECE F245; junior standing. Recommended: ECE F130; ECE F210. (2.5+1)

ECE F340 Financial Management of Early Childhood Programs 3 Credits Offered Fall Odd-numbered Years
The financial aspects of managing a day care center or preschool program. Includes budgeting, program resource management, marketing, purchasing, pay and compensation, and fee collection issues important to maintaining quality programs for young children. Prerequisites: ECE F245 or permission of instructor. (1+4)

ECE F341 Personnel Management of Early Childhood Programs 3 Credits Offered Spring Odd-numbered Years
Management of personnel of child care programs, including recruitment, hiring, in-service training, staff meetings and communication, supervision, evaluation, motivation, burnout prevention and termination of employees. Focus on maintaining quality programs for young children. Prerequisites: ECE F245 or permission of instructor. (1.5+3)

ECE F342 Family Relationships 3 Credits Offered Fall
Examination of relationships in contemporary family life. Focus on the changing family, gender roles, living together, and relationships with children and grandchildren. Includes current family research and issues within and effect of public policy on families in our multicultural society. Prerequisites: COMM F113X or COMM F141X; upper-division standing; or permission of instructor. (3+0)

ECE F350 Play: Foundation for Development (s) 3 Credits Offered as Demand Warrants
Concepts, theories and empirical research on the role of the play in the total development of children. Utilizing three major ideas — the effective quality of play in early childhood development, as a means of self-expression, and as a channel of communication. Examines the effects culture, media and technology have on play. Includes roles of early care-giving staff, teachers, and parents in supporting appropriate play experiences. Prerequisites: ENGL F211X or F213X; ECE F107; ECE F245; or approved development class. (3+0)

ECE F360 Assessment in Early Childhood 3 Credits Offered Spring Even-numbered Years
Examination of policies and practices related to evaluation and assessment of young children's progress. Includes legal, ethical and professional responsibilities in assessment. Exploration of “what, when, why and how” to assess young children. Includes practice and analysis of various assessment styles and tools as well as how to use information gained through assessment. Prerequisites: ECE F130; ECE F230; ECE F240; ECE F245; junior standing. Recommended: ECE F210. (2.5+1)

ECE F420 W Developing Literacy in the Early Years 3 Credits Offered Fall
Principles and practices in understanding and supporting young children's emerging literacy. Links the importance of oral language and early exploration with later reading and writing skills. Strategies for assisting emergent readers and writers are included, as well as how to use play and children's interests to assist in developing their literacy. Prerequisites: ECE F310; ECE F360; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; upper-division standing. (3+0)

ECE F430 Fine Arts for the Early Years (h) 3 Credits Offered Spring Odd-numbered Years
Focused on promoting the arts in children's lives. Explores the role of the teacher in helping children become aware of the beauty around them and to appreciate the variety and skill of many different kinds of art including: theatre, two- and three-dimensional art, crafts, vocal and instrumental music and dance. Strategies for assessing artistic development and working with families are incorporated. Prerequisites: ECE F310; completion of at least one humanities course; upper-division standing. (3+0)
ECON F420  Principles of Economics (s)  
3 Credits  
Goals, incentives and outcomes of economic behavior with applications and illustrations from current issues: operation of markets for goods, services and factors of production; the behavior of firms and industries in different types of competition; and income distribution. The functioning and current problems of the aggregate economy; determination and analysis of aspects of international exchange. Also available through the Center for Distance Education.  
Prerequisites: MATH F107X or MATH F161X. (4+0+1)

ECON F201  Principles of Economics I: Microeconomics (s)  
3 Credits  
Price and market theory, income distribution, public policy, labor markets, market structure, and externalities. (3+0)

ECON F202  Principles of Economics II: Macroeconomics (s)  
3 Credits  
Analysis and theory of national income, money and banking, stabilization policy, and international trade and finance. (3+0)

ECON F227  Intermediate Statistics for Economics and Business  
3 Credits  
Extension of topics developed in STAT F200X. Development of statistical techniques and their application to economic and business problems. Simple and multiple regression and correlation, analysis of variance, forecasting techniques, quality control, nonparametric methods and decision theory.  
Prerequisites: AIS F101 or equivalent; STAT F200X; or permission of instructor. (3+0)

ECON F235  Introduction to Natural Resource Economics (s)  
3 Credits  
Offered Fall  
Microeconomic principles and their application to natural resource issues. Topics include supply, demand, marginality, optimality, elementary production economics, economic rent and comparative advantage. These principles applied to agency budget allocation decisions, multiple use, resource valuation, conservation, market failure and public outdoor recreation problems. (3+0)

ECON F237  The Alaskan Economy (s)  
3 Credits  
Offered Spring  
Economic problems in Alaska with analysis of historical trends and current patterns of economic growth: emphasis on present and future alternative economic policies and their potential impacts. Also available through the Center for Distance Education. (3+0)

ECON F321  Intermediate Microeconomics (s)  
3 Credits  
Analysis of demand and supply under various market forms, cost and theory of production, factor pricing and theory of distribution, and survey of welfare economics.  
Prerequisites: ECON F200; MATH F262X or equivalent. (3+0)

ECON F322  Managerial Economics  
3 Credits  
Offered Fall or Spring  
Interpretation of economic data and applications of economic theory in business firms. Bridging the gap between theory and practice through empirical studies, cases and decision problems. Emphasis upon decision-making using analysis of research data.  
Prerequisites: ECON F200; MATH F262X or equivalent. (3+0)

ECON F324  Intermediate Macroeconomics (s)  
3 Credits  
Offered Fall or Spring  
Concepts and measurement of income, analysis of aggregate demand and supply and their relation to the level of prices, employment and economic growth.  
Prerequisites: ECON F200. (3+0)

ECON F335 O  Intermediate Natural Resource Economics (s)  
3 Credits  
Offered Fall or Spring  
Extension of concepts developed in ECON F235, using a higher level of economic analysis. Topics include welfare economics and economic efficiency
ECONOMICS (ECON)

concepts, benefit/cost analysis, resource allocation over time, resource taxation, common property problems, externalities, public goods, valuation of non-market resources, and land use planning issues. Prerequisites: COMM F131X or COMM F141X; ECON F200 or ECON F235; MATH F262X or equivalent. (3+0)

ECON F350 Money and Banking (s)
3 Credits
Offered Fall or Spring
The liquid wealth system in the United States, including the commercial banking system, the Federal Reserve System and nonbank financial institutions; the regulation of money and credit and its impact on macroeconomic policy objectives. Also available through the Center for Distance Education. Prerequisites: ECON F200. (3+0)

ECON F351 Public Finance (s)
3 Credits
Offered Fall Odd-numbered Years
Economic justifications for government; federal, state and local government, taxation, spending and debt; their effects on allocation, distribution, stabilization and growth. Prerequisites: ECON F200. (3+0)

ECON F420 W Labor Markets and Public Policy (s)
3 Credits
Offered Spring Odd-numbered Years
Application of labor market analysis and wage theory as they relate to public policy issues. Topics include determination of wages, taxation and employment, economic impact of unions, economics of discrimination, and issues relating to women's and minorities' changing roles in the labor market. Prerequisites: ECON F200; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

ECON F434 W Environmental Economics
3 Credits
Offered Spring Odd-numbered Years
An extension of concepts introduced in ECON F235, using a higher level of economic analysis. An analysis of the economic forces involved in environmental degradation, preservation and regulation. Topics include pollution, biodiversity, wilderness and climatic change. Prerequisites: ECON F200 or ECON F235; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; MATH F262X or equivalent. (3+0)

ECON F439 W Energy Economics (s)
3 Credits
Offered Fall Odd-numbered Years
Market forces and institutions affecting the allocation of energy resources. Special attention to intertemporal allocative decisions and the role that public policy plays in influencing the rate at which energy resources are used over time. Prerequisites: ECON F200 or ECON F235; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Stacked with ECON F639. (3+0)

ECON F451 W Public Expenditure Analysis
3 Credits
Offered Spring Odd-numbered Years
Purposes and economic effects of governmental expenditures, budgeting techniques, and their effects on resource allocation. Prerequisites: ECON F200; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; MATH F262X or equivalent. (3+0)

ECON F463 W International Economics (s)
3 Credits
Offered Fall or Spring
Pure theory of international trade: comparative cost, terms of trade, and factor movements. International disequilibrium: balance of payments and its impact on national economy; capital movement and economic development through international trade. Prerequisites: ECON F200; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; MATH F262X or equivalent. (3+0)

ECON F601 Microeconomic Theory I
3 Credits
Offered Fall
Analysis of consumer and producer theory, price determination and welfare economics. Prerequisites: ECON F321 or equivalent; MATH F200X or equivalent; graduate standing; or permission of instructor. (3+0)

ECON F602 Economic Modeling
3 Credits
Offered Fall
A hands on approach to applied microeconomics and resource modeling. Students extend their training in economic theory and econometrics to model real life problems in the areas of renewable and exhaustible resources, non-market valuation and environmental economics. Special emphasis will be given to the use of econometric analyses. Prerequisites: ECON F601; ECON F626 or equivalent; graduate standing; or permission of instructor. (3+0)

ECON F603 Macroeconomic Theory I
3 Credits
Offered Spring
Analysis of the underlying causes of unemployment, economic instability, inflation and economic growth. Prerequisites: ECON F321 or equivalent; ECON F324 or equivalent; MATH F200X or equivalent; graduate standing; or permission of instructor. (3+0)

ECON F613 Resilience Internship
2 Credits
Offered Fall
Students of the Resilience and Adaptation Program participate in internships to broaden their interdisciplinary training, develop new research tools and build expertise outside their home disciplines. Internships are eight to ten weeks of full time commitment and take place during the student's first summer in the program. In the autumn students meet to discuss their internship experiences and make public presentations. Prerequisites: ANTH/BIOL/ECON/NRM F667; ANTH/BIOL/ECON/NRM F668; or permission of instructor. Cross-listed with ANTH F617; BIOL F613; NRM F613. (2+0)

ECON F616 Economics Background for Resilience and Adaptation
1 Credit
Offered Fall
Provides the economics background that is necessary for understanding the role of economics in complex systems involving interactions among biological, economic, and social processes. Designed for incoming students of the Resilience and Adaptation Program (RAP), who have not received training in ecology. Graded Pass/Fail. Prerequisites: Graduate student enrollment or permission of instructor. (1+0)

ECON F621 Fundamentals of Economics
3 Credits
Offered Spring
Analysis of demand and supply under various market forms, cost and theory of production, factor pricing and theory of distribution and survey of welfare economics. Prerequisites: Graduate standing or permission of MBA Director. (3+0)

ECON F623 Mathematical Economics
3 Credits
Offered Fall
Mathematical techniques including matrix algebra, differential and integral calculus. Particular attention is given to static and comparative statics analysis and dynamic models. Prerequisites: MATH F200X or equivalent; graduate standing; or permission of instructor. (3+0)

ECON F626 Econometrics
3 Credits
Offered Spring
Introduction to econometric theory: Single equation and multiple equation system estimation, including inference and hypothesis testing and results of assumption violation. Prerequisites: ECON F227 or equivalent; MATH F200X or equivalent; STAT F401; graduate standing; or permission of instructor. (3+0)

ECON F627 Advanced Econometrics
3 Credits
Offered Fall
Advanced Econometrics is the second graduate econometrics course in the Ph.D. in Resource Economic program. This course builds upon the theoretical and empirical tools developed in ECON F626. Large sample theory and the Maximum Likelihood estimation theory are covered. Limited dependent variable models widely used in applied microeconomic modeling are developed and extended. Univariate and multivariate time series modeling and forecasting is developed. Prerequisites: ECON F626 or equivalent; graduate standing; or permission of instructor. (3+0)
ECON F628  Analytical Methods for Economics and Business
3 Credits  Offered Spring
Covers the important analytical management tools and techniques and their application to business problems. In particular, we will cover both mathematical and statistical techniques that have direct applications in a variety of management situations. This course will serve as a foundation course for the MBA program. Prerequisites: Graduate standing or permission of M.B.A. Director. (3+0)

ECON F635  Renewable Resource Economics
3 Credits  Offered Fall
The theory, methods of analysis and current literature of natural resource economics and policy for fisheries, forests and wildlife. Topics include externalities, property rights, public goods, benefit-cost analysis, amenity values and other non-market resource services, and environmental policy. Prerequisites: ECON F321; ECON F335 or equivalent; MATH F200X or equivalent; graduate standing; or permission of instructor. (3+0)

ECON F636  Non-Renewable Resource Economics
3 Credits  Offered Spring
Exploration of issues relating to the mineral and energy markets. The analysis of energy and mineral use over time, capital investment problems and world market dynamics are explored. Topics include futures markets, present value, energy value and entropy. Prerequisites: ECON F321; ECON F335 or equivalent; MATH F200X or equivalent; graduate standing; or permission of instructor. (3+0)

ECON F637  Evolution of Conservation Concepts and Policy
3 Credits  Offered Spring
Resource policy issues development and implementation including forestry, mining, fisheries, oil, wildlife and other topics as demand warrants. Focus on policy issues involved in management of Alaska's resources. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NRM F637. (3+0)

ECON F639  Energy Economics
3 Credits  Offered Fall Odd-numbered Years
Market forces and institutions affecting the allocation of energy resources. Special attention to intertemporal allocative decisions and the role that public policy plays in influencing the rate at which energy resources are used over time. Prerequisites: ECON F200 or ECON F235; graduate standing; or permission of instructor. Stacked with ECON F439. (3+0)

ECON F647  Global to Local Sustainability
3 Credits  Offered Fall
Explores the basic principles that govern resilience and change of ecological and social systems. Principles are applied across a range of scales from local communities to the globe. Working within and across each of these scales, students address the processes that influence ecological, cultural and economic sustainability, with an emphasis on northern examples. Prerequisites: Graduate standing in a natural science, social science, humanities or interdisciplinary program at UAF; permission of instructor. Cross-listed with ANTH F647; BIOL F647; NRM F647. (3+0)

ECON F649  Integrated Assessment and Adaptive Management
3 Credits  Offered Spring
Interdisciplinary exploration of theoretical and practical considerations of integrated assessment and adaptive management. Students survey concepts important in understanding societal and professional-level decision-making. Students work as individuals and as a team to undertake case studies with relevance to integrated assessment and adaptive management. Collectively, the class builds a portfolio of cases and conducts an integrated assessment. Note: In case of enrollment limit, priority will be given to graduate students in the Resilience and Adaptation Program in order for them to be able to meet their core requirement. Prerequisites: Graduate student standing in a natural science, social science, humanities or interdisciplinary program at UAF or another university, or permission of instructor. The course is designed to fit into the sequence of the Resilience and Adaptation program's core courses.

It is open to other graduate students interested in and prepared to conduct interdisciplinary studies relating to sustainability. Recommended: ANTH/BIOI/ECON/NRM F647; ANTH/BIOI/ECON/NRM F648 and ANTH/BIOI/ECON/NRM F667 previously or concurrently. Cross-listed with ANTH F649; BIOL F649; NRM F649. (3+0)

ECON F667  Resilience Seminar I
1 Credit  Offered Fall
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. A considerable portion of the seminar is student-directed, with students assuming leadership in planning seminar activities with the instructor. Graded Pass/Fail. Prerequisites: Enrollment in Resilience and Adaptation graduate program or have permission of instructor. Recommended: ANTH/BIOI/ECON/NRM F647 taken concurrently. Cross-listed with ANTH F667; BIOL F667; NRM F667. (2+0)

ECON F668  Resilience Seminar II
1 Credit  Offered Spring
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. The seminar provides support to each student planning his/her summer internship and preparing and presenting a thesis research prospectus. Graded Pass/Fail. Prerequisites: ANTH/BIOI/ECON/NRM F647; ANTH/BIOI/ECON/NRM F667; or permission of instructor. Cross-listed with ANTH F668; BIOL F668; NRM F668. (2+0)

ED F670  Seminar in Research Methodology
1 Credit  Offered Spring
Philosophy of research and importance of the scientific method to solution of research problems. Graded Pass/Fail. Prerequisites: Graduate standing. (1+0)

ED F100  Language, Education, Linguistics (h)
3 Credits  Offered Spring
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics. Cross-listed with LING F100. (3+0)

ED F102  Orientation to Alaska Native Education
2 Credits
A seminar in issues related to Alaska Native and rural education. Through weekly meetings held both on campus and in Fairbanks schools, students examine and discuss issues with Alaska Native educators on topics related specifically to rural and urban Alaska Native education. Issues include: Native ways of knowing, local control, curriculum development for small/multi-graded/rural schools, cultural differences in teaching and learning, and bilingual programs. Graded Pass/Fail. Prerequisites: Permission of instructor. Cross-listed with ANS F102. (2+0)

ED F110  Becoming a Teacher in the 21st Century
1 Credit
Series of seminars focusing on current national educational policies and practices. Includes exploration of teaching as a profession. Presented in the Alaska context, seminars include opportunity for interaction with Alaska teachers, student teachers and interns. Graded Pass/Fail. (1+0)

ED F201  Introduction to Education
3 Credits
Introduction to the profession of education and specifically, the field of teaching. Review of social, political, cultural and historical factors that influence education and schools at the national and Alaska state level. Field experience required. Prerequisites: ED F110; ENGL F111X; sophomore standing; or permission of instructor. (3+0)
ED F245 Child Development
3 Credits
A study of the physical, cultural, emotional, cognitive and social aspects of a child's development from prenatal period through early adolescence. Focus on developmental theories including Erickson, Gardner, Gilligan, Kagen, Sternberg, Vygotsky and other contemporary theories of child and adolescent development. Prerequisites: PSY F101 or permission of instructor. Cross-listed with PSY F245. (3+0)

ED F309 Elementary School Music Methods
3 Credits
Offered Fall Even-numbered Years
Principles, procedures and materials for teaching music to children at the elementary level. Cross-listed with MUED F309. (3+0)

ED F329 Teaching with Technology
3 Credits
Participants will examine multiple strategies for the effective use of computers and related technologies in the classroom. Emphasis will be on the use of mainstream cross-platform productivity applications to develop understanding of the schemes for using databases, spreadsheets, page layouts, digital video, presentations and graphical organizers in transformed instructional settings. Students must have access to Word, PowerPoint, Excel, and Inspiration. Prerequisites: ED F237 or passing the equivalent competency test, or permission of instructor; laptop computer required. (3+0)

ED F330 Assessment of Learning
3 Credits
Review and examination of the range of traditional and alternative assessment and evaluation approaches used in educational contexts. Focus is on developing assessment practices and policies that are appropriate for the diverse student population in Alaska's rural and urban schools. Field experience required. Prerequisites: ED F201; a mathematics baccalaureate core course; or permission of instructor. (3+0)

ED F344 W Foundations of Literacy Development
3 Credits
Language, reading, and writing development examined in children of varying ages and within a range of social and cultural contexts, with emphasis on a developmental approach to literacy development in school and home settings. Introduction to best practices in research-based methods for teaching and learning of reading and writing. Field experience required. Prerequisites: ED F201; ED F204; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; upper-division standing; laptop computer required. (3+0)

ED F345 Sociology of Education (s)
3 Credits
Offered Fall Odd-numbered Years
Theoretical perspectives on various dimensions of the relationship between education and society, including the institutional context for schooling, the impact of schooling on social stratification and social organization within the school and classroom. Special attention is given to issues of equity and contemporary education reform efforts. Prerequisites: SOC F100X or permission of instructor. Cross-listed with SOC F345. (3+0)

ED F350 Communication in Cross-Cultural Classrooms
3 Credits
Interdisciplinary examination of communication and language in cross-cultural educational contexts, including language, literacy and interethic communication related to classrooms in Alaska. Prerequisites: ED F201. (3+0)

ED F370 Issues in Alaska Bilingual and Multicultural Education
1 Credit
Offered as Demand Warrants
Current issues related to Alaska bilingual and multicultural education. Students must attend all three days of the annual Alaska Bilingual/Multicultural Education and Equity Conference and write a paper reflecting on how they will use information gained from the conference in their own multicultural education context. Course may be repeated for credit since the content of the conference changes each year. Graded Pass/Fail. Prerequisites: Prior course work at the lower-division level. Cross-listed with ANS F370. (1+0)

ED F380 Cultural Influences in Education
3 Credits
Offered as Demand Warrants
Interdisciplinary study of the educational problems, concerns and successes in a variety of cultural contexts. Social, cultural and psychological factors inherent in the educational process and how they are affected by a multicultural setting. Attention given to curriculum improvement and teaching strategies appropriate for the multicultural classroom and school. Prerequisites: Junior standing. (3+0)
ED F385   International Perspectives on Education  
3 Credits   Offered as Demand Warrants  
A comparative analysis of the influences of changing political, social and economic conditions and relationships with other countries in the world on U.S. and Alaska education policies. Examination of school systems in several industrialized and developing countries with focus on understanding Alaska's educational system within the context of this wider global community.  
Prerequisites: Junior standing. (3+0)

ED F411   Reading, Writing, Language Arts: Methods and Curriculum Development  
3 Credits   Offered Fall  
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of reading, writing and language arts concepts. Includes content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated reading and writing unit. Concurrent internship required.  
Prerequisites: Admission to Internship Year. (3+0)

ED F412 W   Integrated Social Studies and Language Arts: Methods and Curriculum Development  
3 Credits   Offered Fall  
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit. Concurrent internship required.  
Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; admission to Internship Year. (3+0)

ED F414   Art, Music and Drama in Elementary Classrooms  
2 Credits   Offered Spring  
Exploration and application, in the classroom, of theory, practice, methods and materials used in teaching in and through visual art, music and drama. Concurrent internship required.  
Prerequisites: Admission to the Internship Year. (1+2)

ED F417   Physical and Health Education for Elementary Teachers  
2 Credits  
Introduction and application of the relationship between physical fitness and good health in a school setting. Includes introducing students to fundamental movement activities and games. Includes incorporating health curriculum and first aid procedures into practices and policies, and issues specific to the Alaska context. Concurrent internship required.  
Prerequisites: Admission to the Internship Year. (1+2)

ED F420   Alaska Native Education (s)  
3 Credits   Offered Fall  
School systems historically serving Native people, current efforts toward local control, and the cross-cultural nature of this education. Field experience required.  
Prerequisites: ANTH F242 or permission of instructor. Cross-listed with ANS F420. Stacked with ED F606. (3+0)

ED F440   Gender and Education (s)  
3 Credits   Offered Spring Even-numbered Years  
Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender, patterns of access and achievements, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.  
Prerequisites: Junior standing or permission of instructor. Cross-listed with WMS F440. Stacked with ED F640. (3+0)

ED F449   Elementary Art Methods  
3 Credits   Offered Spring  
Methodologies of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages. Particular attention will be given to using and understanding the National Standards for Art Education, Alaska Content/Performance Standards, and key curriculum documents in an elementary context.  
Prerequisites: Admission to K-12 Art post-baccalaureate licensure program or to M.Ed. in Curriculum and Instruction option for post-baccalaureate students. Stacked with ED F649. (3+0)

ED F450   Education and Cultural Transmission  
3 Credits   Offered as Demand Warrants  
Education as a process for transmitting culture with examination of issues related to cultural transmission in a multicultural environment. Emphasis on dynamics of cultural change.  
Prerequisites: Junior standing. (3+0)

ED F451   Practicum in Education  
1-9 Credits  
Practical application of general ideas and techniques addressed in methods courses in which the student is currently enrolled or previously completed.  
Prerequisites: Permission of Office of Practical Experience. (0+0)

ED F452 O   Elementary Internship  
3-15 Credits  
Supervised teaching in elementary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Graded Pass/Fail. Special fees apply.  
Prerequisites: COMM F131X or COMM F141X; successful completion of methods practicum and methods course work with a C or better. Post-baccalaureate students must be admitted to the Art K-12 licensure program. Passing Praxis I scores. Cross-listed with ART F458. (1+0+42)

ED F453 O   Secondary Internship  
3-15 Credits  
Supervised teaching in secondary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Graded Pass/Fail. Special fees apply.  
Prerequisites: COMM F131X or COMM F141X; and successful completion of methods practicum and methods course work with a C or better. Post-baccalaureate students must be admitted to K-12 Art licensure program. Passing Praxis I scores. Cross-listed with ART F459. (1+0+42)

ED F454 O   Student Teaching K-12  
15 Credits  
Supervised teaching in both elementary and secondary schools approved by the department of education. Open only to Music and PE. majors seeking K-12 certification or to graduate students seeking K-12 small school certification. Students should expect to be involved in the school setting for the entire school day for the entire university semester. The department may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Graded Pass/Fail. Special fees apply.  
Prerequisites: COMM F131X or COMM F141X; successful completion of methods practicum and methods course work with a C or better. Passing Praxis scores. For Bachelor of Music students, see B.M. degree requirements. (1+0+42)
ED F456  Orientation to Teaching in Rural Alaska  
3 Credits  Offered Summer, As Demand Warrants  
Needs of rural schools, their environments and the recipients of school services  
with special attention given to cross-cultural educational issues. Prerequisites:  
Permission of instructor. (2+3)

ED F461  Native Ways of Knowing (h)  
3 Credits  Offered Spring  
Focus on how culture and worldview shape who we are and influence the way  
we come to know the world around us. Emphasis on Alaska Native knowledge  
systems and ways of knowing. Prerequisites: Junior standing. Cross-listed with  
ANS F461. (3+0)

ED F462  Alaskan Environmental Education  
3 Credits  Offered as Demand Warrants  
Utilization of the environment inside and outside the formal classroom in  
all subject areas. Curriculum materials (K-12), interpretive and audiovisual  
aids, problem solving and applications to situations from the public schools  
to summer campus, short courses and workshops for individuals of any age.  
Prerequisites: Junior standing. Cross-listed with ANS F462. (3+0)

ED F465  Working with FAS/FAE Children  
3 Credits  Offered Fall  
For families of children with FAS/FAE and professionals — teachers, social  
workers and health workers who deal with these children. Guest speakers,  
interviews and reading materials. Project is the development of activities to use  
with these children with FAS/FAE. Access to work in a school setting required.  
(Not available on Fairbanks campus.) (2+4)

ED F466  Internship and Collaborative Student Teaching  
3 Credits  Offered Fall  
Supervised internship for students in the first half of a year-long professional  
instructor in elementary teacher education. Includes immersion in planning  
and teaching. Course work is integrated into the internship experience.  
Interns are assessed in relationship to UAF/Alaska state and national standards.  
Graded Pass/Fail. Special fees apply. Prerequisites: Admission to Internship  
Year. (1+0+25)

ED F467  Synthesizing the Standards I  
1 Credit  Offered Fall  
For student interns participating in the first half of the professional internship  
year. Interns use the UAF/Alaska Teacher Standards as the basis for examining  
field- and course-based experiences and activities during the internship year.  
Includes collection and analysis of selected artifacts to document and provide  
evidence of professional development and achievement relative to educational  
standards. Interns present portfolio for midyear assessment. Concurrent  
instructor required. Prerequisites: Admission to Internship Year. (1+0)

ED F468 O  Internship and Student Teaching  
6 Credits  Offered Spring  
For student interns participating in the second half of the year-long professional  
elementary teacher education internship. Interns must spend at least four  
days per week in the classroom, one month full-time in the classroom  
including at least three weeks of full responsibility for the classroom. Builds on  
ED F466 requirements with continued assessment based on UAF/Alaska State  
and National Standards. Graded Pass/Fail. Special fees apply. Prerequisites:  
COMM F131X or COMM F141X; admission to the Internship Year. (1+0+40)

ED F469  Portfolio Development II  
2 Credits  Offered Spring  
For student interns participating in the second half of the professional internship  
year. Interns use the UAF/Alaska Teacher Standards as a basis for examining  
field- and course-based experiences and activities during the internship year.  
Includes collection and analysis of selected artifacts to document and provide  
evidence of professional development and achievement relative to educational  
standards. Interns formally present completed portfolios for reviews and  
evaluations. Concurrent internship required. Prerequisites: Admission to  
the Internship Year. (2+0)

ED F478  Math Methods and Curriculum Development  
2 Credits  Offered Fall  
Study and application in the classroom of best practices from research-based  
strategies for the teaching and learning of mathematical concepts, content  
and methods for students in elementary classrooms with diverse populations.  
Requires development and classroom implementation of mathematics unit.  
Concurrent internship required. Prerequisites: Admission to Internship Year.  
Stacked with ED F678. (2+0)

ED F479  Science Methods and Curriculum Development  
2 Credits  Offered Spring  
Study and application in the classroom of the best practices from research- 
based strategies for the teaching and learning of science concepts, content  
and methods for students in elementary classrooms with diverse populations.  
Requires development and classroom implementation of science unit.  
Classroom internship required. Prerequisites: Admission to internship year;  
concurrent enrollment in other internship year courses; Alaska passing scores  
for three Praxis I exams. Stacked with ED F688. (2+0)

ED F486 O/2  Media Literacy (h)  
3 Credits  Offered Fall  
Promotes critical thinking skills that empower people to make independent  
judgments and informed decisions in response to information conveyed  
through the channels of mass communications. Emphasis on developing students  
and others into critical viewers, listeners and readers of media. Also  
available through the Center for Distance Education. Prerequisites: COMM  
F131X or COMM F141X; junior standing; laptop computer. (3+0)

ED F601  Introduction to Applied Social Science Research  
3 Credits  Offered Fall  
Review of the most common educational research paradigms, data gathering  
techniques and analytical tools used in the study of human behavior and educa- 
tional institutions. Attention will be given to collaborative research models,  
with a focus on the translation of research results into practical application.  
(3+0)

ED F603  Field Study Research Methods  
3 Credits  Offered Fall  
Focus on techniques for conducting both quantitative and qualitative field  
research. Particular emphasis on considerations for conducting field research  
in cross-cultural settings. Prerequisites: ED F601. Cross-listed with CCS F603.  
(3+0)

ED F604  Documenting Indigenous Knowledge  
3 Credits  Offered Fall  
A thorough grounding in research methodologies and issues associated with  
documenting and conveying the depth and breadth of indigenous knowledge  
systems and their epistemological structures. Includes a survey of oral and  
literate data-gathering techniques, a review of various modes of analysis and  
presentation, and a practical experience in a real-life setting. Prerequisites:  
Graduate standing or approval of the instructor. Cross-listed with: CCS F604.  
(3+0)

ED F606  Alaska Native Education  
3 Credits  Offered Fall  
School systems historically serving Native people, current efforts toward  
local control and the cross-cultural nature of this education. Field experience  
required. Prerequisite: ANTH F242; or permission of instructor. Stacked with  
ANS F420; ED F420. (3+0)

ED F608  Indigenous Knowledge Systems  
3 Credits  Offered Fall  
A comparative survey and analysis of the epistemological properties, world  
views and modes of transmission associated with various indigenous knowledge  
systems. Emphasis on knowledge systems practiced in Alaska. Prerequisites:  
Graduate standing or permission of instructor. Cross-listed with CCS F608;  
RD F608; ANL F608. (3+0)
ED F610  Education and Cultural Processes 3 Credits  Offered as Demand Warrants
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context. Also available through the Center for Distance Education. Cross-listed with CCS F610. (3+0)

ED F611  Culture, Cognition and Knowledge Acquisition 3 Credits  Offered Fall
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems. Recommended: ED F610. Cross-listed with CCS F611. (3+0)

ED F612  Foundations of Education 3 Credits  Offered Fall
Introduces a range of philosophical thought with emphasis on schooling in the cross-cultural context and on issues of social justice and quality in education. Students will explore the interplay between cultural processes and various philosophical positions adopted by educators in the design and practice of pedagogy, learn the history of public school education in the U.S. and Alaska and analyze the policies affecting public school education today. (3+0)

ED F613  Alaska Standards for Culturally Responsive Schools 3 Credits  Offered as Demand Warrants
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the Alaska Standards for Culturally Responsive Schools, including standards for students, teachers, curriculum, schools and communities. Cross-listed with CCS F613. (3+0)

ED F616  Education and Socioeconomic Change 3 Credits  Offered as Demand Warrants
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic. Also available through the Center for Distance Education. Cross-listed with CCS F616. (3+0)

ED F618  Higher Education: Basic Understanding 3 Credits  Offered as Demand Warrants
Historical and philosophical foundations of higher education, both in America and abroad. Examination of curriculum development, instruction, administration and inter-institutional cooperation, with emphasis on trends and innovations in higher education. (3+0)

ED F620  Language, Literacy and Learning 3 Credits  Offered Fall
The relationships among language, culture and thinking as issues of literacy and learning. Specific areas of emphasis include linguistic relativity, discourse, role of context in communications, variant language learning strategies and styles, speech community; open and closed linguistic systems; cognitive styles, and literacy as a cultural and cognitive phenomenon. (3+0)

ED F621  Cultural Aspects of Language Acquisition 3 Credits  Offered Fall
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include: the cultural dimensions of language development; the relationship between communication and culture; bilingualism; and the role of language in the transmission of sociocultural knowledge. Cross-listed with LING F621. (3+0)

ED F624  Foundations of Education in Alaska: From Segregation to Standards 3 Credits  Offered Summer, As Demand Warrants
Review of major Alaska educational reform efforts as a means of understanding historical and current state, national and international policies and practices related to development of curriculum, pedagogy and assessment that respond to the needs and interests of culturally and linguistically diverse populations. Examination of Alaska Quality Schools Initiative reform effort with focus on use of Alaska Standards for Culturally Responsive Schools. Prerequisites: Admission to Internship Year or permission of instructor; a laptop computer. (3+0)

ED F625  Exceptional Learners and Child Development: Individual and Cultural Characteristics 3 Credits  Offered Summer, As Demand Warrants
Foundation for understanding, identifying and teaching to developmental abilities of children and early adolescents. Human development examined in context of cognition, personality, social behavior, language and physical development with focus on understanding and using cross-cultural influences specific to Alaska. Emphasis on development of children with exceptional abilities. Design, develop and modify curriculum and instruction to developmentally and culturally appropriate approaches. Theory is applied to practice in practicum. Prerequisites: Admission to Internship Year or permission of instructor. (3+0)

ED F626  Teaching Reading, Writing and Language Arts 3 Credits  Offered Summer, As Demand Warrants
Examination of the nature and process of reading and writing for elementary students and focus on process of developing a language arts program. Includes acquisition and role of language in this process. Examination and evaluation of materials and methods of teaching language arts, including those used in some Alaska districts. Examination and evaluation of children's literature. Practicum with application of language arts concepts. Prerequisites: Admission to Internship Year or permission of instructor. (3+0)

ED F630  Curriculum Development 3 Credits  Offered Fall
Basic definition of curriculum. Includes the present need for curriculum improvement, criteria for selection of broad goals, types of curriculum frameworks and consideration of the organization of specific learning experiences as part of the curriculum structure. (3+0)

ED F631  Culture, Community and the Curriculum 3 Credits  Offered Fall
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska. Also available through the Center for Distance Education. Cross-listed with CCS F631. (3+0)

ED F635  Strategies for Cooperating/Mentor Teachers 3 Credits  Offered as Demand Warrants
Study of effective teaching using alternative strategies appropriate to differing goals. Consideration will also be given to teaming with and/or supervising interns as a technique for improving instruction. Course may be repeated for credit as readings and topics change. Prerequisites: Licensed teacher employed in a school district. (3+0)

ED F636  Improvement of Elementary Teaching 3 Credits  Offered as Demand Warrants
Emphasis on improvement of elementary teaching through professional development in which mentor teachers read, reflect and collaborate with one another and with university faculty to develop new approaches for their own professional development as well as developing and refining strategies that contribute to the preparation of student interns who can successfully demonstrate competence in the Alaska Teacher Standards and the Alaska Standards for Culturally Responsive Schools. Course may be repeated for credit as readings and topics change. (3+0)
ED F640  Gender and Education  3 Credits  Offered Spring Even-numbered Years  Educational practices and processes and their relation to the changing situation of women in society. Schools will be examined as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include the social construction of gender, patterns of access and achievement, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change. Stacked with ED F440, WMS F440. (3+0)

ED F642  Portfolio Preparation: Integrating Theory and Practice  3 Credits  Offered Spring  Continued systematic collection of selected work, and final preparation and presentation of required portfolios that document and provide evidence of professional development and achievement as beginning teachers relative to Alaska Teacher Standards and Alaska Student Content Standards, integrated with the Alaska Standards for Culturally Responsive Schools. Processes and products involved in portfolio preparation serve as basis for goal setting and assessment by interns, peers, mentors and university faculty. Portfolios must provide tangible evidence of the range of knowledge, dispositions and skills that the intern possesses. Technology focus: utilization of technology to prepare portfolios. Addresses Alaska Teacher Standards. Prerequisites: Admission to the post-baccalaureate elementary or secondary licensure program or permission of instructor. (2+0+3)

ED F643  Classroom Research  3 Credits  Offered as Demand Warrants  Emphasis on providing teachers with classroom research skills and techniques for improving instruction. Includes basic educational research concepts, methods and application, and their impact on policy and practice. (1+6)

ED F645  Small Schools Institute  3 Credits  Offered as Demand Warrants  A forum for experienced elementary and secondary rural school teachers. Discussions and seminars held with university and guest faculty, whose fields of expertise have direct applicability to small school concerns, will provide an environment for participants to share and refine different interethnic communication styles, culturally congruent teaching methodologies and curricula, and contextual understandings of the Native pupils world. Prerequisites: Recent rural Alaskan small schools teaching experience. (2+3)

ED F649  Elementary Art Methods  3 Credits  Offered Spring  Methodologies of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages. Particular attention will be given to using and understanding the National Standards for Art Education, Alaska Content/Performance Standards and key curriculum documents in an elementary context. Prerequisites: Admission to K-12 Art post-baccalaureate licensure program or M.Ed. in Curriculum and Instruction option for post-baccalaureate students. Stacked with ED F449. (3+0)

ED F659  Multimedia Tools for Teachers  3 Credits  Offered Spring  Emerging technologies and software applications in education. The use of multimedia in designing teaching/learning experiences will be emphasized. Students will develop a multimedia classroom presentation and will demonstrate knowledge of Internet resources. (1+6)

ED F660  Educational Administration in Cultural Perspective  3 Credits  Offered as Demand Warrants  Issues related to the social organization and socio-political context of schools, administrative and institutional change processes and the changing role of administrators in education, using a cross-cultural framework for analysis. Also available through the Center for Distance Education. (3+0)

ED F669  Reading, Language and Culture  3 Credits  Offered Fall, As Demand Warrants  Introduction to the foundations of psycholinguistic and sociolinguistic theories as they relate to oral and written language acquisition and development. Focus on issues of language and literacy education practices in the Alaska context. Topics include bi-lingual and bi-literacy education, school and community languages and literacies, and culturally responsive pedagogy. Emphasis on teachers/students developing the skills and dispositions to become researchers of culture, language and literacy in their communities. (3+0)

ED F670  Developing Reading: ECE-12  3 Credits  Offered Fall  Literacy from early childhood through grade 12. Emphasis on developmental aspects of literacy, underlying social and cognitive processes, and the pedagogical implications for teachers. Additional emphasis on the current roles of reading/literacy coaches. (3+0)

ED F671  Reading and Cognition  3 Credits  Offered Spring  Theory and process of reading cognition, particularly the relationship between reading and thinking. Exploration of issues related to the meaning of text and the development of comprehension. Review of literature concerning research and theory about reading processes. Additional preparation for the role of the reading/literacy coach in schools, districts and communities. (3+0)

ED F672  Literature and Reading: Supporting Readers at All Levels  3 Credits  Offered Summer  Read, analyze and design ways to use literature to support readers at all levels. Includes critical and personal response to literature, knowledge of a wide range of appropriate reading material; Includes interdisciplinary study using children’s literature in varied genres. Classroom, family and community applications are emphasized. (3+0)

ED F673  Reading and Literacy in the Content Area  3 Credits  Offered Fall  Development of knowledge of reading strategies that support literacy in the content area/disciplines. Emphasis on interrelated processes of writing, reading, listening and speaking as they relate to content area literacy development. Exploration of the role of the reading/literacy coach in working with classroom teachers, families and communities. (3+0)

ED F678  Mathematics Methods and Curriculum Development  2 Credits  Offered Fall  Study and application in the classroom of best practices from research-based strategies for the teaching and learning of mathematical concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of mathematics unit. Concurrent internship required. Prerequisites: Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor. Stacked with ED F478. (2+0)

ED F680  Comparative Education  3 Credits  Offered as Demand Warrants  Analysis of international systems of public education. Issues addressed include social context, ethnicity, gender, ideology, international power, level of development, current issues and problems, and efforts toward reform. Cross-listed with NORS F680. (3+0)

ED F681  Place-Based Education  3 Credits  Offered Spring  An examination of the relationship between local landscape and community and the development of human perception. Emphasis on the importance of the development of ecologically appropriate community-based educational programs in rural and urban schools. Priority placed on project-centered programs lending themselves to experimental learning opportunities. Includes
literature review, discussion, curriculum exploration and design and on-site community exploration of active place-based educational programs. (3+0)

ED F683 Instruction and Assessment in Reading I  
3 Credits Offered Summer  
Examination of standardized literacy assessments and current reading programs and how they are used in schools today. Includes norm-referenced and criterion-referenced tests as well as informal and classroom-based assessments for whole group, small group and individual students. Participants analyze and evaluate assessment and evaluation tools. The links between assessment and instruction are highlighted and their application for classroom teachers, families and the community is also addressed. Enrollment restriction: Student must hold a Type A teaching certificate and be admitted to the Master of Education in Reading Program, or permission of instructor. (3+0)

ED F684 Instruction and Assessment in Reading II  
3 Credits Offered Fall  
Teaching and assessment of reading with a focus on the reading behaviors of individual students, and effective practices associated with developing students' skills. Includes study of cognitive processes and social factors which contribute to variations in reading ability. The links between assessment and individual instructional plans are highlighted and their application for classroom teachers, families and the community are addressed. Enrollment restriction: Student must hold a Type A teaching certificate and be admitted to the Master of Education in Reading Program, or permission of instructor. (3+0)

ED F686 Assessment and Testing in K-12 Public Schools  
3 Credits Offered Spring  
Designed to provide students with a basic knowledge of assessment in K-12 public schools. Students will be required to gain a basic understanding of assessment in Alaska and to gain the confidence to interpret, analyze and discuss various, multiple and alternative assessments common in the U.S. public school system, as well as standardized tests. Issues surrounding the history of educational accountability, content standards, instructional objectives and the goals of the K-12 curriculum will be discussed. Prerequisites: Admittance to the M.Ed. program, or permission of instructor. Recommended: Successful completion of ED F630; ED F601; ED F612. (3+0)

ED F687 Alaska: Resources, People and Perspectives  
3 Credits Offered Spring  
Introduces a broad range of essential Alaska information for educators including information on history, geography, literature, economics and politics. (3+0)

ED F688 Science Methods and Curriculum Development  
2 Credits Offered Spring  
Study and application in the classroom of the best practices from research-based strategies for the teaching and learning of science concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of science unit. Classroom internship required. Prerequisites: Admission to Internship Year; concurrent enrollment in other internship year courses; Alaska passing scores for three Praxis I exams. Stacked with ED F479. (2+0)

ED F689 Proseminar in Applied Educational Research  
3 Credits Offered as Demand Warrants  
Application of social science and educational research methods to the description and analysis of the student's research topic. The research topic chosen will be the substance of each student's literature review and synthesizing paper. Conceptually integrated with ED F698 (to be taken a subsequent semester), where the final master's project is completed. Completion and approval of the synthesizing paper, by the committee, is required for successful completion of this course. Graded Pass/Fail. Prerequisites: Acceptance into an M.Ed. degree program; completion of all required core courses; at least nine credits in the area of concentration. (3+0)

ED F690 Seminar in Cross-Cultural Studies  
3 Credits Offered as Demand Warrants  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program. Prerequisites: Advancement to candidacy; permission of student's graduate committee. Cross-listed with CCS F690; ANL F690; RD F690. (3+0)

ED F691 Contemporary Issues in Education  
3 Credits Offered as Demand Warrants  
A critical overview of the current status of the field of education. Students will participate in a thorough investigation of select problems, trends and issues that presently characterize the institution of public education. Seminar sessions will focus on student research regarding the development, present impact and potential implications of each topic discussed. (3+0)

EDSC F205 Introduction to Secondary Education  
3 Credits Offered Spring  
Introduction to the profession of teaching in middle/high school. Incorporates historical, cultural and sociological factors, with attention to the Alaska context influencing current practice. Students will have the opportunity to explore current issues and reform facing educators today and to observe master teachers in the field. Prerequisites: ENGL F111X; sophomore standing; or permission of instructor. (3+0+2)

EDSC F402 Methods of Teaching in the Secondary School  
3 Credits Offered Fall  
Focus on methodologies appropriate for teaching middle and high school students in a variety of settings. Candidates explore the structure of schools, the nature of their audiences and will plan, implement and assess both teacher and student centered instructional strategies. Includes Alaska Content/Performance Standards. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. (3+0)

EDSC F407 Developing Literacy in the Content Areas  
3 Credits Offered Summer or As Demand Warrants  
Preparation for secondary teachers (middle school, junior, and senior high school) to integrate listening, speaking, reading, writing and viewing strategies into a content area of the classroom. Candidates examine and evaluate learning theories related to literacy development and varied methods of instruction and assessment to help design and develop an appropriate pedagogical model for teaching. Prerequisites: Admission to secondary post-baccalaureate licensure program or EDSC F205 or EDSC F415 or permission of instructor. (3+0)

EDSC F414 Learning, Development and Special Needs Instruction  
3 Credits Offered Summer  
Survey of learning theory, adolescent development and special needs instruction. Attention will be given to the cognitive, social and moral theories of development, and to current theories of learning. Consideration will be given to cultural and individual differences among learners including those with special needs. Prerequisites: Admission to secondary post-baccalaureate licensure program or EDSC F205 or EDSC F415 or permission of instructor. Stacked with EDSC F614. (3+0)

EDSC F415 Foundations of Modern Educational Practice  
3 Credits Offered Summer  
Historical, political, sociological and curricular foundations of secondary education in the U.S. with particular attention to Alaska. For pre-service teachers to understand and reflect on the teaching profession at the secondary level and to explore current issues and controversies confronting education at national, state and local levels. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. (3+0)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>EDSC F424</td>
<td>Culturally Responsive Small School Programs for Alaska</td>
<td>3</td>
<td>Offered</td>
<td>Exploration of effective programs in small rural schools and in urban schools using school-within-a-school and multi-age models. Emphasis on interdisciplinary models and innovative programs with multi-cultural perspectives. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F637. (3+0)</td>
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<tr>
<td>EDSC F431</td>
<td>Secondary Instruction and Assessment in the Content Area</td>
<td>3</td>
<td>Offered</td>
<td>Methodologies of instruction and assessment in the candidate's specific content area. Course is taught by content specialists. Discusses current issues, methodologies and teaching strategies specific to the various disciplines. A maximum of nine credits may be earned. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F631. (3+0)</td>
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<tr>
<td>EDSC F432</td>
<td>English/Language Arts Secondary Instruction and Assessment</td>
<td>3</td>
<td>Offered</td>
<td>Methodologies of instruction and assessment in English/language arts. Course is taught by content specialists. Includes discussion of current issues, methodologies and teaching strategies specific to English/language arts. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F632. (3+0)</td>
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<tr>
<td>EDSC F433</td>
<td>Mathematics Secondary Instruction and Assessment</td>
<td>3</td>
<td>Offered</td>
<td>Methodologies of instruction and assessment in mathematics. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies and practical application lessons for teaching mathematics. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F633. (3+0)</td>
</tr>
<tr>
<td>EDSC F434</td>
<td>Science Secondary Instruction and Assessment</td>
<td>3</td>
<td>Offered</td>
<td>Methodologies of instruction and assessment in science. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies, inquiry-based lessons, laboratory experiences and field trips for teaching science. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F634. (3+0)</td>
</tr>
<tr>
<td>EDSC F435</td>
<td>Social Studies Secondary Instruction and Assessment</td>
<td>3</td>
<td>Offered</td>
<td>Methodologies of instruction and assessment in social studies. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies, project-based activities and community-as-laboratory experiences for teaching social studies. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F635. (3+0)</td>
</tr>
<tr>
<td>EDSC F436</td>
<td>Art Secondary Instruction and Assessment</td>
<td>3</td>
<td>Offered</td>
<td>Methodologies of instruction and assessment in art. Course is taught by content specialists. Includes discussion of current issues, methodologies and teaching strategies specific to arts. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F636. (3+0)</td>
</tr>
<tr>
<td>EDSC F437</td>
<td>World Language Secondary Instruction and Assessment</td>
<td>3</td>
<td>Offered, As Demand Warrants</td>
<td>Methodologies of instruction and assessment in world languages. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies, and current application of teaching strategies and assessment specific to world languages. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F637. (3+0)</td>
</tr>
<tr>
<td>EDSC F442</td>
<td>Technology Applications in Education</td>
<td>3</td>
<td>Offered</td>
<td>Focuses on educational technology as resource for the delivery of instruction to enhance student learning. Designed for participants who will use technology tools to implement and create instructional material in a variety of media to support and assess learning, including distance educational media and methods, and to provide the tools to enhance professional productivity, collaboration and communication. Participants will create a professional electronic portfolio that demonstrates professional development and achievement relative to the ISTE National Technology Standards for Students and Teachers, Alaska Education Standards, and integrated with Standards for Culturally Responsive Schools. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F642. (3+0)</td>
</tr>
<tr>
<td>EDSC F457</td>
<td>Multicultural Education and School-Community Relations</td>
<td>4</td>
<td>Offered</td>
<td>Focuses on the philosophy and theories underlying multicultural education as well as the development of positive school community relationships. Encourages pre-service educators to identify their own philosophy and culture and to recognize their cultural background as they instruct, assess and manage their students. Helps educators clarify the value of diversity in the classroom setting. Candidates discern the influence of diversity factors on students' educational careers and the value of diversity to the Alaskan community. Acquaints candidates with teaching in rural Alaska. Explores models for effective teaching, means of village socialization, cultural information and programs that are particularly effective in rural and small school settings. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F657. (3+0+1)</td>
</tr>
<tr>
<td>EDSC F458</td>
<td>Classroom Organization and Management</td>
<td>3</td>
<td>Offered</td>
<td>Focus on establishment of a positive learning environment, development of a successful discipline plan consistent with an educator's philosophy of education and a review of the major discipline models. Candidates will examine the role that factors such as culture, gender, interest, ability and exceptional play in student's behavior. Techniques to maintain positive student-teacher interactions in the classroom and establish a positive relationship with parents. Developing strategies to incorporate local knowledge and community culture in to classroom practice. Field experience required. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F658. (3+0)</td>
</tr>
<tr>
<td>EDSC F471</td>
<td>Secondary Teaching: School Internship I and Seminar</td>
<td>3</td>
<td>Offered</td>
<td>Supervised observation and teaching in secondary schools approved by the School of Education. Seminar topics may include special attention to school-community relations, special needs, curriculum development, teaching strategies and the integration of technology across the curriculum. The School of Education may limit enrollment, determine assignments and cancel registration of candidates doing unsatisfactory work. Graded Pass/Fail. Special fees apply. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. (1+0+25)</td>
</tr>
<tr>
<td>EDSC F472</td>
<td>Secondary Teaching: School Internship II and Seminar</td>
<td>3</td>
<td>Offered</td>
<td>Supervised observation and teaching in secondary schools approved by the School of Education. Seminar topics may include special attention to school-community relations, special needs, curriculum development, teaching strategies and the integration of technology across the curriculum. The School of Education may limit enrollment, determine assignments and cancel</td>
</tr>
</tbody>
</table>
EDSC F614 Learning, Development and Special Needs Instruction
3 Credits Offered Summer
Survey of learning theory, adolescent development and special needs instruction. Attention will be given to the cognitive, social and moral theories of development, and to current theories of learning. Consideration will be given to cultural and individual differences among learners including those with special needs. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F414. (3+0)

EDSC F631 Secondary Instruction and Assessment in the Content Area
3 Credits Offered Fall
Methodologies of instruction and assessment in the candidate's specific content area. Course is taught by content specialists. Discusses current issues, methodologies and teaching strategies specific to the various disciplines. A maximum of nine credits may be earned. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F431. (3+0)

EDSC F632 English/Language Arts Secondary Instruction and Assessment
3 Credits Offered Fall
Methodologies of instruction and assessment in English/language arts. Course is taught by content specialists. Discusses current issues, methodologies, and teaching strategies specific to English/language arts. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F432. (3+0)

EDSC F633 Mathematics Secondary Instruction and Assessment
3 Credits Offered Fall
Methodologies of instruction and assessment in mathematics. Course is taught by content specialists. Includes discussion of current issues, methodologies and practical application lessons for teaching mathematics. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F433. (3+0)

EDSC F634 Science Secondary Instruction and Assessment
3 Credits Offered Fall
Methodologies of instruction and assessment in science. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies, inquiry-based lessons, laboratory experiences and field trips for teaching science. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F434. (3+0)

EDSC F635 Social Studies Secondary Instruction and Assessment
3 Credits Offered Fall
Methodologies of instruction and assessment in social studies. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies, project-based activities and community associated laboratory experiences for teaching social studies. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F435. (3+0)

EDSC F636 Art Secondary Instruction and Assessment
3 Credits Offered Fall
Methodologies of instruction and assessment in art. Course is taught by content specialists. Includes discussion of current issues, methodologies and teaching strategies specific to arts. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F436. (3+0)

EDSC F637 World Language Secondary Instruction and Assessment
3 Credits Offered as Demand Warrants
Methodologies of instruction and assessment in world languages. Course is taught by content specialists. Includes discussion of current issues, diverse methodologies and current application of teaching strategies and assessment specific to world languages. Prerequisites: Admission to secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F437. (3+0)

EDSC F642 Technology Applications in Education
3 Credits Offered Spring
Focuses on educational technology as resource for the delivery of instruction to enhance student learning. Designed for participants who will use technology tools to implement and create instructional material in a variety of media to support and assess learning, including distance educational media and methods, and to provide the tools to enhance professional productivity, collaboration and communication. Participants will create a professional electronic portfolio that demonstrates professional development and achievement relative to the ISTE National Technology Standards for Students and Teachers, Alaska Education Standards, and integrated with Standards for Culturally Responsive Schools. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F442. (3+0)

EDSC F657 Multicultural Education and School-Community Relations
4 Credits Offered Spring
Focuses on the philosophy and theories underlying multicultural education as well as the development of positive school community relationships. Encourages pre-service educators to identify their own philosophy and culture and to recognize their cultural background as they instruct, assess, and manage their students. Helps educators clarify the value of diversity in the classroom setting. Candidates discern the influence of diversity factors on students' educational careers and the value of diversity to the Alaskan community. Acquaints candidates with teaching in rural Alaska. Explore models for effective teaching, means of village socialization, cultural information and programs that are particularly effective in rural and small school settings. Prerequisites: Admitted to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F457. (3+0+1)

EDSC F658 Classroom Organization and Management
3 Credits Offered Fall
Focus on establishment of a positive learning environment, development of a successful discipline plan consistent with an educator's philosophy of education and a review of the major discipline models. Candidates will examine the role that factors such as culture, gender, interest, ability and exceptionality play in student's behavior. Candidates will study techniques to maintain positive student-teacher interactions in the classroom and establish a positive relationship with parents. Developing strategies to incorporate local knowledge and community culture into classroom practice. Field experience required. Prerequisites: Admission to the secondary post-baccalaureate licensure program or permission of instructor. Stacked with EDSC F458. (3+0)

EDSE F422 Curriculum and Strategies II: High Incidence
3 Credits
Methods of instruction and strategies for addressing the needs of students with mild learning and behavior problems. A theoretical basis for selecting approaches is presented along with practical strategies that can be used in the classroom. Field experience required. Prerequisites: ED F201; EDSE F482. Cross-listed with EDSE F622. (3+0)

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
EDSE F482  Inclusive Classrooms for All Children
3 Credits
An in-depth understanding of concepts, strategies and issues that surround
supporting the needs of students who experience disabilities in the general
education classroom. Field experience required. Prerequisites: ED F201. Note:
Elementary Education students are required to submit Praxis I scores to School of
Education prior to enrolling in EDSE F482. (3+0)

EDSE F605  Early Childhood Special Education
3 Credits
Offered Fall; As Demand Warrants
Survey of philosophical, legal, and programmatic foundations of early child-
hood special education; characteristics of young children with disabilities;
strategies to support young children with disabilities in inclusive settings;
development, implementation, and evaluation of Individual Family Services
Program (IFSP) plans in culturally diverse settings. Field experience required.
(3+0)

EDSE F610  Assessment of Students with Disabilities
3 Credits
Offered Summer; As Demand Warrants
Techniques and methods used for assessing students with disabilities. Focuses
on the purpose of assessment, testing terminology and statistics, and admin-
istration and interpretation of formal and informal assessment procedures.
Address assessment issues in all Alaskan communities. Field experience
required. (3+0)

EDSE F612  Curriculum and Strategies I: Low Incidence
3 Credits
Offered Summer; As Demand Warrants
Development, implementation and evaluation of Individual Education
Program (IEP) plans for students with intensive needs. Provides in-depth
understanding of best practice strategies for supporting students with low inci-
dence disabilities in all Alaska communities. Field experience required. (3+0)

EDSE F622  Curriculum and Strategies II: High Incidence
3 Credits
Offered Fall; As Demand Warrants
Development, implementation support and evaluation of Individual Education
Program (IEP) plans for students with high incidence disabilities such as attention/deficit hyperactivity disorder, specific learning disabilities, emotional and
behavioral disorders, and communication disorders. Provides in-depth under-
standing of best practice strategies for supporting students with high incidence
disabilities. Field experience required. Cross-listed with EDSE F422. (3+0)

EDSE F624  Social/Emotional Development, Assessment, and Intervention
3 Credits
Offered Fall; As Demand Warrants
Review current research in both normal and abnormal social/emotional de-
velopment. Emphasizes the use of research-based practices in assessment and intervention. Explores academic and cultural diversity in the social/emotional
growth of students with learning differences. Field experience required. (3+0)

EDSE F625  Teaching Mathematics to Special Learners
3 Credits
Offered Fall; As Demand Warrants
Provides assessment and instructional strategies in mathematics for teachers
of students with disabilities. Focuses on standards-based instruction, explicit
instruction, curriculum-based assessments and preparation of students for high
stake testing. Field experience required. (3+0)

EDSE F632  Special Education Law: Principles and Practices
3 Credits
Offered Fall; As Demand Warrants
Examines three federal laws that form the foundation of disability law: Indivi-
duals with Disabilities Education Act (IDEA) 2004; Section 504 of the
Rehabilitation Act of 1973; and the Americans with Disabilities Act. Focuses
on substantive principles that underlie procedural requirements including due
process issues, case law analysis, policy changes and the creation of a legally
defensible Individual Educational Program (IEP). (3+0)

EDSE F633  Autism: Communication and Social Disorders
3 Credits
Offered Spring; As Demand Warrants
Current methods for assessment and intervention of students with autism. Current issues and trends affecting educational practices are analyzed. Case study
diagnostic tools used to make assessment and instructional decisions. Parent
consultation is emphasized. Field experience required. (3+0)

EDSE F640  Collaboration and Consultative Methods
3 Credits
Offered Spring; As Demand Warrants
How to coordinate with regular education teachers, paraprofessionals, speech
language therapists, Alaska Native Education Liaisons, coaches, principals,
counselors and outside agencies. Prerequisites: Admission to the Master in
Education in Special Education Program or the Special Education Certification Program or permission of instructor. (3+0)

EDSE F642  Autism and Asperger Syndrome: Social and Behavioral Issues
3 Credits
Offered Spring; As Demand Warrants
Review functional behavioral assessments, development of behavior plans,
use of social stories, social skills and life skills instruction to assist inclu-
sive practices of students with autism or Asperger Syndrome. Field experi-
ence required. Prerequisites: Admission to the Master in Education in Special
Education Program or the Special Education Certification Program or permis-
sion of instructor. (3+0)

EDSE F677  Reading Assessment, Curriculum and Strategies
3 Credits
Offered Spring; As Demand Warrants
Use and interpretation of reading assessments. The development of effec-
tive, research-based instructional strategies for students with disabilities who experience difficulties reading in any Alaska community. Field experience
required. Admission to the Master in Education in Special Education Program or the Special Education Certification Program or permission of instructor. (3+0)

EDSE F680  Special Education Practicum
3 Credits
Offered Fall; As Demand Warrants
Field experience with individuals who have disabilities in public schools and
affiliated facilities. Assignments vary across areas of teaching specialization.
Includes weekly seminar. Must be taken concurrently with EDSE F696. Field
experience required. Special fee. Prerequisites: Minimum of 24 graduate credits
in special education (may include the following UAF courses EDSE: F605, F610,
F612, F622, F624, F625, F632, F633, F640, F642, F677) taken concurrently
with EDSE F696; Admission to the Master in Education in Special Education
Program or the Special Education Certification Program; or permission of
instructor. (3+0)

EDSE F681  Special Education Portfolio
3 Credits
Offered Fall; As Demand Warrants
Development of special education portfolio based on UAF School of Education
curricular framework, Council for Exceptional Children (CEC) Special
Education Standards, Alaska Teacher Standards, and Assembly of Alaska Native
Educator (AANE) Guidelines for Preparing Culturally Responsive Teachers for
Alaska’s Schools. Must be taken concurrently with EDSE F694. Prerequisites:
Minimum of 24 graduate credits in special education (may include the following
UAF courses EDSE: F605, F610, F612, F622, F624, F625, F632, F633, F640,
F642, F677) taken concurrently with EDSE F694; Admission to the Master in
Education in Special Education Program or the Special Education Certification Program; or permission of instructor. (3+0)

EDPA F110  Introduction to Para-Professional Education
2 Credits
Offered as Demand Warrants
The roles and responsibilities of the para-professional educator, including
requirements of confidentiality, school policies and procedures, and rights
and responsibilities, of parents students and school staff. Recommended: ABUS
F110; DEVS F104; ENGL F111X or above. (2+0)
EDPA F120  Classroom Management
2 Credits  Offered as Demand Warrants
Comprehensive course to observe and document a variety of strategies for effective classroom organization, management, and communication. Students will discuss and reflect upon the relationship between classroom management and student learning and learn strategies for establishing a positive classroom environment. Recommended: ABUS F170; DEV F104; ENGL F111X or above. (2+0)

EDPA F130  Differentiating Instruction
2 Credits  Offered as Demand Warrants
Different modalities of learning and teaching strategies necessary for meeting individual learners’ needs. Course may be repeated once for credit. Recommended: ABUS F170; DEV F104; ENGL F111X or above. (2+0)

EDPA F140  Developing Children as Writers
1 Credit  Offered as Demand Warrants
How to assist teachers in assessing student writing skills and developing children as writers. Para-professionals will become skilled in linking writing to the culture and environment of the child. Course may be repeated twice for credit. Graded Pass/Fail. Recommended: ABUS F170; DEV F104; ENGL F111X or above. (1+0)

EDPA F150  Developing Children as Readers
1 Credit  Offered as Demand Warrants
Developing skills necessary for assisting teachers in using best practices in teaching reading in the elementary classroom. Para-professionals will become skilled in linking reading to the culture and environment of the child. Course may be repeated twice for credit. Graded Pass/Fail. (1+0)

EDPA F160  Primary Math Methods
1 Credit  Offered as Demand Warrants
Developing the skills necessary for assisting teachers in using best practices in teaching math in the primary classroom. Para-professionals will become skilled in linking mathematics to the culture and environment of the child. Course may be repeated three times for credit. Graded Pass/Fail. (1+0)

EDPA F170  Upper Elementary Math Methods
1 Credit  Offered as Demand Warrants
Developing the skills necessary for assisting teachers in using best practices in teaching math in the elementary classroom. Para-professionals will become skilled in linking mathematics to the culture and environment of the child. Course may be repeated three times for credit. Graded Pass/Fail. (1+0)

EDPA F190  Integrating Local Knowledge into the Curriculum
1 Credit  Offered as Demand Warrants
Learn the prehistory, history and culture of the students’ communities and regions, and strategies for integrating this knowledge into the school curriculum. Course may be repeated three times for credit. Graded Pass/Fail. (1+0)

EDPA F199  Practicum I
1 Credit  Offered as Demand Warrants
Individualized work experience. The student will work as a para-professional in the classroom with a teacher or a para-professional over a sustained period of at least three weeks. Course may be repeated once for credit. Graded Pass/Fail. Recommended: EDPA F110. (1+0)

EDPA F210  Technology in the Classroom
1 Credit  Offered as Demand Warrants
Comprehensive introduction to various ways that technology can be utilized in the classroom. Students will be exposed to practical computer use such as exploring software, electronic grade books, lesson plans, graphics, digital photography, internet use and Internet safety. Course may be repeated once for credit. Prerequisites: CIS F100. (0.5+1)

EDPA F250  Current Topics for Educators
1 Credit  Offered as Demand Warrants
Focus on in-service training offered through school districts to update and train para-professionals and teachers on the use of district curriculum, policies, procedures, etc. Course may be repeated three times for credit. Graded Pass/Fail. (1+0)

EE F102  Introduction to Electrical and Computer Engineering
3 Credits  Offered Spring
Basic modern devices, concepts, technical skills and instruments of electrical engineering. Special fees apply. Co-requisites: MATH F200X. (2+3)

EE F203  Electrical Engineering Fundamentals I
4 Credits  Offered Fall
Analysis of alternating-current circuits using complex notation and phasor diagrams, resonance, transformers and three-phase circuits. Introduction to network and system analysis. Special fees apply. Prerequisites: MATH F200X; EE F102. Co-requisite: MATH F201X. (3+3)

EE F204  Electrical Engineering Fundamentals II
4 Credits  Offered Spring
Electronics of solid state devices, amplifier design, digital circuits, electromechanics, control systems and instrumentation. Special fees apply. Prerequisites: EE F203; MATH F201X. Co-requisite: MATH F202X. (3+3)

EE F303  Electrical Machinery
4 Credits  Offered Fall
Electromechanical energy conversion principles, characteristics and applications of transformers, synchronous and induction machines, DC machines, and special machines. Special fees apply. Prerequisites: EE F204. (3+3)

EE F311  Applied Engineering Electromagnetics
3 Credits  Offered Fall
Analysis and design of transmission lines and distributed linear circuits using impedance concepts. Development of electromagnetic field equations and their relation to circuit models. Magnetostatics and the magnetic circuit. Electromagnetic wave propagation. Application of the wave equation to engineering systems. Prerequisites: EE F204; MATH F202X; PHYS F212X. Co-requisite: MATH F302. (3+0)

EE F331  High Frequency Lab
1 Credit  Offered Fall
Laboratory experiments in transmission lines, impedances, bridges, scattering parameters, hybrids and waveguides. Special fees apply. Co-requisites: EE F311. (0+3)

EE F333 W  Physical Electronics
4 Credits  Offered Fall
Basic properties of semiconductors. Principles of semiconductor devices, diodes, transistors and integrated circuits. Special fees apply. Prerequisites: EE F204; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE F334</td>
<td>Electronic Circuit Design</td>
<td>4</td>
<td>Offered Spring</td>
<td>Application of semiconductor devices in circuit design in computation, automatic control and communication. Special fees apply. <strong>Prerequisites:</strong> EE F333. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F341</td>
<td>Digital and Computer Analysis and Design</td>
<td>4</td>
<td>Offered Fall</td>
<td>Modular structure of computer systems. Analysis, design and implementation of combinational and sequential logic machines. Introduction to microprocessor architecture and microprocessor programming. Design with traditional and hardware description language techniques. Special fees apply. <strong>Prerequisites:</strong> CS F201; one year of college physics. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F343</td>
<td>Digital Systems Analysis and Design</td>
<td>4</td>
<td>Offered Fall</td>
<td>Fundamental principles and practices of digital design. Analysis, design and implementation of combinational and sequential logic machines. Introduction to microprocessor architecture and microprocessor programming. Analysis of digital data transmission techniques and microprocessor interfacing. Design with traditional and hardware description language techniques. Implementation with both medium and large scale integrated (M/LSI) chips and programmable logic devices (PLDs). Special fees apply. <strong>Prerequisites:</strong> ES F201 or CS F201; EE F204; EE F333. <strong>Note:</strong> EE F333 may be taken concurrently. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F353</td>
<td>Circuit Theory</td>
<td>3</td>
<td>Offered Fall</td>
<td>Analysis by Laplace transform, state variable, and Fourier methods, convolution, frequency selective networks, and two-port circuits. <strong>Prerequisites:</strong> EE F204; ES F201 or CS F201; MATH F202X. <strong>Co-requisite:</strong> MATH F302. <em>(3+0)</em></td>
</tr>
<tr>
<td>EE F354</td>
<td>Engineering Signal Analysis</td>
<td>3</td>
<td>Offered Spring</td>
<td>Analog signals and Fourier transformations. Discrete time signals and FFT. Probability theory and random variables. Random signals and noise. <strong>Prerequisites:</strong> EE F333; MATH F302. <em>(3+0)</em></td>
</tr>
<tr>
<td>EE F404</td>
<td>Electrical Power Systems</td>
<td>4</td>
<td>Offered Spring</td>
<td>Electrical power transmission and distribution systems, power flow, symmetrical faults, and economic dispatch with computer-aided analysis. Special fees apply. <strong>Prerequisites:</strong> EE F303. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F406</td>
<td>Electrical Power Engineering</td>
<td>4</td>
<td>Offered Fall</td>
<td>Economic operation of power systems, symmetrical and unsymmetrical faults, power system protection, dynamic power system stability, and computer-aided fault and transient stability analysis. Special fees apply. <strong>Prerequisites:</strong> EE F404 or equivalent. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F408</td>
<td>Power Electronics</td>
<td>3</td>
<td>Offered Spring</td>
<td>Study of past and current technology used in power conversion and control equipment. Topics will include the theory and application of thyristors, rectifiers, DC-DC converters, inverters, resonant converters, AC and DC switches and regulators, power supplies, DC drives and adjustable-speed drives, including variable-frequency drives and cycloconverters. <strong>Prerequisites:</strong> EE F303; EE F333; or permission of instructor. Stacked with EE F608. <em>(3+0)</em></td>
</tr>
<tr>
<td>EE F412</td>
<td>Electromagnetic Waves and Devices</td>
<td>3</td>
<td>Offered Spring</td>
<td>Solution of Maxwell's equations for the interaction of electromagnetic waves with conducting and dielectric media. Theory and design of antennas and waveguides. <strong>Prerequisites:</strong> EE F311; EE F331; MATH F302. <em>(3+0)</em></td>
</tr>
<tr>
<td>EE F432</td>
<td>Electromagnetics Laboratory</td>
<td>1</td>
<td></td>
<td>Laboratory experiments with microwave sources, propagating electromagnetic waves, waveguides and antennas. Design, construction and testing of antenna systems. <strong>Co-requisites:</strong> EE F412. <em>(0+3)</em></td>
</tr>
<tr>
<td>EE F434 W,O</td>
<td>Instrumentation Systems</td>
<td>4</td>
<td>Offered Spring</td>
<td>Analysis and design of instrumentation systems. Static and dynamic characteristics; accuracy, noise and reliability; sensors; signal conditioning; typical measurement systems and microprocessor applications. Special fees apply. <strong>Prerequisites:</strong> COMM F131X or COMM F141X; EE F334; EE F433; EE F354; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; senior standing. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F443</td>
<td>Computer Engineering Analysis and Design</td>
<td>4</td>
<td>Offered Spring</td>
<td>Advanced digital design, and principles and practices of computer engineering. Analysis and design of computer architecture and organization. Digital signal processing techniques and hardware. Microprocessor operation, control and interfacing. Design with traditional and hardware description language techniques. Implementation with both medium and large scale integrated (M/LSI) chips and programmable logic devices (PLDs). Special fees apply. <strong>Prerequisites:</strong> EE F341 or EE F433. <em>(3+3)</em></td>
</tr>
<tr>
<td>EE F444 W,O</td>
<td>Embedded Systems Design</td>
<td>4</td>
<td>Offered Fall</td>
<td>Issues surrounding the design and implementation of microcontroller-based embedded systems. Topics include hardware architecture and glue logic, embedded programs design, analysis, and optimization, hardware/firmware partitioning, firmware architecture and design. Includes laboratory exercises using evaluation board and a complete embedded system design project. Emphasis on robust designs, energy efficiency, and proper documentation. Special fees apply. <strong>Prerequisites:</strong> COMM F131X or COMM F141X; EE F433 or EE F434 or EE F443 or permission of instructor; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; senior standing. <strong>Recommended:</strong> CS F301. Stacked with EE F645. <em>(3+3)</em></td>
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<tr>
<td>EE F451</td>
<td>Digital Signal Processing</td>
<td>4</td>
<td>Offered Fall</td>
<td>Time, frequency and Z-transformation domain analysis of discrete time systems and signals; discrete Fourier transformation (DFT) and FFT implementations; FIR/IIR filter design and implementation techniques; discrete time random signals and noise analysis; quantization and round off errors; and spectral analysis. Includes applications to medical, speech, electromagnetic and acoustic signal analysis. Special fees apply. <strong>Prerequisites:</strong> EE F354 or equivalent. Stacked with EE F651. <em>(3+3)</em></td>
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<tr>
<td>EE F461</td>
<td>Communication Systems</td>
<td>4</td>
<td>Offered Fall</td>
<td>Theory, design and implementation of communication systems. Measurement of modulation, noise, channel spectrum, satellite link budget and microwave path design. Special fees apply. <strong>Prerequisites:</strong> EE F334; senior standing. <em>(3+3)</em></td>
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<tr>
<td>EE F463</td>
<td>Communication Networks</td>
<td>3</td>
<td>Offered Spring</td>
<td>Design of voice and data networks. Traffic measurement, network topology, circuit sizing and network performance measures. Tariffs and economic considerations. Cost-performance relationships. Cannot take both EE F463 and EE F464 for credit. <strong>Prerequisites:</strong> Senior standing. <em>(3+0)</em></td>
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</table>
| EE F464 W,O| Communication Networks Design                    | 4       | Offered Spring                      | Design of voice and data networks. Traffic measurement, network topology, circuit sizing and network performance measures. Tariffs and economic considerations. Cost-performance relationships. Cannot take both EE F464 and EE F463 for credit. Special fees apply. **Prerequisites:** COMM F131X or COMM
F141X; EE F354; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; senior standing. (3+3)

EE F471 Fundamentals of Automatic Control
3 Credits
Offered Spring
Linear system representation by transfer functions, signal flow graphics and state equations. Feedback, time and frequency response of linear systems. Identification, controllability and observability. Stability analysis by Routh-Hurwitz criterion and frequency domain methods. Specifications of higher order linear systems. System design and compensation. Prerequisites: EE F353; MATH F302. (3+0)

EE F488 Undergraduate Research
1-3 Credits
Advanced research topics from outside the usual undergraduate requirements. Prerequisites: Permission of instructor. Recommended: A substantial level of technical/scientific background. (0+0)

EE F603 Advanced Electric Power Engineering
3 Credits
Offered Fall Even-numbered Years
Selected advanced topics in electric power generation, transmission, use, optimization, stability and economics. Prerequisites: EE F404 or permission of instructor. (3+0)

EE F604 Electric Power Systems Transients
3 Credits
Offered Fall Even-numbered Years
Power system transient analysis, use of the electromagnetic transients program (EMTP), insulation coordination, transient recovery voltage phenomena and resonance conditions. Prerequisites: EE F406 or permission of instructor. (3+0)

EE F603 Power System Stability and Control
3 Credits
Offered Spring Odd-numbered Years
Advanced power system stability analysis, including generator steady state and dynamic models, voltage and power control equipment, load models, network constraints, numerical methods, supplemental control via power system stabilizers and static var systems, and software tools. Prerequisites: EE F406 or permission of instructor. (3+0)

EE F606 Electric Power System Protection
3 Credits
Offered Spring Odd-numbered Years
Principles and applications of electric power systems protective relaying. Topics include fault analysis, relay types, instrumentation transformers, protection schemes, grounding, stability and computer aided design. Prerequisites: EE F404; EE F406; or permission of instructor. (3+0)

EE F608 Power Electronics
3 Credits
Offered Spring
Study of past and current technology used in power conversion and control equipment. Topics will include the theory and application of thyristors, rectifiers, DC-DC converters, inverters, resonant converters, AC and DC switches and regulators, power supplies, DC drives and adjustable-speed drives, including variable-frequency drives and cycloconverters. Prerequisites: EE F303; EE F333; graduate standing; or permission of instructor. Stacked with EE F408. (3+0)

EE F610 Linear Systems
3 Credits
Offered Fall Even-numbered Years
Methods of representation and analysis for discrete and continuous time. Topics include deterministic, random, continuous and discrete inputs, two-sided Laplace and Z-transforms, discrete and fast Fourier transformers, and state variable theory. Prerequisites: EE F354; MATH F302; or permission of instructor. (3+0)

EE F611 Waves
3 Credits
Offered Spring Odd-numbered Years
Introduction to waves and wave phenomena. Includes electromagnetic, acoustics, seismic, atmospheric and water waves and their mathematical and physical treatment in terms of Hamilton's principle. Discusses propagation, attenuation, reflection, refraction, surface and laminar guiding, dispersion, energy density, power flow, and phase and group velocities. Treatment limited to plane harmonic waves in isotropic media. Prerequisites: MATH F302 or MATH F421 or permission of instructor. (3+0)

EE F632 Quantum Electronics
3 Credits
Application of quantum mechanical concepts to problems in optical electronics. Study of principles and practices in design and operation of semiconductor devices, lasers and optical propagation systems. Survey of applications in science and engineering. Prerequisites: EE F332; EE F333; MATH F302; or permission of instructor. (3+0)

EE F634 Microwave Design I
3 Credits
Offered Fall Odd-numbered Years
Analysis, design, fabrication and measurement of passive microwave components and circuits using microstrip construction techniques. Theoretical and computer-aided design of transmission lines, power dividers, hybrids, directional couplers and filters. Special fees apply. Prerequisites: EE F334; EE F412; EE F432; or permission of instructor. (2+3)

EE F635 Microwave Design II
3 Credits
Offered Spring Even-numbered Years
Analysis and design of solid-state microwave circuits. Amplifier and oscillator circuits are designed and fabricated using microstrip construction techniques and computer-aided design tools. Special fees apply. Prerequisites: EE F634 or permission of instructor. (2+3)

EE F645 Embedded Systems Design
4 Credits
Offered Fall
Focus on issues surrounding the design and implementation of microcontroller-based embedded systems. Topics include hardware architecture and glue logic, embedded programs design, analysis, and optimization, hardware/firmware partitioning, firmware architecture and firmware design. Includes laboratory exercises using evaluation board and a complete embedded system design project. Emphasis on robust designs, energy efficiency, and proper documentation. Prerequisites: Graduate standing or permission of instructor. Stacked with EE F444. (3+3)

EE F651 Digital Signal Processing
4 Credits
Offered Fall
Time, frequency and Z-transformation domain analysis of discrete time systems and signals; discrete Fourier transformation (DFT) and FFT implementations; FIR/IIR filter design and implementation techniques; discrete time random signals and noise analysis; quantization and round off errors; and spectral analysis. Includes applications to medical, speech, electromagnetic and acoustic signal analysis. Special fees apply. Prerequisites: Graduate standing or permission of instructor. Stacked with EE F451. (3+3)

EE F652 Adaptive Systems and Neural Networks
3 Credits
Offered Fall Even-numbered Years
Self-optimizing systems whose performance is improved through contact with their environments. Feedback models for least mean square error adaptation processes. Multiple-layer adaptive neural networks. Competitive learning back propagation, self organization, associative memory. Prerequisites: EE F451 or equivalent. (3+0)

EE F653 Random Signals and Systems
3 Credits
Offered Fall Even-numbered Years
Study of random variables and processes as signals, their interaction with linear and nonlinear systems, their estimation and properties of their estimators, and the detection of such processes in noisy environments. Review of probability and characterization of random processes, linear and nonlinear systems with random excitations, optimum estimation theory, spectral representation and estimation, and detection theory. Prerequisites: EE F354; MATH F371; or permission of instructor. (3+0)
EE F653  Adaptive Filters  
3 Credits  Offered Spring Even-numbered Years  
Study to self-designing filters which recursively update depending on the statistics of the input data for optimum performance. Topics will include foundational material in probability of stochastic processes, spectral analysis, linear optimum filtering, Wiener-Hopf filters, Yule-Walker equations, forward and backward linear predictors, method of steepest descent, least squares techniques, and auto-regressive filters. Prerequisites: EE F451 or permission of instructor. (3+0)

EE F656  Space Systems Engineering  
3 Credits  Offered Spring Odd-numbered Years  
A multidisciplinary team of students will perform a preliminary design study of a major space system. Design considerations will include requirements for project management, spacecraft design, power, attitude control, thermal control, communications, computer control and data handling. The students will present their final design in a written report and a public seminar. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ME F656. (3+0)

EE F662  Digital Communication Theory  
3 Credits  Offered Fall Even-numbered Years  
Probability in communication systems, power spectral density, baseband formatting, bandpass modulation and demodulation, link analysis, coding and channel models. Sections of this course offered in Anchorage have an additional fee. Prerequisites: EE F461 or permission of instructor. (3+0)

EE F663  Antennas  
3 Credits  Offered Spring Odd-numbered Years  
Fundamental principles of antenna theory. Application to the analysis, design and measurement of many different antenna structures. Prerequisites: EE F412; EE F461; or permission of instructor. (3+0)

EE F667  Satellite Communications  
3 Credits  Offered Fall Odd-numbered Years  
Satellite orbital parameters, satellite hardware, link budgets, modulations and multiple access techniques, operational considerations, operating and proposed satellite communication systems. Prerequisites: EE F461; graduate standing; or permission of instructor. (3+0)

EE F669  Radiowave Propagation  
3 Credits  Offered Spring Even-numbered Years  
A study of the effects of the earth, atmosphere, ionosphere and atmospheric hydrometeors such as raindrops, snow and hail on the propagation of radio waves. Satellite to earth propagation effects will be emphasized. Prerequisites: EE F461; graduate standing; or permission of instructor. (3+0)

EE F671  Digital Control Systems  
3 Credits  Offered as Demand Warrants  
Study of digital control theory. Topics will include signal conversion, Z-transforms, state variable techniques, stability, time and frequency domain analysis and system design. Prerequisites: EE F471 or permission of instructor. (3+0)

EE F673  Modern Control Engineering  
3 Credits  Offered Fall Even-numbered Years; As Demand Warrants  
Introduction to state space systems in the study of dynamical systems; brief review of modeling and basic concepts of classical control theory and matrix algebra; stability analysis of feedback systems; design of output and state feedback control systems; controllability and observability of dynamical systems; state feedback; state observers; robust control; optimal control. Analysis and design using MATLAB and SIMULINK; demonstrations on PUMA 560 and Hardware-in-the-Loop simulator test-beds. Prerequisites: EE F471 or equivalent; permission of instructor. (3+0)

EE F691  Foundations of Control Theory  
3 Credits  Offered Fall Odd-numbered Years  
Principles of alternating current, vectors, phase relationships, inductive and capacitive reactance and impedance. AC circuit analysis, series and parallel resonant circuits, transformers and network analysis. Special fees apply. Prerequisites: EE F610, DEV F105 which can be taken concurrently with this class, or permission of instructor. (4+0)

EE F711  Amateur Radio Licensing  
1-3 Credits  Offered as Demand Warrants  
Overview of amateur radio. Code and radio theory provided for the Novice and General Amateur License Examination. Community emergency communications, net operations, repeaters, and public classroom applications for those already licensed. (1-3+0)

EE F717  National Electric Code Study  
3 Credits  Offered as Demand Warrants  
Systematic study of the National Electric Code and rules governing minimum requirements for installation of electrical services, feeders and branch circuits, and requirements for construction and installation of electrical equipment. Prerequisites: ELT F102 or permission of instructor. Recommended: DEV F105 or PRT F155. (3+0)

EE F746  Electronic Industrial Instrumentation  
3 Credits  Offered as Demand Warrants  
Methods of analog electronic signal transmission. Discussion of the details of several pieces of equipment in-depth, providing practice in establishing correct interconnections. Basic concepts used in troubleshooting this type of equipment are also introduced. Prerequisites: ELT F102 or permission of instructor. Recommended: DEV F105 or PRT F155. (3+0)

EMERGENCY MEDICAL SERVICES

EMS F150  Wilderness Emergency Care  
3 Credits  As Demand Warrants  
Introduction to medicine in a remote setting. Assessment and management of life-threatening and non-threatening injuries, common medical emergencies and a variety of environmental injuries. Academically challenging training includes basic anatomy and physiology, appropriate short-term to multi-day patient care, the incident command system and evacuation and considerations. (20+0)

EMS F152  Emergency Trauma Training First Responder  
3 Credits  Basic emergency care knowledge and skills for the student who will provide the first emergency care. The objective of the first person on the emergency scene is to recognize the needs of the victim and deliver quality care to the patient, minimizing discomfort and preventing further complications. (2+2)

EMS F154  Emergency Trauma Training Refresher  
1 Credit  Offered Fall  
For individuals who have been previously certified in Emergency Trauma Training (40 hrs.). Certification is valid for two years. Prerequisites: EMS F152 or ETT Certification which may not be expired more than one calendar year. (1+0)
Basic Trauma Life Support
1 Credit Offered as Demand Warrants
Provides the first line of support to the trauma patient as encountered in situ and to maintain life until the patient is handed off to the next level of medical help. Graded Pass/Fail. (1+0)

EMT to EMT Bridge Course
3 Credits Offered as Demand Warrants
Allows certified emergency trauma technician (ETT) to progress to the emergency medical technician in an efficient manner. Credits the ETT with the knowledge and skills learned in primary training. Prerequisites: Current Emergency Trauma Technician certificate. (0.5+5)

EMT: Emergency Medical Technician I
6 Credits Offered as Demand Warrants
Basic life support such as splinting, hemorrhage control, oxygen therapy, suction, CPR and use of automated external defibrillators (AEDs). EMT I is the foundation of all emergency medical training. Mastering of EMT I level knowledge and techniques must occur before moving on to advanced levels. Cross-listed with ARSK F170. (4+4)

EMT: Emergency Medical Technician I Refresher
1 Credit Offered Fall
Review of basic skills and emergency medical procedures at the Basic EMT I level. Covers emergency medical care procedural changes, newly developed equipment and its use, changes in state licensure or other medical-legal requirements. Also offered Pass/Fail as EMS F172P. Prerequisites: EMT I certification. (0.5+1)

EMT I Internship
6 Credits Offered Spring
Synthesizes cognitive and psychomotor skills from the EMT I course and observe skills performed by Advanced Care Providers. Designed for individuals planning to participate in the TVC paramedic program in the fall semester. Interns will perform all aspects of emergency care for an Alaska certified EMT I under the guidance of an Advanced Care Provider. Graded Pass/Fail. Prerequisites: EMS F170; concurrent EMT I certification; permission of instructor. (0+16)

Aeromedical Evacuations in Alaska
1 Credit Offered Fall
History of Alaska aeromedical transport; physiological aspects of pressure and atmosphere; physical effects of flight on the patient and escort; aircraft and equipment considerations; legal aspects of air transport; effects of aeromedical transport on specific medical situations. Graded Pass/Fail. Special fees apply. Prerequisites: EMT I certification or permission of instructor. (1+0)

Clinical Rotation I
4 Credits Offered Fall, As Demand Warrants
Perform paramedic skills in the hospital setting under the guidance of a clinical preceptor. Rotations include the emergency department, ICU, operating room, respiratory therapy, and mental health units. Provides an in-depth look at the respiratory, circulatory and nervous systems. Includes interpretation of cardiac rhythms and advanced cardiac life support. Special fees apply. Prerequisites: Permission of program coordinator. Note: Student must have the strength to be able to move patients, sufficient vision to assess the condition of the patient and the dexterity to perform the skills of a paramedic. (0+4+4)

Clinical Rotation II
4 Credits Offered Spring, As Demand Warrants
Perform paramedic skills in the hospital setting under the guidance of a clinical preceptor. Rotations include the emergency department, ICU, OR, labor and delivery, pediatrics and geriatrics. Prerequisites: EMS F181. Note: Student must have the strength to be able to move patients, sufficient vision to assess the condition of the patient and the dexterity to perform the skills of a paramedic. (0+4+4)

Basic Life Support Instructor
1 Credit Offered as Demand Warrants
The American Heart Association Basic Life Support instructor's course provides the knowledge and skills necessary to instruct and evaluate potential BLS providers. Balances what information to teach with how to teach BLS. The BLS instructor student will be monitored during the first class she/he teaches by the BLS instructor trainer. Graded Pass/Fail. Special fees apply. Prerequisites: Basic Life Support certified; permission of program coordinator. (1+0)

Alaska EMT Instructor Orientation
3 Credits Offered as Demand Warrants
Adult education and learning environment, as well as regulations governing the teaching of EMTs in the state of Alaska. This course is designed to be an intensive learning experience with extensive out-of-class preparation. Proficiency with EMT skills and knowledge prior to entering this training program is expected as there will be no review of EMT skills or knowledge during this class. Graded Pass/Fail. Prerequisites: Current EMT I, II, III or MCIP certification and three years of experience; evidence of successful completion of state of Alaska practical exam and written exam with a score of 90% within the last 12 months. Recommended: FIRE F216. (3+0)

Arctic Survival
3 Credits Offered Spring
Principles, procedures, techniques and equipment necessary to survive extreme arctic conditions and to assist in safe recovery. Lab required. Special fees apply. Cross-listed with AVTY F231. (3+0)

Emergency Medical Technician II
3 Credits Offered Spring
Advancement of EMT I skills and knowledge through advanced techniques in fluid therapy and advance airway management. Includes use of specific drug therapy. Special fees apply. Prerequisites: EMT I certification and proof of 10 patient contacts as an EMT I. (2+2)

Emergency Medical Technician III
2 Credits Offered Fall
Introduction to basic cardiac anatomy and physiology, cardiac electrophysiology, recognition and treatment of basic lethal arrhythmias, use of monitor, defibrillator and pharmacological management. Special fees apply. Prerequisites: EMT II certification and proof of 10 patient contacts and 10 venipunctures as an EMT II. (0.5+3)

Advanced Medical Procedures
1 Credit Offered as Demand Warrants
State requirements for recertification at the EMT II or III levels. Reviews advanced medical skills and emergency medical procedures at the EMT II and III levels. Emergency medical care procedural changes, newly developed equipment and its use, changes in state certification and other medical-legal requirements. Course may be repeated ten times but not for credit. Graded Pass/Fail. Special fees apply. Prerequisites: Current EMT II or III certification. (0.5+1)

Clinical Rotation III
12 Credits Offered Fall, As Demand Warrants
Introduction to emergency medical services, the roles and responsibilities of a paramedic and medical/legal/ethical issues. Basic pathophysiology, pharmacology, venous access and advanced airway management techniques. Also includes an in-depth look at the circulatory, respiratory and nervous systems which includes interpretation of cardiac rhythms, pharmacology and advanced cardiac life support. Note: Student must apply for admission into the Paramedic Academy. Applications are reviewed by the Paramedic Advisory board. Special fees apply. Prerequisites: EMS F170. Recommended: HTLH F114 or equivalent. Note: Student must have the strength to be able to move patients, sufficient vision to assess the condition of the patient and the dexterity to perform the skills of a paramedic. (8+4)
EMERGENCY MEDICAL SERVICES (EMS) — ENGINEERING SCIENCE (ES)

EMS F282  Paramedicine I
12 Credits  Offered Spring, As Demand Warrants
Assessment and management of medical emergencies, geriatrics, pediatrics and traumatic injuries. Includes pediatric advanced life support and basic trauma life support certifications. Special fees apply. Prerequisites: EMS F280. Note: Student must have the strength to be able to move patients, sufficient vision to assess the condition of the patient and the dexterity to perform the skills of a paramedic. (8+8)

EMS F283  Paramedic Internship
12 Credits  Offered Spring
Prehospital field experience under the guidance of a paramedic preceptor on an advanced life support ambulance. Interns perform all aspects of paramedic care. Special fees apply. Prerequisites: EMS F183; EMS F277. Note: Student must have the strength to be able to move patients, sufficient vision to assess the condition of the patient and the dexterity to perform the skills of a paramedic. (0+24)

EMS F287  Paramedic Refresher
3 Credits  Offered as Demand Warrants
Integration of paramedicine knowledge and techniques with evaluation of applied skills. Prerequisites: Current State of Alaska or National Registry paramedic license. Note: Student must have the strength to be able to move patients, sufficient vision to assess the condition of the patient and the dexterity to perform the skills of a paramedic. (2+2)

ENGINEERING AND SCIENCE MANAGEMENT

A per semester fee for computing facilities will be assessed for one or more courses. This fee is in addition to any materials fees.

ESM F422  Engineering Decisions
3 Credits  Offered Spring
Risk and uncertainty in engineering decisions. Basic applied probability and statistics, data analysis, regression analysis and time series. Practical applications of decision tools: linear programming, inventory analysis, queuing, network models and utility theory. Engineering judgment and uncertainty. Public safety and ethics. Recommended: Calculus through MATH F302. Stacked with ESM F622. (3+0)

ESM F450 W  Economic Analysis and Operations
3 Credits
Fundamentals of engineering economy, project scheduling, estimating, legal principles, professional ethics and human relations. Note: Not offered for credit toward the M.S. degree in Engineering Management or Science Management. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; ES F201 or CS F201; senior standing in engineering; or permission of instructor. Note: Undergraduate engineering students who are taking graduate ESM courses as technical electives should have completed or be concurrently enrolled in ESM F450. (3+0)

ESM F601  Managing and Leading Engineering Organizations
3 Credits  Offered Fall Even-numbered Years
Leadership knowledge and skills as applied to motivation, direction and communication within engineering and technical organizations, and their relations with other organizations and the public. Leadership training complements management knowledge and activities such as organizational structures, planning, monitoring, directing and controlling. The general tools of management are reviewed including management theory, communications, conflict management and resolution. Recommended: B.S. degree in engineering or physical science or permission of instructor. (3+0)

ESM F605  Engineering Economic Analysis
3 Credits  Offered Spring Even-numbered Years
The economic basis of engineering decisions. Graduate level studies of capital investment analysis techniques, including present worth, annual cash flow and rate of return. Applications to replacement problems, benefits/cost analysis and capital budgeting. Consideration of impacts of depreciation accounting, income taxes and inflation. Risk and uncertainty in economic decisions. Simulation. Recommended: Graduate standing. (3+0)

ESM F608  Legal Principles for Engineering Management
3 Credits  Offered Fall Odd-numbered Years
Those aspects of law specifically related to technical management. Contracts, sales, real property, business organization, labor, patents and insurance. Recommended: Graduate standing. (3+0)

ESM F609  Project Management
3 Credits  Offered Spring Even-numbered Years
Organizing, planning, scheduling and controlling projects. Use of CPM andPERT, computer applications. Case studies of project management problems and solutions. Recommended: Graduate standing or permission of instructor. (3+0)

ESM F620  Statistics for ESM
3 Credits  Offered as Demand Warrants
Forecasting applications and technique — technological, time series, judgmental and regression; decision trees; Bayesian statistics; utility theory with trade-offs between expected value and risk in decision making; bidding strategies; and data analysis. Recommended: MATH F202X; STAT F200X. (3+0)

ESM F621  Operations Research
3 Credits  Offered as Demand Warrants
Mathematical techniques for aiding technical managers in decision making. Linear programming, transportation problem, assignment problem, network models, PERT/CPM, inventory models, waiting line models, computer simulation, dynamic programming. Emphasis on use of techniques in actual technical management situations. Computer applications. Recommended: MATH F202X; STAT F200X. (3+0)

ESM F622  Engineering Decisions
3 Credits  Offered Spring
Risk and uncertainty in engineering decisions. Basic applied probability and statistics, data analysis, regression analysis and time series. Practical applications of decision tools: linear programming, inventory analysis, queuing, network models and utility theory. Engineering judgment and uncertainty. Public safety and ethics. A class project and paper are required. Recommended: Calculus through MATH F302. (3+0)

ESM F684  Engineering Management Project
3 Credits
Comprehensive study of an actual engineering management problem resulting in reports and presentations which include recommendations for action. Prerequisites: Graduate standing in Engineering Science Management or permission of instructor. (3+0)

ENGINEERING SCIENCE

A per semester fee for computing facilities will be assessed for one or more CEM courses. This fee is in addition to any materials fees.

ES F101  Introduction to Engineering
3 Credits
Overview of the engineering profession and introduction to the fields of engineering. Basic concepts from engineering, physics and mathematics applied to engineering problem solving. Basic skills required of engineers, including an introduction to engineering communications: word processing, descriptive geometry, orthographic and isometric drawings, graphs, computer graphics and use of spreadsheets. Special fees apply. Prerequisites: MATH F107X. Co-requisites: MATH F108 or calculus placement. (2+2)

338  Course Descriptions
ENGLISH

It is the policy of the English Department to drop from the class roll any student who fails to attend either of the first two meetings of a basic course (ENGL F111X, ENGL F200X, ENGL F211X, ENGL F213X) regardless of whether or not fees have been paid.

