Applying for Admission:
  Occupational Endorsement Programs  22
Applying for Admission:
  Certificate or Associate Degree Programs  23
Applying for Admission:
  Bachelor's Degree Programs  25
Applying for Admission:
  Graduate Degree Programs  29
Applying for Admission:
  International Students  31
Undergraduate Course Placement and Transfer Credits  33
Registration  41
Applying for Admission: Occupational Endorsement Programs

When to Apply

Applications for admission to occupational endorsement programs are due no later than July 1 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress.

How to Apply

An application form is available at www.uaf.edu/admissions/pdf/undergrad_app.pdf. Application forms may also be requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Application for Admission**
  Applications must be received before the published deadlines, along with a $40 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S funds to the University of Alaska Fairbanks. Please do not send cash.

- **Transcripts**
  Most applicants to occupational endorsement programs are not required to submit high school or college transcripts but all are strongly encouraged to do so. Transfer students who want to receive credit for prior work must submit official transcripts.

Admission Requirements

For admission to occupational endorsement programs, official documentation must be provided showing that the applicant:

A. is at least 18 years old, or
B. has a high school diploma*, or
C. has a General Educational Development (GED) diploma.

* To earn a high school diploma in Alaska, a student must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.

Program Completion

Students should check with an advisor for the specific requirements for their program.

Occupational endorsement programs are designed to give students occupational training in a specific field. These programs require between 9 and 29 credit hours and will be posted to the student's transcript upon completion and approval by the academic department. The credit hours may be applied to other undergraduate degree programs (when applicable).

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823
Applying for Admission: Certificate or Associate Degree Programs

When to Apply

Freshman and transfer applications for admission to certificate or associate degree programs are due no later than July 1 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress. Transfer students should apply at least three to four months prior to the beginning of the semester in which they plan to enroll.

How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

• Application for Admission
  Applications must be received before the published deadlines, along with a $40 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S funds to the University of Alaska Fairbanks. Please do not send cash.

• Transcripts
  Most applicants to certificate and associate degree programs are not required to submit high school or college transcripts but all are strongly encouraged to do so. Transfer students who want to receive credit for prior work must submit official transcripts.

• Test Results
  Certificate and associate degree applicants with fewer than 30 semester credit hours must submit the results of the ACT Plus Writing (preferred), SAT or ACCUPLACER test. Test results must be less than two years old. These test scores are used to help place the student in English, mathematics and other freshman courses.

  Contact Testing Services at 907-474-5277 or your high school guidance office for information concerning the ACT Plus Writing, SAT or ACCUPLACER tests.

• International Students
  See page 31 for additional information.

Admission Requirements

For admission to associate/certificate programs, official documentation must be provided showing that the applicant:

A. is at least 18 years old, or
B. has a high school diploma*, or
C. has a General Educational Development (GED) diploma.

* To earn a high school diploma in Alaska, a student must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.

Students under the age of 18 who will not have a high school diploma or GED prior to the start of their first semester are not admissible but may take courses as a non-degree student. Upon turning 18 they may apply for admission to an associate or certificate level program.

TRANSFER STUDENTS

Transfer students are eligible for admission if they left their previous accredited institution(s) in good standing. Admission status will be determined on an individual basis if a student attended an unaccredited postsecondary institution. Students transferring with fewer than 30 semester hours of transferable credit must submit placement scores from the ACT Plus Writing (preferred), SAT or ACCUPLACER test. Test results must be less than two years old. See Transferring Credits on page 34 for more information.

HIGH SCHOOL STUDENTS

High school students may take classes at UAF. There are two enrollment options — Secondary Student Enrollment and TECH PREP; both have specific requirements but do not require admission to UAF.

HOME-SCHOoled STUDENTS

Home-schooled students may be admitted to an associate or certificate program if the student is at least 18 years old, holds a GED, graduated from a state-sponsored correspondence program with a high school diploma or with the approval of the director of admissions.

After Acceptance

Qualified applicants will receive a letter of acceptance once all items are received and evaluated. This letter will list any conditions under which the student is being admitted.

Qualified applicants who are in their last year of high school or who are attending another college will receive conditional acceptance. Acceptance becomes final when the Office of Admissions receives official transcripts showing the
student has satisfactorily completed all work in progress and that high school seniors have graduated. Acceptance to UAF is final only when the Office of Admissions has accepted all necessary credentials.

REQUEST TO POSTPONE
An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions. Admission may be postponed for up to one calendar year. Students are required to notify the Office of Admissions if they are attending another school outside the University of Alaska Statewide System.

READMISSION OF FORMER DEGREE-SEEKING STUDENTS
Undergraduate degree-seeking students who choose not to enroll for a semester or more may be eligible to re-enroll in their original degree program without reapplying for admission. Students remain eligible to register for classes if:

- they have not been academically disqualified,
- they have not attended a non-UA institution since they were last enrolled at UAF,
- their lapse in enrollment is less than five years, and
- they are continuing with the same degree program as before.

Students who meet all of the above requirements should consult with their academic advisor and register for classes. Students who do not meet all of these requirements should submit a regular undergraduate application for admission along with the $40 processing fee and transcripts of any non-UA course work taken. Students who are unsure about their status should contact the Office of Admissions.

- Fresh Start for Returning Students
  Fresh Start can offer a new beginning for students who performed poorly at UAF when enrolled at least two years ago. Students who withdrew from school or were dismissed for academic reasons may apply for readmission and request that their entire prior academic record be disregarded. Students who qualify for Fresh Start will begin their college study anew with no credits attempted or earned, and no quality points reflected in future GPA calculations. Fresh Start can be used only once.

  At least two years must have elapsed since the beginning of the last semester the applicant attended UAF. The applicant may be asked to present evidence that the conditions which resulted in poor academic performance have changed enough so there is a reasonable expectation that the student can perform satisfactorily if permitted to resume college study.

  All prior course work will remain part of the student's overall academic record and appear on transcripts, but none of the previously earned credits can be used in a new program. These credits will be included only in GPA computations for graduation with honors (see Graduation with Honors, page 93). A student admitted under Fresh Start may be allowed advanced standing or a waiver of requirements just as any other student, but will not be allowed credit by exam for courses lost in Fresh Start. Students who are interested in Fresh Start should contact the Office of Admissions.

- Readmission of Servicemembers
  The Higher Education Opportunity Act of 2008 requires that students who left school to serve in the uniformed services be readmitted into the same program with the same standing they had when they left. UAF allows for special readmission of these students. More information is available at www.uaf.edu/admissions/undergrad/military/.

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823
Applying for Admission:
Bachelor’s Degree Programs

When to Apply

Freshman and transfer applications for admission to a bachelor’s degree program are due no later than July 1 for fall semester, Nov. 1 for spring semester or May 1 for summer semester.

Students applying to baccalaureate programs after the published deadlines will be considered for admission into premajor, bachelor’s intended status. Applications are processed in the order they are received. Applications received after the published deadlines may not be processed by the beginning of the semester.

High school seniors are encouraged to apply for admission as early as the first semester of their senior year and should provide an official high school transcript including a list of courses in progress. Transfer students should apply at least three to four months before the beginning of the semester in which they plan to enroll.

How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Application for Admission**
  Applications must be received before the published deadlines, along with a $50 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S funds to the University of Alaska Fairbanks. Please do not send cash.

  Students applying to baccalaureate programs after the published deadlines will be considered for admission into premajor, bachelor's intended status. Applications are processed in the order they are received. Applications received after the published deadlines may not be processed by the beginning of the semester.

- **Transcripts**
  - **High school transcripts** — Applicants with no college course work or fewer than 30 transferable semester credit hours of college credit must also submit official high school transcripts.
  - **College transcripts** — Applicants who have college-level coursework must send official college or university transcripts to UAE. To be considered official, transcripts must arrive in sealed envelopes from each institution attended.

  **International** — International applicants must present an evaluation of all required academic transcripts compiled by an independent academic credential evaluation provider. UAF requires that all applicants use one of the providers listed at www.uaf.edu/admissions/undergrad/international/ for this service. Please make note of the following:

  - Transcripts/credentials from Canadian institutions are exempt from this requirement; they may be sent directly to UAF from the issuing institution (this excludes institutions in the Province of Quebec).
  - One official copy of the transcript(s) should be sent from the applicant's international university to UAF. A second copy should be sent to the credentialing agency directly.
  - Request the comprehensive course-by-course credential report.
  - Undergraduate students seeking to transfer credits to UAF must send course descriptions or course catalogs (in English) directly to the UAF Office of Admissions.

- **Test Results**
  Freshman and transfer applicants with fewer than 30 semester credit hours must submit the results of either the ACT Plus Writing (preferred) or the SAT examination. Test results must be less than two years old. These test scores are used to help place the student in English, mathematics and other first year courses.

  Contact Testing Services at 907-474-5277 or your high school guidance office for information concerning the ACT Plus Writing or SAT. Please note, the ACCUPLACER, ASSET, COMPASS or other placement tests do not satisfy this requirement.

