## PLACEMENT TESTS

<table>
<thead>
<tr>
<th>COURSES</th>
<th>ACT English + Reading + Critical Reading Total Combined Score EACE</th>
<th>SAT Writing + Critical Reading Total Combined Score SATE</th>
<th>ACCUPLACER Sentence Skills + Reading Comprehension Total Combined Score AASR</th>
<th>ASSET Form B2 Writing Skills + Form B2 Reading Skills Total Combined Score ACSR</th>
<th>UAF Writing Sample for use with ASSET Form B2 AWSP</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL F211X or ENGL F213X</td>
<td>60 - 72</td>
<td>1340 - 1600</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ENGL F111X*</td>
<td>36 - 59</td>
<td>860 - 1330</td>
<td>170 - 240</td>
<td>82- 107</td>
<td>19 - 25</td>
</tr>
<tr>
<td>DEVE F109</td>
<td>30 - 35</td>
<td>760 - 850</td>
<td>140 - 169</td>
<td>76 - 81</td>
<td>16 - 18</td>
</tr>
<tr>
<td>DEVE F104 &amp; DEVS F105</td>
<td>26 - 29</td>
<td>680 - 750</td>
<td>110 - 139</td>
<td>70 - 75</td>
<td>12 - 15</td>
</tr>
<tr>
<td>DEVE F193</td>
<td>26 - 95</td>
<td>680 - 750</td>
<td>110 - 139</td>
<td>70 - 75</td>
<td>12 - 15</td>
</tr>
<tr>
<td>DEVE F060 &amp; DEVS F052</td>
<td>18 - 25</td>
<td>540 - 670</td>
<td>80 - 109</td>
<td>66 - 69</td>
<td>9 - 11</td>
</tr>
<tr>
<td>DEVE F093</td>
<td>18 - 25</td>
<td>540 - 670</td>
<td>80 - 109</td>
<td>66 - 69</td>
<td>9 - 11</td>
</tr>
<tr>
<td>Adult Basic Education (ABE)**</td>
<td>2 - 17</td>
<td>400 - 530</td>
<td>0 - 79</td>
<td>46 - 65</td>
<td>0 - 8</td>
</tr>
</tbody>
</table>

Placement for ENGL F200X

Placement for Perspectives on the Human Condition courses & all natural sciences core courses except those listed above

---

1 Students with ACT or SAT scores that place them in ENGL F211X or F213X may receive local advanced placement credit for ENGL F111X upon completion of ENGL F211X or F213X with a grade of C or better. To receive this credit, students must submit the Application for English F111X Credit Form to the Office of Admissions & the Registrar.

*ENGL F111X-plus pairs a section of ENGL F111X with DEVE F068. Qualifying students are those who have a combined ACCUPLACER 135 - 169 score and are referred by their academic advisor to the Director of University Writing to interview for the program.

**For an ABE program listing, go to www.jobs.alaska.gov/abe/abe_dir.pdf.

Note: DEVE F068 is a writing support group tutorial class, recommended based on the student’s needs for writing assistance along with any DEVE or ENGL writing course listed in the table. Students may take up to three credits of DEVE F068 per semester for as many semesters as needed.
Pointers: Academic advisors should check test score and course prerequisite dates on BANNER or UAOnline and instruct students to retest if their test scores are more than two years old. In cases where a student has multiple placement test scores, placement recommendations will be made using the test scores which provide the highest placement. Students, in consultation with their academic advisor or course instructor, may opt to take a course lower than their placement.

ACT English 1 – 36  SAT Writing 200 – 800 (increments of 10)  ACCUPLACER Sentence Skills 0 – 120
ACT Reading 1 – 36 SAT Critical Reading 200 – 800 (increments of 10)  ACCUPLACER Reading Comprehension 0 - 120

Placement Requirements www.uaf.edu/files/uafgov/13-14_FS-195_Motion-to-amend-English-Placement-Policy-signed.pdf
Many UAF courses require placement. All students planning to take courses with specific placement requirements must meet those requirements before registering for those courses. Specific writing and reading placement requirements are listed in the sections below. Students need ENGL F111X placement to register for core science courses.