Developmental English

DEVE F060 Preparatory College Writing I
3 Credits
Intensive work in the process of writing and revising to improve one's writing skills. Prerequisites: Appropriate placement test scores or permission of instructor. (3+0)

DEVE F068 College Writing Skills
1-3 Credits
Individualized instruction in written language skills. Open entry/open exit, one credit modules in spelling/vocabulary, writing and grammar usage. Enrollment in one or more modules based on diagnosed need or student decision; may be repeated. Does not fulfill degree requirements in written communications or humanities. Graded Pass/Fail. (1-3+0)

DEVE F070 Preparatory College Writing II
3 Credits
Instruction in writing to improve students' fluency, accuracy and communication skills. Preparation for ENGL F111X. Also available through the Center for Distance Education. Prerequisites: Appropriate placement test scores or permission of instructor. (3+0)

DEVE F109 Preparatory College Writing III
3 Credits
Strengthen preparatory college writing skills they need for ENGL F111X, including research, writing and revising, and critical reading skills. Prerequisites: Appropriate placement test scores or permission of instructor. (3+0)

English

ENGL F104 Institute on Language, Thought and Culture
3 Credits
Offered as Demand Warrants
Development of critical thinking, writing, and reading skills using the Bard College model. The intensive institute establishes and nurtures learning communities which support bold thinking, risk-taking, collaboration and independence. Offered only at the Kuskokwim Campus. (3+0)

ENGL F111X Introduction to Academic Writing
3 Credits
Instruction and practice in written inquiry and critical reading. Introduction to writing as a way of developing, exploring and testing ideas. Concentration on research methods and techniques. Available via Independent Learning. Prerequisites: Placement examination or DEVE F070 with a grade of A or B; DEVE F109 or DEV5 F104. Co-requisites: DEV5 F058 or DEV5 F105 in some cases dependent on reading placement scores. (3+0)

ENGL F200X World Literature (h)
3 Credits
Introduction to reading and appreciation of a wide variety of literary texts from different cultures. Includes exposure to a variety of approaches to myth, poetry, story telling and drama. Students will gain an understanding of cultural differences and universals in texts from American, American minority, Western European and non-Western sources. Specific content to be announced at time of registration. Course may be repeated for credit when content varies. Prerequisites: ENGL F111X or placement in ENGL F211X/ENGL F213X; sophomore standing; or permission of instructor. Cross-listed with FL F200X. (3+0)
ENGL F211X  Academic Writing about Literature
3 Credits
Instruction in writing through close analysis of literature. Research paper required. Strongly recommended for English and other humanities majors. Also available through the Center for Distance Education. Prerequisites: ENGL F111X or its equivalent. Recommended: Sophomore standing. (3+0)

ENGL F212  Business, Grant, and Report Writing
3 Credits
Offered as Demand Warrants
Forms and techniques of business, grant, and report writing. (Special emphasis may be placed on one or another of these topics in a given semester.) Does not fulfill the second half of the baccalaureate requirements in written communication. Also available through the Center for Distance Education. Prerequisites: ENGL F111X. (3+0)

ENGL F213X  Academic Writing about the Social and Natural Sciences
3 Credits
Instruction in critical reading and argumentative writing by reading and responding to essays from the social and natural sciences. Concentration on the research methods and techniques necessary to create an extended written argument. Also available through the Center for Distance Education. Prerequisites: ENGL F111X or equivalent. Recommended: Sophomore standing. (3+0)

ENGL F217  Introduction to the Study of Film (h)
3 Credits
Offered Spring
An appreciation course designed to introduce the student to the various forms of cinematic art with special emphasis on humanistic and artistic aspects. Prerequisites: ENGL F111X. Cross-listed with FLM F217; JRN F217. (2+2)

ENGL F218  Themes in Literature (h)
3 Credits
Offered as Demand Warrants
Exploration of literary themes in various genres of literature, including fiction, poetry and drama. Such themes as “Women in Literature,” “Literature of the North,” and “Detective Stories in Literature and Film” may be offered. Specific theme is announced at registration. Course may be repeated for credit when content varies. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F219  Aleut Narrative Art
3 Credits
Offered as Demand Warrants
Introduction to and survey of the oral and written literature of the Unangan, the Aleut people. All works in English translation, although some supplementary materials in the Aleut language (eastern and western dialects). Offered at the Interior Aleutian campus. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F230  English Language Proficiency
3 Credits
Offered Fall
Intensive listening, speaking, reading and writing in English. Especially recommended for all students for whom English is a foreign language. This course does not meet general degree requirements in written communications and is not classified as a humanities. Course may be repeated once for credit. Note: Open only to students for whom English is a foreign language. Prerequisites: Permission of instructor. (3+0)

ENGL F231  English Language Proficiency
3 Credits
Offered Spring
Intensive listening, speaking, reading and writing in English. Especially recommended for all students for whom English is a foreign language. This course does not meet general degree requirements in written communications and is not classified as a humanities. Course may be repeated once for credit. Prerequisites: Permission of instructor. Note: Open only to students for whom English is a foreign language. (3+0)

ENGL F271  Introduction to Creative Writing: Fiction (h)
3 Credits
Forms and techniques of fiction for beginning students; discussion of students’ work in class and in individual conferences. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F272  Introduction to Creative Writing: Poetry (h)
3 Credits
Offered Fall
Forms and techniques of poetry for beginning students; discussion of students’ work in class and in individual conferences. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F280  Introduction to Colonial and Postcolonial Literature (h)
3 Credits
Offered Fall Even-numbered Years
Includes readings from the literature of formerly colonized nations. Texts may be chosen from African, Asian, American and Pacific Rim cultures. Although the colonial and postcolonial periods will be central to our investigations, pre-colonial and ancient cultures may also be considered for the purpose of establishing cultural perspectives. May be repeated twice for credit. Prerequisites: ENGL F211X or ENGL F213X. Recommended: ENGL F200X. (3+0)

ENGL F290  Summer Reading Program (Honors) (h)
2 Credits
Offered Fall
Selected readings in a variety of disciplines. Group discussions and written responses to the readings follow in the fall. Students keep a summer journal. May be repeated for credit. Prerequisites: ENGL F111X; enrollment in the Honors Program; or permission of instructor. (2+0)

ENGL F301  Continental Literature in Translation: The Ancient World (h)
3 Credits
Offered Fall Even-numbered Years
Readings from ancient Mesopotamian, Greek and Roman texts: the classical background out of which western literary tradition has risen. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F302  Continental Literature in Translation: Medieval and Renaissance (h)
3 Credits
Offered Fall Odd-numbered Years
Readings from the works of such writers as Dante, Machiavelli, Petrarch, Boccaccio, Rabelais, Margherite de Navarre, Calderon della Barca and Cervantes. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F306  Survey of American Literature: Beginnings to the Civil War (h)
3 Credits
Offered Fall
Comprehensive study of American thought as reflected in the works of early explorers, Calvinists, Rationalists and Transcendentalists. Also available through the Center for Distance Education. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F307  Survey of American Literature: Civil War to the Present (h)
3 Credits
Offered Spring
Comprehensive study of American thought as reflected in the writers of Realism, Naturalism, Modernism, and Post-modernism. Also available through the Center for Distance Education. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F308  Survey of British Literature: Beowulf to the Romantic Period (h)
3 Credits
Offered Fall
Survey of writers and works in Old and Middle English, including Chaucer, through Elizabethan period (Shakespeare), Restoration, and Neoclassic period of the 18th century. Prerequisites: ENGL F111X or permission of instructor. (3+0)
ENGL F309  Survey of British Literature: Romantic Period to the Present (h) 3 Credits  Offered Spring
Survey of writers and works from the early Romantic period (Blake and Burns), through the Victorian period, James Joyce, and stream-of-consciousness, to the present. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F310  Literary Criticism (h) 3 Credits  Offered Spring
History and principles of literary criticism, from earliest days to present. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F313 W  Writing Non-Fiction Prose (h) 3 Credits  Offered Spring
Instruction in writing for students who wish to develop proficiency in organizing and composing essays on factual material in which they have genuine interest. Readings and research paper required. Course does not fulfill the second half of the general degree requirement in written communication. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)

ENGL F314 W O/2  Technical Writing (h) 3 Credits
Writing business letters (letters of inquiry, complaint, evaluation, and job application with resume), preparing tables, graphs, process descriptions, technical instructions, abstracts, grant proposals, and technical reports (progress, laboratory survey, incident, inspection, feasibility and research). Course does not fulfill the second half of the requirement in written communication. Also available through the Center for Distance Education. Prerequisites: COMM F313X or COMM F314X; ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)

ENGL F317  Traditional English Grammar (h) 3 Credits  Offered Fall
Identification and usage of the more common types of phrase and sentence structures. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F318  Modern English Grammar (h) 3 Credits  Offered Spring
Structure of current English as seen through traditional and contemporary grammatical theories. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F333  Women's Literature (h) 3 Credits  Offered Fall
Reading, discussing and analyzing literary works dealing with the social, cultural and political implications of patriarchal structures and traditions from the perspective of feminist theory and criticism. Focus may be on a particular theme, period or genre, but readings will include both primary and secondary texts. Prerequisites: ENGL F111X. Recommended: ENGL F211X. Cross-listed with WMS F333. (3+0)

ENGL F340  Contemporary Native American Literature (h) 3 Credits  Offered Fall
Contemporary Native American writing in English, including novels, short stories, poetry and plays. Examples of Native American film when related to a written work. Works discussed in relation to cultural contexts and interpretations. Prerequisites: ENGL F111X or permission of instructor. Cross-listed with ANS F340. (3+0)

ENGL F341  Contemporary Alaska Native Literature (h) 3 Credits  Offered as Demand Warrants
Contemporary Alaska Native literature including novels, short stories, poetry and plays. Bibliography, genres and viewpoints, structural and thematic features of stories. May concentrate on specific regional areas of the state. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F347  Voices of Native American Peoples (h) 3 Credits  Offered Spring Even-numbered Years
Exploration of the forms by which Native American peoples have narrated their life experiences. Includes oral narratives, written autobiographies, memoirs and speeches, and an introduction to the social, historical and cultural content surround these texts. Readings selected from all of North America with an emphasis on Alaska Natives. Prerequisites: ENGL F111X. Cross-listed with ANS F347. (3+0)

ENGL F349  Narrative Art of Alaska Native Peoples (in English Translation) (h) 3 Credits  Offered Fall Even-numbered Years
Traditional and historical tales by Aleut, Eskimo, Athabaskan Eyak, Tingit, Haida and Tsimshian storytellers. Bibliography, Alaska Native genres and viewpoints, and structural and thematic features of tales. Also available through the Center for Distance Education. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F350  Literature of Alaska and the Yukon Territory (h) 3 Credits  Offered Spring Odd-numbered Years
Representative fiction, verse and nonfiction dealing with Alaska and the Yukon Territory. Also available through the Center for Distance Education. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F360  Multi-Ethnic Literatures of the United States (h) 3 Credits  Offered Fall Odd-numbered Years
Ethnic American writings. Includes Native American, Asian American, Hispanic American, African American, Jewish American, immigrant and other traditions of literary expression. Ethnic writings will be compared to mainstream American literature. Prerequisites: ENGL F111X or permission of instructor. (3+0)

ENGL F371 W  Intermediate Creative Writing (h) 3 Credits  Offered Spring
Practice and guidance in writing fiction, poetry, drama or essays. Students' work read and discussed in class and in conference with the instructor. Close study of the techniques of established writers. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; ENGL F271 or ENGL F272; or permission of instructor. (3+0)

ENGL F380  Topics in Colonial and Postcolonial Literature (h) 3 Credits  Offered Spring Even-numbered Years
Focus on a particular topic in selected colonial and postcolonial literary texts. Readings will be chosen for their relevance to a particular theme, to be announced by the instructor. Topic will vary from one semester to another, but the goal will be to explore the significance and importance of the chosen topic as it manifests itself in the literature. Readings and discussions will foster in-depth understanding of texts dealing with the chosen topic. Possible topics might include: war and peace, economic imperatives, environmental perspectives, sickness and health, and gender issues. May be repeated three times for credit. Prerequisites: ENGL F200X. Recommended: ENGL F280. (3+0)

ENGL F403 W O/2  American Renaissance (h) 3 Credits  Offered Every Third Spring
American literature of the mid-nineteenth century: Poe through Whitman. Prerequisites: COMM F313X or COMM F314X; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Recommended: ENGL F306 but not required. (3+0)

ENGL F404 O/2  American Realism (h) 3 Credits  Offered Every Third Spring
American literature from the Civil War to World War I: Twain through James. Prerequisites: COMM F313X or COMM F314X; ENGL F211X or ENGL F213X; or permission of instructor. Recommended: ENGL F306 and ENGL F307 desirable but not required. (3+0)
ENGL F403  British Writers of the 19th Century: Romantic Period  (h)
3 Credits  Offered Every Third Fall
English literary romanticism including authors such as Byron, Keats, Shelley, Coleridge, Wordsworth, Austen, the Bronte sisters and Scott. Prerequisites: ENGL F211X or ENGL F213X; or permission of instructor. Recommended: ENGL F309. (3+0)

ENGL F406  British Writers of the 19th Century: Victorian Period  (h)
3 Credits  Offered Every Third Fall
Impact of industrialization, social reformation, religious controversy and philosophical attitudes on literature. Authors to include (but not limited to): Browning, Tennyson, Thackeray, Eliot, Arnold, Dickens, Hazlitt, Ruskin, and Meredith. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. Recommended: ENGL F309 desirable but not required. (3+0)

ENGL F407  British Writers of the Restoration and 18th Century: Neo-Classical Period  (h)
3 Credits  Offered Every Third Fall
Developments in drama, verse and prose reflecting new forces in government, religion, and society during the Augustan Age. Attention to the mode of satire and to the fashion of sentimentalism in all genres. Authors to include (but not limited to): Dryden, Defoe, Addison, Steele, Swift, Pope, Johnson, Boswell, Goldsmith and Sheridan. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. Recommended: ENGL F309. (3+0)

ENGL F408 W/O/2  American Origins  (h)
3 Credits  Offered Every Third Spring
Writers who contributed to the development of a national literary identity: Bradstreet through Cooper. Prerequisites: ENGL F111X; ENGL 211X or ENGL 213X; COMM F131X or F141X; or permission of instructor. Recommended: ENGL F306 but not required. (3+0)

ENGL F414 W  Research Writing  (h)
3 Credits  Offered Fall
Practice in reporting primary and secondary research in the forms and styles appropriate to the student's field. Preference given to seniors. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or their equivalent or permission of instructor. (3+0)

ENGL F421  Chaucer and His Age  (h)
3 Credits  Offered Spring Odd-numbered Years
Major poetry of Chaucer and his contemporaries, with emphasis on The Canterbury Tales, and survey of criticism. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. Recommended: ENGL F308 desirable but not required. (3+0)

ENGL F422 W/O/2  Shakespeare: History, Plays and Tragedies  (h)
3 Credits  Offered Fall
Major chronicle plays and tragedies, including significant criticism. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Recommended: ENGL F308 desirable but not required. (3+0)

ENGL F423 W/O/2  Shakespeare: Comedies and Non-Dramatic Poetry  (h)
3 Credits  Offered Spring
Major comedies and non-dramatic poems, including significant criticism. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Recommended: ENGL F308 desirable but not required. (3+0)

ENGL F426 O/2  Milton  (h)
3 Credits  Offered Every Third Spring
Major poetry and prose, and survey of Miltonian criticism. Prerequisites: COMM F131X or COMM F141X; ENGL F211X or ENGL F213X; or permission of instructor. Recommended: ENGL F308 desirable but not required. (3+0)

ENGL F427  Topics in Film Studies  (h)
3 Credits  Offered Spring
Intensive study of variable topics in film studies. May focus on themes such as race or war in film; a specific period such as films of the 1940s; particular genres such as horror, film noir, or the musical, an important director, or an aspect of contemporary film theory. Intensive readings and research in contemporary film theory and criticism will foster in-depth understanding of chosen topic. Course may be repeated two times for credit when content varies. Prerequisites: ENGL F217 or FLM F217; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with FLM F427. (2+2)

ENGL F444 W  Fiction in Translation  (h)
3 Credits  Offered Spring Even-numbered Years
Major fiction in English translation. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

ENGL F445  Drama after 1900  (h)
3 Credits  Offered Fall Even-numbered Years
The major dramatists and their achievements. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. (3+0)

ENGL F446  Major Modern and Contemporary Poetry  (h)
3 Credits  Offered Spring Even-numbered Years
Yeats to the present. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. (3+0)

ENGL F447 O/2  British Prose after 1900  (h)
3 Credits  Offered Fall Odd-numbered Years
Study of fiction and nonfiction prose, modern and contemporary. Prerequisites: COMM F131X or COMM F141X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

ENGL F448 W/O/2  American Prose after 1900  (h)
3 Credits  Offered Spring Odd-numbered Years
Study of fiction and nonfiction prose, modern and contemporary. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

ENGL F452 O/2  The British Novel to 1900  (h)
3 Credits  Offered Every Third Fall
Origin and development of the novel with concentration on significant novelists from Daniel Defoe to Thomas Hardy. Prerequisites: COMM F131X or COMM F141X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

ENGL F462  Applied English Linguistics  (h)
3 Credits  Offered Spring Even-numbered Years
Topic(s) for each offering of the course are announced. Examples include teaching English as a second language, dialects and education, dictionaries, stylistics, and composition. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. (3+0)

ENGL F471 W  Undergraduate Writers' Workshop  (h)
3 Credits
Discussion of craft and techniques and student work. For advanced students who prepare a manuscript as a final project. May be repeated one time for credit. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; ENGL F371; or permission of instructor. (3+0)

ENGL F472  History of the English Language  (h)
3 Credits  Offered Spring Odd-numbered Years
Origin and development of the English language from prehistoric times to the present. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. Recommended: ENGL F318 or a linguistics course is desirable, but not required. (3+0)

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ENGL F482</td>
<td>Undergraduate Seminar (h)</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years</td>
<td>Intensive study of selected topics in the discipline. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F483</td>
<td>Teaching Composition in the Schools</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Theoretical background and workshop experience for teaching composition in middle and high schools with current pedagogy on teaching of writing stressed. Variety of teaching methods demonstrated, practiced and discussed. Prerequisites: ENGL F211X or ENGL F213X or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F488 W</td>
<td>Dramatic Writing (h)</td>
<td>3</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Introduction to the craft of dramatic writing for theater and film, with an emphasis on dramatic storytelling. Course will focus on giving students a practical understanding of the uses of story structure, setting, character, plot and dialog, and how these elements work together to create compelling drama. Prerequisites: ENGL F111X or ENGL F211X or ENGL F213X or permission of instructor. Cross-listed with FLM F488, THR F488. (3+0)</td>
</tr>
<tr>
<td>ENGL F601</td>
<td>Theory, Criticism and Methods</td>
<td>3</td>
<td>Offered Spring</td>
<td>A study of the theoretical debates that inform contemporary criticism, and of the methods for conducting and evaluating research. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F603</td>
<td>Studies in British Literature: Old and Middle English</td>
<td>3</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Variable subject matter in significant topics in Anglo-Saxon and Middle English literature. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F604</td>
<td>Studies in British Literature: Renaissance and 17th Century</td>
<td>3</td>
<td>Offered Fall Even-numbered Years</td>
<td>Variable subject matter in significant topics in 16th and 17th-century British literature. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F606</td>
<td>Studies in British Literature: Restoration and 18th Century</td>
<td>3</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Variable subject matter in significant topics in British literature of the Restoration period and the 18th century. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F607</td>
<td>Studies in British Literature: 19th Century</td>
<td>3</td>
<td>Offered Fall Even-numbered Years</td>
<td>Variable subject matter in significant topics in British literature of the Romantic and Victorian periods. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F608</td>
<td>Studies in British Literature after 1900</td>
<td>3</td>
<td>Offered Spring Odd-numbered Years</td>
<td>Variable subject matter in significant topics in modern British literature. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F609</td>
<td>Early and Romantic American Literature</td>
<td>3</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Variable subject matter in significant topics of the colonial, national, and romantic periods of American literature. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F611</td>
<td>American Realism and Modernism</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Variable subject matter in significant topics in American literature of the late 19th and early 20th centuries. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F612</td>
<td>Twentieth Century American Literature</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Variable subject matter in American Literature of the 20th century. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F614</td>
<td>Studies in Comparative Literature</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Advanced study in literature on a transnational basis with varying emphases, including literature of particular locales, modes or themes. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F615</td>
<td>Contemporary Literature</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Variable subject matter in significant topics in post-World War II literature. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F620</td>
<td>Images of the North</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Interdisciplinary approaches to the variety of images created about and by the people and environment of the circumpolar North. The course will analyze conceptualizations of the North as expressed in a number of media such as film, art, literature, travel journals and oral tradition employing methodologies from many disciplines. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F620. (3+0)</td>
</tr>
<tr>
<td>ENGL F661</td>
<td>Mentored Teaching in English</td>
<td>1</td>
<td>OfferedEvery Third Semester</td>
<td>Mentored teaching provides consistent contact on course related issues between teaching assistants and mentoring faculty. Graded Pass/Fail. Prerequisites: Acceptance into the M.A., M.F.A. in creative writing program, or M.F.A./M.A. combined degree program, and a teaching assistantship award. Note: Teaching assistants are required to be enrolled in a mentored teaching section while teaching. May be repeated up to six times, for one credit per semester. (1+0+2)</td>
</tr>
<tr>
<td>ENGL F681</td>
<td>Forms of Poetry</td>
<td>3</td>
<td>Offered Every Third Semester</td>
<td>Intensive study of the forms and techniques of poetry writing. Includes readings and poetry writing exercises. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F682</td>
<td>Forms of Fiction</td>
<td>3</td>
<td>Offered Every Third Semester</td>
<td>Advanced study in narrative technique through analysis of selected fiction and the students' own writing. Variable content in terms of the kinds of narrative writing to be assigned. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F684</td>
<td>Forms of Non-Fiction Prose</td>
<td>3</td>
<td>Offered Every Third Semester</td>
<td>Intensive study of the forms and techniques of nonfiction. Includes readings and writing exercises. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>ENGL F685</td>
<td>Teaching College Composition</td>
<td>3</td>
<td>Offered Fall</td>
<td>An investigation into current practice and theory with demonstrations and reports on pedagogy. Required of all teaching assistants in English. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
</tr>
</tbody>
</table>
ENGL F686 Teaching Writing in a Cross-Cultural Context
3 Credits  Offered as Demand Warrants
Contemporary methods of teaching writing in middle school and high school classrooms, with special emphasis on cross-cultural issues and pedagogy and on contemporary rhetorical theory. Includes methodologies and theoretical underpinnings of teaching grammar and fiction writing. Prerequisites: Graduate standing or permission of instructor. (3+0)

ENGL F688 Writing for Film and Television
3 Credits  Offered Spring Odd-numbered Years
Advanced training in dramatic writing for film and television, with a focus on cinematic story structure, visual imagery, dialogue, pacing, continuity and manuscript format. Prerequisites: Prerequisites: Graduate standing or permission of instructor. (3+0)

ENGL F692 Graduate Seminar
3 Credits  Offered as Demand Warrants
Intensive study of selected topics in the discipline. (3+0)

ENGLISH AS A SECOND LANGUAGE

ESLG F051 Speaking English as a Second Language
1-3 Credits  Offered as Demand Warrants
Engaging in English conversation. For students who do not speak English as their first language, but who can understand and follow simple instructions in English. The emphasis is on large quantities of comprehensible English, and building student confidence in understanding and speaking it. May be repeated up to nine credits. (1-3+0)

ESLG F061 Reading English as a Second Language
1-3 Credits  Offered as Demand Warrants
Language experience approach and other methods are used to increase students' abilities and to build their confidence in reading English as it is encountered everyday. For students whose first language is not English, this class provides an opportunity to develop the skills involved in reading simple passages in English. May be repeated up to nine credits. (1-3+0)

ESLG F071 Writing English as a Second Language
1-3 Credits  Offered as Demand Warrants
Developing skills in writing simple English compositions. For students whose first language is not English. The emphasis is on writing large quantities of English which is understandable to native English speakers, and on building students' confidence in communicating through written English. May be repeated up to nine credits. (1-3+0)

ENVIRONMENTAL ENGINEERING/ENVIRONMENTAL QUALITY SCIENCE

ENVE F458 Energy and the Environment
3 Credits  Offered Fall Odd-numbered Years
Overview of basic concepts of energy supply, demand, production of heat and power impacts of energy use on the environment. Extensive discussion of mitigation technologies and strategies for meeting energy needs while preserving environmental quality. Prerequisites: CHEM F105X; ES F346 or equivalent; MATH F201X; PHYS F211X. Cross-listed with ME F458. Stacked with ENVE F658; ME F658. (3+0)

ENVE F641 Aquatic Chemistry
3 Credits  Offered as Demand Warrants
Chemistry of aquatic systems, including the development of equilibrium and kinetic models to understanding the speciation, transformation and partitioning of inorganic chemical species in natural and engineered water systems. Emphasis is on the study of acid-base chemistry, complexation, precipitation-dissolution and reduction-oxidation reactions. Prerequisites: Graduate standing or permission of instructor. Cross-listed with CHEM F605. (3+0)

ENVE F642 Contaminant Hydrology
3 Credits  Offered Spring Odd-numbered Years
Theoretical and applied aspects of the movement of contaminants through saturated and unsaturated soil. Recommended: CE F663 or equivalent; graduate standing; or permission of instructor. (3+0)

ENVE F643 Air Pollution Management
3 Credits  Offered as Demand Warrants
Air pollution topics including the quantity and quality of atmospheric emissions and their effects on the human environment. Identification and location of sources, measurement of quality and conformance with standards. Legal considerations of Clean Air Act and Amendments and local regulations. Evaluation of stationary and moving sources. Meteorology and modeling requirements. Control mechanisms for gases and particulates; and engineering economics. Recommended: CHEM 106X or equivalent; MATH F201X; graduate standing; or permission of instructor. (3+0)

ENVE F644 Environmental Management and Law
3 Credits  Offered Spring Even-numbered Years
Topics of environmental impact statements, environmental law (local, state and federal), public involvement and environmental quality. Impact from projects of mining, highways, airports, pipelines, industrial development, water, wastewater and solid waste, and others — theoretical considerations and case studies. Recommended: Graduate standing or permission of instructor. (3+0)

ENVE F645 Unit Processes-Chemical and Physical
3 Credits  Offered Spring Even-numbered Years
Theory and design of chemical and physical unit processes for water and wastewater. Sedimentation, coagulation, flocculation, filtration, ion exchange, adsorption/absorption, gas transfer and other special topics. Emphasis on arctic applications and design. Recommended: MATH F201X; CHEM F106X or equivalent; graduate standing; or permission of instructor. (3+0)

ENVE F646 Unit Processes — Biological
3 Credits  Offered Fall Odd-numbered Years
Theoretical and applied aspects of biological wastewater treatment, including waste-activated sludge processes, trickling filters, lagoons, sludge digestion and processing, nutrient removal, biology of polluted waters, state and federal regulations. Recommended: Graduate standing or permission of instructor. (3+0)

ENVE F647 Biotechnology
3 Credits  Offered Fall Even-numbered Years
Theoretical and applied aspects of bioengineering. Issues studied include microbiology, metabolism, genetics, genetic engineering, enzymes and catalysis, stoichiometry and kinetics, biological reactor design and bioremediation. Recommended: Graduate standing or permission of instructor. (3+0)

ENVE F648 Solid Waste Management
3 Credits  Offered Spring Even-numbered Years
Characterization, collection, disposal and treatment of municipal and industrial residuals. Emphasis on regulations that control waste management, waste generation rates, waste characterization procedures, the flow of materials in society, recycle/reuse and landfill disposal. Recommended: Graduate standing or permission of instructor. (3+0)

ENVE F649 Hazardous and Toxic Waste Management
3 Credits  Offered Fall Odd-numbered Years
Course provides in-depth coverage of hazardous and toxic substance management including legal, economic and technical issues. Topics will include characterization of hazardous materials, economics of toxics minimization, hazardous materials use, storage and disposal, technical aspects of landfill siting, and selection and design of treatment technologies. Includes case studies of
current waste management issues. Recommended: Bachelor's degree in science or engineering. Cross-listed with GE F649. (3+0)

ENVI F650 Advanced Topics
1 Credit
Offered Fall
Presentations by students, faculty and outside experts on current issues in environmental science and engineering. Course may be repeated twice for credit. Prerequisites: Graduate standing. (1+0)

ENVI F651 Environmental Risk Assessment
3 Credits
Offered Spring Odd-numbered Years
The characterization of population exposures and the evidence used to identify environmental substances that may pose a human health risk. The theory and methods for estimating risk: hazard identification, dose-response assessment, exposure assessment and risk characterization. Recommended: Undergraduate degree in engineering or natural science. (3+0)

ENVI F652 Introduction to Toxicology for Engineers and Scientists
3 Credits
Offered Fall Even-numbered Years
Introduction to the science of toxicology for graduate students in fields that use information about hazardous chemicals for input into decisions. Topics include an overview of the effects of chemicals on cells, organs and organ systems, and the toxic effects of classes of chemicals such as pesticides, metals and solvents. Use of data from animal testing and common lists, factors and extrapolation are reviewed. Recommended: Undergraduate degree in engineering or natural science. (3+0)

ENVI F653 Environmental Measurements Laboratory
1 Credit
Offered Spring
Introduction to analytical methods and measurement techniques used in environmental engineering and environmental quality science. Students will design, conduct and report on a laboratory experiment. Includes sample preparation techniques and analytical methods such as microscopy, atomic adsorption spectroscopy, gas chromatography, liquid chromatography and mass spectrometry. Recommended: ENVI F641. (0+3)

ENVI F658 Energy and the Environment
3 Credits
Basic concepts of energy supply, demand, production of heat and power impacts of energy use on the environment. Extensive discussion of mitigation technologies and strategies for meeting energy needs while preserving environmental quality. Recommended: CHEM F106X; ES F346 or equivalent; MATH F201X; PHYS F211X; graduate standing. Cross-listed with ME F658. Stacked with ENVI F458; ME F458. (3+0)

ENVI F130 Introduction to the National Environmental Policy Act
1 Credit
Offered Spring
Provides a brief introduction to the National Environmental Policy Act (NEPA). This course will explain what community members need to do to be heard in the NEPA process with special emphasis on public involvement and Environmental Impact Analysis (EIA). The course covers the roles and the content of scoping and Environmental Assessments in relation to key natural resource development projects in rural Alaska. (1+0)

ENVI F160 Internship in Environmental Studies
1-2 Credits
Offered as Demand Warrants
Under the guidance of a UA Bristol Bay Campus-approved agency or business (public or private that monitors, tests, analyzes or studies the environment), students gain supervised pre-professional experience in environmental studies. The intern will explore the interdisciplinary aspects of field or laboratory research, build practical expertise and make contacts. Internships make one to ten weeks of full-time commitment to the agency or business and when completed make public presentations on the experience. Graded Pass/Fail. Prerequisites: ENVI F101 or permission of instructor. (0+0+3.1-15.4)

ENVI F260 Field Techniques for Environmental Technicians
2 Credits
Offered Summer
Provides hands-on instruction in interdisciplinary field and laboratory techniques used by environmental technicians. Basic methods for sampling and studying terrestrial or aquatic ecosystems will be introduced. Students will participate in data collection and analysis procedures as part of an independent research project. Prerequisites: ENVI F101 or NRM F101; ENVI F110; 4 credit lab-based F100-science course; or permission of instructor. Recommended: CIOS F100; CIOS F135. (1+3)

ENVI F265 Introduction to Methods in Environmental Studies Reporting
2 Credits
Offered Fall
Introduces basic data collection methods used in environmental studies then concentrates on research skills necessary to analyze, interpret, and document field and laboratory data and the technical reporting processes. The course is designed to integrate raw environmental data into a technical report covered include ecosystem functions, energy, biodiversity, that can be presented in scientific meeting format. Prerequisite: ENVI F101 or NRM F101; ENVI F110; ENVI F200; a lab-based F100 level science course; or permission of instructor. Recommended: ENGL F104 or ENGL F111X; ENVI F160. (1.5+0+1.5)

ESKIMO

Note: Two semester-length courses in a single Alaska Native Language or other non-English language taken at the university level may replace 6 credits in the Perspectives on the Human Condition section of the Core. ESK F101-F102, F111-F112, F201-F202 or F211-F212 may be used to meet this requirement but then may not be used to meet humanities degree requirement.

ESK F101 Elementary Central Yup'ik Eskimo (h)
5 Credits
Offered Fall
Introduction to Central Yup'ik, the language of the Yukon and Kuskokwim deltas and Bristol Bay. Open to both speakers and non-speakers. For speakers the course provides literacy and grammatical analysis. For others, it provides a framework for learning to speak, read and write the language. Consideration given to dialect differences. (5+0)

ESK F102 Elementary Central Yup'ik Eskimo (h)
5 Credits
Offered Spring
Introduction to Central Yup'ik, the language of the Yukon and Kuskokwim deltas and Bristol Bay. Open to both speakers and non-speakers. For speakers the course provides literacy and grammatical analysis. For others, it provides
a framework for learning to speak, read and write the language. Consideration given to dialect differences. (5+0)

ESK F103 Conversational Central Yup’ik
1-3 Credits Offered as Demand Warrants
Entry-level course to learn to speak and understand Yup’ik Eskimo. Focus on communication in everyday situations. Kuskokwim and NorthWest Campuses only. Prerequisites: Permission of instructor. (1-3+0)

ESK F104 Conversational Central Yup’ik
3 Credits Offered as Demand Warrants
Entry-level course to learn to speak and understand Yup’ik Eskimo. Focus on communication in everyday situations. Kuskokwim and NorthWest Campuses only. Prerequisites: ESK F103 or permission of instructor. (1-3+0)

ESK F106 Introduction to Inupiaq Eskimo
1 Credit Offered Fall
An entry-level class for persons fluent in Central Yup’ik. Covers reading, silent and oral, and writing, emphasizing specific skills and practical application of those skills through writing assignments. Dialect differences in the Central Yup’ik region are used to demonstrate standardization of the writing systems. Prerequisites: Demonstrated conversational Yup'ik skills. (3+0)

ESK F111 Elementary Inupiaq Eskimo (h)
5 Credits Offered Fall
Introduction to Inupiaq, the language of Unalakleet, Seward Peninsula, Kotzebue Sound and the North Slope. Open to both speakers and non-speakers. For speakers the course provides literacy and grammatical analysis. For others it provides a framework for learning to speak, read, and write the language. Consideration given to dialect differences. (5+0)

ESK F112 Elementary Inupiaq Eskimo (h)
5 Credits Offered Spring
Introduction to Inupiaq, the language of Unalakleet, Seward Peninsula, Kotzebue Sound, and North Slope. Open to both speakers and non-speakers. For speakers the course provides literacy and grammatical analysis. For others it provides a framework for learning to speak, read, and write the language. Consideration given to dialect differences. Prerequisites: ESK F111. (5+0)

ESK F115 Conversational Inupiaq
1-3 Credits Offered as Demand Warrants
Introductory course for students who wish to acquire the ability to speak Inupiaq, the language of Norton Sound, the Seward Peninsula, Kotzebue Sound, the North Slope, and the arctic portions of Canada and Greenland. Students first learn to understand simple spoken language, then to speak simple Inupiaq, developing a beginning level of communicative competence in the language. Graded Pass/Fail. (1-3+0)

ESK F116 Conversational Inupiaq
1-3 Credits Offered as Demand Warrants
Introductory course for students who wish to acquire the ability to speak Inupiaq, the language of Norton Sound, the Seward Peninsula, Kotzebue Sound, the North Slope, and the arctic portions of Canada and Greenland. Students first learn to understand simple spoken language, then to speak simple Inupiaq, developing a beginning level of communicative competence in the language. Prerequisites: ESK F115. (1-3+0)

ESK F118 Inupiaq Orthography
3 Credits Offered as Demand Warrants
Entry-level course designed for students who are fluent in Inupiaq. Reading silently and aloud, and writing. Emphasis on specific skills and practical application of skills through writing assignments. Prerequisites: Demonstrated conversational Inupiaq skills. (3+0)

ESK F121 Elementary Central Yup’ik Apprenticeship I
4 Credits Offered as Demand Warrants
Entry-level course to learn to speak/understand Yup’ik Eskimo. Local speaker acts as language mentor/primary resource. Focus on everyday situations. Yup’ik faculty member serves as instructor of record. Student and mentor required to participate in 10 hr orientation, maintain weekly contact with instructor of record, and participate in monthly assessment. Kuskokwim campus only. Special Conditions: Dependent on ability to identify willing mentor who meets Yup’ik faculty approval. (1+10)

ESK F122 Elementary Central Yup’ik Apprenticeship II
4 Credits Offered as Demand Warrants
Continuation of ESK F121. Increasing emphasis on listening and speaking skills. Kuskokwim campus only. Prerequisites: ESK F121 or formal assessment indicating equivalent speaking and listening skills. Special Conditions: Dependent on ability to identify willing mentor who meets Yup’ik faculty approval. (1+10)

ESK F123 Elementary Central Yup’ik Apprenticeship III
4 Credits Offered as Demand Warrants
Continuation of ESK F122. Increasing emphasis on listening and speaking skills. Kuskokwim campus only. Prerequisites: ESK F122 or formal assessment indicating equivalent speaking and listening skills. Special Conditions: Dependent on ability to identify willing mentor who meets Yup’ik faculty approval. (1+10)

ESK F130 Beginning Yup’ik Grammar (h)
3 Credits Offered Spring
Literacy and grammatical analysis of Central Yup’ik language for language learners. Students will learn basic grammatical concepts and literacy skills, with consideration given to dialect differences. Prerequisites: ESK F103 or ESK F122 or basic conversational Yup’ik skills. (3+0)

ESK F153 Conversational Siberian Yupik
1-3 Credits Offered as Demand Warrants
Introductory courses for students who wish to acquire the ability to speak in Siberian Yupik, the language of St. Lawrence Island and parts of the Chukchi Peninsula in Siberia. Students first learn to understand simple spoken language, then to speak simple Siberian Yupik, developing a beginning level of communicative competence in the language. Northwest Campus only. (1-3+0)

ESK F156 Conversational Siberian Yupik
1-3 Credits Offered as Demand Warrants
Introductory courses for students who wish to acquire the ability to speak in Siberian Yupik, the language of St. Lawrence Island and parts of the Chukchi Peninsula in Siberia. Students first learn to understand simple spoken language, then to speak simple Siberian Yupik, developing a beginning level of communicative competence in the language. Northwest Campus only. (1-3+0)

ESK F158 Siberian Yupik Orthography
1-3 Credits Offered as Demand Warrants
Introduction to the standard writing system (orthography) of Siberian Yupik. Students learn the skills of spelling, reading and writing words in Siberian Yupik, which are the fundamentals of basic literacy. Northwest Campus only. Prerequisites: Ability to speak Siberian Yupik or permission of instructor. (1-3+0)

ESK F201 Intermediate Central Yup’ik (h)
3 Credits Offered Fall
Continuation of ESK F101 and ESK F102. Increasing emphasis on speaking, reading and writing. Prerequisites: ESK F102 or permission of instructor. (3+0)
ESK F202 Intermediate Central Yup’ik (h) 3 Credits Offered Spring
Continuation of ESK F101 and ESK F102. Increasing emphasis on speaking, reading and writing. Prerequisites: ESK F102 or permission of instructor. (3+0)

ESK F203 Conversational Central Yup’ik III (h) 3 Credits Offered Fall
A continuation of ESK F103 and ESK F104. Kuskokwim campus only. Prerequisites: ESK F104 or permission of instructor. (3+0)

ESK F204 Conversational Central Yup’ik IV (h) 3 Credits Offered Spring
Continuation of ESK F203. Development of proficiency in the Central Yup’ik language, vocabulary for everyday situations, reading and writing. (3+0)

ESK F205 Regaining Fluency in Yup’ik (h) 3 Credits Offered Fall
Yup’ik speaking skills and fluency for those with some background in the language. Prerequisites: Permission of instructor. Each potential student must be evaluated for language capabilities. (3+0)

ESK F206 Regaining Fluency in Yup’ik II (h) 3 Credits Offered Spring
Continuation of ESK F205. Speaking skills and fluency for those with some background in the language. Prerequisites: ESK F205 or permission of instructor. Each potential student must be evaluated for language capabilities. (3+0)

ESK F208 Yup’ik Composition (h) 3 Credits Offered Spring
An examination of the development of written Yup’ik and exploration of writing for entertainment, information, transcription of oral narratives and note taking in meetings where Yup’ik is the dominant language. New writing styles are examined, rather than simply translating the standard categories of English composition. Students receive extensive practice in Yup’ik orthography and participate in the evaluation of each other’s writings. Prerequisites: ESK F109. (3+0)

ESK F211 Intermediate Inupiaq Eskimo (h) 3 Credits Offered Fall
Continuation of ESK F111 and ESK F112, concentrating on development of conversational ability, with presentation of additional grammar and vocabulary. Prerequisites: ESK F112. (3+0)

ESK F212 Intermediate Inupiaq Eskimo (h) 3 Credits Offered Spring
Continuation of ESK F211, concentrating on development of conversational ability, with presentation of additional grammar and vocabulary. Prerequisites: ESK F211. (3+0)

ESK F218 Inupiaq Composition 3 Credits Offered as Demand Warrants
An examination of the development of written Inupiaq uses to entertain, inform, persuade, transcribe oral narratives and take notes on such occasions as city council meetings. Open to new genres, rather than simply translating the standard categories of English composition. Students receive extensive practice in the Inupiaq orthography and actively participate in evaluation of each other’s writing Prerequisites: ESK F118 or equivalent. (3+0)

ESK F221 Intermediate Central Yup’ik Apprenticeship I 3 Credits Offered as Demand Warrants
Intermediate-level learning to speak and understand Yup’ik. Local speaker acts as mentor/primary resource. Focus on everyday situations. Yup’ik faculty member serves as instructor of record. Student and mentor required to participate in ten hour orientation, maintain weekly contact with instructor of record, and participate in monthly assessment. Kuskokwim campus only. Prerequisites: ESK F123 or formal assessment indicating equivalent speaking and listening skills. Special Conditions: Dependent on ability to identify willing mentor who meets Yup’ik faculty approval. (1+10)

ESK F222 Intermediate Central Yup’ik Apprenticeship II 3 Credits Offered as Demand Warrants
Continuation of ESK F221. Increasing emphasis on listening and speaking skills. Dependent on ability to identify willing mentor who meets Yup’ik faculty approval. Kuskokwim campus only. Prerequisites: ESK F221 or formal assessment indicating equivalent speaking and listening skills. (1+10)

ESK F223 Intermediate Central Yup’ik Apprenticeship III 3 Credits Offered as Demand Warrants
Continuation of ESK F222. Increasing emphasis on listening and speaking skills. Dependent on ability to identify willing mentor who meets Yup’ik faculty approval. Kuskokwim campus only. Prerequisites: ESK F222 or formal assessment indicating equivalent speaking and listening skills. (1+10)

ESK F230 Introduction to Interpreting and Translating I (h) 3 Credits Offered as Demand Warrants
Introduction to interpreting and translating, designed for both those wishing to enter the field and those who wish to upgrade their skills. Discussion of problems which arise during interpreting and translating along with suggestions on how to handle them. Prerequisites: Must be fluent in English and Yup’ik; permission of instructor. (3+0)

ESK F231 Introduction to Interpreting and Translating II (h) 3 Credits Offered as Demand Warrants
Continuation of ESK F230. Prerequisites: ESK F230. (3+0)

ESK F240 Introduction to Reading and Writing Yup’ik 3 Credits Offered Fall Odd-numbered Years
Emphasis on reading and writing Yup’ik for practical purposes (posters, brochures, pamphlets, newsletters, signs) and continued language learning (short stories, descriptions and narratives). Prerequisites: ESK F130; ESK F204 or ESK F222. (3+0)

ESK F250 Yup’ik Literature for Children 3 Credits Offered as Demand Warrants
Students explore and practice reading children’s literature in Yup’ik. Students are exposed to a variety of genres (fiction, nonfiction, traditional stories, poetry, songs, etc.). Reader leveling will be discussed. Students are required to write targeted readers for specific reading levels in Yup’ik. Kuskokwim campus only. Prerequisites: ESK F208 or equivalent reading and writing skills. (3+0)

ESK F251 Teaching Beginning Yup’ik Reading and Writing 3 Credits Offered as Demand Warrants
Teaching strategies in Yup’ik literacy. Focus on reading and writing at the primary-early entry through intermediate levels. Students develop lessons for reading, writing and word study; manage instructional time, and use assessment for placement and instructional purposes. Materials, reading resources, and instructional guides will be reviewed and used for the development of lessons. Kuskokwim campus only. Prerequisites: ESK F208 or equivalent reading and writing skills. (3+0)

ESK F260 Siberian Yupik Eskimo (h) 3 Credits Offered as Demand Warrants
A course in Eskimo language of St. Lawrence Island and the opposing area of Chukotka in Russia. Concentration on literacy and grammar with background given for conversation. Open to speakers of the language and to others if they have taken one or more years of Central Yup’ik or Inupiaq courses. Prerequisites: Ability to speak Siberian Yupik or one year study of other Eskimo language. (3+0)

ESK F261 Siberian Yupik Eskimo (h) 3 Credits Offered as Demand Warrants
A course in Eskimo language of St. Lawrence Island and the opposing area of Chukotka in Russia; concentration on literacy and grammar (with background given for conversation); open to speakers of the language and to others if they have taken one or more years of Central Yup’ik or Inupiaq courses. Prerequisites: Ability to speak Siberian Yupik or one year study of other Eskimo language. (3+0)
Advanced Ethnobotanical Yuk'ik Stage

Introduction

Dramatic introduction to the Yup'ik language and culture, including exploration of the relationship between modern and traditional belief systems and the influence of western religion and philosophy. Taught entirely in Yup'ik. Kuskokwim campus only. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; ESK F208; ESK F240. (3+0)

Advanced Yuk'ik Philosophy/Umnyaraqarqaaq

3 Credits

Offered Fall Even-numbered Years

Exploration of Yup'ik philosophy and spirituality, including exploration of the dialectology of the Yup'ik. Study of related Eskimo languages from the standpoint of Central Yup'ik. Additional topics to be studied depending upon the interests of the students and the instructor. Prerequisites: ESK F101; ESK F102; ESK F201; ESK F202; or permission of instructor. (3+0)

Advanced Inupiaq Eskimo

3 Credits

Offered Spring

Advanced study in Inupiaq Eskimo. Continuation of ESK F212. Prerequisites: ESK F111; ESK F112; ESK F211; ESK F212; ESK F202; or permission of instructor. (3+0)

Documenting Yup'ik Traditions/Caliarkaq

3 Credits

Offered Fall Even-numbered Years

Major research project relating to Yup'ik language and culture (e.g. traditional narratives, personal/local histories, local customs/beliefs). Project formats include (but are not limited to) research papers, video/audio tapes, curricula and public presentations. Note: As a writing intensive course, all formats will include a significant written component. Taught entirely in Yup'ik. Kuskokwim campus only. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; ESK F330; senior standing; or permission of instructor. (3+0)

Introduction to Ethnobotany

3 Credits

Basic concepts of botany and ethnobotany, with focus on the native flora of Alaska and how people use these plants. Basic botany and taxonomy; scientific methods of plant collection, including identification and curation; use of native Alaska plants for food and medicines; ethnobotanical methods of collecting plant-use information from indigenous cultures and ways that this information contributes to other fields of study, such as resource management, community development, and human health. (2+3)

Seminar in Ethnobotany

1 Credit

Offered Spring Odd-numbered Years.

Surveys basic concepts of ethnobotany and ethnoecology, with emphasis on how people use plants, the role of plants in traditional food systems, and the dynamics of human-plant -ecosystem interactions in a context of rapid social, ecological and climatic change. Lectures and discussion focus specifically on plant use in Alaska and other high latitude geographic and ecological settings, but ethnobotanical research in mid latitude and tropical settings will be referenced where appropriate. Students will gain a basic understanding of plant biology and taxonomy; plants and ecosystem services; the use of native Alaska plants for food and medicines; the economics of innovative plant-based businesses; and the cultural and economic significance of plant use to other cultures worldwide. Prerequisites: EBOT F100; or permission of instructor. (1+0)

Ethical Wildcrafting

1 Credit

Offered Fall

Provides an understanding of the industry of wildcrafting: the gathering, harvesting, processing and in some cases, marketing of nontimber forest products. Specific examples from Alaska will be used to illustrate all aspects of this course, from identification of native flora, to a conceptualization of the unique market niche that Alaskan natural products fill, to native plant propagation and effects of invasive plants. Prerequisites: EBOT F100; or permission of instructor. (1+0)

Ethnobotanical Techniques

2 Credits

Offered Spring

Provides required skills for conducting field investigations into the human use of plants. Focuses on interviewing elders about native plant use and methods for conducting structured and non-structured interviews, plant collection, participant observation and data analysis. Ethical issues in ethnobotany, e.g., intellectual property rights, benefit-sharing and conservation of native plants. Prerequisites: EBOT F100; EBOT F200. (1.5+0+1.5)

Ethnobotanical Chemistry

3 Credits

Offered Fall

Basic understanding of chemical structure and function of medicinaly active plant compounds. How and why plants produce primary and secondary compounds, how humans use these compounds and methods used to isolate and deliver plant-derived compounds. How drugs are derived from plants and the ethics of bioprospecting. Medicinal flora of Alaska from a chemical perspective. Prerequisites: EBOT F100; CHEM F103X or CHEM F105X. (3+0)

History of the Cinema

3 Credits

Study of cinema and forms of plays such as tragedy, comedy, melodrama, farce and tragicomedy. Emphasis on reading plays of the classic theatre designed to give basic knowledge of masterpieces of world drama. Cross-listed with THR F215. (3+0)

Introduction to the Study of Film

3 Credits

Offered Spring

An appreciation course designed to introduce the student to the various forms of cinematic art with special emphasis on humanistic and artistic aspects. Prerequisites: ENGL F111X. Cross-listed with ENGL F217; JRN F217. (2+2)

Stage and Film Production Management

3 Credits

Define and develop organizational skills to be a successful stage or film production manager. Creation of a prompt script including all forms and schedules necessary, working with actors, directors and designers. Creation of film production schedules, call sheets, shooting scripts, location management, and union requirements. Cross-listed with THR F245. (3+0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Prerequisites</th>
<th>Description</th>
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<tbody>
<tr>
<td>FLM F251</td>
<td>Television Production</td>
<td>4</td>
<td>Fall</td>
<td></td>
<td>Television studio production, floor directing, audio, camera, staging, lighting and switching. Special fees apply. Cross-listed with JRN F251. (2+3)</td>
</tr>
<tr>
<td>FLM F271</td>
<td>Let's Make a Movie!</td>
<td>3</td>
<td>Fall</td>
<td></td>
<td>Produce a short dramatic video including concept and script development, basic camera and shooting techniques, working with actors/directing fundamentals, location scouting, production schedule development, basic non-linear editing techniques, and DVD authoring. Students do not need previous experience making movies to take this class. Special fees apply. Recommended: THR F121; THR F241. Cross-listed with THR F271. (3+0)</td>
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<tr>
<td>FLM F280</td>
<td>Video Storytelling</td>
<td>3</td>
<td>Fall</td>
<td></td>
<td>Basics of digital video production technology, composition, audio, lighting and editing as it relates to primarily non-fiction filmmaking. Students will conclude the course by producing their own short videos. Special fees apply. Cross-listed with JRN F280. (3+0)</td>
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<tr>
<td>FLM F290</td>
<td>Digital Video Editing</td>
<td>3</td>
<td>Demand Warrants</td>
<td></td>
<td>Introduction to the technical and aesthetic aspects of non-linear digital video editing. Students will go from little or no experience in non-linear editing to being comfortable with some of the advanced editing techniques. Address motion picture editing theories that are not bound to time or specific editing technology. Special fees apply. Cross-listed with JRN F290. (3+0)</td>
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<tr>
<td>FLM F308</td>
<td>Film Criticism</td>
<td>3</td>
<td></td>
<td></td>
<td>Theoretical approaches to viewing, analyzing and evaluating film and television program content. Note: Available via Independent Learning only. Cross-listed with JRN F308. (3+0)</td>
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<tr>
<td>FLM F310</td>
<td>Acting for the Camera</td>
<td>3</td>
<td>Fall</td>
<td></td>
<td>Apply skills introduced in fundamentals of acting, intermediate and advanced acting to acting for the camera. Through exercises and scene study, the class will expand each performer’s range of emotional, intellectual, physical and vocal expressiveness for the camera. Act in numerous on-camera exercises, television and film scenes. May be repeated twice for credit. Special fees apply. Prerequisites: THR F121. Recommended: THR F221; THR F321. Cross-listed with THR F310. (3+0)</td>
</tr>
<tr>
<td>FLM F331</td>
<td>Directing Film/Video</td>
<td>3</td>
<td>Spring</td>
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<td>Introduction to the history, theory and basic concepts of film direction. Includes interpretative script analysis, creative visualization, conceptualization, use of space, working with actors and designers, and direction of short scenes and videos. Special fees apply. Prerequisites: THR F121; FLM/THR F215; or permission of instructor. Cross-listed with THR F331. (1+4)</td>
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<tr>
<td>FLM F332</td>
<td>Directing Theatre</td>
<td>3</td>
<td></td>
<td></td>
<td>History, theory and basic concepts of stage direction. Interpretive script analysis, creative visualization, conceptualization, use of space, working with actors and designers and direction of short scenes. Recommended: THR F121. Cross-listed with THR F332. (3+0)</td>
</tr>
<tr>
<td>FLM F334 W</td>
<td>Movies and Films: Watching and Analyzing</td>
<td>3</td>
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<td></td>
<td>Thematic topics in the study of the art of classic cinema (films) and popular mass media (movies). Comparative analysis of classics and recent motion pictures is used to present elements of film language, analysis and criticism in this writing intensive course. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Cross-listed with THR F334. (3+0)</td>
</tr>
<tr>
<td>FLM F347 O</td>
<td>Lighting Design</td>
<td>3</td>
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<td></td>
<td>Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. Students will spend approximately $40 for materials. Also available through the Center for Distance Education. Prerequisites: COMM F131X or COMM F141X. Recommended: THR F241; THR F247. Cross-listed with ART F347; JRN F347; THR F347. (3+0)</td>
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<tr>
<td>FLM F348</td>
<td>Sound Design for the Entertainment Industry</td>
<td>3</td>
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<td></td>
<td>Exploration and application of the elements of design as they relate to sound for theatre, dance, film, video, and other art forms, and life in American and other cultures. Production work is required. Special fees apply. Recommended: THR F241; THR F247. Cross-listed with THR F348. (2+2)</td>
</tr>
<tr>
<td>FLM F371 O</td>
<td>Digital Photography and Pixel Painting</td>
<td>3</td>
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<td>An introduction to the world of digital imaging with applications in fine and commercial art. It is expected that students will become competent at creating real-looking images of impossible subjects as well as detecting their creation by others. The varied ethical issues engendered by this expertise will be addressed in depth. Students will be required to gain proficiency in visual design for electronic and print publication. Special fees apply. Prerequisites: COMM F131X or COMM F141X; Macintosh OS or Windows OS experience with graphic applications; one college level studio art course. Cross-listed with ART F371; JRN F371. (1+4)</td>
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<tr>
<td>FLM F381 W</td>
<td>Alaska Natives in Film</td>
<td>3</td>
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<td>Analysis of the portrayal of Alaska’s Inupiaq and Yup’ik peoples (with some on Canada’s Inuit) through select films and readings. Learning to critically analyze films and understanding how various film techniques are accomplished while focusing on feature films’ treatment and use of Northern peoples in film, as well as looking at the social impact of such films. Also available through the Center for Distance Education. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Recommended: ART/MUS/THR F201X. Cross-listed with ANS F381. (1.5+2+4)</td>
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<tr>
<td>FLM F427</td>
<td>Topics in Film Studies</td>
<td>3</td>
<td>Spring</td>
<td></td>
<td>Intensive study of variable topics in film studies. May focus on themes such as race or war in film; a specific period such as films of the 1940’s; particular genres such as horror, film noir, or the musical, an important director, or an aspect of contemporary film theory. Intensive readings and research in contemporary film theory and criticism will foster in-depth understanding of chosen topic. Course may be repeated two times for credit when content varies. Prerequisites: ENGL F217 or FLM/THR F217; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with ENGL F427. (2+2)</td>
</tr>
<tr>
<td>FLM F470</td>
<td>Advanced Film and Video Directing</td>
<td>3</td>
<td>Fall</td>
<td></td>
<td>In depth investigation into the history, theory and basic concepts of film and video direction. Script preparation, story board, blocking actors and staging the camera, sound and editing. Projects include directing and shooting short videos. Special fees apply. Recommended: FLM/THR F331. Cross-listed with THR F470. (1+6)</td>
</tr>
<tr>
<td>FLM F472 O</td>
<td>Visualization and Animation</td>
<td>3</td>
<td></td>
<td></td>
<td>An introduction to visualization and animation with applications in fine and commercial art and science. Students will produce a series of three dimensional animation projects which will introduce them to the tools and concepts used by animation and visualization professionals. Note: May be repeated for credit. Special fees apply. Prerequisites: ART F371 or equivalent; COMM F131X or COMM F141X. Cross-listed with ART F472; JRN F472. (1+4)</td>
</tr>
</tbody>
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FIRE F101 Principles of Emergency Services 3 Credits Offered Fall Overview of fire protection, career opportunities in fire protection and related fields, history and history of fire protection/service. Fire loss analysis, organization and function of public and private protection services. Fire departments as part of local government, laws and regulations affecting fire services, fire service nomenclature, specific fire protection functions. Basic fire chemistry and physics, introduction to fire protection systems and introduction to fire strategy and tactics. (3+0)

FIRE F105 Fire Prevention 3 Credits Offered Fall The history and philosophy of fire prevention, organization and operation of a fire prevention bureau. Use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Prerequisites: FIRE F101 or permission of instructor. (3+0)

FIRE F107 Strategy and Tactics 3 Credits Offered Spring The principles of fire control through utilization of personnel, equipment and extinguishing agents on the fire ground. Prerequisites: FIRE F101 or permission of instructor. (3+0)

FIRE F110 Introduction to Hazardous Waste Operations and Emergency Response 3 Credits Offered as Demand Warrants Review of federal and state hazardous materials laws and regulations. Career opportunities related to the field of hazardous materials including transportation, emergency response, site clean up and incident command system (ICS). (3+0)

FIRE F115 Fire Apparatus and Equipment 3 Credits Offered Spring Even-numbered Years Fire apparatus design, specifications and performance capabilities, effective use of apparatus in fire emergencies. Prerequisites: FIRE F101 or permission of instructor. (3+0)

FIRE F117 Rescue Practices 3 Credits Offered Spring Rescue situations and techniques including vehicle extrication, rescue carries, ventilation principles, structural rescue, use of portable hand and power tools, wildland/canine search and rescue, ice and water rescue and emergency life saving principles. Also offered Pass/Fail as FIRE F117P. Special fees apply. Prerequisites: EMS F170, or permission of instructor. All students are required to wear a complete set of fire department-approved protective clothing (turnout gear). Limited quantities are available for loan through the emergency services program coordinator. An eight-hour personal protective equipment and self-contained breathing apparatus safety orientation must be completed in order to participate in live fire exercises. (3+0)

FIRE F121 Fire Behavior and Combustion 3 Credits Offered Fall Theories and fundamentals of how and why fires start, spread, and how they are controlled. (3+0)

FIRE F123 Fire Investigations I 3 Credits Offered Spring Odd-numbered Years Fundamentals and technical knowledge needed for proper fire scene interpretation, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the firesetter and types of fire causes. Prerequisites: FIRE F101 or permission of instructor. (3+0)

FIRE F127 Vessel Safety: Emergency Equipment, Procedures and Drills 1 Credit Offered Fall Introduction to safe boating practices and skills including boat handling, rules of navigation, proper safety equipment, weather, boat trailering, lines and knots, first aid and emergency procedures. Graded Pass/Fail. (1+0)

FILM STUDIES (FLM) — FIRE SCIENCE (FIRE)

FILM F475 Digital Video Compositing (h) 3 Credits Offered as Demand Warrants Digital compositing techniques for creating moving imagery. The course covers video manipulation, layering images, synthesizing realistic video imagery, integration of live action and computer generated animation. Course can be repeated for a total of nine credits with permission of instructor. Prerequisites: ART F472 or JRN F472 or FLM F472 or equivalent. Cross-listed with ART F475. (1+4)

FILM F480 Documentary Filmmaking (h) 3 Credits Offered Spring Basics of hands-on documentary filmmaking techniques, including preproduction, production and postproduction. Different documentary filmmaking directing styles and the process of distributing a documentary. Each student will produce a short documentary as the capstone of the course. Special fees apply. Basic experience in shooting and editing video or permission of instructor. Cross-listed with JRN F480. (3+0)

FILM F488 W Dramatic Writing (h) 3 Credits Offered Even Alternate Fall Introduction to the craft of dramatic writing for theater and film, with an emphasis on dramatic storytelling. Course will focus on giving students a practical understanding of the uses of story structure, setting, character, plot and dialog, and how these elements work together to create compelling drama. Prerequisites: ENGL F111X, ENGL F211X or ENGL F213X or permission of instructor. Cross-listed with ENGL F488. THR F488. (3+0)
SCBA safety orientation is offered each semester and must be completed in order to participate in live fire exercises. (2+2)

FIRE F137  Firefighter I, Series IV  
3 Credits  Offered Spring, As Demand Warrants  
The final phase in a four-phase process for achieving State of Alaska Fire Fighter I certification. Fundamental knowledge of fire behavior, fire organizations, types of fire equipment emergency response services possess and methods of their use. Successful completion of all four phases will qualify the student for Alaska State Fire Fighter I certification. Special fees apply. (3+0)

FIRE F143  Firefighter Internship, Series 1  
1 Credit  Offered Fall  
Practical experience in fire operations and training by arrangement through local fire departments. Graded Pass/Fail. (0+2)

FIRE F145  Firefighter Internship, Series 2  
1 Credit  Offered Spring, As Demand Warrants  
Practical experience in fire operations and training by arrangement through local fire departments. Graded Pass/Fail. Prerequisites: FIRE F143. (0+2)

FIRE F147  Firefighter Internship, Series 3  
1 Credit  Offered Spring, As Demand Warrants  
Practical experience in fire operations and training by arrangement through local fire departments. Prerequisites: FIRE F145. (0+2)

FIRE F151  Wildland Fire Control I  
3 Credits  Offered Spring  
Designed to provide national certification for entry-level and experienced fire fighters with fundamental knowledge of wildland fire organization, fire behavior, air operations, suppression methods, safety and the incident command system. Successful course completion combined with national age and physical fitness requirements will qualify the student for an interagency fire qualification card (red card) with a rating of Firefighter (FFT2). (3+0)

FIRE F153  Advanced Wildland Firefighter  
3 Credits  Offered Fall  
Designed to provide national certification for advanced wildland firefighters with knowledge of water use, preliminary fire investigation and the duties and responsibilities of the squad boss. Prerequisites: FIRE F151 or instructor permission. (2.5+1)

FIRE F155  Wildland Fire Behavior  
3 Credits  Offered Spring Odd-numbered Years  
Fire behavior knowledge necessary to determine basic input data for fire behavior calculations such as rate of spread, fire line intensity, flame length and area/ perimeter growth using fire behavior prediction systems. Prepare fire perimeter maps, assess and predict chances of extreme fire behavior conditions, assess fire line data and fire behavior estimations, identify fire suppression limitations, and make recommendations for fire line location and safe control tactics. Prerequisites: FIRE F151 or permission of instructor. (3+0)

FIRE F157  Wildland Air Operations and Safety  
3 Credits  Offered Fall Odd-numbered Years  
Basic use of aircraft in wildland fire operations including helicopter operations, types and capacities, helibase/helispot construction, logistics support and specialized missions. Fixed wing operations include establishment of air bases, retardant operations, aircraft fueling and paracargo support. Emphasis on aviation safety. Prerequisites: FIRE F151 or permission of instructor. (3+0)

FIRE F159  Wildland Fire Operations Function  
3 Credits  Offered Fall Odd-numbered Years  
Overview of the operations function including organization; implementation of the incident action plan; tactical use of crews, engines and bulldozers; appointment of supervisors in accordance with span of control; use of fixed wing and rotor wing aircraft and fire operations in the urban interface. Functional position of single resource boss/crew covered. Prerequisites: FIRE F131; FIRE F153; FIRE F155; FIRE F157; FIRE F254; or permission of instructor. (3+0)

FIRE F161  Wildland Fire Logistics Function  
3 Credits  Offered Fall Even-numbered Years  
Overview of the support and service branches of the logistics function within the incident command system. Emphasis on entry-level positions of ordering manager, receiving and distribution manager, base camp manager, equipment manager and medical unit leader. Prerequisites: FIRE F151 or permission of instructor. (3+0)

FIRE F165  Wildland Fire Planning Function  
3 Credits  Offered Fall Odd-numbered Years  
An overview of the planning process, organizational relationships with other functions, use of planning matrix board, check-in and resource status procedures, evaluation, analysis and display of incident information, documentation, demobilization, use of technical specialist and components of an incident action plan. Prerequisites: FIRE F151 or permission of instructor. (3+0)

FIRE F202  Fire Protection Hydraulics and Water Supply  
3 Credits  Offered Spring  
Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and their application to analyze and solve water supply problems. Prerequisites: DEV M F060 or placement into DEV M F105; FIRE F101; or permission of instructor. (3+0)

FIRE F203  Hazardous Materials Chemistry I  
3 Credits  Offered Fall  
Basic fire chemistry relating to most categories of hazardous materials including problems of recognition, reactivity and health risks encountered by fire fighters. Prerequisites: Satisfactory demonstration of basic chemistry knowledge (pretest) or permission of instructor. (3+0)

FIRE F205  Hazardous Materials Chemistry II  
3 Credits  Offered Spring Odd-numbered Years  
Chemistry review of common hazardous materials. Control, confinement and containment operations with an emphasis on decontamination procedures. Basic incident command system instruction. Meets requirements of the operations level, first responder to hazardous materials incidents. Prerequisites: FIRE F203 or permission of instructor. (3+0)

FIRE F206  Building Construction for Fire Protection  
3 Credits  Offered Spring  
The components of building construction that relate to fire and life safety. Focuses on fire fighter safety. Includes elements of construction and design of structures shown to be key factors when inspecting buildings, preplanning fires operations and operating emergencies. Prerequisites: FIRE F101 or employment or experience in related field, such as fire protection, insurance, construction architecture, or engineering. (3+0)

FIRE F207  Hazardous Materials Technician  
3 Credits  Offered as Demand Warrants  
Advanced information for protection and safety of personnel engaged in response and field cleanup of hazardous materials and substances at the hazardous materials technician level (EPA course #165.15). Special fees apply. Prerequisites: FIRE F205 or permission of instructor. (3+0)

FIRE F209  Hazardous Materials Command/Safety Officer  
3 Credits  Offered as Demand Warrants  
Preparation for Incident Commander and the Safety Officer positions on complex hazardous materials incidents or large site cleanup operations. Prerequisites: FIRE F207 or permission of instructor. (3+0)

FIRE F210  Fire Administration I  
3 Credits  Offered Fall  
Organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. Prerequisites: FIRE F101 or permission of instructor. (3+1)
FIRE F212 Building and Fire Codes
3 Credits Offered Spring Even-numbered Years
Introduction to life safety aspects of the uniform building code. Emphasis on uniform fire code for fire inspections on existing buildings, flammable liquids, hazardous materials and special processes. Preparation for the uniform fire code exam administered by the International Conference of Building Officials. Prerequisites: FIRE F101; FIRE F206; or permission of instructor. (3+0)

FIRE F214 Fire Protection Systems
3 Credits Offered Fall
Features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Prerequisites: FIRE F101 or permission of instructor. (3+0)

FIRE F215 Advanced Hazardous Materials Technician
3 Credits Offered as Demand Warrants
Provides increased hands-on skills for personnel with a hazardous materials technician rating. Emphasis will be placed on task proficiency in spill containment, plugging, patching, diking and valve shut-offs on large commercial transporters. Stabilization of large and small chlorine leaks and decontamination will also be covered. Special fees apply. Prerequisites: FIRE F207 or equivalent with certification that may not be expired for more than one calendar year. (1+0)

FIRE F216 Methods of Instruction for Emergency Services Training
3 Credits Offered Spring Odd-numbered Years
Skills necessary to instruct emergency service courses including adult education techniques, classroom setup, use of audiovisual equipment, presentation, and evaluation methods of students and instruction. (3+0)

FIRE F217 Hazardous Materials Technician Refresher
1 Credit Offered as Demand Warrants
Information and skills required for protection and safety of personnel engaged in response and field cleanup of hazardous materials and substances at the hazardous materials technician level. Special fees apply. Prerequisites: FIRE F206 or equivalent with certification that may not be expired for more than one calendar year. (1+0)

FIRE F218 Advanced Rescue Practices
3 Credits Offered Fall
Provides instruction in four of the most common rescue situations that fire departments encounter in an Interior Alaska rescue: vehicular extrication, rope rescue, confined space rescue and ice/water rescue. Class stresses basic knowledge and hands-on experience. All students are required to wear a complete set of fire department-approved protective clothing (turnout gear). Limited quantities are available for loan through the Emergency Services Program Coordinator. Special fees apply. Prerequisites: EMS F170; FIRE F117; or permission of instructor. (3+0)

FIRE F219 Rapid Intervention Company Operations
3 Credits Offered as Demand Warrants
Provides firefighters with the knowledge and skills necessary to work safely and respond appropriately to life-threatening situations. Includes rapid intervention team building skills, self rescue techniques and the knowledge to handle a mayday or high risk/threat situation. Completion of course will qualify students for the state of Alaska certification testing program. All students are required to wear full firefighter personal protective equipment. Limited quantities of PPE are available for loan through the program coordinator. Prerequisites: FIRE F117, FIRE F131, FIRE F133, FIRE F135 and FIRE F137; or department head approval. (2.5+1)

FIRE F231 Hazardous Materials Tactical Operations
3 Credits Offered as Demand Warrants
Tactical operations involving hazardous materials at fixed facilities as well as transportation incidents involving flammable and combustible liquids, corrosives, poisons, cryogenics, oxidizers, LPG, etiological materials, etc. Prerequisites: FIRE F207 or permission of instructor. (3+0)

FIRE F232 Fire Fighter II
3 Credits Offered Summer, As Demand Warrants
Advanced technical study of fire alarms, communications, fire behavior, self-contained breathing apparatus, rescue, safety, ladders, fire hose, nozzles and appliances, fire streams, water supplies, sprinklers, overhaul and inspections. All students are required to wear a complete set of fire department approved protective clothing (turnout gear). Limited quantities are available for loan through the emergency services program coordinator. Special fees apply. Prerequisites: FIRE F131; FIRE F133; FIRE F135; FIRE F137; or permission of instructor. Note: An eight-hour personal protective equipment and self-contained breathing apparatus safety orientation must be completed in order to participate in live fire exercises. (2+2)

FIRE F244 Firefighter Internship, Series 4
1 Credit Offered Fall
Practical experience in fire operations and training by arrangement through local fire departments. Prerequisites: FIRE F145 or FIRE F147. (0+2)

FIRE F246 Firefighter Internship, Series 5
1 Credit Offered Spring
Practical experience in fire operations and training by arrangement through local fire departments. Prerequisites: FIRE F244. (0+2)

FIRE F248 Firefighter Internship, Series 6
1 Credit Offered Summer, As Demand Warrants
Practical experience in fire operations and training by arrangement through local fire departments. Prerequisites: FIRE F246. (0+2)

FIRE F249 Computer Aided Management of Emergency Operations
3 Credits Offered as Demand Warrants
Overview of wildland fire prevention including data collection, problem identification, problem analysis, action planning, fire reporting, fire cause determination, enforcement of laws and ordinances, public fire education, and the economics of fire prevention. Prerequisites: FIRE F151; FIRE F153; or permission of instructor. (3+0)

FIRE F252 Wildland Fire Prevention
3 Credits Offered Spring Even-numbered Years
Fire business management objectives, including duties and responsibilities of a fire finance section relating to management practices and programs. Procedures required in various finance positions including financial management of a large complex wildland fire. Prerequisites: FIRE F151; FIRE F153; or permission of instructor. (3+0)

FIRE F254 Wildland Fire Finance Function
3 Credits Offered Fall
Fire management and its role in a multiple use resource program. Includes prescribed and wildfire practices, environmental concerns, management goals and objectives, and pre-fire planning. Prerequisites: FIRE F151; FIRE F153; FIRE F155; or permission of instructor. (3+0)

FIRE F256 Wildland Fire Planning and Multiple Use Management
3 Credits Offered Fall Odd-numbered Years
Use of fire as a resource management tool. Natural and prescribed fire planning. Development and procedures to meet management objectives, components for conducting safe, prescribed burning. Prerequisites: FIRE F151; FIRE F153; FIRE F155; FIRE F158; FIRE F262; or permission of instructor. (3+0)

FIRE F258 Wildland Fuels Management
FIRE F262  Wildland Fire Control II  
3 Credits  Offered Fall Even-numbered Years  
Instruction in tactical operations of fire line construction. Use of hand crews, heavy equipment, water and engines, firing operations, wildland/urban interface and using combinations of resources. Advanced level course for trained and experienced wildland fire fighters. Prerequisites: FIRE F151; FIRE F153; FIRE F155; FIRE F157; FIRE F159; FIRE F254; or permission of instructor. (3+0)

FIRE F270  Wildland Fire Command Function  
3 Credits  Offered Spring Odd-numbered Years  
An overview of the command function including use of single and unified command, roles and responsibilities of the incident commander and staff, development and implementation of strategic decisions, providing information to the media, and managing the incident from initial attack of small, non-complex fires to larger, more complex initial attack suppression organizations dealing with escape attack situations. Prerequisites: FIRE F151; FIRE F153; FIRE F155; FIRE F252; or permission of instructor. (3+0)

FIRST YEAR EXPERIENCE

FYE F100  First Year Seminar  
1 Credit  Offered Fall and Spring  
An introduction, intended for first-year college students, to a current area of scholarly pursuit by faculty. Learn how faculty pursue scholarship in their discipline. An opportunity for first-year students to connect to one another and a faculty member with similar interests in small group-discussion settings and learn about collegiate life. Topics will vary by instructor. Graded Pass/Fail. (1+0)

FISHERIES

FISH F101  Introduction to Fisheries  
3 Credits  Offered Fall  
A survey of the values, habitats, biology, ecology and management of fishes with particular reference to Alaska fisheries and issues. (3+0)

FISH F261  Introduction to Fisheries Utilization  
3 Credits  Offered Spring  
Application of harvesting, processing, preservation and marketing of Alaska's rich fisheries resources. Core course requirement for all B.A. students completing a minor in fisheries. Serves as an elective for B.S. fisheries students. Course is offered via videoconference. Prerequisites: BIOL F116X or CHEM F103X or permission of instructor. (3+0)

FISH F288  Marine and Freshwater Fishes of Alaska  
3 Credits  Offered Spring  
Biology of the marine and freshwater fishes of Alaska including their evolutionary relationships, biogeography, life-history, ecology, behavior and importance to people. Prerequisites: FISH F101 or permission of instructor. Cross-listed with BIOL F288. (3+0)

FISH F290  Fisheries Internship  
1 Credit  
Under the supervision of a fisheries professional, students gain practical, professional experience through employment. Can be repeated up to four times, each for a different type of employment. The primary learning objectives for students are to gain professional experience in fisheries and refine career goals. Graded Pass/Fail. Prerequisites: Permission of the Fisheries Experiential Learning Coordinator/instructor; a student internship agreement form turned into the Experiential Learning Coordinator. Recommended: STAT F200X. (0+0+1-4)

FISH F315  Freshwater Fisheries Techniques  
3 Credits  Offered Maymester Even-numbered Years  
Introduction to laboratory and field sampling methods in aquaculture, limnology, and fisheries biology. Emphasis will be placed on the proper care and use of laboratory equipment and field sampling gears, as well as the development of sampling protocols for collecting representative, non-biased fisheries and aquatic sciences data. Special fees apply. Prerequisites: FISH F101; FISH F288; STAT F200X; or permission of instructor. (2+3)

FISH F336  Introduction to Aquaculture  
3 Credits  Offered Spring Odd-numbered Years  
Contribution of Alaska's aquaculture industries including salmon ocean ranching, shellfish and kelp mariculture, contribute to the world's increasingly important aquaculture production. Survey of worldwide production, introduction to production systems, and familiarization with Alaska systems. Team taught by SFOS specialists and featuring invited lecturers, laboratory demonstrations and field trips. This course is taught in Juneau. Prerequisites: BIOL F115X. (3+0)

FISH F381  Biology of Commercially Important Salmonid Fishes  
3 Credits  Offered as Demand Warrants  
Biology, life history and ecology of economically valuable salmonids. Management of salmonid fisheries. Prerequisites: BIOL F115X. (3+0)

FISH F382  Biology of Commercially Important Marine Fishes  
4 Credits  Offered as Demand Warrants  
Review of the major marine fish resources of Alaska. Taxonomy, distribution, life history, and ecological relationships of marine fishes, with emphasis on demersal fishes, early life history and the effects of fisheries on stocks. Prerequisites: BIOL F115X. (0+0)

FISH F383  Biology of Commercially Important Invertebrates  
4 Credits  Offered as Demand Warrants  
The taxonomy, morphology, physiology and ecology of commercially important invertebrates. History of management and fisheries for the major species presented. Emphasis on Alaska species. Prerequisites: BIOL F113X. (0+0)

FISH F411  Human Dimensions of Environmental Systems  
3 Credits  Offered Fall  
Study of human environment relationships and applications to resource management. Draws on a range of social scientific approaches to the study of environmental systems, including: environmental anthropology, environmental history, historical ecology, political ecology, ethnecology, property theory, and environmental justice. Prerequisites: COMM F131X or F141X; ENGL F211X or F213X; F200-level course in cultural anthropology, human geography, sociology, or political science; or permission of instructor. (3+0)

FISH F412  Human-Environment Research Methods  
3 Credits  Offered Spring  
Overview of qualitative and quantitative social science methods for studying human-environment relationships. Introduction to research ethics, research design, data collection, data analysis and data reporting. Methods and data analysis techniques include interviews, text analysis, surveys, scales, cognitive anthropology and ethnecology, social networks, behavioral observation, and visual methods. Provides hands-on training in data collection and data analysis software. Prerequisites: FISH 411; junior or senior standing; or permission of instructor. Cross-listed with ANTH F412. (3+0)

FISH F418  Renewable Resource Management Systems  
4 Credits  Offered Fall Odd-numbered Years  
Develops abilities to recognize, process and apply critical information in the management of renewable resources by examples from Alaska fisheries. The computer as a primary tool of resource management. This course is taught in Juneau. Prerequisites: STAT F200X (STAT S273-J). Recommended: STAT F401. (4+0)

UNIVERSITY OF ALASKA FAIRBANKS

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>FISH F420</td>
<td>Modeling, Simulation and Ecological Theory</td>
<td>3</td>
<td>Introduction to formal models (mathematical, graphical and simulation) in fisheries and ecology. Nature and uses of modeling approaches; choice of assumptions; simulation techniques and model verification; examples and case histories. This course is taught in Juneau. <strong>Prerequisites:</strong> BIOL F271 (BIOL S281-J); MATH F200X. (3+0)</td>
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<tr>
<td>FISH F421</td>
<td>Fisheries Population Dynamics</td>
<td>4</td>
<td>Review and analysis of the major quantitative techniques available for assessing and predicting the status of fish populations. Demonstration and use of field and laboratory techniques and model verification; examples and case histories. This course is taught in Juneau. <strong>Prerequisites:</strong> STAT F200X [STAT S273-J]. <strong>Recommended:</strong> FISH F418. (4+0)</td>
</tr>
<tr>
<td>FISH F423</td>
<td>Fish Ecology</td>
<td>3</td>
<td>Focus on the relationship of fishes to the physical, chemical, and biological features of their environment and the processes responsible for patterns of fish distribution and abundance. Concepts introduced in lectures will follow a logical progression, starting with the study of individual fish moving towards investigations of populations, metapopulations, and assemblages. <strong>Prerequisites:</strong> BIOL F115X; BIOL F271; FISH F101; or permission of instructor. <strong>Recommended:</strong> FISH F288. (3+3)</td>
</tr>
<tr>
<td>FISH F426</td>
<td>Behavioral and Physiological Ecology of Fishes</td>
<td>3</td>
<td>Advanced understanding of behavioral and physiological responses and adaptations of fishes to natural and anthropogenic environmental variables. Students should have a sound understanding of both ecological and biological concepts relating to fish. <strong>Prerequisites:</strong> BIOL F115X; BIOL F116X; FISH F288; or permission of instructor. <strong>Recommended:</strong> FISH F425 or BIOL F271; FISH F427. Stacked with FISH F626. (3+0)</td>
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<tr>
<td>FISH F427</td>
<td>Ichthyology (n)</td>
<td>4</td>
<td>Major groups of fishes, emphasizing fishes of northwestern North America. Classification structure, evolution, general biology and importance to man. <strong>Prerequisites:</strong> BIOL F317. Cross-listed with BIOL F427. (3+3)</td>
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<tr>
<td>FISH F436</td>
<td>Salmon Culture</td>
<td>3</td>
<td>Biology and technology of artificial propagation of salmonids. Reproduction, embryology, growth, nutrition, genetics and pathology of salmonids in both extensive (sea ranching) and intensive rearing systems. Bioengineering of incubators, rearing containers, water diversion systems and other related topics. Laboratory exercises in measuring effects of environmental characteristics on development and growth of salmon. This course is taught in Juneau. <strong>Prerequisites:</strong> BIOL F222 [BIOL S209-J]; CHEM F106X; FISH F381. (3+0)</td>
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<tr>
<td>FISH F445</td>
<td>Sampling Methods in Fisheries</td>
<td>3</td>
<td>A review of standard and specialized sampling techniques in aquatic habitats. Basic sampling theory and statistical consideration, demonstrations, use of field laboratory techniques, shipboard sampling. This course is taught in Juneau. <strong>Prerequisites:</strong> STAT F200X [STAT S273-J]. (2+2)</td>
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<tr>
<td>FISH F450</td>
<td>Practicum in Fisheries: Fishery Observer Program</td>
<td>3</td>
<td>Practical experience as a fisheries biologist onboard an Alaska commercial fishing vessel doing independent work at sea as an agent for the National Marine Fisheries Service or the Alaska Department of Fish and Game. Simultaneous to credit, the student/observer will be under contract and receive reimbursement for deployment. May be repeated for additional credit during different deployments as observer. Graded Pass/Fail. Special fees apply. <strong>Prerequisites:</strong> STAT F200X or permission of instructor. (0+1-12)</td>
</tr>
<tr>
<td>FISH F460</td>
<td>Food Science and Technology Internship</td>
<td>3-6</td>
<td>A combination of traditional and industrial training opportunities. Assigned required readings and discussion of appropriate topics in food science and technology. Information applied during hands-on experience in a food processing plant. Discussion includes fundamental information and solutions to industrial problems. Faculty mentor assigned to each intern. Required written evaluation of internship. 30 hours in-plant work experience for 12-24 weeks. Note: Course offered only in Kodiak. <strong>Prerequisites:</strong> 16 credits in natural sciences; MATH F200X or MATH F272X; or permission of instructor. Cross-listed with FSN F460. (1+3)</td>
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<tr>
<td>FISH F487 W.O</td>
<td>Fisheries Management</td>
<td>3</td>
<td>Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Application of quantitative methodologies for the assessment and manipulation of aquatic habitats, sport and commercial fish populations, and stock assessment are considered, as is the setting of appropriate goals and objectives for effective, science-based management. <strong>Prerequisites:</strong> COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)</td>
</tr>
<tr>
<td>FISH F490</td>
<td>Experiential Learning — Fisheries Internship</td>
<td>1</td>
<td>Under the supervision of a faculty member and a fisheries professional, upper-division students gain professional experience through employment. Requirements are decided prior to enrollment based on a 3-way agreement between the employer, student, and faculty member, which contains learning objectives that reflect upper-division credit. Can be repeated up to 4 times, each for a different type of employment. Graded Pass/Fail. <strong>Prerequisites:</strong> Junior or senior standing plus permission of Faculty Sponsor and the Fisheries Experiential Learning Coordinator/instructor (the Coordinator can be a sponsor as well); signing of a student internship agreement form that contains learning objectives for the internship that reflects upper-division internship credit. <strong>Recommended:</strong> FISH F315; STAT F200X; STAT F401. (0+0+1-4)</td>
</tr>
<tr>
<td>FISH F499</td>
<td>Fisheries Senior Thesis</td>
<td>2</td>
<td><strong>Prerequisites:</strong> ENGL F414; STAT F200X; Fisheries major with senior standing and a GPA of 3.2 or higher; permission of Faculty mentor and the Fisheries Experiential Learning Coordinator/instructor (the Coordinator may be a mentor) after submission of a preproposal. <strong>Recommended:</strong> FISH F315; STAT F401; STAT F402. (0+0+2-4)</td>
</tr>
<tr>
<td>FISH F601</td>
<td>Quantitative Fishery Science</td>
<td>3</td>
<td><strong>Recommended:</strong> Offered Spring Even-numbered Years (2+3)</td>
</tr>
<tr>
<td>FISH F603</td>
<td>Writing for Fisheries and Ocean Sciences Workshop</td>
<td>1</td>
<td><strong>Recommended:</strong> Offered Spring (2+3)</td>
</tr>
<tr>
<td>FISH F604</td>
<td>Modern Applied Statistics for Fisheries</td>
<td>4</td>
<td><strong>Recommended:</strong> Offered Odd-numbered Years (3+3)</td>
</tr>
</tbody>
</table>

**COURSES**

**FISHES (FISH)**

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
FISH F612 Fish Conservation Biology
4 Credits
Offered Fall Odd-numbered Years
Conservation biology is an applied science that deals with maintaining and restoring threatened populations. Includes theoretical foundations of conservation biology and the practical lessons to be gained from studying historical conservation efforts. Emphasis on case studies. Note: This course is taught in Juneau. (3+2)

FISH F615 Fish Bioenergetics
3 Credits
Fundamentals of bioenergetics as they apply to sub-arctic fish, basic components of fish growth, energy requirements and energy storage. Analysis of energy required to survive, feed and reproduce successfully. Ecosystem-level trophodynamics and their role in individual as well as population success; the use of biomass and energy-based models to quantify fish growth, consumption rates, biomass removals, assimilation efficiencies and developing bioenergetic models Course offered in Kodiak and via videoconference in Fairbanks and Juneau. (3+0)

FISH F621 Estimation of Fish Abundance
3 Credits
Estimation of abundance of fish and other aquatic populations, using mark-recapture, line-transect, catch-effort and change-in-ratio techniques. Computer lab work and homework from actual and simulated populations. Prerequisites: MATH F201X; STAT F401; familiarity with word processing and spreadsheets. Recommended: FISH F421; MATH F302; MATH F314. (2+2.5)

FISH F622 Quantitative Fish Population Dynamics II
3 Credits
Offered Alternate Spring
Modeling fish population mortality, recruitment individual growth and fecundity. Models and assessment techniques for age- and length-structured populations. Biological reference points and management strategies derived from population and harvesting parameters. Computer lab work and homework with data from actual and simulated populations. This course is taught in Juneau. Prerequisites: FISH F621. (2+2.5)

FISH F623 Analysis of Vertebrate Population Survival and Movement
3 Credits
Offered Spring Odd-numbered Years
Contemporary methods of estimation of fundamental population parameters, survival and movement, with their implications for management. Focus will be on assumptions and methodology of estimation techniques. State-of-the-art computer applications will be employed in laboratory exercises of actual and simulated data. This course is taught in Juneau. Prerequisites: BIOL F271; an advanced course in statistics. Cross-listed with WLF F625. (2+3)

FISH F626 Behavioral and Physiological Ecology of Fishes
3 Credits
Offered Spring Even-numbered Years
Advanced understanding of behavioral and physiological responses and adaptations of fishes to natural and anthropogenic environmental variables. Students should have a sound understanding of both ecological and biological concepts relating to fish. Recommended: BIOL F115X; BIOL F116X; FISH F288; FISH F425 or BIOL F271; FISH F427; or permission of instructor. Stacked with FISH F426. (3+0)

FISH F627 Statistical Computing with R
2 Credits
Offered Alternate Fall, As Demand Warrants
Using the free, open-source software R to teach computing, programming, and modeling concepts for the statistical analysis of fisheries and biological data. Prepares students for other graduate-level, quantitative fisheries courses and covers exploratory statistical and graphical analyses, as well as computer-intensive methods such as bootstrapping and randomization tests. Prerequisites: STAT F200X or equivalent, STAT F401 or equivalent, and proficiency with Excel; or permission of instructor. Cross-listed with MSL F627. (1+3)

FISH F630 Natural Resource Modeling
2 Credits
Offered Spring Odd-numbered Years
A hands-on introduction to the techniques and issues involved in modeling natural resources. Students will complete an individual modeling project related to each student's graduate research. This course is taught in Juneau. Prerequisites: FISH F421 and STAT F401 or equivalents. (1+3)

FISH F633 Pacific Salmon Life Histories
3 Credits
Offered Fall Even-numbered Years
Life history patterns of species and stocks of Pacific salmon compared. Evolutionary models to explain the variety of patterns. Effects of human activities on species and stock; conservation of salmon resources. Discussion and analysis of readings. This course is taught in Juneau. Prerequisites: FISH F427. (3+0)

FISH F640 Management of Renewable Marine Resources
3 Credits
Offered Spring Even-numbered Years
Principles of fisheries management, along with case studies of successes and failures. Topics include management objectives, relationships of fished species to their environment, fishing methods, human dimensions, fishery data acquisition, harvest strategies, ecosystem effects of fishing, aquaculture and alternative management strategies, including ecosystem-based fishery management. Prerequisites: FISH F427. Recommended: FISH F487. (3+0)

FISH F642 Bayesian Decision Theory for Resource Management
4 Credits
Offered Spring Even-numbered Years
Application of decision theory to problems in natural resources management. Students will learn to perform Bayesian calculations and uncomplicated decision analysis themselves. Special fees apply. Prerequisites: FISH F621 or FISH F630 or permission of instructor. Cross-listed with STAT F642. (2+2)

FISH F650 Fish Ecology
3 Credits
Offered Fairbanks: Alternate Fall; Offered Juneau: As Demand Warrants
The ecology of fish is examined from the community aspect. Current literature on inter- and intraspecific relationships, influence of the environment on community structure, behavior and production. Prerequisites: Permission of instructor. Cross-listed with BIOL F630. (2+3)

FISH F651 Fishery Genetics
4 Credits
Offered Spring Odd-numbered Years
Application of genetics to fisheries. Focus on Alaska fisheries including introduction to the theory of electrophoresis, stock separation, population genetics and quantitative genetics. This course is taught in Juneau. (4+0)

FISH F653J Zooplankton Ecology
3 Credits
Offered Spring Even-numbered Years
Survey of marine zooplankton including processes and variables which influence their production and dynamics. Emphasis on the northeast Pacific ocean zooplankton community. Field and lab methods for sampling include fixing, preserving, subsampling, identifying and quantifying zooplankton collections. Laboratory techniques for culture of zooplankton include physiological measurements of bioenergetic parameters. Prerequisites: Invertebrate zoology course; MSL F610; or permission of instructor. Cross-listed with MSL F653J. (3+0)

FISH F654J Benthic Ecology
3 Credits
Offered Spring Odd-numbered Years
Ecology of marine benthos, from subtidal to hadal zone. Methods of collecting, sorting, narcotizing, preserving and analyzing benthic assemblages, including video analytical techniques from submersibles and ROVs. Hydrothermal vent and cold seep assemblages. Physiology/energetics of benthic organisms, including animal-sediment relationships, feeding, reproduction and growth. Depth, spatial and latitudinal distribution patterns. Prerequisites: Invertebrate zoology course; marine biology course; or permission of instructor. Cross-listed with MSL F654. (3+0)
FISH F661 Seafood Processing and Preservation
3 Credits Offered Spring
Positive and negative aspects of processing and preservation of seafoods are discussed. Practical aspects of preservation are stressed and topics include thermal processing (canning and pasteurization), fish smoking, salting, drying, pickling, freezing, fermentation, natural preservatives and packaging. Aspects of selected processing and preservation techniques to be demonstrated in the FITC pilot plant. Prerequisites: BIOL F342; CHEM F451; or permission of instructor. Recommended: MATH F202X or MATH F272X. Cross-listed with FSN 661; FSN F661K. (3+0)

FISH F662 Seafood Composition and Analysis
3 Credits Offered Fall
Major components of foods, their properties, analysis and interactions during processing and preservation, the effect of processing on functional and nutritive value, postmortem microbial and biochemical changes especially proteins, lipids and carbohydrates. Role of minor constituents such as flavors, vitamins, toxins and carcinogens. This course is offered via videoconference. Prerequisites: BIOL F342; CHEM F451; or permission of instructor. Cross-listed with FSN F662. (3+0)

FISH F665 Aquatic Entomology
2 Credits Offered Fall
Aquatic invertebrate taxonomy, mostly to the family level, and ecology. Includes field trips to learn collecting techniques and habitats. Prerequisites: Graduate standing or permission of instructor; students must be able to safely wade in streams and wetlands. Cross-listed with BIOL F665. (1+3)

FISH F666 Biological Assessment in Fisheries and Aquatic Environments
3 Credits Offered Alternate Spring
(3+0)

FISH F673 Political Ecology of the Oceans
3 Credits Offered Alternate Spring
Introduction to the field of political ecology in the marine sphere. Topics include the sociology of scientific knowledge, traditional and local ecological knowledge, politics of resource management, processes of marine enclosure, environmental values, marine conservation, environmental justice, and colonialism and economic development. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ANTH F673. (3+0)

Food Science and Nutrition

FSN F460 Food Science and Technology Internship
3-6 Credits Offered as Demand Warrants
A combination of traditional and industrial training opportunities. Assigned required readings and discussion of appropriate topics in food science and technology. Information applied during hands-on experience in a food processing plant. Discussion includes fundamental information and solutions to industrial problems. Faculty mentor assigned to each intern. Required written evaluation of internship. 30 hours in-plant work experience for 12-24 weeks. Note: Course offered only in Kodiak. Prerequisites: 16 credits in natural sciences; MATH F202X or MATH F262X; or permission of instructor. Cross-listed with FISH F460. (1+0+3)

FSN F611 International Food Marketing Systems
3 Credits Offered as Demand Warrants
Holistic approach to examining the seafood marketing system from a global perspective. For upper undergraduates and first year graduate students. Note: This course is taught in Kodiak. Prerequisites: Senior or graduate standing; permission of instructor. (3+0)

FSN F612 Economics of Seafood Markets
3 Credits Offered as Demand Warrants
Mathematical approach to examining food markets and marketing. Basic economic principles such as price formation, market structure and welfare economics. Topics include trade and natural resource policies and bioeconomic modeling of food systems. Note: This course is taught in Kodiak. Prerequisites: Graduate standing; permission of instructor. (3+0)

FSN F613 Quantitative Marketing Research and Food System Modeling
3 Credits Offered as Demand Warrants
Quantitative market research. Bioeconomic modeling for food systems such as optimal harvest for wild-caught and farm-raised aquatic products in different scenarios. Note: This course is taught in Kodiak. Prerequisites: FSN F611; MATH F200X or equivalent; STAT F200X or equivalent; or permission of instructor. (3+0)

FSN F614 Food Marketing Management
3 Credits
How to think like a marketing manager, marketing opportunities, developing marketing strategies, planning marketing programs and managing the marketing effort for food products. Note: This course is taught in Kodiak. Prerequisites: FSN F611; FSN F612; graduate standing; or permission of instructor. (3+0)

FSN F661 Seafood Processing and Preservation
3 Credits Offered Spring
Positive and negative aspects of processing and preservation of seafoods are discussed. Practical aspects of preservation are stressed and topics include thermal processing (canning and pasteurization), fish smoking, salting, drying, pickling, freezing, fermentation, natural preservatives and packaging. Aspects of selected processing and preservation techniques to be demonstrated in the FITC pilot plant. Prerequisites: BIOL F342; CHEM F451; or permission of instructor. Recommended: MATH F202X or MATH F272X. Cross-listed with FISH F661; FSN F661K. (3+0)

FSN F661K Seafood Processing and Preservation
3 Credits Offered Spring
Positive and negative aspects of processing and preservation of seafoods are discussed. Practical aspects of preservation are stressed and topics include thermal processing (canning and pasteurization), fish smoking, salting, drying, pickling, freezing, fermentation, natural preservatives and packaging. Aspects of selected processing and preservation techniques to be demonstrated in the FITC pilot plant. Note: This course is taught in Kodiak. Prerequisites: BIOL F342; CHEM F451; or permission of instructor. Recommended: MATH F202X or MATH F272X. Cross-listed with FISH F661; FSN F661. (3+0)

FSN F662 Seafood Composition and Analysis
3 Credits Offered Fall
Major components of foods, their properties, analysis and interactions during processing and preservation, the effect of processing on functional and nutritive value, postmortem microbial and biochemical changes especially proteins, lipids and carbohydrates. Role of minor constituents such as flavors, vitamins, toxins and carcinogens. This course is offered via videoconference. Prerequisites: BIOL F342; CHEM F451; or permission of instructor. Recommended: MATH F202X or MATH F272X. Cross-listed with FISH F662. (3+0)