- **International Students**
  See page 31 for additional information.

Admission Requirements

For admission to baccalaureate level programs, applicants must:

A. have a high school diploma*, and

B. pass the 16-credit high school core curriculum (see Table 1) with a GPA of at least 2.5, and

C. submit results of the ACT Plus Writing (preferred) or SAT taken within the last two years, and

- have an overall high school GPA of at least 3.0, OR
**Applying for Admission: Bachelor’s Degree Programs**

**CACHE START**

Students must have declared a major in order to participate. Students are formally admitted to UAF as general studies students. The Alaska Higher Education Admission Decision (AHEAD) program allows qualified high school students to be formally admitted to UAF as general studies students. AHEAD students are assigned an academic advisor and follow the registration timeline for degree-seeking students. To qualify, students must have completed three-fourths of their high school core curriculum and have a cumulative 3.0 GPA or higher. Students who wish to change to a declared major to keep their benefits award.

**TRANSFER STUDENTS**

A transfer student is defined as someone coming into the university with at least 30 transferable semester credits.

Transfer students are eligible for admission to a baccalaureate program if they have a 2.0 GPA in their previous course work and left their previous institution(s) in good standing. If applying to a technical or scientific program, students may need to present a higher grade average and proof that they have completed appropriate background courses before they will be admitted. Students transferring into a baccalaureate degree program with fewer than 30 semester hours of transferable credit must also meet the freshman admission requirements listed on page 25. Admission status for students who have attended an unaccredited postsecondary institution will be determined on an individual basis. See Transferring Credits on page 34 for more information.

**PROBATIONAL ACCEPTANCE**

Applicants with previous college course work may be admitted with probationary status if their cumulative or most recent term grade point average is less than 2.0.

**HIGH SCHOOL STUDENTS**

High school students may take classes at UAF. One program, Alaska Higher Education Admission Decision (AHEAD), requires formal admittance to UAF. The other two enrollment options, Secondary Student Enrollment and TECH PREP, have specific requirements but do not call for admission to UAF. See the registration section for description of non-admission opportunities.

**GENERAL STUDIES**

Students accepted to baccalaureate-level programs who do not select a major will be admitted as general studies students. This program is administered by the vice provost. General studies students with 75 or more earned credits are required to declare a major prior to registration. Students receiving GI assistance or veterans’ benefits may be required to change to a declared major to keep their benefits award. Students must have declared a major in order to participate in the Western Undergraduate Exchange program.

**PRE-MAJOR**

Students who have not met the minimum requirements for admission to a baccalaureate degree program will be admitted to pre-major status within the department of their choice.

Students will be changed to major status when their admissions file is complete, they are in good standing, and they have completed 14 credits at the 100-level or above with a C (2.0) average or higher, 9 credits of which must satisfy baccalaureate core requirements.

**TABLE 1 HIGH SCHOOL ENTRANCE REQUIREMENTS FOR ALL BACHELOR’S DEGREE PROGRAMS**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
<th>Social Sciences</th>
<th>Natural/Physical Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>High School Core Curriculum</strong>—Required for all freshmen; 2.50 GPA in core; 16 credits total, which must include:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 cr</td>
<td>3 cr in college preparatory mathematics (selected from Algebra I, II, geometry, trigonometry, elementary functions, precalculus or calculus)</td>
<td>3 cr</td>
<td>3 cr (includes 1 cr lab science course in biology, chemistry or physics)</td>
</tr>
</tbody>
</table>

**College of Engineering and Mines • College of Natural Science and Mathematics • School of Fisheries and Ocean Sciences • School of Natural Resources and Agricultural Sciences**

| 4 cr | Algebra-2 cr; Geometry-1 cr; Trigonometry-½ cr; At least an additional ½ cr of advanced math is recommended for computer science, mathematics, physics, statistics and engineering. |
| 3 cr | Physics or Chemistry-1 cr; Natural Sciences-1 cr; Elective-1cr. Both physics and chemistry are strongly recommended for engineering. |

**College of Liberal Arts • School of Management • College of Rural and Community Development • General Studies (undecided or exploratory)**

| 4 cr | School of Management students should be well prepared in mathematics with at least Algebra II, but precalculus or higher preferred. |
| 3 cr | Same as high school core |

- have an overall high school GPA of at least 2.5 AND ACT Plus Writing composite score of at least 18 or SAT total score of at least 1290.

Admission to a specific baccalaureate degree program is based on a combination of your high school GPA and completion of specific high school courses. See Table 1 above for entrance requirements to specific colleges and schools within the university.

Test results from the ACT Plus Writing (preferred) or SAT must be received before a student can be fully admitted. Test results must be less than two years old. This requirement will be waived for students who have successfully completed, with a grade of C or better, the equivalent of 3 credits of 100-level math and 100-level English composition from a regionally accredited institution of higher education within the last two years.

*To earn a high school diploma in Alaska, you must fulfill all curriculum requirements and satisfactorily complete all three competency areas of the High School Qualifying Exam.*

**EXCEPTIONS**

- **AHEAD** students are assigned an academic advisor.
- **Secondary Student** enrollment and TECH PREP have specific requirements but do not call for admission to UAF.
to apply to the AHEAD program may pick up a program application and a UAF undergraduate application for admission from their high school counseling office, or from the UAF Office of Admissions.

HOME-SCHOoled STUDENTS
Home-schooled students who have gone through a state-recognized program and have a valid high school diploma may be admitted to a baccalaureate program according to UAF admission standards. See page 25 for more information.

For home-schooled students who have not gone through a state-recognized program, admission to a baccalaureate degree is through an individual review by the director of admissions (or a designee). Applicants are required to submit scores from either the SAT or ACT Plus Writing prior to an admission review. Additional supporting documentation, such as letters of recommendation, may be requested for review by the director of admissions. In some cases, files will be shared with department chairs or faculty for further review.

Students who have not met the minimum requirements for admission to a baccalaureate degree program will be admitted to pre-major status within the department of their choice.

Students will be changed to major status when their admissions file is complete, they are in good standing, and they have completed 14 credits at the 100-level or above with a C (2.0) average or higher, 9 credits of which must satisfy baccalaureate core requirements.

It is especially critical that home-schooled applicants request admission to a baccalaureate program if they anticipate receiving scholarships that require enrollment in a four-year degree program.

After Acceptance

CONDITIONAL AND FINAL ACCEPTANCE
Qualified applicants will receive a letter of acceptance once all items are received and evaluated. This letter will list any conditions under which the student is being admitted.

Qualified applicants who are in their last year of high school or who are attending another college will receive conditional acceptance. Acceptance becomes final when the Office of Admissions receives official transcripts showing the student has satisfactorily completed all work in progress and that high school seniors have graduated. Acceptance to UAF is final only when the Office of Admissions has accepted all necessary credentials.

REQUEST TO POSTPONE
An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions. Admission may be postponed for up to one calendar year. Students are required to notify the Office of Admissions if they are attending another school outside the University of Alaska Statewide System.

APPlying for a second bachelor's degree
A student who has already earned a bachelor’s degree at another institution and wants to complete a second bachelor's degree must apply for admission as an undergraduate transfer student. Upon official acceptance to a UAF undergraduate degree program, a student who earned a bachelor's degree from a regionally accredited institution will be considered to have completed the equivalent of the UAF baccalaureate core.

READmission of former degree-seeking students
Undergraduate degree-seeking students who choose not to enroll for a semester or more may be eligible to re-enroll in their original degree program without reapplying for admission. Students remain eligible to register for classes if:

- they have not been academically disqualified,
- they have not attended a non-UA institution since they were last enrolled at UAF;
- their lapse in enrollment is less than five years, and
- they are continuing with the same degree program as before.

Students who meet all of the above requirements should consult with their academic advisor and register for classes. Students who do not meet all of these requirements should submit a regular undergraduate application for admission along with the $50 processing fee and transcripts of any non-UA course work taken. Students who are unsure about their status should contact the Office of Admissions.

- Fresh Start for returning students
Fresh Start can offer a new beginning for students who performed poorly at UAF when enrolled at least two years ago. Those who withdrew from school or were dismissed for academic reasons may apply for readmission and request that their entire prior academic record be disregarded. Students who qualify for Fresh Start begin their college study anew with no credits attempted or earned, and no quality points reflected in future GPA calculations. Fresh Start can be used only once.

At least two years must have elapsed since the beginning of the last semester the applicant attended UAF. The applicant may be asked to present evidence that the conditions which resulted in poor academic performance have changed enough so there is a reasonable expectation that the student can perform satisfactorily if permitted to resume college study.