Placement Tests
Test results are required for first-time degree or certificate students, transfer students with fewer than 30 transfer credits, or students planning to take 100-level English, reading, natural sciences and general education courses. Results from American College Testing program (ACT) or the Scholastic Aptitude Test (SAT) or, for associate degree or certificate students, the ACCUPLACER or ASSET test must be on file with the Office of Admissions & the Registrar before students can register for classes. A student’s ability to register may be blocked if he or she has not submitted required test scores.

Students who enroll in any course without meeting placement or prerequisite requirements may be dropped or withdrawn from the course through the faculty-initiated withdrawal process.

Writing and reading placement exams must be taken within TWO calendar years before the start of a course. Students enrolling in developmental or lower-division core courses must have completed any prerequisite courses within TWO calendar years of their enrollment.

Course Prerequisites
Course prerequisites indicate what previous preparation is needed to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of C- or better in all prerequisite courses. An instructor also has the right to waive a course prerequisite if the instructor documents that the student possesses the background required to succeed in the class. Students who take a course at a higher level than a corresponding prerequisite course required for a degree program are not exempt from taking that required course.

Writing & Reading
Placement into writing courses requires either prerequisite course credit or a standardized placement test that measures academic skills such as critical thinking and reading. The score from any of the tests (see table above) places the student in the appropriate writing or reading class. A writing sample, given on the first day of class, may modify this placement. Degree or certificate students placed in developmental writing or reading courses should register for them during their first semester. These courses help students gain competencies necessary to succeed in college-level courses.

If the student’s standardized test scores are below the minimums in the placement table above and if the student's high school cumulatice GPA is 3.0 or higher, the student may be given permission to enroll in English F111X by the director of university writing or rural campus English/Arts & Letters faculty.

On the basis of test scores, students may be required to take developmental English and/or developmental reading courses. These courses help students gain competencies necessary for success in college-level courses.

WRITING PLACEMENT TABLE

<table>
<thead>
<tr>
<th>ACT English</th>
<th>SAT Writing</th>
<th>ACT Reading</th>
<th>SAT Critical Reading</th>
<th>ACCUPLACER Sentence Skills</th>
<th>ACCUPLACER Reading Comprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 36</td>
<td>200 – 800</td>
<td>1 – 36</td>
<td>200 – 800 (increments of 10)</td>
<td>0 – 120</td>
<td>0 - 120</td>
</tr>
</tbody>
</table>

Placement Tests
Test results are required for first-time degree or certificate students, transfer students with fewer than 30 transfer credits, or students planning to take 100-level English, reading, natural sciences and general education courses. Results from American College Testing program (ACT) or the Scholastic Aptitude Test (SAT) or, for associate degree or certificate students, the ACCUPLACER or ASSET test must be on file with the Office of Admissions & the Registrar before students can register for classes. A student’s ability to register may be blocked if he or she has not submitted required test scores.

Students who enroll in any course without meeting placement or prerequisite requirements may be dropped or withdrawn from the course through the faculty-initiated withdrawal process.

Writing and reading placement exams must be taken within TWO calendar years before the start of a course. Students enrolling in developmental or lower-division core courses must have completed any prerequisite courses within TWO calendar years of their enrollment.

Course Prerequisites
Course prerequisites indicate what previous preparation is needed to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of C- or better in all prerequisite courses. An instructor also has the right to waive a course prerequisite if the instructor documents that the student possesses the background required to succeed in the class. Students who take a course at a higher level than a corresponding prerequisite course required for a degree program are not exempt from taking that required course.

Writing & Reading
Placement into writing courses requires either prerequisite course credit or a standardized placement test that measures academic skills such as critical thinking and reading. The score from any of the tests (see table above) places the student in the appropriate writing or reading class. A writing sample, given on the first day of class, may modify this placement. Degree or certificate students placed in developmental writing or reading courses should register for them during their first semester. These courses help students gain competencies necessary to succeed in college-level courses.

If the student’s standardized test scores are below the minimums in the placement table above and if the student's high school cumulatice GPA is 3.0 or higher, the student may be given permission to enroll in English F111X by the director of university writing or rural campus English/Arts & Letters faculty.

On the basis of test scores, students may be required to take developmental English and/or developmental reading courses. These courses help students gain competencies necessary for success in college-level courses.

4/8/15