FSN F663 Statistical Quality Control and Sensory Evaluation
3 Credits
Principles of quality control and assurance; quality control philosophy and development of quality control systems and their application in the seafood industry; procedures and test methods used to evaluate the sensory properties of seafood products; use and application of statistical methods in quality control and sensory analysis. Note: This course is taught in Kodiak. Prerequisites: STAT F200X; or STAT F300; or permission of instructor. (3+0)
FSN F671  Unit Operations in Food Processing 4 Credits
Engineering principles governing the transfer and change of materials and energy primarily by physical means will be discussed. Unit operations covered are refrigeration, freezing, thermal processing, evaporation, drying, contact equilibrium processed (washing and extraction), sedimentation, centrifugation, filtration and mechanical size reduction. Note: This course is taught in Kodiak. Prerequisites: MATH F200X; FSN F661K; ME F441 is desirable; or permission of instructor. (3+3)

FSN F672  Laboratory Methods in Food Science and Nutrition 4 Credits
Provides a graduate-level laboratory experience of standard food chemistry, food biochemistry, food microbiology, physical properties of food and food sensory methods. Note: This course is taught in Kodiak. Prerequisites: FSN F662; or permission of instructor. (4+0)

FSN F673  Current Topics in Food Science and Nutrition 3 Credits
Recent advances in food science and nutrition and their application to food production. Study of research problems in food chemistry, food engineering and food microbiology. Topics may include nutritional effects of food processing, innovative processing methods for underutilized species and application of technologies from other industries. Note: This course is taught in Kodiak. Prerequisites: 6 credits in FSN F600-level courses or permission of instructor. (3+0)

FSN F692  Food Science and Nutrition Seminar 1 Credit
Offered as Demand Warrants
Selected topics in food science and nutrition are presented by graduate students and guest speakers. Requires a high level of student participation. This course is offered via videoconference. Graded Pass/Fail. Prerequisites: Graduate standing in Interdisciplinary degree program in Seafood Science and Nutrition or another degree program; or permission of instructor. (1+0)

FSN F692K  Food Science and Nutrition Seminar 1 Credit
Offered as Demand Warrants
Selected topics in food science and nutrition are presented by graduate students and guest speakers. Requires a high level of student participation. This course is offered via videoconference. Note: This course is taught in Kodiak. Graded Pass/Fail. Prerequisites: Graduate standing in Interdisciplinary degree program in Seafood Science and Nutrition or another degree program; or permission of instructor. (1+0)

FRENCH

FREN F101  Elementary French I (h) 5 Credits
Offered Fall
Introduction to the French language and culture. Development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 1,000 words; exploration of the cultural dimension, implicitly through language, and explicitly through texts and audiovisual materials. (5+0)

FREN F102  Elementary French II (h) 5 Credits
Offered Spring
Introduction to the French language and culture. Development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 1,000 words; exploration of the cultural dimension, implicitly through language, and explicitly through texts and audiovisual materials. Prerequisites: FREN F101 or equivalent. (5+0)

FREN F103  Conversational French I (h) 3 Credits
Offered as Demand Warrants
Oral skills improvement. Includes group work, presentations, skits, discussions and vocabulary to improve speaking on specific topics. Graded Pass/Fail. Prerequisites: FREN F102 or equivalent or permission of instructor. Does not satisfy core curriculum or foreign language major requirements. (3+0)

FREN F201  Intermediate French I (h) 3 Credits
Offered Fall
Continuation of FREN F102. Increasing emphasis on reading ability and cultural material. Conducted in French. Prerequisites: FREN F102 or equivalent. (3+0)

FREN F202  Intermediate French II (h) 3 Credits
Offered Spring
Increasing emphasis on reading ability and cultural material. Conducted in French. Prerequisites: FREN F201 or equivalent. (3+0)

FREN F203  Conversational French II (h) 3 Credits
Offered as Demand Warrants
Oral skills improvement. Includes group work, presentations, skits, discussions and vocabulary to improve speaking on specific topics. Graded Pass/Fail. Prerequisites: FREN F102 or equivalent or permission of instructor. Does not satisfy core curriculum or foreign language major requirements. (3+0)

FREN F301 O  Advanced French (h) 3 Credits
Offered Fall
Discussions and essays on more difficult subjects or texts. Translations, stylistic exercises and special grammatical problems. Conducted in French. Prerequisites: COMM F131X or COMM F141X; FREN F202 or equivalent; or permission of instructor. (3+0)

FREN F302 O  Advanced French (h) 3 Credits
Offered Spring
Discussions and essays on more difficult subjects or texts. Translations, stylistic exercises and special grammatical problems. Conducted in French. Prerequisites: COMM F131X or COMM F141X; FREN F301 or equivalent; or permission of instructor. (3+0)

FREN F331 W  Studies in the Culture of the French Speaking World (h) 3 Credits
Offered Fall Odd-numbered Years
Intensive study of selected aspects of the culture of the French-speaking world. Course may be repeated for credit if topic varies. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; FREN F302 or equivalent; junior standing; or permission of instructor. (3+0)

FOREIGN LANGUAGES

FL F200X  World Literature (h) 3 Credits
Introduction to critical reading and appreciation of a wide variety of literary texts from different cultures. Includes exposure to a variety of approaches to myth, poetry, story telling and drama. Students will gain an understanding of cultural differences and universals in texts from American, American minority, Western European and non-Western sources. Specific content to be announced at time of registration. Course may be repeated for credit when content varies. Prerequisites: ENGL F111X or placement in ENGL F211X/ENGL F213X; sophomore standing; or permission of instructor. Cross-listed with ENGL F200X. (3+0)

FL F451  Foreign Language Teaching Practicum 4 Credits
Offered Fall
Methodology workshop for the advanced second language student. Includes language acquisition and pedagogy and employment of these techniques in a lower level language classroom under the supervision of a classroom teacher. Prerequisites: Completion through the F200-level language classes. Recommended: Completion of the F300-level language classes is recommended. (3+0+3-5)
FREN (FREN) — GEOGRAPHY (GEOG)

FREN F432 W Studies of French Literature (h)
3 Credits
Offered Fall Even-numbered Years
Intensive study of authors, literary texts, movements, genres, themes and/or critical approaches. Course may be repeated for credit if topic varies. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; FREN F302 or equivalent; junior standing; or permission of instructor. (3+0)

FREN F434 W La Littérature Québécoise (h)
3 Credits
Offered as Demand Warrants
In-depth study of a variety of French language literature from Quebec as well as from other Canadian provinces. Examination of the historical and cultural events which have influenced this literature. Taught entirely in French. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; FREN F302 or equivalent; or permission of instructor. (3+0)

FREN F488 Individual Study: Senior Project (h)
3 Credits
Offered as Demand Warrants
The student will demonstrate the ability to work with the language and the culture through the analysis and presentation, in the language, of a problem chosen by the student in consultation with the department. The student must apply for senior project and submit a project outline by the end of the 6th week of the semester preceding the semester of graduation. Conducted in French. Prerequisites: At least ten credits in upper-division French or permission of instructor. (3+0)

GEOGRAPHY

GEOG F101 Expedition Earth: Introduction to Geography (s)
3 Credits
Introduction to essential concepts and approaches of geographic study. Explores physical, political, economic and cultural geography of major world culture regions. Examines each region in relation to others, and in context of global economic, political and environmental change. Also available through the Center for Distance Education. (3+0)

GEOG F111 Earth and Environment: Elements of Physical Geography
3 Credits
Introduction to Earth’s dynamic environments, systems, and cycles. Major course sections include: 1) Landscapes–continents, oceans, mountains and landforms. 2) Weather and Climate–weather, storms, climate change, ocean systems, and 3) Ecosystems and Biomes found on Earth. Examine how Earth systems are dynamically linked, how they change, and how humans influence and are conditioned by the environment. (Offered every spring at the Northwest Campus.) (3+0)

GEOG F111X Earth and Environment: Elements of Physical Geography (n)
4 Credits
Introduction to Earth’s dynamic environments, systems, and cycles. Major course sections include: 1) Landscapes–continents, oceans, mountains and landforms. 2) Weather and Climate–weather, storms, climate change, ocean systems, and 3) Ecosystems and Biomes found on Earth. Examine how Earth systems are dynamically linked, how they change, and how humans influence and are conditioned by the environment. Lab section includes map and aerial photo interpretation, field trips, introduction to remote sensing of patterns on Earth. (Offered every spring at the Northwest Campus.) Special fees apply. (4+0)

GEOG F203 World Economic Geography (s)
3 Credits
Offered as Demand Warrants
Study of the world’s major economic activities: their physical and cultural bases, spatial growth and distribution patterns, and their significance in inter-regional and international development. (3+0)

GEOG F300 Internship in Natural Resources Management and Geography
1-6 Credits
Offered as Demand Warrants
Supervised pre-professional experience in a business or agency (public or private). Open to students majoring or minoring in natural resources management and geography only. Course may be repeated for credit up to a maximum of 6 credits. Prerequisites: NRM F101 for natural resources management majors or GEOG F101 for geography majors; junior standing with 3.0 GPA; permission of instructor; an approved internship plan. Cross-listed with NRM F300. (1-6+0)

GEOG F301 Geographic Field Studies
3 Credits
Offered as Demand Warrants
Application of geographic methods for conducting field investigations. Involves planning and preparation for field study and collection, analysis, interpretation, and reporting of data collected through field study of natural and human phenomena. Prerequisites: Permission of instructor. (3+0)

GEOG F302 Geography of Alaska (s)
3 Credits
Offered Spring
Regional, physical and economic geography of Alaska. Special consideration of the state’s renewable and nonrenewable resources and of plants for their wise use. Frequent class study of representative maps and visual materials. Also available through the Center for Distance Education. (3+0)

GEOG F303 Geography of United States and Canada (s)
3 Credits
Offered Fall Even-numbered Years
In-depth examination of the natural, political, cultural, and economic characteristics of the U.S. and Canada and their major sub-regions. Explores contrasts in U.S. and Canadian historical, cultural and political geography; sources of national identity; and interactions with aboriginal peoples. Includes economic and political relationships between the two countries, and the role each has played in current and historical world affairs. Prerequisites: An introductory geography course or background in United States or Canadian history, social science, or culture; or permission of instructor. (3+0)

GEOG F305 W Geography of Europe (s)
3 Credits
Offered Spring Even-numbered Years
In-depth examination of the natural, political, cultural, and economic characteristics of Europe and its major sub-regions. Explores current political and economic transformations, historical and contemporary world influences, and issues of nationalism and identity. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; an introductory geography course or background in European history, social science, or culture; or permission of instructor. (3+0)

GEOG F306 Geography of Russia (s)
3 Credits
Offered Spring Even-numbered Years
The physical, cultural and historical geography of Russia and the Ukraine, Central Asia, Siberia and parts of Eastern Europe. (3+0)

GEOG F307 Weather and Climate
3 Credits
Offered Spring Odd-numbered Years
Weather systems and climate classification. Emphasis on weather system processes, measuring weather variables and physical processes of the atmosphere. Prerequisites: GEOG F111 or GEOG F111X; or permission of instructor. (3+0)

GEOG F309 Cartography (s)
4 Credits
Offered Spring Odd-numbered Years
Graphic techniques for presenting geographic data and patterns through the construction of thematic maps. Emphasis on map design. Special fees apply. Prerequisites: Permission of instructor. (4+0)

GEOG F311 W Geography of Asia (s)
3 Credits
Offered Fall Odd-numbered Years
Examines the natural, political, cultural, and economic characteristics of China, Japan, India-Pakistan, Southeast Asia, and the Asiatic countries of the Middle East. Explores historical and current political and economic transformations, historical, and contemporary world influences, and foundations of
of regional political, economic, and military conflicts. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; an introductory geography course or background in Asian history, social science, or culture; or permission of instructor. (3+0)

GEOG F312 People, Places, and Environment: Principles of Human Geography (s) 3 Credits Offered Spring Odd-numbered Years
Examines how human activity manifests itself on the earth's surface through the geographic lenses of ethnicity, politics, industry, language, religion, and demographies. Explores spatial patterns, relationships and contrasts between places, origin and diffusion of traits, and human interactions with the environment. Prerequisites: GEOG F101 or GEOG F203; or permission of instructor. (3+0)

GEOG F338 Introduction to Geographic Information Systems 3 Credits Offered Fall
Geographic data concepts including mapping systems, data sources, editing systems, GIS analysis and computer mapping. Introduction to global positioning systems. GIS applications in natural resources management. Prerequisites: Knowledge of PC's or Unix workstations desirable. Cross-listed with NRM F338. (2+3)

GEOG F339 Maps and Landscape Analysis (n) 3 or 4 Credits Offered Spring
Topographic map interpretation for landscape analysis and geographic data acquisition, including topographic features, vegetation patterns, and political and cultural features. Emphasis on topographic maps for remote data acquisition and environmental impact analysis. Optional laboratory for one additional credit. Prerequisites: GEOG F101 or GEOG F203; GEOG F111X; GEOS F304. (3+0 or 3)

GEOG F402 Resources and Environment (s) 3 Credits Offered Fall Even-numbered Years
Interdisciplinary analysis of the Earth as a natural resource base, and management issues of resource extraction, allocation, development, conservation and preservation. Prerequisites: GEOG F101; GEOG F111X. (3+0)

GEOG F404 W Urban Geography (s) 3 Credits Offered as Demand Warrants
A world survey of urbanization with particular emphasis on the accelerating urban revolution. Conditions favoring the rise of cities, locational and site factors, regional and interregional resource availability, and human factors. Changing functions and patterns of urban areas. National and international problems inherent in trends toward a predominantly urbanized economy and culture. Implications of urbanization in Alaska. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; GEOG F101. (3+0)

GEOG F405 Political Geography (s) 3 Credits Offered as Demand Warrants
Geopolitical analysis of the evolution, structure, internal coherence and sources of strength of individual nation states, with emphasis on nations of the Pacific realm and Arctic periphery. Consideration of regional blocs, spheres of influence and potential for international cooperation. Prerequisites: GEOG F101. (3+0)

GEOG F408 Quantitative Research Techniques 3 Credits Offered Spring Odd-numbered Years
Analysis of geographic data. Includes sampling techniques, lab techniques and applied statistical analysis (computational and computer based). Nonparametric and parametric statistical tests using geographic and environmental data sets, and interpretation of statistical results. Prerequisites: College-level mathematics; junior standing; or permission of instructor. (3+0)

GEOG F410 Geography of the Pacific Rim 3 Credits Offered Fall Odd-numbered Years
Examines the physical and human geography of the Pacific Rim. Will employ both a global and topical approach and include aspects of environmental, historic, economic, social, and political issues. Regional studies on physical and human geographic attributes of selected countries will be analyzed and compared. Prerequisites: GEOG F101; GEOG F111; or permission of instructor. Recommended: GEOG F338 or GEOG F341. (3+0)

GEOG F412 Geography of Climate and Environmental Change 3 Credits Offered Fall
Serves as a synthesis breadth course focusing on the geography of climate and environmental change. The major concepts of global climate processes and climate change will be reviewed on multiple time scales. The impacts of natural and anthropogenic environmental change will be examined through selected case studies and readings (e.g. permafrost, invasive species, sea ice, fire, urbanization). Prerequisites: BIOL F271; GEOG F307; or permission of instructor. (3+0)

GEOG F418 Biogeography 3 Credits Offered Fall
Explores the geography of life by examining linkages between climate, geomorphology, and ecological communities with emphasis on the biogeography of subarctic, polar and alpine regions. Prerequisites: BIOL F271 or NRM F277 or BIOL F277; junior or senior standing, or permission of instructor. (3+0)

GEOG F420 Geopolitics of Energy (s) 3 Credits Offered Spring Odd-numbered Years
Examines the impacts that energy resource exploration, development, production, and transportation have on the internal politics of various countries in the world, and on international economic and political relationships. Explores the cultural, political, economic, physical, and historical underpinnings of contemporary geopolitical events involving energy resources, and explores possible future scenarios. Prerequisites: Any of the following courses: GEOG F101; GEOG F203; GEOG F312; GEOG F405; NRM F101; NRM F304; PS F201; PS F203; PS F321; PS F323; ECON F235; ECON F335; ECON F349; ECON F463; junior standing; or permission of instructor. Recommended: GEOG F101. (3+0)

GEOG F427 Polar Geography (s) 3 Credits Offered Spring
Comparative physical, cultural, political and economic geography of the circumpolar north and antarctic regions. Special attention given to arctic natural resource development and climate change in both polar regions. Prerequisites: GEOG F101 or GEOG F111X or GEOG F203; or permission of instructor. Cross-listed with NORS F627. Stacked with GEOG F627; NORS F627. (3+0)

GEOG F435 GIS Analysis 4 Credits Offered Spring
GIS analysis of natural resources including spatial query, attribute query, vector, grid, image, topographic and network analysis techniques. Cross-listed with NRM F345. (4+0)

GEOG F463 Wilderness Concepts 3 Credits Offered Fall
History and evolution of wilderness thought, the contemporary meaning of wilderness, and survey of economic and noneconomic wilderness values for individuals and society. Cross-listed with NRM F463. Stacked with GEOG F663; NRM F663. (3+0)

GEOG F464 Wilderness Management 3 Credits Offered Spring
Wilderness ecology and land management practices on lands designated as wilderness. Plus, visitor management regimes are analyzed. Both national and international views of wilderness are presented. Prerequisites: A basic course in ecology; resource management; or permission of instructor. Cross-listed with NRM F464. (3+0)

GEOG F475 National Park Concepts 3 Credits Offered Spring
History of the national park ideal, the evolution of the National Park Service, and the geography of the national park system. Contemporary national park policy and management case studies, including controversies resulting from
competing visions. **Prerequisites:** Junior standing or permission of instructor. (3+0)

**GEOG F488**  
**Geographic Assessment and Prediction of Natural Hazards**  
3 Credits  
Offered Fall  
Integrate aspects of physical geography with the human dimension via the study of the assessment and prediction of natural hazards. Guest speakers, case studies, and applied practical exercises will help students transition from content-based courses to applying their knowledge in “real-world” situations, using geographic tools in remote sensing and GIS. **Prerequisites:** GEOG F341 or permission of instructor. (3+0)

**GEOG F489 W**  
**Senior Practicum: Field Studies in Landscape Analysis and Climate Change**  
(n)  
4 Credits  
Offered Fall  
Capstone field practicum for the Landscape Analysis and Climate Change track in Geography. The entire semester will be focused on a “real-world” field-based project designed to integrate knowledge and apply skills gained through this Geography B.S. track. Course will focus on different problems each semester. **Prerequisites:** ENGL F111X; ENGL F211X or ENGL F213X; GEOG F341; GEOS F378; senior standing in Geography; or permission of instructor. Recommended: GEOG F411. (3+3)

**GEOG F490 W,O**  
**Geography Seminar**  
(s)  
3 Credits  
Offered Spring  
Discussion of geographic thought including past, present and future directions of the discipline. Contributions of geography to science, philosophy and ethics integrated through detailed review of contemporary literature and research. **Prerequisites:** COMM F313X or F414X; ENGL F111X; ENGL F211X or ENGL F213X; senior Geography major; permission of instructor. (3+0)

**GEOG F627**  
**Polar Geography**  
3 Credits  
Offered Spring  
Comparative physical, cultural, political and economic geography of the circumpolar north and antarctic regions. Special attention given to arctic natural resource development and climate change in both polar regions. **Prerequisites:** GEOG F101 or GEOG F203 or GEOG F111X; or permission of instructor. Cross-listed with NORS F627. Stacked with GEOG F427; NORS F427. (3+0)

**GEOG F663**  
**Wilderness Concepts**  
3 Credits  
Offered Fall  
History and evolution of wilderness thought, the contemporary meaning of wilderness, and survey of economic and noneconomic wilderness values for individuals and society. Cross-listed with NRM F663. Stacked with GEOG F463; NRM F463. (3+0)

**GEOG F692**  
**Graduate Seminar**  
1-6 Credits  
Topics in natural resources management and geography explored through readings, student presentations, group discussions and guest speakers. **Prerequisites:** Graduate standing or permission of instructor. (0+0)

### GEOLOGICAL ENGINEERING

**GE F101**  
**Introduction to Geological Engineering**  
1 Credit  
Multiple aspects of geological engineering as a profession; the area and scope of the field. Graded Pass/Fail. (1+0)

**GE F261**  
**General Geology for Engineers**  
3 Credits  
Study of common rocks and minerals, landforms and erosion. Geologic materials and engineering application of geology. **Prerequisites:** Geology, science, or engineering majors, or permission of instructor. (3+0)

**GE F322**  
**Engineering Sedimentology**  
3 Credits  
Offered Spring or As Demand Warrants  
Sediment types, textures, sedimentary structures and stratigraphy of sedimentary rocks; their origin through weathering, erosion, transportation and deposition mechanics and diagenesis; and engineering construction in sedimentary formations. **Prerequisites:** GE F261; PHYS F212X. (3+0)

**GE F365**  
**Geological Materials Engineering**  
3 Credits  
Identification and classification of soils, physical and mechanical properties of soil, interaction of soils with subsurface water, subsurface exploration and case studies with an emphasis on permafrost. **Prerequisites:** ES F208; GE F261; or permission of instructor. (2+3)

**GE F372**  
**Rock Engineering**  
3 Credits  
Rock engineering related to tunnels, slope design and strata control. Some field work and student report. **Prerequisites:** GEOS F101X or GE F261; ES F208 or ES F209. (3+0)

**GE F375**  
**Principles of Engineering Geology and Terrain Analysis**  
3 Credits  
Evaluation of terrain characteristics using basic geomorphic and engineering principles. Alaskan applications are provided due consideration. **Prerequisites:** GE F261. (3+0)

**GE F376**  
**GIS Applications in Geological and Environmental Engineering**  
3 Credits  
Fundamentals, concepts and components of geographic information systems (GIS) in engineering design. Introduction to acquiring, manipulating and analyzing digital terrain data for geological engineering and environmental applications, and the assessment to mineral resources. Group projects on path and site selection for engineering projects are required. **Prerequisites:** GE F261 or equivalent. Recommended: NRM F338. (2+3)

**GE F378**  
**Introduction to Geoinformatics**  
3 Credits  
Offered Spring  
A multidisciplinary course providing theoretical understanding and hands-on experience with acquiring field data using palmtops and hand-held GPS; processing of remote sensing data acquired from airplanes and satellites; concept of data integration in GIS mode; database management; and cartographic visualization of final product. **Prerequisites:** PHYS F103X or PHYS F211X or permission of instructor. Cross-listed with GEOS F378. (2+3)

**GE F381 W**  
**Field Methods and Applied Design I**  
2 Credits  
Techniques and geologic mapping and geotechnical instrumentation applied to engineering design and resource evaluation. **Prerequisites:** ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; GE F261; GEOS F213; GEOS F214; GEOS F322; GEOS F332 or equivalent. (0+9+3)

**GE F382 W**  
**Field Methods and Applied Design II**  
4 Credits  
Techniques and geologic mapping and geotechnical instrumentation applied to engineering design and resource evaluation. **Prerequisites:** ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; GE F261; GEOS F213; GEOS F214; GEOS F322; GEOS F332 or equivalent. (0+9)

**GE F384**  
**Engineering Geology of Alaska**  
4 Credits  
A survey of the geology of Alaska relevant to the definition of natural and human-induced geological engineering hazards, the evaluation of sources of and specifications for engineering materials, and the evaluation of engineering construction sites. **Prerequisites:** Upper-division standing; permission of instructor. (3+1+2)
GE F400  Geological Engineering Internship
1-3 Credits
Supervised work experience in engineering organizations. Assignments will be individually arranged with cooperating organizations from the private and public sectors. A report of activities must be completed and reviewed by the sponsoring organization. The report may be held in confidence at the request of the sponsoring organization. Graded Pass/Fail. Prerequisites: Upper-division standing; permission of instructor. (1-3+0)

GE F405  Exploration Geophysics
3 Credits
Theory and application of gravity, magnetic, electrical, electromagnetic, radioactive and seismic methods as used for geophysical exploration. Some field work. Prerequisites: GE F375; MATH F200X; PHYS F211X or equivalent. (2+3)

GE F420  Subsurface Hydrology
3 Credits
Hydrologic, geologic and other factors controlling groundwater flow, occurrence, development, chemistry and contamination. Elementary groundwater flow theory. Interactions between surface-subsurface hydrologic systems. Hydraulic characteristics of earth materials, engineering problems and models related to subsurface fluids, and properties of water. Prerequisites: GE F365; MATH F302; PHYS F211X; or permission of instructor. Stacked with GE F610. (2+3)

GE F422  Unsaturated Soil Geoenvironment
3 Credits
Fundamentals of soil physical processes, multiphase flow and transport in unsaturated porous media such as soils. Application of principles of unsaturated flow to geoenvironmental and geotechnical systems. Methods for characterization of hydraulic properties in relation to soil physical parameters in the context of geoenvironmental problems of flow and stability. Non-isothermal flow in unsaturated soils and its impact on subsurface environment. Biogeochemical processes affecting soil and groundwater contamination. Unsaturated flow and transport modeling including heat transfer relevant to active layer dynamics and permafrost underlain soils in Alaska and other similar cold regions. Prerequisites: GE F420 or equivalent course; or permission of instructor. Stacked with GE F622. (3+0)

GE F430  Geomechanical Instrumentation
3 Credits
Measurement of groundwater pressure, ground deformation, stress and temperature as well as the planning of monitoring programs, instrument calibration, maintenance and installation, data collection, interpretation, and reporting. Case histories are used. Prerequisites: GE F375; MATH F302; PHYS F211X; or permission of instructor. Stacked with GE F610. (2+3)

GE F431  Applied Ore Microscopy
2 Credits
Preparation of polished sections of ores. Identification of ore materials in reflected light by physical, optical and chemical methods. Applications to ore genesis, drill core interpretation, beneficiation and process control. Prerequisites: Permission of instructor. (1+3)

GE F435  Exploration Design
3 Credits
Geologic, engineering and economic considerations applied to the design and development of mineral exploration programs. Prerequisites: GEOS F314 or permission of instructor. (3+0)

GE F440  Slope Stability
3 Credits
Slope design for open pit mining and other excavations. Stability analysis by various methods and on-site measuring and monitoring techniques. Prerequisites: ES F331. (3+0)

GE F441  Geohazard Analysis
3 Credits
Procedures and techniques to evaluate geological factors for geohazards, such as landslides, earthquakes, volcanoes, flooding, coastal hazards and permafrost-related problems. Prerequisites: GE F365 or equivalent; or permission of instructor. (3+0)

GE F471  Remote Sensing for Engineering
3 Credits
Applications of remote sensing to geological engineering problems. Introduction to digital satellite image processing with hands-on practice. Prerequisites: GE F375 or permission of instructor; PHYS F212X. (2+3)

GE F480 W  Senior Design
3 Credits
Design factors and procedures for the solution of geological engineering problems. A design project is the focus of the course. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; senior standing in the geological engineering program with completion of GE F261; GE F365; GE F375; GE F381 or equivalent; GE F382 or equivalent; GE F405; GE F420; GE F471. (1+6)

GE F610  Subsurface Hydrology
3 Credits
Hydrologic, geologic and other factors controlling groundwater flow, occurrence, development, chemistry and contamination. Elementary groundwater flow theory. Interactions between surface-subsurface hydrologic systems. Hydraulic characteristics of earth materials, engineering problems and models related to subsurface fluids, and properties of water. Prerequisites: GE F365; MATH F302; PHYS F211X; or permission of instructor. Stacked with GE F420. (2+3)

GE F620  Subsurface Hydrology
3 Credits
Offered Fall Odd-numbered Years or As Demand Warrants
Hydrologic, geologic and other factors controlling groundwater flow, occurrence, development, chemistry and contamination. Elementary groundwater flow theory. Interactions between surface-subsurface hydrologic systems. Hydraulic characteristics of earth materials, engineering problems and models related to subsurface fluids, and properties of water. Prerequisites: Graduate standing in Engineering or permission of instructor. (2+3)

GE F622  Unsaturated Soil Geoenvironment
3 Credits
Offered as Demand Warrants
Fundamentals of soil physical processes, multiphase flow and transport in unsaturated porous media such as soils. Application of principles of unsaturated flow to geoenvironmental and geotechnical systems. Methods for characterization of hydraulic properties in relation to soil physical parameters in the context of geoenvironmental problems of flow and stability. Non-isothermal flow in unsaturated soils and its impact on subsurface environment. Biogeochemical processes affecting soil and groundwater contamination. Unsaturated flow and transport modeling including heat transfer relevant to active layer dynamics and permafrost underlain soils in Alaska and other similar cold regions. Prerequisites: GE F620 or equivalent course; or permission of instructor. Stacked with GE F422. (3+0)

GE F624  Stochastic Hydrology and Geohydrology
3 Credits
Offered as Demand Warrants
Overview of the stochastic methods used to study and analyze hydrologic and geohydraulic processes. Emphasis on modeling hydrologic processes using statistical methods and stochastic interplay of processes between surface and subsurface hydrology. Prerequisites: GE F620 or equivalent and graduate standing in Engineering; or permission of instructor. (3+0)

GE F626  Thermal Geotechnics
3 Credits
Offered as Demand Warrants
Fundamentals of thermal regimes of soils and rocks. Thermal impact of structures on soils. Thawing of permafrost beneath roads, buildings and around
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pipelines. Natural and artificial freezing of soils. Engineering means to maintain thermal regime of soils. Thermal design considerations. Cross-listed with GE F626. (3+0)

GE F630 Advanced Applied Mining Geology
3 Credits
Investigative procedures used in mining geology from pre-production to terminal phases of an operation. Models ranging from open-pit to deep underground mining will be examined. Methods of mapping, sampling, ongoing evaluation and geotechnical aspects of water and ground control are examined. Prerequisites: GE F435. (2+3)

GE F631 Electron Microprobe Methods
3 Credits
Applications of electron microanalysis to mineralogy, petrology and mineral exploration development, evaluation and processing. Physics of x-rays, x-ray spectrometry and measurement; qualitative and quantitative elemental analysis using wave length and energy dispersive spectra. Prerequisites: Graduate standing. (2+3)

GE F633 Fluid Inclusion Methods in Mineral and Petroleum Exploration
3 Credits
Study of fluid inclusions in minerals. Thermodynamics, chemical and physical properties of fluids trapped in rock forming minerals or petroleum-bearing rocks. Laboratory work includes sample preparation, thermonic and direct-current plasma emission spectrographic analysis. Prerequisites: CHEM F331. (2+3)

GE F635 Advanced Geostatistical Applications
3 Credits
Introduction to the theory and application of geostatistics. Review of classical statistics, continuous and discrete distributions, hypothesis testing and global estimation. Presentation of fundamental geostatistical concepts including: variogram, estimation variance, block variance, kriging, geostatistical simulation. Emphasis on the practical application of geostatistical techniques. Prerequisites: MIN F408 or equivalent; graduate standing; or permission of instructor. Cross-listed with MIN F635. (2+3)

GE F649 Hazardous and Toxic Waste Management
3 Credits
Course provides in-depth coverage of hazardous and toxic substance management including legal, economic and technical issues. Topics will include characterization of hazardous materials, economics of toxics minimization, hazardous materials use, storage and disposal, technical aspects of landfill siting, and selection and design of treatment technologies. Includes case studies of current waste management issues. Recommended: Bachelor's degree in science or engineering. Cross-listed with ENVE F649. (3+0)

GE F665 Advanced Geological Materials Engineering
3 Credits
In-depth study of geological materials (aggregates — sand, gravel and crushed rock for construction purposes) exploration, evaluation, testing and production. Emphasis placed on geological materials used for construction in arctic and sub-arctic environments, economic analysis of pit and quarry operations and availability of materials in Alaska. Prerequisites: GE F365 or equivalent; permission of instructor. Recommended: MIN F408. (3+0)

GE F666 Advanced Geologic Engineering Geology
3 Credits
The interaction between geology and engineering case histories. Prerequisites: GE F365; GE F372; graduate standing; or permission of instructor. (2+3)

GE F668 Tunneling Geotechniques
3 Credits
Tunnel design, case histories, student report. Prerequisites: Graduate standing or permission of instructor. (3+0)

GE F671 Engineering Application of Digital Image Processing
3 Credits
Quantitative methods of using digital image processing and engineering information system. Applications include, but are not limited to, evaluation of the engineering properties of geo-materials, characterization of joint-surface conditions, enhancement of photoelastic stress patterns and identification of critical slope failure surfaces. Prerequisites: GE F471 or equivalent or permission of instructor. (3+0)

GE F692 Graduate Seminar
1 Credit
Topics in geological engineering explored through talks, group discussions and guest speakers with a high level of student participation. Graded Pass/Fail. Prerequisites: Graduate standing or permission of instructor. (1+0)

GEOSCIENTIFIC (GEOLOGY AND GEOPHYSICS)
A per semester fee for computing facilities will be assessed for one or more GEOS courses at the F200 level and above. This fee is in addition to any materials fees.

GEOS F100X Introduction to Earth Science (n)
4 Credits Offered as Demand Warrants
Survey of four main disciplines of earth science: geology, oceanography, meteorology, and astronomy. Lab portion serves as a vehicle to learn scientific methodology; evidence to support theories presented in lectures. Prerequisites: Placement in ENGL F111X or higher; placement in DEV F105 or higher; or permission of instructor. (3+3)

GEOS F101X The Dynamic Earth (n)
4 Credits
Physical geology: a study of the Earth, its materials, and the processes that effect changes upon and within it. Laboratory training in use of topographic maps and recognition of common rocks and minerals. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV F105 or higher; or permission of instructor. (3+3)

GEOS F106X Life in the Age of Dinosaurs (n)
4 Credits
Offered Spring Even-numbered Years
Promote a broader understanding of deep time through an examination of life and environments during the Mesozoic, or “Age of Dinosaurs”. Discussions and exercises will focus on major events and processes that shaped the physical environments of the Mesozoic, such as the formation of continents and sea level change. Building on this foundation, the course will examine the fossil record to learn what it reveals about the major patterns in the diversity of terrestrial and marine life. Special emphasis will be placed on the origin, extinction, and paleobiology of dinosaurs. Important groups of contemporaneous vertebrates and invertebrates, including marine reptiles, mammals, flying reptiles, and ammonites will also be examined. The rise of flowering plants and the importance of fossil floras in understanding Mesozoic climates will be explored. Labs will provide opportunities to examine and identify fossils and use them to reconstruct ancient environments. Prerequisites: Placement in ENGL F111X or higher; placement in DEV F105X or higher; or permission of instructor. (3+3)

GEOS F112X The History of Earth and Life (n)
4 Credits
Offered Spring
Historical geologic interpretation, geologic time scale, stratigraphic record and interpretation. Sedimentation and plate tectonics, fossil record and utilization, biostatigraphy, and geologic evolution of the North American continent. Lab examination of fossils, interpretation of geologic maps and stratigraphic columns. Special fees apply. Prerequisites: GEOS F101X; placement in ENGL F111X or higher; placement in DEV F105X or higher; or permission of instructor. (3+3)
Glaciers, Earthquakes, and Volcanoes: Past, Present, and Future (n)

GEOS F120X Glaciers, Earthquakes, and Volcanoes: Past, Present, and Future (n)
4 Credits
A survey course for the nonspecialist on the causes, effects, measurements and prediction of glaciers, earthquakes and volcanoes. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (4+0)

Humans, Earth, and the Environment (n)

GEOS F123X Humans, Earth, and the Environment (n) 4 Credits
Offered Spring
Application of principles of the geological sciences to understanding the relationship of humans to the earth system. Investigation of geologic hazards, including prediction and mitigation, use and distribution of vital resources such as soil, water, minerals, and fossil and alternative fuel sources, especially with respect to Alaska's environment. Earth's atmospheric, oceanic and biotic systems examined in light of recent developments in global environmental change from both a modern and geologic perspective. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+3)

GEOS F212 Geology of Alaska 3 Credits
Offered as Demand Warrants
Modern geologic processes in Alaska as a basis for understanding past geologic evolution of the region. The origin and recovery of Alaska's petroleum and mineral resources will be discussed. For non-majors. Special fees apply. Prerequisites: GEOS F101X or permission of instructor. (3+0)

Mineralogy (n)

GEOS F213 Mineralogy (n) 4 Credits
Offered Fall
Mineral chemistry, atomic structure, elementary crystallography, optical crystallography and descriptive and determinative mineralogy. Instrumental determinative techniques (x-ray diffraction, petrographic microscope). Special fees apply. Prerequisites or co-requisites: CHEM F103X; GEOS F101X; MATH F107X. (2+6)

Petrology and Petrography (n)

GEOS F214 Petrology and Petrography (n) 4 Credits
Offered Spring
Origin, occurrence and classification of igneous, sedimentary and metamorphic rocks. Laboratory work involves hand lens identification and thin section examination of representative rocks. Special fees apply. Prerequisites: GEOS F213. (2+6)

Field and Computer Methods in Geology

GEOS F225 Field and Computer Methods in Geology 2 Credits
Basic field methods, including field notes, topographic maps, measurement of structural elements, field safety, illustration, field mapping, and the use of GPS for fieldwork are discussed and practiced. Use of computers for processing geologic field data and analytical data, and integration of field data into a simple Geographic Information System. Computers are used for the production of reports and technical illustration. This course will fulfill the department requirement for computer literacy. Special fees apply. Prerequisites: GEOS F101X. (1+3)

Rocks and Minerals

GEOS F262 Rocks and Minerals 3 Credits
Offered Fall Even-numbered Years
Physical properties of minerals and rocks, classification, mode of occurrence and economic applications. Role of rock materials in soil formation and fluid flow; influence on economic deposits and construction. Labs on recognition and measurement of physical properties. Course may not be used to satisfy degree requirements in geology or geological engineering. Special fees apply. Prerequisites: GEOS F261, GEOS F101X or equivalent. (2+3)

Geomorphology

GEOS F304 Geomorphology 3 Credits
Offered Fall
Surface features of the Earth and the processes which create or modify them. Application to Quaternary history, environmental science and related fields. Laboratory examination of topographic maps and aerial photographs, introduction to geomorphic measurements. Special fees apply. Prerequisites: GEOS F101X. (3+0)

Structural Geology (n)

GEOS F314 Structural Geology (n) 4 Credits
Offered Spring
Introductory overview of how rocks are deformed, types of geological structures including folds, faults and penetrative fabrics, and the associations of structures characteristic of different tectonic settings. Provides background in structural geology. Emphasis in the laboratory on examples and techniques that are broadly applicable in geology, especially the interpretation of geologic maps. Special fees apply. Prerequisites: GEOS F322 or concurrent enrollment in GEOS F214; PHYS F103X or PHYS F211X. (3+3)

Paleobiology and Paleontology (n)

GEOS F315W Paleobiology and Paleontology (n) 4 Credits
Offered Fall
Survey of the history of life on Earth as represented in the fossil record. Contribution of paleontology to the study of evolution, past environments and paleogeography; biostatigraphically important invertebrate fossil groups and their temporal ranges; evolution of terrestrial flora and fauna; current issues in paleontology. Emphasis on recognition of major fossil groups and paleontological problem solving in labs and assignments. Special fees apply. Prerequisites: BIOL F103X or BIOL F115X or GEOS F112X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+3)

Stratigraphy and Sedimentation (n)

GEOS F322 Stratigraphy and Sedimentation (n) 4 Credits
Offered Fall
Analysis and interpretation of sedimentary rocks in stratigraphic successions based on comparison with features found in modern depositional environments. Application of the principles of facies analysis and litho-, bio-, and chronostratigraphy in surface and subsurface examples. Emphasis in the laboratory on interpretation of depositional environments based on lithofacies, biofacies and sedimentary structures and correlation of stratigraphic sequences using surface and subsurface data. Special fees apply. Prerequisites: GEOS F101X or GE F261; GEOS F112X. (3+3)

Ore Deposits and Structure

GEOS F332 Ore Deposits and Structure 3 Credits
Offered Spring
Distribution and characteristics (especially mineralogy, morphology, and structure) of major mineral deposit types with background on structural techniques. Emphasis on application to mineral exploration and development. Laboratory exercises stress recognition of major mineral deposit types, zoning and grade patterns; and use of structural techniques in mineral deposit exploration/development. Special fees apply. Prerequisites: GEOS F262 or permission of instructor. (1+6)

Field Geology (n)

GEOS F351W Field Geology (n) 8 Credits
Offered Summer Odd-numbered Years; As Demand Warrants
Practical experience in a variety of field settings collecting and presenting basic geologic field data. Includes field mapping of stratigraphic and structural problems using topographic maps, airborne and satellite images. Students will prepare geologic maps in a variety of tectonic and lithologic settings and develop written reports detailing the geologic history for several study areas. Exercises in collection and use of geophysical data as an aid to geologic mapping. Hiking off trails in a variety of terrains with up to 2,000 vertical feet of elevation gain per day. Course fees cover transportation and subsistence outside of Fairbanks. Entrance by preregistration only; apply through the department. Early registration recommended. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; GEOS F214; GEOS F223; GEOS F314; GEOS F322; junior standing; permission of instructor. (5+6)

Sedimentary and Structural Geology for Petroleum Engineers (n)

GEOS F370 Sedimentary and Structural Geology for Petroleum Engineers (n) 4 Credits
Offered Fall Odd-numbered Years
Origin and distribution of sedimentary rocks including depository environments, stratigraphic relationships and structures. Emphasis on the relationship to petroleum occurrences and petroleum exploration. Laboratory exercises on mapping, structural problems and facies relationships in petroleum exploration. Special fees apply. Prerequisites: GEOS F101X or GE F261. Cross-listed with PETE F370. (3+3)
GEOS F401  Invertebrate Paleontology (n)  
3 Credits  Offered Fall Even-numbered Years  
Study of invertebrate phyla with extensive geographic records. Emphasis on principles of biostratigraphy and paleoecology, application to geologic problems and case studies from Alaska. Laboratory study of fossil assemblages with emphasis on stratigraphically significant groups. Designed to complement GEOS F322. Special fees apply. Prerequisites: GEOS F315 or permission of instructor. Recommended: GEOS F322. (2+3)

GEOS F406  Volcanology  
3 Credits  Offered Spring Even-numbered Years  
Physical processes of volcanism. Topics include physical properties of magmas, eruption mechanisms, deposition mechanism and volcanic hazards. Emphasis on explosive volcanism and its products, pyroclastic rocks. Geochemistry and petrology will not be emphasized in this course. Prerequisites: Permission of instructor. (3+0)

GEOS F408  Photogeology (n)  
2 Credits  Offered Spring Even-numbered Years  
Use of topographic maps, geologic maps, aerial photographs and satellite imagery in interpretation of geological structures, landscapes, landforms and geomorphic processes. Techniques included are map compilation, photo mapping, statistical treatment of map data and composite mapping for planning. Special fees apply. Prerequisites: GEOS F304 or permission of instructor. (1+3)

GEOS F416  Applied Geophysics (n)  
3 Credits  Offered Spring Even-numbered Years  
Introduction to the theory and practice of geophysical techniques and the interpretation and modeling of geophysical data. Topics include: gravity, GPS, magnetic seismic, and electrical methods and their application to regional and local geophysical exploration in Alaska. Special fees apply. Prerequisites: GEOS F418 or permission of instructor. (2+3)

GEOS F417  Introduction to Geochemistry  
3 Credits  Offered Fall  
Application of chemical principles and elemental/isotopic behavior to the study of the Earth. Topics include: aqueous geochemistry, high-temperature mineral-elemental chemistry, isotopic chemistry, kinetics and thermochemistry. Prerequisites: CHEM F106X; GEOS F322 or CHEM F202. Stacked with GEOS F618. (3+0)

GEOS F418  Basic Geophysics  
3 Credits  Offered Fall  
Concepts of physical techniques including origin of the Earth, its structure, and large scale dynamic processes responsible for its surface features. Geophysical techniques including seismology, gravity, magneto-tellurics, and electrical methods discussed along with measurements of the earth's thermal structure, rotation rates, and tide effects. Prerequisites: MATH F200X; PHYS F104X; or permission of instructor. (3+0)

GEOS F421  Sedimentology  
3 Credits  Offered Spring Odd-numbered Years  
Origin, classification, composition, transportation, deposition and diagenesis of sediments. Emphasis on sedimentary processes, sedimentary petrology and interpretation of ancient sedimentary rocks. Laboratory covers identification and description of hand specimens as well as techniques of textural and compositional analysis. Special fees apply. Prerequisites: GEOS F213 or permission of instructor. (2+3)

GEOS F422  Geoscience Applications of Remote Sensing (n)  
3 Credits  Offered Fall  
Remote sensing and its applications to geologic, environmental and physical sciences. Includes nomenclature, a review of sensing systems and forms in which data is available. Emphasis on use of LANDSAT, radar imagery, thermal imagery and color infrared photograph. Prerequisites: PHYS F104X or PHYS F212X; junior standing; or permission of instructor. (2+3)

GEOS F428  Elementary Scanning Electron Microscopy  
1 Credit  Offered Spring  
Basic theory and operating procedures for scanning electron microscopy. Includes sample preparation, imaging and qualitative elemental analysis. Biological and nonbiological applications are covered. Graded Pass/Fail. Special fees apply. Prerequisites: Junior standing or permission of instructor. Stacked with GEOS F628. (0.5+1.5)

GEOS F430  Statistics and Data Analysis in Geology  
3 Credits  Offered Spring  
Computer-supported geologic applications of elementary statistics, Markov chains, time-series analysis, trend-surface analysis, factor analysis, cluster analysis, discriminant analysis, and multiple regression. Prerequisites: GEOS F225; STAT F200X. (3+0)

GEOS F434  Remote Sensing of the Cryosphere (n)  
4 Credits  Offered Spring Odd-numbered Years  
Survey of remote sensing methods for mapping and monitoring the various components of the cryosphere. Focus is on the application of optical and microwave satellite data for the study of snow, lake ice and frozen ground. Demonstration and use of field techniques and image analysis software. Prerequisites: GEOS F422 or equivalent. Stacked with GEOS F634. (3+3)

GEOS F438  Basin Analysis  
3 Credits  Offered Spring Odd-numbered Years  
Examines sedimentary basins as a record of subsidence. Review and discuss techniques used to image basin stratigraphy as well as the quantitative techniques which can be used to recover basin history. Prerequisites: GEOS F322 or GEOS F370. Recommended: GEOS F314; GEOS F416; GEOS F418. Stacked with GEOS F638. (3+0)

GEOS F452  Quaternary Seminar  
3 Credits  Offered as Demand Warrants  
Learning about the Quaternary Period (relatively recent past — spanning the past two million years) in order to gain a better understanding of the landscape, biota and climate of the present day. Quaternary studies are concerned with the historical dimension of the natural sciences. This seminar will range widely over diverse interdisciplinary subjects of Quaternary interest, such as paleoclimatology, paleobiogeography, vertebrate paleontology and sedimentology. Prerequisites: GEOS F304; GEOS F315; GEOS F322. Cross-listed with ANTH F451. Stacked with GEOS F651; ANTH F651. (3+0)

GEOS F453  Palynology and Paleopalynology (n)  
4 Credits  Offered Fall Even-numbered Years  
Survey of the evolutionary record of palynomorphs and their uses in biostratigraphy and paleoecology. Focus on evolution of palynomorphs from Precambrian to the present and concurrent evolutionary developments of producing plants. Use of Quaternary palynomorphs in reconstructing global climates. Labs involve collection of herbarium specimens, processing of fossil palynomorphs, study of type slides and a survey of palynomorphs from each geologic period. Special fees apply. Prerequisites: BIOL F113X or GEOS F315; senior standing. Stacked with GEOS F653. (3+3)

GEOS F456  Paleopedology  
3 Credits  Offered Fall Even-numbered Years  
A course survey focusing on the recognition and use of paleosols (fossil soils) as paleoenvironmental indicators, stratigraphic markers and in paleo-geographic reconstructions from Precambrian to Holocene. Examination of theories of soil formation, major soil processes and approaches to soil classification. Review of geochemical, mineralogical, morphological and micromorphological techniques. Use of paleosols for paleolandcape evolution and basin analysis. Geological, tectonic, archaeological and environmental applications of paleosols are discussed. Prerequisites: GEOS F322 or GEOG F111 or NRM F380 or permission of instructor. Stacked with GEOS F656. (3+0)
GEOS F458  Geoscience Applications of GPS and GIS (n)  3 Credits  Offered Spring
Aspects of GPS data collection, including hands-on experience with different
GPS units, differential GPS methods, real-time and post processing corrections.
Concepts of Geocentric Information Systems (GIS). Working with real-world
data and software tools such as Excel spreadsheets and ArcGIS, students will
learn to organize and integrate multisource data, analyze spatial relationships
and generate maps for digital and print media. Course is not available for audit.
Prerequisites: GEOS F225 or permission of instructor. Recommended: MATH F410X; MATH F420X. Stacked with GEOS F638. (2+3)

GEOS F463 O  Glacial and Periglacial Geology (n)  4 Credits  Offered Fall Odd-numbered Years
Glaciers and their geological processes. Emphasizes recognition and under-
standing of glacial landforms, sediments and stratigraphic relations, and
implications for paleoclimatology and paleogeography. Includes non-glacial
techniques and methods for interpreting Quaternary sediments. Special fees
apply. Prerequisites: COMM F131X or COMM F141X; GEOS F430; GEOS F432. Offered with GEOS F663. (3+3)

GEOS F465  Geoarchaeology  3 Credits  Offered as Demand Warrants
Geological context of archaeological sites and the geologic factors that affect
their preservation, with emphasis on Alaska. Includes a one or two-day week-
end field trip in late April or early May. Special fees apply. Prerequisites: GEOS F101X; an introductory course in archaeology, or permission of instructor.
Cross-listed with ANTH F465. (3+0)

GEOS F475 W.O  Presentation Techniques in the Geosciences  2 Credits  Offered Spring
Instruction and practice in oral and written communication skills specifically
related to the geosciences. Oral and written presentation of abstracts, resumés,
proposals and reports required. Works critically analyzed by instructor(s) and
peers for both geoscience content and communication effectiveness.
Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X
or ENGL F213X or permission of instructor; senior standing. Stacked with
GEOS F675. (1+3)

GEOS F482  Geology Seminar  1 Credit  Offered Spring
A weekly seminar series on a geologic theme of current interest for a complete
semester. Stacked with GEOS F682. (1+0)

GEOS F486  Vertebrate Paleontology (n)  3 Credits  Offered Spring Odd-numbered Years
The study of vertebrate evolution through geologic time. Covers the temporal
range, diversity and systematics of major vertebrate groups as documented in the
fossil record, with an emphasis on current problems in vertebrate evolutionary
pattern and process. Labs emphasize comparative morphology and identification of major vertebrate groups. Prerequisites: BIOL F310 or BIOL F317 or GEOS F315 or permission of instructor. Cross-listed with BIOL F486. Stacked with GEOS F686; BIOL F686. (2+3)

GEOS F488  Undergraduate Research  1-3 Credits  Offered Spring
Advanced research topics from outside the usual undergraduate requirements.
Prerequisites: Permission of instructor. Recommended: A substantial level of technical/scientific background. (1-3+0)

GEOS F600  Introduction to X-ray Spectrometry  3 Credits  Offered Fall
Theory of X-ray spectrometry, qualitative and quantitative elemental analysis.
Mechanics of electron, microprobe and X-ray fluorescence analysis. Applicable
to geologic, materials science and biologic samples. Required for use of the
microprobe at UA. Special fees apply. Prerequisites: PHYS F212X; STAT F300; GEOS F417; graduate standing in the sciences or engineering; or permission of instructor. (2+3)

GEOS F602  Geophysical Fields  3 Credits  Offered Spring Odd-numbered Years
Introduction to the application of potential theory and its associated math-
ematical tools to fields of geophysical interest, namely gravity, magnetics, and
heat flow. Emphasis will be placed on methods and tools for solving a variety
of problems in global and regional geophysics, and the geophysical interpreta-
tion of solutions. Prerequisites: MATH F421 and MATH F422 and permission
of instructor; or graduate standing. (3+0)

GEOS F603  Advanced Field Mapping  1-2 Credits  Offered as Demand Warrants
Practical experience in advanced field mapping techniques with accompanying
instruction in the regional and local geology of the study area. Special fees apply. Prerequisites: GEOS F351. (0+1-3+3)

GEOS F604  Intermediate Seismology  3 Credits  Offered Spring Even-numbered Years
Sources of ground motion including focal mechanisms, magnitude and propa-
gation of waves within the earth. Measurement of seismic data by analog
digital techniques and subsequent treatment of seismic data by various
techniques including inversion. (3+0)

GEOS F605  Geochronology  3 Credits  Offered Fall Even-numbered Years
Application of the most commonly used radiometric dating methods to geo-
logic problems. Fundamentals of the K-Ar, Rb-Sr, fission-track, U-Th-Pb and
C methods. Laboratory training in K-Ar and fission-track dating techniques.
Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F606  Volcanology  3 Credits  Offered Fall Odd-numbered Years
Physical processes of volcanism. Topics include physical properties of magmas,
eruption mechanisms, deposition mechanism and volcanic hazards. Emphasis
on explosive volcanism and its products, pyroclastic rocks. Geochemistry
and petrology will not be emphasized in this course. Special fees apply.
Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F611  Advanced Structural Geology and Tectonics  3 Credits  Offered Fall Even-numbered Years
An advanced course providing an in-depth treatment of specific aspects of
structural geology and tectonics. Topics to be considered in different semesters
include tectonics and sedimentation, mountain belts of the world, structural
analysis, structural geology of a specific tectonic setting (such as fold-and-
thrust belts or rifts), (E) active tectonics and topography, (F) structural inter-
pretation of seismic reflection data, and (G) other special topics in structural
geology or tectonics. Prerequisites: GEOS F314; graduate standing; or permission
of instructor. Note: Course may be repeated for different topics up to three
times for credit. (3+0)

GEOS F612  Geologic Evolution of Alaska  3 Credits  Offered Fall Even-numbered Years
An overview of the geological provinces of Alaska and neighboring continental
and oceanic regions. Emphasis will be on the geologic history and tectonic
evolution of Alaska. Prerequisites: GEOS F314 and GEOS F322; OR graduate
standing. (3+0)

GEOS F613  Global Tectonics  3 Credits  Offered Fall Odd-numbered Years
An advanced course dealing with tectonic theory. Emphasis on plate tectoni-
cics with discussions of the evidence supporting the plate hypothesis and the
interaction of plates both past and present. Prerequisites: GEOS F314 and GEOS F322; OR graduate standing. (3+0)

GEOS F614  Ice Physics  3 Credits  Offered Spring Even-numbered Years
A survey of the physics of ice. Topics will include the crystal structure and
properties of ice, high pressure phases, hydrogen bonding, mechanical, thermal,
electrical and acoustic properties, nucleation and growth, and optical

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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual:
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and surface properties (adhesion, friction). Prerequisites: MATH F421 and MATH F422 and permission of instructor; OR graduate standing. Cross-listed with PHYS F614. (3+0)

GEOS F615 Sea Ice
3 Credits
Offered Fall Even-numbered Years
A study of sea ice in the natural environment including sea ice properties and processes on the micro-scale and the macro-scale, freezing processes and sea ice growth, ice decay and ice dynamics. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F616 Permafrost
3 Credits
Offered Spring Odd-numbered Years
Study of the occurrence, thickness, environmental problems, and mass and energy transport of permafrost, including soil and ice interaction, freezing and thawing processes, and mechanical and electrical properties and processes. Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F617 Glaciers
3 Credits
Offered Fall Odd-numbered Years
The mechanisms responsible for the existence, motion and variations of present-day glaciers and ice sheets, the paleoclimate information they contain and their role in engineering hydrology. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F618 Introduction to Geochemistry
3 Credits
Offered Fall
Application of chemical principles and elemental/isotopic behavior to study of the Earth. Topics include: aqueous geochemistry, high-temperature mineral-elemental chemistry, isotopic chemistry, kinetics and thermochemistry. Prerequisites: CHEM F106X; GEOS F322 OR CHEM F331 and CHEM F332; graduate standing. Stacked with GEOS F417. (3+0)

GEOS F619 Advanced X-ray Spectroscopy
2 Credits
Offered as Demand Warrants
Advanced X-ray techniques. Topics include preparation of unusual samples, quantification methods, x-ray mapping and classification, and error analysis. Each student will develop a project to explore the the limits of x-ray analysis. Note: Course may be repeated three times for credit. Special fees apply. Prerequisites: GEOS F600 or permission of instructor. (1-3)

GEOS F620 Geodynamics
3 Credits
Offered Fall Even-numbered Years
Applications of continuum mechanics and heat flow theory to geophysical, geologic and glaciological problems. Topics such as postglacial rebound, non-Newtonian fluid flow, thermal convection, stress-relaxation and the rheology of earth materials will be discussed. Prerequisites: MATH F421 and MATH F422 and permission of instructor; OR graduate standing. (3+0)

GEOS F621 Advanced Petrology
4 Credits
Offered as Demand Warrants
A detailed treatment of various aspects of petrology. Specific topics to be considered in different semesters include metamorphic petrology, igneous petrology, and igneous and metamorphic petrography. Each time the course is offered, only one topic will be presented. Special fees apply. Prerequisites: Graduate standing; permission of instructor. (3+3)

GEOS F622 Digital Image Processing in the Geosciences
3 Credits
Offered Fall Odd-numbered Years
Image processing and analysis techniques as they relate to remote sensing and other applications in the geosciences. Apart from lectures and demonstrations, the advantages and drawbacks of different methods and approaches and their applicability to geoscience problems will be evaluated through exercises and a course project. (3+0)

GEOS F628 Elementary Scanning Electron Microscopy
1 Credit
Offered Spring
Basic theory and operating procedures for scanning electron microscopy. Includes sample preparation, imaging and qualitative elemental analysis. Biological and non-biological applications are covered. Graded Pass/Fail. Special fees apply. Prerequisites: Graduate standing or permission of instructor. Stacked with GEOS F428. (0.5+1.5)

GEOS F629 Geologic Hazards and Natural Disasters
3 Credits
Offered Spring Odd-numbered Years
Examination of hazardous geologic processes which produce natural disasters, including volcanism, tectonism, flooding, etc. Includes scientific approaches to evaluating the magnitude and probability of risk from future hazardous events. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F633 Environmental Geochemistry
3 Credits
Offered Spring Even-numbered Years
Advanced topics and methods in chemistry of aquatic and soil environments. Detailed treatment of the thermodynamic, kinetic and structural principles involved in the description and modeling of low-temperature aqueous geochemical systems. Particular emphasis will be placed on heterogeneous interactions, including dissolution/precipitation, sorption and microbial processes, involved in the partitioning, transformation and transport of chemical species in the environment. Prerequisites: ENVE F641 or GEOS F618 or permission of instructor. Cross-listed with CHEM F609. (3+0)

GEOS F634 Remote Sensing of the Cryosphere
4 Credits
Offered Spring Odd-numbered Years
Survey of remote sensing methods for mapping and monitoring the various components of the cryosphere. Focus is on the application of optical and microwave satellite data for the study of snow, lake ice and frozen ground. Demonstration and use of field techniques and image analysis software. Prerequisites: Graduate standing or permission of instructor. Stacked with GEOS F434. (3+3)

GEOS F635 Advanced Economic Geology
1-4 Credits
Offered as Demand Warrants
An advanced course providing an in-depth treatment of various aspects of economic geology. Specific topics will be considered in different semesters. They include ore microscopy, industrial minerals, economics of minerals, geochemistry of ore deposits, modern fossil fuel exploration and detailed study of particular ore deposit type. Each time the course is offered, only one topic will be presented. May be repeated for credit. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (1-4+0-3)

GEOS F637 Rock-Forming Minerals
4 Credits
Offered Spring Odd-numbered Years
Examination of the rock-forming minerals; their structure and composition. Application of mineral data to problems in geochemistry, petrology and ore deposits. Laboratory involves analysis of minerals by various analytical techniques. Special fees apply. Prerequisites: GEOS F417 and permission of instructor; OR graduate standing. (3+3)

GEOS F638 Basin Analysis
3 Credits
Offered Spring Odd-numbered Years
Examines sedimentary basins as a record of subsidence. Review and discuss techniques used to image basin stratigraphy as well as the quantitative techniques which can be used to recover basin history. Prerequisites: Graduate standing or permission of instructor. Stacked with GEOS F438. (3+0)

GEOS F639 InSar and its Applications
3 Credits
Offered as Demand Warrants
Introduction to the concepts of repeat-pass spaceborne SAR interferometry. Practical use of the technique to derive displacements of the solid earth, glaciers and ice sheets to a precision of a few centimeters and accurate digital elevation models of the earth's surface. Prerequisites: Basic remote sensing course or permission of instructor. Cross-listed with PHYS F639. (2+2)
GEOS F640 Petrology of Carbonate Rocks
4 Credits  Offered Spring Even-numbered Years
Origin, depositional environments, diagenesis and classification of limestones, dolostones and related rocks. Special fees apply. Prerequisites: Graduate standing or permission of instructor. (3+3)

GEOS F643 Sandstone Depositional Environments
3 Credits  Offered Fall Even-numbered Years
Sedimentary depositional environments treating the hydrodynamics, sediment dispersal patterns and preservation potential of modern terrigenous clastic depositional environments and criteria for recognizing their ancient counterparts in the geologic record. Special fees apply. Prerequisites: GEOS F322 and GEOS F421; OR graduate standing. (3+0)

GEOS F647 Advanced Sedimentology and Stratigraphy
3 Credits  Offered Spring Even-numbered Years
Various topics in sedimentology and stratigraphy. Specific offerings to be presented at various times include sequence stratigraphy and sea-level analysis, sandstone petrology, thermal maturation and geohistory analysis of sediments. Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F651 Quaternary Seminar
3 Credits  Offered as Demand Warrants
Seminar about the Quaternary Period (relatively recent past — spanning the past two million years) in order to gain a better understanding of the landscape, biota and climate of the present day. Quaternary studies are concerned with the historical dimension of the natural sciences. This seminar will range widely over diverse interdisciplinary subjects of Quaternary interest, such as paleoclimatology, paleobiogeography, vertebrate paleontology and sedimentology. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ANTH F651. Stacked with ANTH F451; GEOS F452. (3+0)

GEOS F653 Palynology and Paleopalynology
4 Credits  Offered Fall Even-numbered Years
Survey of the evolutionary record of palynomorphs and their uses in biotragraphy and paleoclimatology. Focus on evolution of palynomorphs from Precambrian to the present and concurrent evolutionary developments of producing plants. Use of Quaternary palynomorphs in reconstructing global climates. Labs involve collection of herbarium specimens, processing of fossil palynomorphs, study of type slides and a survey of palynomorphs from each geologic period. Special fees apply. Prerequisites: Graduate standing or permission of instructor. Stacked with GEOS F453. (3+3)

GEOS F654 Visible and Infrared Remote Sensing
3 Credits  Offered Spring Even-numbered Years
In-depth coverage of the principles, physics, sensor technology, processing and applications of remote sensing in the visible and infrared region, including but not limited to electromagnetic spectrum, radiation laws, spectral signatures, atmospheric interactions, temperature emissivity estimation, analysis and feature extraction from data sets. The laboratory part of the course will provide hands-on experience on special processing techniques, and the possibility of using these techniques for a student-defined term project in areas of geology, volcanology, glaciology, hydrology, environmental sciences, etc. Prerequisites: GEOS F422 or equivalent. (3+0)

GEOS F655 Tectonic Geodesy
3 Credits  Offered Spring Even-numbered Years
Introduction to modern space geodetic methods and details their application to the study of active earth processes such as plate tectonics, fault mechanics and volcanology. Includes space geodesy methods such as global positioning system, as standard geophysical tools for the study of earthquakes, active tectonics and volcanology. Prerequisites: MATH F314; MATH F421; MATH F422; graduate standing; or permission of instructor. (3+0)

GEOS F656 Paleopedology
3 Credits  Offered Fall Even-numbered Years
A survey course focusing on the recognition and use of paleosols (fossil fuels) as paleoenvironmental indicators, stratigraphic markers and in paleogeographic reconstructions from Precambrian to Holocene. Examination of theories of soil formation, major soil processes and approaches to soil classification. Review of geochemical, mineralogical, morphological and micromorphological techniques. Use of paleosols for paleolandcape evolution and basin analysis. Geological, tectonic, archaeological and environmental applications of paleosols are discussed. Prerequisites: Graduate standing or permission of instructor. Stacked with GEOS F456. (3+0)

GEOS F657 Microwave Remote Sensing
3 Credits  Offered Spring Even-numbered Years
The principles and applications of active and passive microwave remote sensing with emphasis on spaceborne remote sensing of the Earth's atmosphere, land and oceans. The laboratory section will provide hands-on experience on special processing techniques, and the possibility of using these techniques for a student-defined term project in areas of geology, volcanology, glaciology, hydrology, environmental sciences, etc. Prerequisites: GEOS F422 or equivalent. (2+2)

GEOS F658 Geoscience Applications for GPS and GIS
3 Credits  Offered Spring
Aspects of GPS data collection, including hands-on experience with different GPS units, differential GPS methods, real-time and post processing corrections. Concepts of Geographic Information Systems (GIS). Working with real-world data and software tools such as Excel spreadsheets and ArcGIS, students will learn to organize and integrate multisource data, analyze spatial relationships and generate maps for digital and print media. Course is not available for audit. Prerequisites: GEOS F225 or permission of instructor. Recommended: MATH F107X and MATH F200X. Stacked with GEOS F458. (2+3)

GEOS F663 Glacial and Periglacial Geology
4 Credits  Offered Fall Odd-numbered Years
Glaciers and their geological processes. Emphasizes recognition and understanding of glacial landforms, sediments and stratigraphic relations, and implications for paleoclimatology and paleogeography. Includes non-glacial techniques and methods for interpreting Quaternary sediments. Special fees apply. Prerequisites: GEOS F304 or graduate standing. Stacked with GEOS F463. (3+3)

GEOS F670 Selected Topics in Volcanology
1-3 Credits  Offered Fall
Course in subjects relating to volcanology. Possible subjects include, but are not limited to, eruption dynamics, geophysics of eruptions, volcanoes in volcanic systems, modeling volcanic systems. May be repeated for credit. Prerequisites: GEOS F621 and GEOS F417; OR graduate standing. (1-3+0)

GEOS F671 Volcano Seismology
3 Credits  Offered Spring Odd-numbered Years
Survey of seismic behavior of volcanoes. Topics include instrumentation, terminology, swarms and their attributes, high-frequency events, volcanic explosions, volcanic tremor, attenuation and velocity structure, cycles of activity, eruption forecasting, detection of magma chambers, case studies and selected topics. Oral and written student presentations will be required. Prerequisites: Graduate standing or permission of instructor. (3+0)

GEOS F675 Presentation Techniques in the Geosciences
2 Credits  Offered Spring
Development of oral and written presentation skills in the geological sciences with emphasis on the critical analysis of both peers and the instructor(s). Oral and written presentations of abstracts, resumes, proposals and reports. Prerequisites: Graduate standing. Stacked with GEOS F475. (1+3)

GEOS F676 Remote Sensing of Volcanic Eruptions
3 Credits  Offered as Demand Warrants
Focuses on the use of satellite images to detect, monitor and mitigate volcanic hazards, and to understand eruption processes. Thermal anomalies, volcanic clouds and surface morphological features will be discussed in the lecture and test cases analyzed in the laboratory. Satellite data include GOES, AVHRR, MODIS, ASTER, Landsat and SAR. Course may be repeated twice for credit.
GEOS F682  Geology Seminar 1 Credit
A weekly seminar series on a geologic theme of current interest for a complete semester. Prerequisites: Graduate standing or permission of instructor. Stacked with GEOS F482. (1+0)

GERMAN

GER F101  Elementary German I (h) 5 Credits
Introduction to the German language and culture: development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 1,000 words; exploration of the cultural dimension, implicitly through language, and explicitly through texts and audiovisual materials. (5+0)

GER F102  Elementary German II (h) 5 Credits
Introduction to the German language and culture: development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 1,000 words; exploration of the cultural dimension, implicitly through language, and explicitly through texts and audiovisual materials. Prerequisites: GER F101 or equivalent. (5+0)

GER F103  Conversational German I (h) 3 Credits
Oral skills improvement. Includes group work, presentations, skits, discussions and vocabulary to improve speaking on specific topics. Graded Pass/Fail. Prerequisites: GER F102 or equivalent or permission of instructor. Does not satisfy core curriculum or foreign language major requirements. (3+0)

GER F201  Intermediate German I (h) 3 Credits
Continuation of GER F102. Increasing emphasis on reading ability and cultural material. Conducted in German. Prerequisites: GER F102 or equivalent. (3+0)

GER F202  Intermediate German II (h) 3 Credits
Continuation of GER F201. Increasing emphasis on reading ability and cultural material. Conducted in German. Prerequisites: GER F201 or equivalent. (3+0)

GER F203  Conversational German II (h) 3 Credits
Oral skills improvement. Includes group work, presentations, skits, discussions and vocabulary to improve speaking on specific topics. Graded Pass/Fail. Prerequisites: GER F102 or equivalent or permission of instructor. Does not satisfy core curriculum or foreign language major requirements. (3+0)

GER F301 W O  Advanced German (h) 3 Credits
Discussions and essays on more difficult subjects or texts. Translations, stylistic exercises and special grammatical problems. Conducted in German. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; GER F202 or equivalent. (3+0)

GER F302 W O  Advanced German (h) 3 Credits
Discussions and essays on more difficult subjects or texts. Translations, stylistic exercises and special grammatical problems. Conducted in German. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; GER F301 or equivalent; junior standing; or permission of instructor. (3+0)

GER F431 W  Studies in the Culture of the German Speaking World (h) 3 Credits
Offered Spring Odd-numbered Years
Study of the cultures of the German-speaking world. Students may repeat course for credit if topic varies. Note: Course may be repeated for credit if topic varies. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; GER F301 or equivalent; junior standing; or permission of instructor. (3+0)

GER F432 W  Studies of German Literature (h) 3 Credits
Offered Spring Odd-numbered Years
Intensive study of authors, literary texts, movements, genres, themes and/or critical approaches. Student may repeat course for credit when topics vary. Note: Course may be repeated for credit if topic varies. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; GER F302 or equivalent; junior standing; or permission of instructor. (3+0)

GER F482  Selected Topics in German (h) 3 Credits
Intensive course focusing on topics not covered in GER F431 or GER F432. Course may be repeated for credit if topic varies. Prerequisites: GER F302 or equivalent; junior standing; or permission of instructor. (3+0)

GER F488  Individual Study: Senior Project 3 Credits
Designed to permit the student to demonstrate ability to work with the language and the culture through the analysis and presentation, in the language, of a problem chosen by the student in consultation with the department. The student must apply for senior project and submit a project outline by the end of the sixth week of the semester preceding the semester of graduation. Offered normally in the semester preceding the student's graduation. Conducted in German. Prerequisites: At least 10 credits in upper-division German or permission of instructor. (3+0)

HEALTH

HLTH F100  Medical Terminology 3 Credits
Study of medical terminology including analysis and origin of word roots, prefixes and suffixes. Understanding the word components, students will be able to build, spell and define medical words. Content will be presented by body systems focusing on terms for anatomy, diagnostic, laboratory and medical specialties. Includes use of medical dictionary, word pronunciation and abbreviations. Designed for health care professionals. (3+0)

HLTH F101  CNR — Normal Nutrition Counseling 1 Credit
First in a series of four courses examines basic applied nutrition and counseling techniques. Counseling opportunities are provided to allow students to practice skills learned in the classroom. (1+0)
HLTH F102  CNR — Therapeutic Nutrition Counseling  1 Credit  Second in a series of four courses examines basic therapeutic knowledge and nutrition counseling techniques. Counseling opportunities are provided to allow students to practice skills learned in the classroom. Offered at the Kuskokwim Campus only. Prerequisites: HLTH F101 or permission of instructor. (1+1)

HLTH F103  CNR — Nutrition Education and Food Preservation  1 Credit  Third in a series of four courses examines methods for planning and presenting group nutrition education talks and food preservation methods. Prerequisites: HLTH F102 or permission of instructor. (1+1)

HLTH F104  CNR — Community Resources and Problem Solving  1 Credit  Fourth in a series of four courses examines community nutrition resources and methods for community nutrition problem-solving. Prerequisites: HLTH F103 or permission of instructor. (1+1)

HLTH F105  Introduction to Health Careers  2 Credits  Introduction to health careers and the psychology of patient care. Roles and responsibilities of different membersfunctional units of the health care team; information on related job and educational opportunities; needs and roles of health providers in rural and urban Alaska settings. Prerequisites: High school graduation or GED or permission of program coordinator. (2+0)

HLTH F106  Human Behavior in Health Care (s)  3 Credits  Discussion of general concepts in human behavior and the specialized psychological issues when dealing with patients and loved ones in health care settings. Students perform self-evaluation and survey other cultures to allow examination of perceptions, individual biases, beliefs and their impacts on behavior. (3+0)

HLTH F107  Nurse Aide Training  9 Credits  Teaches basic nursing skills necessary to assist the nurse and be an efficient health care team member. Presents positive communication skills while providing care of residents’ physical and emotional needs in a variety of health care settings. Content satisfies the theory and clinical skills needed to take the State of Alaska exam to become a Certified Nurse Aide. Prerequisites: High school graduation or GED; 10th grade reading level by exam; or permission of instructor. Student must be in good physical condition and have the following immunizations: Hepatitis B series, two MMRs, a PPD within 3 months of the clinical component of class. (5+8)

HLTH F110  Professional Skills for the Workplace  2 Credits  Presents skills to ensure success for the professional secretary, receptionist, medical worker and others. Includes interview skills, business manners, customer service and dressing for success. (2+0)

HLTH F111  Personal Care Attendant Training  4 Credits  Designed to train personal care attendants in basic care necessary to assist nurses and to be efficient health care team members. It qualifies students for state certificate of completion as personal care attendants. Eighty-eight (88) hours of class, lab and clinical practice is included. Requires criminal background check. Prerequisites: Proof of immunity to chicken pox, MMR and Hepatitis B; negative PPD within the last year; high school graduation or GED or 10th grade reading level by exam. Students must be in good physical condition. Co-requisites: Health care provider CPR and First Aid card. (2.5+3)

HLTH F113  Personal Care Attendant to Nursing Assistant Bridge  5 Credits  Offered as Demand Warrants Trains personal care attendants to become Certified Nurse Assistants. Students build upon basic PCA skills and experience. Provides the additional classroom, laboratory and clinical hours necessary to sit for the state Certified Nurse Assistant exam. Prerequisites: High school graduation or GED; a 10th grade reading level by exam; HLTH F111 or on the job agency training plus two years experience and instructor approval. Students must be in good physical condition, have current immunizations, and health care provider CPR card. (3+4)

HLTH F114  Fundamentals of Anatomy and Physiology  4 Credits  Provides a basic understanding of human anatomy and physiology. Recommended for individuals interested in health careers or students desiring an introduction to anatomy and physiology prior to taking in-depth coursework in this field. Recommended: HLTH F100; high school biology and chemistry. (3+3)

HLTH F116  Mathematics in Health Care  3 Credits  Practical application of mathematics in health care, including arithmetic review; percentages, interest, ratio, proportion, dimensional analysis, metric system, medication calculation, graphs, charts and measurement instruments. Prerequisites: DEVM F1050 or placement in DEVM F1060 or higher. (3+0)

HLTH F118  Medical Law and Ethics  2 Credits  In-depth coverage of legal and ethical issues encountered in health care settings. Students will gain a practical knowledge of legal and ethical principles and application of these principles in health care settings. (2+0)

HLTH F120  Industrial First Aid  1 Credit  Includes CPR training, control of bleeding and shock, recognizing heart problems, stroke, poisoning, sugar diabetes, epileptic seizures and dealing with major trauma injuries such as fractures, head, neck and back injuries. Also covered are hypothermia, frostbite and cold water near-drowning. Upon satisfactory completion of course, students will receive a Mines Safety Health Administration Certificate, a State Industrial First Aid Card and the American Heart Association CPR card. Graded Pass/Fail. (1+0)

HLTH F122  First Aid and CPR  1 Credit  Provides instruction on emergency first aid theory and techniques. Students acquire knowledge and skills necessary for dealing with emergencies in a medical/dental office and other clinical settings. Includes First Aid Certification and health care provider (adult, child and infant) CPR Certification. Graded Pass/Fail. (0.5+1)

HLTH F130  Medical Office Technology  3 Credits  Offered Spring  Introduces current and potential health care workers to computers in the medical office. Will study medical office management software and electronic health record systems. Includes discussion of computer hardware and software, working with operating systems, keyboarding, word processing, spreadsheets, presentation creation and formatting, and database concepts. (3+0)

HLTH F132  Administrative Procedures  1 Credit  Administrative responsibilities performed by medical/dental assistants and other health care providers in outpatient facilities. Includes duties of the office assistant, receptionist or secretary. Focus on reception, telephone procedures, public relations and professionalism. Prerequisites: High school graduation or GED or permission of instructor. (2+0)
HLTH F135  ICD-9 Coding
3 Credits
In-depth study of the International Classification of Diseases (ICD), designed for classification of patient morbidity and mortality information for statistical purposes and for the indexing of health records for the health care profession. Prerequisites: HLTH F112 OR both HLTH F100 and HLTH F114. (3+0)

HLTH F142  Clinical Procedures I
4 Credits
Introduction to the theoretical basis and performance competencies for the clinical duties performed by medical assistants in outpatient facilities. Includes care of patients in the examining room, use and care of medical instruments and supplies, assisting physicians with clinical procedures, administering medications and introduction to clinical laboratory procedures. Special fees apply. Prerequisites: HLTH F100; HLTH F116. Co-requisites: HLTH F114 or BIOL F100X or permission of program coordinator. (3+2)

HLTH F203  Science of Nutrition
3 Credits
Introduction to the principles of nutrition and its relationship to the life cycle. Focus on the importance nutrition plays in personal health and how to objectively evaluate nutritional intake using scientifically sound resources. Also available through the Center for Distance Education. (3+0)

HLTH F208  Human Diseases
3 Credits
Introduction to the study of human diseases. Pathogenesis, etiology and predisposing factors will be examined. The most common diseases and disorders of each body system are presented along with a review of the pertinent anatomy and physiology. Includes the effects of aging on the system and the relationship of aging to disease. Prerequisites: HLTH F100 or permission of instructor. (3+0)

HLTH F234  Administrative Procedures II
4 Credits
Office management and financial procedures used in medical offices. Includes medical financial recordkeeping systems and computerized office management systems. Includes ICD-9, CPT coding system, patient insurance billing/reimbursement procedures, the demonstration of computational skills in accounts payable/accounts receivable, and office management in the health care setting. Prerequisites: CIOS F150; HLTH F110; HLTH F132; test scores sufficient for placement in ENGL F111X; or permission of instructor. (3+2)

HLTH F235  Medical Coding
4 Credits
The current procedural terminology (CPT) and the international classification of diseases (ICD) systems used in the medical setting. Examines the medical and legal uses of the CPT and ICT code systems in inpatient and outpatient medical settings, urgent care settings, billing departments and ancillary medical professions. Prepares students to take national certification exams. Recommended: HLTH F100; HLTH F132; HLTH F208; HLTH F234. (4+0)

HLTH F236  Outpatient Health Care Reimbursement
3 Credits
Outpatient reimbursement issues including documentation, insurance carriers, schedules and payment profiles. Collection strategies and legal issues, and the importance of educating the patient to the financial policies of the practice. Prerequisites: HLTH F132; concurrent HLTH F234; or permission of instructor. (3+0)

HLTH F237  Inpatient Health Care Reimbursement
3 Credits
Rules and regulations governing the reimbursement of inpatient and hospital coding. Includes HIPPPA regulations, Medicare, Medicaid, third party billing, and the legal and ethical guidelines of inpatient billing. Prerequisites: HLTH F132; HLTH F135; HLTH F234; or permission of instructor. (3+0)

HLTH F244  Clinical Procedures II
4 Credits
Offered as Demand Warrants
Theoretical basis and performance competencies for the clinical duties performed by medical assistants in outpatient facilities. Includes urinalysis, electrocardiograph, subcutaneous and intramuscular injections, routine laboratory procedures, venipuncture, emergencies and assisting with specialty examinations. Special fees apply. Prerequisites: HLTH F100; HLTH F114 or BIOL F100X; HLTH F116; HLTH F122; HLTH F142. (3+2)

HLTH F245  Phlebotomy Principles and Methods
3 Credits
Proper blood collection and handling techniques, function of the circulatory system, quality control in the medical laboratory, universal precautions, asepsis and disinfection, OSHA regulations, basic laboratory testing and microbiology concepts will be addressed. Completion of this course, followed by completion of the phlebotomy externship, HLTH F265, prepares students for the national ASCP phlebotomy technician certification exam. Special fees apply. Prerequisites: Documentation of positive antibody titer for hepatitis B; current immunization to measles, mumps, rubella, hepatitis A, varicella, and tetanus; negative TB test within the past year and departmental approval. (2.5+1)

HLTH F247  Introduction to Pharmacology
2 Credits
Introduction to the use of therapeutic medications in medical settings. Includes classifications of drugs, clinical use and adverse effects of the 50 most commonly prescribed medications. Prerequisites: HLTH F100; HLTH F114 or BIOL F100X. (2+0)

HLTH F261  Medical/Dental Office Reception Practicum
2 Credits
Offered as Demand Warrants
Provides the student with 80 hours of practicum work in a medical or dental office, with additional time required for meeting with the campus practicum coordinator. Students will be expected to perform any and all duties of a receptionist in a medical/dental care setting. Satisfies practicum experience requirement for Medical/Dental Reception certificate. May be used to partially satisfy practicum experience requirement of Medical Assistant A.A.S. degree certificate. Graded Pass/Fail. Prerequisites: HLTH F122; HLTH F132; HLTH F234; enrollment by special permission only. (0+0+6)

HLTH F265  Phlebotomy Externship
3 Credits
Clinical experience in phlebotomy and lab assisting. Requires 120 hours of hands-on experience in the clinical setting and eight hours in extern seminars. Progress is assessed by work supervisor and externship coordinator. Satisfies the clinical externship requirement for certification as a phlebotomist by the American Society of Clinical Pathology. Graded Pass/Fail. Prerequisites: HLTH F245; enrollment by special permission only. (0+8.5+0.5-1)

HLTH F267  Medical Assisting Practicum Completion
2-4 Credits
Provides 100 hours of practicum work in the back office of a medical clinic for medical assisting students. Additional contact time required for meeting with the campus practicum coordinator. HLTH F267 combined with HLTH F261 provides experience equivalent to that in HLTH F268, and satisfies the practicum requirement for the medical assistant certificate and AAS. Graded Pass/Fail. Prerequisites: HLTH F122; HLTH F132; HLTH F234; HLTH F142; HLTH F244; enrollment by special permission only. (0+0+8)

HLTH F268  Medical Assisting Practicum
4 Credits
Provides the student with 180 hours of hands-on practicum work in a medical office, with additional time required for meeting with the campus practicum coordinator. This is the last course in the medical assistant A.A.S. degree and certificate program for students who have not taken any specialized certificates during their course of study. Students will be expected to perform any and all duties of a medical assistant in a health care setting. The combination of HLTH F261 and HLTH F267 may be substituted for HLTH F268 to satisfy
the degree requirements. Graded Pass/Fail. Prerequisites: HLTH F122, HLTH F132, HLTH F142, HLTH F234, HLTH F244; enrollment by special permission only. (0+0+12)

## HIGH LATITUDE RANGE MANAGEMENT

**HLRM F120 History of Domesticated Alaskan Ungulates**  
1 Credit  
Offered Spring  
Review the history of domesticated ungulate populations, free-ranging and fenced systems, in Alaska beginning from the 1890s to present. Emphasis will be placed on traditional activities on the Seward Peninsula. Prerequisites: ENGL F111X or permission of instructor. (1+0)

**HLRM F130 Research Field Logistics**  
2 Credits  
Offered Summer  
Learn the skills, techniques, and equipment used in remote scientific fieldwork in Alaska. Course includes methods for processing and storing animal/plant tissue samples, orienteering, navigation, GPS, wilderness first aid, arctic survival, bear safety, boat safety, as well as ATV, boat, and snowmachine operation, maintenance and repair. (1+3)

**HLRM F140 High Latitude Range Management**  
2 Credits  
Offered Fall  
Policies and terminology of range and range management specific to Alaska and the Arctic. Review current vegetation inventory techniques used by federal and state agencies. Identify and sample Alaska forage plants. Examine range production systems in Alaska for a variety of species; domesticated and wild. Development of a high latitude range management plan. Prerequisites: BIOL F104X OR (BIOL F104 and BIOL F104L); NRM F101; or permission of instructor. (1.5+0+1.5)

**HLRM F150 Alaskan Ungulate Husbandry**  
2 Credits  
Offered Summer  
Students will be introduced to management skills, facilities design and nutritional needs for domesticated ungulates in Alaska. Provides exposure and examines traditional knowledge combined with contemporary research in herding and husbandry for open range and fenced systems. Field trips to reindeer, elk, bison, and/or cattle operations will demonstrate husbandry techniques and data collection procedures. Prerequisites: HLRM F140 or permission of instructor. (1.5+0+1.5)

**HLRM F160 Meat Production**  
2 Credits  
Offered Spring  
A study of the meat animal processing sequence. The production of meat-type domesticated ungulates in Alaska and the science and technology of their conversion to food, value-added products and by-products. A review of the current state regulations and methods on proper field slaughtering, and the preparation, handling and storage of meat will be introduced. Prerequisites: HLRM F140 or permission of instructor. (1.5+0+1.5)

** HLRM F170 Health Issues in Domesticated Ungulates**  
2 Credits  
Offered Fall  
Ruminant anatomy and physiology specific to high latitude ungulates. Overall health issues and problem solving techniques for domesticated ungulates, including a review of indicators for disease or parasitic infections. Vaccinations and Rx treatments; including use in food animals. Field necropsy techniques and blood and tissue collection procedures. State monitoring and identification policies. Prerequisites: HLRM F150 or permission of instructor. (1.5+0+1.5)

**HLRM F201 Field Techniques for Range Management**  
2 Credits  
Offered Summer  
Provides hands-on instruction in field and laboratory techniques in range evaluation for domesticated ungulates. Basic methods for sampling and studying grazing systems at the high latitudes will be introduced. Students will participate in data collection and analysis procedures as part of an independent research project. Prerequisites: ABUS F155 or MATH F103X; HLRM F130; HLRM F140; or permission of instructor. (1+3)

## History

**HIST F100X Modern World History (s)**  
3 Credits  
Offered Fall  
Significant aspects of modern world history, using either a chronological or an issues approach to be announced when offered. The chronological approach will examine major global developments in the twentieth century, while the issues approach will deal with such aspects of the modern world as revolutionary change, the interaction of peoples, ideology and the historical background of significant contemporary events. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher; or permission of instructor. (3+0)

**HIST F101 Western Civilization (s)**  
3 Credits  
Offered Fall  
Origins and major political, economic, social and intellectual developments of western civilization to 1500. Also available through the Center for Distance Education. (3+0)

**HIST F102 Western Civilization (s)**  
3 Credits  
Offered Spring  
Major political, economic, social and intellectual developments of western civilization since 1500. Also available through the Center for Distance Education. (3+0)

**HIST F103 History of the Yukon-Kuskokwim Delta (s)**  
3 Credits  
Offered as Demand Warrants  
The region's history beginning with oral traditions about the creation of the area, and ending with passage of the Alaska Native Land Claims Act in 1971. Concentrates on Yup'ik social, economic and educational changes, including both native and non native accounts. Offered only at the Kuskokwim Campus. (3+0)

**HIST F105 Introduction to the History and Culture of the Seward Peninsula**  
1 Credit  
Offered as Demand Warrants  
Cultural history of the Seward Peninsula peoples for the last 10,000 years using physical anthropology, ethnography, ethnology, linguistics, archaeology, social anthropology, ecology and climatology. Eskimo and Euro-American cultures which have existed in western Alaska. Cross-listed with ANTH F105. (1+0)

**HIST F110 History of Alaska Natives (s)**  
3 Credits  
Offered Fall  
The history of Alaska Natives from contact to the signing of the Land Claims Settlement Act. Cross-listed with ANS F111. (3+0)

**HIST F115 Alaska, Land and Its People (s)**  
3 Credits  
Offered Spring Even-numbered Years  
A survey of Alaska from earliest days to present, its peoples, problems and prospects. (3+0)
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<tr>
<th>Course Code</th>
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<tr>
<td>F121</td>
<td>East Asian Civilization</td>
<td>3</td>
<td>Fall Even-numbered Years</td>
<td>The European Imperium: industrialization, nationalism, imperialism and their impact on political, economic, social and intellectual history.</td>
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<td>Sub-Saharan Africa</td>
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<td>F131</td>
<td>History of the U.S.</td>
<td>3</td>
<td>Fall</td>
<td>The history of America to 1865. Colonial period, revolution, formation of the constitution, western expansion, Civil War. Also available through the Center for Distance Education.</td>
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<td>F132</td>
<td>History of the U.S.</td>
<td>3</td>
<td>Spring</td>
<td>From the reconstruction to the present. Also available through the Center for Distance Education.</td>
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<td>F202</td>
<td>History of Women in America</td>
<td>3</td>
<td>Odd-numbered Years</td>
<td>A chronological approach to the history of women in America. Introduction to major issues of concern to historians of women, as well as different approaches utilized in analysis of women's past; consideration of multiracial backgrounds of American women. Cross-listed with WMS F202.</td>
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<td>F244</td>
<td>Movies: Mirror of the World</td>
<td>3</td>
<td>Demand Warrants</td>
<td>World history using the medium of film to highlight cultural, economic and political conditions of each country. Films will be from the USA, Mexico, Central America, South America, England, France, Russia, Turkey, India, China, Japan, Australia, Africa and the Arctic.</td>
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<tr>
<td>F250</td>
<td>Alaska History for Local Historians</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Techniques of regional and local historical research using exploration accounts, oral history, education reports, census studies, newspapers, etc. Final project of original research required. This local history course is currently available with emphasis on the Bering Strait, Bristol Bay and Aleutian/Pribilof regions.</td>
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<td>F275</td>
<td>Perspectives on History</td>
<td>3</td>
<td>Fall</td>
<td>An introduction to the variety of historical approaches and to the &quot;uses&quot; of history. (Course is required for history majors and should be taken soon after declaring a History major as possible; non-majors are strongly discouraged from taking this course.)</td>
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<td><strong>Offered:</strong> Fall Odd-numbered Years</td>
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<td>F305</td>
<td>Europe: 1789 – 1850</td>
<td>3</td>
<td>Even-numbered Years</td>
<td>The French Revolution, Napoleon, the Industrial Revolution, the Revolutions of 1848, their impact on political, economic, social and intellectual history.</td>
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### History (HIST)

**HIST F362  History of the United States 1815 – 1877 (s)**
3 Credits  Offered Spring Odd-numbered Years
An advanced survey that examines economic, political and social developments related to Jacksonian America, western expansion, slavery and sectionalism, the Civil War and reconstruction to 1877. **Recommendations:** HIST F131; sophomore standing. (3+0)

**HIST F363  History of the United States 1877 – 1945 (s)**
3 Credits  Offered Fall Even-numbered Years
An advanced survey that examines economic, political, and social developments related to Gilded Age America, progressive reform efforts, colonialism and the United States during two world wars. **Recommendations:** HIST F132; sophomore standing. (3+0)

**HIST F364  History of the United States 1945 to Present (s)**
3 Credits  Offered Spring Odd-numbered Years
An advanced survey course that examines economic, political and social developments related to the Cold War, Civil Rights movement, rise of a counter-culture, Vietnam war and its legacy, and America after the fall of Soviet Union. **Recommendations:** HIST F132; sophomore standing. (3+0)

**HIST F368  Topics in American Film History (s)**
3 Credits  Offered as Demand Warrants
An in-depth study of American film and how it shapes and warps popular perceptions of America's past. A historical contrast according to Hollywood with the views and interpretations of historians. Content will vary depending on the specific genre or period of focus, such as World War II, the Vietnam War, the Great Depression, the Cold War and development of the west, etc. Course may be repeated for credit when content varies. **Prerequisites:** ENGL F111X; junior standing; or permission of instructor. Cross-listed with JRN F368. (3+0)

**HIST F401  Renaissance and Reformation Europe (s)**
3 Credits  Offered Fall Even-numbered Years
Political, economic and intellectual developments during the 15th and 16th centuries in Europe. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F402  Seventeenth and Eighteenth Century Europe (s)**
3 Credits  Offered Fall Odd-numbered Years
Political, social, economic, and cultural developments during the 17th and 18th centuries in Europe. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F404  Modern Scandinavia (s)**
3 Credits  Offered Spring Even-numbered Years
Scandinavia (Denmark, Finland, Iceland, Norway and Sweden) from the 19th century to the present: the development of parliamentary democracy and welfare systems, cooperation and neutrality, and Scandinavia's experience in the world wars. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F405  Modern Germany (s)**
3 Credits  Offered as Demand Warrants
The history of Germany from 1848 to the present. Topics include German unification under Prussian leadership; the nature and problems of the Bismarckian Reich; the outbreak of World War I and the war's impact on Germany; the rise and fall of the Weimar Republic and the Third Reich; World War II and Germany's defeat; and the postwar division, reconstruction, and reunification of Germany. Special attention given to social developments in Germany. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F411  Environmental History (s)**
3 Credits  Offered Spring Even-numbered Years
Discussion of significant works of environmental history. Cultural history of the landscape in world civilization with emphasis on Western Europe and North America. Discussion of interdisciplinary approaches to the history of the environment and cooperative work across disciplines. **Prerequisites:** ENGL F211X or ENGL F213X; HIST F100X; HIST F275; or permission of instructor. **Recommended:** An introductory biology course. Stacked with NORS F611. (3+0)

**HIST F414  Women and Gender in East Asian History (s)**
3 Credits  Offered Spring Even-numbered Years
An in-depth seminar on the history of East Asia, with a special emphasis on the experiences of women and on the issue of gender. This seminar will focus on the modern period, and on China and Japan especially, though other regions of East Asia may also be considered. **Prerequisites:** ENGL F211X or ENGL F213X; HIST F100X; or permission of instructor. **Recommended:** HIST F122 and/or HIST F275. (3+0)

**HIST F415  Seminar in World History (s)**
3 Credits
Undergraduate seminar addressing issues relating to teaching world history. Actual topics will vary to reflect recent developments in published historical literature but will include the histories of food supply, population growth, sustainability, consumerism, technology, religion, social groups, milestones of civilization and culture, and environmental history. Topics will be explored to spark discussion of issues in world history including research themes, pedagogic challenges and textual criticism. Especially intended as enrichment course for students planning careers in social science education. **Prerequisites:** ECON F100X or PS F100X; ENGL F211X or ENGL F213X; HIST F100X; HIST F275; or permission of instructor. (3+0)

**HIST F424  Topics in Women's History (s)**
3 Credits  Offered Spring Even-numbered Years
An in-depth seminar on a specific topic of current interest. Topics may change and may cover the history of European or American women from the 18th century to the present. **Prerequisites:** HIST F275 or permission of instructor. Cross-listed with WMS F424. (3+0)

**HIST F434  Topics in History (s)**
3 Credits  Offered as Demand Warrants
An in-depth seminar on various topics in History. Approach will vary depending on the subject of the study, but will emphasize reading, critical analysis and writing on a major issue in history. Content will vary to take advantage of different directions in history, such as cultural, intellectual or economic history. Course may be repeated for credit when content varies. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F442  History of the American Military (s)**
3 Credits  Offered Fall
The military's place in American life and society from the Colonial era to the present. Role of the military institution in shaping the nature of American society while reflecting the character of the society it serves. Also available through the Center for Distance Education. **Prerequisites:** HIST F275 or permission of instructor. Cross-listed with MILS F442. (3+0)

**HIST F445  History of the American West (s)**
3 Credits  Offered Fall Even-numbered Years
Seminar with emphasis on readings and analysis of primary and secondary sources dealing with the American West to present. Major themes include historiography, expansion, the Federal government, environment, ethnicity and economic development. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F446  American Indian History (s)**
3 Credits  Offered Spring Odd-numbered Years
Seminar with emphasis on readings and analysis of primary and secondary resources related to American Indians from the pre-contact era to present. Major themes include historiography, inter-cultural relations, subsistence and environment, federal policy and contemporary issues. **Prerequisites:** HIST F275 or permission of instructor. (3+0)

**HIST F451  History of U.S. Foreign Policy (s)**
3 Credits  Available via Independent Learning only.
Evolution of U.S. foreign policy with emphasis on post-World War II period and emergence of a bipolar distribution of power. Includes discussion of the Vietnam War, American policy in the Middle East and the foreign policy views...
of the Kennedy, Nixon, Carter and Reagan administrations. Prerequisites: Junior standing or permission of instructor. (3+0)

HIST F455  Military History (s)
3 Credits  Offered Fall Even-numbered Years
Warfare from classical times to the present; the interrelationships of warfare and society; the role of technology and the development of tactics and strategy. Prerequisites: Junior standing or permission of instructor. (3+0)

HIST F461 W  History of Alaska (s)
3 Credits  Offered Fall
Alaska from prehistoric times to the present, including major themes such as Native Alaska, colonial and military Alaska, statehood, Alaska Native Claims Settlement Act of 1971 and the Alaska National Interest Lands Act of 1980. Also available through the Center for Distance Education. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; HIST F275; or permission of instructor. Stacked with HIST F662; NORS F661. (3+0)

HIST F463  Foundations of Russian History (s)
3 Credits  Offered Fall Odd-numbered Years
The foundations of Russian society and the modern Russian state from the earliest recorded events through the early 19th century. Topics include the Scythians and Khazars, the rise of the Kievan state, Mongol domination of Russia, the rise of Muscovy, the creation of the Russian Empire under the Romanov dynasty, ethnic and social diversity, the impact of the Napoleonic invasion and the influence of Western European ideas in Russia. Prerequisites: HIST F275 or permission of instructor. Recommended: HIST F102. Stacked with HIST F663; NORS F663. (3+0)

HIST F464  Modern Russia (s)
3 Credits  Offered Fall Even-numbered Years
Russia from the early 19th century to the present. Themes include politics, culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation. Prerequisites: HIST F275 or permission of instructor. Stacked with HIST F664; NORS F664. (3+0)

HIST F467 W  Political Development in Latin America and the Caribbean (s)
3 Credits  Offered Fall Odd-numbered Years
Exploration of major issues and concepts in the development and governance of modern Latin America and the Caribbean region, including the legacies of colonialism, revolution, military rule, economic challenges and the quest for democratic stability. Includes a historical overview of the region and cases drawn from the Caribbean, Mexico, Central and South America. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; HIST F275; or permission of instructor. Recommended: SPAN F221. Cross-listed with PS F467. (3+0)

HIST F475 W  Historiography (s)
3 Credits  Offered Fall
Seminar discussions and lectures introduce philosophical approaches to history. Examines various methodological approaches to historical inquiry. Includes the nature of historical evidence, questioning of the role of truth and objectivity in history, an examination of the role of the historian in interpreting historical evidence, and different interpretations of historical events and actions. Designed for history majors and minors, and graduate students seeking to conduct historical research. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; HIST F275; history major with senior standing; or permission of instructor. (3+0)

HIST F476 W,O  Senior Thesis (s)
3 Credits  Offered Spring
Preparation and writing of a senior thesis using primary research materials on a topic of the student's choosing. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; HIST F473: permission of instructor. (3+0)

HIST F481  Polar Exploration and its Literature (s)
3 Credits  Offered Spring Even-numbered Years
A survey of polar exploration efforts of all Western nations from A.D. 870 to the present and a consideration of the historical sources of this effort. Prerequisites: HIST F275 or permission of instructor. Stacked with HIST F681; NORS F681. (3+0)

HIST F483 W  20th Century Circumpolar History (s)
3 Credits  Offered Spring Even-numbered Years
A comparative history of the circumpolar North, including Alaska, Siberia, Scandinavia, Greenland and Canada. Focus on social, economic, political and environmental issues of the 20th century, such as exploration, aboriginal land claims, subsistence, military strategy, transportation, oil development, Arctic haze and scientific research in the Arctic. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; HIST F275; or permission of instructor. Stacked with HIST F683; NORS F683. (3+0)

HIST F490 W  Researching and Writing Northern History (s)
3 Credits  Offered Spring Odd-numbered Years
Exploration of the craft and methodology of historical research in the North. Course may be repeated for credit when content varies. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; HIST F275; or permission of instructor. Stacked with NORS F690. (1+3)

HIST F600  Perspectives on the North (s)
3 Credits  Offered Fall
Basic knowledge of the circumpolar North — the social, economic, political and scientific facets of northern life. Consideration of major cultural groups of the north and their histories, the environmental settings and patterns of settlement and development in northern regions and systems of governance in different northern countries. Broad overview of the major policy issues of the North in education, justice, health care, and environmental and wildlife protection. Course is also available online. Cross-listed with NORS F600. (3+0)

HIST F661  Mentored Teaching in History
1 Credit
Mentored teaching provides consistent contact and supervision between student and mentoring faculty. Includes seminar, individualized tutorial and opportunity to develop teaching skills and techniques. Teaching assistants are required to be enrolled in a mentored teaching session during the period of their assistantship. May be repeated up to four times for credit. Graded Pass/Fail. Prerequisites: Enrollment in M.A. in Northern Studies or History; permission of instructor. (1+0+2)

HIST F662  History of Alaska (s)
3 Credits
Alaska from prehistoric times to the present, including major themes such as Native Alaska, colonial and military Alaska, statehood, Alaska Native Claims Settlement Act of 1971 and the Alaska National Interest Lands Act of 1980. Also available through the Center for Distance Education. Cross-listed with NORS F661. Stacked with HIST F461. (3+0)

HIST F663  Foundation of Russian History
3 Credits
The foundations of Russian society and the modern Russian state from the earliest recorded events through the early 19th century. Topics include the Scythians and Khazars, the rise of the Kievan state, Mongol domination of Russia, the rise of Muscovy, the creation of the Russian Empire under the Romanov dynasty, ethnic and social diversity, the impact of the Napoleonic invasion and the influence of Western European ideas in Russia. Prerequisites: HIST F275 or permission of instructor. Cross-listed with NORS F663. Stacked with HIST F463. (3+0)

HIST F664  Modern Russia
3 Credits
Russia from the early 19th century to the present. Themes include politics, culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and Russian Federation. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F664. Stacked with HIST F464. (3+0)
HIST F681  Polar Exploration and its Literature  
3 Credits  
A survey of polar exploration efforts of all Western nations from A.D. 870 to the present and a consideration of historical sources of this effort. Also available through the Center for Distance Education. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F681. Stacked with HIST F481. (3+0)

HIST F683  20th Century Circumpolar History  
3 Credits  
A comparative history of the circumpolar north, including Alaska, Siberia, Scandinavia, Greenland and Canada. Focus on social, economic, political and environmental issues of the 20th century, such as exploration, aboriginal land claims, subsistence, military strategy, transportation, oil development, arctic haze, and scientific research in the Arctic. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F683. Stacked with HIST F483. (3+0)

HONORS  
Honors Director Approval required for enrollment in any Honors courses.