All prior course work will remain part of the student’s overall academic record and appear on transcripts, but none of the previously earned credits can be used in a new program. These credits will be included only in GPA computations for graduation with honors (see Graduation with Honors, page 133). A student admitted under Fresh Start may be allowed advanced standing or a waiver of requirements just as any other student, but will not be allowed credit by exam for courses lost in Fresh Start.
• **Readmission of Servicemembers**
  The Higher Education Opportunity Act of 2008 requires that students who left school to serve in the uniformed services be readmitted into the same program with the same standing they had when they left. UAF allows for special readmission of these students. More information is available at [www.uaf.edu/admissions/undergrad/military/](http://www.uaf.edu/admissions/undergrad/military/).

**Where to Get More Information**

**Office of Admissions**
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: [www.uaf.edu/admissions/](http://www.uaf.edu/admissions/)
Telephone: 907-474-7500
Toll-free: 1-800-478-1823
Applying for Admission: Graduate Degree Programs

When to Apply

Applicants should apply to a graduate degree program six to nine months before the beginning of the semester in which they plan to enroll. At the latest, applications for graduate admission with all supporting documentation, transcripts and test scores must be received by June 1 for the fall semester and Oct. 15 for the spring semester. Earlier deadlines apply for international applicants.

Most departments require much earlier submission of credentials for graduate study. Contact the prospective department for specific deadlines; the number of students accepted is limited.

Graduate students are strongly encouraged to apply early. Applications received near deadline will be processed as time permits or may be considered for the following semester.

How to Apply

Apply online at www.uaf.edu/admissions/. Application forms may also be printed from the above website or requested from the Office of Admissions. Before an application can be reviewed, the Office of Admissions must receive:

- **Graduate Application for Admission**
  Applications must be received before the published deadlines, along with a $60 nonrefundable processing fee. The fee should be paid by check, credit card or money order in U.S. funds to the University of Alaska Fairbanks. Please do not send cash.

- **Transcripts**
  The Office of Admissions requires official transcripts of all college-level course work. To be considered official, transcripts must arrive in sealed envelopes from each institution attended.

- **Transcripts for International Applicants**
  International applicants must submit official transcripts showing that a bachelor’s degree has been or will be earned, and must submit certified English translations of transcripts of all college-level course work to the Office of Admissions.

- **Test Results**
  Results of the Graduate Record Exam (GRE) are required from applicants to most graduate programs. Some programs also require GRE subject exams. MBA program applicants are required to submit scores from the Graduate Management Admission Test (GMAT). Refer to the admission requirements of your prospective degree program to determine which tests are required. Results of the GRE are required for all students whose undergraduate GPA is below a B (3.0) average regardless of the departmental requirement.

- **Resume/Vitae**
  Include work and research experience, publications, patents, honors, professional and civic memberships, and foreign travel.

- **Statement of Academic Goals**
  Write a statement indicating why study is desired in a particular program. Include qualifications and educational experience. (For applicants to education programs, a four-to-five-page self-evaluation essay is required.)

- **Letters of Recommendation**
  Send at least three letters of recommendation from people able to vouch for the applicant’s academic work, character and ability to undertake graduate study and research.

- **Master of Fine Arts Applicants**
  Master of fine arts applicants must submit writing samples when applying for admission to the creative writing program. An art portfolio (usually slides) must be submitted when applying to the program in art.

- **Interdisciplinary Applicants**
  Submit a Graduate Study Plan (available for download at www.uaf.edu/inds/) and a short research proposal. Applicants must also obtain commitment from a UAF faculty member to serve as advisory committee chair. Contact the Graduate School for specific interdisciplinary procedures.

- **International Students**
  See page 31 for additional information.

- **Students in Western Regional Graduate Programs**
  Students from Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming may be eligible for resident tuition through the Western Regional Graduate Program/Western Interstate Commission for Higher Education (WRGP/WICHE). This program is for students doing graduate work in clinical-community psychology, justice, northern studies or rural development. For more information about this program, contact the Graduate School at 907-474-7464, gradschool@uaf.edu, or online at www.uaf.edu/gradsch/. Students with questions may also contact the WICHE Student Exchange Program at P.O. Box 9752, Boulder, CO 80301-9752, 303-541-0210, or online at http://wrgp.wiche.edu.
Admission Requirements

In general, applicants may be admitted to a graduate program if they have a bachelor's degree from an accredited institution with at least a 3.0 (B) cumulative undergraduate GPA and a 3.0 (B) GPA in your major. Equivalent accomplishments at a foreign university may be substituted. The undergraduate major should provide suitable preparation for continuation of studies in the field of choice. Some programs require the Graduate Record Exam (GRE) or Graduate Management Admission Test (GMAT) and other special criteria for admission.

For the purposes of admission to graduate study, all grades, including those generated from retaking a course, are included in calculating GPA.

Program heads and/or committees in fields of interest will determine the adequacy of the student's preparation and whether or not departmental facilities are sufficient for their aims.

Information on specific degree programs is available from academic departments or by contacting the Graduate School at 907-474-7464, gradschool@uaf.edu, or online at www.uaf.edu/gradsch/.

After Acceptance

Qualified applicants can be accepted for admission while enrolled in their last semester at another college. Acceptance is conditional, however, pending receipt of the final transcript indicating satisfactory completion of work in progress and the completion of graduation requirements prior to enrollment at UAF.

Final acceptance to UAF is complete only when the Office of Admissions receives and accepts all credentials.

REQUEST TO POSTPONE
An offer of admission to UAF is valid for the semester for which the applicant applied. Requests to postpone admission until a later semester may be made in writing to the Office of Admissions. Admission may be postponed for up to one calendar year with the approval of the academic department and the dean of the graduate school. Students are required to notify the Office of Admissions if they are attending another school outside the University of Alaska Statewide System.

All graduate student requests to postpone are subject to approval by the department to which the student is applying.

Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online: www.uaf.edu/admissions/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823

Graduate School
University of Alaska Fairbanks
202 Eielson Building
PO Box 757560
Fairbanks, AK 99775-7560
E-mail: gradschool@uaf.edu
Online: www.uaf.edu/gradsch/
Telephone: 907-474-7464
Applying for Admission: International Students

When to Apply

Applications for admission from international students must reach the Office of Admissions before March 1 for the fall semester and Sept. 1 for the spring semester.

Processing applications for international students takes several months. International students must complete all UAF application requirements as well as meet requirements for U.S. immigration agencies.

Admission Requirements

Information regarding the process for application to baccalaureate or graduate programs can be found in the Getting Started section of this catalog beginning on page 25.

• Transcripts
  The Office of Admissions requires official transcripts of all high school and/or college-level course work signed and sealed by the registrar of the institution(s) attended. Transcripts must be issued in the original language and also must include certified English translations. Please see page 25 for undergraduate student transcript requirements and page 29 for graduate student transcript requirements.

• Immigration requirements
  Once a student has been accepted to UAF, the Office of International Programs will issue a Form I-20, which students must present at a U.S. embassy or consulate in their country of citizenship in order to obtain an F-1 (student) visa. The I-20 form requires the university to certify to U.S. immigration agencies that a student has been accepted for full-time enrollment and has sufficient funds to meet estimated expenses for an academic program.
  Anyone who is already in the United States on an F-1 visa must maintain a full-time course load and may not enroll as a part-time student (less than 12 credits per semester for undergraduate students, or less than 9 credits per semester for graduate students).

• Financial Statements and Documentation
  International students must sign a financial statement and provide documentation that they have funds available to pay all expenses at UAF, as well as round-trip transportation between their home and Alaska. Because the application for F-1 visas requires international students to affirm that they do not intend to live in the United States permanently, they are not eligible for resident tuition fees.

  The minimum estimated cost for one school year at UAF for an international student is $26,790 for undergraduate students, $26,675 for graduate students. This covers university fees, room and board on campus, and a reasonable amount of personal expenses. It does not include transportation to and from Alaska, summer living or winter clothing costs. Add approximately $3,600 for summer living expenses.
  Residents of countries which hold approved sister city/sister province agreements qualify for resident tuition. A complete list of sister cities and provinces can be found at www.alaska.edu/bor/policy-regulations/in Chapter 5.10, Tuition and Student Fees. For additional information see Estimated 2010 – 2011 UAF Annual Costs on page 7.

English Proficiency Requirements

Students on an F-1 visa are required to submit scores from the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Testing System) exam unless English is the primary language of their country of origin (i.e., Great Britain, New Zealand, Australia or Canada [except Quebec]). English proficiency may be demonstrated by:

1. Passing the TOEFL with a minimum score of 79 (Internet-based exam), or 213 (computer-based exam), or 550 (paper-based exam) or
2. Passing the IELTS with a minimum score of 6.5.

A score from the TOEFL or IELTS is required and cannot be waived even though English may be the language of instruction in your educational system. Additionally, some graduate departments may require a higher TOEFL or IELTS score in order to qualify for admission.

