

Institutional Accreditation  
Program Review  
Student Learning Outcomes Assessment

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# Institutional Accreditation

- UAF has been continuously accredited as an institution since 1934
- Why is this important?
  - Students can transfer credits
  - Students can receive federal financial aid
  - UAF eligible for some types of grant funding
- [www.uaf.edu/accreditation](http://www.uaf.edu/accreditation)

# Institutional Accreditation

- New Seven Year Cycle  
Reports due years 1, 3, 5 and 7 – Visits year 3 & 7
- UAF must submit all reports in August 2011  
Visit October 3-6, 2011
- Year One -Standard One
  - Mission, Core Themes, and Expectations

Report & feedback

# Institutional Accreditation

## Year Three - Standard Two: Resources and Capacity

Governance

Human Resources

Education Resources

Student Support Resources

Library and Information Resources

Financial Resources

Physical and Technological Infrastructure

Report and Visit

# Institutional Accreditation

Year Five - Standard Three and Standard Four:

- Planning & Implementation
- Effectiveness (Assessment) & Improvement

Report and feedback

# Institutional Accreditation

## Year Seven - Standard Five

- Mission Fulfillment,
- Adaptation, and
- Sustainability

Report and Visit

# Institutional Accreditation

Example academic standard:

4.A.3 The institution documents, through an effective, regular, and comprehensive system of assessment of student achievement, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified learning outcomes.

# Institutional Accreditation

Questions?



# Program Review – Change in Process

- Align process with the new seven-year institutional accreditation cycle
- Connect to Annual Unit Plans and Budget Reports
- Make the process more efficient/consistent
- Meet Board of Regents Policy and Regulations
- All Programs to be Reviewed During 2010-11

# Program Review

- Each program reviewed every three years
- After two complete three year program cycles, no reviews will be conducted in year seven.

# Program Review

Single Program Review Committee recommend:

- Continue program
- Continue program but improve outcomes assessment process and reporting
- Continue program but improve other specific areas or
- Discontinue program

# Program Review

PAIR or Financial Services will provide:

- 5-year trend graphs
  - Student Credit Hour production
  - number of majors
  - number of degrees/certificates awarded
- Ratio of declared majors to number of degrees
- \*Department annual budget
- Tuition revenue generated
- FTE faculty positions and faculty PIs
- FTE staff positions

# Program Review

The Provost's Office will provide:

- A list of publications by unit faculty compiled from annual unit plans
- Annual list of principal investigators supported on external funding and the amount of funding

# Program Review

- Program will provide the following:
  - Outcomes assessment plan and summary
  - Prospective market for program graduates
  - Service achievements
  - Similar programs in the UA system
  - Unusual features in demand and productivity summary
  - List of performances and exhibits by faculty

# Program Review

- Questions?

# Outcomes Assessment

Program will submit :

- Assessment plan for each program
- Assessment information collected and summarized in past three years
- Summary of programmatic revisions (improvements) resulting from the assessment information



# Outcomes Assessment

Program Review Committee will assess the following:

- Distinct assessment plan & summary for each program
- Multiple measures are utilized
- Direct evidence of student learning is incorporated
- Information is collected & summarized regularly
- Documented curricular changes have occurred

# Outcomes Assessment

What is direct evidence of student learning?

- Collection of faculty assess student portfolios or capstone project based upon a rubric
- Scores or pass rates on a state or national examination
- Student surveys are considered indirect evidence

# Outcomes Assessment

Programmatic assessment is based on aggregate student information not a statement about individual student outcomes.

# Outcomes Assessment

Student	Outcome 1	Outcome 2 ....	Grade
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Joe			
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Sally			
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John			
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Assessment	30 of 32		
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		10 of 32*	
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		Curricular change needed	
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# Outcomes Assessment

Questions?