HONR F290  Summer Reading Program (h)  
2 Credits  
Offered Fall  
Selected readings in a variety of disciplines. Group discussions and written responses to the readings follow in the fall. Students keep a summer journal. May be repeated for credit. Prerequisites: ENGL F111X; enrollment in the Honors Program; or permission of instructor. (2+0)

HONR F390  Liability and Values  
3 Credits  
Offered as Demand Warrants  
The study of standards of conduct and moral judgement. The professional, moral and ethical responsibilities of the individual to employers, employees and society will be examined. Prerequisites: Sophomore standing; permission of the Honors Director or instructor. (3+0)

HUMAN SERVICES  

HUMS F340  Peer Advisor Training  
1 Credit  
Offered Spring  
Emphasis on developing skills needed to assist exploratory/undecided students with their academic planning and decision making. Topics include resource referral, communication/active listening, academic and career planning, time and stress management, group dynamics, and values clarification. Graded Pass/Fail. Prerequisites: Sophomore standing; application. (1+0)

HUMS F342  Peer Advising Practicum  
1-3 Credits  
Supervised peer advising experience (both individually and paired with faculty member) in the Academic Advising Center or appropriate department, allowing for application of theory and skills gained in HUMS F340. Course may be repeated once for credit. Graded Pass/Fail. Prerequisites: HUMS F340. (0+0)

HUMAN SERVICES  

HUMS F102  Standards of Practice  
2 Credits  
Designed to provide an integrative approach for ongoing development of critical thinking skills, best practices evaluation, and application of skills based competencies. Students will be challenged to integrate their learning from any previous human service or related training and education, past and present work settings as well as life experiences. This process will be facilitated through the development of a professional portfolio, collaborative group learning, class discussions and the use of blended learning approaches. Recommended: This course should be taken as soon as possible upon acceptance into the Human Services Program. (2+0)

HUMS F103  Personal Awareness and Growth  
2-3 Credits  
Interpersonal and intrapersonal communication explored. Personal growth process presented from a holistic perspective. Focus will identify opportunities for personal enrichment through increased awareness of self and others. (2+3+0)

HUMS F117  Math Skills for Human Services  
1-3 Credits  
Offered as Demand Warrants  
Computation involving percentages, estimation, problem-solving, reading and creating graphs and tables, data organization and interpretation. Applications of computational skills will be emphasized. Cross-listed with ECE F117. (1+3+0)

HUMS F120  Cultural Diversity in Human Services  
3 Credits  
Offered Spring  
The impact of culture on the delivery of human services including Alaska Native cultures; examination of relationship of multicultural and multi-ethnic concepts. Issues of age, class, disability, race, gender and sexual orientation will also be discussed. Student exploration of personal values and cultural world view included. (3+0)

HUMS F123  Introduction to Addictive Processes  
3 Credits  
Focus on gaining knowledge of the psycho-social aspects of addiction. Historic and behavioral approaches, disease concept and current trends relating to addiction presented. Twelve step and self-help approaches explored. Also available through the Center for Distance Education. Cross-listed with JUST F125. (3+0)

HUMS F130  Introduction to Mental Health and Developmental Disabilities  
3 Credits  
Offered as Demand Warrants  
Overview of the history, philosophy and identification of the mental health and developmental disability population. Basic introduction to service principles and suitability for a career in this field. Recommended: PSY F101; PSY F240. (3+0)

HUMS F140  Family Empowerment I  
3 Credits  
Offered as Demand Warrants  
Introduction to the concepts of the empowerment approach, with application to families. Concepts include respect, focus on strengths and needed system changes. Prepares and supports workers in applying skills to families. (3+0)

HUMS F150  Workforce Development I  
3 Credits  
Offered as Demand Warrants  
Introduction to the profession of workforce development, including career development theory, relevant helping skills, diverse populations, and ethics and consulting. First of two courses required to become certified as a career development facilitator. (3+1)
HUMS F170 Residential Child Care  
3 Credits  
Offered as Demand Warrants  
Reviews general knowledge and specific skills required to become a competent child care worker in a residential setting. Knowledge and skills in child development, healthy relationships, attachment and separation, treatment and case planning, creating a healthy treatment environment, crisis and suicide intervention, and engaging families will be introduced. **Recommended: PSY F101.** (3+0)

HUMS F202 Standards of Practice II  
1 Credit  
Offered Spring  
This course is designed for students who are either in practicum placement or finalizing their Human Services degree program. Students will demonstrate their competencies as lifelong learners, professional readiness and personal development by ensembling their best written work and self-assessment by refining their human services portfolios. Active verbal participation is required. **Prerequisite: HUMS F102 or departmental approval.** (1+0)

HUMS F205 Basic Principles of Group Counseling  
3 Credits  
Offered Spring  
Concepts and techniques of working with small groups, including establishing group goals, effective group interaction, termination and evaluation. Development of therapeutic group activities presented. (3+0)

HUMS F210 Crisis and Grief Counseling  
3 Credits  
Offered Fall  
Helping people in crisis from a theoretical and experiential perspective. Understanding how people feel, think and behave during periods of crisis and grieving. Suicide, violence, life transitions and AIDS explored. (3+0)

HUMS F215 Individual Interviewing  
2-3 Credits  
Introduction to interpersonal communication skills. Focus on gathering client information through the interviewing process. Emphasis on development of one to one interviewing, behavioral observation and documentation. (2-3+0)

HUMS F232 Human Service Practicum I  
3 Credits  
Integration of human service theory with skill-based training through a professional, supervised experience in a human service agency. Practicum requires 125 hours. Seminar also meets one hour per week; student-shared learning, peer support and documentation, including progress notes, social history, mental status and case planning. **Prerequisites: Human Services major or minor; permission of instructor.** (1+8)

HUMS F233 Human Service Practicum II  
3-6 Credits  
Continuation of HUMS F232. Course may be repeated once for credit to meet program requirements. **Prerequisites: HUMS F232.** (1+8)

HUMS F240 Family Empowerment II  
4 Credits  
Offered as Demand Warrants  
Designed for family workers to learn empowerment skills which will help them work more effectively with families. Concepts and skills include family development assessment and planning, home visiting, referrals, special services needed and how to assess them, family conferencing and cooperation and collaboration skills in working with other agencies. State and national policies affecting families and family empowerment are considered. **Prerequisites: HUMS F140.** (4+0)

HUMS F250 Current Issues in Human Services  
1-4 Credits  
Offered as Demand Warrants  
Selected current issues of importance to the human service field. Emphasis on issues impacting Alaskan communities. Repeatable for credit by Human Services majors to a maximum of 9 credits. (1-4+0)

HUMS F253 Workforce Development II  
3 Credits  
Offered as Demand Warrants  
Continuation of HUMS F150. Emphasis on labor market information, assessment, employability skills, public relations, program management and useful technology. Successful completion of HUMS F150 and HUMS F255 qualifies student for the certification as a career development facilitator. **Prerequisites: HUMS F130.** (3+1)

HUMS F260 History of Alcohol in Alaska  
1 Credit  
Offered Spring  
Significant historical forces, events and consequences related to alcohol and other drug use in Alaska. Includes current impact and trends. **Prerequisites: HUMS F125 or permission of instructor.** (1+0)

HUMS F261 Substance Abuse Assessment: ASAM PPC II  
1 Credit  
Offered as Demand Warrants  
Treatment begins with assessment of need and intensity of services required. Students will understand criteria of ASAM: PPC II and have the skill to apply it to specific cases. **Prerequisites: HUMS F253 or permission of instructor.** (1+0)

HUMS F262 Pharmacology of Addictions  
1 Credit  
Offered as Demand Warrants  
Pharmacological overview of the significant drugs of abuse in today’s society. **Prerequisites: HUMS F125.** (1+2)

HUMS F263 Fetal Alcohol Spectrum Disorder (FASD)  
1 Credit  
Offered as Demand Warrants  
Identification of alcohol-related neurodevelopmental disorder (fetal alcohol syndrome/effect), understanding of developmental differences, secondary problems and development of intervention strategies leading to best practice. (1+0)

HUMS F264 Culture, Chemical Dependency and Alaskan Natives  
1 Credit  
Offered as Demand Warrants  
The importance of culture to recovery and the impact of cultural diversity on counseling and service delivery. Meets requirements for certification as substance abuse counselor in Alaska. **Prerequisites: HUMS F125.** (1+0)

HUMS F265 Substance Abuse and the Family  
1-2 Credits  
Offered as Demand Warrants  
Basic understanding of family dynamics and roles related to addictions. **Prerequisites: HUMS F125 or permission of instructor.** (1-2+0)

HUMS F266 Co-occurring Disorders  
1-2 Credits  
Offered as Demand Warrants  
Theories and skills related to counseling the mentally ill substance abuser. Includes diagnosis, treatment planning and approaches, and special considerations. **Prerequisites: HUMS F125.** (1-2+0)

HUMS F270 Adolescent Issues and Therapeutic Interventions  
3 Credits  
Offered as Demand Warrants  
Basic knowledge of adolescent development and culture for the human service residential care worker. Includes communication and intervention strategies, and life skills assessment with case planning. **Prerequisites: HUMS F170 or permission of instructor.** (3+0)

HUMS F271 Managing Aggressive Behavior  
1 Credit  
Offered as Demand Warrants  
Basic knowledge and skills required to prevent and intervene in the aggressive behavior of children and youth, primarily in a residential setting. Includes interaction model of crisis intervention, the importance of blending in crisis intervention, the appropriate use of non-physical and physical intervention techniques, and effective limits and consequences. **Prerequisites: HUMS F170.** (1+0)
HUMS F272 Attachment, Separation, and Loss
1 Credit
Offered as Demand Warrants
Understanding of the components of the attachment cycle and effects on children when the cycle is disrupted by abuse, neglect, separation and placement. Includes strategies to deal with the losses. Prerequisites: HUMS F170. (1+0)

HUMS F280 Prevention and Community Development
3 Credits
Offered Fall
Examine the historical evaluation, conceptual framework, practical realities of community development and prevention in rural Alaska. Surveys various approaches to addressing community needs, with examples from developing countries and the lower-48 as well as offers a multiplicity of approaches which can be considered in designing and implementing effective and culturally sound community projects. Collecting data to ascertain which needs exist, skills on how to build community consensus as well as exposure to the community readiness model are also covered in this course. Evaluation of efforts in terms of their success and effectiveness will also be introduced. Prerequisite: HUMS F101; HUMS F102; or departmental approval. (3+0)

HUMS F290 Case Management
3 Credits
Offered Fall
Challenge and broaden students’ understanding, thinking and conceptualizing of case management. Investigate the case management model emphasizing its useful application to various client groups with an emphasis on Alaska and rural communities. The different roles and aspects of effective case management will be explored and students will practice case management skills both at the individual level and as part of an interdisciplinary team. The role of the community in supporting such efforts as well in providing resources such as natural supports will be emphasized. Use of and knowledge of local, regional and statewide and national resources will be highlighted. Several specific functions of case management will be specifically emphasized, including that of advocate and broker. Prerequisite: HUMS F101; HUMS F102; or departmental approval. (3+0)

HUMS F301 Ethics in Human Service
3 Credits
Offered Spring
Professional and ethical issues related to the helping professions. Ethical concerns in multicultural and rural human service delivery. Ethics and legal issues related to substance abuse counseling in Alaska. Prerequisites: PSY F101 or SOC F100X. (3+0)

HUMS F305 Substance Abuse Counseling
3 Credits
Offered Spring
Introduction to the basic principles of substance abuse counseling. Application of counseling modalities to intervention and treatment of individuals, families and groups experiencing alcohol and drug abuse or dependence. Cross-cultural issues addressed. Prerequisites: HUMS F215. (3+0)

HUMS F310 Management of Complex Cases
3 Credits
Offered as Demand Warrants
Concepts, policies, skills and techniques required for competence and confidence in effective case management in the human services. Includes assessment tools, advanced skills and treatment planning for complex cases, community resource identification, documentation, consultation, advocacy, building alliances with multi-agency treatment teams, and management of conflict and confrontation. Strength-based, empowerment approach. Prerequisites: HUMS F215 or RHS certificate. Recommended: HUMS F125; PSY F101. (2+2)

HUMS F397 Management of Complex Cases
1-6 Credits
Offered as Demand Warrants
Concepts, policies, skills and techniques required for competence and confidence in effective case management in the human services. Includes assessment tools, advanced skills and treatment planning for complex cases, community resource identification, documentation, consultation, advocacy, building alliances with multi-agency treatment teams, and management of conflict and confrontation. Strength-based, empowerment approach. Prerequisites: HUMS F215 or RHS certificate. Recommended: HUMS F125; PSY F101. (1-6+0)

HUMANITIES

HUM F101 The Humanities: A Cultural Perspective (h)
3 Credits
Offered as Demand Warrants
Examination of humanities using a non-Yup’ik culture and the Yup’ik culture as bases. Introduction of fundamental principles of Yup’ik and non-Yup’ik performing and visual arts, ideas and cultural developments that have stirred and enriched civilization, and aspects of Yup’ik and non-Yup’ik culture to help students develop greater awareness of forces that affect them. Offered only at the Kusokowim campus. (3+0)

HUM F201X Unity in the Arts (h)
3 Credits
Offered as Demand Warrants
Concentration on the interdependence of the visual arts, the performing arts, and literature, as set against a specific social, political and cultural background of selected eras. Prerequisites: Placement in ENGL F111X or higher; sophomore standing; or permission of instructor. (3+0)

HUM F332 Varieties of Visual Expression: Art as Image and Idea (h)
3 Credits
Offered as Demand Warrants
Discussion of the visual elements of art, principles of visual organization, the process of artistic perception and its evaluation by the viewer. Prerequisites: 3 credits in the visual arts or permission of instructor. (3+0)

HUM F469 W Architecture: Art, Design, Technology and Social Impact (h)
3 Credits
Offered as Demand Warrants
Concepts of environmental, urban and industrial design. Relationship of human and natural environment is stressed in this history of architecture with special attention given to contemporary conditions in urban areas and effects of industrialization and mechanization on human living and working spaces, artistic design and aesthetics. Prerequisites: ART F261 and ART F262 OR HUM F201X; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with ART F469. (3+0)

HUM F492 Senior Seminar (h)
3 Credits
Offered as Demand Warrants
Consideration of the humanities at the University of Alaska and on alternate approaches elsewhere. Student project paper required with oral presentation and defense. Prerequisites: Open requirements or permission of instructor. (3+0)

ITALIAN

ITAL F100A Elementary Italian I (h)
3 Credits
Offered as Demand Warrants
Introductory study of the Italian language, culture and geography. Focuses on language skills to include grammar, vocabulary, pronunciation, and contemporary use of the language. Students will be introduced to the written and spoken language while learning about Italian culture. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. (3+0)

ITAL F100B Elementary Italian II (h)
3 Credits
Offered as Demand Warrants
For students already in the process of learning Italian. Will be working individually, in pairs and in small groups toward reading, writing, listening and speaking. Focuses on language skills to include vocabulary terms, grammatical structures and conversational abilities. Will also learn about different cultures in the Italian-speaking world. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. Prerequisites: ITAL F100A or permission of instructor. (3+0)
JAPANESE

JPN F100A Elementary Japanese IA (h) 3 Credits
Offered as Demand Warrants
Courses JPN F100A and JPN F100B are introductory courses in the Japanese language and culture with an emphasis on the spoken and written language. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. (3+0)

JPN F100B Elementary Japanese IB (h) 3 Credits
Offered as Demand Warrants
Courses JPN F100A and JPN F100B are introductory courses in the Japanese language and culture with an emphasis on the spoken and written language. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. Prerequisites: JPN F100A or instructor permission. (3+0)

JPN F101 Elementary Japanese I (h) 5 Credits
Offered Fall
Introduction to spoken and written Japanese. The student will acquire a vocabulary of approximately 1,000 words and will learn to read and write the two syllabaries, hiragana and katakana, as well as 150 kanji. Cultural dimension is explored implicitly through language and explicitly through audiovisual materials. Courses are taught in Japanese. (5+0)

JPN F102 Elementary Japanese II (h) 5 Credits
Offered Spring
Introduction to spoken and written Japanese. The student will acquire a vocabulary of approximately 1,000 words and will learn to read and write the two syllabaries, hiragana and katakana, as well as 150 kanji. Cultural dimension is explored implicitly through language and explicitly through audiovisual materials. Course is taught in Japanese. Prerequisites: JPN F101 or equivalent. (5+0)

JPN F201 Intermediate Japanese I (h) 4 Credits
Offered Fall
The student will learn to read and write an additional 250 kanji. Conversational ability and listening comprehension enhanced by using videotape materials. Course is taught in Japanese. Prerequisites: JPN F102 or equivalent. (4+0)

JPN F202 Intermediate Japanese II (h) 4 Credits
Offered Spring
The student will learn to read and write an additional 250 kanji. Conversational ability and listening comprehension enhanced by using videotape materials. Course is taught in Japanese. Prerequisites: JPN F201 or equivalent. (4+0)

JPN F210 Beginning Kanji (h) 2 Credits
Offered Fall
Students will learn to read and write 500 basic kanji (Chinese characters) through studying their history, composition and artistic value. Prerequisites: HIRAGANA and KATAKANA recognition. (2+0)

JPN F301 Advanced Japanese (h) 3 Credits
Offered Fall
Development of advanced conversational and reading skills. Topics may include: modern Japanese prose fiction; newspaper Japanese; advanced conversation through the study of common contractions and idiomatic usage in the standard Tokyo dialect; and a study of television drama series. May be repeated with different topics. Prerequisites: JPN F202 or equivalent. (3+0)

JPN F302 O Advanced Japanese (h) 3 Credits
Offered Spring
Development of advanced conversational and reading skills. Topics may include: modern Japanese prose fiction; newspaper Japanese; advanced conversation through the study of common contractions and idiomatic usage in the standard Tokyo dialect; and a study of television drama series. May be repeated with different topics. Prerequisites: COMM F131X or COMM F141X; JPN F301 or equivalent. (3+0)

JPN F310 Intermediate Kanji (h) 2 Credits
Offered Spring
Continuation of JPN F210 Beginning Kanji. Students will learn to read and write additional 500 kanji (Chinese characters) through studying their history, composition and artistic value. Prerequisites: JPN F210. (2+0)

JPN F311 Advanced Kanji (h) 2 Credits
Offered as Demand Warrants
Continuation of JPN F310 Intermediate Kanji. Students will learn to read and write additional 1000 kanji (Chinese characters) through studying their history, composition and artistic value. Prerequisites: JPN F310. (2+0)

JPN F330 Classical Japanese Literature (h) 3 Credits
Offered as Demand Warrants
A survey of the major works and genres of Japanese prose and poetry from the 8th to 18th centuries including Heian tales (monogatari), medieval folk tales and military chronicles, and the playful literature of the Edo period. Major emphases include the Tale of Genji, the Tale of the Heike and mastering the conventions that continue to be both adapted and subverted in modern Japanese literature. Course is taught in English. Prerequisites: Junior standing or permission of instructor. (3+0)

JPN F331 W Women's Voices in Japanese Literature (h) 3 Credits
Offered Spring
A close reading of selected novels, short stories, poems, and diaries by Japanese women from the tenth century to the present which reveal the personal, social, aesthetic and intellectual concerns of women in different periods of Japanese history. Focus on the changing role of women in Japanese society, the role of women writers as social critics, and cross-cultural differences and similarities in women's issues. Prerequisites: ENGL F111X; ENGL F211X or F213X or permission of instructor; ENGL/FL F200X. Recommended: HIST F121 or HIST F122 or HIST F331. Cross-listed with WMS F331. (3+0)

JPN F332 Japanese Cultural Traditions and Arts (h) 3 Credits
Offered Spring Odd-numbered Years
A study of Japanese cultural traditions and arts as influenced by the religious and philosophical systems of Shinto, Buddhism, Confucianism and Taoism. Lectures will cover a wide range of Japanese traditional arts such as tea ceremony, calligraphy, martial arts, Noh, Bunraku, and Kabuki. Course is taught in English. Prerequisites: Junior standing or permission of instructor. (3+0)

JPN F333 Twentieth Century Japanese Prose Fiction (h) 3 Credits
Offered Spring Odd-numbered Years
A study of selected novels, short stories and film scripts in translation representative of styles and themes which characterize twentieth century Japanese literature. Analysis of each work in terms of characterization, themes, structure, style and as an expression of social problems or intellectual issues in modern Japanese society. Course is taught in English. Note: Course may be repeated for credit when topic varies. Prerequisites: Junior standing or permission of instructor. (3+0)

JPN F431 Studies in Japanese Culture (h) 3 Credits
Offered Fall
Further study of advanced written and spoken Japanese through essays, newspaper and journal articles, and television documentaries dealing with topics in Japanese culture. Note: Course may be repeated for credit when topic varies. Prerequisites: JPN F302 or permission of instructor. (3+0)

JPN F432 Studies in Japanese Language (h) 3 Credits
Offered Spring
In-depth study of Japanese language or literature. Course may be repeated for credit when topic varies. Prerequisites: JPN F302 or permission of instructor. (3+0)

JPN F475 Seminar on Contemporary Japan (h) 3 Credits
Offered as Demand Warrants
Ties together various threads of the Japanese studies program and gives students an opportunity to apply their knowledge to contemporary issues in
Japan. Provides a forum for student presentations of research papers begun in Japan. Prerequisites: Upper-division semester in Japan at pre-approved program. (3+0)

**JPN F482 Selected Topics in Japanese** (h)
3 Credits
Offered as Demand Warrants
Focuses on topics not covered in JPN F431 or JPN F432. May be repeated for credit. Prerequisites: JPN F302 or equivalent; junior standing; or permission of instructor. (3+0)

**JPN F488 Individual Study: Senior Project** (h)
3 Credits
Offered as Demand Warrants
Designed to permit the student to demonstrate ability to work with the language and the culture through the analysis and presentation, in Japanese, of a problem chosen by the student in consultation with the department. Offered normally in the semester preceding the student's graduation. Conducted in Japanese. Note: The student must apply for senior project and submit project outline by the end of the sixth week of the semester preceding the semester of graduation. Prerequisites: At least 10 credits in upper-division Japanese or permission of instructor. (3+0+1)

### JOURNALISM

**JRN F101 Introduction to Mass Communications** (h)
3 Credits
Offered Fall
History and principles of mass communications and the role of information media in American society. Introduction to professional aspects of mass communications, including print and broadcast. Also available through the Center for Distance Education. (3+0)

**JRN F102 Introduction to Broadcasting** (h)
3 Credits
Offered as Demand Warrants
Principles of broadcasting as they relate to the people of the United States, including history, government involvement and social effects. Also available through the Center for Distance Education. (3+0)

**JRN F105 History of the Cinema** (h)
3 Credits
History and development of the medium of film in the United States and abroad during the last 100 years. Content will vary each semester. Cross-listed with FLM F105. (3+0)

**JRN F202 News Reporting and Writing** (h)
3 Credits
Finding and getting the story, writing the lead, developing story structure, writing on deadline, editing copy, writing headlines and captions, cropping and sizing pictures, and writing for broadcast news. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (3+0)

**JRN F203 Basic Photography** (h)
3 Credits
Photography fundamentals, including use of an adjustable camera, film and exposure techniques, filters, flash techniques, and an introduction to color. Darkroom procedures including black and white film processing and printing, photograph design and composition. Students must use an adjustable camera. Special fees apply. (2+3)

**JRN F204 Digital Basic Photography** (h)
3 Credits
Introduction to the technical and aesthetic aspects of basic digital photography via digital SLR cameras and editing through digital photo suites such as Adobe Photoshop. Students are expected to have intermediate computer knowledge. Topics include controlling digital SLRs on manual settings, photographing creatively, basic and advanced editing techniques, negative scanning and digital printing. Special fees apply. (3+0)

**JRN F215 Radio Production**
3 Credits
Offered Fall
Sound production techniques for radio and television. Emphasis on writing, recording, control room techniques and editing. Special fees apply. (2+3)

**JRN F217 Introduction to the Study of Film** (h)
3 Credits
Offered Spring
An appreciation course designed to introduce the student to the various forms of cinematic art with special emphasis on humanistic and artistic aspects. Prerequisites: ENGL F111X. Cross-listed with ENGL F217; FLM F217. (2+2)

**JRN F220 Adobe Photoshop**
3 Credits
Offered Fall
Create images that go beyond traditional photo editing and into the realm of painting with depth color manipulation. Includes use of a computer, scanner, analog images and digital camera. Includes ethical and copyright issues of photography manipulation. Prerequisites: JRN F250. Recommended: Advanced knowledge of Macintosh operating system. (3+0)

**JRN F240 Foreign Corresponding** (h)
3 Credits
Offered Spring
The U.S. tradition of “objective” journalism holds sway in very few countries. How did these varying approaches develop, and what do they mean for how Americans report overseas and how foreign journalists report about us? (3+0)

**JRN F250 Website Design**
3 Credits
Offered Fall
Create website projects. Includes the Internet, design, multimedia and the incorporation of text, sound, images, animation and video. Special fees apply. Prerequisites: Familiarity with the World Wide Web, Internet browsers, the Macintosh operating systems, and image editing software; or permission of instructor. (3+0)

**JRN F251 Television Production**
4 Credits
Offered Fall
Television studio production, floor directing, audio, camera, staging, lighting and switching. Special fees apply. Cross-listed with FLM F251. (2+3)

**JRN F280 Video Storytelling** (h)
3 Credits
Offered Fall
Basics of digital video production technology, composition, audio, lighting and editing as it relates to primarily non-fiction filmmaking. Students will conclude the course by producing their own short videos. Special fees apply. Cross-listed with FLM F280. (3+0)

**JRN F290 Digital Video Editing**
3 Credits
Offered as Demand Warrants
Introduction to the technical and aesthetic aspects of non-linear digital video editing. Students will go from little or no experience in non-linear editing to being comfortable with some of the advanced editing techniques. Address motion picture editing theories that are not bound to time or specific editing technology. Special fees apply. Cross-listed with FLM F290. (3+0)

**JRN F300 Internship**
1-3 Credits
Practical experience working with campus media, individual media-related projects for business or media, or in a professional media environment. Prerequisites: JRN F202 or permission of instructor. (1+6)

**JRN F305 Snedden Chair Lectures**
3 Credits
Offered Fall
Rotating series of lectures and seminars with America’s leading journalists on topics ranging from war reporting to covering sports. Please contact Department of Journalism for current topic and instructor. Course may be repeated for credit. Special fees apply. Prerequisites: Junior standing or permission of instructor. (3+0)
JRN F308  Film Criticism (h)
3 Credits
Theoretical approaches to viewing, analyzing and evaluating film and television program content. Note: Available via Independent Learning only. Cross-listed with FLM F308. (3+0)

JRN F311 W  Magazine Article Writing (h)
3 Credits
Offered Fall
Learn to identify great article ideas, turn them into finished products and pitch them to magazine editors. Workshops and extensive instructor feedback. Students repeating the course limited to six credits. Also available through the Center for Distance Education. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; JRN F202; or permission of instructor. (3+0)

JRN F323  Editing for Journalists
3 Credits
Offered Spring
Tricks of the trade, including copyediting; writing headlines and captions; basic page design using computers; and thinking like the editor-in-chief. Special fees apply. Prerequisites: JRN F202 or permission of instructor; junior standing. (3+0)

JRN F324  Typography and Publication Design
3 Credits
Offered Spring
Typography, layout and design, coupled with a study of the methods of printing production. Special fees apply. Prerequisites: Permission of instructor. (2+2)

JRN F347 O  Lighting Design (h)
3 Credits
Offered Fall Even-numbered Years
Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. Also available through the Center for Distance Education. Prerequisites: COMM F131X or COMM F141X; THR F343; or permission of instructor. May be taken concurrently with THR F343. Cross-listed with ART F347; THR F347. (3+0)

JRN F368  Topics in American Film History (s)
3 Credits
Offered as Demand Warrants
American film and how it shapes and warps popular perceptions of America’s past. A historical contrast according to Hollywood with the views and interpreters of historians. Content will vary depending on the specific genre or period of focus, such as World War II, the Vietnam War, the Great Depression, the Cold War and development of the west, etc. Course may be repeated for credit when content varies. Prerequisites: HIST F131 or HIST F132; JRN F217 or JRN F308; or permission of instructor. Cross-listed with HIST F368. (3+0)

JRN F371 O  Digital Photography and Pixel Painting
3 Credits
An introduction to the world of digital imaging with applications in fine and commercial art. It is expected that students will become competent in creating convincing images of impossible subjects as well as detecting their creation by others. The varied ethical issues engendered by this expertise will be addressed in depth. Students will be required to gain proficiency in visual design for electronic and print publication. Special fees apply. Prerequisites: COMM F131X or COMM F141X; Macintosh OS or Windows OS experience with graphic applications; one college level studio art course. Cross-listed with ART F371; FLM F371. (1+4)

JRN F380 O  Women, Minorities and the Media (h)
3 Credits
Offered Fall
Examination of how women and minorities are portrayed in the mass media, the employment of women and minorities in the media, as well as how accurately the media reflects our society demographically. Presented from a feminist, multi-cultural perspective using a broad feminist analysis encompassing issues of gender as well as class, race, age and sexual orientation. Special fees apply. Prerequisites: COMM F131X or COMM F141X; junior standing. Cross-listed with WMS F380. (3+0)

JRN F390  New Media Toolkit (h)
3 Credits
Offered as Demand Warrants
Focus on the content and technology needed in today's newsrooms. Students will explore blogging and its place in journalism, basic audio production, digital photography, multimedia package production, and the latest Web 2.0 technologies. History of “new media” and its place in the changing journalism landscape will also be discussed. Special fees apply. Prerequisites: ENGL F111X or ENGL F213X; JRN F202; or permission of instructor. (2.5+0.5)

JRN F400  Professional Media Internship
1-3 Credits
Practical training in a supervised, professional media environment. Participation at an approved publication, TV or radio station, or other media-related business or non-profit organization is required. Prerequisites: Senior standing or permission of instructor. (1+6)

JRN F401  Beat Reporting
3 Credits
Offered Fall
Intensive training in developing and covering a news beat (chosen by the student) and the basics of common news beats: police, courts and government. Includes cultivating sources, explaining complicated stories, reporting trends, improving interviewing techniques, and employing advanced writing skills. Writing for publication encouraged. Special fees apply. Prerequisites: JRN F202. (2+2)

JRN F402  Advanced Photography (h)
3 Credits
Offered Fall
Continuation of JRN F203. Emphasis on continuing development of photographic skills by application of basic technical skills to a variety of areas of photography. Special fees apply. Prerequisites: JRN F203 or instructor permission. (2+3)

JRN F404  Photojournalism I (h)
3 Credits
Offered Fall
Fundamentals of visual communication through photography; issues and techniques of modern photojournalism; news, features, sports, and photo essay assignments as encountered at a daily newspaper; preparation of photographs for publication. Students must have basic 35mm camera equipment. Special fees apply. Prerequisites: JRN F203 or instructor permission. (2+3)

JRN F405  Advanced Photography Seminar
3 Credits
Offered Spring Odd-numbered Years
Advanced discussion of photojournalism and photographic topics. Topics range from the photographic essay to the history of photography and working in series. Weekly classroom meetings supplemented by field, studio and darkroom sessions. Special fees apply. Prerequisites: JRN F402; JRN F404; or permission of instructor. Stacked with JRN F605. (2+3)

JRN F406  Photojournalism II
3 Credits
Offered Spring Even-numbered Years
Continuation of Photojournalism I. Emphasis on developing skills in photo essay and documentary photography; and working as a freelance photojournalist. Seminar-style class includes work with film and digital equipment. Special fees apply. Prerequisites: JRN F404. (2+2)

JRN F407  Ink Jet Printing
3 Credits
Offered Fall
Learn to make ink jet prints from various photographic sources, including digital capture and scanned film. Emphasis on applying Photoshop methods for making fine prints in black and white and color. Special fees apply. Prerequisites: JRN F203 or permission of instructor. (2.5+2)

JRN F408  Media Management
3 Credits
Offered as Demand Warrants
Overview of media management, including management theories, media competition, media research, regulatory issues of concern to managers, organizational planning and future trends in media. Case studies in practical problem-solving techniques. Prerequisites: Junior standing or permission of instructor. (3+0)
JRN F411 W  Writing for a Living  
3 Credits  
Offered as Demand Warrants  
Writing advanced prose for publication in books or magazines. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; JRN F311; or permission of instructor.  
(3+0)

JRN F413  Mass Media Law and Regulation (s)  
3 Credits  
Offered Fall  
Common law, statutory law and administrative law that affects the mass media, including libel, copyright, access to the media, constitutional problems, privacy, shield laws and broadcast regulations. Also available through the Center for Distance Education. Prerequisites: JRN F202 or permission of instructor.  
(3+0)

JRN F421  Journalism in Perspective (h)  
3 Credits  
Offered Fall  
Seminar-style exploration of the ethical, financial, corporate and international trends tugging at American journalism. Prerequisites: Junior standing.  
(3+0)

JRN F444 W  Investigative Reporting (h)  
3 Credits  
Offered Spring  
Advanced reporting of news with emphasis on public affairs. Develops sophisticated news judgment, writing and investigative reporting skills for print and electronic media. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; JRN F202; JRN F401; junior standing; or permission of instructor.  
(2+2)

JRN F451 O  Television Production  
4 Credits  
Television studio production, floor directing, audio, camera, staging, lighting and switching. Special fees apply. Prerequisites: JRN 215; COMM F131X or COMM F141X; JRN F451; junior standing; or permission of instructor.  
(2+5)

JRN F452 W  Radio and Television News Writing  
3 Credits  
Offered Spring  
Overview of radio and television news writing. Emphasis on intensive news writing practice, including interviewing techniques, ethical issues and current controversies, and structure of television and radio news operations. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; JRN F202.  
(3+0)

JRN F453 O  Television News Reporting  
3 Credits  
Offered Spring  
Electronic news gathering using videotape equipment, scriptwriting, location sound recording, interview techniques, editing, videography and other aspects of field news reporting. Special fees apply. Prerequisites: COMM F131X or COMM F141X; JRN F451; JRN F452. JRN F452 may be taken concurrently with JRN F453.  
(2+2)

JRN F454  Advanced TV News Production  
3 Credits  
Offered Fall  
In-depth experience with television news production including electronic newsgathering. Emphasis on producing broadcast quality news footage and packages. May be repeated once. Only the first 3 credits count toward major approved-elective requirements. Special fees apply. Prerequisites: JRN F251; JRN F452; JRN F453.  
(1+6)

JRN F456 W  Science Writing for Magazines and Newspapers (h)  
3 Credits  
Offered as Demand Warrants  
Students write and analyze science articles aimed at the general public. Course work includes writing and reading assignments, class workshops and conferences with the instructor. Emphasis on recognizing, finding and developing science stories; structuring articles; capturing reader interest; maintaining accuracy; and getting published. Scientists are welcome, but science background is not necessary. Repeatable once for additional credit with permission of instructor. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; JRN F202; or permission of instructor. Stacked with JRN F650.  
(3+0)

JRN F460  History of German Film (h)  
3 Credits  
Offered as Demand Warrants  
In-depth study of a representative selection of films from the 1920s to the present, taught in English and German (films will be in German with English subtitles). Students of German will have a special discussion session in German and will do reading and writing in German. Prerequisites: Junior standing or permission of instructor. Cross-listed with GER F460.  
(3+0)

JRN F471 O  Advanced Digital Design (h)  
3 Credits  
Offered Spring  
Project-oriented class in graphic design with applications from journalism to fine and commercial art. Students will be expected to have a background in programs likely to include web design, digital photography and graphic design. May be repeated for credit with permission of instructor. Special fees apply. Prerequisites: COMM F131X or COMM F141X; JRN F250; JRN F350; ART/JRN F371; one college level studio art course. Cross-listed with ART F471.  
(1+4)

JRN F472 O  Visualization and Animation (h)  
3 Credits  
Offered Spring  
An introduction to visualization and animation with applications in fine and commercial art and science. Students will produce a series of three dimensional animation projects which will introduce them to the tools and concepts used by animation and visualization professionals. Note: May be repeated for credit. Special fees apply. Prerequisites: ART F471 or equivalent; COMM F131X or COMM F141X; plus UNIX experience. Cross-listed with ART F472; FLM F472.  
(1+4)

JRN F480  Documentary Filmmaking (h)  
3 Credits  
Offered Spring  
Basics of hands-on documentary filmmaking techniques, including preproduction, production and postproduction. Different documentary filmmaking directing styles and the process of distributing a documentary. Each student will produce a short documentary as the capstone of the course. Special fees apply. Prerequisites: Basic experience in shooting and editing video or permission of instructor. Cross-listed with: FLM F480.  
(3+0)

JRN F484  Multimedia Theory and Practice (h)  
3 Credits  
Offered Spring  
Study of techniques needed to produce multimedia with a special project for a university or community agency as the required final. For the purpose of this course, multimedia is defined as computer-based, user-driven products with audio, visual and text components and also video or film where appropriate. Primary program is Flash. Special fees apply. Prerequisites: Understanding of computer graphics programs like Illustrator, Freehand, etc. plus some mastery of a specialty like writing, art or television production. Cross-listed with ART F484. Stacked with ART F684; JRN F684.  
(2+3)

JRN F490  Online Publication: “Extreme Alaska”  
3 Credits  
Using the department's multimedia newsroom facilities, senior-level students work on a team, under the guidance of an instructor, to publish an online publication. Students are expected to show substantial initiative and creativity as they make use of the skills they have acquired in other journalism courses. Course may be repeated once for credit. Special fees apply. Prerequisites: JRN F202; senior standing; or permission of instructor.  
(2+2)
JRN F601 Communication Research Methodologies: Social Science
3 Credits
Introduction to the range of methodologies used to produce both practical and theoretic knowledge in the discipline. Presents the relationships between scientific questions, appropriate selection of methodology and types of knowledge products. Note: COMM/JRN F601 is a required core course for the M.A. in Professional Communication. Cross-listed with COMM F601. (3+0)

JRN F605 Advanced Photography Seminar
3 Credits
Offered Spring Odd-numbered Years
Advanced discussion of photojournalism and photographic topics with field, studio, and darkroom sessions. Topics will range from the photographic essay to the history of photography and working in series. Weekly classroom meeting will be supplemented by field, studio, and darkroom sessions. Special fees apply. Prerequisites: JRN F402; JRN F404; or permission of instructor. Stacked with JRN F405. (2+3)

JRN F611 Advanced Writing for Publication
3 Credits
Offered as Demand Warrants
An intensive writing course focused on producing books and in-depth magazine features. Emphasis will be on writing, editing and research. The business and legal aspects of becoming an author will also be covered. Special fees apply. Prerequisites: JRN F202 or comparable upper-division ENGL courses; graduate standing; or permission of instructor. (3+3)

JRN F613 Advanced Mass Media Law and Regulation
3 Credits
Offered as Demand Warrants
Seminar on current issues, legal opinions and legislative actions which directly affect the mass media. Special emphasis on technological evolution, corporate growth and deregulation of administrative media law. Prerequisites: Graduate standing. (3+0)

JRN F625 Communication Theory
3 Credits
Offered Fall
Required course for the M.A. in Professional Communication. The course is designed to acquaint students with both the historical evolution of the discipline against the backdrop of the evolution of the social sciences and with the theoretical perspectives of knowledge-building that have marked that disciplinary evolution. Students will learn the contextual interconnectedness of philosophy and theory. Finally, Communication Theory will also make the essential connections between theoretical perspectives and their professional uses. Cross-listed with COMM F625. (3+0)

JRN F633 Public Relations Theory and Practice
3 Credits
Offered as Demand Warrants
Theory, practice and research in public relations. Emphasis on public relations in business, industry, government institutions and nonprofit organizations, as well as the role of public relations in American mass media. Prerequisites: Graduate standing. (3+0)

JRN F640 Ethics and Reporting in the Far North
3 Credits
Offered as Demand Warrants
Historical overview of media coverage of the northern frontier with focus on journalistic ethics. Comparison made to media climate in third world countries. Cross-listed with NORS F640. Stacked with JRN F440. (3+0)

JRN F641 Comparative Media Studies
3 Credits
Offered as Demand Warrants
Historical development of different mass communication systems around the globe. The relationship between press philosophies and their practical implementation. Mass communication systems of selected countries as representative examples of generalized systems. Prerequisites: Graduate standing. (3+0)

JRN F656 Science Writing for Magazines and Newspapers
3 Credits
Offered as Demand Warrants
Students write and analyze science articles aimed at the general public. Course work includes writing and reading assignments, class workshops and conferences with the instructor. Emphasis on recognizing, finding and developing science stories; structuring articles; capturing reader interest; maintaining accuracy; and getting published. Scientists are welcome, but science background is not necessary. Repeatable once for additional credit with permission of instructor. Special fees apply. Prerequisites: Graduate standing or permission of instructor. Stacked with JRN F456. (3+0)

JRN F661 Mentored Teaching in Journalism
1 Credit
Offered as Demand Warrants
Mentored teaching provides consistent contact on course-related issues between teaching assistants and mentoring faculty. May be repeated up to four times for credit. Note: Teaching assistants are required to be enrolled in a mentored teaching section while teaching. Prerequisites: Admission to M.A. in Professional Communications; journalism track teaching assistantship award. (1+0+2)

JRN F684 Multimedia Theory and Practice
3 Credits
Offered Spring
Study of techniques needed to produce multimedia with a special project for some university or community agency as the required final. For the purpose of this course multimedia is defined as computer-based, user-driven products with audio, visual and text components and also video or film where appropriate. Primary program is Flash. Special fees apply. Prerequisites: Understanding of computer graphics [programs like Illustrator, Freehand, etc.] plus some mastery of a specialty like writing, art, or television production. Cross-listed with ART F684. Stacked with: ART F484; JRN F484. (3+3)

JRN F685 Multimedia Production
3 Credits
Offered as Demand Warrants
Study and practice of multimedia physical production techniques. Emphasis will be on writing, editing and research. The business and legal aspects of becoming an author will also be covered. Special fees apply. Prerequisites: Certified teacher and permission of instructor. (3+0)

JUST F110 Introduction to Justice (s)
3 Credits
Survey of the structure and process of the agencies of criminal justice. Includes introduction to criminology, criminal law, police, courts and corrections. Also available through the Center for Distance Education. (3+0)

JUST F125 Introduction to Addictive Processes
3 Credits
Focus on gaining knowledge of the psycho-social aspects of addiction. Classic and behavioral approaches, disease concept and current trends relating to addiction presented. Twelve step and self-help approaches explored. Cross-listed with HUMS F125. (3+0)

JUST F110 Introduction to Justice (s)
3 Credits
Survey of the structure and process of the agencies of criminal justice. Includes introduction to criminology, criminal law, police, courts and corrections. Also available through the Center for Distance Education. (3+0)

JUST F222 Research Methods (s)
3 Credits
Offered Fall
Application of social science research methods to solving scientific and non-scientific questions arising in justice or political science. Basic methods include statistical analysis, survey research, and Internet applications. Prerequisites: JUST F110. (3+0)

JUST F251 Criminology (s)
3 Credits
Offered Spring
The study of the major areas of deviant behavior and its relationship to society, law and law enforcement, including the theories of crime causation. Prerequisites: JUST F110. (3+0)
JUST F300X Ethics and Justice (h) 3 Credits
An examination of ethical and moral concepts, and their relationship to criminal justice issues. Applies ethics theories to the criminal justice institutions of police, courts and corrections. Examines ethical and moral dilemmas which confront crime control policy makers. Prerequisites: JUST F110; junior standing. (3+0)

JUST F310 Principles of Corrections (s) 3 Credits
An introduction to adult institutions, community-based programs, and theories of incarceration. Correctional programs are examined. Prerequisites: JUST F110; junior standing. (3+0)

JUST F320 Practicum 1-6 Credits
A research-oriented exercise directed at the resolution of a specific problem within an agency in the criminal justice system. May be repeated to a maximum of six credits. Prerequisites: JUST F110; junior standing. (1-6+0)

JUST F335 W Gender and Crime 3 Credits
An exploration of gender and crime including the extent of female crime, victimization, masculinity and violence, and women professionals in the justice system. Prerequisites: JUST F110; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; junior standing. Cross-listed with WMS F335. (3+0)

JUST F340 Rural Justice in Alaska (s) 3 Credits
Offered Fall
Application of the western justice system to remote northern Native villages including issues arising from cultural conflicts, difficulties associated with a centralized justice system serving distant roadless communities, the federal/Indian relationship, and a description of crime occurring in the villages. Prerequisites: JUST F110; junior standing. (3+0)

JUST F345 W Police Problems 3 Credits
Offered Fall
Analysis of the nature of coercive power and the special problems faced by people who assume the responsibility of coercing others; how coercive power affects personality and how personality affects the way different types of people respond to the challenge and responsibilities of using coercive means; conditions that discourage excessive use of coercive means and encourage police officers to develop in morally and politically mature ways. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; JUST F110; junior standing. (3+0)

JUST F352 Criminal Law 3 Credits
A study of elements, purposes and functions of the substantive criminal law with emphasis upon historical and philosophical concepts. Prerequisites: JUST F110; junior standing. (3+0)

JUST F354 Procedural Law 3 Credits
Offered Fall
The legal limitations of the police and the right of the people to be secure from the government under the protections of the Constitution and the Rules of Evidence. Prerequisites: ENGL F111X; JUST F110; junior standing. (3+0)

JUST F358 Juvenile Delinquency (s) 3 Credits
Offered Fall
Theories of delinquency, the extent of delinquency, the historical development of juvenile justice, the juvenile system, and how it impacts on youth in relation to police, courts, institutions and community programs. Includes youth violence, gangs, gender, race and class. Prerequisites: JUST F110; JUST F251; or permission of instructor. (3+0)

JUST F404 Introduction to Legal Research and Writing 3 Credits
Offered Spring
Methods of legal research and preparation of legal materials. Introduction to the resources of law libraries and the techniques of presenting issues in legal form. Prerequisites: PS F101 or JUST F110; PS F303; junior standing; permission of instructor. Cross-listed with PS F404. (3+0)

JUST F452 Comparative Criminology (s) 3 Credits
Offered Spring Even-numbered Years
An issue-based approach to crime within selected countries including such topics as restorative justice, violence against women, drugs, punishment, juvenile justice and the death penalty. The structure and operation of justice systems, as well as the influence of culture, will be considered in regard to various developed and underdeveloped nations. Prerequisites: JUST F110; junior standing. (3+0)

JUST F454 W Advanced Problems in Procedural Law 3 Credits
Offered Spring
Advanced study of the elements of criminal procedural law. Emphasis on the legal limitations of the police and the right of people to be secure from the government under protections of the U.S. Constitution and “rules of evidence.” Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; JUST F110; JUST F354; junior standing; or permission of instructor. (3+0)

JUST F460 O American Crime Control (s) 3 Credits
Offered Fall
Major concepts of the structure and process of criminal justice revisited with emphasis on current issues. Prerequisites: COMM F131X or COMM F141X; JUST F110; JUST F222; JUST F251; senior standing; Justice major. (3+0)

JUST F475 Internship 3-9 Credits
Offer Spring
Supervised work experience in criminal justice agencies. Prerequisites: Permission of director of intern program. Note: Department approval required for 9 credits. (3-9+0)

JUST F492 Seminar 1-6 Credits
Offer Spring Even-numbered Years
Various topics of current interest and importance to the justice major will be presented. Topics will be announced prior to each offering. Prerequisites: JUST F110; junior standing; permission of instructor. (1-6+0)

JUST F605 Administration and Management of Criminal Justice Organizations 3 Credits
Offered Fall
A comprehensive overview of management and administration of criminal justice agencies with an emphasis on organizational behavior. Included is the study of management theories, leadership roles, and the development of human resources within the organizational context. This course will be offered via the Internet. Note: Offered via the Internet. Prerequisites: Admission to the M.A. degree program in Justice. Recommended: B.A. or B.S. in relevant area. (3+0+6)

JUST F610 Ethics in Criminal Justice Management 3 Credits
Offered as Demand Warrants
Confronting ethical situations that may arise in the management of criminal justice organizations. Examination of the ethical and moral foundations of our current criminal justice system to help make decisions in keeping with the goals of justice. Note: Offered via the Internet. Prerequisites: Admission to the M.A. degree program in Justice. Recommended: B.A. or B.S. in relevant area. (3+0+6)

JUST F615 Justice Program Planning/ Evaluation and Grant Writing 3 Credits
Offered Spring
Program planning and evaluation. Includes grant proposal writing with emphasis on federal sources of grant funding. Note: Offered via the Internet. Prerequisites: Admission to M.A. in Justice program. Recommended: B.A. or B.S. in relevant area. (3+0+6)
JUST F620  Personnel Management in Criminal Justice  
3 Credits  
Offered as Demand Warrants  
Foundation for effective management of personnel in criminal justice by supervisors. Includes recruiting, selection, training, on-site supervision, termination and replacement of subordinates. Offered via the Internet. Prerequisites: Admission to M.A. in Justice program. Recommended: B.A. or B.S. degree in relevant area. (3+0+6)

JUST F625  Legal Aspect of Criminal Justice Management  
3 Credits  
Offered Spring  
A basic understanding of legal issues faced by criminal justice managers and administrators. Includes a study of the legal considerations surrounding recruitment and hiring practices, sexual harassment, the Age Discrimination in Employment Act, the Americans with Disabilities Act and the Fair Labor Standards Act. The course will be offered via the Internet. Note: Offered via the Internet. Prerequisites: Admissions to the M.A. in Justice program. Recommended: B.A. or B.S. in relevant area. (3+0+6)

JUST F630  Media Relations and Public Relations  
3 Credits  
Offered as Demand Warrants  
Understanding the role of the media in modern society and how to effectively represent an organization to the media. Includes First Amendment and Freedom of Information Act case law and administrative decisions involving the broadcast media. The primary focus is upon preparing justice administrators to effectively meet their legal obligations with regard to dissemination of information to the media and the public. Note: Offered via the Internet. Prerequisites: Admission to M.A. in Justice program. Recommended: B.A. or B.S. in relevant area. (3+0+6)

JUST F640  Community/Restorative Justice  
3 Credits  
Offered Fall  
Using community resources to address public safety concerns. Includes recent developments and an emerging awareness that public safety solutions can be achieved efficiently by cooperative efforts between justice agencies and community resources. Note: Offered via the Internet. Prerequisites: Admission to M.A. in Justice program. Recommended: B.A. or B.S. in relevant area. (3+0+6)

JUST F650  Analysis Techniques for the Criminal Justice Administrator  
3 Credits  
Offered as Demand Warrants  
Common techniques used to analyze numerical data commonly found occurring in small to large agencies. Emphasis on issues of data quality such as reliability and validity, methods of graphical presentation, inferential techniques, forecasting models, sampling techniques and computer analysis programs such as Statistical Programs for the Social Sciences (SPSS). Note: Web-based course with contact over discussion board and e-mail. Prerequisites: JUST F605; and admission to M.A. in Justice program. (3+0+6)

JUST F670  Seminar in the Administration of Juvenile Justice  
3 Credits  
Offered Spring  
Legal and administrative aspects of the juvenile justice system. Emphasis will be placed on developing an applied knowledge regarding the administration of juvenile justice within the legal framework. Includes hypothetical situations in an effort to enhance the ability to apply theoretical concepts to real life situations. Offered via the Internet. Prerequisites: JUST F605; and admission to M.A. in Justice program. (3+0+6)

JUST F690  Seminar in Critical Issues and Criminal Justice Policy  
3 Credits  
Offered as Demand Warrants  
This seminar will be the only course actually requiring a student to attend on the UAF Campus. The seminar will last for one week and the student will be required to attend sessions 8 hours a day. Topics of current interest. Candidates in standing for the M.A. degree in Justice will a make presentations. Attendance is required on the UAF campus. Offered via the Internet. Prerequisites: Admissions to M.A. in Justice program. Recommended: B.A. or B.S. in relevant area. (3+0+6)

LAT F101  Beginning Latin I (h)  
3 Credits  
Introduction to ancient Latin language and Roman culture, development of competence through reading original authors with emphasis on vocabulary, recognition and correct use of grammar. Does not satisfy core curriculum requirement. Note: Offered through Center for Distance Education only. (3+0)

LAT F102  Beginning Latin II (h)  
3 Credits  
Continuation of the introduction to ancient Latin language and Roman culture, development of competence through reading original authors with emphasis on vocabulary, recognition and correct use of grammar. Does not satisfy core curriculum requirement. Note: Offered through Center for Distance Education only. Prerequisites: LAT F101. (3+0)

LAT F201  Intermediate Latin I (h)  
3 Credits  
Continuation of LAT F102. Increasing development of competence through reading original authors with growing emphasis on grammar usage and vocabulary. Does not satisfy core curriculum requirement. Note: Offered through Center for Distance Education only. Prerequisites: First year college Latin, or a functional equivalent. (3+0)

LAT F202  Intermediate Latin II (h)  
3 Credits  
Continuation of LAT F201. Increasing development of competence through reading original authors with growing emphasis on grammar usage and vocabulary. Does not satisfy core curriculum requirement. Note: Offered through Center for Distance Education only. Prerequisites: LAT F201 or equivalent. (3+0)

LE F110  Cultural and Behavioral Strategies for Law Enforcement Officers  
1 Credit  
Offered as Demand Warrants  
Introduction to a number of behavioral strategies to facilitate interaction among various cultures to be found in Alaska. It also gives the student a strong concept of police ethics as it relates to everyday performance of police duties. The student receives an introduction to problems and strategies for law enforcement officers in their relationships to their marriages and families. Special fees apply. Special Conditions: Students must meet basic Police Standards qualifications for police officers. (1+0)

LE F115  Enforcement Skills for Law Enforcement Officers  
3 Credits  
Offered as Demand Warrants  
Introduction to the basic skills necessary to use firearms (both pistol and shotgun), operate a motor vehicle under emergency conditions and use Oleo Capsicum (pepper) spray effectively. A continuum on the use of force, judgment in the use of deadly force, physical defense tactics and physical arrest. Special fees apply. Special Conditions: Students must meet basic Police Standards qualifications for police officers. (2+8)

LE F120  Law Enforcement Operations  
4 Credits  
Offered as Demand Warrants  
Preparation to conduct specific investigations into auto theft, domestic violence events, DUI detection, juvenile procedures, care of the emotionally disturbed, report writing and jail procedures. Special fees apply. Special Conditions: Students must meet basic Police Standards qualifications for police officers. (3+3)
LEAD F305 Leadership Alaska: Making a Difference
4 Credits Offered Spring
A leadership seminar and practicum which will involve building community, developing networks, learning leadership theories, understanding civic responsibility, and creating an action through which the student becomes a leader. 
Prerequisites: Either be an Alaska Scholar; an Honors student; a member of the National Society of Collegiate Scholars; have a 3.25 GPA; or permission of instructor. (4+0)

LING F100 Language, Education, Linguistics (h)
3 Credits Offered Spring
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics. Cross-listed with ED F100. (3+0)

LING F101 Nature of Language (h)
3 Credits Offered Fall
The study of language: systematic analysis of human language and description of its grammatical structure, distribution and diversity. Also available through the Center for Distance Education. (3+0)

LING F216 Languages of the World (h)
3 Credits Offered as Demand Warrants
A comprehensive survey of the world's languages — past and present. Topics include genetic relationships among languages, linguistic change, language universals, language classification and language families, as well as the interaction of culture and language. (3+0)

LING F303 W/O Language Acquisition
3 Credits Offered as Demand Warrants
Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; junior or senior standing as a major in the B.A.S. degree program. (2+3)

LING F308 W/O Language and Gender (s)
3 Credits Offered Fall Odd-numbered Years
Examination of relationships between language and gender, drawing on both ethno- and linguistic sources. Topics include power, socialization and sexuality. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; junior or senior standing as a major in the B.A.S. degree program. Cross-listed with ANTH F308; WMS F308. (3+0)

LING F318 Introduction to Phonetics and Phonology (h)
3 Credits Offered Spring
Scientific study of human speech sounds, mechanism of their production, and sound systems of languages. Prerequisites: Upper-division standing or permission of instructor. (3+0)
LING F320  Introduction to Morphology (h)  3 Credits  Offered Fall Odd-numbered Years  Study of principles and processes of word construction in language. Morphological structure of Alaska Native languages and other non-Indo-European languages.  

Prerequisites: LING F318 or permission of instructor. (3+0)

LING F402  Second Language Acquisition  3 Credits  Offered Fall  Central issues in second language acquisition research. Includes a critical review of SLA theories and research.  

Prerequisites: LING F101 or permission of instructor. (3+0)

LING F410 O  Theory and Methods of Second Language Teaching  3 Credits  Offered Fall Even-numbered Years  Theory and methods of teaching a second language, including various pedagogical approaches, overview of second language acquisition theory, discussion of materials and testing.  

Prerequisites: COMM F131X or COMM F141X. (3+0)

LING F420  Semantics (h)  3 Credits  Offered Spring Even-numbered Years  A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding pronouns, reference, categorization and lexical relationships in meaningful contexts.  

Prerequisites: LING F101 or permission of instructor. Stacked with LING F620. (3+0)

LING F430  Historical Linguistics (h)  3 Credits  Offered Fall Even-numbered Years  Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages.  

Prerequisites: LING F318. Stacked with LING F630. (3+0)

LING F431  Field Methods in Descriptive Linguistics I  3 Credits  Offered Spring Odd-numbered Years  Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing and ethics in the field. Projects include making transcriptions of familiar language, and later, working on an unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper.  

Prerequisites: LING F318; LING F320; or permission of instructor. Cross-listed with ANTH F432. Stacked with ANTH F632; LING F631. (3+0)

LING F434  Field Methods in Descriptive Linguistics II  3 Credits  Offered Fall Odd-numbered Years  Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property, and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve elicitation and working with a consultant, or working research of archival materials on languages no longer spoken.  

Prerequisites: ANTH F432 or LING F431. Cross-listed with ANTH F434. Stacked with ANTH F634; LING F634. (3+0)

LING F440 W  Aspects of Bilingualism (h)  3 Credits  Offered as Demand Warrants  Cognitive, linguistic, sociopolitical and educational aspects of bilingualism at both the individual and societal levels, including factors contributing to language maintenance and language shift.  

Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; LING F101; or permission of instructor. (3+0)

LING F450 O  Language Policy and Planning (s)  3 Credits  Offered Fall Even-numbered Years  Consideration of minority languages, including Alaskan Native Languages, in light of their histories, current status and factors affecting future maintenance.  

Prerequisites: COMM F131X or COMM F141X. Stacked with LING F650. (3+0)

LING F482  Seminar in Linguistics  3 Credits  Offered Spring Odd-numbered Years  Current issues in various subfields of linguistics including semantics and pragmatics, discourse analysis, bilingualism, lexicography, language philosophy and issues within a particular language or language group, e.g. Eskimo phonology, Athabaskan morphology. May be repeated once. (3+0)

LING F600  Research Methods for Applied Linguistics  3 Credits  Offered Spring  Review of quantitative and qualitative research paradigms, data gathering techniques and analytical tools (questionnaires, surveys, observations, testing) used in the study of applied linguistics. Topics will include ethical issues in human subjects research, how to conduct a literature review, how to conduct classroom-based research.  

Prerequisites: Graduate standing. (3+0)

LING F601  Principles of Linguistic Analysis  3 Credits  Offered Fall  Provides experience in working with various languages to determine systematic principles of transcribing and organizing sounds; isolating morphemes; categorizing words into semantic categories; and understanding narrative and other rhetorical structures. For students whose specialty is other than linguistics who could benefit from a graduate-level introduction to linguistic methods. (3+0)

LING F602  Second Language Acquisition  3 Credits  Offered Fall  Central issues in second language acquisition research. Includes a critical review of SLA theories and research.  

Prerequisites: LING F101 or LING F601; graduate standing; or permission of instructor. (3+0)

LING F603  Phonetics and Phonology  3 Credits  Offered Spring  Scientific approach to the study of human speech sounds and the mechanism of their production (phonetics), as well as the exploration of the fundamental concepts of the sound systems of languages (phonology) and theories which allow for the analysis of real language data. (3+0)

LING F604  Morphology and Syntax  3 Credits  Offered Fall Even-numbered Years  The study of how meaning is encoded in words in languages of the world. Morphological and morphophonemic processes, lexical categories, derivation and inflection, productivity, tense, aspect, mode, case, concord, valence changes, morphological typologies. Similarities and differences among languages in the grammatical devices used to signal relations between nouns and verbs, negation, comparison, attribution.  

Prerequisites: LING F101 or LING F601; graduate standing; or permission of instructor. (3+0)

LING F610  Theory and Methods of Second Language Teaching  3 Credits  Offered Spring  Theory and practice of teaching a second language, including methodological approaches, second language acquisition theory, materials, and testing. (3+0)

LING F611  Second Language Curriculum and Materials Development  3 Credits  Offered Fall Even-numbered Years  Exploration/discussion of theoretical perspectives in Second Language curriculunm and materials development. Emphasis on the interconnectivity of materials, syllabus, curriculum and learning. As a result of this course, students will be able to choose, adapt and construct a variety of language teaching materials and understand the ramifications of syllabus and curriculum design.  

Prerequisites: LING F602; LING F610. Recommended: LING F601. (3+0)

LING F612  Assessment for the Second Language Classroom  3 Credits  Offered Spring Odd-numbered Years  Exploration/discussion of theoretical perspectives in second language assessment, practical considerations in creating language tests, and statistical methods used for analyzing test data. As a result of this course, students will be able to choose, adapt and construct a variety of language assessments for
LING F651 Topics in Athabaskan Linguistics
3 Credits Offered Fall Even-numbered Years
Graduate level introduction to important topics in Athabaskan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once.
Prerequisites: LING F601 or equivalent; graduate standing. Recommended: LING F603; LING F604. Cross-listed with ANL F651. (3+0)

LING F652 Linguistics Applications
3 Credits
In-depth investigation of linguistic problems in selected languages. Includes phonological, morphological, syntactic and semantic issues. Students will produce a grammatical sketch of a chosen language. Prerequisites: LING F318; LING F320; LING F601; or relevant course work. (3+0)

LING F660 Internship
3 Credits Offered Fall Even-numbered Years
Student works as an apprentice to a language teacher or a linguist doing fieldwork. Maintain a log and a portfolio of work. If teaching, goal would be to develop appropriate lesson plans and do mentored teaching. If doing fieldwork, goal would be to develop appropriate materials for teaching.
Prerequisites: LING F603; LING F604; ANTH F632 or LING F610. (3+0)

MARINE SCIENCE AND LIMNOLOGY

MSL F111X The Oceans (n)
4 Credits
Study of the oceans from the broad perspective offered by combining insights from biology, physics, chemistry and geology. Topics include the evolution of the oceans and marine life, forces acting on water and the resulting currents and waves, and relationships between the physics and chemistry of water bodies and their biological productivity. Societal questions related to fisheries management, global climate change and pollution will be discussed.
Prerequisites: Placement in ENGL F111X or higher; placement in DEV M105 or above or permission of instructor. (3+3)

MSL F220 Scientific Diving
2 Credits Offered Spring
Introduction to cold water diving and SCUBA techniques used in the research community. Includes familiarization with Alaska subtidal flora and fauna. Opportunity to work underwater and assist with diving projects conducted by MSL F421 students at the Kasitsna Bay Marine Lab during spring break. Completion of this course will allow students to be eligible to join the UAF (AAUS) dive program and to dive on the UAF sanctioned diving projects and have reciprocity to dive with other universities and other government agencies. Through this course, students also can be certified with a Research Diver Specialty (PADI) and a Dry Suit Specialty (PADI). CPR, First Aid (Red Cross), and Emergency Oxygen Administration (DAN) are offered through this course. Graded Pass/Fail. Special fees apply. Prerequisites: Basic biology/ ecology courses, SCUBA (open water) certification. Special Conditions: Must have current SCUBA physical approved. (1+1+8)

MSL F411 Current Topics in Oceanographic Research
3 Credits
Study of research problems from biology, chemistry, geology and physics. Topics include sea floor hydrothermal vents and their indigenous communities, manganese nodules, tsunami prediction, radioisotopes in the sea, Bering Sea productivity and the role of the ocean in global warming due to fossil fuel carbon dioxide. Prerequisites: Four semesters of natural sciences at F100-level or above or permission of instructor. (3+0)

MSL F421 Field Course in Subtidal Studies
2 Credits Offered Spring
Students will propose a hypothesis and experimentally test it during a one-week field trip to the Kasitsna Bay Lab. Prior to field trip, students will conduct classroom and institutional purposes as well as evaluate the validity of existing assessments. Prerequisites: LING F602; LING F610. Recommended: LING F601. (3+0)

LING F620 Semantics
3 Credits Offered Spring Even-numbered Years
A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts. Prerequisites: Graduate standing or permission of instructor. Stacked with LING F420. (3+0)

LING F621 Cultural Aspects of Language Acquisition
3 Credits
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include the cultural dimensions of language development, the relationship between communication and culture, bilingualism and the role of language in the transmission of sociocultural knowledge. Cross-listed with ED F621. (3+0)

LING F627 Introduction to Linguistic Description and Documentation
3 Credits Offered Fall Even-numbered Years
General introduction to lexicography, field phonetics, grammatical documentation, investigation of narrative, other levels of linguistic documentation, the distinction between description and documentation, and differences in structure and method between pedagogical and academic materials resulting from field work. Prerequisites: LING F601 or equivalent; demonstrated background in phonology and morphology; or permission of instructor. (3+0)

LING F630 Historical Linguistics
3 Credits Offered Spring Even-numbered Years
Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages. Prerequisites: LING F318. Stacked with LING F430. (3+0)

LING F631 Field Methods in Descriptive Linguistics I
3 Credits Offered Spring Odd-numbered Years
Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing, and ethics in the field. Projects include making transcriptions of familiar language, and later, working on an unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper. Prerequisites: LING F627 or permission of instructor. Cross-listed with ANTH F632. Stacked with ANTH F432; LING F431. (3+0)

LING F634 Field Methods in Descriptive Linguistics II
3 Credits Offered Fall Odd-numbered Years
Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken. Prerequisites: ANTH F632 or LING F631. Cross-listed with ANTH F434; LING F434. (3+0)

LING F650 Language Policy and Planning
3 Credits Offered Fall Odd-numbered Years
Consideration of minority languages, including Alaska Native Languages, in light of their histories, current status, and factors affecting future maintenance. Stacked with LING F450. (3+0)

LING F651 Topics in Athabaskan Linguistics
3 Credits Offered Fall Even-numbered Years
Graduate level introduction to important topics in Athabaskan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once. Prerequisites: LING F601 or equivalent; graduate standing. Recommended: LING F603; LING F604. Cross-listed with ANL F651. (3+0)

LING F652 Linguistics Applications
3 Credits
In-depth investigation of linguistic problems in selected languages. Includes phonological, morphological, syntactic and semantic issues. Students will produce a grammatical sketch of a chosen language. Prerequisites: LING F318; LING F320; LING F601; or relevant course work. (3+0)

LING F660 Internship
3 Credits Offered Fall Even-numbered Years
Student works as an apprentice to a language teacher or a linguist doing fieldwork. Maintain a log and a portfolio of work. If teaching, goal would be to develop appropriate lesson plans and do mentored teaching. If doing fieldwork, goal would be to develop appropriate materials for teaching. Prerequisites: LING F603; LING F604; ANTH F632 or LING F610. (3+0)
develop a proposal, dive plan and materials list in relation to their project. Undergraduates will present their findings in an oral presentation to the class while graduate students will present theirs in a public seminar and produce a conference-ready poster. Special fees apply. Prerequisites: MSL F420, basic biology/ecology courses, SCUBA (open water) certification. Special Conditions: Must have a current SCUBA physical approved. Stacked with MSL F623. (1+1+8)

MSL F431 Polar Marine Science 3 Credits Offered Fall-Even-numbered Years Physical, biological, chemical and geological oceanography of the polar oceans with emphasis on comparing and contrasting the Arctic and Antarctic. Prerequisites: MSL F111; or graduate standing. (3+0)

MSL F433 Acoustical Oceanography 3 Credits Principles and applications of underwater sound in solving oceanographic problems related to chemistry, physics, geology and biology, including hydroacoustical methods, acoustical phenomena, bioacoustics and fisheries acoustics, environmental noise and signal processing. Prerequisites: College physics and calculus. (3+0)

MSL F450 Marine Biology and Ecology Field Course 4 Credits Offered Summer Odd-numbered Years; As Demand Warrants Advanced understanding of marine organisms in an ecological and evolutionary context through field and laboratory work at the Kasitsna Bay Marine Lab. Includes collection of marine macroalgae, invertebrates and plankton and relating their anatomical organization to habitat, lifestyle and ecology. Emphasis on familiarization with Alaska's nearshore flora and fauna, the ecological function of organisms and ecosystem dynamics. Includes employing different field sampling techniques and experimental designs in various habitats found around the Kasitsna Bay Marine Lab, e.g. rocky intertidal, open water, mudflats, seagrass beds and salt marshes. Prerequisites: One year of biology and permission of instructor. Recommended: Basic courses in ecology and invertebrate zoology. Stacked with MSL F651. (3+6)

MSL F456 Kelp Forest Ecology 4 Credits Offered Summer Even-numbered Years; As Demand Warrants Introduction to knowledge, hypotheses and disputes regarding components of nearshore tidal communities and the ecological interactions that influence their structure and dynamics. Includes primary published literature in marine subtidal ecology, and local Alaska subtidal flora and fauna. Work underwater conducting ecological research. Includes formulating questions, collecting and analyzing ecological data, report writing and feedback. Special fees apply. Prerequisites: UAF Science Diver certification. Stacked with MSL F656. (28+35)

MSL F460 Marine Studies for Science Teachers 1-3 Credits Field studies in oceanography and marine biology emphasizing a hands-on approach to scientific observation, data collection and analysis. Small boat and beach excursions. Students may enroll for one, two, or three weeks at 1 credit per week. Two additional credits may be earned by students concurrently enrolled in MSL F498 and completing their own investigative research project. Course offered at the Kasitsna Bay Laboratory. Special fees apply. Prerequisites: B.S. or B.A. degree; college-level science background; or permission of instructor(s). (1-3+0)

MSL F467 Introduction to Marine Macroalgae (n) 3 Credits Offered as Demand Warrants Introduction to marine macroalgae. Algal structure, function and ecology, basic knowledge of the major phyla, key and press algae, and local Alaska flora. Includes a four to five day field trip to Kasitsna Bay Marine Laboratory. Special fees apply. Prerequisites: Upper-division standing in a natural science for undergraduates or graduate standing. Stacked with MSL F667. (2-3)

MSL F601 Professional Development 1 Credit Offered Fall Improve ability to make oral and poster presentations and to write resumes and cover letters. Includes lectures, discussions, and four individual projects. Students are encouraged to use their thesis/dissertation material for the posters and oral presentations. Feedback on all projects will be given by both instructor and students. Recommended: Graduate status. (1+0)

MSL F602 Proposal Writing 1 Credit Offered Fall; As Demand Warrants Familiarize students with the proposal writing process. Writing proposals is a common requirement during graduate school and will be continuing during the career as a scientist and researcher. This class aims to cover some common rules about good proposal writing. Students will be required to write a proposal and to give feedback to 1-2 proposals of classmates. Graded Pass/Fail. Recommended: Graduate status. (1+0)

MSL F604 Modern Applied Statistics for Fisheries 4 Credits Offered Odd-numbered Years Covers general statistical approaches to quantitative problems in marine science and fisheries with guidance on how to collect and organize data, how to select appropriate statistical methods and how to communicate results. A variety of advanced statistical methods for analyzing environmental data sets will be illustrated in theory and practice. Prerequisites: STAT F200; STAT F401; proficiency in computing with R or permission of instructor. Cross-listed with: FISH F604. (3+3)

MSL F605 Controversies in Marine Science 1 Credit Offered Spring Even-Numbered Years Introduction to the idea that science is fluid and controversies and disagreements do occur. These disagreements are often published in the primary literature. This course will be a discussion/debate of various controversial topics in marine science. Graded Pass/Fail. Recommended: Graduate status. (1+0)

MSL F610 Marine Biology 3 Credits Offered Spring Biology of the major plant and animal groups in the sea and their roles in pelagic and benthic systems. Physical, chemical and geological features affecting marine organisms and the role of bacteria in the sea. The basic biology and adaptations of selected species of zooplankton and nekton. The benthos-shore biota, shelf and deep-sea organisms: basic biology, trophic roles and adaptations of selected species. Prerequisites: Degree in biology or permission of instructor. Recommended: Courses in invertebrate zoology, ichthyology, and vertebrate zoology. (3+0)

MSL F611 Field Problems in Marine Biology 5 Credits Study of pelagic and benthic ecosystems emphasizing distribution, abundance and ecology of dominant species. Students will also complete a research project of their own choosing. Five-week course offered at the Kasitsna Bay Laboratory. Prerequisites: Graduate standing or permission of instructor; invertebrate zoology or equivalent. (3+0)

MSL F615 Physiology of Marine Organisms 3 Credits A study of the physiological systems of and adaptation to the marine environment, intertidal, pelagic, and deep benthos environment and energy flows will be discussed. Prerequisites: Graduate standing or permission of instructor. (3+0)

MSL F616 Metabolic Physiology 3 Credits Offered as Demand Warrants Integrates organismal and cellular aspects of vertebrate metabolism thus it represents an amalgam of biochemistry, cellular physiology and comparative animal physiology. Detail and intensity devoted to the various topics of metabolism will be tailored to the research interests of the class. Recommended: Undergraduate Biochemistry course and Physiology or Cellular Biology course. (3+0)
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tr>
<td>MSL F617</td>
<td>Marine Mammal Management</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Practical current issues related to marine mammals in Alaska and other parts of the world. Legal agreements affecting marine mammals such as the U.S. Marine Mammal Protection Act, the Endangered Species Act, the Convention on International Trade in Endangered Species, the the Magnuson-Stevens Fisheries Conservation Act and the history and actions of such groups as the International Whaling Commission will be reviewed. Current marine mammal management policies in the U.S. and other countries will be discussed and compared. Other current management issues that may be explored in relation to marine mammals are: contaminants, habitat issues, interactions with fisheries and subsistence hunting. Recommended: Genetics, populations dynamics and general ecology courses. (3+0)</td>
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<tr>
<td>MSL F619</td>
<td>Biology of Marine Mammals</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Introduction to a broad range of research and conservation topics associated with marine mammals. Topics include physiological adaptations, phylogeny and evolution, behavior, ecology, population dynamics and conservation. Prerequisites: Graduate standing; or upper-division ecology and biology courses. (3+0)</td>
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<tr>
<td>MSL F620</td>
<td>Physical Oceanography</td>
<td>4</td>
<td>Offered Fall</td>
<td>Physical description of the sea, physical properties of seawater, methods and measurements, boundary processes, currents, tides and waves, and regional oceanography. Prerequisites: Math F202X; PHYS F103X or PHYS F211X; science or engineering degree; or permission of instructor. (3+3)</td>
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<tr>
<td>MSL F621</td>
<td>Polar Marine Science</td>
<td>3</td>
<td>Offered Fall Even-numbered Years</td>
<td>Physical, biological, chemical and geological oceanography of the polar oceans with emphasis on comparing and contrasting the Arctic and Antarctic. Prerequisites: MSL F620; or graduate standing. (3+0)</td>
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<tr>
<td>MSL F623</td>
<td>Field Course in Subtidal Studies</td>
<td>2</td>
<td>Offered Spring</td>
<td>Students will propose a hypothesis and experimentally test it during a one-week field trip to the Kasitsna Bay Lab. Prior to field trip, students will develop a proposal, dive plan and materials list in relation to their project. Undergraduates will present their findings in an oral presentation to the class while graduate students will present theirs in a public seminar and produce a conference-ready poster. Special fees apply. Prerequisites: MSL F420; basic biology/ecology courses; SCUBA (open water) certification. Special Conditions: Must have a current SCUBA physical approved. Stacked with MSL F421. (1+1+8)</td>
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<tr>
<td>MSL F624</td>
<td>Oceanic-Atmospheric Gravity Waves</td>
<td>3</td>
<td>Offered Spring; As Demand Warrants</td>
<td>Introduction to the dynamics of surface and internal gravity waves in non-rotating and rotating fluids including, derivation/solutions of the wave equation, approximations to the governing equations, particle motions and wave energetics, dispersion relationships, phase and group velocities, normal mode and WKB theory, refraction, reflection, critical layer absorption, wave instabilities. Prerequisites: MSL F620; MATH F302; or permission of instructor. Cross-listed with ATM F624. (3+0)</td>
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<tr>
<td>MSL F625</td>
<td>Shipboard Techniques</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Introduction to modern oceanographic shipboard sampling and analysis techniques. (2+3)</td>
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<tr>
<td>MSL F626</td>
<td>Continental Shelf Dynamics</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Geophysical fluid dynamic fundamentals appropriate to continental shelf circulation. Steady and time-dependent wind and buoyancy-forced flows in the presence of stratification and bathymetry. Prerequisites: MSL F620; MATH F421. (3+0)</td>
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<tr>
<td>MSL F627</td>
<td>Statistical Computing with R</td>
<td>2</td>
<td>Offered Alternate Fall, As Demand Warrants</td>
<td>Using the free, open-source software R to teach computing, programming, and modeling concepts for the statistical analysis of fisheries and biological data. Prepares students for other graduate-level, quantitative fisheries courses and covers exploratory statistical and graphical analyses, as well as computer-intensive methods such as bootstrapping and randomization tests. Prerequisites: STAT F200X or equivalent, STAT F401 or equivalent, and proficiency with Excel; or permission of instructor. Cross-listed with FISH F207. (1+3)</td>
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<tr>
<td>MSL F628</td>
<td>Sea Ice Ecology</td>
<td>1</td>
<td>Offered as Demand Warrants</td>
<td>Provides students with an introduction into the physics, chemistry and biology of Arctic and Antarctic sea ice. Topics will include seasonality of sea ice extent, ice microstructure, diversity and activity of biological communities and impacts of climate change on the ice biota. Recommended: MSL F650. (1+0)</td>
</tr>
<tr>
<td>MSL F629</td>
<td>Methods of Numerical Simulation in Geophysical Fluid Dynamics</td>
<td>4</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Fundamentals of computer simulation, including time and spatial differencing and stability theory applied to partial differential equations describing dynamic processes in the ocean and atmosphere. Numerical approximation schemes for geophysical fluid dynamics will be analyzed through equations of motion, continuity and transport. Special consideration given to description of frictional processes in turbulent flow and transport/diffusion phenomena. Includes laboratory practice. Prerequisites: MATH F310; MATH F421; MATH F422 or equivalent; baccalaureate degree in physics, engineering, mathematics or equivalent; experience with FORTRAN. (3+3)</td>
</tr>
<tr>
<td>MSL F630</td>
<td>Geological Oceanography</td>
<td>3</td>
<td>Offered Spring</td>
<td>Topography and structure of the ocean floor. Theory of plate tectonics. Geology of ocean basins, continental slope, shelf and coastal environments. Major sediment types and distributions. Sediment transport and deposition. Interaction between seawater, rock, and sediment. Paleoceanography. Prerequisites: Graduate standing or permission of instructor. Upper-division standing are invited to contact the instructor. (3+0)</td>
</tr>
<tr>
<td>MSL F640</td>
<td>Fisheries Oceanography</td>
<td>4</td>
<td>Offered Fall Odd-numbered Years</td>
<td>Oceanography of marine processes affecting commercially important fisheries (finfish and shellfish) and species that affect them. Interactions between fisheries resources and physical, biological, geological and chemical oceanography, as well as climatological and meteorological conditions. Topics include recruitment, transport, natural mortality, predator-prey relationships, competition, distribution and abundance. El Niño/La Niña, regime shifts, and climate change. Emphasis on early life history of fishes. Examples from fisheries and ecosystems worldwide are used. Prerequisites: MSL F620; MSL F650; or permission of instructor. Recommended: FISH F400. (4+0)</td>
</tr>
<tr>
<td>MSL F650</td>
<td>Biological Oceanography</td>
<td>3</td>
<td>Offered Fall</td>
<td>Survey of biological processes emphasizing organic matter synthesis and transfer including topics essential to a basic understanding of contemporary biological oceanography. Primary and secondary production, standing stocks, distribution, and structure and dynamics of phytoplankton and zooplankton populations. The transfer of organic matter to higher trophic levels and food webs. Nutrient cycling, especially but not exclusively nitrogen, phosphorus and silicon, microbiological processes relevant to nutrient cycling. Heterotrophic production, benthic communities coastal ecosystems, the influence of organisms on the composition of seawater, particularly with reference to oxygen and carbon dioxide regimes. Aspects of regional oceanography. Prerequisites: Upper-division standing in a science major. (3+0)</td>
</tr>
</tbody>
</table>
MARINE SCIENCE AND LIMNOLGY (MSL) — MATHEMATICS (MATH)

MSL F651  Marine Biology and Ecology Field Course
4 Credits  Offered Summer Odd-numbered Years; As Demand Warrants
Advanced understanding of marine organisms in an ecological and evolutionary context through field and laboratory work at the Kasitsna Bay Marine Lab (Kachemak Bay). Includes collection of marine macroalgae, invertebrates and zooplankton and relating their anatomical organization to habitat, lifestyle and ecology. Emphasis will be on familiarization with Alaska’s nearshore flora and fauna, the ecological function of organisms and ecosystem dynamics. Students will employ different field sampling techniques and experimental designs in various habitats found around the Kasitsna Bay Marine Lab, e.g., rocky intertidal, open water, mudflats, seagrass beds, and salt marshes. Graduate students will perform a research project related to the course subject matter.
Prerequisites: One year of biology; graduate standing; permission of instructor. Recommended: Basic courses in ecology and invertebrate zoology. Stacked with MSL F450. (3+6)

MSL F652  Marine Ecosystems
3 Credits  Offered Spring Even-numbered Years
Understanding ecosystems of the sea in the context of evaluating the impact of human activities. Focus on current concepts, trends and perspectives.
Prerequisites: BIOL F472; MSL F620; MSL F650; or permission of instructor. (3+0)

MSL F653J  Zooplankton Ecology
3 Credits  Offered Fall Odd-numbered Years
Survey of marine zooplankton including processes and variables which influence their production and dynamics. Emphasis on the northeast Pacific ocean zooplankton community. Field and lab methods for sampling include fixing, preserving, subsampling, identifying and quantifying zooplankton collections. Laboratory techniques for culture of zooplankton include physiological measurements of bioenergetic parameters. Course is taught in Juneau.
Prerequisites: Invertebrate zoology course, MSL F610, or permission of instructor. Cross-listed with FISH F653J. (3+0)

MSL F654  Benthic Ecology
3 Credits  Offered Spring Odd-numbered Years
Ecology of marine benthos, from subtidal to hadal zone. Methods of collecting, sorting, narcotizing, preserving and analyzing benthic assemblages, including video analytical techniques from submersibles and ROVs. Hydrothermal vent and cold seep assemblages. Physiology/energetics of benthic organisms, including animal-sediment relationships, feeding, reproduction and growth. Depth, spatial and latitudinal distribution patterns.
Prerequisites: Invertebrate zoology course, marine biology course, or permission of instructor. (3+0)

MSL F654J  Benthic Ecology
3 Credits  Offered Spring Odd-numbered Years
Ecology of marine benthos, from subtidal to hadal zones. Methods of collecting, sorting, narcotizing, preserving and analyzing benthic assemblages, including video analytical techniques from submersibles and ROVs. Hydrothermal vent and cold seep assemblages. Physiology/energetics of benthic organisms, including animal-sediment relationships, feeding, reproduction and growth. Depth, spatial and latitudinal distribution patterns.
Prerequisites: Invertebrate zoology course, marine biology course, or permission of instructor. Cross-listed with FISH F654J. (3+0)

MSL F655  Phytoplankton Ecology, from Form to Function
2 Credits  Offered Spring Even-numbered Years
Introduction to the diversity and functioning of aquatic (marine and limnic) phytoplankton taxa in a wide sense. Topics will include various adaptations to the environment (life cycles, physiology). Four lab sessions will intensify the understanding of the covered topics and give students hands-on experience in analyzing phytoplankton samples on algal diversity and activity using modern techniques (fluorescence microscopy, flow cytometry, PAM fluorometry). Recommended: Biological oceanography and/or graduate courses in algal ecology and aquatic ecosystems. (1+2)

MSL F656  Kelp Forest Ecology
4 Credits  Offered Summer Even-numbered Years; As Demand Warrants
Introduction to knowledge, hypotheses and disputes regarding components of nearshore tidal communities and the ecological interactions that influence their structure and dynamics. Includes primary published literature in marine subtidal ecology, and local Alaska subtidal flora and fauna. Underwater conducting ecological research. Includes formulating questions, collecting and analyzing ecological data, report writing and feedback. Special fees apply. Prerequisites: UAF Science Diver certification. Stacked with MSL F456. (28+35)

MSL F660  Chemical Oceanography
3 Credits  Offered Spring
The chemical, biological and physical processes that determine the distribution of chemical variables in the sea. The distribution of stable and radioisotopes are used to follow complex chemical cycles, with particular emphasis on the cycles of nutrient elements. The chemistry of carbon is considered in detail. Implications of the mid-ocean ridge vent system to ocean chemistry are examined. Prerequisites: Graduate standing or permission of instructor.
Cross-listed with CHEM F660. (3+0)

MSL F661  Stable Isotope Techniques in Environmental Research
3 Credits  Offered Spring Even-numbered Years
An examination of the use of added or naturally occurring isotope tracers in ecological studies. Demonstration of equipment and modern techniques.
Prerequisites: MSL F660 or permission of instructor. (3+0)

MSL F667  Introduction to Marine Macroalgae
3 Credits  Offered as Demand Warrants
Introduction to marine macroalgae. Includes algal structure, function and ecology; basic knowledge of the major phyla, key and press algae and local Alaska flora. Includes a four to five day field trip to Kasitsna Bay Marine Laboratory. Special fees apply. Prerequisites: Upper-division standing in a natural science for undergraduates or graduate standing. Stacked with MSL F467. (2+3)

MSL F670  Nutrient Dynamics
2 Credits  Offered Fall Odd-numbered Years
The dynamics of nitrogen, phosphorus and silicon cycles of the world oceans and the specific processes which transfer nutrients between ecosystems compartments. Analytical techniques employed in measurement of nutrient transfer rates. Prerequisites: MSL F650 or MSL F660 or permission of instructor. (2+0)

MATHEMATICS

Developmental Mathematics

DEVF 050  Prealgebra
3 Credits
Operations with whole numbers, fractions, decimals, percents and ratios, signed numbers, evaluation of algebraic expressions and evaluation of simple formula. Metric measurement system and geometric figures. Also available through the Center for Distance Education. Prerequisites: Appropriate placement test scores. (3+0)

DEVF 051  Math Skills Review
1 Credit  Offered as Demand Warrants
Develops and reviews basic mathematical terminology, theory and operations as outlined by the Alaska State Mathematics Standards. Mathematics topics focus on reviewing the six basic “strands” of mathematical content: numeration, measurement, estimation and computation, function and relationships, geometry, and statistics and probability. Approaches to problem solving will emphasize the process of mathematical thinking, communication and reasoning. It is an appropriate course for those preparing for the High School
Qualifying Exam in Alaska or those needing a review of basic math skills in preparation for a math placement test at UAF. May be repeated for a total of three credits. Graded Pass/Fail. (1+0)

DEV M056 Math Fast Track: Prealgebra/Elementary Algebra Review 1 Credit Offered 3 times per year: Augustmester, Winternester, Maymester
A 20-hour intensive review of math concepts offered prior to each semester. Covers prealgebra and elementary algebra topics to prepare qualified students to potentially improve their math course placement. Students should have a history of being successful in equivalent levels of math, although they may not recall enough information to place well on the placement test. Students who are successful in this class have the possibility of advancing through one or two semesters of development math. Graded Pass/Fail. Prerequisites: Placement into DEV M050 or DEV M060. (1+0)

DEV M060 Elementary Algebra 3 Credits
First year high school algebra. Evaluating and simplifying algebraic expressions, solving first degree equations and inequalities, integer exponents, polynomials, factoring, rational expressions, equations and graphs of lines. Also available through the Center for Distance Education. Prerequisites: Grade of C or better in DEV M050 or ABUS M155, or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (3+0)

Dev M061 Review of Elementary Algebra 1 Credit Designed to assist students in reviewing material covered by DEV M060. Individuals who have not previously taken an elementary algebra course are recommended to enroll in DEV M060. Available via Independent Learning only. (1+0)

Dev M062 Alternative Approaches to Math: Elementary Algebra 3 Credits Algebraic topics. Includes operations with polynomial expressions, first- and second-degree equations, graphing, integral and relational exponents, and radicals using alternative teaching styles. Prerequisites: Grade of C or better in DEV M050 or ABUS M155, or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (3+0)

Dev M065 Mathematics Skills 1-3 Credits Designed to assist students in reviewing and reinforcing course concepts covered by DEV M050, DEV M060, DEV M062, DEV M105 and DEV M106. Consists of instruction which may include lab instruction, individual student work or group work. May be repeated. Recommended for students who need more time and help to master the material in Developmental Math courses. (1-3+0)

Dev M066 Advanced Math Fast Track: Elementary/Intermediate Algebra Review 1 Credit Offered 3 times per year: Augustmester, Winternester, Maymester.
A 20-hour intensive review of math concepts offered prior to each semester. Covers elementary and intermediate algebra topics to prepare qualified students to potentially improve their math course placement. Students should have a history of being successful in equivalent levels of math, although they may not recall enough information to place well on the placement test. Students who are successful in this class have the possibility of advancing through one or two semesters of development math. Graded Pass/Fail. Prerequisites: Placement into DEV M060 or DEV M105 or DEV M106. (1+0)

Dev M071 Review of Intermediate Algebra 1 Credit Course reviews material covered by DEV M105. Individuals who have not taken an intermediate algebra course on the high-school level are recommended to enroll in DEV M105. Available via Independent Learning only. (1+0)

Dev M081 Review of Basic Geometry 1 Credit High school geometry without formal proofs. Topics include basic definitions, measurement, parallel lines, triangles, polygons, circles, area, solid figures and volume. Available via Independent Learning only. Prerequisites: DEV M060. (1+0)

Dev M082 Hands-On Geometry 1 Credit Basic concepts and uses of geometry. Emphasis on “hands-on” and applied problems. Prerequisites: A solid knowledge of arithmetic — no algebra required. (1+0)

Dev M103 Intermediate Algebra 3 Credits Second year high school algebra. Operations with rational expressions, radicals, exponential expressions, logarithms, inequalities, quadratic equations, linear systems, functions, Cartesian coordinate system and graphing. To matriculate to MATH M107X from DEV M105 a grade of B or higher is required. Also available through the Center for Distance Education. Prerequisites: Grade of C or better in DEV M060 or DEV M062; or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course. (3+0)

Dev M106 Intensive Intermediate Algebra 4 Credits Algebraic topics. Includes exponents, radicals, graphing, systems of equations, quadratic equations and inequalities, logarithms and exponentials, and complex numbers using alternative teaching styles. Note: This course satisfies elective credit only. Prerequisites: Grade of C or better in DEV M060; or DEV M062; or DEV M105; or appropriate placement test scores. Prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the courses. (4+0)

Mathematics

Math M103X Concepts and Contemporary Applications of Mathematics (m) 3 Credits Applications of mathematics in modern society. Topics include voting systems, probability and statistics and applications of graph theory in management science; uses of probability and statistics in industry, government and science; and applications of geometry to engineering and astronomy. Problem solving emphasized. Also available through the Center for Distance Education. Prerequisites: DEV M105 or DEV M106 or placement; or high school geometry and algebra II. (3+0)

Math M107X Functions for Calculus (m) 4 Credits A study of algebraic, logarithmic and exponential functions; sequences and series; conic sections; and as time allows, systems of equations, matrices and counting methods. A brief review of basic algebra in the first week prepares students for the rigor expected. The primary purpose of this course, in conjunction with MATH M108, is to prepare students for calculus. Note: Credit may be earned for taking MATH M107X or MATH M161X, but not for both. Also available through the Center for Distance Education. Prerequisites: DEV M105 with a grade of B (3.0) or higher; DEV M106; or two years of high school algebra and MATH M107X placement or higher. (4.5+0)
MATH F108  Trigonometry (m)  
2-3 Credits  
A study of the trigonometric functions. Also available through the Center for Distance Education. Prerequisites: MATH F107X or placement or concurrent enrollment in MATH F107X. (2-3+0)