Requests for exception to this policy must be submitted in writing to the Office of Admissions. At minimum, students must demonstrate:

1. Completion of four years of college preparatory English and graduation from high school in a country where English is the official language of instruction; or
2. Successful completion (C or higher) of college-level English; or
3. Other substantiation acceptable to the Office of Admissions. Other tests may be required to satisfy application requirements for specific undergraduate or graduate degree programs.
Where to Get More Information

Office of Admissions
University of Alaska Fairbanks
215 Signers’ Hall
P.O. Box 757480
Fairbanks, AK 99775-7480
E-mail: admissions@uaf.edu
Online undergraduate requirements: www.uaf.edu/admissions/undergrad/international/
Online graduate requirements: www.uaf.edu/admissions/grad/international/
Telephone: 907-474-7500
Toll-free: 1-800-478-1823

Office of International Programs
University of Alaska Fairbanks
P.O. Box 757760
215 Eielson Building
Fairbanks, AK 99775-7760
E-mail: fyisa@uaf.edu
Online: www.uaf.edu/oip/
Telephone: 907-474-5327
Fax: 907-474-5979
Undergraduate Course Placement and Transfer Credits

Course Placement

MANDATORY PLACEMENT

Students who do not meet basic skills standards in reading, writing and mathematics must complete appropriate Developmental Education courses. Such students may not enroll in 100-level or above courses that depend on these skills until they have satisfactorily met the exit criteria of the appropriate Developmental Education course(s).

Students without appropriate standardized test scores (such as ACT Plus Writing, SAT, ASSET or ACCUPLACER), advanced placement credits, transfer credits or prerequisite coursework must have UAF-approved placement test scores prior to registering for classes their first semester at UAF. Placement exams must be taken within two calendar years prior to the start of the course. Students may not enroll in classes unless they meet the placement requirements. Placement into appropriate developmental or core classes must be done with the help of an academic advisor. Placement tests are available at every UAF community campus as well as Testing Services, the Academic Advising Center, Tanana Valley Campus, Rural Student Services, Center for Distance Education and Northern Military Programs at Fort Wainwright, Eielson Air Force Base and Delta Career Advancement Center.

Table 2: ACT/SAT English, Developmental English and Reading Course Placement Scores

<table>
<thead>
<tr>
<th>COURSES</th>
<th>ACT ENGLISH</th>
<th>ACT READING</th>
<th>ACT WRITING TEST*</th>
<th>SAT CRITICAL READING</th>
<th>SAT WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL F211X/F2113X**</td>
<td>29 – 36</td>
<td>N/A</td>
<td>10 – 12</td>
<td>N/A</td>
<td>640 – 800</td>
</tr>
<tr>
<td>ENGL F111X***</td>
<td>18 – 28</td>
<td>22 – 36</td>
<td>7 – 9</td>
<td>510 – 800</td>
<td>430 – 630</td>
</tr>
<tr>
<td>ENGL F111X*** + DEVS F105</td>
<td>18 – 28</td>
<td>17 – 21</td>
<td>7 – 9</td>
<td>410 – 500</td>
<td>430 – 630</td>
</tr>
<tr>
<td>ENGL F111X*** + DEVS F058</td>
<td>18 – 28</td>
<td>1 – 16</td>
<td>7 – 9</td>
<td>200 – 400</td>
<td>430 – 630</td>
</tr>
<tr>
<td>DEVE F070***</td>
<td>11 – 17</td>
<td>22 – 36</td>
<td>4 – 6</td>
<td>510 – 800</td>
<td>250 – 420</td>
</tr>
<tr>
<td>DEVE F070*** + DEVS F105</td>
<td>11 – 17</td>
<td>17 – 21</td>
<td>4 – 6</td>
<td>410 – 500</td>
<td>250 – 420</td>
</tr>
<tr>
<td>DEVE F070*** + DEVS F058</td>
<td>11 – 17</td>
<td>1 – 16</td>
<td>4 – 6</td>
<td>200 – 400</td>
<td>250 – 420</td>
</tr>
<tr>
<td>DEVE F060</td>
<td>1 – 10</td>
<td>22 – 36</td>
<td>2 – 3</td>
<td>510 – 800</td>
<td>200 – 240</td>
</tr>
<tr>
<td>DEVE F060 + DEVS F105</td>
<td>1 – 10</td>
<td>17 – 21</td>
<td>2 – 3</td>
<td>410 – 500</td>
<td>200 – 240</td>
</tr>
<tr>
<td>DEVE F060 + DEVS F058</td>
<td>1 – 10</td>
<td>1 – 16</td>
<td>2 – 3</td>
<td>200 – 400</td>
<td>200 – 240</td>
</tr>
<tr>
<td>DEV F015</td>
<td>N/A</td>
<td>17 – 21</td>
<td>N/A</td>
<td>410 – 500</td>
<td>N/A</td>
</tr>
<tr>
<td>DEV F058</td>
<td>N/A</td>
<td>1 – 16</td>
<td>N/A</td>
<td>200 – 400</td>
<td>N/A</td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement.

Academic advisors should check test score dates on BANNER or UAlaska and strongly recommend that students retest if their scores are more than two years old.

* The ACT Writing Test score determines placement for students who have different placement actions based on their ACT English test score.

** The English department is working with community campuses to develop a separate process for students with limited access to ACT/SAT tests who are highly skilled in writing to be placed into ENGL F211X/F2113X.

*** DEVE F109—Preparatory College Writing III or DEVS F104—University Communications is strongly recommended for students who earn a grade of C or lower in DEVE F070 or earn lower than a C in ENGL F111X on their first attempt.

For placement into English F111X or any developmental English course, students must also have a scored writing sample such as an SAT or ACT writing sample, or a UAF-generated writing sample given along with ASSET, COMPASS or ACCUPLACER or other placement tests.

Students who enroll in a developmental or core course without meeting the requirements may be withdrawn from the course through the faculty-initiated withdrawal process. Prerequisite courses must be taken within two calendar years prior to the start of developmental and lower division core math courses. Students may not enroll in Perspectives on the Human Condition courses unless they meet the placement requirements for English F111X (including reading). Students may not enroll in core science classes unless they have placement at DEV F105 or above and placement into English F111X.

ENGLISH AND MATHEMATICS

On the basis of test scores, students may be required to take developmental English, developmental studies (for reading) and/or developmental mathematics courses. These courses are designed to help students achieve competencies necessary to succeed in college-level courses. A student will be placed in English F111X if the student’s ACT writing test score is 7 or above, the ACT English score is 18 or above and the ACT reading score is 22 or above (or your SAT writing
score is 430 and SAT critical reading score is 510 or above, or the score on another university-approved placement test is equivalent). However, if the student’s standardized test scores are below these minimums and if the high school cumulative GPA is 3.0 or higher, the student may enroll in English F111X with permission of the director of composition or community campus English/humanities faculty.

Students enrolling in developmental education, English or math department(s) may be required to complete a UAF-approved writing sample for placement as well as the ACT Plus Writing, SAT or ACCUPLACER.

Mathematics course placement will vary according to the type of degree the student is planning to pursue and the corresponding math course(s) needed (see the degree program requirements for more detail). ACT Plus Writing, SAT or ACCUPLACER test scores are used to determine math placement.

Minimum test scores for placement into math and developmental math courses are listed in Table 3 and for English writing and reading courses in Table 2 and Table 4.

It is best to consult with an academic advisor or faculty in the developmental education, English or math department(s) with questions regarding appropriate course placement.

### Table 3: Math, Statistics and Developmental Math Placement Scores

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH F205*</td>
<td>26 – 36</td>
<td>590 – 800</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Adult Basic Education (ABE) (ALPA in Fairbanks)</td>
<td>N/A</td>
<td>N/A</td>
<td>Pre-Algebra: 0 – 24</td>
<td>Arithmetic: 0 – 33</td>
<td>Numerical Skills: 23 – 32</td>
<td>Numerical Skills: 23 – 32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Academic advisors should check test score dates on BANNER or UAOnline and strongly recommend that students retest if test scores are more than two years old.

* Students may take this course if allowed by the major or degree program.

** Students may take TTCH F131 if allowed by the major or degree program and if DEVM F105/F106 is not required by the major or degree program.
UAF is a member of the Servicemembers Opportunity Colleges (SOC) network. For additional information about the SOC program, contact the Office of Admissions.

UAF's transfer credit resource website at http://uaonline.alaska.edu is an unofficial reference for undergraduate students who are considering transferring to UAF. An official evaluation of transfer credits may be obtained only after formal application and admission to degree-seeking status with UAF.

The following regulations apply to transfer of credit:
1. Students are eligible for transfer of credit if they have been admitted to an undergraduate degree or certificate program.
2. The applicability of transfer credit to a student's major and/or minor requirements is subject to approval by the major and/or minor department. Transfer students must fulfill the UAF graduation and residency requirements, including those specific to the student's program.
3. Undergraduate credits earned at the 100-level or above with a C- grade or higher at institutions accredited by one of the six regional accrediting agencies will be considered for transfer. Transfer credit normally isn't granted for courses with doctrinal religious content or for graduate courses (for undergraduate programs).
4. Transfer credit is awarded for courses in which the student received grades of C- or better. Instructor permission may be required for purposes of registration if the transfer credit courses have not satisfied the prerequisite requirements, or if the transferable grade is not equal to a C (2.0) or better.