MATH F161X  Algebra for Business and Economics (m)  
3 Credits  
Functions of one and several variables with attention to linear, polynomial, rational, logarithmic and exponential relationships. Geometric progressions as applied to compound interest and present value. Linear systems of equations and inequalities. Note: Credit may be earned for taking MATH F107X or MATH F161X, but not for both. Prerequisites: DEV M F105 or DEV M F106 with a grade of B (3.0) or higher or two years of high school algebra and MATH F161X placement or higher. (3+0)

MATH F200X  Calculus I (m)  
4 Credits  
Limits, including those with indeterminate form, continuity, tangents, derivatives of polynomial, exponential, logarithmic and trigonometric functions, including product, quotient and chain rules, and the mean value theorem. Applications of derivatives including graphing functions and rates of change. Antiderivatives, Newton's method, definite and indefinite integrals, methods for substitution in integrals and the fundamental theorem of calculus. Applications of integrals include areas, distances, and volumes. Note: No credit may be earned for more than one of MATH F200X, MATH F262X or MATH F272X. Also available through the Center for Distance Education. Prerequisites: MATH F107X and MATH F108 or placement for MATH F200X. (4+1)

MATH F201X  Calculus II (m)  
4 Credits  
Techniques and applications of integration. Integration of trigonometric functions, volumes including those using slicing, arc-length, integration by parts, trigonometric substitutions, partial fractions, hyperbolic functions, and improper integrals. Numeric integration including Simpson's rule, first order differential equations with applications to population dynamics and rates of decay, sequences, series, tests for convergence including comparison and alternating series tests, conditional convergence, power series, Taylor series, polar coordinates including tangent lines and areas, and conic sections. Also available through the Center for Distance Education. Prerequisites: MATH F200X or placement in MATH F201X. (4+0)

MATH F202X  Calculus III (m)  
4 Credits  
Partial derivatives and multiple integrals (double and triple). Vectors, parametric curves, motion in three dimensions, limits, continuity, chain rule, tangent planes, directional derivatives, optimization, Lagrange multipliers, integrals in polar coordinates, parametric surfaces, Jacobians, line integrals, Green's Theorem, surface integrals and Stokes' Theorem. Also available through the Center for Distance Education. Prerequisites: MATH F200X. (4+0)

MATH F205  Mathematics for Elementary School Teachers I (m)  
3 Credits  
Offered Fall  
Elementary set theory, number systems, and algorithms of arithmetic, divisors, multiples, integers and introduction to rational numbers. Emphasis on classroom methods. Also available through the Center for Distance Education. Prerequisites: MATH F107X, MATH F161X or placement. Restricted to B.A. and B.A. Elementary Education degree students; others by permission of instructor. (3+1)

MATH F206  Mathematics for Elementary School Teachers II (m)  
3 Credits  
Offered Spring  
A continuation of MATH F205. Real number systems and subsystems, logic, informal geometry, metric system, probability and statistics. Emphasis on classroom methods. Also available through the Center for Distance Education. Prerequisites: MATH F205. (3+1)

MATH F215  Introduction to Mathematical Proofs (m)  
2 Credits  
Offered Spring  
Emphasis on proof techniques with topics including logic, sets, relations, equivalence, induction, number theory, graph theory and congruence classes. In addition, a rigorous treatment of topics from calculus may be included. Prerequisites: MATH F200X, MATH F201X or concurrent with MATH F201X or permission of instructor. (2+0)

MATH F262X  Calculus for Business and Economics (m)  
4 Credits  
Ordinary and partial derivatives. Maxima and minima problems, including the use of Lagrange multipliers. Introduction to the integral of a function of one variable. Applications include marginal cost, productivity, revenue, point elasticity of demand, competitive/complementary products, consumer's surplus, etc. Note: No credit may be earned for more than one of MATH F200X, MATH F262X or MATH F272X. Prerequisites: MATH F101X or permission of instructor. (4+0)

MATH F272X  Calculus for Life Sciences (m)  
3 Credits  
Offered Fall  
Differentiation and integration with applications to the life sciences. Note: No credit may be earned for more than one of MATH F200X, MATH F262X or MATH F272X. Prerequisites: MATH F107X and MATH F108 or placement. (3+0)

MATH F302  Differential Equations (m)  
3 Credits  
Nature and origin of differential equations, first order equations and solutions, linear differential equations with constant coefficients, systems of equations, power series solutions, operational methods, and applications. Prerequisites: MATH F202X. (3+0)

MATH F305  Geometry (m)  
3 Credits  
Offered Spring Even-numbered Years  
Topics selected from such fields as Euclidean and non-Euclidean plane geometry, affine geometry, projective geometry, and topology. Prerequisites: MATH F202X and MATH F215 or permission of instructor. (3+0)

MATH F306  Introduction to the History and Philosophy of Mathematics (m)  
3 Credits  
Offered Spring Odd-numbered Years  
Important periods of history as exemplified by such thinkers as Plato, B. Russell, D. Hilbert, L.E.J. Brouwer and K. Godel. For students of mathematics, science, history and philosophy. Prerequisites: MATH F202X or permission of instructor. (3+0)

MATH F307  Discrete Mathematics  
3 Credits  
Logic, counting, sets and functions, recurrence relations, graphs and trees. Additional topics chosen from probability theory. Prerequisites: MATH F201X or permission of instructor. Cross-listed with CS F307. (3+0)

MATH F310  Numerical Analysis  
3 Credits  
Offered Fall  
Direct and iterative solutions of systems of equations, interpolation, numerical differentiation and integration, numerical solutions of ordinary differential equations, and error analysis. Prerequisites: MATH F302 or MATH F314 or permission of instructor. Recommended: Knowledge of programming. (3+0)

MATH F314  Linear Algebra (m)  
3 Credits  
Linear equations, finite dimensional vector spaces, matrices, determinants, linear transformations and characteristic values. Inner product spaces. Prerequisites: MATH F201X. (3+0)

MATH F320  Topics in Combinatorics  
3 Credits  
Offered Fall Odd-numbered Years  
Introduction to some fundamental ideas of combinatorics. Topics selected from such fields as enumerative combinatorics, generating functions, set systems,
MATH F321 Number Theory
3 Credits
Offered Fall Even-numbered Years
The theory of numbers is concerned with the properties of the integers, one of the most basic of mathematical sets. Seemingly naive questions of number theory stimulated much of the development of modern mathematics and still provide rich opportunities for investigation. Topics studied include classical ones such as primality, congruences, quadratic reciprocity and Diophantine equations, as well as more recent applications to cryptography. Additional topics such as continued fractions, elliptical curves or an introduction to analytic methods may be included. Prerequisites: MATH F215 or permission of instructor. (3+0)

MATH F401 W Introduction to Real Analysis
3 Credits
Offered Fall
Completeness of the real numbers and its consequences convergence of sequences and series, limits and continuity, differentiation, the Riemann integral. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; MATH F202X; MATH F215. (3+0)

MATH F402 Intermediate Real Analysis
3 Credits
Offered as Demand Warrants
Intermediate topics and applications in real analysis: metric spaces, sequences and series of functions, modes of convergence. Possible other topics include: fourier series, the stone-weierstrass theorem, the arzela-ascoli theorem. Prerequisites: MATH F401. (3+0)

MATH F404 Topology
3 Credits
Offered Fall Even-numbered Years
Introduction to topology: set theory, open sets, compactness, connectedness, product spaces, metric spaces and continua. Prerequisites: MATH F202X; MATH F215. Recommended: MATH F314 and/or MATH F405. (3+0)

MATH F405 W Abstract Algebra
3 Credits
Offered Spring
Theory of groups, rings and fields. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; MATH F215; or permission of instructor. Recommended: MATH F307 and/or MATH F314. (3+0)

MATH F408 Mathematical Statistics
3 Credits
Offered Spring Odd-numbered Years
Distribution of random variables and functions of random variables, interval estimation, point estimation, sufficient statistics, order statistics, and test of hypotheses including various criteria for tests. Prerequisites: MATH F371; STAT F200X. (3+0)

MATH F412 Differential Geometry
3 Credits
Offered Spring Odd-numbered Years
Introduction to the differential geometry of curves, surfaces, and Riemannian manifolds. Basic concepts covered include the Frenet-Serret apparatus, surfaces, first and second fundamental forms, geodesics, Gauss curvature and the Gauss-Bonnet Theorem. Time permitting, topics such as minimal surfaces, theory of hypersurfaces and/or tensor analysis may be included. Prerequisites: MATH F314 and MATH F401; or permission of instructor. (3+0)

MATH F421 Applied Analysis
4 Credits
Offered Fall
Vector calculus, including gradient, divergence, and curl in orthogonal curvilinear coordinates, ordinary and partial differential equations and boundary value problems, and Fourier series and integrals. Prerequisites: MATH F302. (4+0)

MATH F422 Introduction to Complex Analysis
3 Credits
Offered Spring
Complex functions including series, integrals, residues, conformal mapping and applications. May be taken independently of MATH F421. Prerequisites: MATH F302. (3+0)

MATH F430 Topics in Mathematics
3 Credits
Offered Spring
An elective course in mathematics for majors. Topics will vary from year to year and may be drawn from mathematical biology, numerical linear algebra, graph theory, logic, or other areas of mathematics. May be repeated with permission of instructor for a total of nine credits. Prerequisites: MATH F215 or permission of instructor. (3+0)

MATH F460 Mathematical Modeling
3 Credits
Offered Fall Odd-numbered Years
Introduction to mathematical modeling using differential or difference equations. Emphasis is on formulating models and interpreting qualitative behavior such models predict. Examples will be taken from a variety of fields, depending on the interest of the instructor. Students develop a modeling project. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; MATH F201X; or permission of instructor. Recommended: One or more of MATH F302; MATH F310; MATH F314; MATH F401; STAT F300; some programming experience. (3+0)

MATH F490 O Senior Seminar
1 Credit
Offered Spring
Advanced topics selected from areas outside the usual undergraduate offerings. A substantial level of mathematical maturity is assumed. Prerequisites: COMM F131X or COMM F141X, at least one of MATH F401 or MATH F405. (1+0)

MATH F600 Teaching Seminar
1 Credit
Offered Fall
Fundamentals of teaching mathematics in a university setting. Topics may include any aspect of teaching: university regulations, class and lecture organization, testing, book selection, teaching evaluations, etc. Specific topics will vary on the basis of student and instructor interest. Individual classroom visits will also be used for class discussion. May be repeated for credit. Graded Pass/Fail. Prerequisites: Graduate standing. (1+0)

MATH F608 Partial Differential Equations
3 Credits
Offered as Demand Warrants
First and second order differential equations, boundary value problems, and existence and uniqueness theorems. Green's functions, and principal equations of mathematical physics. Prerequisites: MATH F422 or permission of instructor. (3+0)

MATH F611 Mathematical Physics
3 Credits
Offered Fall
Mathematical tools and theory for classical and modern physics. Core topics: Linear algebra including eigenvalues, eigenvectors and inner products in finite dimensional spaces. Infinite series. Hilbert spaces and generalized functions. Complex analysis, including Laurent series and contour methods. Applications to problems arising in physics. Selected additional topics, which may include operator and spectral theory, groups, tensor fields, hypercomplex numbers. Prerequisites: MATH F302; MATH F314; MATH F421; MATH F422; or permission of instructor. Cross-listed with PHYS F611. (3+0)

Complex Optimization Topics

Mathematics (MATH) — Mechanical Engineering (ME)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH F612</td>
<td>Mathematical Physics</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>MATH F615</td>
<td>Applied Numerical Analysis</td>
<td>3</td>
<td>Odd- and Even-numbered Years</td>
</tr>
<tr>
<td>MATH F617</td>
<td>Functional Analysis</td>
<td>3</td>
<td>Spring Even-numbered Years</td>
</tr>
<tr>
<td>MATH F620</td>
<td>Linear Algebra</td>
<td>3</td>
<td>Even- and Odd-numbered Years</td>
</tr>
<tr>
<td>MATH F631</td>
<td>Algebra I</td>
<td>4</td>
<td>Fall Even-numbered Years</td>
</tr>
<tr>
<td>MATH F632</td>
<td>Algebra II</td>
<td>3</td>
<td>Odd- and Even-numbered Years</td>
</tr>
<tr>
<td>MATH F641</td>
<td>Real Analysis</td>
<td>4</td>
<td>Offered</td>
</tr>
<tr>
<td>MATH F645</td>
<td>Complex Analysis</td>
<td>4</td>
<td>Even-numbered Years</td>
</tr>
<tr>
<td>MATH F650</td>
<td>Topology</td>
<td>4</td>
<td>Odd-numbered Years</td>
</tr>
<tr>
<td>MATH F655</td>
<td>Algebraic Topology</td>
<td>3</td>
<td>Offered</td>
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<tr>
<td>MATH F660</td>
<td>Advanced Mathematical Modeling</td>
<td>3</td>
<td>Even-numbered Years</td>
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<tr>
<td>MATH F661</td>
<td>Optimization</td>
<td>3</td>
<td>Fall Even-numbered Years</td>
</tr>
<tr>
<td>MATH F663</td>
<td>Applied Combinatorics and Graph Theory</td>
<td>3</td>
<td>Even-numbered Years</td>
</tr>
<tr>
<td>ME F302</td>
<td>Dynamics of Machinery</td>
<td>4</td>
<td>Fall</td>
</tr>
<tr>
<td>ME F308</td>
<td>Measurement and Instrumentation</td>
<td>3</td>
<td>Spring</td>
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</tbody>
</table>

Mechanical Engineering

A per semester fee for computing facilities will be assessed for one or more CEM courses. This fee is in addition to any materials fees.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ME F302</td>
<td>Dynamics of Machinery</td>
<td>4</td>
<td>Fall</td>
</tr>
<tr>
<td>ME F308</td>
<td>Measurement and Instrumentation</td>
<td>3</td>
<td>Spring</td>
</tr>
</tbody>
</table>

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleixcompliance/nondiscrimination.
ME F313 Mechanical Engineering Thermodynamics  
3 Credits Offered Spring  
Continuation of ES F346 including power and refrigeration cycles (Rankine, Brayton, Otto, and Diesel), compressible flow (isentropic, shock waves, and flow in ducts with friction), combustion and gas vapor mixtures. Prerequisites: CHEM F106X, ES F346. Co-requisite: ES F341. (3+0)

ME F321 Industrial Processes  
3 Credits Offered Fall  
Manufacturing processes used in modern industry. Primary and secondary manufacturing processes, casting, hot and cold forming, machining, welding and mass and efficient product design. Special fees apply. (2+3)

ME F334 Elements of Material Science/Engineering  
3 Credits Offered Spring  
Properties of engineering materials. Crystal structure, defect structure, structure and properties, aspects of metal processing, heat treatment, joining, testing and failure analysis for engineering applications and design. Special fees apply. Prerequisites: CHEM F106X and PHYS F212X. (2-3)

ME F401 Computer Aided Design and Manufacturing  
3 Credits Offered Every Third Semester  
Introduction to the principles of computer aided design (CAD) and computer aided manufacturing (CAM). Entry-level applications of software and hardware in solid modeling, finite element modeling, rapid prototyping, and computer numerical control. Design Project. Special fees apply. Prerequisites: ES F210; ES F331; ME F321. (1+4)

ME F402 Advanced Mechanical System Design  
3 Credits Offered as Demand Warrants  
Advanced analysis of two- and three-dimensional multi-body mechanical systems. Rigid body system formulation and deformable body system formulation. Application of CAE software for rigid body and large deformable body systems. Prerequisites: ME F302; ME F408; or permission of instructor. Stacked with ME F602. (3+0)

ME F403 Machine Design  
3 Credits Offered Spring  
Analysis and design of machine components using failure theories. Strength, life, and reliability analysis. Study of design principles and selection procedures for standard machine components. Design project. Prerequisites: ES F331. (3+0)

ME F408 Mechanical Vibrations  
3 Credits Offered Fall  
Response of mechanical systems to internal and external forces. Free and forced vibration, random vibration. Discrete and continuous systems. Vibration parameter measurements and stability criteria. Prerequisites: ES F201, ES F210, ES F301. (2+2)

ME F409 Controls  
3 Credits Offered Fall  
Analysis and design of control systems. Block diagrams, transfer functions and frequency analysis. Closed loop systems and system stability. Industrial controllers and system compensation. Prerequisites: ES F201; ES F301. (2+2)

ME F414 Thermal Systems Design  
3 Credits Offered Fall  
Introduction to the design of power and space conditioning systems, energy conversion, heating, ventilating, air conditioning, total energy systems and introduction to thermal system simulation and optimization. Prerequisites: ES F341; ES F346. (3+0)

ME F415W Thermal Systems Laboratory  
3 Credits Offered Spring  
Testing and evaluation of components and energy systems such as pumps, fans, engines, heat exchangers, refrigerators and heating/cooling plants. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; ES F341; ME F308; ME F313; ME F441. (1.5+4.5)

ME F416 Design of Mechanical Equipment for the Petroleum Industry  
3 Credits Offered Fall  
Design, selection and operation of equipment used in production and processing of crude oil and gas. Instrumentation and control systems used with mechanical equipment. Prerequisites: ES F341; ES F346. (3+0)

ME F440 Introduction to Microfluidics  
3 Credits Offered Spring  
Overview of basic concepts and principles of fluids at the micron scale; introduction to the design and fabrication of microfluidic devices. Prerequisites: ES F341; PHYS F103X (for Math and non-Physics science majors); PHYS F211X (for Engineering, Math and Physics majors); junior standing or permission of instructor. (3+0)

ME F441 Heat and Mass Transfer  
3 Credits Offered Fall  
Fundamental concepts of heat and mass transfer including steady state and transient conduction, laminar and turbulent free and forced convection, evaporation, condensation, ice and frost formation, black body and real surface radiation, and heat exchangers. Prerequisites: ES F301; ES F341; ES F346. (3+0)

ME F450 Theory of Flight  
3 Credits Offered Fall Even-numbered Years  
Airfoil theory in subsonic flow. Performance, stability and control of aircraft. Aircraft design. Prerequisites: ES F346. (3+0)

ME F451 Aerodynamics  
3 Credits Offered Spring Odd-numbered Years  
Aerodynamics of non-lifting and lifting airfoils in incompressible irrotational flow, wings of finite span, the Navier-Stokes equations, boundary layers, numerical methods, supersonic and transonic flow past airfoils, rocket aerodynamics, rocket drag. Prerequisites: ES F301, ES F341, ES F346. Co-requisite: ME F313. (3+0)

ME F452 Introduction to Astrodynamics  
3 Credits Offered Fall Odd-numbered Years  
Geometry of the solar system, detailed analysis of two-body dynamics and introduction to artificial satellite orbits; Hohmann transfer and patched conics for lunar and interplanetary trajectories. Elements of orbit determination. Prerequisites: ES F208 or ES F210; and ES F301. (3+0)

ME F453 Propulsion Systems  
3 Credits Offered Spring Even-numbered Years  
Basic principles of propulsion: turbojet, turboprop and rocket engines. Fluid mechanics and thermodynamics of flow in nozzles, compressors, combustors and turbines. Liquid and solid propellant rockets. Heat transfer in rocket motors and nozzles. Design and testing methods for components of propulsion systems. Prerequisites: ES F341; ME F313. (3+0)

ME F458 Energy and the Environment  
3 Credits Offered Fall Odd-numbered Years  
Overview of basic concepts of energy supply, demand, production of heat and power impacts of energy use on the environment. Extensive discussion of mitigation technologies and strategies for meeting energy needs while preserving environmental quality. Prerequisites: CHEM F106X; ES F346 or equivalent; MATH F201X; PHYS F211X. Cross-listed with ENVE F458. Stacked with ME F658; ENVE F658. (3+0)

ME F464 Corrosion Engineering  
3 Credits Offered Spring  
Principles and forms of corrosion and factors that affect it. Methods of testing and measurement, control and prevention are examined. Prerequisites: ME F334. (3+0)

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UNIVERSITY OF ALASKA FAIRBANKS

Course Descriptions 395

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
MECH F487 W/O  Design Project  3 Credits  Offered Spring
A real or simulated engineering design project selected jointly by student and instructor. Emphasis on design of practical mechanical engineering systems and/or components which integrate students’ engineering knowledge and skills. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; ME F441; senior standing. Co-requisite: ME F403. (3+0)

ME F601  Finite Element Analysis in Engineering  3 Credits  Offered Every Third Semester
Formulation of the finite element method. Applications to problems of engineering in solid mechanics, fluid mechanics and heat transfer. Use and development of codes for computer solution of problems. Prerequisites: Graduate standing in engineering; ES F201; MATH F302 or equivalent. (3+0)

ME F602  Advanced Mechanical System Design  3 Credits  Offered as Demand Warrants
Advanced analysis of two- and three-dimensional multi-body mechanical systems. Rigid body system formulation and deformable body system formulation. Application of CAE software for rigid body and large deformable body systems. Prerequisites: ME F302; ME F408; or permission of instructor. Stacked with ME F402. (3+0)

ME F604  Experimental Mechanics  3 Credits  Offered as Demand Warrants
Theory and application of the methods of experimental mechanics. Primary emphasis on photoelasticity, strain gages and brittle coating. Methods of collecting and processing data, and calculation of stresses and strains from such data. Prerequisites: Graduate standing in engineering. (2+3)

ME F608  Advanced Dynamics  3 Credits  Offered Every Third Semester
Kinematics and kinetics of rigid bodies, introduction to analytical mechanics, Lagrange's equations and Hamiltonian mechanics. Applications to engineering problems. Prerequisites: ES F210; MATH F302 or equivalent; graduate standing in engineering. (3+0)

ME F609  Advanced Vibrations  3 Credits  Offered Every Third Semester
Analysis of discrete and continuous vibrations via energy methods, free and forced response of linear systems, stability criteria, and introduction to random and nonlinear vibration. Applications to engineering problems. Prerequisites: MATH F302 or equivalent; ME F408; graduate standing in engineering. (3+0)

ME F617  Power Analysis  3 Credits  Offered as Demand Warrants
Fundamentals of power generation including piping, pumps, fuels and combustion, steam generators, condensers, deaerators, evaporators, feedwater treatment and heating, regeneration, fuel handling, heat balance, equipment, economics, and plant layout. Prerequisites: ME F313. (3+0)

ME F631  Advanced Mechanics of Materials  3 Credits  Offered Every Third Semester
Theories of elasticity and plasticity for small and large deformations. Applications to engineering problems. Prerequisites: ES F331 or equivalent; graduate standing in engineering. (3+0)

ME F634  Advanced Materials Engineering  3 Credits  Offered Every Third Semester
Atomic bonding, crystal structure, crystal imperfections, phases and interfaces, microstructures, phase diagrams, phase transformation, transport and diffusion, metal deformation, fracture of materials, deterioration of materials, electronic and physical properties of materials. Prerequisites: ME F334; MATH F302 or equivalent; graduate standing in engineering. (3+0)

ME F640  Introduction to Microfluidics  3 Credits  Offered Spring
Overview of basic concepts and principles of fluids at the micron scale; introduction to the design and fabrication of microfluidic devices. Prerequisites: ES F341; PHYS F103X (for Math and non-Physics science major); PHYS F211X (for Engineering, Math and Physics major); graduate standing or permission of instructor. (3+0)

ME F641  Advanced Fluid Mechanics  3 Credits  Offered Every Third Semester
Introduction to viscous flows, laminar boundary layers, turbulent boundary layers, turbulent jets and wakes, applications to heat transfer and drag. Prerequisites: ES F341 or equivalent; graduate standing in engineering. (3+0)

ME F642  Advanced Heat Transfer  3 Credits  Offered Every Third Semester
Heat conduction in two and three dimensions under steady and transient conditions. Free and forced convection in internal and external flows. Radiation from black and gray surfaces and gas-filled enclosures. Both analytical and numerical methods are covered. Prerequisites: ME F441 or equivalent; graduate standing in engineering. (3+0)

ME F656  Space Systems Engineering  3 Credits  Offered Spring
A multidisciplinary team of students will perform a preliminary design study of a major space system. Design considerations will include requirements for project management, spacecraft design, power, attitude control, thermal control, communications, computer control and data handling. The students will present their final design in a written report and a public seminar. Prerequisites: Graduate standing or permission of instructor. Cross-listed with EE F656. (3+0)

ME F638  Energy and the Environment  3 Credits  Offered Fall Odd-numbered Years
Basic concepts of energy supply, demand, production of heat and power impacts of energy use on the environment. Extensive discussion of mitigation technologies and strategies for meeting energy needs while preserving environmental quality. Recommended: CHEM F106X; ES F346 or equivalent; MATH F201X; PHYS F211X; graduate standing. Stacked with ME F458, ENVE F458. (3+0)

ME F683  Arctic Heat and Mass Transfer  3 Credits  Offered as Demand Warrants
An introduction to the principles of heat and mass transfer with special emphasis on application to problems encountered in the Arctic such as ice and frost formation, permafrost, condensation and heat loss in structures. Prerequisites: CE F603. (3+0)

ME F687  Arctic Materials Engineering  3 Credits  Offered as Demand Warrants
A study of engineering material performance at low temperatures. Prerequisites: CE F603 or equivalent; senior or graduate standing in science or engineering. (3+0)

MECHANICS-DIESEL/HEAVY EQUIPMENT

MECN F103  Starting and Charging Systems  3 Credits
Starting and charging systems, diagnostic methods and specifications that are standard in the industry. Volt, amperage and load tests on a battery. (1+4)

MECN F104  Mobile Equipment Maintenance  1 Credit
Technical, financial and legal aspects of mobile equipment maintenance. Students will work in groups to perform a maintenance operation and create maintenance records on a variety of vehicle types. (0.5+1)
MECN F112 Basic Auto Maintenance
1 Credit
Covers basic automobile system functions, owner maintenance of electrical, cooling and fuel systems, auto lubricants and fluids, tires and wheels, tune-ups, and cold weather maintenance and operation. For the person without mechanical experience. (1+0)

MECN F159 Manual Transmissions and Clutches
2 Credits
Two major areas of automotive maintenance and repair: inspection and replacement of common clutch types; and maintenance, inspection and overhaul of automotive manual transmissions. (1+2)

MECN F201 Advanced Automobile Equipment Electronics
2 Credits
Troubleshooting and repairing a wide range of electronic systems found in both light and heavy equipment including, but not limited to, load moment limiting, motor speed control, electronic control of hydraulic systems and electronic governors for power generation. (1+2)

MECN F202 Principles of Electric Drive Vehicles
2 Credits
In-depth study of batteries: design, construction, testing and charging, currents and maintenance. Knowledge applied to DC motors, electronic controls and electronic traction motor controls. The in-shop training discusses environmental impacts of electric drive vehicles. (2+0)

MECN F203 Basic Power Generations
3 Credits
Portable and stationary electric power generators and the relationship of magnetism, AC/DC currents, motors, generators, transformers and electrical distribution. Special fees apply. Recommended: AUTO F110. (2+2)

MECN F204 Basic Alternating Current Electrician Skills
2 Credits
Basic residential and commercial electrician skills; current theory and applications; electrical measurement and circuitry. (1+2)

MECN F205 Uninterruptible Power Supplies
1 Credit
Residential and commercial power supplies; troubleshooting batteries; electronic components; reading UPS schematics. (0.5+1)

MECN F206 Emergency Backup Power Generation
1 Credit
Language and fundamentals of electricity; circuitry; conductor types and sizes; writing methods; system requirements of power generation. (0.5+1)

MECN F207 Power Generation Governors
2 Credits
Mechanically and electrically controlled engines with emphasis on what is a governor and what is its function in power generation will be covered in the hands-on diagnostic training. (1+2)

MECN F208 Alternative Fuels
2 Credits
History of fuels with emphasis on the known alternative fuels: natural gas, methanol, ethanol and propane. A research project is required. (1+2)

MECN F210 Hydraulics
3 Credits
Offered Spring
Theory of fluid power and the components that make up a hydraulic system found on heavy equipment. Identification and description of hydraulic cylinders, motors, directional valves commonly found on heavy equipment. Includes testing of equipment and performing hydraulic pressure and flow tests. Prerequisites: DSLT F101, DSLT F103, DSLT F105. (1+4)

MILITARY SCIENCE

A per semester fee for clothing, equipment and other safety items required to participate in mandatory Military Science labs. Lab fees apply only to the primary Military Science classes (MILS F101, F102, F201, F202, F301, F302, F401 and F402.)

MILS F101 Foundations of Officership
2 Credits
Issues and competencies central to a commissioned officer's responsibilities. Presents a framework for understanding officership leadership and Army values. Addresses life skills including fitness and time management. Designed to encourage insight into the Army as a profession and the officer's role within the Army. Special fees apply. (1+2)

MILS F102 Basic Leadership
2 Credits
Continuation of MILS F101. Focus on communications, leadership and problem solving. Life skills lessons include: problem solving, goal setting, interpersonal communication, and assertiveness. Lessons yield immediately useful skills. Provides accurate information about life in the Army, including the organization of the Army, employment benefits and work experiences of junior officers. Special fees apply. (1+2)

MILS F201 Individual Leadership Studies (s)
3 Credits
Communication and leadership theory and application. Focus on critical life skills. Emphasis on relevance of life skills to future success in the Army. Includes a major leadership and problem solving case study which draws on virtually all of the instruction in MILS F101 and MILS F102. Special fees apply. (2+2)

MILS F202 Leadership and Teamwork
3 Credits
Focus on officership providing an extensive examination of the unique purpose, roles and obligations of commissioned officers. Includes a detailed look at the origin of our institutional values and their practical application in decision-making and leadership. Core focus is a capstone case study in officership that traces the Army's successes and failures as it evolved from the Vietnam War to present, placing previous lessons on leadership and officership in a real-world context that directly affects the future of cadets. Draws the various components of values, communications, decision-making, and leadership together to focus on a career as a commissioned officer. Special fees apply. (2+2)

MILS F230 Leaders Training Course
3 Credits
A four-week camp in basic military skills and leadership experience in preparation for entrance into the advanced course. For students who did not take the basic course. Prerequisites: At least two years of schooling remaining upon completion of camp. Prerequisite: Admission by arrangement with professor of military science. (3+0)

MILS F301W Leadership and Problem Solving
4 Credits
Challenges cadets to study, practice and evaluate adaptive leadership skills as they are presented with the demands of preparing for the ROTC Leadership Development Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Cadets receive systematic and specific feedback on their leadership abilities. Cadets at the MSL III level begin to analyze and evaluate their own leadership values, attributes, skills and actions. Primary attention is given to preparation for LDAC and the development of leadership abilities. Special fees apply. Prerequisites: ENGL F111X, ENGL F211X or ENGL F213X; junior standing in MILS; permission of instructor. (3+2)
MILS F302 O Leadership and Ethics
4 Credits
Offered Spring
Interdisciplinary study of effective leadership techniques and preparation for attendance in MILS F350. Laboratory sessions offer practical application of concepts taught in classroom sessions. Special fees apply. Prerequisites: COMM F131X or COMM F141X; junior standing in MILS; permission of instructor. (3+2)

MILS F350 Leadership Development Assessment Course
3 Credits
Five-week course structured to assess and develop the leadership capabilities of the cadet by using a variety of situations in a military environment. Prerequisites: MILS F301; MILS F302; must be enrolled as an advanced course cadet; and have the recommendation of the Department Head. (3+0)

MILS F351 Cadet Troop Leadership Training
2 Credits
Three- to five-week full-time leadership training and development, serving in leadership positions with the active Army. Application of leadership and management principles in real life junior officer situations/positions. Prerequisites: MILS F101; MILS F350; must be enrolled as an advanced course cadet. (0+0)

MILS F401 Developmental Leadership (s)
4 Credits
Develops student proficiency in planning, executing and assessing complex operations, functioning as a member of a staff and providing leadership-performance feedback to subordinates. Students are given situational opportunities to assess risk, make ethical decisions and provide coaching to fellow ROTC students. MSL IV cadets are measured by their ability both to give and receive systematic and specific feedback on leadership abilities. Cadets at the MSL IV level analyze and evaluate the leadership values, attributes, skills and actions of MSL III cadets while simultaneously considering their own leadership skills. Attention is given to preparation for BOLC II and the development of leadership abilities. Special fees apply. Prerequisites: Senior standing in MILS and permission of instructor. (3+2)

MILS F402 Officership
4 Credits
Continuation of MILS F401. Includes study of military ethics and law. Student role in laboratory sessions is to plan and assess performance of MILS F100-F300-level students. Special fees apply. Prerequisites: Senior standing in MILS and permission of instructor. (4+0)

MILS F442 History of the American Military (s)
3 Credits
The military's place in American life and society from the Colonial era to the present. Role of the military institution in shaping the nature of American society while reflecting the character of the society it serves. Also available through the Center for Distance Education. Prerequisites: Sophomore standing or permission of instructor. Cross-listed with HIST F442. (3+0)

MINERAL PREPARATION ENGINEERING

A per semester student computing facility user fee is assessed for CEM engineering courses. This fee is in addition to any lab/material fees.

MPR F601 Froth Flotation
3 Credits
Offered Fall
Theory and application of bulk and differential froth flotation to metallic minerals, nonmetallic minerals and coal. Prerequisites: Admission by arrangement. (2+3)

MPR F606 Plant Design
3 Credits
Offered Fall Odd-numbered Years
Selection and design of equipment for the operation of mineral and coal beneficiation plants for specific custom and milling problems. Prerequisites: Admission by arrangement. (1+6)

MPR F611 Hydrometallurgy
3 Credits
Study of the theoretical and engineering aspects of the processes to recover metals from different types of ores and/or scraps, in which aqueous solutions play the predominant role. Prerequisites: MATH F202X; CHEM F331; or permission of instructor. (3+0)

MPR F612 Solution Concentration and Purification
3 Credits
The physical chemistry of reaction encountered in solution concentration and purification processes. The types of reaction discussed are cementation, solvent extraction, ion exchange and carbon absorption which are studied in terms of solution chemistry, reaction kinetics and mass transfer effects. Prerequisites: MATH F202X; CHEM F331; or permission of instructor. (3+0)

MPR F613 Waste Problems and Treatments
3 Credits
Waste problems and treatments encountered in mineral processing and metalurgical industries. Includes waste problems and treatments in gold, copper, zinc, iron and steelmaking, aluminum and non-metal industries as well as in electronic and electroplating industries. Prerequisites: Graduate standing or permission of instructor. (3+0)

MPR F684 Mineral Preparation Research
3 Credits
Basic research and its needs in the field of mineral beneficiation, including magnetic susceptibility, dielectric constants and electrical conductivity of minerals; chemical theory and mechanism of bubble contact in flotation; and the effect of ultrasonic vibration in unit processes. Prerequisite: Admission by arrangement. (1+6)

MPR F688 Graduate Seminar I
1 Credit
Preparation and presentation of research outlines by graduate students and participation in regularly organized mineral engineering department seminars. Prerequisites: Admission to graduate program. Cross-listed with MIN F688. (1+0)

MINING APPLICATIONS AND TECHNOLOGIES

AMIT F101 Introduction to Mining
3 Credits
Offered as Demand Warrants
Fundamentals of surface and underground mining, economic planning, proper exploration designs, environmental concerns and safety factors. Special fees apply. (3+0)

AMIT F109 Underground Mine Safety
1 Credit
Offered as Demand Warrants
Rights of miners, self rescue devices, introduction to the work environment, escapeways, roof and ground control, ventilation, health, cleanup, hazard recognition, first aid, mine gases and electrical hazards. Course fulfills the Mine Safety Health Administration requirements for new underground miner training. Students are awarded MSHA certificate upon course completion. Special fees apply. (1+0)

AMIT F110 Underground Mining I
3 Credits
Offered as Demand Warrants
Orientation to the mine environment, general mine inspection, scaling, staging, drilling, rock bolting, blasting, mucking and mine rescue. Provides the
inexperienced underground miner with the mandatory MSHA federal training to become employable. Special fees apply. (3+0)

**AMIT F120** Explosives I
3 Credits
Theory and safe use of explosives with a focus on blasting agents used for rock excavation. Special fees apply. (3+0)

**AMIT F125** Mineral Exploration Techniques
3 Credits
Modern, scientific exploration and prospecting techniques utilized in Alaska since the 1970s. Exploration design, ore deposit models, exploration geochemistry and geophysics, drilling sampling and geostatistics. Also available through the Center for Distance Education. Special fees apply. (3+0)

**AMIT F129** Surface Mine Safety
1 Credit
Rights of miners, introduction to the work environment, ground control, hazard recognition, first aid and explosive safety. Course fulfills the Mine Safety Health Administration requirements for surface miner training. Students are awarded MSHA certificate upon completion of the class. Special fees apply. (1+0)

**AMIT F130** Surface Mining Operations
3 Credits
Safe operations of a surface mine. Placer gold, sand and gravel, coal, and open pit metal mines. Special fees apply. (3+0)

**AMIT F135** Introduction to Mining Systems and Equipment
4 Credits
An overview to the field of mining beneficiation and comminution, systems and equipment used for the mining and mineral processing industry. Fundamentals of basic separation and mineral beneficiation of surface and underground mining, economic planning, environmental concerns, safety and terminology will be explored. Special fees apply. (3+3)

**AMIT F140** Environmental Permitting
1 Credit
Mineral development permits required in Alaska. Students are encouraged to provide their own case histories. Special fees apply. (1+0)

**AMIT F145** Introduction to Mineral Beneficiation
3 Credits
Provides an overview or introduction into the field of mineral beneficiation and comminution, systems and equipment used for the mineral processing industry. Fundamentals of basic separation and mineral beneficiation, environmental concerns, safety and terminology will be explored. Special fees apply. (3+0)

**AMIT F152** Fire Assay Techniques
1 Credit
Sampling, theory and practice of fire assaying. Fluxes, oxidation and reduction reactions, fusion of assay charges, cupellation, annealing, micro-weighing and assay charge calculation. Special fees apply. (1+0)

**AMIT F153** Laboratory Analysis
1 Credit
Production laboratory procedures for sample analysis, heap leaching and titrations. Individual projects required. Special fees apply. (1+0)

**AMIT F154** Water Quality and Flocculants
3 Credits
Water quality processes using flocculants and removal of total suspended solids from placer mining waste water. Design of settling ponds and recycle system. Students will work with individual case histories. Special fees apply. (3+0)

**AMIT F160** Explosives II
1 Credit
Advanced techniques in safe use of explosives. Students get hands-on experience in blasting. Special fees apply. (3+0)

**AMIT F205** Geophysical Surveying
1 Credit
Placer gold deposit prospecting using magnetic surveying. Student survey work and data interpretation. Special fees apply. (1+0)

**AMIT F210** Underground Mining II
3 Credits
Skill training conducted in safety, drilling, blasting, ground support, mucking, maintenance and utilities. Special fees apply. (3+0)

**AMIT F220** Mining Engineering
1 Credit
Practical work experience in a professional mining environment. For the student who has mastered basic mining techniques and terminology. Placement and work assignments depend upon student experience. Special fees apply. (1+0)

**AMIT F231** Mining Coop Work Experience
1-2 Credits
Practical work experience in a professional mining environment. For the student who has mastered basic mining techniques and terminology. Placement and work assignments depend upon student experience. Special fees apply. (1+0)

**MIN F101** Minerals, Man and the Environment
3 Credits
A general survey of the impact of the mineral industries on man's economic, political and environmental systems. (3+0)

**MIN F103** Introduction to Mining Engineering
1 Credit
Concepts and methods utilized in mining engineering and mining unit operations. (1+0)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
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<tr>
<td>MIN F104</td>
<td>Mining Safety and Operations Laboratory</td>
<td>Practical training at the Silver Fox Mine in mining operations and safety.</td>
<td>Course complies with Mine Safety and Health Administration (MSHA) 40 hour new miner training. Special fees apply. (0+3)</td>
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<td>MIN F202</td>
<td>Mine Surveying</td>
<td>Surveying principles for surface and underground control of mining properties. Field and office procedures for preparation of maps and engineering data. Special fees apply. Prerequisites: MATH F107X, MATH F108 or equivalents. (2+3)</td>
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<tr>
<td>MIN F225</td>
<td>Quantitative Methods in Mining Engineering</td>
<td>Introduction to ore reserve estimation, classical estimation methods and techniques, error in estimations and pitfalls, introduction to classical statistics, introduction to geostatistics, ordinary kriging, block kriging, modeling the sample variogram, co-kriging and global estimation. Prerequisites: MIN F103; MATH 107X and MATH 108X; MATH F200X or equivalent; or permission of instructor. (2+0)</td>
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<tr>
<td>MIN F301</td>
<td>Mine Plant Design</td>
<td>Quantitative study and design of various systems and equipment used in haulage, hoisting, drainage, pumping and power (compressed air and electricity). Importance of the natural conditions and production level in the equipment selection procedure emphasized. Prerequisites: ES F208 and ES F307. Recommended: ES F341. (3+0)</td>
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<td>MIN F262</td>
<td>Mine Development</td>
<td>Review of pre-mining activities. Access to mining property via haul road location and design; access to ore body via shaft, slope and ramp locations, shape, sizing and development. Development of access in frozen ground. Layout of development mains, cross-cuts, raises and winzes for ventilation, transport and optimum extraction of ore body. Level intervals, size and location of ore passes, design and optimization. Prerequisite: MIN 103. (2 + 0)</td>
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<td>MIN F302</td>
<td>Underground Mine Environmental Engineering</td>
<td>Analysis of underground mine ventilation systems, ventilation planning, design and engineering control, mine ventilation network. Prerequisites: MIN F103. (2+3)</td>
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<td>MIN F304</td>
<td>Introduction to Metallurgy</td>
<td>Overview of the extractive metallurgy of gold, silver and platinum group metals; from gravity concentration to cyanidation and smelting. Prerequisites: PHYS F212X. (3+0)</td>
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<tr>
<td>MIN F313</td>
<td>Introduction to Mineral Preparation</td>
<td>Elementary theory and principles of unit processes of liberation, concentration and solid-fluid separation as applied to mineral benefications. Prerequisites: Junior standing or permission of instructor. (2+3)</td>
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<tr>
<td>MIN F370</td>
<td>Rock Mechanics</td>
<td>Physical and mechanical properties of rock; rock mass classification systems; stress distribution in the vicinity of mining openings, design criteria and support for structures in rock mass, instrumentation and monitoring of openings stability as well as strata control and surface subsidence. Prerequisites: ES F331 or permission of instructor. (2+3)</td>
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<tr>
<td>MIN F380</td>
<td>Computer Aided Orebody Modeling</td>
<td>Develops a orebody model from drillhole data in a computer aided design environment. The data is converted into a drillhole database, following which, a 3D visual model is developed. Basic tools covered include concepts of computer aided design, database error checking and triangulation. Prerequisites: GEOS F332; or permission of instructor. (2+3)</td>
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<tr>
<td>MIN F401</td>
<td>Mine Site Field Trips</td>
<td>Field trips to active surface and underground mines to gain perceptual knowledge of modern mining systems by observation. Includes a systematic summarization and analysis of the mine after each visit to gain an in-depth understanding of mining engineering principles. Graded Pass/Fail. Prerequisites: MIN F202; MIN F301; MIN F302; MIN F370. (0.5+3)</td>
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<tr>
<td>MIN F407 W</td>
<td>Mine Reclamation and Environmental Management</td>
<td>Principles and practices of mine reclamation and waste disposal. Pre-mining assessments and plans. Design of settling and tailings ponds and waste impoundments. Stream bed restoration and revegetation. Prerequisites: CHEM F106X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Recommended: ES F341. (3+0)</td>
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<tr>
<td>MIN F408 O</td>
<td>Mineral Valuation and Economics</td>
<td>Introduction to engineering economics, ore sampling and reserve calculations, and mine feasibility studies. Prerequisites: COMM F131X or COMM F141X; GE F375 or MIN F301. (3+0)</td>
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<tr>
<td>MIN F409</td>
<td>Operations Research and Computer Applications</td>
<td>Fundamental concepts of probability and statistics and the use of operations research and computer techniques for understanding, analysis, forecasting and optimization of mining operations and systems. Prerequisites: Junior standing. (3+0)</td>
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<tr>
<td>MIN F415</td>
<td>Coal Preparation</td>
<td>Unit operations, flowsheets, washability characteristics and control by sink-float methods for coal preparation plants. Market requirements and economics of preparation. Prerequisites: MIN F313 or graduate standing. (2+3)</td>
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<tr>
<td>MIN F443</td>
<td>Principles and Applications of Industrial Explosives</td>
<td>Types and properties of industrial explosives; systems of initiation; theories of blasting; designs of open pit bench blasting; designs of underground blasting/rounds; applications in mining, civil construction and other fields; blasting vibration, structural damage and their control; overbreak control; safe practices; safety regulations; blast hole drilling and drilling equipment. Prerequisites: MIN F370 or permission of instructor. (3+0)</td>
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<tr>
<td>MIN F447</td>
<td>Placer Mining</td>
<td>Placer formation and identification, reserve estimation, mine and wash plant design. Includes surface and underground mining methods, equipment specification, environmental compliance and reclamation. Prerequisites: MIN F301; MIN F313. (3+0)</td>
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<tr>
<td>MIN F454</td>
<td>Underground Mining Methods</td>
<td>Underground mining methods for coal and non-coal deposits. Includes design parameters, selection of mining methods, mine planning process, auxiliary operations and various underground mining methods. Prerequisites: MIN F301; MIN F302; MIN F370. (3+0)</td>
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</tbody>
</table>
MIN F481 Computer-Aided Mine Design — TECHBASE
3 Credits  Offered Spring Odd-numbered Years
Familiarization with TECHBASE to store, manage, model and display exploration data. Includes creating a database; loading, editing and reporting data; calculating summary statistics; and constructing base and contour maps. Use of TECHBASE tools for two- and three-dimensional estimation methods, mine design and scheduling, production grade-tonnage curve using a range of cutoff grades and generation of outlines for pit design. Prerequisites: Junior, senior or graduate standing in Mining Engineering, Geological Engineering, or permission of instructor. (2+3)

MIN F482 Computer-Aided Mine Design — VULCAN
3 Credits  Offered Fall
Familiarization with VULCAN mine design software to store, manage, model and display exploration data. Estimate volume, tonnage and quality of reserve, design declines and development drives in underground and surface coal and hardrock mines, design underground and surface coal mine plans and design of underground stopes, perform underground and surface grade control. Prerequisites: Junior, senior or graduate standing in Mining Engineering, Geological Engineering, or permission of instructor. Stacked with MIN F682. (2+3)

MIN F484 Surface Mining Methods
2 Credits
Modern methods of surface mine design. Strip and open pit optimization techniques. Production planning and scheduling. Use of mine design software. Prerequisites: Senior standing, concurrent enrollment in MIN F409 or permission of instructor. (2+0)

MIN F485 Mining Engineering Exit Exam
0 Credits
Exam is designed to evaluate overall performance as mining engineering graduates. Covers various topics that students have learned in the field of mining engineering and related fields. Graded Pass/Fail. Prerequisites: Senior standing in mining engineering. (0+0)

MIN F489 Mining Design Project I
1 Credit  Offered Fall
This course is a pre-cursor to MIN F490. The student is expected to meet with the instructor to finalize the senior design project topic, lay out a project plan, gather data and prepare as necessary for the successful execution of the project in MIN F490. Note: Both MIN F489 and MIN F490 must be completed to fulfill the writing intensive requirement. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; MIN F301; MIN F302; MIN F370. (1+0)

MIN F490 W Mining Design Project II
2 Credits  Offered Spring
Design of mine layout including extraction and beneficiation, and economic evaluation of a mining project. A comprehensive written report of the design and analysis is required. Note: Both MIN F489 and MIN F490 must be completed to fulfill the writing intensive requirement. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; MIN F301; MIN F302; MIN F370; MIN F454; MIN F489. (1+4)

MIN F601 Application of Artificial Neural Networks
3 Credits
Basic neural network architectures, including rules, training methods and practical applications. Training and application issues typical of earth sciences problems. Some topics require mathematical analysis. Genetic algorithms and use of network ensembles will be briefly presented. Prerequisites: Graduate standing in engineering; programming ability; knowledge of MATLAB, a plus. Recommended: MATH F202X, MATH F314; MIN F408; MIN F635. (3+0)

MIN F621 Advanced Mineral Economics
3 Credits
Economics of mineral exploitation and use. International trade, state and federal policies; financial control, and research methods. Prerequisites: Admission by arrangement. (3+0)

MIN F631 Research Methods in Mineral Engineering
4 Credits
Research methods including problem definition and statement, designing experiments, collecting and interpreting data. Methods of theoretical and experimental analysis will be reviewed and examples given. Prerequisites: Graduate standing or permission of instructor. (3+3)

MIN F635 Geostatistical Ore Reserve Estimation
3 Credits  Offered Spring
Introduction to the theory and application of geostatistics. Review of classical statistics, continuous and discrete distributions, hypothesis testing and global estimation. Presentation of fundamental geostatistical concepts including: variogram, estimation variance, block variance, kriging, geostatistical simulation. Emphasis on the practical application of geostatistical techniques. Prerequisites: MIN F408 or equivalent; graduate standing; or permission of instructor. Cross-listed with GE F635. (2+3)

MIN F637 Mine Systems Simulation
3 Credits
Application of computer simulation to the analysis of static and dynamic mine systems and the development of useful programs for mine operators. Design of simulation experiments in mining engineering. Prerequisites: MIN F409 or equivalent; graduate standing. (2+3)

MIN F646 Mining Engineering in the Arctic
3 Credits
Mining engineering problems encountered in arctic conditions. Design and construction of mine openings in frozen ground, mechanical and thermal properties of rocks at subfreezing temperatures, fragmentation and excavation of frozen ground, surface mining problems in the arctic climate, equipment maintenance, mined-land reclamation and economic evaluation of mineral properties in arctic regions. Case studies also are presented. Prerequisites: Graduate standing or permission of instructor. (3+0)

MIN F652 Numerical Methods in Mine Ventilation
3 Credits
Differencing schemes for the partial differential equations of flow in mine networks, typical boundary conditions for mine ventilation systems, computer-aided solution techniques. Application to flow of fluids through porous media is covered. Prerequisites: MIN F302 or equivalent; graduate standing. (2+3)

MIN F670 Optimization Models in the Mineral Industry
3 Credits
Study of concepts and methods in analysis of systems involving single and multiple objectives, with applications to mining engineering and mine environmental systems. Prerequisites: MIN F409 or equivalent, permission of instructor. (3+0)

MIN F673 Advanced Rock Mechanics
3 Credits
The study of theoretical and experimental methods in rock mechanics. State of stress and potential failure zone around two- and three-dimensional structures in rock based on theoretical, numerical and experimental techniques and failure criteria are presented. Prerequisites: MIN F370 or equivalent or graduate standing. (2+3)

MIN F682 Computer-Aided Mine Design — VULCAN
3 Credits  Offered Fall
Familiarization with VULCAN mine design software to store, manage, model and display exploration data. Estimate volume, tonnage and quality of reserve, design declines and development drives in underground coal and hardrock mines, design underground coal mine plans and design of underground
MIN F688  Graduate Seminar I  1 Credit  Preparation and presentation of research outlines by graduate students and participation in regularly organized mineral engineering department seminars. Prerequisites: Admission to graduate program. Cross-listed with MPR F688. (1+0)

MIN F689  Graduate Seminar II  1 Credit  Presentation of graduate research by graduate students and participation in regularly organized mineral engineering department seminars. Prerequisites: Admission to graduate program. (1+0)

MUSIC

MUS F101  University Chorus (h)  1 Credit  A chorus serving both beginning and skilled singers presenting concerts each semester of popular and classic choral literature. (0+3)

MUS F103  Music Fundamentals (h)  3 Credits  An introductory study of the language of music. Includes basic notation, melodic and rhythmic writing, scales, bass and treble clefs, and basic harmony. Also available through the Center for Distance Education. (3+0)

MUS F105  UAF Steel Drum Ensemble (h)  1 Credit  Performance class designed to prepare performances of soca, calypso, and reggae music from the Caribbean Islands, as well as Latin style music. Ensemble includes percussion and a few other supporting instruments. May be repeated for credit. Prerequisites: Ability to sight-read music; permission of instructor. Recommended: MUS F103. (0+3)

MUS F117  Northern Lights String Orchestra (h)  1 Credit  Explore literature written primarily for string orchestra. Periodically, winds and percussion will join for performances of literature requiring additional instruments. Works studied vary from semester to semester depending on the instrumentation of those enrolled in the course. May be repeated for credit. Prerequisites: Previous instruction on a bowed string instrument; permission of instructor. (0+3)

MUS F122  History of Popular Music (h)  3 Credits  The development of American popular music from ragtime to rock to rap: its styles, artists, cultural origins, social symbolism and influence worldwide. How popular music in each decade reflects the social ethos of the times, expresses youth attitudes and mirrors lifestyle. An examination of music's function in society. (3+0)

MUS F124  Music in World Cultures (h)  3 Credits  A survey of traditional folk music around the world, with an emphasis on Oriental and African music. Examines different uses of music in various societies, and includes demonstration of ethnic musical instruments. (3+0)

MUS F125  Enjoying Jazz (h)  2 Credits  An overview of the jazz idiom. Learning about the performers, styles and the music by using records, CDs, cassettes and video tapes. A listening intensive course that should provide students with a better understanding of this art form and the significant styles and artists in it. Also available through the Center for Distance Education. (2+0)

MUS F131  Basic Music Theory (h)  2 Credits  Intensive training in fundamentals of music, pitch and rhythm notation, scales, modes, triads and techniques of harmonization. Prerequisites: Concurrent enrollment in MUS F133. (2+0)

MUS F132  Basic Music Theory (h)  2 Credits  Concentration upon acquisition of skills in harmonization and techniques of formal and harmonic analysis. Prerequisites: MUS F131 or equivalent and concurrent enrollment in MUS F134 unless exempted by music theory placement test. (2+0)

MUS F133  Basic Ear Training (h)  2 Credits  Ear training skills including sight reading, sight singing, error detection and dictation. Use of programmed materials in a laboratory situation in addition to classroom instruction. Prerequisites: Concurrent enrollment in MUS F131. (2+0)

MUS F134  Basic Ear Training (h)  2 Credits  Ear training skills including sight reading, sight singing, error detection and dictation. Use of programmed materials in a laboratory situation in addition to classroom instruction. Prerequisites: MUS F133 or equivalent and concurrent enrollment in MUS F132 unless exempted by music theory placement test. (2+0)

MUS F131  Class Lesson (h)  1 Credit  Class instruction in piano, voice, orchestral instrument or guitar. May be repeated for credit. Course may not be audited. Special fees apply. (0+3)

MUS F133  Functional Piano (h)  1 Credit  Laboratory instruction to help music majors obtain performance, sight-reading and harmonization-transposition skills needed to pass the piano proficiency examination. It also provides non-music majors an opportunity to study basic piano skills on a space-available basis. Course may not be audited. Special fees apply. Prerequisites: For music majors, MUS F131 or equivalent or concurrent enrollment in MUS F131. For non-music majors, permission of instructor. (1+0)

MUS F161  Private Lessons (h)  2 Credits  Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2+0)

MUS F162  Private Lessons (h)  2 Credits  Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2+0)
MUS F190  Recital Attendance
0 Credits
Recital and concert attendance. Graded Pass/Fail. (1+0)

MUS F200X  Aesthetic Appreciation: Interrelation of Art, Drama, and Music (h)
3 Credits
Understanding and appreciation of art, drama, and music through an exploration of their relationship. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher; sophomore standing; or permission of instructor. Cross-listed with ART F200X; THR F200X. (3+0)

MUS F203  Fairbanks Symphony Orchestra (h)
1 Credit
Prerequisites: Admission by audition. (0+3)

MUS F205  Wind Ensemble (h)
1 Credit
Prerequisites: Admission by audition. (0+3)

MUS F207  UAF Jazz Band (h)
1 Credit
A performance ensemble that performs a feature concert each semester and tours frequently within the state and occasionally outside the state. Prerequisites: Audition and permission of instructor. Course may not be audited. (0+3)

MUS F211  Choir of the North (h)
1 Credit
A mixed choir serving more advanced singers presenting concerts of more advanced choral music literature. Prerequisites: Admission by audition. (0+3)

MUS F221  History of Music (h)
3 Credits
Music before 1750. Prerequisites: MUS F131; MUS F132; or permission of instructor. (3+0)

MUS F222  History of Music (h)
3 Credits
Music since 1750. Prerequisites: MUS F131; MUS F132; or permission of instructor. (3+0)

MUS F223  Alaska Native Music (h)
3 Credits
Eskimo and Indian dance and song styles in Alaska. Emphasis on the sound, effect and purpose unique to each and the collection methods, analysis and the development of a broad musical perspective. Cross-listed with ANS F223. (3+0)

MUS F231  Advanced Music Theory (h)
2 Credits
Offered Fall
Continued study of harmony and musical form through analysis of representative works from the standard repertoire. Prerequisites: Concurrent enrollment in MUS F233. (1+2)

MUS F232  Advanced Music Theory (h)
2 Credits
Offered Spring
Study and synthesis of 20th century stylistic and harmonic idioms. Prerequisites: MUS F231 or equivalent; concurrent enrollment in MUS F234 unless exempted by music theory placement test. (1+2)

MUS F233  Advanced Ear Training
1 Credit
Continued training in sight singing and melodic dictation skills begun in MUS F133 and MUS F134. Harmonic dictation and error detection skills also included. Prerequisites: MUS F134 or equivalent; concurrent enrollment in MUS F231. (0+2)

MUS F234  Advanced Ear Training
1 Credit
Continued training in sight singing and melodic dictation skills begun in MUS F133 and MUS F134. Harmonic dictation and error detection skills also included. Prerequisites: MUS F233 and concurrent enrollment in MUS F232 unless exempted by music theory placement test. (0+2)

MUS F245  Singer's Diction I: English and Italian (h)
2 Credits
A systematic approach for singers through use of the International Phonetic Alphabet for the transcription and pronunciation of song texts in English and Italian. A singer's diction course would be valuable to radio announcers or anyone needing rules of pronunciation for names, titles, phrases, etc. in foreign languages. Recommended: One year of private voice lessons. (2+0)

MUS F246  Singer's Diction II: French and German (h)
2 Credits
A systematic approach for singers through use of the International Phonetic Alphabet for the transcription and pronunciation of song texts in French and German. A singer's diction course would be valuable to radio announcers or anyone needing rules of pronunciation for names, titles, phrases, etc. in foreign languages. Recommended: One year of private voice lessons. (2+0)

MUS F253  Piano Proficiency
0 Credits
Final phase of piano proficiency examination. Graded Pass/Fail. Prerequisites: MUS F153; music major; permission of instructor. (0+1)

MUS F261  Private Lessons (h)
2 Credits
Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2+0)

MUS F262  Private Lessons (h)
2 Credits
Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2+0)

MUS F307  Chamber Music (h)
1 Credit
String, brass or woodwind chamber music; piano chamber music and accompanying; stage band; and Alaska Camerata. Note: Course may not be audited. Prerequisites: Permission of instructor. (0+3)

MUS F313  Opera Workshop (h)
1-3 Credits
(0+3-0)

MUS F317  Arctic Chamber Orchestra (h)
1 Credit
The touring group of the Fairbanks Symphony Orchestra. Must be a member of the Fairbanks Symphony Orchestra. (MUS F203-EV1). Prerequisites: By audition only. (0+3)
MUS F319 Alaska Chamber Chorale (h)
1 Credit
An auditioned vocal ensemble of no more than 32 singers, male and female. The music learned and performed will be primarily, but not limited to, a cappella pieces with an emphasis on pre-classical and 20th century music. The group will perform alone and with other UAF music groups. Prerequisites: Audition and permission of instructor. (0+3)

MUS F331 Form and Analysis (h)
3 Credits
Formal and stylistic musical elements in historical context with special application to problems of proper stylistic performance. Prerequisites: MUS F232 or equivalent or permission of instructor. Recommended: MUS F432. (3+0)

MUS F332 Introduction to Computer-based Music Technology (h)
3 Credits
An introduction to personal computer-based software and music synthesis hardware to enable the student to print music scores and/or develop MIDI format sequencer files. May be repeated for credit. Prerequisites: MUS F232 or equivalent or permission of instructor. Recommended: MUS F432. (3+0)

MUS F331 O Conducting (h)
3 Credits
Principles of conducting; interpretation of vocal and instrumental ensemble music. Prerequisites: COMM F131X or COMM F141X; MUS F232. (3+0)

MUS F361 Private Lessons (h)
2 or 4 Credits
Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2 or 4+0)

MUS F362 Private Lessons (h)
2 or 4 Credits
Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361- F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2 or 4+0)

MUS F390 Junior Recital
0 Credits
Half-length solo music performance recital. Graded Pass/Fail. Prerequisites: MUS F262 or equivalent; music major; junior standing in music study; permission of instructor. (0+0)

MUS F410 W Women in Music History (h)
3 Credits
Lives and works of female musicians, composers and performers will be traced from the earliest days of the ancient and mythological periods through the medieval, Baroque, Classical and Romantic periods with special emphasis on composers of the 20th century. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. Cross-listed with WMS F410. (3+0)

MUS F421 W Music before 1620 (h)
3 Credits
Music from its origins in Greek antiquity through the Middle Ages and the Renaissance up to and including the emergence of opera at the turn of the 17th century. Includes study of prominent composers, early musical forms, original sources in translation, development of musical notation and development of early musical instruments. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; MUS F221; MUS F222; or permission of instructor. (3+0)

MUS F422 W Music in the 17th and 18th Centuries (h)
3 Credits
Style and performance practices of opera, oratorio, cantata, sonata and concerto, as well as chamber music. Development of keyboard instruments as well as other instrumental genres: strings, winds and brasses. Style study of representative works from early Baroque composers through Bach, Handel, Bach's sons, Haydn, Mozart, Beethoven and others. Musical developments in Italy, England, France, Germany, Austria and cross-cultural influences. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; MUS F221; MUS F222; or permission of instructor. (3+0)

MUS F423 W Music of the 19th Century (h)
3 Credits
Musical trends in the 19th century. Romanticism, nationalism, Italian opera and Wagnerian music drama, as exemplified by representative works, chosen from the music of Weber, Berlioz, Mendelssohn, Schumann, Brahms, Wagner, Chopin, Tchaikovsky and others. Related readings in other aspects of the Romantic movement. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; MUS F221 or MUS F222; or permission of instructor. (3+0)

MUS F424 W Music since 1900 (h)
3 Credits
Study of significant works from the modern repertoire, beginning with the later works of Strauss and continuing to the music of Stravinsky, the Expressionists, the Neoclassicists, Bartok, the Minimalists, and more recent developments. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; MUS F221 or MUS F222; or permission of instructor. (3+0)

MUS F431 Counterpoint (h)
3 Credits
Contrapuntal techniques by means of analysis and synthesis of pieces in contrapuntal idioms. (3+0)

MUS F432 Orchestration and Arranging (h)
3 Credits
Instrumentation and arranging for vocal and instrumental ensembles. (3+0)

MUS F433 Seminar in Musical Composition (h)
2-3 Credits
Development of compositional skills based upon the works of predominately 20th-century composers. May be repeated for credit. Prerequisites: MUS F232 or equivalent; permission of instructor. (2-3+0)

MUS F434 Advanced Harmonic Analysis (h)
3 Credits
Strengthens understanding of functional harmony through a series of case studies with each gradually increasing in analytical difficulty. Chromatic music of late-19th century European art music, represented by composers such as Chopin, Franck and Scriabin. Prerequisites: MUS F232 or equivalent, or permission of instructor. (3+0)
MUS F435  Private Lessons in Music Composition (h)
2-4 Credits
Offered as Demand Warrants
Private instruction in advanced music composition consisting of one private lesson per week. Repeatable for credit. Prerequisites: MUS F433 or equivalent; audition; permission of instructor. Course may not be audited. (1-2+3)

MUS F461  Private Lessons (h)
2 or 4 Credits
Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. See accompanying box for private lesson fees. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2 or 4+0)

MUS F462  Private Lessons (h)
2 or 4 Credits
Private instruction in piano, organ, voice, guitar, orchestral and band instruments. Private instruction shall consist of one private lesson per week. Music performance majors must enroll for 4 credits for MUS F361-F462 levels of study. All other students will normally enroll for 2 credits, except where special permission is granted. Special fees apply. Prerequisites: Admission by audition. Special permission required. Note: Course may not be audited. Credit-No Credit grading not permitted. Concurrent enrollment in MUS F190: Recital Attendance required. (2 or 4+0)

MUS F490  Senior Recital
0 Credits
Full length solo recital. Graded Pass/Fail. Prerequisites: MUS F362 or equivalent; MUS F390 or equivalent; music major; senior standing in music study; permission of instructor. (0+0)

MUS F601  Introduction to Graduate Study
3 Credits
Materials, techniques and procedures for research in music. Examination of bibliographic sources. Required of all graduate students in music. Students should register for this class during their first fall semester in residence. Prerequisites: Provisional admission to graduate study and permission of instructor. (3+0)

MUS F606  Advanced Chamber Music
1-2 Credits
Advanced string, woodwind, brass, vocal chamber music, piano chamber music and accompanying. Prerequisites: MUS F307; graduate standing; and permission of instructor. (0+3 or 6)

MUS F607  Seminar in Elementary and Secondary General Classroom Music
3 Credits
Discussion of the theoretical basis for developing objectives for general and classroom music in the elementary and secondary schools. Evaluation of current curricula, methods and materials with respect to stated objectives. Evaluative methods in music. Prerequisite: Permission of instructor. (3+0)

MUS F608  Seminar in Secondary Music Education
2 Credits
Examination of current trends and problems in all aspects of secondary music education. Emphasis on curriculum development, philosophy and goals, instrumental and choral program administration, and aspects of music learning and evaluation. Prerequisites: Permission of instructor. (2+0)

MUS F625  Topics in Music History
3 Credits
Detailed study of selected topics in music history and/or literature. Specific topic to be announced in advance of course offering. (3+0)

MUS F626  Advanced Music Literature
2 Credits
Advanced music literature of brass, strings, keyboard, voice or winds, on a rotating basis as announced each semester. Course may be repeated up to four times for a total of 10 credits. Prerequisites: MUS F461 or equivalent, or permission of instructor. Recommended: MUS F221; MUS F222; and/or courses from the MUS F421-F424 sequence. (2+0)

MUS F631  Seminar in Music Theory: History and Pedagogy
3 Credits
Historical development of music theory and music theory pedagogy (current teaching practices and survey of available teaching materials). Prerequisites: Permission of instructor. (3+0)

MUS F635  Graduate Private Lessons in Composition
2-4 Credits
Private instruction in advanced music composition consisting of one private lesson per week. Repeatable for credit. Prerequisites: Graduate standing; MUS F433 or equivalent; audition; permission of instructor. Course may not be audited. Recommended: Familiarity with computer-assisted music score preparation software. (1-2+3)

MUS F636  Advanced Conducting and Rehearsal Techniques
2-3 Credits
Study of conducting style and techniques and their application to representative compositions for different instrumental and vocal mediums. Repeatable for credit. Prerequisites: MUS F351 or equivalent; graduate standing; or permission of instructor. (2-3+0)

MUS F661  Advanced Private Lessons
2 or 4 Credits
Private instruction in piano, voice, or orchestral instruments consisting of one private lesson per week. Repeatable for credit. Course may not be audited. Special fees apply. Prerequisites: Special permission required. Graduate standing; MUS F462 or equivalent; audition. Note: Course may not be audited. (2 or 4+0)

MUS F690  Graduate Recital
0 Credits
Full length solo performance recital. Graded Pass/Fail. Prerequisites: MUS F490 or equivalent; graduate standing in applied music study; permission of instructor. (0+0)

MUCED F110  Becoming a Music Teacher in the 21st Century
2 Credits
Introduction and exploration of the profession of music education. Focus on national educational policies and practices in education and music education. Opportunities for interaction with Alaska teachers, student teachers and students in the music education program. Prerequisites: ENGL F111X. (2+0)

MUCED F201  Introduction to Music Education
2 Credits
Introduction to professional education with special emphasis on music education as practiced at the elementary, middle school and high school levels. Review of cultural, social, and current legal requirements that influence education and music education in the U.S. and Alaska. Prerequisites: ENGL F111X; ENGL F211X; MUCED F110. (2+0+1)

MUCED F309  Elementary School Music Methods
3 Credits
Principles, procedures and materials for teaching music to children at the elementary level. Cross-listed with ED F309. (3+0)
### Music Education (MUED) — Natural Resources Management (NRM)

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Co-requisites</th>
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<tbody>
<tr>
<td>MUED F310</td>
<td>Practicum in Elementary Music Methods</td>
<td>1</td>
<td>MUED F315; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>MUED F313</td>
<td>Music Methods and Techniques</td>
<td>2</td>
<td>MUED F315; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>MUED F316</td>
<td>Practicum in Middle-Level Music Methods</td>
<td>1</td>
<td>MUED F315; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>MUED F405 W</td>
<td>Secondary School Music Methods</td>
<td>3</td>
<td>MUED F315; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>MUED F406</td>
<td>Practicum in Secondary Music Methods</td>
<td>1</td>
<td>MUED F315; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>MUED F610</td>
<td>Historical and Contemporary Issues in Music Education</td>
<td>3</td>
<td>MUED F315; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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### Natural Resources Management

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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>NRM F101</td>
<td>Natural Resources Conservation and Policy</td>
<td>3</td>
<td>MUED F310; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>NRM F102</td>
<td>Practicum in Natural Resources Management</td>
<td>1-2</td>
<td>MUED F310; any music techniques/methods course plus concurrent enrollment in a second MUS F315 course. Recommended: ED F201. (0.5+1.5)</td>
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<tr>
<td>NRM F106</td>
<td>Orientation to Natural Resource Management</td>
<td>1</td>
<td>Offered Spring</td>
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<tr>
<td>NRM F107</td>
<td>Leaves in Our Lives: Food</td>
<td>1</td>
<td>Offered Spring As Demand Warrants</td>
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<tr>
<td>NRM F108</td>
<td>Leaves in Our Lives: Diversity</td>
<td>1</td>
<td>Offered Spring As Demand Warrants</td>
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<tr>
<td>NRM F109</td>
<td>Leaves in Our Lives and Fungi</td>
<td>1</td>
<td>Offered Spring As Demand Warrants</td>
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<tr>
<td>NRM F161</td>
<td>Wilderness Leadership Education</td>
<td>3</td>
<td>Offered Summer As Demand Warrants</td>
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<tr>
<td>NRM F204</td>
<td>Public Lands Law and Policy</td>
<td>3</td>
<td>Offered Fairbanks: Spring; Offered Palmer: Even-numbered Years</td>
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<tr>
<td>NRM F211</td>
<td>Introduction to Applied Plant Science</td>
<td>3</td>
<td>Offered Fall</td>
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<tr>
<td>NRM F212</td>
<td>Greenhouse Management</td>
<td>3</td>
<td>Offered Spring</td>
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<tr>
<td>NRM F213</td>
<td>Plant Propagation</td>
<td>3</td>
<td>Offered Fall</td>
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**Course Descriptions**

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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>NRM F351</td>
<td>Silvics and Dendrology</td>
<td>4</td>
<td>Offered Spring</td>
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<td>Ecological requirements and characteristics of tree species of the Northern forest and western North American forest. Silvical characteristics including range, climate, soils, shade tolerance, growth and principal enemies. Family and species characteristics for identification on sight or with a key. Field trips required. <strong>Prerequisites:</strong> BIOL F115X; BIOL F116X; BIOL F271; or permission of instructor. (3+3)</td>
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<tr>
<td>NRM F277</td>
<td>Introduction to Conservation Biology</td>
<td>3</td>
<td>Offered Spring</td>
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<td>Introduction to the basic ecological, genetic, management, legal and historical developments in conservation biology and focused efforts to manage biological diversity resources, with a status review of important habitats and endangered species. <strong>Prerequisites:</strong> BIOL F115X; BIOL F116X. Cross-listed with BIOL F277. (3+0)</td>
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<tr>
<td>NRM F290</td>
<td>Resource Management Issues at High Latitudes</td>
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<td>Offered Spring</td>
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<td>Broad perspective of high latitude resource management issues. On-site analyses of resource management needs, opportunities and/or conflicts in agriculture, forestry, mining, seafood, petroleum, recreation and tourism. Includes 10 day field trip at the end of spring semester. Students must provide own sleeping gear, rain gear and hiking boots. Students must be able to hike forest trails and camp under conditions of inclement weather. May be repeated for credit with instructor's permission. Special fees apply. <strong>Prerequisite:</strong> Permission of instructor. (2+0)</td>
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<tr>
<td>NRM F300</td>
<td>Internship in Natural Resources Management and Geography</td>
<td>1-6</td>
<td>Offered as Demand Warrants</td>
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<td>Supervised pre-professional experience in a business or agency (public or private). Open to students majoring or minoring in natural resources management and geography only. Course may be repeated for credit up to a maximum of 6 credits. <strong>Prerequisites:</strong> NRM F101 for natural resources management majors or GEOG F101 for geography majors; junior standing with 3.0 GPA; permission of instructor and an approved internship plan. Cross-listed with GEOG F300. (1-6+0)</td>
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<tr>
<td>NRM F303X</td>
<td>Environmental Ethics and Actions (h)</td>
<td>3</td>
<td>Offered Spring</td>
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<td>Exploration of the history of modern Western views of the relationship between people and nature, alternative foundations for an environmental ethic (utilitarianism, spiritual activity, rights-based and respect-based ethics) and practices of such ethics in business, profession and general lifestyle today. <strong>Prerequisites:</strong> Junior standing; placement in ENGL F111X or higher; or permission of instructor. (3+0)</td>
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<td>NRM F304 W.O</td>
<td>Perspectives in Natural Resources Management</td>
<td>3</td>
<td>Offered Fall</td>
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<td>Analysis of philosophical/ethical, economic, scientific and political foundations of diverse natural resource management perspectives. <strong>Prerequisites:</strong> COMM F131X or COMM F141X; NRM F101; junior standing; or permission of instructor. (3+0)</td>
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<tr>
<td>NRM F312</td>
<td>Introduction to Range Management</td>
<td>3</td>
<td>Offered Fall Even-numbered Years</td>
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<td>Applied ecological treatment of soil, plant and grazing animal relationships on uncultivated lands. Origin of the discipline, management practices and important rangelands of North America; emphasis on Alaska's rangelands and grazers. <strong>Prerequisites:</strong> BIOL F115X; BIOL F116X; BIOL F239; or permission of instructor. Recommended: NRM F320; NRM F321. (3+0)</td>
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<tr>
<td>NRM F313</td>
<td>Introduction to Plant Pathology</td>
<td>4</td>
<td>Offered Spring Odd-numbered Years</td>
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<td>Plant pathology; non-parasitic and parasitic causes of plant diseases; methods of plant infestation and mechanism of plant defenses; epidemiology and disease control. <strong>Prerequisites:</strong> BIOL F115X; BIOL F116X. Recommended: BIOL F239. (3+3)</td>
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<td>NRM F320</td>
<td>Animal Science</td>
<td>3</td>
<td>Offered Fall Even-numbered Years</td>
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<td>Introduction to the various disciplines that form the study of animal science. Topics include animal nutrition, physiology of reproduction and lactation, genetics and animal breeding, animal behavior, environmental physiology, animal health and welfare. Information is presented as it applies to traditional and non-traditional livestock species with emphasis on applications pertinent to Alaska. <strong>Prerequisites:</strong> BIOL F115X; BIOL F116X. (2+3)</td>
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<td>NRM F338</td>
<td>Introduction to Geographic Information Systems</td>
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<td>Offered Fall</td>
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<td>Geographic data concepts including mapping systems, data sources, editing data, GIS analysis and computer mapping. Introduction to global positioning systems. GIS applications in natural resources management. <strong>Prerequisites:</strong> Knowledge of PCs or Unix workstations desirable. Cross-listed with GEOG F338. (2+3)</td>
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<td>NRM F340</td>
<td>Natural Resources Measurement and Inventory</td>
<td>3</td>
<td>Offered Fall</td>
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<td>Techniques and instrumentations used to measure and inventory natural resources, including land, timber, range, wildlife, water and recreation resources. <strong>Prerequisites:</strong> Junior standing or permission of instructor. (2+3)</td>
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<tr>
<td>NRM F361</td>
<td>Advanced Wilderness Leadership Education</td>
<td>3</td>
<td>Offered Summer, As Demand Warrants</td>
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<td>The natural environment, concentrating on outdoor leadership, environmental ethics, minimum impact camping, forest and arctic natural history; and adaptable judgment and decision-making. Includes hiking through boreal forest and along tundra rivers, river crossing, glacier ascent, and skills to do these activities safely. Other mediums of travel could include sea kayaks, canoes or rock climbing. Three lecture sessions will preview a demanding educational field program of 5-15 days requires travel through rough un-trailed terrain with heavy packs or boats and average strength and stamina. No use of alcohol, tobacco, illegal drugs or firearms. <strong>Prerequisites:</strong> NRM F101 or equivalent; NRM F161 or equivalent; permission of instructor. Recommended: NRM/GEOG F463 and NRM F465. (3+0)</td>
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<tr>
<td>NRM F365</td>
<td>Principles of Outdoor Recreation Management</td>
<td>3</td>
<td>Offered Fall</td>
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<td>Theories, practices, economics and problems fundamental to the use of land and related natural resources for recreation. The course focuses on human dimension related issues faced by recreation managers and research to address those issues. <strong>Prerequisites:</strong> NRM F101; junior standing; or permission of instructor. (3+0)</td>
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<tr>
<td>NRM F369</td>
<td>GIS and Remote Sensing for Natural Resources</td>
<td>3</td>
<td>Offered Spring Even-Numbered Years</td>
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<td>Introduces the principles and terminology of natural resources, ecosystem management and landscape ecology while developing analytical skills using spatial technologies consisting of geographic information systems, remote sensing, and global positioning systems. <strong>Prerequisites:</strong> NRM F338 <strong>Recommended:</strong> NRM F312 (1.5+1.5)</td>
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<td>NRM F370</td>
<td>Introduction to Watershed Management</td>
<td>3</td>
<td>Offered Fall</td>
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<td>The hydrologic cycle and the influence of land management techniques on water quantity, quality and timing. Water yield, soil erosion and non-point pollution, snowpack management, and land use alternatives. <strong>Prerequisites:</strong> NRM F101 and GEOG F101X or permission of instructor. (2+3)</td>
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<td>NRM F375</td>
<td>Forest Ecology</td>
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<td>Offered Fall</td>
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<td>Basic forest ecology concepts, including physical (wind, temperature, water, etc.), biotic (population and community dynamics), genetic and successional and landscape dynamics and how this basic information can be used in development of wise management plans for forest ecosystems. The laboratory will cover basic principles of measurement of the forest resource and will include field work for the first six weeks followed by laboratory analysis of collected</td>
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samples and preparation of a detailed report describing the ecology of the measured forest. Due to the short snow-free field season, the first laboratory session will be a full introduction to the field procedures that will be used throughout the first six weeks. Prerequisites: NRM F251. (2+3)

NRM F380 W Soils and the Environment 3 Credits Offered Fall Soil development and classification; physical and chemical properties; biological activity; water movement and nutrient cycling in natural and manipulated ecosystems. Prerequisites: CHEM F105X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (2+3)

NRM F405 W Senior Thesis in Natural Resources Management I 2 Credits Problem-solving with emphasis on writing and analysis. Individual project under the guidance of faculty sponsor involving formulation of a question in natural resources management and preparation of a formal, comprehensive written report. Thesis proposal, presentation and research. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; NRM core; junior standing. (2+0)

NRM F406 W Senior Thesis in Natural Resources Management II 2 Credits Problem-solving with emphasis on writing and analysis. Individual project under the guidance of faculty sponsor involving formulation of a question in natural resources management and preparation of a formal, comprehensive written report. Final thesis and presentation. Prerequisites: NRM F405 and permission of instructor. (2+0)

NRM F407 Environmental Law 3 Credits Offered Spring Odd-numbered Years The role of common law theory in regulatory, statutory and constitutional interpretation in the field of environmental protection, including air and water pollution, toxic/hazardous substances and land-use regulation. Prerequisites: Junior or senior class standing or permission of instructor. (3+0)

NRM F410 Numerical Methods for Natural Resources Management 4 Credits Offered Fall Teaches the most up-to-date numerical methods for natural resources managers and researchers. Labs cover important computer skills to help students excel in modern natural resources management. Recommended: MATH F314 (3+3)

NRM F430 Resource Management Planning 3 Credits Offered Spring Application of planning and conflict resolution principles to natural resources management. Examines plans prepared in response to current Alaska resource disputes, including wolf, brown bear, boreal forest and river plans. Includes public involvement, consensus building, the basic steps in the planning process and resource dispute simulations. Review resource management plans and develop plans for a local resource management issue. Prerequisites: Senior standing or permission of instructor. Stacked with NRM F630. (3+0)

NRM F431 Wildlife Law and Policy 3 Credits Offered Spring Study of laws and agencies shaping wildlife management in North America. History and current status of major policy issues. Organization of and funding sources for state and federal programs in wildlife conservation. Prerequisites: A 3 credit course in wildlife management principles or permission of instructor. Cross-listed with WLF F431. (3+0)

NRM F432 Literature of Science and the Environment (h) 3 Credits Offered as Demand Warrants Reading, analysis and discussion of classic and contemporary works in science, natural history and environmental literature. Some semesters all of the readings will follow one theme; other semesters a variety of fiction, poetry, oral tradition and nonfiction will be considered. Readings are selected from a spectrum of opinion on the relationship of people to the natural world and both analytical and creative writing are required. Resource management professionals and students in the sciences and humanities are welcome. May be repeated once for additional credit. Prerequisites: Senior standing or permission of instructor. Cross-listed with NORS F432. Stacked with NRM F632; NORS F632. (3+0)

NRM F435 GIS Analysis 4 Credits Offered Spring GIS analysis of natural resources including spatial query, attribute query, vector, grid, image, topographic and network analysis techniques. Cross-listed with GEOG F435. (3+3)

NRM F440 Silviculture 3 Credits Offered Fall Even-numbered Years Provides an understanding of the science and art of forest stand management. Silviculture is the theory and practice of controlling forest establishment, composition, structure and growth of forests. For persons in land management, including timber, woodlot, wildlife habitat, streams and aesthetic. Prerequisites: BIOL F271; NRM F251; junior standing; or permission of instructor. (2+3)

NRM F450 Forest Management 3 Credits Offered Spring Odd-numbered Years Forest land management for production of goods and services; relation of timber production to other forest land uses. Sustained yield, allowable cut, information needs, valuation and decision making. Prerequisites: CON F235 or equivalent; NRM F251; NRM F340; or permission of instructor. (3+0)

NRM F452 Forest Health and Protection 3 Credits Offered Spring Even-numbered Years Principles and practical management systems for protecting forests from fire, insects and diseases. Factors in managing forest ecosystems and problems and techniques important in high latitude forests, especially in Alaska. Prerequisites: BIOL F115X; BIOL F116X; BIOL F239; BIOL F271; NRM F251; or permission of instructor. (3+0)

NRM F453 Harvesting and Utilization of Forest Products 3 Credits Offered Fall Odd-numbered Years Manual and mechanized timber harvesting systems including timber cutting, yarding and transport processes. Technology of processing wood into various products including lumber, plywood, veneer, pulp and energy. Introduction to supply and demand of forest products from a world, state and local perspective. Labs include visits to local forest products companies, chainsaw safety and wood identification. Prerequisites: NRM F101 or permission of instructor. (2+3)

NRM F459 Boreal Forest Management and Soils 1 Credit Offered Summer Even-numbered Years; As Demand Warrants Field trip in the Tanana Valley to focus on forest management and soils. Includes sites from Fairbanks to Northway and south to the Alaska Range. Includes soils of aeolian, glacial, fluvial and residual landforms, supporting conifer, mixed conifer-hardwood and hardwood forests. Includes wildfire sites, young plantations, immature forest stands, mature forest, subalpine and thermokarst sites. Requires appropriate clothing/foot gear; provide own camping gear (sleeping bag, bedroll); able to walk on uneven or rocky ground through brush; physically fit for long days and field work. Graded Pass/Fail. Special fees apply. Prerequisites: Soils course; ecology course; B.S. in Agriculture or Natural Resources; or permission of instructor. Stacked with NRM F659. (0.5+0+30)

NRM F461 Interpretive Services 3 Credits Offered as Demand Warrants Naturalist and other visitor programs in outdoor recreation areas: philosophy, planning and development of interpretive programs; resources, agencies, users, interpretive media and program evaluation. Prerequisites: Junior standing or permission of instructor. (3+0)
NRM F463  Wilderness Concepts  
3 Credits  Offered Fall  
Discovery of wilderness concepts, including the history and evolution of wilderness thought, the contemporary meaning of wilderness and survey of economic and noneconomic wilderness values for individuals and society. Cross-listed with GEOG F463. Stacked with GEOG F663; NRM F663. (3+0)

NRM F464  Wilderness Management  
3 Credits  Offered Spring  
Wilderness ecology and land management practices on lands designated as wilderness. Analysis of visitor management regimes. Both national and international views of wilderness are presented. Prerequisites: A basic course in ecology, resource management, or permission of instructor. Cross-listed with GEOG F464. (3+0)

NRM F465  Outdoor Recreation Planning  
3 Credits  Offered Spring Even-numbered Years  
Outdoor recreation planning frameworks with an emphasis on experience-based management. Research methods to support outdoor recreation planning, including survey design, sampling in different planning situations and data analysis. Prerequisites: ECON F235 or equivalent; NRM F101; or permission of instructor. (3+0)

NRM F466  Environmental Soil Chemistry  
3 Credits  Offered Spring Odd-numbered Years  
Basic principles of soil chemical processes. Covers soil solution chemistry; precipitation/dissolution and soil colloids; soil solid phase; soil acidity/alkalinity; adsorption and cation exchange; reduction/oxidation reactions; and kinetics of soil chemical processes. In the lab students will operate equipment for soil chemical analysis, experience computer simulation models for soil chemistry and become familiar with the terms and approaches for writing technical reports. Prerequisites: CHEM F105X; CHEM F106X; NRM F380. (2+3)

NRM F480  Soil Management for Quality and Conservation  
3 Credits  Offered Fall Odd-numbered Years  
Managing soil in disturbed and natural ecosystems to reduce soil losses and maintain or improve soil quality. Methods for maintaining soil quality; preserving soil against loss from erosion, remediating contaminated soil and reclaiming degraded soils. Prerequisites: NRM F380. (3+0)

NRM F482  Why do Boreal Forests Matter?  
1 Credit  Offered Summer; As Demand Warrants  
Introduction to the importance of boreal forests. Includes presentations by scientists and professionals, readings, and first-hand observations of components and process at work in the forest. Course is for non-forestry professionals and non-forestry majors. (Note: Be prepared for the typical demands of a field situation. Requires walking short distances over rough, uneven and wet terrain. Appropriate clothing is required.) Graded Pass/Fail. (0.5+1)

NRM F485  Soil Biology  
3 Credits  Offered Spring Even-numbered Years  
Major groups of organisms in the soil and their interrelationships; the major biological processes which take place in the soil and their significance to soil productivity, plant growth and environmental quality; and methodology for studying soil organisms and soil biological processes. Prerequisites: A course in biology or microbiology and a course in soils or permission of instructor. (3+0)

NRM F487 W.O  Fisheries Management  
3 Credits  Offered Spring  
Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Application of quantitative methodologies for the assessment and manipulation of aquatic habitats, sport and commercial fish populations, and stock assessment are considered, as is the setting of appropriate goals and objectives for effective, science-based management. Prerequisites: BIOL F271; COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; FISH F405 or FISH F410; or permission of instructor. Cross-listed with FISH F487. (3+0)

NRM F488  Land Management of Ecosystems  
3 Credits  Offered Spring  
Natural resource topics related to the management of the terrestrial environment in regions such as the Pacific Northwest, Hawaii and the circumpolar North. A basic understanding of the ecology of a specific region is presented prior to a spring break field trip designed to give the student a broad understanding of important topics affecting the management of important natural resources in the selected region. Special fees apply. Prerequisites: NRM F211; NRM F277; NRM F375 or BIOL F271. Stacked with NRM F688. (3+0+4)

NRM F489  Alaska Soil Geography Field Trip  
1 Credit  Offered Summer; As Demand Warrants  
Soil geography along ecological transect in selected areas of Alaska. Hands-on experiences on soil morphology and exposure of the relationships between soil genesis and other ecological factors including vegetation, geology, landform, climate and hydrology. Includes discussion of soil classification and land use interpretations. Student must provide their own camp gear, be able to walk on uneven or rocky ground and be physically fit for field work. Graded Pass/Fail. Special fees apply. Prerequisites: NRM F380, or a course in soils, or permission of instructor. Stacked with NRM F689. (1+0)

NRM F601  Research Methods in Natural Resources Management  
2 Credits  Offered Fall  
Introduction for graduate students to the research methods employed in the various fields of resource management, including agriculture, forestry, ecology and social sciences. Designed to acquaint students with the relationship between theory and research, the nature of scientific inquiry, approaches to research, the sequence of steps involved in scientific investigation and the presentation of research results. Prerequisites: Graduate standing or permission of instructor. (2+0)

NRM F613  Resilience Internship  
2 Credits  Offered Fall  
Students of the Resilience and Adaptation Program participate in internships to broaden their interdisciplinary training, develop new research tools and build expertise outside their home disciplines. Internships are for eight to ten weeks of full-time commitment and take place during the student's first summer in the program. In the autumn students meet to discuss their internship experiences and make public presentations. Prerequisites: ANTH/BIOL/ECON/NRM F667; or ANTH/BIOL/ECON/NRM F668; or permission of instructor. Cross-listed with ANTH F617; BIOL F613; ECON F613. (2+0)

NRM F616  Ecological Background for Resilience and Adaptation  
1 Credit  Offered Fall  
Provides the ecological background that is necessary for understanding the role of ecology in complex systems involving interactions among biological, economic, and social processes. Designed for incoming students of the Resilience and Adaptation Program (RAP), who have not received training in ecology. Prerequisites: Graduate student enrollment or permission of instructor. Cross-listed with BIOL F616. (1+0)

NRM F630  Resource Management Planning  
3 Credits  Offered Spring  
Application of planning and conflict resolution principles to natural resources management. Examines plans prepared in response to current Alaska resource disputes, including wolf, brown bear, boreal forest and recreation river plans. Includes public involvement, consensus building, the basic steps in the planning process, and resource dispute simulations. Prerequisites: Graduate standing or permission of instructor. Stacked with NRM F430. (3+0)

NRM F631  Resource Planning Practicum  
3 Credits  Offered as Demand Warrants  
Application of principles and processes through group projects focused on Alaska land or resource problems. Prerequisites: NRM F630 or permission of instructor. (3+0)
NRM F632  Literature of Science and the Environment
3 Credits  Offered as Demand Warrants
Reading, analysis and discussion of classic and contemporary works in science, natural history and environmental literature. Some semesters all of the readings will follow one theme; other semesters a variety of fiction, poetry, oral tradition and nonfiction will be considered. Readings are selected from a spectrum of opinion on the relationship of people to the natural world and both analytical and creative writing are required. Resource management professionals and students in the sciences and humanities are welcome. May be repeated once for additional credit. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F632. Stacked with NORS F432; NRM F432. (3+0)

NRM F634  Resource Management in Developing Countries
2 Credits  Offered Spring
Complex relationship between sustainable development and the social, economic and environmental conditions in low income countries of the “Global South.” Through lectures, readings, films and structured discussions, we examine major contemporary issues facing low-income societies (e.g. urbanization, migration, agricultural development, deforestation, water shortages, rural poverty, gender and development, environmental degradation and sustainable development). Case study readings will draw upon empirical research from Latin America, Africa and Asia. (2+0)

NRM F637  Evolution of Conservation Concepts and Policy
3 Credits  Offered Spring
Resource policy issues development and implementation including forestry, mining, fisheries, oil, wildlife and other topics as demand warrants. Focus on policy issues involved in management of Alaska’s resources. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ECON F637. (3+0)

NRM F638  GIS Programming
3 Credits  Offered Spring Odd-numbered Years
GIS programming for ArcView, Arc/Info and ArcGIS. Programming techniques for customizing GIS, efficient batch processing, and development of custom tools for GIS display and analysis. Prerequisites: NRM F338 or equivalent. (3+0)

NRM F640  Simulation and Modeling in Resource Management
3 Credits  Offered Spring Even-numbered Years
Introduction to and discussion of the use of simulation and modeling in natural resource management. Emphasis on concepts, strategies and case studies. Prerequisites: Graduate standing or permission of instructor. (3+0)

NRM F641  Natural Resource Applications of Remote Sensing
4 Credits  Offered Spring Even-numbered Years
Application of remote sensing for inventory and analysis of natural resources. Topics include aerial photography applications and digital remote sensing, including image display, rectification, classification and accuracy assessment. Prerequisites: NRM F338 or equivalent. (3+3)

NRM F647  Global to Local Sustainability
3 Credits  Offered Fall
Explores the basic principles that govern resilience and change of ecological and social systems. Principles are applied across a range of scales from local communities to the globe. Working within and across each of these scales, students address the processes that influence ecological, cultural and economic sustainability, with an emphasis on northern examples. Prerequisites: Graduate standing in a natural science, social science, humanities or interdisciplinary program at UAF; and permission of instructor. Cross-listed with ANTH F647; BIOL F647; ECON F647. (3+0)

NRM F649  Integrated Assessment and Adaptive Management
3 Credits  Offered Spring
Interdisciplinary exploration of theoretical and practical considerations of integrated assessment and adaptive management. Concepts important in understanding societal and professional-level decision-making. Students work as individuals and as a team to undertake case studies with relevance to integrated assessment and adaptive management. Collectively, the class builds a portfolio of cases and conducts an integrated assessment. Prerequisites: Graduate student standing in a natural science, social science, humanities or interdisciplinary program at UAF or another university or permission of instructor. The course is designed to fit into the sequence of the Resilience and Adaptation program’s core courses. It is open to other graduate students interested in and prepared to conduct interdisciplinary studies relating to sustainability. Recommended: ANTH/BIOL/ECON/NRM F647 and ANTH/BIOL/ECON/NRM F667 (previously or concurrently). In case of enrollment limits, priority will be given to graduate students in the Resilience and Adaptation program in order for them to be able to meet their core requirements. Cross-listed with ANTH F649; BIOL F649; ECON F649. (3+0)

NRM F651  Advanced Silviculture
3 Credits  Offered Spring Odd-numbered Years
Examines biological and environmental aspects of silviculture. Addresses stand manipulation from the “silvicultural system” approach and includes regeneration, vegetation management, stand tending, “harvest” with considerations for biodiversity, “old-growth,” wildlife habitat and timber production. Ecological classification, landscape management and pre-harvest silvicultural prescriptions will be addressed. Must be able to participate in one weekend field trip. Prerequisites: Graduate standing and permission of instructor. (3+0)

NRM F659  Boreal Forest Management and Soils
1 Credit  Offered Spring
Field trip in the Tanana Valley to focus on forest management and soils. Includes sites from Fairbanks to Northway and south to the Alaska Range. Includes soils of aeolian, glacial, fluvial and residual landforms, supporting conifer, mixed conifer-hardwood and hardwood forests. Includes wildfire sites, young plantations, immature forest stands, mature forest, subalpine and tundra sites. Requires appropriate clothing/foot gear; provide own camping gear (sleeping bag, bedroll); able to walk on uneven or rocky ground through brush; physically fit for long days of field work. Graded Pass/Fail. Special fees apply. Prerequisites: Soils course; ecology course; B.S. degree in Agriculture or Natural Resources; or permission of instructor. Stacked with NRM F459. (0.5+0+30)

NRM F663  Wilderness Concepts
3 Credits  Offered Fall
History and evolution of wilderness thought, the contemporary meaning of wilderness, and survey of economic and noneconomic wilderness values for individuals and society. Cross-listed with GEOG F663. Stacked with NRM F663; GEOG F663. (3+0)

NRM F665  Advanced Outdoor Recreation
3 Credits  Offered Fall Even-numbered Years
Evaluation of contemporary outdoor recreation management models and the linkage between management programming and visitor response. Development of a synthesized model and testing with contemporary problems. Prerequisites: Graduate standing. (3+0)

NRM F667  Resilience Seminar I
1 Credit  Offered Fall
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. A considerable portion of the seminar is student-directed, with students assuming leadership in planning seminar activities with the instructor. Graded Pass/Fail. Prerequisites: Must be enrolled in the Resilience and Adaptation graduate program; or permission of instructor. Recommended: ANTH/BIOL/ECON/NRM F647 (taken concurrently). Cross-listed with ANTH F667; BIOL F667; ECON F667. (2+0)

NRM F668  Resilience Seminar II
1 Credit  Offered Spring
Provides a forum for new students of the Resilience and Adaptation graduate program to explore issues of interdisciplinary research that are relevant to sustainability. The seminar provides support to each student planning his/her
summer internship and preparing a thesis research prospectus. Graded Pass/Fail. Prerequisites: ANTH/BIOLECON/NRM F647; ANTH/BIOLECON/NRM F667; or permission of instructor. Cross-listed with ANTH F668; BIOL F668; ECON F668. (2+0)

NRM F670 Biometeorology 3 Credits Offered Fall Odd-numbered Years Radiation and energy balance relationships for natural and modified surfaces; physical environment in relation to biology and ecology of plants and animals; implications for resource and environmental management. Prerequisites: Biological or physical science background; graduate standing; or permission of instructor. (3+0)

NRM F672 Nutrient Cycling 3 Credits Offered Spring Odd-numbered Years Examination of physical, chemical and biological processes controlling nutrient element recycling, availability and retention in natural and managed ecosystems. Prerequisites: BIOL F271; CHEM F106X; NRM F380; or permission of instructor. (3+0)

NRM F673 Theoretical Forest Ecosystem Science 3 Credits Offered Spring Even-numbered Years Theoretical concepts of forest ecosystem dynamics including theoretical developments in the description of plant growth, ecosystem productivity, decomposition and plant carbon allocation. Development of a model using the basic theoretical constructs. Prerequisites: Undergraduate major in biological sciences or renewable resources including at least one course in ecology, one approved college-level mathematics course and graduate standing; or permission of instructor. (3+0)

NRM F676 Interdisciplinary Modeling of High Latitude Global Change 4 Credits Offered Fall Even-numbered Years Introduces students to approaches to modeling how regional and global environmental change influences biological and social systems in high latitudes and how the responses of these systems influence the regional and global functioning of the earth system. Prerequisites: STAT F200X or equivalent; graduate standing; or permission of instructor. Cross-listed with BIOL F676. (3+3)

NRM F678 Ecosystem Management 3 Credits Offered Spring Even-numbered Years Current concepts being debated and used to manage renewable resources. Through reading, discussion and written exercises, students will develop understanding and applications of the concept as well as draft definitions. Prerequisites: B.S./B.A. with basic biology, wildlife, natural resources, forestry background, or demonstrated knowledge; seniors with permission of instructor only; public with knowledge/experience only; permission of instructor. (3+0)

NRM F683 Soil Microbiology and Biochemistry 3 Credits Offered as Demand Warrants Current topics in soil microbiology and biochemistry. Based on readings from the primary literature and discussions in class. Each student will be expected to lead at least one discussion, write a research proposal and present the proposal to class. Prerequisites: At least one course in soil science; one course in microbiology; or permission of instructor. (3+0)

NRM F688 Land Management of Ecosystems 3 Credits Offered Spring Natural resource topics related to management of the terrestrial environment in regions such as the Pacific Northwest, Hawaii and the circumpolar North. A basic understanding of the ecology of a specific region is presented prior to a spring break field trip designed to give the student a broad understanding of important topics affecting the management of important natural resources in the selected region. Special fees apply. Prerequisites: NRM F211; NRM F277; NRM F375 or BIOL F271. Stacked with NRM F488. (3+0+40)

NRM F689 Alaska Soil Geography Field Trip 1 Credit Offered Summer As Demand Warrants Soil geography along an ecological transect in selected areas of Alaska. Hands-on experiences with soil morphology and exploration of the relationships between soil genesis and other ecological factors including vegetation, geology, landform, climate and hydrology. Includes discussion of soil classification and land use interpretations. Students must provide their own camp gear, be able to walk on uneven or rocky ground and be physically fit for field work. Graded Pass/Fail. Special fees apply. Prerequisites: NRM F380, or a course in soils, or permission of instructor. Stacked with NRM F489. (1+0)

NRM F692 Graduate Seminar 1 Credit Topics in natural resources management and geography explored through readings, student presentations, group discussions and guest speakers. Prerequisites: Graduate standing or permission of instructor. Cross-listed with GOEG F692 (0+0+1)

NORTHERN STUDIES

For information on studying at McGill University, Montreal, Canada; the University of Copenhagen, Denmark; or opportunity for study in Russia, see Study Abroad.

NORS F205 Leadership, Citizenship and Choice 3 Credits History of democratic principles in America and how people can contribute to political and community life in the local, state and national arenas as leaders and citizens. Examines ethical dilemmas of leadership, and political and social issues facing Alaska and American societies. Course includes an experiential learning component. Cross-listed with PS F205. (3+0)

NORS F425 W Visual Images of the North 3 Credits Examination of the imagery of the people and landscapes of the polar regions, centering on such issues as depiction of arctic peoples and customs by Europeans, documentary versus artistic goals, translations from original sketches to published images, relationship of polar imagery to prevailing historical styles and the influence of changing world views on modes of polar representation between the 16th and 20th centuries. Prerequisites: ENGL F111X, ENGL F211X or ENGL F213X or permission of instructor. Cross-listed with ART F425. (3+0)

NORS F427 Polar Geography (s) 3 Credits Offered Spring Comparative physical, cultural, political and economic geography of the circumpolar north andantarctic regions. Special attention given to arctic natural resource development and climate change in both polar regions. Prerequisites: GEOG F101 or GEOG F111X or GEOG F203; or permission of instructor. Cross-listed with GEOG F627. Stacked with GEOG F627; NORS F627. (3+0)

NORS F432 Literature of Science and the Environment (h) 3 Credits Offered Fall Even-numbered Years Reading, analysis and discussion of classic and contemporary works in science, natural history and environmental literature. Some semesters all of the readings will follow one theme; other semesters a variety of fiction, poetry, oral tradition and nonfiction will be considered. Readings are selected from a spectrum of opinion on the relationship of people to the natural world and both analytical and creative writing are required. Resource management professionals and students in the sciences and humanities are welcome. May be repeated once for additional credit. Prerequisites: Senior standing or permission of instructor. Cross-listed with NRM F432. Stacked with NORS F632; NRM F632. (3+0)
NORS F470 Oral Sources: Issues in Documentation (h) 3 Credits
Preparation for recording and use of oral resources. Examines how meaning is conveyed through oral traditions and personal narratives and the issues involved with recording and reproducing narratives. Includes management of oral recordings, ethical and legal considerations, issues of interpretation and censorship, and the use of new technologies to access and deliver recordings. Prerequisites: At least one undergraduate ANTH course and one undergraduate HIST course, or permission of instructor. Cross-listed with ANTH F470; NORS F670. (3+0)

NORS F484 W Seminar in Northern Studies (s) 3 Credits Offered Fall An interdisciplinary seminar focusing on topics relating to the North with emphasis on the physical sciences, the peoples, and the socioeconomic and political aspects of the area. Specialists in the various fields will assign readings and conduct discussions. Prerequisites: At least one undergraduate ANTH course and one undergraduate HIST course, or permission of instructor. Cross-listed with ANTH F470; NORS F670. (3+0)

NORS F486 Senior Seminar in Leadership and Civic Engagement (s) 3 Credits Students are placed in contact with government and other agencies where they will gain practical experience applying principles of leadership and civic engagement. This is the capstone course for the minor in leadership and civic engagement. Prerequisites: NORS/PS F205. Recommended: The student's elective choices in the minor. (3+0)

NORS F600 Perspectives on the North 3 Credits Basic knowledge of the circumpolar North — the social, economic, political and scientific facets of northern life. Consideration of major cultural groups of the North and their histories, the environmental settings and patterns of settlement and development in northern regions and systems of governance in different northern countries. Broad overview of the major policy issues of the North in education, justice, health care, and environmental and wildlife protection. Course is also available online. Cross-listed with HIST F600. (3+0)

NORS F601 Research Methods and Sources in the North 3 Credits Development of students' research skills so they can engage in their own research on northern issues. Includes techniques of interviewing, conducting surveys, and sampling; qualitative and quantitative methods of research design; and familiarity with library sources and archival records. Each student will develop a research project. Course is also available online. (3+0)

NORS F603 Public Policy 3 Credits Offered Spring Even-numbered Years The processes of policy development, implementation and change are analyzed along with major policy frameworks and models used in contemporary political science. These frameworks and models will be applied to environmental sustainability and other social policy issues. Students will develop expertise in a specific policy area and skills in research design preparing them to analyze public policy. Prerequisites: Graduate Standing. Cross-listed with PS F603. Stacked with PS F403. (3+0)

NORS F610 Northern Indigenous People and Contemporary Issues 3 Credits Offered Fall Odd-numbered Years Comparative examination of issues affecting northern indigenous people from Alaska, Canada, Greenland and Russia. Issues include the impact of the alienation of land on which these people depend; the relationships between their small, rural microeconomies and the larger agroindustrial market economies of which they are a part; education, language loss and cultural transmission; alternative governmental policies toward indigenous peoples and contrasting world views. Prerequisites: Graduate standing or upper-division standing with permission of instructor. Cross-listed with ANTH F610. (3+0)

NORS F611 Environmental History 3 Credits Offered Spring Even-numbered Years Discussion of significant works of environmental history. Cultural history of the landscape in world civilization with emphasis on Western Europe and North America. Discussion of interdisciplinary approaches to the history of environment and cooperative work across disciplines. Prerequisites: Graduate standing or permission of instructor. Stacked with HIST F411. (3+0)

NORS F613 Wilderness and Environmental Psychology 3 Credits Examines the relationships between people and the natural and built environments. Topics include the effects of arctic environments on physical and psychological health; preferences for different types of natural settings; the design of residential and community environments in northern climates; and the symbolism of settings and effects on political controversies. Prerequisites: Graduate standing. (3+0)

NORS F616 Performance Studies Abroad 6 Credits Intensive course for actors, directors, designers, technicians and playwrights interested in script development/training with the participation of international theatre professionals. Develop new scripts and performances in a multicultural environment under the supervision of a theatre faculty member. Previous faculty and student work abroad includes: Russia, Zambia, South Africa and Scandinavia. Course requirements vary according to the project. Stacked with THR F416. (3+9)

NORS F620 Images of the North 3 Credits Emphasis on the variety of images created about the people and environment of the circumpolar North. Examination and interpretation of conceptualizations of the North as expressed in such different media as film, art, literature, travel journals and oral traditions. Cross-listed with ENGL F620. (3+0)

NORS F624 Field Artists of the North 3 Credits Offered as Demand Warrants Study of field artists and their work, from the explorer artists of yesteryear to today's field artists using a variety of traditional and contemporary media in their creations. Students will conceive and conduct their own study projects, producing a body of work that will demonstrate the principles and practice of a field artist. Prerequisites: ART F105; studio art course (ART F161, ART F162, ART F163, ART F205, ART F211, ART F213 or JRN F203.) Cross-listed with ART F624. Stacked with ART F424. (3+0)

NORS F625 Visual Images of the North 3 Credits Examination of the two-dimensional imagery of the people and landscapes of the polar regions, centering on such issues as depiction of arctic peoples and customs by Europeans, documentary vs. artistic goals, translations from original sketches to published images, relationship of polar imagery to prevailing historical styles, and the influence of changing world views on modes of polar representation between the 16th and 20th centuries. Cross-listed with ART F625. (3+0)

NORS F627 Polar Geography 3 Credits Offered Spring Comparative physical, cultural, political and economic geography of the circumpolar north and antarctic regions. Special attention given to arctic natural resource development and climate change in both polar regions. Prerequisites: GEOG F101 or GEOG F203 or GEOG F111X; or permission of instructor. Cross-listed with GEOG F627. Stacked with GEOG F427; NORS F427. (3+0)

NORS F632 Literature of Science and the Environment 3 Credits Reading, analysis and discussion of classic and contemporary works in science, natural history and environmental literature. Some semesters all of the readings will follow one theme; other semesters a variety of fiction, poetry, oral tradition and nonfiction will be considered. Readings are selected from
a spectrum of opinion on the relationship of people to the natural world and both analytical and creative writing are required. Resource management professionals and students in the sciences and humanities are welcome. May be repeated once for additional credit. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NRM F632. Stacked with NRM F432; NORS F432. (3+0)

NORS F640 Ethics and Reporting in the Far North 3 Credits
Historical overview of media coverage of the Northern frontier with focus on journalistic ethics. A comparison is made to the media climate in Third World countries. Cross-listed with JRN F640. Stacked with JRN F440. (3+0)

NORS F647 U.S. Environmental Politics 3 Credits
Offered Spring
U.S. political institutions as they relate to making policies for protecting the quality of the natural environment. The politics of nuclear waste, endangered species, air and water pollution, and wilderness preservation. Analysis of the National Environmental Policy Act, sustainable development, limits to growth and other topics. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F647. Stacked-with: PS F447. (3+0)

NORS F648 Environmental Politics of the Circumpolar North 3 Credits
Overview of how environmental politics and policy as a field of study relates to the Arctic region. Analysis of various threats to the northern environment, focusing on the policy making institutions at selected Arctic Rim nations, as well as strategies to deal with environmental problems in an international context. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F648. Stacked-with: PS F448. (3+0)

NORS F652 International Relations of the North 3 Credits
Examination of the international strategies of circumpolar states. Consideration of theoretical and practical elements of strategy formation in major issue areas such as national security, the political economy, human rights and scientific exchange. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F652. Stacked-with: PS F452. (3+0)

NORS F653 Greenland: Home Rule and Self-determination 3 Credits
The history and political economy of Greenland with emphasis on development of the Home Rule government. Highlights Greenland's dynamic relationship with the world economy and efforts of the Home Rule government to pursue sustainable development. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F653. Stacked-with: PS F453. (3+0)

NORS F654 International Law and the Environment 3 Credits
International environmental law. Includes international case law regulating the sea, airspace, outer space and the polar regions; comprehensive international regulatory and legal instruments to protect the environment (e.g. the U.N. Framework Convention on Climate Change); and the doctrines, principles, and rules of international law that are basic to an understanding of international legal regimes and the environment. Course is also available online. Prerequisites: Graduate standing; permission of instructor. Recommended: Undergraduate course in international law, organization or politics. Cross-listed with PS F654. Stacked with PS F454. (3+0)

NORS F655 Political Economy of the Global Environment 3 Credits
Interactions between basic aspects of the global economy (international trade, investment and development) and the natural environment. Topics include the economic impact of global environmental agreements and the environmental impact of global markets, transnational corporations and development assistance by organizations such as the World Bank. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F655. Stacked with PS F455. (3+0)

NORS F656 Science, Technology, and Politics 3 Credits
Relationship of science, technology and politics. Connections among scientific knowledge, technology, technological innovations, politics and power. Gender roles and the influence of western science. Both historical and comparative aspects are included. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Recommended: PS F101. Cross-listed with PS F656. Stacked with PS F456. (3+0)

NORS F658 Comparative Environmental Politics 3 Credits
Enduring issues of the field of comparative politics and their relation to global environmental problems. Biodiversity, transboundary pollution capacity, political processes and organizations, and international commitments all potentially shape the nature and dynamics of global environmental politics and vice versa. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Recommended: PS F201 or equivalent comparative politics course. Cross-listed with PS F658. Stacked with PS F458. (3+0)

NORS F660 Government and Politics of Canada 3 Credits
Offered Spring Odd-numbered Years
The Canadian political system, covering the Canadian constitution, federal structure, parliamentary government and public policy, as well as contemporary issues concerning Native rights and the Canadian North. Students will complete a major research paper on specific policy areas. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F660. Stacked with PS F460. (3+0)

NORS F661 History of Alaska 3 Credits
Offered Fall
Alaska from prehistoric times to the present, including major themes such as Native Alaska, colonial and military Alaska, statehood, Alaska Native Claims Settlement Act of 1971 and the Alaska National Interest Lands Act of 1980. Also available through the Center for Distance Education. Cross-listed with HIST F661. Stacked with HIST F461. (3+0)

NORS F662 Alaska Government and Politics 3 Credits
Offered Spring Odd-numbered Years
Alaska's government and politics, in the context of American state and local government, and politics and governments of circumpolar northern nations. Topics include political history, constitution, political parties, interest groups, elections, public opinion, governor, legislature, judiciary, administration and local governments. Compares Alaska to the contiguous 48 states and subnational governments of the circumpolar North; examines how government institutions and processes respond to social, environmental and political changes of northern communities. Prerequisites: Graduate standing or permission of instructor. Cross-listed with PS F662. Stacked with PS F462. (3+0)

NORS F663 Foundation of Russian History 3 Credits
Offered Fall Even-numbered Years
The foundations of Russian society and the modern Russian state from the earliest recorded events through the early 19th century. Topics include the Scythians and Khazars, the rise of the Kievan state, Mongol domination of Russia, the rise of Muscovy, the creation of the Russian Empire under the Romanov dynasty, ethnic and social diversity, the impact of the Napoleonic invasion and the influence of western European ideas in Russia. Prerequisites: HIST F275; or permission of instructor. Cross-listed with HIST F663. Stacked with HIST F463. (3+0)

NORS F664 Modern Russia 3 Credits
Offered Fall Even-numbered Years
Russia from the early 19th century to the present. Themes include politics, culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation. Prerequisites: Graduate standing or permission of instructor. Cross-listed with HIST F664. Stacked with HIST F464. (3+0)
NORS F668 Government and Politics of Russia
3 Credits Offered Spring Odd-numbered Years
Current developments in Russia from a number of perspectives. The effect of history and geography on political change; the nature of Russian government and society; the legacies of Lenin, Stalin, Gorbachev, and the ideological nature of regimes and leadership. Economic forces and the political struggle in governance; revolution, democracy and reform; and the international role of Russia, particularly in relation to the former Soviet republics, Eastern Europe and other border areas. Prerequisites: PS F201; graduate standing or permission of instructor. Cross-listed with PS F668. Stacked with PS F468. (3+0)

NORS F670 Oral Sources; Issues in Documentation
3 Credits Offered Fall
Preparation for recording and use of oral sources. Examines how meaning is conveyed through oral traditions and personal narratives and the issues involved with recording and reproducing narratives. Includes management of oral recordings, ethical and legal considerations, issues of interpretation and censorship, and the use of new technologies to access and deliver recordings. Prerequisites: At least one undergraduate ANTH course and one undergraduate HIST course, or permission of instructor. Cross-listed with ANTH F670. Stacked with ANTH F470; NORS F470. (3+0)

NORS F672 Culture and History in the North Atlantic
3 Credits Offered Spring Odd-numbered Years
Ancient Norse culture and society. Includes readings of Old Norse poetry and Icelandic sagas in translation, with secondary analyses and archaeological background. Includes Greenlandic myths and contemporary ethnographic accounts of Iceland, Greenland and the Faroe Islands. Prerequisites: Graduate standing or permission of instructor. Cross-listed with ANTH F672. Stacked with ANTH F472. (3+0)

NORS F680 Comparative Education
3 Credits Offered Fall
Focus on the comparative study and analysis of international systems of public education. National issues to be addressed include social context, gender, ideology, international power, level of development, current issues and problems, and efforts toward reform. National systems to be studied include Japan, the People’s Republic of China and a variety of other national or cross-national studies to be completed by course participants. Cross-listed with ED F680. (3+0)

NORS F681 Polar Exploration and its Literature
3 Credits Offered Spring Odd-numbered Years
A survey of polar exploration efforts of all Western nations from A.D. 870 to the present and a consideration of the historical sources of this effort. Also available through the Center for Distance Education. Prerequisites: Graduate standing or permission of instructor. Cross-listed with: HIST F681. Stacked with: HIST F481. (3+0)

NORS F683 20th Century Circumpolar History
3 Credits Offered Spring Even-numbered Years
A comparative history of the circumpolar North, including Alaska, Siberia, Scandinavia, Greenland and Canada. Focus on social, economic, political and environmental issues of the 20th century, such as exploration, aboriginal land claims, subsistence, military strategy, transportation, oil development, Arctic haze and scientific research in the Arctic. Prerequisites: Graduate standing or permission of instructor. Cross-listed with HIST F683. Stacked with: HIST F483. (3+0)

NORS F687 Alaska Research Resources
2 Credits Offered Spring
Find, use and evaluate primary sources in the Alaska and Polar Regions Department of the Rasmuson library over the Internet. Student pursues own topics and findings may be used to support research in other courses. Stacked with LS F487. (2+0)

NORS F690 Researching and Writing Northern History
3 Credits Offered Spring Odd-numbered Years
Exploration of the craft and methodology of historical research in the North. Course may be repeated for credit when content varies. Prerequisites: Graduate standing; or permission of instructor. Cross-listed with HIST F690. Stacked with HIST F490. (1+3)

OCCUPATIONAL SAFETY AND HEALTH
A per semester fee for upgrade of equipment, instructional aids and supplies will be assessed for one or more OSH classes.

OSH F108 Injury Prevention and Risk Management
4 Credits Offered Fall Course identifies safety, health management and incident prevention in the workplace. Emphasis on materials handling, electrical and machine safety, first response to fire and medical emergencies, safety and health hazards, and accident prevention. Special fees apply. (3+2)

OSH F110 Program Assessments, Development and Implementation
4 Credits Offered Fall Examines the role of a safety program in the workplace. Emphasis on program assessment, design, development, implementation and evaluation of safety programs. Special fees apply. (4+0)

OSH F120 Safety Program Management and Recordkeeping
3 Credits Offered Spring The role of safety in the business community. Emphasis on philosophy of safety and health efforts by management. Examines the role of the safety manager and the types of and need for accurate recordkeeping. Special fees apply. Prerequisites: OSH F110. (3+0)

OSH F180 Introduction to Industrial Hygiene
4 Credits Offered Spring Acute and chronic health effects of exposures to chemical, physical and biological agents in the workplace. Emphasizes types of exposure and biological effects, exposure guidelines and basic workplace monitoring. Special fees apply. Prerequisites: PRT F110. (3+2)

OSH F201 Workplace Injury and Incident Evaluations
4 Credits Offered Spring Assessing and evaluating workplace hazards. Investigation of worker complaints and actual health and safety incidents. Includes practical applications and basic accident investigation case studies. Special fees apply. Prerequisites: OSH F108. (4+0)

OSH F250 Hazardous Material Operation
3 Credits Offered Spring Identifies the policies, procedures and equipment needed to deal with hazardous materials. Emphasizes the types of hazards, planning, organization and training needed to work safely with hazardous materials. Special fees apply. Prerequisites: OSH F180. (2+2)

PARALEGAL STUDIES

PLS F102 Introduction to the Law
3 Credits Sources of law in the American tripartite system of government, with emphasis on state and federal court systems. Substantive law is studied, including administrative law, business organization, civil procedure, contract, criminal, employment, family, probate, real estate and tort law. Introductory instruction in legal writing and legal research using the law library and Westlaw. (3+0)
<table>
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<tbody>
<tr>
<td>PLS F103</td>
<td>Introduction to Paralegal Skills</td>
<td>3</td>
<td>Offered Spring</td>
<td>Introduction to the skills required of a paralegal in the job market, including drafting legal documents, pleadings and office correspondence, fact gathering through interviewing and investigating, use of the Internet for legal research, pretrial procedures, focusing primarily on civil rules 30, 33, 34, 35 and 36, and assisting at trial. (3+0)</td>
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<tr>
<td>PLS F105</td>
<td>Introduction to Paralegal Ethics</td>
<td>2</td>
<td>Offered Fall</td>
<td>Introduction to the ethical obligations owed by both lawyers and paralegals to their clients, other lawyers, the court systems where they work and the general public. Alaska Rules of Professional Conduct and the canons of ethics promulgated by the two nationwide paralegal associations. (2+0)</td>
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<tr>
<td>PLS F203</td>
<td>Torts</td>
<td>3</td>
<td>Offered Fall</td>
<td>Study of the essentials needed to effectively assist an attorney in the filing or defense of claims based on personal injury and property damage. A basic vocabulary of legal terminology associated with tort law is studied together with important statutes and case law. Emphasis on Alaska law. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F210</td>
<td>Civil Procedure</td>
<td>3</td>
<td>Offered Fall</td>
<td>Basic vocabulary and concepts essential to effectively assist an attorney with the procedural aspects of civil litigations. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F213</td>
<td>Criminal Law for Paralegals</td>
<td>3</td>
<td>Offered Spring</td>
<td>Study of both the substantive criminal law and the rudiments of criminal procedure, focusing on both Alaska law and procedure and important constitutional considerations associated with due process, search and seizure and Fifth Amendment rights. Learn and work with a basic vocabulary unique to criminal law and procedure. Note: Does not substitute for JUST F352. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F215</td>
<td>Contracts/Real Property</td>
<td>3</td>
<td>Offered Fall</td>
<td>Basic vocabulary and concepts essential to effectively assist an attorney with the preparation of contracts and real property transactions. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F240</td>
<td>Family Law</td>
<td>3</td>
<td>Offered Spring</td>
<td>Basic vocabulary and concepts essential to understanding family law and assisting a practicing attorney. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>PLS F242</td>
<td>Employment and Administrative Law</td>
<td>3</td>
<td>Offered Spring</td>
<td>Legal principles which define the relationship between employers and employees. Includes obligations imposed by Federal and Alaska state statutes and administrative regulations. Includes how administrative agencies are created and how they provide administrative law through promulgation of rules and regulations and through quasi-judicial decisions. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F250</td>
<td>Probate Law</td>
<td>3</td>
<td>Offered Fall</td>
<td>Basics of probate law and the uniform probate code. Includes the preparation and interpretation of wills, administration of decedent’s estates, intestate succession laws, guardianships and other related probate matters. Focus on Alaska statutes and probate rules. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F260</td>
<td>Computers in the Law Office</td>
<td>3</td>
<td>Offered Spring</td>
<td>Introduction to the role of computers in the law office. Includes hardware and software. Use of word processors, spreadsheets, databases, computer-assisted legal research, the Internet and electronic mail, and litigation support, case management and bookkeeping/billing software. Prerequisites: PLS F102; PLS F103; PLS F105; CIOS F150; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F275</td>
<td>Business Organizations</td>
<td>3</td>
<td>Offered Fall</td>
<td>Benefits and shortcomings of the three basic business forms: corporation, partnership, and sole proprietorship. How to form each business form, how to operate it according to relevant laws and regulations, and how to dissolve the business. Prerequisites: PLS F102; PLS F103; PLS F105; or permission of instructor. (3+0)</td>
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<tr>
<td>PLS F280</td>
<td>Legal Research and Writing for Paralegals</td>
<td>3</td>
<td>Offered Spring</td>
<td>Legal research skills using law library methods, LexisNexis and the Internet. Read and understand authorities from three branches of government: executive, legislative and judicial. Emphasis on precedent from Alaska and federal court systems. Includes writing skills from drafting of law office correspondence to preparation of court pleadings and briefs. (3+0)</td>
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<tr>
<td>PLS F285</td>
<td>Advanced Legal Writing</td>
<td>2</td>
<td>Offered Spring</td>
<td>Expand on writing skills previously learned by drafting documents regularly assigned to practicing paralegals. For example, pleadings to be filed in court, legal documents, such as contracts, wills and those used by business organizations, office correspondence, deposition summaries and interoffice legal memorandums. Prerequisites: PLS F102; PLS F103; PLS F105; PLS F280. (2+0)</td>
</tr>
<tr>
<td>PLS F299</td>
<td>Paralegal Internship</td>
<td>3</td>
<td>Offered Spring</td>
<td>An internship involving a minimum of 150 hours of work under the supervision of an attorney, and, when available, a practicing paralegal for that attorney in a local law firm or law-related situation. Must seek approval of faculty advisor for admittance. Note: Students meet as a class only once. All subsequent classes or meetings with UAF faculty advisor are arranged by individual student(s) and advisor. Prerequisites: Must have completed at least 75% of paralegal studies degree requirements with a minimum 2.8 cumulative GPA or approval of UA Faculty advisor. (3+0)</td>
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**PETROLEUM ENGINEERING**

A per semester student computing facility user fee is assessed for CEM engineering courses. This fee is in addition to any lab/material fees.

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<tr>
<td>PETE F103</td>
<td>Survey of the Energy Industries</td>
<td>1</td>
<td>Offered Fall</td>
<td>Overview of global energy supply and demand, alternate energy options, Alaska alternate energy resources and impact on the state economy. (1+0)</td>
</tr>
<tr>
<td>PETE F104</td>
<td>Fundamentals of Petroleum</td>
<td>1</td>
<td>Offered Spring</td>
<td>Fundamental principles on the origin, migration, accumulation and exploration of petroleum. Influence of rock and fluid properties on the principles of petroleum recovery. (1+0)</td>
</tr>
<tr>
<td>PETE F205</td>
<td>Fundamentals of Drilling Practices</td>
<td>1</td>
<td>Offered Fall</td>
<td>Fundamental principles of drilling, drilling practices, drilling fluids and drilling problems dependent on mud control. Prerequisites: PETE F104 or permission of instructor. (1+0)</td>
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</tbody>
</table>
PETE F206  Introduction to Petroleum Production
1 Credit  Offered Spring
Overview of production practices, surface production equipment, special production problems and workover and petroleum transportation. Prerequisite: PETE F205 or permission of instructor. (1+0)

PETE F211  Drilling Laboratory
1-2 Credits  Offered Spring
Measurement of physical properties of drilling mud. Optional BOP certification and drilling rig operation experience during spring break. Prerequisites: PETE F205 or permission of instructor. (0+3 or 6)

PETE F301  Reservoir Rock and Fluid Properties
4 Credits  Offered Fall
Fundamental concepts of reservoir rock and fluid properties including porosity, permeability, fluid saturations, capillary pressure, relative permeabilities, classification of petroleum reservoirs by fluid phase contents, oil, gas and water properties, fluid sampling, and PVT analysis. Prerequisites: MATH F201X; ES F346; GEOS F101X or GE F261. (4+0)

PETE F302  Well Logging
3 Credits  Offered Spring
Comprehensive treatment of modern well logging methods including formation and production logging tools, and techniques and basic concepts of log interpretation. Prerequisites: PETE F205; junior standing in engineering or geoscience; or permission of instructor. (3+0)

PETE F303 W  Reservoir Rock and Fluid Properties Laboratory
1 Credit  Offered Spring
Measurement of properties of reservoir rock and reservoir fluids. Determination of porosity, permeability, fluid saturations, capillary pressures, specific gravity, density, viscosity, surface tension, PVT properties and interpretation of PVT reports for reservoir fluid samples. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; PETE F301. (0+3)

PETE F370  Sedimentology and Structural Geology for Petroleum Engineers (n)
4 Credits  Offered Fall Odd-numbered Years
Origin and distribution of depositional rocks including depositional environments, stratigraphic relationships and structures. Emphasis on the relationship to petroleum occurrences and petroleum exploration. Laboratory exercises on mapping, structural problems and facies relationships in petroleum exploration. Prerequisites: GEOS F101X or GE F261. Cross-listed with GEOS F370. (3+3)

PETE F407  Petroleum Production Engineering
3 Credits  Offered Fall
Production system analysis, inflow performance analysis, gas lift design, sucker rod pumping and production decline analysis. Prerequisites: ES F341 and ES F346. (3+0)

PETE F411 W  Drilling Fluids Laboratory
1 Credit  Offered Spring
Design, composition and measurement of drilling fluid properties, evaluation of mud activities and chemical treatment of contaminated drilling fluid. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; PETE F205; concurrent enrollment in PETE F426. (0+3)

PETE F421  Reservoir Characterization
3 Credits  Offered Spring
Reservoir rock properties and their spatial variations; estimation of reserves; introduction to theory and application of geostatistics to reservoir characterization; presentation of fundamental geostatistical concepts including: variogram analysis, estimation variance, kriging and stochastic simulations. Impact of geologic structure on oil recovery methods. Prerequisites: PETE F301; PETE F302; GEOS F370. Stacked with PETE F621. (3+0)

PETE F426  Drilling Engineering
3 Credits  Offered Spring
Principles of drilling, drilling fluids and rheology, drilling problems, drilling hydraulics, well control techniques and casing seat selection. Prerequisites: ES F331; ES F341. (3+0)

PETE F431  Natural Gas Engineering
2 Credits  Offered Fall
Natural gas production and condensate reservoirs. Design of processing, transportation, distribution and flow measurement systems. Prerequisites: PETE F301. (2+0)

PETE F436  Petroleum Evaluation and Economic Decisions
3 Credits  Offered Spring
Economic appraisal methods for oil field developmental project evaluations including risk analysis, probability and statistics in decision making and evaluations. Case studies. Prerequisites: MATH F202X AND PETE F476. (3+0)

PETE F458  Petroleum Engineering Internship
1 Credit  Offered as Demand Warrants
Practical experience in a supervised petroleum engineering environment. Participation in professional petroleum operations including drilling, production, formation evaluation, reservoir engineering, petroleum property evaluation, management and economics. Written and oral presentation of technical report describing experience is required. Course may be repeated for up to 4 credits. Prerequisites: Junior standing or permission of instructor. (0+3)

PETE F466  Petroleum Recovery Methods
3 Credits  Offered Fall
Flow and physicochemical principles of oil recovery by water, chemical, thermal and miscible floods. Prediction of recovery for each of these methods. Prerequisites: PETE F301 AND PETE F476. (3+0)

PETE F476  Petroleum Reservoir Engineering
3 Credits  Offered Spring
Quantitative study and prediction of the behavior of oil and gas reservoirs under primary, secondary and tertiary recovery mechanisms. Prerequisites: PETE F301. (3+0)

PETE F478  Well Test Analysis
2 Credits  Offered Spring
Transient flow of fluids through porous media, application of solutions of the diffusivity equation to pressure buildup, drawdown, interference testing and log-log type curve analysis and effect of reservoir heterogeneities on pressure behavior. Prerequisites: PETE F407; PETE F476; MATH F302. (2+0)

PETE F481 W  Well Completions and Stimulation Design
3 Credits  Offered Fall
Design of casing programs, cementing, open-hole and set-through completions, well stimulation; completion and workover fluids; and evaluation of sand control and workover operations. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; ES F341; PETE F205; PETE F426. (2+3)

PETE F487A  Petroleum Project Design
1 Credit  Offered Fall
Two-semester course with emphasis on design and analysis of petroleum exploration, production and reservoir engineering systems by analytical, experimental and computer methods. Identification of requirements, conceptual and detailed project design and cost analysis. Completion of an engineering project. Note: Oral communication intensive and writing intensive credits are earned upon successful completion of PETE F487B. Special fees apply. Prerequisites: Senior standing. (2+0)

PETE F487B W, O  Petroleum Project Design
1 Credit  Offered Spring
Two-semester course with emphasis on design and analysis of petroleum exploration, production and reservoir engineering systems by analytical,
experimental and computer methods. Identification of requirements, conceptual and detailed project design and cost analysis. Completion of an engineering project. Special fees apply: Prerequisites: COMM F313X or COMM F414X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; senior standing. (2+0)

PETE F489 Reservoir Simulation
2 Credits Offered Spring
The theory and use of computer reservoir simulation in petroleum reservoir and production engineering. Special fees apply. Prerequisites: PETE F476; MATH F310 or ES F301. (2+0)

PETE F607 Advanced Production Engineering
3 Credits Offered as Demand Warrants
Production system analysis, production optimization, downhole equipment design, surface facilities design, oil and gas processing, gas and oil treating systems, disposal well systems, project organization and field development. Special fees apply. Prerequisites: Graduate standing, PETE F407 or equivalent; or permission of instructor. (3+0)

PETE F610 Advanced Reservoir Engineering
3 Credits Offered as Demand Warrants
Concepts and tools for solving petroleum reservoir engineering problems; advances in petroleum reservoir engineering. Emphasis on material balance methods and their application to estimate reserves and calculate water influx; diversity equations and solutions; gas and water coning; streamline tracking; and decline curve analysis, productivity index and well performance models for vertical, horizontal and multilateral wells. Special fees apply. Prerequisites: PETE F476 or permission of instructor. (3+0)

PETE F621 Applied Reservoir Characterization
3 Credits Offered as Demand Warrants
Review of reservoir rock properties and their spatial variations; estimation of reserves; introduction to theory and application of geostatistics to reservoir characterization; presentation of fundamental geostatistical concepts including: variogram analysis, estimation variance, kriging and stochastic simulations. Impact of geologic structure on oil recovery. Use of computer software for reservoir characterization and class project. Special fees apply. Prerequisites: Graduate standing in Petroleum Engineering; or permission of instructor. Stacked with PETE F421. (3+0)

PETE F630 Water Flooding
3 Credits Offered as Demand Warrants
A study of the fundamental concepts and procedures for the design of waterflooding processes in petroleum reservoirs. Special fees apply. Prerequisites: PETE F301; PETE F476; or permission of instructor. (3+0)

PETE F636 Advanced Petroleum Economic Analysis
3 Credits Offered as Demand Warrants
Economic analysis of petroleum production leading towards increasing cost efficiency in the petroleum and related industries. Qualitative and quantitative description of production forecasts and reserve estimation; oil and gas pricing; cash flow analysis; risk and uncertainty of operation of oil and gas production (financing, debt/equity ratio, depreciation and taxation). Special fees apply. Prerequisites: PETE F407, PETE F456; or permission of instructor. (3+0)

PETE F662 Enhanced Oil Recovery
3 Credits Offered as Demand Warrants
Secondary and tertiary oil recovery processes, including waterflooding and chemical and thermal recovery methods. Special fees apply. Prerequisites: PETE F476 or PETE F610 or permission of instructor. (3+0)

PETE F663 Applied Reservoir Simulation
3 Credits Offered as Demand Warrants
Mathematical description of the reservoir, organization of reservoir simulation study, history matching and prediction for several published case studies of reservoir simulations. Special fees apply. Prerequisites: Reservoir Engineering course - e.g. PETE F476 or PETE F610 or permission of instructor. (3+0)

PETE F665 Advanced Phase Behavior
3 Credits Offered as Demand Warrants
The development and application of phase equilibrium simulators to predict fluid properties for reservoir fluids. Special fees apply. Prerequisites: PETE F301 or permission of instructor. (3+0)

PETE F666 Drilling Optimization
3 Credits Offered as Demand Warrants
Principles of drilling optimization: drilling cost analysis and control; rheological properties of drilling fluid for optimum hole cleaning; planning an optimum mud program for vertical, directional and horizontal wells; optimizing bit hydraulics. Use of software packages in optimized hydraulics. Special fees apply. Prerequisites: Graduate standing in engineering discipline or permission of instructor. (3+0)

PETE F670 Fluid Flow Through Porous Media
3 Credits Offered as Demand Warrants
The study of transport phenomena in porous media and application to petroleum engineering. Special fees apply. Prerequisites: PETE F301; PETE F476; or permission of instructor. (3+0)

PETE F680 Horizontal Well Technology
3 Credits Offered as Demand Warrants
Review of the state of art of horizontal well technology covering recent advances in drilling and completion of horizontal wells. Emphasis on field practices, reservoir engineering aspects including well testing and well performance estimation, application of horizontal wells to gas and water coning problems as well as enhanced oil recovery. Special fees apply. Prerequisites: PETE F426; PETE F476; or permission of instructor. (3+0)

PETE F683 Natural Gas Processing and Engineering
3 Credits Offered as Demand Warrants
Natural gas reservoir engineering and gas production practices. Transient flow of real gases, gas field development, gas well testing, transportation and gas storage reservoirs. Special fees apply. Prerequisites: PETE F431; PETE F476; or permission of instructor. (3+0)

PETE F685 Non-Newtonian Fluid Mechanics
3 Credits Offered as Demand Warrants
Characteristics of stress in fluids, flow models of non-Newtonian fluids (Bingham plastic fluids, fluids without yield stress), couette flow analysis of non-Newtonian fluids, surge and swab pressure models for plugged and open-end pipes. Special fees apply. Prerequisites: ES F341; PETE F426 or permission of instructor. (3+0)

PETE F689 Multiphase Fluid Flow in Pipes
3 Credits Offered as Demand Warrants
Multiphase flow in pipes, modeling of fluid flow of complex mixtures in pipes, empirical correlations developed in the literature, and calculation of pressure gradients and flow rates during the flow of multiphase fluids through vertical, inclined and horizontal pipes. Special fees apply. Prerequisites: ES F341; MATH F310 or ES F301; PETE F407; or permission of instructor. (3+0)
PHILOSOPHY

PHIL F102 Introduction to Philosophy (h)
3 Credits
Survey of philosophers and problems in the Western tradition beginning with the ancient Greeks (Plato, Aristotle) and continuing with medieval (Anselm, Augustine, Aquinas) and modern European thinkers (Descartes, Hume, Kant, Nietzsche). Themes and topics may vary. (3+0)

PHIL F104 Logic and Reasoning (h)
3 Credits
Offered Fall
Principles of deductive and inductive logic and application of the principles to critical thinking in logic and its application. (3+0)

PHIL F108 Science, Critical Thinking and Pseudoscience (h)
3 Credits
Offered Spring Odd-numbered Years
Examines the difference between science and pseudoscience, making use of the tools of critical thinking to understand what counts as knowledge. Examples are drawn from evolutionary theory; creationism, astronomy, astrology, history, race theory and Holocaust revisionism. Prerequisites: PHIL F102 or permission of instructor. (3+0)

PHIL F110 Introduction to Political Philosophy (h)
3 Credits
Offered Fall Odd-numbered Years
Introduction to historical and contemporary issues in political thought. Topics and themes vary, but include questions such as: Should we consent to be governed? What is civil society? What does it mean to be a citizen? What are the basic forms of government? (3+0)

PHIL F202 Introduction to Eastern Philosophy (h)
3 Credits
Offered Spring
Basic assumptions, problems and systems of the major philosophical traditions of the Far East. Prerequisites: PHIL F102 or permission of instructor. (3+0)

PHIL F322X Ethics (h)
3 Credits
“Ethic,” — from the Greek “ethos” meaning character, custom, usage — is the study of value distinctions. Examination of the nature of value judgments — their historical origins and philosophical assumptions — and exploration of the application of value distinctions to contemporary social, religious and scientific/technical issues. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher; junior standing; or permission of instructor. Recommended but not required: Two courses in the Perspectives on the Human Condition baccalaureate core. (3+0)

PHIL F341 O Theories of Knowledge (h)
3 Credits
Offered Fall Even-numbered Years
The nature of knowledge, truth and certainty. Prerequisites: COMM F131X or COMM F141X; PHIL F102. (3+0)

PHIL F342 Theories of Reality (h)
3 Credits
Offered Spring Even-numbered Years
Theories of reality and their relationship to science, philosophy and religion. Prerequisites: PHIL F102. (3+0)

PHIL F351 History of Ancient Greek Philosophy (h)
3 Credits
Offered Fall
Review of the philosophy of Plato and Aristotle; minor attention to Presocratics. Prerequisites: PHIL F102 or its equivalent. (3+0)

PHIL F352 History of Modern Philosophy: Descartes to Kant (h)
3 Credits
Offered Spring
Review of continental rationalist and British empiricist thought, 17th - 19th centuries. Prerequisites: PHIL F102 or its equivalent. Recommended: PHIL F351 strongly recommended. (3+0)

PHIL F353 Survey of Buddhist Thought (h)
3 Credits
Survey of the major themes and schools of Buddhist thought. Emphasis on the interactions with surrounding cultures and competing philosophical systems. Includes modern developments in India, China, Japan, Tibet and other parts of Asia. Prerequisites: Upper class standing or permission of instructor. (3+0)

PHIL F361 Philosophy in Literature (h)
3 Credits
Offered as Demand Warrants
Examination of philosophical issues in literary works. Topics include the nature of free will, the effects of choice in building a character, the desirable (and undesirable) ways of confronting morality, and the nature of evil. Topics and readings vary. (3+0)

PHIL F362 Feminist Philosophy (h)
3 Credits
Offered as Demand Warrants
Examination of contemporary feminist philosophical positions. Emphasis on feminist ethics, social and political philosophy, and epistemology. Cross-listed with WMS F362. (3+0)

PHIL F363 W Philosophy of Religion (h)
3 Credits
Offered as Demand Warrants
Introduction to topics such as arguments for the existence and nature of God, the problem of evil, the relation of faith and reason, religious language and the connection of religion to the meaning of life. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Recommended: PHIL F102 and upper-division status. (3+0)

PHIL F402 W Biomedical and Research Ethics (h)
3 Credits
Offered Fall
Issues in biomedical ethics. Topics will vary but include discussion of moral principles and problems of research ethics and medical ethics, such as: animal and human experimentation; data management; informed consent; therapeutic and non-therapeutic research; physician/patient relationship; autonomy; assisted reproductive technologies; euthanasia; organ transplantation; and allocation of scarce medical resources. Prerequisites: ENGL F111X; either ENGL F211X or ENGL F213X; junior or senior standing; a course in philosophy, science, or nursing; permission of instructor. Recommended: A course in philosophy, science or nursing. Cross-listed with BIOL F402. (3+0)

PHIL F411 W,O Classical Political Theory (h)
3 Credits
Offered Fall Odd-numbered Years
Political ideas from ancient Greece, Rome, and the Judaico-Christian tradition. Theories of Plato, Aristotle, Cicero, Augustine and Aquinas. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; PHIL F102; PS F101; or permission of instructor. Cross-listed with PS F411. (3+0)

PHIL F412 W Modern Political Theory (s)
3 Credits
Offered Spring Even-numbered Years
Theorists of Machiavelli, Hobbes, Locke, Rousseau, Burke, Marx and Lenin. Prerequisites: ENGL F111X; ENGL F211X or ENGL 213X; PHIL F102; PS F101; or permission of instructor. Cross-listed with PS F412. (3+0)

PHIL F421 Aesthetics (h)
3 Credits
Offered Fall Odd-numbered Years
The nature of aesthetic experience in poetry, music, painting, sculpture, architecture and other arts; studies in relationship to artistic production and the role of art in society. Prerequisites: Junior/senior standing or permission of instructor. Recommended: PHIL F102 or HUM F201X. (3+0)

PHIL F471 Contemporary Philosophical Problems (h)
3 Credits
Offered Fall Even-numbered Years
Ideological issues facing the modern world. Prerequisites: PHIL F351; PHIL F352; or permission of instructor. (3+0)
**PHIL F472**  Ethics in International Affairs (h)  
3 Credits  Offered Spring Odd-numbered Years  
Examination of questions including: What is in the interest of the nation-state according to the logic of statecraft? How does the national interest relate to broader human interest? How does morality relate to the international legal order? Examination is through theory and case studies. Prerequisites: PHIL F322X or equivalent or PS F321; or permission of instructor. Cross-listed with PS F472. (3+0)

**PHIL F481**  Philosophy of Science (h)  
3 Credits  Offered as Demand Warrants  
Comparison and discussion of various contemporary methodological positions. Prerequisites: Junior standing. (3+0)

**PHIL F482**  Comparative Philosophy and Religions (h)  
3 Credits  Offered as Demand Warrants  
Review of non-western philosophical thought, e.g., African, Jewish, Latin American, Oriental and others. (3+0)

**PHIL F487**  Conceptual Issues in Evolutionary Biology  
3 Credits  Offered Spring Odd-numbered Years  
Analysis of some of the main models which explain evolutionary change, followed by consideration of the practical implications these models have on the study of biological phenomena in general. Cross-listed with BIOL F487. Stacked with BIOL F687; PHIL F687. (3+0)

**PHIL F499 W**  B.A. Thesis in Philosophy (h)  
3 Credits  Offered as Demand Warrants  
Writing the senior thesis in philosophy. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. (1+2)

**PHIL F687**  Conceptual Issues in Evolutionary Biology  
3 Credits  Offered Spring Odd-numbered Years  
Analysis of some of the main models which explain evolutionary change, followed by consideration of the practical implications these models have on the study of biological phenomena in general. Cross-listed with BIOL F687. Stacked with BIOL F487; PHIL F487. (3+0)

**PHYS**

**PHYS F102X**  Energy and Society (n)  
4 Credits  Offered Spring  
Exploring the concept of energy. Investigation of the sources, conversion, distribution and ultimate dispersion of energy, as well as the consequences of its use in the development and maintenance of modern society. May be used to fulfill part of the natural science requirement. Designed for non-science majors. Special fees apply. Prerequisites: Placement in ENGL F111X or ENG F211X or ENGL F213X; or permission of instructor. (3+3)

**PHYS F103X**  College Physics (n)  
4 Credits  Offered Fall  
Classical physics including vectors, kinematics, Newton’s Laws, momentum, work, energy, rotational motion, oscillations, waves, gravity, fluids, heat, temperature, laws of thermodynamics and kinetic theory. For mathematics, science and liberal arts majors. Special fees apply. Prerequisites: High school algebra, trigonometry and geometry; placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+3)

**PHYS F104X**  College Physics (n)  
4 Credits  Offered Spring  
Coulomb’s Law, electrical potential, capacitance, Kirchoff’s Laws, magnetic fields, Faraday’s Law, electromagnetic waves, physical and geometrical optics, waves and particles, atomic and nuclear physics. For mathematics, science and liberal arts majors. Special fees apply. Prerequisites: PHYS F103X; placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. (3+3)

**PHYS F113X**  Physical Science I (n)  
4 Credits  Offered Fall  
Basic concepts and general overview in physics. Presents interrelatedness and interdependence within this scientific field. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher; or permission of instructor. Recommended: DEV M F105. (3+3)

**PHYS F116X**  Physical Science II (n)  
4 Credits  Offered Spring  
Basic concepts and general overview in chemistry, astronomy, meteorology and geology. Presents interrelatedness and interdependence of these scientific fields. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; placement in DEV M F105 or higher. Recommended: PHYS F115X; DEV M F105. (3+3)

**PHYS F175X**  Introduction to Astronomy (n)  
4 Credits  Offered Fall  
Examination of the science of astronomy and its social consequences, with an emphasis on the interrelationships between astronomy and other sciences. Topics covered: astronomical concepts and tools, the solar system, stellar astronomy and cosmology. Designed for non-science majors. Special fees apply. Prerequisites: DEV M F105; ENGL F111X; or appropriate placement scores. (3+3)

**PHYS F211X**  General Physics (n)  
4 Credits  Offered Fall  
Vectors, kinematics, Newton’s Laws, momentum, work, energy, rotational motion, oscillations, waves, gravity and fluids. For engineering, mathematics and physical science majors. Special fees apply. Prerequisites: Concurrent enrollment in MATH F201X; placement in ENGL F111X or higher; or permission of instructor. Recommended: One year of high school physics. (3+3)

**PHYS F212X**  General Physics (n)  
4 Credits  Offered Fall  
Heat, temperature, laws of thermodynamics, Coulomb’s Law, electrical potential, capacitance, Kirchoff’s Laws, Biot-Savart Law, Faraday’s Law, and electromagnetic waves. For engineering, mathematics and physical science majors. Special fees apply. Prerequisites: Concurrent enrollment in MATH F202X; PHYS F211X or ENGL F208 or concurrent enrollment in ENGL F210; placement in ENGL F111X or higher; or permission of instructor. (3+3)

**PHYS F213X**  Elementary Modern Physics (n)  
4 Credits  Offered Fall  
Geometrical and physical optics, elementary-level modern physics including special relativity, atomic physics, nuclear physics, solid-state physics, elementary particles, simple transport theory, kinetic theory and concepts of wave mechanics. Special fees apply. Prerequisites: Placement in ENGL F111X or higher; C or better in MATH F201X and MATH F202X; PHYS F211X; PHYS F212X; or permission of instructor. (3+3)

**PHYS F220**  Introduction to Computational Physics  
4 Credits  Offered Spring  
Introduction to computational techniques for solving physics problems. The computer is used as a tool to provide insight into physical systems and their behavior in all areas of physics. Prerequisites: MATH F202X; PHYS F211X; PHYS F212X; PHYS F213X; or permission of instructor. (3+3)

**PHYS F301**  Introduction to Mathematical Physics  
4 Credits  Offered Spring  
Introduction to theoretical foundations of classical and modern physics. Includes calculus of vector fields, linear algebra and elementary tensor theory, complex analysis, ordinary linear differential equations, linear partial differential equations, Fourier analysis and probability. Physical applications include planetary motion, rotating bodies and inertia tensor, damped and driven harmonic oscillator, wave equation, Schrödinger’s equation and diffusive systems. Prerequisites: PHYS F211X; PHYS F212X; PHYS F213X; MATH F202X; or permission of instructor. (4+0)
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<th>COURSES</th>
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<tr>
<th>Code</th>
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<tr>
<td>PHYS F313</td>
<td>Thermodynamics and Statistical Physics</td>
<td>4</td>
<td>Spring</td>
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<tr>
<td>PHYS F341</td>
<td>Classical Physics I: Particle Mechanics</td>
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<td>Fall</td>
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<tr>
<td>PHYS F342</td>
<td>Classical Physics II: Electricity and Magnetism</td>
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<td>PHYS F343</td>
<td>Classical Physics III: Vibration and Waves</td>
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<td>PHYS F421</td>
<td>Quantum Mechanics</td>
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<td>PHYS F462</td>
<td>Geometrical and Physical Optics (n)</td>
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<td>PHYS F471A</td>
<td>Advanced Topics in Physics I: Condensed Matter Physics I</td>
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<td>PHYS F471B</td>
<td>Advanced Topics in Physics I: Condensed Matter Physics II</td>
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<td>PHYS F471C</td>
<td>Advanced Topics in Physics I: Space and Auroral Physics</td>
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<td>PHYS F471D</td>
<td>Advanced Topics in Physics I: Nonlinear Dynamics</td>
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<td>PHYS F471E</td>
<td>Advanced Topics in Physics I: Biophysics</td>
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<td>PHYS F471F</td>
<td>Advanced Topics in Physics I: Nuclear and Particle Physics</td>
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<td>PHYS F471G</td>
<td>Advanced Topics in Physics I: General Relativity</td>
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<td>PHYS F471H</td>
<td>Advanced Topics in Physics I: Astrophysics</td>
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<td>PHYS F471I</td>
<td>Advanced Topics in Physics I: Topics in Modern Mathematical Physics</td>
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<td>PHYS F472A</td>
<td>Advanced Topics in Physics II: Planetary Atmospheres</td>
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<td>PHYS F472B</td>
<td>Advanced Topics in Physics II: Fluid Dynamics</td>
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*Emphasis topics provide increased breadth in basic physics. Three topics are offered within the fall and spring semesters of each academic year as compressed 14-lecture, one-credit courses. Prerequisites: PHYS F220; PHYS F301; or permission of instructor.*

*Application topics provide expanded exposure to subjects in physics. Three topics are offered within the fall and spring semesters of each academic year as compressed 14-lecture, one-credit courses. Prerequisites: PHYS F220; PHYS F301; or permission of instructor.*
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<tr>
<td>PHYS F472C</td>
<td>Advanced Topics in Physics II: Plasma Physics</td>
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<tr>
<td>PHYS F472D</td>
<td>Advanced Topics in Physics II: Hamiltonian Mechanics</td>
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<td>PHYS F472E</td>
<td>Advanced Topics in Physics II: Physics of Glaciers</td>
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<td>PHYS F472F</td>
<td>Advanced Topics in Physics II: Remote Sensing</td>
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<td>PHYS F472G</td>
<td>Advanced Topics in Physics II: Solar Physics</td>
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<td>PHYS F472H</td>
<td>Advanced Topics in Physics II: Advanced Laboratory</td>
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<td>PHYS F472I</td>
<td>Advanced Topics in Physics II: Spectroscopy</td>
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<td>PHYS F472J</td>
<td>Advanced Topics in Physics II: Cosmology</td>
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<td>PHYS F472K</td>
<td>Advanced Topics in Physics II: Quantum Computation</td>
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<td>PHYS F220; PHYS F301; or permission of instructor.</td>
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<td>PHYS F472L</td>
<td>Advanced Topics in Physics II: Covariant Kinematics/Dynamics</td>
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<td>PHYS F220; PHYS F301; or permission of instructor.</td>
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<td>PHYS F488</td>
<td>Undergraduate Research</td>
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<td>Permission of instructor.</td>
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<td>PHYS F611</td>
<td>Mathematical Physics</td>
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<tr>
<td>PHYS F612</td>
<td>Mathematical Physics</td>
<td>3</td>
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<tr>
<td>PHYS F614</td>
<td>Ice Physics</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
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<tr>
<td>PHYS F621</td>
<td>Classical Mechanics</td>
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<td>Offered Fall Odd-numbered Years</td>
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<tr>
<td>PHYS F622</td>
<td>Statistical Mechanics</td>
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<tr>
<td>PHYS F626</td>
<td>Fundamentals of Plasma Physics</td>
<td>3</td>
<td>Offered Fall</td>
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Prerequisites: PHYS F220; PHYS F301; or permission of instructor.

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
PHYS F628 Digital Time Series Analysis
3 Credits Offered Spring Even-numbered Years
Applied time series analysis, including correlation, convolution, filtering and spectral estimation of multivariate data. The statistical properties of estimators; signal detection; and array processing. Prerequisites: MATH F401; MATH F402 or equivalent; familiarity with a programming language such as C or Fortran; graduate standing; or permission of instructor. (3+0)

PHYS F629 Methods of Numerical Simulation in Fluids and Plasma
3 Credits Offered Spring Odd-numbered Years
The fundamentals of computer simulation for fluids and multi-particle systems. Topics include methods for the discretization of numerical solutions, and boundary and initial conditions. Methods will be applied to convection, diffusion, and steady states in fluids and plasmas. Prerequisites: Experience in programming; graduate standing; or permission of instructor. (3+0)

PHYS F631 Electromagnetic Theory
3 Credits Offered Fall Even-numbered Years
Electrostatics, magnetostatics, Maxwell’s equations, and potentials. Lorentz equations, field energy, gauge conditions, retarded potentials, waves, radiation and tensor formulations. Prerequisites: Graduate standing or permission of instructor. (3+0)

PHYS F632 Electromagnetic Theory
3 Credits Offered Spring Odd-numbered Years
Electrostatics, magnetostatics, Maxwell’s equations and potentials. Lorentz equations, field energy, gauge conditions, retarded potentials, waves, radiation and tensor formulations. Prerequisites: PHYS F631 or the equivalent; graduate standing; or permission of instructor. (3+0)

PHYS F639 InSar and its Applications
3 Credits Offered as Demand Warrants
Introduction to the concepts of repeat-pass spaceborne SAR interferometry and practical use of the technique to derive displacements of the solid Earth, glaciers, and ice sheets to a precision of a few centimeters and accurate digital elevation models of the Earth’s surface. Prerequisites: Basic remote sensing course or permission of instructor. Cross-listed with GEOS F639. (2+2)

PHYS F640 Auroral Physics
3 Credits Offered Spring Odd-numbered Years
Survey of aurora phenomena, the associated physical processes, and techniques used to investigate the aurora. Includes electron and proton impact spectra; physical processes that accelerate and precipitate electrons and protons; auroral currents; ionospheric effects of auroral activity; and principles for ground-based satellite spectroscopy and imaging and the measurements of magnetic and electric fields. Prerequisites: Graduate standing or permission of instructor. (3+0)

PHYS F645 Fundamentals of Geophysical Fluid Dynamics
3 Credits Offered Fall Odd-numbered Years
Introduction to the mechanics of fluid systems, the fundamental processes, Navier-Stokes’ equations in rotating and stratified fluids, kinematics, conservation laws, vortex motion, rotational flow, laminar flow, boundary layer phenomena, waves, instabilities, turbulent flows and mixing. Prerequisites: Graduate standing or permission of instructor. (3+0)

PHYS F648 Nonlinear Dynamics
3 Credits Offered Spring Even-numbered Years
Introduction into the dynamics of nonlinear systems. Continuous and discrete dynamical systems, stability analysis, bifurcations, limit cycle, chaos and strange attractors, fractals and dimension algorithms, controlling chaos, synchronization processes, and stochastic dynamical systems. Prerequisites: Graduate standing or permission of instructor. (3+0)

PHYS F650 Aeronomy
3 Credits Offered Fall Even-numbered Years
The physical and chemical processes that govern the response of planetary atmospheres to solar radiation and energetic particles. Formation of and characteristic processes in the layers within the ionosphere and basic magnetonic theory. Includes principles of remote sensing by lidar and radar techniques. Prerequisites: graduate standing; or permission of instructor. (3+0)

PHYS F651 Quantum Mechanics
3 Credits Offered Fall Even-numbered Years
Schrödinger's equations, operator formalism, correspondence principle, central force problems, perturbation theory, quantum statistical mechanics, and applications of quantum mechanics to collision problems, radiation and spectroscopy. Prerequisites: Graduate standing or permission of instructor. (3+0)

PHYS F652 Quantum Mechanics
3 Credits Offered Spring Odd-numbered Years
Schrödinger's equations, operator formalism, correspondence principle, central force problems, perturbation theory, quantum statistical mechanics, and applications of quantum mechanics to collision problems, radiation and spectroscopy. Prerequisites: PHYS F651 or the equivalent; graduate standing; or permission of instructor. (3+0)

PHYS F660 Radiative Transfer
3 Credits Offered as Demand Warrants
The interaction of radiation with matter. The physical processes related to scattering, absorption and emission of radiation in an optical medium as well as the formulation and mathematical solution of radiative energy transport including multiple scattering in layered media. Demonstrations of how to use the theory in remote sensing applications and earth radiation budget studies (climate). Prerequisites: Graduate standing in chemistry, geology or physics; or permission of instructor. (3+0)

PHYS F672 Magnetospheric Physics
3 Credits Offered Spring Even-numbered Years
The physics and dynamics of Earth’s magnetosphere. Discusses the magnetosphere as a test bed for microscopic plasma processes equilibrium configurations, plasma instabilities, highly nonlinear eruptive plasma processes, and global dynamics which involve the interaction of various regions of the magnetosphere. Introduction to various aspects of magnetospheric physics with a systematic discussion of the various elements of the magnetosphere, their structure and dynamics, and a discussion of the relevant plasma physics. Prerequisites: PHYS F626; graduate standing; or permission of instructor. (3+0)

PHYS F673 Space Physics
3 Credits Offered Alternate Fall Odd-numbered Years
Plasma physics of the heliosphere from the solar core to the interstellar medium. Includes coronal structure, interplanetary magnetic field and solar wind, shocks, interactions with planets, planetary magnetospheres, cosmic rays, solar-terrestrial relations and instrumentation. Prerequisites: Graduate standing or permission of instructor. (3+0)

POLITICAL SCIENCE

PS F100X Political Economy (s)
3 Credits
Evolution and operation of the American domestic political economy with consideration of market failures and government responses. Review of major issues in political economy such as inflation, poverty and budget deficits. Exploration of linkages between American and global systems. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher or permission of instructor. Cross-listed with ECON F100X. (3+0)
PS F101 Introduction to American Government and Politics (s)  
3 Credits  
Principles, institutions and practices of American national government; the Constitution, federalism, interest groups, parties, public opinion and elections. Also available through the Center for Distance Education. (3+0)

PS F201 Comparative Politics (s)  
3 Credits  
Offered Fall  
Introduction to the systematic study of government and politics in countries other than the U.S. Students will explore such questions as why some countries are democracies and other countries dictatorships; why some remain stable and peaceful, while others seem in constant turmoil. This is a prerequisite for other courses in comparative politics. (3+0)

PS F202 Democracy and Global Society (s)  
3 Credits  
Offered Spring Even-numbered Years  
Examination of the various definitions and types of democracy and the global contexts within which they develop. Cases used draw from a wide range of states, societies and world-historical contexts, and allow comparisons among developed and developing countries. (3+0)

PS F203 Peace, War and Security (s)  
3 Credits  
Offered Fall Even-numbered Years  
Introduction to the major challenges of maintaining a peaceful and secure world. What are the major threats to our security and how are they met? The course analyzes political, cultural, moral and legal norms surrounding war and terrorism and different means of organizing for peace and security. (3+0)

PS F205 Leadership, Citizenship and Choice  
3 Credits  
Offered Spring  
History of democratic principles in America and how people can contribute to political and community life in the local, state and national arenas, as leaders and citizens. Examines ethical dilemmas of leadership, and political and social issues facing Alaska and American societies. Course includes an experiential learning component. Cross-listed with NORS F203. (3+0)

PS F212 Introduction to Public Administration (s)  
3 Credits  
Offered as Demand Warrants  
Theories and practice of public administration, especially as applied to federal agencies. Study of organization, planning and decision making in implementing public policy. (3+0)

PS F222 Political Science Research Methods (s)  
3 Credits  
Offered Fall Even-numbered Years  
Familiarizes students with the research methods that have been used to produce political knowledge about significant political phenomena. Includes both qualitative and quantitative research methods. Prerequisites: PS F101; must be completed before a student advances to senior standing in the discipline. (3+0)

PS F263 Alaska Native Politics (s)  
3 Credits  
Offered Spring Odd-numbered Years  
Political development, organization, interests and activities of Alaska Natives; treatment of ethnic leadership issues, history of federal Indian policy, evolution of Native leadership, village and regional government, land claims, and community politics from the Alaska Native Brotherhood to ANCSA to the Alaska Native Coalition. Compares Alaska Native political developments to those of other circumpolar Northern Native communities. (3+0)

PS F300X Ethics and Society (h)  
3 Credits  
What is the right thing to do? A presentation of important theories of values, morality and ethics. Application of theories to dilemmas of choice in the public world, such as euthanasia, abortion, animal rights, sexual morality and environmental ethics. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher; junior standing; or permission of instructor. Recommended: Two courses in the Perspectives on the Human Condition baccalaureate core. (3+0)

PS F301 American Presidency (s)  
3 Credits  
Offered Fall Even-numbered Years  
The institution of the presidency in the American political system. Prerequisites: PS F101 or permission of instructor. (3+0)

PS F302 Congress and Public Policy (s)  
3 Credits  
Offered Spring Odd-numbered Years  
The American Congress in the political system. Prerequisites: PS F101 or permission of instructor. (3+0)

PS F303 Politics and the Judicial Process (s)  
3 Credits  
Offered Fall  
The role of federal courts as political institutions. The politics of judicial selection, the nature of judicial decision-making and intracourt politics, litigations as a policy making device, changes in the nature and scope of judicial power, governmental attorneys, the legal bureaucracy, and judicial agenda setting. Prerequisites: PS F101 or permission of instructor. (3+0)

PS F314 W Political Ideologies (s)  
3 Credits  
Offered Fall Even-numbered Years  
An examination of the purpose of ideology as an orienting set of political ideas with mass appeal. Analysis of 20th century ideologies, including anarchism, communism, liberalism, socialism, environmentalism and feminism. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F101; or permission of instructor. (3+0)

PS F315 American Political Thought (s)  
3 Credits  
Offered Spring Odd-numbered Years  
Political ideas in the U.S. from colonial times to the present: Puritanism, revolutionary ideas, Constitutionalism, nature of the Union, Progressive movement and pragmatism. Prerequisites: PS F101 or permission of instructor. Recommended: HIST F131 and HIST F132 strongly recommended. (3+0)

PS F321 International Politics (s)  
3 Credits  
Offered Fall  
Introduction to the problems, literature and terminology of international relations. Provides a basis for understanding current international affairs. Examines relations between nations, regions and groups, as well as ideas of conflict, security, trade, technology, negotiation, cooperation, revolution, modernization and community. (3+0)

PS F322 O International Law and Organization (s)  
3 Credits  
Offered Spring Odd-numbered Years  
Case studies in international law (rights and duties of states, jurisdiction and sovereignty, treaties, use of force and adjudication processes); development of regional organizations and integration; the United Nations. Prerequisites: COMM F131X or COMM F141X; PS F321; or permission of instructor. (3+0)

PS F323 International Political Economy (s)  
3 Credits  
Offered Alternate Spring Odd-numbered Years  
Examination of the manner in which political and economic forces interact to affect international flows of goods, money, investments and technology. International political economic relations are examined in several contexts. Prerequisites: PS F100X or permission of instructor. (3+0)

PS F325 Native Self-Government (s)  
3 Credits  
Offered as Demand Warrants  
Indigenous political systems, customary law and justice in Alaska emphasizing the organization of Native governance, federal Indian Law and Alaska state chartered local government. Comparisons between Alaska Native political development and those of tribes in the contiguous 48 states and northern hemisphere tribal personnel. Prerequisites: HIST F100X; PS F263; or permission of instructor. Cross-listed with ANS F325. (3+0)

PS F340 Women and Politics (s)  
3 Credits  
Offered Spring Odd-numbered Years  
In-depth examination of the relevance of gender in political thought and action. Topics will vary and may include: an historical perspective of political
ideas on the nature and status of women; women's involvement in national and/or international political movements and organizations; feminist approaches to the social sciences; feminism as a political ideology. Prerequisites: One political science course or permission of instructor. Recommended: WMS F201. Cross-listed with WMS F340. (3+0)

PS F401 W  Political Behavior (s)
3 Credits  Offered Spring Even-numbered Years
Attitudes, opinions and beliefs of the American electorate and the impact of these factors on political behavior; role of political organizations (parties and interest groups) in modern American politics. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+0)

PS F403 W.O  Public Policy (s)
3 Credits  Offered Spring Even-numbered Years
The processes of policy development, implementation, and change are analyzed with major policy frameworks and models used in contemporary political science. These frameworks and models will be applied to environmental sustainability and other social policy issues. Students will develop expertise in a specific policy area and complete oral presentations related to their policy interests. Prerequisites: PS F101, upper division standing or permission of instructor. Stacked with PS F603. (3+0)

PS F404  Introduction to Legal Research and Writing
3 Credits  Offered Spring
Methods of legal research and preparation of legal materials. Introduction to the resources of law libraries and the techniques of presenting issues in legal form. Prerequisites: PS F101 or JUST F110. Cross-listed with JUST F404. (3+0)

PS F411 W.O  Classical Political Theory (h)
3 Credits  Offered Fall Odd-numbered Years
Political ideas from ancient Greece, Rome and the Judaeo-Christian tradition. Theories of Plato, Aristotle, Cicero, Augustine, and Aquinas. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; PHIL F102; PS F101; or permission of instructor. Cross-listed with PHIL F411. (3+0)

PS F412 W  Modern Political Theory (s)
3 Credits  Offered Spring Even-numbered Years
Political ideas from the Renaissance to the modern world. Theories of Machiavelli, Hobbes, Locke, Rousseau, Burke, Marx and Lenin. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PHIL F102; PS F101; or permission of instructor. Cross-listed with PHIL F412. (3+0)

PS F423  Federal Indian Law and Alaska Natives (s)
3 Credits  Offered Fall Even-numbered Years
The “special relationship” between the federal government and Native Americans based on land transactions and recognition of tribal sovereignty. Federal Indian law and policy evolving from this relationship. Legal rights and status of Alaska Natives. Prerequisites: PS F101; HIST F100X; or permission of instructor. Recommended: PS F263. Cross-listed with ANS F425. (3+0)

PS F433 W  Constitutional Law I: Federalism (s)
3 Credits  Offered Spring Odd-numbered Years
Constitutional doctrines and historical evolution of federalism and the separation of powers in the United States. Emphasis on the court's role in arbitrating intergovernmental and interbranch disputes, the constitutional status of the administrative bureaucracy, and the control of war power and foreign policy. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F101; or permission of instructor. (3+0)

PS F436 W  Constitutional Law II: Civil Rights and Liberties (s)
3 Credits  Offered Spring Even-numbered Years
Origin and development of civil rights and civil liberties in the U.S. Emphasis on the social, political and philosophical justifications of rights as expressed in judicial decision and constitutional doctrine. Prerequisites: ENGL F111X; ENGL F211X or F213X; PS F101; or permission of instructor. Recommended: PS F303. (3+0)

PS F437  United States Foreign Policy (s)
3 Credits  Offered Spring Even-numbered Years
U.S. foreign policy in the postwar and post cold war period, including development of policy (domestic and foreign influences), administration of political, economic and military policies, and evaluation of policy effectiveness. Analyzes the historical background of the U.S. role in the world today and leading personalities and events that are a part of it. Prerequisites: PS F321; or permission of instructor. (3+0)

PS F447  U.S. Environmental Politics (s)
3 Credits  Offered Spring
Examination of U.S. political institutions as they relate to making policies for protecting the quality of the natural environment. The politics of nuclear waste, endangered species, air and water pollution, and wilderness preservation. Analysis of the National Environmental Policy Act, sustainable development, limits to growth and other topics. Course is also available online. Prerequisites: Upper division standing or permission of instructor. Recommended: PS F101. Stacked with NORS F647; PS F647. (3+0)

PS F450  Comparative Indigenous Rights and Policies (s)
3 Credits  Offered as Demand Warrants
Comparative approach to analyzing Indigenous rights and policies in different nation-state systems. Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. Cross-listed with ANS F450. Stacked with PS F650. (3+0)

PS F452  International Relations of the North (s)
3 Credits  Offered Spring Odd-numbered Years
Examination of the international strategies of circumpolar states. Consideration of theoretical and practical elements of strategy formation in major issue areas such as national security, the political economy, human rights and scientific exchange. Prerequisites: Upper division standing or permission of instructor. Recommended: Undergraduate course in international law, organization, or politics. Stacked with NORS F652; PS F652. (3+0)

PS F454  International Law and the Environment (s)
3 Credits
International environmental law includes international case law regulating the sea, airspace, outer space and the polar regions; comprehensive international regulatory and legal instruments to protect the environment (e.g. the U.N. Framework Convention on Climate Change); and the doctrines, principles, and rules of international law that are basic to an understanding of international legal regimes and the environment. Course is also available online. Prerequisites: Upper division standing; permission of instructor. Recommended: Undergraduate course in international law, organization, or politics. Stacked with NORS F654; PS F654. (3+0)

PS F455 O  Political Economy of the Global Environment (s)
3 Credits  Offered Fall Even-numbered Years
Interaction between basic aspects of the global economy (international trade, investment and development) and the natural environment. Topics include the economic impact of global environmental agreements and the environmental impact of global markets, transitional corporations, and development assistance by organizations such as the World Bank. Prerequisites: COMM F131X or COMM F141X; upper division standing; permission of instructor. Stacked with NORS F655; PS F655. (3+0)

PS F456 O  Science, Technology, and Politics (s)
3 Credits  Offered Spring Odd-numbered Years
Relationship of science, technology and politics. Connections among scientific knowledge, technology, technological innovations, politics and power. Gender roles and the influence of western science. Both historical and comparative aspects are included. Course is also available online. Prerequisites: COMM F131X or COMM F141X; upper division standing or permission of instructor. Recommended: PS F101. Stacked with NORS F656; PS F656. (3+0)
**Comparative Environmental Politics**

3 Credits

Offered Fall Odd-numbered Years

Enduring issues of the field of comparative politics and their relation to global environmental problems. Biodiversity, transboundary pollution, and climate warming. Explores how state-society relations, political institutions, national political capacity, political processes and organizations, and international commitments potentially shape the nature and dynamics of global environmental politics and vice versa. Course is also available online. Prerequisites: Upper-division standing or permission of instructor. Recommended: PS F201 or equivalent comparative politics course. Stacked with NORS F658; PS F658. (3+0)

**PS F462**

Alaska Government and Politics

3 Credits

Offered Spring Odd-numbered Years

The Canadian political system, covering the Canadian constitution, federal structure, parliamentary government and public policy, as well as contemporary issues concerning Native rights and the Canadian North. Students will complete a major research paper on specific policy areas (language, education, health care, environment, natural resources, foreign relations). Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F201; upper-division standing; or permission of instructor. Stacked with NORS F660; PS F660. (3+0)

**PS F464 W**

East Asian Governments and Politics

3 Credits

Offered Fall Even-numbered Years

Modern East Asia (including China, Taiwan, Japan, North and South Korea) politics and society, including governmental institutions, political processes and regional and global foreign relations. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F201; or permission of instructor. Stacked-with: NORS F662; PS F662. (3+0)

**PS F467 W**

Political Development in Latin America and the Caribbean

3 Credits

Offered Fall Odd-numbered Years

Exploration of major issues and concepts in the development and governances of modern Latin America and the Caribbean region, including the legacies of colonialism, revolution, military rule, economic challenges and the quest for democratic stability. Includes a historical overview of the region and cases drawn from the Caribbean, Mexico, Central and South America. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F201 or HIST F102; or permission of instructor. Recommended: SPAN F221. Cross-listed with HIST F467. (3+0)

**PS F468 W**

Government and Politics of Russia

3 Credits

Offered Spring Even-numbered Years

Current developments in Russia from a number of perspectives. The effect of history and geography on political change; the nature of Russian government and society; the legacies of Lenin, Stalin, Gorbachev and the ideological nature of regimes and leadership. Economic forces and the political struggle in governance: revolution, democracy and reform; and the international role of Russia, particularly in relation to the former Soviet republics, Eastern Europe and other border areas. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F201; or permission of instructor. Stacked with NORS F668; PS F668. (3+0)

**PS F472**

Ethics in International Affairs

3 Credits

Offered Spring Odd-numbered Years

Examination of questions including: What is in the interest of the nation-state according to the logic of statecraft? How does the national interest relate to the broader human interest? How does morality relate to the international legal order? Examination is through theory and case studies. Prerequisites: PHIL F322X or equivalent or PS F321; or permission of instructor. Cross-listed with PHIL F472. (3+0)

**PS F475**

Internship in Public Affairs

3 Credits

Individual study of public agencies or organizations through actual experience. Prerequisites: Permission of instructor. (3+0)

**PS F499 W**

Senior Thesis

3 Credits

Thesis will draw from the literature in at least two sub-fields of political science (U.S. government/politics, political theory, public law, comparative politics, international relations) in its analysis. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; PS F101; PS F222; senior standing; permission of instructor. (1.5+0+7.5)

**PS F603**

Public Policy

3 Credits

Offered Spring Even-numbered Years

The processes of policy development, implementation, and change are analyzed along with major policy frameworks and models used in contemporary political science. These frameworks and models will be applied to environmental sustainability and other social policy issues. Students will develop expertise in a specific policy area and skills in research design preparing them to analyze public policy. Prerequisites: Graduate standing. Cross-listed with NORS F603. Stacked with PS F403. (3+0)

**PS F647**

U.S. Environmental Politics

3 Credits

U.S. political institutions as they relate to making policies for protecting the quality of the natural environment. The politics of nuclear waste, endangered species, air and water pollution, and wilderness preservation. Analysis of the National Environmental Policy Act, sustainable development, limits to growth and other topics. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F647. Stacked-with: PS F447. (3+0)

**PS F650**

Comparative Indigenous Rights and Policies

3 Credits

Offered as Demand Warrants

Comparative approach to analyzing Indigenous rights and policies in different nation-state systems. Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Graduate standing. Stacked-with: PS F450; ANS F450. (3+0)

**PS F654**

International Law and the Environment

3 Credits

Offered Fall Odd-numbered Years

International environmental law. Includes international case law regulating the sea, airspace, outer space and the polar regions; comprehensive international regulatory and legal instruments to protect the environment (e.g., the U.N. Framework Convention on Climate Change); and the doctrines, principles, and rules of international law that are basic to an understanding of international legal regimes and the environment. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Recommended: Undergraduate course in international law, organization, or politics. Cross-listed with NORS F654. Stacked with PS F454. (3+0)

**PS F655**

Political Economy of the Global Environment

3 Credits

Offered Fall Odd-numbered Years

Interactions between basic aspects of the global economy (international trade, investment and development) and the natural environment. Topics include the economic impact of global environmental agreements and the environmental impact of global markets, transnational corporations, and development assistance by organizations such as the World Bank. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F655. Stacked with PS F455. (3+0)
POLITICAL SCIENCE (PS) — PROCESS TECHNOLOGY (PRT)

PS F656  Science, Technology, and Politics  3 Credits
Relationship of science, technology, and politics. Connections among scientific knowledge, technology, technological innovations, politics and power. Both historical and comparative aspects are included. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Recommended: PS F101. Cross-listed with NORS F656. Stacked with PS F456. (3+0)

PS F658  Comparative Environmental Politics  3 Credits
Enduring issues of the field of comparative politics and their relation to global environmental problems. Biodiversity, transboundary pollution and climate warming. Explores how state-society relations, political institutions, national political capacity, political processes and organizations, and international commitments potentially shape the nature and dynamics of global environmental politics and vice versa. Course is also available online. Prerequisites: Graduate standing or permission of instructor. Recommended: PS F201 or equivalent comparative politics course. Cross-listed with NORS F658. Stacked with PS F458. (3+0)

PS F660  Government and Politics of Canada  3 Credits
The Canadian political system, covering the Canadian constitution, federal structure, parliamentary government and public policy, as well as contemporary issues concerning Native rights and the Canadian North. Students will complete a major research paper on specific policy areas (language, education, health care, environment, natural resources, foreign relations). Prerequisites: PS F201; graduate standing; or permission of instructor. Cross-listed with NORS F660. Stacked with PS F460. (3+0)

PS F662  Alaska Government and Politics  3 Credits
Alaska's government and politics, in the context of American state and local government, and politics and governments of circumpolar northern nations. Topics include political history, constitution, political parties, interest groups, elections, public opinion, governor, legislature, judiciary, administration and local governments. Compares Alaska to the contiguous 48 states and subnational governments of the circumpolar North; examines how government institutions and processes respond to social, environmental and political changes of Northern communities. Prerequisites: Graduate standing or permission of instructor. Cross-listed with NORS F662. Stacked with PS F462. (3+0)

PS F668  Government and Politics of Russia  3 Credits
Current developments in Russia from a number of perspectives. The effect of history and geography on political change; the nature of Russian government and society; the legacies of Lenin, Stalin, Gorbachev, and the ideological nature of regimes and leadership. Economic forces and the political struggle in governance; revolution, democracy and reform; and the international role of Russia, particularly in relation to the former Soviet republics, Eastern Europe and other border areas. Prerequisites: PS F201; graduate standing; or permission of instructor. Cross-listed with NORS F668. Stacked with PS F468. (3+0)

PGEN F101  Basic Electricity for Power Generation Operators  4 Credits
Introduction to basic electrical theory and to hands-on training for basic electricity. Introduction to basic electrical equipment, systems, and instrumentation utilized in the production and control of commercial electrical power generation. Recommended: ENGL F111X; any F100-level MATH. (3+2)

PGEN F103  Introduction to Power Generation: Maintenance  4 Credits
Designed for those interested in advancing their knowledge of maintenance relative to the commercial power industry. Provides overview of power generation equipment and the routine maintenance required to keep the equipment. Also provides an overview of safe working practices, tools, procedures, drawings, Piping and Instrumentation (P&IDs) and Process Safety Management (PSM). Prerequisites: PGEN F101; PGEN F102; or permission of instructor. Recommended: Computation course. (3+2)

PGEN F104  Gas and Steam Turbines: Cogeneration and Combined Cycle Technologies  4 Credits
Introduces basic information associated with modern gas and steam turbines, and the systems in which they are used to produce electrical power and/or steam for heating. Prerequisites: PGEN F101; PGEN F102; PGEN F103; or permission of instructor. Recommended: Computation course. (4+0)

PROCESS TECHNOLOGY

PRT F101  Introduction to Process Technology  3 Credits
Introduction to process operations in industry. Non-mathematical overview of general information, processes, procedures and equipment a process operator would be expected to know and use. (3+0)

PRT F110  Introduction to Occupational Safety, Health and Environmental Awareness  3 Credits
Overview of the field of safety, health and environment within the process industry. Covers plant hazards, safety, and environmental systems and equipment, and applicable government regulations and industry standards. (3+0)

PRT F117  Drafting for Technicians  3 Credits
Skills and techniques needed to produce process piping and instrumentation drawings. Special fees apply. (2+2)

PRT F120  Water Quality Management for Process Industries  4 Credits
Overview of the chemistry, biology, hydraulics and hydrology related to water management in industries. Water distribution systems, water processing, operation of water works, wastewater processing, advanced wastewater treatment and water reuse. (3+3)

PRT F130  Process Technology I: Equipment  4 Credits
Selected process equipment including rotating machinery and process units. Emphasis on equipment components, construction, preventative maintenance and safety. Includes hands-on experience. Prerequisites: PRT F101. (3+2)

PRT F135  Stationary Equipment  4 Credits
Offered Fall
A detailed hands-on lecture/lab course covering stationary equipment used in a variety of process industries. Piping, valves, vessels, tanks, exchangers, heaters, boilers, mineral processing, mill equipment and distillation equipment are covered. (3+2)
PRT F140 Industrial Process Instrumentation I
3 Credits
Physics of pressure, temperature, level and flow measurement; mechanical and electrical aspects of instruments used to control dynamics of processes. Dynamics of automatic control including proportional control, automatic reset, derivative action and integral timing. Prerequisites: DEV M F105 or permission of instructor. (2+2)

PRT F144 Industrial Process Instrumentation II
3 Credits
Continuation of PRT F140. Emphasis on repair, maintenance and calibration, including hands-on physical training on a wide variety of process instruments. Prerequisites: PRT F140. (2+2)

PRT F160 Oil and Gas Exploration and Production I
3 Credits
Surveys oil and gas exploration and production issues including marketing, geology, reservoir economics, legal aspects of resource ownership, drilling and production technologies, product separation, safety and environmental issues. Course may not be audited. Prerequisites: Must be enrolled in the PRT program or permission of Program Chair. (3+0)

PRT F230 Process Technology II: Systems
4 Credits
Integration of equipment concepts to show how the individual components interact as part of a system and how each system works within an entire processing facility. Emphasis on the common systems found in each Alaska process industry. Systems topics include upstream oil and gas productions, petrochemicals and refinery processes, refrigeration, power generation, milling, boilers and heaters, coolers and heat exchangers. Prerequisites: PRT F130. (3+2)

PRT F231 Process Technology III: Operations
4 Credits
Duties and responsibilities of the process operator on the job. Includes the details of normal operation, upset conditions, emergency action plans, startups, shutdowns, operating modes, turnarounds and routine maintenance activity. Prerequisites: PRT F230. (3+2)

PRT F240 Industrial Process Instrumentation III
3 Credits
A study of digital and analog industrial measurement and control instrumentation, including continuous analog control loops, relay logic and programmable logic controllers. Emphasis is on commonly used process measurement devices, control methods and strategies, and the proper selection, identification, design, installation and operation of instrumentation. Prerequisites: PRT F140; PRT F144; or permission of instructor. Recommended: PRT F155 or MATH F103X or higher. (2+2)

PRT F248 Valve Maintenance and Instrumentation
3 Credits
Offered as Demand Warrants
Specific advanced subjects of industrial process valve maintenance and instrumentation. Includes calibration, configuration, troubleshooting, and use of valves with instrumentation. Concepts of contemporary plant control systems, commonly used industrial process measurement, control communication protocols and topologies related to valve control will be discussed. Covers maintenance and operation of gate, globe, ball, plug, check and special-purpose valves. Details of actuators and various accessories related to valve maintenance and control will be explained and related to valve selection based on application. Recommended: PRT F130. (3+1)

PRT F255 Quality Concepts for the Process Industry
1 Credit
Introduction to current quality concepts applied to role of process technician. Includes quality concepts with respect to the client and the role of statistical processes used by the operator in achieving quality. (1+0)

PRT F273 Process Technology Internship
1-9 Credits
Offered as Demand Warrants
Working experience in and exposure to various stages and settings within the process industry. Endorsed and promoted by Alaska Process Industry Careers Consortium, the internship is an intensive exposure to the various duties and responsibilities of the process operator in Alaska. A maximum of 9 credits may be earned. Prerequisites: Permission of instructor. Recommended: PRT F101, PRT F110, PRT F140. (0+5-45)

PSY F101 Introduction to Psychology (s)
3 Credits
Principles of general psychology emphasizing natural science and social science orientation. Cultural, environmental, heredity and psychological basis for integrated behavior; visual, audition and the other senses; motivation and emotion; basic processes in learning, problem solving, and thinking; personality; psychological disorders — their prevention and treatment, and therapeutic strategies. Also available through the Center for Distance Education or via television as a self-paced, computer-aided course. (3+0)

PSY F240 Lifespan Developmental Psychology (s)
3 Credits
The psychology of human development from conception to death. Critical emphasis on theory and research within the field of developmental psychology with attention paid to similarities and differences in development across cultures. Topics include the psychological ramifications of physical development along with cognitive, personality, and social development across the lifespan. Also available through the Center for Distance Education. Prerequisites: PSY F101. (3+0)

PSY F245 Child Development
3 Credits
Physical, cultural, emotional, cognitive and social aspects of a child's development from the prenatal period through early adolescence. Focus on developmental theories including Piaget, Vygotsky and other contemporary theories of child and adolescent development. Prerequisites: PSY F101 or permission of instructor. Cross-listed with ED F245. (3+0)

PSY F250 Introductory Statistics for Behavioral Sciences
3 Credits
Offered Spring
Statistics applied to social scientific topics. Includes descriptive statistics, frequency distributions, sampling distributions, elementary probability, estimation of population parameters, hypothesis testing (one- and two-sample problems), correlation, simple linear regression and one-way analysis of variance. Also available through the Center for Distance Education. Prerequisites: MATH F103X or MATH F107X or MATH F200X. Cross-listed with SOC F250. (3+0)

PSY F275 Introduction to Social Science Research Methods (s)
3 Credits
Offered Spring
Introduction to research methods in psychology. Includes the scientific process, developing research ideas, experimental and non-experimental designs, sampling, surveys and data analysis. Prerequisites: PSY F101. (3+0)

PSY F304 Personality (s)
3 Credits
Offered Fall
Psychological and social/cultural determinants of personality formation including appropriate theories in both areas. Prerequisites: PSY F101. (3+0)
### PSY F310 O  
**Cross-Cultural Psychology**  
3 Credits  
Offered Spring  

Major theories and research related to understanding the impact of culture on psychological development, cognition, social behavior, perception, and models for the conceptualization of distress and disease. Models for research and inquiry across culture will be discussed in the context of examining cross-cultural research on selected topics. **Note:** Meets **departmental community service requirement for Psychology major.** Prerequisites: COMM F131X or COMM F141X; PSY F101; PSY F240. (3+0)

### PSY F320  
**History and Systems of Psychology**  
3 Credits  
Offered as Demand Warrants  

The history of present psychology from associationism to humanism with attention to both the philosophical and physiological foundations of psychology, the most important theorists and movements, and paradigmatic shifts in the evolution of contemporary psychological systems. **Prerequisites:** PSY F101. (3+0)

### PSY F330  
**Social Psychology**  
3 Credits  
Offered Spring  

Analysis of intergroup relationships in terms of process and value orientation, their influences on the personality, and aspects of collective behavior on group and person. Aspects of social interaction that have cultural and intercultural variation. **Prerequisites:** PSY F101 or SOC F100X. Cross-listed with SOC F330. (3+0)

### PSY F333  
**Human Sexualities Across Cultures**  
3 Credits  
Offered Alternate Fall Odd-numbered Years  

Exploration of how people in a variety of cultures, both contemporary and historical, construct the meaning and experience of sexuality, and express themselves as sexual beings. Interdisciplinary study includes psychology, sociology, anthropology, gender studies, and related fields, with particular focus determined by which department is offering the course. Also available through the Center for Distance Education. **Prerequisites:** SOC F100X; or SOC F201 or PSY F101 or WMS F201; or permission of instructor. Cross-listed with SOC F333; WMS F332. (3+0)

### PSY F335  
**Physiological Psychology**  
3 Credits  
Offered Fall  

Study of the biological bases of human behavior. Emphasis on functional anatomy of the nervous system to understand normal behavior and behavioral disorders in terms of their psychology, development, evolution and function. Also available through the Center for Distance Education. **Prerequisites:** PSY F101. Recommended: BIOL F115X and BIOL F116X; or BIOL F111X and F112X. (3+0)

### PSY F337 W  
**Sport Psychology**  
3 Credits  
Offered as Demand Warrants  

Theoretical and practical applications of psychological issues related to participation in physical activities, including exercise adherence, performance enhancement, group dynamics, leadership and coaching behaviors, arousal/anxiety, intervention strategies and lifespan participation. **Prerequisites:** ENGL F111X; ENGL F211X or ENGL F213X; PSY F101; or permission of instructor. (3+0)

### PSY F345  
**Abnormal Psychology**  
3 Credits  
Offered Fall  

A study of abnormal behavior, its causes, treatment and social impact. The major classifications of disorders are presented. **Note:** Meets **departmental community service requirement for Psychology major.** **Prerequisites:** PSY F101. (3+0)

### PSY F350  
**Comparative Psychology**  
3 Credits  
Offered Spring Even-numbered Years  

An integrated multidisciplinary behavioral approach emphasizing basic premises, causal factors, functional consequences and interrelationships. Synthesis of animal behavior and ethology in development and maintenance of behavioral patterns in individual organisms and social groups. **Prerequisites:** PSY F101; BIOL F115X and BIOL F116X; or permission of instructor. (3+0)

### PSY F360 O  
**Psychology of Women Across Cultures**  
3 Credits  
Offered Spring Odd-numbered Years  

Major theories, research and empirical data which describes the psychology of women as a discrete field, philosophical values of feminism and history of women’s roles in society. The impact of culture on women interpersonally and intrapsychically examined across cultures. **Prerequisites:** COMM F131X or COMM F141X; PSY F101; or permission of instructor. (3+0)

### PSY F370  
**Drugs and Drug Dependence**  
3 Credits  
Offered Fall Even-numbered Years  

A multidisciplinary approach emphasizing acute and chronic alcoholism, commonly abused drugs, law enforcement and legal aspects of drug abuse, medical uses of drugs, physiological, psychological and sociological aspects of drug abuse, recommended drug education alternatives and plans, and treatment and rehabilitation of acute and chronic drug users. Also available through the Center for Distance Education. **Prerequisites:** PSY F101. **Recommended:** PSY F335. (3+0)

### PSY F390 W O  
**Industrial and Organizational Psychology**  
3 Credits  
Offered as Demand Warrants  

Application of psychological principles, theories and methods to issues related to work processes and work organizations. Includes employee selection, motivation, performance appraisal, decision-making, group dynamics, power and leadership, job design, and organizational change and development. **Prerequisites:** COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; PSY F101; PSY F250 or equivalent; PSY F275 or equivalent. (3+0)

### PSY F440  
**Learning and Cognition**  
3 Credits  
Offered Spring Odd-numbered Years  

Theory and research on the fundamentals of learning. Topics include information processing, attention and consciousness, learning processes, memory structures, retrieval, and the biological and cultural considerations relevant to each. Also available through the Center for Distance Education. **Prerequisites:** PSY F101; PSY F275. (3+0)

### PSY F445 W  
**Community Psychology**  
3 Credits  
Offered Fall  

Survey of principles and applications of community psychology, emphasizing person-environment interactions and societal and cultural impacts upon individual and community functioning. Attention given to interventions which facilitate psychological competence and empowerment, prevent disorder, and promote social change. Experiential learning emphasized through community service requirement. **Note:** Meets **departmental community service requirement for Psychology major.** **Prerequisites:** ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; PSY F101; PSY F275. (3+0)

### PSY F455  
**Clinical Psychology**  
3 Credits  
Offered as Demand Warrants  

Survey of clinical psychology methods and approaches with consideration of psychological assessment and treatment. Topics include specific counseling strategies, such as psychoanalysis, behavior therapy, crisis intervention, rational-emotive and humanistic approaches, along with ethics in clinical practice and issues in cross-cultural counseling and psychological assessment and treatment. A clinical lab will allow students to apply their classroom learning and acquire hands-on experience in clinical skills. **Prerequisites:** PSY F240; PSY F275; PSY F345. (2+3)

### PSY F469  
**Health Psychology**  
3 Credits  
Offered Fall  

Scientific study of behaviors that relate to health enhancement, disease and injury prevention, safety and rehabilitation. While mental health is included,
the emphasis is on physical health. Also available through the Center for Distance Education. Prerequisites: PSY F101; PSY F275; and junior standing. (3+0)

**PSY F470 Sensation and Perception**  
3 Credits  
Offered Spring Even-numbered Years  
An integrated psychological and physiological approach to sensation, including the fundamental mechanisms of vision, hearing, taste, smell and movement. Emphasis will include theoretical models and systems of perception, and how they are influenced by cultural, developmental, hereditary, physiological psychological and social factors. Note: Meets departmental community service requirement for Psychology major. Prerequisites: PSY F101 and PSY F275. (3+0)

**PSY F475 W Research Design and Analysis in Psychology (s)**  
3 Credits  
Offered Fall Even-numbered Years  
An integrated approach to the study of research design and analysis in psychology. Emphasis on research methodologies and techniques. Design, execution and analysis of social science research. Prerequisites: ENGL F111X, ENGL F211X or ENGL F213X, PSY F101; PSY/SOC F250 or STAT F200X; PSY F275; permission of instructor. (2+3)

**PSY F480 W Qualitative Social Science Research (s)**  
3 Credits  
Offered Spring Odd-numbered Years  
Introduction to classical and contemporary research within the qualitative (or interpretive) paradigm of social science. Discusses the theoretical frameworks, historical traditions, epistemological and ethical issues of qualitative approaches. Uses hands-on experience in the practicalities and excitement of a variety of methods for gathering qualitative data and conducting qualitative analyses. Prerequisites: ENGL F111X, ENGL F211X or ENGL F213X; one lower-division social science research methods course; or permission of instructor. Cross-listed with SOC F480. (3+0)

**PSY F483 Senior Seminar (s)**  
3 Credits  
Offered Spring  
Synthesis and integration of knowledge and skills developed by psychology majors. Includes a general knowledge of psychology, a basic knowledge of the research process and methods, insights into the way culture, gender, ethnicity, social class, and other diversity issues influence research and practice in psychology. Prerequisites: PSY F275; Psychology major with senior standing. (3+0)

**PSY F488 Practicum in Psychology**  
1-6 Credits  
Individual practice and training to work in a setting or experience the work of a psychologist. Faculty supervision on campus or on site. Requires 50 clock hours per credit hour. Placement must be arranged before registering for course. Graded Pass/Fail. Prerequisites: Permission of instructor. (1+0)

**PSY F601 Clinical/Community/Cross-Cultural Integration Seminar**  
1 Credit  
Practices current trends in community, clinical and indigenous psychology. Students are encouraged to explore how these three fields complement each other to bring about positive change in community and clinical settings. Special emphasis on ways to conceptualize mental health and community issues in culturally appropriate ways. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Graded Pass/Fail. Prerequisites: Graduate standing in Psychology or permission of instructor. (1+0)