### Table 4: ACCUPLACER/ASSET/COMPASS ENGLISH, DEVELOPMENTAL ENGLISH AND READING COURSE PLACEMENT SCORES

<table>
<thead>
<tr>
<th>COURSES</th>
<th>ACCUPLACER SENTENCE SKILLS</th>
<th>ACCUPLACER READING COMPREHENSION</th>
<th>ACCUPLACER WRITING PLUS</th>
<th>ASSET FORM B2 WRITING SKILLS</th>
<th>ASSET FORM B2 READING SKILLS</th>
<th>UAF WRITING SAMPLE*</th>
<th>COMPASS WRITING SKILLS</th>
<th>COMPASS READING SKILLS</th>
<th>COMPASS E-WRITE (2 – 8)*</th>
<th>COMPASS E-WRITE (2 – 12)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL F211X/ F213X**</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>ENGL F111X***</td>
<td>80 – 120</td>
<td>105 – 120</td>
<td>6 – 8</td>
<td>45 – 54</td>
<td>46 – 53</td>
<td>17 – 25</td>
<td>52 – 100</td>
<td>89 – 100</td>
<td>7 – 8</td>
<td>9 – 12</td>
</tr>
<tr>
<td>ENGL F111X*** + DEV F105</td>
<td>80 – 120</td>
<td>70 – 104</td>
<td>6 – 8</td>
<td>45 – 54</td>
<td>38 – 45</td>
<td>17 – 25</td>
<td>52 – 100</td>
<td>69 – 88</td>
<td>7 – 8</td>
<td>9 – 12</td>
</tr>
<tr>
<td>DEVE F070***</td>
<td>60 – 79</td>
<td>105 – 120</td>
<td>4 – 5</td>
<td>40 – 44</td>
<td>46 – 53</td>
<td>11 – 16</td>
<td>41 – 51</td>
<td>89 – 100</td>
<td>5 – 6</td>
<td>6 – 8</td>
</tr>
<tr>
<td>DEVE F070*** + DEV F105</td>
<td>60 – 79</td>
<td>70 – 104</td>
<td>4 – 5</td>
<td>40 – 44</td>
<td>38 – 45</td>
<td>11 – 16</td>
<td>41 – 51</td>
<td>69 – 88</td>
<td>5 – 6</td>
<td>6 – 8</td>
</tr>
<tr>
<td>DEV F105</td>
<td>N/A</td>
<td>70 – 104</td>
<td>N/A</td>
<td>38 – 45</td>
<td>N/A</td>
<td>N/A</td>
<td>69 – 88</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>DEV F038</td>
<td>N/A</td>
<td>55 – 69</td>
<td>N/A</td>
<td>35 – 37</td>
<td>N/A</td>
<td>N/A</td>
<td>62 – 68</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>0 – 39</td>
<td>0 – 54</td>
<td>0 – 1</td>
<td>23 – 34</td>
<td>23 – 34</td>
<td>0 – 4</td>
<td>0 – 31</td>
<td>0 – 61</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Academic advisors should check test score dates on BANNER or UAOnline and strongly recommend that students retest if their scores are more than two years old.

* The writing sample (essay) score determines placement for students who have different placement actions based on their ACCUPLACER Sentence Skills, COMPASS Writing Skills, or ASSET Writing Skills score.

** The English department is working with community campuses to develop a separate process for students with limited access to ACT/SAT tests who are highly skilled in writing to be placed into ENGL F211X/213X.

*** DEVE F109—Preparatory College Writing III or DEVS F104—University Communications is strongly recommended for students who earn a grade of C or lower in DEVE F070 or earn lower than a C in ENGL F111X on their first attempt.
## Use this course substitution chart to determine how individual courses that meet UAA or UAS general education requirements may substitute for individual UAF baccalaureate core courses.

<table>
<thead>
<tr>
<th>Baccalaureate Core Requirements (number of credits needed)</th>
<th>To meet these UAF core course requirements:</th>
<th>Use any of these UAA general education courses:</th>
<th>Use any of these UAS general education courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication (3 cr)</td>
<td>ENGL F111X</td>
<td>ENGL 111</td>
<td>ENGL 111</td>
</tr>
<tr>
<td>Written Communication (3 cr)</td>
<td>ENGL F211X or F213X</td>
<td>ENGL 211, 212, 213, 214, 311, 312 or 414</td>
<td>ENGL 211, 212</td>
</tr>
<tr>
<td>Oral Communication (3 cr)</td>
<td>COMM F131X or F141X</td>
<td>COMM 111, 235, 237 or 241</td>
<td>COMM 111, 235, 237, 241</td>
</tr>
</tbody>
</table>

### PERSPECTIVES ON THE HUMAN CONDITION (18 CR)*

<table>
<thead>
<tr>
<th>History (3 cr)</th>
<th>Political Economy (3 cr)</th>
<th>Social Culture (3 cr)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST F100X</td>
<td>ECON/PS F100X</td>
<td>ANTH/SOC F100X</td>
</tr>
<tr>
<td>ANTH 101, 200, 202, 250; CEL 292; BA 151; ECON 201, 202, 210; DEDEC 105; ENVI 212; GEOG/INTL 101; HNRS 292; HS 220; HUM/SWK 106; INTL 101; JFC 101, JUST 110, JUST/SOC 251, JUST 330, LSSS 111; PARL 101; PS 101, 102, 311, PS/SOC 351; PSY 111, 150; SOC 101, 110, 201, 202; SWK 243; WS200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 100, 201, 202; GEP 101; GOVT 101, 102, 230, 251; HIST 105, 106, 131, 132; PSY 101, 250; SOC 101, 102, 103; WRL 101; SWK 243</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### FOREIGN LANGUAGE OPTION

*OR complete 12 cr from the Perspectives on the Human Condition options above, plus 2 semester-length courses in a single Alaska Native language or other non-English language or 3 semester-length (9 cr) in American Sign Language at the university level.

### MATHEMATICS (3 CR)

| MATH 103X, F107X, F161X, F200X, F201X, F202X, F262X, or F272X; STAT F200X, or any math course having one of these as a prerequisite |
| MATH 107, 108, 109, 172, 200, 201, 272; STAT 232, 233, 307 |

### NATURAL SCIENCES (8 CR)

| Complete any two 4-cr natural science courses with lab sections |
| ASTR 103, 104; BIOL 102 & 103, 111, 112, 115, 116, 178 & 179; CHEM 103 & 103L, 104 & 104L, 105 & 105L, 106 & 106L; ENVI/GEOG 211 & 211L; GEOL 111, 115 & 115L, 178 & 179; LSIS 102, 201, 202; PHYS 123 & 123L, 124 & 124L, 211 & 211L, 212 & 212L (must include at least 1 credit of lab to meet UAF core requirement) |
| BIOL 103, 104, 105, 106, 111, 112; CHEM 103, 105, 106; ENVS 101; GEOL 104; PHYS 102, 103, 104, 211, 212 (must include at least 1 credit of lab to meet UAF core requirement) |

### UNDERGRADUATE COURSE PLACEMENT AND TRANSFER CREDITS

**2010 – 2011 Catalog**

### COMMUNICATION (9 CR)

<table>
<thead>
<tr>
<th>Written Communication (3 cr)</th>
<th>Oral Communication (3 cr)</th>
<th>Written Communication (3 cr)</th>
</tr>
</thead>
</table>
5. Any student who has completed a bachelor’s degree from a regionally accredited institution will be considered to have completed the equivalent of the baccalaureate core and the associate of arts core when officially accepted to a baccalaureate degree program or associate of arts program at UAF. These students will also be considered to have completed the equivalent of the communication, computation and human relations requirements for the associate of applied science and the certificate.

6. Transfer credit is not included in computation of the UAF GPA.

7. Class standing (e.g., freshman, sophomore, etc.) is based on the number of previous college credits accepted by UAF.

8. Credits may be awarded for formal service schooling and military occupational specialties (MOS) based on recommendations in the “Guide to the Evaluation of Educational Experience in the Armed Services,” published by the American Council on Education. Credit completed through the Community College of the Air Force or Department of Defense courses is included in the category of military experience.

9. A student will be awarded credit for currently valid government and professional certifications that have been reviewed and approved for designated course equivalencies at UAF. A list of these programs is available in the Office of Admissions.

10. Credit may also be awarded for satisfactory completion of training programs, based on recommendations of the American Council on Education and the National Program on non-Collegiate Sponsored Instruction. The award of credit is subject to review and approval of appropriate UAF faculty.

### Table 6: Table of Substitutions: Non-University of Alaska Institutions

This table specifies courses accepted by transfer to UAF from institutions outside the University of Alaska system, that may substitute for UAF’s core curriculum. This table of substitutions applies only to courses accepted by transfer. Students transferring from either UAA or UAS should consult Table 5, substitutions for intra-UA transfers (a brochure listing current intra-UA substitutions is also available from the Office of Admissions at UAF, UAA or UAS), or visit online www.uaf.edu/admissions/undergrad/transfer/.