**PSY F602 Native Ways of Knowing**  
3 Credits  
Offered Fall  
Covers the appropriate and valid ways of describing and explaining human behavior by using the social context, culture and history of indigenous groups. Includes indigenous approaches to values, health, the interconnection of family and community; the nature of spirituality and indigenous healing; and the importance of elders and spiritual healers. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Admission to the Psychology Ph.D. program or permission of instructor. (3+0)

**PSY F603 Alaska and Rural Psychology**  
3 Credits  
Offered Spring  
Introduces rural community psychology, including the diversity of rural communities, with emphasis on Alaska and the rural circumpolar North. Provides an introduction to rural health promotion, prevention and behavioral health care, and a basis for understanding many of the issues of services planning and delivery in rural areas. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F632; graduate standing in Psychology; or permission of instructor. (3+0)

**PSY F604 Biological and Pharmacological Bases of Behavior**  
3 Credits  
Offered Fall  
Biological underpinnings of behavior and the basic principles of pharmacology. Devises a general knowledge of psychological and social factors. Faculty supervision on campus or on site. Requires 50 clock hours per credit hour. Placement must be arranged before registering for course. Graded Pass/Fail. Prerequisites: PSY F622; graduate standing in Psychology; or permission of instructor. (1+0)

**PSY F605 History and Systems of Psychology**  
1 Credit  
Offered Fall  
A brief philosophically oriented overview of the history of psychology. Compares Western psychology in the 19th and 20th centuries and selected indigenous psychologies of Asia and North America. Special attention is given to systems of thought that have emerged since the founding of psychology as an empirical science. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Graduate standing in Psychology or permission of instructor. (1+0)

**PSY F606 Native Ways of Healing**  
3 Credits  
Explores healing from a variety of Native perspectives, particularly from an Alaska Native perspective. Emphasizes the preparation and education of healers, their roles and work and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Graduate standing in Psychology or permission of instructor. (3+0)

**PSY F607 Cognition, Affect and Culture**  
3 Credits  
Offered Spring  
Practices an overview of attention, memory, appraisal and emotion with applications to clinical psychology in a cultural context. Cultural influences on emotional experience and cognition are explored. The etiology and treatment of psychological disorders with significant cognitive and affective disturbance are explored. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Graduate standing in Psychology or permission of instructor. (3+0)

**PSY F610 Alcohol: Pharmacology and Behavior**  
3 Credits  
Offered as Demand Warrants  
A multidisciplinary approach to the study of alcohol abuse and alcoholism which incorporates the biomedical, epidemiological, genetic, pharmacological, psychological, social and cultural bases. Prerequisites: Graduate standing or permission of instructor. (3+0)
**PSY F611  Ethics and Professional Practice**  
3 Credits  
Offered Spring  
Comprehensive overview of ethical principles and legal statutes involved in clinical and community practice and research. Designed as a forum for discussion of ethical issues and other concerns relevant to professionals in psychology, with particular emphasis given to ethical issues in cross-cultural and rural contexts in Alaska. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Admittance to the Psychology Ph.D. program or permission of instructor. (3+0)

**PSY F612  Human Development in a Cultural Context**  
3 Credits  
Offered Spring  
Study of development theory, research and substantive applied issues across the life span. Particular emphasis on understanding how culture and sociocultural context impact the interplay of biology and environment in development of essential qualities and characteristics of individuals. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Graduate standing in Psychology or permission of instructor. (3+0)

**PSY F614  Human Adaptation to the Circumpolar North**  
3 Credits  
Offered as Demand Warrants  
Patterns of individual and family adaptation to the stresses and opportunities of northern regions. Focuses on successful and unsuccessful responses to northern conditions — the arctic climate, the northern economy, cultural diversity, and the professional opportunities and stress factors of sparsely populated frontier settings. Students will complete an original research paper. Prerequisites: Graduate standing or permission of instructor. (3+0)

**PSY F616  Program Evaluation and Community Consultation I**  
3 Credits  
Offered Fall  
The first in a two-course series, providing an overview of theories, methods and applications of program evaluation and community consultation as tools for facilitating systemic and programmatic changes in community and clinical settings. Seminar covers techniques of entry into various settings and designing program evaluations in collaboration with various community organizations. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F639; graduate standing in Psychology; or permission of instructor. (3+0)

**PSY F617  Program Evaluation and Community Consultation II**  
3 Credits  
Offered Spring  
The second in a two-course series, introducing the principles and dynamics involved in various types of consultative relationships in community and clinical settings, with a focus on cross-cultural and ethical issues. Covers methods of program evaluation implementation and use of program evaluation findings for consulting with relevant stakeholders. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F616; graduate standing in Psychology or permission of instructor. (3+0)

**PSY F618  Community Treatment Alternatives**  
3 Credits  
Offered as Demand Warrants  
Examination of the role of community in the treatment of mental health problems among indigenous or ethnic groups. Focus on bringing the resources of the community to bear on the healing process. Prerequisites: Graduate standing or permission of instructor. (3+0)

**PSY F620  Treatment of Drug and Alcohol Dependency**  
3 Credits  
Offered as Demand Warrants  
Examination of the treatments available for drug and alcohol abuse. Medical and psychological treatments will be studied. Medical treatments include abrupt, gradual and substituting techniques. Psychological techniques include traditional Western therapies as well as less traditional approaches. Prerequisites: PSY F610 or PSY F615; graduate standing or permission of instructor. (3+0)

**PSY F622  Multicultural Psychopathology**  
3 Credits  
Offered Fall  
An overview of contemporary views on child and adult psychopathology from a multicultural perspective. The fundamentals of clinical interviewing and diagnostics. Includes training in the DSM-IV diagnostic system. The role of culture, ethnicity, gender and social class in symptom formation and the experience of psychological disorders will be examined. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Graduate standing in Psychology or permission of instructor. (3+0)

**PSY F623  Intervention I**  
3 Credits  
Offered Fall  
Increases knowledge and skills related to traditional and nontraditional therapeutic interventions. Students are provided with a range of theoretical perspectives, a conceptual understanding of and an opportunity to practice a wide range of culturally relevant and appropriate techniques that are applicable in traditional and non-traditional community mental health settings. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: Graduate standing in Psychology or permission of instructor. (3+0)

**PSY F625  Prevention of Alcohol and Drug Dependency**  
3 Credits  
Offered as Demand Warrants  
Study of the various ways to prevent alcohol dependency, especially among indigenous peoples or in ethnic groups. Emphasis on cross-cultural approaches to the prevention of dependency. Prerequisites: Graduate standing or permission of instructor. (3+0)

**PSY F629  Intervention II**  
3 Credits  
Offered Spring  
Deepens understanding of the variety and application of intervention techniques in diverse settings. Directs students to explore the efficacy of specific interventions in a range of settings and with a variety of populations. Shapes critical thinking and basic intervention evaluation skills. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F623; admittance to Psychology Ph.D. program or permission of instructor. (3+0)

**PSY F630  Community Psychology**  
3 Credits  
Offered Fall  
Current status of community psychology, focusing on person-environment interactions and societal and cultural impacts upon individual and community functioning. An advanced-level overview of theory, research and practice of community psychology with particular emphasis on cross-cultural themes. Students are expected to apply their learning in a community-based experience. Goal is to empower students to contribute to effective change in their communities. Prerequisites: Admittance to Community Psychology Program or permission of instructor. (3+0)

**PSY F631  Community Psychology: Cross-Cultural Applications and the Ethics of Change**  
3 Credits  
Offered as Demand Warrants  
Advanced study of the application of community psychology with an emphasis on the design and evaluation of interventions which facilitate psychological competence and empowerment, prevent disorder, and promote social change. Value-context of community psychology and the ethics of intervention are examined with particular emphasis on applications to cross-cultural settings and indigenous approaches to change. Students are expected to continue and broaden their community-based experience. Prerequisites: PSY F630 or permission of instructor. (3+0)
### PSY F632  Community Psychology Across Cultures
3 Credits  Offered Fall

An overview of theory, research and practice of community psychology with particular emphasis on cross-cultural themes, design and evaluation of interventions in remote and rural community settings, prevention and health promotion, and social change. Particular emphasis will be on issues relevant to Alaska Native communities. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. **Prerequisites:** Graduate standing in Psychology or permission of instructor. (3+0)

### PSY F633  Tests and Measurement in Multi-Cultural Context
3 Credits  Offered Fall

Principles of construction, analysis and evaluation of psychological tests in a multicultural context. Emphasizes culturally sensitive application of psychological tests and measurements. Focuses on the history, theory and methods of psychological testing by examining intelligence, personality and vocation. Discusses widely-used intelligence and personality tests and procedures. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. **Prerequisites:** Graduate standing in Psychology or permission of instructor. (3+0)

### PSY F635  Field-Based Research Methods
3 Credits  Offered Fall; As Demand Warrants

Methods used in doing cross-cultural research in community settings. Emphasis on formal descriptions of the interaction between people and their environments. The course will present a wide variety of designs, analyses and conceptual approaches appropriate to improving our general understanding of behavior in communities. Both quantitative and qualitative methods will be presented in the context of carrying out individual research projects. **Prerequisites:** Admittance to Community Psychology Program or permission of instructor. (3+0)

### PSY F636  Program Evaluation
3 Credits  Offered as Demand Warrants

Advanced introduction to theory, methods and techniques of program evaluation with specific relevance to conducting evaluations in Alaska. Papers, in-class exercises and discussions will cover all phases of program evaluation, including conceptualization, role of the evaluator, planning and implementing an evaluation, methodological and ethical issues, and analyzing and reporting results to stakeholders and participants. Emphasis on awareness of and sensitivity to potential cultural, class and gender differences in the evaluation process. **Prerequisites:** PSY F635 or comparable graduate level social science research methods course; admittance to Community Psychology Program; or permission of instructor. (3+0)

### PSY F638  Proseminar in Clinical, Community and Cultural Psychology
1-3 Credits  Offered as Demand Warrants

Topical seminar in an area of clinical, community and cultural psychology. Emphasis areas include rural Alaska, circumpolar, or indigenous psychology with one focus including integration across the sub-disciplines of clinical, community and cultural psychology. **Prerequisites:** Graduate standing; or permission of instructor. (1-3+0)

### PSY F639  Research Methods
3 Credits  Offered Spring

Methods used for research in community, clinical and cross-cultural settings. Introduces epistemologies and ethics relevant to research with rural and indigenous people. Includes a variety of designs and data-gathering methods to improve understanding of behavior in social settings. Quantitative, qualitative and mixed method approaches will be presented. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. **Prerequisites:** Admittance to Psychology Ph.D. program or permission of instructor. (3+0)

### PSY F644  Advanced Multicultural Lifespan Development
3 Credits

Advanced study of the cultural influences on human lifespan development with particular attention to the peoples and cultures of Alaska. Exploration of classical and contemporary research and theories. Emphasis on practical and professional applications. **Prerequisites:** Graduate standing or permission of instructor. (3+0)

### PSY F646  School Counseling
3 Credits  Offered Fall

Topics related to the role of the school counselor such as consultation, career guidance, and culturally appropriate assessment. **Prerequisites:** Graduate standing or permission of instructor. Cross-listed with COUN F646. (3+3)

### PSY F647  Professional Ethics
3 Credits  Offered Fall

The ethical standards of the American Psychological Association and American Counseling Association will be examined, discussed and compared. Students will be provided with opportunities to apply these general principles to specific cases. Students will be expected to demonstrate a knowledge of the principles of these three ethical codes and an ability to apply them. Also available through the Center for Distance Education. **Prerequisites:** Admittance to Master's program in Psychology or Counseling, or permission of instructor. Cross-listed with COUN F647. (3+0)

### PSY F650  Cross-Cultural Psychopathology
3 Credits  Offered Fall

An overview of contemporary perspectives on child and adult psychological disorders from the perspective of cultural psychology. Fundamentals of therapeutic interviewing. Training in use of the DSM-IV diagnostic system. Examination of the role of culture, ethnicity, gender, and social class in symptom formation and the experience of illness, and critical examination of these issues in clinical application of the DSM-IV. Training in DSM-IV clinical formulation. **Prerequisites:** PSY F345 or equivalent; admittance to Counseling program; or permission of instructor. Cross-listed with COUN F650. (3+0)

### PSY F652  Practicum Placement — Clinical I
1-3 Credits  Offered Fall

Supervised clinical practicum experience in psychological interviewing, diagnosis and psychotherapy. Applied techniques focusing on delivery of clinical services in traditional or non-traditional clinical settings. Cultural factors are considered in each of these areas. **Prerequisites:** PSY F611; PSY F622; PSY F623; PSY F645; admittance to the Psychology Ph.D. program; or permission of instructor. (1-3+0)

### PSY F653  Practicum Placement — Clinical II
1-3 Credits  Offered Spring

Advanced clinical practicum experience designed to provide increased depth in applying theory to the practice and improving skills as a clinician. Covers application of psychological assessment principles. Impact of cultural factors continues as a major aspect of the practicum experience. **Prerequisites:** PSY F632; admittance to Psychology Ph.D. program; or permission of instructor. (1-3+0)

### PSY F655  Cross-Cultural Healing: Implications for Clinical/Community Practice
3 Credits  Offered as Demand Warrants

A presentation of healing across a variety of cultures: Native American, Western, African, Polynesian and Oriental. The course will emphasize the preparation and education of healers, their roles and work, and integration within a community. Analyses and implications for the practice of preparation for community psychology roles will be stressed. **Prerequisites:** Graduate standing or permission of instructor. (3+0)

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**UNIVERSITY OF ALASKA FAIRBANKS**

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[www.alaska.edu/titleixcompliance/nondiscrimination](http://www.alaska.edu/titleixcompliance/nondiscrimination).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY F657</td>
<td>Quantitative Analysis</td>
</tr>
<tr>
<td>3 Credits</td>
<td>Offered Fall</td>
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<td>The underlying principles of statistics, including the logic of statistical inference, probability, power, effect size, and type one and two errors. Uses statistics for designs including the description of groups (data reduction), correlation, predictive models (regression), inferential statistics, analysis of mixed-method designs, and common nonparametric techniques. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F663; admittance to Psychology Ph.D. program; or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F658</td>
<td>Qualitative Analysis</td>
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<td>3 Credits</td>
<td>Offered Fall</td>
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<td>Introduction to the theory of qualitative inquiry, qualitative methodologies and basic techniques of qualitative research. Enables the student to use qualitative methods in research. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F663; graduate standing in Psychology; or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F659</td>
<td>Multivariate Statistics</td>
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<td>3 Credits</td>
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<td>Provides a conceptual discussion of and statistical software training in advanced statistical analysis, including multivariate regression, canonical correlation, discriminant analysis, multivariate analysis of variance, principle component analysis, factor analysis, logistic regression, and cluster analysis. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F663; PSY F667; admittance to Psychology Ph.D. program; or permission of instructor. Cross-listed with COUN F623. (3+0)</td>
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<tr>
<td>PSY F660</td>
<td>Counseling Theories and Applications I</td>
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<tr>
<td>3 Credits</td>
<td>Offered as Demand Warrants</td>
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<td>A survey of the major theoretical systems of counseling and psychotherapy combined with a laboratory experience focused on building microskills in counseling. Specific application of theoretical principles will be investigated, analyzed and described. Prerequisites: Admittance to Counseling Program; or permission of instructor. Cross-listed with COUN F623. (3+2)</td>
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<tr>
<td>PSY F661</td>
<td>Cross-Cultural Counseling</td>
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<tr>
<td>3 Credits</td>
<td>Offered Spring; As Demand Warrants</td>
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<td>An examination of cultural and ethnic variables in human nature and their effect on the counseling process. Specific focus will be placed on the nature and function of culture, cultural variables in the context of the human experience, universal and culture-specific aspects of the counseling process, barriers to effective cross-cultural counseling, specific ethnic and cultural considerations, and methods of intellectual training with special emphasis on Alaskan applications. Prerequisites: Admittance to the Counseling program; or permission of instructor. Cross-listed with COUN F623. (3+0)</td>
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<tr>
<td>PSY F662</td>
<td>Clinical Team/Practice</td>
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<tr>
<td>3 Credits</td>
<td>Offered as Demand Warrants</td>
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<td>Increasing depth in applying theory to practice and improving skills as a therapist. Requires supervised clinical practice in psychotherapy with clients. Topics include ethics in counseling and psychotherapy practice, specific and non-specific factors in psychotherapy, goal setting and termination, managing transference and countertransference, treatment planning, and analysis and assessment of therapists understanding of therapeutic work and client progress. Cultural factors are considered in each of these issues. Supplement to PSY 660. Prerequisites: PSY F660; graduate standing in the Community Psychology program or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F663</td>
<td>Clinical Methods and Assessment</td>
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<tr>
<td>3 Credits</td>
<td>Offered as Demand Warrants</td>
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<td>Fundamentals of therapeutic interviewing. Assessment of personality style and classification of psychopathology. Survey and practice with psychological tests. Prerequisites: Graduate standing in the Community Psychology program or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F664</td>
<td>Behavior Therapy</td>
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<td>3 Credits</td>
<td>Offered as Demand Warrants</td>
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<td>Behavior therapy and its associated techniques. The philosophical and scientific basis for behavior and therapy are studied, as well as specified procedures such as systematic desensitization, assertive training, behavior modification and others. Includes practice of techniques to gain facility with the skills involved. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F665</td>
<td>Psychoanalytic Theory and Clinical Method</td>
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<tr>
<td>3 Credits</td>
<td>Offered as Demand Warrants</td>
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<td>Psychoanalytic theory and the study of lives are presented to acquaint the student with the analysis of life histories or psychoanalytic perspective. Study of the therapeutic procedures of Freud, Jung, Searles, Sullivan, Lacan and object relations theorists. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F666</td>
<td>Family and Network Therapy</td>
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<tr>
<td>3 Credits</td>
<td>Offered Spring</td>
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<td>Survey of concepts and theories of function and dysfunction in the area of couples and families as social networks. Introduction to the skills necessary for intervention in these systems. Prerequisites: COUN F623; admittance to the Counseling program; or permission of instructor. Cross-listed with COUN F666. (3+0)</td>
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<tr>
<td>PSY F667</td>
<td>Existential Psychotherapy</td>
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<td>3 Credits</td>
<td>Offered as Demand Warrants</td>
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<td>Focus on ultimate concerns rooted in the individual's existence. Theoretical and therapeutic approaches to existential issues such as death, freedom, isolation/relationship, meaning/meaninglessness and suffering. Euro-American, Native American and Eastern concepts and practices are examined. Prerequisites: Graduate standing or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F669</td>
<td>Health Psychology</td>
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<td>3 Credits</td>
<td>Offered Fall</td>
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<td>Scientific study of behaviors relating to health enhancement, disease and injury prevention, safety and rehabilitation. While mental health is included, the emphasis is on physical health. Prerequisites: Graduate standing or permission of instructor. Stacked with PSY F469. (3+0)</td>
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<tr>
<td>PSY F671</td>
<td>Grant Writing</td>
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<td>3 Credits</td>
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<td>Provides hands-on training in developing, writing and submitting grant proposals. Discusses components of the grant writing process with an emphasis on grant writing for nonprofits and public agencies. Emphasizes research grant writing, with a focus on NIH grant application and review processes and secondary attention to NSF process. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Prerequisites: PSY F663; graduate standing in Psychology or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F672</td>
<td>Practicum Placement — Community I</td>
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<td>3 Credits</td>
<td>Offered Fall</td>
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<td>Community practicum experience designed to provide increased depth in applying theory to practice and improving skills as a community psychologist. Impact of cultural factors will be a major aspect of the practicum experience. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery. Students will also be under close supervision with a community organization. Prerequisites: Graduate standing in Psychology or permission of instructor. (3+0)</td>
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<tr>
<td>PSY F673</td>
<td>Practicum Placement — Community II</td>
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<td>3 Credits</td>
<td>Offered Spring</td>
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|            | An advanced community practicum experience designed to provide increased depth in applying theory to practice and improving skills as a community psychologist. Impact of cultural factors will be a major aspect of the practicum experience. Course will be video-conferenced between UAA and UAF campuses. The course will make use of Blackboard and E-res to support distance delivery.
delivery. Students will also be under close supervision with a community 
organization. Second phase of PSY F672. Prerequisites: PSY F672; graduate 
standing in Psychology; or permission of instructor. (3+0)

**PSY F674 Group Counseling**
3 Credits
Offered Spring, Alternate Summer
Kinds and types of groups with emphasis on methods, problems and skills 
needed in working with groups in a counseling situation. Prerequisites: 
COUN F623/PSY F660; admittance to the Counseling program; or permission 
of instructor. Cross-listed with COUN F674. (3+0)

**PSY F677 Psychological Assessment-Intelligence**
3 Credits
Offered as Demand Warrants
Methods of psychological assessment concerning intelligence. Survey of the 
concept of intelligence and its many multicultural implications. Widely used 
intelligence assessment procedures will be examined with particular concern 
for minority issues and the concept of intelligence. Prerequisites: Graduate 
standing or permission of instructor. (3+0)

**PSY F678 Multicultural Psychological Assessment**
3 Credits
Offered as Demand Warrants
Introduction to administration, scoring and interpretation of selected intel-
ligence and personality instruments for children and adults. Integration of test 
findings and report writing will be reviewed. Basic psychometric theory and 
test validity will be explored. A particular focus is multicultural assessment 
practice, with emphasis upon practice with Alaska Native people. Prerequisites: 
Graduate standing in the Community Psychology Program or permission of 
instructor. (3+0)

**PSY F679 Multicultural Psychological Assessment I**
3 Credits
Offered Spring
Introduces administration, scoring and interpretation of various intellectual 
and objective personality assessment instruments, as well as their psychomet-
ric properties, for children and adults. Emphasis on the meaningful integra-
tion of test results into a culturally sensitive assessment report. Highlights 
professional and ethical issues related to multicultural assessment practices 
emphasizing Alaska Natives. Course will be video-conferenced between UAA 
and UAF campuses. The course will make use of Blackboard and E-res to sup-
port distance delivery. Prerequisites: PSY F633; admittance to the Psychology 
Ph.D. program; or permission of instructor. (3+0)

**PSY F681 Substances of Abuse in Alaska**
1 Credit
Offered Fall
Overview of the most prevalent substances of abuse in Alaska including 
physical, psychological, social and medical consequences of use and abuse.  
Prerequisites: Admittance into the Psychology Ph.D. program or permission 
of instructor. First in the sequence PSY F681, PSY F682, and PSY F683. For 
doctoral students in the program. In exceptional cases to students not in the 
doctoral program, but with appropriate background and training will be given 
special permission to take the course. (1+0)

**PSY F682 Substance Abuse Assessment and Treatment Planning**
1 Credit
Offered Fall
Specialized tests, measurement and treatment planning for substance abuse. 
Emphasis on integrating results into culturally relevant treatment plans follow-
ing the American Society for Addiction Medicine dimensional criteria. Course 
will be video-conferenced between UAA and UAF campuses. The course will 
make use of Blackboard and E-res to support distance delivery. Prerequisites: 
Admittance to Psychology Ph.D. program or permission of instructor. PSY F682 
is the second in a continuing series that includes PSY F681 and PSY F683. For 
doctoral students in the program, it is to be taken as a series. In exceptional 
cases, students not in the doctoral program but with the appropriate background 
and training will be given special permission to take the course. (1+0)

**PSY F683 Clinical Interventions in Substance Abuse**
1 Credit
Offered Fall
Conceptualizing substance abuse as a continuum from intervention to after-
care. Relevant evidence-based interventions and therapeutic communities are 
addressed within the context of rural Alaska Native communities. Course will 
be video-conferenced between UAA and UAF campuses. The course will make 
use of Blackboard and E-res to support distance delivery. PSY F683 is the third 
in a continuing series that includes PSY F681 and PSY F682. For doctoral 
students in the program, it is to be taken as a series. In exceptional cases, 
students not in the doctoral program but with the appropriate background 
and training will be given special permission to take the course. Prerequisites: 
Admittance to the Psychology Ph.D. program or permission of instructor. (1+0)

**PSY F684 Clinical Supervision**
3 Credits
The clinical, ethical and cultural issues involved in supervision. Contemporary, 
empirically supported information regarding various approaches to super-
vision will be examined. Covers both the relationship inherent in clinical 
supervision and training in leadership and supervision of employees in other 
work settings. Course will be video-conferenced between UAA and UAF cam-
puses. The course will make use of Blackboard and E-res to support distance 
delivery. Prerequisites: PSY F639; admittance to Psychology Ph.D. program; or 
permission of instructor. (3+0)

**PSY F686 Predoctoral Internship**
6 Credits
Understanding and application of assessment and intervention techniques in 
diverse settings. Students are placed in clinical or community settings for 40 
hours per week to apply and sharpen skills. Students work under a local super-
visor who manages student caseloads and assignments in collaboration with the 
course instructor. Graded Pass/Fail. Approval contingent upon approval of 
Dissertation proposal and of DCT's (Directors of Clinical Training). (6+0)

**PSY F687 Multicultural Psychological Assessment II**
3 Credits
Advanced psychological assessment tools including interviews, projective 
techniques and neurocognitive assessment. Emphasis on the integration of 
cognitive personality and other test results derived from an assessment 
battery into a meaningful and culturally sensitive psychological assessment 
report. Course will be video-conference between UAA and UAF campuses. 
The course will make use of Blackboard and E-res to support distance delivery 
Prerequisites: PSY F679; admittance to Psychology Ph.D. program or permi-
sion of instructor. (3+0)

**PSY F688 Practicum in Community Psychology**
3 Credits
Offered as Demand Warrants
Practicums provide for supervised experiences and weekly seminars with 
course instructor. The supervised experience will be at an agency that will 
provide direct and/or participant observation and interactions for the begin-
ning counselor along with immediate feedback concerning the experience. 
The weekly seminars will cover actual and role-playing situations and skills 
appropriate to the specific practicum, i.e., alcohol or drug abuse, community, 
or clinical. Prerequisites: Graduate standing or permission of instructor. (2+7)

**PSY F690 Pre-Master's Internship in Community Psychology**
3-12 Credits
Offered as Demand Warrants
Supervised practice experience in community and/or clinical psychology set-
ing. Student spends 40 supervised clock hours for every credit. Internship 
may involve more than one site. Graded Pass/Fail. Prerequisites: Completed 
permission to enroll form and internship plan signed by program director. 
(0+40)
RECREATION

RECR courses are available to all UAF students who meet stated prerequisites. Students with disabilities are encouraged to participate. Any students requiring special accommodations are asked to contact the department office as soon as possible.

RECR F110-F170 courses include instruction, practice and activity in physical activities, sports and dance. Courses may be taken for credit once. Courses are graded Pass/Fail.

RECR F110A Beginning Swimming
1 Credit Offered as Demand Warrants
Beginning level swimming skills, proper breathing techniques and beginning strokes. Emphasizes personal water safety. Graded Pass/Fail. (0+3)

RECR F110B Intermediate Swimming
1 Credit Offered as Demand Warrants
Intermediate-level swimming skills, proper breathing techniques and beginning strokes. Emphasizes personal water safety. Graded Pass/Fail. (0+3)

RECR F110C Advanced Swimming
1 Credit Offered as Demand Warrants
Advanced-level swimming skills, proper breathing techniques and beginning strokes. Emphasizes personal water safety. Graded Pass/Fail. (0+3)

RECR F110D Conditioning Swimming
1 Credit Offered as Demand Warrants
Covers proper warm-up and warm-down techniques, lap swim etiquette, and proper use of workout equipment. Graded Pass/Fail. (0+3)

RECR F110E Beginning Scuba
1 Credit Offered as Demand Warrants
Instruction and practice in beginning underwater aquatic activities. Graded Pass/Fail. (0+3)

RECR F110F Intermediate Scuba
1 Credit Offered as Demand Warrants
Instruction and practice in intermediate underwater aquatic activities. Graded Pass/Fail. (0+3)

RECR F110G Aqua Aerobics
1 Credit Offered as Demand Warrants
Instruction and practice in aqua aerobics. Graded Pass/Fail. (0+3)

RECR F110H Aquatic Activities and Instruction
1 Credit Offered as Demand Warrants
Instruction and practice in aquatic activities at beginning through advanced levels including (but not limited to) swimming, conditioning, aqua aerobics, water polo, springboard diving and synchronized swimming. Graded Pass/Fail. (0+3)

RECR F120A Aerobics
1 Credit Offered as Demand Warrants
Moderate to high impact dance routines set to music designed to increase cardiovascular strength, promote coordination, and increase overall body strength and flexibility. Graded Pass/Fail. (0+3)

RECR F120B Low Impact Aerobics
1 Credit Offered as Demand Warrants
Instruction and practice in low impact aerobics. Graded Pass/Fail. (0+3)

RECR F120C Beginning Yoga
1 Credit Offered as Demand Warrants
Beginning concepts and philosophy of yoga, breathing, postures, meditation, Sanskrit names of exercises, increased muscle tone and flexibility. Graded Pass/Fail. (0+3)

RECR F120D Intermediate Yoga
1 Credit Offered as Demand Warrants
Intermediate concepts and philosophy of yoga, breathing, postures, meditation, Sanskrit names of exercises, increased muscle tone and flexibility. Graded Pass/Fail. (0+3)

RECR F120E Advanced Yoga
1 Credit Offered as Demand Warrants
Advanced concepts and philosophy of yoga, breathing, postures, meditation, Sanskrit names of exercises, increased muscle tone and flexibility. Graded Pass/Fail. (0+3)

RECR F120F Exercise And Fitness
1 Credit Offered as Demand Warrants
Instruction and practice in activities at beginning through advanced levels including (but not limited to) multi-fitness conditioning, recreational fitness activities, running, cycling, walking, weight training, aerobics, power lifting, tai chi chuan and yoga. Graded Pass/Fail. (0+3)

RECR F120G Military Fitness Training
1 Credit Offered as Demand Warrants
Instruction and practice in fitness activities concentrating on flexibility, strength, and muscular and cardiovascular endurance. Graded Pass/Fail. (0+3)

RECR F120H Multi Fitness Conditioning
1 Credit Offered as Demand Warrants
An overview of medium to high intensity aerobic exercise and muscle strengthening, conditioning and toning. Graded Pass/Fail. (0+3)

RECR F120J Weight Training
1 Credit Offered as Demand Warrants
Design and perform strength training routines using resistance to achieve overall fitness. Graded Pass/Fail. (0+3)

RECR F120K Advanced Weight Training
1 Credit Offered as Demand Warrants
Design and perform strength training routines using resistance to achieve overall fitness. Graded Pass/Fail. (0+3)

RECR F130A Beginning Jazz Dance
1 Credit Offered as Demand Warrants
Develop a repertoire of jazz dance movement and terminology including plies, isolations, stretches, traveling steps, battements, pas de burres, jazz slides and turns. History of jazz dance. Graded Pass/Fail. Cross-listed with THR F130A. (0+3)

RECR F130B Intermediate Jazz Dance
1 Credit Offered as Demand Warrants
Develop a repertoire of jazz dance movement and terminology including plies, isolations, stretches, traveling steps, battements, pas de burres, jazz slides and turns. History of jazz dance. Graded Pass/Fail. Cross-listed with THR F130B. (0+3)

RECR F130C Advanced Jazz Dance
1 Credit Offered as Demand Warrants
Develop a repertoire of a jazz dance movement and terminology including plies, isolations, stretches, traveling steps, battements, pas de burres, jazz slides and turns. History of jazz dance. Graded Pass/Fail. Cross-listed with THR F130C. (0+3)

RECR F130D Modern Dance
1 Credit Offered as Demand Warrants
Develop a repertoire of modern dance movement and terminology including contraction and release, swings, triplets, fall and recovery, rolls and improvisations. Graded Pass/Fail. Cross-listed with THR F130D. (0+3)
RECR F130E  Beginning Ballroom Dance
1 Credit  Offered as Demand Warrants
Students with little or no background in social dance. Our aim is to have a
good time and build a strong foundation for future learning. Dances covered
include waltz, fox trot, single-count swing, east coast swing, salsa, cha cha,
merengue and, time permitting, polka. Graded Pass/Fail. Cross-listed with
THR F130E. (0+3)

RECR F130F  Intermediate Ballroom Dance
1 Credit  Offered as Demand Warrants
Dances covered include waltz, fox trot, single-count swing, east coast swing,
salsa, cha cha, merengue and, time permitting, polka. Our aim is to have a
good time and build a strong foundation for future learning. This course is
for students with a beginning background in social dance. Graded Pass/Fail.
Cross-listed with THR F130F. (0+3)

RECR F130G  Advanced Ballroom Dance
1 Credit  Offered as Demand Warrants
Dances covered include waltz, fox trot, single-count swing, east coast swing,
salsa, cha cha, merengue and, time permitting, polka. Our aim is to have a
good time and build an even stronger foundation for future learning. This course
is for students with an intermediate background in social dance. Graded Pass/Fail.
Cross-listed with THR F130G. (0+3)

RECR F130H  Beginning Ballet
1 Credit  Offered as Demand Warrants
Instruction and practice in ballet at beginning levels. Graded Pass/Fail. Cross-
listed with THR F130H. (0+3)

RECR F130J  Intermediate Ballet
1 Credit  Offered as Demand Warrants
Instruction and practice in ballet at intermediate levels. Graded Pass/Fail. Cross-
listed with THR F130J. (0+3)

RECR F130K  Advanced Ballet
1 Credit  Offered as Demand Warrants
Instruction and practice in ballet at advanced levels. Graded Pass/Fail. Cross-
listed with THR F130K. (0+3)

RECR F130L  Square Dance
1 Credit  Offered as Demand Warrants
Instruction and practice in square dance. Graded Pass/Fail. Cross-listed with
THR F130L. (0+3)

RECR F130M  Round Dance
1 Credit  Offered as Demand Warrants
Instruction and practice in round dances. Graded Pass/Fail. Cross-listed with
THR F130M. (0+3)

RECR F130N  Middle Eastern Dance
1 Credit  Offered as Demand Warrants
Designed for students with some or no background in Middle Eastern dance
or anyone who wants to refine their technique and gain a deeper understand-
ing of the different styles, history and evolution of Middle Eastern dance from
social dance to performance art. Majority of semester will focus on basic dance
vocabulary and choreography as well as dancing with props such as veils and
finger cymbals. Graded Pass/Fail. Cross-listed with THR F130N. (0+3)

RECR F130Q  Beginning Hip Hop
1 Credit  Offered as Demand Warrants
Introduction to basic movements and terminology of hip hop dances and
associated body movements. Students will gain these principles and ability
to execute maneuvers presented in class. Graded Pass/Fail. Cross-listed with
THR F130Q. (0+3)

RECR F140A  Beginning Fencing
1 Credit  Offered as Demand Warrants
Beginning classical Italian style fencing, stresses form and bladework for both
defense and offense. This style is difficult to learn, but when mastered is
extremely effective. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140B  Intermediate Fencing
1 Credit  Offered as Demand Warrants
Intermediate classical Italian style fencing, stresses form and bladework for
both defense and offense. This style is difficult to learn, but when mastered is
extremely effective. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140C  Advanced Fencing
1 Credit  Offered as Demand Warrants
Advanced classical Italian style fencing stresses form and bladework for both
defense and offense. This style is difficult to learn, but when mastered is
extremely effective. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140D  EPCE Sabre Fencing
1 Credit  Offered as Demand Warrants
Instruction and practice activities in EPCE sabre fencing. Graded Pass/Fail.
Special fees apply. (0+3)

RECR F140E  Beginning Pistol Marksmanship
1 Credit  Offered as Demand Warrants
Knowledge, skills and attitudes necessary for owning and using a pistol safely
and to advance through the NRA marksmanship program. Pistol parts, opera-
tion, ammunition, gun safety, and shooting fundamentals. Safety will be the
foremost concern. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140F  Intermediate Pistol Marksmanship
1 Credit  Offered as Demand Warrants
Intermediate knowledge, skills and attitudes necessary for owning and using a
pistol safely and to advance through the NRA marksmanship program. Pistol parts
and their operation, ammunition, gun safety, and shooting fundamentals. Safety
will be the foremost concern. Graded Pass/Fail. (0+3)

RECR F140G  Advanced Pistol Marksmanship
1 Credit  Offered as Demand Warrants
Advanced knowledge, skills and attitudes necessary for owning and using a
pistol safely and to advance through the NRA marksmanship program. Pistol parts
and their operation, ammunition, gun safety, and shooting fundamentals. Safety
will be the foremost concern. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140H  Beginning Rock Climbing
1 Credit  Offered as Demand Warrants
Introduction to rock climbing, knots, risk evaluation, gear, rope skills, belay-
ing, rappelling, jumaring, prusiking and top rope techniques. Graded Pass/
Fail. Special fees apply. (0+3)

RECR F140J  Intermediate Rock Climbing
1 Credit  Offered as Demand Warrants
Intermediate rock climbing, knots, risk evaluation, gear, rope skills, belay-
ing, rappelling, jumaring, prusiking and top rope techniques. Graded Pass/
Fail. (0+3)

RECR F140K  Advanced Rock Climbing
1 Credit  Offered as Demand Warrants
An extension of beginning rock climbing. Hauling, aid climbing, advanced
Jumar techniques, lead climbing, porta-ledge set up and taping. Graded Pass/
Fail. Special fees apply. (0+3)

RECR F140L  Technical Climbing
1 Credit  Offered as Demand Warrants
Introduction to high-angle technical climbing, top-rope rock and ice skills,
movement on rock and ice, rope work, anchor systems, climbing ethics.
Graded Pass/Fail. Special fees apply. (0+3)
RECREATION (RECR)

RECR F140M Intro to Fly Fishing and Fly Tying
1 Credit Offered as Demand Warrants
Stream, river, pond, and lake dynamics; fish anatomy, behavior, and life history; aquatic insects; and habitat and species of fish and insects; correlate limnology to fly selection and fishing strategy. Fall Fly Fishing: Interior Alaska limnology, entomology, and how they relate to fly-fishing. Fly-fishing as a medium to present college-level scientific concepts to students. Spring Fly Fishing: The art and science of fly casting, fishing and tying. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140N Alaskan Fly Fishing and Tying
1 Credit Offered as Demand Warrants
The art and science of fly casting, fishing and tying. Graded Pass/Fail. Special fees apply. (0+3)

RECR F140O Advanced Fly Fishing and Fly Tying
1 Credit Offered as Demand Warrants
The art and science of advanced fly casting, fishing and tying. Graded Pass/ Fail. (0+3)

RECR F140P Table Tennis
1 Credit Offered as Demand Warrants
Instruction and practice activities in table tennis. Graded Pass/Fail. (0+3)

RECR F140Q Tennis
1 Credit Offered as Demand Warrants
Instruction and practice activities in tennis. Graded Pass/Fail. (0+3)

RECR F140R Billiards
1 Credit Offered as Demand Warrants
Basic billiards skill set, strokes and using “English” on the cue ball. Focus on cutthroat, eight ball and nine ball using BCA rules. Graded Pass/Fail. (0+3)

RECR F140S Badminton
1 Credit Offered as Demand Warrants
Instruction and practice activities in badminton. Graded Pass/Fail. (0+3)

RECR F140T Beginning Golf
1 Credit Offered as Demand Warrants
Instruction and practice activities at beginning golf. Graded Pass/Fail. (0+3)

RECR F140U Intermediate Golf
1 Credit Offered as Demand Warrants
Instruction and practice activities in intermediate golf. Graded Pass/Fail. (0+3)

RECR F140V Bowling
1 Credit
Instruction and practice activities in bowling. Graded Pass/Fail. (0+3)

RECR F140W Advanced Golf
1 Credit Offered as Demand Warrants
Instruction and practice activities in advanced golf. Graded Pass/Fail. (0+3)

RECR F140Y Kayaking
1 Credit Offered as Demand Warrants
Instruction and practice activities at beginning through advanced kayaking. Graded Pass/Fail. (0+3)

RECR F140Z Canoeing
1 Credit Offered as Demand Warrants
Instruction and practice activities at beginning through advanced canoeing. Graded Pass/Fail. (0+3)

RECR F150A Beginning Aikido
1 Credit Offered as Demand Warrants
Aikido is a modern Japanese martial art that teaches coordination of mind and body to develop calmness in action and the strongest human condition. Includes KI extension exercises, basic rolling and falling, KI testing, and basic arts of self defense. Graded Pass/Fail. (0+3)

RECR F150B Intermediate Aikido
1 Credit Offered as Demand Warrants
Concentrates on learning to lead the KI development exercises. Breathing, movement, visualization techniques and moving meditation to teach how mind and body are interconnected. Advanced variations of the six basic self defense arts, advanced rolling and falling, jo kata and individual and paired Bokken movements. Graded Pass/Fail. (0+3)

RECR F150C Advanced Aikido
1 Credit Offered as Demand Warrants
Instruction and practice in martial arts and combative activities at beginning through advanced levels including (but not limited to) boxing, aikido, karate and tae kwon do. Graded Pass/Fail. (0+3)

RECR F150D Beginning Karate
1 Credit Offered as Demand Warrants
Instruction and practice in beginning karate. Graded Pass/Fail. (0+3)

RECR F150E Intermediate Karate
1 Credit Offered as Demand Warrants
Instruction and practice in intermediate karate. Graded Pass/Fail. (0+3)

RECR F150F Advanced Karate
1 Credit Offered as Demand Warrants
Instruction and practice in advanced karate. Graded Pass/Fail. (0+3)

RECR F150G Beginning Kung Fu/Jui Jitsu/Tae Kwon Do
1 Credit Offered as Demand Warrants
Emphasis on technique and conditioning. Beginning stances and etiquette. The three basic katas. Partner work, training in stretching, conditioning, and breath control. Both self-defense and sporting applications. Course will cover the eight Kung Fu animal systems. Activities will include but are not limited to: warm-ups, stretching, kicking, punching, kata, and partner work. Graded Pass/Fail. (0+3)

RECR F150H Intermediate Kung Fu/Jui Jitsu/Tae Kwon Do
1 Credit Offered as Demand Warrants
Emphasis on technique and conditioning. Intermediate stances and etiquette will be covered, along with an understanding of intermediate techniques and some of their applications. Partner work will be taught, along with training in stretching, conditioning, and breath control. Both self-defense and sporting applications. Will cover the eight Kung Fu animal systems. Activities will include but are not limited to: warm-ups, stretching, kicking, punching, kata, and partner work. Graded Pass/Fail. (0+3)

RECR F150I Advanced Kung Fu/Jui Jitsu/Tae Kwon Do
1 Credit Offered as Demand Warrants
Instruction and practice in advanced movements, weapons and martial arts certificate promotions. Graded Pass/Fail. (0+3)

RECR F150J Beginning Tai Chi
1 Credit Offered as Demand Warrants
Instruction and practice in beginning tai chi. Graded Pass/Fail. (0+3)

RECR F150K Intermediate Tai Chi
1 Credit Offered as Demand Warrants
Instruction and practice in intermediate tai chi. Graded Pass/Fail. (0+3)

RECR F150L Advanced Tai Chi
1 Credit Offered as Demand Warrants
Instruction and practice in advanced tai chi. Graded Pass/Fail. (0+3)

RECR F160A Soccer
1 Credit Offered as Demand Warrants
Instruction and practice in soccer. Graded Pass/Fail. (0+3)
RECR F160B  Varsity Athletics  1 Credit  Offered as Demand Warrants
Instruction and practice in varsity athletics. Graded Pass/Fail. (0+3)

RECR F160C  Ultimate Frisbee  1 Credit  Offered as Demand Warrants
Ultimate Frisbee, including catching and throwing the disc as well as both offensive and defensive strategies. Graded Pass/Fail. (0+3)

RECR F160D  Volleyball  1 Credit  Offered as Demand Warrants
Skills of volleyball, game rules, plays and terminology. Graded Pass/Fail. (0+3)

RECR F160E  Beginning Archery  1 Credit  Offered as Demand Warrants
Designed for the beginning through the intermediate archer. Use of re-curve or compound bows. Current Olympic-style shooting methods along with different styles of target and field archery. Graded Pass/Fail. Special fees apply. (0+3)

RECR F170A  Beginning Ice Hockey  1 Credit  Offered as Demand Warrants
Beginning skating, passing, shooting, and team play. Power play and penalty kill. Practice game situation plays: odd man rushes, below the goal line play, and positional play. The sport of ice hockey in a group environment. Graded Pass/Fail. (0+3)

RECR F170B  Intermediate Ice Hockey  1 Credit  Offered as Demand Warrants
Intermediate skating, passing, shooting, and team play. Power play and penalty kill. Practice game situation plays: odd man rushes, below the goal line play, and positional play. The sport of ice hockey in a group environment. Graded Pass/Fail. (0+3)

RECR F170C  Advanced Ice Hockey  1 Credit  Offered as Demand Warrants
Advanced skating, passing, shooting, and team play. Power play and penalty kill. Practice game situation plays: odd man rushes, below the goal line play, and positional play. The sport of ice hockey in a group environment. Graded Pass/Fail. (0+3)

RECR F170D  Beginning Cross-Country Skiing  1 Credit  Offered as Demand Warrants
Instruction and practice in beginning cross-country skiing. Graded Pass/Fail. (0+3)

RECR F170E  Intermediate Cross-Country Skiing  1 Credit  Offered as Demand Warrants
Instruction and practice in intermediate cross-country skiing. Graded Pass/Fail. (0+3)

RECR F170F  Advanced Cross-Country Skiing  1 Credit  Offered as Demand Warrants
Instruction and practice in advanced cross-country skiing. Graded Pass/Fail. (0+3)

RECR F170G  Introduction to Ski Mountaineering  1 Credit  Offered as Demand Warrants
Safe methods of winter travel in Alaska. Snowshoeing, skiing, gear and clothing, avalanche safety, climbing crevasse rescue skills, glaciers, winter camping skills, first aid. Graded Pass/Fail. (0+3)

RECR F170H  Beginning Ice Skating  1 Credit  Offered as Demand Warrants
Instruction and practice in beginning ice skating. Graded Pass/Fail. (0+3)

RECR F170J  Intermediate Ice Skating  1 Credit  Offered as Demand Warrants
Instruction and practice in intermediate ice skating. Graded Pass/Fail. (0+3)

RECR F170K  Advanced Ice Skating  1 Credit  Offered as Demand Warrants
Instruction and practice in advanced ice skating. Graded Pass/Fail. (0+3)

RECR F170L  Speed Skating  1 Credit  Offered as Demand Warrants
Instruction and practice in speed skating. Graded Pass/Fail. (0+3)

RECR F170M  Curling  1 Credit  Offered as Demand Warrants
Instruction and practice in curling. Graded Pass/Fail. (0+3)

RELG F205  Introduction to the Bible  3 Credits  Offered as Demand Warrants
A study of the Bible as literature of ancient Israel and the early Christian church. (3+0)

RELG F211  Arctic Native Religion: Shamanism  2 Credits  Offered as Demand Warrants
Basic principles and beliefs of shamanism with emphasis on North American and Arctic shamanism. Introduction to traditional functions of shamanism; past and present perceptions of shamanism. (2+0)

RELG F221  Religions of the World  3 Credits  Offered as Demand Warrants
A survey of the development of major religions of the Eastern and Western world including contemporary world religions. (3+0)

RURAL DEVELOPMENT

RD F100  College Seminar  1 Credit  Offered as Demand Warrants
Designed to serve as an academic, cultural, and social transition to the UAF campus. Through active learning RD F100 will provide an opportunity to develop skills and expertise that will lead to student success academically and in other areas of life, including decision-making, communication and overall personal development and growth. Students achieve and understand their responsibility for a successfully undergraduate coping with their personal transition to college life. Students will benefit from close interaction with instructors, as well as their peers, and will better understand their inherent value and the significant role they play in the university community. (1+0)

RD F110  Alaska Native Claims Settlement Act: Land Claims in the 21st Century  1 Credit  Offered as Demand Warrants
Familiarize students with the land claims process and important Alaska Native Claims Settlement Act content, with focus on contemporary situations and explanation of land claims processes ongoing or recently completed in locations outside Alaska. (1.5+0)

RD F200  Rural Development in the North  3 Credits  Offered Fall
Examines sustainable community development efforts in Alaska and the circumpolar North. Provides an overview of community development processes and case studies with an emphasis on indigenous communities and peoples. (3+0)

RD F245  Fisheries Development in Rural Alaska  3 Credits  Offered as Demand Warrants
Introduction to fisheries development issues in rural Alaska communities, including basic concepts, strategies and contemporary cases. Topics include management of salmon and other fisheries, community development quotas
and sustainable development efforts. Emphasis on environmental and cultural impacts of fisheries development. **Prerequisites: ENGL F111X. (3+0)**

**RD F250**

**Grant Writing for Community Development**

1-3 Credits

Offered as Demand Warrants

Basic elements of grant proposals and processes of preparing proposals for governmental and private funding sources. Emphasis on applied skills through preparation of actual grant proposals. Graded Pass/Fail. **Prerequisite: ENGL F111X or permission of instructor. (1-3+0)**

**RD F255**

**Rural Alaska Land Issues (s)**

3 Credits

Offered as Demand Warrants

Introduction to land and resource management issues affecting rural Alaska. Provides a history of aboriginal use and occupancy of land and an overview of land provisions in the Alaska Native Claims Settlement Act (ANCSA) and the Alaska National Interest Lands Conservation Act (ANILCA). Topics include using maps and land records, Native allotments, navigability, trespass and management of Native lands. (3+0)

**RD F265**

**Perspectives on Subsistence in Alaska**

3 Credits

Offered as Demand Warrants

The socioeconomic, cultural, legal and political dimensions of subsistence in Alaska. (3+0)

**RD F268**

**Rural Tourism: Planning and Principles**

1-3 Credits

Offered as Demand Warrants

Introduction to rural tourism planning and principles. Students examine rural tourism attractions and trends, tourism planning and policy formation, quality standards, and cultural and environmental impacts of tourism. Cross-listed with ABUS F268. (1-3+0)

**RD F280**

**Resource Management Research Techniques**

3 Credits

Offered as Demand Warrants

Overview of standard methods of field-based scientific research conducted by resource management agencies in rural Alaska including elementary statistical concepts, survey techniques and tools used in land and renewable resources research. **Prerequisites: NRM F101 and BIOL F104X. (3+0)**

**RD F300 W**

**Rural Development in a Global Perspective (s)**

3 Credits

Offered Fall

Relationship between rural communities and the global economy, with an emphasis on sustainable development. Highlights the multiple meanings of “development” and issues of population growth, environmental change, gender and indigenous peoples as they relate to rural development. Includes an introduction to the basic concepts and theories of development. **Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)**

**RD F315**

**Tribal People and Development (s)**

3 Credits

Offered Spring Odd-numbered Years

Comparative examination of socioeconomic development processes on tribal peoples in third and fourth world societies. Attention to implications of these processes for Alaska Native people. **Prerequisites: Junior standing or permission of instructor. Cross-listed with ANS F315. (3+0)**

**RD F325**

**Community Development Strategies (s)**

3 Credits

Offered Fall

Principles and strategies of asset-based development in rural communities throughout the world. Explores the history of community development ideas and case studies of specific strategies in Alaska and beyond. Topics include community healing, economic renewal and collaborative decision-making approaches. (3+0)

**RD F350 O**

**Community Research in Indigenous Contexts**

3 Credits

Offered Fall

Community research approaches and techniques. Emphasis on the role and need for community-based research and ethical issues associated with it. Students use a hands-on approach to learn about oral history documentation, surveys of community assets and needs, and basic community survey techniques. **Prerequisites: COMM F313X or COMM F413X. (3+0)**

**RD F351**

**Strategic Planning for Rural Communities**

3 Credits

Offered Spring

Examination of the major components of planning and grant writing processes as they relate to community land use, business and social service projects. **Prerequisites: Junior standing or permission of instructor. (3+0)**

**RD F352**

**Rural Business Planning and Proposal Development**

3 Credits

Offered Spring

Provides undergraduate students with an understanding of the principles and processes involved in strategic planning, business planning and proposal development with the focus on applications in rural Alaska. Focus is on meeting the unique planning needs of rural Alaska communities and organizations. (3+0)

**RD F400**

**Rural Development Internship**

3 Credits

Structural experience in an appropriate agency or corporate setting. Student and instructor work collaboratively to identify appropriate internship. Designed primarily for students with limited managerial experience. Approved project required. Enrollment only by prior arrangement with the instructor. (3+0)

**RD F401**

**Cultural Knowledge of Native Elders (h)**

3 Credits

Offered Fall

Study with prominent Native tradition-bearers in Native philosophies, values and oral traditions. Traditional knowledge elicited through the cultural heritage documentation process. Analysis of existing interactions between cultural traditions and contemporary American life as experienced by Native elders. Cross-listed with ANS F401. (3+0)

**RD F425**

**Cultural Resource Issues (s)**

3 Credits

Offered as Demand Warrants

An examination of the potential impacts of development projects on cultural systems. Explores data gathering, analytical techniques and use of impact data. **Prerequisites: Junior standing or permission of instructor. (3+0)**

**RD F427**

**Tribal Contracting and Compacting**

3 Credits

Offered as Demand Warrants

Examines the history of federal Indian policy that led to self-determination tribal contracting and compacting. Public Law 93-638 will be studied and analyzed. Challenging issues that hampered tribal contracting will be identified. Case studies involving both tribal organizations and tribal governments will be studied. Current issues, such as the proposed regionalization of tribes for the purpose of contracting and compacting, will be examined. (3+0)

**RD F430**

**Indigenous Economic Development and Entrepreneurship**

3 Credits

Offered as Demand Warrants

An understanding of the principles, strategies and practices of economic development and entrepreneurship with a focus on indigenous Alaska communities. Focus is on those sustainable economics, through culturally appropriate practices. (3+0)

**RD F450**

**Managing Rural Projects and Programs**

3 Credits

Offered Fall

Examines appropriate management and accountability approaches for community-based programs and projects, particularly those found in rural and/or cross-cultural contexts. **Prerequisites: RD F350 and RD F351 or permission of instructor. (3+0)**
RD F451 Human Resource Management for Indigenous Communities
3 Credits Offered Fall
Provides an understanding of the principles and processes involved in human resource management especially as they apply within indigenous communities. Focus is on the relevance of human resource management in every unit, project or team, and on the unique human resource management needs of rural Alaska communities and organizations and how they can be met. (3+0)

RD F460 Women and Development (s)
3 Credits Offered as Demand Warrants
The effect of modernization and development processes on the role of women in a variety of Third World and tribal world contexts as well as the increasingly important “new” role women play in these complex processes. Cross-listed with WMS F460. (3+0)

RD F462 Rural Health and Human Service Systems
3 Credits Offered as Demand Warrants
Examine U.S. federal and state rural health and human service systems with specific emphasis on the tribal system in Alaska. The history, organization, work force, service delivery and financing of the U.S. and Canadian and Alaska systems are examined. Circumpolar challenges and policy issues in rural health and human service systems are explored. (3+0)

RD F465 Community Healing and Wellness
3 Credits Offered Fall
The history of education and the impact of religion and assimilation policies on the emotional and physical health of Alaska Natives and their communities. Traditional wellness issues and systems will also be researched from a global perspective. Prerequisite: Junior standing or permission of instructor. (3+0)

RD F475 W Rural Development Senior Project
3 Credits
Under faculty supervision, the student will complete a major theoretical, research and/or applied project which relates the student’s applied emphasis area. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; senior standing; or permission of instructor. (3+0)

RD F492 Rural Development Leadership Seminar
1-3 Credits
Various topics of current interest and importance to the rural development majors. Topics announced prior to each offering. The course may be repeated for credit. Enrollment priority given to rural development majors. (1-3+0)

RD F600 Circumpolar Indigenous Leadership Symposium
3 Credits Offered Fall
Intensive face-to-face graduate seminar over a week-long period. Held every fall either in Fairbanks or Anchorage. This is a cornerstone course for all M.A. students in the program. The content focuses on indigenous leadership and includes presentations by practitioners from throughout Alaska and the circumpolar North. It also presents an orientation in depth to the graduate program. This course may be repeated once for elective credit. Prerequisites: Graduate standing or permission of instructor. Note: RD F600 is required of all graduate students in the Rural Development program. May be repeated once for credit. (3+0)

RD F601 Political Economy of the Circumpolar North
3 Credits Offered Fall
Interrelationships among rural communities in the circumpolar North and global socioeconomic, political and ecological systems. Includes major theoretical advances in our understanding of development in the 20th century. Uses a comparative case study approach to understand rapid socioeconomic and cultural change in the north. Prerequisites: Graduate standing or permission of instructor. (3+0)

RD F608 Indigenous Knowledge Systems
3 Credits Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska. Prerequisites: Graduate standing or approval of instructor. Cross-listed with CCS F608; ED F608; ANL F608. (3+0)

RD F612 Traditional Ecological Knowledge
3 Credits Offered Spring
Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study. Prerequisites: Graduate standing or approval of the instructor. Cross-listed with CCS F612. (3+0)

RD F623 Community Development Strategies: Principles and Practices
3 Credits Offered Spring
Provides graduate students with a detailed overview of principles and strategies of community development in rural Alaska and throughout the circumpolar North. Through in-depth case studies, it expands on materials and topics covered in Rural Development undergraduate courses on community development to explore how rural communities in diverse cultural, political and economic setting can build on local assets, skills and capacities to improve the lives of indigenous and other Northern residents. Prerequisites: Graduate standing or permission of instructor. (3+0)

RD F650 Community-Based Research Methods
3 Credits Offered Spring
This graduate course provides students with opportunities for advanced exploration of community-based research principles and practices. In the course, emphasis is placed on developing a thorough understanding of the community research process from conceptualization to implementation and evaluation. It includes skill development of skills applicable to both quantitative and qualitative research. Prerequisites: Graduate standing or permission of instructor. (3+0)

RD F651 Management Strategies for Rural Development
3 Credits Offered Spring
Provides an overview of the management by change and development within indigenous communities in the Circumpolar North. Looks closely at recent management strategies implemented in Alaska such as co-management of renewable resources, land management of Alaska Native corporations, cultural resource management, and the management of Alaska Native tribal governments, corporations and other organizations. Uses comparative case studies and effects of cultural and traditional values on management practices in different northern socio-cultural environments. Prerequisites: Graduate standing or permission of instructor. (3+0)

RD F652 Indigenous Organization Management
3 Credits Offered as Demand Warrants
Purposes, structure and methods of management of particularly Northern indigenous organizations. The management of Alaska Native organizations will be compared with formal organizations established by indigenous peoples in other regions of the Circumpolar North. The concept of ‘indigenous management’ will be reviewed, as will perceptions of differences between leadership and management in both western and indigenous settings. Prerequisites: Graduate standing or permission of instructor. (3+0)

RD F655 Circumpolar Health Issues
3 Credits Offered as Demand Warrants
Provides a comprehensive overview of major circumpolar health issues affecting Northern residents. Includes an analysis of health and traditional healing practices prior to contact. Examines the emergence of chronic diseases, problems of alcohol abuse and violence, efforts to combine traditional healing practices and Western medicine. Includes environmental health issues, including
RURAL DEVELOPMENT (RD) — RURAL HUMAN SERVICES (RHS)

water, sewer, and food contamination. Overview of health care systems and public health infrastructure in the North. \textbf{Prerequisites: Graduate standing or permission of instructor. (3+0)}

\textbf{RD F690} \textbf{Seminar in Cross-Cultural Studies}
3 Credits
Offered as Demand Warrants
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize their prior graduate studies and research. Seminar is taken near the terminus of a graduate program. \textbf{Prerequisites: Advancement to candidacy and permission of student's graduate committee.} Cross-listed with CCS F690; ED F690; ANL F690. (3+0)

\section*{RURAL HUMAN SERVICES}

\textbf{RHS F110} \textbf{Cross-Cultural Bridging Skills}
1 Credit
Offered as Demand Warrants
Issues and impacts relevant to effective cross-cultural communication. Understanding barriers to effective cross-cultural communication in rural settings and development of effective cross-cultural communication skills from a Native perspective. Development of bridging and networking skills that integrate Native values and principles. Student must spend one week in intensive study at selected delivery site. (1+0)

\textbf{RHS F115} \textbf{Issues of Personal Development}
2 Credits
Dynamics and impacts of personal development issues relevant to the delivery of rural human services focusing on understanding types, application and processes of personal development. Facilitating personal development through processes that integrate or reflect Native values and principles. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F120} \textbf{Family Systems I}
2 Credits
Survey of historical forces that exerted influence on Alaska Native families, the impacts of those forces and discussion of their contemporary effects from a Native perspective. Focus on developing options and strategies for developing healthy Native families as the foundation for healthy Native communities. Emphasis on developing the understanding and skills necessary to facilitate development and maintenance of healthy families through healthy individuals. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F130} \textbf{Processes of Community Change}
2 Credits
Contemporary foundations of rural social development and relevant issues from a Native perspective. Developing the understanding and skills necessary for facilitating positive individual, family and community development based on an ecological systems approach. Emphasis on developing the skills necessary to identify, develop and mobilize individual, family and community resources in rural Native communities. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F140} \textbf{Alaska Native Values and Principles}
1 Credit
Traditional Native values and principles, their applicability to today's world and issues relevant to their integration into today's lifestyles. Developing understanding and skills necessary for facilitating formulation of positive world views within Native individuals, families and communities. Explores the role of spirituality in a variety of Alaska Native cultures. Student must spend three days in intensive study at selected delivery site. (1+0)

\textbf{RHS F150} \textbf{Introduction to Rural Counseling}
2 Credits
Identification and examination of issues relevant to the delivery of rural counseling services focusing on developing the understanding and skills necessary for the effective delivery of rural counseling services. Opportunities for development of basic rural counseling skills with emphasis on integration of Native values and principles and exploring strategies that facilitate positive individual, family, and community growth and development through enhancement of healthy lifestyles in rural Native communities. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F220} \textbf{Family Systems II}
2 Credits
The dynamics and issues relevant to personal healing and recovery from a Native perspective focusing on developing the understanding and skills necessary to healing and recovery in Native individuals, families and communities. Emphasis on achieving healthy lifestyles through self-understanding based on truth, grieving and positive proactive repositioning. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F230} \textbf{Rural Counseling II}
2 Credits
Differences and similarities between Native and Western counseling skills. Issues relevant to the development and delivery of basic rural counseling skills and services. Focuses on identifying and building on individual, family and community strengths as the foundation for development of intervention strategies. Addresses the importance of integrating Native traditional values and principles into intervention strategies and service delivery. Emphasis on developing and enhancing basic rural counseling skills and short- and long-term intervention strategies. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F260} \textbf{Addictions: Intervention and Treatment}
2 Credits
Dynamics, issues, impacts, treatment options and intervention strategies relevant to behavioral and chemical addictions. Understanding addictive processes and developing treatment options and intervention strategies from a Native perspective. Emphasis on development of treatment options and intervention strategies that integrate Native values and principles. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F265} \textbf{Interpersonal Violence}
2 Credits
Offered as Demand Warrants
Types, causes and impacts of interpersonal violence focusing on developing an understanding of interpersonal violence and development of treatment options and intervention strategies from a Native perspective. Emphasis on development of treatment options and intervention strategies that integrate Native values and principles. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F270} \textbf{Networking, Negotiating and Conflict Resolution}
2 Credits
The dynamics of networking, negotiation and conflict resolution from a Native perspective. Focusing on Alaska Native individuals, families and communities, identification, examination and discussion of issues relevant to developing effective communication skills. Emphasis on identifying and understanding issues impacting conflict resolution, focusing on developing and strengthening networking and negotiating skills relevant to the delivery of effective rural human service. Student must spend one week in intensive study at selected delivery site. (2+1)

\textbf{RHS F275} \textbf{Introduction to Recovery and Mental Illness}
2 Credits
Offered as Demand Warrants
Overview of mental illness and recovery issues. Emphasis on issues for practitioners in small, rural communities in Alaska. \textbf{Prerequisites: RHS F150 or instructor permission. Recommended: RHS F250, RHS F115. (2+1)}

\textbf{RHS F285} \textbf{Case Management}
2 Credits
Identification and discussion of issues, components, procedures, responsibilities, skills and processes for case management in rural settings with diverse populations. Emphasis on case management processes unique to rural and village Alaska and to the fields of mental health, addictions and interpersonal violence. Oral and written communication skills essential to effective case
management explored. Student must be willing and able to work independently outside the classroom and in the community. (2+1)

**RHS F287  Rural Human Services Practicum**
4 Credits
Personal and professional development, self-analysis and growth. Emphasis on developing the understanding and skills necessary to integrate Native healing theory and problem solving into the delivery of rural human services. Student must be willing and able to work independently outside the classroom and in the community. Taken as part of the final sequence of courses in the Rural Human Services certificate program, practicum provides students with 100 hours of supervised learning experience in an approved rural human service organization/agency. (4+0)

**RHS F288  Directed Study: Resource Assessment**
1 Credit
Identify and develop local, regional and statewide resources of benefit to the student's community. Focus on gathering information on resources and creating a human services resource directory relevant to the needs of individuals, families and communities. Emphasis on application of multicultural communication skills. Student must be willing and able to work independently outside the classroom and in the community. (1+0)

**RHS F289  Directed Study: Community Development**
1 Credit
Develop, implement and evaluate a village-based community development project through a supervised, professional experience. Focus on developing positive, effective, meaningful development projects that are culturally appropriate. Emphasis on developing a process that facilitates community ownership and responsibility for the project. Student must be willing and able to work independently outside the classroom and in the community. (1+0)

**RHS F290  Grief and Healing**
2 Credits  Offered as Demand Warrants
Exploration of the dynamics of grief and healing from an Alaska Native perspective. Special emphasis on Native values and principles focused on developing culturally relevant, understandings, awarenesses and professional skills. (2+1)

**RURAL NUTRITION SERVICES**

**RNS F101  Rural Nutrition and Health Change**
1 Credit  Offered as Demand Warrants
Introduction to healthful nutrition and tools for making health changes in a rural context. A beginning knowledge of healthy foods and activity for improved wellness outcomes. Skill development in meal planning, preparation and portioning, healthy meal makeovers, goal setting and maintenance. (14+0)

**RNS F105  Nutrition Science for the Generations**
3 Credits  Offered as Demand Warrants
Basic applied nutrition science concepts in context of the life cycle presented in a culturally relevant framework. Introductory study of macro- and micronutrient requirements, food sources and physiologic and metabolic function with focus on relationship with health and change from traditional diets to contemporary Alaska Native diets. Overview of common nutritional problems affecting rural Alaskans. (0+0)

**RNS F120  Alaska Native Food Systems**
3 Credits  Offered as Demand Warrants
A comprehensive overview of Alaska Native food systems including harvest methods, nutrient values, cultural, political and economic impacts and changing relationships (spiritual, personal, environmental, community and diet). Traditional common elements of regional diets and nutrients that support health are identified, compared and contrasted with modern diets. Current food system issues are addressed. **Co-requisite: RNS F105 or permission of instructor.** (0+0)

**RNS F201  Community Nutrition Interventions**
2 Credits  Offered as Demand Warrants
Students learn a broad range of skills for leading culturally relevant nutrition outreach and extension interventions in rural Alaska with attention to learning styles, lesson planning, project design, media and delivery methods. Focus on addressing nutrition and lifestyle changes to promote wellness and prevent nutrition-related diseases. **Prerequisites: RNS F105 or permission of instructor. Recommended: RNS F120.** (0+0)

**RNS F210  Introduction to Rural Nutrition Counseling**
2 Credits  Offered as Demand Warrants
Identification and exploration of issues relevant to rural nutrition counseling services with focus on development of understanding and skills necessary for the effective delivery of culturally competent services. Opportunities for development of basic rural nutrition counseling skills with emphasis on integration of Alaska Native values and principles; and strategies that facilitate positive individual, family and community wellness through healthy lifestyle choices. **Prerequisites: RNS F105 or permission of instructor. Recommended: RNS F120.** (0+0)

**RUSSIAN**

**RUSS F100A  Elementary Russian 1A (h)**
3 Credits  Offered Fall
An introductory course in the Russian language and culture with an emphasis on the spoken and written language. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. (3+0)

**RUSS F100B  Elementary Russian 1B (h)**
3 Credits  Offered Spring
An introductory course in the Russian language and culture with an emphasis on the spoken and written language. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. **Prerequisites: RUSS F100A; or permission of instructor.** (3+0)

**RUSS F101  Elementary Russian I (h)**
5 Credits  Offered Fall
Introduction to language and culture: development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 750 words; exploration of the cultural dimension, implicitly through language, and explicitly through texts and audiovisual materials. (5+0)

**RUSS F102  Elementary Russian II (h)**
5 Credits  Offered Spring
Introduction to language and culture: development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 750 words; exploration of the cultural dimension, implicitly through language, and explicitly through texts and audiovisual materials. **Prerequisites: RUSS F101 or equivalent.** (3+0)

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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titelIXcompliance/nondiscrimination.
RUSS F103 Conversational Russian I (h)
3 Credits Offered Spring Odd-numbered Years
Verbal skills improvement. Vocabulary is presented to improve speaking on specific topics. Graded Pass/Fail. Prerequisites: RUSS F101 and RUSS F102 or above or permission of instructor. Note: Does not satisfy core curriculum or foreign language major requirements. (3+0)

RUSS F201 Intermediate Russian I (h)
4 Credits Offered Fall
Continuation of RUSS F102. Increasing emphasis on reading ability and cultural materials. Conducted in Russian. Prerequisites: RUSS F102 or two years of high school Russian. (4+0)

RUSS F202 Intermediate Russian II (h)
4 Credits Offered Spring
Continuation of RUSS F102. Increasing emphasis on reading ability and cultural materials. Conducted in Russian. Prerequisites: RUSS F201 or equivalent. (4+0)

RUSS F203 Conversational Russian II (h)
3 Credits Offered Spring Odd-numbered Years
Oral skills improvement. Vocabulary is presented to improve speaking on specific topics. Graded Pass/Fail. Prerequisites: RUSS F102 or above or permission of instructor. Does not satisfy core curriculum or foreign language major requirements. (3+0)

RUSS F301 W,O Advanced Russian (h)
3 Credits Offered Fall
Discussions and essays on more difficult subjects or texts. Translations, stylistic exercises and special grammatical problems. Conducted in Russian. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; RUSS F202; or instructor permission. (3+0)

RUSS F302 W,O Advanced Russian (h)
3 Credits Offered Spring
Discussions and essays on more difficult subjects or texts. Translations, stylistic exercises and special grammatical problems. Conducted in Russian. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; RUSS F301 or equivalent; or permission of instructor. (3+0)

RUSS F431 Studies in Russian Culture (h)
3 Credits Offered Fall Odd-numbered Years
Study of the cultures of the Russian-speaking world. May be repeated for credit if topic varies. Prerequisites: RUSS F301 or equivalent; junior standing or permission of instructor. (3+0)

RUSS F432 Studies of Russian Literature (h)
3 Credits Offered Spring Even-numbered Years
Intensive study of authors, literary texts, movements, genres, themes and/or critical approaches. May be repeated for credit when topics vary. Prerequisites: RUSS F302 or equivalent, and at least junior standing, or permission of instructor. (3+0)

RUSS F482 Selected Topics in Russian Literature (h)
3 Credits Offered Fall Even-numbered Years
Intensive course in literature focusing on nineteenth-century writers. Conducted in English. Note: Course may be repeated for credit if topic varies. Prerequisites: Junior standing, or permission of instructor. (3+0)

RUSS F484 Russian and Soviet Cinema (h)
3 Credits Offered Fall Odd-numbered Years
Study of Russian culture and society through the medium of film, focusing on the history of Russian cinema and genres. Films by award-winning directors. Designed to familiarize students with Russian history and culture from 1900s to the present. Readings and topics discussed reflect issues of current interest. Course may be repeated once. Prerequisites: Junior standing, or permission of instructor. (3+0)

RUSS F488 Individual Study: Senior Project (h)
3 Credits Offered as Demand Warrants
Analysis and presentation, in the language, of a problem chosen by the student in consultation with the department. The student must apply for senior project and submit a project outline by the end of the sixth week of the semester preceding the semester of graduation. Conducted in Russian. Prerequisites: At least 10 credits in upper division Russian or permission of instructor. (3+0)

SCIENCE APPLICATIONS

SCIA F100 Introducing Astronomy
1 Credit Offered as Demand Warrants
History of astronomy, the structure of the universe and its parts and the techniques used for studying the universe. Observation of celestial bodies with various optical instruments. (1+0)

SCIA F107 Rock Identification
1 Credit Offered as Demand Warrants
Physical properties of igneous, sedimentary and metamorphic rocks. Sight identification of rocks with emphasis on rocks found on the Seward Peninsula. (1+0)

SCIA F109 Mineral Identification
1 Credit Offered as Demand Warrants
Physical and field identifiable chemical properties of rocks and minerals. Emphasis on minerals found on the Seward Peninsula. (1+0)

SCIA F130 Moose Ecology
1 Credit Offered as Demand Warrants
Natural history of moose, the ecological concepts of energy flow, nutrient cycling, food webs and population dynamics. Attention to the Seward Peninsula moose population and factors used in making wildlife management decisions. (1+0)

SCIA F150 Subarctic Horticulture
1 Credit Offered as Demand Warrants
Soils, plant propagation, disease and insect control, variety selection, fertilization, greenhouse construction and care and gardening techniques. Emphasis on development and care of greenhouses and gardens in the Nome area. (0+3)

SCIA F161 Birds of Alaska
1 Credit Offered as Demand Warrants
Introduction to the topics of plant taxonomy and identification with specific reference to common Alaskan plants and vegetation types. (1+0)

SCIA F162 Mammals of Alaska
1 Credit Offered as Demand Warrants
Introduction to the mammals of Alaska and their importance to the local ecology and economy from a scientific research standpoint. Emphasis on important and/or common species for study of classification, habitat, life cycle and economic importance. Prerequisites: Background or interest in general science or natural history or permission of instructor. (1+0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWK F103</td>
<td>Introduction to Social Work</td>
<td>3</td>
<td>Introduction to the profession of social work and the human services delivery system. Examines historical development of social work focusing on the knowledge, values and skills that characterize the social worker. Orientation to the context for social work, including the diversity of human needs, human services, social policy and legislation. Services, programs, and career opportunities within rural and urban Alaska, as well as nationally, are discussed. (3+0)</td>
</tr>
<tr>
<td>SWK F220</td>
<td>Ethics, Values and Social Work Practice</td>
<td>3</td>
<td>The professional nature and meaning of generalist social work practice. Examines the NASW code of ethics. Introduces interpersonal communication and interviewing. Assists students in making decisions about social work or other helping professions. Prerequisites: SWK F103 or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>SWK F305 O</td>
<td>Social Welfare History</td>
<td>3</td>
<td>Analysis of social inequality and the U.S. social welfare system by tracing the historical development of government response to social inequality and exploring historical and persisting dilemmas in the provision of social welfare services. Prerequisites: COMM F131X or COMM F141X; SWK F103 or SOC/ANTH F100X. (3+0)</td>
</tr>
<tr>
<td>SWK F306 W</td>
<td>Social Welfare: Policies and Issues</td>
<td>3</td>
<td>Social policies and how they effect the delivery of social services. Factors influencing development of the current social service system. Analysis of dilemmas which develop in a welfare system attempting to deal with rapid social change. Alternative approaches to the solution of social problems and possible future developments. Prerequisites: ANTH F100X or SOC F100X or SWK F103. (3+0)</td>
</tr>
<tr>
<td>SWK F310</td>
<td>Fetal Alcohol Spectrum Disorders</td>
<td>3</td>
<td>An overview of fetal alcohol spectrum disorders with a particular focus on the needs, issues and programs specific to Alaska. (3+0)</td>
</tr>
<tr>
<td>SWK F320 W</td>
<td>Rural Social Work</td>
<td>3</td>
<td>Preparation for practice in rural areas characterized by the need for multiple delivery systems, unique local customs and inadequate resources. Emphasis on preparation for practice nationally with unique features of Alaska incorporated at key points. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; SWK F103. (3+0)</td>
</tr>
<tr>
<td>SWK F330</td>
<td>Seminar in International Social Work</td>
<td>3</td>
<td>International issues related to social work practice and social welfare policy. The focus of the seminar will be on global and international issues related to social and economic justice, distributive justice, and human and civil rights. Specific content is announced at registration. Course may be repeated once for credit when content varies. Prerequisites: SWK F103 or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>SWK F341</td>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
<td>Theoretical frameworks for organizing knowledge about personality development, social behavior and the organization of groups and communities. An emphasis is placed on the bio-psycho-social perspective of human development from birth through adolescence. Prerequisites: PSY F101; SOC/ANTH F100X; SWK F103. (3+0)</td>
</tr>
<tr>
<td>SWK F342 O</td>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
<td>Theoretical frameworks for organizing knowledge, personality development, social behavior and the organization of groups and communities. An emphasis is placed on the bio-psycho-social of human development young adulthood through later life. Prerequisites: PSY F101; SOC/ANTH F100X; SWK F103; social work major. (3+0)</td>
</tr>
<tr>
<td>SWK F350 W</td>
<td>Women's Issues in Social Welfare and Social Work Practices</td>
<td>3</td>
<td>Examination of theories and research concerning women's issues in the field of social work and in the welfare system, with particular emphasis on women in poverty and women of color. Contemporary policy issues and strategies of empowerment will be covered. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; SWK F103 or SOC F100X; or permission of instructor. Cross-listed with WMS F350. (3+0)</td>
</tr>
<tr>
<td>SWK F360</td>
<td>Child Abuse and Neglect</td>
<td>3</td>
<td>Dynamics, implications and treatments of child abuse and neglect for individuals and families in rural and urban Alaska. Prerequisites: SWK F103 or permission of instructor. (3+0)</td>
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<tr>
<td>SWK F370</td>
<td>Services and Support for an Aging Society</td>
<td>3</td>
<td>An examination of the aging process, theories, political processes, social work generalist intervention and strategies and agency support for the aging population. The rapidly changing social and health issues of older adults are addressed in a multi-disciplinary and multi-cultural approach. (3+0)</td>
</tr>
<tr>
<td>SWK F375 W</td>
<td>Research Methods in Social Work</td>
<td>3</td>
<td>Course has a two-fold objective: to help students become critical consumers of research in the social sciences and to allow students to carry out beginning research studies. Course sequentially covers phases of the research process, whether quantitative or qualitative. Prerequisites: ENGL 111X; ENGL F211X or ENGL 213X; SWK F103; or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>SWK F440</td>
<td>Social Work Practice with Military Families</td>
<td>3</td>
<td>Explores the history and roles of social work with military families. Ethical concerns that emerge from social work practice with military families are addressed. Military social workers’ roles in mental health programs, family advocacy, program administration, and policy making are examined. Addresses the issues that affect military families during times of deployment. Prerequisites: SWK F220; or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>SWK F460</td>
<td>Social Work Practice I</td>
<td>3</td>
<td>Development of beginning skills in interviewing and helping processes with individuals, families and groups. Application of intervention strategies and techniques made to case materials, primarily in family and child welfare services. Contracting, case management and social brokerage. Prerequisites: Concurrent enrollment in SWK F461; Social Work major; senior standing. (3+0)</td>
</tr>
<tr>
<td>SWK F461</td>
<td>Practicum in Social Work I</td>
<td>3 or 6</td>
<td>Individual training and practice in a social service agency. Students signing up for 3 credits complete 100 hours; students signing up for 6 credits complete 200 hours of direct practice in an approved agency under the supervision of a field instructor. Prerequisites: Social Work major; senior standing; approval from practicum coordinator. (1+7 or 15)</td>
</tr>
</tbody>
</table>
SWK F463  Social Work Practice II
3 Credits  Offered Spring
Further development of student's knowledge of direct practice with clients and development of beginning skills in community work including social planning. Emphasis on aspects of rural practice such as use of community associations and the informal helping network. Taken concurrently with SWK F464. Prerequisites: Social work major, senior standing, and concurrent enrollment in SWK F464. (3+0)

SWK F464  Practicum in Social Work II
3 or 6 Credits
Continuation of SWK F461; further direct practice experience in an agency. Students signing up for 3 credits complete 100 hours, students signing up for 6 credits complete 200 hours of practice in an approved agency under the supervision of a field instructor. Taken concurrently with SWK F463. Prerequisites: SWK F460; SWK F461; Social Work major; senior standing. (1+7 or 15)

SWK F466  Practicum in Social Work II
3 or 6 Credits
Further direct practice experience in an approved agency under the supervision of a field instructor. Students enrolled in 3 credits must complete 100 hours of practicum. Students enrolled in 6 credits must complete 200 hours of practice in an approved agency under the supervision of a field instructor. Those students completing 3 credits must complete 100 hours; those students completing 6 credits must complete 200 hours of practicum. Prerequisites: SWK F460; SWK F461; SWK F463; SWK F464; Social Work major; senior standing. (0+7 or 15)

SWK F470  Substance Abuse Theories and Treatment (s)
3 Credits  Offered as Demand Warrants
Examination of research and theories of chemical dependency from a social work, systems/ecological framework. Critically examines current theory and practice in terms of effectiveness, cultural appropriateness and validity with vulnerable populations. Prerequisites: SWK F103 or permission of instructor. (3+0)

SWK F484  Seminar in Social Work Practice Areas
3 Credits  Offered as Demand Warrants
Problem areas in social work. Topics vary in different semesters, content announced in class schedule prior to each semester. Course may be repeated for credit when topic varies. Prerequisites: SWK F103 or permission of instructor. (3+0)

SOC F100X  Individual, Society and Culture (s)
3 Credits
An examination of the complex social arrangements guiding individual behavior and common human concerns in contrasting cultural contexts. Also available through the Center for Distance Education. Prerequisites: Placement in ENGL F111X or higher; or permission of instructor. (3+0)

SOC F201  Social Problems (s)
3 Credits  Offered Fall
A study of major contemporary social problems, analysis of factors causing these problems. Emphasis on cross-cultural differences in Alaska and other parts of the world. (3+0)

SOC F202  Sociology of Popular Culture (s)
3 Credits  Offered Spring Even-numbered Years
A critical examination of contemporary popular culture in sociological perspective. Introduces debates in the field of cultural sociology with special emphasis on the creation, distribution, consumption, and social impact of popular culture. Themes in course content will vary by semester including popular performances, leisure and entertainment, mass media, humor, food, and fashion. Recommended: SOC F100X. (3+0)

SOC F242  The Family: A Cross-Cultural Perspective (s)
3 Credits
Analysis of conceptual frameworks in family research, and a cross-cultural comparison of variations in family and kinship structures, both past and present. Examination of contemporary developments in family forms, the dynamic roles and patterns of relationships, and links with other social institutions. Emphasis on how social forces such as gender, race, ethnicity and social class shape the family and experiences of family life. Also available through the Center for Distance Education. Prerequisites: SOC F100X or permission of instructor. (3+0)

SOC F250  Introductory Statistics for Behavioral Sciences
3 Credits  Offered Spring
Statistics applied to social scientific topics. Includes descriptive statistics, frequency distributions, sampling distributions, elementary probability, estimation of population parameters, hypothesis testing (one and two sample problems), correlation, simple linear regression and one-way analysis of variance. Also available through the Center for Distance Education. Prerequisites: MATH F107X or MATH F103X or MATH F200X. Cross-listed with PSY F250. (3+0)

SOC F263  Social Inequality and Stratification (s)
3 Credits  Offered Spring
Comprehensive analysis of current sociological debates and diverse theoretical approaches used to address social stratification and inequality. Examines the various dimensions of inequality, including those related to race, class and gender at the local, national and global levels. Prerequisites: SOC F100X and SOC F201 or permission of instructor. (3+0)

SOC F301  Rural Sociology (s)
3 Credits  Offered as Demand Warrants
Analysis of sociological issues using rural communities and rurality as examples. Emphasis on issues of social justice and inequality. Part of focus is on rural communities of Alaska and the North. Prerequisites: One lower division social science course. (3+0)

SOC F303  Early Sociological Thought (s)
3 Credits  Offered Spring
The major sociological theories of the classical period (19th and early 20th centuries) that have influenced contemporary sociology. Prerequisites: SOC F100X; SOC F201; SOC F263. (3+0)

SOC F308  Race and Ethnic Relations (s)
3 Credits  Offered Fall
A sociological analysis of the principles and processes that shape relationships among racial and ethnic groups in Alaska, the U.S. and elsewhere in the world. Focus on the relations among dominant and subordinate groups in these societies, using sociological theory to understand the structural factors that shape intergroup relations. Prerequisites: SOC F100X; SOC F201; SOC F263. (3+0)

SOC F309  Urban Sociology (s)
3 Credits  Offered as Demand Warrants
Origin and development of urban society as an industrial-ecological phenomenon; the trends of migration and metropolitanism with futuristic implications; and the rural-urban dichotomy in the Alaskan context. (3+0)

SOC F310  Sociology of Aging (s)
3 Credits
A sociological analysis of the process of aging in the U.S., Alaska and globally, with special attention on structural inequality and social justice issues. Also available through the Center for Distance Education. Prerequisites: SOC F100X, SOC F201, and SOC F263. (3+0)

SOC F320  Sociology of Gender (s)
3 Credits
Comprehensive survey of sociological inquiry and feminist revisions for studying gender in U.S. society and culture. Interrogates the meanings of gender and the interactional, cultural, organizational and institutional arrangements that underlie the social construction of gender and gender inequality. Prerequisites:
SOC F330  Social Psychology (s)  3 Credits  Offered Spring  Analysis of intergroup relationships in terms of process and value orientation, their influences on the personality, and aspects of collective behavior on group and person. Aspects of social interaction that have cultural and intercultural variation. Prerequisites: PSY F101 or SOC F100X. Cross-listed with PSY F330. (3+0)

SOC F333  Human Sexuality Across Cultures (s)  3 Credits  Offered Alternate Fall Odd-numbered Years  Exploration of how people in a variety of cultures, both contemporary and historical, construct the meaning and experience of sexuality, and express themselves as sexual beings. Interdisciplinary study includes psychology, sociology, anthropology, gender studies, and related fields, with particular focus determined by which department is offering the course. Also available through the Center for Distance Education. Prerequisites: SOC F100X or SOC F201 or PSY F101 or WMS F201 or permission of instructor. Cross-listed with PSY F333, WMS F332. (3+0)

SOC F335  Deviance and Social Control (s)  3 Credits  Offered Fall Odd-numbered Years  Analysis of classical and contemporary theoretical perspectives used to understand, explain and control criminal and non-criminal forms of deviance. Emphasis on the social dimensions of the creation of deviant categories and persons, the consequence of societal reactions to selected forms of deviance, and implications for social policy (prevention) and social control (corrections). Prerequisites: SOC F100X; SOC F201; or permission of instructor. (3+0)

SOC F345  Sociology of Education (s)  3 Credits  Offered Fall Odd-numbered Years  Theoretical perspectives on various dimensions of the relationship between education and society, including the institutional context of schooling, the impact of schooling on social stratification, and social organization within the school and classroom. Special attention is given to issues of equity and contemporary educational reform efforts. Prerequisites: SOC F100X or permission of instructor. Cross-listed with ED F345. (3+0)

SOC F350  Sociology of Childhood (s)  3 Credits  Offered Fall Even-numbered Years  Concepts, theories and empirical research in the sociology of childhood. Broad themes include social structure and its consequences for children's lives, children's agencies, and the diversity of childhood experiences. Includes an overview of the problems children face, and recommendations for solutions. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. (3+0)

SOC F373  Research Methods in the Social Sciences (s)  3 Credits  Offered Fall  Course helps students become critical consumers of research in the social sciences and enables them to develop research proposals. The course covers phases of the research process, which comprises problem formulation, research designs, conceptualization, sampling and ethical issues. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; SOC F100X; SOC F201; SOC F263. (3+0)

SOC F405  Social Movements and Social Change (s)  3 Credits  Focus on collective behavior, social change and social movements at the local, national and global levels. Analysis will include historical, technological and legal implications of large-scale social change. Prerequisites: COMM F131X or COMM F141X; SOC F100X; SOC F201; SOC F263 and 3 credits of SOC at the F300-level; or permission of instructor. (3+0)

SOC F407  Work and Occupations (s)  3 Credits  Offered as Demand Warrants  The sociology of work and occupations. Local, regional, national and global industries, work sites and workers will be examined, using sociological theories and concepts. Analysis includes structural issues of inequality in employment practices and work sites. Prerequisites: COMM F131X or COMM F141X; SOC F100X; SOC F201; SOC F263; 3 credits in SOC at the F300-level. (3+0)

SOC F435  Sociology of Law (s)  3 Credits  Addresses the social nature of legal decision-making, the social context of law and the reciprocal relations between law, society and justice. Explores how race, class and gender are implicated in the law, and the role of law in social control, in social change and in our everyday lives. Prerequisites: SOC F100X; junior standing; or permission of instructor. Recommended: SOC F303. (3+0)

SOC F440  Environmental Sociology (s)  3 Credits  Course considers how political, social and economic factors have come to shape human patterns of interaction with the natural environment. Provides a sociological perspective on environmental problems such as environment and health, disaster, environmental policy, environmental risk, sustainability, human and animal interactions, environmental justice and social movements. Prerequisites: COMM F131X or COMM F141X; SOC F100X; SOC F201; SOC F263; 3 credits in SOC at the the F300-level; or permission of instructor. (3+0)

SOC F460  Global Issues in Sociological Perspective (s)  3 Credits  A sociological analysis of global issues, with different overarching themes depending on world events and the research interests of the instructor. Issues of global social justice and inequality are explored, and sociological and other theories are applied. Prerequisites: One lower social science course; junior standing or permission of instructor. (3+0)

SOC F480  Qualitative Social Science Research (s)  3 Credits  Offered Spring Odd-numbered Years  Introduction to classical and contemporary research within the qualitative (or interpretive) paradigm of social science. Discusses the theoretical frameworks, historical traditions, epistemological and ethical issues of qualitative approaches. Uses hands-on experience in the practicalities and excitement of a variety of methods for gathering qualitative data and conducting qualitative analysis. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; one lower-division social science research methods course; or permission of instructor. Cross-listed with PSY F480. (3+0)

SOC F490  Capstone Seminar (s)  3 Credits  Offered Spring  Review of the discipline of sociology with a focus on the theoretical perspectives and methodological tools of the discipline, key substantive issues in the field and the role of sociology in contemporary society. Prerequisites: SOC F303; SOC F373; Sociology major with senior standing; or permission of instructor. (3+0)

SOFTWARE ENGINEERING

SWE F471  Software Engineering (m)  3 Credits  Offered Fall  Introduction to basic software engineering principles, techniques, methods and standards as applied to the engineering of complex software systems. Topics from software system development process models, multiple view system modeling and specification using UML, classification of software systems, project management and legal issues. Prerequisites: Senior standing; CS F311; ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with CS F471. (3+0)

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/titleIXcompliance/nondiscrimination.
SWE F670  Computer Science for Software Engineers  
3 Credits  
An overview and survey of the theoretical underpinnings of computer science. Topics are taken from the areas of algorithms and data structures; computer architecture; computer networks; communications and operating systems; computability and formal languages; languages and compilation. Also available through the Center for Distance Education. Prerequisites: Admission to the Master of Software Engineering degree program. Not required for students with a B.S. degree in Computer Science. Cross-listed with CS F670. (3+0)

SWE F671  Advanced Software Engineering  
3 Credits  
Offered Spring  
Advanced software development as an engineering discipline. Includes investigation of current tools, standards, foundation and trends in software engineering, from component-ware, software system composition, e-systems, software architecture and CASE tools. Prerequisites: SWE F471. Cross-listed with CS F671. (3+0)

SWE F672  Software Process Improvement  
3 Credits  
Offered Spring Odd-numbered Years  
Commonly applied methods for improving the software development process. Emphasis on the Software Engineering Institute's capability maturity model, and specifically on the key process areas of level 2 and level 3 of that model. These include software standards. Prerequisites: SWE F671 or permission of instructor. Cross-listed with CS F672. (3+0)

SWE F673  Software Requirements Engineering  
3 Credits  
Offered as Demand Warrants  
Focus on the requirements analysis phase of the software development life cycle. Ways to obtain, analyze and specify complete and correct sets of requirements. Critique of selected requirements analysis models. Study of current large scale software developments that have failed or are failing. Development of software requirements specifications for large and real software systems via team efforts. Also available through the Center for Distance Education. Prerequisites: SWE F671 or permission of instructor. Cross-listed with CS F673. (3+0)

SWE F674  Software Architecture  
3 Credits  
Offered Spring  
Software architectural styles are introduced and defined as structural descriptions of software systems. Methods for constructing and binding software systems are introduced and specified as operational views. The architectural approach, as a classical engineering method for describing structure and behavior of technical artifacts, will be applied for the composition of software systems. Prerequisites: SWE F671. Cross-listed with CS F674. (3+0)

SWE F690  Graduate Seminar and Project  
1-6 Credits  
Offered Fall  
First semester of a two-semester seminar in which students will, individually or in teams, work on and present the results of major programming or literature survey projects in computer science and software engineering. Written and oral reports will be required. Graded Pass/Fail. Prerequisites: 12 credits in graduate CS or SWE courses or permission of Computer Science or Software Engineering graduate advisor. Cross-listed with CS F690. (1-6+0)

SWE F691  Graduate Seminar and Project  
3 Credits  
Offered Spring  
Second semester of a two-semester seminar in which students will, individually or in teams, work on and present the results of major programming or literature survey projects in computer science. Written and oral reports will be required. Graded Pass/Fail. Prerequisites: SWE F690, 12 credits in graduate CS or SWE courses; or permission of Computer Science or Software Engineering graduate advisor. Cross-listed with CS F691. (3+0)

SPAN F100A  Elementary Spanish Ia  
3 Credits  
Offered as Demand Warrants  
Spanish language and culture with an emphasis on spoken and written language. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. (3+0)

SPAN F100B  Elementary Spanish Ib  
3 Credits  
Offered as Demand Warrants  
Spanish language and culture with an emphasis on spoken and written language. Does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements. Prerequisites: SPAN F100A; or permission of instructor. (3+0)

SPAN F101  Elementary Spanish I  
3 Credits  
Offered Fall  
Introduction to the language and culture: development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 1,000 words; exploration of the cultural dimension, implicitly through language and explicitly through texts and audiovisual materials. (5+0)

SPAN F102  Elementary Spanish II  
5 Credits  
Offered Spring  
Introduction to the language and culture: development of competence and performance in the language through understanding, recognition and use of linguistic structures; increasing emphasis on listening comprehension and speaking; basic vocabulary of approximately 1,000 words; exploration of the cultural dimension, implicitly through language and explicitly through texts and audiovisual materials. Prerequisites: SPAN F101; or SPAN F100A and SPAN F100B; or the equivalent. (5+0)

SPAN F103  Conversational Spanish I  
3 Credits  
Offered Fall, Summer, As Demand Warrants  
Verbal skills improvement. Includes role playing, problem solving and situational conversation. Conducted entirely in Spanish. Note: Does not satisfy core curriculum or foreign language major requirements. Graded Pass/Fail. Prerequisites: SPAN F100A and SPAN F100B; or SPAN F101; or permission of instructor. (3+0)

SPAN F201  Intermediate Spanish I  
3 Credits  
Offered Fall  
Continuation of SPAN F102. Increasing emphasis on reading, writing and oral ability. Conducted in Spanish. Prerequisites: SPAN F102 or equivalent; or permission of instructor. (3+0)

SPAN F202  Intermediate Spanish II  
3 Credits  
Offered Spring  
Continuation of SPAN F201. Increasing emphasis on reading, writing and oral ability. Conducted in Spanish. Prerequisites: SPAN F201 or equivalent; or permission of instructor. (3+0)

SPAN F203  SI SI! (Summer Intensive Spanish Immersion)  
3 Credits  
Offered Summer As Demand Warrants  
Intensive two week language immersion. Verbal skills improvement. Includes role playing, problem solving and situational conversation. Conducted entirely in Spanish. Note: Does not satisfy core curriculum. Prerequisites: SPAN F201; F202 or equivalent; or permission of instructor. (3+0)

SPAN F221  Cultures and Civilizations of Latin America  
3 Credits  
Offered Spring Odd-numbered Years  
Designed to provide students of Spanish language and others interested in Hispanic culture with background in the geography, history religious, cultures and politics of Latin America. We will also explore the changes and challenges facing contemporary Latin American society. Conducted in English. Recommended: SPAN F102. (3+0)
### SPANISH (SPAN)

#### Advanced Topics in Spanish

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<tr>
<td>SPAN F302 W</td>
<td>Introduction to Literary Comprehension</td>
<td>3</td>
<td>Offered Spring</td>
<td>An introduction to the understanding and analysis of Hispanic literature, with particular emphasis on the forms of written Spanish. Conducted in Spanish. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; SPAN F202 or equivalent; or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>SPAN F311</td>
<td>Advanced Spanish Composition</td>
<td>3</td>
<td>Offered Fall</td>
<td>Practice of formal and informal writing styles in Spanish. Focus on vocabulary and stylistic issues. Course offered via distance learning. Prerequisites: SPAN F202. Recommended: ENGL F111. (3+0)</td>
</tr>
<tr>
<td>SPAN F317</td>
<td>Advanced Spanish Grammar</td>
<td>3</td>
<td></td>
<td>Grammatical concepts in Spanish. Focus on more difficult grammatical structures. Also available through the Center for Distance Education. Prerequisites: SPAN F401 or equivalent; or permission of instructor. (3+0)</td>
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<tr>
<td>SPAN F432 W</td>
<td>Studies of Hispanic Literature</td>
<td>3</td>
<td>Offered Spring</td>
<td>Intensive study of authors, literary texts, movements, genres, themes and/or critical approaches. Note: Course may be repeated for credit if topic varies. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; SPAN F302 or equivalent; junior standing; or permission of instructor. (3+0)</td>
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#### STATISTICS (STAT)