<table>
<thead>
<tr>
<th>Core Curriculum Courses</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH F107X—Functions for Calculus or MATH F103X—Concepts and Contemporary Applications of Mathematics</td>
<td>a 100-level or above mathematics course having a prerequisite of at least two years of high school algebra</td>
</tr>
<tr>
<td>MATH F200X, F201X, F202X, F262X, F272X, STAT F200X</td>
<td>a calculus or statistics course at the 100-level or above</td>
</tr>
<tr>
<td>ENGL F111X—Intro to Academic Writing</td>
<td>the required first semester composition course at the 100-level or above</td>
</tr>
<tr>
<td>ENGL F211X—Academic Writing About Literature OR ENGL F213X—Academic Writing About Soc &amp; Nat Sciences</td>
<td>the second half of the introductory composition series at the 100-level or above</td>
</tr>
<tr>
<td>COMM F131X—Fundamentals of Oral Communication Group Context OR COMM F141X—Fundamentals of Oral Communication Public Context</td>
<td>a 100-level or above performance course in fundamentals of speech communication, public speaking or small group communication</td>
</tr>
<tr>
<td>Natural Sciences-8 credits</td>
<td>courses in basic natural sciences (biology, chemistry, earth sciences, physics) with labs, at the 100-level or above. Non-lab courses are transferable only as a second natural science course. To fulfill core requirements, a transfer student must complete two lab courses or two labs. Transfer of credit for courses in a natural science other than those listed requires approval of the dean of the College of Natural Science and Mathematics</td>
</tr>
</tbody>
</table>

### Perspectives on the Human Condition

<table>
<thead>
<tr>
<th>Perspectives on the Human Condition</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST F100X—Modern World History</td>
<td>a Western or non-Western civilization course at the 100- or 200-level (lower division), excluding individual national histories</td>
</tr>
<tr>
<td>ECON/PS F100X—Political Economy</td>
<td>a course in U.S. or comparative political economy, or U.S. economic history or macroeconomics at the 100-level or higher</td>
</tr>
<tr>
<td>ANTH/SOC F100X—Individual, Society and Culture</td>
<td>an introductory course in anthropology at the 100- or 200-level (lower division), an introductory-level course in sociology or lower-division social problems course, or a course in cross-cultural psychology</td>
</tr>
<tr>
<td>ENGL/FL F200X—World Literatures</td>
<td>an introductory or lower-division course in world or comparative literature</td>
</tr>
<tr>
<td>ART/MUS/THR F200X—Aesthetic Appreciation</td>
<td>a history or appreciation course in art, theatre or music at the 100-level or above</td>
</tr>
<tr>
<td>PHIL F322X—Ethics (Values and Choices)</td>
<td>an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics</td>
</tr>
</tbody>
</table>

### Other

<table>
<thead>
<tr>
<th>Other</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Library and Information Research (0–1 credit)</td>
<td>a 100-level library skills course</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>two semester-length courses in a single Alaska Native language or other non-English language, or three semester-length courses (9 credits) in American sign language at the university level</td>
</tr>
</tbody>
</table>
### Table 7: CLEP Exams Currently Accepted

<table>
<thead>
<tr>
<th>Test Name</th>
<th>UAF Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra (College)</td>
<td>MATH F107X or F161X</td>
<td>3</td>
</tr>
<tr>
<td>American Government</td>
<td>PS F101</td>
<td>3</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BIOL F115X/F116X</td>
<td>8</td>
</tr>
<tr>
<td>Calculus</td>
<td>MATH F200X</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>CHEM F105X/F106X</td>
<td>8</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>Mathematics elective credits</td>
<td>3</td>
</tr>
<tr>
<td>English Composition w/ Essay</td>
<td>ENGL F111X</td>
<td>3</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>ACCT F261</td>
<td>3</td>
</tr>
<tr>
<td>French* (College level)</td>
<td>FREN F101/F102</td>
<td>5/5</td>
</tr>
<tr>
<td>German* (College level)</td>
<td>GER F101/F102</td>
<td>5/5</td>
</tr>
<tr>
<td>History of the U.S. I</td>
<td>HIST F131</td>
<td>3</td>
</tr>
<tr>
<td>History of the U.S. II</td>
<td>HIST F132</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>PSY F240</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities elective credits</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>Natural science elective credits</td>
<td>6</td>
</tr>
<tr>
<td>Precalculus</td>
<td>MATH F107/F108</td>
<td>4/3</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>ECON F201</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>ECON F202 or ECON F100X substitute</td>
<td>3</td>
</tr>
<tr>
<td>Psychology (Introductory)</td>
<td>PSY F101</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences/History</td>
<td>Social science elective credits</td>
<td>6</td>
</tr>
<tr>
<td>Sociology (Introductory)</td>
<td>SOC F100X or sociology elective</td>
<td>3</td>
</tr>
<tr>
<td>Spanish* (College level)</td>
<td>SPAN F101/F102</td>
<td>5/5</td>
</tr>
<tr>
<td>Western Civilization I</td>
<td>HIST F101 or HIST F100X substitute</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>HIST F102 or HIST F100X substitute</td>
<td>3</td>
</tr>
</tbody>
</table>

* Two to four years language training required — total score determines credit award. Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements.

### Table 8: CBEB Examinations Currently Accepted

<table>
<thead>
<tr>
<th>Examination Name</th>
<th>UAF Course Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art: History</td>
<td>ART F261/F262</td>
<td>6</td>
</tr>
<tr>
<td>Art: all other exams</td>
<td>ART electives*</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL F115X/F116X</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM F105X/F106X</td>
<td>8</td>
</tr>
<tr>
<td>Classics: Latin Lyric</td>
<td>LANG electives</td>
<td>8</td>
</tr>
<tr>
<td>Classics: Virgil (Level 3)</td>
<td>LANG electives</td>
<td>8</td>
</tr>
<tr>
<td>Comparative Government &amp; Politics</td>
<td>PS F201</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CS F201</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>CS F201/F202</td>
<td>6</td>
</tr>
<tr>
<td>Economics—Macro</td>
<td>ECON F202 or ECON F100X substitute</td>
<td>3</td>
</tr>
<tr>
<td>Economics—Micro</td>
<td>ECON F201</td>
<td>3</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>ENGL F111X</td>
<td>3</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
<td>ENGL F111X</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>GEOS F125X</td>
<td>4</td>
</tr>
<tr>
<td>European History</td>
<td>HIST F101/F102</td>
<td>6</td>
</tr>
<tr>
<td>French Language</td>
<td>FREN F101/F102</td>
<td>10</td>
</tr>
<tr>
<td>French Literature</td>
<td>FREN elective (200-level)</td>
<td>2</td>
</tr>
<tr>
<td>German Language</td>
<td>GER F101/F102</td>
<td>10</td>
</tr>
<tr>
<td>German Literature</td>
<td>GER electives</td>
<td>2</td>
</tr>
<tr>
<td>Math: Calculus AB</td>
<td>MATH F200X</td>
<td>4</td>
</tr>
<tr>
<td>Math: Calculus BC</td>
<td>MATH F200X/F201X</td>
<td>8</td>
</tr>
<tr>
<td>Music: Listening &amp; Literature</td>
<td>MUS F123</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUS F131/F132/F133/F134</td>
<td>8</td>
</tr>
<tr>
<td>Physics B</td>
<td>PHYS F103X/F104X</td>
<td>8</td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td>PHYS F211X</td>
<td>4</td>
</tr>
<tr>
<td>Physics C: Electricity &amp; Magnetism</td>
<td>PHYS F212X</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY F101</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN F101/F102</td>
<td>10</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>SPAN elective (200-level)</td>
<td>2</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT F200X</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Government &amp; Politics</td>
<td>PS F101</td>
<td>3</td>
</tr>
<tr>
<td>U.S. History</td>
<td>HIST F131/F132</td>
<td>6</td>
</tr>
<tr>
<td>World History</td>
<td>HIST F100X</td>
<td>3</td>
</tr>
</tbody>
</table>

X = Course meets baccalaureate core requirement. L = Lab. Students should consult Table 5 or Table 6 (the tables of substitutions) to determine what other courses may meet baccalaureate core requirements.

* Portfolios may be submitted to the art department for further evaluation.
TRANSMERG CREDITS WITHIN THE UA SYSTEM
In order to serve students who transfer among the three institutions that make up the University of Alaska system, UAF, UAA and UAS have identified fully transferable general education requirements for baccalaureate degrees.

Credit for course work successfully completed at one UA institution which applies to general education requirements will fulfill the same categories at all other institutions. This applies even if there is no directly matching course work at the institution to which the student transfers.

Transfer students from UAA or UAS who have completed all general education requirements in the baccalaureate program prior to transferring to UAF will have completed all requirements for the UAF baccalaureate core. Courses taken to complete the general education requirements at UAA or UAS will meet UAF baccalaureate core requirements according to the current table of substitutions for intra-UA transfers (see Table 5). Students should notify the UAF Office of Admissions if they have completed the general education requirements at UAA or UAS when they apply for admission.

Completion of the 35-credit lower-division requirements (100- and 200-level courses) of the UAF baccalaureate core meets the general education requirements at the UAA and UAS.

For more information about transfer credit visit www.uaf.edu/admissions/undergrad/transfer/.

Alternate Ways to Earn Credit

UAF ADVANCED PLACEMENT CREDIT

- English
  Only students with appropriate test scores may receive local advanced placement credit in English. Students with an English ACT score of 28 or higher, or a critical reading score on the SAT of 640 or higher, may receive credit for ENGL F111X upon completion of ENGL F211X or 213X with a C grade or better.
  To receive this credit, submit an application for ENGL F111X credit, available from the Office of Admissions or the English department, to the Office of Admissions at the end of the semester in which ENGL F211X or 213X was successfully completed.

- Alaska Native Language
  After completing a course in which the student was placed (above 101) and earning a B grade or higher, the student may ask to receive credit for the two immediately preceding prerequisite courses, if any. However, credit cannot be awarded for such courses if university credit has already been granted (e.g., through College Board Advanced Placement national tests or credit transfer from another college). Credit will not be awarded for special topics courses, individual study courses, literature or culture courses, conversation courses, or any course taught in English.

- Mathematics
  Students placed in an advanced math course who have completed MATH F201X, 202X or 302 at UAF with a C grade or better may also receive credit for any prerequisite calculus course(s). Students should contact the Department of Mathematics and Statistics for more information.

CREDIT BY EXAM
There are several ways to earn college credit by receiving a passing score on an exam. For any of the following credit by exam options, grades are not computed in the UAF GPA. Credit by exam is not considered UAF residence credit and is not considered to be part of the semester course load for classification as a full-time student. Credit by exam is awarded to current or previously enrolled degree-seeking students at UAF. The credit by exam options are briefly outlined here. For more information contact the UAF Office of Testing Services, 211 Grumening, 907-474-5277, e-mail fynest@uaf.edu, or www.uaf.edu/testing/.

- CLEP (College Level Examination Program)
  CLEP is a national testing program that awards college credit for some introductory courses. The exams cost $102 each (costs subject to change) and are administered daily.
  See Table 7 for a list of CLEP exams accepted at UAF. To register for a CLEP exam or for more information, contact UAF Testing Services at 907-474-5277. The following criteria apply to CLEP exams:
  1. No credit will be awarded for successfully completing the general exam in the subject areas of humanities, social sciences/history, natural sciences or college mathematics if the student has already earned (from any source) 6 semester credits in any of the subject areas listed above.
  2. Students may not duplicate a course for which credit has already been earned or for which the student is currently enrolled.
  3. Students must wait at least one year after the end of an audited course before taking the CLEP exam for that course.
  4. The minimum passing score for approved CLEP exams is 50 with the exception of the following listed foreign languages scores: French semester I and II, minimum 50, semesters III and IV, minimum 59; German semester I minimum 39, semester II minimum 50, semester III minimum 55, semester IV minimum 60; Spanish semester I minimum 39, semester II minimum 50, semester III minimum 57 and semester IV minimum 63.

- College Board Advanced Placement Exams
  UAF grants advanced credit, with waiver of fees, for a score of three or higher in the College Board (CEEB) Advanced Placement Tests (see Table 8). This test is normally taken during the junior or senior year in high school.
To receive CEEB advanced placement credit, request that an official report of the examination scores be sent to the Office of Admissions from the College Board. Credits may be earned for more than one advanced placement examination.

- **Credit for Language Testing**
  UAF accepts successful test results from Brigham Young University or other national testing programs (subject to Foreign Language Department approval) in languages for which no CLEP test is available, for a maximum of 12 credits. The first 10 credits may be applied to the core curriculum language requirement and any additional credits will be awarded general humanities credit. Results must be submitted directly to the Office of Admissions by the testing agency. For more information on foreign language testing opportunities, call UAF Testing Services at 907-474-5277, or e-mail fytest@uaf.edu.

- **DANTES-DSST (Standardized Subject Tests)**
  DSST is a national testing program that offers exams in traditional academic, vocational/technical and business subject areas. Credit is awarded for successfully completing DANTES tests as recommended by the American Council on Education. Acceptance of the DANTES exam for a specific catalog course or as a major/minor requirement is subject to departmental approval. DSST exams cost $105 each (costs subject to change). To register for a DSST exam, call UAF Testing Services at 907-474-5277, or e-mail fytest@uaf.edu about the availability of DSST testing.

- **International Baccalaureate**
  The International Baccalaureate Diploma Program is a two-year curriculum for students aged 16 to 19 and is similar to the final year of secondary school in Europe. UAF awards credit for IB higher-level exams on which students have earned a score of 4 or better. Students should submit an official copy of their IB exam results to the Office of Admissions.

- **UAF Credit by Exam**
  Credit by exam can be earned at UAF by students who are currently enrolled. Most courses are available for credit by exam, except those with numbers ending -90 through -99 (193, 292, 497, etc.). A course challenged for credit can not duplicate a course for which credit has already been granted credit or in which the student is currently enrolled. Credit by exam may not be requested for audited courses until one year has passed since the end of the semester in which the course was audited.

  Credit by examination forms may be obtained online at www.uaf.edu/testing/, under UAF-Specific Tests, or at the Office of Testing Services in 211 Gruening. For more information on challenging a course call Testing Services at 907-474-5277.

**CREDIT FOR PRIOR LEARNING**
The Academic Advising Center administers the credit for prior learning program, wherein students may earn credit based on learning they have obtained outside the classroom. Students can document the university-level learning they have gained through employment, volunteer service or other life experiences with a portfolio or copies of licenses and certificates earned. Certificate, associate or bachelor's degree students may earn up to 25 percent of total program requirements through the credit for prior learning program.

Credentials for admitted degree students who are currently enrolled are reviewed by faculty from participating departments who determine if this process is appropriate and make recommendations for awarding prior learning credit. Review is based on equivalency to courses listed in this catalog. Credit received for prior learning does not affect your GPA and is not considered residence credit. The university will award transfer credit for specified national and state authorizations, certificates, credentials and/or examinations (see Transferring Credits, page 34) that do not need credit for prior learning review. For further information or assistance, contact the Academic Advising Center, 509 Gruening Building, 907-474-6396 or advising@uaf.edu. To access the credit for prior learning student handbook online, go to www.uaf.edu/advising/cpl/.

**INDEPENDENT LEARNING**
The Independent Learning Program, administered by the Center for Distance Education and Independent Learning, offers an alternative for people who seek a college education but cannot attend classes. The unique advantage of independent learning is its flexibility. Students select their own hours of study and work at their own pace in surroundings they choose. Independent learning offers the freedom to structure a personal academic schedule and continue educational progress, even when personal circumstances make it impossible to attend scheduled classes.

For UAF students, UAF independent learning courses count as residence credit. When a student enrolls in an independent learning course during the regular semester enrollment period and completes the course during the same semester, the course may be used to determine full-time/part-time status and eligibility for financial aid and scholastic action. The grade will average in your semester and cumulative GPAs.

When students enroll in an independent learning course at other times of the year, the credit and grade will not affect the credit load or semester GPA for any other semester enrollments but will be counted in cumulative totals. It's important to realize that enrollment in these year-based courses does not count toward current semester credit load, and therefore, is not included in determining full-time or part-time student status. The student's status (full- or part-time) can affect things like financial aid or athletics eligibility.

The Center for Distance Education and Independent Learning maintains a comprehensive website where policies regarding enrollment, transfer, withdrawal, extension, fees, materials and course descriptions may be found. A printed listing of courses and CDE policies may also be requested. Please contact the Center for Distance Education.
Registration

You must register and pay tuition and fees to attend classes and earn credit. Registration is held each semester on dates published in the academic calendar (see inside front cover for the Fairbanks campus). For special programs, short courses, seminars and other classes not part of the regular academic calendar, registration is as needed.

Details about procedures and schedules for registering are published online and in separate publications at each campus and branch campus. Registration instructions for the Fairbanks campus are provided in the UAF class schedule, available in April for the upcoming fall semester and in November for the upcoming spring semester. The same information is available online at http://uaoonline.alaska.edu or www.uaf.edu/schedule/.

If you register for courses, the university holds you financially responsible for payment of your tuition and fees. The university will not drop your registration if you do not pay. Other consequences for non-payment include not being able to receive your grades or transcripts.