#### Elementary Probability and Statistics

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<tr>
<td>STAT F200X</td>
<td>Elementary Probability and Statistics</td>
<td>3</td>
<td>Offered: Spring, Fall Odd-numbered Years</td>
<td>Descriptive statistics, frequency distributions, sampling distributions, elementary probability, estimation of population parameters, hypothesis testing (one and two sample problems), correlation, simple linear regression, and one-way analysis of variance. Parametric methods. Also available through the Center for Distance Education. Prerequisites: MATH F107X or MATH F161X or placement; or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F300</td>
<td>Statistics</td>
<td>3</td>
<td>Offered</td>
<td>A calculus-based course emphasizing applications. Topics include probability, joint and conditional probability, expectation and variance including maximum likelihood, one and two sample hypothesis tests including likelihood ratio tests, simple linear regression, and one-way analysis of variance. A student may not use STAT F200X and STAT F300 to meet the requirement of a year’s course in statistics. Prerequisites: MATH F200X or MATH F262X or MATH F272X or placement or equivalent. (3+0)</td>
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<tr>
<td>STAT F401</td>
<td>Regression and Analysis of Variance</td>
<td>4</td>
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<td>A thorough study of multiple regression including multiple and partial correlation, the extra sum of squares principle, indicator variables, polynomial models, model selection techniques and assessment of underlying assumptions. Analysis of variance and covariance for multivariable studies in completely random and randomized complete block designs, multiple comparisons and orthogonal contrasts. Matrix concepts for linear models are taught as needed. Also offered in Juneau as demand warrants. Prerequisites: STAT F200X or STAT S273J or STAT F300. (3+0)</td>
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<tr>
<td>STAT F402</td>
<td>Scientific Sampling</td>
<td>3</td>
<td>Offered Fall</td>
<td>Sampling methods, including simple random, stratified and systematic and one- and two-stage cluster sampling; estimation procedures, including ratio and regression methods; special area and point sampling procedures; optimum allocation. Adaptive and probability sampling; bootstrapping and basic mark-and-recapture. Prerequisites: STAT F200X or STAT F300. (3+0)</td>
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<tr>
<td>STAT F467</td>
<td>Applied Multivariate Statistics</td>
<td>3</td>
<td>Offered Spring Even-numbered Years</td>
<td>Estimation and hypothesis testing, multivariate normality and its assessment, multivariate one and two sample tests, confidence regions, multivariate analysis of variance, discrimination and classification, principal components, factor analysis, clustering techniques and graphical presentation. Statistical computing packages utilized in assignments. Prerequisites: STAT F401 or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F480</td>
<td>Topics in Statistics</td>
<td>1</td>
<td>Offered</td>
<td>Short, intensive, selected topics of applied statistics. Example topics: nonlinear regression, logistic regression, repeated measures, the SAS language and the S-Plus package. Course may be repeated for credit if topic varies. Prerequisites: STAT F200X or STAT F300; STAT F401. (1+0)</td>
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<tr>
<td>STAT F602</td>
<td>Experimental Design</td>
<td>3</td>
<td>Offered Fall Even-numbered Years</td>
<td>Constructing and analyzing designs for experimental investigations; completely randomized, randomized block and Latin-square designs, split-plot design, incomplete block design, confounded factorial designs, nested designs, treatment of missing data, comparison of designs. Prerequisites: STAT F401 or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F605</td>
<td>Spatial Statistics</td>
<td>3</td>
<td>Spring Even-numbered</td>
<td>Stochastic processes and variograms. Geostatistics including kriging and spatial design of experiments. Point processes including model selection and K-functions. Lattice process models and image analysis. Computer-intensive statistical methods. Prerequisites: STAT F401; MATH F200X-F202X or equivalent; or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F611</td>
<td>Time Series</td>
<td>3</td>
<td>Fall Odd-numbered</td>
<td>An applied course in time series and repeated measure analysis. Autoregression and moving average models. Estimation of parameters and tests. Prediction. Spectral analysis. Analysis of repeated measures data. Prerequisites: STAT F401 or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F621</td>
<td>Distribution-Free Statistics</td>
<td>3</td>
<td>Fall Odd-numbered</td>
<td>Methods for distribution-free (nonparametric) statistical estimation and testing. These methods apply to many practical situations including small samples and non-Gaussian error structures. Univariate, bivariate, and multivariate tests will be presented and illustrated using a variety of applications and data sets. Prerequisites: STAT F200X [STAT S273-J]. (3+0)</td>
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<tr>
<td>STAT F631</td>
<td>Categorical Data Analysis</td>
<td>3</td>
<td>Fall Odd-numbered</td>
<td>Statistical methods designed for count and categorical data. Contingency tables. Logistic and related models. Loglinear models. Repeated categorical responses. Survival data. Prerequisites: STAT F401 or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F641</td>
<td>Bayesian Statistics</td>
<td>3</td>
<td>Fall Even-numbered</td>
<td>Bayes' Rule, univariate Bayesian models, conjugate models and noninformative priors. Mixture models. Hierarchical models, general linear model and mixed models. Study of posterior simulation techniques including Markov Chain Monte Carlo and the Gibbs Sampler. Will involve analysis of data sets using WinBUGS and R. Prerequisites: MATH F201X; MATH F371-F408 or STAT F651; or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F642</td>
<td>Bayesian Decision Theory for Resource Management</td>
<td>4</td>
<td>Spring Even-numbered</td>
<td>Application of decision theory to problems in natural resources management. Students will learn to perform Bayesian calculations and uncomplicated decision analysis themselves. Prerequisites: FISH F621 of FISH F630; or permission of instructor. Cross-listed with FISH F642. (2+2)</td>
</tr>
<tr>
<td>STAT F651</td>
<td>Statistical Theory I</td>
<td>3</td>
<td>Fall</td>
<td>Probability and distribution of random variables. Conditional probability and stochastic independence. Distributions of functions of random variables. Expected values. Limiting distributions. Distributions derived from the normal distribution. Designed to combine mathematical statistics with applications from a variety of fields. Students from any field of study with strong quantitative skills are encouraged to enroll. Prerequisites: MATH F202X; MATH F314; previous statistics course; or permission of instructor. (3+0)</td>
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<tr>
<td>STAT F652</td>
<td>Statistical Theory II</td>
<td>4</td>
<td>Spring Odd-numbered</td>
<td>Estimation of parameters. Efficiency and sufficiency. Hypothesis testing. The Neyman-Pearson paradigm and likelihood ratio tests. Data summaries. Bootstrap. Comparison of two samples. Linear least squares. Analysis of categorical data. Bayesian inference. Designed to combine mathematical statistics with applications from a variety of fields. Students from any field of study with strong quantitative skills are encouraged to enroll. Prerequisites: STAT F651. (4+0)</td>
</tr>
<tr>
<td>STAT F653</td>
<td>Statistical Theory III — Linear Models</td>
<td>3</td>
<td>Spring Even-numbered</td>
<td>Best linear unbiased estimation, Gauss-Markov theory and applications, maximum likelihood estimation for linear models, multivariate normal distributions, linear regression and analysis of variance, weighted regression, robust and nonlinear regression, logistic regression, Poisson regression, autoregressive models and the General Linear Model. Designed to combine mathematical statistics with applications from a variety of fields. Students from any field of study with strong quantitative skills are encouraged to enroll. Prerequisites: STAT F651 or STAT F401; MATH F200X; MATH F201X; MATH F202X; MATH F314. (3+0)</td>
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<tr>
<td>STAT F654</td>
<td>Statistical Consulting Seminar</td>
<td>1</td>
<td>Spring</td>
<td>Introduction to statistical consulting and data analysis. Emphasis on interaction with researchers and identification of scientific and statistical issues relevant to the research problem. Includes regular class meetings as well as supervised meetings with researchers. Designed to combine mathematical statistics with applications from a variety of fields. Students from any field of study with strong quantitative skills are encouraged to enroll. May be repeated for a total of three credits. Prerequisites: STAT F200X or STAT F300; STAT F401; and completion of or concurrent enrollment in MATH F408; permission of instructor. (1+0)</td>
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<tr>
<td>THR F101</td>
<td>Theatre Practicum</td>
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<td>Participation in drama workshop or lab production as performer or technical staff member. Credit in this course may not be applied to a major program in Theatre. (0+0)</td>
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<tr>
<td>THR F121</td>
<td>Fundamentals of Acting</td>
<td>3</td>
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<td>Basic stage acting techniques for persons with little or no prior acting experience. Emphasis on physical, emotional and imaginative awareness. Monologues, character analysis, improvisation, auditions and scene work. (3+0)</td>
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<tr>
<td>THR F130A</td>
<td>Beginning Jazz Dance</td>
<td>1</td>
<td></td>
<td>Develop a repertoire of jazz dance movement and terminology including plies, isolations, stretches, traveling steps, battements, pas de burres, jazz slides and turns. History of jazz dance. Graded Pass/Fail. Cross-listed with RECR F130A. (0+3)</td>
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<tr>
<td>THR F130B</td>
<td>Intermediate Jazz Dance</td>
<td>1</td>
<td></td>
<td>Develop a repertoire of a jazz dance movement and terminology including plies, isolations, stretches, traveling steps, battements, pas de burres, jazz slides and turns. History of jazz dance. Graded Pass/Fail. Cross-listed with RECR F130B. (0+3)</td>
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</table>
THR F130C  Advanced Jazz Dance  
1 Credit  
Develop a repertoire of jazz dance movement and terminology including plies, isolations, stretches, traveling steps, battements, pas de bourre, jazz slides and turns. History of jazz dance. Graded Pass/Fail. Cross-listed with RECR F130C. (0+3)

THR F130D  Modern Dance  
1 Credit  
Develop a repertoire of modern dance movement and terminology including contraction and release, swings, triplets, fall and recovery, rolls and improvisations. Graded Pass/Fail. Cross-listed with RECR F130D. (0+3)

THR F130E  Beginning Ballroom Dance  
1 Credit  
Students with little or no background in social dance. Our aim is to have a good time and build a strong foundation for future learning. Dances covered include waltz, foxtrot, single-count swing, east coast swing, salsa, cha cha, merengue and, time permitting, polka. Graded Pass/Fail. Cross-listed with RECR F130E. (0+3)

THR F130F  Intermediate Ballroom Dance  
1 Credit  
Dances covered include waltz, foxtrot, single-count swing, east coast swing, salsa, cha cha, merengue and, time permitting, polka. Our aim is to have a good time and build a strong foundation for future learning. This course is for students with an intermediate background in social dance. Graded Pass/Fail. Cross-listed with RECR F130F. (0+3)

THR F130G  Advanced Ballroom Dance  
1 Credit  
Dances covered include waltz, foxtrot, single-count swing, salsa, cha cha, merengue and, time permitting, polka. Our aim is to have a good time and build an even stronger foundation for future learning. This course is for students with an intermediate background in social dance. Graded Pass/Fail. Cross-listed with RECR F130G. (0+3)

THR F130H  Beginning Ballet  
1 Credit  
Instruction and practice in ballet at beginning levels. Graded Pass/Fail. Cross-listed with RECR F130H. (0+3)

THR F130J  Intermediate Ballet  
1 Credit  
Instruction and practice in ballet at intermediate levels. Graded Pass/Fail. Cross-listed with RECR F130J. (0+3)

THR F130K  Advanced Ballet  
1 Credit  
Instruction and practice in ballet at advanced levels. Graded Pass/Fail. Cross-listed with RECR F130K. (0+3)

THR F130L  Square Dance  
1 Credit  
Instruction and practice in square dance. Graded Pass/Fail. Cross-listed with RECR F130L. (0+3)

THR F130M  Round Dance  
1 Credit  
Instruction and practice in round dances. Graded Pass/Fail. Cross-listed with RECR F130M. (0+3)

THR F130N  Middle Eastern Dance  
1 Credit  
Offered as Demand Warrants  
Designed for students with some or no background in Middle Eastern dance or anyone who wants to refine their technique and gain a deeper understanding of the different styles, history and evolution of Middle Eastern dance from social dance to performance art. Majority of semester will focus on basic dance vocabulary and choreography as well as dancing with props such as veils and finger cymbals. Graded Pass/Fail. Cross-listed with RECR F130N. (0+3)

THR F130Q  Beginning Hip Hop  
1 Credit  
Offered as Demand Warrants  
Introduction to basic movements and terminology of hip hop dances and associated body movements. Students will gain these principles and an ability to execute maneuvers presented in class. Graded Pass/Fail. Cross-listed with RECR F130Q. (0+3)

THR F161  Introduction to Alaska Native Performance (h)  
3 Credits  
For Native and non-Native students with no prior acting or theatre experience. Includes both academic and practical components to examine traditional Alaska Native theatre, mythology, ritual, ceremony and performance methods. Application of exercises and developmental scenes drawn from Alaska Native heritage. Cross-listed with ANS F161. (2+3)

THR F190  Audition or Portfolio Review Participation  
0 Credits  
Theatre majors are required to participate in auditions and/or portfolio reviews every semester. Theatre majors are also expected to attend all Theatre UAF productions (tickets are provided free) and to attend all theatre department “town” meetings. Graded Pass/Fail. (0+0)

THR F191  Audition or Portfolio Review Participation  
0 Credits  
Theatre majors are required to participate in auditions and/or portfolio reviews every semester. Theatre majors are also expected to attend all Theatre UAF productions (tickets are provided free) and to attend all theatre department “town” meetings. Graded Pass/Fail. (0+0)

THR F200X  Aesthetic Appreciation: Interrelation of Art, Drama and Music (h)  
3 Credits  
Understanding and appreciation of art, drama and music through an exploration of their relationships. Topics include the creative process, structure, cultural application and diversity, the role of the artist in society, and popular movements and trends. Prerequisites: Placement in ENGL F111X or higher; sophomore standing; or permission of instructor. Cross-listed with ART F200X; MUS F200X. (3+0)

THR F215  Dramatic Literature (h)  
3 Credits  
Studies of drama and forms of plays such as tragedy, comedy, melodrama, farce and tragicomedy. Emphasis on reading plays of the classic theatre designed to give basic knowledge of masterpieces of the world drama. Cross-listed with FLM F215. (3+0)

THR F220  Voice and Speech for the Actor  
3 Credits  
Vocal training for actors through introduction to Fitzmaurice and Linklater techniques. Course will include basic vocal anatomy, introduction to the International Phonetic Alphabet and monologue performance. Special fees apply. Prerequisites: THR F121 or permission of instructor. (2+2)

THR F221  Intermediate Acting (h)  
3 Credits  
Continued development of physical, emotional and imaginative awareness. Emphasis on comedy, improvisation and biomechanics. Prerequisites: THR F121 or permission of instructor. (1+4)

THR F225  Movement for the Actor (h)  
3 Credits  
Introduces principles of stage movement for actors. Attention will be paid to physical exercise, relaxation, centering and expressing creative impulse. Course will include introduction to the contact improvisation technique, clowning, stage combat, physical character development and scene work. Special fees apply. Prerequisites: THR F121. (1+4)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THR F241</td>
<td>Basic Stagecraft (h)</td>
<td>4</td>
<td>Materials of scene construction, painting, lighting design and their use, safe use of standard construction tools, fundamentals of theatre drafting. Theatre majors are encouraged to fulfill this requirement by their junior year. Special fees apply. (2+5)</td>
</tr>
<tr>
<td>THR F245</td>
<td>Stage and Film Production Management (h)</td>
<td>3</td>
<td>Define and develop organizational skills to be a successful stage or film production manager. Creation of a prompt script including all forms and schedules necessary; working with actors, directors and designers. Creation of film production schedules, call sheets, shooting scripts, location management, and union requirements. Cross-listed with FLM F245. (3+0)</td>
</tr>
<tr>
<td>THR F247</td>
<td>Introduction to Theatrical Design (h)</td>
<td>3</td>
<td>Introduction to all design elements used in the theatre. Analysis of line, texture, color, and how they relate to designing for the theatre including costumes, scenery and lighting. Cross-listed with ART F247. (3+0)</td>
</tr>
<tr>
<td>THR F254</td>
<td>Costume Design and Construction I (h)</td>
<td>3</td>
<td>Introduction to theory and practice of costume design for the theatre, methods used to make costumes out of a variety of media. Projects include simple hat making, mask making, sewing and related costume crafts. Special fees apply. (3+0)</td>
</tr>
<tr>
<td>THR F271</td>
<td>Let’s Make a Movie! (h)</td>
<td>3</td>
<td>Produce a short dramatic video including concept and script development, basic camera and shooting techniques, working with actors, directing fundamentals, location scouting, production schedule development, basic non-linear editing techniques, and DVD authoring. Students do not need previous experience making movies to take this class. Special fees apply. Recommended: THR F121; THR F241. Cross-listed with FLM F271. (3+0)</td>
</tr>
<tr>
<td>THR F280</td>
<td>Modern Dance (h)</td>
<td>2</td>
<td>Introduction to dance combines elements of modern, jazz and improvisational styles. Includes warm-up, stretches, locomotor movements (walking, running and leaping), set dance combinations, and improvisational activities. Specific readings, individual journals and informal dance presentations required. Open to all experience levels. (1.5+1.5)</td>
</tr>
<tr>
<td>THR F290</td>
<td>Audition or Portfolio Review Participation II</td>
<td>0</td>
<td>Theatre majors are required to participate in auditions and/or portfolio reviews every semester. Theatre majors are also expected to attend all Theatre UAF productions (tickets are provided free) and to attend all theatre department “town” meetings. Graded Pass/Fail. (0+0)</td>
</tr>
<tr>
<td>THR F291</td>
<td>Audition or Portfolio Review Participation II</td>
<td>0</td>
<td>Theatre majors are required to participate in auditions and/or portfolio reviews every semester. Theatre majors are also expected to attend all Theatre UAF productions (tickets are provided free) and to attend all theatre department “town” meetings. Graded Pass/Fail. (0+0)</td>
</tr>
<tr>
<td>THR F301</td>
<td>Theatre Practicum (h)</td>
<td>1-3</td>
<td>Participation in drama workshop or lab production as performer or technical staff member. Credit in this course may not be applied to a major program in Theatre. (0+0)</td>
</tr>
<tr>
<td>THR F310</td>
<td>Acting for the Camera (h)</td>
<td>3</td>
<td>Apply skills introduced in fundamentals of acting, intermediate and advanced acting to acting for the camera. Through exercises and scene study, the class will expand each performer’s range of emotional, intellectual, physical and vocal expressiveness for the camera. Act in numerous on-camera exercises, television and film scenes. May be repeated twice for credit. Special fees apply. Prerequisites: THR F121. Recommended: THR F221; THR F321. Cross-listed with FLM F310. (3+0)</td>
</tr>
<tr>
<td>THR F321</td>
<td>Advanced Acting (h)</td>
<td>3</td>
<td>Refinement of physical, emotional and imaginative awareness. Emphasis on study and performance of monologues and scenes exploring emotionally based character-building methods. Course will also include audition technique and preparation for the professional world of acting. Prerequisites: THR F221 or permission of instructor. (1+4)</td>
</tr>
<tr>
<td>THR F331</td>
<td>Directing Film / Video (h)</td>
<td>3</td>
<td>Introduction to the history, theory and basic concepts of film stage direction. Includes interpretative script analysis, creative visualization, conceptualization, use of space, working with actors and designers, and direction of short scenes and videos. Special fees apply. Prerequisites: THR F121; THR F215; or permission of instructor. Cross-listed with FLM F331. (1+4)</td>
</tr>
<tr>
<td>THR F332</td>
<td>Directing Theatre (h)</td>
<td>3</td>
<td>History, theory and basic concepts of stage direction. Interpretive script analysis, creative visualization, conceptualization, use of space, working with actors and designers and direction of short scenes. Recommended: THR F121. Cross-listed with FLM F332. (3+0)</td>
</tr>
<tr>
<td>THR F334 W</td>
<td>Movies and Films: Watching and Analyzing (h)</td>
<td>3</td>
<td>Rotating thematic topics in the art of classic cinema (films) and the popular mass media (movies). Comparative analysis of classics and recent motion pictures is used to present elements of film language, analysis and criticism in this writing intensive course. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Cross-listed with FLM F334. (3+0)</td>
</tr>
<tr>
<td>THR F341</td>
<td>Intermediate Stagecraft (h)</td>
<td>3</td>
<td>An examination of the less common scenic materials with methods and techniques for their use. Students will spend approximately $40 for materials. Special fees apply. Prerequisites: THR F241 or permission of instructor. Recommended: THR F246. (2+2)</td>
</tr>
<tr>
<td>THR F343</td>
<td>Scene Design (h)</td>
<td>3</td>
<td>Principles and techniques of theatrical scenic design. Includes designing projects directed at solving particular scenic problems or in a specific scenic style with specific physical limitations. Students will spend approximately $40 for materials. Prerequisites: THR F241 or permission of instructor. (3+0)</td>
</tr>
<tr>
<td>THR F347 O</td>
<td>Lighting Design (h)</td>
<td>3</td>
<td>Principles and techniques of theatrical lighting design. The student will conduct practical experiments and design projects applying the experience gained from the experiments. Students will spend approximately $40 for materials. Also available through the Center for Distance Education. Prerequisites: COMM F131X or COMM F141X. Recommended: THR F241; THR F247. Cross-listed with ART F347; FLM F347; JRN F347. (3+0)</td>
</tr>
<tr>
<td>THR F348</td>
<td>Sound Design for the Entertainment Industry (h)</td>
<td>3</td>
<td>Exploration and application of the elements of design as they relate to sound for theatre, dance, film, video, and other art forms, and life in American and</td>
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</tbody>
</table>
other cultures. Production work is required. Special fees apply. Recommended: THR F241; THR F247. Cross-listed with FLM F348. (2+2)

THR F351 Makeup for Theatre (h)
3 Credits Offered Spring
Theatrical makeup for actors, teachers, directors and other theatre workers; makeup materials and use, age and character makeup, injuries and horror, Kabuki, cross-gender, animal, illusory and plastic relief, crepe hair beards, and influence of lighting. Students will spend approximately $85 for materials and book. (1+4)

THR F355 History of Fashion and Dress (s)
3 Credits Offered as Demand Warrants
Social history of costume in Western civilization, from Ancient Greece to the present time. Includes instruction in the methods of research used to find visual source material and assignments that exercise these research skills. Recommended: HIST F101 or HIST F102. (3+0)

THR F361 Advanced Alaska Native Performance
3 Credits
In-depth study of Alaska Native theatre techniques and tradition, including traditional dance, song and drumming techniques, mask characterizations and performance application and presentation of a workshop production developed by the students during the semester. Prerequisites: ANS/THR F161. Cross-listed with ANS F361. (2+3)

THR F410 Styles Acting (h)
3 Credits
Exposure to the rigorous physical, vocal, intellectual and emotional demands of period acting. Focus on monologue and scene study from texts including Greek tragedy, commedia, Shakespeare and Elizabethan theatre, the theatre of Moliere and restoration comedy. May be repeated twice for credit. Prerequisites: THR F121; THR F220; THR F221. Recommended: THR F225. Cross-listed with FLM F310. (3+0)

THR F411 W Theatre History I (h)
3 Credits
Theatrical form and practice from its origins in storytelling and ritual through the French Neoclassic theatre. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)

THR F412 W Theatre History II (h)
3 Credits
Theatrical form and practice from the English Restoration through the present. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)

THR F413 W Playscript Analysis (h)
3 Credits
Investigation of the structure of playscripts designed to develop skills in analysis and interpretation for performance. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. (3+0)

THR F416 W Performance Studies Abroad (h)
6 Credits
Intensive course for actors, directors, designers, technicians and playwrights interested in script development/training with the participation of international theatre professionals. Develop new scripts and performances in a multicultural environment under the supervision of a theatre faculty member. Previous faculty and student work abroad includes: Russia, Zambia, South Africa and Scandinavia. Course requirements vary according to the project. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor. Stacked with NORS F616. (3+9)

THR F417 Internship in Theatre Practice
1-6 Credits Offered as Demand Warrants
Supervised practical work experience to provide application of course work in a professional, semi-professional or community theatre environment. Internships can be in direction, acting, design, management and technical theatre. Internships have included Perseverance Theatre, Fairbanks Shakespeare Theatre, Fairbanks Drama Association, and Out North Theatre. Course may be repeated twice for a maximum of 12 credits. Note: Internship must be arranged in coordination with advisor, student and host institution. Prerequisites: Completed at least 18 THR credits; upper-division standing; permission of instructor. Recommended: Previous THR credits should be in the student’s concentration area: direction, design, etc. (0+0)

THR F447 Lighting Design II (h)
3 Credits
Further exploration and application of elements of design (color, texture, intensity, line, composition) as they relate to lighting for theatre, dance, other art forms and life. Production work required. Prerequisites: THR F347 or permission of instructor. (2+2)

THR F456 Advanced Topics in Costume Design and Construction (h)
3 Credits
Rotating thematic topics in advanced methods and materials used in the design and construction of costumes for the theatre. Topics may include projects in design, advanced sewing and pattern drafting, millinery, masks, corsetry, or painting and dyeing, as demand warrants. May be repeated twice for credit. Special fees apply. Prerequisites: THR F254 or permission of instructor. (3+0)

THR F470 Advanced Film and Video Directing (h)
3 Credits
In depth investigation into the history, theory, basic concepts of film and video direction, script preparation, story board, blocking actors and staging the camera and sound, editing. Projects include directing and shooting short videos. Special fees apply. Recommended: THR/FLM F331. Cross-listed with FLM F470. (1+6)

THR F482 Dance Performance (h)
2 Credits
Exploration and performance of expressive dance and movement. Includes development of an original choreography for public performance. Course is for advanced dance, acting and directing students with varying experience. Prerequisites: THR F280 or movement performance experience. (1.5+1.5)

THR F485 Edward Albee Prince William Sound Theatre Conference (h)
3 Credits
Intensive, practical theatre experience in new play development, workshops and readings. Offered in conjunction with the 10-day Edward Albee Prince William Sound Theatre Conference in Valdez, Alaska. Includes working with leading American playwrights and directors to develop new plays. (Student pays separate conference fee of about $150 directly to conference.) Prerequisites: Theatre experience or courses in any of the following areas: acting, directing, playwriting, dramaturgy and design; or permission of instructor. (1+6)

THR F488 W Dramatic Writing (h)
3 Credits Offered Even Alternate Fall
Introduction to the craft of dramatic writing for theater and film, with an emphasis on dramatic storytelling. Course will focus on giving students a practical understanding of the uses of story structure, setting, character, plot and dialog, and how these elements work together to create compelling drama. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with ENGL F488; FLM F488. (3+0)

THR F499 Thesis Project (h)
3 Credits
Final step in acting/directing/design or playwright training which involves performing a leading role on main stage, or a one-person show, or a directing/designing/writing project for the UAF season. Prerequisites: Permission of instructor. (1+4)
TRADES AND TECHNOLOGY (TTCH)

**TTCH F099**  Practicum  
1-3 Credits  
Individual work and development of skills learned in prior courses. (0+0)

**TTCH F101**  Machine Woodworking I  
2 Credits  
Introduction to woodworking power machines (circular saw, jointer, radial arm saw), joints, fasteners, and different stains and finishes used on wood. (2+0)

**TTCH F105**  Basic Electrical Wiring  
1 Credit  
Fundamental skills and career opportunities in electrical wiring. (1+0)

**TTCH F110**  Basic Safety Training for Building Maintenance and Repair  
2 Credits  
How to care for tools and use them safely, properly and efficiently using HILTI standards, follow OSHA standards to maintain a safe workplace and identify unsafe workplace situations. These standards ensure safety in construction operations. Upon passing the HILTI and OSHA testing standards, certification will be given. (2+0)

**TTCH F113**  Basic Plumbing  
3 Credits  
Introduction to methods and materials used in household plumbing. Topics includes pipe fittings and valves, pipe hangers and brackets, copper and plastic pipe fitting and plumbing fixtures. (3+0)

**TTCH F117A**  Four-Cycle Engine Repair  
1 Credit  
Four-cycle engine theory and principles of operation. Classroom activities include step-by-step disassembly, inspection and assembly of a four-cycle engine. Graded Pass/Fail. (1+0)

**TTCH F117B**  Two-Cycle Engine Repair  
1 Credit  
Two-cycle engine theory and principles of operation. Classroom activities include step-by-step disassembly, inspection and assembly as well as familiarization with tools used in small engine repair. Graded Pass/Fail. (1+0)

**TTCH F120**  Refrigeration and Air Conditioning  
4 Credits  
Fundamentals of refrigeration and air conditioning theory in preparation for further study. Topics include compressors, condensers, evaporators, metering devices and related components. Assumes no previous knowledge. (4+0)

**TTCH F125**  Introduction to Carpentry for Building Maintenance and Repair  
3 Credits  
Offered as Demand Warrants  
Uses of lumber, commonly used hardware fasteners, types of tools and their uses, how to care for tools and use them safely, properly and efficiently. Building projects are completed which apply what was learned in the classroom. These skills are needed in maintenance positions in private businesses, schools and hospitals and in residential construction and renovation. (2+2)

**TTCH F130**  Blueprint and Schematic Reading  
3 Credits  
Basic blueprint and schematic reading skills used by building maintenance personnel. Introduction to machine drawings, building drawings, hydraulic and pneumatic drawings, electrical schematics and symbols, air conditioning and refrigeration drawings, welding and joining symbols. (3+0)

**TTCH F131**  Mathematics for the Trades  
3 Credits  
Practical application of mathematics for industry and preparation for union apprenticeship programs, including arithmetic review, ratios and proportion, powers and roots, algebra, geometry and trigonometry. Mathematical applications of basic physics with reference to units of measurement, use of precision measuring tools, measurement of forces, temperature, fluids and electricity. (3+0)

**TTCH F132**  Building Maintenance Materials  
3 Credits  
Basic properties, processes and uses of metals and non-metals in tools, machines and building materials. Practical application to building maintenance situations will be emphasized. (3+0)

**TTCH F133**  Basic Hand and Power Tools  
3 Credits  
Uses, care and maintenance of hand and power tools. Familiarity and skill development with these tools through construction of shop projects. (3+0)

**TTCH F134**  Maintenance Safety  
1 Credit  
Industrial safety including recognizing safety hazards, working safely, handling materials safely, using machinery safely, personal protective equipment, electrical safety, fire protection and government safety regulations. (1+0)

**TTCH F138**  Introduction to Electricity for Building Maintenance and Repair  
2 Credits  
Offered as Demand Warrants  
Commonly used materials in the electrical trade. Provides basic understanding of the National Electrical Code, local codes and schematic drawings. Stresses safe installation and correct tool usage. Familiarity and skills are cultivated through projects. (1.5+2)

**TTCH F140**  Introduction to Plumbing for Building Maintenance and Repair  
2 Credits  
Basic plumbing materials that may be used in any plumbing system, how to use plumbing tools and completing selected projects. Includes using drawings to identify types of plumbing branches and bends, pipe fittings, correct plumbing layout aids, and installation applications. (1.5+2)

**TTCH F147**  Burner Maintenance and Repair  
1 Credit  
Instruction in troubleshooting 10 common problems, reading manuals, changing parts, setting electrodes, changing nozzles, understanding controls and ordering replacement parts. (1+2)

**TTCH F148**  Heating Systems for Building Maintenance and Repair  
2 Credits  
Comprehensive instruction for people employed in installation and maintenance of heating systems. Installation and maintenance applications of fuel transfer, theories of combustion, nozzles, combustion chambers, heat exchangers, draft regulators, stacks, controls and sizing of systems. Recommended: TTCH F138. (1+1.5)

**TTCH F150**  Introduction to Painting for Building Maintenance and Repair  
2 Credits  
Surfaces and surface protection, sealants and fillers, paint categories and application tools. Hands-on projects are completed which apply skills learned in the classroom. These skills are needed in facility maintenance positions in businesses such as schools and hospitals, and in residential construction and renovation. (1+1.5)

**TTCH F151**  Hazardous Paint Certification  
1 Credit  
Potential health hazards and information on safety practices will be addressed. (1+0)
TCH F214 Heating Systems Design
3 Credits
Comprehensive instruction in installation and systems approach to design of heating systems including installation procedures of current systems, heat loss calculation, heat distribution through hydronic and air systems, and boiler and furnace sizing. (3+0)

TCH F225 Advanced Carpentry for Building Maintenance and Repair
3 Credits
Offered as Demand Warrants
Expand carpentry skills in measuring, plan reading, site layout skills and working with elevations. Prerequisites: TCH F125 or permission of instructor. (2+2)

TCH F250 Advanced Painting for Building Maintenance and Repair
2 Credits
Proper methods for finishing, patching and spray painting drywall. Skills studied in the classroom will be developed in various projects. Prerequisites: TCH F150 or permission of instructor. (1+2)

TCH F282 Selected Topics in Process Unit Design
4 Credits
Hands-on execution and application of automated process designs as they evolve from ideas to implementation. Emphasis will be on the expanded study of the purpose, utilization and adaptation of tools, machines, materials and systems to the solutions of automated process unit design problems. Course may be repeated three times for credit. Special fees apply. Prerequisites: PRT F101; PRT F110; or permission of instructor. Recommended: PRT F130; PRT F140. (2+4)

TCH F300 Internship in Technology
1-3 Credits
Supervised practical experience working with private industry, government units or agencies in technologies. Opportunities to apply theories and practical application and to observe procedures and operations of the businesses or agencies. May be repeated for a maximum of 9 credits. Graded Pass/Fail. Prerequisites: Upper-division standing and permission of instructor. (0+12)

TCH F301 Technology and Society
3 Credits
Concepts of social change related to the effects of technology on society, and application of the concepts and processes of technology as they evolve from ideas to implementation. Emphasis on expanded study of the creation, use and adaptation of tools, machines, materials and systems to the solutions of problems and the extension of human potential. Available via Independent Learning. Prerequisites: Upper-division standing and permission of instructor. (3+0)

TCH F485 Advanced Technical Experiences: Discipline Area
1-6 Credits
Formal technical upgrade training provided by various agencies, manufacturers, businesses or industries which are evaluated on an individual basis and must support the student's professional objectives. For Bachelor of Technology students only. The National Guide to Educational Credit for Training Programs will be used. Graded Pass/Fail. Prerequisites: Upper-division standing and permission of instructor. (1-6+0)

TRIBAL MANAGEMENT

TM F101 Introduction to Tribal Government
3 Credits
Comprehensive study of tribal government and politics in rural Alaska. Explores the differences and relationships among tribal, state and federal government. Presents key concepts for building and enhancing tribal government for building program and institutional development. Prerequisites: Must be familiar with computer and related word processing and spreadsheet programs. (3+0)

TM F105 Introduction to Tribal Finance Applications
3 Credits
Tools and methods for the management and oversight of tribal government programs and organizations in rural Alaska. Student evaluation includes how well the student affects changes in tribal operations and tribal management. Prerequisites: Must be familiar with computer and related word processing and spreadsheet programs. (3+0)

TM F110 Tribal Court Development for Alaska Tribes
1 Credit
An introduction to tribal court development in Alaska. Will focus on a practical understanding of key concepts for developing a tribal court process in rural Alaska. Will explore the differences and relationships between tribal, state, and federal justice systems, including concepts of jurisdiction and due process. Graded Pass/Fail. (1+0)

TM F111 Children's Topics in Tribal Justice
1 Credit
Offered as Demand Warrants
Overview of children's cases in tribal justice. Preparation for informed participation in the tribal justice system as it affects children and families. Topics such as the Indian Child Welfare Act, child protection, child custody and tribal adoptions will be addressed. Graded Pass/Fail. Recommended: TM F110. (0+0)

TM F112 Federal Indian Law for Alaska Tribes
1 Credit
Offered as Demand Warrants
Introduction to federal Indian law, focusing on the impacts to modern Alaskan tribal governments. Particular attention will be given to the relationship between federal Indian law and tribal justice systems in Alaska. Graded Pass/Fail. Recommended: TM F110. (0+0)

TM F113 Tribal Code Development
1 Credit
Offered as Demand Warrants
Focuses on development of written tribal codes, including the importance of incorporating traditional unwritten laws and values into modern written codes. Particular attention will be given to the relationship between written tribal laws and tribal justice systems. Graded Pass/Fail. Recommended: TM F110. (0+0)

TM F114 Tribal Justice Responses to Community and Domestic Violence
1 Credit
Offered as Demand Warrants
Focuses on role of the tribal justice system in responding to community and domestic violence, including the use of tribal protective orders under the federal Violence Against Women Act (VAWA). Graded Pass/Fail. Recommended: TM F110. (0+0)

TM F113 Tribal Court Administration
1 Credit
Offered as Demand Warrants
Focuses on the administration of tribal courts in Alaska and the role of the tribal court clerk. Key concepts and strategies related to the effective administration and operation of tribal justice systems in Alaska will be discussed. Graded Pass/Fail. Recommended: TM F110. (0+0)

TM F116 Juvenile Justice in Tribal Court
1 Credit
Offered as Demand Warrants
Focuses on concepts and strategies impacting juveniles in tribal justice systems. Special focus will be given to issues of juvenile delinquency, strategies in sentencing and community monitoring, as well as, youth courts and community justice theories. Graded Pass/Fail. Recommended: TM F110. (0+0)

TM F117 Tribal Court Enforcement of Decisions
1 Credit
Offered as Demand Warrants
Focuses on role of the tribal government and justice system in enforcement of tribal court decisions in rural Alaska, including monitoring of offenders.
Key concepts and strategies related to enforcement of tribal court decisions, including writing effective orders and monitoring of offenders, will be discussed. Graded Pass/Fail. Recommended: TM F110. (0+0)

**TM F118 Tribal Community and Restorative Justice**
1 Credit
Offered as Demand Warrants
Focuses on concepts and strategies in community justice, restorative justice, tribal peacemaking and other prominent judicial theories impacting modern Alaskan tribal jurisprudence. Graded Pass/Fail. Recommended: TM F110. (0+0)

**TM F120 Introduction to Tribal Natural Resource Management**
3 Credits
Introduction to natural resource management, including tribal natural resource management. Examines the basic goals and principles of (tribal) natural resource management, including the roles of traditional knowledge and scientific research in supporting management activities. (3+0)

**TM F130 Introduction to Utility Management**
2 Credits
Principles and practices involved in managing small water and wastewater facilities in rural Alaskan communities, including basic terms, key concepts and an overview of five management functions: organizational, financial, personnel, planning and operational management. Graded Pass/Fail. (2+0)

**TM F131 Organizational Management for Utilities**
2 Credits
Organizational principles and practices involved in managing small water and wastewater facilities in rural Alaskan communities, including an overview of responsibilities, governance authority and accountability. Graded Pass/Fail. (2+0)

**TM F132 Operations Management for Utilities**
2 Credits
Focus is on specific skills and knowledge that a rural utility manager needs to efficiently oversee a rural utility. Includes understanding what the operator’s duties are and how much time is needed to perform them, as well as related knowledge and skills about safety, scheduling, data collection, public relations, inventory control and contingency planning. Graded Pass/Fail. Recommended: TM F130. (2+0)

**TM F134 Financial Management for Utilities**
2 Credits
The components of financial management needed to successfully oversee a rural utility. Basic procedures and process will be covered, including materials on financial reporting, fund accounting, budgeting, collections, risk management and financial audits. Graded Pass/Fail. Recommended: TM F130. (2+0)

**TM F136 Personnel Management for Utilities**
2 Credits
Tools a rural utility manager needs to keep the work force performing to its fullest. Topics include: personnel policies and procedures; safety policy and programs; selecting and hiring staff; orientation and training; regulations and the law; people, communications and conflict; motivation and management. Graded Pass/Fail. Recommended: TM F130. (2+0)

**TM F138 Planning for Utilities**
2 Credits
Leads the student through the whole planning process as it applies to managing small water and wastewater facilities in rural Alaska communities. Includes why it is important to get the public involved, how to develop water/sewer alternatives and evaluate them, and how to get a construction project started. Graded Pass/Fail. Recommended: TM F130. (2+0)

**TM F170 Fundamentals of Rural Transportation**
4 Credits
Offered as Demand Warrants
Provides an introduction to managing the unique multi-modal transportation system in rural Alaska. Course is designed for entry-level transportation managers or those new to rural transportation issues. Graded Pass/Fail. (4+0)

**TM F171 Introduction to the Indian Reservation Roads Program**
1 Credit
Offered as Demand Warrants
Introduction to the federal Indian Reservation Roads (IRR) program. The course will cover the history of the program, including recent program changes and their applicability to and effect on Alaska Native Tribes and communities in rural Alaska. The fundamentals of implementing a tribal IRR program will be presented. Graded Pass/Fail. (1.25+0)

**TM F172 Conducting a Rural Transportation Inventory**
1 Credit
Offered as Demand Warrants
Provides students with hands-on experience in conducting a field inventory of transportation facilities. Emphasis on meeting the inventory requirements for the Indian Reservation Roads program. Recommended: TM F171. (17+0)

**TM F173 Traffic Monitoring for Rural Transportation**
1 Credit
Offered as Demand Warrants
Provides students with the basic tools to conduct a traffic monitoring program in rural Alaska. Topics covered include: the purpose of traffic monitoring; terms, definitions and acronyms commonly used in traffic monitoring; deciding where and when to monitor; required and optional data; data collection tools and techniques; adjustment factors and adjusted average daily traffic (ADT) calculations and data reporting. Emphasis is placed on meeting the ADT requirements of the Indian Reservation Roads program. Graded Pass/Fail. Recommended: TM F171; TM F172. (21+0)

**TM F174 Basics of a Good Gravel Road**
1 Credit
Offered as Demand Warrants
Provides students with a basic understanding of what makes a good gravel road. This course is designed for entry-level transportation managers as well as transportation maintenance and operations staff. Graded Pass/Fail. Recommended: TM F171; TM F172; TM F173. (21+0)

**TM F199 Tribal Management Practicum I**
3 Credits
Professional and personal development while working in a rural service organization. Emphasis on developing the understanding and skills necessary for delivery of rural services. Course is guided by an academic advisor. Student must be willing and able to work independently outside the classroom and in the community. Prerequisites: Must be familiar with computer and related word processing and spreadsheet programs. (3+0)

**TM F201 Advanced Tribal Government**
3 Credits
Offered Spring
Comprehensive study of tribal government and politics in rural Alaska. Explores the differences and relationships among tribal, state and federal government. Presents key concepts for building and enhancing tribal government for building program and institutional development. Prerequisites: Must be familiar with computer and related word processing and spreadsheet programs. (3+0)

**TM F205 Advanced Tribal Finance Applications**
3 Credits
Advanced tools and methods for the management and oversight of tribal government programs and organizations in rural Alaska. Student evaluation includes how well the student affects changes in tribal operations and tribal management. Prerequisites: TM F105 must be familiar with computer and related word processing and spreadsheet programs. (3+0)
**TRIBAL MANAGEMENT (TM) — VETERINARY SCIENCE (VTS)**

### VETERINARY SCIENCE

**VTS F101**  
Introduction to Veterinary Sciences  
2 Credits  
Offered Fall.  
Concepts of lifelong learning, research skills, techniques of observation, occupational and zoonotic safety, veterinary ethics, teamwork with sponsoring veterinarian/clinic, value of professional organizations, and animals and animal care in Alaskan culture. There also is a hands on veterinary science wet lab (physical examination, suturing, IV fluids, and splints). Graded Pass/Fail. (1.5+0/1.5)

**VTS F110**  
Medical Terminology for Veterinary Sciences  
3 Credits  
Offered Fall.  
Medical and prescription terminology as related to veterinary sciences. Some native Alaskan cultural perspectives on medical terminology included. (3+0)

**VTS F130**  
Animal Anatomy and Physiology for Veterinary Sciences  
4 Credits  
Offered Spring.  
Explores the anatomy of the dog, cat, avian, cattle, horse, sheep, goat, horse, reindeer, muskox, and bison. The anatomy is approached from a functional standpoint (body systems) and includes the physiology of each body system. In addition, Alaskan native terms for anatomical structures may be given. Prerequisites: VTS F101 prior to or concurrently; high school biology or equivalent; or instructor approval. (3+3)

**VTS F140**  
Basic Animal Husbandry for Veterinary Sciences  
3 Credits  
Offered Spring.  
Animal restraint, behavior, handling, species and breed identification, humane animal care, housing, management of farm animals, sled dog management, and reproduction. Species covered are canine, feline, goat/sheep, pig, horse, cattle, bison, reindeer, muskox, some exotics and lab animals. Prerequisites: VTS F101 prior to or concurrently with; or instructor approval. (2.5+1.5)

**VTS F150**  
Basic Animal Nutrition and Feeding for Veterinary Sciences  
3 Credits  
Offered Spring.  
Nutritional analysis of feed, soil sampling and nutritional requirements of domestic animals (cattle, hogs, sheep, goat, horse, reindeer, bison, muskox, cat, dog). Also discusses feeding techniques, storage of feeds, feed contamination analysis. Prerequisites: VTS F101; high school biology or equivalent; DEVM F105 or equivalent; or instructor approval. (3+0)

**VTS F160**  
Animal Diseases for Veterinary Sciences  
3 Credits  
Discusses the infectious and noninfectious diseases and treatment of companion animals, domestic production animals (including reindeer, muskox and bison), exotic and lab animals. Prerequisites: VTS F101; VTS F110; VTS F130; or instructor approval. (3+0)

**VTS F161**  
Introduction to Infectious Animal Diseases for Veterinary Science  
3 Credits  
Offered Spring.  
Topics include general pathology, etiology, pathogenesis, epidemiology, management and general treatment options. Species covered are dog, cat, horse, cattle, pig, sheep, goat, bison and reindeer. Prerequisites: VTS F110; VTS F130 or instructor approval. (4+0)

**VTS F170**  
Veterinary Office Management  
3 Credits  
Offered Spring.  
Basic introduction of business practices as they pertain to the management of the veterinary office and the role of the veterinary technician in that management team. Concepts include communications skills, record keeping, use of computers in veterinary practice, inventory and office management, and related issues of law and ethics. Prerequisites: Permission of instructor. (4+0)

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**COURSES**

**TM F225**  
Cross Connections: Adapting and Integrating Principles of Management and Conservation  
3 Credits  
Skills, abilities and knowledge needed to adapt traditional Western science and management principles to indigenous resource concepts and values are crucial when dealing with contemporary natural resource, land and environmental management issues in rural Alaska. To prepare students and provide tools and methods for considering cross-cultural concepts and values in resource management and conservation decisions. (3+0)

**TM F250**  
Current Topics in Tribal Government  
1 Credit  
Various topics of current interest to Tribal Governments and Tribal Management students. Topics announced prior to each offering and course may be repeated for credit. (1+0)

**TM F272**  
Finance Applications for Rural Transportation  
1 Credit  
Offered as Demand Warrants  
Prepares students and provides financial tools and methods for the management and oversight of rural government transportation programs. Familiarity with rural transportation issues and basic finance applications recommended. Prerequisites: TM F171. Recommended: TM F105. (21+0)

**TM F273**  
Transportation Improvement Programs and Control Schedules  
1 Credit  
Offered as Demand Warrants  
Provides students with the basic skills to develop a Transportation Improvement Program (Tribal TIP) and a supporting Control Schedule for rural transportation programs. The course will cover the process and minimum requirements for developing a TIP, how to develop the supporting control schedule and how to tie the control schedule to internal budget processes. Emphasis will be placed on meeting the requirements for the Indian Reservation Roads program. Prerequisites: TM F272. (17+0)

**TM F274**  
Road Inventory Field Data System  
1 Credit  
Offered as Demand Warrants  
Introduction to the BIA Road Inventory Field Data System (RIFDS). Students will learn to navigate RIFDS and to enter, modify, and delete inventory data. The relationship between RIFDS, other databases, and fund allocation will be examined. Students may apply for RIFDS access upon completion of course. Graded Pass/Fail. Prerequisites: Basic computer literacy equivalent to CIOS F100 and familiarity with the BIA Indian Reservation Roads program or permission of instructor. (1+0)

**TM F276**  
Project Management for Rural Transportation  
4 Credits  
Offered as Demand Warrants  
Introductory course on project management, focusing on transportation projects in rural Alaska. Designed for individuals familiar with rural transportation programs but new to project management. Prerequisites: TM F170 or TM F171; TM F172; TM F173; TM F174 or permission of instructor. (4+0)

**TM F299**  
Tribal Management Practicum II  
3 Credits  
Professional and personal development while working in a rural service organization. Emphasis on developing the understanding and skills necessary for delivery of rural services. Course is guided by an academic advisor. Student must be willing and able to work independently outside the classroom and in the community. Prerequisites: Must be familiar with computer and related word processing and spreadsheet programs. (3+0)
WMT 101  Introduction to Welding  
3 Credits  
Offered as Demand Warrants  
Introduction and orientation to the processes and procedures involved in the welding field, including safe operating procedures for shielded metal arc welding (SMAW) (Stick), mixed metal inert gas (MIG), tungsten inert gas (TIG), and oxy-acetylene welding; in addition to the appropriate personal protective equipment (PPE) and terminology related to the welding industry. Special fees apply. (2+4)

WMT 102  Intermediate Welding  
3 Credits  
Continuation of WMT 101. Prerequisites: WMT 101. (2+2)

WMT 103  Welding I  
3 Credits  
Entry-level course in basic oxyacetylene, arc welding and flame cutting. Attendance at first two classes is mandatory. Special fees apply. Prerequisites: WMT 103 or permission of instructor. (3+0)

WMT 105  Welding II  
3 Credits  
Arc welding techniques and basic MIG and TIG welding. Attendance at first two classes is mandatory. Special fees apply. Prerequisites: WMT 103 or permission of instructor. (3+0)

WMT 106  Heat Treating/Metal Finishing/Knife Making I  
3 Credits  
Heat treating, metal finishing. Build two knives, heat treat and finish. Special Conditions: Must have excellent hand-eye coordination. Attendance at first class is mandatory. Special fees apply. Recommended: WMT 117; WMT 241. (2+3)

WMT 116  Metal Forging  
1-3 Credits  
Metal forging brings back the old-school way of forming metal into useful hardware or tools. Students will use hand tools, forges, and anvils to fabricate various items out of metal. May be taken up to four times for a maximum of 6 credits. Attendance at first two classes is mandatory. Special fees apply. Recommended: WMT 103 or WMT 117. (1.5+5.5)

WMT 117  Oxy-Acetylene Welding and Cutting  
3 Credits  
Safe oxyacetylene welding techniques and procedures of common metals. Welding of these metals in flat, horizontal, vertical and overhead positions. Attendance at first two class meetings is mandatory. Special fees apply. (2+3)

WMT 130  Shielded Metal Arc Welding  
1-3 Credits  
All positions for multiple pass fillet welds. A maximum of 3 credits are awarded for successful completion of any of the four sections; 130A-Certif SMAW (1F); 130B-Certif SMAW (2F); 130C-Certif SMAW (3F); 130D-Certif SMAW (4F). Presented in competency-based manner. (1-3+0)

WMT 140  Metal Fabrication  
1-3 Credits  
Offered as Demand Warrants  
Metal fabrication done by hand and with the aid of equipment is the focus of this class. Plan, layout, bend, form raw metal and fabricate metal projects. May be repeated four times for a maximum of six credits. Attendance at first two classes is mandatory. Special fees apply. Prerequisites: WMT 103 or WMT 160 or WMT 241. (1.5+5.5)

WMT 150  Gas Tungsten Arc Welding  
1-3 Credits  
Use of tungsten and argon gas for aluminum and stainless steel gas welding (formerly called Heliarc or TIG. This is an entry level gas tungsten arc welding class concentrating on aluminum. Materials will be welded in all four welding positions. Special fees apply. (1.5+5.5)

WMT 160  Gas Metal Arc Welding  
1-3 Credits  
Offered as Demand Warrants  
Prepares student to work with wire-feed processes. Gas metal arc welding focuses on ferrous and nonferrous metals welded in all positions. Attendance at first two classes is mandatory. Special fees apply. (1.5+5.5)
WELDING AND MATERIALS TECHNOLOGY (WMT) — WILDLIFE (WLF)

WMT F170  Military Training Welding I 3 Credits
Entry-level oxyacetylene welding, cutting, soldering and brazing. Conforms to special training standards labeled 3E3X1. Uses parts of CDC 55250A volume #5 as a guide. Special fees apply. Prerequisites: Permission of instructor. (2+4.5)

WMT F206  Heat Treating/Metal Finishing/Knife Making II 3 Credits
Second level of knife making and heat treating using more complex metals and additional equipment. Must have excellent hand-eye coordination. Attendance at first class is mandatory. Special fees apply. Recommended: WMT F106; WMT F117; WMT F241. (2+2)

WMT F210  Pipe Welding 3 Credits
Prepare and weld pipe in an uphill or downhill position. Special fees apply. Prerequisites: Permission of instructor. (2+3.5)

WMT F241  Gas Tungsten Arc and Gas Metal Arc Welding 3 Credits
Entry-level gas tungsten arc welding concentrating on aluminum. Materials will be welded in all positions. Gas metal arc welding focuses on ferrous and nonferrous metals welded in all positions. Attendance at first two class meetings is mandatory. Special fees apply. (1.5+5.5)

WMT F270  Military Training Welding II 3 Credits
Conforms to special training standards parts 1 - 4 of CDC 55250A volume #6. Special fees apply. Prerequisites: WMT F170 or permission of instructor. (2+4.5)

WMT F280  Military Training Welding III 3 Credits
Intermediate TIG and MIG welding. Fabrication with aluminum and steel. Real world situations and conditions are simulated. Special fees apply. Prerequisites: WMT F170; WMT F270; or permission of instructor. (2+4.5)

WMT F290  Welding Proficiency Maintenance 3 Credits
Maintenance of a high degree of welding proficiency through practice of previously-learned processes. Review of safety procedures. Special fees apply. Prerequisites: WMT F170; WMT F270; WMT F280; or permission of instructor. (2+4.5)

WILDLIFE

WLF F101  Survey of Wildlife Science 1.5 Credits
Offered Fall
An introduction to wildlife biology for conservation and management. Lectures will describe the research of local wildlife biologists and the programs of management agencies. Weekend field trips will be used to introduce practical problems and approaches in wildlife science. (1+0+1.5)

WLF F201  Wildlife Management Principles 3 Credits
Offered Spring
Application of ecological principles to the study and management of wildlife populations and their habitat. Management of game and non-game species considered. Computer exercises explore population dynamics, habitat use and exploitation strategies. Prerequisites: BIOL F271; WLF F101; NRM F101. Recommended: Previous microcomputer experience. (2+3)

WLF F303 W  Wildlife Management Techniques 3 Credits
Offered Fall
Study of procedures used by wildlife biologists and managers to collect, analyze and disseminate information. Topics include using wildlife literature and scientific writing; behavioral sampling; nomenclature, identification, and sexing and aging of wildlife; census methods; habitat evaluation and manipulation; biotelemetry; home range; food habits and modeling; and necropsy procedures, animal condition and wildlife diseases. Term paper required. Prerequisites: BIOL F271; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; WLF F201 or equivalent. (2+3)

WLF F304  Wildlife Internships 1-3 Credits
Practical experience in wildlife management in public or private agencies. Projects are approved by faculty member and supervised by professional agency staff. May not be substituted for courses required for major. Prerequisites: Permission of instructor. (1-3+0)

WLF F305  Wildlife Diseases 3 Credits
Offered Spring Odd-numbered Years
Basic concepts of parasitic, infectious, environmental and nutritional diseases. Specific study of Alaska wildlife diseases. Basic necropsy technique and chemical immobilization. Prerequisites: BIOL F115X and BIOL F116X or equivalent; or permission of instructor. Recommended: BIOL F310; BIOL F317. (2+3)

WLF F410  Wildlife Populations and Their Management 3 Credits
Offered Fall
Characteristics and ecology of wildlife populations and the knowledge necessary for their wise management. Measures of abundance, dispersal, fecundity and mortality, population modeling, competition and predation, and the management of rare species and their habitats. Prerequisites: BIOL F271; calculus course; introductory STAT course; WLF F303 or BIOL F471. (2+3)

WLF F419 0/2  Waterfowl and Wetlands Ecology and Management 4 Credits
Offered Fall Odd-numbered Years
Ecology of waterfowl and associated wetland habitats. Management of populations, including harvest and manipulation of habitats. Distribution, abundance, taxonomy and identification of North American waterfowl. Special fees apply. Prerequisites: BIOL F271; BIOL F426; COMM F131X or COMM F141X; WLF F201; or permission of instructor. (3+3)

WLF F421  Ecology and Management of Large Mammals 3 Credits
Offered Fall Even-numbered Years
Identification, taxonomy, distribution, life history and ecology of North American large mammals. Exploration of roles of reproduction, predation, nutrition, habitat alteration and competition in population dynamics of large mammals, and management practices designed for conservation of habitats and populations. Prerequisites: BIOL F271; WLF F201 or permission of instructor. Recommended: WLF F303. (3+0)

WLF F431  Wildlife Law and Policy 3 Credits
Offered Even-numbered Years
Study of laws and agencies shaping wildlife management in North America. History and current status of major policy issues. Organization of and funding sources for state and federal programs in wildlife conservation. Prerequisites: WLF F201 or permission of instructor. Cross-listed with NRM F431. (3+0)

WLF F433  Conservation Genetics 3 Credits
Offered Spring
Concepts of population genetics, phylogenetics, pedigree analysis, systematics and taxonomy as they apply to conservation of species. Evaluating the impact of small population size, population fragmentation, inbreeding, hybridization, taxonomic uncertainties and other factors on viability and management of species. Prerequisites: BIOL F271 and BIOL F362 or equivalents; or permission of instructor. Recommended: BIOL/NRM F277. Cross-listed with BIOL F433. Stacked with BIOL F633; WLF F633. (3+0)

WLF F438  Vertebrate Endocrinology 3 Credits
Offered Fall Odd-numbered Years
Introduction to the mechanisms of action and the roles of the main hormonal systems that operate in vertebrates. Hormone effects at the organ, tissue, and (sub)cellular levels. Hormonal control of homeostasis and of specific behaviors. Examples to be taken mostly from recent comparative studies.
Wildlife Nutrition
4 Credits
Offered Fall
The energy nutrient requirements of vertebrate animals in relation to their ecology, physiology and life history. Concepts and techniques used by wildlife biologists to understand relationships between wild animals and their habitats. Techniques for constructing energy and nutrient budgets of wild animals and applications of these budgets to population level processes and habitat management. Prerequisites: BIOL F313X or COMM F141X; BIOL F271; BIOL F310; or permission of instructor. Cross-listed with BIOL F459; WLF F669. (3+3)

Landscape Ecology and Wildlife Habitat
3 Credits
Offered Spring
A problem-based learning and critical thinking approach to modern methods in landscape ecology, including geographic information systems, remote sensing, modeling, software, and the Internet. Graduate students are expected to help undergraduates with problems and questions. Special fees apply. Prerequisites: BIOL F271 or equivalent; COMM F313X or COMM F141X. Cross-listed with BIOL F469. Stacked with BIOL F669; WLF F669. (2+3)

Global Change Biology
3 Credits
Offered Fall Odd-numbered Years
Contemporary science and policy concerns of global change that involve biological processes. Includes structural and functional responses and sensitivities of biological processes to environmental changes (such as climate and human uses of land and biological resources); implications of biological responses to global change for conservation and management of biological resources; and the social and economic consequences of biological responses to global change. Prerequisites: BIOL F271; CHEM F105X; CHEM F106X. Cross-listed with BIOL F485. (3+0)

Research Design
3 Credits
Offered Fall
An introduction to the philosophy, performance and evaluation of hypothetico-deductive research in the biological sciences, with emphasis on hypothesis formulation and testing. Each student will develop a research proposal. Prerequisite: Graduate standing or permission of instructor. Cross-listed with BIOL F602. (3+0)

Biotelemetry
3 Credits
Offered Fall Even-numbered Years
An introduction to the basics of radio and ultrasonic telemetry and their application to the study of ecology, behavior and physiology of vertebrates in terrestrial freshwater and marine environments. Review of concepts, equipment demonstration and a class project to expose students to an important tool for biological fisheries and wildlife investigations. Prerequisites: Graduate standing; or senior with instructor approval. (2+3)

Foraging Ecology
2 Credits
Offered Fall Even-numbered Years
The dynamics of herbivory; emphasizing the foraging process and including mechanisms of feeding, feeding behavior, habitat and plant selection, physiological influences on feeding, plant and community level responses, plant defenses against herbivory and management of plant-herbivore systems. Prerequisites: Graduate standing or approval of instructor. Cross-listed with BIOL F614. (2+0)

Current Issues in Conservation Biology
3 Credits
Offered Spring Odd-numbered Years
Critical discussion of contemporary issues concerning extinction patterns, population viability and the preservation, design and management of habitats for populations/species of concern. Stresses integration of principles and policies into strategies for biological conservation. Prerequisites: BIOL F471 or WLF F410; graduate standing; or permission of instructor. Cross-listed with BIOL F622. (3+0)

Analysis of Vertebrate Population Survival and Movement
3 Credits
Offered Spring Odd-numbered Years
Contemporary methods of estimation of fundamental population parameters, survival and movement, with their implications for management. Focus will be on assumptions and methodology of estimation techniques. State-of-the-art computer applications will be employed in laboratory exercises of actual and simulated data. Prerequisites: BIOL F271; STAT F401. Cross-listed with FISH F625. (2+3)

Conservation Genetics
3 Credits
Offered Spring
Concepts of population genetics, phylogenetics, pedigree analysis, systematics and taxonomy as they apply to conservation of species. Evaluating the impact of small population size, population fragmentation, inbreeding, hybridization, taxonomic uncertainties and other factors on viability and management of species. Prerequisites: BIOL F271 and BIOL F362 or equivalents or permission of instructor. Recommended: BIOL/NRM F277. Cross-listed with BIOL F633. Stacked with BIOL F433; WLF F433. (3+3)

Landscape Ecology and Wildlife Habitat
3 Credits
Offered Spring
The energy nutrient requirements of vertebrate animals in relation to their ecology, physiology and life history. Concepts and techniques used by wildlife biologists to understand relationships between wild animals and their habitats. Techniques for constructing energy and nutrient budgets of wild animals and applications of these budgets to population level processes and habitat management. Special fees apply. Prerequisites: BIOL F271; BIOL F310; graduate standing; or permission of instructor. Cross-listed with BIOL F469; WLF F469. (2+3)

Data Analysis in Biology
3 Credits
Offered Fall Even-numbered Years
Biological applications of nonparametric statistics, including tests based on binomial and Poisson distributions, analysis of two-way and multway contingency tables, and tests based on ranks; multivariate statistics, including principal component analysis, ordination techniques, cluster and discriminate analysis; and time-series analyses. Introduction to the use of the computer and use of statistical packages. Each student will analyze a data set appropriate to the student's research interests. Prerequisites: STAT F200X, STAT F401; graduate standing in a biologically oriented field; or permission of instructor. Cross-listed with BIOL F680. (2+3)

Graduate Seminar
1-6 Credits
Topics in fish and wildlife management explored through readings, talks, group discussions and guest speakers with a high level of student participation. Graded Pass/Fail. Prerequisites: Graduate standing or permission of instructor. (0+0-1-6)
WOMEN'S STUDIES

WMS F201  Introduction to Women's and Gender Studies (s)  3 Credits
An interdisciplinary introduction to the field of women's and gender studies, exploring its development, subject matter and methodology. Readings from studies that have become classic examples of the importance of gender in research in many disciplines are examined. Also available through the Center for Distance Education. (3+0)

WMS F202  History of Women in America (s)  3 Credits
A chronological approach to the history of women in America. Introduction to major issues of concern to historians of women, as well as different approaches used in analysis of women's past. Consideration of multiracial backgrounds of American women. Cross-listed with HIST F202. (3+0)

WMS F308 W,O  Language and Gender (s)  3 Credits
Examination of relationships between language and gender, drawing on both ethnographic and linguistic sources. Topics include power, socialization and sexism. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor. Cross-listed with ANTH F308; LING F308. (3+0)

WMS F320  Sociology of Gender (s)  3 Credits
Comprehensive survey of sociological inquiry and feminist revisions for studying gender in U.S. society and culture. Interrogates the meanings of gender, and the interactional, cultural, organizational and institutional arrangements that underlie the social construction of gender and gender inequality. Prerequisites: One lower-division social science course, WMS F201, or permission of instructor. Cross-listed with SOC F320. (3+0)

WMS F325  The History of Sexuality (s)  3 Credits
Offered Summer
The history of sexuality from a worldwide comparative perspective. Theories and debates about the history of sexuality in selected times and places, with an emphasis on the modern period. Prerequisites: HIST F100X; ENGL F211X or ENGL F213X. Cross-listed with HIST F325. (3+0)

WMS F331 W  Women's Voices in Japanese Literature (h)  3 Credits
Selected novels, short stories, poems and diaries by Japanese women from the tenth century to the present which reveal the personal, social, aesthetic and intellectual concerns of women in different periods of Japanese history. Focus on the changing role of women in Japanese society, the role of women writers as social critics, and cross-cultural differences and similarities in women's issues. Prerequisites: ENGL F111X; ENGL F211X or F213X or permission of instructor; ENGL/FIL F200X. Recommended: HIST F121, F122 or F331 recommended. Cross-listed with JPN F331. (3+0)

WMS F332  Human Sexualities Across Cultures (s)  3 Credits
Offered Alternate Fall Odd-numbered Years
Exploration of how people in a variety of cultures, both contemporary and historical, construct the meaning and experience of sexuality and express themselves as sexual beings. Interdisciplinary study includes psychology, sociology, anthropology, gender studies and related fields, with particular focus determined by which department is offering the course. Also available through the Center for Distance Education. Prerequisites: SOC F100X or SOC F201 or PSY F101 or WMS F201 or permission of instructor. Cross-listed with PSY F333; SOC F333. (3+0)

WMS F333  Women's Literature (h)  3 Credits
Reading, discussing and analyzing literary works dealing with the social, cultural and political implications of patriarchal structures and traditions from the perspective of feminist theory and criticism. Focus may be on a particular theme, period or genre, but readings will include both primary and secondary texts. Prerequisites: ENGL F111X. Recommended: ENGL F211X. Cross-listed with ENGL F333. (3+0)

WMS F335 W  Gender and Crime  3 Credits
An exploration of gender and crime including the extent of female crime, victimization, masculinities and violence, and women professionals in the justice system. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; JUST F110; junior standing. Cross-listed with JUST F335. (3+0)

WMS F340  Women and Politics (s)  3 Credits
In-depth examination of the relevance of gender in political thought and action. Topics vary and may include: historical perspective of political ideas on the nature and status of women; women's involvement in national and/or international political movements and organizations; feminist approaches to the social sciences; feminism as a political ideology. Prerequisites: One political science course or permission of instructor. Recommended: WMS F201. Cross-listed with PS F340. (3+0)

WMS F348 W  Native North American Women (s)  3 Credits
Interdisciplinary examination of the relationship between Native American women and their social settings and cross-cultural experiences. Includes issues of political, economic and social solutions as employed by women in a large multi-ethnic nation-state. Prerequisites: ANS F101; ANTH F100X; ENGL F111X; ENGL F211X or ENGL F213X; SOC F100X; or permission of instructor. Cross-listed with ANS F348. (3+0)

WMS F350 W  Women's Issues in Social Welfare and Social Work Practice (s)  3 Credits
Examination of theories and research concerning women's issues in the field of social work and in the social welfare system, with particular emphasis on women in poverty and women of color. Contemporary policy issues and strategies of empowerment will be covered. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; SWK F103 or SOC F100X; or permission of instructor. Cross-listed with SWK F350. (3+0)

WMS F351  Gender and Communication (s)  3 Credits
Basic socialization differences exist in the communication practices of women and men in every culture, resulting in differing cultural constructions of male and female gender. Those differences are addressed in interpersonal, organizational and cultural contexts. Explores cultural female/male dichotomy as well as individual similarities. Prerequisites: Any lower-division communication course or permission of instructor. Cross-listed with COMM F351. (3+0)

WMS F360 O  Psychology of Women Across Cultures (s)  3 Credits
Major theories, research and empirical data which describes the psychology of women as a discrete field, philosophical values of feminism and history of women's roles in society. The impact of culture on women interpersonally and intrapsychically examined across cultures. Prerequisites: COMM F131X or COMM F141X; PSY F101; or permission of instructor. Cross-listed with PSY F360. (3+0)

WMS F362  Feminist Philosophy (h)  3 Credits
Examination of contemporary feminist philosophical positions. Emphasis on feminist ethics, social and political philosophy, and epistemology. Cross-listed with PHIL F362. (3+0)
WOMEN’S STUDIES (WMS)

WMS F380 O Women, Minorities and the Media (h)
3 Credits
Examination of how women and minorities are portrayed in the mass media, the employment of women and minorities in the media, and how accurately the media reflects our society demographically. Presented from a feminist, multi-culturalist perspective using a broad feminist analysis encompassing issues of gender as well as class, race, age and sexual orientation. Special fees apply. Prerequisites: COMM F131X or COMM F141X; junior standing. Cross-listed with JRN F380. (3+0)

WMS F410 W Women in Music History (h)
3 Credits
Lives and works of female musicians, composers and performers will be traced from the earliest days of the ancient and mythological through the medieval, Baroque Classical, and Romantic periods with special emphasis on composers of the 20th century. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing or permission of instructor. Cross-listed with: MUS F410. (3+0)

WMS F414 Women and Gender in East Asian History (s)
3 Credits
Seminar on the history of East Asia with special emphasis on the experiences of women and the issue of gender. This seminar will focus on the modern period and on China and Japan especially, though other regions of East Asia may also be considered. Prerequisites: HIST F100X; ENGL F211X or ENGL F213X; or permission of instructor. Recommended: HIST F122 and/or HIST F275. Cross-listed with HIST F414. (3+0)

WMS F424 Topics in Women's History (s)
3 Credits
Offered Spring Odd-numbered Years
An in-depth seminar on a specific topic of current interest. Topics may change and may cover the history of European or American women from the 18th century to the present. Course may be repeated for credit when content varies. Prerequisites: A lower-division history course; junior standing; or permission of instructor. Cross-listed with HIST F424. (3+0)

WMS F440 Gender and Education (s)
3 Credits
Offered Alternate Spring Even-numbered Years
Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender; patterns of access and achievements; gender as an organizing principle in schools and classrooms; and feminist agendas and strategies for change. Prerequisites: Junior standing or permission of instructor. Cross-listed with ED F440. Stacked with ED F640. (3+0)

WMS F445 Gender in Cross-Cultural Perspective (s)
3 Credits
Gender as cultural construction and social relationship is examined through readings in comparative ethnographies portraying gender roles in a broad variety of societies, from hunter-gatherer to industrial. New theoretical and methodological approaches in anthropology for exploring and understanding women's and men's experiences in their cultural variety are presented. Prerequisites: ANTH F215 or WMS F201 or permission of instructor. Cross-listed with ANTH F445. Stacked with ANTH F645. (3+0)

WMS F460 Women and Development (s)
3 Credits
Explores interrelationships over time of women, gender roles and development in the dynamic global economy, including issues in Alaska and the circumpolar north. Examines the historical marginalization of women in developmental processes, special issues affecting women in indigenous communities, and changing socio-economic and cultural gender roles of women and men in community development. Examines life histories of women that illustrate emerging principles and strategies for individual and community empowerment. Cross-listed with RD F460. (3+0)
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The abbreviations are:

AFES  Agricultural and Forestry Experiment Station
AKCFWRU  Alaska Cooperative Fish and Wildlife Research Unit
ANLC  Alaska Native Language Center
ARSC  Arctic Region Supercomputing Center
BRC  Bristol Bay Campus
CANHR  Center for Alaska Native Health Research
CC  Chukchi Campus
CDE  Center for Distance Education and Independent Learning
CEM  College of Engineering and Mines
CES  Cooperative Extension Service
CGC  Center for Global Change and Arctic System Research
CHANC  Chancellor's Office
CIFAR  Cooperative Institute for Arctic Research
CLA  College of Liberal Arts
CNSTM  College of Natural Science and Mathematics
CRCD  College of Rural and Community Development
CRS  Center for Research Services
DANRD  Department of Alaska Native and Rural Development
ESTES  Engineering, Science and Technology Experiment Station
FITC  Fishery Industrial Technology Center
FS  Facilities Services
GI  Geophysical Institute
GRAD  Graduate School
GURU  Global Undersea Research Unit
IAB  Institute of Arctic Biology
IAC  Interior-Alutian Campus
IARC  International Arctic Research Center
IMS  Institute of Marine Science
INE  Institute of Northern Engineering
JC  Juneau Center
KUC  Kuskokwim Campus
LIB  Elmer E. Rasmuson Library
MAP  Marine Advisory Program
MUSEUM  University of Alaska Museum of the North
NWC  Northwest Campus
OEM  Office of Electronic Miniaturization
OIT  Office of Information Technology
PROV  Provost's Office
SFOS  School of Fisheries and Ocean Sciences
SNRAS  School of Natural Resources and Agricultural Sciences
SOE  School of Education
SOM  School of Management
SS  Student Services
TVC  Tanana Valley Campus
UADV  University Advancement
VCAS  Vice Chancellor for Administrative Services
WPCR  West Coast and Polar Regions Undersea Research Center
WERC  Water and Environmental Research Center

Abramowicz, Kenneth F.—1994—Associate Professor of Accounting (2001), SOM. University of Tulsa '82, BA; '83, MS; University of Missouri Columbia '91, PhD.
Adkison, Milo D.—1996—Associate Professor of Fisheries (2003), SFOS. University of California, Davis '84, BS; Montana State University Bozeman '89, MS; University of Washington '94, PhD.
Agular Islas, Ana Maria—2007—Post Doctoral Fellow (2007), IARC.
Albertson, Leif E.—2008—Assistant Professor of Extension (2008), CES. Health, Home and Family Development Agent, Yakon Kuskokwim District, CES. University of California, Berkeley '01, BA; Harvard University '06, MS.
Alexander, Kevin Wayne—2004—Assistant Professor of Airframe and Power Plant Maintenance (2007), TVC/CRCD. University of Alaska Fairbanks '96, Certificate; '03, AAS.
Alekseev, Vladimir—2002—Research Associate Professor (2002), IARC. Moscow Institute for Physics and Technology '84, MS; '88, PhD.
Alexie, Oscar F.—1983—Instructor of Yup'ik Eskimo (1994), KUC/CRCD. University of Alaska Fairbanks '04, BA.
Ali, Russell D.—2003—Assistant Professor of Airframe and Power Plant Maintenance (2008), TVC/CRCD.
Allen, James—1996—Professor of Psychology (2003), CLA. University of Wisconsin '81, BA; University of Montana '88, MA, '90, PhD.
Allen, Jane B.—1986—Term Assistant Professor of Mathematics (1998), KUC/CRCD. Indiana University '72, BA, '73, MS.
Allman, Elizabeth S.—2005—Associate Professor of Mathematics (2005), CNSM. Yale University '87, BA; University of California, Los Angeles '92, MA, '95, PhD.
Anahita, Jensine Martha—2003—Associate Professor of Sociology (2008), CLA. Iowa State University '97, BS, '00, MS, '03, PhD.
Anderson, Jodie Marie—2003—Instructor (2007), SNRAS. Director, AK Community Horticulture Program, AFES. University of North Carolina at Chapel Hill '92, BS, Brown University '94, MA.
Andrews, Russel Don—2002—Research Assistant Professor (2002), IMS/SFOS. University of California, Los Angeles '90, BS; University of British Columbia, Vancouver '99, PhD.
Andrews, Susan B.—1983—Professor of General Studies (2001), CC/CRCD. Professor of Journalism, CLA. Smith College '81, BA; University of Oregon '83, MA.
Anger, Andreas Paul Wilhelm—1994—Assistant Professor of Applied Business (2002), TVC/CRCD. University of Nebraska '90, MBA; University of Bayreuth, Germany '91, Diplom Kaufmann.
Aoki, Hiroshi—2001—Associate Professor of Computer Art (2007), CLA. Joint Faculty (2001), ARSC. Aichi University, Japan '91, BEd; Ohio State University '98, MFA.
Arendt, Anthony Alan—2000—Research Assistant Professor (2008), GI. University of Alaska Fairbanks '06, PhD.
Armbruster, William Scott—1980—Research Professor (1999), IAB. University of California, Santa Barbara '72, BA; University of California, Davis '77, MS, '81, PhD.
Armstrong, Anne Brenner—2004—Assistant Professor of Education (2007), SOE. University of Alaska Fairbanks '74, BA, '74, BEd; '92, MED.
Arthur, Melanie Marie—2007—Assistant Professor (2007), CLA.
Arundale, Robert B.—1979—Professor of Communication (2000), CLA. Rensselaer Polytechnic Institute '03, BS, '04, MS, Michigan State University '71, PhD.
Aschwanden, Andreas—2009—Post Doctoral Fellow (2009), ARSC.
Ashdown, Brien K.—2009—Assistant Professor of Psychology (2009), CLA. Weber State University '03, BA, Saint Louis University '06, MS, '09, PhD.
Atkinson, David Elmer—2004—Assistant Professor of Atmospheric Sciences (2004), IARC. Carleton University '89, BSc; '92, MA; University of Ottawa '00, PhD.
Joseph, Jacob—1991—Professor of Business Administration (1999), SOM; Business Administration Undergraduate Director (2004), SOM. University of Calgary, Canada '84, BComm, University of Iowa '86, MBA, '92, PhD.

Juday, Glenn Patrice—1981—Professor of Forest Ecology (2001), SNRAS/AFES. Purdue University '72, BS, Oregon State University '76, PhD.

Kade, Anja Nadine—2001—Post Doctoral Fellow (2007), IAB. University of Alaska Fairbanks '06, PhD.

Kaden, Ute—2008—Assistant Professor of Education (2008), SSTE. Technical University Dresden '81, MS; University of Texas at Brownsville/Texas Southernmost Colleg '03, MED; University of Houston '07, EdD.

Kaiser, Janet Shantz—2002—Village Adult Basic Education Coordinator and Faculty (2003), KUC/CRCD. University of Washington '02, BA.

Kamerling, Leonard J.—1987—Curator, Alaska Center for Documentary Film (1999), MUSEUM; Associate Professor of English (2004), CLA. Franconia College '65, AA; University of Alaska Fairbanks 99, MA.

Kanervsik, Mikhail Zinovievich—2005—Research Assistant Professor (2007), CEM.

Kaplan, Lawrence D.—1974—Director, Alaska Native Language Center (2000), CLA; Professor of Linguistics (2001), CLA. University of California, Berkeley '72, BA; University of California, San Diego '74, MA, '79, PhD.

Kardash, Diane Logan—1998—Term Instructor (2003), SOE. University of Southern California '90, BS, California State University, Fresno '94, MA.

Karlsinn, Meriam G.—1989—Professor of Horticulture (2002), SNRAS/AFES. Swedish University of Agricultural Sciences '79, BS; Michaeligan State University '84, MS, '87, PhD.

Kaspari, Philipp N.—1998—Term Instructor of Extension (2000), CES; Agriculture and Horticulture Agent, Delta Junction District (2000), CES. North Dakota State University '84, BS.

Kassof, Brian E.—2009—Assistant Professor of History (2009), CLA. Wesleyan University '89, BA; University of California, Berkeley '93, MA, '00, PhD.

Kawula, John Douthit—1988—Associate Professor of Library Science (2006), CLA; Instructor of Art/Music/Theatre, Independent Learning Program (2001), CDE/CRCD. DePauw University '83, BA; University of St. Thomas '93, MA.

Knapp, Karl David—2008—Assistant Professor of Music (2008), CLA. Illinois Wesleyan University '00, BM; University of Wisconsin Madison '02, MM, '03, DMA.

Knolke, Peter J.—1998—Associate Professor of Software Engineering (1988), SNRAS; Instructor of Computer Science, Independent Learning Program, CDE/CRCD. Dartmouth College '75, BA, '76, MS; Syracuse University '86, PhD. PE.

Knowlton, Ann L.—1997—Post Doctoral Fellow (2008), SFO; United States Alaska Fairbanks '02, PhD.

Koester, David C.—1999—Associate Professor of Anthropology (2003), CLA. Carleton College '79, BA; University of Chicago '84, MA, '90, PhD.

Kofinas, Gary P.—1996—Associate Professor of Resource Policy Management (2007), SNRAS; Resilience and Adaptation Program Director (2008), SNRAS. University of North Carolina Greensboro '75, BA; Antioch New England Graduate School '78, MST; University of British Columbia '86, PhD.

Kohler, Pia M.—2006—Assistant Professor of Political Science (2006), CLA. McGill University '98, BSc; Yale University '01, MES; Massachusetts Institute of Technology '06, PhD.

Konar, Brenda Helene—1999—Associate Professor of Marine Science (2004), WCRP/FSFO; San Jose State University '86, BA; Moss Landing Marine Laboratories '91, MS; University of California, Santa Cruz '98, PhD.

Koskey, Michael Stephen—1995—Assistant Professor of Alaska Native Studies (2007), CLA. University of Central Florida '91, BA, '91, BS; Pardee University '93, MS, University of Alaska Fairbanks '03, PhD.

Koukl, Sonja Denise—2005—Assistant Professor of Extension (2005), CES, Health, Home and Family Development Agent, Juneau District; CES. New Mexico State University '99, BS; Texas Tech University '01, MS, '05, PhD.

Kowalik, Zygmunt—1981—Professor of Marine Science (1989), IMS/FSFO; Moscow State University '61, MS; Institute of Water Eng., Polish Academy of Science, Gdansk '63, PhD.

Kramm, Gerhard—2001—Research Associate (2002), GI. Humboldt University of Berlin, PhD.

Kruse, Gordon H.—1994—Professor of Fisheries (2001), SFO; President's Professor of Fisheries, JCS/FSFO. Rutgers University '77, BS; Oregon State University '81, MS, '83, PhD.

Kuhn, Thomas Bernard—1998—Assistant Professor (2004), CNSM/IAB. University of Zurich, Switzerland '83, BS, '91, PhD.

Kuhns, Charles Mark—1978—Assistant Professor of Emergency Services (2004), TVC/CRCD. University of Alaska Fairbanks '85, AAS.

Kuss, Herbert Patrick—1991—Instructor of Applied Business, Independent Learning Program (1998), CDE/CRCD. University of San Francisco 70, BS; University of Pacific McGeorge '74, JD; University of Alaska Fairbanks '83, MBA.

LaForge, Shirley—2000—Assistant Professor of Nursing (2002), TVC/UA. University of Washington '76, BS; University of Hawaii 'Manoa '91, MS.

Lan, Ping—2002—Professor of Business Administration (2002), SOM; MBA Director (2008), EDA. Peking University, China '82, BS; University of Strathclyde, U.K. '95, PhD.

Lardon, Cecile Sabine Claudia—1999—Associate Professor of Psychology (2006), CLA. DePaul University '89, BA; University of Illinois at Chicago '95, MA, '99, PhD.

Larsen, Christopher F.—1989—Research Assistant Professor (2006), GI. University of Alaska Fairbanks '91, BS, '03, PhD; University of California, Santa Cruz '96, MS.

Larsen, Jessica Faust—1997—Research Associate Professor of Volcanology (2006), GI. University of California, Santa Cruz '91, BS, '93, MS, '96, PhD.


Laursen, Gary A.—1976—Adjunct Professor of Biology (2001), CNSM; Senior Research Associate (1996), IAB. Western Washington University '65, BA; University of Montana '70, MS; Virginia Polytechnic Institute and State University '75, PhD.

Lawlor, Orion Sky—1997—Assistant Professor of Computer Science (2005), SNRAS. University of Alaska Fairbanks '99, BS; University of Illinois at Urbana Champaign '01, MS, '05, PhD.

Layer, Paul W.—1989—Interim Dean (2007), CNSM, Professor of Geophysics (2000), CNSM. Michigan State University '81, BS, Stanford University '84, MS, '86, PhD.

L'Euney, Rosalie E.—1988—Instructor of History and English, Independent Learning Program (2001), CDE/CRCD. Regis College, BA; Georgetown University, MA; University of Alaska Fairbanks 95, MA.

Lee, Jonah H.—1984—Professor of Mechanical Engineering (1994), CEM. Chung Yuan College '73, BS; Suth Dakota School of Mines and Technology 79, MS; Iowa State University '83, PhD.

Lee, Ming Sheng—2006—Assistant Professor of Civil Engineering (2006), CEM. National Taiwan University, Taipei '91, BS; Pennsylvania State University '96, MS; University of California, Irvine '01, PhD.

Leer, Jeffrey A.—1976—Professor of Linguistics (2000), ANLC/CLA. Evergreen State College '76, BA; University of Chicago '89, MA, '91, PhD.

Lehman, John A.—1987—Professor of Business Administration (1991), SOM; Director, International Programs (1997), PROV. University of Michigan '72, BA, '73, MA, '77, MBA, '82, PhD.

Lehman, Lisa M.—1987—Associate Professor of Library Science (1998), LIB. University of Michigan '73, BA, '74, MLS.

Leigh, Mary Beth—2006—Assistant Professor of Microbiology (2006), CNSM. University of Oklahoma, Norman '94, BFA, '97, MS, '03, PhD.
Leonard, Beth Robin—1991—Assistant Professor of Alaska Native Education (2007), SOE. University of Alaska Fairbanks '94, BA; '96, MEd, '07, PhD.

Leonard, Martin L—1998—Assistant Professor of Computers, Information and Forestry Systems (2004), KUC/CRCRD. Program Manager, NSF Tribal Colleges and Universities Program (2004), KUC/CRCRD. Indiana University of Pennsylvania '80, BS; Alaska Pacific University '02, MBA.

Levens, Nicholas David—2008—Post Doctoral Fellow (2008), IAB.

Lewis, Carol Elizabeth—1973—Dean (2002), SNRAS. Director, Agricultural and Forestry Experiment Station (2002), SNRAS. University of Florida '62, BS, '64, MS, '71, PhD; University of Alaska Fairbanks '76, MBA.

Liang, Jingjing—2007—Assistant Professor of Forest Management, Director of Forest Growth and Yield Program (2007), SNRAS/AFES. Beijing University '01, BS, University of Wisconsin Madison '03, PhD.

Lieske, Camilla Louise—2008—Post Doctoral Fellow (2008), IAB.

Lin, Chuen Sen—1990—Associate Professor of Mechanical Engineering (1997), CEM. National Taiwan University of Oceanic Science '72, BS; University of Hawaii '78, MS, University of Minnesota '88, PhD.

Lin, Hiseng Kuang—1986—Professor of Hydrodynamics (1996), CEM. National Cheng Kung University '78, MS; University of Alaska Fairbanks '80, MS; University of Utah '83, PhD.

Lindberg, Mark S—1990—Associate Professor of Wildlife Biology/Ecology (2004), CNSM. Indiana University of Pennsylvania '85, BS; Cornell University '91, MS, University of Alaska Fairbanks '96, PhD.

Lipka, Jerry M—1981—Professor of Education (1990), SNRAS. City College of New York '66, BBA; '69, MBA; University of Massachusetts, Amherst '80, EdD.

Little, Joseph M—2003—Assistant Professor of Economics (2005), SOM. University of Puget Sound '96, BA; University of Denver '00, MA; University of New Mexico '03, PhD.

Liu, Jiajun—2006—Assistant Professor of Civil Engineering (2006), CEM. Tongji University, Shanghai '93, BS, Texas A&M University '01, MS; '06, PhD.

Long, Kristine A—1977—Professor of Extension (2005), CES. Food, Family, Science and Home Economics Specialist (1997), CES. California Polytechnic State University '72, BS; '75, MS; Virginia Polytechnic Institute and State University '91, PhD.

Lopez, Ellen D.S—2009—Assistant Professor in Psychology (2009), CLA/CANHJR IAB. University of Wisconsin '88, BA; University of Washington '96, MPH; University of North Carolina '02, PhD.

Lopez, Juan Andres—2008—Assistant Professor of Fisheries (2008), SFOS. Curator of Fish (2008), SFOS. University of Washington '98, MS; Iowa State University '03, PhD.

Lovecraft, Amy Lauren—2001—Associate Professor of Political Science (2008), CLA; Assistant Professor, Independent Learning Program (2001), CDE/CRCRD. Trinity University '94, BA; University of Texas at Austin '97, MA; '01, PhD.

Lowder, Marla K—2004—Assistant Professor of Extension (2004), CES; 4 H and Youth Development Agent, Fairbanks Tanana District (2004), CES. Utah State University '92, BS; University of Idaho '99, MS.

Lower, Timothy Allen—2004—Assistant Professor of Psychology (2008), CLA. Sheldon Jackson College '93, AAS, '96, BS; Seattle University '98, MA; University of Alaska Fairbanks '03, PhD.

Luick, Brett Roger—1992—Associate Professor of Extension (2003), CES; Foods and Nutrition Specialist (1996), CES. University of Alaska Fairbanks '79, AAS, '79, BS, University of California, Davis '85, MS; Oregon State University '91, PhD.

Madsen, Eric Christopher—2003—Dean (2004), SOE. Associate Professor of Education (2003), SOE. Kalamazoo College '68, BA; University of Alaska Fairbanks '79, MAT, University of Oregon '83, PhD.

Magelky, Thane E—1998—Assistant Professor of Drafting Technology (2008), TVC/CRCRD.

Mahoney, Andrew—2010—Research Assistant Professor (2010), GI. University of East Anglia, Norwich '99, BS; University of Alaska Fairbanks '06, PhD.

Maier, Julie Ann Kitchens—1998—Term Assistant Professor of Math and Science (2003), IAC/CRCRD. Midwestern State University '84, BS, '86, MS; University of Alaska Fairbanks '96, PhD.

Malcolm, Joanna Claire—2004—Assistant Professor (2008), CEM. Oxford University '99, Heriot Watt University, UK '00, University of Alaska Fairbanks '08, PhD.

Mamoon, Trina Rubaiya—1999—Associate Professor of Foreign Languages and Literatures (2005), CNSM/AFES. University of Washington '75, BA; '78, MS, '83, PhD.

Manning, Kenneth—2006—Department Head (2006), CLA; Professor of Military Science (2006), CA. East Tennessee State University '88, BS; Troy State University '01, MS.

Marchenko, Sergey S—2003—Term Research Associate Professor (2006), GI.

Marlow, Patrick E—1995—Assistant Professor of Linguistics (2002), ANLC/CLA. University of Wisconsin Madison '89, BA; University of Illinois at Urbana Champaign '93, MA; '97, PhD.

Mann, Daniel Hamilton—1992—Assistant Professor of Geography (2008), SNRAS/AFES. University of Washington '73, BA; '78, MS, '83, PhD.

Manning, Kenneth—2006—Department Head (2006), CLA; Professor of Military Science (2006), CA. East Tennessee State University '88, BS; Troy State University '01, MS.

Marchenko, Sergey S—2003—Term Research Associate Professor (2006), GI.

Marlow, Patrick E—1995—Assistant Professor of Linguistics (2002), ANLC/CLA. University of Wisconsin Madison '89, BA; University of Illinois at Urbana Champaign '93, MA; '97, PhD.

Mann, Daniel Hamilton—1992—Assistant Professor of Geography (2008), SNRAS/AFES. University of Washington '73, BA; '78, MS, '83, PhD.

Manning, Kenneth—2006—Department Head (2006), CLA; Professor of Military Science (2006), CA. East Tennessee State University '88, BS; Troy State University '01, MS.

Marchenko, Sergey S—2003—Term Research Associate Professor (2006), GI.

Marlow, Patrick E—1995—Assistant Professor of Linguistics (2002), ANLC/CLA. University of Wisconsin Madison '89, BA; University of Illinois at Urbana Champaign '93, MA; '97, PhD.

Mann, Daniel Hamilton—1992—Assistant Professor of Geography (2008), SNRAS/AFES. University of Washington '73, BA; '78, MS, '83, PhD.

Manning, Kenneth—2006—Department Head (2006), CLA; Professor of Military Science (2006), CA. East Tennessee State University '88, BS; Troy State University '01, MS.

Marchenko, Sergey S—2003—Term Research Associate Professor (2006), GI.

Marlow, Patrick E—1995—Assistant Professor of Linguistics (2002), ANLC/CLA. University of Wisconsin Madison '89, BA; University of Illinois at Urbana Champaign '93, MA; '97, PhD.

Mann, Daniel Hamilton—1992—Assistant Professor of Geography (2008), SNRAS/AFES. University of Washington '73, BA; '78, MS, '83, PhD.

Manning, Kenneth—2006—Department Head (2006), CLA; Professor of Military Science (2006), CA. East Tennessee State University '88, BS; Troy State University '01, MS.

Marchenko, Sergey S—2003—Term Research Associate Professor (2006), GI.

Marlow, Patrick E—1995—Assistant Professor of Linguistics (2002), ANLC/CLA. University of Wisconsin Madison '89, BA; University of Illinois at Urbana Champaign '93, MA; '97, PhD.

Mann, Daniel Hamilton—1992—Assistant Professor of Geography (2008), SNRAS/AFES. University of Washington '73, BA; '78, MS, '83, PhD.

Manning, Kenneth—2006—Department Head (2006), CLA; Professor of Military Science (2006), CA. East Tennessee State University '88, BS; Troy State University '01, MS.

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EMERITI

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Fall 2010
Registration and fee payment for the fall 2010 semester begins
Monday, May 3
Deadline for applications for fall semester (U.S. residents)
Sunday, May 30
Deadline for applications for admission for fall semester (graduate student)
Tuesday, June 1
Deadline for applications for admission for fall semester (undergraduate student)
Thursday, July 1
Deadline to apply for summer 2010 graduation
Thursday, July 1
Residence halls open, 8 a.m.
Sunday, Aug. 29
Orientation for new students
Sunday – Wednesday, Aug. 29 – Sept. 1
First day of instruction/registration begins
Thursday, Sept. 2
Labor Day (offices closed — no classes, registration or fee payment)
Monday, Sept. 6
Deadline for adding classes, late registration and fee payment, 6 p.m. in person, midnight at UAAOnline
Friday, Sept. 10
Deadline for 100 percent refund of tuition and fees
Friday, Sept. 17
Deadline for student-initiated and faculty-initiated drops (course does not appear on academic record)
Friday, Sept. 17
Deadline for 50 percent refund of tuition (only, no fees refunded)
Friday, Sept. 17
Freshmen progress reports due
Friday, Sept. 17
Deadline for fall 2010 graduation
Friday, Oct. 15
Spring 2011 course listing available at UAAOnline
Monday, Oct. 25
Deadline for student-initiated and faculty-initiated withdrawals (W grade appears on academic transcript)
Friday, Oct. 29
Registration and fee payment for spring 2011 semester begins
Monday, Nov. 8
Thanksgiving break (most offices closed)
Thursday – Sunday, Nov. 25 – 28
Last day of instruction
Monday, Dec. 13
Final examinations
Wednesday – Saturday, Dec. 15 – 18
Residence halls close, noon
Sunday, Dec. 19
Deadline for faculty to post grades, noon
Wednesday, Dec. 22
Winter holiday — most offices closed (reopens Jan. 3 at 8 a.m.)
Thursday – Sunday, Dec. 23 – Jan. 2
Spring 2011
Deadline for applications for admission for spring semester (graduate student)
Friday, Oct. 15
Deadline for applications for admission for spring semester (undergraduate student)
Monday, Nov. 1
Wintermester courses begin
Monday, Jan. 3
Deadline for Wintermester student-initiated and faculty-initiated withdrawals (W grade appears on academic transcript)
Monday, Jan. 10
Alaska Civil Rights Day (most offices closed)
Monday, Jan. 17
Residence halls open, 8 a.m.
Monday, Jan. 17
Orientation for new students
Wednesday, Jan. 19
First day of instruction/registration begins
Thursday, Jan. 20
Deadline for adding classes, late registration and fee payment, 6 p.m. in person; midnight at UAAOnline
Friday, Jan. 28
Deadline for 100 percent refund of tuition and fees
Friday, Jan. 28
Deadline for student-initiated and faculty-initiated drops (course does not appear on academic record)
Friday, Feb. 4
Deadline for 50 percent refund of tuition (only, no fees refunded)
Friday, Feb. 4
Deadline to apply for spring 2011 graduation
Tuesday, Feb. 15
Deadline for UA Foundation and privately funded scholarship applications
Tuesday, Feb. 15
Freshmen progress reports due
Friday, Feb. 25
Summer Sessions registration begins
Monday, Feb. 28
Spring break (no classes)
Monday – Friday, March 14 – 18
University holiday (offices closed for spring break)
Friday, March 18
Deadline for student-initiated and faculty-initiated withdrawals (W grade appears on academic transcript)
Friday, March 25
Fall 2011 course listing available at UAAOnline
Monday, March 28
Registration and fee payment for fall 2011 semester begins
Monday, April 11
UA SpringFest (no classes)
Friday, April 29
Last day of instruction
Friday, May 6
Final examinations
Monday — Thursday, May 17 – 20
Commencement
Sunday, May 22
Residence halls close, noon
Monday, May 16
Deadline for faculty to post grades, noon
Wednesday, May 18

Directory
The address for all Fairbanks campus departments is: University of Alaska Fairbanks, Fairbanks, AK 99775.

For academic calendar information for UAF’s community campuses, contact the campuses directly or visit the catalogs and schedules web page at www.uaf.edu/uaf/academicscat.html.

Visit the catalogs and schedules web page at www.uaf.edu/uaf/academicscat.html for contact information and a comprehensive list of campus addresses, phone numbers and e-mail addresses.

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