ACADEMIC ADVISING
Academic advising is an important part of planning for your education. Degree-seeking students must obtain an advisor's signature every semester to begin the registration process. All degree and certificate students are required to have an academic advisor. You will work in tandem with your academic advisor to develop a viable educational plan that reflects your academic interests and goals. Your advisor will assist you in determining the best options, alternatives and sequences of classes to take. Non-degree students may also see an advisor, and it is recommended for those taking 9 or more credits in a semester or for those who have accumulated 30 or more UAF credits. Academic advising is available at several campuses. See Services and Resources, page 73, for more information.

PLACEMENT TESTS
Test results are required for first-time degree or certificate students, transfer students with fewer than 30 acceptable credits, or students planning to take 100-level English, reading, mathematics, natural sciences core and perspectives on the human condition core courses. Results from American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) or, for associate degree or certificate students, the ASSET, ACCUPLACER or COMPASS test must be on file with the Office of Admissions before you can register for classes. A hold may be placed on your ability to register if you have not submitted required test scores.

NON-DEGREE STUDENTS
Anyone who wants to attend classes at UAF as a non-degree student can as long as they have the appropriate permissions. Students under the age of 18 can take courses as a non-degree student. Upon turning 18, they may apply for admission to an associate or certificate program. Current high school students should refer to the High School and Secondary School Students section below. Non-degree students are subject to placement examination requirements for freshman courses, and they must maintain a 2.0 GPA to remain in good standing. Any non-degree student who wants to be considered a degree candidate must submit an application for admission, meet regular admission requirements and submit transcripts. Non-degree students are not eligible for financial aid or priority registration.

It's important for potential graduate students to understand that credits earned as a non-degree student might not be accepted for use toward a graduate degree program. Please see the transfer credit section of How to Earn a Graduate Degree (page 201).

HIGH SCHOOL AND SECONDARY SCHOOL STUDENTS
High school and secondary students may take classes at UAF. One program, Alaska Higher Education Admission Decision (AHEAD), requires formal admittance to UAF (see Admissions Requirements). Secondary student enrollment and TECH PREP, however, do not entail formal admission.

• Secondary Student Enrollment
The secondary student enrollment process allows secondary school students to register for UAF classes. A student meeting course prerequisites may enroll in university classes with permission of the instructor or the department head. Students must consult their appropriate school district officials and school counselors for approval prior to registration if they wish to use university courses to meet high school graduation requirements.
Adding, Dropping and Withdrawing from Classes

Information about the add/drop process can also be found at http://uaonline.alaska.edu, in the current class schedule at the Registrar’s Office or at www.uaf.edu/schedule/. Adds, drops and withdrawals are not final until the student has completed the appropriate procedure, paid any relevant fees or tuition and submitted all necessary paperwork to the Registrar's Office. If you drop a class within specified time frames, the course will not be part of your academic transcript. Important deadlines are listed in Table 9.

**NON-ATTENDANCE DROP POLICY**

Students are expected to begin attending classes on the first day of instruction. Some departments, in trying to find space for students on wait lists, require that you attend the first class session or notify the department in advance that you cannot attend the first class. If you miss the first class without notifying the department, you may be dropped from the course, and the space may be assigned to a student on the wait list.

At the Fairbanks campus, the class schedule provides information on which courses use the non-attendance drop policy.

### TABLE 9 IMPORTANT REGISTRATION CHANGE DEADLINES

<table>
<thead>
<tr>
<th>Action*</th>
<th>Begins**</th>
<th>Ends</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adding a class</td>
<td>First day of registration for the semester</td>
<td>Second Friday after the first day of instruction for the semester</td>
<td>Advisor's signature not required</td>
</tr>
<tr>
<td>Dropping a class (class does not appear on transcript)</td>
<td>First day of registration for the semester</td>
<td>Third Friday after the first day of instruction for the semester</td>
<td>Advisor's signature required for student in degree program after the second Friday after the first day of instruction</td>
</tr>
<tr>
<td>Faculty-initiated drop (class does not appear on transcript)</td>
<td>First day of instruction for the semester</td>
<td>Third Friday after the first day of instruction for the semester</td>
<td>Faculty member will notify the Registrar's Office</td>
</tr>
<tr>
<td>Withdrawing from a class (class appears on transcript with W grade)</td>
<td>After the third Friday after the first day of instruction for the semester</td>
<td>Ninth Friday after the first day of instruction</td>
<td>Advisor's signature required for student in degree program</td>
</tr>
<tr>
<td>Dropping or withdrawing from all of your classes</td>
<td>First day of registration for the semester</td>
<td>Ninth Friday after the first day of instruction</td>
<td>Advisor's signature required for student in degree program. Total withdrawal form must be completed.</td>
</tr>
<tr>
<td>Credit-no-credit option</td>
<td>First day of registration for the semester</td>
<td>Third Friday after the first day of instruction for the semester</td>
<td>Undergraduates only Only electives not specified in a student's core, major and minor and degree programs are eligible for this option.</td>
</tr>
<tr>
<td>Faculty-initiated withdrawal (class appears on transcript with W grade)</td>
<td>After the third Friday after the first day of instruction for the semester</td>
<td>Ninth Friday after the first day of instruction</td>
<td>Faculty member will notify the Registrar's Office</td>
</tr>
<tr>
<td>Late withdrawal from a class***</td>
<td>After the last day for student-initiated withdrawals</td>
<td>Last day of instruction for the semester</td>
<td>Advisor's signature required for student in degree program; class instructor, department head and dean's signature required for all students</td>
</tr>
<tr>
<td>Appeal for late withdrawal</td>
<td>After the last day for student-initiated withdrawals</td>
<td>30 class days after the beginning of the next regular semester</td>
<td>Reviewed by a campus appeals committee</td>
</tr>
</tbody>
</table>

Add/drop forms (if necessary), total withdrawal forms and credit-no-credit forms must be submitted to the Registrar's Office by the appropriate deadlines.

* Add, drop, withdrawal and credit-no-credit option deadlines will be adjusted proportionally for courses that are less than a semester in length.

** The first day of instruction for all semester-length courses is the date indicated in the official semester academic calendar. It might not be the first day that a class meets.

*** Late withdrawals are allowed for exceptional cases only and approval is not automatic.
Because of the high demand for composition (ENGL F111X, 211X, 213X, 313 or 414) and basic speech (COMM F131X or 141X) courses, students who fail to attend either of the first two meetings of a basic course will be dropped even if they registered in advance and paid their fees. If space becomes available in a class from which you have been dropped by the department, you need to follow the add procedure to re-enroll.

WITHDRAWING

• Withdrawing from a Class
  If you withdraw from a class later than the third Friday after the first day of instruction (last day to drop classes), a grade of W appears on your academic record. The W grade does not affect your GPA. The last day you can withdraw from a class is the ninth Friday after the first day of instruction. For specific dates, see the academic calendar on the inside cover of this catalog.

• Total Withdrawal from All Your Classes
  If you want to withdraw from all your classes later than the third Friday after the first day of instruction (last day to drop classes), use a Total Withdrawal form available at www.uaf.edu/reg/ or from the Registrar's Office. You'll receive a W grade for all classes, which does not impact your GPA. A student-initiated total withdrawal is subject to the same deadlines as withdrawal from a class. For specific dates, see the academic calendar on the inside cover of this catalog.

WITHDRAWALS AFTER THE DEADLINE

Appeals for a late withdrawal after the student-initiated withdrawal deadline — the ninth Friday after the first day of instruction — are exceptions to policy and are allowed only in exceptional cases. Approval is not automatic, and you need to provide documented evidence to support your request. Acceptable serious and compelling reasons may include: 1) death in immediate family; 2) serious illness or injury of student or immediate family; and 3) factors outside of student's control (for example, major employment change, fire, flood). Failing a course or avoiding an unsatisfactory grade is not a serious and compelling reason for seeking a late withdrawal and will not be approved.

Appeals for late withdrawals must be submitted within 30 class days after the beginning of the next regular semester. Forms for an appeal for late withdrawals are available online at www.uaf.edu/reg/forms/, through the Registrar's Office in Signers' Hall at the Fairbanks campus or through local campus student services offices. Once received, the appeal will be evaluated by a campus-wide committee which will return a decision to the student. The decision of the university is final and a student who files a written appeal under these procedures shall be expected to abide by the final disposition of the review, as provided, and may not seek further appeal of the matter under any other procedure within the university.

FACULTY-INITIATED DROP OR WITHDRAWAL

Class instructors have the right to drop students who do not meet courseerequisites, did not obtain a grade of “C” or better in all prerequisite courses or who have not participated substantially in a course. Faculty-initiated drops submitted through the third Friday after the first day of instruction will be treated as a dropped class and will not appear on any student transcript. The faculty-initiated withdrawal may occur after the third Friday but before the ninth Friday after the first day of instruction. A grade of W will appear on a student's academic record for faculty-initiated withdrawals.

Where to Get More Information

Registrar's Office
University of Alaska Fairbanks
102 Signers’ Hall
P.O. Box 757495
Fairbanks, AK 99775-7495
E-mail: registrar@uaf.edu
Online: www.uaf.edu/reg/
Telephone: 907-474-6300